

**ANNUAL REPORT**  
**TO THE**  
**NUTLEY BOARD OF EDUCATION**  
**NUTLEY, NEW JERSEY**  
**SCHOOL YEAR - 2000/2001**

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**TO THE**  
**NUTLEY BOARD OF EDUCATION**  
**NUTLEY, NEW JERSEY**  
**SCHOOL YEAR –2000/2001**

**NUTLEY PUBLIC SCHOOLS  
BOARD OF EDUCATION**

**BOARD MEMBERS**

	<b><u>Term Expires</u></b>
Dr. Philip T. Casale, President	2004
Mr. John Cafone, Vice President	2002
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Mr. Vincent Moscaritola	2002
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Dr. James S. Vivinetto	Assistant Superintendent
Mr. John C. Sincaglia	Secretary/Business Administrator
Mr. Joseph Zarra	Nutley High School
Mr. John Calicchio	Franklin Middle School
Dr. Dorothy Mutch	Lincoln School
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Dr. Addie Maffei Boyd	Washington School
Mrs. MaryLou Dowse	Yantacaw School
Miss Barbara Hirsch	Director of Special Services



**NUTLEY BOARD OF EDUCATION**  
Nutley, New Jersey

August 27, 2001

**Members of the Board of Education:**

The 2000/2001 school year was a wonderful year for our students, staff, and Board of Education.

As in previous years, indications of academic success regarding the TerraNova, Grade 4 ESPA, Grade 8 GEPA and HSPT tests continue to reveal that our students are achieving quite well.

Our students realized an exceptional year in special awards:

- Johns Hopkins University Talent Search
- Edward J. Bloustein Distinguished Scholars
- National Merit Commended Students
- National Merit Finalist
- Essex County Debate Competition-Montclair State University

All three sections of the HSPT test were passed by 95.5 percent of our seniors:

- Reading - 96.8
- Mathematics - 99.5
- Writing - 98.6

A special thank you is in order to all of the faculty and students who participated in the above mentioned activities.

Nutley athletes and musicians also continue to distinguish themselves with awards:

**Athletic Awards:**

- Baseball
  - Greater Newark Tournament Champions
  - North II Group III Sectional Champions



### Music Awards:

#### Nutley High School

- Stage Band
- Jazz Ensemble
- Concert Band
- Jazz Choir
- Octets

#### Franklin Middle School

- Concert Band
- Concert Choir
- Madrigal Singers

Additional positive information pertaining to students proceeding to higher education and the scholarships they received, continues to be revealing and is reflected in the following pages. Please note that 86 percent of students will be going on to higher education and that they have been offered a total of \$2,489,976 in scholarship awards. Our graduates continue to attend a diverse array of quality academic institutions throughout the nation.

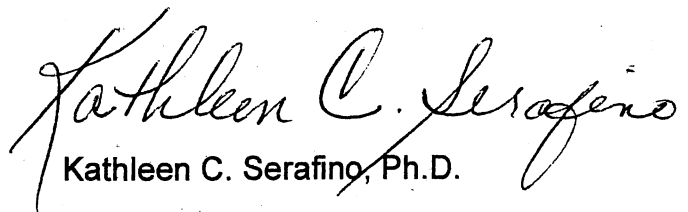
#### Curriculum development occurred in the following areas:

- Kindergarten Review
- 7-8 Literature Media Connection
- 7-8 Team Teaching
- Guidance Program GPA
- K-3 Language Arts Literacy
- Character Education
- 9-12 English Curriculum
- 9-12 Mathematics Curriculum
- K-6 Mathematics Textbook Review
- K-6 Science Textbook Review

The following initiatives continue to be implemented:

- New Jersey City University – Masters in Teaching Program (NHS)
- Montclair State University – The New Jersey Network for Educational Renewal
- Cisco Networking Academy Program-Levels 1 & 11
- C.A.S.T. - Communications Arts & Science Training-Levels 1 & 11
- NETT - Nutley Electronics & Technology Team
- Health Dynamics (UMDNJ)
- World Languages (Elementary Schools/Seventh Grade)
- Integrated Language Arts Series (Grades K-6)
- New Mathematics/Science Textbook series (Grades K-6)
- New English Textbooks (Grades 9-12)
- Character Education
- Music Programs – Madrigals/Jazz Ensemble
- Five Year Facilities Plan
- Coca Cola Adoption
- NJ State Mentoring Program
- New Staff Orientation (prior to school opening)
- Zero Class Period

As we begin the 2001/2002 academic year, our school community can be certain that our excellent staff will continue its commitment to the development of our students.



Kathleen C. Serafino, Ph.D.

## **REPORT ON COLLEGE ADMISSIONS**

### **CLASS OF 2001**

*ENROLLMENT*.....287

*TOTAL APPLICANTS PURSUING HIGHER EDUCATION*.....247

*% OF CLASS OF 2001 GOING ON TO POST-SECONDARY EDUCATION*..... 86%

*Four-Year Training*.....193 (67.2%)

*Two-Year Training/Business/Trade*..... 54 (18.8%)

*Work/Military/Undecided*..... 40 (13.9%)

## **REPORT ON SCHOLASTIC AWARDS**

### **NUTLEY HIGH SCHOOL GUIDANCE DEPARTMENT**

#### **CLASS OF 2001**

*SCHOLARSHIPS* \$2,489,601

*GRANTS* 375

\$2,489,976

*OFFERS ACCEPTED* \$1,510,776

*OFFERS DECLINED* 979,200

\$2,489,976



NUTLEY PUBLIC SCHOOLS  
OFFICE OF THE SUPERINTENDENT

TO: MEMBERS OF THE NUTLEY  
SCHOOL COMMUNITY

DATE: AUGUST 27, 2001

FROM: THE NUTLEY BOARD OF  
EDUCATION

SUBJECT: 2000/2001 STUDENT  
ACHIEVEMENT TEST  
SCORES

NATIONAL

**TERRANOVA TEST**

**National Percentile of Mean NCE**

<u>Grade</u>	<u>K</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>5</u>	<u>6</u>	<u>7</u>	<u>9</u>	<u>10</u>
Reading	78	90	86	83	79	78	81	77	81
Language Arts	84	92	90	87	84	84	82	80	85
Mathematics	90	87	85	83	77	83	82	81	88
Total	88	92	90	87	82	84	84	83	88
Science		78	76	76	75	77	65	75	70
Social Studies		77	86	72	72	76	76	76	78

**Grade 4 ESPA Results**

	% Part. Prof.	% Prof.	% Adv. Proficient	Total % Prof.
Mathematics	23.0	51.9	25.2	77.1
Science	2.2	48.1	49.6	98.7
Language Arts	4.8	79.3	15.9	95.2

**Grade 8 GEPA Summary Results**

	% Part. Prof.	% Prof.	% Adv. Proficient	Total % Prof.
Language Arts	7.7	81.2	11.1	92.3
Mathematics	19.4	55.6	25.0	80.6
Science	8.0	69.4	22.6	92.0

**Grade 11 HSPT Results (% passing):**

Reading - 96.8  
Writing - 99.5  
Mathematics - 98.6

Results such as these are due to a great total effort and we wish to thank everyone.

NEW JERSEY STATEWIDE TESTING  
ELEMENTARY SCHOOL PROFICIENCY ASSESSMENT (ESPA)  
SUMMARY STATISTICS  
2000/2001

NEW JERSEY STATEWIDE AVERAGES

LANGUAGE ARTS LITERACY

10.5% advanced proficient  
74.7% proficient  
14.8% partially proficient  
85.2% total proficient

MATHEMATICS

24.6% advanced proficient  
46.7% proficient  
28.8% partially proficient  
71.3% total proficient

SCIENCE

41.0% advanced proficient  
49.4% proficient  
9.5% partially proficient  
90.4% total proficient

NUTLEY DISTRICT SUMMARY STATISTICS  
(201 students)

LANGUAGE ARTS LITERACY

15.9% advanced proficient  
79.3% proficient  
4.8% partially proficient  
95.2% total proficient

MATHEMATICS

25.2% advanced proficient  
51.9% proficient  
23.0% partially proficient  
77.1% total proficient

SCIENCE

49.6% advanced proficient  
48.1% proficient  
2.2% partially proficient  
97.7% total proficient

73.6% advanced proficient or proficient in all three sections

NEW JERSEY STATEWIDE TESTING  
GRADE EIGHT PROFICIENCY ASSESSMENT (GEPA)  
SUMMARY STATISTICS  
2000/2001

NEW JERSEY STATEWIDE AVERAGES

LANGUAGE ARTS LITERACY

8.3% advanced proficient  
74.0% proficient  
17.7% partially proficient  
82.3% total proficient

MATHEMATICS

21.7% advanced proficient  
48.4% proficient  
29.9% partially proficient  
70.1% total proficient

SCIENCE

22.0% advanced proficient  
59.6% proficient  
18.4% partially proficient  
81.6% total proficient

NUTLEY DISTRICT SUMMARY STATISTICS  
(288 students)

LANGUAGE ARTS LITERACY

11.1% advanced proficient  
81.2% proficient  
7.7% partially proficient  
92.3% total proficient

MATHEMATICS

25.0% advanced proficient  
55.6% proficient  
19.4% partially proficient  
80.6% total proficient

SCIENCE

22.6% advanced proficient  
69.4% proficient  
8.0% partially proficient  
92.0% total proficient



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## **NUTLEY HIGH SCHOOL**

**NUTLEY HIGH SCHOOL**  
**Nutley, New Jersey**

**2000-2001 ANNUAL REPORT**

<b><u>GRADE</u></b>	<b><u>STUDENTS ENROLLED</u></b>
9	329
10	287
11	266
12	<u>277</u>
	1,159

**STAFF**

<b>Classroom Teachers</b>	<b>85</b>
<b>Administrators</b>	<b>3</b>
<b>Athletic Director</b>	<b>1</b>
<b>Guidance Personnel</b>	<b>4</b>
<b>Department Chairpersons/Coordinators</b>	<b>10</b>
<b>AV Coordinator</b>	<b>1</b>
<b>Librarian</b>	<b>0</b>
<b>Nurse</b>	<b>1</b>
<b>Special Education</b>	<b>5</b>
<b>Team Leader</b>	<b>1</b>
<b>Work Experience Coordinator</b>	<b>1</b>
<b>Computer Network Technician</b>	<b>1</b>
<b>Technology Teacher Coordinator</b>	<b>1</b>
<b>Student Assistance Coordinator</b>	<b>1</b>
<b>Permanent Subs</b>	<b>3</b>
<b>Instructional Aide</b>	<b>1</b>



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**GUIDANCE**

**MATHEMATICS**

**MUSIC**

**PHYSICAL EDUCATION**

**SCIENCE**

**SOCIAL STUDIES**

**MEDIA**

**COOPERATIVE INDUSTRIAL EDUCATION**

**ATHLETICS**

## **PRINCIPAL'S REPORT**

## **ANNUAL REPORT**

**2000 – 2001**

**This was an exciting and rewarding year for Nutley High School that included growth, change, and student achievement.**

**This would not be possible without the support given to us by Dr. Serafino, the Superintendent's office, and the Board of Education. I would like to express my sincere thanks and appreciation for their support, commitment, and their many efforts on behalf of our students and our school. They create an atmosphere where students are a priority.**

**Also deserving of recognition and our gratitude are our high school administrators, faculty, and support staff. Their hard work, knowledge, experience, commitment, professionalism, and dedication are key ingredients to student achievement and student success.**

**As a school we are committed to our student's dreams and aspirations, their intellectual growth, academic achievement, character and leadership development, and student safety and physical well being.**

**We are proud of all of our students and their accomplishments in so many areas. They have distinguished themselves and have received awards of recognition and achievement in academics, the arts, athletics, student activities, and community service. They have represented themselves and their families, our school, and community in the finest possible way.**

**These accomplishments are a wonderful reflection of the partnership that exists between the Superintendent's office, the school district, our professional staff, parents, and the community. All have contributed and share in the success of our students.**

**As this report illustrates, each department in our school has enjoyed considerable success in meeting the educational needs of our students. Additionally, we are proud to point out that while teaching and nurturing our students many of our staff have themselves been recognized for their contributions to students and their own accomplishments in education.**

**A brief overview of noteworthy items this year includes:**

- 1. A partnership with UMDNJ to establish a Human Physiology and Health Dynamics course. This was a popular offering that had good results.**



2. To meet the needs and interests of our students and the CORE content standards we have added several new courses to our curriculum for 2001-2002. These include English IV Honors, Communications Arts and Science, Technology II, Macro Economics, CISCO II, Concert Choir, Jazz Ensemble, and Music Fundamentals I and II.
3. All United States History classes are now sequenced so that United States History I will be taken during sophomore year and United States History II will be taken during junior year.
4. We have completed our Middle States self-study, and we are enthusiastically preparing for our Middle States visit in March of 2002.
5. In the area of testing, Nutley High School students continue to perform in a commendable fashion on the HSPT. All graduating members of the class of 2001 have successfully fulfilled the state-mandated testing obligation. High expectations of our teachers and students consistently reap rewards. At this time 96% of our current junior class has demonstrated mastery of the proficiency standards.

We are exceptionally pleased with the results of this year's Terra Nova administration. Our tenth graders achieved National percentile scores of 81, 85, 88, 70, and 78 respectively in reading, language arts, mathematics, science, and social studies. The grade ten composite score for the first three core subjects was 88, an improvement of six points for the class since April 2000. For the ninth grade in the same disciplines the National percentiles were sequentially 77, 80, 81, 75, and 76. The grade nine three core subject composite national percentile was 83. These results are positive indicators of our students' scholastic growth.

6. In an effort to remain current, many new textbooks were reviewed and Saturday curriculum committees made recommendations. After a presentation, these textbooks were approved for purchase by the Board of Education.
7. We continue to infuse technology into our curriculum. Technology has become an important part of learning, and we encourage our students to utilize it at every opportunity.
8. Our inclusion classes have been very successful and they are continuing. In addition, we are very pleased with the manner in which our students embrace and accept our special needs students.
9. Our faculty has taken advantage of in-service courses as well as other opportunities for continued professional development.

10. We are exploring the idea of changing our student profile to enhance opportunities for college acceptance.
11. We continue to stress student activities and student service to our school and community. This is an important part of our school and it provides opportunities for student planning and leadership, school spirit, and service to others.
12. Our assembly programs have ranged from addressing concerns regarding smoking, alcohol and drug use, tolerance, and student self esteem, to having a Nutley graduate, Ron Fraser, the 1980 Olympic Baseball Coach, present his Team USA jersey to our school.
13. We continue to make improved SAT scores a priority, and we address this goal in our academic classes as well as SAT prep courses offered during the school year and the summer. Additionally, in this regard our English department is continuing with our summer reading program for grades 9 – 12.
14. We have completed our School Level Objectives for 2000 – 2001.
15. We are continuing to make physical improvements to our school and grounds to help create a more pleasant learning environment for our students and faculty.

## **BUSINESS EDUCATION**

## BUSINESS EDUCATION DEPARTMENT YEARLY REPORT 2000-2001

### **Accomplishments:**

1. The Cisco Academy was an addition to our curriculum this year. Mr. Presuto taught the Cisco Certified Network Administrator program. The Perkins Vocational Grant funded one section of this 2-year course. It will continue next year with one advanced section and another beginning section.
2. The Perkins Vocational funding grant also allowed us to purchase a LCD projector and screen, which are mounted on the ceiling and in the front of Room 207. This technology has contributed to improved presentations in the advanced computer applications classes. Next year we will have this equipment in all the computer labs in the department.
3. The Business Department continues to upgrade both hardware and software. Room 207 was upgraded this year. Over the summer Room 215 will be upgraded
4. The department has made the decision to change the software program taught in the Computer Applications required course. Beginning in September we will teach Microsoft Office in this class, including PowerPoint for presentations. We feel that this will better serve the students.
5. Mrs. Linda McDonnell joined the department this year as a part-time computer applications teacher. She has been an excellent addition to the department. She brings with her all the energy and enthusiasm of a first-year teacher.
6. The Computer Applications classes were involved in projects writing thank you letters to the presenters on Career Day, thank you letters to Dr. Michael Fowlin for his presentation and welcome letters to the 8<sup>th</sup> graders at Franklin School giving them pointers on what they should know about the high school.
7. As a result of student interest, next year we will have one section of Consumer Economics for the first time in 10 years. Mrs. McDonnell has a strong background in this area and will teach the course. We hope this trend will continue and expand into a Marketing course for the following year.
8. The zero period Computer Applications class is running successfully and seems to have solved the conflict with music and five majors for most students.
9. Enrollment in Business Law continues to increase due primarily to our excellent Business Law teacher, Mr. Christadore. He provides an interesting and challenging program. Next year we will have three sections of Law.

10. The Future Business Leaders club has enjoyed revitalization this year. Under the direction of Mrs. Mullane and Mr. Christadore they were involved in the following activities:
  - a. About 30 students competed in regional FBLA competitions in various subject areas. About a dozen students placed in the top six in their area. Three of the students went on to compete at the state level and subsequently were awarded the following honors:
 

Martin Jonca - First Place, Computer Concepts  
 Steve Knobloch - Third Place, Computer Concepts  
 Aaron Pfeifer - Third Place, Advanced Word Processing
  - b. A *Women Making History* seminar was sponsored on March 22 in the NHS cafeteria. Sylvia Issacson, Director of Oncology and Orthopedic Services at Clara Maass Hospital and Kathleen Donovan, Esq., Commissioner of the Port Authority spoke about their careers and educational programs. Approximately 150 students and staff members attended this seminar.
  - c. The club took several field trips and participated in the Essex County Consumer Bowl and the Fed Challenge Competition.
  - d. FBLA members did all the data input for Career Day and the Nutley Achievement Test.
11. The department benefited from the following field trips and outside speakers:
  - a. Essex County Courthouse - Business Law
  - b. Franklin Bank - Accounting
  - c. Caldwell College - Notetaking
  - d. Dan Geltrude, CPA, Geltrude Co. - Accounting
  - e. Sal Cocco, Franklin Bank - Accounting
  - f. Frank Pomaco, Esq., Pomaco & Beck - Business Law
  - g. Mr. Fagioli - Essex County Probation Office - Business Law
12. Staff members are actively involved in extracurricular activities:
  - a. Mr. Christadore - Senior Class Co-Advisor
  - b. Mrs. Mullane & Mr. Christadore - FBLA Advisors
  - c. Mr. McCrohan - Yearbook Co-Advisor
  - d. Ms. Hrubash - Girls' Basketball Head Coach
  - e. Mrs. Kehayes - Interact Club Advisor
13. Mr. McCrohan is also active with the EAN and the Essex County Education Association.
14. All members of the department were involved in Professional Improvement including workshops at Berkeley College on various software programs.

**Concerns:**

The Business Education Department continues to be concerned that Special Education students are struggling with our Computer Applications required course. We have recommended an inclusion section of this course in the past and will continue to do so.

The Business Education Department continues to be concerned that the Computer Applications course is not considered a major course and is not included in calculating GPA. We recommend that this be changed.

**ENGLISH**

Principal's Report

2000-2001

To: Mr. Joseph Zarra, Principal of Nutley High School

From: Ms. Dianne De Rosa, Coordinator of Language Arts

## I. Testing

Student preparation for the High School Proficiency Test is a priority of the English Department. Students on each grade level completed assignments which were developed to reinforce and strengthen the skills that students need to perform well on the HSPT.

The total number of juniors who took the reading portion of the HSPT in October of 2000 was 221. The results of the Grade 11 HSPT are as follows:

Reading Test - 96.8 % passed  
Writing Test - 99.5 % passed

Students are also given materials that relate to the SAT and PSAT and correlate with daily instruction in literature, grammar, and writing.

## II. Curriculum

- A. The English curriculum was revised this year through the efforts of a committee of English teachers. This committee met on seven Saturdays to review the curriculum and make recommendations for change. The format for the literary research paper, or junior and senior themes, was revised and literary circles were added to each grade level. Several novels were added to our selections as were short stories and poetry selections.

The committee reviewed several anthologies and selected the Prentice-Hall literature series. This selection was made with much thought and attention to the benefits of this program for our students. The committee was particularly impressed with the technological resources connected with this program. We are looking forward to implementing our revised curriculum in September.



- B. An English IV Honors course was also added to our curriculum. This course will follow the English literature curriculum guidelines and will be enhanced to meet the needs of students who are recommended to take this honor level course. Students will read British and world literature and among their writing assignments will be a literary research paper.
- C. The use of technology in the classroom is continually increasing as students use the internet as a tool for research. Webquests, internet scavenger hunts, and power point presentations are just a few of the ways in which the writing lab has enhanced student learning. The computer also continues to be a strong tool for student writing.

#### The NUT. S.H.E.L.L. Reading Program

English I students participated in the Nutley Senior High Electronic Library Program. Students in these classes worked independently, utilizing the computer software to manage their reading records and computer generated book quizzes. Students were rewarded and recognized for their reading achievement.

#### D. Basic Skills Reading/Writing

There were nine classes of basic skills reading and writing classes this year. Classes were comprised of students who did not pass the Grade Eight Proficiency Assessment as eighth graders in the spring of 2000, and tenth grade students who did not pass the TerraNova administered to all freshmen. Students entering our school who had not taken the GEPA and who had not met the standard in the testing at their former school were also placed in a basic skills class.

In addition to the ninth and tenth grade students placed in basic skills as a result of GEPA and TerraNova scores, eleventh grade students who did not perform well on the TerraNova in the spring of their sophomore year were also placed in a basic skills class.

There were three seniors who were guided through the SRA process. One senior completed an SRA for both reading and writing and the other completed an SRA for writing. The official review of the SRA11 was completed and accepted by the state. Notification of this acceptance was given to the district in June 2001.

A final writing project gives students the opportunity to select, revise, and edit their favorite piece(s) of writing for a class publication. This end of the year project enables students to see their work in print and to share their work with students in the entire basic skills program.

## III.

## English Electives

## Journalism Program

This year twenty-five students were involved in the production of the school newspaper, *The Maroon and Gray*.

Eight issues of the school newspaper, ranging from 4 to 30 pages, were produced. All issues were written and prepared in class, using QuarkXPress for desktop publishing, Photoshop, and other peripheral programs, including scanning and special graphics software. Photography was either digital or scanned photos, all taken and processed by students. All issues were sent, camera-ready, to an outside printer and distributed in homeroom by the students.

Journalism I students learned the principals of journalistic writing, layout and design and computer operation, along with software applications. The text (*Scholastic Journalism*, English & Hach) was supplemented with a copy for each student of *The New York Times*. Some pages in the May and June issues of the paper were designed and produced by Journalism I. Journalism II students designed and executed pages for all departments of the newspaper. Advanced Journalism students were page editors and produced pages for the paper as well as mentors to Journalism II students. Advanced Journalism students attended the Garden State Scholastic Press Association Student Press Day at Rutgers University. Both courses included a journalism project per marking period.

## Drama

In the fall the drama class presented two showcases to a variety of English classes. Scenes from "Class Dismissed" and the *Spoon River Anthology* were performed for eighth period classes.

A special presentation – "Comedy Tonight" a performance of comic poems, songs and scenes was given in the evening in the high school cafeteria.

In December excerpts from *Thurber Carnival* was presented to English classes. In April scenes from "Acting Natural" were presented and in May and June the drama class performed scenes before the Health and Sociology classes.

### Film/Media

Students developed a video of the daily life of a Nutley High School student and sent this film to students in So. Korea.

### Cast I and Cast II

The first year of the C.A.S.T. Program was filled with many innovative projects. Students produced and directed commercials, demonstrations, and public service announcements. The highlight of the year included two programs televised on the local cable channel. The programming included a game show and a sports show covering a comprehensive look at varsity sports at Nutley.

### IV. Writing Contests

Students are encouraged by their teachers to enter contests that are offered by community and educational organizations.

### V. Awards

Alison Jordan, a journalism student, is the recipient of the Bernard Kilgore Memorial Scholarship. This award was presented to Alison as the New Jersey Scholastic Journalist of the year.

### VI. Staff Development

Several staff members attended workshops and seminars during the 2000-2001 school year and shared information and new ideas with members of the department. The following is a list of workshops and seminars attended by various staff members:

#### Mr. Bonadonna

Garden State Scholastic Press Association Press Day Annual Spring Advisor's Conference.

Columbia University Scholastic Press Association Press Day. Mr. Bonadonna was invited to participate on a panel of advisors from around the country to present a session on advising high school newspapers.

Mrs. Hungler attended the Geraldine Dodge Poetry Workshop for faculty members.

Dr. Shepherd attended a BERG Workshop: "Maximize Your Students' Learning."

Mrs. Testa and Mrs. Trainor attended a workshop entitled "Helping Children with Technology."

Ms. DeRosa

Annual Spring Convention of the National Council of Teachers of English, Birmingham, Alabama.

ESPA/GEPA/HSPA Proficiency Conference

## VII. Enrichment

### A. Speakers

Two speakers were invited to present career-oriented programs. The presentations were as follows:

Katherine Gibbs School representative, Mrs. Kathy Schwartz

A Berkeley College representative spoke to juniors on planning their future educational goals.

### B. Field Trips

Mr. Sasso's English IV classes visited St. John the Divine and the Cloisters for a tour on art and architecture of the medieval period.

Mr. Sasso's English I honors class attended a performance at the Castle Shakespeare Repertory of Poe's short stories and a production of short stories at the Chamber Repertory Company.

Mrs. Hungler's English I and writing classes participated in a Metropolitan Museum of Art gallery hunt for paintings and sculpture with mythological themes.

Mrs. Hyland's drama class students attended a production of *Class Act* and a workshop on Kleban's life and lyrics and the art of songwriting.

Mrs. Hyland's students also attended a performance of *Rent* and a workshop on *La Boheme* as related to the themes of the play and other issues examined in the play.

Mrs. Trainor's basic skills classes attended a production of short stories at Newark Symphony Hall

#### VIII. Book Management

Books, stored in two bookrooms in the old wing of the third floor, are annually sorted and counted for our book inventory. An inventory list is compiled and given to each teacher in September. This list contains the titles of books available, where they are stored, and the cost.

The department's secretary distributes and collects books from teachers' classrooms, keeping an accurate total of books requisitioned for classroom use at all times.

#### IX. Concerns for the future

The implementation of the revised curriculum and the revision of the honors program is a concern.

Staff participation in professional organizations and attendance at workshops and conferences that relate to the course of study is a department concern.

Continued staff development on the use of the internet in the English classroom is essential.

## **FINE & INDUSTRIAL ARTS**

**NUTLEY HIGH SCHOOL**  
300 Franklin Ave.  
Nutley, New Jersey 07110

**FINE / INDUSTRIAL ARTS / TECHNOLOGY DEPARTMENT**

**George M. Ackerman**  
Supervisor  
Department Chairperson

**Telephone**  
1-973-661-8859

**June 1, 2001**

**TO: Mr. Joseph Zarra**  
**FROM: Mr. George M. Ackerman**  
**RE: Annual Report 2000-2001 School Year**

The following activities summary/highlights of the Academic Year, 2000-2001 are being submitted for your review.

**1. STAFF WORKSHOPS - DEVELOPMENT DAYS - PROFESSIONAL VISITATIONS**

Various members of this department were involved in workshops and professional day visitations, including, but not limited to: Staff Development Day – Substance Abuse, Middle States Self Study Committees, TEANJ Technology Conference and Expo 01, Annual Art Educators of New Jersey Conference, 2000 Fall Family & Consumer Science Issues Conference, Educators of Family & Consumer Science Spring Meeting, Quilters Heritage Conference, Association of Family & Consumer Science of NJ, ATI “Succeeding with Angry Students”, Interventions and Referral Services for General Education Pupils, Classroom Management of ADD/ADHD, “Understanding Section 504 in New Jersey”, Conference on Section 504 and the Whole School, Joint Apprenticeship Committee of the Ironworkers District Council of Northern New Jersey, G.P.A. Committee Member and Right To Know Workshop.

**2. FIELD TRIPS**

The Home Economics classes visited St. Joseph's Hospital, FIT, Teen People Magazine, NJ Performing Arts Center, and Patterson Silk Industry. Trade and Technical classes visited The Meadowlands Complex, Lincoln Technical Institute, and Engine City. Art classes entered the Annual “Chalk Walk” at Rockaway Mall. Students also attended New Jersey District of Key Club Fall Rally and hosted this year's Fall Northern New Jersey District of Key Club Officers Training Session.

### **3. GUEST SPEAKERS**

Schools such as The Berkley School, Engine City Technical School, Lincoln Technical Institute, Engine City Technical Institute, Gibbs College, OSHA Ten Hour General Industry Outreach Program, School of Visual Arts, and The Art Institute of Philadelphia Culinary School sent representatives to speak to our students about their school and careers in related fields. Former students currently attending Middlesex County Vocational Technical School and NJIT, leaders in local industry, and parents returned to speak to our students about their post High School experiences, careers, and/or hobbies.

### **4. SCHOOL AND COMMUNITY SERVICE**

The staff participated in the following school and community service projects: Coordinate "Crash Course In Reality", Middle States Steering Committee Member, Middle States Committee Chairpersons, Middle States Committee Members, Key Club Advisor, High School Blood Drive Coordinator, Bowling Coach, Created Awards Certificates for various School Departments, Art Club Advisor, Photography Club Advisor, Trustee and Vice President of "Kingsland Trust", Guest Lecturer for History Classes on Vietnam, Amateur Radio Club Advisor, Stage Crew Advisor, produced school visuals (bulletin boards, Administrative Signs, program covers, business cards, assemblies banners, spirit week banners, yearbook, honor society book, Elementary "Gold Cards", Student Council Buttons, etc.), town visuals (parades, etc.), St. Joe's preemie baby quilts, Salvation Army bears, Senior benefit scenery, costumes, art work, Fundraisers (Burger King Nights, etc.), developed and printed Maroon & Gray photos, yearbook pictures, taught in Nutley's C.A.T. program, and Arts Fest "01".

