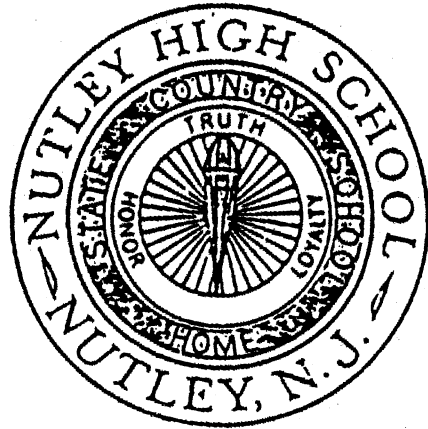


NUTLEY HIGH SCHOOL



2011 – 2012

ANNUAL REPORT

MR. ED BARRY
Interim Principal

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Principals Year End Report

Nutley High School 2011-2012 School Year

I wish to thank Mr. Lazovick and the Nutley Board of Education for the opportunity to have served as the Interim Principal for Nutley High School this year. It is an honor to have been chosen to lead this uniquely fine student body and staff in a school which enjoys exceptional community support. My service here will stand for many years as a true highlight of my forty year career in education.

This has been a year of transition for Nutley High with changes in the central office leadership and an interim principal who followed a revered predecessor. Overall, I found the school to be well run by a team of relatively inexperienced but highly capable vice-principals and a guidance director. The veteran coordinators also provided support at all points. No major changes were needed but refinements were implemented to improve the school's operation. These included moving final examinations to the last week of school and increasing exam length to two hours, phasing out of exemptions for final examinations, adjusting all special day bell schedules (early dismissal, delayed opening, assemblies, pep rallies, etc.) so that all classes met within the course of the day, albeit for reduced time. Emphasis was placed on enforcing the dress code and student wearing of I.D. cards.

The new evaluation process was initially accepted with some trepidation by staff but teachers now recognize that they have input into the process. The vice-principals, coordinators, and I shared the initial presentation on the Danielson Frameworks to the entire staff in September. Subsequent presentations were done through the coordinators with building administrators filling in for departments without a designated administrator. The second year with the process should definitely show staff growth based on participation in a reflective collegial process. In addition to formal and informal observations, I was able to present three staff development programs on methodology, feedback for which indicated they were well received by participating teachers. 2011-2012 was the first year for full implementation of the new Harassment, Intimidation and Bullying (HIB) laws and October was anti-bullying month. Two very highly regarded speakers; Dr. Leon Bass and Dr. Michael Fallon addressed the students in separate assemblies which were very well received. A video "Sticks and Stones" which dealt with child suicide was shown over the Channel One system to all students with guidance and child study staffs circulating to provide support for students. These programs were reinforced in an assembly by Mr. John Morello on March 27 & 28 entitled "I Am More than Dirt" which was also well received.

It has been a successful year for Nutley High as we enjoyed great success in every arena of student achievement; academics, art, music, athletics and activities; the highlights of which are listed below and detailed in the reports from individual departments which follow.

- In October the Board of Education recognized our top student achievers in the National Merit Scholarship and AP programs. We had one National Merit Scholarship semi-finalist who ultimately went on to become a finalist and scholarship winner. In addition we had six students commended in the program. At that same meeting we recognized two AP Scholars with Distinction, two AP Scholars with Honor.

- There was significant improvement in this year's HSPA performance particularly in mathematics and, most significantly, in special education when comparing initial March scores for both years. The percentage of students scoring proficient or advanced proficient in mathematics for the total population increased from 75.8% to 87.3% and special education students improved from 21.6% to 57.5%. In language arts the scores for the total population increased from 92.3% to 96.4% and special education students improved from 72.6% to 85%.
- The Raiders had a banner year in athletics winning a total of six Super Essex Conference championships spread evenly across the three sports seasons. Volleyball, cheerleading, wrestling, girls' basketball, bowling and boys track achieved this distinction. Wrestling had its most successful season in the school's history with a record number of wrestlers making in to the state tournament and Coach DiPiano receiving "Coach of the Year" awards from SEC and District 14. A new winter pep rally conducted in the gym was very successful. The total number of students involved in varsity and sub-varsity sports dropped by approximately 50 students compared to last year possibly due to the new "Pay to Play" policy. See report from athletic department for specific team breakdowns. In October the department was recognized for its initiative in preventing head trauma injuries in a program held in the library and attended by Senator Menendez and Representative Pascrell.
- Thirty-Two active clubs and organizations met on a regular basis throughout the year. Homecoming and Spirit Week activities ran very well. The weather for the Homecoming Game, Powder Puff Game and Decathlon (held outdoors at night for the first time in years) was virtually perfect for all three events. The building was extensively decorated for Spirit Week by students from each class. The World Language and National Honor Society inductions were very well done. Unfortunately one of our biggest events, the Car Club's annual Car Show, could not be scheduled because the date conflicted with the arrival of Mr. Huggins' first child.
- The music department had another very successful year with the district being chosen among the top 100 most supportive to music education for the fifth consecutive year. The marching band won numerous competitions, the vocal program was recognized with an award presented at the Paper Mill Playhouse and, of course, we enjoyed a very successful week of performances of our school play "Cabaret". Through "Glee Give A Note" we received a \$10,000.00 grant for the department.
- On May 10 the Creative Arts department show presented enough student work to literally fill the gymnasium. The exhibit extended into the evening as a companion piece to our annual spring instrumental concert.

- Three of our teachers received distinctive awards with Mr. Ackerman receiving the Jaycees “Distinguished Educator Award”, Mrs. Cassilli the “Governors Teacher Recognition Award” and Mr. Dwyer the American Legion’s “Teacher of the Year Award”.
- The graduating class of 2012 is an exceptional group. All senior activities went very well. These included the Senior Cruise, Third-Half Club’s Sports Awards Dinner for our senior athletes, Senior Scholastic Awards Night and the Senior Prom. Plans are in place for a successful commencement ceremony with contingencies for inclement weather.

As the above highlights and following reports will show, Nutley High has tremendous vitality in all areas of student life. There is something here for everyone and students take advantage of the many opportunities offered to them. The recent improvement in student scores and emphasis on teaching, learning and staff development will mean even more success in the future.

NUTLEY HIGH SCHOOL

Nutley, New Jersey

2011-2012 ANNUAL REPORT

<u>GRADE</u>	<u>STUDENTS ENROLLED</u>
9	304
10	338
11	356
12	<u>289</u>
	1287

STAFF

Classroom Teachers	83
Administrators	3
Athletic Director	1
Guidance Personnel	6
Department Coordinators/Chairpersons	7
AV Coordinator	1
Librarian	1
Nurse	1
Special Education Teachers	10
School-To-Career Transition Coordinator	1
Student Assistance Coordinator	1
Computer Network Coordinator	1
Computer Network Technicians	3
Permanent Subs	5

**ANNUAL REPORT
2011-12
GUIDANCE DEPARTMENT
JILL DIVILIO, DIRECTOR OF GUIDANCE**

Introduction

According to the National Standards for School Counseling Programs, the purpose of a school counseling program is to promote and enhance the learning process. In this regard, school counselors continuously assess students' needs, identify obstacles that may hinder student success, and advocate programmatic efforts to eliminate these barriers.

Structure

Counselors facilitate student development in three broad areas: academic, career, and personal/social development. In order to meet these needs the Nutley High School Guidance Department works with students individually, in groups, and with parents and teachers to assist in meeting graduation requirements and preparing for post-secondary plans. To be successful in meeting these goals, students must proceed in a healthy, positive way, and counselors are relied upon to understand and respond to the challenges presented by today's diverse student population.

Mission Statement

The mission of the Guidance Department at Nutley High School is to work with individual students and groups of students, directly through the curriculum, alone and together with the whole educational team, to ensure that every student has an opportunity to understand his/her own strengths, needs, and goals; learn about life career options; learn decision-making and planning skills, and develop a plan for his/her next step in life.

Role of the Counselor

The guidance counselor at Nutley High School:

1. Is concerned with the total needs of the pupil (educational, vocational, personal, and social) and encourages the maximum growth and development of each counselee.
2. Informs the counselee of the purpose, goals, techniques, and rules of procedure under which he/she may receive counseling assistance.
3. Refrains from consciously encouraging the counselee's acceptance of values, lifestyles, plans, decisions, and beliefs that represent only the counselor's personal orientation.

4. Is responsible for keeping abreast of laws relating to pupils and ensures that the rights of pupils are adequately provided and protected.
5. Makes appropriate referrals when professional assistance can no longer be adequately provided to the counselee. Appropriate referral necessitates knowledge about available resources.
6. Protects the confidentiality of pupil records and releases personal data only according to prescribed laws and school policies. The counselor shall provide an accurate, objective, and appropriately detailed interpretation of pupil information.
7. Protects the confidentiality of information received in the counseling process as specified by law and ethical standards.
8. Informs the appropriate authorities when the counselee's condition indicates a clear and imminent danger to the counselee or others. This is to be done after careful deliberation and, where possible, after consultation with other professionals.
9. Provides explanations of the nature, purposes, and results of tests in language that is understandable to the student and family.

If students are to be given a responsible chance to fulfill their potential, counselors need to be able to spend time on activities that guide students toward improved self-understanding, better use of their academic talents, and increased knowledge of the options available to them.

The role of the guidance counselor is to help students. Counselors, as members of the overall district educational team, are responsible for helping students make decisions about career, education, and personal life situations. Counselors also see students when other staff members or parents suggest that a student may be having a problem and could benefit from professional assistance. In some cases, counselors initiate actions based on their own professional judgment.

Counselors recognize that students will likely face problems in the future. Therefore, they help students learn problem-solving skills that are of value for current and future problems. Counselors work with other members of the school team as well as the family to enable students to acquire these skills. They are reactive, helping to solve problems as they occur, and proactive, taking action before a problem develops. As a department, we are trying to increase the amount of time we spend on being proactive. We plan to take more initiative to see to it that all students improve their ability to successfully overcome challenges on their own. We will continue to work with other members of the school team, through all facets of the school program and in cooperation with the home, to meet our responsibilities.

Major Guidance Objectives

A. Assist students to:

1. Progress toward productive and rewarding careers.
2. Select school courses and activities.
3. Develop interpersonal relationships.
4. Develop self-understanding and identities.

B. Assist teachers to:

1. Understand and work effectively with students and parents.
2. Participate in helping students attain their guidance objectives.

C. Assist parents to:

1. Understand their children's educational progress.
2. Work effectively with their children's teachers.
3. Understand the opportunities available to their children.
4. Participate in helping their children attain guidance objectives.
5. Understand and utilize the services of the guidance program.

Counselors' Duties

Counselors' duties include but are not limited to:

- Academic advising/scheduling
- Individual and group counseling
- Crisis intervention
- College/career planning
- Social/personal development counseling
- Development and presentation of educational programs for parents and students
- (College Fair, Financial Aid, Freshman Orientation for Students and Parents, College Planning Seminars, Scholastic Awards Program)
- Expansion of programs and services for all students
- Facilitation of tools and resources in Naviance
- Testing interpretation (PSAT, SAT, HSPA, NJ PASS, AP)
- Consultation with teachers
- Networking with post-secondary schools and businesses
- Functioning as liaison to parents, teachers, support services, outside agencies

Professional Development

Counselors are cognizant of the importance of professional development and have participated in the following during the 2011-12 school year:

Conferences/Workshops/ Field Trips

- Workshop – Anti Bullying at MSU
- Workshop – Lawfully Managing Student records Without Violating FERPA Rules
- Workshop – NJACAC Transitions to College
- Workshop – HESAA Financial Aid at Bergen Community College
- Workshop – Exploring College Options
- Workshop – College & Career Readiness by ACT
- Workshop – Latino Promise at FDU
- Workshop – NJACAC: Annual Conference
- Webinar – Naviance training for eDocs
- Workshop – Suicide and Self-Mutilation through CMI Education Institute
- Workshop – Philmore Associates Information session
- Workshop – CPR/AED Certification course
- Instant Decision Days at NHS – Kean University, William Paterson University, Caldwell College, Fairleigh Dickinson University, New Jersey Institute of Technology, Felician College, New Jersey City University, Seton Hall University, East Stroudsburg University, Essex County College
- Essex County School Counselor Association Meetings – Berkeley College

College Visits/Tours

- Spring 2012 Guidance Counselor Tour of Private Maryland Colleges: Goucher College, St. John's College, Washington College, Johns Hopkins University, Notre Dame of Maryland University, Stevenson University, McDaniel College, Mount Saint Mary's University, Hood College, Maryland Institute College of Art
- Quinnipiac University: Counselor Visit Day
- Fairleigh Dickinson University

Other

Realtime Training
Doctoral dissertation work
5 Must Knows Secrets for Today's College Girl
Junior/Senior Parents' Meeting/College Panel
College/Career Fair
Freshman Parents' Meeting
Financial Aid Seminar
ASVAB (Armed Services Vocational Aptitude Battery)
Board of Education Academic Awards Presentations
Senior Scholastic Awards Program
Newsletter – five issues
Caldwell College Advisory Board
Essex County Directors' of Guidance Meetings
Superintendent's Advisory Committee member
Middle States Committee Internal Coordinator and Member

District Strategic Planning Members
School Safety Team

NAVIANCE

The Guidance Department continues to expand the use of Naviance, an internet-based student information system. The system is used as a college and career search tool, and counselors continue to introduce students to the career and personality assessment module, "Do What You Are." The information gathered will be used to assist with career and college planning. This year we continued its use within the office and utilized the data base to generate reports on college acceptances, career plans, and awarded scholarships. For the third year now, counselors used Naviance to assist with the junior conferences and provided students and parents with important information and website links.

For the first time this year, all counselors and staff members submitted school forms, letters or recommendation, school profiles, and transcripts electronically through eDocs, a function within Naviance. By utilizing Naviance eDocs, our seniors' college applications were received by the colleges in a timelier manner and there were fewer issues with lost materials through the US mail. This effort greatly reduced the costs related to postage and supplies for college application process.

Utilizing the data base in Naviance of student and parent email addresses, the NHS Guidance Department continued to communicate between the school and our students and parent stakeholders. Mid-marking period progress reports, report cards and all newsletters we emailed to both the students and their families. A list of households without access to email was maintained, and these families continued to receive paper copies of all pertinent information.

Distinctions – Class of 2012

- College Board National Merit Scholarship Program:
 - Finalists: 1
 - Commended Students: 6
- College Board National Merit Special Scholarship Program Corporate Sponsor:
 - Nelson F. Peterson Scholarship sponsored by Hoffman-La Roche Inc. : 1
- College Board Advanced Placement Scholars: 3
- College Board Advanced Placement Scholar with Honors: 2
- College Board Advanced Placement Scholar with Distinction: 2

NUTLEY HIGH SCHOOL
300 Franklin Ave.
Nutley, New Jersey 07110

BUSINESS-CAREER & TECHNICAL EDUCATION-VISUAL ARTS

George M. Ackerman
Coordinator
Business, Career & Technical
Education, Visual Arts

Telephone
1-973-661-8859

JUNE 1, 2012

TO: Mr. Ed Barry

FROM: Mr. George M. Ackerman

RE: Annual Report 2011-2012 School Year

The following activities summary/highlights of the Academic Year, 2010-2011 are being submitted for your review.

1. STAFF WORKSHOPS - DEVELOPMENT DAYS - PROFESSIONAL VISITATIONS

Various members of this department were involved in workshops and professional day visitations, including, but not limited to: Nutley School District Articulation Workshops (Evaluation Process and Teacher Reflection, Introduction to Framework, Evaluation Process and Framework, Development of Grade Level/Content Area Common Assessment), Mr. Barry's Questioning in the Classroom Workshops, "Bullying" presented by Doreen Zacher (Anti-Bullying Coordinator in New Milford), Anti-bullying prevention/intervention strategies workshop, NHS sponsored Lunch and Learn Workshops, Cisco Network Academy Professional Development Workshop, Educators Roundtable, Rider University Pass Program Teacher Seminar, College Board Studio Art AP Conference, Art Educators of New Jersey Annual Conference, First Aid re-certification classes, NJTEA Technology Education Workshops, PDN Photo Expo, B&H Photographic Lighting Workshop, Delta Pi Epsilon Spring Workshop, Macro Photography Workshop, YTTW Stage Technicians Consortium Meetings, and 26th Annual NJTEA Conference & Expo 2012.

Staff members also continue to further their education by enrolling in Master's and Doctoral programs at local post-secondary institutions such as: Colorado State University, Boston University, The College of New Jersey, Kean University, Montclair

State University, NJ City University, Rowan University, and Farleigh Dickinson University.

Montclair School District visited and observed our Culinary Arts Department.

One of our staff members, Mrs. Ann Mary Mullane, created and presented numerous developmental workshops for both regular teaching staff and secretarial staff members.

2. FIELD TRIPS

Classes and clubs visited various sites this year including Morris County Superior Court, Nutley Municipal Court, International Union of Operating Engineers Local 825, Latorer's Union Local 472, Meadowlands Sports Complex, Auto Show, DeVry University, Turtle Back Zoo, PDN Photography Show, Bronx Zoo, NY Botanical Gardens, all Nutley Elementary Schools, John H. Walker Middle School, International Business Practice Firm Trade Show at the Javits Center, NJ Key Club Fall Pep Rally at Great Adventure, The Guggenheim Museum, St. John Devine, Cloisters, New York Metropolitan Museum, and the Nutley Public Library.

3. GUEST SPEAKERS

Trade and Technical schools such as Lincoln Technical Institute, University of Arts Pennsylvania, New Hampshire Art Institute, NJIT, Johnson & Whales University, Full Sail University, Barry Lenson – Nutley Historical Society, and Peter Busacca, YTTW Grant Coordinator from the Stage Technicians Union sent representatives to speak to our students about their school and careers in related fields, WNBC News Producer- Hugh Sneddon, U-Miami Graduate – BA Broadcast Communication and former Nutley student-Denis Atlic.

Mr. Christadore brought in many speakers from various fields including but not limited to: Parole Officer Nick Fagioli, Attorneys Alan Genitempo and Brian Schiller, and CPAs Dan Geltrude, Anthony Donzella, and Natasha Oh.

Former students currently attending various Colleges and Universities, members of the Armed Services, leaders in local industry, and staff members returned to speak to our students about their post High School experiences, careers, and/or hobbies.

4. SCHOOL AND COMMUNITY SERVICE

The staff participated in the following school and community service projects: served as members of the Faculty Senate, Anti-bullying Team, School Security Committee, Nutley Department of Public Affairs mural project, Nutley High School Cafeteria Mural Project, NJ State Department of Public Affairs, member of the Vocational and School-to-Work Advisory Committee, Coordinator – Intervention & Referral Services, Class Advisors for Junior and Senior Classes, Head Coach Boys and Girls Varsity and JV Bowling Teams, Head Coach Girl's Varsity Soccer Team, Club Advisor, Photography Club Advisor, Video Production Club Advisor, FBLA Club Advisor, Cyber Safety Club Advisor, Nutley HS Car Club Co-Advisor, and Key Club Co-Advisor. In addition Mrs. McDonnell served as co-chairperson of the Nutley High School Professional Development Committee. Department members dedicated numerous hours including both before and after school and dedicated school service periods to projects both in the school and community.

The Business and Creative Arts Department and its student population produced numerous school visuals (Webcasts, Public Service Announcements, bulletin boards, administrative signs, program covers, business cards, assemblies banners, spirit week banners, yearbook, honor society book, etc.), town visuals (festivals, parades, etc.), various pieces of art work, participated in various Fundraisers (March of Dimes, Relay for Life, Skills USA, Community Food Drive, Toys for Tots, Sunshine Collection for young Chemotherapy patients, Thanksgiving Food Drive, UNICEF, Red Cross Blood Drive), assisted with Bar-B-Q at local CP Center, assisted with yearbook picture photography, participated in "Above the Influence" Photo Shoot, Harlem Wizards Photo Shoot, and produced Arts Fest "12".

Our Digital Photography II again partnered with students from one of our Elementary Schools to produced flip page picture books featuring student images which can be interchanged. Classes also produced a beautiful 12-month calendar featuring student digital photographs.

The Culinary Staff and students catered many activities for both the school and community including but not limited to: Nutley Chamber of Commerce Annual Thanksgiving Day Luncheon, PTO Teacher Appreciation Day Breakfast/Luncheon, Nutley Hall of Fame Dinner, Senior Citizens Valentine's Day Party, Annual Staff Bar-B-Q, Career Advisory Council Luncheons, Junior Formal, Class Ring Breakfast, Nutley Project "Hope", Nutley "Author's" Tea, created pizzas for International Business Practice Firm Trade Show, recorded video for media class, Breakfast for distinguished visitors to the school, dinners for numerous club/class activities, etc. In addition, Mr. Huggins is a teacher in our "Let's Learn" Summer Enrichment Program and Mayor Cocchiola's Healthy Cooking Series.

The Fine Arts classes designed and produced Awards Certificates for various departments within the school. Classes exhibited work at a number of local

establishments including: Nutley Public Library, Franklin Framery, JHWMS and NHS Arts Fests "12", Montclair State University, and William Patterson University.

5. AWARDS / SCHOLARSHIPS

Students from the Creative Arts Department were the recipients of numerous awards including Annual Rotary Art Competition, Representative Bill Pascrell's U.S. House of Representatives "An Artistic Discovery" Art Competition, Farleigh Dickinson Business Idea Competition, Nutley Chamber of Commerce 5K Fun Run race logo, William Patterson Art Start Competition, Frelinghuysen Arboretum F-Stop High School Photography Contest, and Iris Oil Competition.

Seniors in our TV/Radio Production classes earned 3 credits from Rider University PASS program. Mr. Kelly's students created a number of video documentaries for the Passaic Valley Water Commission for which we received a check for \$2000. Mr. Kelly's students also created a PSA relating to Harassment Intimidation & Bullying which is being considered for national exposure.

Seniors in our Accounting Honors classes earned 3 credits from Farleigh Dickinson University program.

Scholarships were also awarded in varying amounts to students in the Trade and Technical Program including Tom McCrohan Business Student Scholarship, UNICO Nanina's Culinary Arts Scholarship, UNICO Art Scholarship, Israel & Celia Sonenshein Memorial Award, and Nutley Rotary.

Mrs. McDonnell and Ms. VanderHave again wrote a grant for NBATE.

6. STAFF

Business Education courses offered and taught by our six certified Business instructors are: Computer Applications, Computer Applications SE, Business Law, Sports Marketing, AP Accounting, Web Design, International Business Practice Firm, Financial Literacy and our CISCO sequence (IT Essentials, Cisco I, and Cisco II).

At the High School the Career & Technical Education Department is composed of one Department Coordinator (Residential Architectural Design), two Culinary Arts instructors (Culinary Arts, Adv Culinary Arts, Hospitality Management), one TV Broadcasting Instructor (Radio/TV Broadcast Technology I, Radio/TV Broadcast Technology II, and Radio/TV Broadcast Technology III) and two Technology instructors (Woodworking, Carpentry, Furniture Fabrication, Metalworking, Metal Fabrication, and Advanced Metalworking, Electricity, Electronics, and Advanced Electronics).

The Visual Arts Department consists of two Art instructors (Art Fundamentals, Art I, II, Advanced, AP Studio Art, Portfolio Building), and two Photography instructors (Digital Photography I, Advanced Digital Photography).

7. GOAL(S) SHORT TERM

Our number one short term goal is to successfully transition from two full time Career & Technical Education instructors to one. Scheduling conflicts both at the high school and middle school have to be addressed.

Create a dedicated web site and Photo Blog page for Digital Art students.

Strides were made this year to improve the overall appearance and ensure a safe working environment of the multi-purpose wood/metal room (A121). It is hoped that we can maintain and move forward with this goal.

Financial Literacy was offered as a half year course this year in conjunction with half year Computer Applications. This offering was discussed at Department Meetings both at the end of the 2010-2011 school year and during the 2011-2012 school year. Based on the outcome of this ongoing discussion, curriculum modifications will be incorporated for the 2012-2013 school year. Time needs to be incorporated into the building schedule to allow common time for teachers within departments to collaborate and discuss curriculum, ideas, etc. Department meetings including K-12 staff at least quarterly would greatly benefit both short and long term concerns within the Department.

Integrate T.V. Production and Sports Marketing into joint broadcasting project.
Incorporate mock trial simulation into Business Law.

In our Culinary Arts area we would like to host a competition with another local school (Belleville, Bloomfield, and/or Montclair) and re-introduce our "Iron Chef" competition.

Replace (aged computers, broken air conditioners) and maintain (ie: keyboards, mice) computers in Rooms 125, 217, and 227.

Multi-discipline trip to Italy in spring of 2013.

8. GOAL(S) LONG RANGE

To increase student (male and female) awareness, interest, and enrollment in Business and Creative Arts Courses at the High School level in particular Cisco and Mechanical Drawing classes. Cooperation with guidance staff will be required.

Curriculum Development is always a major concern. Staff members from grades K-12 were able to get together and “brainstorm” during Articulation Days this year towards our Common Goals within the Danielson Framework. This has proven to be an asset. It is imperative that time be set aside for inter-school department meetings in order to successfully coordinate course offerings and sequencing programs. Inter-school department meetings would benefit all areas within the Business, Career & Technical Education, and Visual Arts Department. Curriculum needs be monitored and modified on a continuing basis. Department meetings including K-12 staff at least quarterly would greatly benefit both short and long term concerns within the Department.

In our Computer Applications classes students are instructed in acceptable formats for reports (MLA) and presentations. It is our goal for all Departments to adopt and require students to use these formats. Cooperation with other departments, English in particular, should be scheduled.

The Digital Photography field is growing and changing daily. We would like to propose an Advanced Digital Photography class including motion.

9. NOTEWORTHY

The Business Education Department offering International Business Practice Firm was split this class into two separate businesses thus allowing all students more time on task. This proved to be highly successful and will be utilized again next year.

10. CONCERNS

Transition from two full time Career & Technical Education instructors to one has created a situation where one instructor will be required to teach four different course offerings and multiple levels in one area. Due to reduction in staff, advanced levels in areas had to be eliminated. Due also to additional levels of entry level classes being offered in order to meet state mandates coupled with this reduction in staff, the quality and availability of future programs will be in jeopardy. Maintaining high standards of content and delivery by highly qualified staff remains our main concern.

Maintenance of Woods/Metals labs, Visual Arts labs, and Culinary Arts kitchens by staff members on a daily and weekly basis is needed in order to protect and preserve our very expensive equipment and to insure student safety. Release time needs to be afforded for this purpose along with staff members putting greater emphasis on this portion of our curriculum.

Cyber Safety will be offered at John H. Walker Middle School in 2012-2013 after a year's absence. Due to the importance of the course content we feel that this course

should be required for all students. Ms. Theresa Hrubash is currently pursuing her Doctoral Degree in this field. We feel that using Ms. Hrubash as instructor for this offering would benefit the students of the Nutley School District.

11. ARTS FEST "2012"

On May 10th 2012 the Career and Technical Education and Visual Arts Department set-up and displayed hundreds of examples of our student's creative, talented works. The event was again held in the High School gymnasium and for the first time in a number of years became an "active" event with students actually demonstrating their skills. "Arts Fest 12" ran Thursday during school hours and again opened its doors Thursday evening. Thursday evening hours complemented the annual Music Festival to afford parents and the community an opportunity to attend this wonderful exhibit. Enthusiasm by the participants, staff, and visitors was evident. Attendance by both parents and students was encouraging. This proved to be a very rewarding experience for both the staff and student exhibitors. We again invited all levels of Art instruction. Lincoln School contributed to our success by participating in and visiting our show. Next year we will increase our efforts to include all Elementary Schools both to exhibit and view this wonderful show. This would not only increase our exposure but also serve as a feeder for our program.

2012 Annual Report

To: Mr. Ed Barry, Principal of Nutley High School

From: Ms. Cyndi DeBonis, Coordinator of Language Arts

I. Testing

Student preparation for the High School Proficiency Assessment is a priority of the English department. Students on each grade level completed assignments that were developed to reinforce and strengthen the skills that students need to perform well on the HSPA.

There were 358 students who took the HSPA in March 2012. There were 344 students that passed the Language Arts Literacy test. This included special education, ESL, and general education students.

The Pre-HSPA was administered to ninth and tenth grade students in March. Students who are considered to be “at risk” for passing the HSPA will be placed in basic skills classes.

Students are also given materials that relate to the SAT and PSAT and correlate with daily instruction in literature, grammar, and writing.

II. Curriculum

- A. The use of technology in the classroom is continually increasing as students use the Internet as a tool for research. The research projects required for course study are designed to enhance and develop the necessary skills students will need to be successful in accomplishing these tasks. In addition, web quests, Internet scavenger hunts, and PowerPoint presentations are just a few examples of the ways in which the writing lab has enhanced student learning. The computer continues to be a strong tool for student writing. The English department staff has been encouraged to use the Technology Toolbox that is located on the NJ Department of Education website. An awareness of 21st century skills and the Common Core Standards has been the subject of discussion at every department meeting.

B. Literature Requirements

Students are required to read a fiction or non-fiction book each marking period as part of the supplemental reading program. Literary circles have been successful in enhancing independent reading. Students are given a summer reading list and asked to read three books during their vacation. Students are asked to demonstrate their knowledge of these books when they return in September.

C. Basic Skills Reading/Writing

There were eight classes of basic skills reading and writing classes this year. Classes were comprised of students that did not pass the NJ ASK as eighth graders in the spring of 2011, and ninth and tenth grade students who did not pass the NJ PASS administered to all freshmen and sophomores. Students entering our school who had not taken the NJ ASK and who had not met the standard in the testing at their former school were also placed in the basic skills class.

Students either take a final exam for this course or complete a final writing project, which gives the students an opportunity to select, revise, and edit their favorite piece of writing for a class publication. This end of the year project enables students to see their work in print and to share their work with students in the entire basic skills program.

III. English Electives

A. Journalism Program

Eight issues of the school newspaper, *The Maroon and Gray*, ranging from 4 to 12 pages, were produced. All issues were written and prepared in class, using In Design for desktop publishing, Photoshop, and other peripheral programs, including scanning and special graphics software. Photography was either digital or scanned photos, all taken and processed by students. All issues were sent, camera-ready, to an outside printer and distributed in homeroom by the students. Newspaper Writing I, II, and III students designed and executed pages for all departments of the newspaper.

B. Yearbook (Exit)

The Nutley High School yearbook staff meets during period 8 each day to create and design the yearbook for the graduating seniors. The yearbook is completely in color and requires hours of writing and selecting photographs that reflect the

class accomplishments and activities. Many extra hours are spent after the school day to create a book that is a treasure for the graduating class.

IV. Writing Contests

Students are encouraged by their teachers to enter contests that are offered by community and educational organizations.

V. Staff Development

Several staff members attended workshops and seminars during the 2011-2012 school year and shared information and new ideas with members of the department. Our main concern this year was the continued implementation of the language arts curriculum and mapping. We also spent time using the Common Core Standards when designing lesson plans. A top priority was the implementation of the new evaluation system for teachers entitled the Nutley Framework for Professional Growth as Teachers. The year started with an introductory workshop to familiarize the staff with the domains of the framework and to begin the process of common language in relation to the framework. At each department and faculty meeting, the staff was continually involved with the various components needed for professional practice in the classroom. By the conclusion of this school year, the staff has become completely familiar with this process and has had meaningful conversations regarding instruction and best practices in the classroom. Another area of change was the development of a common assessment for each grade level. This was a new concept for many staff members but has made a difference in the designing of assessments and the impact on instruction in the classroom.

VI. Concerns for the Future

Class size is an issue at Nutley High School. The average class size this year was 28 students or more. The English teachers will be teaching six classes next year so this may help to reduce class size. Revision of the research projects in English II, III, and IV is a concern with the teachers making research a priority and providing some variation to these projects including 21st Century skills. The English I teachers have also assigned research projects to familiarize students with the necessary tools needed for proper research. During the 2012-2013 school year, the English curriculum will be revised to address the implementation of the Common Core Standards. Teachers on each grade level will work to review the mapping and make necessary changes to enhance the instruction of the students and promote student learning.

Professional development that relates to the course of study and student learning continues to be a focus for the department. Next year, the English department will create a professional learning community that will meet regularly and focus on best

practices and a forum for ideas that will benefit the teachers and the students. This forum will be an extension of the regular department meeting and will promote better communication and foster a deeper connection to the many issues relating to the teaching of language arts.

Three years ago, the English department devised a plan to assist the special education teachers with instruction that was designed to follow the English curriculum. Each inclusion teacher followed the English curriculum in the departmentalized sections of English Fundamentals in an effort to increase scores on the HSPA. This method has been successful for the special education students that needed to pass the HSPA. It has also promoted an awareness of the English curriculum for all teachers of language arts. Communication is a major goal for all teachers that are assigned to an inclusion class. This continues to be a goal for the future since the students benefit from the team teaching approach that is incorporated in the inclusion classes.

To: Mr. Edward Barry
From: Leann Martin
Subject: Annual report- Mathematics Department, High School
Date: June 11, 2012

I. STAFF

- A. Departmental statistics indicate that fourteen teachers taught a total of 64 class sections. This included 18 mathematics courses, in addition to the Basic Skills Remediation Program. A total of 6 mathematics inclusion sections were offered this year which included 3 Algebra 1 inclusion classes and 3 Geometry inclusion classes. Mrs. Chris Mickens was our mathematics inclusion teacher for all sections.

As of June 2012:

1. The average class size was 21.6 in regular education math classes.
2. The average class size for math inclusion classes was 22.
3. The average class size for basic skills math classes scheduled during the school day was 7.

- B. Self-contained mathematics courses were assigned to mathematics teachers in the department who have experience with instructing students with disabilities. Mrs. Heather Drexler taught one section of Pre-Algebra. Mr. Philip Ahn taught two sections of Algebra 1 and 1 section of Algebra 2. Miss Jessica Mabel taught one section of Geometry. The average class size for the self-contained mathematics classes was 11.6.

