

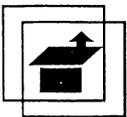
# REGULATION

NUTLEY  
SCHOOL DISTRICT

PUPILS  
R 5560/page 1 of 3  
Disruptive Pupils  
**M**

## R 5560 DISRUPTIVE PUPILS

- A. Grades Kindergarten through 6
1. Any of the following signs may indicate a disruptive pupil in the elementary grades:
    - a. Unsatisfactory grades in citizenship or work habits,
    - b. A worsening negative attitude,
    - c. Disobedience and willful disregard of rules,
    - d. Lack of concern for the rights of others,
    - e. Argumentative behavior and truculence,
    - f. Disregard for authority, or
    - g. Fighting with classmates.
  2. Any of the following steps may be followed, singly or in combination, to deal with the elementary pupil who has been identified as disruptive:
    - a. After-school detention,
    - b. Use of behavior modification as well as other techniques designed to change disruptive classroom displays,
    - c. Intervention by the Principal,
    - d. Parent-teacher conference,
    - e. Suspension, in accordance with Policy No. 5610, and
    - f. Referral to the Child Study Team.
- B. Grades 7 and 8
1. Any of the following signs may indicate a disruptive pupil in the middle school:
    - a. Argumentative behavior and truculence;
    - b. Willful disregard of school rules and lack of concern for others,



# REGULATION

NUTLEY  
SCHOOL DISTRICT

PUPILS  
R 5560/page 2 of 3  
Disruptive Pupils

- c. Disrespect for authority figures,
- d. Excessive absence or truancy,
- e. Acting-out and/or aggressive behavior, or
- f. Difficulty with community or law enforcement agencies.

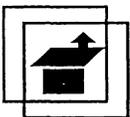
2. Any of the following steps may be used singly or in combination to deal with the disruptive pupil in the middle school:

- a. Detention after school during which time the pupil may be admonished about his or her conduct in the classroom,
- b. Referral to the school's guidance counselor for counseling,
- c. Conference among the teacher, guidance counselor, and parent or legal guardian,
- d. Referral to the Vice Principal when the pupil is constantly disruptive or causes major infractions of the school rules,
- e. In-school suspension during which the pupil is placed under the supervision of a teacher, isolated from the mainstream, and assigned school work to complete,
- f. Home suspension, in accordance with Policy No. 5610, when other alternatives fail to curb the pupil's disruptiveness, and
- g. Referral to the Child Study Team.

C. Grades 9 - 12

1. Any of the following signs may indicate a disruptive pupil in the high school:

- a. Argumentative behavior and truculence,
- b. Willful disregard of school rules and lack of concern for others,
- c. Disrespect for authority figures,
- d. Excessive absence or truancy,



# REGULATION

NUTLEY  
SCHOOL DISTRICT

PUPILS  
R 5560/page 3 of 3  
Disruptive Pupils

- e. Acting-out and/or aggressive behavior, and
  - f. Difficulty with community or law enforcement agencies.
2. Any of the following steps may be used singly or in combination to deal with the disruptive pupil in high school:
- a. Detention after school during which time the pupil may be admonished about his or her conduct in the classroom,
  - b. Referral to the guidance counselor for counseling,
  - c. Conference among the teacher, guidance counselor, and parent or legal guardian,
  - d. Referral to the Vice Principal when the pupil is constantly disruptive or causes major infractions of the school rules,
  - e. In-school suspension during which the pupil is placed under the supervision of a teacher, isolated from the mainstream, and assigned school work to complete,
  - f. Suspension from school, in accordance with Policy No. 5610, when other alternatives fail to curb the pupil's disruptiveness, and
  - g. Referral to the Child Study Team.

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