### **5. AWARDS / SCHOLARSHIPS**

Students from the Fine / Industrial Arts / Technology Department were the recipients of numerous awards and scholarships including Morris Hills HS Annual "Chalk Walk" First Place T-shirts and Honorable Mention awards, U.S. House of Representatives "An Artistic Discovery" Art Competition Honorable Mention, Israel & Celia Sonenshein Memorial Award, Nutley Rotary Chester Ryan Vocational Award, Rotary Retz Electronics Institute Scholarship, Crompton & Knowles Colors, Inc. Scholarship, and The Kiwanis Club of Belleville Annual Key Club Scholarship. The Boys Bowling Team, coached by Mr. Ackerman, won its third consecutive NNJIL Division Championship.



## 6. STAFF

The Fine / Industrial Arts / Technology Department is composed of one Department Chairperson, four full time staff members, and one two-thirds staff member. At the current time, this will be Mr. Retz's and Mr. Cenicola's last year at Nutley due to Reduction In Force. They will be sorely missed.

## 7. GOAL(S) LONG RANGE

To increase student (male and female) awareness, interest, and enrollment in Fine / Industrial Arts / Technology Courses both at the High School level and the Middle School level. Educate guidance and administration about the benefits of Practical and Fine Arts for all students. Have all courses count towards students overall GPA. Re-establish pure level classes where ever possible. Align Course Offerings with the NJ State Core Curriculum perhaps through an Afternoon/Saturday Curriculum Session. Research the possibility of changing the name of the Department and re-naming individual courses to better reflect modern technology. Continue to integrate computer usage into curriculum in all areas. The Graphic Arts classroom needs to be redesigned, course curriculum refined, and equipment updated to properly bring Computer Technology to our program. Art and Photography must continue to place greater emphasis on digital imagery. The Middle School Industrial Arts program will close this year because of the need for additional classrooms. With a new addition in the planning stages provisions for a modern Technology Lab should be considered. Technology Education would serve as a stepping stone to our High School Practical Arts program.

## 8. CONCERNS

We will loose two of our veteran staff members this year, Mr. Retz (30 years) and Mr. Cenicola (27-1/2 years total with 2-1/2 years in Nutley). A superior mastery of subject matter coupled with a keen ability to relate to today's students are a necessity in education today. Our overall program will suffer both in the short and long term because of these losses. As our staffing decreases and with our Course Offerings remaining near 100% it becomes increasingly difficult for a reduced staff to adequately maintain all nine areas (in some cases four levels within certain curriculums). Couple this with classes comprised of predominantly special needs students. Strong consideration should be given to not eliminating the part-time position but increasing this to full time status. Practical Arts should be a necessary component of any comprehensive school curriculum. A maximum of five teaching periods plus one maintenance period / teacher would help afford time for all staff to better maintain equipment and prepare for such a variety of offerings. Mixed classes are still not working well in certain areas (i.e.: Art, Woods, Mechanical Drawing); pure classes are advisable when and if possible. The number of students enrolled in certain classes exceeds the number of workstations available. Class size needs

to be limited to the number of workstations available (not only for educational value but from the standpoint of safety). Many of our computers (Art, Graphic Arts) are becoming outdated and are in need of replacement. Areas such as Home Economics are in need of more computers and appropriate software. The staff is in need of proper training to go along with new / updated software and basic / advanced Internet training. A working phone system in each room capable of reaching the main office is needed. Students who threaten should be dealt with swiftly and severely.

#### **9. MADLINE HUNTER**

The entire Fine / Industrial Arts / Technology Staff is maintaining their commitment and dedication to the Madeline Hunter Teaching Methodology and the "Total Teaching Art".

#### **10. COURSE OF STUDY-REVISIONS**

We saw increased emphasis on Computer Aided Design in our Mechanical Drawing, Graphic Arts, and Art Courses. Increased emphasis on Computer Technology was evident in all Courses. This increased emphasis will continue into the 2001-2002 school year.

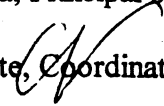
#### **11. ARTS FEST "2001"**

On May 10, 2001 the Fine / Industrial Arts / Technology Department set-up and displayed hundreds of examples of our student's creative, talented works. The display again was set up in the School Cafeteria and featured live student participation in most areas. The size of the display was again successfully increased. The Arts Fest was open during the four lunch periods to afford all students and faculty the opportunity to view the work of these talented youngsters. Evening hours afforded parents and the community an opportunity to attend this wonderful exhibit. Attendance in the evening showed a marked increase over previous years. This was very rewarding for both the staff and student exhibitors. Fine Art and Industrial Art Classes from Franklin School attended during the school day. I suggest that next year the show day and hours are expanded and coordinated to afford the 6<sup>th</sup> Grade Elementary School students as well as the Franklin School students the opportunity to view our displays.

## **WORLD LANGUAGES**

**NUTLEY HIGH SCHOOL  
NUTLEY, NEW JERSEY  
WORLD LANGUAGES DEPARTMENT**

TO: Mr. Joseph Zarra, Principal of Nutley High School

FROM: Mr.  Violante, Coordinator of the World Languages Department

SUBJECT: Annual Report – 2000-01

**I. Statistical Data and Staff**

1. 785 students from the school population of 1147 or approximately 69% were enrolled in world language classes.
2. Ten staff members including the coordinator and one part-time teacher taught 36 sections of 20 course offerings (four teachers shared duties between the High School and Franklin Middle School).

**II. Curriculum**

1. French level one class implemented a new textbook, "Allez, vien!" copyright 2000, by Holt Rinehart and Winston.
2. Presently the world language department is offering two inclusion classes. One in Spanish I, and, one Spanish II, both taught by Mrs. Rucinski.
3. The Nutley World Language department in association with Italian Teachers Association of New Jersey (ITANJ), Italian Committee on Education (IACE), and IARD (Italian Didactic Research Institute) from Milan, Italy, under the auspices of the Italian Consulate General of New York, co-sponsored a two-day workshop on language and methodology for all teachers of Italian in the region. More than 30 teachers from different schools in New Jersey attended the workshop.

**III. Accomplishments, Achievements and Cultural Events.**

The World Language staff is extremely proud of the tremendous success and achievements of many of our students. Also this school year, many awards and certificates have been bestowed upon our students who have distinguished themselves in various aspects of the foreign language experience.

1. A group of world language students participated in the Annual Poetry Recitation Contest held at William Paterson University on May 17, 2001. About 75 different schools took part in this contest. The categories were Beginner, Intermediate, Advanced and Native in all languages. The winners were: sophomore, Pasquale Pontoriero, won 1<sup>st</sup> place in the native Italian category. Freshman, Amanda Cusumano, received honorable mention in Intermediate Italian, and Sonja Blazekovic, won 2<sup>nd</sup> place in the French advanced category.
2. Mrs. Baldino's French classes attended a performance of the Opera "Un Ballo in Maschera" at the Metropolitan Opera, Lincoln Center, New York City. Mrs. Baldino also accompanied the French 3 students to the Metropolitan Museum of Art to attend an exhibition on the French impressionist movement.
3. Italian students participated in the Annual National Italian Exam sponsored by the A.A.T.I. (American Association of Teachers of Italian).
4. Mrs. Rucinski's Spanish IVH classes attended a cultural show on "Dancers of Latin America", at the Bergen County Vo-Tech.
5. The Latin club students, accompanied by Mrs. Gebbie, traveled to Radcliffe School to teach a Latin lesson to sixth graders.
6. Three senior students in Italian 5H, Kristen Benevenga, Christina Fuzzi, and Malanie Frazza each was awarded \$500.00 Scholarship by the Nutley Unico for excellence in the study of the Italian language and culture.
7. Mrs. Camarda's French IVH, VH and Italian III classes attended a performance of the opera "Turandot" at the Metropolitan Opera in New York.
8. The annual National World Languages Honor Society induction took place on April 5, 2001. 81 students were inducted into the National Italian, French, Spanish and Latin Honor Society.
9. ITANJ (Italian Teachers Association of New Jersey) gave an award to Senior Christine Piccirillo for excellence in the study of Italian language and culture.
10. The Latin National Honor Society students visited the Metropolitan Museum of Art. They visited the Ancient Roman and Greek galleries. The students were accompanied by Mr. Violante.
11. Mrs. Camarda's French classes, in conjunction with the French Club and the French National Honor Society celebrated National French Week, November 4-10. The following activities were conducted:

1. Morning announcements in French over the P.A. by the students.
  2. French poster contest.
  3. French breakfast. Croissant, waffles, baguettes, cream puffs and crepes were sold before homeroom to the student body at a nominal cost.
  4. Trip to the Metropolitan Museum of Art to exhibit French impressionists, and to a French restaurant to experience the French cuisine.
  5. Exhibition of French memorabilia during the lunch periods.
12. Mrs. Gebbie's Latin IVH students together with Ms. Perrotta's Spanish III classes visited the United Nations.
  13. Italian students participated in "The Benedetto Croce Educational Society Annual Essay Contest." The contest was open to all Essex County K-12 public and parochial school. Three Nutley High School students won, and were awarded \$200.00 US Savings Bonds. Sophomore, Sandra Spino, Junior, Rachel Fleitell and Senior, Kristin Graziano.
  14. One of Mrs. Camarda's French 5H students participated in the National French Contest, sponsored by the A.A.T.F. (American Association of Teachers of French). Cong-Danh Truong won 1<sup>st</sup> place in Level 5C.

#### IV. Workshops - Professional Conferences

1. Mr. Violante attended several Professional Development Workshop Series for World Language Educators sponsored by the State Department of Education. Some of the Conferences/workshops were:
  - a. *"Gains" - Gaining Achievement in the New Standards.*
  - b. *Effective Strategies for Elementary Language Teachers.*
  - c. *The By-monthly Northern New Jersey World Language Supervisors Roundtable*
  - d. *Diversity Conference: "New Jersey: Many faces -one family".*
  - e. *Institute for Administrators and Supervisors - "Implementing an Articulated K-12 World Language Curriculum".*
  - f. *The Northeast Conference on the Teaching of Foreign Languages held at the New York Hilton.*
  - g. *The World Language Job Fair, sponsored by the Department of Education, in Edison, New Jersey. Approximately 25 potential teachers were interviewed.*

Mr. Violante also applied for funding for the Elementary Italian Program for the school district. For the second year, the district was awarded \$25,000 by the Italian Consulate General in New York.
2. This year, Mrs. Rucinski has focused on integrating technology into her World Language Classroom. She has developed projects that require students to use the computer not only

to search for information but to enhance the presentation of their information. Students are encouraged to use the features of each program (word, power point etc.) to maximize the effectiveness of their work. For each project, Mrs. Rucinski has developed assessment rubrics that include the use of technology as one of the critical assessment criteria. Her Spanish IV Honors class has created story books for children, the Spanish I classes have created family trees and histories and the Spanish II classes have researched animals and have created comparison booklets.

In concert with her master's courses Mrs. Rucinski has published a thematic unit on the web: <http://www.geocities.com/PeggyRu2001/>. Furthermore, she was asked to present her thematic unit on the Rain Forest at FDU's Spring Education Conference on May 22, 2001.

In addition, Mrs. Rucinski has attended 2 workshops on inclusion and alternative and authentic assessment. She continues to incorporate the latest in research and methodology into her language classes in an effort to help all students achieve communicative competence.

Mrs. Rucinski attended the following workshops/seminars:

- a. *Inclusion: The Challenges...The Choices*
- b. *Substance Abuse presentation.*
- c. *The annual FLENJ spring meeting and workshop.*
- d. *Computers as a Teacher Aid.*
- e. *Evaluation and Measurement.*

3. Mrs. Papaleo mentored a new teacher in Spanish at Franklin Middle School, and also served as cooperating teacher for a Junior Student from Seton Hall University doing Junior practicum in Italian. Mrs. Papaleo also attended the following conferences/workshops:

- a. *Best Practices (FLENJ)*
- b. *Let the games begin (FLENJ)*
- c. *Targets, Tests and Teaching: Bringing Standards Through Assessment to the classroom. (FLENJ)*
- d. *Adaptable Techniques for Italian Language Instruction. (FLENJ)*
- e. *Multimedia in the Italian Classroom. Two-days workshop. (Italian Consulate)*

4. Mrs. Camarda attended the following workshops/conferences:

- a. *AATF Workshop an Educational Francophone.*
- b. *Multi-Media in the Italian Classroom. (Italian Consulate)*

5. Miss Muñiz attended the following Workshops/conferences:

- a. *Inclusion: "The Challenges...The Choices".*
- b. *Substance Abuse Presentation.*
- c. *GAINS: Gaining Achievement In the New Standards in world languages. By F.D.U.*

6. Mrs. Baldino attended the following workshops/conferences:
  - a. *AATF Workshop - An Educational Francophone.*
  - b. *Thematic Culture Unit: "Abrir Paso and Parcours" (FLENJ)*
  - c. *Creating Learning Opportunities for all Students: A Roadmap for Success. (FLENJ)*
  - d. *Second Languages for All - Motivating Reluctant Learners. (FLENJ)*
  - e. *French Embassy - Culinaire Workshop.*
  - f. *Meadowlands Consumer Center - Review Selections of Textbook.*
7. Mr. Cicchino accompanied a group of students and parents to trip to Italy during spring vacation. He also attended the following workshops/conferences.
  - a. *Substance Abuse Presentation.*
  - b. *Multi-Media in the Italian Classroom. Italian Consulate.*
8. Ms. Perrotta attended the following workshops/conferences:
  - a. *Substance Abuse Presentation.*
  - b. *Multimedia Lesson Plans - Using the Internet and Microsoft Word to produce multimedia lessons and projects for our students to use.*
  - c. *Classroom Management of ADD/ADHD.*
  - d. *Targets, Tests and Teaching: Bringing standards Through Assessment to the Classroom. (FLENJ)*
  - e. *Second Language for All - Motivating Reluctant Learners. (FLENJ)*
  - f. *Thematic Culture Units: Abrir Paso and Parcours. (FLENJ)*
9. Mrs. Gebbie attended the State-Wide Fall Meeting of the N.J. Classical Association. The workshop was on "The Effective Use of Oral Latin in the Classroom". She also attended the "Substance Abuse Presentation."
12. Mrs. Rhein attended the "Substance Abuse Workshop", and also served as cooperating Teacher for a students doing junior practicum from Kean University.
- V. Departmental Goals (long and short)
  1. To continue to improve Achievement and AP Test scores in all languages.
  2. To offer new world language courses such as Japanese, Russian and/or Chinese.
  3. To offer Advanced Placement course in French, Italian and Latin, if possible.



VI. Departmental Recommendations:

1. Replace students' and teachers' desks in all classrooms.
2. Each language classroom should be equipped with a TV (wide screen preferably), VCR, Overhead projector, and Tape/CD Players in order to support technology for new textbooks.
3. There is a strong need to lower language classes at a reasonable size (20-22) especially in the first three levels so that oral communication skills may be practiced more extensively.
4. Track all level of languages - Offer more honors courses. This will ensure a smooth transition and higher success rate for levels 4 and 5 Honors and AP.

Respectfully submitted  
Ciro Violante, Coordinator  
May 31, 2001

## **GUIDANCE**

2000 - 2001

## **NUTLEY HIGH SCHOOL GUIDANCE DEPARTMENT**

### **ANNUAL REPORT**

#### **Introduction**

The counselors at Nutley High School subscribe to the basic tenets of the counseling process from which the following professional responsibilities are culled:

1. Each person has the right to respect and dignity as a human being and to counseling services without prejudice as to person, character, belief, or practice.
2. Each person has the right to self-direction and self-development.
3. Each person has the right of choice and the responsibility for decisions reached.
4. The counselor assists in the growth and development of each individual and uses his/her highly specialized skills to insure that the rights of the counselee are properly protected within the structure of the school program.
5. The counselor-client relationship is private and thereby requires compliance with all laws, policies and ethical standards pertaining to confidentiality.

#### **Structure**

The Nutley High School Guidance Department is structured to help all Nutley students develop their educational, social, career, and personal strengths and to become responsible and productive citizens.

The counseling thrust has an emphasis on helping students to learn more effectively and efficiently. There is a commitment to individual uniqueness and the maximum development of the student's potential. The Nutley High School guidance program is an integral part of the school's total education program.

#### **Mission Statement**

The mission of the Guidance Department at Nutley High School is to work with individual students and groups of students, directly and through the curriculum, alone and together with the whole educational team, to insure that every student has an opportunity to understand his/her own strengths, needs, and goals; learn about life career options; learn decision-making and planning skills, and develop a plan for his/her next step in life.

**Role of the Counselor**

The guidance counselor at Nutley High School:

1. Has a primary obligation and loyalty to the pupil, who is to be treated with respect as a unique individual.
2. Is concerned with the total needs of the pupil (educational, vocational, personal, and social) and encourages the maximum growth and development of each counselee.
3. Informs the counselee of the purpose, goals, techniques, and rules of procedure under which he/she may receive counseling assistance at or before the time when the counseling relationship is entered. Prior notices include the possible necessity for consulting with other professionals, privileged communication, and legal or authoritative restraints.
4. Refrains from consciously encouraging the counselee's acceptance of values, lifestyles, plans, decisions, and beliefs that represent only the counselor's personal orientation.
5. Is responsible of keeping abreast of laws relating to pupils and ensures that the rights of pupils are adequately provided for and protected.
6. Makes appropriate referrals when professional assistance can no longer be adequately provided to the counselee. Appropriate referral necessitates knowledge about available resources.
7. Protects the confidentiality of pupil records and releases personal data only according to prescribed laws and school policies. The counselor shall provide an accurate, objective, and appropriately detailed interpretation of pupil information.
8. Protects the confidentiality of information received in the counseling process as specified by law and ethical standards.
9. Informs the appropriate authorities when the counselee's condition indicates a clear and imminent danger to the counselee or others. This is to be done after careful deliberation and, where possible, after consultation with other professionals.
10. Provides explanations of the nature, purposes, and results of tests in language that is understandable to the client(s).
11. Adheres to relevant standards regarding selection, administration, and interpretation of assessment techniques.

If students are to be given a responsible chance to fulfill their potential, counselors need to be able to spend time on activities that guide students toward improved self-understanding, better use of their academic talents, and increased knowledge of the options available to them.

The role of the guidance counselor is to help students. Counselors, as members of the overall district educational team, are responsible for helping students make decisions about career, education and personal life situations. When a student has difficulty with some aspect of life, counselors are there to help. Counselors all see students when other staff members or parents suggest that a student may be having a problem and could benefit from professional assistance. In some cases, such as looking over report cards to spot those students who look as if they might be heading for difficulty, counselors initiate actions based on their own professional judgement.

Counselors recognize that students will probably face problems in the future. Therefore, counselors help students learn problem solving skills that are of value not only in handling current problems but also will be useful in the future. (The process of solving problems involves knowing yourself and what is important to you, and being able to choose and implement a course of action that will meet your needs). When a student learns the art and skill of solving problems, he/she develops the confidence in his/her ability to deal with new and different situations. The long range goal of professional counseling is to equip students with the skills they need to cope with future problem situations.

Counselors work with other members of the school team as well as the family to enable students to acquire these skills. They are reactive (helping to deal with problems as they occur) and proactive (taking action before a problem develops). As a department, we are trying to increase the amount of time we spend on being proactive. We plan to take more initiative to see to it that all students improve their ability to successfully deal with life on their own. We will continue to work with all other members of the school team, through all facets of the school program and in cooperation with the home to meet our responsibilities.

### **Major Guidance Objectives**

#### **A. Assist students to:**

1. Progress toward productive and rewarding careers.
2. Select and enter school courses and activities.
3. Develop interpersonal relationships.
4. Develop learning skills of value.
5. Develop self-understanding and identities.

#### **B. Assist teachers to:**

1. Understand the students for whom they are responsible.

2. Participate in helping students attain their guidance objectives.
3. Understand and utilize the service of the guidance program.

C. Assist parents to:

1. Understand their children's educational progress.
2. Understand the opportunities available to their children.
3. Participate in helping their children attain guidance objectives.
4. Understand and utilize the services of the guidance program.

Freshmen parents met with counselors in the spring to discuss the educational, career, and personal-social needs of their children.

Counselors continued to visit colleges, attend professional conferences, and host college admissions representatives at Nutley High School. These meetings are extremely valuable to the staff and students when the counselors share their experiences with them.

Each student met with his/her counselor concerning his/her program decisions for this year and their course selections for the 2001-2002 year.

The Guidance Department continued to meet with the Child Study Team to discuss students who evidence unique needs.

Counselors responded to many crisis situations this year. Students whose parents were going through a divorce or separation, a death in the family, depression, and poor self-image. The counselors referred the most serious cases to support personnel, e.g., Social Worker, School Psychologist.

The department coordinated the scholarships awards program. This year the affair was held in the evening and was well received by parents and guests. Mrs. Marie Peavy did an excellent job in contacting the scholarship sponsors and organizing the program.

The Guidance Advisory Committee held three meeting during the 2000-2001 academic year and numerous issues were discussed by the committee.

The following is a list of members of the Guidance Advisory Committee:

<u>NAME</u>	<u>ROLE</u>
Dr. James Vivinetto.....	Assistant Superintendent
Mr. Joseph Zarra.....	Principal
Mr. Gregory Catrambone.....	Vice-Principal
Mr. Joseph Affinito.....	Vice-Principal
Mrs. Judith Hubert.....	Guidance Coordinator
Ms. Barbara Hirsch.....	Director of Special Services

Mrs. Anne Starace.....	Counselor
Mrs. Susan Scerbo.....	Counselor
Mrs. Kathy Comune.....	Counselor
Mr. James Mauro.....	Counselor
Mrs. Marie Peavy.....	Secretary
Mr. Robert McDonald.....	Executive Director of Nutley Family Service Bureau
Mr. William Farkas.....	C.I.E. Coordinator
Mr. Ronald Bonadona.....	English Teacher
Ms. Jennifer Longo.....	Senior Class President
Mr. Brian Komar.....	Student Council President
Mrs. Geri Safonte.....	Parent
Mrs. Lorraine Falcone.....	Parent
Mrs. Donna Rose.....	Parent
Ms. Chintan Mehta.....	Student Reporter
Mrs. Nancy Kehayes.....	Business Chairperson
Ms. Christine Finetti.....	Class of 2002 President
Mr. Dan Cocco .....	Class of 2003 President

### **Guidance Programs**

Freshman Orientation Program  
 SAT Administration  
 College Career Fair  
 ASVAB Testing  
 Guidance Advisory Committee  
 Financial Aid Night  
 College Instant Decision Day  
 Franklin School Scheduling Program  
 Honor Society Induction  
 AP Test Administration  
 Senior Awards Program  
 New Student Testing and Registration  
 College Visit Field Trips  
 TAP/DAT/GAPA/HSPT Testing  
 Guidance Field Trip Program  
 Princeton Review Summer Program  
 Career Day Program

### **Professional Conferences/Workshops**

The information below will illustrate the professional conferences the counselors participated in during the academic year. The programs were held during the day, evening and weekend.

New Jersey University, Counselor Update

Fordham University, Counselor Update, Campus Tour  
 Berkeley College, Web Design Seminar, Counselor Update, Campus Tour  
 Manhattan College, Counselor Update, Campus Tour  
 College Board National Forum, New York City  
 Middle States Association of Colleges and Schools, Philadelphia  
 Skidmore, Colgate, Hamilton Union College Tour  
 College Board Financial Aid Workshop  
 Intervention and Referral Services Workshop  
 Violence in the Family Workshop  
 Inclusion: A Special Education/Regular Education Workshop  
 ADD/ADHD Workshop  
 Legal and Ethical Issues for Counselors  
 Writing College Recommendation Workshop  
 Internet Usage for Counselors

### **Guidance Field Trips**

The following information below illustrates the professional field trips sponsored by the Guidance Department during the 2000-2001 academic year.

New Jersey City University  
 Fordham University  
 Berkeley College  
 Manhattan College  
 Seton Hall University  
 Rider University  
 Monmouth University  
 Rutgers University  
 Georgian Court College  
 Eva's Homeless Shelter

### **Counselor Visitations**

The following information below illustrates the professional visitations the counselors participated in during the 2000-2001 academic year.

Skidmore College  
 Manhattan College  
 Seton Hall University  
 Ramapo College of New Jersey  
 Colgate University  
 Hamilton College  
 Union College  
 Fordham University  
 Montclair State University  
 Georgian Court College



### Essex County College

The following colleges/universities have provided representatives to meet with Nutley High School students:

Muhlenberg College	Virginia Polytechnic Institute
University of Hartford	New Jersey City University
Mount St. Mary's College	Ursinus College
Delaware Valley College	St. Peter's College
Paul Smith's College	Albright College
University of New Haven	High Point College
St. Lawrence University	Bryant College
Dickinson College	North Adam State College
The College of New Jersey	Indiana University of Pennsylvania
Widner College	New Jersey Institute of Technology
College of Saint Elizabeth	Washington & Jefferson College
University of Connecticut	University of Delaware
Albright College	Rochester Institute of Technology
Caldwell College	University of Scranton
Ramapo College	Pace University
Rutgers, The State University of NJ	Plymouth State College
Westminster College	Stevens Institute of Technology
Lafayette College	Drew University
Johnson & Wales University	Rollins College
Loyola College	University of Rhode Island
William & Mary College	Middlebury College
Villanova University	Wheaton College
Carnegie Mellon University	Gettysburg College
Fairleigh Dickinson University	Oglethorpe University
Chestnut Hill College	Colgate University
West Point Academy	Moravian College
Philadelphia College of Pharmacy	University of Pittsburgh

### Activities

The counselors were available for two days after school ended in June 2000, and two days before the opening of school in September 2000. These days were devoted to meeting with parents and students to discuss critical issues. An example would be the role of summer school in helping the student meet the graduation requirements.

The following programs were completed by the Guidance Department during the 2000-2001 academic year.

1. A Freshman Orientation Program was held on August 31, 2000. The class of 2004 was provided with a tour of high school facilities and presentation by upperclassmen.

2. Orientation programs were held for individual classes in September. The counselors addressed the classes and discussed the goals of the department.
3. Junior conferences were scheduled in October to assist students with their post-high school plans.
4. Letters were sent home to parents regarding the DAT, TAP, GAPA and HSPT results. Parents were invited to make contact with their child's counselor to discuss test scores.
5. Conferences were held with the department heads at Nutley High School to review the scheduling process for the 2001-2002 year. Counselors from Franklin School participated in the meetings.
6. Counselors supervised approximately twenty-five testing sessions.
7. The Guidance Department Newsletter was issued to improve communications between students, parents and the high school. The newsletter related activities and information concerning the education of Nutley High School students.
8. Nutley High School counselors were active in the Essex County Guidance Association. The association provide tours to St. Peter's College, Essex County College, Seton Hall University, Fordham University, Stevens Institute of Technology, Berkeley College and Bloomfield College. These tours were conducted after school.

The Guidance Department increased its knowledge of one and two-year schools and colleges. These schools and colleges are becoming more popular with our students for many reasons. The increasing cost of four-year colleges and the excellent career programs available at these schools make them a sound investment for some of our students.

In January, the department hosted an evening program to students and parents relating to the financial aid process. Fairleigh Dickinson University provided the speakers who went over the proposed changes planned by the state and federal agencies.

### **Guidance Publications**

The Guidance Department continues to take a proactive stance with their numerous publications. Student and parent comments have been most favorable about these publications.

Welcome to Nutley High School Booklet  
Freshman Orientation Booklet  
Career Fair Booklet

4-Year College Admissions Guide  
 4-Year College Admissions Worksheet  
 2-Year College Admissions Guide  
 2-Year College Admissions Worksheet  
 Vocational/Technical School Guide  
 Financial Aid Guide  
 Scholarship Booklet  
 Summer Programs Booklet  
 Guidance Newsletter  
 Student Guide to Clubs and Organizations

### **Career Education**

The guidance office has developed a career resource center. Information regarding occupations, 2-year colleges, 4-year colleges and vocational/technical schools is available on all computer stations. Internet access is also available for career development.

The counselors made extensive use of career interest inventories to encourage their students in the career exploration process.

The Armed Services Vocational Aptitude Battery was given to interested juniors and seniors. The results were used in the career exploration process.

### **Transcripts**

	<u>1997-98</u>	<u>1998-99</u>	<u>1999-2000</u>	<u>2000-2001</u>
Transcripts	2,643	2,710	2,916	3,033
Mid-Term Grades	172	193	201	211
Final Grades	189	191	201	231
Total	3,004	3,120	3,318	3,475

### **Closure**

Through the efforts of the guidance counselors, the Nutley High School students continue to learn more about themselves - their abilities, their interests and their needs through a variety of guidance services and programs.

In a counseling atmosphere that is student-oriented, students are receiving the guidance necessary for their academic, career and personal development. It is hoped that students look upon their counselor as an advocate who represents their interests when dealing with professionals, family and community agencies.

By encouraging students to develop their academic, career and personal potentials, the counselor seeks to have the students become more responsible to themselves, to their school and, ultimately, to society.