- C. Mr. Philip Ahn returned to the mathematics department after filling a unexpected vacancy mid-year of the 2010-2011 school year. This year Mr. Ahn completed his first full year of teaching and earned his standard state certificate for Teacher of Mathematics. He taught two sections of Selected Topics of Mathematics, two sections of Algebra 1, and one section of Algebra 2. Mr. Ahn's student population contained a large number of special education students. His hard work and dedication have significantly contributed to the increase of proficiency percentages in mathematics for special education. In 1.3 years, Mr. Ahn has demonstrated true dedication and has created positive and productive learning environments in all of his classes. The abundance of preparation for his classes and time devoted to assisting students before and after school exemplify his passion for teaching. Both his students and colleagues are very fortunate to work with such a dynamic educator. Mr. Ahn will return to the high school staff next year as a member of the mathematics department.

II. STATE TESTING

A. HSPA Administration October 2011

The first administration of the High School Proficiency Assessment (HSPA) for the 2011-12 school year took place in October 2011. This provided seniors of the

Class of 2012 who failed to score at a proficient level on the March 2011 test with a second opportunity to pass. For the second year, special education students also retook the test.

1. 28 regular education students took the test.
The results: 20 Proficient 8 Partially Proficient
2. 17 special education students took the test.
The Results: 10 Proficient 18 Partially Proficient

B. HSPA Remediation Program Fall 2011

In early September, a HSPA Remediation Program was designed and implemented strictly for the seniors scheduled for the October 2011 Retest. Both regular education and special education students attended the classes. The classes ran before school throughout September up to the day of the October 2011 test. There were three sections, which were instructed by Miss Jessica Mabel, Miss Nicole Meola, and Mr. Sean Fitzgerald. Teacher prepared materials, published HSPA preparation workbooks, and practice tests given to us by the New Jersey Department of Education were used during instruction and review.

C. HSPA October 2011 Results

1. 28 regular education students took the test.
The results: 20 Proficient 8 Partially Proficient
2. 17 special education students took the test.
The Results: 10 Proficient 18 Partially Proficient

D. AHSA (Alternate High School Assessment) Window #1 December 2011

The remaining 8 regular education students who did not score at the proficient level on the October test returned to another morning class in December to prepare for both the March 2012 HSPA and the Class of 2012 AHSA. Students prepared for the AHSA and then completed the required tasks in the alternate assessment. These tasks not only prepared students for their third attempt at scoring proficient on the March 2012, could also be sent to the state to be scored in the event that they are unsuccessful again. A total of 10 students attended the first window of the AHSA administration, which included the 8 that were unsuccessful in October, 1 student who was not present for the test, and 1 student who entered the district mid-year. Miss Jessica Mabel, Mr. Sean Fitzgerald, and Miss Nicole Meola, all mathematics teachers, prepared students for the tasks and administered the AHSA.

E. HSPA Preparation Classes Class of 2013 January -March

HSPA preparation classes for juniors, the Class of 2013, was implemented mid January and ran until the day before the March 2012 HSPA. This class was designed to provide preparation for students who are at risk of scoring below the proficiency level. Guidance counselors encouraged students who scored poorly on the NJ Pass during their sophomore year to attend the morning class as a proactive approach. Seniors who were taking the test for the third try were also welcomed

and encouraged to attend the classes. There were three sections of this class, which were instructed by Miss Jessica Mabel, Miss Nicole Meola, and Mr. Sean Fitzgerald. Students found the classes to be very helpful. Seniors who were scheduled to take the March HSPA were also invited and encouraged to attend.

F. March 2012 HSPA Class of 2012

Both regular and special education students took the test for the third time in March 2012.

1. 10 regular education students took the test.
The results: 0 Proficient 10 Partially Proficient
2. 8 special education students took the test.
The Results: 1 Proficient 7 Partially Proficient

The HSPA Mathematics AYP statistics for the entire Class of 2012 are attached. Comparisons to the statistics for the Classes of 2009, 2010, and 2011 are also provided.

G. March 2012 HSPA Class of 2013

The juniors, the Class of 2013, took the HSPA for the first time. The results after the first administration of the test for these students are as follows:

318 GENERAL EDUCATION students: 95 Advanced Proficiency
192 Proficient
31 Partially Proficient

52 SPECIAL EDUCATION students: 1 Advanced Proficiency
23 Proficient
17 Partially Proficient

The Class of 2013 results are also provided in the attached statistics, which show significant improvements advanced proficiency numbers, as well as in the proficiency percentages for the special education population.

The 31 general education students and the 17 special education students will be assigned to a morning remediation class in the fall to prepare for the October retest.

H. AHSA Window #1 Results Class of 2012

Upon receipt of the March results, testing coordinator Mr. Chris Rosati sent a completed AHSA to the state for each 9 regular education students who failed to score at the proficient level. (The AHSA is not required by the state for special education students.)

Results: The state determined that 9 out of 9 students successfully demonstrated proficiency in mathematics through the AHSA.

I. HSPA Appeal Process Class of 2012

Testing administrator Chris Rosati conducted a HSPA appeal process for the first time this year. The one student who entered the district mid-year, after the AHSA in December, did not score at the proficient level on the March HSPA. The appeal process involved instructional time with a mathematics teacher and completion of tasks created by the teacher that were aligned to the HSPA standards. Miss Jessica Mabel was the instructor of the process. The student's work was sent to the state, they determined that the student demonstrated proficiency, and the appeal was granted.

J. PHSPA 9 and 10 (Pre-High School Proficiency Assessment) March 2012

Nutley High School decided to discontinue the use of the NJ Pass assessment to identify students who are at risk of scoring partially proficient on the HSPA in Grade 11. Four mathematics teachers worked together to develop grade 9 and grade 10 math common assessments: Mr. Mark Picard, Miss Jessica Mabel, Miss Nicole Meola, Mrs. Susan Gesumaria. Their goal was to create assessments that were similar to the HSPA that would help identify students who lack understanding and determine specific areas of weakness. The tests were administered for the first time to all Grade 9 and 10 students, during the same time as the HSPA.

K. Performance Matters PHSPA 9 and 10

Both assessments were created in the district's new student analysis system, Performance Matters. The program scored the multiple choice questions and mathematics teachers earned professional development hours through grading the Grade 10 open ended questions. All test results are in Performance Matters, which will later be used to analyze the tests questions and make appropriate revisions. Students who scored below the proficiency level on either assessment are being scheduled for a remediation program. All remediation sections will be offered during period zero next year.

L. AP Tests

In May the AP (Advanced Placement) tests were administered to students in the AP Calculus AB, AP Calculus BC, and AP Statistics classes. Students' results for these exams will be reported in July. Students who score a 3 or higher on an exam may receive credits towards their college degrees.

III. INSTRUCTION

- A. The math resource center continues to function as an important part of the mathematics program. During each period of the day, a math teacher is available in the math resource room to provide individualized instruction to any students who are struggling or behind in their math courses.
- B. The SAT (Scholastic Aptitude Test) preparation courses at the high school continue to serve our students who are preparing to enter college. Both evening

classes and morning classes were implemented during October in preparation for the November SAT test, and during February before the March test. Miss Jessica Mabel was the math instructor for the evening class, while Mrs. Takisha Sanchez was the math instructor for the morning classes.

- C. All of the math teachers hosted Korean exchange students through the TICKET Program at Bloomfield College.

IV. COMMON ASSESSMENTS

One common assessment was created and administered in each of the following content areas: Algebra 1, Geometry, and Algebra 2. Assessments were created by teachers in the mathematics department and administered to all students enrolled in these math courses. Results were scanned into Performance Matters for future analysis regarding test questions, student understanding, student growth.

V. MATHEMATICS COMPETITIONS

- A. The Math Club, sponsored by Miss Jessica Mabel, met monthly to conduct contests and discuss problem solving strategies. Students participated in six math contests during the school year sponsored by the New Jersey Math League. Participants are from all grade levels and results are compared with other school throughout the state.
- B. On May 25, a total twenty three students from the following math courses: Algebra 1, Algebra 2, Geometry, Pre-Calculus, Calculus and Statistics, participated in the Essex County Math League Contest at Caldwell College.

VI. PROFESSIONAL DEVELOPMENT

The following is a list of seminars and workshops that were attended by members of the math department.

- A. All middle school math teachers attended the district's in service/articulation workshops: Introduction to the Danielson Framework, Anti-Bullying Bill of Rights, Danielson Evaluation Process and Framework, and Development of Grade Level/Content Area Common Assessment.
- B. Leann Martin attended one math supervisor round table.
- C. Takisha Sanchez completed three graduate courses through the RTC (Regional Training Center) at The College of New Jersey. The courses were: Exploration of Classroom Inquiry, Differentiated Instruction, and Cooperative Discipline.

- D. Takisha Sanchez participated in three statistics webinars: Projects in Statistics, AP Exam Tips, and Making Effective Teaching Easier.
- E. Jessica Mabel, Susan Gesumaria, Takisha Sanchez, Bethany Turro, and Richard Koegel attended “Lunch and Learn” Workshops such as “Teaching Inclusion” and “Writing Across the Curriculum.”
- F. All math teachers attended an Inclusion Workshop and a Bullying Workshop during the two articulation days of the school year.

VII. Department Goals For 2012-2013

- A. Rewrite the mathematics curriculum (K-12) so that it is aligned both the CCCS and to the national core content standards. This curriculum will include enduring understandings, essential questions, learning objectives, and mappings for each mathematics course (Summer 2012)
- B. Choose and implement new instructional resources necessary to provide instruction aligned to the updated (K-12) mathematics curriculum for all high school students. (Summer 2012)
- C. Organize common planning time for teachers who have common course preparations so that they can communicate, share, and create ideas, resources, and techniques. This collaboration will lead to more consistency in instruction among the teachers of each particular course.
- D. Continue to create common assessments aligned to each middle school course curriculum. With the help of Performance Matters, use these assessments as benchmarks to measure student growth throughout the year and to plan future instruction. One of these common assessments will be a midterm exam. The idea of using diagnostic assessments will also be explored and discussed.
- E. Continue to revise and improve the Course recommendation procedure. Explore and discuss the idea of creating assessments designed specifically for providing more evidence to support course recommendations and/ or allowing a recommendation override.
- F. Create a detailed process for identifying students who require remediation in mathematics and determining specific areas of weakness. Investigate new ways to provide specific remediation for these students during the school day.
- G. Continue to learn and use the common language of the Danielson Framework and our new evaluation system. Begin teacher reflections in September and continue the process throughout the entire school year.

- H. Participate in necessary professional development to learn and successfully utilize the new student information and analysis systems, Real Time and Performance Matters.
- I. Continue to expand the implementation of technology in the classroom to enhance lessons and instruction.
- J. Continue to provide preparation courses for all students so that the highest possible number of students can be successful on the HSPA. Continue to encourage ALL students to score at the proficient and advanced proficiency levels: general education AND special education students.
- K. Continue to align special education courses with the curriculums and resources used in the regular education courses: Pre-Algebra, Algebra 1, Geometry, and Algebra 2.
- L. Continue to take on new teaching assignments so that more teachers can improve and practice effective teaching of the upper level math courses.

HSPA MATH RESULTS
Class of 2009- 2010-2011-2012

Class of 2009

(After 3 administrations: March 2008, October 2008, March 2009)

HSPA CLASS OF 2009 GENERAL EDUCATION (275 STUDENTS)

Advanced Proficiency	58 students	21%	
Proficient	205 students	75%	TOTAL 96% PASSED
Partially Proficient	12 students	4%	DID NOT PASS

HSPA CLASS OF 2009 SPECIAL EDUCATION (44 STUDENTS)

Advanced Proficiency	0 students	0%	
Proficient	12 students	27%	TOTAL 27% PASSED
Partially Proficient	32 students	73%	DID NOT PASS

HSPA CLASS OF 2009 ENTIRE POPULATION (319 STUDENTS)

Advanced Proficiency	58 students	18%	
Proficient	217 students	68%	TOTAL 82% PASSED
Partially Proficient	44 students	14%	DID NOT PASS

Class of 2010

(After 3 administrations: March 2009, October 2009, March 2010)

HSPA CLASS OF 2010 GENERAL EDUCATION (308 STUDENTS)

Advanced Proficiency	66 students	21%	
Proficient	228 students	74%	TOTAL 95% PASSED
Partially Proficient	14 students	5%	DID NOT PASS

HSPA CLASS OF 2010 SPECIAL EDUCATION (58 STUDENTS)

Advanced Proficiency	0 students	0%	
Proficient	9 students	16%	TOTAL 16% PASSED
Partially Proficient	49 students	84%	DID NOT PASS

HSPA CLASS OF 2010 ENTIRE POPULATION (366 STUDENTS)

Advanced Proficiency	66 students	18%	
Proficient	237 students	65%	TOTAL 83% PASSED
Partially Proficient	63 students	17%	DID NOT PASS

Class of 2011

(After 3 administrations: March 2010, October 2010, March 2011)

HSPA CLASS OF 2011 GENERAL EDUCATION (272 STUDENTS)

Advanced Proficiency	58 students	21%	
Proficient	207 students	76%	TOTAL 97% PASSED
Partially Proficient	11 students	3%	DID NOT PASS

HSPA CLASS OF 2011 SPECIAL EDUCATION (44 STUDENTS)

Advanced Proficiency	0 students	0%	
Proficient	17 students	39%	TOTAL 39% PASSED
Partially Proficient	27 students	61%	DID NOT PASS

HSPA CLASS OF 2011 ENTIRE POPULATION (315 STUDENTS)

Advanced Proficiency	58 students	18%	
Proficient	224 students	71%	TOTAL 89% PASSED
Partially Proficient	34 students	11%	DID NOT PASS

Class of 2012
(After 3 administrations: March 2011, October 2011, March 2012)

HSPA CLASS OF 2012 GENERAL EDUCATION (247 STUDENTS)

Advanced Proficiency	55 students	22%	
Proficient	179 students	73%	TOTAL 95% PASSED
Partially Proficient	13 students	5%	DID NOT PASS

HSPA CLASS OF 2012 SPECIAL EDUCATION (52 STUDENTS)

Advanced Proficiency	0 students	0%	
Proficient	22 students	42%	TOTAL 42% PASSED
Partially Proficient	30 students	58%	DID NOT PASS

HSPA CLASS OF 2012 ENTIRE POPULATION (299 STUDENTS)

Advanced Proficiency	55 students	18%	
Proficient	201 students	67%	TOTAL 86% PASSED
Partially Proficient	43 students	14%	DID NOT PASS

Class of 2013
(After 1 administration: March 2012)
(SO FAR)

**(WE STILL HAVE TWO MORE ADMINISTRATIONS TO GET STUDENTS TO SCORE
PROFICIENT...WE ARE ALREADY AHEAD EVEN BEFORE RETAKES!!)**

HSPA CLASS OF 2013 GENERAL EDUCATION (318 STUDENTS)

Advanced Proficiency	95 students	30%	
Proficient	192 students	60%	TOTAL 90% PASSED
Partially Proficient	31 students	10%	DID NOT PASS

HSPA CLASS OF 2013 SPECIAL EDUCATION (41 STUDENTS)

Advanced Proficiency	1 students	2%	
Proficient	23 students	56%	TOTAL 58% PASSED
Partially Proficient	17 students	42%	DID NOT PASS

HSPA CLASS OF 2013 ENTIRE POPULATION (359 STUDENTS)

Advanced Proficiency	96 students	27%	
Proficient	215 students	60%	TOTAL 87% PASSED
Partially Proficient	48 students	13%	DID NOT PASS

MEMORANDUM

To: Mr. Edward Barry, Principal of Nutley High School

From: Michael Cundari, Coordinator of Music

Re: **Principal's Report for the 2011 - 2012 School Year**

The following are activities of the 2011 - 2012 school year, present concerns, and recommendations that are being submitted for your review and consideration.

ACTIVITIES

1. This year's enrollment in Concert Band, Concert Choir, Choralettes, Chamber Singers, Orchestra, Jazz Lab A and B, and Fundamentals of Music I and II have remained steady and we are proud that a large percentage (above the state average) are involved in our music program here at N.H.S.
2. In the Fall, the Raider Marching Band participated in four competitions, the Herald-News Band Festival, all home and away football games, and at the three town parades: Columbus Day, St. Patrick's and Memorial Day. The NHS Raider Band won first place trophies at three marching band competitions and had a respectable finish in the USSBA Northeast Championships. The highlight of the year was all the awards received by our department. At the All North Jersey Region I Concert Band Competition, the Concert Band earned their first Gold Medal and Wind Ensemble received a Gold. Our Jazz Band did very well once again NJ All State Jazz Band Competition and was chosen amongst 10 schools to travel to the finals at Overbrook High School, this is in addition to a wonderful performance at TRUMPETS, Montclair.
3. It was another great year for our N.H.S. Orchestra. Under the direction of , Mr. Andrew Macirowski, the Orchestra students worked very hard all year long and their efforts were rewarded with wonderful performances at the NHS Yuletide Concert, the Spring Music Festival, and for the second time, the N.J. Region 1 Orchestra Festival, at which the ensemble did very well against some of the best programs in the state. Continuing a long-standing tradition, the Orchestra and Band will jointly perform at the June 22nd NHS Graduation. One of our percussion students, Steven Nowakowski, was chosen, for the second year in a row, by audition to be a member of the 2012 All State Orchestra.
4. The Choralettes had another excellent year, which included the following Performances; Nutley Rotary Club, the NHS Yuletide Concert, the December Benefit Concert at St. Mary's, and the NHS Spring Choral Music Festival. The Choralettes also travelled with all of the NHS MUSIC DEPARTMENT to participate in the Heritage Invitational MusicFestival in WASHINGTON D.C., where they received high ratings and many laudatory comments from the adjudicators.

5. Jazz Labs A and B performed at the NHS Open House, the Music Boosters Beefsteak Dinner, the Parkside Senior Center, and the NHS Spring Music Festival. Both Jazz Labs and the Jazz Band performed at the NHS Yuletide Concert, the Freshmen Orientation, the Music Boosters Café Night, and a wonderful concert at TRUMPETS in Montclair. Our Jazz Band did very well once again NJ All State Jazz Band Competition and was chosen amongst 10 schools to travel to the finals at Overbrook High School, this is in addition to a wonderful performance at TRUMPETS, Montclair.

6. The Concert Choir's enrollment remained steady at 125 members this year. This group gave superior performances at the NHS Yuletide Concert, the December Benefit Concert at St. Mary's, the NHS Spring Choral Music Festival, and the NHS Graduation. TWO Concert Choir students have been selected (by audition) to the 2011 N.J. All State Chorus (Matthew O'Donnel & David Jeong). This group will perform at the November 2012 NJEA Convention and at the New Jersey Performing Arts Center in Newark. Their scores also qualified them both for THE 2013 ALL EASTEREN CHOIR, which they will both participate in, the concert will take place in APRIL 2013.. The Concert Choir also travelled to WASHINGTON D.C. to participate in the Heritage Invitational Music Festival, where they received SUPERIOR ratings and many laudatory comments from the adjudicators, the group was highlighted & recognized as a top ensemble for the festival.

7. The NHS Chamber Singers had another exceptional year. Due to Mr. Cundari's new appointment the class met as a club this year and still held the highest standard of choral music. They still performed in all of the concerts with the Concert Choir as well as to perform separately at the Mayor's Tree Lighting Concert, the Walker MS Holiday Concert. It was difficult to keep rehearsals & performances up to par with past years and due to this, we have decided to return this course to the daily NHS schedule (Per 5) next year.

9. Spring Musical: A large group of students from the Choralettes, Chamber Singers, and Concert Choir participated in the superior Spring Musical, *CABARET*. This performance was made possible by Mr. Cundari, Mrs. Monte, Mr. Wdowiak, and their students dedicating many hours of practice after school, on weekends, and during school vacations. We were very proud that the production was nominated for 10 Papermill Rising Star Awards and including BEST OVERALL PRODUCTION OF A HIGH SCHOOL MUSICAL! This was a very difficult show to present and the students and staff should be commended for their lofty aspirations and ability to pull it all off!

10. Winter Guard: Once again our "Guard" was placed in a very competitive division. Ms. Aurilla Card and her students worked very hard to produce and execute a challenging routine. The placed third in their circuit and should be commended for their hard work. The Winter Guard also joined the music department in WASHINGTON D.C. and won a gold medal and wonderful comments from the adjudicators at the Heritage Festival, a job well done!

11. We were also thrilled this year to receive on of the GLEE GIVE A NOTE GRANTS for exemplary music programs across the USA. We received a \$10,000 grant and look forward to

using it in ways to benefit our entire music department here in Nutley. We plan on looking for ways to continue finding alternate funding to supplement our current music budget.

12. Our two parent organizations Friends of Nutley Singers & Nutley Music Boosters worked extremely hard again this year raising THOUSANDS OF DOLLARS to help the music students of Nutley. The funds raised have helped buy much needed equipment, help supplement trip & travel costs, and provide many scholarships for our graduation seniors. Without their help we would not be nearly as successful, they should be commended for their dedication to the music students of Nutley.

13. Our ACADEMY OF FINE AND PERFORMING ARTS once again provided our students with some much needed and useful guidance as they look for ways to leave NHS and be successful Art, Music or Dance majors at the university level. We were thrilled that our students were accepted some of the best arts programs in the United States and received scholarships to attend them. They include: Northwestern University, William Patterson University, University of the Arts Philadelphia, Parsons School of Design and Manhattan School of Music.

13. Finally, as we approach a new school year we are thrilled to be offering 3 NEW MUSIC COURSES to the schedule at N.H.S. next year. Music Explorations has been added to answer the need for more performing arts credits for N.H.S. students. The course will be taught by Mr. Macirowski it will include music history, technology and a performance element. We are also offering two new HONORS COURSES in the Music Department. They are WIND ENSEMBLE HONORS & CHAMBER SINGERS HONORS, both of these courses will have a vigorous curriculum & performance schedule, a testament to the talent of our students & dedication of our staff.

CONCERNS

1. Due to budget constraints we were unable to hire a much needed additional music teacher this year. Currently our department head, Mr. Cundari has a schedule equal to TWO (2) staff members, which includes all of the supervisor responsibilities as well as four classes & the H.S. Musical. It is imperative that a new full time HS Choir position will be added in the 2013-2014 school year.
2. As we look to new ideas for a “middle school model” it is imperative that we look for ways that DO NOT hinder the music & arts education we able to offer the students at Walker Middle School. It should be noted that MANY of the TOP STUDENTS that continue to Nutley High School do so BECAUSE OF THE MUSIC PROGRAM! As we look for ways to keep the best & brightest in the Nutley Schools please know that our department helps in that effort every year.
3. Storage is always an issue and some attention to our storage needs would help us to not be forced to “throw away” so many useful and recyclable sets, costumes, staging products each year.
4. Our NHS Music Honors program is a crucial element in our success. We need to work to keep this program while adjusting to be sure it is fair for all NHS students.
5. New state requirements are putting an additional strain on our student’s schedules and preventing them from taking the courses they would like to, especially our music courses. We also need to be sure we are offering enough courses so that students can satisfy their performing arts requirements.

RECOMMENDATIONS

1. Additional music position (HS Choir) needed for the 2013-2014 school year.
2. Look for creative scheduling / on-line options to free up student schedules so that they can participate in our Music Programs.
3. Offer dance as part of the performing arts department and to help satisfy state requirements in the performing arts.

NUTLEY HIGH SCHOOL
300 Franklin Ave.
Nutley, NJ 07110

Frank Francia
Vice Principal

Phone: 973-661-8854
Fax: 973-661-3664

Department of
Health and Physical Education

To: Mr. Barry

Re: Annual Report

Date: June 11, 2012

CPR Certifications- Senior health classes were instructed in CPR, First Aid and AED. 280 students received their adult CPR certification.

Archery- 10% of students achieved advanced standing in the skill of archery. Equipment such as bows, strings, and cables must be fixed annually.

Fitness- 95% of student body completed the fitness curriculum with an 80 average or better.

Driver's Education- Over 80% of students passed the state exam on their first attempt.

Master Schedule- The 2012-2013 master schedule will reflect a change in gym classes from ninth, tenth, eleventh, twelfth only to all grade gym periods. This will better facilitate scheduling conflicts that have chronically plagued the master schedule.

Gym Clothes – Gym attire is not provided to students by the department. Students must wear their own appropriate attire. Teachers grade students accordingly if they do not dress properly.

Locks – Students provide their own locks. They often do not lock their lockers resulting in a high volume of thefts. It is suggested for next year that the Physical Education department provide locks to students and charge them accordingly. The purpose is not for profit; rather to have one key to open every lock if necessary.

Locker Room - Lockers need to be replaced in both locker rooms. The inside of the lockers should be washed, disinfected, and painted. Locker rooms remain open for athletes at the end of the day. Coaches should be present when athletes enter the locker rooms.

Security- The doors to the small gym have recently been fixed and lock. Also, a loud speaker is missing on one side of the small gymnasium. This makes it difficult for teachers to receive information especially during a lockdown or secure in place. The large gymnasium doors all lock with the exception of the doors closest to the girls' locker room. A phone has not been placed in the storage room for staff to access in the event of a lockdown.

Blood Drive –A blood drive occurred in October during health and physical education classes. This was located in the small gymnasium.

Special Needs Students- Miss Robyn Powell teaches inclusion classes and Mrs. Doyle-Marino assists with her students during period four.

Fitness Center –The fitness area should be cleaned and mopped on a daily basis. Stationary bikes were not functioning and as a result were removed.

Dividing Curtains – Curtains are used to divide the large gymnasium. Using curtains, as opposed to a wall divider, allows for a high decibel of noise to penetrate each side while teachers are instructing.

Bleachers – The bleachers consistently breakdown throughout the course of the year. They cannot be opened or closed ultimately affecting lessons. On several occasions the company could not travel to the high school to fix the bleachers for as long as a week or two.

Books/Resources- Updated books and resources are necessary for many of the Health courses. Additional books will be needed if the master schedule is recreated.

Additional necessities- A wireless connection in the gymnasium is necessary. This will assist in the period by period attendance with the new Real Time program.



Nutley High School

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Mr. Kent Bania – Science Coordinator

SCIENCE DEPARTMENT 2011-12 NUTLEY HIGH SCHOOL ANNUAL REPORT

To: Mr. Ed Barry
From: Mr. Kent Bania
Re: Principal's Report for the 2011-12 Academic Year.
Date: June 18, 2012

The 2011-12 school year was a year of new beginnings for the science department. The science department embraced the new Nutley frameworks for teaching, the new data-collection system performance matters, and designed common assessments throughout the year. As the department embraces the new science requirements for graduation, the faculty and students worked harder than ever to realign with the new curriculum, prepare students for the Biology Competency Test and various Advanced Placement Exams, and provide students with the thinking and analytical skills that are essential to any science education. A theme of this academic year has been to bring everyday science to students, and allow them to participate in the daily scientific and technological discussions that are becoming more common in a fast moving field.

Departmental statistics indicate that 13 dynamic teachers taught 18 different course selections offered to a variety of student interests, levels, and abilities. The science department also had a closer relationship with the special education staff, and the articulation between the two departments allowed for better consistency among science classes. The science department offers many electives that prepare students for all types of futures, including the college experience.

2010-11 Science Department Highlights

The annual fall trip to the Sedge Island Natural Resource Education Center, located within New Jersey's Marine Conservation Zone began experimentation in the field, as Nutley now owns an experimental plot of clams, part of a fifteen year student to see the addect of trubity and changing salinity on clam growth. Students enrolled in AP Biology and AP Environmental Science had an opportunity to spend two nights on a conservation island, living off of the bay food chain, using solar and wind power and learning lessons concerning the science and history of the bay. Students completed AP Biology lab #12 – Dissolved Oxygen and completed invertebrate zoological studies as well as kayaking to visit much of the regions wildlife and historical sights.

This trip is regarded as a life changing experience for the students that attend, one they will never forget!

Teachers participated in a variety of workshop training, including Liberty Science Center, “its all in the question”, and “math and science together” workshops. Teachers completed graduate level courses as well collaborative learning groups around our area.

Mr. Simko and Mrs. Oakley were selected to participate in a Biology Competency Test committee at Montclair State through the Montclair State Network for Teacher Renewal. These teachers met with others from around the region to discuss biology curriculum, and techniques and methods for developing lessons and activities that support success on the Biology Competency Test. Mrs. Prinzo and Mrs. Marcino also participated in a Biology Competency test Workshop at the Liberty Science Center.

The professional biology learning committee was expanded. Mr. Simko, Mrs. Oakley, and Mrs. Marcino met once a week and discussed the course document, reworking the curriculum map. During this time, teachers developed a common assessment (open prompt) in genetics, as well as revamping the final. These teachers designed and created three biology review power points (for the BCT) with corresponding student worksheets that provided students with summaries and sample BCT questions. Students reviewed these works throughout the year, and a standard Nutley High School preparation for the BCT was created. Other collaborative groups were formed, including the Chemistry and Earth/Space science collaborative group. These groups completed similar tasks, as we look to use one of our best resources, teacher collaboration to move our department forward.

In order to properly assess, remediate and assist students entering Nutley High School, an 8th grade science assessment was given during the month of December. Based on their raw score, and 8th grade teacher student skill assessment, students were placed accordingly.

The science department saw the creation of a science computer lab in the back of room 136. This room was up and running in January of 2012, and provided a space for many classes to meet, and use the internet as a tool and mechanism for learning

In February, the human physiology classes attended a by-pass surgery at the liberty science center, where student witnessed a “live” surgery interacting with the doctors and professionals, answering/asking questions. This was a highlight of the year in this class.

In May Mrs. Oakley escorted her Honors Biology classes to Great Adventure Safari for the Biology Experience. A professor from Princeton University that specializes in elephant studies gave a presentation. Students were then allowed to view the safari, and safari employees gave a behind the scene tours.

Department Offerings:

The following information represents a section-by-section review of the department's course offerings and includes the instructor's names, enrollment, weekly meeting time, and a brief synopsis of the course.

Environmental Science - Teachers: Mrs. Marcino, Mrs. Stark-Hauck. There were four sections of Environmental Science that met for five periods a week. Students in this course discuss environmental topics, and human's impact on environmental phenomena.

Earth/Space Science – Teacher – Mrs. Paul, Mrs. Prinzo. There were eight sections of Earth/Space Science, including one inclusion section. This course meets five periods per week. This course focused on giving students everyday knowledge about geophysical patterns, and celestial events.

Accelerated Biology Honors – Teachers: Mrs. Oakley, Mrs. Marcino. There were three sections of Accelerated Honors meeting six periods per week. These students are challenged with inquiry-based approaches and hands on laboratory experiences consistent with the biology curriculum.

Advanced Biology – Teachers: Mr. Simko, Mrs. Marcino. There were nine sections of Advanced Biology, including two-inclusion class, meeting five periods per week. Students prepared for the Biology Competency Exam.

Microbiology – Teacher: Mrs. Prinzo. There was one section of Microbiology, including one inclusion class, meeting five periods per week.

Chemistry Honors – Teacher: Miss Polk and Dr. Smith. There were four sections of Chemistry Honors meeting six periods per week. Students developed an understanding for laboratory chemistry with an emphasis on critical thinking, critical analysis and understanding.

College Chemistry – Teachers: Mr. Kasner, Dr. Smith, and Mr. Tagliareni. There were eight sections of Chemistry meeting six periods per week. Students explored matter and energy as they gained an understanding of the chemical world around them.

Physics – Teacher: Mr. Kasner and Dr. Naumoff. There were two sections of Physics meeting six periods per week. Students explored the forces and principles of physical science.

Physics Honors – Teacher: Dr. Naumoff. There were two sections of Physics Honors meeting six periods per week. Students used mathematical applications in studying forces and physical properties of matter in the world around them.

Human Physiology – Teacher: Mr. Bania. There were two sections of Human Physiology meeting five periods. Students used a systematic approach to an understanding of the human body.

Human Physiology Honors – Teacher: Dr. Smith. There were two sections of Human Physiology Honors meeting six periods per week. Students used a laboratory approach to understanding mammalian physiology through detailed histology labs and dissections.

Advanced Placement Biology – Teacher: Mr. Simko. There were two sections of AP Biology meeting six periods. Students followed the AP curriculum in a laboratory approach to understanding the biological world. This course is intended to be comparable to a general biology course in college. Sixteen students took the AP Biology exam.

Advanced Placement Chemistry – Teacher: Miss Polk. There was one section of AP Chemistry meeting six periods per week. Students followed the AP curriculum in a laboratory approach to understanding the chemical world. This course is intended to be comparable to a general biology course in college. Six students took the AP Chemistry exam.

Advanced Placement Environmental Science –Teacher: Miss Oakley. There were two sections of AP Physics meeting six periods. Students followed the AP curriculum in a laboratory approach to understanding the chemical world. This course is intended to be comparable to a general environmental science course in college. Three students took the AP Environmental Science exam.

Advanced Placement Physics –Teacher: Dr. Naumoff. There were two sections of AP Physics meeting six periods. Students followed the AP curriculum in a laboratory approach to understanding the chemical world. This course is intended to be comparable to a general physics course in college. Two students took the AP Environmental Science exam.

Marine Science – Teacher: Mr. Tagliareni. There were three sections of Geology/Oceanography meeting five periods per week. Students explored geological and oceanographic processes in reference to natural phenomena and human interference.

Forensic Science – Teacher: Mrs. Stark-Houck. There were two sections of Forensic Science meeting five periods. Students use a variety of science skills, (chemistry, biotechnical, etc.) to explore the vast and evolving world of forensic science.

Health Dynamics –Teacher: Miss Oakley. There was one sections of Health Dynamics meeting one period per week (zero period). Students explored careers and practices in the health profession.

ADVANCED PLACEMENT TESTING

Advanced Placement Testing was offered in four areas: *AP Biology*, *AP Chemistry*, *AP Environmental Science*, and *AP Physics*. Only students who are enrolled and signed up for AP test sat for their respective test. All AP instructors have been approved by the College Board, and have a graduate degree in their scientific field of study.

SCIENCE AWARDS

Students have received awards from the following groups/scholarships: Ashish Aman Memorial and Bausch & Lomb Scholarship award.

