

**ANNUAL REPORT
TO THE
NUTLEY BOARD OF EDUCATION
NUTLEY, NEW JERSEY
SCHOOL YEAR 2004/2005**

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TO THE
NUTLEY BOARD OF EDUCATION
NUTLEY, NEW JERSEY
SCHOOL YEAR –2004/2005

NUTLEY PUBLIC SCHOOLS
BOARD OF EDUCATION

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NUTLEY BOARD OF EDUCATION

Nutley, New Jersey

August 29, 2005

Members of the Board of Education:

The 2004/2005 school year was a wonderful year for our students, staff, and Board of Education.

Our students realized an exceptional year in special awards:

- Johns Hopkins University Talent Search
- Edward J. Bloustein Distinguished Scholars
- National Merit Commended Students
- National Achievement Scholarship Program Outstanding Participant
- 2005 AP Scholars
- 2005 AP Scholars with Honor
- 2005 AP Scholars with Distinction
- State Award – Invitation to CTY Awards Ceremony
- Mathcounts Competition
- 2005 Robert C. Byrd Honors Scholarship

A special thank you is in order to all of the faculty and students who participated in the above mentioned activities.

Nutley athletes and musicians also continue to distinguish themselves with awards:

Athletic Awards:

- 2004-05 Girls Bowling Team – NNJIL Champions A Division
- 2005 Baseball Team – NNJIL Division A Champions

Music Awards

- Recognition for Excellence in Music Education – John Vitkovsky
- 2004 NJ All State Chorus – Diane Aragona
Daniel Rohe
- 2004 All State Band – Melissa Coppola (Pianist)
- 2004 All State Wind Ensemble – Melissa Coppola
- 2005 -Nutley was named one of the top 100 “Best Communities for Music in America”

Music Department Group Performances

- In April, 2005 NHS Choirs were invited to perform a concert on the USS Missouri in Pearl Harbor, Hawaii
- NHS Musical production of “Pirates of Penzance” was nominated for two Papermill Rising Star Awards – one for “Supporting Actor” and one for “Outstanding High School Chorus” – Production received the award for “Outstanding High School Chorus”- Mr. Cundari received Honorable mention for “Outstanding Musical Direction”
- NHS and FMS Madrigal Choirs competed in the New York Choral Festival. Both groups received a 1st place “Superior Rating” and both received the “Overall Choir Award” for the categories
- FMS Choirs (Debonaires, Madrigals, and Concert Choir) participated in the Hershey Park Choral Festival. The Concert Choir was named best overall choir for the day
- FMS and NHS Concert Choir and NHS Choralettes performed at Carnegie Hall
- The Instrumental ensembles participated in the Toronto Music Festival and all received High Ratings and Top Honors

Additional positive information pertaining to students proceeding to higher education and the scholarships they received, continues to be revealing and is reflected in the following pages. Please note that 90.8 percent of students will be going on to higher education and that they have been offered a total of \$2,369,490 in scholarship awards. Our graduates continue to attend a diverse array of quality academic institutions throughout the nation.

Curriculum development occurred in the following areas:

- K-3 Language Arts Literacy – Guided Reading
- Review of Library/Media Skills Curriculum
- K-6 Review of Mathematics Curriculum
- K-6 Review of Science Curriculum
- Various Mathematics Workshops

In-Services occurred in the following areas:

- District-Wide Website Workshops (2)
1-Elementary – 1-Secondary
- Electronic Grade Book (2)
1-Elementary – 1-Secondary
- Differentiated Instruction
- Multiple Intelligences

The following initiatives continue to be implemented:

- No Child Left Behind (NCLB)
- Gifted and Talented K-3
- Montclair State University – The New Jersey Network for Educational Renewal
- Seton Hall – Project Acceleration
- Cisco Networking Academy Program-Levels I & II
- C.A.S.T. - Communications Arts & Science Training-Levels I, II & III
- World Languages (Elementary Schools/Seventh Grade)
- Character Education
- Music Programs – Madrigals/Jazz Ensemble
- Five Year Facilities Plan/Bond Referendum
- NJ State Mentoring Program
- AP Macro Economics
- Archaeology of Ancient World
- AP Environmental Science
- Transition Program/Clara Maass
- Staff Professional Development
- Revised Emergency Management Plan
- Summer Enrichment Program
- Alcohol/Tobacco/Drugs

As we begin the 2005/2006 academic year, our school community can be certain that our excellent staff will continue its commitment to the development of our students.



Joseph Zama

REPORT ON COLLEGE ADMISSIONS

CLASS OF 2005

ENROLLMENT.....	306	
TOTAL APPLICANTS PURSUING HIGHER EDUCATION.....	278	
% OF CLASS OF 2005 GOING ON TO POST-SECONDARY EDUCATION.....	90.8%	
Four-Year College/University.....	208	(67.9%)
Two-Year College.....	54	(17.6%)
Other Post-Secondary School.....	16	(5.2%)
Military.....	4	(1.3%)
Full-Time Employment.....	12	(4.0%)
Undecided.....	12	(4.0%)

REPORT ON SCHOLASTIC AWARDS

NUTLEY HIGH SCHOOL GUIDANCE DEPARTMENT

CLASS OF 2005

SCHOLARSHIPS	\$2,369,490	
GRANTS	79,240	
		\$2,448,730
OFFERS ACCEPTED	\$2,112,230	
OFFERS DECLINED	336,500	
		\$2,448,730

NUTLEY PUBLIC SCHOOLS
OFFICE OF THE SUPERINTENDENT

To: Members of the Nutley
School community

Date: JUNE 16, 2005

From: The Nutley Board Of Education

Subject: 2004/2005 Student
Achievement Test
Scores

NATIONAL

TERRANOVA TEST
2005

National Percentile of Mean NCE

<u>Grade</u>	<u>1</u>	<u>2</u>	<u>5</u>	<u>6</u>	<u>7</u>	<u>9</u>	<u>10</u>
Reading	89	84	77	77	78	76	81
Language Arts	92	85	76	82	78	80	85
Mathematics	89	87	78	82	80	80	86
Total	92	88	80	82	82	82	87
Science	81	77	76	75	70	75	75
Social Studies	88	85	68	74	68	71	78

Grade 3 NJ ASK Results 2004/2005

	% Part. Prof. General Ed	ALL	% Prof. General Ed	ALL	% Adv. Proficient General Ed	ALL	Total % Prof. General Ed	ALL
Language Arts	4.7	7.7	91.0	88.8	4.3	3.5	95.3	92.3
Mathematics	4.7	8.3	59.4	58.3	35.9	33.4	95.3	91.7

Grade 4 NJ ASK Results 2004/2005

	% Part. Prof. General Ed	ALL	% Prof. General Ed	ALL	% Adv. Proficient General Ed	ALL	Total % Prof. General Ed	ALL
Language Arts	4.2	7.2	87.8	85.9	8.0	6.9	95.8	92.8
Mathematics	6.3	9.3	47.6	47.3	46.2	43.4	93.8	90.7

Grade 8 GEPA Summary Results 2004/2005

	% Part. Prof. General Ed	ALL	% Prof. General Ed	ALL	% Adv. Proficient General Ed	ALL	Total % Prof. General Ed	ALL
Language Arts	13.7	19.8	78.1	73.0	8.2	7.2	86.3	80.2
Mathematics	24.3	28.8	57.2	55.0	18.5	16.2	75.7	71.2
Science	8.6	10.2	61.3	63.1	30.1	26.7	91.4	89.8

Grade 11 HSPA Summary Results 2004/2005

	% Part. Prof. General Ed	ALL	% Prof. General Ed	ALL	% Adv. Proficient General Ed	ALL	Total % Prof. General Ed	ALL
Language Arts	2.3	10.8	75.7	70.5	21.9	18.8	97.6	89.3
Mathematics	4.0	12.6	58.1	53.9	37.9	33.5	96.0	87.4

Results such as these are due to a great total effort and we wish to thank everyone.

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NUTLEY HIGH SCHOOL

NUTLEY HIGH SCHOOL
Nutley, New Jersey

2004-2005 ANNUAL REPORT

<u>GRADE</u>	<u>STUDENTS ENROLLED</u>
9	370
10	345
11	349
12	<u>310</u>
	1374

STAFF

Classroom Teachers	88
Administrators	4
Athletic Director	1
Guidance Personnel	4
Department Coordinators/Chairpersons	10
AV Coordinator	1
Librarian	1
Nurse	1
Special Education	5
Work Experience Coordinator	1
Computer Network Technician	2
Technology Teacher Coordinator	1
Student Assistance Coordinator	1
Permanent Subs	4

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ANNUAL PRINCIPAL'S REPORT

2004-2005

As the 2004-2005 school year comes to an end. I want to express my sincere thanks to Mr. Joseph Zarra, Superintendent of Schools, for his leadership as well as the Nutley Board of Education for their support of our school and our students. Also, our high school administrators, faculty, and support staff must be acknowledged for their dedication and commitment to our students.

This has been a challenging, but fulfilling year because we have an administrative team who provide leadership that fosters success.

As a school we continue to be committed to our students. We are always mindful of our responsibility to them, their families, and their dreams and aspirations. Our administration and teachers provide a safe and supportive learning environment where students can grow and develop to their fullest potential.

We are very proud of our students and their accomplishments in many areas. They have distinguished themselves in academics, the arts, athletics, student activities, and community service. These accomplishments are a very positive reflection of the great working relationship and partnership that exists between the Superintendent, Board of Education, administration, teachers, staff, parents, and the community. They have all contributed and share in the success of our students.

The year ended on a high note with a graduation program that was viewed by many as a wonderful ceremony that showcased the accomplished type of student we are producing in the Nutley Public Schools.

As this report outlines, each department in our school continues to develop to meet the changing needs of our students, changing trends in education, in our society, state mandates, and changing interests and needs. Additionally, we are proud to point out that while teaching and nurturing our students, many of our own staff have themselves been recognized for their own accomplishments in education.

Noteworthy among the many innovations and achievements this school year are the following:

There were major changes to our physical plant during our 2003-2004 school year. The positive results of these changes were realized throughout the 2004-2005 school year. Our new science wing gave students the opportunity to work in state-of-the-art labs. A record number of students can now select science classes without the worry of space availability and can now qualify for college credits through Seton Hall's Project Acceleration.

Administrative officers are now centralized. Teachers and staff can now address academic, counseling, and attendance concerns more efficiently. The Department of Special Services and Child Study Team now work adjacent to both vice principals' offices.

Externally, the administrative and world language wing has been re-sided with tan vinyl and white trim. This is consistent with the color tones used throughout the building. Additionally, new landscaping and grass along the world language wing has beautified the exterior view along New Street. A wheelchair ramp/handicap access was added to the doorway (New Street west) reaffirming our responsibility to (ADA) standards.

New courses for the 2004-2005 include Math Analysis, AP Italian, and instrumental lessons.

The Fine and Industrial Arts Department has been renamed Creative Arts and has merged with the Business Department under a curriculum area coordinator. This merger has better served the needs of our students and has enhanced the infusion of technology into the creative arts classes.

Many of our students were honored for their academic and athletic accomplishments. Twenty-two students were named Edward J. Bloustein Distinguished Scholars, eleven were named National Merit Commended Scholars, one was named National Achievement Scholar, six named Advanced Placement Scholars, five Advanced Placement Scholars with Distinction, two Advanced Placement Scholars with Honor. Additionally, our partnership with UMDNJ, Seton Hall, and Montclair State continues to offer our students and staff outstanding educational opportunities.

Numerous students did very well on advanced placement tests earning advanced placement standing and/or college credits at their college or university. Our students' educational experiences have included European travel. Students have traveled to England, Spain, and Italy. Our marching band performed in Canada and our Concert Choir and Choralettes performed in Hawaii.

In athletics, girls basketball, girls and boys bowling, track, softball, and baseball had outstanding seasons and captured league, county, and state titles. A great many athletes were honored by our league, the media, the county, and the state for outstanding individual performances. The gymnasium floor is scheduled for a total renovation. In addition, we eagerly await the refurbishing of the Oval.

SAT scores continue to be a priority at Nutley High School. We address this goal in all of our academic classes as well as SAT prep courses offered during the summer Princeton Review and the school year. Our SAT scores continue to exceed the state and national averages. The seventy-fifth percentile scored a 580 Verbal and 580 Math and the mean score was 510 in verbal and 525 in Math.

In the area of State mandated testing, Nutley High School students continue to perform well on the HSPA. All graduating seniors in the Class of 2005 successfully fulfilled this obligation. Our high expectations have assured that the Class of 2005 has demonstrated mastery of the proficiency standards.

Our TerraNova results show that our sophomores achieved very well in reading, languages arts, mathematics, science, and social studies. In the same disciplines, the freshmen scores illustrate positive indicators of our students' scholastic growth.

We continue to stress student activities and student service to our school and community. It is an integral part of our educational program. Our activities program included the following: club and class activities, dances, car washes, academic competitions, senior citizen programs, special young adults programs, and fundraising for world, national, state, and local causes. Our activities foster school spirit, encourage participation and pride, teach tolerance, and develop leadership skills. This is a student body that understands the need and worth in helping others.

Assembly programs and other initiatives continue to address issues of importance for our teenage students. Among the topics selected are smoking, alcohol, drugs, tolerance, and self-esteem.

The Class of 2005 has received acceptances from some of the top colleges and universities in our nation. Our valedictorian will be attending Princeton University. Eighty-nine percent of the class will continue with their education.

BUSINESS AND CREATIVE ARTS DEPARTMENT

BUSINESS and CREATIVE ARTS DEPARTMENT
Nutley High School
YEARLY REPORT
2004-2005

Accomplishments:

1. Successful integration of Business and Creative Arts Departments.
2. Renovated and equipped Room 227 to become a new Technology Lab using Perkins Vocational Funds in addition to local funds.
3. A new course, Digital Photography, was proposed and accepted for next year. We will have four sections of the course taught by Mr. Kearney and Mrs. McDonnell.
4. We added the Information Technology course this year and it was very successful. Mr. Kearney taught four sections in our new Technology Lab.
5. The College Prep Accounting course was accepted by Fairleigh Dickinson University for college credit in their Middle College program. Students may elect to receive three credits at Fairleigh Dickinson for this course.
6. The Consumer Education class participated in the New Jersey Consumer Bowl and won Essex County and the Northern Regional Championships. They placed second in the State Finals. Nutley hosted the Essex County event in March.
7. Mr. Huggins joined the Creative Arts Department as our new culinary teacher. He has been an outstanding addition.
8. The Culinary Arts program was approved as a new vocational program under the Perkins grant.
9. Perkins funds will be used to replace stoves, sinks, and tables in Room 221. Our maintenance staff will repaint and repair cabinets, upgrade lighting, and create new storage space.
10. Our Advisory Council for Career Education met several times this year. This committee provides input and guidance for our career programs. Several community members representing culinary careers joined the council. The Council's award program recognizing the accomplishments of students in the career programs continued.
11. The Business Department continues to upgrade both hardware and software. Room 215 is scheduled for upgrade this summer.

12. The Business Department began using an industry level testing program – Skills Assessment Manager in Computer Applications.
13. The lathes in the metals/wood shop were repaired as needed. The overhead door was replaced. Other needed repairs were done.
14. The zero period Computer Applications class continues to run successfully.
15. Mrs. Mullane continues as the district Web Master.
16. Mr. McCrohan continues as the yearbook advisor.
17. Mr. SanGiovanni had two student teachers this year.
18. All members of the department were involved in Professional Improvement. These professional days bring renewed interest and improved teaching techniques to the entire department.

Concerns:

The Business Education Department continues to be concerned that Special Education students are struggling with our Computer Applications required course. We have recommended an inclusion section of this course in the past and will continue to do so.

The Creative Arts Department continues to be concerned about the combining of several levels of courses in one class. Another concern is the crowded conditions in the Culinary and Shop classes.

ENGLISH

2005 Annual Report

To: Mr. Gregory Catrambone, Principal of Nutley High School

From: Ms. Dianne De Rosa, Coordinator of Language Arts

I. Testing

Student preparation for the High School Proficiency Assessment is a priority of the English Department. Students on each grade level completed assignments which were developed to reinforce and strengthen the skills that students need to perform well on the HSPA.

There were 301 General education students who took the HSPA in March 2005. Our passing score was 97.6%.

The TerraNova was administered to ninth and tenth grade students in March. Students who are considered to be "at risk" for passing the HSPA will be placed in basic skills classes.

Students are also given materials that relate to the SAT and PSAT and correlate with daily instruction in literature, grammar, and writing.

II. Curriculum

A. The use of technology in the classroom is continually increasing as students use the internet as a tool for research. Webquests, internet scavenger hunts, and power point presentations are just a few of the ways in which the writing lab has enhanced student learning. The computer also continues to be a strong tool for student writing.

B. Reading Program

Students are required to read a fiction or non-fiction book each marking period as part of the supplemental reading program. Literary circles were introduced last year as part of the supplemental reading program. Students are also given a summer reading list and asked to read three books during their vacation. Students are given an assignment in the fall in which they are asked to write about the books read.

C. Basic Skills Reading/Writing

There were eight classes of basic skills reading and writing classes this year. Classes were comprised of students who did not pass the Grade Eight Proficiency Assessment as eighth graders in the spring of 2004, and ninth and tenth grade students who did not pass the TerraNova administered to all freshmen and sophomores. Students entering our school who had not taken the GEPA and who had not met the standard in the testing at their former school were also placed in a basic skills class.

A final writing project gives students the opportunity to select, revise, and edit their favorite piece(s) of writing for a class publication. This end of the year project enables students to see their work in print and to share their work with students in the entire basic skills program.

III.

English Electives

A. Journalism Program

Six issues of the school newspaper, *The Maroon and Gray*, ranging from 4 to 12 pages, were produced. All issues were written and prepared in class, using QuarkXPress for desktop publishing, Photoshop, and other peripheral programs, including scanning and special graphics software. Photography was either digital or scanned photos, all taken and processed by students. All issues were sent, camera-ready, to an outside printer and distributed in homeroom by the students.

Journalism I students learned the principals of journalistic writing, layout and design and computer operation, along with software applications. The text (*Scholastic Journalism*, English & Hach) was supplemented with a copy for each student of *The New York Times*. Some pages in the May and June issues of the paper were designed and produced by Journalism I. Journalism II students designed and executed pages for all departments of the newspaper. Advanced Journalism students were page editors and produced pages for the paper. They were also mentors to Journalism II students. Students from all levels attended the Garden State Scholastic Press Association Student Press Day at Rutgers University, the NSJA/JEA conference in Atlanta, GA., and the Columbia Scholastic Press Association Conference in New York.

Journalism II and Advanced Journalism students were required to complete a journalism project per marking period.

B. Cast I and Cast II/III

Students in the C.A.S.T. Program completed several projects. Students produced and directed commercials, demonstrations, and public service announcements. The highlight of the year included a live game show produced by Cast II and III students. Students were more involved this year video taping programs throughout the school district. Students produced elementary school presentations. The scope of television coverage also broadened to community events such as parades and public health events.

IV Writing Contests

Students are encouraged by their teachers to enter contests that are offered by community and educational organizations.

V. Staff Development

Several staff members attended workshops and seminars during the 2004-2005 school year and shared information and new ideas with members of the department. The following is a list of workshops and seminars attended by various staff members:

Mr. Bonadonna attended the Garden State Scholastic Press Association Press Day Annual Spring Advisors' Conference. Mr. Bonadonna is president of this association and a presenter at this conference. He is also the Northeast Regional Director and Executive Board Member of the Journalism Education Association.

Journalism students attended the JEA/NSPA fall conference in Atlanta GA, Garden State Press Association Student Press Day at Rutgers University, and the Columbia Scholastic Press Association Conference in New York.

Miss Fisher attended a Josten's workshop.

Miss Knobloch attended the New Jersey Writing Conference held at Rutgers University on April 22, 2005

Mrs. Rowe and Mrs. Rossillo attended a professional day sponsored by the NJPAC. The morning session "Arts Integrated Curriculum" was a look into strategies of how to develop interdisciplinary tasks. It was both a formal and hands-on approach. The afternoon session, "Addressing the Theater Standards" was

dedicated to incorporating theater games into the English classroom. This was an interactive session that involved the use of body and voice.

Mrs. Testa attended the Literacy Conference at Jersey City State. This conference targeted struggling learners in reading and writing. Strategies and techniques were addressed to meet core curriculum standards at various levels for at risk students.

Rev. Stolfi attended a conference "Terrorist Events and Teenagers" which focused on the impact of and treatment of adolescents who experienced 9/11 versus the impact on and treatment of adolescents experiencing natural disasters.

VI. Enrichment

Mr. Bonadonna's English IV students saw a production of *Macbeth* at Budd Lake Theater.

Mrs. Hungler escorted a group of 32 students and 16 adults on an historical and literary tour of London and Windsor, England, in November. Sites covered included the Tower of London, Harry Potter references, the Temple, Dickens's references, St. Paul's Cathedral and Westminster Abbey, the Globe Theater, the Blackfriar's district, the East End (Patricia Cromwell's "Jack the Ripper" allusions, Roman London, the Temple of Mithras, architectural sites (Lloyd's of London, M6, the Lord Mayor's Mansion and Office, Guildhall,) Convent Garden, Buckingham Palace, and Parliament.

On September 20, 2004, Mrs. Hungler participated in the Geraldine Dodge Teacher/Student Day at Duke Farms, Bedminster, New Jersey. Over sixty established poets from all over the United States were featured individually in one-hour segments. Twelve students from the Creative Writing Workshop accompanied Mrs. Hungler, and they participated in numerous workshops with various poets who not only recited or read their works, but also conducted questions and answer sessions.

Mr. Sasso's English IV class attended Shakespeare's *Macbeth* at Castle Shakespeare. His seniors were escorted on a field trip to St. John the Divine and the Cloisters.

Poetry Month : Students in Mrs. Hungler's creative writing class selected poems to be posted around the school for their classmate's reading enjoyment.

VII. Career Speakers:

Two speakers were invited to present career-oriented programs. The presentations were as follows:

A representative from Katherine Gibbs School spoke to students about career choices.

A representative from the Citonne Institute spoke to seniors about careers.

VIII. Book Management

Books, stored in two bookrooms in the old wing of the third floor, are annually sorted and counted for our book inventory. An inventory list is compiled and given to each teacher in September. This list contains the titles of books available, where they are stored, and the cost.

The department's secretary distributes and collects books from teachers' classrooms, keeping an accurate total of books requisitioned for classroom use at all times.

IX. Concerns for the future

Development of a drama/acting elective.

Staff participation in professional organizations and attendance at workshops and conferences that relate to the course of study is a department concern.

Continued staff development of technology – especially in the use of the Smart Board as a teaching tool.

WORLD LANGUAGES

**NUTLEY HIGH SCHOOL
NUTLEY, NEW JERSEY
WORLD LANGUAGES DEPARTMENT**

TO: Mr. Gregory Catrambone, Principal of Nutley High School

FROM: Mr. Ciro Violante, Coordinator of the World Languages Department

SUBJECT: Annual Report – 2004-05

I. Statistical Data and Staff

1. Approximately 70% of the student population was enrolled in world language classes. (French, Italian, Latin and Spanish levels 1-5-AP)
2. Ten staff members including the coordinator taught 43 sections of 22 course offerings (two teachers were itinerant between the High School and Franklin Middle School).
3. Mr. Violante continues to be also the **Coordinator of Project Acceleration** with Seton Hall University. During the academic year 2004-05, about 200 students signed up for Project Acceleration credits in the Fall 2004 and Spring 2005 semesters. This year three new courses were approved by Seton Hall for college Project Acceleration credits. They are AP English III, English 4H, and AP Biology. These courses will be offered to the students in the fall of 2005.

II. Curriculum

In the fall of 2004, I presented three new courses to the board of education for approval. They were: 1) AP Italian Language. 2) Spanish for Heritage Speakers 1 and 2H. The new courses will be offered to students in September 2005, for the 2005-06 school year. Spanish for Heritage Speakers 2H will be offered in the Fall of 2006, since it is the continuation of level one.

1. Mr. Cicchino mentored a student from Seton Hall University doing his Junior practicum in Italian.
2. Mrs. Stepansky mentored Mr. Salme, the new itinerant Spanish teacher.
3. Ms. Perrotta mentored Mr. Simko a new Science teacher.

III. Accomplishments, Achievements and Cultural Events.

The World Language staff is extremely proud of the tremendous success and achievements of many of our students. Also this school year, many awards and certificates have been bestowed upon our students who have distinguished themselves in various aspects of the foreign language experience.

1. Mrs. Camarda's French classes attended a performance of the Opera "Pelleas et Melisande", by Claude Debussy, at the Metropolitan Opera in New York City.
4. Mrs. Camarda's French I - AP classes participated in the National French Contest. Eight Level 2 students participated. Alexandra Mateescu received blue ribbon for 10th place; 2 students received gold certificates. Five level 3 students participated. One student received gold certificate. Chloe Barbieux, a level 4 students placed 2nd in the region. She received a silver medal and a *Certificat d'Honneur*.
5. The annual National World Languages Honor Society induction took place on April 13, 2005. 98 students were inducted into the National Italian, French, Spanish and Latin Honor Society.
6. Mr. Cicchino's, Mrs. Camarda's and Mr. Violante's Italian students participated in "The Benedetto Croce Educational Society Annual Essay Contest". The contest was open to all Essex County K-12 public and parochial schools. Four Nutley High School students won first price, and were awarded \$150.00 check. The students were: John O'Reilly grade 9, Brian Manfria grade 10, Nicole Cocchiola grade 11, and Cristina Natale grade 12.
7. Mr. Cicchino's Italian classes attended a performance of the Opera "Cavalleria Rusticana and Pagliacci" on October 27, 2004, "Barbiere di Seviglia", by Gioacchino Rossini, on December 22, 2004, at the Metropolitan Opera in New York City.
8. Mrs. Stepansky's Latin 2, 3, and 4 Honors classes participated in the National Latin Exam. Most of the students received recognition (certificates of merit). Over half of the students won awards, of which, 9 students earned "**summa cum laude**" awards and a gold medal. 8 silver medals awards "**maxima cum laude**", 4 received "**magna cum laude**" awards, and 7 "**cum laude**". **Two Latin 4 students had a perfect score. Gina Rodriguez and Sharon Kim. Only 1591 students out of 135,00 who participated in the entire United States, Australia, Switzerland, Canada, England, Poland, Italy, Japan, New Zealand, China, and Zimbabwe attained this distinction.** The students have been Nationally recognized by the National Latin Exam Committee and the Junior Classical League for their fine achievement.

9. Mrs. Papaleo's Italian II class attended a performance of the Opera "Un Ballo in Maschera" by Giuseppe Verdi, on April 1, 2005 at the Metropolitan Opera in New York.
8. Mr. Violante's and Mr. Cicchino's Italian students participated in the Italian National High School Exam. **Angelo Russoniello, level 3 student came in second place nationally.** Lauren Mairella, level 1, and Marin Gjoca, level 4, received Honorable Mention.

IV. Workshops - Professional Conferences

1. Mr. Violante attended several Professional Development Workshop Series for World Language Educators sponsored by the State Department of Education. He also attended the by-monthly Roundtable of New Jersey State World Language Supervisors in Monroe Township. Some of the Conferences/workshops were:
 - a. *From Student Performances to Reflective Teachers..*
 - b. *Using the Modes of Communication to Develop Curriculum and Assessment for the Revised Standards.*
 - c. *New Jersey Supervisors of World Languages – Round-Table"*
 - d. *Seton Hall University - Project Acceleration Conference*
2. Mrs. Papaleo attended several conferences/workshops including but not limited to the
 - a. *FLENJ – Foreign Language Educators of New Jersey.*
 - b. *Advanced Placement for Spanish*
 - c. *ITANJ – Chapter of AATI (American Association of Teachers of Italian)*
3. Mrs. Camarda attended the following workshops/conferences:
 - a. *American Association of Teachers of French Conference.*
 - b. *French AP program Conference in New York City.*
4. Mr. Cicchino and Mr. Violante chaperoned a group of 37 students to Italy during the spring vacations. Mr. Cicchino also attended the following conferences:
 - a. *Northeast Conference on the Teaching of Foreign Language in New York City.*
 - b. *Advanced Placement in Italian.*

V. Departmental Goals/Recommendations :

1. To insure continuity, all teachers in the department need to continue to develop strategies and activities that support communication based language as outlined in the revised New Jersey State Content Standard using the three Modes of Communication. These activities should begin with level one. Most teachers are using it and developing these strategies.
2. There is a strong need to lower the number of students in language classes at a reasonable size (20-22) especially in the first three levels so that oral communication skills may be practiced more extensively.