## **MATHEMATICS**

June 1, 2001

**TO:** Mr. Joseph Zarra  
**FROM:** Toby D'Ambola  
**Subject:** Annual Report – Mathematics Department, High School

## **I. Staff**

- A. Departmental statistics indicate that thirteen teachers taught a total of 59 class sections. This included 17 regular subjects in addition to classes in the Basic Skills Improvement Program. As of May 2001, the average class size was 20 in the regular classes and 12 in the basic skill classes.**
- B. In September, Miss Leann Martin replaced Mrs. Arleen Slott as regular teacher in our mathematics department. Miss Martin, a certified math teacher, taught four regular classes plus one basic skills class. Miss Bethany Raiser was hired, also a certified math teacher, to teach three classes in the high school and two at the middle school. Next year Miss Raiser will be teaching full time at the middle school and a new full time math teacher will be hired for the high school. Mrs. Susan Casale was hired to teach four basic skills classes.**

## **II. Testing**

- A. The eleventh grade High School Proficiency Test was administered on October 3<sup>rd</sup>, 4<sup>th</sup> & 5<sup>th</sup>. A preparation program, implemented in early September, was carefully designed to provide practice in solving HSPT type problems and to familiarize students with the actual test format. Teachers prepared materials, publisher workbooks, and previously administered due notice tests were used on a regular basis to supplement the curriculum.**

**Results from the October 2000, HSPT were impressive. Of the 219 regular students tested, 214 students passed the mathematics section. This resulted in a passing rate of 97.7 percent. The total mean score in mathematics was 527.2 compared to 525.9 in 1999 and a minimum passing score of 300 for the state.**

- B. This year the TerraNova was administered to all ninth and tenth graders from April 2<sup>nd</sup> to 6<sup>th</sup> in order to satisfy standardized testing requirements mandated by the state. Results of these tests will be used to identify students who are at risk of failing the eleventh grade HSPA. Students who fall below the MLP for mathematics will be placed in a remediation program. In addition, results will be used to test students out of Basic Skills improvement program. There were seven classes of Basic Skills Mathematics this year.
- C. On Thursday, May 10<sup>th</sup>, advanced placement tests were administered to 15 seniors in level AB Calculus. Student results for this exam are normally reported in July.

### III. INSTRUCTION

- A. The computer-resource center continues to function as an important part of the mathematics program. The room was utilized on regular basis by three Selective Topics classes and one Computer Programming class. In addition, the center was used periodically by geometry and basic skills classes and also by individual students in need of extra help or to complete computer assignments and other projects.
- B. In order to implement current recommendations for increased use of calculator technology in the classroom, and to satisfy state requirements concerning the use of calculators on the grade 11 HSPA, 40 additional TI-34 scientific calculators were purchased this year. Calculators were distributed to ninth, tenth, and eleventh grade students to be used in the classroom as a tool for problem solving and also to properly prepare students for the HSPA. Graphing calculators were issued to all students in our Calculus, PreCalculus, and Advanced Mathematics courses.
- C. The SAT preparation program continues to serve our students preparing to enter college. John Suffren conducted eight evening sessions in mathematics during the fall semester from 6:00 P.M. to 9:00 P.M. involving approximately 35 students planning to take the PSAT or SAT. A similar program was conducted during the spring semester for approximately 40 students preparing to take the spring SAT. Tests from previous years were used to provide practice and acquaint students with key concepts as well as the format of the actual test.

Once again, a mini SAT review course was implemented in our Selective Topics course to prepare students for the SAT. A videocassette program entitled, "The SAT Edge", was used in the classroom in order to enhance lessons, help alleviate test anxiety, and acquaint students with the test format.

Results reported in September for the Scholastic Aptitude Test taken by 230 members of the class of 2000 show a mean mathematics score of 528 compared to 515 for the class of 1999 and a state average of 513. Approximately 88 percent of the graduating class took the SAT with 27 percent of the students scoring about 600 on the mathematics section. This compares to 21 percent the year before.

- D. In October 2000, the HSPT 11 was administered to 8 twelfth graders who still needed a passing score on the math section in order to satisfy the graduation requirement. Four students, Antoine Anderson, Xuan Do, Jeanette Newman, and Melissa Quinn, did not achieve the required MLP and were subsequently entered into the Student Review Assessment (SRA) process and requirements for graduation were accomplished.

#### IV. FIELD TRIPS

On October 20<sup>th</sup> Rosemary Vivinetto accompanied two female students to William Paterson University to attend a seminar "Women in Mathematics".

On December 14<sup>th</sup> Toby D'Ambola took a group of 9<sup>th</sup> to 11<sup>th</sup> graders to NJIT for their annual "Engineering Career Day". This program is designed to give high school students an opportunity to explore options in several engineering fields all on the same day.

On March 2<sup>nd</sup> Toby D'Ambola took a group of students to a seminar on "Careers in High Technology" at William Paterson University. This event featured a panel of distinguished alumni and other professionals with successful careers in science-related high technology. Also included were demonstrations on the use of this technology in different areas.

On March 27<sup>th</sup> Paula Cofone and Rosemary Vivinetto accompanied the Accelerated Algebra II classes to an annual Mathematics Day sponsored by Montclair State University. In addition to the general session, students attended a number of stimulating lectures on interesting topics in the field of mathematics.



On May 16<sup>th</sup> Toby D'Ambola took a group of senior students who are members of his Stock Investment Club to the American Stock Exchange in New York City. At the exchange they met with a specialist and were given hands on experience in the making of a trade and an idea on the daily operations of this institution.

## V. MATHEMATICS CONTESTS

The stock Investment Club, sponsored by Toby D'Ambola, continues as an extension of the Selective Topics course. The club meets to discuss investment procedures and other aspects of the stock market. A club highlight is its participation in a stock market game in which teams from throughout the country begin with a theoretical fixed sum of money and, through investments, compete to achieve the highest return.

The Math Club, sponsored by Elinor Alboum and Rosemary Vivinetto, met monthly to conduct contests and discuss problem-solving strategies. Students participated in six contests during the year sponsored by the New Jersey Math League. The contest involved approximately 50 students from all grade levels competing with other schools throughout the state.

Five teams of students participated in the Essex County Math League Contest held at Caldwell College on May 24<sup>th</sup>. Nutley placed fifth among the eleven schools participating. Our Advanced Math team placed second, the Algebra I team placed fourth with the Geometry and Algebra II teams placing sixth. Our Calculus team placed eighth.

## VI. STUDENT AWARDS, HONORS, AND SCHOLARSHIPS

The Crompton and Knowles Corporation gave an award to Frank Baragona for proficiency in mathematics.

The Rensselaer Medal was presented to Laura Kasakoff as the outstanding junior in the field of mathematics and science.

High honors in mathematics were granted to five of our graduating seniors. In addition, 37 seniors were granted honors for achieving above average grades in four years of high school mathematics.

## VII. WORKSHOPS, SEMINARS, AND OTHER VISITATIONS

The high school staff met for six Saturdays revising and rewriting where necessary the high school math curriculum. The course Math Finance was revised to include topics in matrices and statistics and is now called Selective Topics. Dropping Qbasic from the course content and replacing it with the programming language C++ changed the computer-programming course. A new course Calculus Honors was added to the curriculum.

The following is a list of seminars and workshops that were attended by members of the math department:

Toby D'Ambola: October 18<sup>th</sup> ESPA/GEPa/HSPA Proficiency Conference

Elinor Alboum, Toby D'Ambola, Susan Gesumaria, Rosemary Vivinetto  
October 25<sup>th</sup> – 26<sup>th</sup> attended the AMTNJ Mathematics Conference

Rosemary Vivinetto: March 16<sup>th</sup> Attended PreCalculus workshop at Rutgers

Donald Tobey: May 10<sup>th</sup> – Attended the New Jersey Statewide Initiative  
Regional Technology Showcase Event

## VIII. DEPARTMENTAL GOALS FOR 2001 – 2002

- A. Continue expanding the use of computers and scientific and graphic calculators in the classroom. Continue to train teachers in the use of computers as a tool for enhancing lessons and also in the use of the Internet in the mathematics classroom.
- B. Group students according to grade level in Basic Skills classes so that we may better meet the needs of these students.
- C. Continue to review the secondary mathematics curriculum with regard to updating course content and textbook materials to more closely align them with the NJ Core Curriculum Content standards and state testing.
- D. Continue to incorporate the open-ended question into our regular classroom activities and to include these types of questions on class tests and final exams.

## MUSIC

## MEMORANDUM

**To:** Mr. Joseph Zarra, Principal of Nutley High School

**From:** John Vitkovsky, Coordinator of Music

**Re:** Principal's Report for the 2000 - 2001 School Year

The following are activities of the 2000 - 2001 school year, present concerns, and recommendations that are being submitted for your review and consideration.

### ACTIVITIES

1. This year enrollment in Band A, Band B, Raider Marching Band, Choralettes, Octets, Orchestra, and Mixed Chorus remained the same.
2. Mr. Vitkovsky received a free notation software program at the February Music Educators Conference. This program has been installed on the computers in room 102, which is in the process of becoming a classroom/music learning lab. The computers enable teachers and students to compose and arrange music for the Band, Jazz Band, Orchestra, Octets, and the Choralettes. Also, agendas, reports, and programs for the Yuletide, All Elementary, Cafe Night, and Spring Music Festival were written using these computers.
3. In the Fall, the Raider Band participated in the competitions of the Eastern Marching Band Association, as well as all home and away football games. For the first time ever our Band hosted a very successful Marching Band Competition in October at the Park Oval as well as a Winterguard Competition in April. Visiting Bands and Colorguards were very impressed with our efforts "the first time out." Our success is a direct result of the hard work and dedication of the Music Boosters, music teachers, and students. The band's season ended with a third place trophy at the E.M.B.A. Championships which were held at Trumbull H.S. in Trumbull, Connecticut.
4. This was another fine year for the Orchestra. One of our violin players, Christine Koo was selected to the 2001 All North Jersey High School Orchestra. Once again the Orchestra combined with the Band in the Grand Finale of the Yuletide Concert and the Spring Music Festival. Continuing a tradition that began six years ago, the Orchestra and Band will jointly perform at the NHS Graduation.

5. The Choralettes and Octets had a very productive year which included the following performances: Nutley Rotary Club, Nutley Old Guard, the Mayor's Tree Lighting Ceremony, the Town Yuletide Concert, Belleville - Nutley AARP, and the Nutley Old Guard. Choralettes Vanessa Arnold, Kiwako Kono, Michelle Laxina, and Larissa Lovejoy were selected to membership in the 2001 All North Jersey Region I Chorus. Vanessa Arnold and Jean Rohe also performed in the 2000 All State Chorus concerts, and Larissa Lovejoy has been selected to the 2001 All State Chorus.
6. Mr. Zellea has turned the N.H.S. Jazz Band into one of the finest jazz bands in Northern New Jersey. This group had a very busy and successful schedule performing at the March Music Boosters Cafe Night, the April 7th Nutley Winterguard Competition, the joint concert on April 29th with the Bob Harris Big Band, the N.H.S. Spring Music Festival, and the Annapolis Spring Trip. Due to the popularity of the group, the Jazz Band will be offered to our students not as a club, but as a regularly scheduled class.
7. Professional Days: Mrs. Bimbi, Mr. Vitkovsky, and Mr. Zellea attended workshops on the New Jersey Core Curriculum Content Standards given at the NJEA Convention in Atlantic City. Also, Mr. Vitkovsky and Mr. Zellea attended the February New Jersey Music Educators Convention/Workshop in New Brunswick.
8. Assemblies: The Band, Orchestra, Octets, and Choralettes presented our annual Yuletide assembly for the school. This Yuletide program was also performed for the town on December 14, 2000. A large group of students from the Choralettes, Octets, Orchestra, and the Band participated in the Senior Benefit, "Joseph and the Amazing Technicolor Dreamcoat."
9. Music Boosters Cafe Night: Fourteen instrumental and twelve vocal chamber groups, of varying sizes and instrumentation, performed at two seatings. This performance was made possible by the dedication of the students and staff to rehearse many hours for this event both before and after school.
10. The highlight of the year was the Spring Trip to Annapolis, Maryland. While on the trip the Band marched in the Annapolis Armed Forces Parade. Our other N.H.S. music organizations performed at Annapolis High School and were critiqued by noted music educators. The Marching Band, Concert Band, Octets, String Ensemble, Jazz Band, and Jazz Choir all received excellent ratings while the Jazz Combo received a superior rating. The students' deportment and performances were excellent throughout the weekend. The Annapolis Spring Trip was an outstanding success.

## **CONCERNS**

1. Because of the continuing growth of our music program at Nutley High (Jazz Band and Concert Choir are being offered for the first time next school year), we need to have one room as the home for our vocal music students - separate from Room 100 which should be just the Band and Orchestra room. Also, we need to consider hiring a full-time vocal music teacher for 2002 - 2003.
2. There is a need for additional computers to be installed in Room 102. As of now, only two computers are available for the 28 students enrolled in Fundamentals of Music class. Two more computers in room 102 would enable these students to use music notation software and music websites that are available on the internet. Room 102 has been wired for four internet outlets.
3. There is a need for a full-time percussion instructor and a part-time music arranger to work with the Raider Band during the Fall marching season. Because the band participates in competitions sponsored by the Eastern Marching Band Association, a full-time percussion instructor and music arranger would be invaluable in helping the Raider Band "keep up" with the level of competition in the Eastern Band Association.

## **RECOMMENDATIONS**

1. Take down the existing wall between rooms 104 and 106 and turn it into a choral music room. (This was the original purpose of these rooms when this addition was built onto our school.) If this room needs to be used by other classes consider installing an accordion type dividing wall. Hire an additional vocal music teacher.
2. Purchase several additional pentium III computers for the music department.
3. Hire a full-time percussion instructor and a part-time music arranger for the Fall marching season.

## **PHYSICAL EDUCATION/HEALTH**

Nutley High School  
300 Franklin Ave.  
Nutley, New Jersey 07110

Anna Melnyk  
Department Chairperson

Fax: 973-661-3664  
Phone: 973-661-8855

To: Mr. Zarra

Re: Annual Report 2000-2001

Date: June 6, 2001

The school year started with the addition of a new teacher, Mr. Eric Puzio to the Health and Physical Education staff. Mrs. Pat Tarczynski, school nurse for the high school for the past 24 years was transferred to the Junior High. Presently the high school has one full time nurse Mrs. Rose Cioffi. Prior to this switch the nurses were teaching two health classes each, now Mr. Eric Puzio took over their health class schedule.

The standard maroon and gray physical education uniform will no longer be required for class. Gym attire that adheres to the safety standards of the physical education department will be introduced in the following year.

State code lists physical education as 3 3/4 credits per year, as of April 2000.

This year we introduced fitness running into the physical education curriculum. The goal was to improve the cardiovascular endurance of all students. Miss Robyn Powell put together a curriculum for the staff to use as a model. Each class was to run once a week from September through June. Miss Powell used one class as part of a power point demonstration for Parent/Teachers night. The oval and the park were sites used for the classes when the weather was nice. The department will review or rewrite any necessary changes at our yearly department meeting.

This year we also had three student teachers that were supervised by the following teachers:

1. Brian Ille - Montclair State University, September - Nov. 8, Mr. Richard Sanfillipo
2. Michael DiPiano - The College of New Jersey, October 23-Dec. 15, Miss Kowalski
3. Joe DePeri - Kean College - October 30 - Dec. 22, Mr. Noonan
4. Ken Johansen - Jr. Practicum, Kean College, Jan. 16 - May 4, Mr. Sanfillipo

In September all of the students participated in the President's Council on Physical Fitness Tests. Five junior girls received the Physical Fitness Certificates. Fitness scores



were converted into a grade that was a part of a student's overall physical education grade.

Assemblies that were part of the physical education department included:

1. Fire Safety on college campuses-Captain Fred Scalera and Fire Inspector Dave Wilson spoke to the senior classes.
2. Marines conducted calisthenics for the freshman and sophomore physical education classes.
3. Mr. Ralph Marchese represented "Athletes With Disabilities" and spoke to the second period, which included health and physical education classes, a creative writing class and some members of the special education department.
4. Miss Hyland's class performed some health-related skits for the senior physical education classes from period seven.

In Health phase of the curriculum Human Sexuality is now Health III and Health IV needs to be revised and updated to fit the state and national standards. All levels of health need to be revised.

Other highlights include:

- Students in the ninth grade continue to participate in a Suicide Awareness Program.
- Scoliosis screening was administered to all students.
- Hearing screening was administered to all students.
- Vision screening was administered to the sophomore class.
- The Red Cross Blood continues to be done during the health and physical education classes.
- Mr. Puzio started a Strength/Fitness Club.
- Driver Education students are able to makeup the State Exam. Special Ed. students have been accommodated by the Physical Education department, tested many times over and the tests have been read to the students.
- In Physical Education students no longer bring their notes to the nurse, these excuse notes are given to the immediate teacher.

As department chairperson I attended the various workshops scheduled by the NJ Council of Administrators of Health and Physical Education. Information was then disseminated to the department regarding the state standards and membership in NJAHPERD.

**Locker Room Security** - clothes, money, shoes, pocketbooks have been stolen during a student's physical education period. Most problems still relate to the students not locking their locker. Each student should have a lock. Reinstating the combination lock program would benefit all.

**Boys Locker Room** - the boys are in need of a larger area for dressing. The same problems occur every year. Tardiness to class, storing gym suits in first floor lockers, stealing gym suits from hall lockers and the weight room is not a dressing area.

**Conflicts:**

- Oval use and physical education classes?
- Music lessons - students taken out of physical education?
- Attendance for special education students?
- Storage areas - team storage, recreational storage, and physical education storage?

## SCIENCE

**Nutley Public Schools**  
 Nutley High School  
 Nutley, New Jersey 07110  
**Memorandum**

**To:**

Date: June 7, 2001

**From:** Dr. Catherine Danchak, Science Coordinator 

**Subject:** Annual Science Report 2000 - 2001

1. **Statistics** - 985 students were enrolled in a science class. The Science Department had ten full time teachers, one shared time teacher who teaches two biology classes, and a department head who teaches two biology classes. The average class size was 20 students, ranging from a class size of 15 in Physics Honors and class sizes of 28 in IPS, Biology, and Environmental Science. It is important that class size be limited to a maximum of 24 students.

2. **Classes**

**Environmental Earth Science** - Teachers: Mr. Tagliareni and Mr. Zintl  
 There were three sections of Environmental Science meeting five periods per week with an enrollment of 71 students.

**Introduction to Physical Science** - Teachers: Mr. Tagliareni and Mr. Zintl  
 There were five sections of IPS meeting five periods per week with an enrollment of 116 students.

**Biology Nine Honors** - Teachers: Mr. Jinks and Ms. Koukoularis  
 There were four sections of Biology IX Honors meeting six periods per week with an enrollment of 74 students.

**Biology** - Teachers: Mr. Bania, Dr. Danchak, Mrs. Kasner, Mr. Kimberley, Ms. Koukoularis, and Mr. Tagliareni  
 There were ten sections of Biology, including one Inclusion Biology, meeting five periods per week with an enrollment of 225 students.

**Microbiology** - Teacher: Ms. Kasner  
 There were four sections of Microbiology meeting five periods per week with an enrollment of 86 students.

**Chemistry Honors** - Teacher: Miss Naturale  
 There were four sections of Chem Study Honors meeting six periods per week with an enrollment of 75 students.

**Chemistry** - Teachers: Mr. Mancuso, Miss Naturale, Dr. Oleson, and Mr. Sautter  
 There were six sections of Chemistry meeting six periods per week with an enrollment of 129 students.

**Physics** - Teachers: Mr. Mancuso and Dr. Oleson  
 There were two sections of Physics meeting six periods per week with an enrollment of 31 students.

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**Physics Honors - Teacher: Mr. Sautter**

There were one section of Physics Honors meeting six periods per week with an enrollment of 15 students.

**Human Physiology - Teacher: Mr. Kimberley**

There were three sections of Human Physiology meeting five periods per week with an enrollment of 61 students.

**Human Physiology Honors - Teacher: Mr. Kimberley**

There was one sections of Human Physiology meeting five periods per week with an enrollment of 20 students.

**Advanced Placement Biology - Teacher: Mr. Jinks**

There were three sections of A.P. Biology meeting six periods per week with an enrollment of 54 students.

**Advanced Placement Chemistry - Teacher: Mr. Starrick**

There was two sections of A.P. Chemistry meeting six periods per week with an enrollment of 39 students.

**Advanced Placement Physics - Teacher: Mr. Sautter**

There was one section of A.P. Physics meeting six periods per week with an enrollment of 19 students.

3. **Advanced Placement Testing** - The following number of students took the 2001 AP tests:

Advanced Placement Biology - 48  
Advanced Placement Chemistry - 6  
Advanced Placement Physics - 5

#### 4. Science Awards

Bausch & Lomb - Christine Koo Nominated Junior- Christo Kirov  
Crompton & Knowles - Christine Koo  
Dominick DiCioccio Memorial- Frank Monasterio  
Nutley Elks Youth Activities- Anniesha Hack  
Nutley Elks National Foundations- John Nguyen  
Nutley Elks Ladies Auxiliary- Frank Baragona  
Nutley Wine Shop- David Woodkotch  
New Jersey Governor's School Science: Accepted Senior - Christine Koo  
     Nominated Junior - Laura Karakoff  
New Jersey Governor's School Environmental Science: Accepted Senior - Anniesha Hack  
     Nominated Junior - Vineetha Joseph  
Rensselaer Medal and Scholarship - Frank Baragona  
     Nominated Junior - Laura Kasakoff

## 5. Professional Days

New Jersey Science Teachers Convention - Ms. Kasner and Mr. Tagliareni  
 Eastern Analytical Symposium - Mr. Starrick  
 NJSSI Workshops - Dr. Danchak  
 UMDNJ workshops - Dr. Danchak, Mrs. Williams, and Mrs. Cioffi  
 UMDNJ Related Health Fair - Dr. Danchak and Mrs. Cioffi  
 Rutgers and NJIT Engineering Career Days - Mr. Sautter  
 NJEA Convention - Mr. Mancuso and Mr. Zintl  
 Microbiology Symposium at Rutgers - Ms. Kasner

## Annual Report 2000 - 2001

### 6. Curriculum Development

The **Environmental Earth Science** curriculum was updated. An additional text, Science Insights: Exploring Earth and Space, was implemented into the new Environmental Earth Science curriculum.

The computer room was used frequently for **Physics and Physics Honors** problem solving and review. Program writing for studying power transfer in Direct Current was implemented. A new program, Power Transfer, was written by Mr. Sautter for use in the computer lab.

The following exercises were incorporated into the **Microbiology** curriculum: the integration of newly acquired audiovisual materials and 11 new labs, gram staining, food microbiology, and various others. Ms. Kasner attended a three day microbiology workshop at Rutgers University, March 2001. Ms. Kasner will be attending a two week Microbiology workshop at Princeton University, summer 2001.

New labs and procedures were added to the **Biology and A.P. Biology** curricula. New findings in genetics were researched. Labs emphasizing the structure of D.N.A., the role of chlorophyll in photosynthesis, and respiration were implemented. An absorption spectrum lab on chlorophyll and carotenoid was developed.

### 7. University of Medicine & Dentistry of New Jersey (UMDNJ) Partnership

A partnership was formed with UMDNJ. A new course, Health Dynamics (Zero period) was incorporated into the curriculum. Students taking the Health Dynamics course and Human Anatomy and Physiology would be able to earn up to 11 college credits through UMDNJ. The science and guidance departments were granted \$21,000 from Delta Dental for equipment to help with the implementation of the partnership. Two computers, a laser printer, a scanner, a computer and video LCD projector were purchased for the science department from this grant.

### 8. Field Trips

**Human Physiology and Health Dynamics-** Dr. Danchak and Mrs. Cioffi

UMDNJ - Health Career Fair  
UMDNJ - Hospital Orientation  
UMDNJ - Exam Day

**Physics** - Dr. Oleson and Mr. Sautter

Great Adventure - physics problems were calculated based on ride velocity and gravity.

### 9. Activities

**Sports**  
 Lacrosse Coach - Mr. Bania

**C.A.T.**  
 Understanding Basic Biology - Ms. Koukoularis

### 10. District wide Curriculum Enhancement

3rd through 6th Grade text book selection - Ellen Napoli

## Annual Report 2000 - 2001

### 11. Industry/Community Cooperation

**Hoffman La Roche** donated furniture, equipment and many boxes of clean usable glassware. Other equipment donations will be forthcoming.

**Committees of the Nutley Elks, Ladies Auxiliary of the Nutley Elks, and Nutley Wine Shop** donated money for science proficiency grants.

### 12. Articulation Day - The following items were accomplished:

- a. N.J. Core Curriculum Content Standards reviewed
- b. Science curricula aligned with the NJ Science Standards
- c. Curriculum Proficiencies
- d. Budget Constraints
- e. New textbooks
- f. Departmental concerns

### 13. Textbook Implementation

**Human Physiology** - Hole's Essentials of Human Anatomy and Physiology

**Environmental Earth Science** - Science Insights: Exploring Earth and Space

**Health Dynamics** - Diversified Health Occupations

### 14. Scheduling

Scheduling conflicts were kept to a minimum due to the coordinated efforts of Mr. Zarra, Dr. Danchak, and guidance counselors.

c: Mr. Zarra

## **SOCIAL STUDIES**



## Nutley High School

**To:** Mr. Joseph Zarra, Principal

**Date:** June 1, 2001

**From:** Mr. Robert O'Dell  
Social Studies Coordinator

**Subject:** Principal's Report for 2000 - 2001 Academic Year

The Social Studies Department continues to offer a rich and varied curriculum that addresses a broad range of social studies concerns and requirements. This is accomplished through a curriculum of twelve different courses, which includes four honors courses and three advanced placement courses. Ten teachers and the coordinator cover forty-seven sections, as well as one section of the interdisciplinary Humanities course. Total enrollment for all courses is currently 1285 students, including a substantial number of students who are taking two or three courses within the department.

During the course of the academic year, the faculty continued to implement the recently revised curriculum in order to ensure compliance with the recently issued New Jersey Core Curriculum Standards. The teachers continued to incorporate both PowerPoint and Internet - based materials into instructional strategies, and utilized recently acquired CD-ROMs which provided primary and secondary source materials regarding the Civil War, global geography, Franklin D. Roosevelt, the First World War, and the Vietnam War.

### I. Curriculum

- A. The curriculum is well - designed to meet the current needs of the students, and is continually examined in light of the state standards.
- B. The faculty is continuously working to enhance and update the curriculum and instructional strategies, and to locate and develop new materials for the various courses.
- C. The faculty has commenced creating project - based learning activities that enhance student mastery of geographic knowledge. One of these activities, focusing upon the causes of conflict in the Middle East, was utilized to meet the school level objective for the academic year.
- D. The department continues to be in compliance with the state mandate regarding Holocaust / Genocide education. Pursuant to this mandate, and in compliance with district objectives, instruction concerning the Holocaust was infused into appropriate units of the curriculum, and a faculty generated test concerning this epoch was administered to United States History II classes.

## I. Curriculum (continued)

- E. In light of the emphasis placed by the Department of Education on teaching tolerance, Nutley continues to utilize the *Prejudice Reduction Education Program (PREP)*. Instruction concerning discrimination and prejudice was infused into appropriate units of the United States History II curriculum, and a faculty generated test was administered to the students in many of these classes.
- F. A departmental initiative to infuse more reading into the social studies curriculum, and to enhance reading skills and raise verbal SAT scores, was continued during the 2000 – 2001 academic year. Members of the faculty evaluated current texts, and continued the search for other suitable works during monthly department meetings. One new work, *Narrative of the Life of Frederick Douglass*, was incorporated into the United States History I Honors curriculum. The department plans to infuse appropriate readings into all levels of the curriculum, having ordered *Dual: Alexander Hamilton, Aaron Burr, and the Future of America* and *The Causes of the Civil War* for the coming academic year.

## II. Staff Development Activities

- A. The Social Studies faculty took part in the following workshops and seminars:
  - 1. Substance Abuse Workshop
  - 2. Middle States self – assessment in both learning areas and school activities and governance
  - 3. New Jersey Council for the Social Studies / New Jersey Geographic Alliance Annual Convention
  - 4. New Jersey Council for History Education Conference
  - 5. Three HSPT II Workshops
  - 6. Three Essex County Social Studies Coordinators' Roundtables
  - 7. In - service workshops on Instructional Theory In Practice (ITIP), Critical Thinking, and Computer Skills.
  - 8. Intervention and Referral Services Training Workshops
  - 9. NJASSP Student Activities Conference

- B. Two faculty members completed the following graduate courses:

Social Deviance– Montclair State University  
 Ethnology – Montclair State University  
 The Greek City – City University of New York  
 Homeric Archaeology – City University of New York  
 School Finance – New Jersey City University  
 History and Sociology of Race, Class, and Gender - New Jersey City University

### III. Enrichment

A. The following activities were conducted by the Social Studies faculty:

1. Debates regarding the bombing of Hiroshima, affirmative action, federal funding of education, and the social movements of the 1960's
2. Debates concerning the nature of the American Revolution, slavery, the inevitability of the Civil War", and Reconstruction
3. "Create a Civilization"
4. Mock trials
5. Reenactments and role playing
6. Forbear Project
7. Political Personality Profiles and Voting Analyses
8. Guest Speakers
  - a. Carl Ohlson, Vietnam veteran
  - b. Civil War reenactor
  - c. Social workers, Nutley Family Services
9. Internet Access Projects
10. Student and faculty generated PowerPoint presentations
11. Seminars: Famous Americans of the Nineteenth Century, decades of twentieth century American history, the Progressives, Affirmative Action
11. Creation of travel brochures and virtual tours of the countries
12. Mock Elections
13. Neighborhood Analysis (Sociology)
14. Use of library and classroom computers
15. Political cartoon projects
16. Poster projects
17. Black History Month projects
18. Women's History Month projects
19. The posting of appropriate bulletin boards in the Annex hallway.
20. Re – enactment of the Convention of 1860
21. Mock Senate hearings
23. Field Trips
  - a. Veterans' Home
  - b. Humanities - five field trips
  - c. New Jersey Association of Student Councils Convention
24. Community Service: C.L.A.W. Club beautification of Board of Education properties

### IV. Textbook Management

- A. Textbook age, condition, and inventory are continually monitored.
- B. New texts for Sociology and Advanced Placement Government and Politics were evaluated and ordered for the 2001 – 2002 academic year.