STAFF DEVELOPMENT ACTIVITIES/COMMITTEE MEMBERSHIP

Mr. Bania – Selected to serve of NJ BCT item selection committee.
Mr. Simko and Mrs. Oakley – Represents Nutley to MSNER for BCT articulation.
Mrs. Prinzo and Mrs. Marcino – Liberty Science Center, Workshop on BCT.
Miss Polk – Superintendant's Advisory Board.
Miss Polk and Mrs. Oakley – Faculty Senate.
Mr. Simko – Honors Society Appeal Committee.
Miss Polk and Mrs. Stark-Houck – Educator's Roundtable Committee.
Mrs. Oakley, Mr. Simko, and Mrs. Marcino – Biology Community Learning Group.
Dr. Smith, Miss Polk, and Mr. Kasner – Chemistry Community Learning Group.

UMDNJ PARTNERSHIP

The Nutley High School Honors Human Physiology and Health Dynamics Course are approved through UMD-NJ. Mr. Bania, Dr. Smith, and Mrs. Oakley are approved instructors, and adjunct members of the non-clinical teaching staff at UMD-NJ. Students can earn college credit for successful completion of these courses.

SCIENCE DEPARTMENT CLUBS AND ACTIVITIES

Mrs. Oakley – Gay/Straight Alliance.

PROJECT ACCELERATION

Advanced Placement Biology, Advanced Placement Physics, Advanced Placement Environment Science, Advanced Placement Chemistry, and Honors Human Physiology are all project acceleration approved classes. All instructors are approved by Seton Hall University, and students can earn Seton Hall University credit for successful completion.

SCIENCE DEPARTMENT 2011-12 GOALS AND INITIATIVES

1. Develop common assessments that allow for teacher collaboration and will lead to a more comprehensive instruction of science. Use the data from common assessments to formulate and identify areas of improvement.
2. Continue to bring self-contained science education in-line with regular education.
- 3 Continue to use the frameworks of teaching as a mechanism for growth and improvement.
4. Provide science instruction for every student, so they can leave this school with the basic knowledge and skills to apply scientific concepts to their everyday lives.
5. To interest students in science, so that they can form arguments and make decisions based on scientific data.

Nutley High School

To: Mr. Edward Barry, Interim Principal

Date: June 14, 2012

From: Mr. Robert O'Dell
Social Studies Coordinator

Subject: Principal's Report for 2011 - 2012 Academic Year

The Social Studies Department continues to offer a rich and varied curriculum that addresses a broad range of social studies concerns and requirements. This is accomplished through a curriculum of fifteen different courses that includes five honors courses and four advanced placement courses. Twelve teachers and the coordinator cover fifty-four sections, as well as one section of the interdisciplinary Humanities course. Total enrollment for all courses is currently 1,180 students, including a substantial number of students who are taking two or three courses within the department.

During the course of the academic year, the faculty revisited its annual review of the Advanced Placement courses in accordance with the demands of the College Board. As noted, these courses will be reviewed annually to renew the approval of the College Board. The department also implemented the first changes resulting from the movement to the Danielson evaluation system and the ideas of Understanding By Design. The teachers continued to incorporate both PowerPoint and Internet - based materials into instructional strategies, and utilized recently acquired LCD projectors on a regular basis.

I. Curriculum

- A. The curriculum is designed to meet the current needs of the students, and is continually examined in light of the evolving state standards, as well as the ongoing training regarding student and faculty assessment.
- B. The department developed several common assessments, which were administered during the spring. Designed as formative assessments, these will be analyzed for planning and instructional purposes.
- C. The faculty is continuously working to evaluate, enhance, and update the curriculum and instructional strategies, and to locate and develop new materials for the various courses. An ad hoc committee of World History teachers met every Wednesday after school during the last two marking periods to revise elements of the curriculum.
- D. The department continues to be in compliance with the state mandate regarding Holocaust / Genocide education. Pursuant to this mandate, and in compliance with district objectives, instruction concerning the Holocaust was infused into appropriate units of the curriculum, and this content was tested in each United States History II class, at all levels.
- E. In light of the emphasis placed by the Department of Education on teaching tolerance, Nutley continues to utilize several state and privately generated materials concerning

discrimination and prejudice. This material was infused into relevant units of the United States History curriculum, as well as other courses where appropriate. The faculty also addressed additional issues pertaining to bullying, and attended a professional development session on the issue.

- F. A departmental initiative to infuse more reading into the social studies curriculum, and to enhance reading skills and raise verbal SAT scores, was continued during the 2011 – 2012 academic year. Members of the faculty evaluated current texts, and continued the search for other suitable works. These included books and primary sources that helped students realize other social studies skills and objectives. Among these were *The Federalist and Anti-Federalist Papers* and W.E.B. DuBois's *The Souls of Black Folk*, as well as two volumes of important documents from American History. The Vietnam era was addressed by *The Things They Carried*. Excerpts from some of the works studied by faculty at the Princeton seminars were also utilized during the year. The department has also examined methods by which the Common Core Literacy standards can be better integrated into the curriculum.
- G. The ongoing upgrade of the department's web site continues. This year, the district began the construction of a new site that will eventually allow teachers to upload individual files. As always, the department looks forward to working with Mr. Levine and Mr. Viemeister on this project.
- H. The World History and AP Human Geography courses began the initial implementation of Stratalogica as an instructional tool. This digital geography program includes student access from home, as well as collaboration and sharing components for projects.

II. Staff Development Activities

A. The Social Studies faculty took part in the following workshops and seminars:

1. Workshop on inclusion strategies.
2. Workshops on the Amistad mandate
3. Workshop on ESL students in the social studies classroom
4. The New Jersey Council for the Social Studies Annual Fall Conference
5. New Jersey Social Studies Supervisors Association Fall, Winter, Spring Workshops, as well as other meetings. These focused on standards and assessment, economics education, geography education the Common Core Literacy Standards, and the possibility of a state-wide civics assessment. Mr. O'Dell continued to serve on the Board of Directors.
6. New Jersey Council for the Social Studies / New Jersey Annual Convention
7. Three HSPA Workshops
8. In - service workshops on Instructional Theory In Practice (ITIP), Critical Thinking, and Computer Skills.
9. NJASSP Student Activities Conference

- A. One faculty member completed study for a master's degree in history at Montclair State University, and had the thesis published in a respected academic journal.
- B. Two staff members, Mr. Steve DiGregorio and Mr. Joseph Dwyer, were accepted into the James Madison Seminar on Teaching American History. This is a federally-funded project, run through Princeton University. Now in the second of three years, Mr. DiGregorio and Mr. Dwyer will attend Princeton University for two weeks during the summer, with a stipend, for intensive academic work on infusing Constitutional issues into the study of American History. Nutley joined a consortium to apply for a department-wide membership in the project, but the federal budget crisis has caused the program to lose all funding for future groups.

III. Enrichment

- A. The following activities were conducted by the Social Studies faculty:
 - 1. Public speaking exercises, based on last year's school level objective.
 - 2. New Jersey Canals project from the department's old website.
 - 3. Debates regarding the bombing of Hiroshima, affirmative action, federal funding of education and the arts, and the social movements of the 1960's
 - 4. Debates concerning the nature of the American Revolution, slavery, the inevitability of the Civil War", and Reconstruction
 - 5. "Create a Civilization"
 - 6. Mock trials
 - 7. Reenactments and role playing
 - 8. Forbear Project
 - 9. Political Personality Profiles and Voting Analyses
 - 10. Guest Speakers
 - a. Social workers, Nutley Family Services
 - 11. Internet Access Projects
 - 12. Student and faculty generated PowerPoint presentations
 - 13. Seminars: Famous Americans of the Nineteenth Century, decades of twentieth century American history, the Progressives, Affirmative Action
 - a. Creation of travel brochures and virtual tours of the countries
 - b. Mock Elections
 - c. Neighborhood Analysis (Sociology)
 - d. Use of library and classroom computers
 - e. Political cartoon projects
 - f. Poster projects
 - g. Black History Month projects
 - h. Women's History Month projects
 - 14. The posting of appropriate bulletin boards in the Annex hallway.
 - 15. Simulation of the economy during the 1920s and early 1930s.
 - 16. Field Trips
 - a. Veterans' Home
 - b. Humanities – four field trips
 - c. New Jersey Association of Student Councils Convention

IV. Textbook Management

- A. Textbook age, condition, and inventory are continually monitored.
- B. New textbooks are needed in the European History course, as well as AP Human Geography.
- C. It is recommended that the department soon seek an alternative to the current economics text, as these books go out of print rapidly. The current text is no longer available in a new format.
- D. The American history courses are overdue for review and possible revision. This will likely entail the purchase of new textbooks.

V. Items New to the Social Studies Department for 2011 - 2012

- A. The Rand McNally history maps were again repaired and updated, with some financial assistance from the manufacturer. A few further repairs are still needed.
- B. Mr. Joseph Dwyer received the American Legion Award as "Teacher of the Year" for Nutley High School.
- C. As with every other department, the social studies department began the transition to web-based software programs AESOP and Performance Matters
- D. The continuation of faculty discussions to enhance reading and geographic literacy in the social studies.

VII. Department Concerns and Recommendations

- A. The number of supplemental readings available for the reading initiative should continue to be increased. This is especially important as the department moves to infuse the requirements of the Common Core Literacy Standards into the curriculum. The department is grateful for the ongoing support of the administration in this endeavor. Perhaps this can be included in the Technology Plan to investigate the feasibility of e-readers.
- B. The department would like to continue to investigate new strategies for teaching geography in order to enhance student understanding and retention of key geographic concepts and content. The transfer of smartboards from science to social studies, and the continued purchase of Stratalogica, remains an open issue.

- C. In order to enhance the effective use of computer applications and resources, the department would like to conduct additional in-service workshops regarding the available software.
- D. The department would like to control its portion of the web site, as current difficulties in maintaining and linking to files has discouraged effective use of this important resource for students.
- E. In-service courses that are content-based and designed to enhance current instruction would be a welcome addition to the professional development program. Mr. O'Dell and the department staff are willing to conduct these workshops.

**NUTLEY HIGH SCHOOL
NUTLEY, NEW JERSEY
WORLD LANGUAGES AND ESL DEPARTMENTS**

TO: Mr. Ed Barry, Interim Principal of Nutley High School

FROM: Mr. Ciro Violante, Interim-Coordinator of the World Languages and ESL Departments

SUBJECT: Annual Report – 2011-12

The World Languages and ESL Departments continue to provide an outstanding high school program. Achievement remains high, and primary departmental objectives for 2011-12 have been realized.

I. Statistical Data and Staff

1. Approximately 75% of the student population continues to be enrolled in world language classes. (French, Italian, Latin and Spanish levels 1-5-AP, and ESL (English as Second Language) Beginner, Intermediate and Advanced).
2. Eleven staff members including three itinerant teachers (Mrs. Frost-Guzzo taught 6 classes of ESL at the high school) taught 49 sections of 29 course offerings of World Languages and ESL, including regular College Prep, Honors and Advanced Placement courses.
3. Mr. Violante, as **Coordinator of Project Acceleration** with Seton Hall University, has registered approximately 100 students who signed- up for Project Acceleration credits in the fall of 2011 and spring 2012 semesters. Many students earned approximately 20+ credits, which they transferred to a college of their choice.
4. District ESL Program – The district **has met** the **Annual Measurable Achievement Objective (AMAO)** for (ELLs) English Language Learners.

II. Curriculum

1. The World Languages department hosted a student teacher in Italian from Montclair State University with Mr. Cicchino
2. Mrs. Rucinski, and Mr. Cicchino each mentored a student from Montclair State University doing their junior practicum in Spanish and Italian.
3. **The State English Language Proficiency Testing (ACCESS for ELLs)** was administered to all ESL students in the district. Mr. Violante coordinated the testing schedule in the district. The test followed the same security protocol as any other state mandated testing program. The results of the test will be sent to the district in July.

4. **Mrs. Frost-Guzzo, ESL teacher:**

- Received district Teacher Webpage training and launched her new website on which she has uploaded a number of resource documents for ELLs, in addition to the links that were featured on her original webpage (2006). This new website enables students to easily type and email their assignments in to the teacher without the need to print, and also provides them with handy online resource material. This change has resulted in a quick way to compile students' homework and writing assignments which can be stored on the Nutley network from which they can be displayed on the classroom SMART Board and discussed, revised, and edited.
- The sole ESL teacher at Nutley High School delivered services to 25 English Language Learners during the 2011-2012 school year; This year's students speak 12 native languages and hailed from the following 16 nations: Bangladesh, Brazil, mainland China, Colombia, the Dominican Republic, Ecuador, Egypt, El Salvador, Hong Kong, India, Israel, South Korea, Japan, the Philippines, Vietnam, and the United Arab Emirates.
- This year all ESL classes at the high school met in room 214 which was equipped with a computer lab consisting of 11 desktop computers wired to the Internet and loaded with ESL software including the recently purchased newest version of the Oxford Picture Dictionary Interactive. The addition of this computer lab has enabled the ELLs to focus on their writing skills in a way that would not have been possible otherwise. As an added technology bonus, a few months into the school year, the LCD projector in that classroom was replaced with an interactive SMART Board.

III. Accomplishments, Achievements and Cultural Events.

The World Language staff is extremely proud of the tremendous success and achievements of many of our students. Also this school year, many awards and certificates have been bestowed upon our students who have distinguished themselves in various aspects of the foreign language experience.

1. The annual National World Languages Honor Society induction took place on April 10, 2012. 110 students were inducted into the National Italian, French, Spanish and Latin Honor Societies. The sponsoring teachers who volunteered their services were: Ms. Perrotta, Mr. Wdowiak, Mr. Cicchino, Mrs. Camarda and Mrs. Stepansky.
2. Mr. Cicchino's and Mrs. D'Urso's Italian classes attended a performance of the Opera "**Il Barbier di Siviglia**", "**Tosca**", and "**Aida**" at the Metropolitan Opera in New York City.
3. In March, Mrs. Stepansky's Latin, II-H, III-H, IV-H and AP Vergil classes participated in the National/International Latin Exam. Many of the students received recognition

(Gold and silver medals and certificates of merit).

Latin II student - Luca Farrell was awarded **“Gold Medal and Summa Cum Laude”**. **Abigail Gardener** was awarded the **“Silver Medal and Maxima Cum Laude Certificates”**. **John McCullough**, and **Laura Stakiwicz** were awarded **“Magna Cum Laude Certificates**. **Alex Deaufort**, and **Ross Cardullo** were awarded **“Cum Laude Certificates**

Latin III students – Kristina Glancey and Brian Cordon were awarded **“Silver Medal and Maxima Cum Laude”**. **Alexander Meise** was awarded **“Magna Cum Laude”**. **Matthew So, Sara Ramezzano, Jordyn Perdon, and John Lubinski** were awarded **“Cum Laude Certificates”**.

Latin IV students –Yoko Okabe was awarded **“Magna Cum Laude Certificates”**. **Kevin Li** was awarded **“Cum Laude Certificates”**.

AP Latin Students –Vahid Hoshmand was awarded **“Silver Medal and Maxima Cum Laude”**. **Amanda Zhao** was awarded **Magna Cum Laude”**. **Jessica Novak, and Michael Hovan**, were awarded **“Cum Laude Certificate”**.

The participants were from all 50 states and 13 foreign countries including: Australia, Canada, England, France, Germany, Poland, Italy, Iran, New Zealand, Japan, Taiwan, China, and Zimbabwe. The students have been nationally recognized for their fine achievement by the National Latin Exam Committee and the Junior Classical League.

4. Mrs. Camarda’s French III-H, IV-H, and AP students attended a performance of the Opera **“La Fille du Regiment”** at New York’s Metropolitan Opera House.
5. The Spanish Honor Society Sponsored by Mr. Wdowiak and Ms. Mary Perrotta had a clothing collection fundraising, and a Volley Ball tournament, Teachers vs. Students. The proceeds were given out to four (4) graduating seniors as scholarships.

V. Departmental Goals/Recommendations:

1. To insure continuity, all teachers in the department need to continue to develop strategies and activities that support communication based language as outlined in the revised New Jersey State Content Standard using the three Modes of Communication. These activities should begin with level one.

NUTLEY HIGH SCHOOL
300 FRANKLIN AVENUE
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JOSEPH PIRO
Athletic Director

Tel. 973-661-8849
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To: Ed Barry

From: Joe Piro

Re: End of Year Report

Date: 6/12/12

I would like to thank the Nutley Board of Education, Superintendent of Schools Russell Lazovick and Nutley High School Principal Ed Barry for the opportunity to work with our student athletes and coaches. It is an honor and privilege to be the Athletic Director for such an outstanding district. The 2011-2012 school year was another fantastic year and we continue to get better. Nutley had 857 athletes compete in 46 varsity and sub-varsity sports in 2010-2012.

The Football, Cross Country Team, Boys and Girls Soccer Teams, Girls Tennis Team, Girls Volleyball Team, Boys Bowling Team, Wrestling Team, Boys and Girls Basketball teams, Ice Hockey Team, Baseball and Softball Teams, Track Team and Boys Tennis Team all qualified and competed in the NJSIAA State Tournament, and the Crew Team performed on a National level. The Volleyball team, Boys Bowling Team, Cheerleading Squad, Wrestling Team and The Boys Track Team all won the SEC Division Championship. The Wrestling Team won a Essex County Championship for the first time in school history, a District 14 Title and sent 6 wrestlers to the NJSIAA State Tournament. We place two wrestlers in that tournament, Robert Trombetta and Nicholas Gaeta. The Track team had numerous county and state qualifiers and we have had various All League, County and All State recipients. Mr. Frank DiPiano was name District 14 and Region 4 Coach of the Year. Mr. Anthony Montes was District 14 Assistant Coach of the year and Greg Plama won a sectional championship in the Discus competition.

2011 FALL RECAP

Congratulations to all of our fall athletes, the award winners listed below and each of our fall coaches!

CROSS COUNTRY		
Boys 11-6 Girls 9-8		
Jonathan Braun	1 st Team All SEC	
Ann-Margaret Conca	Honorable Mention All SEC	
Owen O'Connor	2 nd Team All SEC	
Kevin Robinson	1 st Team All SEC	
Dragos Stemate	Honorable Mention All SEC	
FOOTBALL		
6-4		
Peter Carissimo	2 nd Team All SEC Offense	
Philip Conditto	2 nd Team All SEC Defense	
Matthew DelMauro	1 st Team All SEC Offense	
Andre Hamlin	2 nd Team All SEC Offense	
Michael Hovan	1 st Team All SEC Defense	
Louis Meggiolaro	1 st Team All SEC Offense	
Kevin Merkle	2 nd Team All SEC Offense	
Gregory Palma	1 st Team All SEC Offense	
Tyler Pugliese	2 nd Team All SEC Defense	
Nicholas Rodriguez	1 st Team All SEC Defense	
Carlos Rosa	2 nd Team All SEC Defense	
Nicholas Scherer	Honorable Mention All SEC	
BOYS SOCCER		
8-11		
Eri Burger	Honorable Mention All SEC	Honorable Mention All Essex County 1 st Team All Area by Worrall Publications
Jose Calderon		Honorable Mention All Essex County 1 st Team All Area by Worrall Publications
Michael Diacheysn	1 st Team All SEC	2 nd Team All Essex County 1 st Team All Area by Worrall Publications
Atsuki Imamura	2 nd Team All SEC	3 rd Team All Essex County 1 st Team All Area by Worrall Publications
John Llano	2 nd Team All SEC	3 rd Team All Essex County 1 st Team All Area by Worrall Publications
Evan McEwan	1 st Team All SEC	2 nd Team All Essex County 1 st Team All Area by Worrall Publications
Joshua Thomson		Honorable Mention All Essex County 1 st Team All Area by Worrall Publications
GIRLS SOCCER		
4-11		
Sherein Abdelhady		1 st Team All Area by Worrall Publications

Victoria Kealy		1 st Team All Area by Worrall Publications
Eileen Purcell		Honorable Mention All Essex County
Jaimie Towey		2 nd Team All Essex County 1 st Team All Area by Worrall Publications
GIRLS TENNIS 5-10		
Arden Servidio	Honorable Mention All SEC	
Nikki Wong	1 st Team All SEC	
VOLLEYBALL 18-4		
Marissa Chasmar	1 st Team All SEC	
Molly Chasmar	1 st Team All SEC	
Molly Demgard	2 nd Team All SEC	
Isabella Rodriguez	Honorable Mention All SEC	

2011-12 WINTER RECAP

Congratulations to all of our winter athletes, coaches, and awards winners!

BASKETBALL- GIRLS 20-6		
Tonianne DeMatteo	1 st Team All SEC	
Jaimie Towey	1 st Team All SEC	
Eileen Purcell	2 nd Team All SEC	
Jasmine Small	Honorable Mention All SEC	
BASKETBALL- BOYS 11-14		
Nicholas Gariano	2 nd Team All SEC	
Jonathan Russo	2 nd Team All SEC	
Christian Schroeder	Honorable Mention All SEC	
BOWLING (BOYS)		
Vincent Amato	1 st Team All SEC	
Tyler Huey	1 st Team All Sec	
Christopher Monda	1 st Team All SEC	
Parth Patel	Honorable Mention All SEC	
ICE HOCKEY 14-11		
Anthony Gandolfi	1 st Team All NJIHL	
Alec Astorga	2 nd Team All NJIHL	
David Fierro	2 nd Team All NJIHL	
Ryan Demgard	Honorable Mention All NJIHL	
Michael Frade	Honorable Mention All NJIHL	
WRESTLING 19-4 Most wins in a season	Coach DiPiano awarded District 14 and Region 4 Coach of the Year	SEC American Division Champions Essex County Champions District 14 Champions
Anthony DeLorenzo	1 st Team All SEC	
Ralph DiPasquale	1 st Team All SEC	
Nicholas Gaeta	1 st Team All SEC	
Brandon Keena	1 st Team All SEC	
Robert Trombetta	1 st Team All SEC	
Vincent Mainiero	2 nd Team All SEC	
Jordan Nochimson	2 nd Team All SEC	
Carlos Rosa	2 nd Team All SEC	
Andre Hamlin	Honorable Mention All SEC	

2011-2012 SPRING RECAP

CONGRATULATIONSTO ALL OF OUR SPRING ATHLETES, THE AWARDS LISTED BELOW AND EACH OF OUR FALL COACHES

BASEBALL 15-12	All Conference Honors	All County/State Honors
Kevin Garcia	2 nd Team All Sec	Not available
Nicholas Gariano	2 nd Team All Sec	Not available
Phil Condito	Honorable Mention SEC	Not available
CREW	North Jersey Champions	
Girls Varsity 8	North Jersey Champions	
Monica Benitez	North Jersey Champions	
Sarah Montes	North Jersey Champions	
Lorraine Carlucci	North Jersey Champions	
Jaclyn Ozyjowski	North Jersey Champions	
Taylor Lupo	North Jersey Champions	
Emma Martin	North Jersey Champions	
Taryn O'Mara	North Jersey Champions	
Jana Baluyot	North Jersey Champions	
Maria Fernandez	North Jersey Champions	
GOLF 12-12		
Brian Bak	1 st Team ALL SEC	Not available
Dylan Schley	Honorable Mention SEC	Not available
LACROSSE 3-15		
Trent Tedesco	2 nd Team ALL NJILL	Not available
Salvatore Gabriele	2 nd Team ALL NJILL	Not available
Nicholas Rodriguez	Honorable Mention NJILL	Not available
SOFTBALL 13-11		
Eileen Purcell	1 st Team ALL SEC	Not available
Victoria Malanga	1 st Team ALL SEC	Not available
Carly Anderson	2 nd Team All Sec	Not available
Tonianne DeMatteo	2 nd Team All Sec	Not available
Morgan Gualtieri	Honorable Mention SEC	Not available
TENNIS 7-10		
Dragos Stemate	2 nd Team All SEC	Not available
Kevin Robinson	Honorable Mention SEC	Not available
TRACK AND FIELD		
See Attached		

TRACK & FIELD ALL-SEC AWARDS, 2012

First-Team:

Girls:

- Hailey Aromando Long Jump, All-Around Athlete **set new SEC Liberty Division records in long jump and javelin, medaled in 4 events (2 gold)*
- Arielle Falcone Triple Jump
- Gianna Duncan, Discus
- Meghan Montgomery, Javelin
- Ann-Margaret Conca, Open (Distances)

Boys:

- Lou Meggiolaro, Open (Long Jump, Triple Jump, Sprints)
- Meshach Chambers, 100 meters **broke his own SEC Liberty Division record*
- Greg Palma, Discus **broke his own SEC Liberty Division record in the discus, broke record in shot put also (formerly held by Will Blazeski, Nutley)*

Second team:

Girls:

- Nora Goggin, High Jump
- Grace Montgomery, Javelin

Boys:

- Elyass Sabeil, 110 meter High Hurdles
- Jon Braun, 800 meters
- Boys 4 x 400 meter Relay (Rocco Donatiello, Matthew Lemma, Jon Braun, Adam Steck)

Honorable Mention:

Anthony Zhang

Natalie Sooksatan

Track & Field Sectional Medalists, SEC Shirt List 2012

NJSIAA North 2, Group III Medalists (top six advance):

Greg Palma – discus, gold, first place
Meshach Chambers – 100m second, 200m third
Elyass Sabiel – high jump, tie fourth
Rob Melillo – javelin, sixth
Hailey Aromando – javelin, fifth
Arielle Falcone – triple jump, sixth
Rocco Donatiello – 400m, fifth

Group III Championship (top six advance to the Meet of Champions):

Greg Palma – discus, sixth

Meet of Champions (top eight medal):

Greg Palma – discus, eleventh out of a field of 42, which included the eventual national champion at the New Balance meet in North Carolina this weekend.

SEC Shirts:

Jon Braun	Rob Melillo
Eri Burger	Yasutaka Ozawa
Meshach Chambers	Greg Palma
Joe DeLizio	Lou Pastena
Matt DelMauro	Chris Pena
Mark DiMaggio	Dom Pereira
Rocco Donatiello	Rich Reyes
Andrew Flynn	Ahmed Sabeil
Joe Iannini	Elyass Sabeil
Vivek Jani	Jon Stickles
David Jeong	Jordan Yuppa
Matt Lemma	Anthony Zhang
Lou Meggiolaro	

Nutley High School

Library Media Center

Annual Report 2011-2012

June 8, 2012

Susan Bresnan, MA, MLIS

Library Media Specialist

Narrative:

The Library Media Center has continued to play an active role in providing services to the Nutley High School community. Students continue to utilize both books and subscription databases for research projects. The Library contains over 24,000 volumes, 60 print periodical subscriptions and access to over 50 subscription databases including titles from EbscoHost, Facts on File, ABC-CLIO, and the Thomson/Gale series of databases. Electronic resources added this year include a subscription to EasyBib (software that helps students create works cited page) and a subscription to Facts on File Streaming Video.

Books continue to play an active role in the Library Media Center with over 2,600 books circulated (13% increase from 2010-2011). Subscription databases were heavily used with over 15,000 logins to the various databases resulting in over 100,000 searches for information.

The Library continues to make resources available in many media, including over 6,000 eBook titles – digital versions of reference books from all disciplines via Gale Group and ABC-CLIO. Additionally, ebook titles from Salem Press were added this year. These electronic resources are available to students 24 hours a day via password protected websites.

There were over 500 classes scheduled in the Library for instruction and research. In addition to scheduled classes, over 4,700 students signed into the Library from classes and during lunch.

The Library was also utilized for testing and District meetings during the course of the school year. Mrs. Bresnan offered a series of professional development classes to faculty on library resources.

The cut of support staff from the library media center was challenging, especially in terms of administrative work, but students and faculty were able to continue to use and, in fact, increased the use the facility.

During the month of March, the Library ran a successful “Food for Fines” program. In lieu of paying overdue fines, students donated canned goods for the American Red Cross food pantry. Over 100 cans were collected.

Completed Projects in the Library include:

- Update of Library Web Page.
- Continued weeding of books.

Projects for 2012-2013 include:

- Continued revision of Library Web Page.
- Continued weeding of books.
- Updating of catalog.

Statistics as of June 16, 2010:

books checked out:	2658
Number of books added to collection:	348
Number of books weeded:	215

COPY ACTIVITY

Series	Total
000s	7
100s	81
200s	51
300s	280
400s	12
500s	83
600s	142
700s	124
800s	264
900s	494
BIO	69
FIC	639
PB FIC	380
MISC	3
REF	15
GN	11
GRAND TOTAL	2658

CLASSES SCHEDULED IN LIBRARY

Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June	TOTAL
29	52	59	71	86	74	46	48	38	14	511

SUBSCRIPTION DATABASE USE

Database	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Total
ABC-CLIO Sessions	166	650	888	872	1661	1064	759	689	426	7175
ABC-CLIO Searches	364	2805	3449	3042	5772	3797	3067	2332	1251	25879
Facts on File Sessions	197	107	449	434	746	785	737	274	441	4170
Facts on File Searches	885	228	1085	1683	2838	2875	1972	918	727	13211
Facts on File Item Requests	1884	613	3318	3207	5009	5287	4593	1664	1598	27173
GALE Sessions	51	51	54	250	466	613	275	71	46	1813
GALE Searches	191	159	189	615	1164	2810	1274	123	112	6637
GALE Connect Time (minutes)	556	649	624	2222	5564	7408	3702	939	396	22060
EBSCO Sessions	59	346	146	521	605	712	373	161	138	3061
EBSCO Searches	701	8280	1933	10844	11679	12704	7592	1526	1790	57049

To: Mr. Ed Barry
From: Jim Kelly
Subject: End of Year Report – Media & AV
Date: June 2012

2011-2012 Media Activities and Projects

1. The Media Department has serviced various school and community groups regarding distribution of audio-visual hardware and software.
2. The media student assistants videotaped student teachers from various departments.
3. The Media Department provided coverage of multi press events civic and community events throughout the school calendar. Students in the media club were also hired by local citizens, employing skills learned in the classroom in career engaging projects.
4. The Media Club attended a guest lecture provided by NBC Saturday Night Live Director, Robert Caminiti. They attended the Seton Hall University video editing non-linear seminar. Guest lecturer from WNBC Studio Engineer, Hugh Sneddon spoke with students on career opportunities.
5. The Media staff provided assistance to outside organizations with audio-visual hardware and problem solving information. Some of these organizations were Kean University, the Nutley Police Department, the Nutley Red Cross and the Chamber of Commerce and Department of Public Affairs.
6. The Media Department provided video coverage for the Yantacaw Talent Show and the Nutley High School and John Walker Middle school graduation programs. They also provided video coverage production at Spring Garden School for students and faculty. The Spring Garden Green Initiative Program was produced and edited for cable and our web site. Students in the Media Club produced elementary and high school concerts, performances and anti-bullying public service announcements. Students were recognized at Board of Education Meeting for Anti-Bullying Public Awareness.
7. The Media Department taped and broadcasted Board of Education meetings on Verizon Cablevision (our cable television provider.) Students also produced documentaries for the Mayor's Public Affairs Department which aired on the local cable station.
8. The Media Department received a 2,000 Dollar Grant for working in collaboration on the AWWA Water Commission Documentary.

9. The Media Department served as the liaison between Nutley Public Schools, New Jersey Public Television, Cablevision and Verizon.
10. Overnight taping of education programs requested by the High School staff were recorded by the Media Department.
11. The Media Department houses channel 77, channel 42 and the 24/7 community bulletin board generated through Nexus Leightronics. Radio/TV Production classes utilize the studio equipment for video production work after school and selected lunch periods. Students also produced a live call-in show and athletic college highlight profile videos.

*. The Media Department routinely services the following:

Channel One

Daily Operation

Duplication of pertinent educational videos for the district

AV requests

AV budgets

AV maintenance

Media room

AV inventories

Media helpers

I. Film and Video 2011-2012

Film and videos used from outside sources were:	17
Postage money for film and video returns (UPS):	0
Rental fees for AV software	0
TOTAL	17

II. AUDIO VISUAL HARDWARE REQUESTS

Daily requests	332
Long term requests	112
TOTAL	444

Independent and community organization requests are filled as needed throughout the year, district wide needs.

III. Media Room Use:

Channel One Head End operations on a daily basis/ Study - Research –
Preview all channelone.feeds prior to operation
House Television Studio (Channel 77, 42)
Program 24/7 Bulletin Boards-Requests from civic and community groups
Study – Research – Preview all channelone.feeds
Maintenance of Hardware and Software
AV Production Site
Inventory Storage and Housing
Office of Operation for Media Department

IV. Expected Expenses

Software Purchases	1,000.00
Hardware Purchases	<u>9,000.00</u>

TOTAL BUDGET **10,000.00**

Missing Software 2011-2012

None

Missing Hardware 2011-2012

None

Summer Loans 2012

Chris Osieja Utilizing a TV/VCR in Math Resource Room for Summer Program

To: Mr. Arthur Monaco, Director of Special Services
From: **Lisa Cassilli**, Student Assistance Coordinator
DATE: JUNE 7, 2012
Re: **High School SAC Annual Report**

This annual report provides a summary of responsibilities and services provided by the high school SAC for the 2011-2012 school year. The most significant function of the high school SAC is to provide ***consistent and enduring support services*** to students in need of assistance. The SAC offers a **broad-brush approach** in that counseling is provided to students for a **myriad of issues** including, but not limited to, substance abuse. Many students have concurrent issues that complicate effectively addressing the issue; thus requiring extended time to be dedicated to that particular student.

Case management of a particular student includes frequent contact with the student, parent, treatment provider(s), teachers and administrators to monitor behaviors, grades, and emotional level of functioning. Detailed documentation of all contacts must be maintained due to the sensitive nature of each case. The SAC also serves as a liaison to the administration and will be involved in discipline and parent contact for students with behavioral problems.

❖ **STUDENT INTERVENTIONS**

An immeasurable number of students have been referred by the administration, guidance counselors, the attendance office, school nurses, coaches, child study team members, parents, I & RS team, Juvenile Conference Committee, and other students. All of these students receive an informal assessment, recommendations, and follow-up. Students are monitored by the SAC on a continual basis for support services. Reasons for referral include **substance abuse, parental substance abuse, learning disabilities, divorce, behavioral problems, ADHD, grief/loss, eating disorders, mental health issues, and family conflict**. Up to 90% of referrals are recommended for some type of outside counseling to address their needs in a therapeutic environment. It should be noted that SAC services should never be used as a substitute for therapy. Students may be referred for individual, family, group or residential treatment. Students are consistently referred to self-help groups such as Al-Anon, Alateen or Narcotics Anonymous. All of the students seen by the SAC are offered educational materials, appropriate numbers to call for assistance, and ongoing support.