- 3 The World Language staff very strongly feels that the school should explore the idea of tracking levels of languages - Offer honors courses starting with level two, if possible level one. This is done in the English as well as the History Departments. Why it should not be done in the Language department as well? This will ensure a smooth transition and higher success rate for levels 4, 5 Honors and AP courses. It will also be an incentive for incoming freshmen to sign up for level two. These students studied level one at the middle school over a two-year period. They are much more advanced in the language than students who studied level one at the high school. Also, students who sign up for level two are being held back, because the first three months of level two were done at the middle school. They have covered more material over two years. Presently incoming freshmen that studied level one at the middle school and received an "A" or "B" average may opt to retake level one over again at Nutley High School. These students many times are bored and become a discipline problem in the classroom.

Respectfully submitted
Ciro Violante, Coordinator
June 2, 2005

GUIDANCE

**ANNUAL REPORT
2004-2005
GUIDANCE DEPARTMENT
Anne Starace, Director of Guidance**

Introduction

According to the National Standards for School Counseling Programs, the purpose of a school counseling program is to promote and enhance the learning process. In this regard, school counselors continuously assess students' needs, identify obstacles that may hinder student success, and advocate programmatic efforts to eliminate these barriers.

Structure

Counselors facilitate student development in three broad areas: academic, career, and personal/social development. In order to meet these needs, the Nutley High School Guidance Department works with students individually, in groups, and with parents and teachers to assist in meeting graduation requirements and preparing for post-secondary plans. To be successful in meeting these goals, students must proceed in a healthy, positive way, and counselors are relied upon to understand and respond to the challenges presented by today's diverse student population.

Mission Statement

The mission of the Guidance Department at Nutley High School is to work with individual students and groups of students, directly through the curriculum, alone and together with the whole educational team, to ensure that every student has an opportunity to understand his/her own strengths, needs, and goals; learn about life career options; learn decision-making and planning skills, and develop a plan for his/her next step in life.

Role of the Counselor

The guidance counselor at Nutley High School:

1. Is concerned with the total needs of the pupil (educational, vocational, personal, and social) and encourages the maximum growth and development of each counselee.
2. Informs the counselee of the purpose, goals, techniques, and rules of procedure under which he/she may receive counseling assistance.
3. Refrains from consciously encouraging the counselee's acceptance of values, lifestyles, plans, decisions, and beliefs that represent only the counselor's personal orientation.

4. Is responsible for keeping abreast of laws relating to pupils and ensures that the rights of pupils are adequately provided and protected.
5. Makes appropriate referrals when professional assistance can no longer be adequately provided to the counselee. Appropriate referral necessitates knowledge about available resources.
6. Protects the confidentiality of pupil records and releases personal data only according to prescribed laws and school policies. The counselor shall provide an accurate, objective, and appropriately detailed interpretation of pupil information.
7. Protects the confidentiality of information received in the counseling process as specified by law and ethical standards.
8. Informs the appropriate authorities when the counselee's condition indicates a clear and imminent danger to the counselee or others. This is to be done after careful deliberation and, where possible, after consultation with other professionals.
9. Provides explanations of the nature, purposes, and results of tests in language that is understandable to the student and family.

If students are to be given a responsible chance to fulfill their potential, counselors need to be able to spend time on activities that guide students toward improved self-understanding, better use of their academic talents, and increased knowledge of the options available to them.

The role of the guidance counselor is to help students. Counselors, as members of the overall district educational team, are responsible for helping students make decisions about career, education, and personal life situations. Counselors also see students when other staff members or parents suggest that a student may be having a problem and could benefit from professional assistance. In some cases, counselors initiate actions based on their own professional judgment.

Counselors recognize that students will likely face problems in the future. Therefore, they help students learn problem-solving skills that are of value for current and future problems. Counselors work with other members of the school team as well as the family to enable students to acquire these skills. They are reactive, helping to solve problems as they occur, and proactive, taking action before a problem develops. As a department, we are trying to increase the amount of time we spend on being proactive. We plan to take more initiative to see to it that all students improve their ability to successfully overcome challenges on their own. We will continue to work with other members of the school team, through all facets of the school program and in cooperation with the home, to meet our responsibilities.

Major Guidance Objectives

A. Assist students to:

1. Progress toward productive and rewarding careers.
2. Select school courses and activities.
3. Develop interpersonal relationships.
4. Develop self-understanding and identities.

B. Assist teachers to:

1. Understand and work effectively with students and parents.
2. Participate in helping students attain their guidance objectives.

C. Assist parents to:

1. Understand their children's educational progress.
2. Work effectively with their children's teachers.
3. Understand the opportunities available to their children.
4. Participate in helping their children attain guidance objectives.
5. Understand and utilize the services of the guidance program.

Counselors' Duties

Counselors' duties include but are not limited to:

- Individual and group counseling
- Crisis intervention
- Academic advising/scheduling
- College/career planning
- Social/personal development counseling
- Development and presentation of educational programs for parents and students (College Fair, Financial Aid, Freshman Orientation for Students and Parents, College Planning Seminars, Scholastic Awards Program)
- Expansion of programs and services for all students
- Enhancement of Guidance website
- Testing administration and interpretation (PSAT, SAT, HSPA, TerraNova, AP)
- Consultation with teachers
- Networking with post-secondary schools and businesses
- Functioning as liaison to parents, teachers, support services, outside agencies

Professional Development

Counselors are cognizant of the importance of professional development and have participated in the following during the 2004-05 school year:

Conferences/Workshops/ Field Trips

- Workshop – College of the Holy Cross, Emerson College, Worcester Polytechnic Institute
- Workshop – William Paterson University
- Workshop – Five Towns College
- NJ Higher Education Student Assistant Authority's Financial Aid Workshop, Bergen Community College
- NJACAC College Admission Seminar – Princeton, Columbia, Lehigh, Georgetown
- College Admission Seminar – Lehigh, Franklin & Marshall, Univ. of Richmond
- Essex County School Counselors' Association Meetings
- UMDNJ/MSU Pre-Dental Program Field Trip
- NYU and Columbia University Field Trip

College Visits/Tour

- Bentley College
- Southern Connecticut Colleges
- Penn State
- St. Francis University
- College visitations/evening programs: Stevens Institute, Fordham, Berkeley College, Caldwell College, College of Mount St. Vincent, Private Career Schools

Other

- Graduate study
- Faculty Senate Meetings at NHS
- School-to-Careers Committee
- Junior/Senior Parents' Meeting – College Admission, Dir. of Admissions, The College of NJ
- College/Career Fair
- Freshman Parents' Meeting
- Financial Aid Seminar (FAFSA), Dir. of Financial Aid, Bergen Community College
- Standardized testing
- ASVAB (Armed Services Vocational Aptitude Battery)
- Freshman Orientation, Class of 2009
- 8th Grade Parents' Scheduling Meeting
- Board of Education Academic Awards Presentations
- Senior Scholastic Awards Program and reception
- Guidance Website Development and Maintenance
- Planning Your Future – Power Point Presentation, college admission process
- Newsletter – five issues

Distinctions – Class of 2005

National Merit Scholarship Program: Commended Students

National Achievement Scholarship Program: 1

Edward J. Bloustein Distinguished Scholars: 22

Advanced Placement Scholars: 6

Advanced Placement Scholars with Honor: 2

Advanced Placement Scholars with Distinction: 5

MATHEMATICS

June 2, 2005

TO: Mr. Gregory Catrambone
FROM: Toby D'Ambola
Subject: Annual Report – Mathematics Department, High School

I. Staff

- A. Departmental statistics indicate that thirteen teachers taught a total of 62 class sections. This included 18 regular subjects in addition to classes in the Basic Skills Improvement Program. As of May 2005, the average class size was 21.2 in the regular classes, which represents an increase of .3 students from last year's average class size of 20.9, and there was an average of 13 students in the basic skills classes.
- B. This year we have two staff members retiring. Vincent Turturiello is retiring after 44 years in the classroom and Carol Rizzo is retiring after 25 years of teaching; 13 of those in Nutley. These two individuals were outstanding teachers and were excellent role models for their students. They are hard working and dedicated individuals who will be hard to replace.

II. Testing

- A. The math portion of the High School Proficiency Assessment was administered on March 1st. A preparation program, implemented in early September, was carefully designed to provide practice in solving HSPA type problems and to familiarize students with the actual test format. Teacher prepared materials, publisher workbooks, and a practice test given to us by the state of New Jersey was used to supplement the curriculum. This year an extra effort was made to reach those juniors who were in freshman and sophomore math classes. We will know the results of this year's assessment in early June.

- B. This year the TerraNova was administered to all ninth and tenth graders from March 1st to March 5th in order to satisfy standardized testing requirements mandated by the state. Results of these tests will be used to identify students who are at risk of failing the eleventh grade HSPA. Students who fall below the MLP for mathematics will be placed in a remediation program. In addition, results will be used to test students out of the Basic Skills improvement program. This year we had two Basic Skills 10 classes and one Basic Skills 11 class. We also ran two remedial classes during the zero period for those seniors who failed the HSPA last year. Ms. Martin and Mr. Sorensen did an excellent job conducting the zero period classes. In fact, of the 26 seniors who failed the HSPA initially, 14 were able to pass the retest given on October 6th. The remaining students successfully completed the SRA process and will be able to graduate with their class on June 24th.
- C. On Thursday, May 4th, the advanced placement test was administered to 6 seniors in level AB Calculus. Student results for this exam are normally reported in July. Last year's results showed 8 of the 15 students taking the exam past the exam by scoring 3 or higher. Five had a score of 3 while one had a score of 4 and two students scored a 5. The average for all students was 2.67. This year was the first year that students took the A.P. exam in statistics. Eleven students took this exam.

III. INSTRUCTION

- A. The resource center continues to function as an important part of the mathematics program. Each period the center is manned by a math teacher who provides individualized instruction for those students who need help in mathematics. This was the first year that the computer room was separate from the resource center. The computer room was utilized on a regular basis by two Selected Topics classes and two A.P. Statistics classes. In addition, the computer room was used periodically by geometry and basic skills classes and by individual students in need of completing computer assignments and other projects.
- B. In order to implement current recommendations for increased use of calculator technology in the classroom, and to satisfy state requirements concerning the use of calculators on the grade 11 HSPA, 100 additional TI-34 and 30 TI 83 plus scientific calculators were purchased this year. Calculators this year were not distributed to all students but instead each instructor had a set of calculators to be used in the classroom as a tool for problem solving and also to properly prepare students for the HSPA. This year we tried to reduce the student's reliance on the calculator and do more of the

calculations mentally. Graphing calculators were issued to all students in our AP Calculus, PreCalculus, Trigonometry, Advanced Math and Accelerated Algebra II classes. At the request of Seton Hall University, calculators were not issued to students in the Calculus Honors class.

- C. The SAT preparation program continues to serve our students preparing to enter college. Leann Martin conducted eight evening sessions in mathematics during the fall semester from 6:00 P.M. to 9:00 P.M. involving approximately 60 students planning to take the PSAT or SAT. A similar program was conducted during the spring semester for approximately 50 students preparing to take the spring SAT. Tests from previous years were used to provide practice and acquaint students with key concepts as well as the format of the actual test.

Once again, a mini SAT review course was implemented in our Selected Topics course to prepare students for the SAT. A videocassette program entitled, "The SAT Edge", was used in the classroom in order to enhance lessons, help alleviate test anxiety, and acquaint students with the test format.

Results reported in September for the Scholastic Aptitude Test taken by 296 members of the class of 2004 showed a mean mathematics score of 517. This score compares to 522 for the class of 2003, 517 for the class of 2002, 534 for the class of 2001 and 528 for the class of 2000. The state average for this test is 514. Approximately 89 percent of the graduating class took the SAT with the top 10% of the class scoring an average of 654. This compares to 617 for the state and 602 for the nation.

- D. In October 2004, the HSPA was administered to 26 twelfth graders who still needed a passing score on the math section in order to satisfy the state's graduation requirement. Fourteen students were successful on the retest and the rest were subsequently entered into the Student Review Assessment (SRA) process and this state requirement for graduation was accomplished for all students.
- E. This year we had one student teacher. Joel Thornton, a student from Montclair State University worked with Mr. Koegel, his cooperative teacher. Mr. Thornton successfully completed his student teaching and will be certified by the state of New Jersey to teach mathematics.

IV. FIELD TRIPS

On December 10th, Mr. D'Ambola took his Calculus Honors class to NJIT for its annual "Engineering Career Day". This program is designed to give high school students, especially juniors and seniors, an opportunity to explore options in six diverse engineering fields. Students met with faculty and currently enrolled engineering students. The students who attended this program felt it was productive and informing.

V. MATHEMATICS CONTESTS

The Math Club, sponsored by Elinor Alboum and Rosemary Vivinetto, met monthly to conduct contests and discuss problem-solving strategies. Students participated in six contests during the year sponsored by the New Jersey Math League. The contest involved approximately 55 students from all grade levels competing with other schools throughout the state.

Six teams of students participated in the Essex County Math League Contest held at Caldwell College on May 19th. Nutley placed 6th out of the group of 13 schools.

This year the mathematics department celebrated Pi day on March 14. Posters, which were made in class, were placed in the math hallway and activities relating to pi took place in the math classrooms. This was done under the direction of Mrs. Elinor Alboum.

VI. STUDENT AWARDS, HONORS, AND SCHOLARSHIPS

High honors in mathematics were granted to 19 of our graduating seniors. In addition, 42 seniors were granted honors for achieving above average grades in four years of high school mathematics.

VII. WORKSHOPS, SEMINARS, AND OTHER VISITATIONS

The following is a list of seminars and workshops that were attended by members of the math department:

Vincent Turturiello and Elinor Alboum attend the Prentice Hall seminar on "Main Ideas and Understanding Mathematics".

Elinor Alboum, Paula Cofone and Susan Gesumaria attended the seminar on "Left Brain, Right Brain and Whole Brain Learning".

Elinor Alboum, Paula Cofone, Susan Gesumaria and Carol Rizzo attended the workshop presented by Worcester Polytechnic Institute on "Science Education for the New Millennium".

Rick Koegel and Carol Rizzo attended the Prentice Hall seminar featuring Dr. Randy Charles on "Teaching The Big Ideas of Algebra".

Toby D'Ambola attended four math supervisor round tables.

VIII. DEPARTMENTAL GOALS FOR 2005 – 2006

- A. Continue expanding the use of computers and scientific and graphic calculators in the classroom. Continue to train teachers in the use of computers as a tool for enhancing lessons and also in the use of the Internet in the mathematics classroom.
- B. Group students according to grade level in Basic Skills classes so that we may better meet the needs of these students. Also carefully monitor the Pre Algebra curriculum to make sure it meets state-mandated requirements.
- C. Continue to review the secondary mathematics curriculum with regard to updating course content and textbook materials to more closely align them with the NJ Core Curriculum Content standards and state testing.
- D. Monitor the new course "Math Analysis" to make sure it provides our students with a strong background in mathematics.
- E. Start a discussion to integrate the teaching of Physics and Calculus using block scheduling.
- F. Continue to incorporate the open-ended question into our regular classroom activities and to include these types of questions on class tests and final exams.

MUSIC

MEMORANDUM

To: Mr. Gregory Catrambone, Principal of Nutley High School

From: John Vitkovsky, Coordinator of Music

Re: Principal's Report for the 2004 - 2005 School Year

The following are activities of the 2004 - 2005 school year, present concerns, and recommendations that are being submitted for your review and consideration.

ACTIVITIES

1. This year enrollment in Concert Band, Choralettes, Octets, Orchestra, Jazz Lab, and Fundamentals of Music I and II remained the same. The Concert Choir continued to grow.
2. In the Fall, the Raider Band participated in five competitions, the NJMEA Marching Band Competition, the Herald-News Band Festival, all home and away football games, and at the three town parades: Columbus Day, St. Patrick's and Memorial Day. For the first time in over nine years, the Raider Band placed first in a marching band competition (Pompton Plains High School). The highlight of the year for the Marching Band, Concert Band, Orchestra, Jazz Band, and Jazz Lab Combo was the trip to Toronto. The Concert Band, Jazz Lab Combo, and Jazz Band received superior ratings. The Orchestra received an excellent rating and the Raider Marching Band a good.
3. This was a rebuilding year for the Orchestra since twelve seniors were lost last year due to graduation. The Orchestra students worked very hard all year long and their efforts were rewarded with excellent performances at the NHS Yuletide Concert, the Spring Music Festival, and at Toronto. Continuing a tradition that began ten years ago, the Orchestra and Band will jointly perform at the NHS Graduation.
4. The Choralettes and Octets had a very productive year, which included the following performances: Nutley Rotary Club, Nutley Old Guard, the Mayor's Tree Lighting Ceremony, the Town Yuletide Concert, the North Jersey Region I Choral Festival, and the Spring Choral Music Festival. Diane Aragona and Christopher Georgetti were selected (by audition) to the 2005 N.J. All State Chorus. During the Spring Break the Octets and Choralettes gave outstanding performances while touring Hawaii.
5. The Jazz Lab Combo performed at the NHS Open House, the Yuletide Concert, the Mayor's Toys for Tots Program, Café Night, and at the Scholastic Awards Program. The group received a superior rating at the Toronto Music Festival.

6. The Concert Choir expanded to 112 members. This group gave superior performances at the NJMEA Choral Festival hosted by the NHS Music Department, the Mayor's Tree Lighting, the Yuletide Concert, the Winter Solstice Concert, the NHS Choral Music Tour of Hawaii, Spring Choral Music Festival, and the NHS Graduation.
7. The NHS Chamber Music Singers/ Madrigals had a wonderful third year. They performed at the Nutley 9/11 Observance, and the three-day Madrigal Feast Dinner in December.
8. Professional Days: Mr. Vitkovsky attended the McMillan/ McGraw-Hill Elementary Textbook Workshop, the NJ State Core Curriculum Standards Workshop, the Silver Burdett Elementary Textbook Workshop, and the three day (during February Break) New Jersey Music Educators Convention/Workshop in New Brunswick. Also, Mr. Vitkovsky arranged for a music workshop during the District's Articulation Day.
9. Spring Musical: A large group of students from the Choralettes, Octets, Concert Choir, Orchestra, and the Band participated in the Spring Musical, "The Pirates of Penzance."
10. Music Boosters Café Night: Fourteen instrumental groups and the Octets performed. This performance was made possible by the dedication of the students and staff to rehearse many hours for this event both before and after school.
11. Winter Guard: Again, this group lost several key students due to graduation. Even though their scores in the M.A.I.N. circuit were not high, Ms. Aurilla Card and her students are to be commended for never giving up and working very hard all season.

CONCERNS

1. There is a need for additional computers and electric keyboards to be installed in Room 102. Four more computers and six electric keyboards in room 102 would enable our students to use music notation software and music websites that are available on the Internet. Room 102 has been wired (five outlets) for the Internet; these additional computers will enable the Music Department to take full advantage of this capability. Also, the new keyboards would permit our department to offer a Piano Lab Class.
2. There is a need for a full – time string teacher in the district. This teacher would be shared by the five elementary schools, Franklin, and Nutley High. All of our neighboring school districts have at least one string teacher.

RECOMMENDATIONS

1. Purchase several additional computers and electric keyboards for the music department.
2. Hire a string specialist for the elementary schools and secondary schools.

PHYSICAL EDUCATION/HEALTH

NUTLEY HIGH SCHOOL
300 Franklin Ave.
Nutley, New Jersey 07110

Anna Melnyk
Department Chairperson

Fax: 973-661-3664
Phone: 973-661-8855

To: Mr. Zarra

Re: Annual Report 2004-2005

Date: June 20, 2005

The health and physical education staff welcomed the health classrooms for their teaching use this past year. The teaching staff used rooms 105 and 109.

The same activities took place for the school year as in previous years. The annual volleyball tournament and the physical fitness tests provide a sound basis for the physical education classes.

We are losing the students in health during the fourth marking period, since they believe they can fail and still pass if they have passing grades during the first three marking periods. (behavior, non-attentive, disruptive etc.)

Driver Education must be supervised and monitored since there was a theft that occurred this past year.

Revisions needed:

- **Mats need to be replaced in the small gym.**
- **Health classes need a new curriculum update.**
- **Health should be listed as a separate grade on the report card. What marking period, what teacher, what grade, what year etc.**
- **Physical Education Curriculum needs to be revised to coincide with the NJ Core Curriculum standards.**
- **Locker Room Security – Most problems occur because the students do not have locks to lock their lockers. I would like the administration to provide students with locks. It was a program that was in place years ago, it should be reinstated.**

- Boys Locker room – Needs to be knocked down and renovated. Lockers need to be added so that each boy has their own storage area. Privacy issue, safety issue has to be addressed.
- Hiring a dance instructor for curriculum changes.
- The floor in the main gym needs to be replaced as soon as possible; the amount of wood that is left after sanding is done looks to be very minimal. Some of the boards are warping, some are loose, some have major divots, and bouncing a basketball in some of the dead spots creates a negative effect on the game.

SCIENCE

***Nutley High School
Science Department
Annual Report
2004-2005***

To: Mr. Gregory Catrambone
From: Mr. Michael Fetherman
Re: Principal's Report for the 2004-2005 Academic Year
Date: May 20, 2005

The Nutley High School science department experienced a dynamic year of both progress and change. The addition of seven new staff members including Ms. Megan Hardie, Mr. Crispulo Isiminger, Ms. Christine Polk, Dr. Michael Naumoff, Mr. Joseph Simko, Dr. Peter Smith and Mrs. Sandra Stark-Houck further infused our highly qualified staff with energy, enthusiasm and many new and exciting ideas. I am pleased to report that the students of Nutley High have responded warmly and favorably to each and every one of them.

Coaching and supporting so many new members of our team would not have been possible without the time, energy and concern on the part of our veteran and master teachers. I would like to recognize and thank the following staff members for handling their mentorship responsibilities admirably including Mrs. Paula Kasner, Mr. Joseph Tagliareni, Mr. Kent Bania and Ms. Mary Perrotta. I would be remiss if I did not acknowledge the contributions of Mr. Jinks, Ms. Dean and Ms. Gratz, as well. A school's culture is unique to each community, and the importance of conveying this atmosphere is immeasurable. Again, thank you to one and all!

Please find in the pages that follow the statistics, activities, accomplishments, accolades, concerns and recommendations submitted for your review and consideration.

I. The Science Staff

Departmental statistics for the 2004-2005 school year indicate that 15 dynamic teachers taught 16 different course selections. It is important to note that Nutley High maintains a healthy balance of entry-level, academically complex and advanced placement coursework to meet the needs of our diverse student population. Learners of all abilities have the opportunity to select courses germane to their interests that prepare them appropriately for the next chapter in their young adult lives.

The following is a section-by-section look at the science department documenting the class, number of sections and instructor.

AP Environmental Science – Teacher: Mr. Joseph Tagliareni.

This year we offered two sections of *AP Environmental Science* each of which met six periods a week.

AP Biology – Teacher: Mr. Lawrence Jinks.

This year Mr. Jinks taught two sections of this highly regarded and popular AP course offering, which also met six periods a week.

AP Chemistry – Teacher: Mr. Crispulo Isiminger.

Mr. Isiminger took over the reigns of Nutley High School's advanced placement Chemistry course and has met the challenges and demands of this comprehensive, college preparatory curriculum. One section of this course was offered this year, which met six periods each week.

AP Physics.

Due to the necessary prerequisite and subsequent sequence changes, this advanced placement course was not offered this year. *AP Physics* will make a triumphant return this Fall with Mr. Isiminger steering the way.

Biology IX Honors – Teachers: Mr. Lawrence Jinks and Mr. Kent Bania.

There were three sections of *Biology IX Honors*, each with its own laboratory period. Two sections were taught by Mr. Jinks, and one by Mr. Bania.

Chemistry Honors – Teachers: Miss Doris Dean and Dr. Michael Naumoff.

Ms. Dean continued to do an effective job with our *Honors Chemistry* selection, and worked along side new staff member Dr. Naumoff as they both challenged our students with two sections of their own. This course meets six periods per week.

Physics Honors – Teacher: Mr. Crispulo Isiminger.

There were three sections of *Physics Honors* offered this year, all of which were widely attended. Nutley High looks ahead to another year with three sections, as our students continue to enjoy the enrichment made to our physical science offerings.

Human Physiology Honors – Teacher: Mr. Kent Bania.

There were two sections of *Human Physiology Honors* that met five periods per week. Changes made to this popular course offering will provide next year's students with an additional lab period that will meet once each week.

Human Physiology – Teacher: Mr. Kent Bania.

There were two sections of *Human Physiology* that met five periods per week. Mr. Bania covered both sections and continues to do an excellent job with this challenging and popular course.

Microbiology – Teacher: Mrs. Paula Kasner.

There were five sections of *Microbiology*, including one inclusion class, meeting five periods per week. All sections were taught by Mrs. Kasner with the help of Mr. Robert Harbison, inclusion teacher, during the first period offering.

College Prep Biology – Teachers: Ms. Gratz, Mrs. Stark-Houck and Mr. Simko.

There were a total of nine sections of *College Prep Biology* taught by three different teachers. All incoming ninth graders are required to study biology, and we offer three different levels of instruction.

Biology for Living – Teacher: Mr. Joseph Simko.

Biology for Living offers the students of Nutley High School an entry-level science option for the technical school/career oriented student. All three sections were taught by Mr. Simko, with one section taught with Mr. Harbison in the inclusion setting.

College Prep Chemistry – Teachers: Ms. Doris Dean, Dr. Peter Smith, Mr. Joseph Tagliareni, Dr. Michael Naumoff and Mr. Michael Fetherman.

There were ten sections of *College Prep Chemistry*, each with its own lab period. Two sections were taught by Ms. Dean, Dr. Naumoff and Mr. Fetherman, while four sections were taught by new staff member Dr. Smith.

College Physics – Teacher: Ms. Christine Polk.

There were two sections of *College Physics* offered this year, both taught by new staff member Ms. Polk.

Earth/Space Science – Teacher: Ms. Megan Hardie.

There were five sections of *Earth/Space Science* taught by another well-liked and motivational new hire, Ms. Hardie.

Environmental Science – Teachers: Ms. Gratz and Mrs. Stark-Houck.

This year we offered three sections of *Environmental Science*, two taught by Ms. Gratz and one by Mrs. Stark-Houck.

II. Advanced Placement Testing

Advanced Placement testing was offered this year in four courses: *AP Environmental Science*, *AP Biology*, and *AP Chemistry*. The number of students sitting for the test were as follows:

Advanced Placement Biology – 17

Advanced Placement Chemistry – 3

Advanced Placement Environmental Science – 19

III. Science Awards

A number of awards offered in the sciences were distributed among several well-deserving students of Nutley High School. Both Juniors and Seniors were eligible to receive awards, and the recipients' names appear below:

Bausch & Lomb Science Award – William Mac Phee
Dominick Di Cioccio Memorial Award – Nicholas Principe
Rensselaer Award – Alexandria Cooper

IV. Staff Development

As a staff, one particular undertaking of noteworthiness was our participation in the CIESE (Center for Innovative Engineering and Science Instruction) Workshop offered through Stevens Institute of Technology. Through a generous grant from the people at New Jersey's Statewide Systematic Initiative (NJ SSI), all of us were afforded the opportunity to work with Internet-based and real time data and trained in the implementation of myriad computer-based resources for integration into our science classes. As part of the 30 hours of professional development, each of us developed personalized websites and can boast of the enhanced skills gleaned from this informative training. A special thank you to Meg Turner and Joshua Koen of Stevens for sharing their expertise and enthusiasm for learning with technology!

Several staff members in the science department sought and participated in additional professional development opportunities ranging from workshops to lecture series to field trips to graduate school. The following is a list of professional development activities and events attended or participated in by the staff. I commend all participants on a "a job well done:"

New Jersey Science Teachers Convention
 NJ Audubon - *Seminar on the Environment*
 Biotechnology and Genetic Engineering Workshop
 NJ Marine Sciences Consortium - *Teach at the Beach Workshop*
 Rutgers University *Adventures in Food Chemistry Seminar*
Physics Day – Six Flags Great Adventure
New Jersey Teachers for Biodiversity workshop
 Pursuit of graduate studies.
 Worcester Polytechnic Institute – *Science Education for the New Millennium*
 Pace University – *Power Point Instructional Workshop*
The Faculty Senate
 ACS Workshop - *Atomic Structure & Electron Configuration*
 ACS Workshop – *Polymers of Everyday Things*
Seton Hall Science Career Day
 Teacher Focus Group: Textbooks

V. Curriculum Development

The NHS Science Curriculum Committee last convened during the Fall of 2003. Revisions to our science curricula and subsequent alignment with the NJ Core Curriculum Content Standards have been in place for over a year, and consideration is now being made to implement calendar-based curriculum mapping for grades 9-12.