## V. Social Studies Awards

Awards to graduating seniors:

1. Compton and Knowles Corporation Proficiency in History – Frank Monasterio
2. Daughters of the American Revolution Medal in History,  
Yantacaw Chapter – Nicole Little
3. League of Women Voters of Nutley – Vicki Tomasovic
4. Nutley Post # 70, American Legion Auxiliary – Nick D'Addezio, Elena Cuffari
5. The Carmen A. Orechio Civic Association Award – Megan Ranney

## VI. Items New to the Social Studies Department for 2000 - 2001

- A. The department designed and implemented a project – based learning activity in the field of geography. This activity met the school objective assigned to the department
- B. A student was selected to the Student Advisory Board maintained by Congressman Pascrell.
- C. Two junior practicum students, one from Farleigh Dickinson University and one from Montclair State University, were mentored during the academic year.
- D. *The Wall Street Journal*. was incorporated into the Advanced Placement Macroeconomics curriculum.
- E. The continuation of faculty committees to enhance reading in the social studies.

## VII. Department Concerns and Recommendations

- A. The number of supplemental readings available for the reading initiative should continue to be increased. The department is grateful for the ongoing support of the administration in this endeavor.
- B. The department would like to continue to investigate new strategies for teaching geography, in order to enhance student understanding and retention of key geographic concepts and content.
- C. The department would also like to revive the popular Ancient History / Archaeology course as an elective. This is in response to faculty interest and numerous student requests.
- D. In order to enhance the effective use of computer applications and resources, the department would like to investigate the procurement, through grant or purchase, of laptop computers and a smartboard and LCD projector.

**MEDIA DEPARTMENT**  
**YEAR END REPORT**  
**2000-2001**

**June, 2001**  
**Mr. James Kelly**

### **2000-2001 Media Activities and Projects**

1. The Media Department has serviced various school and community groups regarding distribution and distribution of audio-visual hardware and software.
2. The media student assistants videotaped student teachers for various departments
3. Additions of all pertinent videos in all subject areas are continually added to our video library.
4. The Media Club has attended an education field trip. We toured the television studios and facilities at NBC News in New York City. Tom Brokaw spoke to the students on the visit.
5. The Media staff has assisted the Nutley Adult School on a bi-weekly basis and the CAT program weekly. Assistance was provided to outside organizations with audio-visual hardware and problem solving information. Some of these organizations were New Jersey City University, Nutley Police Department and the Nutley Red Cross.
6. The Media Department assists with the audio for the Junior Olympics and the High School graduation program.
7. The Media Department serves as the liaison between Nutley Public Schools, New Jersey Public Television and Cablevision (our cable television provider).
8. Overnight taping of an education program requested by the High School staff is recorded by the Media Department.
9. Our audio-visual student assistants videotaped our Nutley High School winter athletic events and segments for the upcoming Middle States production.
10. The elimination of all out dated audio-visual hardware and software is an ongoing process.
11. The Media Department routinely services the following:

Duplication of pertinent educational videos for the district	
AV requests	AV budgets
AV maintenance	Media room
AV inventories	Media helpers

## I. Film and Video 2000-2001

Film and videos used from outside sources were:	.52
Postage money for film and video returns (UPS):	\$317.96
Rental fees for AV software:	652.55
<b>TOTAL</b>	<b>\$970.51</b>

## II. Audio Visual Hardware Requests

Daily requests	795.00
Long term requests	71.00
<b>TOTAL</b>	<b>\$866.00</b>

## III. Additional Media Requests

Fall and Spring CAT Programs	20 Sessions
Fall and Spring Adult School	40 Sessions

Independent and community organization requests are filled as needed throughout the year as are district wide needs.

## IV. Media Room Use

Study – Research – Preview  
 Maintenance of Hardware and Software  
 AV Production Site  
 Inventory Storage and Housing  
 Office of Operation for Media Department

## V. Expected Postal and Rental Expenses for 2000-2001 School Year

Postage	\$ 400.00
Rentals	640.00
Software Purchases	2,860.00
Hardware Purchases	<u>4,100.00</u>
<b>TOTALS</b>	<b>\$ 8,000.00</b>

### **Missing Software 2000-2001**

#### **SCIENCE**

- Videos
- Virus (576)
  - What is Muscle (612)
  - Engineering Technology (624.2)
  - The Cell: Basic Unit of Life (574.5)
  - Web of Life: Producer to Predator (574.5)
  - When Dinosaurs Ruled (575.01)

#### **PHYSICAL EDUCATION**

- Video
- Ultimate Athlete (796)

### **Missing Hardware 2000-2001**

None

### **Summer Loans**

Slide Projector (21), Carousel (15) – Spring Garden School



## **COOPERATIVE INDUSTRIAL EDUCATION**

**NUTLEY HIGH SCHOOL**  
300 Franklin Avenue  
Nutley, NJ 07110

**William Farkas**  
CIE Coordinator

**Tel: (973) 661-8844**  
**Fax: (973) 661-3664**

**TO: Mr. Joseph Zarra**

**FROM: Mr. Bill Farkas**

**SUBJECT: End of Year Report for the CIE Program and Job Placement Service**

**DATE: June 30, 2001**

**FACT SHEET**

1. CIE Regular Program. Mailing Directory attached.
2. Began with 25 students and finished with 14 students.
3. The 14 Students break down as follows:

Four (4) will perform the same work they were trained for on the CIE program either on a full time or part time basis.

Two (2) will go to trade school, two years or less.

Four (4) are presently juniors and will return to the program for a second year and continue in their present employment.

Four (4) will enter different occupations.

4. Total earnings of these students during the 2000-2001 school year amounted to \$57,362.00.
5. Several of our CIE students participated in a scholarship program offered by the New Jersey State Coordinators Association.

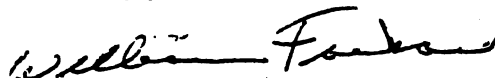
Two Nutley students won \$5,000.00 scholarships to the Dover Business College located in Paramus, NJ. The two boys were honored at the State Coordinators 28<sup>th</sup> Annual Scholarship Luncheon held at the Brownstone House in Paterson, NJ.

6. For the past couple of years I have become very active performing placement service duties for all Nutley High School students, both part time and full time permanent

positions. Many students have been placed by this office and many others are aware of job possibilities offered through me.

7. Job Placement Directory attached.

Sincerely yours,

A handwritten signature in cursive script, appearing to read "William Farkas".

William Farkas  
CIE Coordinator

WF/md  
Attachments

**CIE  
MAILING DIRECTORY  
STUDENTS WORK PLACE  
2000-2001**

**SHANNON MISENER**

W. Searle Insurance Agency  
Franklin Avenue  
Nutley, NJ 07110  
973-667-2577  
Attn: Bob or Maureen

**ANNIE HACK**

Kumans Educational Institute  
Franklin Reform Church  
Hillside Crescent  
Nutley, NJ 07110  
973-509-2688  
Attn: John Gao

**DANNY ELCHAGES**

Rowe Manse.  
1065 Bloomfield Avenue  
Clifton, NJ 07012  
973-472-8170  
Attn: Olga Vopnar

**STEPHANIE BENAQUISTA**

Dr. J. Gold  
871 Allwood Road  
Clifton, NJ 07013  
973-471-8850  
Attn: Corrin

**SARA NELSON**

Dr. R. Cicione  
36 Newark Avenue - Suite 200  
Belleville, NJ 07109  
973-759-6950  
Attn: Cathy Melice

**MEREDITH MIESIESKI**

R. S. Seoich Co. Inc.  
4 Erie Street  
Montclair, NJ 07042  
973-746-298  
Attn: Rich Cecere

**KELLY MC NISH**

Brian Trematore Plumbing & Heating  
5 Daniel Road  
Fairfield, NJ 07004  
973-227-8330  
Attn: Roz Mosby

**JUSTING OHLAND**

Book Buick  
Washington Avenue  
Nutley, NJ 07110  
973-667-0500  
Attn: Harold

**ELIZABETH EBELING**

Atlantic Uniform Co.  
444 Washington Avenue  
Belleville, NJ 07109  
973-751-1242  
Attn: Gary DeRogatis

**RACHEL MORALES**

Abed Awad  
Attorney at Law  
666 Franklin Avenue  
Nutley, NJ 07110  
973-284-1770  
Attn: Abed

**JESSICA EULO**

Garry Furnari  
Attorney at Law  
596 Franklin Avenue  
Nutley, NJ 07110  
973-667-1414  
Attn: Garry

**JENNIFER GIODANO**

Marshall Arts Academy  
Franklin Avenue  
Nutley, NJ 07110  
973-661-2612 or 256-6644  
Attn: Mrs. Rivera

**JOANNA GRODZKA**

Dr. DeJackmo  
128 Franklin Avenue  
Nutley, NJ 07110  
973-661-1075  
Attn: Laura

**MARIA IRENE**

W. Kodak Jewelers  
211 Franklin Avenue  
Nutley, NJ 07011  
973-667-4466  
Attn: Brad

**JENIFFER GIORDANO**

Professional Security Bureau  
88 Park Avenue  
Nutley, NJ 07110  
973-661-9000  
Attn: Bruce Arnesman

**DARIA WEEDO**

Quality Dental Associates  
175 Franklin Avenue Suite 101  
Nutley, NJ 07110  
973-284-1011  
Attn: Betty

**CARLA SALME**

CVS  
160 Franklin Avenue  
Nutley, NJ 07110  
973-667-5773  
Attn: Gina

**CIE  
MAILING DIRECTORY  
2000-2001**

**GARRY CASELLA**

Clifton Commons  
Edwards Supermarket  
Clifton, N.J. 07013  
973-779-6697  
Attn: John

**CHRISTINA CLABBY**

CVS  
160 Franklin Avenue  
Nutley, NJ 07110  
973-667-1141  
Attn: Gina

**ERIN COOK**

Mercury Communications Inc.  
735 Bloomfield Avenue  
Bloomfield, NJ 07003  
973-259-3300  
Attn: Beverly Cook

**CHRISTOPHER CORINO**

A & P Supermarket  
217 Harrison Street  
Nutley, NJ 07110  
973-235-9785  
Attn: Lou Reyes

**JAMES CRAMER**

Tele Electric  
75 River Road  
North Arlington, NJ 07031  
201-991-1301  
Attn: Wil Cramer

**DANA DIAZ**

Esposito Insurance Service  
89 Franklin Avenue  
Nutley, NJ 07110  
973-284-1083  
Attn: Josephine Esposito

**MIKE GENTILE**

A & P Supermarket  
217 Harrison Street  
Nutley, NJ 07110  
973-235-9785  
Attn: Lore Reyes

**AMANDA HANSULT**

Nicholas Pellicoro, D.P.M.  
526 Franklin Avenue  
Nutley, NJ 07110  
973-667-1066  
Attn: Nicholas Pellicoro

**NICOLE LUPIA**

Delgen Press Inc.  
386 Franklin Avenue  
Nutley, NJ 07110  
973-667-9559  
Attn: Greg Tolve

**STEVE MORRIS**

Oggi Restaurant  
435 Bloomfield Avenue  
Caldwell, NJ  
973-403-0224  
Attn: Jerry

**TOM O'BRIEN**

Rowe-Manse Emporium  
1065 Bloomfield Avenue  
Clifton, NJ 07012  
973-472-8170  
Attn: Olga Vopnar

**NICHOLAS ORGO**

Abed Award  
Attorney at Law  
666 Franklin Avenue  
Nutley, NJ 07110  
973-284-1770  
Attn: ABED

## ATHLETICS

# NUTLEY HIGH SCHOOL

ANGELO FRANNICOLA  
Director

300 FRANKLIN AVENUE  
NUTLEY, NEW JERSEY 07110

AREA CODE 973  
661-8849  
661-8850  
FAX 661-2834

## ATHLETICS

June 26, 2001

TO: Mr. J. Zarra

FROM: A. Frannicola

RE: Annual Report - Athletics 2000-2001

I am pleased to report that the 2000-2001 school year at Nutley High School was very successful. This year 621 athletes competed on 23 varsity and 19 sub-varsity teams. There were over 500 Northern New Jersey Interscholastic and independent games or meets as well as Essex County, and New Jersey Interscholastic Athletic Association Sectional and State Championship games.

These student athletes participated in our athletic program under 2 Athletic Directors; Mr. Joseph Affinito in the fall and Mr. Angelo Frannicola in the winter and spring, 62 Coaches, 1 Athletic Trainer and 1 Equipment Manager. These student athletes and their coaches shared in this important educational experience as they represented our school and community in a positive manner. Last year we instituted seasonal sportsmanship meetings to our program in an effort to improve in this area. I can proudly state that this year we did not receive any disqualifications of our student athletes in any sport on all levels which is a tribute to our coaching staff and student athletes.

Numerous athletes were selected to All League, All County, and All State Teams. Several of our senior athletes were honored by the Essex County Athletic Directors Association, the Men of Essex, and the NJSIAA as Scholar-Athletes. Also, several of our coaches were named Coach of the Year in the following sports: Tennis, Ice Hockey, and Baseball.

In the fall, our football team defeated Belleville High School for the third year in a row in the traditional Thanksgiving game. Our girls' soccer team participated in the Essex County Tournament.

During the winter season, our girls' basketball team participated in the Essex County and State Tournaments. The ice hockey team finished 2<sup>nd</sup> in the League and also participated in the State Tournament. The wrestling team participated



in the County and State Tournaments. The bowling team won the Northern New Jersey Interscholastic League Division A. The rifle team won the State Championship.

Finally, during the spring season, our baseball team won the Greater Newark Tournament and the State Sectional Title. The lacrosse team finished second in the League and competed for the first time in the State Tournament. The softball team competed in the Essex County and State Tournaments as did the boys tennis team. The track team sent numerous athletes to League, County and State Meets.

AF:sp

Attachments - End of Season Reports for Fall, Winter & Spring

**STUDENT ASSISTANCE COUNSELOR**

**ANNUAL REPORT**

**2000 - 2001**

To: Barbara Hirsch, Director of Special Services  
From: Lisa Markman, Student Assistance Counselor  
Date: June 15, 2001  
Re: Annual Report

I. **STUDENT INTERVENTIONS**

Ninety-five students have been referred by guidance counselors, attendance office, health teachers, school nurses, coaches, child study team members, parents, and others students. All of these students receive an informal assessment, recommendation, and follow-up. Students are monitored by the SAC on a continual basis for support services. Students have been referred for outpatient counseling services and for residential treatment services. Students are consistently referred to self-help groups such as Al-Anon or Narcotics Anonymous. All of the students seen by the SAC are offered educational materials, appropriate numbers to call for assistance, and ongoing support.

II. **PROGRAMS**

A. **ELEMENTARY**

Five public elementary schools and two parochial schools participated in **Red Ribbon Week** during the month of October. Every school in the district received a Red Ribbon banner for the front of the building. All students, teachers, and administrators received an eraser which stated, "Drugs Erase Your Mind", to use for the entire school year. Elementary school teachers received a letter with an explanation of the tribute, suggested activities for the week, and a fact sheet on youth and drug abuse. Nutley High School Peer Leaders visited every class in each elementary school to distribute materials and promote drug-free lifestyles. Franklin School S.T.A.N.D. club tied red ribbons on all of the trees and meters along Franklin Avenue to raise awareness in the community. Washington School was adopted by Con-Way Trucking and the students received many educational materials to support the week's activities. Red Ribbon Week was sponsored by the **Municipal Alliance Committee**.

**Nutley High School Peer Leadership** completed their program at the elementary schools called, "**Bias Busters**", which focused on the problems associated with stereotyping and prejudice. Fifth-graders participated an interactive game to demonstrate nonverbal communication and discrimination. High school peer leaders entered the classroom dressed as typical stereotypes (thug, goth, nerd, jock, etc.) Elementary students were then asked to write their first impression of each model (grades, hobbies, friends, etc.) After sharing their first impressions based on looks alone, the students met the "real" high school students. The lesson taught fifth-graders not to judge people and to give everyone a

chance. This program received excellent evaluations from both students and teachers at the elementary level. This program was sponsored by the **Municipal Alliance Committee**.

**Tobac-Attack** was another program facilitated by **NHS Peer Leadership** at the elementary level. Peer Leaders taught all fourth grade students about the dangers of using tobacco products and the subtle ways tobacco companies target children. Students participated in an icebreaker called **Electricity** to teach communication skills and played a learning game called **True/False**. Students acted as detectives and examined the hidden messages in tobacco advertisements. The program encouraged discussion and increased knowledge about tobacco. Fifth-graders submitted original anti-tobacco advertisements that were laminated and will be used in future **tobac-attack** presentations. Teachers completed evaluations upon completion of the program and **tobac-attack** received an overall complimentary appraisal. This program was sponsored by the **Municipal Alliance Committee**.

## **B. MIDDLE SCHOOL**

The new middle school SAC, Mr. Joseph Cappello, was employed in September 2000. The high school SAC trained Mr. Cappello and supervises his caseload and activities. The high school SAC has been able to concentrate on more cases and grant writing as a result of the additional support services offered by the middle school SAC. The middle school SAC will provide a report of all middle school activities and cases.

## **C. HIGH SCHOOL**

Students participated in **National Smokeout Day** on November 19, 2000 with the cooperation of the Peer Leaders and the school nurses. Smoking facts were read over the public announcement system for one week prior to the event. Nurses distributed stickers and sponsored a "Buddy Program" to help students who smoke quit, with the help of a friend. This program was sponsored by the **Municipal Alliance Committee**.

**"The Improbable Players"** will visit Nutley High School in the fall 2001. This dynamic presentation features four recovering actors who teach audience members about the disease of addiction, family dynamics, and enabling. Students were completely mesmerized by the performance and in past years and it resulted in several early referrals to the SAC. A period of time was allotted for questions during which the actors gave students a very realistic picture of how a person's experimentation with drugs and alcohol can turn into addiction. This program was sponsored by the **Municipal Alliance Committee**.

**The PRIDE Program** will be presented at Nutley High School in the fall of 2001. Inmates that have been incarcerated for alcohol-related accidents will share about their experiences and consequences. This program will provide information about the negative consequences of driving under the influence.

**PEACEBRIDGE**, a program designed to raise awareness about nonviolence, diversity and cooperation, was implemented through the Peer Leadership program. Students raise awareness by hanging inspirational quotes in the school on a monthly basis.

**DR. MICHAEL FOWLIN** presented his dynamic performance on May 16, 2001 at Nutley High School for the entire student body. His presentation focused on treating others with respect and not judging others based on how they look. He demonstrated how different people feel depending on their background. Many discussions were initiated from this presentation. Teachers and students expressed positive feedback about this assembly.

### III.

#### PEER LEADERSHIP

**A. ACCOMPLISHMENTS:** Peer Leadership is completing its third year at the high school under the direction of the SAC. During the 2000-2001 school year, Peer Leadership completed the following:

1. Developed a Peer Leadership Group consisting of thirty-five students.
2. Organized Red Ribbon Week, National Smokeout Day, Bullies Beware, Bias Busters, PeaceBridge, Alcohol Awareness Month events, and Tobac-Attack.
3. Completed a professional 16-hour training program during an overnight weekend retreat, facilitated by a nationally recognized psychologist (Dr. V. Alex Kehayian).
4. Attended evening meetings at least two times each month for two hours to plan activities.
5. Attended monthly meetings of the **Municipal Alliance Committee**, our sponsoring agency.
6. On March 20<sup>th</sup> will attend a five-hour Peer Leadership Conference to learn new programs from other school systems.
7. **The Elks** sponsored several chaperones to attend a three-day Leadership Conference where they learned group dynamics and techniques.
8. **The Communities Against Tobacco (CAT)** provided the SAC with \$7,400.00 to take twenty-five students to the NJ Peer Leadership Conference in February.

9. **Teens Against Violence Rally** was held on April 16, 2001. This event featured Congressman Pascrell and Senator Furnari as guest speakers. Over twenty-five high schools were in attendance at this youth-sponsored event. Twelve doves were released as a symbol of peace and NHS Peer Leaders facilitated small group discussions. Food, drinks, and entertainment were provided through fundraising efforts in Nutley. Dr. Michael Fowlin presented a dynamic performance on anti-stereotyping. This event was covered in The Star Ledger, The Bergen Record, and The Nutley Sun.

#### **B. FUTURE PROJECTS**

1. Development of a Welcome Program for all incoming transfer students in which recipients will receive a Peer Leader "buddy" to assist in the transition.
2. To continue and expand the efforts of the PEACEBRIDGE program in raising awareness of nonviolence and diversity.
3. To provide staff members with an in-service training about Peer Leadership programs.
4. To add at least one new program to Peer Leadership each year to address different topics such as violence, truancy, conflict mediation, school spirit, etc.
5. To continually evaluate the effectiveness of the Peer Leadership programs through questionnaires for students and faculty.

#### **IV. CONFERENCES**

The SAC attended several conferences including the following:

- A. Association for Student Assistance Professionals (ASAP): two-day conference on substance abuse
- B. Peer Leadership: PLAN Conference and Elks Conference

#### **V. MEETINGS**

The SAC attended meetings to coordinate services with the following groups:

- A. Child Study Team
- B. Guidance Advisory Committee
- C. Municipal Alliance Committee
- D. Association for Student Assistance Professionals (ASAP)
- E. **Governor's Council on Alcoholism and Drug Abuse**
- F. Peer Leadership Advisor Network (PLAN) – Vice President

## **VI. OTHER SERVICES PROVIDED**

- A. Intervention & Referral Services (I.&R.S.): A team of people at Nutley High School met one period each week to address general education students who need intervention and referral services. The team received an eight-hour training to provide services in accordance with State Law.
- B. **POLICY:** The SAC continues to revise and update the substance abuse policy and procedures. It is imperative that the district contracts with an agency and/or medical facility for urine screening to be accurate and to comply with N.J.S.A. 18A:40A. In addition, a memorandum of agreement must be established with the nearest hospital. The SAC participates in a Subcommittee of the Board of Education to address issues regarding the Substance Abuse Policy.
- B. **REFERRAL LIST:** The SAC continues to update the Referral List which is provided to guidance counselors, nurses, administrators, and parents.
- C. **SAFE AND DRUG FREE SCHOOLS REPORT:** The SAC completed Title IV requirements for the Improving America's Schools Act (IASA) to maintain federal funding. Results from the survey administered three years ago were used to develop programs.

**FRANKLIN SCHOOL**



**FRANKLIN SCHOOL**

325 FRANKLIN AVENUE  
NUTLEY, NEW JERSEY 07110

MR. JOHN CALICCHIO  
Principal

TELEPHONE  
(973) 661-8871

FAX  
(973) 661-3775

**June 28, 2001**

**TO: Dr. Kathleen Serafino, Superintendent of Schools**

**FROM: John Calicchio, Principal of Franklin School**

**RE: Principal's Annual Report 2000-2001 School Year**

**This annual report represents a composite of the following:**

**District and school priorities: monitoring and encouraging staff, curriculum development and implementation; staff development, and various activities.**

**Continuing Priorities Review**

**The teaming approach, Science textbook revision 1-6, GPA at the High School, Mathematics textbook revision 9-12, and ISIP form were reviewed and updated. Also, two new courses were developed in the Franklin School. Staff developed a curriculum and a scope and sequence chart for the advanced art and literature-media connection courses. A list of selected readings were developed for the literature media connection course. Several publishers made presentations on their book for both science and mathematics. The publisher of the mathematics book provided an in-service program for the elementary teaching staff. All the committees made a presentation and recommendations to the Board of Education during the April and May meetings.**

**The school district's technology implementation efforts were continually communicated to the Franklin School staff by Mr. Schwarz, our Computer Network Coordinator. Mr. Schwarz continues to monitor and upgrade our software, CD Roms, and other various items.**

**This year's new teacher orientation was well received and set a positive tone for the 2000-2001 school year. Dr. Mutch and Dr. Vivinetto are to be commended for it's content, presentation, and direction.**

Several Computer and Inclusion workshops were offered this past year at Franklin School. The use of various software, a scanner and how to access various web sites were discussed. The workshop was offered after school and was well received.

Various staff members attended various in-service workshops offered by the district. These workshops provided valuable information that could be incorporated into the classroom setting. The staff that attended these workshops shared the information at faculty meetings throughout the school year.

The Franklin School educational program continues to generate an outstanding approach in the education of middle school students focusing upon a sound balance between the academic and non-academic areas. Student success is demonstrated by high academic achievement in all subject areas, the seventh grade Nutley Writing Achievement Test, the Terra Nova and Grade Eight Proficiency Test. Once again, the results of these standardized test are above state and national averages in the various testing areas. Furthermore, Franklin School students have achieved commendable results in the various competitions that they attended. Once again, a significant number of seventh and eighth grade students participating in the Johns Hopkins Talent Search Program received outstanding scores in both math and verbal areas of the SAT.

Student interest in clubs, intramurals, community and school service, music and art festivals remain high. Franklin Schools' students have an opportunity to participate in over 30 clubs. These clubs offer the youngsters the opportunity to experience other aspects of the school community. These clubs and other school activities remain an integral part of the Franklin School setting. These activities enhance decision making skills and positive social interaction at this crucial age.

In addition to normal teaching responsibilities, Franklin School teaching staff and Administrators continue to be actively involved in curriculum work throughout the year and during involvement in the Saturday Curriculum Committee meetings. The Staffs commitment toward a continuance of professional development fosters a broader enlightenment in their curriculum areas that will ultimately benefit the students.

#### **School Level Objectives – 2000-2001**

Our school level objectives were implemented, and were successfully completed during the 2000-2001 school year.

The following details Franklin School's progress in meeting the school level objectives for the 2000-2001 school year.

By June 2001, students in grade 7 will demonstrate proficiency in solving open-ended questions in mathematical problem solving where a situation is presented and students are asked to communicate a response. The question will have two or more parts and require both numerical responses and thought process employed by the students. Responses will be holistically scored using the New Jersey GEPA Mathematics Generic Rubric (3-0). A minimum of 80% of the students will achieve an average score of at least a two or better on a grade level assessment, consisting of five open-ended questions assessing proficiency in mathematical problem solving, to be administered during the first week of May, 2001.

Possible responses may include the following:

- .Demonstration of a procedure
- .Written explanation
- .Diagram to fit specific condition or enhance an explanation
- .Description of extension of a pattern

The following summarizes the scores of all the seventh grade students at Franklin School. These scores represent an ongoing process to develop the needed skills to complete the open ended questions.

#### Results

During the 2000-2001 school year, monthly meetings were held with all seventh grade mathematics instructors. Teachers analyzed skill areas and class activities were developed that enabled the learners closely to develop skills needed for correctly completing open-ended math questions that were introduced in grade 7. Practice questions were utilized to check for recall of knowledge. The scores are as follows:

	Scores				
	3	2	1	0	Total
7-vector	64	15	0	0	79
7-2	30	66	20	3	119
7-3	12	40	28	7	87
7-4	8	11	20	7	46
Totals	114	132	68	17	331
Percents	34.5%	39.9%	20.5%	5.1%	

From the table above it shows that 34.5% of our 7<sup>th</sup> grade students scored a 3, 39.9% scored a 2, 20.5% scored a 1 and 5.1% scored a 0.

Since 74.4% of the students scored 2 or better, our objective was achieved.

By June 2001, students participating in grade eight will demonstrate proficiency in world geography by at least 75% of the students achieving a score of 2 or above in a department generated project based learning activity, graded according to a

standardized department rubric (3-0) to be administered during the first week of May, 2001.

## **Results**

During the 2000-2001 school year, monthly meetings were held with the grade 8 social studies instructors. The teachers analyzed skill areas and class activities were developed that enabled the learners to develop skill needed to use the geographic approach to the use of maps and interpreting data. Practice activities were utilized to check for recall of knowledge. 76% of the eight grade students scored a 2 or better on the department generated project based learning activity.

## **Principal Priorities for the 2000-2001 school year**

The results of the Nutley Writing Achievement Test (7), the Terranova Test of Basic Skills (7), the GEPA test (8) were carefully reviewed. The progress of the students in Basic Skills and Special Education were closely monitored. The youngsters continue to show academic progress in all subject areas. The use of the grade distribution chart in all subject areas was helpful and enabled the administration and guidance office to place special education and 504 students in a conducive learning environment. Also enabled the administration and guidance to monitor academic progress in all areas of the school setting. The building principal attended and participated in the various Saturday Curriculum sessions. This information was shared at various parent and faculty meetings. The principal attended all PTO executive board meetings. At those meetings the school level objectives and other various activities were discussed.

The building principal also attended the CAT program, Superintendent Advisory Committee, Principals Advisory Committee, and provided input to the various committees with concerns from staff. This information was shared with the faculty. During articulation day, the principal served as the facilitator for the teaming approach presentation. Suggestions and concerns were well received. A recap was forwarded to Dr. Serafino.

## **Principal's Priorities for the 2001-2002**

Be able to:

Implement the emergency evacuation plan if needed

Continue to review the test scores from the Terranova Test of Basic Skills

Assist staff in the implementation of the literature/media connection and advance art courses.