- ❖ **EDUCATOR OF THE YEAR- NHS SAC was honored with the Governor's Educator of the Year Award. Administration acknowledged the SAC's lead role in daily operations at the high school; specifically highlighted was the SAC's supervision and leadership in the tragic and unexpected death of a student and the anti-bullying efforts employed this year.**

❖ ANTI-BULLYING SPECIALIST

SAC trained all staff/students in Anti-Bullying Law and Procedures. SAC was in charge of overseeing School Safety Team and planned school-wide events to address HIB. In addition, SAC lead investigations for all HIB incidents in accordance with State mandates. Currently, 74 Incidents have been processed to date. These investigations occupy approximately 50% of SAC's daily workload in addition to daily crisis management of the "triage unit" at the high school.

Transgender Student: SAC had the honor and challenge of supporting a Transgender student and family at NHS. SAC researched and coordinated appropriate action plans for transition. SAC utilized appropriate legal counsel to train staff and students. SAC continues to support transgender student throughout the process of transition. SAC was invited by members of the Anti-Bullying Task Force and Assemblywoman Valerie Hutton to participate in a panel discussion at a viewing of the film "Bully" in Bergen County.

❖ PROGRAMS

The high school SAC continues to work hand-in-hand with the middle school SAC and elementary SACs to provide exceptional prevention and intervention programs as well as parent and staff training programs. **The Substance Abuse Policy**, developed by the SACs throughout the 2001-2002 school year, continues to be revised and is **utilized as a model for other districts throughout the State**. The **Random Drug Testing Policy** is currently in place at the high school and is running very smoothly. In fact, Montclair High School and Livingston High School have requested for Nutley to mentor them in the process of developing and implementing a Random Drug Testing Policy.

In addition, cases are discussed regularly among the SACs to provide supervision and a smooth transition for students entering the high school. The SACs at each level sit on a multitude of community and statewide committees, representing the Nutley School District in a positive manner. Some of the most relevant activities at the high school level include the following:

- **Facilitated In-Service Training on NJ Anti-Bullying Law/Policies/Procedures for all staff and students**
- **Facilitated In-Service Training for staff and students on Substance Abuse Law/Policy/Procedures**
- **Violence Awareness Week Activities promoted anti-bullying efforts-supported Gay Straight Alliance in various programs to raise awareness**
- **District-wide parent program on Depression and Bullying facilitated by SACs and ABS personnel**
- **"Bullied" shown to staff and students to raise awareness on the consequences of bullying**

- **ABOVE THE INFLUENCE CAMPAIGN:** students in NHS participated in creating ATI photos and compiled them into video montage. Video was shown at HOPE Carnival and posted on you tube
- **Week of Respect: TOM'S STORY** developed bullying prevention video with Mr. Kelly's production class; utilized video to cross-teach middle school students including follow-up discussions
- **Alcohol Awareness/Red Ribbon Week Activities (SADD)**
- **"STICKS AND STONES"** video shown to all students with follow-up classroom discussions
- **DR. MICHAEL FOWLIN** – "You don't know me until you know me" focuses on treating others with respect and not judging others based on pre-conceived stereotypes. **October (9th & 10th graders)**
- **JOHN MORELLO** – "I am more than DIRT" presented to all students and addressed drug/alcohol use and anti-bullying
- **WAKE UP PARENTS!**-SAC coordinated 4 evening seminars to address drug/alcohol problems in community (see below)
- **CYBERBULLYING WORKSHOP-** Coordinated cyber-bullying workshop with middle school SAC and Internet Safety Teacher. (Evening Parent Program)
- **CRASH COURSE IN REALITY-** Attorney educated students on host liability laws and drunk driving liability. Simulated DWI car crash gave students visual effects of DWI.
- **PROJECT PRIDE:** SAC organized assembly for 11th and 12th grade students prior to Memorial Day Weekend and prom. This assembly included inmates incarcerated for drug/alcohol offenses sharing their stories for students and staff. SAC organized for crashed car to be displayed on lawn to remind students visually of the hazards of destructive decisions.

❖ HOPE

HOPE or **Helping Our Parents Endure** is an extremely active committee, meeting weekly through Commissioner Petracco's office. The SAC spearheaded this committee and coordinated four evening programs for parents called "Wake Up Parents". All workshops were facilitated by the SAC. In addition to parent workshops, an informational mailing about Prom Safety was developed and sent to every home in the community. This year's **Carnival of HOPE** was an event attended by 1200 parents and students which promoted resiliency factors in the youth of Nutley. This family focused event delivered anti-drug and alcohol messages in a fun forum for all. The Above the Influence Video was shown to all participants to demonstrate positive decisions of K-12 students.

❖ CHAMP

CHAMP is a committee meeting monthly through the Mayor's Office. CHAMP developed a mentoring program for students under the direction of the SAC. The SAC coordinates all aspects of this program including selection of mentors, training of mentors, supervision of mentors and

feedback to the committee. Mentors were taught effective listening, goal setting, confidentiality, and ethics. Twelve senior students mentored students in grades 2-10 with a myriad of emotional/behavioral problems. This program was a huge success and an asset to our community. These mentors also demonstrated leadership in the Above The Influence Campaign and The Crash Course In Reality.

❖ **HOMEBOUND INSTRUCTION**

The high school SAC served in a supervisory role for Homebound Instruction.

Students who receive home instruction must now go through proper protocols with their own physicians and the school physician to assure appropriate implementation of this service. Home instructors are now responsible for logging hours with students. Students must be re-assessed every 30 days to determine eligibility for home instruction.

The SAC handled all calls and correspondence relative to home instruction as well as overseeing all homebound instructors. Toward the end of the school year, the Child Study Team joined together and divided responsibilities of Homebound Instruction to relieve SAC of workload.

❖ **GRADUATE COURSES/CONFERENCES/TRAININGS**

The SAC attended many professional conferences including the following:

- Drug Trends in Essex County Training
- High Focus Training- 1 Day Conference
- DWI Educational Training
- Anti-Bullying Workshops attended throughout the year

❖ **MEETINGS/ ORGANIZATIONS**

The SAC consistently attends meetings to coordinate services with the following groups:

- **Intervention and Referral Services –case management**
- **HOPE Committee** member- attendance at weekly meetings
- **CHAMP Committee** member- monthly meetings at Mayor’s Office and monthly supervision of CHAMP mentors
- **Anti-Bullying Specialist Meetings-** Quarterly meetings to plan and implement procedures in a consistent approach District-wide
- **Municipal Alliance Committee** member –monthly meetings at Mayor’s Office to oversee distribution of GCADA funds for Nutley

- **Juvenile Conference Committee** member – evening meetings
- **Association for Student Assistance Professionals (ASAP)** – monthly meetings

❖ ***OTHER SERVICES PROVIDED***

- **INTERVENTION AND REFERRAL SERVICES (I & RS)**
- **POLICY:** continual revision and updates to the substance abuse policy and procedures including the newly implemented Random Drug Testing Policy. **SAC and CST reviewed and will provide suggestions for revision of Suicide Prevention Policy.**
- **FACULTY IN-SERVICE:** provides research-based presenters for Articulation Day, I & RS, and faculty training on substance abuse.
- **REFERRAL LIST:** annual revisions are made to the Referral List, which is provided to guidance counselors, nurses, administrators, and parents. This requires research and site visits. Several site visits occurred this year including:
 - New Pathways Counseling, Paramus
 - High Focus Centers, Cranford
 - COPE Counseling, Montclair
- **SAFE AND DRUG FREE SCHOOLS REPORT:** annually completes Title IV requirements for the Improving America's Schools Act (IASA) to maintain federal funding.
- **BROCHURE** – SACs distributed the Student Assistance brochure to parents at evening events (i.e. Open Houses, Health Fair, etc.) throughout the district.

To: Ed Barry, Principal Nutley High School
Art Monaco, Director of Special Services
Denis Williams, Vice Principal, Nutley High School
From: Sharon Romaglia
Re: School to Career Report 2011-2012
Date: June 10, 2012

As the 2011-2012 school year comes to a conclusion, I am pleased to report that our students have been engaged in numerous career related activities, in addition to the unpaid Structured Learning Experiences.

Unpaid SLE Placements:

- Clara Maass Medical Center- 7 Students
- CVS- 3 Students
- District Elementary Schools- 15
- John Walker Middle School- 1
- Mayor Cocchiola's Office-2
- Nutley Family Service Bureau Thrift Shop-3
- Nutley High School Cafeteria, Library and Various Offices- 9
- Nutley Parks and Rec. Dept.-1

Health Careers Club/Dental Careers Program (Bloomfield Health Careers Foundation)

- Eleven students participated in a two-day internship at UMDNJ School of Health Related Professions (Scotch Plains Campus) and in room 134 at Nutley High School. Dr. Gene Napoliello provided the professional instruction on both days. We are currently scheduling with the staff at UMDNJ to select dates for the 2012-2013 school year.
- Nineteen students attended the Greater New York Dental Meeting at the Jacob Javits Center, New York City. We plan to attend this meeting again on November 26, 2012. This activity is held in conjunction with the UMDNJ program and the Health Careers Club.
- Eighteen students participated in The Children's Dental Health Month program at Radcliffe and Lincoln Schools during February of 2012.
- Twenty-two students participated in a tour of CUNY Brooklyn, Health Related Professions including: Optical Program, Medical Technician, X-ray Technician, Dental Hygienist, and Dental Lab Technician.
- Approximately 24 Nutley Students, administrators and faculty members attended the Annual Dental Awards Luncheon at Nutley High School on May 30, 2012. Students received certificates for their participation at UMDNJ and/or Community service. Three students from the Art Fundamentals class also received Gift cards from the Bloomfield Health Careers Foundation for the Children's Dental Health Month Poster Contest.
- Ten students are tentatively scheduled to participate in the UMDNJ program for the Fall of 2012.
- Hiral Rakholia is the recipient of the Bloomfield Health Careers Foundation Dental Scholarship. She will be attending Montclair State University as a pre-dental major. She also has been employed at the office of Dr. Muglia, Smile for Today, Nutley, New Jersey.

Structured Learning Experience Field Trips

- CUNY Brooklyn, New York, tour of the Allied Health Professions (6/5/12)
- Dare to Dream program, Student Leadership Conferences, sponsored by the New Jersey Department of Education. Students received certificates from the NJ DOE.
- Mandatory Training (June 4, 2012) at Clara Maass Medical Center required for the new students starting in September of 2012.
- Children's Dental Health Month Presentations at Radcliffe and Lincoln Schools.

Structured Learning Experience In House Field Trip Presentations

- Presentation from Ira Stern, Youth Transition to Work Program, Auto and Diesel Mechanics Union program
- OSHA In-service Safety Overview
- Life Skills Training, one day per week, for eight weeks, by Ms. Jennifer Williams from DIAL Independent Living Centers. Presented to Period 4 and 7 English Classes.
- DVRS Presentation, by Mr. Gary Harvest, Case manager assigned to Nutley High School. Approximately 30 senior students and their parents were in attendance to learn about programs sponsored by DVRS, depending on are eligibility for services.
- Presentation from Berdan Institute
- Presentation from Lincoln Technical Institute, Paramus, New Jersey

Students Scheduled for Next Year

- Clara Maass Medical Center- 7 Students
- CVS- 3 Students
- District Elementary Schools- 15
- John Walker Middle School- 2
- Mayor Cocchiola's Office-2
- Nutley Family Service Bureau Thrift Shop-3
- Nutley High School Cafeteria, Library and Various Offices- TBA
- Nutley Parks and Rec. Dept.-2

Summer 2012

- August 14, 15 and 16th, requested to work with NHS Guidance Department to review SLE schedules, coordinate transportation with Peggy Hollywood and to finalize SLE schedules with work place mentors. I also plan to meet with Clara Maass Staff to finalize all applications, records of immunizations and placements for the start of the program in September.

Professional Development Conferences

- Attended and Co-chaired three Essex County Inter Agency Consortium Meetings including a workshop at the Opportunity Project, a program for Traumatic Brain Injuries. This program will take high school students if they are eighteen years of age or older.
- Co-chaired the North Jersey Dare to Dream Student Leadership Conference sponsored by the NJ Dept. of Education (375 students, including sixteen students from Nutley High School and their families attended)

- Attended three Transition Coordinator of New Jersey meetings at Middlesex County College, Edison, New Jersey

Student Scholarships and Community Agency Recognition

- Nutley Family Service Bureau Recognition Awards: Jillian Cardullo and Alexandra Gilberti
- Colin Coolack was selected for a paid internship from IAMAW Crest Auto/Diesel Union. He will begin classes at Union County College in July of 2012 and is tentatively scheduled to start his internship in October of 2012
- Mariangela Guerriero and Sarah Atkinson attended the Mini Med. Program at UMDNJ, Newark Campus. They completed the program and “graduated” with honors.
- NHS Career Advisory Scholarship recipients:
 - Jillian Cardullo
 - Filomena Cifelli
 - Skylar Petretta
 - Deanna Wilkes

Students Employed as a Direct Result of Unpaid Structured Learning Experience Placements (Although we do not require employment at the end of a SLE placement, I am pleased to announce the following students are or will be employed:

- Mark DeFuria, CVS, Harrison Street, Nutley, New Jersey (October 2011)
- Hiral Rakholia Dr. Muglia, Smile for Today, Nutley, New Jersey
- Deanna LaRosa Dr. Muglia, Smile for Today, Nutley, New Jersey (pending)
- Jillian Cardullo, Clara Maass Medical Center, will remain as a volunteer in the day care center (Kid’s Place), located on the Clara Maass Medical Center campus
- Sarah Ahmed, Nutley Shop Rite

In conclusion, I would like to thank the Nutley High School Career Advisory Council for the ongoing support and generosity. I would also like to thank Dr. Blaise Curcio, Dr. Gene Napoliello , and the Bloomfield Health Careers Foundation for their support of our programs. Dr. Curcio and Dr. Napoliello have offered to assist with the writing of a grant for additional funds from the Delta Dental Foundation of New Jersey. We plan to work on this grant during July and August for formal to submission, to Delta Dental Foundation, in September of 2012.

Nutley High School

**300 FRANKLIN AVENUE
NUTLEY, NJ 07110**

**LISA MARIE VALLO
Career Exploration Coordinator**

**TEL: (973) 661-8832
FAX: (973) 320-8390
lvallo@nutleyschools.org**

To: Mr. Ed Barry
From: Lisa Marie Vallo
Subject: End of Year Report – Career Exploration Program
Date: June 2012

It has been a very productive year for the Career Awareness and Exploration component of our curriculum. The success of this program has been a result of the support of the administration, Board of Education and the collaboration of staff. The following is a summary of our progress:

1. Eighteen (18) students were enrolled in the Work Experience program. Fourteen (14) have successfully completed the required 540 paid hours in addition to the related class work. Employment opportunities varied greatly. See attachment.
2. The Career Exploration curriculum focuses on 4 major areas: workplace readiness skills, career exploration, practical application and employability.
3. The program provided students a broad exploration of career opportunities and information through approximately 33 presentations by vocational/technical schools, comprehensive colleges, local law enforcement and fire safety officials, Armed Services, and business colleges. These presentations were made available and open to all students (utilizing Naviance and other staff members) regardless of class, grade or program participation. In this way we were able to reach a much larger and more substantial percentage of our population. See Attachment.
4. Eleven field trips were also scheduled and well attended. When possible we utilized the transportation made available to us from the school/organization we were visiting. See attachment.
5. Students are required to take the ASVAB test. Two sessions were held this year effectively testing 63 students. A series of self-assessments through Naviance, ASVAB and web-based sources were used to identify career interests and aptitudes. This information was used to direct career pathways and search for necessary certifications and/or qualifications.
6. Students are required to increase their exposure by completing a job shadow experience. This career exploration activity allows students a firsthand look at the day-to-day activities in a specific career cluster and the culture of an organization further connecting academic achievement to real-world situations. See attachment.

7. Students participated in a US Department of Labor OSHA-10 General Industry training course. Twenty-four (24) students completed the program and received an OSHA certificate.
8. Worked closely with and actively participated on four Youth Transition To Work (YTTW) programs: United Labor of Bergen County AFL-CIO Stage Technician Apprenticeship, the International Association of Machinists and Aerospace Workers AFL-CIO, the Construction Industry Apprenticeship Program Local 472 and the Operating Engineers Apprenticeship Program Local 825.
9. Attended monthly meetings of the New Jersey Cooperative Education Coordinators Association (NJCECA). Through this organization students were awarded a combined total of approximately \$33,500 in scholarships. It also helped me maintain a source of assistance and information exchange relative to the program.
10. Participated on the Career Advisory Council. Worked closely with George Ackerman to establish and maintain a working relationship with the Nutley Chamber of Commerce.
11. Completed courses on Designing & Implementing Student Training Plans, OSHA 10 Construction Safety & Health, Federal Wage & Hour/Child Labor Laws, Regulations & Hazardous Orders, in addition to 56+ hours of professional development.
12. Attended conferences for Career & Technical Education as well as the Northern New Jersey Federal Safety & Health Council.

Plans for next year will be similar in content to this year and will include but not limited to:

- ✚ Implement a community service project for the whole class to participate in together. Work in progress includes collaborating with an inner-city school (North Star Academy) to establish a book drive/donation program.
- ✚ Pool resources with Mr. Ackerman to continue to foster a working relationship with local business establishments in conjunction with the Nutley Chamber of Commerce.
- ✚ Continue to collaborate with Sharon Romaglia to augment Structured Learning Experience efforts and maximize field trips.
- ✚ Establish a "Learning Lab" (school store) at Nutley High School. This concept will capitalize on the concepts students are studying in class and prepare them to actively participate in the competitive work environment. It allows for maximum involvement in the transfer of training; that is, practical application of classroom concepts.
- ✚ Anticipate grant approval from Nutley Business People for the Advancement of Technology in Education, Inc. (NBATE) for classroom materials and/or technology.
- ✚ Join forces with our Creative Arts department to create a brochure that would highlight the Career Exploration program.

- ✦ Team up with Jim Kelly to develop a video production of the Career Exploration program.
- ✦ Participate on the Board of Trustees for the Nutley Family Service Bureau.

I look forward to 2012-2013 being equally productive and anticipate another successful year.

Sincerely,

Lisa Marie Vallo

Student Employment

Subway
Chipotle
Xtra Supermarket
Children's Day Nursery
Rufolo & Stein, LLC
Stop & Shop
Chestnut Café
Nutley Park Shop Rite

The Little Kingdom
The Edge
Cozzarelli & Franklin, MD
Garruto & Calabria, LLC
Grid Iron Café
Kohl's
Cozy Tuxedos
Nutley Auto/Kia

Presentations

Fortis Institute (3)
Construction Industry Apprenticeship Program
International Association of Machinists (YTTW)
Stage Technician Apprenticeship Program (YTTW)
Art Institute
Eastwick Colleges
Full Sail Academy
US Naval Academy
Parisian Academy
US Army (2)
Stenotech
SlingShot Academy

US Marine Corp. (3)
Dover Business College
Lincoln Tech – (3)
Berkeley College
Universal Technical Institute
Nutley Fire Department
US Air Force (2)
Nutley Police Department
Capri Institute
DeVry Institute
US Air Force
MakeUp Designory

Field Trips

RETS/HoHoKus/Eastwick Colleges
Nutley Police Department
Bagel Boy
Essex County Police Academy
Lincoln Tech-Mahwah
Operating Engineers Union 825 Training Center

Laborer's Union 472 Training Center
Nutley Fire Department
Institute of Culinary Education
Lincoln Tech-Paramus
Fortis Institute

Job Shadow/Community Service

US Marine Corps
Washington Elementary School
Fine Touch Salon
Nutley Parks & Public Works Dept.
Salonsi

Nutley Auto Financial Services
Nutley High School Guidance Dept.
Nutley Recreation Dept.
Nutley Fire Dept.

REPORT ON SCHOLASTIC AWARDS
NUTLEY HIGH SCHOOL GUIDANCE DEPARTMENT
CLASS OF 2012 – RENEWABLE AWARDS OVER FOUR-YEAR PERIOD

SCHOLARSHIPS \$3,141,925

GRANTS 330,229

\$3,472,154

OFFERS ACCEPTED \$1,315,808

OFFERS DECLINED 2,156,346

\$3,472,154

MR. ED BARRY, INTERIM PRINCIPAL

MRS. JILL DIVILIO, DIRECTOR OF GUIDANCE

**REPORT ON COLLEGE ADMISSIONS
CLASS OF 2012
June 29, 2012**

ENROLLMENT.....	295	
TOTAL APPLICANTS PURSUING HIGHER EDUCATION.....	278	
% OF CLASS OF 2011		
GOING ON TO POST-SECONDARY EDUCATION.....	94.1%	
Four-Year College/University.....	230	(70.5%)
Two-Year College.....	52	(14.2%)
Other Post-Secondary School.....	13	(9.4%)
Military.....	4	(2.7%)
Full-Time Employment.....	8	(2.0%)
Undecided.....	6	(1.0%)

**REPORT ON SCHOLASTIC AWARDS
NUTLEY HIGH SCHOOL GUIDANCE DEPARTMENT
CLASS OF 2012**

SCHOLARSHIPS	\$3,141,925	
GRANTS	330,229	
		\$3,472,154
OFFERS ACCEPTED	\$1,315,808	
OFFERS DECLINED	2,156,346	
		\$3,472,154

JOHN H. WALKER MIDDLE SCHOOL

325 FRANKLIN AVENUE
NUTLEY, NEW JERSEY 07110

MR. JOHN CALICCHIO
Principal

TELEPHONE
(973) 661-8871

FAX
(973) 320-8478

MEMORANDUM

TO: Mr. Lazovick, Ms. Villani
FROM: Mr. John Calicchio *J Calicchio*
RE: Annual Reports
DATE: June 11, 2012

Both our Music and Guidance Departments have not yet submitted their Annual Reports as requested by 3:00 p.m. on June 11, 2012.

When we receive them, we will forward them to you.

Thank you.

JOHN H. WALKER
MIDDLE SCHOOL
ANNUAL REPORT
2011 - 2012

JOHN H. WALKER MIDDLE SCHOOL

325 FRANKLIN AVENUE
NUTLEY, NEW JERSEY 07110

MR. JOHN CALICCHIO
Principal

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(973) 320-8478

MEMORANDUM

TO: Mr. Russell Lazovick, Superintendent of Schools
FROM: John Calicchio, Principal of John H. Walker Middle School
RE: Principal's Annual Report for the 2011-2012 School Year
DATE: June 15, 2012

This Annual Report represents a composite of the following district and school's priorities, monitoring and encouragement of staff, curriculum development and implementation, staff development and other various activities.

New Priorities Review:

The continued review and implementation of the Core Content Standards is ongoing. The review and the implementation of the Facilities Plan for the Walker Middle School continue to be ongoing. The Harassment, Intimidation and Bullying Policy and an ongoing review of the students' handbook and agenda planner continues to be addressed. As well, the District's Technology Program, Library Media Skills, Gifted and Talented initiative, technology integration Easy Grade Pro program and website development continued to be implemented. Curriculum guides were updated to reflect any changes to curriculum. In-service training continues to be well-received by the Walker Middle School staff. Lastly, the administration reviewed the lesson plans to insure Core Curriculum Standards were addressed. In addition, a complete updating of all curriculums took place. All committees made presentations and recommendations to the Board of Education.

Continuing Priorities Review:

The staff at the Walker Middle School continued the implementation of innovations in a variety of curriculum related areas. Several other important related items were addressed. In-service training was offered in the use of the Grade Pro grading program, CPR certification, ITIP, I and RS and 504 accommodations and computer integration. In addition, Mr. DiCristo, Mr. Schwarz and Mrs. Stendardi conducted workshops for professional development on Google Applications and Interactive Websites along with

interactive middle school websites. Also, mentorship was offered for new staff and administration. In addition, in the areas of English, Mathematics, Science and Social Studies current trends were discussed at monthly faculty meetings. Special Education instructors attended curriculum based department meetings so as to enhance their knowledge of current trends and issues, other non-curricular related items including state mandated directives such as Adequate Yearly Progress (AYP) were addressed at each faculty and department meeting. The importance of achieving safe harbor was reiterated at each meeting. The entire staff has worked tirelessly to meet that goal. Twelve after school mathematic and language arts review sessions were offered and well-received by the students. This, in conjunction with other activities, will hopefully help us achieve safe harbor. Also, the emergency management plan, use of the district's website, implementation of all board of education policies and procedures and the EAN contract as it relates to the running of the Walker Middle School were implemented and supervised. Lastly, the monitoring and evaluation of the entire Walker Middle School staff provided opportunities for professional communication. These ongoing activities, along with advanced training and in-service workshops enhance the instructors' professional development. These activities help to foster quality expertise in their fields.

The school district's technology plan implementation efforts were continually communicated to the staff of the Walker Middle School by Mr. John Schwarz, Mr. Dan DiCristo and Mr. Ian Viemeister. The incorporation of the grade book program has streamlined the grading procedures. In addition, the staff has implemented doing homeroom attendance via the computer. Mr. Schwarz and Mr. Viemeister continue to monitor and upgrade our software, CD rooms, and other various items.

The new teacher orientation was well-received and set a positive tone for the 2010-2011 school year.

The Walker Middle School staff took advantage of in-service workshops throughout the year. Various staff members attended in-service workshops offered by the district. In addition, many attended workshops outside the district to enhance their professional development. These workshops provided valuable information that could be incorporated into the classroom setting. Mr. Schwarz and Mr. DiCristo offered several in-service workshops to enhance the teachers' use of the Easy Grade Pro Program. The staff that attended these workshops shared information at faculty and department meetings throughout the school year. The Walker Middle School educational program continues to generate and outstanding approach in the education of middle school students focusing on a sound balance between the academic and non-academic areas. Student success is demonstrated by high academic achievement in subject areas: the Johns Hopkins Talent Search, the New Jersey Assessment of Skills and Knowledge (NJASK) in grades 7 and 8. Once again, the results of these standardized tests are above state and national averages in the various testing areas. Furthermore, the Walker Middle School students have achieved commendable results in the various competitions that

they attend. Once again, a significant number of seventh and eighth grade students participated in the Johns Hopkins Talent Search Program and received outstanding scores in both math and verbal areas of the SAT. This year the top score in the mathematics area was a 700 with a top score in the verbal area of 610.

Student interest in clubs, community and school service, music and arts festival remain high. Walker Middle School's students have an opportunity to participate in over 10 clubs. These clubs offer the youngsters the opportunity to experience other aspects of the school community. These clubs and other activities remain an integral part of the Walker Middle School setting. These activities enhance decision-making skills and positive social interaction at this critical age.

In addition to the normal teaching responsibilities, Walker Middle School teaching staff and administrators continue to be actively involved in curriculum work throughout the year. The staff's commitment toward a continuance of professional development fosters a broader enlightenment in their curriculum areas that will ultimately benefit the students. Each faculty meeting incorporated a portion of the meeting toward professional development. In addition, the Danielson Model was discussed at each faculty meeting and implemented throughout the year. The process for completing the Teacher Annual and the addition of a Teacher Reflection was implemented. On-going discussion on the development of the Professional Growth Plan took place. Additional in-service workshops will take place regarding the Teacher Reflection. Administrator walk throughs and assistance with the Professional Growth Plans will take place during the 2012-2013 school year.

School Level Objectives for the 2011-2012 School Year

Our School Level Objectives were implemented during the 2011-2012 school year. The following details the Walker Middle School:

BUILDING GOALS I

By June of 2011, sixty percent of the seventh grade students will score a 70% or better on the Technology Literacy Assessment. This assessment of the students' general knowledge of computer use and application, information literacy skills and the latest knowledge of computer terminology and practices will be tested in late May. This assessment is an online computer based assessment utilized by many other middle schools throughout the state. The best is a 60 question test with the score given immediately upon completion.

Results of Building Goals I: During the 2011-2012 school year, monthly meetings were held with all the staff members. Those staff members analyzed all aspects of the pre-test on the Technology Literacy Assessment. Workshops, classroom lessons and activities were developed to enable the students to develop the skills needed to successfully complete the school level

objective. Practice activities were utilized throughout the school year in the classrooms and the media center to reinforce those skills. In June, the test was administered to all seventh grade students. 70% of the 7th grade students that took the Technology Assessment passed with a score of 70% or better. A review of the results will take place and a course of action will be put in place for the 2012-2013 school year.

BUILDING GOALS II

By June of 2012, sixty percent of the eighth grade students will score a 70% or better on the Technology Literacy Assessment. This assessment of the students' general knowledge of computer use and application, information literacy skills and the latest knowledge of computer terminology and practices will be tested in late May. This assessment is an online computer based assessment utilized by many other middle schools throughout the state. The test is a 60 question test with the score given immediately upon completion.

Results of Building Goals II: During the 2011-2012 school year, monthly meetings were held with all staff members. Those staff members analyzed all aspects of the pre-test on the Technology Literacy Assessment. In-service workshops, classroom lessons and activities were developed to enable the students to develop the skills needed to successfully complete the school level objective. Practice activities were utilized throughout the school year in the classrooms and the Media Center to reinforce those skills. In June, the test was administered to all eighth grade students. 75% of the eighth grade students that took the Technology Assessment passed with a score of 75% or better.

Building Goals for the 2012-2013 School Year

Our goal at JHW School is to enhance student achievement through use of common assessment at pre defined targeted points throughout the school year and to use common language in all academic curriculum subjects. The School Professional Development goal is the research the Middle School Model and team teaching. Small faculty groups will research the Middle School Model and provide information in the form of a reflection. Reflections will then be compiled and shared with the staff. We will measure the data provided from the pre survey to the post survey. The benchmark for our professional development is not only to provide research on the Middle School Model but also to provide them with an environment that will allow them to spark conversation on school goals and district goals. Conversations can include devising common language and discussing common assessment to evaluate the strength of our curriculum, which directly effects student achievement. The time schedule for the JHW Professional Development will be as follows:
Pre survey – Spring 2012 Professional Development Groups – September 2012 – Spring 2013 Groups Reflection Data – Spring 2013 Post Survey – Spring 2013 Distribution of Survey and Reflection information to Staff – June 2013

Recommendations

Based on performance TEACHER is being recommended to the superintendent for employment in the next school year.

During the 2011-2012 school year, the district initiated a new evaluation system in an effort to be more consistent and effective in promotion professional growth. The annual reflection and evaluation are the capstones of the yearly process. Beginning with reflection of this year's success in meeting district, building and personal goals, it moves to a discussion of the goals for the upcoming year and how Ms. Zullo can work to achieve these goals. This is the first time that administrators and teachers are using this new process, and both are learning to leverage the process, its Framework, and documents to promote professional growth and collaboration. Ms. Zullo is commended for her willingness to participate in the process as we learn together.

On-Going Priorities for the 2011-2012 School Year

The results of the Nutley Writing Test (grade 7), the NJ ASK (grade 7), and the NJ ASK (Grade 8) were carefully reviewed. The progress of the students in mathematics strategies, language arts strategies and special education were closely monitored. All the youngsters continue to show academic progress in all subject areas. The use of the grade distribution chart in all subject areas is closely reviewed. The building principal attended and participated in the various in-service workshops. This information was shared at various faculty and parent meetings. The principal attended the PTO executive board meeting and the general PTO meetings. At those meetings, the school level objectives and other school based activities were discussed.

The building principal also attended the Superintendent's Advisory Committee and provided input to the various committees with concerns for the staff. This information was shared with the faculty.

The 2011-2012 school year was a very productive year with many students enjoying the Halloween Dance, the winter dance, the spring dance and other PTO and school sponsored activities. These activities continue to be well-received and attended by most of our students and staff. The vocal and instrumental students, once again, provided a variety of numbers during the Holiday, April and May concerts. The concert choir debonaires, chorale, band and orchestra competed in a variety of concerts and competitions throughout the year. All groups represented the Walker Middle School in the finest manner. The concert choir appearance at Great Adventure was the culmination of an excellent school year. The large number of clubs has enabled many students to become active in a variety of extra curricular settings. The Walker Middle School Annual Awards Program recognized the hard work of many students in the areas of scholarship, service, character and leadership.

Principal's Priorities for the 2012-2013 School Year

Implement all updated curriculums into all instructional areas.

Monitor the conditions in and around the school so that staff and students may enter a safe environment.

Encourage staff through in-service workshops to utilize the Real Time program to its fullest.

Continue to incorporate the use of e-mail to inform staff of day-to-day activities at the Walker Middle School along with informing parents/guardians of all informational items through the school's website.

Develop an eighth grade public speaking class for the 2012-2013 school year.

Review/revise the seventh and eight grade elective programs to align with the Core Contents Standards.

Monitor computer electives that will be instituted during the 2012-2013 school year to verify that WMS is meeting standards 8.1 and 8.2.

Review and update the Algebra I exam.

Review and update the Accelerated Geometry exam.

Implement the fire drill/emergency evacuation/secure in place plans and practice each as required.

Review the test scores from the NJ ASK 7 and 8.

Assist the staff in the implementation of the Core Curriculum Content Standards.

Assist new staff with the mentoring procedures and review Core Content Standards with the entire staff.

Underscore the importance of the preparation of the students in grades 7 and 8 for the NJ ASK to all staff.

Develop instructional strategies that will assist the special education staff in increasing test scores so that the Walker Middle School will show adequate yearly progress in the NJ ASK 7/8.

Continue to oversee the implementation of the study skills elective.

Oversee all school level objectives development, implementation and completion.

Implement the use of the student handbook and review the district's drug and alcohol policy along with the bullying and harassment policies. Encourage all staff to implement the use of the computer to enhance all classroom lessons.

Implement the use of the internet as a valuable instructional tool in all the classroom lessons.

Encourage the use of the computer lab and implement various means of research and telecommunications.

Encourage staff to participate in the various in-service programs.

Encourage staff to be a part of various after school curriculum committees.

Encourage staff to keep abreast of the profession through graduate courses, workshops, communication with staff, administration and first hand experiences.