Documentation of our students' learning experiences would allow teachers to design lessons that capitalize on our learners' strengths and fortify their weaknesses. Mapping creates easy-to-follow sequences of what teachers are actually doing in their classrooms, and would help us navigate through our offerings and identify unnecessary gaps and repetitions and ensure compliance with state standards. In addition, opportunities to promote dialogue between our diverse high school educators (amongst the math and science staff, for instance) can be reasonably presupposed to benefit the learning experiences of our youngsters.

VI. UMDNJ Partnership

This year saw the continued participation of our students in the *Heath Dynamics* and *Human Physiology* courses offered here at the high school. When these courses are taken concurrently, students can sit for the qualifying exams at UMDNJ, earning valuable college credits. Results of this year's examination will be published in the near future.

A special thank you to Mrs. Rose Cioffi and Mrs. Sharon Romaglia for their continued support of the UMDNJ-Nutley High School program. Rose Cioffi taught the *Health Dynamics* course offered during zero period Tuesday mornings. Sharon Romaglia attended monthly meetings at the UMDNJ-Scotch Plains campus and acted as liaison between the UMDNJ community and Nutley High, as she coordinated numerous activities for our students to take part in. In short, our students enjoyed access to this selective program due in large part to the time and effort of these two women. Both Rose and Sharon deserve a great big thank you!

VII. Project Acceleration

Several students received college credits through Seton Hall University's Project Acceleration program. And with the completion of the new science wing, AP Biology was again submitted, but this time with a favorable outcome. As of this Fall, students will benefit from the recent approval of Mr. Jinks' advanced placement biology course into the Project Acceleration family.

VIII. Extracurricular Activities

The following is a list of extracurricular activities participated in by members of the science department:

- Lacrosse coach – Mr. Bania
- Outdoor Adventure Club – Mr. Bania
- Biology Club – Mr. Jinks and Mr. Bania
- Chess Team Coach – Mr. Bania
- Weight Room Supervisor – Mr. Bania and Dr. Smith
- C.A.T. Program – Ms. Gratz
- Girls' Varsity Volleyball coach – Mr. Fetherman
- Anime Club – Mr. Isiminger
- Class Advisors – Ms. Gratz, Mr. Simko and Ms. Hardie

C.L.A.W. Advisor – Mr. Joe Tagliareni

IX. Concerns for the Future

The science department here at Nutley High School continues its commitment to the students of our district and their achievement throughout their tenure here. The staff's lessons reflect careful planning and execution with constant focus on curricular objectives and state standards.

As a means to continually meet the challenges of our dynamic secondary school learners, selection should be made of new textbooks, particularly for the *Biology for Living*, *College Chemistry* and *Advanced Placement Chemistry* course offerings such that we maximize the effectiveness of learning experiences as well as meet the needs of our changing curricula and state standards. While textbooks should not drive curriculum, they can be an integral part of the overall presentation of our students' experiences, and as such should be of the highest quality and user friendliness.

Additionally, in an effort to enhance the vertical alignment of our Middle School and ninth grade curricula, I feel it necessary that at this time we take on the challenges and reap the rewards that calendar-based curriculum mapping can provide. Any time we promote dialogue between our middle and secondary school educators one can reasonably presuppose that the learning experiences of our youngsters can profit.

SOCIAL STUDIES

Nutley High School

To: Mr. Gregory Catrambone, Principal

Date: June 1, 2005

From: Mr. Robert O'Dell
Social Studies Coordinator

Subject: Principal's Report for 2004 - 2005 Academic Year

The Social Studies Department continues to offer a rich and varied curriculum that addresses a broad range of social studies concerns and requirements. This is accomplished through a curriculum of fourteen different courses that includes four honors courses and three advanced placement courses. Twelve teachers and the coordinator cover fifty-eight sections, as well as one section of the interdisciplinary Humanities course. Total enrollment for all courses is currently 1286 students, including a substantial number of students who are taking two or three courses within the department.

During the course of the academic year, the faculty continued to implement the recently revised World History curriculum in order to ensure compliance with the recently issued New Jersey Core Curriculum Standards. The teachers continued to incorporate both PowerPoint and Internet - based materials into instructional strategies, and utilized recently acquired LCD projectors on a regular basis.

I. Curriculum

- A. The curriculum is well - designed to meet the current needs of the students, and is continually examined in light of the state standards.
- B. The faculty is continuously working to evaluate, enhance, and update the curriculum and instructional strategies, and to locate and develop new materials for the various courses.
- C. The department continues to be in compliance with the state mandate regarding Holocaust / Genocide education. Pursuant to this mandate, and in compliance with district objectives, instruction concerning the Holocaust was infused into appropriate units of the curriculum, and a faculty-generated test concerning this epoch was administered to United States History II classes.
- D. In light of the emphasis placed by the Department of Education on teaching tolerance, Nutley continues to utilize several state and privately generated materials concerning discrimination and prejudice. This material was infused into appropriate units of the United States History curriculum, and a faculty generated test was administered to the students in many of these classes. The faculty also addressed additional issues pertaining to bullying
- E. A departmental initiative to infuse more reading into the social studies curriculum, and to enhance reading skills and raise verbal SAT scores, was continued during the 2004 – 2005 academic year. Members of the faculty evaluated current texts, and continued the search for other suitable works. These included books and primary sources that helped students realize other social studies skills and objectives.

- F. The ongoing upgrade of the department's web site continues. Additional student resources were added to the "Resources" section, including the initial study guides for the new World History course. Additional guides will be created and posted as time allows. In addition, voter registration resources were added to the page.

II. Staff Development Activities

- A. The Social Studies faculty took part in the following workshops and seminars:

1. Substance Abuse Workshop
2. New Jersey Council for the Social Studies / New Jersey Annual Convention
3. New Jersey Department of Education workshop on the forthcoming Amistad Mandate and Curriculum
4. Three HSPA Workshops
5. A workshop on Urbanization
6. In - service workshops on Instructional Theory In Practice (ITIP), Critical Thinking, and Computer Skills.
7. In-Service workshop, five sessions, *Sacred Text in a Secular Classroom*, taught by the coordinator
8. NJASSP Student Activities Conference

- A. Faculty members completed graduate courses through Kean University, New Jersey City University, and additional content-based courses through the County College of Morris

III. Enrichment

- A. The following activities were conducted by the Social Studies faculty:

1. Presentation of the professional actor Fred Morsell, who performed "Meeting Mr. Frederick Douglass". This covered not only the historical information, but also addressed issues of racism, tolerance, achievement, and the importance of a good education.
2. Debates regarding the bombing of Hiroshima, affirmative action, federal funding of education, and the social movements of the 1960's
3. Debates concerning the nature of the American Revolution, slavery, the inevitability of the Civil War", and Reconstruction
4. "Create a Civilization"
5. Mock trials
6. Reenactments and role playing
7. Forbear Project
8. Political Personality Profiles and Voting Analyses
9. Guest Speakers
 - a. Carl Ohlson, Vietnam veteran
 - b. Civil War reenactor
 - c. Social workers, Nutley Family Services
10. Internet Access Projects

11. Student and faculty generated PowerPoint presentations
12. Seminars: Famous Americans of the Nineteenth Century, decades of twentieth century American history, the Progressives, Affirmative Action
 - a. Creation of travel brochures and virtual tours of the countries
 - b. Mock Elections
 - c. Neighborhood Analysis (Sociology)
 - d. Use of library and classroom computers
 - e. Political cartoon projects
 - f. Poster projects
 - g. Black History Month projects
 - h. Women's History Month projects
13. The posting of appropriate bulletin boards in the Annex hallway.
14. Re – enactment of the Convention of 1860
15. Mock Senate hearings
16. Field Trips
 - a. Veterans' Home
 - b. Humanities - five field trips
 - c. New Jersey Association of Student Councils Convention

IV. Textbook Management

- A. Textbook age, condition, and inventory are continually monitored.
- B. New texts for the revised World History course were purchased and implemented for the 2004 – 2005 academic year. These were the *Almanac of World History* and *The Nystrom Atlas of World History*.

V. Social Studies Awards

Awards to graduating seniors:

1. Brian McGinley Award for Outstanding History Student – Emily Cibelli
2. Daughters of the American Revolution Medal in History, Yantacaw Chapter – Louis Cifelli
3. League of Women Voters of Nutley – Caroline Lee
4. Nutley Post # 70, American Legion Auxiliary – Brendan Lyons, Jillian Kozyra
5. The Carmen A. Orechio Civic Association Award – Shannon Arroyo

VI. Items New to the Social Studies Department for 2004 - 2005

- A. The department added two new staff members, Mr. Steve DiGregorio and Miss Mary Anne Kenny.
- B. Four new laptop computers were added to the department, and received heavy usage.
- C. Two new LCD projectors were added to the department, and received heavy usage.
- D. The newly revised World History and World History Honors courses were implemented for the first time, along with the primary source binders *World History Unfolding*.
- E. The continuation of faculty discussions to enhance reading and geographic literacy in the social studies.

VII. Department Concerns and Recommendations

- A. The number of supplemental readings available for the reading initiative should continue to be increased. The department is grateful for the ongoing support of the administration in this endeavor.
- B. The department would like to continue to investigate new strategies for teaching geography in order to enhance student understanding and retention of key geographic concepts and content.
- C. The course *Archaeology of the Ancient World* is now two years old. The instructor, Mr. Rosati, has been teaching without benefit of a student text, as agreed. It would be helpful if additional student materials could be provided.
- D. In order to enhance the effective use of computer applications and resources, the department would like to investigate the procurement, through grant or purchase, of additional laptop computers and LCD projectors. Those currently in the department are in heavy demand, and some lessons must await availability of technology. The Apple PowerBooks have received rave reviews, and the department is grateful to the Board and Administration for their support.

MEDIA DEPARTMENT

YEAR END REPORT

2004-2005

June, 2005
Mr. James Kelly

2004-2005 Media Activities and Projects

1. The Media Department has serviced various school and community groups regarding distribution of audio-visual hardware and software.
2. The media student assistants videotaped student teachers for various departments.
3. Additions of all pertinent videos in all subject areas are continually added to our video library.
4. The Media Club attended a guest lecture with Roberta Spring, NBC News Director.
5. The Media staff has assisted the Nutley Adult School on a bi-weekly basis and the CAT program weekly. Assistance was provided to outside organizations with audio-visual hardware and problem solving information. Some of these organizations were New Jersey City University, Nutley Police Department and the Nutley Red Cross and other civil association events.
6. The Media Department assists with the audio for the Junior Olympics and the High School graduation program. They also assisted on the "Not My Kid" assembly and the "Tune Out Tobacco" forum.
7. The Media Department tapes and broadcasts Board of Education meetings on Cablevision (our cable television provider) and also other public awareness productions pertaining to our district and community.
8. The Media Department serves as the liaison between Nutley Public Schools, New Jersey Public Television and Cablevision.
9. Overnight taping of an education program requested by the High School staff is recorded by the Media Department.
10. Our audio-visual student assistants videotaped Franklin Middle School and community segments for the Referendum production in September.
11. The elimination of all out-dated audio-visual hardware and software is an ongoing process. Due to construction and revamping of my work area, this process was expanded this year. The television studio Channel 77 is now also housed in the Audio Visual Department. Cast classes and the CAT program utilize the studio equipment for video production work.
12. The Media Department routinely services the following:

Duplication of pertinent educational videos for the district	
AV requests	AV budgets
AV maintenance	Media room
AV inventories	Media helpers
Video taping special district events	

43.

I. Film and Video 2004-2005

Film and videos used from outside sources were:	27
Postage money for film and video returns (UPS):	\$250.41
Rental fees for AV software:	300.00
TOTAL	\$550.41

II. Audio Visual Hardware Requests

Daily requests	339
Long term requests	78
TOTAL	417

III. Additional Media Requests

Fall and Spring CAT Programs	20 Sessions
Fall and Spring Adult School	40 Sessions

Independent and community organization requests are filled as needed throughout the year as are district wide needs.

IV. Media Room Use

House Television Studio (Channel 77) Program 24/7 Bulletin Boards
 Study – Research – Preview
 Maintenance of Hardware and Software
 AV Production Site
 Inventory Storage and Housing
 Office of Operation for Media Department

V. Expected Postal and Rental Expenses for 2005-2006 School Year

Postage	\$ 200.00
Rentals	300.00
Software Purchases	1,500.00
Hardware Purchases	<u>6,000.00</u>
TOTAL	\$ 8,000.00

Missing Software 2004-2005

44.

The Miracle of Life VC 612.3

Missing Hardware 2004-2005

None

Summer Loans 2005

Chris Oseja VHS/Camera/Tripod

COOPERATIVE INDUSTRIAL EDUCATION

NUTLEY HIGH SCHOOL
300 Franklin Avenue
Nutley, NJ 07110

William Farkas
CIE Coordinator

Tel: (973) 661-8844
Fax: (973) 661-3664

TO: Mr. Gregory Catrambone

FROM: Mr. Bill Farkas

SUBJECT: End of Year Report for the CIE Program and Job Placement Service

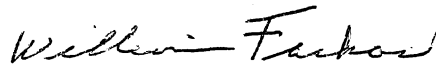
DATE: June 30, 2005

FACT SHEET

1. CIE Regular Program.
2. Began with 21 students and finished with 16 students.
3. The 16 Students break down as follows:
 - Six (6) will perform the same work they were trained for on the CIE program either on a full time or part time basis.
 - Six (6) will go to vocational school, two years or less.
 - Three (3) will go to the county college.
 - One (1) will go to the state university.
4. Total earnings of these students during the 2004-2005 school year amounted to \$62,854.00.
5. Several of our CIE students participated in a scholarship program offered by the New Jersey State Coordinators Association.
 - One Nutley student, Migra Cintron, won two scholarships. She received a \$5,000.00 scholarship to Retz Medical School and also a \$5,000.00 scholarship from Nutley Rotary.
6. We had fifteen (15) students participate in the Ironworkers Apprenticeship Program. Three Students, Taleb Hassan, Matt Vizzzone, and Tim LoCascio passed and can start the apprenticeship program in September.

7. I started a new program this year with Local 108 – Youth Transition To Work Automotive Technician – apprenticeship program in cooperation with Strauss Discount Auto Stores.
8. For the past couple of years I have become very active performing placement service duties for all Nutley High School students, both part time and full time permanent positions. This office has placed many students, and many others are aware of job possibilities offered through me.
9. I had over 45 speakers from various vocational schools speak during my 2nd and 3rd period classes about the opportunities provided at their schools.
10. Finally, the Career Club I started six years ago took nine field trips to various businesses and medical and technical institutes to give students ideas of what other options are available if any decide not to go to a two or four year college.

Sincerely yours,



William Farkas
CIE Coordinator

WF/md

ATHLETICS

NUTLEY HIGH SCHOOL

ANGELO FRANNICOLA
Director

300 FRANKLIN AVENUE
NUTLEY, NEW JERSEY 07110

AREA CODE 973
661-8849
661-8850
FAX 661-2834

ATHLETICS

June 24, 2005

TO: Mr. G. Catrambone
FROM: A. Frannicola
RE: Annual Report - Athletics 2004-2005

I am pleased to report that the 2004-2005 school year at Nutley High School was very successful. This year over 782 athletes competed on 22 varsity and 18 sub-varsity teams. There were over 543 Northern New Jersey Interscholastic and independent games or meets as well as Essex County, and New Jersey Interscholastic Athletic Association Sectional and State Championship games.

These student athletes participated in our athletic program under Mr. Angelo Frannicola, Athletic Director, 57 Coaches, 8 Volunteer Coaches, 1 Athletic Trainer, 1 Equipment Manager, and 1 Athletic Secretary. These student athletes and their coaches shared in this important educational experience as they represented our school and community in a positive manner. We continue to have seasonal sportsmanship meetings in our program in an effort to improve in this area.

Numerous athletes were selected to All League, All County, and All State Teams. Several of our senior athletes were honored by the Essex County Athletic Directors Association, the Men of Essex, and the NJSIAA as Scholar-Athletes.

In the fall, our football team defeated Belleville High School for the seventh year in a row in the traditional Thanksgiving game. Also, our boys' and girls' soccer teams participated in the Essex County Tournament with the girls' soccer team advancing to play in the State Tournament. Our Cross Country Team participated in the Essex County Tournament.

During the winter season, our girls' basketball team participated in the Essex County and State Tournaments. Once again, the girls' bowling team won the NNJIL Division A Championship and participated in the State Tournament. The boys' bowling team participated in the Essex County and State Tournaments. The wrestling team participated in the County, Districts, and Regional Tournaments with team members advancing to the State Tournament.

Finally, during the spring season, our track and softball teams qualified for the County and State Tournaments. The baseball team won the NNJIL Division A League Championship and participated in the Greater Newark Tournament and finished second. They also participated in the State Tournament. Team members made All County, All State, and were selected to the local papers' All State Teams.

AF:sp

Attachments - End of Season Reports for Fall, Winter & Spring

STUDENT ASSISTANCE COUNSELOR

ANNUAL REPORT

2004 - 2005

To: Miss Barbara Hirsch, Director of Special Services
 From: Lisa Cassilli, Student Assistance Coordinator
 Date: March 29, 2005
 Re: High School SAC Annual Report

This annual report provides a summary of responsibilities and services provided by the high school SAC for the 2004-2005 school year. The most significant function of the high school SAC is to provide ***consistent and enduring support services*** to students in need of assistance. The SAC offers a **broad-brush approach** in that counseling is provided to students for a **myriad of issues** including, but not limited to, substance abuse. Many students have concurrent issues that complicate effectively addressing the issue; thus requiring extended time to be dedicated to that particular student.

For example, one student in particular that received assistance this year was experiencing clinical depression due to family history as well as being gay. She was also experiencing rejection and detachment from her mother who is ashamed of her daughter due to her sexual preference. This young lady began self-mutilating to compensate for her frustration and anxiety. This self-mutilation became so severe she was hospitalized in a psychiatric unit and almost lost her life. In addition, this student was failing school due to her depression and excessive absences. Working with this student was a challenging but rewarding experience that required daily contact and diligent case management.

Case management of a particular student includes frequent contact with the student, parent, treatment provider(s), teachers and administrators to monitor behaviors, grades, and emotional level of functioning. Detailed documentation of all contacts must be maintained due to the sensitive nature of each case. The SAC also serves as a liaison to the administration and will be involved in discipline and parent contact for students with behavioral problems.

I. STUDENT INTERVENTIONS

Over three hundred students have been referred by guidance counselors, the attendance office, health teachers, school nurses, coaches, child study team members, parents, I & RS team, Juvenile Conference Committee, and other students. All of these students receive an informal assessment, recommendations, and follow-up. Students are monitored by the SAC on a continual basis for support services. Reasons for referral include **substance abuse, parental substance abuse, learning disabilities, divorce, behavioral problems, ADHD, grief/loss, eating disorders, mental health issues, and family conflict**. Up to 90% of referrals are recommended for some type of outside counseling to address their needs in a therapeutic environment. It should be noted that SAC services should never be used as a substitute for therapy. Students may be referred for individual, family, group or residential treatment. Students are consistently referred to self-help groups such as Al-Anon, Alateen or Narcotics Anonymous. All of the students seen by the SAC are offered

educational materials, appropriate numbers to call for assistance, and ongoing support.

II. PROGRAMS

The high school SAC continues to work hand-in-hand with the middle school SAC and elementary SAC to provide exceptional prevention and intervention programs as well as parent and staff training programs. The Substance Abuse Policy, developed by the SACs throughout the 2001-2002 school year, is utilized as an example for other districts throughout the state. In addition, cases are discussed regularly to provide supervision and a smooth transition for students entering the high school. A mentoring program is employed when the middle school SAC determines a student may need guidance from an older peer. The SACs at each level sit on a multitude of community and statewide committees, representing the Nutley School District in a positive manner.

- **New Hope/Renaissance House Speakers Bureau**
- **Violence Awareness Week Activities .**
- **The Improbable Players** Presentations address the disease of addiction, family dynamics, and enabling.
- **DR. MICHAEL FOWLIN's** presentation, **"You don't know me until you know me"** focused on treating others with respect and not judging others based on how they look.
- **"DIRT" ASSEMBLY** addressed drug/alcohol use through the dynamic presentation by John Morello.
- **Staff Inservice and Trainings** offered at faculty meetings, department meetings, and after-school.

III. "NOT MY KID"

Due to several incidents that occurred in our community this year and the increasing population of students involved in substances, a district-wide program was established by the high school and middle school SAC. This program, aptly named "Not My Kid", attracted over 500 parents and was well received by all in attendance.

The program consisted of several components including a guest speaker, Steven Benvenisti, who was a victim of drunk driving. Tina Nocera addressed the audience on parenting skills and a panel discussion followed. Parents were educated on the signs/symptoms of substance abuse and what to do about it. They were encouraged to utilize both the school SACs and the police to gain support and receive confidential assistance. The policy was handed out and described *in detail* by the high school SAC. Important terms were explained such as confidentiality, civil

immunity, and medical leave for positive substance screens. Many different educational handouts were provided which were posted on the Nutley High School website immediately following the program. Parents were encouraged to reproduce the handouts and share with other parents.

Probably the most significant component of the program was a panel discussion. The panel consisted of the Superintendent, the President of the Board of Education, the High School Principal, Natty Ferrara, Joan MacMullen, and two parents from the Parent Network. The discussion was moderated by the high school SAC. Parents were afforded the opportunity to ask questions and provide feedback in an open forum. This dynamic discussion was taped and played on the Nutley TV station for several weeks. A parent network was established by the high school SAC as a result of this program. Parents currently experiencing problems with their child can call a confidential number and speak with a parent who has experienced similar problems. This support network was advertised by the Nutley Sun and is utilized as a resource for parents in the community.

IV. "STUDY BUDDIES"

The high school SAC ran an elementary based peer-mentoring program at Radcliffe School every Tuesday after school. Over 35 high school students were trained in mentoring and supervised on a regular basis. Parents and/or teachers selected elementary students because they needed help with social skills or academics. Elementary students felt a sense of importance for being selected and looked to their buddy for guidance regularly. High school students gained a sense of achievement and responsibility for mentoring a younger student. Teachers and parents reported being very satisfied with the program results.

V. GRADUATE COURSES/CONFERENCES/TRAININGS

The SAC completed two graduate courses and attended many professional conferences including the following:

- Curriculum Development and Evaluation Theory
- School Supervision and Organizational Theory – **completed requirements for Supervision Certificate**
- Association for Student Assistance Professionals (ASAP): two-day conference on substance abuse

- Over-Indulged Children: Dealing with At-Risk Youth and Their Enabling Parents
- Eating Disorders in Our Youth
- Juvenile Conference Committee Training

VI.

MEETINGS

The SAC consistently attends meetings to coordinate services with the following groups:

- A. Child Study Team – member
- B. Intervention and Referral Services - member
- C. Municipal Alliance Committee - member
- D. Juvenile Conference Committee – volunteer member
- E. Association for Student Assistance Professionals (ASAP) – organizational member
- F. National Student Assistance Association – member
- G. Carmen Orechio’s “Drug Council Summit – Executive Member
- H. **Governor’s Council on Alcoholism and Drug Abuse – SAC representative**

VII.

OTHER SERVICES PROVIDED

- A. **NUTLEY HEALTH FAIR** – SACs organized a presentation and informational resources for community members that attended the Fair. Several referrals for assistance resulted from this event.
- B. **INTERVENTION AND REFERRAL SERVICES (I & RS):** a **minimum of one period each day** is dedicated to this team as well as providing case management for students in need.
***This team received, processed and monitored more than 100 students this year alone.** More members are necessary to continue to provide quality services to regular education services to students in need of assistance.
- C. **POLICY:** continual revision and updates to the substance abuse policy and procedures. Served on **Substance Abuse Ad-Hoc Committee of the Board of Education** for two years. Each year the policy is condensed and distributed to every student and teacher in Nutley High School.
- D. **FACULTY IN-SERVICE:** provides research-based presenters for Articulation Day, I & RS, and faculty training on substance abuse.
- E. **REFERRAL LIST:** annual revisions are made to the Referral List, which is provided to guidance counselors, nurses,

administrators, and parents. This requires research and site visits.

Several site visits occurred this year including:

- Alternatives Counseling, Livingston
- New Life Recovery, Totowa
- Mountainside Hospital, Montclair
- Montclair Counseling Center, Montclair
- High Focus Centers, Paramus
- Touchstone Hall, Rockleigh
- Adapt Program, Hackensack

- F. **SAFE AND DRUG FREE SCHOOLS REPORT:** annually completes Title IV requirements for the Improving America's Schools Act (IASA) to maintain federal funding.
- G. **BROCHURE** – SACs organized and assembled the first Student Assistance brochure for the district.

Joseph Cappello
Student Assistance Coordinator

June 2005

SAC Summary **2004-2005 School Year**

As the Student Assistance Coordinator of the Nutley Public Schools, my primary responsibility was to provide support services to students of Franklin Middle School. 223 students were provided services throughout the course of the 2004-2005 school year. Case management duties have included follow-up sessions with students, parent conferences, phone contact with parents and service providers, and contact with teachers to monitor grades, behavior and mood. Referrals were accepted from students, administrators, teachers, guidance, Child Study Team, parents, self, the Juvenile Conference Committee and the Nutley Police Department.

The following list includes duties and activities throughout the 2004-2005 school year:

- Assisted administrators in implementing Nutley School District's Drug and Alcohol Policy.
 - Three Nutley High School students and three FMS student were subjected to the requirements of the district's drug and alcohol policy following suspicion of being under the influence.
- Provided student assistance services at Nutley High School during the maternity leave of Mrs. Lisa Cassilli.
- Conducted a seventh and eighth grade orientation on September 13, 2004 in each lunch study to introduce self as well as introduce students to the services offered by the Student Assistance Program.
- Presented at FMS' faculty meeting. Topics included:
 - 1) procedures for reporting a student suspected of being under the influence as per NJS 18A: 40A and the Nutley School District substance abuse policy.
 - 2) civil immunity (NJS 18A: 40A-13, -14)
 - 3) signs and symptoms of adolescent substance abuse
- Distributed monthly edition of the Nutley Student Assistance Newsletter: *Helping Hand* to faculty and staff.
- Reviewed procedures for reporting a student suspected of being under the influence to new faculty.
- Member of Nutley School District's Child Study Team.
- Served as a member of the Nutley School District's Threat Assessment Team to investigate all reports of threats.

- Member of FMS' Intervention and Referral Service Team.
- Club advisor for S.T.A.N.D. (Students Taking a New Direction). Members of S.T.A.N.D. met weekly to coordinate school and community activities focused on drug, alcohol, and violence prevention.
 - Members participated in celebrating School Violence Awareness Week (October 18-22) by decorating FMS with posters and leading a fundraiser for a local battered women and children's shelter on October 20 and 21 in the cafeteria. Students and staff were encouraged to donate a quarter during their lunch periods. Donors were recognized in the cafeteria with a *Give Violence The Boot* logo. \$183.38 was generously donated.
 - Members assisted in coordinating *National Red Ribbon Week* (October 23-31) activities by:
 - 1) decorating Franklin School with red ribbons and a banner.
 - 2) promoting and participating in the *Three Days of Themes: Raid on Drugs, Put a Cap on Drugs Day, and Team Up Against Drugs.*
 - 3) participating in the National Youth *Anti-Drug* Campaign
 - Members created two anti-tobacco bulletin boards to promote the American Cancer Society's Great American Smokeout on November 18, 2004.
 - Implemented REBEL2 curriculum into weekly STAND meetings. REBEL2 is New Jersey's statewide youth-led tobacco prevention program for middle school students. Sponsored by the New Jersey Department of Health and Senior Services, the program is implemented by the Princeton Center for Leadership Training.
 - Attended the November 19, 2004 REBEL2 Veteran Summit at the Hyatt Regency in Princeton with thirteen members. Students engaged in workshops to increase their knowledge and skills of facilitating interactive presentations at the elementary and middle schools.
 - Members of REBEL2 conducted a cigarette butt collection throughout the surrounding area of Nutley High School and Nutley Public Library on Friday, April 15, 2005 to celebrate National Kick Butts Day. The collection of cigarette butts was given to Mayor Cocchiola to illustrate the epidemic of teen smoking in Nutley.
- The following activities were held for School Violence Awareness Week (October 18-22, 2004).
 - Students, teachers, and staff donated money to the Safe House, a shelter for battered women and children affiliated with Clara Maass Hospital. \$183.38 was collected. A total of \$200 was present to the shelter in Shop Rite gift certificates.