Continue to underscore ITIP/Critical Thinking Methodology for the Franklin School staff.

Assist new staff with the new mentoring procedures.

Review core content standards with all teaching staff.

**Continue to underscore the importance of the preparation of students in grades 7-8 for GEPA and HSPA to all staff members.**

**Continue to oversee all school level objectives development, implementation, and completion.**

**Continue to oversee the implementation of the student handbook.**

**Continue to encourage staff to implement the use of the computer to enhance classroom lessons.**

**Implement the use of the internet as a valuable instructional aid in all classrooms.**

**Continue to encourage the use of the computer lab and implement various means of research and telecommunications.**

**Continue to encourage staff to participate in the various in-service programs.**

**Continue to encourage staff to be a part of various Saturday Curriculum Revision Committees.**

**Continue to encourage staff to keep abreast of the profession through graduate courses, workshops, communication with staff, administration, and first hand experiences.**

**Continue to encourage staff to be the advisor to the various clubs and intramurals at Franklin School.**

**Continue to encourage the students to actively participate in the variety of clubs offered at Franklin School.**

### **Conclusion**

**Congratulations to the Franklin School teaching staff for all of their help in maintaining high standards and giving all of the youngsters a chance to continue to progress socially and academically. Franklin School students continue to have outstanding Terranova and Nutley Achievement Test scores.**

**Our PTO was most supportive and always there for the students and staff at Franklin School. The extra touches they bring to the school help to maintain the fine tradition at Franklin School.**

**Miss Barbara Hirsch, Director of Special and the Child Study Team, continually assisted the staff, youngsters, parents, and administration. Their efforts to quickly meet with staff and parents, is to be commended. They continue to support what is in the best interest of all the students at our school.**

**Thanks to the members of the Board of Education for their continued support throughout the year. A special thank you to Mrs. Maria Alamo, the Franklin School Board of Education Representative. I would like to thank Mr. John Sincaglia, Secretary/Business Administrator, for his continued support and guidance with the many maintenance and enhancement projects at Franklin School.**

**I would like to end this report with a special thank you to Dr. Serafino and Dr. Vivinetto for their continued support and guidance during this year.**

**Respectfully,**

A handwritten signature in cursive script that reads "John Calicchio". The signature is written in dark ink and is positioned above the printed name.

**John Calicchio, Principal**

**JC:prw**

## **MATH**

### **I. STAFF**

- A. Departmental statistics indicate that 7.4 regular teachers taught a total of 30 mathematics classes with a class average size of 22. This includes three sections of Algebra I and three sections of Computer Applications. In a state mandated supplemental program, Denise Cleary and Jennifer Ambrose taught four multi-level Basic Skills mathematics classes with an average class size of 15.**
- B. Due to the extended absence of Judith Winick, Ms. Jennifer Ambrose assumed her teaching schedule. When Ms. Winick retired as of December 31<sup>st</sup>, Ms. Jennifer Ambrose was hired to replace her on the staff. Ms. Gina Masino was hired to replace Mrs. Mary Peele who retired at the end of the last year and Ms. Bethany Raiser was hired to teach two classes to handle increase enrollment at the middle school. Mr. Chris Masullo and Mrs. Nancy Foglio will both be considered for tenure at the end of this school year.**

### **II. TESTING**

- A. On March 13, 2001 all students in grade 8 took the math portion of the Grade Eight Proficiency Assessment.**
- B. The Terra Nova test was given to all 7<sup>th</sup> graders in April. Results from test will be used to help determine whether a student should be placed in remediation.**
- C. John Hopkins Talent Search results for the 2000-2001 school year indicate that 37 seventh grade students and 11 eighth grade students participated. The mean SAT score in mathematics was 514 in grade 7, an increase of 39 points from 1999-2000 and 524 in grade 8. Special recognition was given to Mark Ghobrial, Jeffrey Little, Kathryn Montalbano, Ely Nazar and George Zeitler. David Aragona, Arden Beesley, George Blazeski, Jillian Kozyra, Norman Li, Steven Picciano, Gina Rodriguez, Edmund Rurup and Brian Wannemacher achieved state awards for achieving scores of 550 or better.**

### **III. INSTRUCTION**

- A. In order to reflect the recommendations of the N.J. Core Curriculum Content Standards, a new textbook was chosen for next year's 8<sup>th</sup> grade. The new text, Mathematics, Applications and Connections, Course 3 (Glencoe/McGraw Hill), was the overwhelming choice of the**

grade. The new text, *Mathematics, Applications and Connections, Course 3* (Glencoe/McGraw Hill), was the overwhelming choice of the members of the department. This year the 7<sup>th</sup> grade classes starting using the course 2 version of that series.

- B. To insure that students were adequately prepared for the Grade Eight Proficiency Assessment, supplementary classroom materials were used to reinforce the curriculum. Consumable commercially published workbooks were issued to each student. These workbooks were specifically designed to provide practice in preparation for state testing. On the seventh grade level the booklet used is entitled, "GEPA Success, Level G." At the eighth grade level "The GEPA Coach" provided Necessary reinforcement.
- C. In February a comprehensive test was given to all 8<sup>th</sup> grade classes as a pre-test refresher for the Grade Eight Proficiency Assessment administered in March.
- D. In order to implement current recommendations for increased use of Calculator technology in the classroom, and to satisfy state Requirements concerning the use of calculators on the GEPA, 40 Additional TI-34 scientific calculators were purchased. Calculators were issued to all 7<sup>th</sup> and 8<sup>th</sup> grade students in order to enhance daily lessons and to properly prepare them for the GEPA.

#### IV. MATHEMATICS CLUBS, CONTESTS

- A. Vector students in the seventh and eighth grade participated in the Annual New Jersey Math League competition and the Continental Math League competition. Contests were held during regular vector Classes.
- B. Four 5<sup>th</sup>, 6<sup>th</sup>, and 7<sup>th</sup> grade students participated in "Math Fun Day" a program run by the Essex County Gifted and Talented Steering Committee. Mr. Chris Masullo accompanied the students and Lorenzo Raffer was a semi-finalist.
- C. The Math Club, sponsored by Nancy Foglio and Chris Masullo, met once a week to prepare for contests and discuss problem-solving strategies. In February they participated in MathCounts, a math competition, in which the team placed 6<sup>th</sup> out of 23 schools with David Aragona placing 8<sup>th</sup> individually out of 120 students.

Five students competed in the Essex County Math League contest on May 24<sup>th</sup> in Algebra I. They took 4<sup>th</sup> place out of 11 schools participating while Deven Toohey placed third individually out of 55 contestants.



Members of the math club participated in the St. Jude's Children's Hospital Math-A-Thon under the supervision of Chris Masullo. The purpose of this contest is to raise money for children's cancer research. Twelve participants received problem books consisting of over 200 critical thinking problems. Their sponsors agreed to pay a pre-determined amount for each problem they did correctly. They raised over \$600.00 for this worthy cause.

This year Chris Masullo tried a new way of reaching students in need of extra help, Peer-to-Peer tutoring. Students with an "A" average Volunteered to come after school 3 days a week and assist students who were struggling with the material being taught in their math classes. It was also used to help students that were absent to catch up with their work.

Fifteen students competed for the championship in the 24 Challenge Tournament. In this game students are put into groups and given stack of cards containing four numbers on a card. The object of the game is to make the numbers equal 24 by using basic operations and regrouping. One student went to the Essex County tournament and made it to the semi-finals. This group was under the supervision of Chris Masullo.

#### **V. WORKSHOPS, SEMINARS, AND OTHER VISITATIONS**

On May 16, 2001 Nancy Foglio attended the AMTNJ Spring Conference held at Montclair State University.

Nancy Foglio attended the following three workshops: Problems Solving from ESPA to GEPA, Math Spoken Here! (demonstrated uses of web sites in mathematics) and Algebra for the Middle School: Leave your X and Y at Home.

On October 26, 2000 Denise Cleary and Nancy Foglio attended the AMTNJ Annual Conference on mathematics.

In November Gina Masino attended the NJEA convention in Atlantic City.

#### **VI. DEPARTMENTAL GOALS FOR 2001-2002**

- A. To have all Basic Skills classes grouped according to grade level for the school year 2001-2002.
- B. Continue to review the middle school curriculum with regard to updating course content and textbooks to more closely align them

**with the NJ Core Curriculum Content Standards.**

- C. Continue to incorporate the open-ended question into our regular classroom activities and to include these types of questions on classroom tests.**
- D. Continue teacher training in the area of technology. Also, Continue to train teachers in the use of computers as a toll for enhancing lessons and also in the Internet in the mathematics classroom.**

## **SOCIAL STUDIES**

**The Social Studies Department at the Franklin School maintained a strong curriculum that enabled students to meet the goals, objectives, and proficiencies of social studies education. The department offered four courses divided into twenty-six sections, which included vector and regular levels of instruction. A staff of six faculty members addressed the needs of 354 seventh grade students and 315 eighth grade students.**

### **I. CURRICULUM**

**The department continued to implement a recently developed curriculum that was designed in accordance with the New Jersey Core Curriculum Standards and the requirements for the Grade Eight Proficiency Assessment. In preparation for the aforementioned test, the curriculum focused upon the development of the American nation. Special emphasis was placed in the seventh grade upon the study of American government, and in the eighth grade upon world geography and the role of the United States as a world power. The faculty also continued to infuse instruction concerning the Holocaust, tolerance, and various forms of discrimination into appropriate units forms of discrimination into appropriate units of the course of study. Of its own initiative, the department has continued to explore methods of incorporating a greater emphasis on reading in the social studies into the the curriculum. This is part of an overall effort to raise verbal scores on various standardized tests, and to develop and enhance essential skills necessary for the successful study of the social sciences. In addition, the department completed a school level objective activity designed to enhance students' geographic proficiency and to prepare students to answer the open ended questions on the GEPA.**

- II. The monitoring of student achievement of district and departmental objectives remains an ongoing concern of the Social Studies Department. To this end, the department continues to utilize previously developed tests continues to utilize previously developed tests concerning the nature of prejudice and discrimination, as well as tests measuring geographic literacy, as needed. Faculty members also have incorporated various instruments to measure mastery of the Holocaust unit into the requirements for eighth grade courses. The department is currently considering means of evaluating the increased infusion of reading into the curriculum. As always, the faculty**

monitors a wide range of skills and learning styles through the use of standardized tests, teacher-generated tests, projects, and presentations.

### **III. STAFF DEVELOPMENT ACTIVITIES**

The faculty of the Social Studies Department took part in the following workshops and seminars:

1. Workshop on Computer Networking and the Internet
2. In-service workshops on ITIP methodology and the use of computers
3. Workshop on Substance Abuse.
4. The Team Teaching/Middle School Concept Curriculum Committee, and conducted numerous visitations of neighboring schools.
5. School-wide workshop on team teaching.
6. The New Jersey Council for the Social Studies and New Jersey Geographic Alliance joint annual convention.
7. The New Jersey Council for History Education workshop on the role of heroes in education.

### **IV. ENRICHMENT**

With the active support and encouragement of Mr. Calicchio, the Social Studies Department conducted the following enrichment activities:

#### **A. Mock Elections**

#### **B. Poster Projects**

#### **C. Bulletin Boards and School Displays**

1. Black History Month
2. Women's History Month
3. American Presidents
4. The Constitution
5. The Holocaust
6. Campaign Posters for the Past Presidential Elections
7. Great Documents display in individual classrooms

#### **D. Oral History Project Interviews-Survivors of the Great Depression**

**E. Internet-Based Projects Concerning the Constitution and the Bill of Rights**

**F. Analysis and Creation of Political Cartoons**

**G. Oral and Written Research Projects**

**H. Current Event Magazines and Projects**

**I. Viewing of Movies and Videos**

**J. National Geographic Geography Bee**

**K. Biographies**

## **V. TEXTBOOK MANAGEMENT**

**A. Textbook age, condition and inventory are continually monitored**

**B. Copyright dates of the two texts being used:**

**1. Grade Seven**

**One Flag, One Land, combined volume, 1988**

**2. Grade Eight**

**Why We Remember, combined volume, 1998**

## **VI. CONCERNS**

The department would like to continue to enhance its capability to present Computer-generated materials to the class. To this end, it would like to investigate the procurement, through grant or purchase, of laptop computers and LCD projectors. In addition, the department would like to increase the number of age-appropriate supplemental readings available for the students. The department is much encouraged by the ongoing support of Mr. Calicchio and the administration towards the realization of these goals.

## **ENGLISH**

### **I. TESTING**

**Eighth grade students take the Grade Eight Proficiency Assessment in March. Preparation for this test is a priority of the English Department.**

- A. Eighth grade students were given reading and writing samples beginning in September that reinforce skills tested on the GEPA. Essays were graded using the holistic scoring method used by the judges of the GEPA.**
- B. Writing, editing, and reading samples were also given to seventh grade students. Teachers guided students through a detailed writing assignment following the guidelines of the GEPA.**

**Seventh grade mini-lessons that reinforce the skills tested on the writing section of the GEPA were also incorporated into the curriculum from January through March.**

### **II. CURRICULUM**

**The development of a new course was a major priority for this year. Mrs. Meloni chaired a committee of eight English teachers who wrote the curriculum for Literature and Media Connection. The introduction to this curriculum states: "Literature and Media Connection will offer students the opportunity to examine and interpret issues from alternative viewpoints using print and non-print media. Using engaging, authentic themes, students will develop understanding and appreciation for cultural diversity, awareness of prejudice and discrimination in today's society, and sensitivity for the physical and psychological effects of relationships. They will also explore emotions and reflect on the endurance of the human spirit. In addition, the course work will include technical aspects of specific genres and they way different media convey meaning.**

### **III. ARTICULATION BETWEEN THE MIDDLE SCHOOL AND THE HIGH SCHOOL**

**Writing folders are sent to the high school at the end of eighth grade. Writing samples continue to be collected from students at the end of**

### **III. ARTICULATION BETWEEN THE MIDDLE SCHOOL AND THE HIGH SCHOOL**

Writing folders are sent to the high school at the end of eighth grade. Writing samples continue to be collected from students at the end of each year and are placed in this folder. Included in these folders are the graded writing samples of the Nutley Writing Achievement Test. These writing folders are made available to graduating seniors.

Summer reading lists are given to both the seventh and eighth grade students. Eighth grade students receive the high school reading list and will be asked to discuss their reading with their ninth grade teachers in the fall. Seventh graders will also be asked to write about the books they have read during the summer vacation.

### **IV. INSTRUCTION**

- A. Eighth graders were required to write a research paper on a topic of their own choice and they were guided through a step-by-step approach. Students prepared an outline, note cards, a rough draft, and a detailed bibliography. Students used the computer as a source for some of the research.**

- B. Writing Workshop**

This elective is offered to seventh grade students. The goals of this course are to teach and reinforce writing process skills and to present the opportunity for students to learn and practice the skills of writing in relation to their abilities. Students are encouraged to explore writing for a variety of purposes and to write for a variety of audiences. An important element of this course is student conferencing which allows each writer to discuss his/her writing with a peer and to share ideas on revision and editing for a final copy.

This year students participated in a project "Write a Menu for Lunch" contest sponsored by Mrs. Scarpa, the dietician for the Nutley Schools. Students submitted 22 lunch menus. Students in the class won first, second, third, and fourth place. Joe Pontoriero, first place winner won a bicycle and will have his Lunch served Thursday, June 7, "Joe Pontoriero Lunch Day."

- C. Among the many projects completed within the classroom setting are the following:**

**IX. CONCERNS FOR THE FUTURE:**

**Continued teacher training and involvement in the use of the computer as a tool for writing and research;**

**continued participation of staff in professional organizations and attendance at workshops and conferences that relate to the course of study;**

**Consideration of a double English period so that students will have ninety minutes of Language Arts study.**



## WORLD LANGUAGE

### I. STATISTICAL DATA

1. 267 students out of 355 or approximately 75%, seventh graders were enrolled in Latin, Spanish, Italian and French 1A. 223 students out of 315 or approximately 70% eighth graders were enrolled in Latin II, Italian I, Spanish I, and French I.
2. Six staff members of whom four itinerant taught 20 sections of 2 course offerings of Italian, French, Spanish, and Latin.

### II. CURRICULUM

1. In September, the seventh graders were given the opportunity to select a second language, among the languages, Italian, French, Spanish and Latin. Level one of each language was divided into two years. Therefore offering Level 1A in grade 7, and Level one 1B in grade 8. This year the 8<sup>th</sup> graders continued with level one.
2. The world language department offered two inclusion classes. One in Spanish IA, and, one in Spanish I, both taught by Miss Muniz.

### III. ACCOMPLISHMENTS, ACHIEVEMENTS AND CULTURAL EVENTS

1. All the world language classes made posters for Christmas, Easter, family tree and in Latin, word origin. Posters were on display in the hallways.
2. Mrs. Papaleo, sponsor of the Italian Club, together with the Italian classes celebrated the traditional Italian customs of:
  - a. "LaBefana".
  - b. "Carnevale" with a bake sale and creation of masks.
  - c. The "San Valentine" poster contest.
  - d. "Mother's Day Celebration", with plants and flower sale.
  - e. A very successful "Movie Night" in November, with the showing of the academy award winning film "La Vita e Bella – Life is Beautiful".
3. Mrs. Papaleo's Italian I classes attended a performance of "La Traviata", at the Metropolitan Opera, Lincoln center, New York City.

4. All Italian classes participated in the "Italian Heritage Day" in March. The students presented a skit and Italian songs. In October, the students also participated in the "Benedetto Croce Society Essay Contest."
5. Mrs. Baldino's French classes attended a performance of "LaBoheme", at the Metropolitan Opera, Lincoln Center, New York City.
6. The French classes also celebrated "Marti Gras" with traditional masks.
7. Mr. Freire, Sponsor of the Spanish Club, took a group of students after school to an authentic South American restaurant to taste traditional regional cuisine.

#### **IV. STAFF DEVELOPMENT**

1. Mr. Violante attended several Professional Development Workshop Series for World Language Educators sponsored by the State Department of Education.  
Some of the Conferences/workshops were:
  - a. "Gains" – Gaining Achievement in the New Standards
  - b. Effective Strategies for Elementary Language Teachers
  - c. The By-monthly Northern New Jersey World Language Supervisors Roundtable
  - d. Diversity Conference" "New Jersey: Many faces-one family."
  - e. Institute for Administrators and Supervisors – "Implementing an Articulated K-12 World Language Curriculum."
  - f. The Northeast Conference on the Teaching of Foreign Languages held at the New York Hilton.
  - g. The World Language Job Fair, sponsored by the Department of Education, in Edison, New Jersey. Approximately 25 potential teachers were interviewed.
2. Mrs. Papaleo mentored Mr. Freire, a new teacher in Spanish at Franklin School, she also served as cooperating teacher for a junior student from Seton Hall University doing junior practicum in Italian. Mrs. Papaleo also attended the following conferences/workshops:
  - a. Best Practices (FLENJ) Foreign Language Educators of New Jersey
  - b. Let the games begin (FLENJ)
  - c. Targets, Tests and Teaching: Bringing Standards Through Assessment to the classroom. (FLENJ)
  - d. Adaptable Techniques for Italian Language Instruction (FLENJ)
  - e. Multimedia in the Italian Classroom. Two-day workshop.

3. Miss Muniz attended the following Workshops/conferences:
  - a. Inclusion: "The Challenges...The Choices."
  - b. Substance Abuse Presentation
  - c. GAINS: Gaining Achievement in the New Standards in world languages. By Fairleigh Dickinson University.
4. Mrs. Baldino attended the following workshop/conferences:
  - a. AATF Workshop-An Educational Francophone
  - b. Thematic Culture Unit: "Abrir Paso and Parours" (FLENJ)
  - c. Creating Learning Opportunities for all Students: A Roadmap for Success (FLENJ)
  - d. Second Languages for All – Motivating Reluctant Learners (FLENJ)
  - e. French Embassy – Culinaire Workshop
  - f. Meadowlands Consumer Center – Review Selections of Textbook
5. Mrs. Gebbie attended the State-Wide Fall Meeting of the NJ Classical Association. The workshop was on "The Effective Use of Oral Latin in the Classroom." She also attended the "Substance Abuse Presentation."
6. Mrs. Stepansky, Latin teacher, attended the annual meeting/workshop of the NJ Classical association. During the fall semester, Mrs. Stepansky also signed up for a graduate course on Classical Studies of Rome and Greece, at Montclair State University.

## **V. DEPARTMENTAL RECOMMENDATIONS**

1. With the study of world languages expanding, the staff strongly recommends that all language classes be equipped with up-to-date technological support for the new text programs.
3. There is a strong need to hire more teachers and lower language classes at a reasonable size (20-22) so that oral communication skills will be practiced more extensively.

## **SCIENCE**

### **1. FRANKLIN SCHOOL SCIENCE CURRICULUM**

**Implementation of the adopted 1997-1998 curriculum continues. Alignment of the curriculum with the New Jersey Core Curriculum Standards has been accomplished. Work continues on the scope and sequence of process skills and content skills, outlines of subject areas to be taught, instructional activities, and recommendations for further study. The 7<sup>th</sup> and 8<sup>th</sup> Grade curriculum emphasizes the four areas of life, physical, Earth, and environmental science. Additions to the activities of the Grade 7 and Grade 8 lab manuals continues. An excellent transition to implementation of the curriculum is being accomplished by a very capable staff.**

### **2. CLASSES**

**Grade Seven Science Teachers: Mr. Bania, Mr. Baumann, Mr. Bertuzzi, and Miss Neilley**

**The following projects were added or are being continued in the earth and environmental science units: wildflower restoration, songbird feeding, David Perez animal center, botanical lab, flood control and erosion model, and computer recording of weather conditions.**

**The following projects were added or are being continued in the physical science units: properties of matter, substances, and elements, distillation, heat to do work, measuring gravity in newtons, effects of friction, power measurement, and finding simple machines.**

**Grade Eight Science Teachers: Mr. Bertuzzi, Mr. Libert, and Ms. Love**

**The following projects were implemented or are being continued in the Science curriculum: cell model, chemistry acrostic poems, astronomy mystery clues, technology reports and presentations, oceanography projects and use of the library computers for research.**

### **3. FIELD TRIPS**

**Wildflower Restoration on school grounds – Mr. Bertuzzi  
Environmental Field Trips – Mr. Bania and Mr. Bertuzzi**

#### **4. ACTIVITIES**

##### **Sports**

**Varsity Lacrosse Assistant Coach – Mr. Bania**

##### **Clubs**

**Green house effects group – Mr. Bertuzzi**

**Maintains botanical lab in front of the school and all the plants in the Principal's and Vice Principal's office.**

**Outdoor Adventure Club – Mr. Bertuzzi and Mr. Bania**

**Field trips to Great Swamp, Wanaque Reservoir, Stokes Forest, Sunrise Mountain, Tillman's Ravine, and Milford, Pa. (eagle watching)**

**Discussed hunting, completed species identification of local plants, and compass skills.**

**Storytellers Club and Meteorology Club – Mr. Bertuzzi and Mr. Bania**  
**Students research science topics and shared them with the members of the club.**

**Students monitored the weather station and updated weather reports for the Nutley area.**

**Animal Groomer's Club – Mr. Bertuzzi**

**Closely managed David Perez Animal Center on a daily basis.**

##### **Projects**

**Science Bowl XXXIV – Mr. Baumann**

**Ultimate Olympics – 3-on-3 Basketball Tournament, Gong Show, and Drug Stop Advisor-Mr. Bertuzzi**

**Science projects reinforcing the curriculum were displayed throughout the school. Project examples are robotics, space models, and solar powered homes and vehicles.**

#### **5. CONCLUDING REMARKS**

**The science department continues its commitment to student achievement. Their lessons reflect careful planning and execution with constant focus on curricular objectives.**

## **MUSIC**

**The following are activities of the 2000-2001 school year, present concerns, and recommendations that are being submitted for your review and consideration.**

### **ACTIVITIES**

- 1. I am pleased to report that for once again, half of the Middle School's students are involved in the music program (52%). This year's enrollment for the Select Choir was higher (94), and stayed the same for the Band/Orchestra (96). The enrollment was slightly less for the Mixed Chorus (44) whose name was changed to the Franklin School Chorale.**
- 2. The music department of Franklin School continued to use our two IBM computers to re-arrange parts for our performing groups, to write up reports, and access websites on the internet to drill students in the basics of rhythm and pitch notation.**
- 3. The Franklin Select Concert Choir had a most successful year. Under the direction of Mr. Michael Cundari, our vocal music teacher, the choir performed at: the Town Yuletide Concert, the Franklin School Holiday Assembly, the Northern NJ Choral Festival at Ramsey High School, the First Annual Elementary Choral Festival hosted by Franklin Spring Choral Extravaganza. In April, Mr. Cundari auditioned over 250 sixth and seventh grade students for next year's choir.**
- 4. Mr. Cundari's a capella group, the Franklin Madrigal Singers also had an excellent year. The Madrigal Singers were enthusiastically received at: the NJSMA Choral Festival at Ramsey HS, the Mayor's Tree Lighting, the first ever Madrigal Feast, Governor Whitman's Holiday Party, a special performance at Kean University, the Franklin School Holiday Assembly, the NHS Senior Benefit, the Music Boosters Café Night, the FMS Elementary Choral Festival, the Franklin Spring Choral Extravaganza, the FSB Benefit Concert, and the Spring Trip to Hershey PA where they received a superior rating as well as the award for the best choral group of the festival (middle school groups as well as high school).**
- 5. Both the Franklin Band and Orchestra gave fine performances at the Franklin Yuletide Assembly and the Spring Musicale. At the Music Boosters Café Night both the FMS Jazz Band and Brass Ensemble**

performed. The Franklin School Concert Band participated at the Northern New Jersey Region I Middle School Band Festival and received a Second Place Plaque. The Band won a first place trophy at the Six Flags-Great Adventure Festival on May 18. Once again the band marched in the annual Nutley Memorial Day Parade.

6. Workshops – Both Mr. Vitkovsky and Mr. McParland attended the NJEA Convention at Atlantic City and the NJMEA Conference at New Brunswick.
7. Assemblies – The Band, Orchestra, Chorale, Madrigal Singers, and the Select Concert Choir presented Yuletide and Spring Musicale Assemblies for Franklin School. The NHS Raider Marching Band presented an Assembly for the music students of Franklin School.

### **CONCERNS**

This school year the Music Department lost the use of Room 101 due to the expansion of World Language classes. Fifteen years ago the Music Department lost half of the space of Room 101 when the Guidance Offices were moved to their present location. Now we have lost what is left of Room 101 at a time when the Music Department has achieved so much success. This loss is very demoralizing to the students and staff.

Next school year, Mr. Cundari is being asked to teach two choruses at Nutley High School. Because of the increased interest in choral music at Franklin School (and Nutley High) I fear that we may be asking too much from one teacher.

### **RECOMMENDATIONS**

Please reconsider taking away Room 101 from the Music Department or instead give us a new performing arts room.

In the 2002-2003 School Budget include a full time choral teacher at Nutley High so that Mr. Cundari can devote all of his time to Franklin School.

**LINCOLN SCHOOL**



TO: Dr. Kathleen Serafino

FROM: Dorothy Mutch, Ed.D.

RE: Principal's Annual Report, School Year 2000 - 2001

This annual report will describe the priorities of the district as well as the goals and objectives specifically for Lincoln School. It also will review the activities which the Lincoln School teachers, staff, students, and parents participated in during the 2000-2001 school year.

#### OVERVIEW:

Each day young lives populate Lincoln School. These youngsters may excel or struggle in school. Most speak English; yet, some speak other languages. They are males and females representing various cultures. The majority of these learners bring with them a sense of joy and optimism; however, some have personalities which are rooted in skepticism. All of these students give educators the better part of their waking lives, and thus, present the faculty and staff at Lincoln School with a challenge and a trust of personalizing teaching techniques and of differentiating instruction.

At Lincoln School, teachers and aides embrace an enthusiasm for designing classrooms which are academically responsive. Teachers and aides respond to students' needs by conducting ongoing assessments regarding readiness, interests, learning profiles, content, process and product; by employing flexible groupings; and by utilizing a wide range of instructional as well as management strategies which place children at the center of the learning process. Youngsters are encouraged to make sense of the world around them through the subject matter disciplines, and to benefit from classrooms which are genuine communities of respect and learning.

#### CURRICULA PRIORITIES:

The Nutley Public School System places great emphasis on linking quality teaching to differentiated instruction. In other words, curricula is based on rich and important ideas which develop essential skills in all academic, social and technological disciplines. Curricula calls on students to think at high levels, as well as to grapple successfully with complex problems and issues. Moreover, curricula is designed so that instructors can teach for meaning, teach to multiple intelligences, teach by using collaborative learning activities, and teach by employing technology which responds to the needs of specific learners.

During the 2000-2001 school year, the best effort of district leaders took the initiative to review and update certain areas of the curriculum. This was done to help teachers, students and parents work in accordance with the New Jersey Core Content Curriculum Standards; as well as to weave current trends as noted through research into meaningful frameworks for the Nutley Public School District itself. These new approaches to teaching and communicating with learners

### CURRICULA PRIORITIES (CONT'D):

were developed by teachers, administrators, community members and guest speakers during monthly Saturday or week day curriculum committee workshops. The content areas which were examined included: Language Literacy, Math, Science, Team Teaching, Expository Writing, English Literature Novels, Special Education, Character Education, Technology Renewal Programs, and other topics specifically related to high school concerns.