Encourage staff to be the advisor to the various clubs at the Walker Middle School.

Encourage the students to actively participate in the variety of clubs offered at the Walker Middle School.

John H. Walker Middle School
Media Center – Mrs. Christina Stendardi
Annual Report 2011-2012 School Year

Objectives: To serve the school community by helping provide informational and technology needs for the staff and students.

Goals of the media center:

- To purchase, evaluate and organize both print and technology materials for all grade levels and support the schools' curriculum.
- To offer services that facilitates the use of the library and the pursuit of knowledge. Encourage cooperative learning between the librarian and teachers.
- To maintain a friendly, clean and welcome library environment that is conducive to research and studying for both staff and students.
- Provide staff development workshops (example: Interactive MS Websites, Blogging) to help staff incorporate new ideas and increase technology use in their lessons.

Basic Computer Skills

- Login and logoff the computer
- Saving their work to the appropriate folder on the computer network and/or flash drive
- Open and close basic programs
- Manipulate desktop shortcuts to access programs and databases
- Copy and paste information and/or graphics to a document
- Printing to the correct printer
- Identifying basic computer problems

Application of Computer Programs

- The Media Specialist sees all the 7-8th grade English classes, and 7-8th Social Studies classes throughout the year. Also included are all other subject areas and grade levels as assigned by the teacher. During this time, they are working on various projects that involve the use of Microsoft Office programs, utilizing the Library's on-line databases and Internet research.
- Each student takes a pre/post Technology Literacy Assessment – based on results, lessons will be planned to incorporate these concepts.

Listed below is a breakdown of teacher/class usage:

English	Social Studies	Foreign Language	Science	Special Ed./ESL	Math	Art
205(classes)	176	0 (used computer lab room 103)	102	23	2	12

** Lunch-study during various lunch periods and homeroom passes allow students additional time to utilize the media center for research, reading, and quiet studying.

This includes:

- Creating a simple Excel spreadsheet to organize the data and interpret the information. (Using formulas if necessary)
- Setting up correct margins, spacing and font in Microsoft Word
- Creating newsletters, brochures and other publications in Microsoft Publisher
- Creating an electronic graphic organizers
- Designing a presentation using PowerPoint. They are also taught to use bullets for information, correct color, style and font technique, inserting images and animation usage.
- Hyper-linking websites or online video footage (Youtube, United Streaming)
- Adding and downloading attachments to and from email
- Practicing use of Smartboard tools and software
- Utilizing an interactive website to create a final product

Information Access and Research Skills

- Choosing appropriate information resources (both print, non-print and web resources) to support research
- Identifying Internet search engines and meta search engines
- Using Boolean and Advanced Searches
- Identifying appropriate URLs
- Instruction on the use of the on-line databases are library has access to
- Instruction on the use on the on-line card catalog system
- Teaching how to properly cite information both print, non-print and web resources.
- Evaluating the accuracy, relevance and appropriateness of on-line information

Social Aspects

- Each student must have their AUP and also a Student Responsibility Sheet signed before they are given their username and password for the computer network
- Explain the consequences of inappropriate use of technology both the physical computer, parts of the computer and Internet sites.
- Explain copyright rules, plagiarism and properly citing information
- Describe and practice Internet and email "etiquette".

By working independently and/or collaboratively to produce a final product for their teachers, each student is reinforcing and achieving the objectives set forth in the technology and library standards. In conjunction with the other Technology classes offered here, the students are getting a clear perspective on the usage and importance of technology in their daily lives.

Circulation Statistics:

This school year 1,306 books were checked out of the media center.

- A majority of these books (fiction, biography and current issues) were used for book reports and research papers for their English classes or free reading.
- Booktalks were given to promote fiction books.
- Overdues were written and fines were collected for lost or overdue materials.
- Themed book displays were created to promote new books or highlight a certain genre, or special interest group/month.
- Visually appealing bulletin boards were created to display various aspects of reading and technology usage.

John Walker Middle School
Intervention and Referral Services Committee

2011-2012 Report

The Intervention & Referral Services Committee consists of the building Principal Mr. John Calicchio, Vice Principal Ms. Tracey Egan, the SAC Mr. Joe Capello and teachers; Mr. Christopher Chern, Mr. Marchellino Marra, Mrs. Sarah Misner and Mr. Dave Johnston.

This past year 21 students were referred to I&RS Committee for academic and/or behavioral issues

- Starting this fall we have switched from paper to using a spreadsheet program to manage students.
- Starting this fall we met with all students that have an action plan that we are aware of in the beginning of the school year. This allows us to touch base with the student and review the plan with the student.
- We continue to follow the best practice model for all referrals.

For next year-

- Although they are difficult to schedule classroom observations of referred student are valuable and

provide great insight. We feel that these observations are important and need to keep in our program.

- Continue to meet with the students that have been referred to use as a committee several times throughout the year (this year the committee met with each student at least 1 per making period).
- We would like to automate our feedback system and have web-generated feedback with referring teachers. This will also match with the districts technology/paperless initiative.
- Continue with the current meeting schedule of 1 period per week and a multi- period to whole day meeting every 4-6 weeks depending on caseload.

To: Mr. John Calicchio, Principal of John H. Walker Middle School
From: Ms. Cyndi DeBonis, Coordinator of Language Arts K-12
Date: June 6, 2012
Annual Report 2011-2012

I. Testing

- A. Seventh and eighth grade students take the NJ ASK Assessment in April and preparation for this test is a priority of the English Department.
- B. Seventh and eighth grade students are given reading and writing samples beginning in September that reinforce skills tested on the NJ ASK. Essays and open-ended questions are graded following the holistic scoring rubrics recommended by the New Jersey Department of Education.
- C. Students that scored a 77 or lower in their English class were recommended for a NJ ASK Enrichment class that met on Thursdays after school for the six weeks prior to the test. Each student was scheduled with a different teacher than they had for English during the day.
- D. The speculative prompt was refined further by including explanatory writing. This required the students to create a story from a scenario, respond to a quotation, or solve a problem.

II. Instruction

The Common Core Standards were emphasized when creating weekly lesson plans. All teachers are following the mapping that was created by the department. Teachers are encouraged to indicate on the mapping any changes that need to be implemented in the future.

Seventh and eighth grade students are encouraged to write in their journals on a regular basis. Some entries are literature based and the students select others. Spontaneous writing is encouraged daily. Writing as a process is also a major element of the instruction each week.

Vocabulary development and grammar skills remain a top priority. Teachers use the Daily Language Workouts and Do Now activities to accomplish this goal.

The teaching of the novel with all of the elements of the plot diagram remains a priority in seventh and eighth grade. The various literary terms are emphasized with guided reading and class discussions on each chapter. For the fourth year, the Shakespearian play *A Midsummer's Night Dream* was taught in eighth grade. This will assist the students in understanding the language of Shakespeare before entering high school. Also, the seventh grade read *A Christmas Carol* by Charles Dickens. The incorporation of classical literature has proven beneficial and has contributed to the quality of their reading experiences.

Eighth graders are required to write a research paper. They are guided through a step-by-step approach and follow the MLA format. Students prepare an outline, note cards, a rough draft, and a detailed bibliography with works cited. Research is conducted in the library using various sources and individual assistance is given.

The elective offered to seventh graders is the Reading/Writing Workshop. The goals of this course are to teach and reinforce writing process skills and to present the opportunity for students to learn and practice the skills of writing in relation to their abilities. Students are encouraged to explore writing for a variety of purposes and to write for a variety of audiences. An important element of this course is student conferencing. This allows each writer to discuss his/her writing with a peer and to share ideas on revision and editing for a final copy. In the reading area, strategies to develop comprehension skills and response to text are the primary goal.

This year journalism was offered as a club to students that were interested in working on the school newspaper, *The Raider Review*. Students were encouraged to be reporters and write stories that would be of interest to the entire school. The production of the newspaper included computer skills, writing skills, photography, and accurate reporting. This club is an excellent choice for students that want to become involved in the *Maroon and Gray* in high school.

The basic skills courses provide at-risk students the opportunity to refine their skills in reading and writing. It correlates to the regular English curriculum and gives the students an extra period each day to receive individual assistance in these areas. Strategies for the NJ ASK are provided and refined to give the students confidence to meet with success in language arts literacy.

An additional elective for eighth grade students is the Literature Media Connection. This course analyzes the use of elements (e.g., setting, plot, theme, characters) to understand media presentations such as film, video, television, and theatrical productions. It also promotes comparing and contrasting media sources, such as film and book versions of a story.

III. Future Concerns

In the last three years the English department has lost three staff members due to budgetary problems. Next year, all teachers will be assigned six classes. This may help to address the growing class size that has been problematic especially in the area of teaching the writing process. On this level, it is imperative to teach writing as a process and the critical analysis of literature. With class size over 20 students, it becomes difficult to offer the individual attention necessary to nurture these important skills.

The implementation of the Common Core Standards for September 2012 is a priority for the 2012-2013 school year. The revision of curriculum will begin during the summer of 2012. Two teachers will be selected for each grade level to work on this project.

Professional development that relates to the course of study and student learning continues to be a focus for the department. Next year, the English department will create a professional learning community that will meet regularly and focus on best practices and a forum for ideas that will benefit the teachers and the students. This forum will be an extension of the regular department meeting and will promote better communication and foster a deeper connection to the many issues relating to the teaching of language arts. Teachers in the high school and middle school are encouraged to attend.

A top priority was the implementation of the new evaluation system for teachers entitled the Nutley Framework for Professional Growth as Teachers. The year started with an introductory workshop to familiarize the staff with the domains of the framework and to begin the process of common language in relation to the framework. At each department and faculty meeting, the staff was continually involved with the various components needed for professional practice in the classroom. By the conclusion of this school year, the staff has become completely familiar with this process and has had meaningful conversations regarding instruction and best practices in the classroom. Another area of change was the development of a common assessment for each grade level. This was a new concept for many staff members but has made a difference in the designing of assessments and the impact of instruction in the classroom. Both of these items will be part of the district's goals for the 2012-2013 school year.

To: Mr. John Calicchio

From: Mr. Christopher Chern

Re: 2011-2012 Annual Report- Health and Physical Education
Department

Mr. John Alessio Mr. Christopher Chern, Ms. Luanne Zullo and currently staff the Health and Physical Education Department.

- Mr. John Alessio teaches three 8th grade physical education classes and 3 7th grade health classes.
- Mr. Christopher Chern teaches three 8th grade health classes and three seventh grade physical education classes. He also acts as the department representative. Mr. Chern had a student teacher during the first half of the school year and a student observer for the second half of the year (part time, nurse observing health classes only). Mr. Chern is also the coordinator of the I & RS team.
- Ms. Luann Zullo teaches three 8th grade Physical education classes and three 7th grade physical education classes. She also is the freshman girl's volleyball coach, freshman girl's basketball and head softball coach at Nutley High School. Ms. Zullo sponsors the softball club. Ms. Zullo coordinates and processes orders for the physical education budget. Ms. Zullo had a student observer from NHS this past year.

The physical education curriculum was implemented by offering the students a choice in team-sport based actives or lifetime-based activities depending on the marking period and the weather (students were given a choice of two activities to participate in twice a marking period when possible, increasing participation and students attitude toward physical education). Fitness testing was administered to each student in the fall and spring.

Physical education classes were able to use the oval (weather permitting). The physical education teacher on the oval will have the walkie-talkie during the class so contact with the building will be available.

Health classes followed the health curriculum. Units that were covered included; mental health, substance use and abuse, growth and development, communicable disease, STD's and AIDS, fitness and nutrition.

Technology

We continue to use the projector that was installed in the health classroom enabling the teachers to utilize the computer and Internet during lessons. The projector can also be used to show many other types of media files from the computer, some that will enable the class to interact with the media and increase student participation in the learning process. Teachers were able to use the computers in their office, health room and teachers lounge. In a subject area like health access to the Internet keeps information current and topical and allows the lessons to be interactive for the students. All of these tools had a tremendous impact in the classroom and in the gym.

Laptops were purchased with play60 grant money for the entire health and PE department.

Recommendations

- A crossing guard on duty would increase the safety of the physical education classes when they cross Franklin Avenue to access the oval.
- Purchase IPADs for the physical education department with play60 grant money. They will allow us to use the grade book program in a variety of areas throughout our campus and the high schools campus. They will also allow us quicker and paperless interaction with the fitnessgram program.



Nutley
John Walker Middle School
Science Department Annual Report
2011-2012

The 2011-2012 school year at the John Walker Middle School saw the beginning of rethinking ways of teaching science at the intermediary level. The 7th and 8th grade curriculum provides an exploratory view of the life, physical, and earth science. There are 7 teachers that compose the science department. Lynn Zazzali, Allison Atkins, and Joe Bertuzzi teach 7th grade; Laura Love, Frank Libert, and Joe Bertuzzi teach 8th grade science, while Amy Fierro and Jenny Lombardo provide special education in the inclusion and self-contained setting. In seventh grade, we have instructed three vector sections, six regular sections, three inclusion sections, and three self-contained science sections. In eighth grade we have instructed three vector sections, seven regular sections, three inclusion sections, and three sections of self-contained science sections. Outside of the classroom, the middle school science faculty has given much time and energy to important groups such as the principal's advisory board, professional groups on goal setting, as well as the John Walker Middle School social committee. Teachers have also served as advisors for clubs, such as the Green Team, Trout Club, and Chili Pepper experimentation group.

During 2011-12, students participated in various hands-on, investigative science projects including the trout project (raising trout from fish lings to yearlings then releasing them), marshmallow explosions (working with Stevens Institute of technology, students designed apparatus to shoot marshmallows with particular parameters), dissections of invertebrate zoology, etc... The teachers within the department utilized various types of instructional strategy, including group work, collaborative work, lecture/discussion, inquiry-based approaches, and investigative strategies.

The school year also began the collaboration and invention of the John Walker Middle School program of study, that defined such topics such as the grading policy, withdrawal procedure, and also gave common description to our 8th grade, seventh grade, and advanced physical science program. During department meetings teachers played a crucial role in collaborating with the program's guidelines, and their input helped shape the procedures of the middle school.

Through the district's articulation day, teachers designed, implemented, and analyzed a common assessment on the scientific method. The results can be found in performance matters, and teachers not only learned the procedure and collaboration involved in common assessments, but the data and feedback that can be obtained in formative assessments, and the implication it can have on

the learning environment.

Teachers in the department participated in various workshop and extended day training events, such as "It's all in the Question," provided by a joint sponsorship between Hoffman LaRoche/Liberty Science Center. Teachers also received three days of release time to work on the 2012-2013 common assessments and curriculum. IN 7th and 8th grade groups, teachers unpacked the 2009 NJ Common Core Content Standards in Science (8th Grade) and deciphered the content/skills that students would need as they leave 8th grade. Using that information, teachers created three common assessments for the next year: Life Science, Physical Science, and Earth Science. Each common assessment is composed of 30-40 questions, and will be given after the class has completed the appropriate unit. The results of these common assessments will be imputed into the performance matters data collection system, and be analyzed. Teachers then worked to complete common contextual units. They developed power-points, and associated guided notes that will lead teachers and classes and provide a blueprint of the minimum content needed to reach our learning goals. Looking ahead, teachers during the 2012-13 school year will use these contextual units, while supplementing with hands-on activities, data-collection lab activities to help students meet their learning goals.

Teachers also were introduced and participated in using the Nutley Frameworks for teaching. The observation process included teachers to think about areas of improvement, observe objective evidence during class, and using that evidence – accurately describe the teacher's ability level while reflecting on ways for improvement. Teachers reflected using the teacher reflection, and the annual summary concluded the year with a recap of student learning, reflection on teaching, and goals for the 2012-2013 school year.

Faculty at John Walker Middle School used a common 8th grade assessment to provide recommendations for 9th grade Honors Biology, Biology, and Environmental Science. Teachers also collaborated to produce an assessment that can be used across the district's elementary schools to determine eligibility for 7th grade Vector science. This 70 question content assessment was given to 6th grade students on May 14th, and in collaboration with recommendations made from 6th grade teachers on ability, motivation, performance, and collaboration skills. Through this process, 42 students were objectively recommended for 7th grade vector science.

During the 2011-12 school year, advanced physical science has been developed and will be implemented for next year. This course will pilot a "physics first" approach to science. With a prerequisite of a "B" or better in Algebra I, students that enroll will enjoy a hands-on approach to physical science, utilizing and applying basic algebra skills to explore the physical world. This course will be comparable to an 11th grade physics course, and will provide students with an accelerated track.

The focus of 2012-2013 will be to implement the common assessments developed during this year, as well as utilize the common contextual units, in an effort to make 7th and 8th grade science more consistent and improve the learning of every student that comes through the middle school. It is the goal of the science department to give each student the necessary science content and analytical skills necessary to navigate the world, provide students with the training needed to think critical, and provide advanced level studies for students that would like to further their learning in the sciences. The middle school does, and will continue to provide a critical step of allowing students to explore the scientific worlds, allowing them to be exposed to the variety of science.

SAC Summary
2011-2012 School Year

As the Student Assistance Coordinator of the Nutley Public Schools, my primary responsibility is to provide support services to students of John H. Walker Middle School. 200 students were provided services throughout the 2011-2012 school year. This number does not take into account students seen as part of HIB investigations. Case management duties have included follow-up sessions with students, parent conferences, referrals to service providers, phone contact with parents and service providers, contact with teachers to monitor grades, behavior and mood. Referrals were received from students, administrators, teachers, guidance, Child Study Team, parents, self, the Juvenile Conference Committee and the Nutley Police Department.

The following list includes duties and activities throughout the 2011-2012 school year:

- Assisted administrators in implementing Nutley School District's Drug and Alcohol Policy.
- One W.M.S. student was subjected to the requirements of the district's drug and alcohol policy based on suspicion of being under the influence. Student tested positive.
- Served as the Nutley School District's Anti-Bullying Coordinator.
 - Assisted in implementing and strengthening the district's HIB Policy.
 - Compiled and submitted HIB data, in collaboration with Mr. Lazovick, to the Department of Education.
 - Developed the powerpoint presentation detailing the district's HIB policy and procedures as well as outlining HIB under the protected categories.
 - Coordinated district-wide Articulation Day on September 9th. Each Anti-Bullying Specialist (ABS) trained their school's staff on the district's HIB policy. I conducted Radcliffe's staff training.
 - Make-up sessions were held on December 5th, 6th, 8th, and 13th; January 20th and 23rd; and April 13th.
 - Led Anti-Bullying Specialist (7/14/11, 8/2/11, 9/16/11, 10/20/11, 12/2/11, 1/20/12, 3/9/12, 5/18/12) meetings throughout the school year to review cases, discuss policy and procedure concerns and implement prevention programs.
 - Developed a HIB link on the district website as a resource to pupils, parents and staff.
 - Coordinated the following *Week of Respect* activities with ABSs and principals. Each elementary school made PA announcements throughout the week and held two assemblies (Grade K-3 and 4-6) to discuss the week's activities. Grades K-3 and 4-6 participated in classroom discussions on respect and specific activities to illustrate respect. Each

school's media specialist displayed books on respect. The following other activities were conducted: pennant banners and bullying prevention posters were hung and bookmarks were distributed to K-8 students.

- Attended the October 14, 2011 *Nutley Fit Kids* program sponsored by Mayor Cocchiola and the Department of Public Affairs. Managed a booth to educate the citizens of Nutley about the new Anti-Bullying Bill of Rights and the district's initiatives.
 - Met with Diane Lilli, Nutley Journal reporter, on December 1st as a means of promoting the district's anti-bullying initiative.
 - Coordinated the January 30, 2012 parent workshop, *Making the Connection: Bullying and Its Effects on Our Kids*. The agenda included the following: the Anti-Bullying Bill of Rights, the district's HIB policy and teen depression. Arlene O'Connell, LPC, Essex County Coordinator for the Traumatic Loss Coalition, presented on teen depression.
 - Presented with Superintendent Lazovick at the February 27, 2012 Board of Education meeting regarding all acts of HIB in accordance with the provisions of N.J.S.A. 18A:17-46.
 - Submitted the *Application for Funds to Support Implementation of the Anti-Bullying Bill of Rights Act* (ABR) to the Essex County School Business Administrator in an effort to recover expenditures in support of the ABR incurred from July 1, 2011 through June 30, 2012.
 - Collaborated with the Nutley Clergy to assist in promoting a safe community. In their weekly sermons, representatives of the clergy would discuss respect and tolerance of others. On a weekly rotating basis, clergy representatives wrote an article on bullying prevention in the Nutley Sun. The clergy also assisted in promoting the January 30th parent workshop.
- Member of the WMS School Safety Team (SST).
 - Assisted in the investigation of reported HIB incidents.
 - Completed HIB Investigation Summary Reports during the maternity leave of the WMS' ABS.
 - Worked with the SST to develop and implement school wide HIB prevention activities
 - Led the School Safety Team meeting on June 1.
 - Member of the Nutley School District's Child Study Team.
 - Case manager for Walker Middle School's Intervention and Referral Service Team which met on a weekly basis to review cases.
 - Conducted seventh and eighth grade orientations on September 22 to introduce self as well as services offered through the Student Assistance Program.
 - Introduced self and services to new faculty on September 6th with particular focus on procedures for referring students for services and reporting students suspected of being under the influence.

- Presented at WMS' faculty meeting on September 7, 2011. Topics included:
 - 1) procedures for reporting a student suspected of being under the influence as per NJS 18A: 40A and the Nutley School District substance abuse policy.
 - 2) civil immunity (NJS 18A: 40A-13, -14).
 - 3) signs and symptoms of adolescent substance abuse.
 - 4) referral process.

- Coordinated the Monday, October 3 assembly by Richard Guerry of the *Institute for Responsible Online and Cell-phone Communication* (IROC2) for seventh and eighth graders. A parent workshop was held that evening too. IROC2's goal was to proactively communicating a vital and uniform message to all members of the global digital community on the importance of the 21st Century digital safety, responsibility, and awareness. This program was funded by the Verizon Foundation.

- Club advisor for S.T.A.N.D. (Students Taking a New Direction). Members of S.T.A.N.D. met weekly to coordinate school and community activities focused on drug, alcohol and violence prevention.
 - Members led new students on an orientation of the school.
 - Members assisted in coordinating the following School Violence Awareness Week (October 18-22) and Red Ribbon Week (October 25- 29) activities:
 - 1) requested a Moment of Silence in honor of anyone who has been a victim of violence during AM announcements.
 - 2) read suggestions to make Walker Middle School a safer environment during AM announcements.
 - 3) created the banner, *Our Respect Shining Through*, for Week of Respect.
 - 4) assisted in promoting the Red Ribbon Week Theme Days.

 - Members organized *Put a Little Love in Your Heart: Mix It Up Day* on February 14, 2012. Prior to entering the cafeteria during lunch periods, students received a random number. An equal number of students was assigned to each lunch table. Students were required to introduce themselves to peers they usually do not sit with and answer five questions from a list of predetermined questions. The goals of Mix It Up Day were to break down the barriers between students and improve relationships among groups so there are fewer misunderstandings that can lead to conflicts, bullying and harassment. Flyers were hung and PA announcements were made to promote the event.
 - Members performed a puppet show, *Adventures in Nicotine Land*, on the harmful consequences of smoking in each third grade class in the district on 3/15, 3/22, 3/29 and 4/9. Members highlighted the consequences through visual displays and a question and answer period.
 - Members conducted a bullying awareness prevention program for fourth

grade students at each elementary school on May 29th and 30th. Fourth graders' knowledge was put to the test by engaging in a Jeopardy-style interactive game.

- Members organized *Melt Away the Hate, And Let's Tolerate Day* on May 4, 2012. The following activities were conducted:

- 1) Flyers were hung and PA announcements were made to promote the event.
- 2) Students who wore clothing representing their nationality / ethnicity received a free ice donated by Nutley's Rita.

- Recognized School Violence Awareness Week (October 18-22) through the following activities:
 - Detective Montanari of the Nutley Police Department was a guest speaker during each physical education/health period on October 20 and October 21. He focused on defining common forms of school violence and means of preventing such acts.
- Provided crisis services after the death of a Nutley High School student.
- Facilitated Power Point presentations on harassment / bullying in each marking period's seventh grade health classes.
- Presented Power Point presentations on the dangers of tobacco use and the manipulative marketing schemes of big tobacco companies in each marking period's seventh grade health classes.
- Conducted alcohol awareness presentations in each eighth grade health class. The Fatal Vision Goggles were utilized to simulate the dangers of alcohol use.
- Facilitated discussions with each eighth grade health class on the risk factors of teenage drug use, progression of use, and alternatives to using. The Nutley School District Substance Abuse Policies were also reviewed.
- Assisted in organizing the February 16th viewing of *Tom's Story*, an anti-bullying PSA directed and produced by members of the NHS TV Production class. Facilitated by members of the NHS TV Production class, students engaged in classroom discussions pertaining to the PSA after the viewing.
- Coordinated the HOPE Committee's *Above the Influence* Campaign. Through Physical Education/Health classes on March 19, 2012, the teachers and I facilitated group discussions on influences in one's life. Students were informed of the campaign as well as the Carnival of HOPE on April 14, 2012. Students who returned their Media Release Forms were photographed with their *Above the Influence* sign on March 20, 2012. A slideshow displaying the photos of students in Grades 4-12 was shown during the carnival.

- Conducted a seventh grade assembly on April 25th. The video *Bullied: A Student, a school and a Case that Made History* was shown and processed with students. Developed by the Southern Poverty Law Center, *Bullied* is a documentary film that chronicles one student's ordeal at the hands of anti-gay bullies and offers an inspiring message of hope to those fighting harassment today.
- Served as Walker Middle School's representative for the Mayor's Holiday Treasure Chest. The program provided families with gifts for the holiday season.
- Along with the WMS guidance counselors and CST representatives, met with sixth grade teachers of each elementary school the week of March 28th regarding course recommendations and student concerns.
- Attended the three Affirmative Action Committee meetings throughout the year (10/27/11, 1/19/12, 3/9/12).
- Member of the Nutley Municipal Alliance Committee.
- Member of Community Health and Mentoring Program (C.H.A.M.P.), a community based program geared to providing an array of services to at-risk youth and families of Nutley. The committee met throughout the school year.
 - Supervised Nutley High School students who served as peer mentors to elementary and middle school students. Meetings were held on 9/20/11, 12/20/11 and 2/29/12.
 - Reviewed and revised the C.H.A.M.P. peer mentoring training program with Lisa Cassilli, and instructed mentors on how to facilitate the new mentor training session.
- WMS liaison for the Department of Public Safety's **S.O.S. (Shovel Out Seniors) Program**. Students were assigned to shovel the front sidewalk and front door area of seniors' homes during inclement weather. Through this program, students were able to fulfill community service project hours.
- Volunteered to serve as a trained member of the Nutley Juvenile Justice Committee. The committee met as needed to hear cases of first time juvenile offenders.
- Acted as a referral source for the Nutley Police Department's Station House Adjustment Program, an informal intervention for juveniles of Nutley.
- Along with Lisa Cassilli reviewed and amended the Nutley School District's: Student Assistance Program's Referral List. Visited the following service providers:
 - *New Pathways* on November 2, 2011.
 - *Nutley Family Service Bureau* on November 28, 2011.

- *High Focus Center* of Cranford on December 20, 2011.
 - *Burke and Unger LifeWorks Counseling LLC* on April 20, 2012.
- Assisted in monitoring Central and Saturday Detentions.
- Attended the following workshops:
 - *Understanding and Applying the Anti-Bullying Bill of Rights (ABR)* by the New Jersey Department of Education on September 14, 2011.
 - *Harassment, Intimidation and Bullying in Educational Settings* by Montclair State University's College of Education and Human Services on December 9, 2011.
- Met with Mrs. Deborah Panso, a Nutley parent and facilitator for the New Jersey Child Assault Prevention (CAP) Project on September 19th and December 8th regarding bullying programs offered by NJCAP. Due to the bullying prevention efforts of last year's S.T.A.N.D. club, I was selected as a recipient of the *2012 School Staff: Anti-Bullying Coordinator Award* at the Awards Luncheon on March 30, 2012.
 - Observed NJCAP facilitators implement the Elementary CAP program at St. Cloud School in West Orange on June 5, 2012.
 - Completed an application to obtain funding to implement the Elementary CAP program at each elementary school during the 2012-2013. Nutley Parent Advocacy Network donated \$4,500.

John Walker Middle School

Principal's Report

2011 - 2012

To: Mr. John Calicchio, Principal

Date: June 10, 2012

From: Mr. Robert O'Dell
Social Studies Coordinator

The Social Studies Department at the John H. Walker Middle School maintained a strong curriculum that enabled students to meet the goals, objectives, and proficiencies of social studies education. The department offered four courses divided into thirty-two sections, which included vector and regular levels of instruction, as well as inclusion classes. A staff of six full-time and one share-time faculty members addressed the needs of 326 seventh grade students and 308 eighth grade students.

I. Curriculum

The department continued to implement a curriculum that was designed in accordance with the most recent (2009) New Jersey Core Curriculum Standards and the requirements for the anticipated Grade Eight Proficiency Assessment. As part of the 2010 NJQSAC curriculum review, the entire curriculum was aligned in templates according to the new standards. In preparation for the aforementioned test, the curriculum focused upon the development of the American nation and the first half of the two-year sequence in World History. Special emphasis was placed in the seventh grade upon the study of American government, and in the eighth grade upon world geography and the history of the ancient and medieval eras. This was reflected in the new Program of Studies developed in Spring, 2012. The faculty also continued to infuse instruction concerning the Holocaust, tolerance, African-American history, and various forms of discrimination into appropriate units of the course of study. Of its own initiative, the department has continued to explore methods of incorporating a greater emphasis on reading in the social studies into the curriculum. This is part of an overall effort to raise verbal scores on various standardized tests, and to develop and enhance essential skills necessary for the successful study of the social sciences. .

The department completed the sixth year of implementing the revised the Grade Eight curriculum, which focuses upon world history from the origins of civilization to the fifteenth century of the Common Era. This was accomplished with the efforts and expertise of three faculty members and the Social Studies Coordinator. This initiative was in accordance with the announced preference by the previous state Coordinator for Social Studies for an "Essential Questions" curriculum model.

II. Assessment

The monitoring of student achievement of district and departmental objectives remains an ongoing concern of the Social Studies Department. To this end, the department began the process of developing common assessments for each grade level, the results of which will be entered into Performance Matters for analysis. New this academic year was the creation of an assessment for all sixth grade students for proper placement in grade seven vector classes. In addition, the department continues to utilize previously developed tests concerning the nature of prejudice and discrimination, as well as tests measuring geographic literacy, as needed. Faculty members also have incorporated various instruments to measure mastery of the Holocaust curriculum where appropriate. The department is currently considering means of evaluating the increased infusion of reading into the curriculum, as well as the retention of geography skills. More emphasis will be placed upon “essential questions” in the eighth grade. As always, the faculty monitors a wide range of skills and learning styles through the use of standardized tests, teacher - generated tests, projects, and presentations..

III. Staff Development Activities

The faculty of the Social Studies Department took part in the following workshops and seminars:

1. In-service training regarding the Danielson model of instruction.
2. New Jersey Network for Educational Renewal
3. Substance Abuse / School Security workshops
4. The New Jersey Council for the Social Studies annual convention.

IV. Enrichment

With the active support and encouragement of Mr. Calicchio, the Social Studies Department conducted the following enrichment activities:

- A. Mock Elections, including the National Student - Parent Mock Election
 - B. History Club
 - C. Law and Justice Club
 - D. Poster Projects
 - E. Bulletin Boards and School Displays
1. Black History Month
 2. Women's History Month
 3. American Presidents
 4. The Constitution
 5. The Holocaust
 6. Campaign Posters for Past Presidential Elections
 7. Great Documents display in individual classrooms

- F. Ancient History poster projects
- G. Academic Booster Club History Fair
- H. World Religions projects
- I. Internet - Based Projects Concerning the Constitution and the Bill of Rights
- J. Analysis and Creation of Political Cartoons
- K. Oral and Written Research Projects
- J. Current Event Magazines and Projects
- K. Viewing of Movies and Videos
- L. National Geographic Geography Bee.
- M. Creation of colonial newspapers, using Microsoft Publisher and Office 2008
- N. Multimedia student projects and presentations on the American Revolution
- M. Biographies
- O. PowerPoint presentations

V. Textbook Management

- A. Textbook age, condition and inventory are continually monitored
- B. Copyright dates of the two texts being used:

Grade Seven

Why We Remember, combined volume, 1998

Grade Eight

Journey Across Time: The Early Ages combined volume, 2005

VI. Concerns

As in past years, the department would like to continue to enhance its capability to access primary sources and present computer - generated materials to the class. Therefore, it is recommended that John Walker Middle School continue funding for age-appropriate subscription services, such as Facts-On-File and ABC-CLIO. Mr. O'Dell recommends establishing an Internet presence for the department on the school's web site, making the current placeholder site live with recommended resources and long-term class assignments. In addition, the department would like to increase the number of grade - appropriate supplemental readings available for the students. The infusion of the Common Core Literacy Standards should become a priority for the department, and efforts have already commenced in this regard. As always, the department is encouraged by the ongoing support of Mr. Calicchio and the administration towards the realization of these goals.

**JOHN H. WALKER MIDDLE SCHOOL
NUTLEY, NEW JERSEY
WORLD LANGUAGES and ESL DEPARTMENTS**

TO: Mr. John Calicchio, Principal of John H. Walker Middle School

FROM: Mr. Ciro Violante, Interim-Coordinator of the World Languages and ESL
Departments

SUBJECT: Annual Report, 2011-12

I. Statistical Data

1. Approximately 25%, of the total school population of 7th and 8th grade students were enrolled in Latin IA, & IB, Italian IA, & IB, Spanish IA, & IB. This was the lowest student population as far as I can remember during my 24 years as supervisor. The reason for this low enrollment is due to the lack of support from the Middle School administration who discourage students from studying a second language.
2. Four World Languages teachers and one ESL and Latin staff member who are itinerants taught four course offerings of Italian, Spanish, and Latin, levels 1A and 1B, and three sections of ESL (English as Second Language).
3. Ms. Angela Irene, the ESL teacher worked very diligently with interdepartmental teachers the administration and guidance department to test LEP students for entrance/exiting ESL program, reinforce academics and track the ESL students in and out of the program. She continues to revamp the ESL program at the Middle School to make it more challenging, and make the students accountable, at the same time to prepare the students for the ACCESS Test to meet the **AMAO (Annual Measurable Achievement Objective)** as required by the State of New Jersey Department of Education according to the NCLB and Title 3.