- Hashim Garrett of *Wisdom and Understanding* held two assemblies on Monday, October 18. The goals of the assemblies were to teach students how to manage conflict and enhance their emotional intelligence. The program was sponsored by the Nutley Municipal Alliance.
- Celebrated Red Ribbon Week by introducing students, teachers and staff to the National Youth Anti-Drug Campaign. On October 26, homeroom was extended ten minutes to allow the whole school an opportunity to write or draw their Anti-Drug. Responses were hung throughout FMS.
- Arranged the October 26, 2004 "See Me Now or I'll See You Later" Awareness Program by Detective Calvin Hart. This presentation assisted seventh and eighth grade students identify the dangers of all drugs (legal, illegal, prescription) as well as alcohol. The program was sponsored by the Nutley Municipal Alliance.
- Coordinated the following for the *Great American Smokeout (G.A.S.)* on November 18, 2004 at FMS:
 - Members of S.T.A.N.D developed two anti-tobacco bulletin boards located in the cafeteria and main office.
 - Teachers wore anti-tobacco stickers.
 - Students viewed a nineteen-minute anti-tobacco video entitled *Smoke TV: A Nicotine Prevention Video* during their study periods.
- Coordinated the December 10, 2004 seventh and eighth grade assembly by Dave Goerlitz. Perhaps best known as the "Winston Man", Dave told his story to the students and staff of Franklin Middle School. Although he was the lead of R.J. Reynolds' lucrative "Search and Rescue" advertisement series, Dave took a historic stand against the tobacco industry in 1988. Today, he devotes his time to exposing the deceitful advertising schemes of tobacco companies that target young people. The program was co-sponsored by the Nutley Municipal Alliance and Nutley Department of Public Affairs.
- Co-chaired the Nutley Tobacco Awareness Committee with Mayor Cocchiola. The committee organized the May 20, 2005 *Tune Out Tobacco* program sponsored by the Department of Department of Public Affairs, the Nutley School District, and the Nutley Municipal Alliance. Thirteen other community organizations co-sponsored the event.

Held at Franklin Middle School, attendees were able to view demonstrations and hands-on exhibits displaying the harmful effects of tobacco use. Keynote speaker Dave Goerlitz, the former Marlboro Man, addressed the audience on the devastating effects of tobacco use and the deceitful advertising schemes of big tobacco companies.

Tune Out Tobacco wristbands were given to all attendees. Each winner of the elementary poster contest, *The Rewards of Not Smoking*, was presented with a prize and a Nutley Township resolution proclaiming May 20th Tune Out Tobacco Day.

Franklin Avenue was closed from Church Street to Chestnut Street to allow smoke-free restaurants to sell food to guests. Z100 provided entertainment prior to the annual Nutley High School Battle of the Bands.

- Assisted Lisa Cassilli in facilitating *Not My Kid*, a parent workshop held on Tuesday, April 12, 2005. Keynote speaker Steve Benvenisti presented *The Most Difficult Case of My Entire Life*, a program on driving while intoxicated. Tina Nocera author and founder of *Parental Wisdom*, discussed "Who's Driving the Bus?" A panel discussion addressed how to handle adolescent at-risk behaviors.
- Facilitated Power Point presentations on harassment / bullying in each marking period's seventh grade health classes.
- Presented Power Point presentations on the dangers of tobacco use and the manipulative marketing schemes of big tobacco companies in each marking period's seventh grade health classes.
- Conducted presentations on the progression of adolescent drug use in each eighth grade health class. The Nutley School District Substance Abuse Policy was also reviewed.
- Led discussions in each seventh grade health class on the harmful effects of adolescent drug use. The Nutley School District Substance Abuse Policy was also introduced.
- Served as a member of the Nutley Municipal Alliance Committee.
- Participated in the October 23, 2004 Nutley Health Fair to educate the community on student support services available within the school district.
- Expanded the Student Assistance Program's referral list by conducting on-site visits.
- Coordinated the Franklin Middle School Toy Drive. Toys were donated to the St. Barnabas Child Life Program.
- Acted as FMS liaison for the Department of Public Safety's **S.O.S. (Shovel Out Seniors) Program**. Participating students were assigned to shovel the front sidewalk and front door area of seniors' homes during inclement weather. Through this program, students were able to fulfill community service project hours.
- Volunteered to serve as a trained member of the Nutley Juvenile Justice Committee. The committee met on a monthly basis to hear cases of first time juvenile offenders.

- Active member of the *New Jersey Association of Student Assistance Professionals (ASAP-NJ)* and the *National Association of Student Assistance Professionals (NASAP)*.
 - Attended monthly Essex County *ASAP* meetings.
 - Assisted in coordinating *Student Assistance and Schools: Making your Policies and Procedures Work!*, a New Jersey Principals and Supervisors Association (PSA) workshop for school administrators held on May 20, 2005 at Pal's Cabin in West Orange, NJ.
- Assisted in monitoring Central and Saturday detentions.
- Volunteered to facilitate evening tours of Franklin Middle School on September 10, 2004 to educate citizens of Nutley on the importance of passing the referendum to renovate the school.
- Advisor for the FMS Ski Club. Four trips were taken in collaboration with the Nutley Department of Recreation.
 - December 22, 2004 – Shawnee
 - January 17, 2005 – Elk Mountain
 - January 28, 2005 – Mountain Creek
 - February 11, 2005 – Shawnee
 - February 21, 2005 - Camelback (cancelled due to inclement weather)
- Attended the following workshops:
 - *Self Harm* by Comprehensive Behavioral Healthcare, Inc. and Holy Name Hospital (November 12, 2004).
 - *Suicide Awareness and Prevention* by Comprehensive Behavioral Healthcare, Inc. and Holy Name Hospital (April 1, 2005).

Annual Report 2004-2005

Nancy Thunell- SAC

June 2004

As the student assistance coordinator, my primary responsibility is to provide support services to students at Lincoln and Spring Garden Elementary School. Students and issues have been handled on a timely and professional manner throughout the year. Duties included follow up with students, phone contact with parents and providers, teachers and administration.

Constant communication with all counselors to insure consistency within the district.

Distribution to all teachers:

Character Counts Week
Violence Awareness Week
Red Ribbon Week
Preventing Classroom Bullying

Objectives of SAC:

Helping students:
Organizational skills
Interpersonal Relationships
Conflict Resolution
Peer Relationships
Friendship issues
Family issues, death, divorce
Substance Abuse issues

These issues were dealt with through:

Individual counseling
Small groups discussions
Classroom presentations
Consultation with administration, teachers, parents and children
Working with community resources for students and families

Lessons/Assemblies:

Visits to class to present 20-minute lessons on Character (i.e. respect, responsibility, bullying) done as often as possible.

Bullying Assembly

Character Education-six pillars of character-displayed and reinforced through class lessons in both schools.

Power point Violence Awareness all five elementary schools

Internet dangers presented by Steve Rogers/N. Ferrara

- Saturday C.A.T. "Make a Difference " class 10/03-4/04
- Clinical Faculty member Montclair State University
- Attended Social Decision Seminar offered to district May 2004
- Attended four part training bullying prevention program-hope to train aides and staff in September/October 2004
- Member of the Intervention & Referral Service team at Lincoln and Spring Garden School
- Member of the Juvenile Conference Committee
- Member of the Nutley C.A.R.E. Team
- Acted as liaison between parents and administrators.
- Attended monthly Nutley Municipal Alliance meetings.
- Attended monthly Association of Student Assistance Professionals (ASAP) meetings.
- Went with Lincoln School monthly with 5th graders and Ms. Griffin to feed the homeless at St. Johns Church in Newark.
- "Color A Smile Club" at both Lincoln and Spring Garden School.
- Social Skills group at Lincoln for K-2, started additional Grade 4-6

(2003-2004)

- Assisted with Red Ribbon Week
- Development of Violence Awareness brochure and activities presented to B.O.E.
- Helped with distribution of the Student Assistance Program Newsletter
- Attended Health Fair at Nutley High School 10/21/03

Goals for 2004-2005:

To continue to make myself more visible among administration, staff, students and parents. To evenly distribute time between Lincoln and Spring Garden School as well as assist others when requested.
To establish a peer mediation club at Spring Garden School.
Continue to attend workshops within and outside of district.

TOWNSHIP OF NUTLEY

DEPARTMENT OF PUBLIC AFFAIRS
149 CHESTNUT STREET
NUTLEY, NEW JERSEY 07110
PHONE: (973) 284-4976
FAX: (973) 661-9411



JOANNE COCCHIOLA
Director of Public Affairs

THOMAS A. RESTAINO
Health Officer

Nancy Thurnell
School Guidance Counselor
Nutley Board of Education
375 Bloomfield Ave.
Nutley, NJ 07110

May 14, 2004

Dear Nancy,

Four years ago, I formed a committee as a collaborative effort between the Nutley Red Cross, the Nutley Family Service Bureau and the Department of Public Affairs, which is called CARE.

The CARE Committee consists of health care professionals, representatives of the Department of Public Safety and Parks and Public Property, the Nutley Clergy Association and interested Township volunteers.

Since its inception, the program has been extremely successful in assisting citizens in need in the community. I feel that you and your area of expertise can be a valuable asset to the program, and I would appreciate it if you would become part of the committee.

Our next meeting will be held on Monday, May 17, 2004, 12:30pm at the Department of Public Affairs Building, 149 Chestnut Street, Nutley.

I will look forward to seeing you on Monday.

Yours truly,

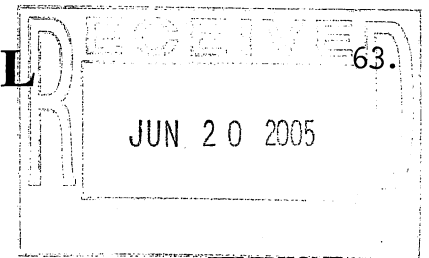
A handwritten signature in dark ink, appearing to read "Joanne", is written over a circular embossed seal. The seal contains the text "TOWNSHIP OF NUTLEY" and "NEW JERSEY".

Joanne Cocchiola
Commissioner

FRANKLIN SCHOOL

FRANKLIN SCHOOL

325 FRANKLIN AVENUE
NUTLEY, NEW JERSEY 07110



MR. JOHN CALICCHIO
Principal

TELEPHONE
(973) 661-8871

FAX
(973) 661-3775

June 6, 2005

TO : Mr. Joseph Zarra, Superintendent of Schools
FROM: John Calicchio, Principal of Franklin School
RE: Principal's Annual Report for the 2004-2005 school year

This annual report represents a composite of the following district and school priorities, monitoring and encouragement of staff, curriculum development and implementation, staff development, and other various activities.

New Priorities Review

The continued review and implementation of the Core Curriculum Standards is ongoing. The review and the implementation of the facilities plan for Franklin School, the Harassment, Intimidation and Bullying Policy, and a review of the student handbook and agenda planner continued to be addressed. As well, the district's technology program, Library Media Skills, Gifted and Talented initiatives, technology integration and web-site development continued to be addressed. Curriculum guides were updated to reflect any changes to the curriculum. In-service training continues to be well received by the Franklin School staff. Lastly, the staff reviewed the district's lesson plans to include Core Curriculum Content Standards. All committees made presentations and recommendations to the board of education during the May meeting.

Continuing Priorities Review

The staff at Franklin School continued the implementation of innovations in a variety of curriculum related areas. Several other important related items were addressed. In-service training was offered in Instructional Theory Into Practice (ITIP), Intervention and Referral Services (I and RS) and 504 accommodations. Also, in the areas of English, mathematics, science and social studies, training was provided. Other non-curricular related items such as state mandated directives, the emergency Management Plan, use of the district's web site, implementation of all board of education policies and procedures and the EAN contract as it relates to the running of Franklin School were implemented and supervised. Lastly, the monitoring and evaluation of the entire Franklin School staff provided opportunities for professional communication. These ongoing activities, along with advanced training and in-service workshops, enhance the instructors' professional development. These activities help to foster quality expertise in their fields.

64. The school district's technology plan implementation efforts were continually communicated to the staff of Franklin School by Mr. Rob Presuto, our district's technology coordinator and Mr. Ian Viemeister. Mr. Presuto continues to monitor and upgrade our software, CD Roms, and other various items.

This year new teacher orientation was well received and set a positive tone for the 2004-2005 school year. Mrs. Francioso and Mrs. Clerico are to be commended for its content, presentation and direction.

The instructional staff took advantage of in-service workshops and Saturday curriculum workshops offered the past year.

Various staff members attended in-service workshops offered by the district. These workshops provided valuable information that could be incorporated into the classroom setting. The staff that attended these workshops shared information at faculty and department meetings throughout the school year. The Franklin School educational program continues to generate an outstanding approach in the education of middle school students focusing on a sound balance between the academic and non-academic areas. Student success is demonstrated by high academic achievement in subject areas, the seventh grade Nutley Writing Achievement Test, the Trinova Test of Basic Skills and Knowledge and the Grade Eight Proficiency Assessment Test (GEPA). Once again, the results of these standardized tests are above state and national averages in the various testing areas. Furthermore, Franklin School students have achieved commendable results in the various competitions that they attended. Once again, a significant number of seventh and eighth grade students participated in the Johns Hopkins Talent Search Program and received outstanding scores in both math and verbal areas of the SAT. This year the top score in the mathematics area was a 620 with the top score in the verbal area of 590.

Student interest in clubs, intramurals, community and school service, music and arts festivals remain high. Franklin School's students have an opportunity to participate in over 30 clubs. These clubs offer the youngsters the opportunity to experience other aspects of the school community. These clubs and other activities remain an integral part of the Franklin School setting. These activities enhance decision-making skills and positive social interaction at this crucial age.

In addition to normal teaching responsibilities, Franklin School teaching staff and administrators continue to be actively involved in curriculum work throughout the year and during involvement in the Saturday curriculum meetings. The staff's commitment toward a continuance of professional development fosters a broader enlightenment in their curriculum areas that will ultimately benefit the students.

School Level Objectives For The 2004-2005 School Year

Our school level objectives were implemented and successfully completed during the 2004-2005 school year. The following details Franklin School's progress in meeting the school level objectives:

OBJECTIVE I

By June of 2005, seventy percent of students enrolled in the eighth grade English classes will achieve an average score of three or better on two open-ended questions that will relate

to a selected reading text. This assessment of student proficiency in the writing of open-ended questions will be administered in May. These written responses will be scored holistically using the Rubric for scoring an open-ended response for the GEPA.

65.

Results: During the 2004-2005 school year, monthly meetings were held with the eighth grade English instructors. The instructors analyzed skill areas. Classroom lessons and activities were developed that enabled the students to develop the skills needed to successfully complete the school level objective. Practice activities were utilized throughout the school year to reinforce those skills. In late May the open-ended assessment was administered to all the eighth grade students. Those written responses were holistically scored using the Rubric for scoring open-ended responses for the GEPA. Eighty-one percent of the students tested received a score of three or better.

OBJECTIVE II

By June of 2005, seventy percent of students enrolled in all the eighth grade mathematics classes will achieve an average score of three or better on two open-ended questions that will relate to a selected mathematics problem. This assessment of student proficiency in the writing of open-ended questions will be administered in May. These written responses will be scored holistically using the Rubric for scoring an open-ended response for the GEPA.

Results: During the 2004-2005 school year, monthly meetings were held with the eighth grade mathematics instructors. The instructors analyzed skill areas. Classroom lessons and activities were developed that enabled the students to develop the skills needed to successfully complete the school level objective. Practice activities were utilized throughout the school year to reinforce those skills. In late May the open-ended assessment was administered to all eighth grade students. Those written responses were holistically scored using the Rubric for scoring an open-ended response for the GEPA. Eighty-four percent of the students tested received a score of three or better.

School Level Objectives For The 2005-2006 School Year

OBJECTIVE I

By June of 2006, seventy percent of students enrolled in the seventh grade English classes will achieve an average score of three or better on two open-ended questions that will relate to a selected reading text. This assessment of student proficiency in the writing of open-ended questions will be administered in May. These written responses will be scored holistically using the Rubric for scoring an open-ended response for the GEPA.

OBJECTIVE II

By June of 2006, seventy percent of students enrolled in all the seventh grade mathematics classes will achieve an average score of three or better on two open-ended questions that will relate to a selected mathematics problem. This assessment of student proficiency in the writing of open-ended questions will be administered in May. These written responses will be scored holistically using the Rubric for scoring an open-ended response for the GEPA.

Principal's Priorities For The 2004-2005 School Year

The results of the Nutley Writing Test (grade 7), the TerraNova Test of Basic Skills and Knowledge (grade 7), the Grade Eight Proficiency Assessment Test (GEPA) were carefully

reviewed. The progress of the students in Basic Skills and Special Education were closely monitored. All the youngsters continue to show academic progress in all subject areas. The use of the grade distribution chart in all subject areas is closely reviewed. The building principal attended and participated in the various Saturday curriculum sessions. This information was shared at various faculty and parent meetings. The principal attended the PTO executive board meetings and the general PTO meetings. At those meetings the school level objectives and other various activities were discussed.

The building principal also attended the CAT program and Superintendent's Advisory Committee and provided input to the various committees with concerns for the staff. The information was shared with the faculty.

The 2004-2005 school year was a very productive year with many students enjoying the Halloween Dance, the Inaugural Ball, bowling night and other PTO and school sponsored activities. These activities continue to be well-received and attended by most of our students. The vocal and instrumental students, once again, provided a variety of numbers during the April and May concerts. The concert choir, debonaires, chorale, band and orchestra competed in a variety of concerts and competitions throughout the year. All groups represented Franklin School in the finest manner. The concert choir appearance at Hershey Park was the culmination of an excellent school year. The large number of clubs has enabled many students to become active in a variety of extra curricular settings. The Franklin School Intramural Program continues to offer a variety of activities. The annual awards program recognized the hard work of many students in the areas of scholarship, service, character and leadership.

Principal's Priorities For The 2005-2006 School Year

Implement the fire drill/emergency evacuation/secure in place plans and practice each as required.

Review the test scores from the TerraNova, GEPA and Nutley Writing test.

Assist the staff in the implementation of the Core Curriculum Content Standards.

Underscore ITIP/Critical Thinking Methodology at Franklin School with the instructional staff.

Assist new staff with the mentoring procedures and review Core Content Standards with the entire staff.

Underscore the importance of the preparation of the students in grades 7 and 8 for the GEPA to all staff.

Develop instructional strategies that will assist the special education staff in increasing test scores so that Franklin School will show adequate yearly progress in the GEPA.

Implement the study skills elective.

Oversee all school level objectives development, implementation and completion.

Implement the use of the student handbook and review the district's drug and alcohol policy along with the bullying and harassment policies. Encourage all staff to implement the use of the computer to enhance all classroom lessons.

Implement the use of the internet as a valuable instructional tool in all the classroom lessons.

Encourage the use of the computer lab and implement various means of research and telecommunications.

Encourage staff to participate in the various in-service programs.

Encourage staff to be a part of various Saturday or after school curriculum committees.

Encourage staff to keep abreast of the profession through graduate courses, workshops, communication with staff, administration and first hand experiences.

Encourage staff to be the advisor to the various clubs at Franklin School.

Encourage the students to actively participate in the variety of clubs offered at Franklin School.

New Priorities For The 2005-2006 School Year

Oversee the improvement project at Franklin School. Also, communicate any concerns to the project manager at our weekly meetings.

Develop an eighth grade public speaking class for the 2006-2007 school year.

Review and update the Algebra I Exam.

Review/revise the seventh and eighth grade elective program to align with the Core Content Standards.

Review and continue to give input for the Franklin School improvement plan.

Begin to develop the teaming approach to be incorporated upon completion of the Franklin School expansion program.

ENGLISH DEPARTMENT

1. Testing

Eighth grade students take the Grade Eight Proficiency Assessment in March, and preparation for this test is a priority of the English Department.

- A. Eighth grade students were given reading and writing samples beginning in September that reinforce skills tested on the GEPA. Essays were graded using the holistic scoring method used by the judges of the GEPA.**

- B. Writing, editing, and reading samples were also given to seventh grade students. Teachers guided students through a detailed writing assignments following the guidelines of the GEPA.
- C. Seventh grade mini-lessons that reinforce the skills tested on the writing section of the GEPA were also incorporated into the curriculum from January through March.

2. Instruction

Eighth graders were required to write a research paper on a topic of their own choice and they were guided through a step-by-step approach. Students prepared an outline, note cards, a rough draft, and a detailed bibliography. Students used the computer as a source for some of the research.

Writing Workshop

This elective is offered to seventh grade students. The goals of this course are to teach and reinforce writing process skills and to present the opportunity for students to learn and practice the skills of writing in relation to their abilities. Students are encouraged to explore writing for a variety of purposes and to write for a variety of audiences. An important element of this course is student conferencing. This allows each writer to discuss his/her writing with a peer and to share ideas on revision and editing for a final copy.

Among the many projects completed within the classroom setting are the following:

Eighth grade vector students wrote a research paper on an approved topic.

Seventh and eighth grade students wrote in their journals on a regular basis on topics selected by students or assigned by the teacher in grade seven and grade eight.

Eighth grade students also participated in a research project. Each student chose a topic based on a problem requiring a solution, a cause and its effect, or a controversial issue. Students wrote a paper and presented their findings to the class.

Ms. Douglas's students completed a consumer report research paper.

Students in Mrs. Hardin's and Ms. Douglas's vector English classes researched African American authors for Black History month. Students presented their information before the class discussing the writer's major works and his/her important contributions to American literature and culture.

Awards – New Jersey Council of English Writing Contest

Rosanna O'Brien – Award of excellence for her science-fiction story "Star Trek Deep Space Nine: Blind."

James Blauvelt – Award of excellence for science fiction short story, “A Life Changing Experience.”

Basic Skills Program

The basic skills curriculum was revised in order to provide a stronger coordination between the middle school and high school programs.

3. Articulation between the middle school and the high school

Writing folders are sent to the high school at the end of eighth grade. Writing samples continue to be collected from students at the end of each year and are placed in this folder. Included in these folders are the graded writing samples of the Nutley Achievement Test. These writing folders are made available to graduating seniors.

Summer reading lists are given to both the seventh and eighth grade students. Eighth grade students receive the high school reading list and will be asked to discuss their reading with their ninth grade teachers in the fall. Seventh graders will be asked to write about the books they have read during the summer vacation.

4. Bookroom

The bookroom contains material in present use in the classroom. An updated inventory of these materials is prepared and submitted for September.

5. Concerns for the future

Continued teacher training and involvement in the use of the computer as a tool for writing and research.

Continued participation of staff in professional organizations and attendance at workshops and conferences that relate to the course study.

Consideration of a double English period so that students will have ninety minutes of Language Arts study.

SOCIAL STUDIES DEPARTMENT

The Social Studies Department at the Franklin Middle School maintained a strong curriculum that enabled students to meet the goals, objectives, and proficiencies of social studies education. The department offered four courses divided into thirty sections, which included vector and regular levels of instruction, as well as inclusion classes. A staff of six faculty members addressed the needs of 325 seventh grade students and 340 eighth grade students.

1. Curriculum

The department continued to implement a recently developed curriculum that was designed with the ten current New Jersey Core Curriculum Standards and the requirements for the

Grade Eight Proficiency Assessment. In preparation for the aforementioned test, the curriculum focused upon the development of the American nation. Special emphasis was placed in the seventh grade upon the study of American government, and in the eighth grade upon world geography and the role of the United States as a world power. The faculty also continued to infuse instruction concerning the Holocaust, tolerance, and various forms of discrimination into appropriate units of the course of study. Of its own initiative, the department has continued to explore methods of incorporating a greater emphasis on reading in the social studies into the curriculum. This is part of an overall effort to raise verbal scores on various standardized tests, and to develop and enhance essential skills necessary for the successful study of the social sciences. This past academic year also witnessed a continued infusion of technology into classroom instruction, as the department utilized laptop computers and wireless networking capabilities. Greater use of software such as *Inspiration!* and Microsoft Publisher was also realized.

2. Assessment

The monitoring of student achievement of district and departmental objectives remains an ongoing concern of the Social Studies Department. To this end, the department continues to utilize previously developed tests concerning the nature of prejudice and discrimination, as well as tests measuring geographic literacy, as needed. Faculty members also have incorporated various instruments to measure mastery of the Holocaust unit into the requirements for eighth grade courses. The department is currently considering means of evaluating the increased infusion of reading into the curriculum. As always, the faculty monitors a wide range of skills and learning styles through the use of standardized tests, teacher-generated tests, projects, and presentations.

3. Staff Development Activities

The faculty of the Social Studies Department took part in the following workshops and seminars:

- A. In-Service course: Sacred Text in the Secular Classroom.
- B. Graduate courses at Caldwell College
- C. New Jersey Network for Educational Renewal
- D. Workshops on Substance Abuse
- E. Essex County Teachers' Association "Overnight Express" Workshop
- F. The New Jersey Council for the Social Studies annual convention.

4. Enrichment

With the active support and encouragement of Mr. Calicchio, the Social Studies Department conducted the following enrichment activities:

- A. Mock Elections, including the National Student – Parent Mock Election
- B. History Club

- C. Law and Justice Club**
- D. Poster Projects**
- E. Bulletin Boards and School Displays**
 - 1. Black History Month**
 - 2. Women's History Month**
 - 3. American Presidents**
 - 4. The Constitution**
 - 5. The Holocaust**
 - 6. Campaign Posters for Past Presidential Elections**
 - 7. Great Documents display in individual classrooms**
- F. Oral History Project Interviews – World War II Veterans**
- G. Internet – Based Projects Concerning the Constitution and the Bill of Rights**
- H. Analysis and Creation of Political Cartoons**
- I. Oral and Written Research Projects**
- J. Current Event Magazines and Projects**
- K. Viewing of Movies and Videos**
- L. National Geographic Geography Bee. The school champion advanced to the state finals.**
- M. Creation of colonial newspapers, using Microsoft Publisher**
- N. Multimedia student projects and presentations on the American Revolution**
- O. Biographies**
- P. PowerPoint presentations**
- 5. Textbook Management**
 - A. Textbook age, condition and inventory are continually monitored**
 - B. Copyright dates of the two texts being used:**

1. **Grade Seven**
Why We Remember, combined volume, 1998
2. **Grade Eight**
Why We Remember, volume two, 1998

6. Concerns

As in past years, the department would like to continue to enhance its capability to access primary sources and present computer – generated materials to the class. Although substantial progress has been achieved incrementally given budgetary constraints, more can be done to facilitate easy and seamless integration into the curriculum. To this end, it would like investigate the procurement, through grant or purchase, of additional laptop computers and additional LCD projectors and smartboards, and to have the latter items mounted in each social studies classroom. In addition, the department would like to increase the number of age-appropriate supplemental readings available for the students. The department is much encouraged by the ongoing support of Mr. Calicchio and the administration towards the realization of these goals.

A more pressing goal is the revision of the eighth grade curriculum to meet the new state Core Curriculum Standards. It is recommended that the curriculum be rewritten to focus on world history up to the fifteenth century A.D. The district should also be aware that this will of necessity entail the purchase of new books and materials, including new atlases. The current atlases utilized by the eighth grade classes are becoming obsolete.

SCIENCE DEPARTMENT

The Franklin Middle School science department experienced a dynamic year of both progress and change. Mr. Frank Francia continued his growth as our newest staff member in the department, as Alison Yacullo enjoyed her first year as tenured member of our team. It should be noted that both Ms. Yacullo and Mr. Francia have made a tremendously positive impact on the students in our Middle School, and are a pleasure to work alongside and outside of the classroom. Our other veteran staff members, Ms. Neilley, Ms. Love, Mr. Bertuzzi, and Mr. Libert have yet again lived up to their titles as master teachers, and our students are the better for sharing their learning experiences in their classrooms.

Please find in the pages that follow the statistics, activities, accomplishments, accolades, concerns and recommendations that are being submitted for your review and consideration.