The Language Literacy Committee, under the direction of Dr. Addie Boyd, Principal of Washington School, worked diligently in an effort to assist teachers in the application of the new McGraw-Hill language literacy series. Evaluation of writing samples via specific grade level rubrics was highlighted.

Mrs. Beverly Masulo, along with her math committee members, attended several workshops given by various publishing companies with the intention of selecting a new math series. One was adopted, as it stressed critical thinking skills and the development of techniques for answering open ended math questions.

The members of the science committee, which was directed by Mrs. Ellen Ziobro, addressed the selection of a new science textbook. After many presentations from different book companies, a text was adopted.

Mr. Calicchio, Principal of Franklin Middle School, along with his teachers, has been gathering research and information, as well as visiting facilities which use a "Team Approach to Teaching" at the middle school level. This group has made much progress, and is hoping to experiment with this teaching approach at the Franklin Middle School within a year or two.

A writing inservice was conducted by Mr. Adubato and Ms. Curry. Both Gerard and Laura eagerly shared with their peers methods for improving expository writing skills in students.

Miss De Rosa, Chairperson of the English Department, along with her middle school English teachers, reviewed several elements relating to the reading of age appropriate novels at the middle school level. They selected those novels containing both effective and affective content.

The Director of Special Services, Miss Barbara Hirsch, along with teachers, administrators, parents, and students, began an evaluation of the Nutley Public Schools Special Education Program in conjunction with the up and coming New Jersey State Monitoring (2001-2002). Miss Hirsch also conducted inservice on the topics of "Inclusion" and of "Attention Deficit Disorder." These workshops were very well attended.

Character Education was incorporated into all of the elementary schools. Mrs. Wood, Elementary Guidance Counselor, and Mrs. Francioso, Principal of Radcliffe School, disseminated information and creative activities which were allotted through grant funding.

### CURRICULA PRIORITIES (CONT'D):

Other ongoing programs included the Montclair State University Renewal of Education Trends and Issues, as well as many mentoring practices from local colleges/universities.

Several technology workshops were offered by Mr. Presuto and Ms. Osieja. These were readily accepted, and highly attended by various staff members.

Lastly, Mr. Zarra, Principal of Nutley High School, and a number of his staff members, viewed topics, subjects, and standards which related specifically to Nutley High School and the Middle States Evaluation.

Within the Lincoln School community itself, skills for technology, for problem solving, for language literacy, for math, for science and for research were featured as important aspects of the curriculum. The theme "Use Your Head, Your Heart, and Your Hand" was utilized to keep classes involved in developing the pillars of character which include the virtues of trustworthiness, respect, responsibility, fairness, caring and citizenship.

All of the Lincoln School teachers participated in either workshops, inservice programs, and/or graduate school courses within and outside of the district in order to enhance their teaching style when addressing the aforementioned topics

### SCHOOL ACTION PLAN:

By June 2001, students in grade four (4) will be at 70% proficient or advanced proficient on the Language Arts Literacy portion of ESPA. Also, by June 2001, students in grade four (4) will be at 75% proficient or advanced proficient on the Mathematics portion of ESPA.

**Activities:** The principal and the teachers met throughout the school year to examine the structure of open-ended reading and math responses for assessment purposes (Grades 1-4). Moreover, the Basic Skills instructors put forth combined effort to teach lessons in similar ways in order to assist pupils in answering open-ended questions in the areas of language literacy and math (Grades 1-4). All teachers then prepared skill exercises for students to practice in the classroom.

**Results:** With the effort of all faculty members, the learners were prepared to respond to open-ended questions in the content areas of reading and math. As of June 2001, the final results of the ESPA testing have not yet been received by the New Jersey Department of Education.

TESTING:

Assessment, both formal and informal, was an integral part of the school program. State mandated testing (ESPA) at the Fourth Grade level will yield academic results regarding the New Jersey Core Curriculum Standards in the areas of Language Literacy, Math and Science. The Cognitive Achievement Test at the Fourth Grade level provided teachers with data regarding a student's academic potential in the areas of verbal, mathematical, and non-verbal abilities. The Terra Nova Test (Grades K-3 and 5-6) reported a child's actual achievement level by grade and percentile in comparison to other youngsters across the nation. The Nutley Writing Achievement Test, which is criterion referenced, judged a student's mastery of the Nutley School District Curriculum.

Lastly, these formal along with daily informal evaluations through teacher made tests, portfolios, and rubrics assisted teachers as they planned, prepared and executed lessons to meet the individual needs of their students; as well as the benchmarks, expectations, frameworks, goals and objectives of the district-wide curricula which is aligned to the New Jersey Core Content Curriculum Standards.

GOALS FOR LINCOLN SCHOOL 2001-2002:

Continue to enjoy the positive communication between regular education and special education

Continue to integrate and include especially challenged students in school lessons and activities

Continue activities which encourage tolerance, acts of kindness and conflict resolution

Continue strategic planning and implementation of computer technology

Continue to apply methods for meeting the needs of the primary gifted population

Continue to teach according to the New Jersey Core Curriculum Standards

Continue to practice skills for answering open-ended questions as well as for expository speaking

Continue to implement the updated World Languages, Social Studies, Physical Education-Health-Safety and Kindergarten Curriculum Guides

Continue to initiate activities regarding Sexual Harassment, the Holocaust and Equity Issues as found in the Affirmative Action Plans

GOALS FOR LINCOLN SCHOOL 2001-2002 (CONT'D):

Continue to acknowledge diversity and the stages of human development in the educational body

Continue to execute and evaluate the results of the revised Nutley Achievement Writing Test

Continue to review the results of ESPA scores, and plan lessons of improvement if necessary

Continue to review the results of the Terra Nova, and provide remedial programs when needed

Continue to re-think civic education and conduct community services

Continue to execute lessons related to the RST2 program

Continue to implement the new Language Literacy McGraw-Hill series

Continue to implement the up-dated Library/Media curriculum

Continue to initiate activities and lessons for the prevention of Alcohol Tobacco and Other Drug usage

Continue to participate in the Schools Safety Committee

Continue to utilize the revised scale for the selection of students for CAT

Implement the new math series

Implement the new science series

Implement programs for "Inclusion"

Follow I and RS specifics for assisting regular education students

Acknowledge and refer to the newly developed Nutley Schools Teacher Handbook

Keep parents informed of reforms as we enter the 21st century

Encourage parents and community members to support and participate in school-related activities

### SPECIAL ACCOMPLISHMENTS:

At its core, in Lincoln School, communication consists of sending and receiving messages between regular education and special education. Teachers and students share ideas thoughtfully and listen carefully to messages sent by parents and community members. Integration of lessons, trips, and projects have surfaced in a positive manner within the "Inclusion" process.

Praise must be given to various groups who have provided sincere effort in community services. Miss Yates, along with her third graders intermingled with chronically ill children at the Hackensack Hospital. Mrs. Griwert and Mrs. Holland involved the Lincoln School Student Council in projects with the Nutley Senior Citizens; and Miss Griffin, with numerous fifth grade youngsters, participated in "Feed the Hungry Program" at St. John's in Newark.

Once again, the Lincoln School Brownie Troops deserve a round of applause for the money which they have raised through the "Box Tops" program. Their donations were used to purchase items related to technology. Appreciation is also extended to the Lincoln School PTO for their generosity in funding assembly programs, educational events, and tokens of thanks to our faculty and staff. The treats presented from each group are gratefully accepted.

Finally, recognition must be extended to Mrs. Bender, Miss Pagana, Miss D'Angio, and Miss Santos, as well as to Miss Yates, Mrs. Griwert, Mrs. Gurney, Mrs. Carnevale, Mrs. Magin, Miss Meyers, Mrs. Martin, and to their students for the wonderful programs which they provided for the entire Lincoln School population. Mrs. Bender conducted three concerts: "Winter Songs," "Wonders of the Earth," and "Heroes". Miss Pagana took the responsibility of preparing all scenery for every concert and every teacher-created play. Miss D'Angio and Miss Santos presented an International Feast for students and their parents in Grades Three and Four. Miss Yates and her reading class gave a dramatic performance of the "Story of Pecos Bill." Mrs. Griwert and her reading class shared a delightful play regarding the concept of positive self esteem. Mrs. Gurney, Mrs. Carnevale, and their kindergartners treated everyone to the fun filled play "Circus Clowns in School." Mrs. Magin, along with all of the Lincoln School pupils honored "Earth Day" by collecting and donating funds to adopt "Mr. Lincoln," an endangered eagle. Lastly, Miss Meyers, Mrs. Martin and the members of their Animal Clubs, raised funds to "Vest" two police dogs.

In addition, much thanks must be given to Mrs. Wood for her endless effort in providing Lincoln School with special projects relating to "Character Education." Mrs. Wood, our elementary school guidance counselor, has served as a very valuable resource for all of the Lincoln School community.

SPECIAL EVENTS:

Book Fair  
 Pumpkin Patch  
 Halloween Parade  
 American Education Week (Parent Classroom Visitation)  
 Red Ribbon Week (Drug Awareness)  
 McGraw-Hill Reading Series Training  
 Teacher-Staff Appreciation Day  
 Christmas Trees - Wreath Display  
 Hearing Screening  
 Holiday Boutique (PTO Fund Raiser)  
 Winter Concert  
 Staff Articulation Day  
 Basic Skills Training  
 ESPA Training  
 Dr. Seuss - Read Across America  
 Tricky Tray (PTO Fund Raiser)  
 Talent Show (PTO Sponsored)  
 Kindergarten Orientation  
 International Feast  
 "Vest" a Police Dog  
 I and RS (Grant-Training)  
 Family Math Sessions  
 Family Science Session  
 Kindergarten Video Night  
 Plant Sale (PTO Fund Raiser)  
 Junior Olympics  
 Patrol Picnic  
 Dare Picnic  
 Spring Concerts  
 Chick Hatching Project  
 Lemon Ice Treat (PTO Sponsored)  
 Character Education Awards  
 Promotion (Pre-school, Kindergarten, Grade Six)

FIELD TRIPS:

Nutley Fire House - Mrs. Gurney, Mrs. Carnevale and Special Education Classes  
 Pumpkin Farm - Special Education Classes  
 Heaven Pumpkin Farms - Grade One  
 Camping Trip - Grade Six  
 Garden State Concert Band - Grade Three

FIELD TRIPS (CONT'D)

Liberty State Park - Mrs. Gurney, Mrs. Carnevale  
 NJPAC "The Nutcracker" - Grade Three  
 Montclair State University - "The Nutcracker" - Grade Two  
 John Harms Theatre - Grade One  
 Morristown Seeing Eye Dog Center - Animal Club  
 Madison Museum - Grade Two  
 Liberty Science Center - Mrs. Gurney, Mrs. Carnevale  
 Bronx Zoo - Animal Clubs  
 Peking Acrobats - Mrs. Gurney  
 Broadway Bound Play - Grade One and Three  
 Newark Museum - Grade Two  
 Liberty Science Center - Grade Five  
 Interpretive Wildlife Center - Mrs. Gurney  
 Van Saun Park - Mrs. Gurney, Mrs. Carnevale  
 Tenafly Nature Center - Special Education  
 Friendship Festival - Special Education  
 Visitation at Children's Institute - Special Education  
 Morris Museum - Grade Three  
 Nutley Public Library - Grade Two  
 Nutley Senior Citizens - Student Council

ASSEMBLIES:

Mini Assembly: "Use Your Heart, Your Head and Your Hands"  
 Ozzie Alive, Science  
 Baba Yaga - Stories From Different Lands  
 Winter Concert  
 Acts of Kindness  
 History of Dance  
 Kindergarten Play "Circus Clowns in School"  
 Spring Musicale  
 Science Program  
 International Feast  
 Vest a Dog  
 Latin Club Visitation  
 Eleanor, The First Lady  
 Choice of Cinderella  
 McDonald's - Building Self Esteem  
 McDonald's - Ecology  
 Jazz Trio  
 Mr. Illusion's Game Show (Recycling)  
 History of Pop Music  
 People Who Are Developmentally Challenged



## PTO

The Lincoln School PTO maintains focus, direction and leadership as its members work together to create systems which will benefit all of the children. Some of the activities which the PTO has conducted for the students, teachers, staff members and families of the school include: Book Fairs, Pumpkin Patch, Lincoln School Wear, Holiday Boutique, Tricky Tray, Movie Morning, Teacher Appreciation, Candy Sale, Talent Show, Scholarship Fund, Plant Sale, June Treats, Assemblies, Junior Olympic Items, Grade Six T-Shirts, Grade Six Dinner Party, and Promotion Parties.

Moreover, Board of Education member, Mrs. Maria Alamo, along with the PT Council members, has created a weekly "School Page" for all of the elementary schools in the Nutley Sun newspaper. Students, teachers and parents look forward to this treat every Thursday when the publication is released to the public.

Lastly, the PTO are people in a group who are united more than by membership; they are involved in practices that bind them together. They are committed to providing special activities for the children as well as for the entire community, and are deserving of much praise for their effectiveness.

## NUTLEY POLICE - SCHOOL PROGRAMS:

D.A.R.E. is a program provided for students in Grade Six. Its goal is to initiate awareness for drug and alcohol prevention. Officer Ferrara presented worthwhile lessons to the sixth graders. He was also available to speak to children on other grade levels. His sincere concern for the children of Nutley is greatly appreciated by all.

Other programs sponsored by the Nutley Police Department included Traffic Safety and Bicycle Safety. In general, the Nutley Police Department is always willing to assist the schools when needed.

## NUTLEY PUBLIC SCHOOLS DRUG AWARENESS COUNSELORS:

Mrs. Lisa Markman is the school district's drug awareness counselor. She has conducted special programs with the Lincoln School Fifth Graders. These included topics related to peer pressure, tolerance, conflict resolution, and drug as well as tobacco prevention. Mr. Joe Capella is a student assistant counselor who has been a great help in numerous situations involving threats and means of discipline at Lincoln School.

NUTLEY PUBLIC SCHOOLS ELEMENTARY GUIDANCE COUNSELOR:

Mrs. Joyce Wood is the elementary school district's guidance counselor. She has been assigned to Lincoln School one full day per week, yet, is always available for emergency situations. Mrs. Wood's consistent, positive interaction with those in need is greatly appreciated.

EXTRA CURRICULA ACTIVITIES:**THE ANIMAL CLUB - ADVISOR, MRS. MARTIN**

The purpose of this club was to appreciate animals. Club members were involved in organizing, creating and selling animal theme craft items to raise funds to help a variety of animal groups. The club was very successful in all of its activities.

**THE ART CLUB - ADVISOR, MISS PAGANA**

The members of the Art Club completed many craft projects which are not included in the Grade Six Art curriculum. They developed many artistic skills and produced attractive products. Also, they were involved in designing and preparing scenery for various school plays and musicals. Moreover, they have created a unique mural in the art room,

**BOOK CLUB - ADVISOR, MRS. PARIGI**

The members of the Book Club under the direction of their advisor selected chapter books to be read and discussed. Language Literacy skills as well as Humanistic qualities were highlighted.

**COMPUTER CLUB (GRADES 3 AND 4) - ADVISOR, MISS M. FERRARO**

The purpose of this club was to assist the members in developing skills for utilizing the computer as a learning tool. Access to the "Internet" was highlighted as a means to obtain information.

**COMPUTER CLUB (GRADES 5 AND 6) - ADVISOR, MRS. D. FERRARO**

The aim of this club was to teach youngsters the uses for word processing, graphs and drawings; as well as to have them create and complete education projects.

**DEBATE CLUB - ADVISOR, MISS VON ROTH**

The purpose of this club was to prepare students for developing pro's and con's related to current day issues. Participation in actual county-wide debates occurred.

### EXTRA CURRICULA ACTIVITIES (CONT'D):

#### ENDANGERED SPECIES CLUB - ADVISOR, MISS MEYERS

The purpose of this club was to help children become aware of animals in danger of becoming extinct. The club members held fund raisers and then sent contributions to various organizations for the protection of wildlife. It was also responsible along with the Animal Club for "Vesting" two Newark Police Dogs.

#### FEED THE HOMELESS CLUB - ADVISOR, MISS GRIFFIN

Children from Grade Five participated in this club at St. John's Homeless Center in Newark, New Jersey. The club members made peanut butter and jelly sandwiches and then fed the homeless population. The club activities encouraged community services skills and compassion for the less fortunate.

#### INTRAMURALS - ADVISOR, MR. FERRIOL

The sport of basketball was played for intramural games. The students enjoyed interacting during these athletic activities.

#### ITALIAN DRAMA CLUB - ADVISOR, MISS D'ANGIO

With much joy, the students participating in this club learned how to perform plays in Italian.

#### LINCOLNAIRES CLUB - ADVISOR, MRS. BENDER

The Lincolnaires is a singing group composed of boys and girls. They learned how to sing in different harmonies. The Lincolnaires performed at various school assemblies. They were enjoyed by all.

#### OLD WORLD CRAFTS - ADVISOR, MRS. ALGIERI

The girls and boys who participated in this club learned and enjoyed the history and art of crocheting.

#### VOLLEYBALL CLUB - ADVISOR, MRS. ALGIERI

This club provided girls in Grade Six with the background and skills involved in the game of volleyball. Its aim was to peak interest in the sport for the high school years.

EXTRA CURRICULA ACTIVITIES (CONT'D):

## THE SAFETY PATROLS - ADVISOR, MRS. VLASAKAKIS

The Safety Patrols were a group of Sixth Grade students who assisted in safety matters of the school. They worked in the school and on the playground. These students received certificates and attended the Patrol Picnic.

## THE STUDENT COUNCIL - ADVISORS, MRS. GRIWERT AND MRS. HOLLAND

The function of the Lincoln School Student Council was to offer various services to the school, the township, and the other associations. These intermediate grade representatives conducted drives to collect items for needy causes. They executed school-wide spirit activities and managed many other special missions.

CONCERNS:

Several residents surrounding the Lincoln School property have shown a lack of respect for the "Pooper Scooper" law. Dog waste products are found on the school grounds frequently. Thusly, students, teachers, and parents are offended. The Nutley Police Department and Health Department have been involved.

There is also concern regarding the handicap entrance to Lincoln School. It appears that the ramp which leads to the auditorium entrance is too steep for electric controlled wheel chairs. School officials have been alerted, and are actively involved in finding a solution to this problem.

Comments have been made in reference to the steep walk-way which leads from Lincoln School - Harrison Street to the steps on Brown Street. During inclement weather, walking conditions may be dangerous. Appropriate school officials have been notified of this situation.

For additional safety, the Nutley Police Department has been notified about automobile drivers who violate school bus pick-up and drop-off areas.

Above all, there is an urgent need for a Public Address System to be placed in each classroom and in the main office. In the event of an emergency regarding evacuation or shut-down, the system would be of great value.

All concerns are currently under observation.

## CONCLUSION:

At Lincoln School, educators for responsive, personalized or differentiated classrooms focus much of their professional energy on two fronts: what it means to teach individual learners effectively, and how to extend with ease the process of "Inclusion". This instructional atmosphere is accomplished by flexible grouping, respectful activities, as well as monitoring and adjusting lessons through meaning making strategies. The assistance of teachers' aides is and must continue to be persistent; ongoing student assessments must always be conducted; and parental involvement must be consistent. Thusly, at Lincoln School, academic outcomes include evidence of quality work with mental and affective engagement, interest in learning, a degree of student self efficiency, as well as evidence of complex thinking and problem solving. The teachers, staff members and parents continue to uphold the New Jersey Core Content Curriculum Standards, and in turn, encourage pupils to take ownership of their learning. Yes, our classrooms are complex places which focus on the nature of the teaching/learning process.

In summary, a special note of thanks is expressed to Dr. Serafino for her innovative initiatives, and for her keen sense of supervision; to Dr. Vivinetto for his humanistic qualities; to Mr. Sincaglia for his expertise in business matters; to Miss Hirsch for constant support of the developmentally challenged youngsters as well as the gifted youngsters; to the Board of Education for their effort in keeping our school programs current and in line with the New Jersey Core Curriculum Content Standards; to the Academic Booster Club for their loyalty in developing special talents in students; as well as to the Lincoln School PTO for their dedication in serving children, and for their generous gifts.

On a personal note, I offer to my faculty and staff, my heartfelt gratitude for their effort each and every school day. These individuals are truly committed to working with the administration in a democratic way in order to maintain discipline with dignity within the school setting; to provide constructive instruction; as well as to promote new educational trends and improved academic accomplishments. Lastly, and most importantly, Mrs. Zembrzuski, our school secretary, is deserving of many accolades. Her critical thought process exhibits a sense of self discipline, fair-mindedness, and logic. Mrs. Zembrzuski always displays enthusiasm for probing and examining issues in order to arrive at positive solutions regarding various school-office-management related issues. Overall, Mrs. Linda Zembrzuski relates very well to others, and is very skilled in the art of communication. Her various talents, her efficiency and her trustworthiness continue to be assets to the overall success at Lincoln School. Mrs. Zembrzuski is deeply appreciated by all.

Respectfully submitted,

*Dorothy Mutch, Ed.D.*

Dorothy Mutch, Ed.D.

**RADCLIFFE SCHOOL**

# NUTLEY PUBLIC SCHOOLS

RADCLIFFE SCHOOL

379 BLOOMFIELD AVENUE  
NUTLEY, NEW JERSEY 07110

MARIANA C. FRANCIOSO

Principal

Tel. 973-661-8820

TO: Dr. Kathleen C. Serafino June 27, 2001

FROM: Mariana C. Francioso, Principal, Radcliffe School

RE: **Principal's Annual Report - School Year 2000/01**

The following annual report for Radcliffe School contains information gathered from the school curricula, school activities, student activities, parent activities, concerns and recommendations.

## **Curriculum Activities**

1. Curriculum development occurred in the following areas: Review of Mathematics Textbook, Review of Language Arts Literacy, Review of Science Textbook, Self-Assessment Committee for Special Education and Team Teaching Curriculum.
2. In-service workshops provided in the following areas: Classroom Inclusion, Creative Writing, Computer Training, and Character Education.
3. Training for ESPA was held for Grade Four, Resource Room and Basic Skills Teachers, who were involved with administering this test.

## **School Activities**

### ***New Parent Meeting – Tuesday, September 12, 2000.***

Our second annual "New Parent" Meeting was held in the gymnasium.

### ***Vision Screening – Third Graders – September 27, 2000.***

Mrs. Virginia Reilly, School Nurse, conducted our annual vision screening on Wednesday, September 27, 2000.

### ***P.T.O. Open House – Thursday, October 12, 2000.***

Our annual open house was October 12, 2000 and the staff and teachers were in attendance, along with Mr. Joseph Pelaia, our board representative.

***Hearing Screening – Thursday, October 26, 2000.***

Mrs. Virginia Reilly, School Nurse, conducted our annual hearing screening for the entire school.

***Parent Visitation Day – Monday, November 13, 2000.***

Parent Visitation Day was Monday, November 13, 2000, and began the American Education Week festivities.

***Special Person Visitation Day***

On November 17, 2000, Special Person Day was attended by the grandparents, godparents, and special seniors during American Education Week and teachers' conferences. The Student Council presented a skit for the visitors. All visitors were able to visit classrooms and share refreshments.

***The Study Buddies Program***

The Study Buddies Program entered its second year under the supervision of Mrs. Joyce Wood, Elementary School Guidance Counselor, and Mrs. Lisa Markman, SAC Coordinator. It was designed to provide peer tutoring activities between the elementary school students and the high school students. It was piloted at Radcliffe School last year and was very successful. As a result, it was continued again this year.

***Character Education Initiative***

Character Education was piloted this year at Radcliffe School by Mrs. Joyce Wood and myself. The program was shared with the other elementary schools. Under the guidance of Mrs. Joyce Wood, each school prepared posters, signs, etc. to promote caring, non-violence, conflict resolution, etc. A state grant of approximately \$11,000.00 enabled us to train teachers and provide a parent workshop in coordination with UMDNJ. It will continue and expand next year.

***Fire Prevention Week***

Fire Prevention Week occurred during the week of October 2, 2000. The Drill and Demonstration was held on Monday, October 2, at 2:00 P.M. and the Fire Assembly was on Thursday, October 5 at 1:00 P.M.

***Red Ribbon Week***

Red Ribbon Week began on Friday, October 20, 2000, and went through the week beginning Monday, October 23. Red ribbons were handed out to all of the students and staff to support "just say no" to drugs.



***American Education Week***

American Education Week was celebrated the week of November 13, 2000, with a kick-off on Monday with Parent Visitation Day and parent conferences on Wednesday and Thursday nights.

***Holiday Music Program***

Our holiday music program was held on Wednesday, December 20, 2000, at 10:00 A.M. in the gymnasium and was conducted by Mrs. Kathleen Bimbi for our choral program and Miss Claire Fitzgerald for our instrumental program. The entire student body, including parents, were in attendance.

***Sixth Grade Geography Bee***

This year's Sixth Grade geography bee was sponsored by Mrs. Intiso and Mrs. Szura and was held in the gymnasium on Thursday, December 7, 2000.

***Articulation Days/ Monday, October 16, 2000 & Monday, January 8, 2001.***

This year there were two Articulation Days which were held with our teachers in attendance and our reports handed in to the superintendent's office. The October Articulation Day provided in-service to teachers with representatives of the new reading series.

***Read Across America***

The week of March 5, 2001, Radcliffe School participated in the national program, "Read Across America". The week-long read-a-thon was celebrated by students/teachers by having birthday cupcakes in the classroom on Dr. Seuss' birthday, Monday, March 5. Again this year, Mrs. Michele Cristantiello coordinated the program, along with Miss Carla Cullari, Basic Skills teacher. Many new and innovative activities were introduced and many community leaders were in attendance.

***Kindergarten Registration***

Registration for our kindergarten students for the year 2001/02 was the week of March 5, 2001. Kindergarten orientation was held the night of the Board of Elections, Tuesday, April 17, at 7:30 P.M. in the kindergarten classroom, with Mrs. Susan Neri, Mrs. Virginia Reilly, and myself.

***Spring Musicale - grades 1 - 3***

The annual musicale for the lower grades was held on Tuesday, March 27, 2001, entitled "Sounds a Little Fishy to Me!" The choral director was Ms. Pamela Struble. It was an entertaining and enjoyable evening.

***Spring Musicale - grades 4 - 6***

On Tuesday, May 8, Mrs. Kathleen Bimbi and Miss Claire Fitzgerald led the 4<sup>th</sup>, 5<sup>th</sup>, and 6<sup>th</sup> graders in their Spring Musicale. The fourth graders played recorders, the fifth graders sang, along with the sixth graders, and Miss Claire Fitzgerald conducted the orchestra and band. This musicale was a complete success and included students performing several acts and little skits.

***D.A.R.E.***

This year Officer Natale Ferrara conducted the DARE program with grades one through four. The sixth grade program was conducted by Office Ferrara, with an occasional visit by Officer Kenneth Neri. DARE held its annual picnic on Thursday, June 7 at Owens Field, under the direction Officer Ferrara.

***STAND – (Students Taking a New Direction)***

Mr. Joseph Capella, SAC coordinator, visited our fifth grade students and put on a program about tobacco. This was well received by our students.

***Clubs***

Jeopardy Club – Mrs. Maria Strumolo, Sponsor

Weaving Club – Miss Robyn Burns, Sponsor

Chess Club – Mr. Michael Pace, Sponsor

Peer Tutoring Club – Mrs. Gail Kahn/Mrs. Nancy Szura, Sponsors

Safety Patrols – Mrs. Nancy Szura, Sponsor

Student Council – Miss Jainine Gambaro/Mrs. Ellen Napoli, Sponsors

Totally Nutley – Ms. Suzanne Hagert, Sponsor

Animal Club – Mrs. Geraldine Intiso/Mrs. Gail Kahn, Sponsors

### **Teacher Achievements**

Radcliffe School staff continued to attend professional workshops, conferences, graduate courses, computer in-services, etc. during this school year. A number of the staff worked on curriculum committees for district priorities. The following are highlights of the staff's attendance:

Kindergarten – S. Neri - Inservice – Review of Kindergarten curriculum

First Grade - R. Tangorra – President, E.A.N.  
Affirmative Action  
Computer Inservice  
Holistic Scoring - NWAT

First Grade – B. Kirk – Computer Inservice,

Second Grade - M. Crisantiello – “Read Across America” for the entire district, Computer In-Service, Montclair State Renewal

Second Grade - G. Kahn – Affirmative Action, Computer In-Service, Montclair State Renewal, Language Arts Literacy, Holistic Scoring - NWAT

Second Grade - L. Moscaritola – Language Arts Literacy, Holistic Scoring - NWAT

Third Grade – P. Conry – Montclair State Renewal

Third Grade - S. Hagert – Computer In-service, Totally Nutley Program - At  
Holistic Scoring - NWAT

Third Grade – K. Koribanick – Holistic Scoring - NWAT

Fourth Grade - C. Perrone- Computer In-service, Holistic Scoring - NWAT

Fourth Grade - V. Sautter – Computer In-service

Sixth Grade – M. Strumolo – Computer In-Service

Fifth Grade - J. Gambaro – Family Math & Family Science Nights

Fifth Grade - E. Napoli – Family Math & Family Science Nights,  
Science Textbook Review,

Sixth Grade - G. Intiso – Computer In-service

Sixth Grade - N. Szura – Computer In-service, Mathematics Curriculum

Nancy Szura continued implementation of the mini-message  
phone service to promote parental involvement - along with  
the president of the student council.

Physical Education - J. Alessio – Physical Education workshops,  
Computer In-service

Carla Cullari & Heather Peluso – Basic Skills teachers

All teachers attended the Reading Series workshop and received training in the  
Character Education Program.