III. Accomplishments, Achievements, Cultural Events and Workshops.

1. Ms. Irene, ESL teacher was involved in the following: Code **6A:15**.
 - Each marking period reviewed report cards of all English language Learners (ELLs) current students to monitor progress of potential difficulties in content area classes, as well as those students exited from the ESL Program within the last two years. **6A:15-1.10**
 - Coordinated with guidance counselors and ELL parents to maximize participation in tutoring services available through NCLB and code **6A:15-1.7**
 - Determine the native language of each LEP student. Developed a screening process to determine the proficiency level and make appropriate recommendations to guidance. Maintain a census record. Report annually to the State Department of Education as part of the (Fall Report) fall LEP Enrollment Summary. **6A:15-1.3**

2. Ms. Irene attended out of district professional workshop/conference.
 - *Spring Conference - New Jersey Teachers of English to Speakers of Other Languages/Bilingual Education* (NJTESOL/BE). She attended three separate workshops.
3. During the 2011-12 school year, the Italian, Spanish and Latin teachers did not attend any out-of-district conferences nor did they participate in any cultural events.

IV. Departmental Recommendations

- The New Jersey Core Curriculum Content Standards for World Languages and The State Department of Education mandate that every student K-8 has to be enrolled in a foreign language class. In order to be in compliance with the State Department of Education, **the world languages department strongly recommends that every middle school pupil be given the opportunity to study a second language, including special need students. N.J.A.C. 6A:8-3.1 (a)3 holds districts accountable for “assessing and publicly reporting on the progress of all students in developing the knowledge and skills specified by the Core Curriculum Content Standards, including content areas not currently in the Statewide assessment program”**
- **Children in early second language programs where curriculum is aligned with other core areas show gains in standardized tests of basic skills, and derive additional cognitive and affective benefits;**
- **Early language learning results in improving literacy skills.** Reading and writing processes are similar for first and second languages. Skills and strategies are transferable for first to second language and vice-versa. Well constructed K-8 world languages curriculum will positively influence literacy skills in both first and second language learning.
- Since a new curriculum was approved by the board of education the staff would like to purchase a new and updated text in Spanish. The text presently in use is a ©1999.
- In order to maximize instructions, it is recommended that all ESL students be assigned in consecutive periods should not move to different classrooms between periods.

NUTLEY HIGH SCHOOL
300 Franklin Ave.
Nutley, New Jersey 07110

BUSINESS - CAREER & TECHNICAL EDUCATION - VISUAL ARTS

George M. Ackerman
Coordinator
Business, Career & Technical Education, Visual Arts

Telephone
1-973-661-8859

June 1, 2012

TO: Mr. John Calicchio

FROM: Mr. George M. Ackerman

RE: Annual Report 2011-2012 School Year

The following activities summary/highlights of the Academic Year, 2011-2012 are being submitted for your review.

1. STAFF WORKSHOPS - DEVELOPMENT DAYS - PROFESSIONAL VISITATIONS

Various members of this department were involved in workshops and professional day visitations, including, but not limited to: NYSE Euronext Teacher Workshop, Art Educator's Conference, Affirmative Action Workshop, Intro to the Framework Workshop, Anti-Bullying Bill of Rights Workshop, Delta Pi Epsilon Transforming Learning/Lives Workshop, and Right-to Know Workshop. In addition all staff members actively participated in the Grade Level/Content Common Assessment Articulation Day Workshop.

2. FIELD TRIPS

Students in our Business and Visual Arts Classes participated in the following field trips: exhibited at JHWMS Arts Fest, Art League and 8th Grade art students visited Art Program at Nutley High School, and the NYSE/Euronext.

3. GUEST SPEAKERS

Mr. Ari Feldman, Stock Broker, Deutsche Bank

4. SCHOOL AND COMMUNITY SERVICE

The staff participated in the following school and community service projects: served as 8th Grade Artist League Advisor, Art League Production Club, Project Wisdom Coordinator, Invest It Club Advisor, It's My Business Club co-advisor, mentored non-tenured colleague, ran a weekly open studio for students interested in Art, and serve as members of the Principal's Advisory Committee. Students participated in numerous local art competitions, Artist of the Week competition, and the Annual Walker Middle School Art Show.

5. AWARDS / SCHOLARSHIPS

Students from the Visual Arts Department were the recipients of numerous awards including, but not limited to: Teen Media Contest – 3rd place Krista San Giacomo, Project Wisdom Speaker Awards, and Outstanding Applied Computer Technology Awards. In addition our Art League, in conjunction with the Humane Society, ran a Valentine Friendship Fundraiser, ran a FOCAS Fundraiser, and

6. STAFF

The Business and Creative Arts Department consists of one Art Instructor (7th Grade Fine Arts and 8th Grade Advanced Art), one Technology Teacher (Intro to Technology, and Principles of Technology), and one Business Teacher (Concepts of Keyboarding / Computer Applications, Applications of Computer Technology).

Mrs. Dorfman was responsible for mentoring one non-tenured colleague.

7. GOAL(S) SHORT TERM

By June 2013, staff members will use the district's Framework for Professional Practice to reflect on current practice, evaluate growth, and engage in professional development including peer observations, participation in rounds, and annual reflection.

Using a process for the creation of common assessments established during the 2011-2012 school year, by June 2013, all staff members will participate in the design and administration of grade level or content-specific common assessments given at predefined points in targeted curricula. In addition, staff members will analyze the results of the common assessments for their own students as well as the results of students within their building or throughout the district. This process will be supported by a district-wide assessment system for the purpose of evaluating the strength of our program and

informing instructional decisions.

The School Professional Development goal is to research the Middle School Model and team teaching. Small faculty groups will research the Middle School Model and provide information in the form of a reflection. Reflections will then be compiled and shared with the staff. The School Professional Development Committee will measure the data provided from the pre survey to the post survey.

Establish time for peer collaboration within one's own department.

- a. Set aside time during department meetings during the year for staff to work together
- b. Add a second common assessment requirement for each department to be completed by the end of the 2012-2013 school year.

This is the fourth year that we have implemented the Simple Assessment for student technology literacy in our 8th grade Keyboarding classes. Results are reviewed and used to modify and improve our daily curriculum.

Maintain class sizes that create a safe and educationally beneficial environment. Rooms need to be maintained on a regular basis including computers and software. New programs should be loaded, checked, and running properly before staff and students arrive.

Incorporate relevant guest speakers into our classes.

Arrange field trips well in advance for all 8th grade Creative Arts classes to attend "Arts Fest 12" at Nutley High School.

8. GOAL(S) LONG RANGE

Curriculum Development is always a major concern. Staff members from grades K-12 were able to get together and "brainstorm" only during Articulation Days during the 2011-2012 school year. This has proven to be an asset, but it is not enough. It is imperative that time be set aside for inter-school department meetings in order to successfully coordinate course offerings in order to create Common Curriculum while using Common Language. Inter-school department meetings would benefit all areas within the Business, Career & Technical Education, and Visual Arts Department. Curriculum needs to be monitored and modified on a continuing basis.

Maintain high standards established within Business, Career & Technical Education, and Visual Arts Department.

9. NOTEWORTHY

We have put a great deal of time and effort the last couple of years into the development and implementation of rigorous course offerings. Due to budgetary constraints, the Career & Technical Education Department will lose one staff member at the end of this school year. Mr. Barry Sussman will not be re-hired for the 2012-2013 School Year. Mr. Sussman filled in this year after the sudden loss of Mrs. Lauren Shohen last summer. Our thanks to Mr. Sussman, we wish him well. One Career & Technical Education teacher from the High School will be transferred to John H. Walker Middle School for the 2012-2013.

Student work is on display on a daily basis in main lobby and hallways throughout the school. The Business, CTE, and Visual Art Department Staff monitor and keep these displays up to date on a regular basis.

10. CONCERNS

Computers in room B-007 are in need of replacement.

I feel that offerings within the Business and Creative Arts Department are vital components of the broad based foundation Nutley tries to provide for all students. At the High School level we are losing one Career & Technical Education Staff Member through transfer to JHWMS. This loss will have a ripple effect next year and in future years on programs offered not only at JHWMS but at NHS. Offerings at the High School will be modified and cut starting with the 2012-2013 school year, weakening our program. Students entering our programs in the future will not be as well prepared.

One of our teachers, Ms. Hrubash has been the driving force behind the Internet Safety offering. In fact, this is the subject of her Doctoral Dissertation. Ms. Hrubash also has brought this subject into our Elementary Schools with mini-lessons provided to 4th and 6th graders. I am pleased that Internet Safety will be offered at JHWMS for the 2012-2013 school year after a years' absence. It is unfortunate, though, that we cannot continue to utilize a recognized expert in the field.

11. ARTS FEST "2012"

On May 7th and 18th the Visual Arts and Business Education Departments once again set-up and displayed numerous examples of our student's creativity at Art Fest 2012. The two day exhibit has proven to be an exciting way for students to display their talents to other students, parents, teachers, and the community. Enthusiasm by the participants, staff, and visitors was evident. Attendance by both parents and students in the evening was encouraging. This proved to be a very rewarding experience for both the staff and student exhibitors. Anyone who missed this exhibit truly missed a wonderful presentation.

To: Mr. John Calicchio

From: Leann Martin

Subject: Annual report- Mathematics Department, John H. Walker Middle School

Date: June 1, 2012

I. Staff

- A. Departmental statistics indicate that seven regular education teachers taught a total of 32 class sections. This included 3 sections of Accelerated Algebra 1, one section of Accelerated Geometry, 4 Grade 7 inclusion sections, and 3 Grade 8 inclusion sections. As of May 2012, the average class size was 18.8 in regular education math classes. Mr. Larry Tuorto, a special education teacher, taught our self-contained math classes for both Grades 7 and 8, which included two sections of Grade 7 and one section of Grade 8. The average class size for these self-contained math classes was 6.7. One Math Strategies course was offered this year that contained 14 students and was taught by Miss Connie Inguanti.

II. Testing

- A. On April 25, 2012 the NJ ASK 8 was administered to all Grade 8 students. Results of this assessment will be reported in July. These scores will be used, along with final exam grades, final grades, and teacher recommendations, to help identify students who require remediation in Grade 9.
- B. On April 25 and 26 of 2012, the NJ ASK 7 was administered to all Grade 7 students. These scores will be used, along with final exam grades, final grades, and teacher recommendations, to help identify students who require remediation in Grade 8.
- C. One common assessment was created and administered in each of the following content areas: Math 7, Math 8, Algebra 1, and Geometry. Results were scanned into Performance Matters for future analysis.

III. Instruction

- A. A new textbook titled Algebra 1, and associated resources published by were implemented into the Accelerated Algebra 1 classes.
- B. One student teacher worked in the math department this year. Ms. Lauren Podkul, from Caldwell College, worked with Miss Nicole Ferrara in the fall of 2011.
- C. To ensure that students were adequately prepared for the NJ ASK 7 and 8 tests, supplementary resources published by the state and other test preparation companies were used in all math classes to reinforce the curriculum.

- D. The NJASK Preparation classes were implemented again this year during the months of March and April. A letter was sent to parents of all Level 3 and 4 math students, as well as to some in Level 2, that provided the schedule of classes and information on how to sign up students for the class. The math classes met every Tuesday afternoon, from 2:55 to 3:40 P.M. from March 25, 2011 to April 26, 2011. Instructors worked with students on test taking skills, with an emphasis on answering open ended questions. Students also completed and reviewed practice tests.

IV. Mathematics Club & Contests

On May 22, 2012, 5 Accelerated Algebra 1 students and 3 Accelerated Geometry middle school students joined the Nutley High School Math Club for the participation in The Essex County Math League Contest at Caldwell College. Practice contests were held regularly during Accelerated Algebra 1 and Geometry classes under the direction of Mrs. Nancy Foglio and Miss Deanna Fredricks.

V. Workshops, Seminars, Graduate Work, and Other Visitations

The following is a list of seminars and workshops that were attended by members of the middle school math department.

- A. All middle school math teachers attended the district's in service/articulation workshops: Introduction to the Danielson Framework, Anti-Bullying Bill of Rights, Danielson Evaluation Process and Framework, and Development of Grade Level/Content Area Common Assessment.
- B. Connie Inguanti attended the AMTNJ's Fourth Annual Special Education/Mathematics Conference: Preparing for The Common Core State Standards and Assessment.
- C. Connie Inguanti completed two semesters of practicum, LDTC (Learning Disabilities Teacher Consultant) Practicum 1 and 2, at Caldwell College.
- D. Nicole Ferraro attended a workshop through MSUNER, Montclair State University Network of Educational Renewal: Using Ballroom Dance in the Classroom for Grades 4 -12. (Spring 2011)
- E. Joseph Di Vincenzo completed six graduate courses at Montclair State University: School Finance, Action Research, Theory/Research in Administration, Internship in School Leadership, and School and Community Relations.

VI. Department Goals For 2012-2013

- A. Rewrite the mathematics curriculum (K-12) so that it is aligned both the CCCS and to the national core content standards. This curriculum will include enduring understandings, essential questions, learning objectives, and mappings for each middle school math course: Pre-Algebra 7, Pre-Algebra 8, Foundations of Algebra, Accelerated Algebra1, and Accelerated Geometry (Summer 2012)
- B. Choose and implement new instructional resources necessary to provide instruction aligned to the updated (K-12) mathematics curriculum for all middle school students. (Summer 2012)
- C. Organize common planning time for teachers who have common course preparations so that they can communicate, share, and create ideas, resources, and techniques. This collaboration will lead to more consistency in instruction among the teachers of each particular course.
- D. Continue to create common assessments aligned to each middle school course curriculum. With the help of Performance Matters, use these assessments as benchmarks to measure student growth throughout the year and to plan future instruction. One of these common assessments will be a midterm exam. The idea of using diagnostic assessments will also be explored and discussed.
- E. Continue the use of the Algebra Readiness Assessment for all Grade 6 students in order to identify appropriate math courses for students in the middle school. Create similar assessments for other grade levels.
- F. Create a detailed process for identifying students who require remediation in mathematics and determining specific areas of weakness. Investigate new ways to provide specific remediation for these students during the school day.
- G. Continue to learn and use the common language of the Danielson Framework and our new evaluation system. Begin teacher reflections in September and continue the process throughout the entire school year.
- H. Participate in necessary professional development to learn and successfully utilize the new student information and analysis systems, Real Time and Performance Matters.
- I. Continue to expand the implementation of technology in the classroom to enhance lessons and instruction.
- J. Continue to provide preparation courses for all students so that the highest possible number of students can be successful on the NJ ASK 7 and 8 tests. Continue to encourage ALL students to score at the proficient and advanced proficiency levels: general education AND special education students.

**ANNUAL REPORT
2011-2012
GUIDANCE DEPARTMENT
Jill Divilio, Director of Guidance**

Introduction

According to the National Standards for School Counseling Programs, the purpose of a school counseling program is to promote and enhance the learning process. In this regard, school counselors continuously assess students' needs, identify obstacles that may hinder student success, and advocate programmatic efforts to eliminate these barriers.

Structure

The John H. Walker Middle School Guidance Department is dedicated to providing its students with a positive transition from elementary school through high school. The program is built upon the belief that each student is unique, capable of making a meaningful contribution to our society and deserves every opportunity to attain self-fulfillment.

The role of the middle school guidance counselor is to guide, advise, consult, and assist with the variety of issues that students, parents, teachers, administrators, and others may have. The goals of the John H. Walker Middle School are:

- To assist students with personal and academic issues such as organizational skills, study skills, learning about self, identifying interests and abilities, and demonstrating those behaviors which lead to academic and personal success.
- To help students make educational and career decisions by learning about how to make decisions, identifying opportunities available to them, and beginning to identify goals and plans.
- To assist students in developing interpersonal skills, such as accepting differences in others, learning conflict resolution skills, and how to effectively communicate.

Major Guidance Objectives

A. Assist students to:

1. Progress toward productive and rewarding careers.
2. Select school courses and activities.

3. Develop interpersonal relationships.
4. Develop self-understanding and identities.

B. Assist teachers to:

1. Understand and work effectively with students and parents.
2. Participate in helping students attain their guidance objectives.

C. Assist parents to:

1. Understand their children's educational progress.
2. Work effectively with their children's teachers.
3. Understand the opportunities available to their children.
4. Participate in helping their children attain guidance objectives.
5. Understand and utilize the services of the guidance program.

Counselors' Duties

Counselors' duties include but are not limited to:

- Academic advising/scheduling
- Individual and group counseling
- Crisis intervention
- Social/personal development counseling
- Facilitation of tools and resources in Naviance
- Testing administration and interpretation (NJ ASK)
- Consultation with teachers
- Functioning as liaison to parents, teachers, support services, outside agencies

Professional Development

Counselors are cognizant of the importance of professional development and have participated in the following during the 2011-12 school year:

Conferences/Workshops/ Field Trips

- Workshop – Anti-Bullying Bill of Rights
- Workshop – HIB in Educational Settings
- Workshop – HESAA Financial Aid at Bergen Community College
- Workshop – Making the Connection: Bullying & Its Effects on Our Kids
- Naviance Webinars

Other

Realtime Training

Introduction to the Framework

Counseling intern from Caldwell College

5 Must Knows Secrets for Today's College Girl evening presentation

School Safety Team Members

I&RS Team Members

504 Team Members

NAVIANCE

The John H. Walker Middle School began utilizing Naviance Family Connection in September 2011. Naviance Family Connection enables our counseling office to offer a comprehensive website for parent and child use; it is designed to help in making decisions about colleges and careers and well as for personal planning and goal setting. The counselors began to use Naviance as a means for communication between school and students and families.

Memorandum

- Implement all curriculums aligned with the New Jersey Core Curriculum Content Standards (NJCCCS)
- Continue to review Life Skills Curriculum (Career Education, Consumer Education, Family Life)
- Revise and assess the Autistic Program
- Review of Language Arts Writing Program Grades 3-8
- Review and assess the Gifted and Talented Program
- Review and assess the Elementary World Language Program
- Monitor standardized test results
- Continue to meet Annual Yearly Progress (AYP)
- Ensure effective communication between elementary schools, middle school, and high school faculties in the content area(s)

Athletics

- Review and update the coaches and parents handbook; and review all athletic job descriptions

New Priorities

- Continue to integrate Pre-School Program (Regular Education/Special Education)

Other Important Curriculum Related Initiatives

- In-service training for K-12 faculty in Language Arts Literacy, Mathematics, Science, and Social Studies
- In-service training for K-12 faculty in Instructional Theory into Practice (ITIP)
- In-service training for K-12 staff in technology integrations and website development
- In-service training K-12 staff in Intervention and Referral Services (I&RS)
- In-service training for Affirmative Action Policies
- In-service training in Harassment, Intimidation, and Bullying
- In-service training for Character Education
- In-service training in Mentoring Program
- In-service training for State assessments (NJ ASK 3,4,5,6,7,8), HSPA, and District NJ Pass test
- In-service training in Special Education related processes (Inclusion, Differentiated Instruction, etc.)
- In-service training in Autism
- In-service training for Kindergarten all day programs

Results of School Level Objectives – 2011-2012 School Year

By June 2012, students in grades kindergarten through two (K-2) demonstrated proficiency in writing, as demonstrated through a writing assessment. A minimum of 80% of the students achieved a score of 80% on the teacher-developed assessment. A rubric was used to score the writing assessment.

By June 2012, students in grades three through six (3-6) demonstrated proficiency in language arts, targeting reading and writing strategies. Students were assessed by using a reading and writing pre-test in October. By March 2012, a minimum of 80% of the students achieved a 75% or higher on a teacher developed reading and writing post test. A rubric was used to score the writing assessment.

Both were met successfully.

School-Based Planning Team

The School-Based Planning Team, which was comprised of teachers, parents, and administrators, met frequently to discuss the school level objectives. The members of the team proposed the following school level objectives for the 2012-2013 school year: They are as follows:

Kindergarten – TBA

Grade 4 – 6 TBA

School Activities

The Mayor's Wellness Campaign – this initiative was in its sixth year and was township-wide through the Mayor's office. Also, part of the Wellness Campaign was the very popular "Mayor's Weight Loss Challenge" for faculty and staff, which was in its fourth year, and Radcliffe faculty and staff again participated.

PTO Open House – Tuesday, September 20, 2011

Our annual open house was September 20, 2011. The teachers were in attendance, along with Mr. Steve Rogers, our board representative.

New Parent Meeting – Tuesday, September 20, 2011

The New Parent Meeting was held before the open house.

Fire Prevention Week – October 3 – 7, 2011

Radcliffe School conducted Fire Prevention Week, with a visit from the Nutley Fire Department for a Drill & Demo, as well as the annual assembly.

Hearing Screening Week – October 3 - 7, 2011

Mrs. Kristen Pero, our School Nurse, conducted our annual hearing screening for the entire school.

Red Ribbon Week – October 17 – 28, 2011

Red Ribbon Week began on Monday, October 17, 2011, and went through the following week, ending on Friday, October 28, 2011, with the Halloween celebrations and parade.

Lyons Club Vision Screening – Wednesday, November 2, 2011

The Lyons Club conducted the annual vision screening for fourth graders on Wednesday, November 2.

American Education Week – Monday, November 14 – Friday, November 18 2011 and Parent Visitation Day – Friday, November 18, 2011

Parent Visitation Day was Friday, November 18, for Pe-Kindergarten through Sixth Grade

NHS Shadow Day – November 16, 2011

NHS students, under the direction of Mrs. Marilyn Testa, came to Radcliffe to shadow 5 teachers during the course of the day.

Holiday Music Program – December, 15, 2011 – grades 1 & 2 – Band/Strings

Our holiday music program was held on Wednesday, December 15, 2011, in the gymnasium and was conducted by Mrs. Marie Sanders for our choral program and Mr. Baron Raymonde for our instrumental program. The musicale included performances from grades one and two, with fourth grade strings, and fifth and sixth grades instrumentalists. This was well received again this year.

Gifted & Talented Program

Our Gifted & Talented Program has allowed academically exceptional students to participate in programs that are not offered in our regular education classes. These programs have allowed our students to think creatively and critically.

Read Across America – March 2 – March 5, 2012

Radcliffe School participated, once again, in the national program, "Read Across America". The week-long read-a-thon was celebrated by students / teachers by having birthday cupcakes in the classroom on Dr. Seuss' birthday, Friday, March 2. This year, Mrs. Mosca and Mrs. Scardigno sponsored Radcliffe School.

Kindergarten Registration – week of March 5 – 9, 2012

Registration for our kindergarten students for the year 2012/13 was the week of March 5 – 9, 2012. Kindergarten orientation was held for the new kindergarten parents on Monday, April 23, at 2:00 P.M. in the Library, with Mrs. Jennifer Farro & Mrs. Holly Jasnowitz, Kindergarten teachers, Mrs. Pero, our school nurse, Mrs. Cervasio, Extended Day Director and myself. An open house for the new kindergartners was held simultaneously in the kindergarten classroom.

Third Half Club Basketball

Fifth and Sixth Grade students participated again this year in the Third Half Club Basketball, under the coaching of Mr. Christopher Weinstein, our Strategy Skills Teacher.

Women in History – Assembly – Tuesday, March 22, 2012 ??????

This year's assembly was held on Tuesday, March 22, 2012, with women dignitaries from the town of Nutley coming to speak to the fifth and sixth graders.

Spring Musicale – Wednesday, March 21, 2012 - grades 3 & 4

The annual musicale for grades three and four under the direction of the choral director, Mrs. Marie Sanders. It was an entertaining and enjoyable evening.

Spring Musicale – Tuesday, May 29, 2012 - grades 5 & 6 – Band & Strings

On Tuesday, May 29, 2012, Mrs. Marie Sanders led grades five and six in their Spring Musicale, along with the Mr. Baron Raymond conducting the band & instrumentalists. This musicale was a complete success.

Clubs

Algebra Club – Miss Natalie Gatto, Sponsor
Animal Club – Mrs. Wallis, Sponsors
Banana Splits Club – Mrs. Nancy Thunell / Mrs. April Vitiello, Sponsors
Chorale – Mrs. Marie Sanders, Sponsor
Safety Patrols – Mrs. Nancy Szura, Sponsor
Student Council – Mrs. Alicia DiPrimio/Miss Danielle Pappalardo, Sponsors

Teacher Achievements

Radcliffe School staff continued to attend professional workshops, conferences, graduate courses, computer in-services, etc. during this school year. A number of the staff worked on curriculum committees for district priorities. The following are highlights of the staff's attendance:

Pre-Kindergarten, Autistic – Mrs. Cresci – Articulation Days

Pre-Kindergarten - Autistic – Mrs. Bravoco-Villar – Articulation Days

Kindergarten – Autistic – Miss Suric

First & Second, Autistic – Mr. Yin – Articulation Days

Second Grade – Autistic – Mrs. Ryan

Kindergarten – P.Behrens

Kindergarten – J.Farro – Articulation Days

Kindergarten – H.Jasnowitz, EAN Pride

First Grade – S.Quigley– Articulation Days

First Grade - M. Crisantiello – Professional Development Committee Chairperson, QSAC Committee Member, I&RS Team member, Articulation Days, Vice President of the Education Association of Nutley Superintendent's Advisory Committee, Chairperson of Negotiations for two separate unions (Teachers, Secretaries, Paras, Athletics & Custodial

Second Grade – G.Wallis – Affirmative Action Committee member, Multi-Cultural Day Coordinator, Articulation Days

Second Grade -L. Moscaritola – Articulation Days

Second Grade – L. Mosior

Third Grade – S. Lennon - Lunch & Learn workshops, Articulation Days

Third Grade – M. Strumolo – Lunch & Learn workshops, Articulation Days

Fourth Grade – D. Mosca, Student Council, Lunch & Learn workshops,
Articulation Days, Pennies for Patients

Fourth Grade – J. Gambaro

Fifth Grade – C. Cullari – I & RS Team member, continuing education
(Kean University classes,) Articulation Days

Fifth Grade – E. Napoli – Articulation Days, Lunch & Learn workshops

Sixth Grade – N. Gatto – Articulation Days, Lunch & Learn workshops,
Radcliffe Social Committee

Sixth Grade - N. Szura –Lunch & Learn workshops, Articulation Days

Sixth Grade – L. Weiss – Lunch & Learn workshops, Articulation Days

Library – M. Lawson – Lunch & Learn workshops, Articulation Days,
Secretary of the Education Association of Nutley

Strategy Skills – Christopher Weinstein – Articulation Days, Lunch &
Learns

Art Teachers – ??????

Music Teacher – M. Sanders, Articulation Days, Lunch & Learns

Physical Education Teacher – Jennifer Citarella – Articulation Days

Special Education – Resource – A. DiPrimio – Articulation Days, Lunch &
Learn workshops, Student Council, Pennies for Patients

Special Education – Resource – J. Scardigno – Lunch & Learn
workshops, Articulation Days

Special Education – Resource – D. Franco

Special Programs

Autistic Program Second Annual Special Olympics were held on Friday,
Little Learners' June 1, 2012, in the Radcliffe gymnasium, with much success.

Kindergarten-Little Learners – Promotion was held on Monday, June 18, 2012

Kindergarten The Kindergarten Promotion was held on Tuesday,
June 19, 2012.
The students presented a fifties theme for the promotion
program.

Grades 1 - 2 Holiday Musicale – held on Thursday, December 15, 2011
for grades one & two and was conducted by Mrs. Sanders.
The 5th & 6th grade Instrumentalists also performed under
the direction of Mr. Raymonde.

Grades 3 - 4	Spring musicale - held on Wednesday, March 21, 2012 - Mrs. Marie Sanders led grades three & four, & Chorale.
Grades 5 - 6	Spring Musicale - held on Tuesday, May 29, 2012 for grades five and was conducted by Mrs. Sanders, with the fourth grade strings. The 5 th & 6 th grade-Band students also performed under the direction of Mr. Raymonde.
Grade 4 – 5 – 6	“Battle of the Books” – under the direction of Miss Lawson
Grade 6	The Sixth Grade Promotion was held on Wednesday, June 20, 2012, with diplomas given to the students by myself and the Radcliffe School Board of Education President, Mr. Kutcha.
Grades 1 – 6	Field Day – Second Annual – Wednesday, June 15, 2012
Grades Pre-K – 6	Multi-Cultural Day – Friday, June 8, 2012

<u>Class/ClubTrips</u>	Each grade participated in a curriculum-related field trip. The following reflects the year-at-a-glance:
Little Learners	Turtle Back Zoo
Kindergarten	Parks & Recreation, The Garden & Kindergarten Picnic
First Grade	Outragesss Pets
Second Grade	Liberty Science Center & Nutley Public Library
Third Grade	Nutley Museum / Franklin Reformed Cemetery, The Seeing Eye
Fourth Grade	Montclair State University – Theatreworks UA
Fifth Grade	Ocean Institute at Sandy Hook, NJ
Sixth Grade	The Franklin Institute, Philadelphia, PA & 6 th Grade Picnic
Safety Patrols	Patrol Picnic
Italian Classes 6 th	Grades – Multi-Cultural Feast in the Multi-Purpose Room
Gift & Talented	N.J. Law Center

Student Council

The Radcliffe School Student Council, under the direction of Mrs. Alicia DiPrimio and Mrs. Danielle Mosca was active and participated in fund drives during the course of the 2011/12 school year, supporting philanthropic organizations. The Student Council held a pep rally the day before the Junior Olympics to encourage school spirit and an assembly program was held for Dr. Seuss's Birthday.

Recycling for the building was conducted for the sixth year in a row, in conjunction with the Township, and under the direction of Mrs. Alicia DiPrimio and Mrs. Danielle Mosca.

Elections for the new school year 2012/13 were held at the conclusion of the school year. Four officers were elected by the student body, with two representatives from each class in grades 4 - 6.

Awards Program

An awards program was held on Friday, June 15 for Fourth, Fifth and Sixth Grades. Awards were presented for high honor roll, honor roll, and perfect attendance. Awards were handed out to the lower grades in their classrooms for perfect attendance. Again, this year the "John Walker Foundation Scholarship" was given to two outstanding sixth grade students: Madison Calbi and Jerome Gibbons.

Presidential Achievement Awards

The awards, presented for Presidential Achievement, were given to 12 sixth grade students at the Awards' Program on Friday, June 15, 2012. The criteria for achievement of these awards is ranked in the top 10% of the class, high honors for final grade and Mathematics Final Examination.

P.T.O.

Radcliffe School would like to thank the PTO Presidents, Mrs. Adrienne Feraco and Mrs. Suzanne Harabedian, who led the organization through this school year 2010-2011 - very successfully. New Officers were elected in May and these officers will be leading the PTO next school year 2012-2013. The President is Mrs. Gemma Abernovich.

P.T.O. Activities Radcliffe School P.T.O. Presidents, Mrs. Feraco and Mrs. Harabedian, led the organization through the following events. Some activities were a first-time event, but the overall consensus was that the organization was very active and successful:

P.T.O. Activities / Meetings

Sept.	Open House
Sept.	Welcome Back Dance
Sept.	Ice Cream Social
Sept.	Joseph's Photographer's Picture Day
October	Pumpkin Patch
November	Scholastic Book Fair
December	Holiday Musicale
December	Holiday Boutique (Santa Sale)
December	Township Tree Lighting – 5 th & 6 th Graders
March	Tricky Tray
March	Spring Musicale
March	Dr. Seuss Day – Student Council
March	ABC Science Fair
March	All Elementary Concert – Radcliffe Chorale
May	Spring Musicale
May	Plant Sale
May	Teachers' Appreciation Lunch
May	Talent Show
May	Junior Olympics
June	Kindergarten Picnic
June	Sixth Grade Picnic & Yearbook Signing
June	Parents vs. Faculty/Staff Softball Game
June	Ice Cream Truck Day
June	Field Day

P.T.O. Special Activities

The 2011/12 school year proved to be another successful P.T.O. year, with numerous meetings and assemblies.

The Pumpkin Patch was in its eleventh year at Radcliffe School and went extremely well.

The PTO vs. Faculty & Staff Softball game was in its second year.

The Holiday Boutique, as in the past, proved to be a worthwhile event.

The Radcliffe School Tricky Tray, the major fundraiser of the year, was the most successful.

The annual Scholastic Book Fair went well again this year.

The Mother's Day Plant Sale was in the alleyway, alongside the school, and that was well received.

Assembly Programs

John H. Walker Middle School – Latin Club

John H. Walker Middle School – S.T.A.N.D

Sharon Romaglia's Dental Assembly – First Grade

Fire Safety – Nutley Fire Department

Nutley VFW – Flag & Flag Salute Program

Animals and the Environment

Thomas Edison

Meet the Musicians

Eat Your Math Homework

Women in History

Extended Day Program

There was continued implementation of the Pre-Kindergarten, as well as the Kindergarten Extended Day and the "before" and "after" care programs conducted in our school, under the direction of the Mrs. Maria Cervasio. Again, this year the school coordinator was Miss Carla Cullari.

I & RS Team

The multi-disciplinary team, for the planning and delivery of intervention and referral services (I&RS), was in its ninth year. This team was designed to assist students who were experiencing learning, behavior, or health difficulties, and to assist faculty, who have difficulties in addressing these needs. In its eighth year, it continues to be very successful. Please see the attached I&RS Summary of this school year – 2011-2012.

Concerns

Due to our continued increased student population, I recommended the following:

- close examination of building security
- close examination of school facilities
- continued evaluation of the school lunch program
- continued monitoring of the successful Autism Program going into its sixth year

Conclusion

In closure, I wish to express my sincere appreciation and thanks to Mr. Russell Lazovick, Superintendent of Schools, Miss Gina Villani, Director of Curriculum & Instruction, Mr. Andrew Levine, Directory of Technology, members of the Board of Education, Mr. Art Monaco, Interim Director of Special Services, Mrs. Karen Yeamans, Business Administrator, Miss Jesnia Gomez, Assistant Business Administrator, and Mr. Philip Nicolette, and to my colleagues for their support, advice, and guidance during my fifth year as principal of Radcliffe School.