1. The Science Staff

Departmental statistics for the 2004-2005 school year indicate that 6 diverse and dynamic teachers taught our 7th and 8th grade students in the inclusion, IC (intensified curriculum), regular and vector levels of science. Our Middle School curriculum emphasizes the following four areas: life, physical, earth and environmental science. The following is a section-by-section look at the science department documenting the class, number of sections and instructor.

Teacher: Mr. Bertuzzi

Mr. Bertuzzi taught five sections of eighth grade science. One section was “regular,” two sections were “IC” or Intensified Curriculum classes, and two sections were “vector.” 73.

Teacher: Mr. Frank Francia

Mr. Francia taught five sections of seventh grade science. One section was “regular,” two sections were “IC,” and two sections were “vector.”

Teacher: Mr. Frank Libert

Mr. Libert taught five sections of eighth grade science. Two sections were “regular,” two sections were “inclusion” and one section was a “vector” class.

Teacher: Ms. Laura Love

Ms. Love taught five sections of “regular” level eighth grade science this year.

Teacher: Ms. Jeanne Neilley

Ms. Neilley taught five sections of “regular” level seventh grade science this year.

Teacher: Ms. Alison Yacullo

Ms. Yacullo taught three “inclusion” sections of seventh grade science in addition to one “regular” and one “vector” seventh grade science class.

2. Staff Development

Several staff members in the science department sought and participated in professional development opportunities ranging from workshops to lecture series to field trips. I commend all participants on a “a job well done.”

3. Extracurricular Activities

The following is a list of extracurricular activities participated in by members of the science department:

Supervised the Animal Groomer’s Club – Mr. Bertuzzi and Ms. Yacullo

Supervised and maintained the David Perez Animal Center – Mr. Bertuzzi

Participation in the Drugstop assemblies – Mr. Bertuzzi

Participation in the Earthwatch scientific research – Mr. Bertuzzi

Participation on the Mayor’s Care Committee – Mr. Bertuzzi

Completed Graduate Course work – Ms. Yacullo and Mr. Francia

Participation in the Communication Across Cultures Workshop – Ms. Love

Principal’s Advisory Council – Ms. Love

Attended the Implementation of the Sciences Workshop – Ms. Love

Attended the Wetlands Institute Summer Training Workshop – Ms. Love

Participated in the Life Science for Special Ed. Teachers Workshop – Ms. Love

Attended a Neurological Feedback Seminar – Ms. Love

Participation in the Religious/Constitutional Rights In-district Workshop – Ms. Love

Attended the Liberty Science Center Science of Magic Course – Mr. Libert

Attended the Blood-borne Pathogens Training Program – Mr. Francia

In addition to the aforementioned extracurricular activities, all of our staff members displayed their students' science projects throughout the school reinforcing the curriculum.

4. Concerns for the Future

The science department continues its commitment to the students of our district and their achievement throughout their middle school years. Their lessons reflect careful planning and execution with constant focus on curricular objectives and state standards.

Staff members are eager to contribute any way they can in an effort to assist in the transition we are about to undertake when the dramatic renovations planned for the upcoming year get underway. Preparations have commenced for the new distribution of science classrooms (on both the second and third floors) as additional material has been ordered in anticipation of this novel format.

To continue to meet the challenges of our dynamic middle school learners, selection should be made of new textbooks that maximize the effectiveness of learning experiences as well as meet the needs of our changing curricula and state standards. While textbooks should not drive curriculum, they can be an integral part of the overall presentation of our students' experiences, and as such should be of the highest quality and user friendliness.

Additionally, in an effort to enhance the vertical alignment of our K-6 and Middle School curricula, I feel it necessary that at this time we take on the challenges and reap the rewards that calendar-based curriculum mapping can provide. Any time we promote dialogue between our primary and middle school educators one can reasonably presuppose that the learning experiences of our youngsters can profit.

MATHEMATICS DEPARTMENT

1. Staff

- A. Departmental statistics indicate that 8 regular teachers taught a total of 36 mathematics classes with an average class size of 21. This includes three sections of Algebra I and three sections of Computer Applications. In a state mandated supplemental program, Denise Cleary and Sarah Misner taught four Basic Skills mathematics classes with an average class size of 15. This year we continued to group the classes by grade level. Ms. Cleary taught the 8th grade level skills classes while Mrs. Misner taught 7th grade level.

2. Testing

- A. On March 8, 2005 all students in grade 8 took the math portion of the Grade Eight Proficiency Assessment. Results of this assessment will not be known until the summer and will be used to determine whether a student should be placed in a basic skills class in 9th grade.

- B. The TerraNova test was given to all 7th graders in April. Results from this test will be used to help determine whether a student should be placed in basic skills class for the next school year.
- C. Johns Hopkins Talent Search results for the 2004-2005 school year indicate that the mean SAT score in mathematics was 472 a drop of 3 points from the previous year. The following 7th grade students received distinction and/or state awards from Johns Hopkins University Center for Talented Youth: Angelo Arcuti, Philip Lam, Jeffrey Lin, Lily Pfaff, Patrick Roche, Sean Ross, Achal Shah, Nathaniel Sheppard and Laura Washington.

Eighth grade students who participated and received awards are Kristen Ambrosio, James Lampariello, Daniel Oh and Peter Pensuwan.

3. Instruction

- A. To insure that students were adequately prepared for the Grade Eight Proficiency Assessment, supplementary classroom materials were used to reinforce the curriculum. Consumable commercially published workbooks were issued to each student. These workbooks were specifically designed to provide practice in preparation for state testing. At the seventh grade level the booklet used is entitled, "GEPA Success, Level G." At the eighth grade level "The GEPA Coach" provided necessary reinforcement.
- B. In November, a letter concerning the GEPA was sent to all parents of eighth grade students. This letter informed parents of the impact of this assessment and how it would affect their son/daughter's schedule next year if they did not achieve a passing score. The letter encouraged parents to seek assistance for their child where necessary by making arrangements with their child's teacher for extra help. Most letters were signed and returned to the child's teacher.
- C. In February a comprehensive test was given to all 8th grade classes as a pre-test refresher for the Grade Eight Proficiency Assessment administered in March.
- D. In order to implement current recommendations for increased use of calculator technology in the classroom, and to satisfy state requirements concerning the use of calculators on the GEPA, 100 TI-34II scientific calculators were purchased for use in both the seventh and eighth grades. Calculators were issued to all 7th and 8th grade students in order to enhance daily lessons and to properly prepare them for the GEPA.
- E. This year at the middle school we were in our second year of an Algebra I class for 7th grade students. The class had an initial enrollment of 17 students with two students being switched into a 7-vector class after the first marking period. The fifteen students who completed this course will be taking Accelerated Geometry period one next year at the High School. This program has met with

great success with many parents commenting favorably about the challenge it offers the students. This course will be continued next year.

4. Mathematics Clubs, Contests

- A. Vector students in the seventh and eighth grade participated in the annual New Jersey Math League competition and the Continental Math League competition. Contests were held during regular vector classes. This was under the direction of Deborah Pinto with the assistance of Gina Masino, Nancy Foglio, and Jennifer Ambrose.**
- B. The Math Club, sponsored by Nancy Foglio and Bethany Turro, met once a week to prepare for contests and discuss problem-solving strategies. In February they participated in MathCounts, a national math competition.**
- C. Five students under the supervision of Nancy Foglio and Jennifer Ambrose competed in the Essex County Math League contest on May 25th in Algebra 1. This year the Algebra 1 team placed 5th with Peter Pensuwan placing second individually.**
- D. Students in all math classes participated in the St. Jude Children's Hospital Math-a-thon under the supervision of Anne Bever. The purpose of this contest is to raise money for children's cancer research. Each participant received a problem book consisting of over 200 critical thinking problems. Their sponsors agreed to pay a pre-determined amount for each problem they did correctly. The club this year raised an incredible \$4,600.00. Mrs. Bever and the FMS math department should be congratulated for a job well done.**

5. Workshops, Seminars, and Other Visitations

On October 15, 2004 Nancy Foglio and Denise Cleary attended the AMTNJ conference held in Somerset.

Jennifer Ambrose, Sarah Misner and Nancy Foglio attended graduate school so that they may keep up to date with current trends in education.

Anne Bever, Gina Masino and Debbie Pinto attended a workshop on "Communicating Across Cultures."

Bethany Turro attended a workshop on "Preparing Middle School Students for Algebra."

Denise Cleary attended the workshop on "Right Brain, Left Brain and Whole Brain Learning."

Bethany Turro attended the workshop on "Making Mathematics Come Alive Through Manipulative Activities for grades 5-8."

6. Departmental Goals for 2005-2006

77.

- A. Continue to monitor the progress of those students in the Basic Skills classes.**
- B. Continue to review the middle school curriculum with regard to updating course content and textbooks to more closely align them with the NJ Core Curriculum Content Standards.**
- C. Continue to incorporate the open-ended question into our regular classroom activities and to include these types of questions on classroom tests.**
- D. Continue to encourage the use of technology in the classroom. Continue to train teachers in the use of computers and the internet as tools for enhancing lessons.**
- E. Continue to monitor and evaluate the seventh grade Algebra I program. Also monitor those students who have now moved on to Accelerated Geometry and evaluate their progress.**

WORLD LANGUAGE DEPARTMENT

1. Statistical Data

- A. Approximately 60%, seventh graders were enrolled in Latin, Spanish, and Italian level 1A. Approximately 45% eighth graders were enrolled in Latin 1B, Italian 1B, Spanish 1B.**
- B. Four staff members of whom two itinerant taught 16 sections of 2 course offerings of Italian, French, Spanish, and Latin, levels 1A and 1B.**
- C. Mrs. Schiavone went on maternity leave in March and returned on June 1, 2005. Mrs. Tina D'Urso took over all the functions of Mrs. Schiavone including the sponsorship of the Italian club.**

2. Accomplishments, Achievements and Cultural Events

- A. Mrs. Schiavone's Italian classes attended performances of Operas "Cavalleria Rusticana" by composer Pietro Mascagni and "Pagliacci" by Ruggiero Leoncavallo at the Metropolitan Opera, Lincoln center, New York City.**
 - 1. Mrs. Schiavone's and Miss Muniz's, Sponsors of the Italian and Spanish clubs, took a group of students after school to authentic Spanish and Italian restaurants to taste traditional regional cuisine.**
 - 2. Mrs. D'Urso as sponsor of the Italian club during Mrs. Schiavone's absence had several bake sales during the lunch periods.**

3. Departmental Recommendations

The State Department of Education states that every student K-8 has to be enrolled in a foreign language class. In order to be in compliance with the State Department of Education, the world languages department strongly recommends that every middle school pupil be given the opportunity to choose to study a second language, including Special Education students and those who are in English or math. The study of a second language has been proven to benefit those latter students more and to do better in other subjects.

BUSINESS AND CREATIVE ARTS DEPARTMENT

Accomplishments:

1. Mrs. Hill sponsored 8th grade Art League, 7th grade Artist Club, and the Animal Planet Club.
2. Mrs. Hill supervised continuing exhibits in the main showcase and created lobby displays.
3. Mrs. Hill organized the Art Fest exhibition for Celebration of the Arts.
4. Mrs. Dorfman displayed computer-generated work in the main display case.
5. Mrs. Dorfman participated in the 7th grade orientation in August by presenting a student created PowerPoint presentation.
6. Mrs. Dorfman participated in an online survey and essay contest sponsored by Project Wisdom.
7. Mrs. Dorfman researched new computer lab configurations at various middle schools.
8. Mrs. Dorfman and Mrs. Kehayes researched middle school elective programs in preparation for revision of the elective program.

PHYSICAL EDUCATION AND HEALTH

Mr. Christopher Chern, Mr. Thomas Grant, Ms. Luanne Zullo and Ms. Jennifer Citarella currently staff the Health and Physical Education Department.

Mr. Christopher Chern teaches two 8th grade health classes, two 8th grade physical education classes and two 7th grade physical education classes. He also acts as the department representative; duties include organizing the budget for the department and designing teacher schedules. Mr. Chern continues to be the assistant varsity wrestling coach for Nutley High School. Mr. Chern sponsors two clubs; Spike (volleyball) and The Wrestling/Conditioning club. Mr. Chern had a student teacher for the second half of the school year. Mr. Chern also chaperones many extra-curricular activities at the middle school and assisted with the central detention program. Mr. Chern is also the Chairperson for the I & RS team.

Mr. Thomas Grant teaches two 8th grade physical education classes, two 7th grade health classes and two 7th grade physical education classes. Mr. Grant had a student teacher during the first half of the school year. Mr. Grant served as the freshman girl's basketball coach and varsity golf coach at Nutley High School this past year. Mr. Grant also coached a team for the Third Half Club Basketball Tournament and sponsored the golf club at the middle school.

Ms. Luanne Zullo teaches two 8th grade physical education classes two 7th grade physical Education classes and two 8th grade health classes. She also is the JV girl's basketball and head softball coach at Nutley High School. Ms. Zullo sponsors the softball club. Ms. Zullo also chaperones many extra-curricular activities at the middle school. Ms. Zullo also helped supervise the Central Detention program at the middle school.

Mrs. Jennifer Citarella teaches two 8th grade physical education classes, two 7th grade physical education classes and two 7th grade health classes.

The physical education curriculum was implemented by offering the students a choice in team-based activities or lifetime-based activities depending on the marking period and the weather (students were given a choice of two activities to participate in twice a marking period when possible, increasing participation and students attitude toward physical education). Fitness testing was administered to each student in the fall and spring.

Physical education classes were able to use the oval (weather permitting) this past year and will continue to do so in the future. The blacktop has been converted to a parking area. The physical education teacher on the oval will have the walkie-talkie during the class so contact with the building will be available.

Activities for the past year included: flag football, mini soccer, indoor soccer, basketball, volleyball, floor hockey, softball, ultimate frisbee, hacky sack, lacrosse, fitness education (such as circuit classes), racquet sports, golf and many other lead-up and cooperative educational activities.

Pedometers were used as a part of our cardio fitness unit. Pedometers will become a valuable piece of equipment for the physical education program in the future. In addition to the pedometers, Mr. Chern used a spreadsheet program and maps so the students could chart their progress every day during the cardio unit.

Attendance and appropriate warm-up preceded all activities. Upon completion of the warm- up period all classes were informed as to what the day's activity, skill or lesson was.

At this time all safety rules were reviewed, as were the skill goals. The teachers monitored and adjusted the lesson when appropriate. At the conclusion the class had a brief review of the day and when possible were given a preview of the next day's class.

The department continued the optional use of sweatpants. It allowed us to keep classes outside for more of the year. Considering the size of the classes and our limited space, this was very important. It would also allow those students who do not feel comfortable in shorts to wear sweats without being penalized for not being prepared for class. This year there was no official physical education uniform.

80. **Health classes followed the health curriculum. Units that were covered included, mental health, substance use and abuse, growth and development, communicable disease, STD's and AIDS, fitness and nutrition, and basic first aid (including an introduction to CPR). Grade 7 Health continued to use Project Alert for their substance abuse unit.**

The use of graphic notes, guest speakers (New Hope, The American Cancer Society, as well as: experts in hepatitis, anti-violence and several programs lead by our SAC Mr. Joe Cappello lectures, class discussion, audio-visual aids homework assignments, critical thinking, and field trips were some of the techniques used to introduce and develop the students knowledge in those previously listed subject areas. Group projects, oral and written reports, tests, quizzes and other techniques were used to evaluate the students progress during the semester to insure that the objectives of the class were being met. The teachers used various outlets to supplement this course (textbook situation needs to be addressed) including the Internet (from their home).

Recommendations

Discuss health going for two marking periods instead one.

Now that we are using the oval for physical education a better or quicker way of getting to the oval would help improve our use of the time allowed for physical education.

Involve staff in the transition from our current facility to our new facility.

Prepare for the possibility that physical education may be affected during construction.

LINCOLN SCHOOL

NUTLEY PUBLIC SCHOOLS

LINCOLN SCHOOL
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CYNTHIA HEALY
Principal

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TO: Mr. Joseph Zarra
DATE: June 28, 2005
FROM: Cynthia Anne Healy, Principal, Lincoln School
SUBJECT: Principal's Annual Report-School Year 2004-2005

The following annual report for Lincoln School contains information gathered from the school curricula, school activities, concerns and recommendations.

District Curriculum Priorities

The Nutley School System, in accordance with New Jersey Core Curriculum Standards, continues to provide its students with a quality education.

The following priorities have been implemented this year:

- Technology Plan
- Safe Schools Comprehensive District Emergency Management Plan
- Social Studies Curriculum
- Language Arts Literacy Program K-3
- Implementation of Family Life Curriculum
- Character Education Program K-12
- Two State Mandated School Objectives
- Alternative Instructional Strategies in Grades 2-4
- Implementation of District Harassment, Intimidation and Bullying Program

Continued In-service was provided in the following areas:

- Instructional Theory into Practice K-12
- Intervention and Referral Services (I&RS) and 504
- Technology Integration and Web Site Development Plan K-12
- Character Education K-12
- Language Arts Literacy K-12
- Elementary Assessment –New Jersey ASK 3/4
- Curriculum Mapping
- Four Square Writing Method
- Wilson Reading
- Implementing Calendar Math in the Classroom

- Mentoring Program
- Harassment, Intimidation and Bullying Prevention
- Affirmative Action Policies

Curriculum Development occurred in these areas:

- Mathematics 2-4
- Science Curriculum K-6
- Library Media K-12
- Language Arts Literacy K-3
- Gifted and Talented K-3

Testing

The results of the Nutley Writing Achievement Test, the 2005 A.S.K., and the Terra Nova Test were carefully reviewed. Plans for continued success and improvement have been designed. These include several school-wide initiatives, which focus on strengthening our students' problem solving strategies, improving writing skills, and increasing reading comprehension. The staff will continue to address the academic needs of our population and search for innovative methods to engage our learners.

Results of School Level Objectives 2004-2005

During the 2004-2005 school year, students in grades kindergarten through fourth (K-4) demonstrated proficiency in mathematical concepts as demonstrated in solving open-ended questions. 96% of the students scored 80% or better on the grade-specific, teacher constructed assessments.

Students in grades five and six demonstrated proficiency in the area of Holocaust Education as demonstrated through teacher developed assessments. 91% of the students received a score of 80% or better on the grade-specific assessments.

The students of Lincoln School successfully met the 2004-2005 school level objectives.

School Level Objectives 2005-2006

By June 2006, students in grades kindergarten through four (K-4) will demonstrate proficiency in science, targeting the area of physical science. A minimum of 80% of the students will achieve a score of 80% on a teacher-constructed assessment.

By June 2006, students in grades five and six (5-6) will demonstrate proficiency in mathematical concepts as demonstrated in solving open-ended questions. A minimum of 80% of the students will achieve a score of 80% on a teacher-developed assessment. A rubric will be used to score the open-ended questions.

Staff Development

Lincoln School Staff attended various professional workshops, conferences and graduate courses both in and out of district. The following is a list of additional professional education the Lincoln School Staff participated in during the 2005-2006 year.

Brain Based Learning Applications/Strategies that make a Difference
 Buckets of Fun – Math Center Ideas
 Calendar Math in the Elementary Classroom
 Constructing Meaning: Vocabulary and Comprehension Strategies
 Curriculum Resources and Activities on the Web
 Differentiated Instruction Workshop
 Differentiating Language Arts Instruction to meet the Needs of All Learners
 Dimensions of Reading
 Dimensions of Writing
 ED-525 – Assessing and Planning for All Learners
 Engaging Students in Hands on Math Strategies
 Evaluation of Career Education
 Four Square Writing Process and Simple Math
 Gifted Education Conference
 Gifted and Highly Capable Students: A Different Approach
 Implementation of the Science Standards, Grades K-4
 Increase the Success and Improve Math Proficiency of Title I Students
 Language Arts Literacy, Grades 1-3
 Learn How to Have Students Master Whole Number Addition and
 Subtraction Concepts, Facts, Algorithms and Mental Math
 Leaving No Child behind in Mathematics
 Math Fun with Measurement
 Mathematics Test Development Committee
 Multi-Task NJ ASK 3 & 4 Math Activities
 NJAGC's 2005 Conference
 NJAKE Executive Board Meeting
 New Teacher Training
 Obsessive Compulsive Disorder Among Children and Adolescents
 One Step Web Page
 Project ASTRO NOVA
 Strategies for In-Class Support, Grades K-6
 Teaching Symposium at Montclair State
 Wilson Reading Program - Foundations

Monthly Faculty Meetings continually highlighted the district and school priorities. Agendas included: School Level Objectives, the District Emergency Plan, Superintendent's Advisory Committee Reports and many other items that needed to be addressed.

Grade Level Meetings provided the opportunity to review curricular concerns and focus on student issues in order to provide consistent, quality instruction.

Special Programs

Through out the year the children and staff have participated in many different projects and programs. Here are some of the highlights.

We Elect to be Drug and Violence Free

As part of the district's drug and violence prevention initiative our students viewed a program -*Tug of War*. Each student then voted for their favorite healthy pastime. The homerooms also created violence free pledges, which were displayed near the school's entrance.

Education Week

Lincoln School welcomed parents to an afternoon of special programs during Nutley Education Week. Each classroom teacher planned and implemented lessons that gave parents the opportunity to observe the intricate balance between skill acquisition and comprehension. The parents were also invited to a school wide enrichment activity, which focused on the Presidential Election and the contributions of former United States Presidents. This special glimpse into our school was very well attended and all feedback was positive.

Presidential Program

During the three weeks leading up to the election each homeroom teacher was assigned a different United States President to research with his or her class. Each class was then asked to decorate their door and hallway with trivia about the President's life and his time in office. The students then participated in a school wide Presidential Scavenger Hunt where they were asked to answer questions based on the information displayed throughout the hallway. Each grade level teacher toured the building with his or her class and together they completed the grade appropriate questionnaire.

100th Day of School

Children in grades 3-6 participated in 100-question challenge on the 100th day of school. The groups were split into two teams and had to answer grade appropriate questions from all the subject areas. Contestants were chosen randomly and worked together.

Author-Floyd Cooper

Author and illustrator Floyd Cooper visited Lincoln School at the end of February in honor of Black History Month. Mr. Cooper met with all the classes and demonstrated his method of illustration and discussed. Many of his books are written about famous African Americans and have an underlying theme of perseverance. His most recent book, Jump! is about Michael Jordan and was very popular with our students. Mr. Cooper signed books for the students and a full set of his work was purchased for our Library/Media Center.

Women's History-Clara Barton's Day

The children in Mrs. Algieri's fourth grade class felt that there should be a federal holiday honoring the accomplishments of a woman. They researched many different candidates and felt that Clara Barton deserved the honor because she not only began the Red Cross but also started the first public free school in New Jersey. The children wrote persuasive letters to Mayor Cocchiola explaining their cause and patiently waited for a response. The Mayor presented the class with a proclamation stating that April 12, 2005 will be Clara Barton Day in the Township of Nutley.

Author-The Dirtmeister

Science author, Steve Tomecek, visited our school on Earth Day. He discussed his non-fiction book collection and demonstrated how to create simple machines and experiments from recycled materials. He signed books for the students and for our Library/Media Center.

A Night in the Rainforest

The students and teachers were asked to research the diversity present in the rainforests throughout the world. Each classroom teacher integrated this project into their grade level curriculum and created displays for the hallway based on their student's research. As a culminating event Lincoln School hosted a science night on May 3rd filled with rainforest based activities for the students. Over four hundred people attended the event and enjoyed the various programs such as Paper Making, Animals of the Rainforest and Rainforest WebQuests.

4th Grade Astronomy Program

The fourth grade in conjunction with Raritan Valley Community College participated in an Astronomy Program, which consisted of bi-weekly visits from Bill Gaydos a certified Amateur Astronomer. Mr. Gaydos works at ITT in Nutley and volunteered his services for this exciting program. He brought various telescopes and materials to the class and integrated astronomy into the students' science and social studies lessons. The program will continue next year.

Family Math and Science

Fourth grade parents were given the opportunity to attend the popular math and science workshops with their children. Mrs. Carol Gurney and Mrs. Danielle Ferraro planned hands on experiments for their group, which supported the scientific process. Mrs. Dolores Contreras and Mrs. Lorraine Rubinstein promoted problem solving with various manipulative activities. These sessions correlated with the New Jersey Core Curriculum Standards and fostered the home and school connection.

Monthly Math Challenge

Each month the Basic Skills Team at Lincoln School developed a theme based on a mathematical concept such as geometry. The BSIP teachers visited each math class and taught an inclusion lesson, which explored the theme using manipulatives. They also would leave materials for the classroom teacher to use in future lessons. A math challenge question was developed for each grade level and distributed for homework. The children put their answers into a special box and winners were drawn. The correct answers and questions were displayed on a bulletin board outside the main office. This two-year program may extend into next year.

Governor's Book Club

Lincoln School participated for the third year in the Governor's Book Club. Teachers in grades K-3 received a different book every month to read aloud with their class and then circulate amongst the students for their individual enjoyment. The monthly book selections were displayed on our main bulletin board to promote interest. Our librarian also received copies of the books for the library and reviewed the Governor's website with her classes. This year we also provided our upper grade with selections from the Governor's program.

Musicales

Mrs. Carol Bender continued to provide the students of Lincoln School with the opportunity to participate in wonderful productions. She guided the children through the three musicales, the pre-kindergarten, kindergarten and sixth grade promotions, as well as several town-wide commitments. Mr. Baron Raymonde continues to be a wonderful addition to our school. Interest in our instrumental program has increased. We have had very positive reviews from all audiences.

Academically Speaking Team

A team of sixth grade students participated in the district wide competition. Mr. Kenneth Ferriol served as faculty advisor and the students demonstrated positive sportsmanship and trivia knowledge.

Women's History Panel

Lincoln School welcomed several women from the Nutley community to speak to the fifth and sixth grade classes in honor of Women's History Month. The panelists discussed their career experiences and answered many thoughtful questions from the students. The assembly was well received and we feel the students benefited from the perspective each woman brought to the panel.

Battle of the Books

The fifth grade class participated in the National Battle of the Books Program. The students worked in teams and read fifteen different novels. The teams then "battled" by answering questions based on the understanding of the various books. The program was extremely successful and encouraged comprehension skills and cooperative learning. For the second year we welcomed teams from Radcliffe and enjoyed a healthy competition as students from each school did their best to answer many difficult questions. The students and faculty felt the program was a worthwhile experience and it will be extended into sixth grade next year.

Remember When?

The third grade teachers along with Mrs. Olivo, our district GT coach, hosted a program, which invited former Lincoln School students back to school. The third grade students, in conjunction with their Nutley unit, prepared questions and interviewed the returning alumni. Over twenty-five former students participated in the program and gave our children a glimpse into student life from 1930 to the present.

Grants

Several members of our staff received grants from the Nutley Business People for the Advancement of Technology in Education. We also were honored with a grant from Montclair State University's Network for Educational Renewal. A team of eight educators developed the grant entitled: Increasing Articulation Between Student Support Services. It has provided the staff with an increased awareness of the needs of our at-risk students and the teachers who support them.

Programs Supporting our Community

Approximately every six weeks our school sponsors a drive to help a needy cause. The following are a few examples of the different programs that we have had this past year.

Thanksgiving Food and Clothing Drive - St. John's Homeless Shelter

Our 5th grade students visit this soup kitchen once a month and help prepare food for the homeless.

Toys for Tots –Nutley

Mrs. Thunell in conjunction with Mayor Cocchiola's office collected unwrapped toys for our most needy families and helped distribute them before Christmas.

Warm Someone's Heart: Scarf and Mitten Drive- West Orange Shelter

Each homeroom read the book; The Mitten Tree and the children decorated mittens with hopeful messages, which were displayed on a school tree. The children placed new mittens, scarves and hats in boxes under the tree as donations for the needy.

Tsunami Relief - Nutley Red Cross

The children sold red silicon bracelets that had the words relieve, recover and rebuild printed on them. We also had a penny drive using large water bottles for each grade level. We raised over \$4,000 for the Tsunami victims and raised our children's awareness of the plight of children in Southeast Asia.

St. Baldrick's Day-Nutley

The Student Council sold shamrock lollipops to raise funds to sponsor DARE Officer Neri's participation in the town-wide event.

Smencils – Lincoln School Library

The children in the newspaper club decided to sell "smencils" which are scented pencils in order to purchase pairs of books for our Media Center. Standard type and Braille books have been purchased so that the children can read along with one of our students who is visually impaired.