## Annual Report – 2000/01

## Radcliffe School

**Special Programs**

- Kindergarten** The Kindergarten Promotion was held on Friday, June 23, 2000. The students presented the "letter people."
- Grades 1 - 3** Spring Musicale - held on March 27, 2001 and was conducted by Ms. Pamela Struble, entitled "Sounds a Little Fishy to Me!"
- Grades 4 - 6** Spring Musicale - held on May 8, 2001 and was conducted by Mrs. Kathleen Bimbi and Miss Claire Fitzgerald.
- Grade 5** STAND Program under the direction of Mr. Joseph Capella, to bring about the awareness of the effects of tobacco.
- Grade 6** D.A.R.E. - The DARE program this year was conducted under the direction of DARE Officer Ferrara. The DARE picnic was held at Owens Field on June 7.

**Class Trips**

- Each grade participated in a curriculum-related field trip. The following reflects the year-at-a-glance:
- Kindergarten** Nutley Animal Hospital
- First Grade** Alstede Farms (Mrs. Kirk's class)  
Paper Mill Playhouse
- Second Grade** Nutley Public Library  
Newark Museum  
NJPAC
- Third Grade** Waterloo Village  
Nutley Museum/Franklin Reformed Cemetery  
Museum of Early Trades and Crafts
- Fourth Grade** Crane House  
Franklin Mineral Mines
- Fifth Grade** Ocean Institute at Sandy Hook, NJ
- Sixth Grade** The Franklin Institute, Philadelphia, PA
- Animal Club** Woodlands Animal Refuge, Clinton, NJ

**Student Council**

The Radcliffe School Student Council, under the direction of Miss Jainine Gambaro and Mrs. Ellen Napoli was active and participated in fund drives during the course of the 2000/01 school year, such as the Red Cross food drive, a pet drive for pet shelters, the Nutley Family Service community churches food drive, etc. The Student Council held a pep rally the day before the Junior Olympics to encourage school spirit and hosted the "Special Persons" Day program.

Also this was the second year that Ellen Napoli and Jainine Gambaro, together with teacher volunteers presented a "Haunted Alley" for Halloween.

Elections for the new school year 2001/02 were held at the conclusion of the school year. Four officers were elected by the student body, with two representatives from each class in grades 4 - 6.

**Awards Program**

An awards program was held on June 19, 2001 for Fourth, Fifth and Sixth Grades. Awards were presented for high honor roll, honor roll, perfect attendance, and good citizenship. Awards were handed out to the lower grades in their classrooms. In addition, awards were given for the winners in mathematics, geography, physical fitness (President's Challenge), poster contests, and for the participants of the clubs and student council. This year the first "Walker Scholarship" was given to two outstanding sixth grade students: Anthony Stivale and Stephanie Tibaldo. The presentation of the Walker Scholarship was done by Miss Rosanna Tangorra, with Walker family in attendance.

**Presidential Achievement Awards**

The awards, presented for Presidential Achievement, were given at the promotion exercises for the Sixth Grade on June 21, 2001. The criteria for achievement of these awards is the upper 25% in their class and above 92<sup>nd</sup> national percentile on the Terra Nova Test.

**P.T.O.**

Radcliffe School P.T.O. President, Mrs. Susan Andreano, led the organization through a very successful year:

President:	Susan Andreano	Corresponding Secretary:	Diane Ross
Vice President:	Lenore DeLorenzo	Treasurer:	Susan Cordaro
Recording Secretary:	Carla Capozzi		

## Annual Report

## Radcliffe School

**P.T.O. Activities**

Radcliffe School P.T.O. President, Susan Andreano, led the organization through the following events. Some activities were a first-time event, but the overall concensus was that the organization was very active and successful.

***Assembly Programs***

"Gymnasium Geography" - November

"Jacobus Illustrated" (Goosebumps' illustrator) – February

"Drawing Animals for Numbers" – March

"Math Magic" - May

<b><i>P.T.O.</i></b>	<b><i>Activities / Meetings</i></b>
Sept.	Innisbrook Gift Wrap
Sept.	Family Picnic
October	Open House
October	Pumpkin Patch
October	Halloween Party - Gym
October	Picture Perfect
November	Teachers' Brunch
November	Shop Til You Drop
December	Santa Sale
January	Scholastic Book Fair
February	Family Roller Skating Night
March	Gertrude Hawks Candy Sale
March	Tricky Tray – Crystals, Lyndhurst, NJ
March	Spring Musicale – Grades 1 – 3
April	Family Sports Night (Teachers vs. Parents)
May	Spring Musicale - Grades 4 - 6
May	Plant Sale
May	Teachers' Appreciation Lunch
June	Students planting for "Mr. Walker" Day
June	Mr. Walker Day– Dedication of "High-Five Hill"
June	Junior Olympics
June	Pizza Treat Day
June	Ice Pop Day
June	Promotion Activities
June	On going Shop Rite Certificates

**P.T.O. Special Activities**

The 2000/01 school year proved to be another successful P.T.O. year, with numerous meetings and assemblies.

The family welcome picnic was a success again this year.

The Pumpkin Patch was in its third year at Radcliffe School and went extremely well.

Haunted Alley was in its second year at Radcliffe School this year and was very successful. This was run by Ellen Napoli and Jainine Gambaro, with teacher volunteers.

Shop Til You Drop was new this year and was held in the evening throughout the halls of Radcliffe School.

The Santa Sale, as in the past, proved to be a worthwhile event.

The Radcliffe School Tricky Tray, the major fundraiser of the year, was held at Crystals in Lyndhurst in March.

The annual Scholastic Book Fair went well again this year.

The Mother's Day Plant Sale was held in the alley and was a success.

A candy sale was held this year, which was very successful.

"Box Tops for Education" run by General Mills was begun this year and proved to be helpful.

"Family Sports Night" was held in the Franklin School Gymnasium. This event was well attended by teachers vs. parents.

Planting day by the students prepared for the most wonderful dedication of the "High Five Hill", with a sign in honor of Mr. Walker.

Mr. Walker Day was the dedication of the sign on the hill going up to the playground.



Annual Report – 2000/01

Radcliffe School

### **Radcliffe Review**

Under the leadership of Mrs. Susan Lore and her staff, the Radcliffe Review highlighted P.T.O. activities and the creative writings of our students. A weekly Radcliffe Newsletter was sent out by Mrs. Anita Tedesco, and kept parents/guardians informed on a week-to-week basis.

### **Extended Day Program**

There was continued implementation of a before and an after care program conducted in our school, under the direction of the Nutley Township – Health Department.

### **School Performance Objectives**

#### ***Results of School Level Objectives – School Year 2000/01***

By 2001, students in grade four (4) at Radcliffe School will be at 70% proficient or advanced proficient on the Language Arts Literacy portion of ESPA 2001. Results will be reported in September 2001, when ESPA scores are returned to the District.

During the 2000/01, students in grades five and six (5-6) demonstrated proficiency in utilizing mental maps to organize information about people, places, and environments appropriate to the curriculum. This objective was successfully met by 100% of the students.

### **School-Based Planning Team**

Mrs. Mariana C. Francioso, Chairperson  
Michele Cristantiello  
Jainine Gambaro  
Susan Andreano  
Lenore DeLorenzo  
Julie Alessio  
Maria Salerno  
Catherine Serio

The members of the planning team proposed the following school level objectives for 2001/02:

By June 2002, students in grades kindergarten through four (K-4) will demonstrate proficiency in language arts literacy, which includes vocabulary, comprehension, listening, writing, and speaking. This will be accomplished by reading each day for enjoyment, keeping a reading log, a word wall, and a vocabulary journal. Students will write each day utilizing various techniques, including responding to pictures and keeping a writer's journal. A minimum of 80% of the students will achieve a score of 80% on a teacher-constructed assessment, which will include multiple choice and open-ended questions. A rubric will be used to score open-ended questions.

By June 2002, students in grades five and six (5-6) will demonstrate proficiency in the content areas of probability and discrete mathematics. A minimum of 80% of the students will achieve a score of 80% on a teacher-constructed assessment, which will include a short constructed response and open-ended questions. Responses to the open-ended questions will be holistically scored using the New Jersey Mathematics Generic Rubric (3-0.)

**Continuing Principal's Priorities Review for the School Year 2000/01**

1. Continue to implement newly developed curriculum, aligned with New Jersey Core Curriculum Content Standards.
2. Continue to provide staff development for New Jersey Core Curriculum Content Standards.
3. Monitor and maintain building security and safety.
4. Continue to review Mastery Skills related to the fourth grade Elementary Proficiency Test (ESPA), eighth grade Proficiency Test (GEPA), and eleventh grade High School Proficiency Test (HSPA).
5. Continue the use of technology as it is infused into the curriculum and to implement safe use of the Internet in the School Program.
6. Address Affirmative Action goals for schools/classroom practices.
7. Continue to closely monitor safety and maintenance in and around the building.

## Annual Report

## Radcliffe School

8. Continue to promote moral values and self-esteem in the students of Radcliffe School.
9. Continue to promote independent reading through a variety of planned school activities.
10. Continue to monitor instruction through the use of Instructional Theory Into Practice (ITIP).
11. Involve all Radcliffe School students and staff in the orientations of the library and classrooms.
12. Continue to chair the new "School-Age Extended Care Program" committee.
13. Continue the Character Education Initiative.

**Concerns**

Due to our continued increased student population, I recommended the following:

- close examination of building security
- close examination of school facilities
- continued evaluation of the school lunch program

**Conclusion**

In closure, I wish to express my sincere appreciation and thanks to Dr. Kathleen Serafino, Superintendent of Schools, Dr. James Vivinetto, Assistant Superintendent, members of the Board of Education, Miss Barbara Hirsch, Director of Special Services, Mr. John Sincaglia and Mr. Philip Nicolette, and to my colleagues for their support, advice, and guidance during this year.

I particularly wish to express my gratitude and congratulations to all the extraordinary teachers, staff members, parents, and children who make Radcliffe School the unique place that it is. Without the support, cooperation, and dedication of all of these fine people, it would not be possible to do the job that is done.

Our secretary, Mrs. Beverly Cullari, is to be highly commended on her continued efforts on behalf of Radcliffe School. She brings a strong work ethic, a caring and warmth in dealing with all connected to our school, and the ability to manage the office with efficiency and vision. She is greatly appreciated.

## Annual Report

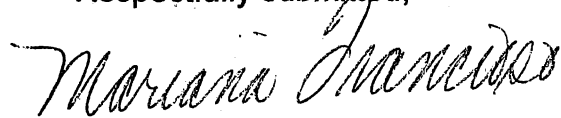
## Radcliffe School

As part of her responsibilities, Mrs. Cullari oversees the Radcliffe School aides, Mrs. Alessio, Mrs. Cifalino, Mrs. Cristiano, Mrs. Gumeny, and Mrs. Serio. These staff members continue to do an exemplary job on behalf of the students and staff of Radcliffe School.

A special thanks to the P.T.O. organization for their hard work and support on behalf of Radcliffe School.

Please see attached list of accomplishments and workshops for this school year.

Respectfully submitted,

A handwritten signature in cursive script, reading "Mariana C. Francioso".

Mariana C. Francioso  
Principal

NUTLEY PUBLIC SCHOOLS  
RADCLIFFE SCHOOL  
NUTLEY, NEW JERSEY 07110

MEMORANDUM

TO: Dr. J. Vivinetto DATE: 6/26/01  
FROM: Mariana C. Francioso  
RE: List of Accomplishments – School Year 2000/01

Please see below the list of accomplishments for this school year:

- Character Education Initiative Coordinator
- ESPA District Coordinator
- Committee for School-Age Extended Care Chairperson
- Basic Skills Chairperson
- Superintendent's Advisory Council
- Member of the Essex County Basic Skills Roundtable
- IASA Grant
- Member of the I & RS Team

The following are the workshops which I was a part of this school year:

- Language Arts Literacy Workshop
- ESPA Training Workshop
- ESPA Scoring Workshop
- I & RS Workshop
- Character Education National Conference
- Character Education – UMDNJ Training
- Character Education Parent Training
- Principals' Convention – San Diego, CA

## **SPRING GARDEN SCHOOL**

## SPRING GARDEN SCHOOL

59 SOUTH SPRING GARDEN AVENUE  
NUTLEY, NEW JERSEY 07110

ROSEMARY CLERICO  
Principal

Tel: (973) 661-8983  
Fax: (973) 661-5138

TO: Dr. Kathleen Serafino, Superintendent  
FROM: Rosemary Clerico, Principal  
SUBJECT: Principal's Annual Report - School Year 2000/2001

The annual report represents a compendium of the following:

District and school priorities

Monitoring, challenging and encouraging staff to participate in all activities, curriculum development and school programs

### CONTINUING PRIORITIES REVIEW

During the 2000/2001 school year, the K-12 Curriculum program was successfully implemented which provided the students with new core curriculum standards in scope and sequence.

The new Language Arts Series has been successfully implemented in grades K-6. The ATOD curriculum was successfully implemented and infused in the Health Curriculum.

The implementation of both the music and art curricula continues to be progressively implemented according to proficiencies and standards.

The Gifted and Talented Program/Renzulli Form Cultivating Academic Talent was implemented this year. The implementation of Safe Schools Comprehensive Model has been adopted by Spring Garden School which includes an Evacuation Plan.

K-4 Primary Academic Talent Program (P.A.T.) The P.A.T. program continued to be developed through staff training, and in service programs. Mrs. Claire Menza, attended the N.J.A.C. for the gifted/talented in New Brunswick. In keeping with the challenges, the Spring Garden students participated in a knowledge-based in-district

competition, "Academically Speaking" at Franklin Middle School, and Debate at Montclair State University. An Enrichment Club was started this year for fourth grade students to help address the needs of the gifted and talented students. The students researched topics of interest, and gave presentations and visited museums. These students also attended an Enrichment period with the librarian, Miss Walk.

The district inclusion program has been implemented in grade four, five and six. Two students from Mr. Siculietano's special education class have been included in the aforementioned grades. Two students were included in fourth grade math, and one fifth grade student has been included in math and health and three fifth grade students in science, two students were included in sixth grade math and four in sixth grade science. The special education students all progressed nicely.

The five-year strategy planning model for technology integration, Network infrastructure installation, and staff development have been an ongoing process. All classes and the library have been wired and have Internet access. All staff have Email accounts. Cyber Patrol is installed on all computers throughout the school. A new Computer Technology Teacher, Mrs. Chris Osieja, has assisted classroom teachers with the infusion of technology throughout the curriculum.

The technology infrastructure enables the students and staff to access, important and appropriate web sites, which are included on weekly bulletins, and daily communication was maintained through the utilization of Email.

In the area of critical thinking, problem solving strategies and higher level thinking activities continue to be implemented in the interdisciplinary challenges provided for the students. A Critical Thinking Club was well attended during lunch hour each week.

The teaching tolerance program continues to be developed through health and social studies addressing diversity in the culture and acceptance of social demographic and differences.

Our state mandated school-level objectives under the Quality Assurance Plan has been implemented and evaluated. Students in grades K-4 demonstrated proficiency in language arts literacy, which included vocabulary, comprehension, listening, writing, and speaking. This was accomplished by reading each day for enjoyment for a minimum of fifteen minutes, by keeping a reading log, a word wall, and a vocabulary journal of new words. Students in Grades (5-6) demonstrated proficiency in utilizing mental maps to organize information about people, places, and environments. The students successfully met the school's goal.

During the school year, the School Based Planning Committee, which was comprised of teachers, parents and administrator, met frequently to explore, discuss and devise the school-level objective for the 2001/2002 school year.



**STAFF DEVELOPMENT**

Various staff members and grade levels represented teacher participation at the Saturday curriculum workshops. Members of the Math and Science Textbook Committees, and Language Arts Literacy Committee reported any changes, modifications, and recommendations at monthly faculty and grade level meetings.

Each committee member report included the alignment of the Core Curriculum Content Standards in the revision of the choices.

**Areas of participation by the Spring Garden School staff in and out of district:**

**Workshops**

“Energize Your PE Program”  
NJNER mini course - “Philosophy of Children”  
20th Annual Bilingual ESL Conference  
Reading Series Workshop  
Agenda for Education in a Democracy Advance 2001  
Writer’s Workshop  
IMAX Theater NYC “Teacher’s Special Viewing of Galapagos”  
Marygrove College Courses  
Claris/Appleworks In the Classroom Workshop  
Star Ledger Newspaper in Education “Bringing ESPA to K-3 and Beyond”  
Grade Quick Training  
Family Math Training  
CPR at Nutley Red Cross  
Barnes and Noble Educator’s Night  
ADD/ADHD A Primer for the Classroom Teacher  
Teaching Struggling Readers and Writers  
How to Handle the Hard to Handle Student  
Computer Workshop iMac  
BER Workshop  
Students At Risk Conference  
DYFS Professional Development  
Curriculum Policy and Procedure Workshop  
Language Arts @ the Lab  
Heinemann Workshop  
ECEA Human Rights Workshop

**Inservice training for K-12 Curriculum related items:**

- Inservice training for K-12 staff in Instructional Theory into Practice (ITIP)
- Inservice training for K-6 staff in the new language arts series
- Inservice training for K-8 staff for Critical Thinking Organizational Skills Developments
- Inservice training for K-12 staff for Character Education
- Inservice training for K-8 for Writing Skills Development
- Inservice training for ESPA, GEPA, and HSPA

**HEALTH AND SAFETY PROGRAMS**

**D.A.R.E.** - Officer Nat Ferrara conducted the D.A.R.E. program to the sixth grade classes on Wednesdays from January 2001 through May 2001. He also completed the D.A.R.E. program for three weeks in October 2000. To bring the course to closure, the sixth-grade classes participated in a district-wide field day at Monsignor Owen's Field.

**Fire Prevention Week** - During Fire Safety Week, (October) all grades K-6 including a special education class participated in the Fire Prevention assembly and equipment demonstration.

**American Dental Week** - To raise dental health/hygiene awareness, students participated in a poster contest sponsored by the Essex County Dental Association. Special presentations were conducted by Doctor Trichas for grades K through 2.

**SCHOOL ACTIVITIES****American Education Week**

During American Education Week in November, Spring Garden School invited the parent community and grandparents to visit the classrooms, to view a myriad of activities and displays depicting American education, its past, current trends and aspects of technology.

**Black History Month**

Throughout the grades, Black History month was celebrated with a variety of Afro-American cultural activities. Banners lined the corridors depicting a vast range of contributions made by the Afro-American society of America. A selection of famous black Americans, civic leaders, sports figures, artists and authors were significantly displayed throughout the building.

**Women's Month** A plethora of activities, corridor exhibits, videos, writing and poetry experiences were conducted to impact the contributions of women in American history.

**Read Across America**

On March 2, 2001, students from Franklin Middle School and other visitors read to all the students to celebrate Dr. Seuss's birthday.

**Veteran's Day**

To commemorate Veteran's Day, Sergeant Steve Rogers and grandparents visited the Spring Garden School students to discuss Veteran's Day. The students then adjourned to the front lawn to fly the Navy flag.

**Red Ribbon Week**

During the week of October 23-27 Officer Ferrara spoke to the students regarding drugs.

**Family Math and Science**

Family Math and Science were offered at Spring Garden School this year for the first time. Both programs were well attended by the fourth grade families. The Family Math and Family Science programs are designed to address the New Jersey Core Curriculum Content Standards as well as ESPA skills. A variety of hands-on activities were used to build confidence for success in mathematics and to demystify science. The programs have created a unique partnership between home and school.

**Bears Around the World**

This project involved sixth-grade students under the supervision of Mr. Adubato. Small stuffed bears with a journal insert literally traveled with relatives and friends to different parts of the world.

Many bears were returned to Spring Garden School with post cards, memos, videos, etc. of the bears transcontinental or transworld trip. All memorabilia the students received was put into scrapbooks and the bear destinations were documented on a U.S. or World Map. Return of the bear with requested information came from all continents including Africa and Antarctica. Throughout the year, it was evident that the unique activity enhanced social studies concepts and the geographical experiences of the children.

## **CLUBS**

### **Newspaper Layout and Design Club**

The newspaper club met every other Monday under the supervision of Mr. Phillip Siculietano. Four outstanding comprehensive issues were prepared by the students. The club afforded the children a successful experience in the areas of communication, editing and computer skills. All issues were distributed to the student body and parents.

### **Writers in Residence**

This club guided students through the writing process and teach them to prepare their work for publication.

### **Student Council Activities**

Mrs. Sally Ryder advised all student council activities. They accomplished their agenda of activities with enthusiasm, support and participation from its members and the involvement of students from grades 3-6. The mission of the council focused on school and aspects of community service. Major projects included Thanksgiving food baskets, holiday caroling throughout Spring Garden neighborhoods, Valentine friendship grams, bake sales, Earth Day, Career Day, and feeding the homeless at St. John's in Newark and Nutley Senior Citizens. A trip was also taken to the Sony Wonder Tech in NYC.

### **Critical Thinking Club (Olympics of the Mind)**

The club met every Tuesday under the direction of Mrs. Marilyn Hannon. Strategies began with skills of recognition and recall, working up to the more advanced skills of analysis and synthesis. Through puzzle sheets, games, individual efforts and team work, the students had fun and were challenged while working out problems and finding solutions.

### **Enrichment Club**

The club met every Monday under the direction of Mrs. Menza. Students researched projects, gave presentations and visited museums.

### **Computer Club**

The students of grades 3-6 met each Friday in the library computer center, under the supervision of Mrs. Lorraine Restel. The students used computers to run favorite programs and CD Roms, developed skills using the word processor and expanded their ability to use the Macintosh computer and online skills.

### **Italian Club**

The students in grades 1 and 2 met each Wednesday from 12:00-12:30 pm, under the supervision of Mrs. Rizzuto. The students learned through a conversation technique.

### **Chorale Club**

The students in grades 5 and 6 learned the techniques of singing, including breathing, blending and performing. Students met on Wednesday's at 12:00-12:30 pm.

### **Spring Garden Chorale Concerts:**

- December Holiday Program
- Budget Night Music Program
- Spring Concert

### **Garden Club**

Mrs. Noreen Baris, advisor, met every Tuesday from 12:00-12:30 p.m. Gardening techniques were introduced to the students. A variety of garden tomatoes, cucumbers, and flowering annuals were grown from seed. Special acorn wreaths and topiaries were also fashioned for decor. Flowers grown from seed were planted around the school early in the spring. Window sill box planters were cultivated and displayed during promotion exercises.

**Debate Club**

Under the supervision of Mrs. Cynthia Lynch, the newly formed club debated in a forensic format, current issues in education. The members entered a debate competition at Montclair State University.

**Library Club**

The students involved in the library guild assisted with organizational tasks; shelving and carding books, filing cards and shelf reading. This experience allowed the members to learn the basic operations of the library. The library was also opened at lunch to enable students time to utilize the technology and research materials and to do independent work.

**Jeopardy Club**

The Jeopardy Club meets every Friday from 11:30-12:00. The club is open to students in grades 3-6. The game tests the students' knowledge of: math, science, history, English, geography, and civics.

**Arts and Crafts Club**

The Arts and Crafts Club created crafts using recycled materials. This club was offered to students in grades one and two.

**Safety Patrols**

The Spring Garden Safety patrol comprised of fifth and sixth graders continues to be effective as they serve at crosswalks under the supervision of adult advisors (crossing guards). They assist on the playground and monitor the kindergarten through third grades entering and leaving the building. Office patrols assist in answering the phone and separating mail during the lunch hour.

**Holiday Crafts**

The students of the Holiday Crafts created holiday crafts using a variety of mediums.



- Grade 3 . Franklin Mineral Museum  
          . Waterloo Village, Stanhope, NJ  
          . Nutley Museum, Kingsland Manor, & Franklin Reform  
          . Nutley Police Dept., Town Hall, & Fire Department
- Grade 4 . Metropolitan Museum of Art  
          . Bronx Zoo  
          . Intrepid Sea Air & Space Museum
- Grade 5 . West Point Academy, New York  
          . Liberty Science Center  
          . American Ref-fuel Co. - Newark
- Grade 6 . Camping Trip - Three day environmental program accompanied  
          with experiences in ecology, social interaction, peer bonding  
          skills, building and fostering self esteem and respect for each  
          other through teamwork and group activities  
          . Ice Skating - So. Mountain Arena  
          . D.A.R.E. Picnic  
          . Debate Competition - Montclair State University

### **STUDENT ACHIEVEMENTS**

Many students received special awards and recognition in both local, county, state, and national levels this year. The following represents a list of honors in the field of literature and art.

#### **Grade 3:**

- American Legion Essay Contest entitled, "I Thank Veterans for My Freedom"  
Carolyn Bender Grade 5 - First Place
- ABC Science Fair - 5 First Place winners; 5 Second Place, and 2 Third Place
- Elks Drug Free Poster Contest - First, Second and Third Place winners
- Amvets Poser/Essay Contest - Honorable Mention
- Christopher Columbus Picture Contest



Grade 4:

- American Legion Essay Contest - First Place Mara Kievit
- ABC Science Fair
- Amvets Poster Contest
- Lions Club Spelling Contest
- Constitutional Officers Assoc. of NJ - "My County"
- American Legion Coloring Contest

Grade 5:

- American Legion Essay Contest
- ABC Science Fair
- American Legion Coloring Contest

Grade 6

- ABC Science Fair
- Free Basketball Throw - First Place
- Benedetto Croce Essay Contest - First Place
- History Channel A & E - Stars and Stripes Poetry Contest

Grade 5 & 6

- Academically speaking - In-district competition
- Third-half Club Basketball Tournament - First Place

**Johns Hopkins**

Six students in grades 5 and 6 received the Johns Hopkins Award.

**HONOR ROLL AND CHECK LIST**

Each marking period a special Honor Roll bulletin board recognized the students who achieved Honor Roll status. A similar bulletin board recognized students who achieved all check marks in the social and personal growth areas of the report card.

**P.T.O. ACTIVITIES**

I would like to thank the Spring Garden School P.T.O. for all their help and support throughout the year. A special thanks to Mrs. Kathryn Rempusheski, P.T.O. President, who led the association to a productive and successful year. They provided many unique and educationally motivated assembly programs that enriched the students with challenging ideas and perspectives. The effort and diligence of the membership fostered a positive spirit of cooperation and understanding between the school and parent community. Some of our activities included:

- ◆ September                      New Parents Night
- ◆ October                        Pumpkin Patch - This year, each class made scarecrows to help contribute to the holiday atmosphere.  
  
Sixth Grade Camping Trip - Fairview Camp, Newton, NJ
- ◆ December                      Holiday Boutique
- ◆ January                        Family Hockey Night
- ◆ March                          Tricky Tray
- ◆ May                              Staff Appreciation Week
- ◆ April                            Second Talent Show - Franklin Middle School  
  
Treasure Hunt
- ◆ June                            Strawberry Festival  
Students Special Day - Ice Cream/Pizza  
Sixth-Grade Festivities - Ice Skating  
Kindergarten Recognition Day  
Gr. 6 Promotion Activities

**The Annual Book Fair - Sponsored by the school**

**Birthday Books**

PTO purchased a book for each student's birthday. The children enjoyed the gifts.

**Parent Volunteers**

A former Spring Garden staff member volunteered her assistance in the primary reading program, Mrs. Rosemarie Baranko. Mr. James Greengrove, a former parent, also volunteered.

Other parent sponsored activities; Daisies, Brownies, Cub Scouts, and Girl Scouts.

**CONCLUSION:**

In closure, I would like to thank Dr. Kathleen Serafino, Superintendent of Schools, Dr. James Vivinetto, Assistant Superintendent of Schools, the support of the Board of Education, especially Dr. Phillip Casale our representative, Ms. Barbara Hirsch and the Child Study Team who aids us with our special education children and their programs, and Mr. John Sincaglia who has been instrumental in maintaining the building and to my colleagues who continue to share their experience and expertise with me.

I particularly want to note the outstanding achievement of the Spring Garden students in the Nutley Science Fair. This year we had a third grade student receive first place for the Benedetto Croce Essay Contest at the local level and will represent Nutley at the State Competition. We had five First Place winners, five Second Place winners, and three Third Place winners.

Spring Garden students continue to achieve high scores in the Terra Nova Test of Basic Skills and the Nutley Writing Achievement Test. Our students also succeeded well in the State mandated ESPA Tests.

The dedicated staff, secretary, and non-professional employees continue to work diligently to renew the spirit, high standards and academic excellence that are the benchmarks of our school district.

Thank you.

Rosemary Clerico

**WASHINGTON SCHOOL**

**TO: DR. KATHLEEN C. SERAFINO**

**FROM: ADDIE MAFFEI BOYD, ED.D.**

**RE: PRINCIPAL'S ANNUAL REPORT  
SCHOOL YEAR 2000/2001**

**DATE: JUNE 25, 2001**

This annual report will describe district priorities as well as goals and objectives specific to Washington School. It will also review the activities that Washington School teachers, staff, students, and parents participated in during the 2000-2001 school year.

### **Overview**

Washington School's students represent various activities and backgrounds. They bring a commitment to learning that presents staff with a challenge for addressing student needs and personalizing instruction.

At Washington School, the staff plans an academically sound environment conducive to learning. They conduct multiple assessments for content, process product, readiness and learning profiles. Additionally, they analyze data to plan instruction.

### **Curriculum Priorities**

The Nutley School District emphasizes the connection between quality teaching and differentiated instruction. Curricula that develops higher order thinking skills in academic, social and technological areas is a foremost concern. Said curricula is developed to reach various intelligences, utilize collaborative learning activities and infuse technology to respond to individual and group needs.