I particularly wish to express my gratitude and congratulations to all the extraordinary teachers, staff members, parents, and children who make Radcliffe School the unique place that it is. Without the support, cooperation, and dedication of all of these fine people, it would not be possible to do the job that is done.

In its fifth year, in particular, Radcliffe School was honored to have the Autistic program (Little Learners) in the building. The program went from three classes last school year to five classes (two Pre-Kindergarten classrooms, one Kindergarten classroom, one first/second grades' classroom, and one second grade classroom.) The students in these classes participated in all the four specials that were provided to the general education students (Art, Physical Education, Music and Library.) Also, we had a Physical Therapist, an Occupational Therapist, a Speech Therapist, a Psychologist, and a Social Worker qualifying students. These teachers and staff members were professionals and fully contributed to making this program successful again this year.

Our secretary, Mrs. Beverly Cullari, is to be highly commended on her continued efforts on behalf of Radcliffe School. She brings a strong work ethic, caring and warmth in dealing with all connected to our school, and the ability to manage the office with efficiency and vision. She is greatly appreciated.

As part of her responsibilities, Mrs. Cullari oversees the Radcliffe School lunch aides, Mrs. Cappetta, Mrs. Juhnden, Mrs. Meola, and Mrs. Pavlisko. These staff members continue to assist the lunch program and office, on behalf of the students and staff of Radcliffe School.

A special thanks to the Parent-Teacher Organization for their hard work and support on behalf of Radcliffe School.

Please see attached list of accomplishments and workshops for this school year.

Respectfully submitted,

Michael J. Kearney
Principal

**NUTLEY PUBLIC SCHOOLS
Spring Garden School
59 South Spring Garden Street
NUTLEY, NEW JERSEY 07110**

Laurie LaGuardia
Principal

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TO: Mr. Russell M. Lazovick
DATE: June 30, 2012
FROM: Laurie LaGuardia, Principal
SUBJECT: Principal's Annual Report – School Year 2011-2012

The following annual report for Spring Garden School represents a composite of district and school priorities, staff, school, student and parent activities, and curriculum development and implementation.

District Curriculum Priorities

The Nutley School System, in accordance with New Jersey Core Curriculum Standards continues to provide its students with a quality education. The following priorities have been implemented:

Continuing Priorities

- Align all curriculums with the New Jersey Core Curriculum Content Standards (NJCCCS)
- Review the Life Skills Curriculum (Career Education, Consumer Education, Family Life)
- Review the Language Arts Writing Program in grades 3-8
- Review the World Language Curriculum Grades K-6
- Review the Art Curriculum Grades K-6

- Review the Math Strategies Program in grades K-6
- Review Character Education K-6
- Review the Health and Physical Education Curriculum in grades K-6
- Monitor standardized test results
- Continue to meet Annual Yearly Progress (AYP)
- Common Assessments
-

Continued in-service was provided in the following areas:

- Google Docs
- Smartboards
- Interactive Websites
- Elementary Assessment- NJ PASS 1-2 , NJ ASK 3-6
- Mentoring Program
- Harassment, Intimidation and Bullying Procedures
- Affirmative Action Policies
- Technology for Writing

Testing

The results of the Nutley Math mid-term and final Tests and the 2012 NJ State Tests will be carefully reviewed. Plans for continued success and improvement have been designed. These include several school-wide initiatives, which focus on strengthening our students' problem solving strategies, improving writing skills, and increasing reading comprehension. The staff will continue to address the academic needs of our population and search for innovative methods to encourage our learners.

Results of School Level Objectives 2011 – 2012

Students in grades kindergarten through grade two (K-2) showed appropriate proficiency in writing as demonstrated through a writing assessment. This objective was assessed during the months of March and May. The goal was met.

Students in grades three through six (3-6) demonstrated proficiency in language arts, targeting reading and writing strategies. Students were assessed by using a reading and writing pre-test in October. By March 2012, a minimum of 80% of the students achieved a 75% or higher on a teacher developed reading and writing post test. A rubric was used to score the writing assessment

The students of SG School successfully met the 2011-2012 School-level Objectives.

School Level Goals 2011 -2012

Goal 1 – Students will demonstrate improvement in the area of Language Arts as evidenced by their ability to:

- Effectively use reading strategies for decoding words, identifying main idea, understanding author's purpose, making inferences, and understanding cause and effect.
- Effectively use writing strategies for organizing information during pre-writing, providing structure to writing, organizing ideas in logical sequence, providing supporting details, and varying word choice and sentence length.

These goals will be measured by:

- Evaluating the quality of writing through the use of rubrics.
- Comparing students writing in previous year's portfolio to their current writing samples.
- Evaluating student comprehension through informal and formal assessments.

Goal 2 – Through more consistent inter-grade instructions, students will demonstrate improved understanding of subject matter. This will be evident in their ability to more readily grasp the concepts and skills taught to them through the use of common instructional strategies.

This goal will be measured by:

- Teacher observation of daily student progress.
- Student performance on written assessments.
- Review of grades on quarterly student report cards.

Staff Development

Spring Garden School Staff attended various professional workshops, conferences, and graduate courses both in and out of district. The following is a list of additional professional development opportunities the Spring Garden School Staff participated in during the 2011 – 2012 year.

NJ ASK Language Arts Literacy Grades 3-6

Utilizing Centers in the Early Childhood Setting

Early Childhood Conference

Affirmative Action

NJASK Preparation Workshop

MSUNER Teacher Study Group – Directing the Writing Workshop

Smart Board Training

Web Literacy

HIB Training

Charlotte Danielson Framework Training

Monthly Faculty Meetings continually highlighted the district and school priorities. Agendas included: School Level Objectives, the District Emergency Plan, Superintendent's Advisory Committee Reports, and many other items that needed to be addressed.

Grade Level Meetings provided the opportunity to review curricular concerns and focus on student issues in order to provide consistent, quality instruction.

Special Programs

Throughout the year the children and staff have participated in many different projects and programs. The following are some of the highlights:

PRIDE Program-

This program was a monthly incentive program to encourage students to act responsibly and kindly toward one another. Those students who filled a flower with 6 hole punches (1 for every good

deed) were treated to a pizza lunch held monthly with the principal and anti-bullying specialist.

FEA Shadow Day

Several members of the Nutley High School Future Educators of America visited Spring Garden School in November to shadow a teacher for the day. It enabled the student the opportunity to experience a day in the life of a teacher to see if this might be a career they would like to pursue.

Harlem Wizards

A member of the Harlem Wizards visited Lincoln School on October 17 to perform for students in grades 4-6. He also professed tolerance and building self esteem.

Quiz Show Assembly

Students in grades K-6 were invited to an assembly in a game show format. The quiz show format kept the children interested and engaged.

Science Assembly

Science in Motion Assembly where students actively participated in a hands-on assembly.

Community Food Bank Drive

Students were extremely generous to this cause.

Veteran's Day Assembly

Hosted by the Military Fan Mail Club, this assembly honored community Veterans. The Veterans were entertained with patriotic songs, poems, and slide show. It was followed by refreshments served by the students.

Musicales

Holiday Musicales and Spring Musicales allowed all classes to participate in performances throughout the year. Band performances were also incorporated into the evenings.

Teacher Study Group –This group was formed through a \$300 grant through Montclair State University's Network for Educational Renewal (MSUNER). A group of approximately twenty teachers met once a week during their lunch hour to collaborate with their peers on a increasing and developing writing skills in students.

Red Ribbon Week – October 17 – 28, 2011

Red Ribbon Week began on Monday, October 17, 2011, and went through the following week, ending on Friday, October 28, 2011.

American Education Week – Monday, November 14 – Friday, November 18 2011 and Parent Visitation Day – Friday, November 18, 2011

Parent Visitation Day was Friday, November 18, for Pe-Kindergarten through Sixth Grade

Gifted & Talented Program

Our Gifted & Talented Program has allowed academically exceptional students to participate in programs that are not offered in our regular education classes. These programs have allowed our students to think creatively and critically.

Kindergarten Registration – week of March 5 – 9, 2012

Registration for our kindergarten students for the year 2012/13 was the week of

March 5 – 9, 2012. Kindergarten orientation was held for the new kindergarten parents on Monday, April 16, at 1:00 P.M. in the Auditorium, with Mrs. Cassie & Mrs. Dingwell, Kindergarten teachers, Mrs. Keseling nurse, and myself.

Women's History Panel

Spring Garden School welcomed several women from the Nutley community to speak to the fifth and sixth grades in honor of Women's History Month in March. The panelists discussed their career experiences and answered many thoughtful questions from the students. The assembly was well received and provided the students with perspective into many different careers.

Law Day

Under the direction of Ms. Vessichelli, the students in the fifth participated in a Mock Trial in honor of Law Day 2012. In the presence of Judge Joanne Cocchiola and with representation from attorneys Victoria Flynn, the students presented a case of a student who fell into a manhole while texting on her cell phone

Multicultural Awareness

At the suggestion of the district's Affirmative Action Committee, the students participated in a "International Film Festival" whereby students viewed films of foreign origination.

Battle of the Books

Students in grades five participated in the National Battle of the Books Program. The students in each grade were divided into teams. Each team was responsible for reading fifteen novels from a pre-selected list. The teams then "battled" in their classes by answering questions based on their comprehension of the various books. They then went on to battle the winning teams from their grade and ultimately produced a winning team.

Third Half Club Basketball Tournament

Students in the fifth and sixth grades participated in the annual Third Half Club Basketball Tournament held in March. Under the coaching of volunteer Mr. Tom Grant, the team learned skills and bonded.

Green Schools Initiative

Members of each building met several times with the science coordinator, Kent Bania to discuss plans to make our schools more energy efficient. Mrs. Wilson, the SGS representative, worked with Mr. Bania and other members of the team to write a grant for the formation of a Green Rangers Team in each school for the 2012-13 school year.

Breast Cancer Awareness Month

The teachers and staff participated in National Breast Cancer Awareness Month, also in October, by raising approximately \$200 to the Susan B. Koman Foundation.

Pennies for Patients

The students participated in this wonderful cause and showed their generous spirit by raising over \$3500.

2011 Holiday Treasure Chest

The teachers and staff of donated to this great cause.

Earth Day 2012

Students gained an awareness of importance of taking care of the earth by participating in a planting activity organized by the Garden Club.

Flip-Flop Brigade

Students donated used flip-flops to be used for use for the needy.

Integrated Work Study Program – Nutley High School

Under the direction of Mrs. Sharon Romaglia, a student from Nutley High School worked at SGS School this year. Our volunteer became a valuable helper in the Kindergarten class.

Health and Safety

Several programs were conducted in order to promote healthy choices and lifestyles.

Read Across America

Ms. Gina Villani read to our Kindergarten and 1st grade students. The books of choice were written by Dr. Seuss.

Health Screenings

Mrs. Sharon Keseling conducted screenings for vision and hearing for all children in SG School. Children in grade five were also screened for scoliosis. She conducted the puberty presentations for the fifth grade girls. Mr. Grant met with the boys.

Mayor's Wellness Campaign

This township-wide initiative is in its sixth year and sponsored through the Mayor's office. Part of the campaign is the "Mayor's Weight Loss Challenge" for faculty and staff. Members of the SGS community once again successfully participated.

Nutley Fit Kids

There were a variety of programs offered to our students. The Nutley fit Kid Recipe Contest was one of the many successes for our students.

Walk to School Wednesday

Another part of the Mayor's Wellness Campaign was Walk to School Wednesday. Mr. Lazovick and Ms. Villani joined us in November.

Class Trips

The following is a list of the curriculum related field trips our students took this year:

- Kindergarten - Nutley Police and Fire Departments
- First Grade – Junie B. Jones Play MSU
- Second Grade – Junie B. Jones Play MSU
- Fourth Grade –Bronx Zoo, Liberty Science Center.
- Sixth Grade – Fairview Lake YMCA Camp, Ice Skating
- Italian Classes 6th Grades – Multi-Cultural Feast in the Cafeteria
- Gift & Talented N.J. Law Center
-

Student Achievements

Many students participated in a variety of poster and essay contests as well as other activities throughout the year in addition to their required schoolwork. The following is a list of some of the activities:

- American Legion Post 70 Coloring Contest
- Nutley Fit Kids
- Nutley Fit Kids Recipe Contest
- Third Half Club Basketball Tournament
- 2012 ABC History Fair
- Academically Speaking
- Earth Day –Planting
- Lion's Club Peace Poster Contest
- Lion's Club Spelling Bee
- ABC Poetry Festival
- Elks Essay Contest- "What Freedom Means to Me"
- Elks Poster Contest
- Amvets Essay Contest- "What Does an American Veteran Mean to Me" –

Clubs at Spring Garden School

Garden Club- SallyAnn Ryder/Sharon Keseling

Chorale- Mrs. Pam Struble

Military Fan Mail Club- Mrs. Doreen Holland

Sixth Grade Patrol Program – Mrs. LoriAnn Cassie

Student Council – Mrs. Sheryl Holly

Drama Club – Ms. Louise Walk

Extended Day Program

Thank you to Mrs. Castronova and her team of teachers who work tirelessly for the sake of the before and after care student population

I & RS Team

The multi-disciplinary team, for the planning and delivery of intervention and referral services (I&RS). This team was designed to assist students who were experiencing learning, behavior, or health difficulties, and to assist faculty, who have difficulties in addressing these needs.

PTO- Many thanks to the dedication of our PTO who fostered a positive spirit of cooperation and understanding between the school and parent community

The following are a few of the many PTO sponsored events:

- New Parent's Tea
- Scholastic Book Fair (Spring)
- Pumpkin Patch
- Holiday Boutique
- Family Bingo
- Holiday parties
- Sixth Grade activities and dance
- Plant sale for Mother's Day
- Staff Appreciation Luncheon
- Olympic shirts and pizza
- Strawberry Festival
- Reception treats for the Pre-school, Kindergarten and Sixth grade promotions

The following list contains examples of the wonderful gifts the Lincoln School PTO has purchased for our school as a result of their tireless fundraising throughout the year. The entire staff joins me in thanking them for their generosity and support.

- Agenda Pads and Folders for the entire school
- Science manipulatives
- Books to students from Book Fair
- Various classroom novel sets
- Classroom organization materials
- Garden materials for green house
- Plants and bushes for the front of the school

Concerns:

The Maintenance of the Building continues to be a concern as more attention needs to be given to the daily cleaning of the building.

In addressing the needs of the students, we have found that the emotional well-being of each child requires further servicing. It would be beneficial to all children if a guidance counselor were more accessible to our students.

Conclusion

It is with sincere gratitude and appreciation that I offer my expression of thanks to the entire Spring Garden School Community. The cooperation, enthusiasm, and support from the faculty, staff, students and parents are to be commended. My first year as principal was rewarding and inspiring as I was positively surrounded by a team of people who constantly supported me.

Mrs. Sophie Caprio must be acknowledged for her commitment to the Spring Garden students as well as her loyalty to the school. Her team of office aides also added to the flow of the office.

I must thank the Nutley Board of Education and our school representative, Mr. Charles Kucinski. His dedication and insights are invaluable contributions to the success of Spring Garden School. I would like to extend my thanks to the Child Study Team, Mr. Art Monaco, as well as Becky Pandolfi, Jenna Pavlisko, and Michelle Syme and Department of Special Services for advice, support, and guidance.

Many thanks to Mr. Phil Nicolette and his building crew for their building support. Mrs. Jesenia Gomez and Mrs. Karen Yeamans must be acknowledged for their expertise in finances and guiding me along the way.

I must also thank my administrative colleagues whose advice, guidance and support never went unnoticed. The team spirit was an integral part of our success this year.

I would like to thank Ms. Gina Villani, Director of Curriculum and Instruction, who served as a wonderful mentor to me throughout the year. Her guidance, concern and expertise were invaluable.

Mr. Andrew Levine must be acknowledged as an integral member of administration. His dedication to creating an efficient and innovative school system never goes unnoticed.

I must especially thank Mr. Russell M. Lazovick for his strong leadership and steadfast desire for excellence. It is with utmost respect that I thank Mr. Lazovick for affording me the opportunity to serve as the principal of Spring Garden School. I look forward to carrying out the vision set forth as September approaches. I am proud to be a member of such a dynamic team of people.

Respectfully submitted,

Laurie LaGuardia

Nutley Public Schools

WASHINGTON SCHOOL
155 WASHINGTON AVENUE
NUTLEY, NEW JERSEY 07110

Douglas T. Jones
Principal

Tel. (973) 661-8888
Fax (973) 661-1369

June 26, 2012

TO: Mr. Russell Lazovick
FROM: Douglas T. Jones
RE: Principal's Annual Report – School Year 2011-2012

This annual report represents a composite of district and school priorities, staff, student, and parent activities, and curriculum development and implementation at Washington School.

This is a summary of programs, events, and activities that have taken place at Washington School during the 2011-2012 school year. I am very proud of the students, staff and parents for all their efforts throughout the year.

Continuing Priorities

- Continue to support an organizational culture that fosters teamwork.
- Align all curriculums with the New Jersey Core Curriculum Content Standards (NJCCCS)

ACADEMIC/CURRICULUM

- Implement all curriculums aligned with the New Jersey Core Curriculum Content Standards (NJCCCS)

- Continue to review Life Skills Curriculum (Career Education, Consumer Education, Family Life)
- Review of Language Arts Writing Program Grades K-6
- Review and assess the Gifted and Talented Program
- Review and assess the Elementary World Language Program in current form
- Monitor standardized test results
- Continue to meet Annual Yearly Progress (AYP)
- Ensure effective communication between elementary schools, middle school, and high school faculties in the content area(s)
- Review Strategies Math Program Grades K-6
- Review the Art Curriculum Grades K-6 and expand thematic units.
- Review of Character Education K-6
- Review standardized test scores, develop action plans and implement improved Instructional goals
- Review Elementary SAC Curriculum
- Maintain direct communication between elementary and high school departments
- Technology infusion in all classrooms
- Review and revise District Emergency Management Plan
- Differentiated Instruction/Inclusion Instructional Strategies

Continued in-service was provided in the following areas:

- In-service training for K-12 faculty in Language Arts Literacy, Mathematics, Science, and Social Studies
- In-service training for K-12 faculty in Instructional Theory into Practice (ITIP)
- In-service training for K-12 staff in technology integrations and website development
- In-service training K-12 staff in Intervention and Referral Services (I&RS)
- In-service training for Affirmative Action Policies
- In-service training in Harassment, Intimidation, and Bullying
- In-service training for Character Education
- In-service training in Mentoring Program
- In-service training for State assessments (NJ ASK 3,4,5,6,7,8), HSPA, and District NJ Pass test
- In-service training in Special Education related processes (Inclusion, Differentiated Instruction, etc.)
- In-service training in Autism
- In-service training for Kindergarten
- In-service training for Common Language and evaluation process

Curriculum development occurred in the following areas:

Teachers articulated at each grade level to review mapping and other curricula items.

- Language Arts Literacy 1-12
- Mathematics 1-12
- Science 1-12
- Social Studies K-12
- ESL K-12
- Media Arts / Library / Technology K-12
- World Language K-12
- Fine and Performing Arts K-12
- Business
- Music K-12
- Health K-12
- Gifted and Talented
- Guidance

Ms. Christine Osieja, Elementary Technology Facilitator Teacher, has assisted classroom teachers with technology lesson infusion to aid technology usage throughout the curriculum. They continue to train our teachers, develop projects and classroom implementation of concepts. Lunch time programming continued and was well utilized by the entire staff.

Results of School Level Objectives – 2011-2012 School Year

By June 2012, students in grades kindergarten through two (K-2) demonstrated proficiency in writing, as demonstrated through a writing assessment. A minimum of 80% of the students achieved a score of 80% on the teacher-developed assessment. A rubric was used to score the writing assessment.

By June 2012, students in grades three through six (3-6) demonstrated proficiency in language arts, targeting reading and writing strategies. Students were assessed by using a reading and writing pre-test in October. By March 2012, a minimum of 80% of the students achieved a 75% or higher on a teacher developed reading and writing post test. A rubric was used to score the writing assessment.

Both were met successfully.

School-Based Planning Team

The School-Based Planning Team, which was comprised of teachers, parents, and administrators, met frequently to discuss the school level objectives. The members of the team proposed the following school level objectives for the 2012-2013 school year:

Washington School Building Goals

2012-2013

Student Learning Goals

1. Increase advanced proficient scores on NJ Ask 3-6
2. Improve scores on midterm and final district math assessment.
3. Demonstrate improvement in language arts.
4. Encourage students to develop self-discipline, independence, and personal responsibility.

Schools Professional Development Goals

1. Increase collaboration among teachers
2. Provide opportunities for teachers to improve teaching methods.
3. Implement revised language arts and math curriculum.
4. Train staff to implement Student Information System.

During the course of the 2012-2013 school year, our professional goals will be measured by teachers providing feedback on how strategies are working within the classroom. Teachers will provide student work samples to illustrate student progress in content areas, provide assessment for web-based programs, as well as track students social growth rating. Our professional development is designed to implement our school goals.

Testing

The results of the **NJPASS Test** (grades 1-2) were carefully reviewed. Information about the tests was evaluated by grade level teams and strategies for improvement were developed and implemented for the year. The information and results from the NJPASS have not been obtained for the 2011-2012 school year and will be utilized in a similar manner when the results are available.

The **New Jersey ASK 3,4,5 and 6** were given to all Third, Fourth, Fifth, and Sixth graders of Washington School in the content areas of Language Arts and Mathematics and Science in some cases. Information about the tests was evaluated and strategies for improvement were developed and implemented for the year. Test scores for all grades are not available at this time. Plans for improved instruction based on the results will be developed for the 2011-2012 school year.

Common Assessments

All students at Washington School participated in common assessments in all grades and disciplines. The staff in conjunction with district colleagues completed at least one assessment. The results will be used in the coming year to monitor, evaluate and revise specific curriculum.

Staff Development

Washington School staff attended professional workshops, conferences, graduate courses, computer in-service workshops, and various other workshops both in and out of district. The following is a list of the staff's attendance:

I&RS Training
School Safety Team Training
Emergency Management
Kindergarten Curriculum Workshop
Semple Math
Introduction to Wilson Concepts
Mary Grove College MAT Program
NJ ASK 3-6 Workshops
Eliminating / Preventing Bullying Workshops
HIB training
Peer Mediation Workshop
Study Island Training
Mentoring and Coaching
Math Curriculum Workshop
Language Arts Workshop
Integrating Technology Workshop
Critical Thinking in the Classroom
Technology Integration
Defibrillator Training
CPR Training
Epi-Pen Designee Training
Food Allergy Alert Training
Parent/Teacher Conferences
Smartboard Training
Goggle Docs Workshop
Smart Board Workshop
School Librarian Conference

Monthly Washington School Faculty Meetings continually highlighted curriculum, emergency management procedures, special education/504 accommodations, school level objectives, strategies, affirmative action, technology, special programs and assemblies, superintendent's advisory committee, safety, liability, classroom management concerns, and any other items that needed to be addressed.

SCHOOL ACTIVITIES

♦ **Walk to School Wednesdays**

Students participated in a program sponsored by Mayor Cocchiola to increase health and exercise and to eliminate traffic issues one day per month by walking to school. Mayor Cocchilola joined students from a designated area and walked to school for fitness.

♦ ***The Mayor's Wellness Campaign*** – this initiative was in its fifth year and was township-wide through the Mayor's office. Also, part of the Wellness Campaign was the very popular "Mayor's Weight Loss Challenge" for faculty and staff, which was in its third year, and Washington faculty and staff again participated.

♦ **Washington School Fall Festival**

All Washington School families are invited to attend a school wide event held on school grounds. Over 200 attended and was very successful.

♦ **New Parent Tea**

All first time and new parents were invited to attend a welcome tea to discuss a plethora of school issues and concerns. Many parents took this opportunity to become familiar with school policies and procedures.

♦ **Guest Speakers**

During the course of the school year numerous guest speakers, with wide varieties of expertise, visited our school. The students and staff totally enjoyed these interesting and educational presentations.

♦ **Annual Halloween Parade**

Our annual Halloween parade was held on our campus. Each class exited the building and marched around the field. The parent community was invited to attend.

♦ **Extended Day Program**

There was continued implementation of a before and after care program conducted in our school, under the direction of Mrs. Maria Cervasio. More families seem to take advantage of this positive and helpful program.

♦ **Contests**

Students in grades 1-6 participated in various contests throughout the school year: These included the Family Essay Contest, Lion's Club Spelling Bee, Nutley Elks Club Poster Contest, American Legion Coloring Contest, Forensics Tournament, New Jersey Bar Association Law Fair, Academically Speaking, Washington School Team

Chess Tournament, Mayor's Fitness Challenge, and the Battle of the Books Reading Challenge.

◆ **The Third Half Club / John Walker Memorial Basketball Tournament**

The basketball team was selected after several weeks of try-outs. The team was made up of fifth and sixth graders who competed during the latter part of March. The Washington team had a great time participating in this tournament.

◆ **Musicales**

Mr. Vicchiariello, our instrumental instructor, and Mrs. Tirri and Ms. Hoffman, our vocal music teacher, conducted musicales in December, April, and May. During the December program grades one, five and six sang a variety of holiday songs. The instrumentalists played many favorite songs. The program created a very festive environment. During the April program grades two, three and four performed. The May concert highlighted instrumental students, Fourth, Fifth and Sixth Grade Vocal Choir. These concerts demonstrate the progress of the children in the areas of vocal and instrumental music. Washington School instrumentalists also participated in the All-Elementary Music Concert at Nutley High School.

◆ **Washington School Multi – Cultural Day**

The entire school community celebrated the diverse cultures of our school by creating thematic classrooms in every grade. Students learned about the various countries, cultures and geography. Decorations and art were displayed for student perusal throughout the building. Additionally, the sixth grade participated in "Foods from Around the World" where students created and enjoyed tasting foods from various cultures.

◆ **Washington School Art Expose'**

Students of Washington School created various art projects. A showing of work afforded every student to show exemplary art produced all year long.

◆ **Affirmative Action**

Throughout the grades, Black History month was celebrated with a variety of Afro-American cultural activities. A selection of famous black Americans, civic leaders, sports figures, artists, and authors were significantly displayed throughout the building.

During the month of March activities were planned to honor "Women in History" month. These activities were conducted in grades K-6. The students read books, wrote poetry, and spoke about famous women.

Additionally, students learned information concerning the Holocaust.

Our fifth and sixth grade students participated in a Woman in History panel discussion during which women from the community spoke about opportunities for women. A question and answer period followed.

Assembly Programs

Jump Rope For Heart (American Heart Association)
Walk To School Wednesdays
Bicycle Safety
Fire Safety Assembly
Character Education Assembly
Cyber bullying Assembly
Meet the Musicians
Fire Safety
Rotarian Dictionary Program
Korean Culture
Earth Day Assembly
Peppermint Playhouse Puppeteers
Latin Honors and Italian Club presentations
FMS Ensemble
Tobacco Prevention
Nutley Public Library
Women in History Panel Discussion
Sports Camp Presentation
Lions Club Assemblies (Spelling Bee)
Babes Assembly
Ted Scheu Author Visit
Chinese Acrobats
Pennies for Patients
Eat Your Homework

◆ **Parent Volunteers**

Once again, The Washington PTO consisting of parent volunteers assisted the school in providing support and programs. They are a vital part of the school community and an asset to the children of Washington School. They continue to raise funds for enhancement of school technology as well as student assemblies.

◆ **Battle of the Books**

Our third, fourth, fifth and sixth grade classes participated in the Battle of the Books program. The children were asked to read fifteen books throughout the year. A discussion was held at the conclusion where many students shared their thought about the novels read.

◆ **American Education Week**

American Education Week was celebrated the week of November 14th. Parent conferences were held during this week and parents were invited to visit their child's classroom.

♦ **Read Across America**

In celebration of Dr. Suess' birthday, a select group of students from Walker Middle School and various other guests came to Washington School to read to our students.

♦ **Field Day**

Field Day was held on June 15th. The entire student body competed in "Olympic-style" events. At the end of the competitions the PTO treated everyone to ice cream. The children truly enjoy this event.

♦ **Bloomfield College Teacher Exchange Program**

The students participated in an innovative program that placed Four Korean teachers in Language Arts classrooms (Grade 5) to help promote literacy and communication skills. The Ticket Program was a huge success and the cooperating teachers continue to stay in touch with the visiting teachers

I&RS Team

2011/2012

During the 2011/2012 school year, the Washington School I&RS team met weekly and as needed. The team consisted of the Principal, Student Assistance Counselor, Learning Consultant, Classroom Teacher Representatives, School Nurse, Parents, and the Referring Classroom Teacher.

Throughout the year, the referral team has successfully assisted many at-risk Washington School students. Interventions and accommodations, consistent with current educational philosophy, utilized by the team to assist these students were as follows: parent-teacher communication, program modification, specific classroom interventions, in-class support, additional strategies instruction in Language Arts / Literacy and Mathematics, Wilson reading program, referrals to the SAC for emotional and behavioral support and referral to the Child Study Team.

Students were brought before the team with initial concerns ranging from academic to social and emotional in nature. The team, in conjunction with classroom teachers and parents, made recommendations for each student based on individual needs in order for them to find success in the classroom. Modifications and interventions were applied in a variety of modalities and success for each child was monitored on an ongoing basis. Follow-up meetings were scheduled to keep all parties informed and involved.

Overall, the team was effective in meeting the needs of the students who were referred and continues to be a positive resource for the students and teachers of Washington School.

Student Assistance Program

Throughout the school year, many permission slips for services were sent home with students. Of these students, the majority were seen by the counselor on a weekly or bi-weekly basis. In addition to this caseload, many more students were seen, based on

situational needs (i.e. conflict resolution, crisis intervention, grief and loss situations and behavior modification). Ongoing contact with parents was made and some students were referred to outside counseling. Also, one student was sent for an emergency psychiatric evaluation.

Contact was made with teachers throughout the year in order to better meet the needs of their class as a whole. Classroom visitations and lessons were made covering topics such as bullying, friendship, and appropriate codes of behavior. Violence Awareness and Red Ribbon Week activities were coordinated. Also, students in need were identified for the Holiday Treasure Chest and appropriate arrangements were made for these families.

In conclusion, students who received services for the 2011 /2012 school year will receive continuation of services letters in the fall of 2012 in order to maintain the continuity of the Student Assistance Program and meet the needs of the students of Washington School. Mrs. Thunell should be commended for her outstanding service to the children and families of Washington School.