Rainforest Preservation-The Big Gift

As part of a school wide enrichment project we sold Earth Day T-shirts and conducted a penny drive in order to purchase/protect land in the Brazilian Amazon.

First Aid /Teaching Supplies –The Red Cross

As part of our celebration of Clara Barton Day, the students will be collecting supplies in her honor. Each grade level was assigned a specific item to collect.

Health and Safety

Several programs were conducted in order to promote healthy choices and lifestyles.

Substance Education

Mrs. Nancy Thunell, our Student Assistance Coordinator, covered topics such as peer pressure, conflict resolution and drug/tobacco prevention in both classroom and individual settings.

Social Skills

Mrs. Thunell, Mrs. Donna Cocco along with our school psychologist, Ms. Sarah Fredricks continued their social skills group with students from the primary classes.

D.A.R.E.

Officer Neri conducted the D.A.R.E program and explored healthy choices and the repercussions that occur when adolescents do not make positive decisions. DARE held its district-wide field day for all sixth grade students who completed the program.

Health Screenings

Mrs. Maria Considine conducted scoliosis screening for students in grades five and six and vision/hearing screening for all children. She participated in the I&RS team and worked individually with children who had health and hygiene concerns.

Class Trips

The following is a list of the curriculum related field trips our students took this year:

- Kindergarten- Liberty Science Center, Montclair University Theatre, Nutley Firehouse, Paper Mill Playhouse, Van Saun Park
- Grade 1-Heaven Hills Farm, Broadway Bound, Monmouth Museum
- Grade 2-Montclair State University Theatre, Newark Museum, Museum of Early Crafts, Waterloo Village and the Nutley Library
- Grade 3- Waterloo Village, New York Botanical Gardens
- Grade 4-Raritan Valley Planetarium, Nutley Family Service Bureau, The Seeing Eye Center, Morris Museum
- Grade 5-Museum of Natural History
- Grade 6-Fairview Camp, Morris Museum- Holocaust Program, Renaissance Fair
- *SLD Classes -Turtle Back Zoo, Paper Mill Playhouse, Van Saun Park

* Students from the SLD classes were also included in the trips that were planned by their "buddy class".

Lincoln Clubs

The following are a list of the clubs offered this year:

Advanced Recorder Ensemble-Mrs. Carol Bender

This club was designed for students who wished to continue playing the soprano recorder. They learned advanced two part music and performed at selected concerts.

Art Club-Ms. Mary Pagana

The Art Club provided students with advanced art experiences in a variety of media. Students created a sixth grade portfolio, which could be submitted for the advanced art classes at Franklin Middle School.

The Animal Club-Mrs. Valerie Martin/Miss Florence Meyers

The purpose of this club was to create an awareness of the abuse and neglect animals often suffer and their proper treatment and care. Computers and literature were incorporated into the club to explore the importance of animals in our everyday lives.

Participants also assisted with the care of our eggs and chicks. Club members raised funds to help a variety of animal groups and visited the Bronx Zoo.

Color A Smile Club-Mrs. Nancy Thunell

Students in Grade 1-3 drew and colored pictures for the service organization "Color A Smile". The cards were then distributed throughout the nation to nursing homes, hospitals and individuals in need of a smile. The children enjoyed sharing their talents with vulnerable members of our society while modeling caring and responsibility for others.

Creative Talents Club-Ms. Mary Pagana

Students used their creative talents and artistic skills to enhance the décor and atmosphere of the school. Their many projects included creating a tile remembrance for father Jim from St. John's, decorations for all school musicales and school wide projects such as A Night in the Rainforest.

Humanitarian Club-Miss Patricia Griffin

Students from the fifth grade participated in this effort at St. John's Homeless Center in Newark, New Jersey. The members made peanut butter and jelly sandwiches, collected clothing and backpacks in order to assist the homeless population. The staff at St. John's appreciated the students' efforts and the maturity they demonstrated during their monthly early morning visits. The club activities encouraged compassion for the less fortunate.

Lincolnaires-Mrs. Carol Bender

The Lincolnaires, a singing group composed of boys and girls, worked together in order to learn how to sing in two and three part harmonies. The Lincolnaires performed at various school and district functions.

The Link-School Newspaper-Miss Janine Peters, Mrs. Maureen Callaghan

Students in the fourth grade researched and interviewed various students and teachers in order to create our school newspaper. The children helped publish three issues and raised funds to purchase library books-both print and Braille versions.

Safety Patrols-Mr. Kenneth Ferriol

Our Safety Patrols helped maintain a safe and calm school environment through various duties. Participation in the club fostered responsibility, tolerance and a feeling of community amongst the members.

Student Council-Miss Lynn Sorrentino

The function of the Lincoln School Student Council was to offer various services to the school, the township, and the other associations. The students held school-wide spirit activities and drives for worthwhile causes. The Council collected food for the needy and also assisted in collecting supplies to celebrate Clara Barton Day. The students also raised funds to purchase playground equipment such as balls and hula-hoops.

Old World Crafts -Mrs. Kimberly Algieri

The students learned basic stitches used in the lost art of crocheting. Their fine motor muscles were strengthened as they mastered the various stitches and created crochet squares, which became blankets or scarves. The students have asked that the club continue into next year.

Lincoln School's Parent Teacher Organization

I would like to thank the Lincoln School PTO for its dedication to our school. The members' unending enthusiasm and commitment has provided our students with many exciting programs and materials. Their willingness to form a partnership with the teaching staff in order to enhance our educational program is to be commended. I would like to extend a special thank you to our new President Lisa DeFabbi and the entire Board for their tireless efforts on behalf of our school. I look forward to another successful year.

The following are a few of the many PTO sponsored events:

- New Parents Night
- Halloween Dance Party
- Pumpkin Patch
- Tricky Tray
- Holiday Boutique
- Fall and Spring Scholastic Book Fairs
- Lincoln School Spirit Day Ice Cream Treats
- Staff Appreciation Luncheon
- Olympic Pizza Lunch
- Jeopardy Assembly
- Author Assembly
- A Night in the Rainforest refreshments and additional materials
- Sixth Grade Activities and Dance
- Movie Nights
- Talent Show
- Mother's Day Plant Sale
- Family Fun Day

Concerns

Lincoln School will continue to need additional attention due to its age and the ever-increasing population. The basement floor, which is highly traveled, is in serious disrepair and continues to be a safety hazard. Several areas on the playground blacktop need to be resurfaced in order to prevent serious student and staff injuries. The staff will continue to monitor the needs of the facility and cooperate in all efforts to improve the situation in order to provide the best possible learning environment for our students.

Conclusion

I wish to express my sincere appreciation to the staff of Lincoln School for their support and enthusiasm through out the year. I would also like to thank the parent community for allowing me the privilege of working with their children. I would like to recognize the Lincoln students for their enthusiasm and willingness to do their best. I look forward to another fulfilling year.

I would like to take the opportunity to thank Mrs. Donna Bolcato, our school secretary and recognize her warm, caring manner and astounding work ethic. She provided, along with our dedicated aides, a pleasant and effective office environment for staff, students and parents.

I appreciate the efforts of Mr. Dennis O'Black, our Business Administrator and Mr. Michael DeVita, Staff Accountant, for their assistance with school finance matters. I would also like to recognize Mr. Philip Nicolette, Manager of Buildings and Grounds, for his attention to the many maintenance projects at Lincoln School.

I would also like to thank Miss Barbara Hirsch, Director of Special Services, and the Child Study Team for their guidance and assistance in supporting our at risk students. Under their care these students continue to flourish and grow both academically and socially.

A special thank you to Mrs. Mariana Francioso, my mentor, who has continued to answer my many questions with patience and humor. She has helped make these first years, not only effective, but also enjoyable.

Thank you to the members of the Board of Education for their support of Lincoln School and their dedication to the children of Nutley. I appreciate the efforts Dr. Casale, our Lincoln School Board of Education Representative, has made on behalf of our school and the insight he brought to our PTO meetings and events.

I would like to thank Dr. James Vivinetto, Assistant Superintendent of Schools for his encouragement and expertise as we search for techniques to continue to foster academic and social growth at Lincoln School.

I would especially like to take this opportunity to thank Mr. Joseph Zarra, Superintendent of Schools for his professional advice, enthusiasm and leadership. His dedication to Nutley's students, families, and staff is a constant in this time of educational change. I will do my utmost to support his vision for the Nutley School System and look forward to an exciting and educationally rewarding 2005-2006 school year.

Respectfully submitted,

A handwritten signature in black ink that reads "Cynthia Healy". The signature is fluid and cursive, with a long horizontal flourish extending to the right.

Cynthia Anne Healy
Principal, Lincoln School
June 28, 2005

RADCLIFFE SCHOOL

NUTLEY PUBLIC SCHOOLS

RADCLIFFE SCHOOL
NUTLEY, NEW JERSEY 07110

TO: Mr. Joseph Zarra DATE: June 17, 2005

FROM: Mariana C. Francioso, Principal, Radcliffe School

RE: **Principal's Annual Report - School Year 2004/2005**

The following annual report for Radcliffe School contains information gathered from the school curricula, school activities, student activities, parent activities, concerns and recommendations.

District Curriculum Priorities

The Nutley School System, in accordance with New Jersey Core Curriculum Standards, continues to provide its students with a quality education. The following priorities have been implemented:

- Technology Plan
- Safe Schools Comprehensive Model/District Emergency Management Plan
- Social Studies Curriculum
- Language Arts Literacy Program K - 3
- Implementation of "Family Life"
- Character Education Program K-12
- State Mandated School Level Objectives
- Alternate Instructional Strategies in Math 1 – 6
- Implementation of District harassment, Intimidation and Bullying Program

Continued In-Service was provided in the following areas:

- Instructional Theory into Practice K-12
- Intervention & Referral Services (I&RS) and 504
- Technology Integration and Web Site Development K-12
- Character Education K-12
- Language Arts Literacy K-12
- Elementary Assessment –New Jersey ASK 3/4
- Curriculum Mapping
- Four Square Writing Method
- Wilson Reading
- Implementing Calendar Math in the Elementary Classroom
- Mentoring Program
- Harassment, Intimidation and Bullying Prevention
- Affirmative Action Policies

Radcliffe School Annual Report

Curriculum Development occurred in the following areas:

- Science Curriculum K - 6
- Mathematics 2 - 4
- Library Media K - 12
- Language Arts Literacy K - 3
- Gifted and Talented K - 3

Mrs. Christine Oseija, Elementary Technology Facilitator Teacher, continues to assist classroom teachers with lessons to aid in infusing technology throughout the curriculum. We continue to monitor and upgrade our software, CD Roms, and other computer-related items.

Results of School Level Objectives – 2004-2005 School Year

By June 2005, students in grades kindergarten through four (K-4) demonstrated proficiency in mathematical concepts, as demonstrated in solving open-ended questions. A minimum of 80% of the students achieved a score of 80% on a teacher-constructed assessment. A rubric was used to score open-ended questions.

By June 2005, students in grades five through six (5-6) demonstrated proficiency in the social studies, targeting the Holocaust. A minimum of 80% of the students achieved a score of 80% on a teacher-developed assessment, which included literature-based reports, presentations and projects.

School-Based Planning Team

The School-Based Planning Team, which was comprised of teachers, parents, and administrators, met frequently to discuss the school level objectives. The members of the team proposed the following school level objectives for the 2005-2006 school year:

By June 2006, students in grades kindergarten through four (K-4) will demonstrate proficiency science, targeting the area of Physical Science. A minimum of 80% of the students will achieve a score of 80% on a teacher-constructed assessment.

By June 2006, students in grades five and six (5-6) will demonstrate proficiency in mathematical concepts as demonstrated in solving open-ended questions. A minimum of 80% of the students will achieve a score of 80% on a teacher-developed assessment. A rubric will be used to score the open-ended questions.

School Activities

PTO Open House – Tuesday, September 21, 2004

Our annual open house was September 21, 2004. The teachers were in attendance, along with Mr. Al Restaino, our board representative.

New Parent Meeting – Tuesday, September 21, 2004

The New Parent Meeting was held before the open house.

Annual Family Picnic – September 25, 2004

The annual Radcliffe School PTO Family Picnic was held on Saturday, September 25, 2004. This event continues to be a favorite of the new families and the families that are presently attending Radcliffe.

Fire Prevention Week – October 4 – 8, 2004

Radcliffe School conducted Fire Prevention Week, with a visit from the Nutley Fire Department for a Drill & Demo, as well as the annual assembly conducted by Mr. Fred Scalera.

Hearing Screening Week – October 18 – 22, 2004

Mrs. Virginia Reilly, School Nurse, conducted our annual hearing screening for the entire school.

Red Ribbon Week

Red Ribbon Week began on Saturday, October 23, 2004, and went through the following week, ending on Halloween, October 31, 2004. Red ribbons were handed out to all of the students and staff to support "Just Say No to Drugs."

Parent Visitation Day – Friday, November 19, 2004

Parent Visitation Day was Friday, November 19, 2004 for Kindergarten through Sixth Grades for the American Education Week festivities.

The Study Buddies Program

The Study Buddies Program entered its sixth year under the supervision of Mrs. Lisa Cassilli, SAC Coordinator. It continues to be a very excellent program for peer tutoring between the elementary school students and the high school students. Thanks to Mrs. Cassilli for its success.

Character Education Initiative

Character Education has been ongoing and is in its fourth year at Radcliffe School. The program was successfully shared with the other elementary schools. Under the guidance of Mrs. Heather Bobrowski

Radcliffe School Annual Report

American Education Week

American Education Week was celebrated the week of November 14, 2004, with Parent Visitation Days on Tuesday, November 16 and Thursday, November 18. Parent conferences on were held on November 19.

Holiday Music Program

Our holiday music program was held on Wednesday, December 15, 2004, at 7:30 P.M. in the gymnasium and was conducted by Miss Rachel Klem for our choral program and Mr. Baron Raymonde for our instrumental program. The musicale included performances from Fifth and Sixth Grades. This was well received again this year.

Sixth Grade Spelling Bee and Mathematical Olympiads

This year's Sixth Grade Spelling Bee, Geography Bee, and Math Olympiads were sponsored by Miss Rossi and Mrs. Szura. .

Read Across America – February 28 – March 4, 2005

The week of February 28, Radcliffe School participated, once again, in the national program, "Read Across America". The week-long read-a-thon was celebrated by students / teachers by having birthday cupcakes in the classroom on Dr. Seuss' birthday, Wednesday, March 2. Again this year, Mrs. Michele Cristantiello, coordinated the program, along with Miss Carla Cullari, fourth grade teacher, Miss Holly Moscaritola, kindergarten teacher and Miss Stephanie Zaros, kindergarten teacher. Many new and innovative activities were introduced and it was truly a success again this year, thanks to these three teachers.

Kindergarten Registration

Registration for our kindergarten students for the year 2005/06 was the week of March 7 - 11, 2005. Kindergarten orientation was held the night of the Board of Elections, Tuesday, April 19, at 7:30 P.M. in the kindergarten classroom, with Miss Holly Moscaritola, Kindergarten teacher, Mrs. Virginia Reilly, Mrs. Lisa Chagnon and Mrs. Julie Viola, PTO Presidents, and myself.

Third Half Club Basketball

Fifth and Sixth Grade students participated again this year in the Third Half Club Basketball, under the coaching of Mr. Thomas Clark.

Women in History – Assembly

This year's assembly was held on Tuesday, March 22, 2005, with women dignitaries from the town of Nutley coming to speak to the fifth and sixth graders.

Spring Musicale – grades 3 – 4

The annual musicale for the grades three and four was held on Tuesday, April 5, 2005, under the direction of the choral director, Miss Rachel Klem, including fourth grade string instruments, under the direction of Mr. Baron Raymonde. It was an entertaining and enjoyable evening.

Radcliffe School Annual Report

Spring Musicale – grades K, 1 and 2

On Tuesday, May 17, 2005, Miss Rachel Klem led the kindergarten, first and second grades in their Spring Musicale. The Chorale performed under the direction of Miss Klem and the fifth and sixth grades orchestra and band performed under the direction of Mr. Raymonde. This musicale was a complete success.

Night Under the Stars

"Night Under the Stars" (Star Lab) was conducted at Radcliffe School the evening of Wednesday, May 25, 2005, under the direction of Mrs. Ellen Napoli, in conjunction with Mrs. Becky Olivo, Gifted and Talented Coach. This evening was a complete success for parents and students. Also, every teacher from Radcliffe was commissioned to a post for that evening.

D.A.R.E.

This year Officer Kenneth Neri conducted the DARE program with grades one through four. The sixth grade DARE Program was conducted by Officer Ken Neri, as Director of DARE. The DARE program held its annual picnic on Thursday, June 9, 2005, at Owens Field, under the direction Officer Neri.

Clubs

Animal Club – Mrs. Gail Kahn, Sponsor
 Battle of the Books – Mrs. Maria Strumolo, Sponsor
 Chess Club – Mr. Michael Pace, Sponsor
 Chorale – Miss Rachel Klem, Sponsor
 Human Relations Club, Miss Carla Cullari
 Instrumental Ensemble – Miss Rachel Klem, Sponsor
 Jeopardy Club – Mrs. Maria Strumolo, Sponsor
 Law Fair Club – Mrs. Nancy Szura, Sponsor
 Muggins Math – Ms. Suzanne Hagert, Sponsor
 Peer Mediators' Club – Mrs. Heather Bobrowski/Miss Alisa Rossi
 Peer Tutoring Club – Mrs. Gail Kahn/Mrs. Nancy Szura, Sponsors
 Safety Patrols – Mrs. Nancy Szura, Sponsor
 School Spirit Club – Mrs. Ellen Napoli, Sponsor
 Social Club – Miss Alisa Rossi, Sponsor
 Student Council – Miss Jainine Gambaro, Sponsor
 Study Buddies – Mrs. Lisa Cassilli, Sponsor
 Weaving Club – Miss Robyn Burns, Sponsor
 Wildlife Club – Mrs. Linda Moscara, Sponsor

Teacher Achievements

Radcliffe School staff continued to attend professional workshops, conferences, graduate courses, computer in-services, etc. during this school year. A number of the staff worked on curriculum committees for district priorities. The following are highlights of the staff's attendance:

Kindergarten – H.Moscaritola – Wilson Reading

Kindergarten – S.Zaros – Wilson Reading

First Grade – S.Neri – Wilson Reading, Mathematics Workshop, Guiding Reading Workshop, Language Arts Workshop

First Grade - M. Cristantiello – “Read Across America” for the entire district, Wilson Reading, Math Test Development, Guided Reading Workshop, Language Arts Workshop

Second Grade – G.Kahn – Affirmative Action, Confronting Hatred Workshop, Differentiating Instruction

Second Grade - L. Moscaritola – Wilson Reading, Math Test Development, Science Curriculum

Third Grade - S. Hagert – Gift & Talented, Four Square Workshop

Third Grade – P. Conry – Math Test Development, Mathematics Curriculum Committee, Wilson Reading

Third Grade – M.Strumolo –Battle of the Books, Wilson Reading Program

Fourth Grade - C. Perrone- Math Test Development, LapTop Workshop

Fourth Grade – C.Cullari – Wilson Reading, Four Square Workshop, Human Relations Club

Fourth Grade – V.Sautter – Computer Web Page

Fifth Grade - J. Gambaro – Family Math & Family Science Nights

Fifth Grade - E. Napoli – Family Math & Family Science Nights,
Night Under the Stars (Star Lab)

Sixth Grade – A. Rossi – Peer Mediators, LapTop Workshop

Sixth Grade - N. Szura – Law Fair Club w/ Mrs. Julie Viola, PTO President
Confronting Hatred Workshop

Radcliffe School Annual Report

Teacher Achievements (Continued)

Physical Education - J. Alessio – Physical Education workshops

Basic Skills – Dana DiGiacomo – Wilson Reading, Four Square Workshop

Basic Skills – Courtney Jousset – Wilson Reading, Four Square Workshop

Special Programs

Kindergarten	The Kindergarten Promotion was held on Wednesday, June 22, 2005. The students presented a "New York" theme for the promotion program.
Grades K - 2	Spring Musicale - held on May 17, 2005 and was conducted by Miss Klem. The 5 th & 6 th grade Band students performed under the directions of Mr. Raymonde.
Grades 3 - 4	Spring Musicale - held on April 15, 2005 and was conducted by Miss Rachel Klem. The 5 th & 6 th grade Band students performed under the direction of Mr. Baron Raymonde.
Grades 5 – 6	Holiday Musicale – held on December 15, 2004, and was conducted by Miss Klem and Mr. Raymonde.
Grade 5	"Battle of the Books" – under the direction of Mrs. Maria Strumolo
Grade 5	"Night Under the Stars" – conducted by Mrs. Ellen Napoli for all the students of Radcliffe School
Grade 6	D.A.R.E. - The DARE program this year was conducted under the direction of DARE Officer Neri. The DARE picnic was held at Owens Field on June 9, 2005.

Class/Club Trips Each grade participated in a curriculum-related field trip. The following reflects the year-at-a-glance:

Kindergarten	Nutley Shop Rite
First Grade	Alstede Farms, Pen Pals, Chef-It-Up
Second Grade	The Monmouth Museum
Third Grade	Nutley Museum / Franklin Reformed Cemetery, Museum of Early Trades and Crafts
Fourth Grade	Liberty Science Center
Fifth Grade	Ocean Institute at Sandy Hook, NJ
Sixth Grade	The Franklin Institute, Philadelphia, PA
Animal Club	Popcorn Zoo, Lacy Township, NJ
Law Fair Club	NJ Law Center, New Brunswick, NJ & Nutley Municipal Ct.
Peer Mediators	Bears' Stadium, Newark, NJ
Human Relations	St. John's Church – feed the homeless

Radcliffe School Annual Report

Student Council

The Radcliffe School Student Council, under the direction of Miss Jainine Gambaro and Mrs. Ellen Napoli was active and participated in fund drives during the course of the 2004/05 school year, such as the Red Cross food drive, a pet drive for pet shelters, the Nutley Family Service community churches food drive, etc. The Student Council held a pep rally the day before the Junior Olympics to encourage school spirit and an assembly program were held for both Dr. Seuss Day Birthday.

Elections for the new school year 2005/06 were held at the conclusion of the school year. Four officers were elected by the student body, with two representatives from each class in grades 4 - 6.

Awards Program

An awards program was held on June 20, 2005 for Fourth, Fifth and Sixth Grades. Awards were presented for high honor roll, honor roll, perfect attendance, and good citizenship. Awards were handed out to the lower grades in their classrooms. In addition, awards were given for the winners in mathematics, geography, physical fitness (President's Challenge), poster contests, and for the participants of the clubs and student council. Again, this year the "John Walker Foundation Scholarship" was given to two outstanding sixth grade students: The presentation of the Walker Scholarship was done by Mrs. Nancy Greulich, on Friday, June 17, 2005.

Presidential Achievement Awards

The awards, presented for Presidential Achievement, were given to sixth grade students at the Awards Assembly Program on June 20, 2005. The criteria for achievement of these awards is to ranked in the top 25% of the class, composite score of 95% or higher on the national percentile on the Terra Nova Test, and honors / high honors for final grade.

P.T.O.

Radcliffe School held elections for the new officers of the P.T.O. Thanks to Mrs. Chagnon and Mrs. Viola, who led the organization through two very successful years. The new officers are as follows:

Co-Presidents: Julie Viola & Lisa Chagnon /
Co-Vice Presidents: ToniAnn Sullivan & Lia Zangari
Recording Secretary: Ingrid DiPasquale
Corresponding Secretary: Maria Little
Treasurer: Jeanine Nichols

Radcliffe School Annual Report

P.T.O. Activities

Radcliffe School P.T.O. Presidents, Lisa Chagnon and Julie Viola, led the organization through the following events. Some activities were a first-time event, but the overall concensus was that the organization was very active and successful.

Assembly Programs

"Ice Fire" – Dinoman - Dinosaurs

Dirtmeister

"Hollyrock" - Game Show

<i>P.T.O.</i>	<i>Activities / Meetings</i>
Sept.	Innisbrook Gift Wrap
Sept.	Open House
Sept.	Picture Perfect Portrait Day
Sept	Family Picnic
October	Pumpkin Patch
October	6 th Grade Walk-A-Thon
November	Teachers' Brunch
December	Holiday Musicale
December	Santa Sale
March	Gertrude Hawks Candy Sale
March	Tricky Tray
March	Spring Musicale
April	Family Sports Night (Teachers vs. Parents)
May	Junior Olympics
May	Spring Musicale
May	Plant Sale
May	Teachers' Appreciation Lunch
May	Spring Picture Perfect Day
June	DARE Picnic
June	Ice Cream Truck Day
June	Promotion Activities

Radcliffe School Annual Report

P.T.O. Special Activities

The 2004/05 school year proved to be another successful P.T.O. year, with numerous meetings and assemblies.

The family welcome picnic was a success again this year.

The Pumpkin Patch was in its seventh year at Radcliffe School and went extremely well.

New this year was the Family Past Night and Family Dance Night were both successful.

The Santa Sale, as in the past, proved to be a worthwhile event.

The Radcliffe School Tricky Tray, the major fundraiser of the year, was held at the Valley Regency in Clifton, NJ.

The annual Scholastic Book Fair went well again this year.

The Mother's Day Plant Sale was held in the alley and was a success.

A candy sale was held this year, which was very successful.

"Box Tops for Education" run by General Mills, continued this year and proved to be helpful.

"Family Sports Night" was held in the Radcliffe School Gym. This event was well attended by parents and students.

Radcliffe Review

Under the leadership of Mrs. Boardingham and her staff, the Radcliffe Review highlighted P.T.O. activities and the creative writings of our students. A weekly Radcliffe Newsletter was sent out by Mrs. Anita Tedesco, and kept parents/guardians informed on a week-to-week basis.

Extended Day Program

There was continued implementation of the Kindergarten Extended Day and the "before" and "after" care programs conducted in our school, under the direction of the Mrs. Maria Cervasio. This year the school coordinator was Miss Carla Cullari.

I & RS Team

The multi-disciplinary team, for the planning and delivery of intervention and referral services (I & RS), was in its second year. This team was designed to assist students who were experiencing learning, behavior, or health

Concerns

Due to our continued increased student population, I recommended the following:

- close examination of building security
- close examination of school facilities
- continued evaluation of the school lunch program

Conclusion

In closure, I wish to express my sincere appreciation and thanks to Mr. Joseph Zarra, Superintendent of Schools, Dr. James Vivinetto, Assistant Superintendent, members of the Board of Education, Miss Barbara Hirsch, Director of Special Services, Mr. Dennis Oblack, and Mr. Philip Nicolette, and to my colleagues for their support, advice, and guidance during this year.

I particularly wish to express my gratitude and congratulations to all the extraordinary teachers, staff members, parents, and children who make Radcliffe School the unique place that it is. Without the support, cooperation, and dedication of all of these fine people, it would not be possible to do the job that is done.

Our secretary, Mrs. Beverly Cullari, is to be highly commended on her continued efforts on behalf of Radcliffe School. She brings a strong work ethic, a caring and warmth in dealing with all connected to our school, and the ability to manage the office with efficiency and vision. She is greatly appreciated.

As part of her responsibilities, Mrs. Cullari oversees the Radcliffe School aides, Mrs. Alessio, Mrs. Ballester, Mrs. Cappetta, Mrs. Cifalino, Mrs. McGarty, Mrs. Pavlisko, and Mrs. Puccio. These staff members continue to do an exemplary job on behalf of the students and staff of Radcliffe School.

A special thanks to the P.T.O. organization for their hard work and support on behalf of Radcliffe School.

Please see attached list of accomplishments and workshops for this school year.

Respectfully submitted,



Mariana C. Francioso
Principal

SPRING GARDEN SCHOOL

This annual report represents a composite of district and school priorities, staff, school, student and parent activities, and curriculum development and implementation.

