

# REGULATION

**NUTLEY  
BOARD OF EDUCATION  
PROGRAMS**

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Gifted and Talented Pupils

R 2464 GIFTED AND TALENTED PUPILS

A. Identification

Multi-criteria will be utilized to identify the gift and talented child at all grade levels. Among the criteria are teacher observation, parent nomination, standardized tests, criterion reference tests, and other indices of academic progress.

B. Selection Criteria

Specific criteria will be utilized for the following programs:

1. CAT

(Cultivating Academic Talent) Grades 5 and 6. A designated score on a modified Baldwin Matrix.

2. VECTOR

Grades 7 and 8. Selection for CAT participation, standardized testing, criterion reference tests. Additional indices of academic progress.

3. Honors Classes

Grades 9 through 12. Established academic prerequisites. Specific indices of academic progress.

4. Advanced Placement Classes

a. The high school administration and curriculum coordinators will introduce an application process for all students interested in enrolling in an AP course.

b. This application process will include the following:

1. evaluation of PSAT/SAT scores or relevant standardized tests by AP instructor(s)
2. review of relevant courses taken
3. an essay or writing sample dependent on the course discipline (e.g., English and History) to be reviewed by the AP instructor(s)
4. teacher interview and recommendation
5. signed parental consent form
6. signed student contract

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- c. AP students are required to take the AP Exam in May.
- d. Students who do not take the May exam will not receive AP credit or weight on their transcripts.
- e. AP students (and/or their families) are responsible for the AP exam fee; and if students are enrolled in multiple AP courses, they (and/or their families) will be responsible for each AP exam fee.

## C. Program

- 1. Because the enrichment needs of gifted and talented pupils can be met through a wide variety of activities and teaching strategies, program content will be individually prescribed and based on pupils' unique interests and talents.
- 2. Each pupil's program will seek to involve the pupil in all subject areas that can provide growth and stimulation in higher cognitive processes such as interpretation, extrapolation, translation, application, analysis, synthesis, and evaluation.
- 3. No enrichment program will replace the basic instructional program appropriate to the pupil's grade level.
- 4. A. classroom teacher may provide for the needs of gifted and talented pupils by:
  - a. Presenting content material that is related to broad-based issues, themes, or problems;
  - b. Integrating multiple disciplines into the study area;
  - c. Allowing for in-depth learning of a topic selected by the pupil within the study area;
  - d. Developing the pupil's independent and self-directed study skills;
  - e. Developing research skills and methods;

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- f. Integrating higher level thinking skills into the curriculum;
- g. Focusing on opened ended tasks;
- h. Using new techniques, materials, and forms;
- i. Encouraging the development of self understanding; and
- j. Encouraging self-appraisal and evaluation.

#### D. Exit Procedures

1. Each pupil identified as gifted or talented will be assessed annually for the continuing appropriateness of his or her enriched program. Assessment will include:
  - a. Interviews with the pupil, the pupil's parent or legal guardian, and teaching staff members educationally responsible for the pupil;
  - b. Review of the pupil's file, including relevant test results; and
  - c. Review of the pupil's work in the preceding school year;
2. The program will be revised as required to meet the pupil's needs and interests.
3. The pupil may be withdrawn from the gifted and talented program when:
  - a. The pupil's academic record indicates a decline in performance;
  - b. The pupil wishes to withdraw and his or her parent or legal guardian consents to withdrawal; or
  - c. The pupil's parent or legal guardian requests withdrawal.

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4. A decision to withdraw a pupil from the gifted and talented program will be made by the pupil's classroom teacher, the Building Principal or designee and the pupil's parent or legal guardian, and, where appropriate, the pupil.