Student Awards

JOHN H. WALKER MEMORIAL FOUNDATION AWARD

Ellie McCreesh and Raul Ural

AWARDS – 2012

ACADEMIC EXCELLENCE

1C- Nicholas Bello, Nicholas Blozen, Annabella Celso, Sarah Gibney, Lily Kremer, Anthony Mielnicki, Ella Romonowski, Katie Veltre, Madison Walsh, John Salama
1M – David Christman, Elisabeth Christman, Ben Coulson, Veronica Cruz, Carliana DelGuercio, Andrea Gavidia, Connor Harlow, Elle Manara, Juliette Mansolillo-Marron, Isabella Ortega, Catalena Robson, Jack Tucker
1P – Isabelle Anderson, Alexander Tramontana, Silia Dimasi, Victoria Rutnik
2CA- Elijah Abdul-Ahad, Bryan Atariguana, Aletris Cintron, Abigail Groeling, Frank McAndrew, Joseph Mullany, Claudia Palmieri, Nandini Patel, Melanie Prado, Paul Scutti, Edward Zazzali
2CR – Diya Agrawal, Madyson Hunter, Max Lenczuk, Isabelle Muse, Nina Muzzicato, Justin Salamone, Laaibah Shoaib, Benjamin Wuebben
2H- Katie Caraballo, Mia Fonzo, Sia Gbondo-Tugbawa, Ella Gencarelli, Elita Hoxhaj, Jillian Juat, Joshua Koehler, Neha Rathnavel, Nicholas Schroeder, Jordan Willis
3A – Scott Christman, Julia Hernandez, Erin Laney
3H – Zachary Cagio, Anushka Dixit, Justin Guevara, Ava Tucker, Samantha Barone, Janie Juat, Justin Edert
3M – Tommy DaCosta Lobo, Kaitlyn Gavidia, Sophia Genna, Jennifer Sodano
4C – Samuel Minera, Mia Scutti
4J – Jack Coulson, Maria Gencarelli, Christine Hanna
4T – Samantha Gabriele, Sara Takhim

5BE – Katherine Hochstuhl, Elena Yee
5BO – Emily Armato, Lingxiao Guan, Debamita Saha
5R – Jack Christman, Harshil Kakani, Ashley Krieger, Joshua O’Neill, Ramsha Shoaib
6L – Ellie McCreesh, Haleigh Tyerman
6M – Michael Alvarez, Darien Ramirez, Rauf Ural
6S – Saiyam Roy

CITIZENSHIP

1C- Nicholas Bello, Annabella Celso, Josphe Cifelli, Lily Kremer, Derek Lanza, Ella Romonowski, Katie Veltre, Madison Walsh, Maria Mathew, Gabriela Nunes
1M – Haylee Casas, David Christman, Elisabeth Christman, Veronica Cruz, Carlana DelGuercio, Andrea Gavidia, Elle Manara, Isabella Ortega, Catalena Robson
1P – Isabelle Anderson, Rishi Bhandari, Silia Dimasi, Kendra Hergenhan, Kate Hickey, Yuna Medizadeh, Eric Negron, Kimberly Salgado, Sofia Snoha
2CA – Bryan Atariguana, Abigail Groeling, Frank McAndrew, Claudia Palmieri, Paul Scutti, Suzana Ulloa, Edward Zazzali
2CR – Diya Agrawal, Nicole Lopez, Nina Muzzicato, Johana Nyakairu, Madeline Quinn, Laaibah Shoaib
2H- Katie Caraballo, Mia Fonzo, Sia Gbondo-Tugbawa, Ella Gencarelli, Elita Hoxhaj, Jillian Juat, Tabitha Marese, Gianna Pedulla, Neha Rathnavel, Jordan Willis
3A – Christopher Carnovale, Scott Christman, Matthew Cozzi, Julia Hernandez, Erin Laney, Anna Rispoli, Victoria Sullivan
3H – Samantha Barone, Jaslie Cabral, Zachary Cagio, Anushka Dixit, Justin Edert, Justin Guevara, Isabella Iodie, Kimberly McChristal, Kiara Molina, Katie Nicastro, Allison Ponton, Nicolas Polewka, Jake Sullivan, Ava Tucker, Jake Walsh
3M – Abigail Flynn, Alex French, Sophia Genna, Emily Hoffer, Zana Rasheed, Vanessa Riscinti, Jennifer Sodano
4C – Alexis Cuccinello-Montanez, Monia Elhassan, Cecelia Mielnicki, Samuel Minera, Sonia Parikh, Mia Scutti, Amanda Sullivan, Aria Jennings
4J – John Bang, Maria Gencarelli, Christine Hanna, GianAnthony Palangio, Gianna Sanchez, Julia Thompson, Gabriella Uribe
4T – Anastasija Belova, Kaylin Castellanos, Samantha Gabriele, Alexa Hergenhan, Rachael Hoffer, Ava Intindola, Angelina Quinones, Erik Saldana, Sara Takhim
5BE – Nadine Ahmad, Amanda Cagio, Lara Carnovale, Kayla Cunningham, Nicole DeLucca, Katherine Hochstuhl, Noah Ibasitas, Vishva Rana, Christopher Rodas, Leo Ulloa, Elena Yee, Samantha Yoon
5BO – Alexa Arias, Emily Armato, Victoria Carnevale, Rachel Caruso, Lauren Costello, Rocco Galasso, Lingxiao Guan, Giulia Polewka, Melody Salgado, Julianna Sierra, Adrian Sinani, Alyssa Tantillo, Aaliyah Vega, Marie Gallagher
5R – Alexandra Bongo, Jack Christman, Ashley Krieger, Joshua O’Neill, Alexis Orr, Victoria Riscinti, Ramsha Shoaib, Emek Tasdemir, Erin Veltre
6L – Neidy Collar, Samantha DaCosta Lobo, Elian Encarnacion, Nicholas Figueroa, Jonathan La, Jessica Marx, Ellie McCreesh, Giavanna Modica, Scott Pfefferle, Haleigh Tyerman
6M – Michael Alvarez, Douglas Edert, Janelle Flores, Jack Hickey, Sydney Kunz, Victoria Likos, Peter Lopez, Austin Lotito, Victoria Palmieri, Darien Ramirez, Rauf Ural
6S – Jeremiah Bosque, Christian Briganti, Emilia Jarrin, Crystal Mbua, Pooja Mehta, Elizabeth Minera, Natalie Muzzicato, Bhavik Patel, Sanket Patel

ART AWARDS

Samantha DaCostaLobo, Francesca Lentini, Jessica Marx, Ellie McCreesh, Scott Pfefferle, Kevin Sosa, Michael Alvarez, Victoria Likos, Brian Savage, James Quinn, Natalie Muzzicato

MUSIC AWARDS

Emilia Jarrin, Elizabeth Minera, Gabriella Torres, Francesca Lentini, Haleigh Tyerman, Jack Hickey
Victoria Likos, Sammie DaCosta-Lobo, Stephanie Fleser, Valeria Londono, Giavanna Modica, Natalie Muzzicato, Victoria Palmieri, Jeremiah Bosque, Daniel Caraballo, Sam Coulson, Elian Encarnacion, Ellie McCreesh, Saiyam Roy, Saunak Roy, Jason Alba, Michael Alvarez, Oscar Portillo, Jimmy Quinn, Darien Ramirez, Jacob Rivera, Doug Edert, Milena Farro, Jessica Marx, Andrew Tyerman, Erik DeOliveria, Jonathan La, Brian Savage

PRESIDENTIAL PHYSICAL FITNESS AWARDS

3rd Grade - Axel Reyes-Rivera, Kaitlyn Gavidia, Samantha Barone, Justin Edert, Jack Yoon, Jaslie Cabral

4th Grade - Jayden Tolentino, Samantha Gabriel
Anastajia Belova, Ava Intindola

5th Grade - Henry Encarnation, Elena Yee, Giulia Polewka, Julianna Sierra, Shane Manieri, Rachel Caruso

Jack Christman, Joshua O'Neil, Samantha Yoon

6th Grade - Sydney Kunz, Peter Lopez, Jason Alba
Jessica Marx, Samantha Da Costa Lobo, Jonathan La

Physical Education Stars Competition won by Mrs. Cerniglia's class.

Other Accolades

Third Half Club Basketball Tournament Champs –Washington School

History Fair- 1st place – Neha Rathnavel

Health and Safety Programs

Mrs. Reilly, our school nurse, conducted scoliosis screening for all students in grade 5 and hearing / screening for all students. She also checked the vision, height and weight of each student.

The annual fire prevention drill and demonstration took place during Fire Prevention week.

Parent informational discussions on a variety of current health issues were held as well.

Class Trips

Students participated in field experiences outside of the school. The utilization of field experiences creates an extended classroom where additional knowledge is molded. Many programs were geared to science and math curricula and were enjoyed by all who attended. Some of the trips included:

Stony Hill Farms
Camp Bernie
Turtle Back Zoo
Liberty Science Center
Montclair State University
Newark Museum
NJ Marine Sciences, Sandy Hook
Museum of Art
Nutley Library

WASHINGTON SCHOOL CLUBS

Art Club
Dance Club
Student Council
Knitting Club / Crochet Club
School Newspaper
Patrols
Computer Club
Cooking Club

PTO Activities

I would like to thank the Washington School PTO for their tireless efforts on behalf of our children this year. They provided a variety of educational assembly programs and purchased many items to enhance our curriculum. The Academic Committee created several educational activities for our children. The extra touches they bring to Washington School help maintain its fine tradition. I truly appreciate the support and cooperation of this wonderful community.

Some of the PTO activities included:

Pumpkin Patch
Fall Festival
Holiday Pizza Party
Holiday Boutique
Holiday Luncheon
Scholastic Book Fair
Collected box tops for education
Script Program
Plant Sale
Staff Appreciation Luncheon
Wacky Olympics
Provided pizza luncheon for grades K-6
T-shirts were provided for patrols, Olympic participants, and all fourth, fifth, and sixth graders.
Books were provided for our Battle of the Books
Provided ice at our annual Field Day
Donated pocket folders and planners for the students
Created a parent directory

Purchased several classroom items over \$10,000.00

Purchased smartboards

Provided refreshments after Open House, for Read Across America, Kindergarten and Sixth Grade Promotions.

Conclusion

In closing, I wish to thank Mr. Russell Lazovick, Superintendent of School, for his support, inspiration and guidance. His direct, honest assessment and constructivist approach of Washington School has been vital for my professional growth. Board of Education President, Mr. James Kutcha, Members of the Board of Education, Principals, Administrators and Teachers of all other schools for their collected assistance and support in making the past year a great success at Washington School.

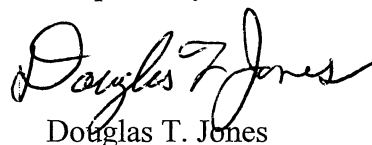
I would like to express my sincere thanks to the faculty of Washington School. They are all dedicated staff members who make Washington School a place for children and learning. We are about kids and the staff emulates this ideal everyday. Their dedication creates the culture of the school that is clearly apparent the moment one enters the building.

I would like to thank Mr. Miller and the custodial staff, under the direction of Mr. Nicollette, for their tireless efforts to make the school clean and conducive for learning.

Our School Secretary, Mrs. Geralynn Dwyer, is to be highly commended for her continued efforts on behalf of the Washington School. She brings a strong work ethic, a caring and warmth in all endeavors and to those connected with the Washington School. Her outstanding ability to manage the office with efficiency and vision is greatly appreciated. As part of her responsibilities she oversees our wonderful, dedicated office and building aides; Ms. Joanne Puccio, Mrs. Pat Defrank, Mrs. Filomena Iannitelli and Mrs. Janet Fenwick, and their efforts should be lauded.

To summarize the entire year, it is important to note that I find myself energized to the prospects of change in Nutley. I believe that the foundation for excellence has been laid to bring our district to the forefront of model programs. I am excited about what lies ahead for my school and more importantly how that will affect my students. If anything has happened this year it is the re-energizing of my commitment to focus on what is best for children and to set the goals to achieve student centered success in the coming year.

Respectfully Submitted,



Douglas T. Jones


Nutley Public Schools

WASHINGTON SCHOOL
155 WASHINGTON AVENUE
NUTLEY, NEW JERSEY 07110

Douglas T. Jones
Principal

Tel. (973) 661-8888
Fax (973) 661-1369

June 26, 2012

TO: Mr. Russell Lazovick
FROM: Douglas T. Jones 
RE: Washington School 2011-2012 Report

I&RS Team Summary

During the 2011/2012 school year, the Washington School I&RS team met weekly and as needed. The team consisted of the Principal, Student Assistance Counselor, Learning Consultant, Classroom Teacher Representatives, School Nurse, Parents, and the Referring Classroom Teacher.

Students were brought before the team with initial concerns ranging from academic to social and emotional in nature. The team, in conjunction with classroom teachers and parents, made recommendations for each student based on individual needs in order for them to find success in the classroom. Modifications and interventions were applied in a variety of modalities and success for each child was monitored on an ongoing basis. Follow-up meetings were scheduled to keep all parties informed and involved.

Throughout the year, the referral team has successfully assisted many at-risk Washington School students. Interventions and accommodations, consistent with current educational philosophy, utilized by the team to assist these students were as follows: parent-teacher communication, program modification, specific classroom interventions, in-class support, additional strategies instruction in Language Arts / Literacy and Mathematics, Wilson reading program, referrals to the SAC for emotional and behavioral support and referral to the Child Study Team.

Twenty-Three students were referred to the I&RS team. Of these, fourteen students were referred to the CST for testing and subsequently tested. The remainder continued to show improvement and continue to receive interventions set in place by the I&RS team. These accommodations will continue on into the next school year. The cases will then be reviewed in the beginning of the 2011/2012 school year. In addition, four students were referred for occupational therapy and six for speech evaluations. Also, nine students received school counseling services on a regular basis as per the team.

Overall, the team was effective in meeting the needs of the students who were referred and continues to be a positive resource for the students and teachers of Washington School.

**NUTLEY PUBLIC SCHOOLS
YANTACAW SCHOOL
20 YANTACAW PLACE
NUTLEY, NEW JERSEY 07110**

DAVID F. SORENSEN
Principal

Tel: 973-661-8891

TO: Mr. Russell Lazovik, Superintendent of Schools

FROM: David Sorensen, Principal of Yantacaw School

DATE: June 27, 2012

SUBJECT: Principal's Annual Report – School Year 2011/2012

This annual report represents a composite of district and school priorities, staff, school, student, and parent activities, and curriculum development and implementation.

This is a summary of programs, events, and activities that have taken place at Yantacaw School during the 2011-2012 school year. I am very proud of the students, staff and parents for all their efforts throughout the year.

Continuing Priorities

- Recognize the importance and review the district's mission and vision statement, values and goals.
- Ensure that all policies and programs are aligned with the district's mission and vision statement.
- Continue to support an organizational culture that fosters teamwork.

Academic/Curriculum

- Implement all curriculums aligned with the New Jersey Core Curriculum Content Standards (NJCCCS)
- Continue to review Life Skills Curriculum (Career Education, Consumer Education, Family Life)
- Review of Language Arts Writing Program Grades 3-8
- Review and assess the Gifted and Talented Program
- Review and assess the Elementary World Language Program

- Monitor standardized test results
- Continue to meet Annual Yearly Progress (AYP)
- Ensure effective communication between elementary schools, middle school, and high school faculties in the content area(s)

Other Important Curriculum Related Initiatives

- In-service training for K-12 faculty in Language Arts Literacy, Mathematics, Science, and Social Studies
- In-service training for K-12 faculty in Instructional Theory into Practice (ITIP)
- In-service training for K-12 staff in technology integrations and website development
- In-service training K-12 staff in Intervention and Referral Services (I&RS)
- In-service training for Affirmative Action Policies
- In-service training in Harassment, Intimidation, and Bullying
- In-service training for Character Education
- In-service training in Mentoring Program
- In-service training for State assessments (NJ ASK 3,4,5,6,7,8), HSPA, and District NJ Pass test
- In-service training in Special Education related processes (Inclusion, Differentiated Instruction, etc.)
- In-service training for Kindergarten all day programs

Continued in-service was provided in the following areas:

- Instructional Theory into Practice
- Designing Technology Integrated Lessons
- Mentoring Program
- Harassment, Intimidation and Bullying Procedures
- Affirmative Action Policies
- Easy Grade

Results of School Level Objectives – 2011-2012 School Year

By June 2012, students in grades kindergarten through two (K-2) demonstrated proficiency in writing, as demonstrated through a writing assessment. A minimum of 80% of the students achieved a score of 80% on the teacher-developed assessment. A rubric was used to score the writing assessment.

By June 2012, students in grades three through six (3-6) demonstrated proficiency in language arts, targeting reading and writing strategies. Students were assessed by using a reading and writing pre-test in October. By March 2012, a minimum of 80% of the students achieved a 75% or higher on a teacher developed reading and writing post test. A rubric was used to score the writing assessment.

Both were met successfully

District Goals – For the 2012-2013 School Year

By June 2013, staff members will use the district's Framework for Professional Practice to reflect on current practice, evaluate growth, and engage in professional development including peer observations, participation in rounds, and annual reflection. Using a process for the creation of common assessments established during the 2011-2012 school year, by June 2013, all staff members will participate in the design and administration of grade level or content-specific common assessments given at predefined points in targeted curricula. In addition, staff members will analyze the results of the common assessments for their own students as well as the results of students within their building or throughout the district. This process will be supported by a district-wide assessment system for the purpose of evaluating the strength of our program and informing instructional decisions.

Yantacaw Building Goals - For the 2012-2013 School Year

The student learning goals will be to become more proficient readers and writers through the new district wide Language Arts curriculum. Student success will be determined through the use of common assessments and NJ ASK and NJ Pass.

The staff will participate in gaining knowledge on the implementation of a new Language Arts curriculum. This will be accomplished by attending various workshops provided by the district and grade level study groups.

School-Based Planning Team

The School-Based Planning Team, which was comprised of teachers, parents, and administrators, met frequently to discuss the school level objectives. The members of the team proposed the following school level objectives for the 2012-2013 school year: - To be determined

Testing

The results of the **NJ PASS Test** (grades 1-2) were carefully reviewed. Information about the tests was evaluated and strategies were developed and implemented for the year. The information and results from the new test **NJPASS** have not been obtained for the 2011-2012 school year and will be utilized in a similar manner when the results are available.

The **New Jersey ASK** was given to all Third, Fourth, Fifth, and Sixth graders of Yantacaw School in the content areas of Language Arts and Mathematics, with fourth grade also being assessed in Science. Test scores for all grades are not available at this time. Plans for improved instruction based on the results will be developed for the 2012-2013 school year.

Common Assessments

All students at Yantacaw School participated in common assessments in all grades and disciplines. The staff in conjunction with district colleagues completed at least one assessment. The results will be used in the coming year to monitor, evaluate and revise specific curriculum.

Staff Development

Yantacaw School staff attended professional workshops, conferences, graduate courses, computer in-service workshops, and various other workshops both in and out of district. The following is a list of the staff's participation/attendance:

Sample Math
Singapore Math
Introduction to Wilson & Wilson Training
NJ ASK 3-6 Workshops
Language Arts Workshop
Eliminating/Preventing Bullying and Teasing Workshops
CPR Training
Epi-Pen Training
Mentoring and Coaching
Designing technology – Integrating lessons
Smart Board Training
Easy Grade Pro Training
Character Ed workshop – NJ Bar Foundation
LPC course – Community Mental Health Counseling
BSIP Training
NJ Green Schools Program
Social Studies Curriculum Workshop
NJECC Computer workshop
Google Earth and Google Docs
Microsoft Office Training

Incorporating Technology into the General Music Curriculum
Parent/Teacher Conferences
NJ Symphony for the Master Teachers' Collaborative
School Librarian Annual Conference
Implementation of the CCCS

Monthly faculty meetings continually highlight curriculum committee reports, emergency management procedures, school level objectives, Special Education/504 accommodations, Basic Skills, affirmative action, technology, specials, Superintendent's Advisory Committee, safety, liability, classroom management concerns, field trip procedures, and any other items that needed to be addressed.

Ms. Christine Osieja, Elementary Technology Facilitator Teacher, has assisted classroom teachers with lessons to aid in infusing technology throughout the curriculum. She has been an indispensable resource in getting our teachers up and running with any Smartboard training & lessons, Easy Grade Pro Training, Google Earth and Google Docs. She continues to train our teachers in the use of our mobile labs. We have two mobile labs comprised of twenty-five laptops each. These laptops enable teachers to create a lab environment within their classrooms. It is a wonderful tool that has enhanced our curricula. We also continue to monitor and upgrade our software, CD Roms, and other computer-related items.

SCHOOL ACTIVITIES

- ♦ **Guest Speakers** - During the course of the school year numerous guest speakers, with wide varieties of expertise, visited our school. The students and staff totally enjoyed these interesting and educational presentations. Two notables this year were Mr. Lou D'Alonzo, local rock collector and rock enthusiast. Mayor/Judge Cocchiola, visited with our fifth and sixth graders to for Law Day which translated well into the sixth grade curriculum they worked on in social studies.
- ♦ **The Mayor's Wellness Campaign** – this initiative was in its fifth year and was township-wide through the Mayor's office. Also, part of the Wellness Campaign was the very popular "Mayor's Weight Loss Challenge" for faculty and staff, which was in its third year, and Yantacaw's faculty and staff again participated.
- ♦ **Fundraisers** - Nutley Family Service Bureau food drive, Jump Rope for Heart, Red Cross Food Drives, Red Cross fundraisers, Trick or Treat for UNICEF, Kick it For Recess, and a Denim Day for a local family in need (illness), were some of the Fundraisers the Yantacaw students

participated in to enhance their curriculum and help others both inside and outside our community.

- ◆ **NHS Shadow Day 2012** - NHS students, under the direction of Mrs. Marilyn Testa, came to Yantacaw to shadow 5 teachers during the course of the day.
- ◆ **Gifted & Talented Program** - Our Gifted & Talented Program has allowed academically exceptional students to participate in programs that are not offered in our regular education classes. These programs have allowed our students to think creatively and critically.
- ◆ **Annual Halloween Parade** - Our annual Halloween parade was held on our campus. Each class exited the building and marched around the field. The parent community was invited to attend.
- ◆ **Extended Day Program** - There was continued implementation of a before and after care program conducted in our school, under the direction of Mrs. Maria Cervasio.
- ◆ **Contests** - Students in grades 1-6 participated in various contests throughout the school year:

Carrie Zhang (6th) had an Honorable Mention in the Essex County Cherry Blossom Poster Contest and for the Soil to Spoon Contest .

Philip Ruiz (4th) won first prize in the American Legion Coloring Contest at the local level

Max Martino, Ryan Loch and Sophia Lockwood were all winners of the local Elks Club Poster Contest.

Mary Mankowich was one of 30 finalists in the Verizon/Partnership for a Drug-Free Fourth Grade Folder Completion

Carie Zhang and Vincent Elope, were members of the Academically Speaking Team in the Essex County Tournament

McKenzie Johnson was on the Nutley Team and participated in the Essex County Forensics Tournament, the team placed 2nd

Donald Hunter, Krishna Desai, Cameron Schilp, Brianna Soh, Gabriella Gucciardo, Pax Ardanz, Mary Mankowich, Gregory Rovinsky, Gabriella Mackiewicz, and Kayla D'Auria took SECOND PLACE in the NJ Law Fair Competition for third grade.

Meghan Mackle, Noah Roselli, Carrie Zhang, Barbara Benda, Vincent Elope, Saige Fallas, Mackenzie Johnson, Miranda Madrazo, Kristina Martino, and Alexandra Rubens participated in the Cognetics Exposition at Montclair State University. Their performance earned them silver in all categories, the highest possible award attainable.

Yantacaw fared quite well in the Academic Booster Club History Fair for 2012 with many entrants and award winners:

Kindergarten	Delilah Roselli 2 nd Place Ava Oliver 1 st Place
First Grade	Siri Bhat 3 rd Place Ayush Mishra 2 nd Place
Second Grade	James McLean 2 nd Place
Third Grade	Kia Madrazo 3 rd Place Sarah Fulton 3 rd Place Victoria Alameda 2 nd Place James Ford 1 st Place
Fourth Grade	Suvan Bhat 3 rd Place Donald Hunter 2 nd Place
Fifth Grade	The Team of: Owen Morris Tyler Genitempo Connor Genitempo 1 st Place
Sixth Grade	Noah Roselli 3 rd Place Miranda Mandrazzo 2 nd Place

- ◆ **The 3rd Half Club- John Walker Memorial Basketball Tournament**
The basketball team was selected after several weeks of try-outs. The team was made up of fifth and sixth graders who competed during the latter part of March. The Yantacaw team had a great time participating in this tournament.
- ◆ **I&RS Team**
The I&RS team was established to implement a multidisciplinary team for the planning and delivery of intervention and referral services. This is designed to assist students who are experiencing learning, behavior, or health

difficulties and to assist staff members in addressing those needs. Our team met for one period on a weekly basis. It was a very successful program.

◆ **Musicales**

Mr. Vicchiariello, the instrumental instructor, and Mrs. Carollo, our vocal music teacher, conducted four musicales in December, April, and May. During the December program grades five and six sang a variety of holiday songs. The instrumentalists played many favorite songs, as well. The program created a very festive environment. During the April program grades one and two performed. The May concert highlighted songs by our third and fourth grade students, instrumental students, and the Fifth and Sixth Grade Vocal Choir, playing and singing songs that were learned during the school year. The fourth graders also played several selections on the recorder. These concerts highlight the progress of the children in the areas of vocal and instrumental music. Yantacaw instrumentalists and Yantacaw Chorus also participated in the All-Elementary Music Concert at Nutley High School.

◆ **Affirmative Action**

Throughout the grades, Black History month was celebrated with a variety of Afro-American cultural activities. A selection of famous black Americans, civic leaders, sports figures, artists, and authors were significantly displayed throughout the building. During the month of March activities were planned to honor "Women in History" month. These activities were conducted in grades K-6. The students read books, wrote poetry, and spoke about famous women. In June we celebrated Multicultural Day with activities throughout the school involving food, music, and poetry from diverse cultures.

Our fifth and sixth grade students participated in a "Women in History" panel discussion during which women from the community spoke about opportunities for women. A question and answer period followed.

◆ **Assembly Programs**

Fire Safety Assembly
Awards Assembly
Jump Rope For Heart (American Heart Association)
Fire Drill Demo (Grades 1-3)
Holly Rock Game Show Assembly
Cyberbullying and Internet Safety Assembly
Pennies for Puppies
Cat in the Hat visit for k-3rd grades
Bullying Assembly
Concert Choir Assembly
Tobacco Prevention Puppet Show (Grade 3)
Walker Foundation Assembly

Women in History Panel Discussion
Fourth Grade Instrumental Music Demo
NJ State Mock Trial – Law Day
Law Fair
Italian Honor Club Presentation
Latin Honor Club Presentation
Sports Camp Presentation
Fourth Grade Instrumental Music Demo
High Tech – High Touch In Class Assemblies – (week of June 13-17)
“Pick-a-Packet”

◆ **Parent Volunteers**

Once again, Yantacaw School had many parent volunteers come in to assist in many areas. The Yantacaw staff continues to welcome them into our building and greatly appreciates the time and effort they give to our youngsters.

◆ **Battle of the Books**

Our fifth grade classes participated in the Battle of the Books program. The children were asked to read fifteen books throughout the year. At the end of the school year teams competed in a jeopardy style tournament. The winning team won gift cards, complements of the PTO.

◆ **ABC Science Fair**

Fifty seven Yantacaw students participated in the ABC History Fair (out of 139 students entered). Five Yantacaw students received first place awards, six received second place and five received third place awards. All of the projects were outstanding and the children had a great time creating them.

◆ **American Education Week**

American Education Week was celebrated the week of November 14. Parent conferences were held during this week and parents were invited to visit their child's classroom..

◆ **Read Across America**

In celebration of Dr. Suess' birthday, students from Nutley High School's Future Educators Association and various other guests came to Yantacaw to read to our students. There was also a visit from "The Cat in the Hat"

◆ **FEA Teacher Shadows**

Several students from Nutley High Future Educators Association (FEA) shadowed staff members at Yantacaw. This facilitated in their pursuit of becoming educators by witnessing what a typical day for a teacher entails .

◆ **Johns Hopkins Plus Test**

Several students from Yantacaw took the Johns Hopkins Plus Test. (Results are pending)

♦ **Field Day**

Our tenth annual field day was held on June 18. The entire student body competed in "Olympic-style" events. At the end of the competitions the PTO treated everyone to hot dogs, drinks, popcorn and ice cream. The children truly enjoy this event.

♦ **Curiosity Shop – Yantacaw PTO**

The Curiosity Shop was offered to all Yantacaw students. Parent volunteers conducted 35 classes. These classes included Strange Science, Gardening, Card making with Stamps, History of Video Games, Italian, Irish Dancing, Scrap booking, Yoga, Candy Making, Brain Games, Drama, What's that Smell, and much more. The children were engaged in many hands-on experiences that were both fun and educational. The Curiosity Shop met after school on Thursdays and Fridays during the month of March.

Health and Safety Programs

Mrs. Flannery, our school nurse, conducted scoliosis screening for all students in grade 5 and hearing screening for all students. She also checked the height and weight of each student.

The Lions Club conducted vision screening for grade 4. Mrs. Flannery tested grades K, 2, and 6.

The annual fire prevention drill and demonstration took place during Fire Prevention week.

Class Trips

Kindergarten – Green Meadow Farms, Walk to and through Nutley Parks

Grade 1 – Outrageous Pets Museum

Grade 2 – Field Station Dinosaurs, Walking trip to Nutley Library

Grade 3 – Franklin Mineral Mine, Walking tour of Nutley Museum and Church

Grade 4 – The Seeing Eye Institute

Grade 5 – Philadelphia Zoo

Grade 6 – Fairview Lakes Campgrounds

Student Council – Circle Line around Manhattan,

Green Cycle club - Kean University Green Fest

YANTACAW CLUBS

♦ Student Council – Grade 6 – Mrs. Balitsos and Ms. Olivo

The Yantacaw Student Council is a service organization that is committed to helping others while maintaining the highest citizenship standards for its members. Students must participate in activities and demonstrate a positive attitude and proper behavior by maintaining their citizenship checks. The council met many times during the course of the school year. Some of the activities the students participated in were: campus-cleanup, food drive for Thanksgiving, clothing drive for abused family shelter, entertained senior citizens at Nutley Parkside Apartments, decorated bulletin boards, sold lollipops, Read Across America, sponsored fundraisers for several causes such as Japan Tsunami Relief, Tornado Victims, and Trick or Treat for UNICEF, to name a few.

♦ GreenCycle Club – Grades 4, 5, and 6 - Mrs. Olivo and Mrs. Balitsos

The purpose of this club was to foster recycling and to “Greening” here at Yantacaw. This club was also used as a model for the other school in the district

♦ Tom Tom Newspaper - Mrs. Goldberg, Mrs. Pate

This club is the school’s literary magazine. It exhibits our students’ writings and accomplishments. The club has a representative from each homeroom plus student artists. Publications are three times a year.

♦ Military Fan Mail Club - Grade 3 - Mrs. Rambaldi and Miss Zuzzio

This club had our students reaching out to our Service men in the Armed Forces by writing letters. Pen Pal relationships were formed and several fundraisers were held to facilitate costs and various drives were held to

♦ Yantacaw Safety Patrols - Mrs. Dow

The Yantacaw Safety Patrols are divided up into four categories, courtesy guides, street, office, and lunch. All the students are required to attend meetings held during the course of the year to emphasize the importance of their jobs and to solve problems and answer questions that the patrols encounter. Courtesy guides assist the younger students in and out of the building. Office patrols assist Mrs. Gariano at lunchtime by answering the phone, distributing flyers, and sorting the mail. Lunch patrols assist the lunch aides in the lunchroom and on the playground.

◆ **Choral – Mrs. Carollo**

Sixth grade students learned how to read choral scores while experiencing singing two-part songs. These students performed at school and district programs.

PTO Activities

I would like to thank the Yantacaw School PTO for their tireless efforts on behalf of our children this year. They provided a variety of educational assembly programs and purchased many items to enhance our curriculum. The Academic Committee created several educational activities for our children, such as the Book of the Month Club and other clubs. The extra touches they bring to Yantacaw School help maintain its fine tradition. A special thanks to Cathy Cugliari and Kerry Schilp, PTO Co-Presidents, who led this dedicated group of parents to an extremely productive year. I truly appreciate the support and cooperation of this wonderful Yantacaw community.

I would also like to thank our Board of Education representative, Lisa Dancheck Martin. It has been a pleasure working with you this year at Yantacaw. You have always been supportive of my endeavors. For all your efforts, I am eternally grateful.

Some of the PTO activities included:

Wrapping Paper Sale
Pumpkin Patch
Welcome Back Dance
Tricky Tray
Holiday Pizza Party
Holiday Boutique
Holiday Luncheon
Scholastic Book Fair
Curiosity Shop
Amateur Night/Talent Show
Collected box tops for education
Plant Sale
Family Picnic
Staff Appreciation Luncheon
Birthday books – each child received a book on his/her birthday
Provided refreshments for Read Across America, and for our kindergarten and sixth grade promotions
Provided pizza luncheon for grades 4-6 (and staff members) after the Olympics.
T-shirts were provided for patrols, Olympic participants, and all fourth, fifth, and sixth graders.
Provided lunch and ice cream at our annual Field Day

Donated pocket folders and planners for the students
Created a parent directory
Donated a new Podium for the Auditorium (from the sixth grade PTO)

Conclusion

I wish to express my sincere appreciation and thanks to the Yantacaw teaching staff for all of their efforts in fostering high standards and allowing the youngsters to continue to grow both socially and academically. This truly dedicated and professional staff never ceases to astound me. Their continuous support and cooperation have helped to guide me through my third year as a principal. Without their efforts it would not be possible to achieve the high academic excellence that is indicative of this school. Leading them has been a pleasure, but joining them has been my good fortune. I would also like to thank my parent community and all of our students, who constantly strive to achieve more.

My sincere thanks goes out to our custodial staff, under the direction of our Head Custodian, Mr. Frank Lotito. They continue to do an outstanding job maintaining a clean and safe environment for the students of Yantacaw School. Their work ethic is above reproach as they constantly go that extra mile. Mr. Phil Nicolette, Superintendent of Buildings and Grounds, has been most helpful and cooperative and has helped keep our school in excellent condition for our students, parents, staff, and members of the school community. The Maintenance Crew is to be commended for the quick response and care given to maintenance requests at our building.

The Child Study Team headed at Yantacaw by Sarah Federicks continually assisted the staff, students, parents, and administration with our Special Education children and their programs. I thank them for all that they do on behalf of our Yantacaw students.

Our Secretary, Mrs. Gariano, continues to do a superb job. She coordinates the daily school activities and oversees the five office aides in order to keep the building running smoothly. She is to be commended not only for her excellence in secretarial matters, but also for all those ways she goes above and beyond her duties. There are not enough words to thank her for all she has done for me. Our lunch aides, Mrs. Tucci, Mrs. Falconcino, Mrs. DeGennaro, Mrs. Ritaccco, and Mrs. Rafanello continue to do a fine job supervising the ever-growing lunch program. They also assist with other duties in the office and classroom.

I would also like to express my gratitude to Mrs. Karen Yeamans, Secretary/Business Administrator for her assistance and guidance with school finances and also with the many maintenance projects at Yantacaw School.

In closing, I wish to thank Mr. Russell Lazovick, Superintendent of Schools, for his support and guidance. His direct, honest assessment and constructivism of the district and Yantacaw School has been vital for my professional growth. Also, Gina Villani, Director of Curriculum, for her guidance and support on all levels and concerns, Natty Ferrara for his wisdom and insight on many difficult issues, Members of the Board of Education, Principals of all other schools for their collected assistance and support in making the past year one of the best at Yantacaw School.

Respectfully submitted,

A handwritten signature in black ink, appearing to read "David F. Sorensen", with a long horizontal flourish extending to the right.

David Sorensen
Principal

To: Mr. Russell Lazovick

From: Arthur Monaco 

Date: June 18, 2012

Re: **2011-2012 SPECIAL SERVICES ANNUAL REPORT**

<u>New Referrals</u>	<u>2009-2010</u>	<u>2010-2011</u>	<u>2011-2012</u>
Lincoln Elementary School	9	7	10
Nutley High School	10	11	17
Radcliffe Elementary School	12	12	12
Spring Garden Elementary School	10	9	13
Walker Middle School	10	4	13
Washington Elementary School	2	14	16
Yantacaw Elementary School	6	6	12
Preschool	<u>29</u>	<u>36</u>	<u>39</u>
Total	88	99	132

Reevaluations: 185

The following Special Services topics were addressed during the 2011-2012 school year:

- Resource room and in-class support classes were increased at the elementary level.
- All in-district related services continued to meet student needs.
- In-class support sections at the high school level were increased to instruct more special education students using the general education curriculum with modifications.
- High School Special Education teachers were paired with the section and content area in in-class support classes and replacement classes to ensure that the general education curriculum was modified for the replacement classes. This aided our students and the overall high school test scores as the special education HSPA scores increased this year.
- High School Special Education goals/objectives continued to be reviewed. modified in all replacement classes.
- Continued to review appropriateness of out-of-district placements.
- Continued to support Nutley Association of Parents Supporting Autistic Children (NAPSAC).
- Annual Special Education Parent Advisory Meeting was held.
- Expansion of Autistic Program by four (4) additional classes in September, 2012.
- Formation of NSEPAC meeting requirements for participation in the Preschool Data Collection Cohort.
- Participated in Special Education monitoring.
- Participated in Transition monitoring.
- Update Nursing Plan.