Continuing Priorities

The Nutley School System, in accordance with New Jersey Core Curriculum Standards, continues to provide its students with a quality education. The following priorities have been implemented:

- Technology Plan
- Safe Schools Comprehensive Model/District Emergency Management Plan
- Social Studies Curriculum
- Language Arts Literacy Program K-3
- Implementation of "Family Life"
- Character Education Program K-12
- State Mandated School Level Objectives
- Alternate Instructional Strategies in Math 1-6
- Implementation of District Harassment, Intimidation and Bullying Program

Continued in-service was provided in the following areas:

- Instructional Theory into Practice K-12
- Intervention and Referral Services (I&RS) and 504
- Technology Integration and Web Site Development (K-12)
- Character Education K-12
- Language Arts Literacy K-12
- Elementary Assessment – NJ ASK 3 and 4
- Curriculum Mapping
- Four Square Writing Method
- Wilson Reading
- Implementing Calendar Math in the Elementary Classroom
- Mentoring Program
- Harassment, Intimidation and Bullying Procedures
- Affirmative Action Policies

Curriculum development occurred in the following areas:

- Science Curriculum K-6
- Library Media K-12
- Language Arts Literacy K-3
- Mathematics 2-4
- Gifted and Talented (K-3)

Results of School Level Objectives - 2004/05 School Year

During the 2004/05 school year, students in grades kindergarten through fourth (K-4) demonstrated proficiency in mathematical concepts as demonstrated in solving open-ended questions. Students in grades five and six demonstrated proficiency in social studies, targeting the Holocaust. The students successfully met the school's goals.

School-Based Planning Team

The School-Based Planning Team, which was comprised of teachers, parents, and administrators, met frequently to discuss the school level objectives. The members of the team proposed the following school level objectives for the 2005/06 school year.

School Level Objectives - 2005/06 School Year

By June 2006, students in grades kindergarten through fourth (K-4) will demonstrate proficiency in science, targeting the area of Physical Science. A minimum of 80% of the students will achieve a score of 80% on a teacher-constructed assessment.

By June 2006, students in grades five and six (5-6) will demonstrate proficiency in mathematical concepts as demonstrated in solving open-ended questions. A minimum of 80% of the students will achieve a score of 80% on a teacher-developed assessment. A rubric will be used to score the open-ended questions.

Programs

The C.A.T. Program continues to be implemented this year. Primary Academic Talent Program (P.A.T.) K-3 program continues to be developed through staff training, and in service programs. Mrs. Becky Olivo, gifted and talented coach, has focused on grade three providing lessons which foster critical thinking. Mrs. Claire Menza, our P.A.T. representative, attended the N.J.A.C. for the gifted/talented in New Brunswick. In keeping with the challenges, the Spring Garden students participated in a knowledge-based district competition, "Academically Speaking" at Washington School. The students went on to compete on a county level. The students participated in Essex County Tech Day at Montclair State University, and debate at Montclair State University. The students also participated in a chess competition district and county wide.

The district inclusion program has been implemented in grade five and six: Two sixth grade students were included in reading and grammar classes, three sixth grade students were included in health and four sixth grade students were included in the DARE program. Three students were included in fifth grade science and one student in social studies and reading. The special education students all progressed nicely.

The five-year strategy planning model for technology integration, network infrastructure installation, and staff development have been an ongoing process. All classes and the library have been wired and have Internet access. All staff have Email accounts. Cyber Patrol is installed on all computers throughout the school.

Mrs. Christine Osieja, Elementary Technology Facilitator Teacher, has assisted classroom teachers with lessons to aid in infusing technology throughout the curriculum. She has also helped train our teachers in the use of our new mobile labs. These labs, purchased through the generosity of the PTO, comprised of thirty-two laptops, enabled teachers to create a lab environment within their classrooms. The ability to have wireless laptops has enabled the teachers to enhance the curriculum throughout all the grades. We also, continue to monitor and upgrade our software and CD Roms and other computer-related items.

The technology infrastructure enables the students and staff to access, important and appropriate web sites, which are included on weekly bulletins, and daily communication was maintained through the utilization of Email.

In the area of critical thinking, problem solving strategies and higher level thinking activities continue to be implemented in the interdisciplinary challenges provided for the students.

The teaching tolerance and character education program continues to be developed through health and social studies addressing diversity in the culture and acceptance of social demographic and differences.

Study Group: Montclair State University

This year through Montclair State University NJNER, Spring Garden School received a \$500. grant. A teacher study group was formed to research and explore Language Arts Literacy.

The Inquiry Project Grant of \$3000. awarded to Spring Garden School has allowed several staff members to research and explore the implications of multiple intelligences through the use of learning centers. This year several meetings were conducted, workshops were attended, and supplies were ordered to help complete the proposal. As a culminating activity, Spring Garden School was visited by staff of Montclair State University, and Dr. Jane Zienger from South Carolina University to visit classrooms implementing Multiple Intelligence through learning centers.

HEALTH AND SAFETY PROGRAMS

D.A.R.E. - Officer Kenneth Neri conducted the D.A.R.E. program to the sixth grade classes on Wednesdays from January 2005 through May 2005. He also completed the D.A.R.E. program for three weeks in October 2004 for grades 1-4. To bring the course to closure, the sixth-grade classes participated in a district-wide field day at Monsignor Owen's Field.

Fire Prevention Week - During Fire Safety Week, (October) all grades K-6 including a special education class participated in the Fire Prevention assembly and equipment demonstration.

American Dental Week - To raise dental health/hygiene awareness, students participated in a poster contest sponsored by the Essex County Dental Association.

SCHOOL ACTIVITIES

American Education Week

During American Education Week in November, Spring Garden School invited the parent community and grandparents to visit the classrooms, to view a myriad of activities and displays depicting American education, its past, current trends and aspects of technology.

Black History Month

Throughout the grades, Black History month was celebrated with a variety of Afro-American cultural activities. Banners lined the corridors depicting a vast range of contributions made by the Afro-American society of America. A selection of famous black Americans, civic leaders, sports figures, artists and authors were significantly displayed throughout the building.

Women's Month

A plethora of activities, corridor exhibits, videos, writing and poetry experiences were conducted to impact the contributions of women in American history. Also an assembly for grades 5 & 6 was organized by Mayor Joan Cocchiola for Women's History Month. A panel discussion was conducted to expose the fifth and sixth graders to various careers held by women.

Read Across America

On March 1, 2005, students from Franklin Middle School and other visitors read to all the students to celebrate Dr. Seuss's birthday.

Veteran's Day

To commemorate Veteran's Day, the Spring Garden School students attended an assembly honoring several veterans. Mrs. Doreen Holland organized this event with the help of the Military Fan Mail Club.

Law Day

The students in grade 5 participated in Law Day. Judge Patavana and two Essex County attorneys, Cohen and Gaeta, helped organize and conduct a mock trial. I extend my thanks to Mrs. Doreen Holland for organizing this event. The theme was entitled, "We the American Jury."

Enrichment Clusters

The staff of Spring Garden Elementary School conducted Enrichment Clusters for the first time this spring. Under the direction of Mrs. Olivo, the Gifted and Talented Coach, this exciting pilot program based upon student interests began on May 10, 2005. Interest surveys were conducted in all of the fourth, fifth, and sixth grade classes of the school. The top ten interests of the students were tallied and the teachers were then surveyed as to their interest. A four-week program was then developed. The students met with their facilitators one afternoon a week. The idea of enrichment clusters was first started at the University of Connecticut under the leadership of Dr. Joseph Renzulli. The culminating event was a product fair. Some clusters included quilting, photography, science experiments, and many other exciting programs. The students were very excited and enjoyed the clusters very much.

Conflict Resolution

Two teachers participated in a workshop entitled, "Teaching Conflict Resolution and Peer Mediation Skills" sponsored by New Jersey State Bar Foundation. The two day training focused on conflict resolution techniques and how to utilize the curriculum guides provided.

Remember When? A Third Grade Historical Research Program

On June 15, 2005, the third graders were visited by twelve former Spring Garden School alumni who were encouraged to come back to their elementary school to share their memories of their schooldays with the third graders. They all enjoyed refreshments at the end of the assembly.

Family Math and Science

Family Math and Science were offered at Spring Garden School again this year. Both programs were well attended by the fourth grade families. The Family Math and Family Science programs are designed to address the New Jersey Core Curriculum Content Standards as well as NJASK 4 skills. A variety of hands-on activities were used to build confidence for success in mathematics and to demystify science. The programs have created a unique partnership between home and school.

Bears Around the World

This project involved third-grade students under the supervision of Mr. Adubato. Small stuffed bears with a journal insert literally traveled with relatives and friends to different parts of the world.

Many bears were returned to Spring Garden School with post cards, memos, videos, etc. of the bears transcontinental or transworld trip. All memorabilia the students received was put into scrapbooks and the bear destinations were documented on a U.S. or World Map. Return of the bear with requested information came from all continents including Africa and Antarctica. Throughout the year, it was evident that the unique activity enhanced social studies concepts and the geographical experiences of the children.

CLUBS**Journalism Club**

The newspaper club met every other Monday under the supervision of Miss Antoinette Frannicola. Two outstanding comprehensive issues were prepared by the students. The club afforded the children a successful experience in the areas of communication, editing and computer skills. All issues were distributed to the student body and parents.

Student Council Activities

Mrs. Sally Ryder advised all student council activities. They accomplished their agenda of activities with enthusiasm, support and participation from its members and the involvement of students from grades 5 & 6. The mission of the council focused on school and aspects of community service. Major projects included Thanksgiving food baskets, bake sales, Earth Day, Career Day, and feeding the homeless at St. John's in Newark and Nutley Senior Citizens.

Chorale Club

The students in grades 5 and 6 learned the techniques of singing, including breathing, blending and performing. Students met on Wednesday's at 12:00-12:30 PM.

Spring Garden Chorale Concerts:

- December Holiday Program Grades 4 & 6
- April - Spring Musicale Grades 1 & 2
- May - PTO Musicale Grades 3 & 5

Garden Club

Mrs. Noreen Baris, advisor, met every Tuesday from 12:00-12:30 p.m. Gardening techniques were introduced to the students. A variety of garden tomatoes, cucumbers, and flowering annuals were grown from seed. Special acorn wreaths and topiaries were also fashioned for decor. Flowers grown from seed were planted around the school early in the spring. Window sill box planters were cultivated and displayed during promotion exercises.

Library Research

The library was opened at lunch to enable students time to utilize the technology and research materials and to do independent work.

Jeopardy Club

The Jeopardy Club meets every Friday from 11:30-12:00. The club is open to students in grades 5-6. The game tests the students' knowledge of: math, science, history, English, geography, and civics.

Safety Patrols

The Spring Garden Safety patrol comprised of fifth and sixth graders continues to be effective as they serve at crosswalks under the supervision of adult advisors (crossing guards). They assist on the playground and monitor the kindergarten through third grades entering and leaving the building. Office patrols assist in answering the phone and separating mail during the lunch hour.

Co-operative Game Club

Students played board and computer games as a co-operative group. This club taught them how to reach a goal working as a team, taking risks and respecting each other's abilities.

Drama Club

The students of the Drama Club, met on Thursday to learn about the theater. The students were also taught how to make scenery and directing. A culminating activity was to have the students produce a play. This year Ms. Walk and the students produced a play, entitled, "Emperor's New Clothes." The children enjoyed the activities immensely.

Color A Smile

Students in grades 1-3 met on Tuesdays during lunch to draw pictures to be mailed to "Color A Smile" foundation. These pictures were mailed to nursing homes, hospitals and individuals living on their own. This club promoted caring/responsibility in conjunction with character education.

Military Fan Mail Club

The students became aware of the sacrifices made by members of the U.S. Military and to acknowledge our appreciation of such by making and sending cards to troops stationed around the world. This year an officer from the United States Navy visited the members of the club after receiving so many wonderful letters. The students, under Mrs. Holland's guidance planned a wonderful reception for Petty Officer Otto. Also, this year the students of the Military Fan Mail Club were asked by Mayor Cocchiola to march in the Memorial Day Parade in which they carried the American flag.

Photography Club

Students in grade 6 participated in the Photography Club. The students were introduced to the world of photography.

Assembly Programs

- September PTO - "The Illusion Maker"
Nutley Public Works - "Clean Community"
- October Gr. K-6 Nutley Fire Dept. Assembly Program
Pushcart Players - "American Sampler"
- November Character Education - "Courage to Stand"
- January PTO - "Rain Forest"
- March PTO - "Pick-A-Packet"
- May PTO - "Spoon Man"

Awards Assembly

The annual awards assembly under the supervision of Ms. Laura Curry and Mrs. Deborah Parigi honored all students who participated in school activities, local contests, and community service with special certificates and commendations as a form of recognition.

FIELD TRIPS:

- Kindergarten . Nutley Shop Rite
 - . Nutley Firehouse
 - . Nutley Public Library
 - . Turtle Back Zoo

- Grade 1 . Discovery Museum, Florham Park - "Imagine That"

- Grade 2 . Montclair State University "A Christmas Carol"
 - . Newark Museum
 - . Wightman's Farm

- Grade 3 . Nutley Police & Fire Dept. and Nutley Town Hall
 - . Merrill Creek Reservation

- Grade 4 . Bronx Zoo
 - . Movie Theater - "Polar Express"
 - . Newark Bears Day Field Trip - Peer Mediators

- Grade 5 . West Point Academy, New York
 - . Liberty Science Center
 - . Merrill Creek Reservation
 - . Morris Museum

- Grade 6 . Camping Trip - Three day environmental program accompanied with experiences in ecology, social interaction, peer bonding skills, building and fostering self esteem and respect for each other through teamwork and group activities
 - . Ice Skating - So. Mountain Arena
 - . D.A.R.E. Picnic
 - . Williams Center
 - . YM-YWHA of Clifton - "The Story of Ann Frank"

STUDENT ACHIEVEMENTS

Many students received special awards and recognition in both local, county, state, and national levels this year. The following represents a list of honors in the field of literature and art.

Kindergarten:

K-6 ABC Poetry Festival

K-6 SADD Writing Contest "Tune Out Tobacco"

ABC Science Fair - Stephanie Calluori - 2nd Place

Grade 1:

ABC Poetry Festival

ABC Science Fair - Olivia Schiffert - 2nd Place

Grade 2:

ABC Poetry Contest

SADD Writing Contest - (winner)

ABC Science Fair - Jack Sorenson - 1st Place

Grade 3:

ABC Poetry Festival

ABC Science Fair

Grade 4:

- ABC Science Fair - Austin Miskovich - 1st Place
Peter Huhn - 2nd Place
- American Legion Drawing Contest Gr. 4 & 5 -
- Winter Woods Elementary School Writing Contest Gr. 4-6
Allison Collins - 1st Place
Kevin Li - 2nd Place
Jillian White - 3rd Place
- SADD - Poster Contest - "Tune Out Tobacco"
- Nutley Boys 4th Grade traveling basketball team won 1st place in the Garden State Basketball League National Division Tournament

Grade 5:

- ABC Poetry Festival
- ABC Science Fair
- Law Day Poster Contest
- Nutley Lions Club Poster Contest - "Give Peace a Chance"
- American Legion Drawing Contest

- Nutley Elks Americanism Essay Contest - "What 'Old Glory' Means to Me"
Jenna Goitiandia - 2nd Place
- SADD Poster Contest - "Tune Out Tobacco"
- Winter Woods Elementary Writing Contest Gr. 4-6
Brian Graff 1st Pl., Collin Keating 2nd Pl., Kevin Yanes 3rd Pl.
- Scholarship Recipient for Nutley Summer Music Program 2004

Grade 6:

- ABC Science Fair - Peter Huhn - 2nd Place
- ABC Poetry Festival
- Nutley Lions Club Poster Contest - "Give Peace a Chance" Michael Barborino
- Nutley Elks Americanism Essay Contest "What 'Old Glory' Means to Me"
Sarah Jo Semper - 2nd Place
- Winter Woods Elementary School Writing Contest Gr. 4-6
Laura Andrews 1st Pl., Kayla Huegel 2nd Pl., Lindsay Hamilton 3rd Pl.
- SADD Poster Contest - "Tune Out Tobacco"
- Free Throw State Champion - Lindsay Mosior

Grade 5 & 6

- Academically speaking - In-district competition
- Third-half Club Basketball Tournament

Johns Hopkins

Three students in grade 5 received the Johns Hopkins Award:

Free Throw Contest:

Group I - Sarah Montes and Ryan Fischer

Group II - First Place Winner - Second Place Winners - Lindsay Mosior, Thomas Tolve and Anthony Liaci

Group III - First Place Winner - Shannon Keating

State Champion - Lindsay Mosior

CHECK LIST

A bulletin board recognized students who achieved all check marks in the social and personal growth areas of the report card.

P.T.O. ACTIVITIES

I would like to thank the Spring Garden School P.T.O. for all their help and support throughout the year. A special thanks to Mrs. Karen Durando, P.T.O. President, who led the association to a productive and successful year. They provided many unique and educationally motivated assembly programs that enriched the students with challenging ideas and perspectives. The effort and diligence of the membership fostered a positive spirit of cooperation and understanding between the school and parent community. Some of our activities included:

- ♦ October Pumpkin Patch
Sixth Grade Camping Trip - Fairview Camp, Newton, NJ
- ♦ November Annual Tricky Tray
- ♦ December Holiday Boutique
Student Pizza Day
- ♦ February Valentine Treats
- ♦ May Staff Appreciation Week
Strawberry Festival
- ♦ June Students Special Day - Ice Cream/Pizza
Sixth-Grade Festivities - Ice Skating
Kindergarten Recognition Day
Gr. 6 Promotion Activities

The Annual Book Fair - Sponsored by Spring Garden School PTO was held in March.

PTO offered each student a \$5.00 certificate to be applied to the purchase of a book.

Parent Volunteers

Mr. James Greengrove, a former parent, volunteered his assistance in the primary reading program. Other parent sponsored activities; Daisies, Brownies, Cub Scouts, and Girl Scouts were well attended and enjoyed by all.

CONCLUSION:

In closing, I would like to thank Mr. Joseph Zarra, Superintendent of Schools, Dr. James Vivinetto, Assistant Superintendent of Schools, the support of the Board of Education, especially Mr. Gerard Del Tufo our representative. A special thanks to Ms. Barbara Hirsch and the Child Study Team who aids us with our special education children and their programs, and Mr. Dennis Oblack who has been instrumental in maintaining the building and to my colleagues who continue to share their experience and expertise with me.

Spring Garden students continue to achieve high scores in the Terra Nova Assessment Test, and the State mandated tests. These assessment tests are only one indicator of the outstanding ability of the Spring Garden School students.

I particularly want to note the Spring Garden students continued participation in the many art and essay contests. Their outstanding achievements exemplify their desire to compete and succeed.

The dedicated staff, secretary, and non-professional employees continue to work diligently to renew the spirit, high standards and academic excellence that are the benchmarks of our school district.

Thank you.

Rosemary Clerico, Principal

WASHINGTON SCHOOL

Nutley Public Schools

WASHINGTON SCHOOL
155 WASHINGTON AVENUE
NUTLEY, NEW JERSEY 07110

Douglas T. Jones
Principal

Tel. (973) 661-8888
Fax (973) 661-1369

June 27, 2005

TO: Mr. Joseph Zarra
FROM: Douglas T. Jones
RE: Principal's Annual Report – School Year 2004-2005

The following report for Washington School contains information gathered from the school curricula, school activities, parent / teacher organization, concerns and recommendations.

District Curriculum Priorities

The Nutley School System, in accordance with New Jersey Core Curriculum Standards, continues to provide its students with a quality education. The following priorities have been implemented:

- ◆ Technology Plan
- ◆ Emergency Management Plan – Safe Schools Comprehensive Model
- ◆ Language Arts Literacy Program K – 3
- ◆ Implementation of Family Life Program
- ◆ Character Education Program
- ◆ State Mandated School Level Objectives
- ◆ Math initiatives in grades 1-6
- ◆ Implementation of the District harassment, intimidation and bullying program

Continued development and implementation in the following areas:

- ◆ Instructional Level Spelling Program 1 – 6
- ◆ Instructional theory into practice ITIP
- ◆ Language Arts Literacy K – 3

- ◆ Library Media K - 12
- ◆ Gifted And Talented K – 3
- ◆ Mathematics 2 – 4
- ◆ Science Curriculum including Calendar Map Development
- ◆ Affirmative Action Policies
- ◆ Harassment - Bullying Prevention
- ◆ Mentoring Program
- ◆ Implementation of Calendar Math in every classroom K – 6
- ◆ Wilson Reading Program
- ◆ Foursquare Writing Program
- ◆ Curriculum Mapping
- ◆ New Jersey Ask 3 / 4

Curriculum Development occurred in the following areas:

- ◆ Science Curriculum K- 6
- ◆ Mathematics Curriculum 2 – 4
- ◆ Library Media Curriculum K- 12
- ◆ Language Arts Literacy K – 3
- ◆ Gifted and Talented K – 3

Mrs. Osieja, Elementary Technology Teacher, continued to assist teachers and students in the implementation of school and district directives for the infusion of technology in the classroom.

Results of School Level Objectives 2004-2005 School Year

By June of 2005, students in grades kindergarten through four (K-4) demonstrated proficiency in mathematical concepts, as demonstrated in solving open-ended questions. More than 89% of the students achieved a score of 80% or higher on a teacher-constructed assessment. A rubric was used to score the open-ended questions.

By June 2005, students in grades five and six (5-6) demonstrated proficiency in social studies, targeting the Holocaust. A total of 91% of the students achieved a score of 80% on a teacher-developed assessment which included literature based reports, presentations and projects.

School Based Planning Team

The School-Based Planning Team, which was comprised of teachers, parents, and administrators met frequently to discuss the school level objectives. The members of the team developed and proposed the following school level objectives for the 2005 – 2006 school year:

- By June 2006, students in grades kindergarten through four (K-4) will demonstrate proficiency in science, targeting the area of Physical Science. A

minimum of 80% of the students will achieve a score of 80% on a teacher-constructed assessment.

By June 2006 students in grades five and six (5-6) will demonstrate proficiency in mathematical concepts as demonstrated in solving open-ended questions. A minimum of 80% of the students will achieve a score of 80% on a teacher-constructed assessment. A rubric was used to score the open-ended questions.

School Activities

PTO New Parents Social - September 14, 2004

Parents and PTO representatives met to welcome new families to Washington School.

PTO Open House – September 21, 2004

Parents met to hear first hand from the teachers the program proficiencies for each grade level and specific class procedures.

Annual Family Picnic – September 26, 2004

The picnic brings together the entire Washington School community. Children and parents find time to relax, play and eat.

Fire Prevention Week - October 11-15, 2004

Students participated in many activities to enhance their awareness of fire safety that culminated with a visit and presentation from the Essex County Fire Prevention Bureau.

Pumpkin Patch Festival – October 22, 2004

Students participated in an outdoor festival where pumpkins, literature and hot apple cider enhanced the season.

Halloween Parade – October 31, 2004

The students, faculty and parents dress for the parade and show their costumes and continue a long tradition at Washington School.

Jump Rope for Heart – November 3, 2004

Students Campaigned for the American Heart Association raising money and awareness for healthy living and exercise. Under the direction of the Physical Education Teacher, Washington School raised several thousands of dollars.

American Education Week – November 15-19, 2004

The parents attended conferences and visitation of classrooms.

Passaic Valley Water Commission Assembly

Students are exposed to the needs of the environment and hydrology in Essex County.

Washington School Family Holiday Social

The entire school community attends an evening at the school of games, movies and festive holiday spirit.

Musicale Programs

Students perform to a full house of parents and friends. Mrs. Bimbi and Ms. Binaghi directed the students in both vocal and instrumental selections.

Family Math and Science Program

Students and parents return in the evenings to work on high level concepts and explore problem-solving strategies.

New Jersey Devils Assembly

New Jersey Devil Player Bruce Driver spoke to students about dreams and character. Students received an autograph and asked questions of hockey Star and Stanley Cup Champion.

Read Across America

Students participated in a week of literature and reading activities that culminated with the visitation of members from the Nutley Masonic Lodge #25. The lodge donated two hundred dollars in grants for classroom books.

The Last Bridge Holocaust Assembly

Students learned about life and trials of a World War Two family and their struggle to champion injustice and persecution. The assembly was the kick off for the fifth and sixth grade Holocaust Curriculum.

Law Day

Students received an insight into our judicial system with a visit from Superior Court Judge Joseph Isabella and attorneys, bailiff and reporter. Students also held a mock trial in the auditorium.

American Automobile Association Map Program

Grades four and five received instruction on map reading and map usage from the company's representative. Students were given their own map following the program.

American Footsteps Assembly

Dance troop exposed the students to a variety of classical, jazz, and folk dancing and music of many eras.

Third Half Club Basketball Tournament

Washington School Students participated in a district wide tournament of play under the coaching of Ms. Syme.

Third Grade Literary Wax Museum

Students prepared speeches from their favorite character. Parents attended as students recited works inviting the viewers to read the book and learn more about the novels.

Freedom Productions Puppetry Workshop

Second graders learned about puppetry and then created their own puppets. Following the assembly they performed in classes.

DARE

Officer K. Neri supervised a program to help students become aware of substance abuse and how to make the right choices. The end of year picnic was held at Owens Field all sixth graders in the district attend.

Clubs

Students participated in a variety of activities that extend the daily scope of the curricula offered to students. Many of the clubs met during lunch and after school.

Chimettes
Gardening Club
Knitting Club
Peer mediation
Patrols
Jeopardy Club
Reading Club
Art Club
Student Council
Italian Club
Magic Chefs Cooking Club
Peer Tutoring
Page Turners Club
Intramural Sports

Teacher Achievements

The Washington School Faculty continued to attend professional workshops, conferences, graduate courses, technology / computer training and various in-service programs that enhanced the methodology and pedagogy of the instruction. Some of which included Wilson Reading Program, Language Arts Workshop, Math Test Development, Mathematics Curriculum Development, Four Square Workshop, Computer Web Page Design, and Kindergarten Literacy Training.

PTO

The Washington School PTO held elections for new officers for the 2005-2006 school year. The new officers are as follows:

President	Mary Giordano
Vice President	Dolores Manino
Vice President	Anneris Geraldo
Secretary	Betsy Tiene
Treasurer	Sheryl Pancaro
Class Parent	Nancy Lentini
Event Coordinator	Dawn Currie

Concerns

Due to the increase of student population and the changes in our world I recommend the following for the 2005-2006 school year:

- ◆ Continued evaluation of building security and school readiness
- ◆ Close evaluation of facility needs and repairs
- ◆ Evaluation of the Instructional Level Spelling Program
- ◆ Development and implementation of the Media Curriculum and Technology plans
- ◆ Continued staff development in the areas of curriculum mapping and differentiation

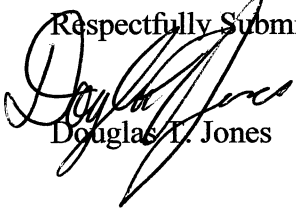
Conclusion

In closing I wish to thank Mr. Joseph Zarra, Superintendent of School, for his support and guidance. Dr. Vivinetto, Assistant Superintendent of School, Members of the Board of Education, Miss Barbara Hirsh, Director of Special Services, Mr. Dennis Oblack, Principals of all other schools for their collected assistance and support in making the past year my personal best at Washington School.

I would like to express my sincere thanks to the faculty of dedicated staff members who make Washington School a place for children and learning. We are about kids and the staff emulates this ideal everyday.

Our School Secretary, Mrs. Geralynn Dwyer, is to be highly commended for her continued efforts on behalf of the Washington School. She brings a strong work ethic, a caring and warmth in all endeavors and to those connected with the Washington School. Her outstanding ability to manage the office with efficiency and vision is greatly appreciated. As part of her responsibilities she oversees the office and building aides; Mrs. Lisa DeFabbi, Mrs. Pat Defrank, Mrs. Carolyn Drago, Mrs. Janet Fenwick, Mrs. Linda Ritacco, and Mrs. Gina Tritto and should be lauded for her efforts.

A special thanks on behalf of the students and faculty to the PTO for their effort and hard work throughout the year.

Respectfully Submitted,

Douglas T. Jones

YANTACAW SCHOOL

I would also like to thank the custodial staff, under the direction of our Head Custodian, Mr. Frank Lotito. They continue to do an outstanding job maintaining a clean and safe environment for the students of Yantacaw School. Mr. Phil Nicolette, Superintendent of Buildings and Grounds, has been most helpful and cooperative and has helped keep our school in excellent condition for our students, parents, staff, and members of the school community. The Maintenance Crew is to be commended for the quick response and care given to maintenance requests at our building.

Miss Barbara Hirsch, Director of Special Services, and the Child Study Team continually assisted the staff, students, parents, and administration with our Special Education children and their programs. I thank them for all that they do on behalf of our Yantacaw students.

Our Secretary, Mrs. Gariano, continues to do a superb job. She coordinates the daily school activities and oversees the six office aides in order to keep the building running smoothly. She manages the office with efficiency and vision. Her support, cooperation, and willingness to take on many new tasks are to be commended. Our lunch aides, Mrs. Linfante, Mrs. Zaccheo, Mrs. Krupka, Mrs. Falconcino, Mrs. DeGennaro, and Mrs. Rafanello continue to do a fine job supervising the ever-growing lunch program. They also assist with other duties in the office and classroom.

Thanks to the members of the Board of Education for their continued support throughout the year. A special thank you goes to Mr. Cafone, the Yantacaw School Board of Education Representative, for his assistance and guidance. I would also like to thank Mr. Dennis O'Black, Secretary/Business Administrator, for his assistance and guidance with school finances and also with the many maintenance projects at Yantacaw School.

My heartfelt thanks goes to Dr. James Vivinetto, Assistant Superintendent of Schools, and to all my colleagues who so graciously shared their expertise and offered their encouragement and assistance throughout the year.

I would like to end this report with a special thanks to you, Mr. Zarra, for your continued support and guidance during this school year. You are the consummate professional, whose warmth and caring make it a pleasure to work in this school system. I am truly blessed to be a part of such a wonderful administrative team.

Respectfully submitted,



MaryLou Dowse
Principal

MLD:ag

programs and purchased many items to enhance our curriculum. The Academic Committee created several educational activities for our children, such as, Book of the Month Club, Law Fair and other clubs. The extra touches they bring to Yantacaw School help maintain its fine tradition. A special thanks to co-presidents, Cindy Lupo and Diana McGovern who led this dedicated group of parents to an extremely productive year. I truly appreciate the support and cooperation of this wonderful Yantacaw community.

Some of the PTO activities included:

Wrapping Paper Sale

Pumpkin Patch

Welcome Back Dance

Tricky Tray

Holiday Pizza Party

Holiday Boutique

Holiday Luncheon

Scholastic Book Fair

Amateur Night

Yantacaw clothing sale

Collected box tops for education

Plant Sale

Family Picnic

Staff Appreciation Luncheon

Birthday books – each child received a book on his/her birthday

Provided refreshments after Open House, for Read Across America, and for our kindergarten and sixth grade promotions

Provided pizza luncheon for grades 4-6 and staff members after the Olympics.

T-shirts were provided for patrols, Olympic participants, and all fourth, fifth, and sixth graders.

Provided lunch and ice cream at our annual Field Day

Donated pocket folders and planners for the students

Donated school calendar magnets to every family

Created a parent directory

Conclusion

In closure, I wish to express my sincere appreciation and thanks to the Yantacaw teaching staff for all of their efforts in fostering high standards and allowing the youngsters to continue to grow both socially and academically. This truly dedicated and professional staff never ceases to astound me. Their continuous support and cooperation have helped to guide me through my fourth year at Yantacaw. Without their efforts it would not be possible to achieve the high academic excellence that is indicative of this school. I would also like to thank my parent community and all of our students, who constantly strive to achieve more.

safe environment for the children while crossing the street. Office patrols assist Mrs. Gariano at lunchtime by answering the phone, distributing flyers, and sorting the mail. Lunch patrols assist the lunch aides in the lunchroom and on the playground.

♦ **Law Fair – Grades 3-5 – Mrs. Lupo and Mrs. McGovern**

The students in this club wrote their own mock trials that were submitted to the NJ Bar Foundation's competition. Our fourth and fifth grade students won honorable mention and were invited to the NJ Bar Foundation to present their trials. The trials were also performed for our third, fourth and fifth grade students.

♦ **Math Club – Mrs. Masullo**

The students in this club enhanced their problem solving skills by completing problems that required an understanding of various strategies. They were also exposed to an introduction to pre-algebra. In March they participated in the New Jersey Math League contest.

♦ **Math Strategies – Mrs. Lynch and Mrs. Maggiano**

This club was open to all fourth graders. Its purpose was to provide fun activities that would help students think critically and aid in preparing them for the NJ ASK.

♦ **Art Club – Mrs. Goldberg**

The Art Club was open to all sixth graders. These students spent time enhancing their art skills, entering various poster contests, and helping make decorations for our school.

♦ **Broadcast Club – Mrs. McKenzie**

The purpose of the Broadcast Club was to provide morning announcements through the PA system, for Yantacaw students daily. These sixth grade students also led the student body in the flag salute.

♦ **Peer Mediation – Mrs. Bobrowski and Mrs. Licameli**

The peer mediators provided a new form of proactive intervention that helped solve conflicts among the student population. These students were trained in various techniques.

♦ **Craft Revival Club – Mrs. McGovern**

The purpose of this club is to introduce students to the world of fine crafts. Students worked on projects such as, crochet, cross-stitch and quilting. They were also taught the benefit of creating a piece of art for someone else.

PTO Activities

I would like to thank the Yantacaw School PTO for their unending efforts on behalf of our children this year. They provided a variety of educational assembly

♦ **Student Council – Grade 6 – Ms. Schoem**

The Yantacaw Student Council is a service organization that is committed to helping others while maintaining the highest citizenship standards for its members. Students must participate in activities and demonstrate a positive attitude and proper behavior by maintaining their citizenship checks.

The council met many times during the course of the school year. Some of the activities the students participated in were: campus-cleanup, collected money for Children's Wish Foundation, food drive for Thanksgiving, clothing drive for abused family shelter, entertained senior citizens at Nutley Parkside Apartments, decorated bulletin boards, sold lollipops, Read Across America, and ended the year with a Staff Appreciation Breakfast.

♦ **Brainteaser Club - Mrs. Daly**

The Brainteaser Club met on Wednesdays at lunchtime in the library. This club encourages higher-level thinking. The students worked with computers and played different mind-challenging games. This club also participated in the Essex County Academically Speaking Competition.

♦ **Kings Club – Mrs. Mitchell**

This club was held for 6th graders on alternate Tuesdays during lunchtime. The students reviewed the fundamentals of playing chess. They researched and employed higher-level strategies in untimed and timed play.

♦ **Fifth Grade Student Government - Ms. Freedman**

This club met in the morning and at lunchtime. The students participated in activities that were service oriented. They collected food and clothing for the needy, participated in a campus clean up and went to St. Johns to feed the homeless.

♦ **Tom Tom Newspaper - Mrs. Keating, Mrs. Pontrella**

This club is the school's literary magazine. It exhibits our students' writings and accomplishments. The club has a representative from each homeroom plus student artists. Publications are three times a year.

♦ **Peer Tutoring Club - Mrs. Licameli**

The Peer Tutoring Club consisted of a group of sixth graders who were assigned to a first or second grader for tutoring. The students helped the younger children with spelling, reading, and math on a weekly basis. The peer tutors met twice to organize the club and then met every Monday.

♦ **Yantacaw Safety Patrols - Mrs. Dow**

The Yantacaw Safety Patrols are divided up into four categories, courtesy guides, street, office, and lunch. All the students are required to attend meetings held during the course of the year to emphasize the importance of their jobs and to solve problems and answer questions that the patrols encounter. Courtesy guides assist the younger students in and out of the building. Street patrols assist the crossing guards on the corners to ensure a

♦ **Master Teacher's Collaborative Program**

The New Jersey Symphony Orchestra honored Annemarie Carollo at a concert in April for her participation in this program. The program identifies and recognizes superior teachers throughout the state and develops relationships with them and the NJSO. It is designed to link the arts with the body of core academic curriculum mandated by the state.

Health and Safety Programs

Officers Ferrara and Neri conducted the DARE program with grades K-4 and grade 6. DARE held its district-wide field day for all sixth graders on Friday, June 9 at Owens Field.

Mrs. Flannery, our school nurse, conducted scoliosis screening for all students in grade 5 and hearing screening for all students.

The Lions Club conducted vision screening for grade 4. Mrs. Flannery tested all other grades.

The annual fire prevention drill and demonstration took place during Fire Prevention week.

Class Trips

Grade 1 – Liberty Science Center

Grade 2 – Monmouth Museum

Grade 3 – Merrill Creek Wildlife Preserve and Nutley Museum

Grade 4 – Broadway Bound Theatre

Grade 5 – Philadelphia Zoo and Essex County Court House

Grade 6 – Fairview Lake Camp

Student Council – Madame Trussauds Wax Museum

YANTACAW CLUBS

♦ **2-Reilly Literary Club - Mrs. Reilly**

The 2-Reilly Literary Club consisted of Mrs. Reilly's second grade class. The students and teacher met monthly during their lunch hour in room 201. They first ate their lunches and socialized while deciding on a topic for that particular meeting. Students worked individually or in small groups and created poems, short stories, puzzles, riddles, and illustrations. Their creations were shared, read, and discussed. Many were sent to the school newspaper, The Tom Tom.

received third place awards. All of the projects were outstanding and the children had a great time creating them.

♦ **American Education Week**

American Education Week was celebrated the week of November 15. Parent conferences were held during this week and parents were invited to visit their child's classroom.

♦ **Family Math and Family Science**

Family Math and Science were offered once again. Both programs were well attended by fourth grade families. A variety of hands-on activities were used to build confidence for success in mathematics and science. The programs are designed to address the New Jersey Core Curriculum Content Standards and to help students better prepare for the NJ ASK.

♦ **Read Across America**

In celebration of Dr. Suess' birthday, students from Franklin Middle School and various other guests came to Yantacaw to read to our students.

♦ **Johns Hopkins Plus Test**

Several students from Yantacaw took the Johns Hopkins Plus Test. Five students achieved state distinction.

♦ **Starlab Consortium**

In October of this year we hosted a Northern New Jersey Starlab Users Consortium, coordinated by Mrs. Olivo. This consortium was formed in order to share ideas and lesson plans with other districts using Starlab. It was a very successful day. Many new ways to use Starlab were explored.

♦ **Field Day**

Our fourth annual field day was held on June 20. The entire student body competed in "Olympic-style" events. At the end of the competitions the PTO treated everyone to hot dogs, drinks, popcorn and ice cream. A great time was had by all.

♦ **Curiosity Shop – Yantacaw PTO**

The Curiosity Shop was offered to all Yantacaw students. Parent volunteers conducted 33 classes. These classes included Origami, Gardening, Stenciling, Chess, Easy and Fun Crafts, Candy Making, and much more. The children were engaged in many hands-on experiences that were both fun and educational. The Curiosity Shop met after school on Thursdays and Fridays during the month of March.

♦ **Remember When? A Third Grade Historical Research Project**

In June, eighteen former Yantacaw School alumni, who came to share their memories of their days at Yantacaw, visited our third graders. The program was well received and a phenomenal experience for our third graders.

♦ **Fundraising**

Through the generosity of the Yantacaw community, the children raised \$2800 to donate to Save the Children for the Tsunami Relief Fund and \$3100 for Pennies for Patients that was donated to the Leukemia and Lymphoma Society. They also participated in St. Baldrick's Day and donated toys to families of Isaiah House during the holiday season.

♦ **Assembly Programs**

Fire Safety Assembly
Awards Assembly
FMS Jazz Band
Courage to Stand
Rock Roots
Holocaust
Otto the Auto
Madrigal Choir
Passaic Valley Outreach Program
Holly Rock
Women in History Panel Discussion
NJ State Mock Trial – Law Day
Police Safety
Law Fair
Butterfly

♦ **Parent Volunteers**

Once again, Yantacaw School had many parent volunteers come in to assist in many areas. The Yantacaw staff continues to welcome them into our building and greatly appreciates the time and effort they give to our youngsters.

♦ **P.A.T.**

The K-4 Primary Academic Talented Program continues to be developed through staff training and in-service programs. Ms. Janice Schoem attended the NJAC for the gifted/talented in New Brunswick.

♦ **Law Fair**

Our fourth grade students won honorable mention in "Law Fair", a contest sponsored by the NJ Bar Foundation. They placed in the top sixteen of over two hundred elementary submissions. The students wrote their own mock trial and submitted it to this statewide contest. As winners, they were invited to the Bar Foundation where they performed their trial for an audience of Judges, attorneys, dignitaries and children from other schools.

♦ **ABC Science Fair**

Yantacaw students participated in the science fair. Two Yantacaw students received first place awards, two received second place awards and ten

◆ **The John Walker Memorial Basketball Tournament**

The basketball team was selected after several weeks of try-outs. The team was made up of fifth and sixth graders who competed during the latter part of March. The Yantacaw team came in second place and had a great time participating in this tournament.

◆ **Extended Day Program**

There was continued implementation of a before and after care program conducted in our school, under the direction of Mrs. Maria Cervasio.

◆ **I&RS Team**

The I&RS team was established to implement a multidisciplinary team for the planning and delivery of intervention and referral services. This is designed to assist students who are experiencing learning, behavior, or health difficulties and to assist staff members in addressing those needs. Our team met for one period on a weekly basis. It was a very successful program.

◆ **Musicales**

Ms. Binaghi, our instrumental instructor, and Mrs. Carollo, our vocal music teacher, conducted three musicales in December, April, and May. During the December program grades five and six sang a variety of holiday songs. The instrumentalists played many favorite songs. The program created a very festive environment. During the April program grades one and two performed. The May concert highlighted songs by our third and fourth grade students, instrumental students and the Fifth and Sixth Grade Choir, playing songs that were learned during the school year. The fourth graders also played several selections on the recorder. These concerts highlight the progress of the children in the areas of vocal and instrumental music. Yantacaw instrumentalists also participated in the All-Elementary Music Concert at Nutley High School.

◆ **Affirmative Action**

Throughout the grades, Black History month was celebrated with a variety of Afro-American cultural activities. A selection of famous black Americans, civic leaders, sports figures, artists, and authors were significantly displayed throughout the building. During the month of March activities were planned to honor "Women in History" month. These activities were conducted in grades K-6. The students read books, wrote poetry, and spoke about famous women.

Our fifth and sixth grade students participated in a Women in History panel discussion during which women from the Yantacaw community spoke about opportunities for women. A question and answer period followed.

Committee, safety, liability, classroom management concerns, field trip procedures, and any other items that needed to be addressed.

SCHOOL ACTIVITIES

♦ **Academically Speaking Team**

A group of fourth, fifth, and sixth grade students competed in a district-wide competition in February called Elementary Speaking. Eight students represented Yantacaw School in a jeopardy-style tournament. The students, under the leadership of Mrs. Daly, represented Yantacaw in a very fine fashion. Four students were chosen to compete in the Essex County Gifted Competition.

♦ **Guest Speakers**

During the course of the school year numerous guest speakers, with wide varieties of expertise, visited our school. The students and staff totally enjoyed these interesting and educational presentations.

♦ **Annual Halloween Parade**

Our annual Halloween parade was held on our campus. After singing Halloween songs, each class marched around the field. The parent community was invited to attend.

♦ **Poster/Essay Contests**

Students in grades 1-6 participated in various poster and essay contests throughout the school year:

Michelle Greco won first place in the Lions Club Peace poster contest.

Ryan Lynch won first place in the Memorial Day poster contest.

Veronica Radyuk won first place in the 4th grade division of the Tune Out Tobacco poster contest.

Elaine Roghanian won first place for grade six in the Nutley Elks Americanism essay contest for her essay on "What Old Glory Means to Me".

Lorraine Carlucci won first place in the Star-Ledger NIE Month essay contest for her essay on "Sportsmanship".

♦ **Spelling Bee**

Mrs. McKenzie conducted a spelling bee for sixth graders. Hye-Sung Gehring was our school champion. Local school champions then compete in Semi-Final Spelling Bees.

By June 2006, students in grades five and six (5-6) will demonstrate proficiency in mathematical concepts as demonstrated in solving open-ended questions. A minimum of 80% of the students will achieve a score of 80% on a teacher-constructed assessment. A rubric will be used to score the open-ended questions.

Testing

The results of the Nutley Writing Achievement Test (grades 1-6) and the TerraNova test (grades 1-6) were carefully reviewed. The NJ ASK was given to all third and fourth graders in the content areas of Language Arts and Mathematics. Test scores are continuously reviewed and plans for improvement were implemented. Yantacaw students continue to achieve high scores on these tests.

Staff Development

Yantacaw School staff attended professional workshops, conferences, graduate courses, computer in-service workshops, and various other workshops both in and out of district. The following is a list of the staff's attendance:

Web Page Design
 Wilson Reading
 Joyce Glatzer Mathematics Workshop
 ASK 3/4 Workshop
 Calendar Math
 Curriculum Mapping
 Language Arts Literacy Guided Reading Program
 Non-fiction Literacy
 Follett Publishing Company
 Creating a Positive School Community
 Montclair Art Museum Educators' Program
 Technology Infusion
 Barnes and Noble Educators' Program
 Mentoring Workshop
 Stress in the Classroom Environment
 Preparing Middle School Students for Algebra
 Inclusion
 Parent/Teacher Conferences
 Semple Math
 Disability Awareness
 Math Fun With Measurement

Monthly faculty meetings continually highlight curriculum committee reports, school level objectives, PAT, Special Education/504 accommodations, Basic Skills, affirmative action, technology, specials, Superintendent's Advisory

- ◆ Elementary Assessment – NJ ASK 3/4
- ◆ Mathematics K-12
- ◆ Four Square Writing Program
- ◆ Mentoring Program
- ◆ Harassment, Intimidation and Bullying Procedures
- ◆ Affirmative Action Policies
- ◆ Wilson Reading Program
- ◆ Calendar Math

Curriculum development occurred in the following areas:

- ◆ Science K-6
- ◆ Library Media K-12
- ◆ Language Arts Literacy K-3
- ◆ Gifted and Talented K-3
- ◆ Mathematics 2-4

Ms. Christine Osieja, Elementary Technology Facilitator Teacher, has assisted classroom teachers with lessons to aid in infusing technology throughout the curriculum. She has also helped train our teachers in the use of our mobile lab. This lab, purchased through the generosity of our PTO, comprises of fifteen laptops that enable teachers to create a lab environment within their classrooms. It is a wonderful tool that has enhanced our curricula. We also continue to monitor and upgrade our software, CD Roms, and other computer-related items.

Results of School Level Objectives – 2004-2005 School Year

During the 2004-2005 school year, students in grades kindergarten to four demonstrated proficiency in mathematical concepts as demonstrated in solving open-ended questions. Students in grades five and six demonstrated proficiency in the content area of social studies, targeting the Holocaust. The students successfully met the school's goals.

School-Based Planning Team

The School-Based Planning Team, which was comprised of teachers, parents, and administrators, met frequently to discuss the school level objectives. The members of the team proposed the following school level objectives for the 2005-2006 school year:

By June 2006, students in grades kindergarten through four (K-4) will demonstrate proficiency in science, targeting the area of Physical Science. A minimum of 80% of the students will achieve a score of 80% on a teacher-constructed assessment.

**NUTLEY PUBLIC SCHOOLS
YANTACAW SCHOOL
20 YANTACAW PLACE
NUTLEY, NEW JERSEY 07110**

MARYLOU DOWSE
Principal

Tel: 973-661-8891

TO: Mr. Joseph Zarra, Superintendent of Schools

FROM: MaryLou Dowse, Principal of Yantacaw School

DATE: June 24, 2005

SUBJECT: Principal's Annual Report – School Year 2004/2005

This annual report represents a composite of district and school priorities, staff, school, student, and parent activities, and curriculum development and implementation.

Continuing Priorities

The Nutley School System, in accordance with New Jersey Core Curriculum Standards, continues to provide its students with a quality education. The following priorities have been implemented:

- ◆ Technology Plan
- ◆ Safe Schools Comprehensive Model/ District Emergency Management Plan
- ◆ Social Studies Curriculum K-12
- ◆ Language Arts Literacy Program K-3
- ◆ Implementation of Family Life Curriculum
- ◆ Alternate Instructional Strategies in Math 1-6
- ◆ Character Education Program K-12
- ◆ State Mandated School Level Objectives
- ◆ Implementation of District Harassment, Intimidation and Bullying Program

Continued in-service was provided in the following areas:

- ◆ Instructional Theory into Practice K-12
- ◆ Intervention and Referral Services (I&RS) and 504
- ◆ Technology Integration and Website Development K-12
- ◆ Curriculum Mapping
- ◆ Character Education K-12
- ◆ Language Arts Literacy K-12

SPECIAL SERVICES

Annual Report of G/T Coach

This year I have provided whole-class enrichment for the third grade classes in all five elementary schools. I see these students for 42 minutes each week. My curriculum has been *Primary Education Thinking Skills: A Curriculum for Higher Level Thinking*, published by Pieces of Learning. I have used a four week cycle of rotation to teach the same series (lower level) to the second grades.

In addition to doing this each week I did the following:

1. Pull-out reading group at Washington School for grade 2
2. Pull-out reading groups at Lincoln and Radcliffe grade 3.
3. Pull-out writing groups at Yantacaw, Lincoln, Washington, and Spring Garden School.
4. Taught Interpretive/Forensic reading to all interested 4th, 5th, & 6th grade CAT students. We held a tournament in December and sent ten students to compete in the County Tournament.
5. Chaired the Primary Academically Talented Committee.
6. Chaired Elementary Speaking (district brainteasers)
7. Coached a group of six to bring to the Essex County Academically Talented Competition.
8. Coached 5th and 6th grade Debate Team They went on to compete in County Tournament
9. Brought 5th & 6th grade Washington and Spring Garden students to county Global Awareness Event
- 10.. Brought Lincoln School 4th graders to County Tech Day.
11. Brought Radcliffe third grade students to Poetry Alive!
Sponsored by Essex County Gifted Committee
12. Brought 5th grade Yantacaw and Radcliffe students to Essex County Problem-Solving Convocation
13. Introduced Team Chess to Washington, Yantacaw, & Spring Garden School. I met with Washington and Spring Garden students regularly at lunch time for Chess Club.

14. Introduced Enrichment Clusters to Spring Garden School and helped to develop a pilot program this May.
15. Served as treasurer for the Essex County Steering Committee for Gifted Education.
16. Helped to develop a Team Chess County event that will take place in May and we will be sending 6th, 7th, & 8th grade students to participate.
17. I assisted Barbara Hirsch each Saturday at the CAT program.

Recommendations

While this year has been quite exciting, I do have a few changes I would like to see in the program that we offer for gifted/talented children. I would like to be referred to as a Gifted Specialist or Enrichment Specialist rather than a "coach". I would like to become student-centered rather than teacher-centered. My role this year has been to coach teachers in methods of differentiating the curriculum. I think that one year of this has been beneficial and enough. I would like to propose a pilot program of identifying and pulling-out fifth and six graders for high level thinking instruction. Possible curriculum for this group would be the Great Books reading series. I would like to see this be project based learning. I propose that I set-up a criteria matrix to be board-approved. Suggestions would be to call such a program: G.A.T.E. (gifted and talented education) Entrance would be based on NJASK scores, teacher recommendation, Renzulli scale, and an intelligence test. I am currently surveying surrounding districts to learn exactly what they use for selection. . In addition to working with these students in their schools, I would like to have all of them bussed to a central location one day a week to work with me together to prepare for county events including: Forensics, Debate, Declamation, & Academically Speaking. This central location would be whatever school has a

classroom available on a given day. The state requires us to identify and serve students k-12. I think that what I have proposed would truly benefit the gifted population of Nutley. Once we have grades five and six participating, we can expand in the following years.

137.

Thank-you for your continued support.

Bucky Oliver

TO: Mr. Joseph Zarra

FROM: Barbara Hirsch

RE: Special Services Annual Report – 2004/2005

NEW REFERRALS

	<u>2003/2004</u>	<u>2004/2005</u>
Nutley High School	8	15
Franklin	6	8
Yantacaw	11	17
Lincoln	19	12
Radcliffe	4	11
Spring Garden	13	12
Washington	13	12
Preschool Handicapped	22	16
Early Kindergarten Admissions	9	15
Referral Backlog	0	0
Referrals Pending	21	20
Annual Review Pending	3	0
New Referrals plus 3 year eval	151	181

NEW CLASSIFICATIONS

Auditorily Handicapped (Deaf)	0	0
Autistic	1	0
Cognitively Impaired	0	0
Communication Impaired	0	0
Emotionally Disturbed	5	4
Multiply Disabled	0	0
Orthopedically Impaired	0	0
Other Health Impaired	5	5
Preschool Disabled	26	12
Social Maladjustment	0	0
Specific Learning Disability	41	39
Traumatic Brain Injury	0	0
Visually Impaired	0	0
TOTAL	78	60
Students Graduated	37	33
Students Dropped Out	3	4
Students Declassified	1	4

	<u>Classes</u>	<u>TOTALS</u> <u>2004/2005</u>	<u>PROJECTED</u> <u>2005/2006</u>
Nutley High School	6 SLD Classes	105	115
	Inclusion	60	60
	1 Resource Center	6	6
	Mainstreamed	40	40
	1 SLD Class (self-contained)	15	15
Franklin School	5 SLD Classes (6 in 2005/06)	76	80
	2 Resource Centers	12	12
	Inclusion	21	25
	Mainstreamed	6	10
Lincoln School	3 Resource Centers	82	80
	4 Preschool (3 in 2005/06)	40	30
	3 SLD Classes	34	35
Spring Garden School	2.5 Resource Centers	42	45
	1 SLD Class	11	12
Radcliffe School	3 Resource Centers (2 in 2005/06)	37	35
Yantacaw School	2 Resource Centers (2.5 in 2005/06)	42	43
Washington School	2 Resource Centers (2.5 in 2005/06)	49	52

PROJECTIONS

Day Placements	59	55
Residentials	1(court ordered)	0
Received from other districts	4	4
Eligible for Speech/Language Services (Public)	66	70
Non-public Classified*	13	12
Vocational (full-time)	0	0
(part-time)	6	5
Home programs	3	2

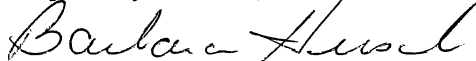
*Nutley residents

1. Services and options for the increasing preschool population were implemented.
Transition opportunities in the community were expanded to include CVS, The Township of Nutley and Community Nursery School.
3. Counseling services for elementary students was expanded.
4. Four students were returned to District placements.
5. Relevant staff development opportunities including Semple Math, Wilson Reading and the Four Square Writing Process were provided.
6. Partnership possibilities relative to the need to integrate the preschool population with their non-disabled peers were explored.
7. Health policies and procedures were reviewed and brought into compliance with state code.
8. On-going assistance to school based I&RS Teams were provided to develop necessary accommodations and interventions.
9. Resource center services at the elementary level were increased.
10. A computer based pre-algebra program for special needs students at Franklin Middle School was introduced.
11. The proactive initiative relative to providing information to parents and students relative to health related issues has continued.
12. Inclusionary experiences at all levels were increased.
13. Services to gifted and talented elementary school students were increased through activities developed in concert with the Gifted and Talented Coach.
Two grants were received from NBATE to advance the use of technology in the SLD program at Lincoln School.
15. A grant was received from the Bloomfield Health Careers Foundation to facilitate transition services during the summer and expand exploratory activities during the school year.
16. A grant was again received from the American Contract Bridge Association to continue the teaching model in the CAT Program.
17. Training for bus drivers and aides was provided prior to the opening of school.
18. The therapy dog initiative at Lincoln School was expanded.
19. A grant was received from a local foundation to purchase a computer for a blind student in the mainstream at Lincoln School.
20. Thirty-three special needs students were graduated and ninety percent will attend post secondary programs.

SPECIAL SERVICES PRIORITIES 2005/2006

1. To explore and implement a partnership to service severely impaired students in district.
2. To continue to expand community based transition partnerships.
3. To continue to explore grant opportunities.
4. To continue to provide opportunities for parent involvement in the educational process.
5. To address and implement all mandates relative to the reauthorization of IDEA.
6. To explore the availability of defibrillators in all schools.
7. To expand resource center services in the elementary schools.
8. To increase physical and occupational therapy options.
9. To review all facets of the homebound instruction program.
10. To expand counseling opportunities for middle school and high school students.
11. To continue to increase inclusionary experiences at all levels.
12. To continue to work in concert with the Gifted and Talented Specialist to develop meaningful experiences at all grade levels.
13. To continue to address GEPA results at Franklin School and provide necessary support and services.
14. To continue ongoing in-service training for support personnel.
15. To implement the Four Square Writing Process in all classes.
16. To expand the primary SLD program.
17. To increase support services for the preschool disabled population.
18. To explore avenues to raise community awareness relative to the attributes and needs of the adolescent disabled population.
19. To study the present facilities utilized for special education classes and address specific deficiencies in a positive manner.
20. To review and revise the preschool disabled curriculum.

Respectfully submitted,



Barbara Hirsch
Director of Special Services

BH:jf