### **Curricula**

During the 2000-2001 school year district leaders initiated a review and update of specific curriculum areas. These activity was taken to assist teachers, students and parents in working with the New Jersey Core Content Curriculum Standards. Current trends indicated by research were also infused into framework for the districts. Content areas examined during monthly, Saturday or weekday curriculum committee workshops included: Language Arts/Literacy, Math, Science, Team Teaching, Expository Writing, English Literature manuals, Special Education, Technology Renewal Programs and other topics related specifically to high school issues.

The Language Arts/Literacy Committee under Dr. Addie Boyd's direction worked to assist teachers in their application of the new McGraw Hill language literacy series. Components of a balanced literacy approach were discussed. Evaluation and examination of writing samples through specific grade level rubrics were highlights.

The math committee members lead by Mrs. Beverly Masullo attended presentations by various publishers to select a new math series. The committee, after feedback from teachers' surveys and an articulation meeting, adopted a text stressing higher order thinking skills and strategies for answering open-ended questions.

Mrs. Ellen Ziobro directed the science committee, which selected a new text. The committee attended workshops from various publishing companies and received feedback from teacher surveys.

Mr. Adubato and Ms. Curry conducted a writing in-service. They shared methods for improving expository writing.

Mr. Calicchio, Franklin Middle School's Principal, together with his teachers, has gathered information and research about teen teaching. They have visited facilities that utilize the Team Approach. The group is hoping to implement this teaching approach at the middle school the next year or two.

Ms. DeRosa, English Department Chair, together with middle school English teachers reviewed elements relating to appropriate novels at middle school. They selected novels containing both effective and affective content.

Ms. Barbara Hirsch, Director of Special Services, together with teachers, administrators, parents and students began a self-evaluation of the Nutley Public Schools Special Education Program in cooperation with the upcoming New Jersey State Monitoring. Ms. Hirsch also conducted workshops on "Inclusion" and "Attention Deficit Disorder". Both were very well attended.

Mr. Presuto and Ms. Osieja offered technology workshops that were highly attended by staff members.

The Montclair State University Network for Renewal as well as mentoring practices for local colleagues is ongoing.

Mr. Zarra, Principal of Nutley High School and staff members reviewed topics, subjects and standards related to Nutley High School and the upcoming Middle States Evaluation.

Washington School teachers attended graduate school to attain advanced degrees. Others participated in workshops and in-service programs to enhance teaching particularly when addressing the aforementioned topics.

At Washington School itself, skills for the following were emphasized: technology, research, problem solving, and language literacy. The seven pillars of character were addressed throughout the year.

A grant-funded Character Education activity was incorporated into all the elementary schools. Mrs. Wood, Elementary Counselor and Mrs. Francioso, Principal of Radcliffe School, provided information, activities and a parenting workshop.

The Nutley Writing Achievement Test was administered with very acceptable results. Some students earned certificates for perfect scores.

The Terra Nova Test was administered with some outstanding results.

### **Reading/Language Arts**

A new series that integrated reading/language arts was introduced. A committee comprised of teachers and administrators had selected the text.

Teachers received in-service and they utilized common planning time. Articulation day showed positive feedback regarding the series.

### **Social Studies**

Social Studies teachers continue to use the social studies texts and curricula efficiently. Students took several field trips to make areas of study more meaningful. One trip was to Waterloo Village and another to Ellis Island.

### **School Action Plan**

By June, 2001 students in grade four will be at 70% proficient or advanced proficient in the Language Arts Literacy portion of the ESPA. By June, 2001 students in grade four will be at 70% proficient or advanced proficient in the mathematics portion of the ESPA.

**Activities:** The principal and teachers meet during the year to examine open-ended questions, writing tasks for specific audiences and responses to various tests. Basic skills instructors worked cooperatively with teachers to review or reinforce these concepts in language literacy and math. Additionally, teachers provided practice in classroom and homework activities.

**Results:** The students were prepared to respond to open-ended questions, respond to texts and write for various purposes. The results of the ESPA testing have not been received from the New Jersey Department of Education.

### **Technology**

Classrooms have Internet access. Students utilize classroom computers and library computers for resource. The library also piloted an on-line encyclopedia that was utilized frequently.

New software to supplement with reading and science was purchased. Additionally, AT&T Learning Points redemption provided various software that was available to all grade levels and housed in the library.

The library piloted an on-line encyclopedia that was very well received.

Utilizing edu-credits from the Readers Digest and QSP Program, nine overhead projectors were obtained at no cost. This was done in anticipation of transparencies for the new math and science as well as the language literacy series and teachers' requests.

Each classroom has one IMAC and more are planned. Students use classroom and library computers for research and information. In-service computer technology courses were offered to teachers and were well attended.

### **Kindergarten**

There were three kindergarten classes this year to provide a learning environment conducive to the new language literacy series.

Kindergarten teachers and a parents committee put together a successful Kindergarten Recognition program. This program, requested by parents, was very well received.

### **Special Subjects**

The excellent art curriculum serves all grades. Students continue to enter poster contests. This year, they earned many certificates. The Mothers' Club, together with Mrs. Laudadio, mounted student work on the walls effectively showcasing student efforts.

The physical education program continues to encourage children to keep fit. Children participated in a basketball tournament and the Junior Olympics receiving gold, silver and bronze medals.

The music curriculum continues to develop both skills in reading music, singing and playing various instruments and an appreciation of the performing arts. Over 100 students took instrumental lessons. The Chimettes and Trebalaire performed at district wide functions and a significant number of students were selected for the Franklin Middle School chorus.

The Trebalaire performed for seniors at Parkside who thoroughly enjoyed the entertainment. A return engagement is planned for next year.



## **Library**

Our library is becoming an even greater resource for technology/research. Students utilized computers for research and reference.

Informational packets, e.g. Black History Month, Women's History Month, that the school receives are available to all staff and students.

Additional IMACs are planned for the library.

The library hosted several literacy-focused activities, including Arthur's 25 Birthday Celebration. Intermediate students helped primary students work on Arthur related activities. Children worked at various centers, Dr. Vivinetto played his accordion and the Mothers' Club provided Arthur birthday cakes. Students were given Arthur pencils, bookmarks, etc.

## **Field Trips**

### **First Grade**

John Harms Theater  
Valley National Bank

### **Second Grade**

Valley National Bank  
NJ PAC

### **Third Grade**

Kingsland Manor  
Paper Mill Playhouse

### **Fourth Grade**

Paper Mill Playhouse  
Waterloo Village

### **Fifth Grade**

Ellis Island  
Monmouth County Prosecutors/PNC Bank Arts' Center  
Bergen Technology School Play

### **Sixth Grade**

Floyd Hall Yogi Berra Museum  
Bronx Zoo

### **Assemblies**

Goosebumps Illustrator, Tim McManus  
 Foot and Fiddle  
 Freestyle Repertory  
 Awards Assemblies  
 Bike Safety  
 Red Ribbon Week/Drug Awareness-Conway Central Express  
 Anger Management – 6<sup>th</sup> Grade  
 Celebrate Diversity  
 Martin Luther King  
 Holiday Musical  
 Primary Musicales  
 Intermediate Musicales  
 Fire Safety  
 Insects – 3<sup>rd</sup> Grade  
 Nutley Library Presentations – K-5  
 Acceptance of Handicaps – 3<sup>rd</sup> Grade  
 Anti-smoking – Mr. Cappello-FMS Students 5<sup>th</sup> Grade  
 Bias Busters - 5<sup>th</sup> Grade TOBAC ATTACK  
 Nutley Distinction Awards Assembly  
 Kindergarten Recognition  
 6<sup>th</sup> Grade Promotion

Teacher discussions and meetings helped develop special interest/ideas for grade levels. The sixth grade enjoyed an interactive archeology workshop and a lecture on Egypt. The fifth grade participated in a Science Olympiad. The fourth grade participated in an ESPA Reading Club. The third grade concentrated on Character Education. The second grade wrote letters for various purposes. The first grade focused successfully on participation in Washington School Reads. The kindergarten enjoyed windsocks, caterpillars and big books.

### **Clubs**

Clubs included: Spanish Club, Chimettes, Jeopardy, Trivia, Student Council and Safety Patrol.

The Chimettes performed at the District Elementary Music Program and our Musicales. Student Council sponsored a food drive and clothing drive. The Mothers; Club provided an end of the year lunch for the Safety Patrol, served from a real hot dog cart. Members of the Art Club completed a welcome mural for Washington School.

## **School Activities**

### **PTO**

The PTO sponsored a Meet the Principal Tea, Open House, the March Musicale and the May Musicale. Parent attendance and appreciation for student efforts were very noticeable.

PTO sponsored programs included: Family Game Nights, Microsoft Family Technology Night, Lincoln/Washington Presidents' Volleyball Game, a Bike Safety Rodeo, Book Fair and telephone messaging.

Book Fair profits were used to purchase library materials.

The PTO also provided planners for intermediate grades.

This year, teachers and the PTO offered two parenting programs. Teachers of grades four and five spoke about useful strategies for parents helping students with homework. Study skills, reading materials, and compositional writing were emphasized. Fourth grade parents were given information about the ESPA. Parents were pleased with oral presentations and recommends that they be continued in the future.

### **Mothers' Club**

The Mothers' Club and the PTO held combined night meetings. Chris Oseija and Rob Presuto made presentations regarding technology to the Mothers' Club.

The members continue to support school objectives and enrich students' education. To that end, they sponsored a family picnic, Tricky Tray, and Walk-a-thon. Proceeds from the Walk-a-thon, \$3,500 were donated to the Nutley Volunteer Emergency Squad. They also purchased Olympic t-shirts as well as Washington School Reads t-shirts. The Mothers' Club brought in educationally sound assemblies, e.g. Freestyle Repertory Theater and Foot and Fiddle.

They have purchased 13 additional Alpha Smarts, a VCR and provided cake for Read Across America/Dr. Seuss and Arthur's Birthday celebrations. Lap top computers they purchased continued to be used in the library and classroom.

Members of the Mothers' Club host a Welcome Breakfast for new parents and a Teacher Appreciation lunch.

Washington has initiated literacy-focused activities congruent with the new reading series. Two Read-a-Longs included students' grandparents and Nutley High School students, members of service clubs.

For Read Across America/Dr. Seuss various community members, Nutley High School students, Franklin Middle School students and grandparents and parents read to all classes. Birthday cake was purchased and served by the Mothers' Club.

Washington School Reads program encourages students to read 25 books. The program began with an assembly sponsored by the Mothers' Club featuring the Goosebumps illustrator. The first group to complete 25 books received Washington School Reads t-shirts and certificates at a February awards assembly. Awards were ongoing. At the June awards assembly, some students were recognized for completing 50 books. Students are already planning to begin reading for next year.

Arthur's 25<sup>th</sup> birthday was a successful event that encouraged children to read. Activities were designed to reach various intelligences and Dr. Vivinetto's accordion playing contributed to the festivities. Students also participated in Book It.

The third grade visited Parkside, reading to seniors, to address literacy and character development.

### Events/Activities

Washington School has initiated a partnership with Cedarbrook School, Plainfield. Washington's 6<sup>th</sup> graders presented a Celebrate Diversity Assembly. Students researched their backgrounds placing them in historical content. Mrs. Mullane's high school class also provided applicable research. Various community members spoke about the importance of respecting diversity in the workplace. The assembly was very well received and recommended for others.

The D.A.R.E. Program continues to make youngsters aware of substance abuse. Booklets and oral presentations reinforce the dangers of tobacco, alcohol and drugs. For 5<sup>th</sup> graders, Mrs. Markman brought Nutley High School students to present Tobac Attack and Mr. Capello's Franklin Middle School students stressed the dangers of smoking.

Denim Day, a charity funding raising event, proved successful. Funds were collected for several charities this year.

Washington School students entered the Science fair and there were several winners.

Character Education activities were ongoing. Mrs. Wood addressed the third grade and all other classes. Washington accepted the Kindness and Justice Challenge. Conflict Resolution is emphasized and provided.

Parents attended a workshop developed by Mrs. Wood and Mrs. Francioso at Radcliffe school. The seven pillars of characters are displayed on all levels and referred to in oral presentations, e.g., 6<sup>th</sup> grade promotion.

The school planning team consisting of parents and teachers reviewed School Goals and Strategies for books. The school planning team will help select Principals Choice books monthly. The PTO/Mothers' Club will find books for grade levels.

### **Goals Achieved**

1. Students are reading significantly more and enjoying reading. They are increasing their familiarity with various genres and reading for various purposes. The majority of classes had a significant participation/completion ratio.
2. The library is perceived as a resource for research, reinforcement of concepts and enjoyment of learning.
3. Tolerance of diversity is emphasized. Students are taking pride in practicing respect and tolerance. See notation on Martin Luther King Assembly and Celebrate Diversity. A partnership with Cedarbrook School was developed.
4. Washington developed community relationships. Students visited senior citizens and St. John's, Newark. They raised \$3,500 for the Nutley Rescue Squad through a Mothers' Club sponsored Walk-a-thon and a partnership with Conway Central was established.
5. The literacy/language series was introduced. Teachers utilized its various components and activities to raise levels of student achievement through practice of higher order thinking skills.

### **Goals for 2001-2002**

1. Promote participation in Washington School Reads so that all grade levels have a significant participation/completion ratio that promotes student achievement and enjoyment of reading.
2. Continue literacy focused activities to promote enjoyment of reading and subsequent student achievement.
3. Continue programs that promote respect for diversity, continue partnership with Cedarbrook School, Plainfield.
4. Continue community outreach through visits to seniors, donations to the Rescue Squad and visits to St. Johns (start Human Relations Club). Maintain a partnership with Conway Central. Develop a career program involving presenters from the community.
5. Continue to focus on raising levels of student achievement through the literacy/language series emphasizing on reading comprehension and writing tasks.
6. Implement a "one a week" or "once a month" payment for our lunch program so that aides can utilize time for other tasks.

**YANTACAW SCHOOL**

# **NUTLEY PUBLIC SCHOOLS**

**YANTACAW SCHOOL  
20 YANTACAW PLACE  
NUTLEY, NEW JERSEY 07110**

MARYLOU DOWSE  
Principal

Tel: 973-661-8891

TO: Dr. Kathleen C. Serafino, Superintendent of Schools

FROM: MaryLou Dowse, Principal of Yantacaw School

DATE: June 25, 2001

SUBJECT: Principal's Annual Report – School Year 2000/2001

This annual report represents a composite of district and school priorities, staff, school, student, and parent activities, and curriculum development and implementation.

## **Continuing Priorities Review**

The new language arts/reading program was successfully implemented. The ATOD curriculum was infused within the Health Curriculum. The Safe Schools Comprehensive Model has been adopted and Yantacaw School has its evacuation plan in place. The new Renzulli Form – Cultivating Academic Talent, was also implemented this year. The five-year plan for technology integration is an ongoing process. A new Elementary Technology Facilitator Teacher, Mrs. Christine Oseija, has assisted classroom teachers with lessons to aid in infusing technology throughout the curriculum. Ms. Freedman, our Computer Network Coordinator, continued to monitor and upgrade our software, CD Roms, and other computer-related items.

Curriculum development occurred in the area of Character Education. Committees met to review new Mathematics and Science textbooks. New series were chosen and were adopted by the Board of Education.

Continued in-service was provided in the following areas: ITIP, language arts literacy, inclusion, technology integration, critical thinking, character education, writing skills, and ESPA and TerraNova tests. These workshops provided valuable information that was incorporated into the classroom. Many Yantacaw teachers attended these workshops and shared information with their colleagues.

### **Results of School Level Objectives – 2000-2001 School Year**

During the 2000-2001 school year, 100% of the students in grades five and six demonstrated proficiency in utilizing mental maps to organize information about people, places, and environments. The school level objective for grade four, stating that 70% of the students will be proficient on the Language Arts Literacy portion of the ESPA, will be assessed when the ESPA scores are received in late August.

### **School-Based Planning Team**

The School-Based Planning Team, which was comprised of teachers, parents, and administrators, met frequently to discuss the school level objectives. The members of the team proposed the following school level objectives for the 2001-2002 school year:

By June 2002, students in grades kindergarten through four (K-4) will demonstrate proficiency in language arts literacy which includes vocabulary, comprehension, listening, writing, and speaking. This will be accomplished by reading each day for enjoyment, keeping a reading log, a word wall, and a vocabulary journal. Students will write each day utilizing various techniques including responding to pictures and keeping a writer's journal. A minimum of 80% of the students will achieve a score of 80% on a teacher-constructed assessment, which will include multiple choice and open-ended questions. A rubric will be used to score open-ended questions.

By June 2002, students in grades five and six (5-6) will demonstrate proficiency in the content areas of probability and discrete mathematics. A minimum of 80% of the students will achieve a score of 80% on a teacher-constructed assessment, which will include short constructed response and open-ended questions. Responses to the open-ended questions will be holistically scored using the New Jersey Mathematics Generic Rubric (3-0).

### **Testing**

The results of the Nutley Writing Achievement Test (grades 1-6) and the TerraNova test (grades K-6) were carefully reviewed. The fourth grade ESPA was given again this year in the content areas of Language Arts, Mathematics, and Science. Test scores were continuously reviewed and plans for improvement were implemented.



### **Staff Development**

Eight Yantacaw staff members received their Master's Degree from MaryGrove College. Five faculty members have participated in the NJNER and have been appointed as clinical faculty members. Yantacaw School staff attended professional workshops, conferences, graduate courses, computer in-service workshops, and various other workshops both in and out of district. The following is a list of the staffs' attendance:

New Jersey Association of Kindergarten Educators - Conference  
 New Jersey Bar Foundation – Mini Court for grades K-1  
 Reading Series Workshop  
 Inclusion Workshop  
 Language Arts Literacy Curriculum Development  
 Kindergarten Report Card Revision  
 The Writing Workshop  
 Classroom Management of ADD/ADHD Workshop  
 NJPAC Workshops – The Arts in Classroom Teaching & Positive Words in Music  
 NJEA Convention Workshops  
 Developmentally Appropriate Physical Education Activities  
 Penguin Putnam Reading Workshop  
 Claris/Appleworks Computer Workshop  
 Bureau of Education and Research Convention  
 Family Math and Science Training  
 Library Media Specialists Meeting  
 Computer Instruction Workshop  
 Follett Publishing Book Review  
 NJ Educational Computer Conference  
 Art Educators of NJ Conference  
 Origami Workshop  
 Science Textbook Revision Committee  
 Mathematics Textbook Revision Committee  
 Educators' Conference on Gifted Education  
 EAN Workshop – DYFS Professional Development Guidelines  
 Math for the New Millennium Workshop  
 The Great Idea Factory – Mathematics Problem Solving  
 Book Fair  
 NJAGC Convention  
 Using Data to Improve Student Achievement Workshop  
 Workshop on New Jersey's water-related resources, problems & solutions  
 Sampling the Sea's Edge Workshop  
 Ber Conference  
 NJ Association for Education/Technology Conference

Monthly faculty meetings continually highlight curriculum committee reports, school level objectives, PAT, Special Education/504 accommodations, Basic Skills, affirmative action, technology, specials, Superintendent's Advisory Committee, safety, liability, and classroom management concerns, field trip procedures, and any other items that needed to be addressed.

### **School Activities**

#### **♦ Intramural Program**

This successful program continued under the supervision of the building principal. Miss Zullo and Miss Citarella served as faculty advisors for this fifth and sixth grade after school program.

#### **♦ Special Persons' Day**

During National Education Week special persons were encouraged to visit Yantacaw School. After a brief meeting with the principal, they enjoyed a performance by the Student Council members about special persons in their lives. The guests were then allowed to visit classes.

#### **♦ Academically Speaking Team**

A group of fourth, fifth, and sixth grade students competed in a district wide competition. The students, under the leadership of Mrs. Olivo, represented Yantacaw in a very fine fashion.

#### **♦ Guest Speakers**

During the course of the school year numerous guest speakers, with wide varieties of expertise, visited our school. The students and staff totally enjoyed these interesting and educational presentations.

#### **♦ New Parents Night**

All new families were encouraged to attend this meeting that was held in early September. The building principal, Ms. Freedman, and Mrs. Flannery discussed information pertinent to Yantacaw School. A question and answer period was then followed by a tour of the building.

#### **♦ Annual Halloween Parade**

This annual parade starts on Yantacaw Place and ends on the campus. The entire student body and parent community is invited to participate.

#### **♦ Poster/Essay Contests**

This year the students in grades 1-6 participated in many poster/essay contests throughout the school year. Several students won prizes for their efforts. The Yantacaw staff and parents continually reinforce the importance of participation in these extra activities.

◆ **Lunch with the Principal**

The principal had lunch with one homeroom a week during the school year. This program gave the principal the opportunity to get to know the students, share ideas, and discuss their concerns.

◆ **The John Walker Memorial Basketball Tournament**

The basketball team was selected after several weeks of try-outs. The team was made up of fifth and sixth graders who competed during the later part of March. The Yantacaw team had a great time participating in this tournament. They came in third out of five teams.

◆ **Nutley Sun School Page**

Many Yantacaw School activities were highlighted throughout the school year. The staff contributed many pictures that helped to keep the community informed of activities at our school.

◆ **Musicales**

Mr. D'Angelo, our instrumental instructor, and Mrs. Carollo, our general music teacher, conducted three musicales in December, April, and May. During the December program grades four through six sang a variety of holiday songs. The instrumentalists played many favorite songs. The program created a very festive environment. During the April program grades one through three sang songs related to books. The May concert highlighted our instrumental students playing songs that were learned during the school year. The fourth graders played several selections on the recorder. The evening concluded with the Minnesingers singing a number of songs. These concerts highlight the progress of the children in the areas of vocal and instrumental music.

◆ **Affirmative Action**

Throughout the grades, Black History month was celebrated with a variety of Afro-American cultural activities. A selection of famous black Americans, civic leaders, sports figures, artists, and authors were significantly displayed throughout the building. During the month of March activities were planned to honor "Women in History" month. These activities were conducted in grades K-6. The students read books, wrote poetry, and spoke about famous women.

◆ **Assembly Programs**

Fire Safety Assembly

Awards Assembly

Virginia Fazzi – "How to act when first meeting a handicap person" – grade 3

Jean Roberts - Nutley Library Power Workshop

Mrs. Sylvester - Nutley Public Library

Liberty Science Center – "Inner Workings of the Body"

The Tamer Jazz Trio

Furs, Feathers, and Fangs

The Mask Theatre – “The Magic of Masks”  
 Veteran’s Day Assembly highlighting the US Coast Guard  
 Franklin Middle School Jazz Band  
 Mrs. Markman and Mrs. Wood – “Tolerance” – grades 4 & 6

◆ **Parent Volunteers**

Once again, Yantacaw School had many parent volunteers come in to assist in many areas. The Yantacaw staff continues to welcome them into our building and greatly appreciate the time and effort they give to our youngsters. In June these volunteers were honored at a luncheon given by the PTO.

◆ **P.A.T.**

The K-4 Primary Academic Talented Program continues to be developed through staff training and in-service programs. Mrs. Becky Olivo attended the NJAC for the gifted/talented in New Brunswick. Mrs. Olivo also sponsors a Brainteasers Club, which encourages higher level thinking.

◆ **Art Show**

Mrs. Goldberg hosted an evening art show that portrayed the work that the children have done during the year.

◆ **Fast Break For Books**

Yantacaw students participated in the NJ Nets Fast Break for Books contest. Students in grades 4-6 were asked to read eight chapter books from January through March. Yantacaw came in first out of 123 schools and over 22,000 children who participated.

◆ **ABC Science Fair**

Many Yantacaw students participated in the science fair. Their projects were wonderful and the children were the recipients of many awards.

◆ **Pennies For Puppies**

Our fourth grade students had a bake sale. Proceeds were donated to the Seeing Eye in Morristown to where guide dogs are bred and trained for the blind or visually impaired.

◆ **American Education Week**

American Education Week was celebrated the week of November 13. Parent conferences were held during this week and parents were invited to visit their child’s classroom.

◆ **Family Math and Family Science**

Family Math and Science were offered this year for the first time. Both programs were well attended by fourth grade families. A variety of hands-on

activities were used to build confidence for success in mathematics and science. The programs are designed to address the New Jersey Core Curriculum Content Standards and to help students better prepare for ESPA.

♦ **Read Across America**

In celebration of Dr. Suess' birthday, students from Franklin Middle School and various other guests came to Yantacaw to read to our students.

**Health and Safety Programs**

Officer Ferrara conducted the DARE program with grades 1-4 and grade 6. DARE held its district-wide field day for all sixth graders on Thursday, June 7 at Owens Field.

Mrs. Flannery conducted scoliosis screening to all students in grades 5 and 6.

The Lions Club conducted vision screening for grade 3. Mrs. Flannery tested all other grades.

Dental exams were conducted for grades 2, 4, and 6.

Peer leaders, under the direction of Mrs. Markman, conducted a program for fourth graders entitled Tobac-Attack and Bias Busters for grade 5.

The annual fire prevention drill and demonstration took place during Fire Prevention week.

Hearing screening tests were administered to all students.

**Class Trips**

Grade 1 – Liberty Science Center

Grade 2 – Paper Mill Playhouse

Grade 3 – Nutley Museum, Kingsland Manor, and Lenni Lenape Village

Grade 4 – Yogi Berra Museum

Grade 5 – South Street Seaport

Grade 6 – West Point and Fairview Lake Camp

Student Council – Toured the Intrepid and the Circle Line

**YANTACAW CLUBS**

♦ **Art Club/Mural Club - Mrs. Goldberg**

These clubs were very busy this year. They designed and completed underwater scene murals over the water fountains on the first and second

floors. They began a mural on the north side of the building that is over the third floor fire door. They also made a variety of posters and banners for various school functions and window decorations for various seasons and holidays.

♦ **2-Reilly Literary Club - Mrs. Reilly**

The 2-Reilly Literary Club consisted of Mrs. Reilly's second grade class. The students and teacher met monthly during their lunch hour in room 201. They first ate their lunches and socialized while deciding on a topic for that particular meeting. Students worked individually or in small groups and created poems, short stories, puzzles, riddles, and illustrations. Their creations were shared, read, and discussed. Many were sent to the school newspaper, The Tom Tom.

♦ **Literature Club - Mrs. Fischer**

The Literature Club met on alternate Mondays. During the meetings a variety of books were read and discussed. They consisted of fairy tales, historical fiction, poetry, biographies, classics, and fiction. Different authors were studied to demonstrate the many styles of writing in children's literature. Several videos on the life and work of the authors were viewed to gain an understanding of each author's purpose and his/her methods used in writing. The children volunteered their lunch hour to enrich their reading skills and experiences.

♦ **Student Council – Grades 5 & 6 – Ms. Freedman, Ms. Schoem**

The Yantacaw Student Council is a service organization that is committed to helping others while maintaining the highest citizenship standards for its members. Students must participate in activities and demonstrate a positive attitude and proper behavior by maintaining their citizenship checks. The council met many times during the course of the school year. Some of the activities the students participated in were: campus-cleanup, collected money for Children's Wish Foundation, food drive for Thanksgiving, sweatsuit drive for abused family shelter, entertained senior citizens at Nutley Parkside Apartments, decorated bulletin boards, sold lollipops, conducted a bake sale, Read Across America, Special Persons' Day assembly, made cards for veterans, and ended the year with a Staff Appreciation Breakfast.

♦ **Brainteaser Club - Mrs. Olivo**

The Brainteaser Club met every other Tuesday at lunchtime in the library. This was the fifth year for the club. The students worked with computers and played different mind-challenging games. They also prepared for a District-wide event held in June called Elementary Speaking. A group of eight students represented Yantacaw School in a jeopardy-style tournament.

♦ **Library Club - Mrs. Gernitis**

The Library Club met September through December each Wednesday and Thursday at lunchtime. Students in the Library Club assisted in the many activities related to running a library. They gained a better understanding of how the library functions through hands on use. The club fosters a love of books and reading as a life-long leisure activity.

♦ **Desktop Publishing Club - Mrs. Gernitis**

This club utilizes the computers in the library/media center. The focus is on the students' creative and original writing, which may include poetry, verse, short stories or children's books. Students using Claris Works create original writings, illustrations, graphics, and other visual expressions. These published works are displayed, read and enjoyed by many. This club met each Wednesday and Thursday from January through May.

♦ **Chess Club - Mrs. Mitchell**

This club was held for 5th and 6th graders on alternate Tuesdays during lunch- time. The students learned new and exciting strategies for playing the game. The year ended with an evening social in which the members of the team challenged their parents to a game of chess.

♦ **Human Relations Club - Ms. Freedman**

This club met at lunchtime unless a trip was planned to St. John's. The Human relations Club goes to St. John's in Newark to make peanut butter and jelly sandwiches for the homeless. The children not only make the sandwiches, but they serve them as well. This activity has proven very beneficial for all.

♦ **Tom Tom Newspaper - Mrs. Keating, Mrs. Pontrella**

This club is the school's literary magazine. It exhibits our students' writings and accomplishments. The club has a representative from each homeroom plus student artists. Publications are three times a year.

♦ **Minnesingers Club - Grades 3, 4 & 5 - Mrs. Carollo**

This club met at lunchtime every Monday and Tuesday. The choir learned to read choral sheet music and prepared several selections which were performed at the Nutley Tree Lighting, Yantacaw Winter Concert, PTO Luncheon, and Spring Vocal Concert and the Instrumental Concert.

♦ **Bell Choir - Grade 6 - Mrs. Carollo**

This club met at lunchtime on Wednesdays. Students learned to read music and play chimettes. They performed at and the Spring Instrumental Concert.

♦ **Peer Tutoring Club - Mrs. Licameli**

The Peer Tutoring Club consisted of a group of sixth graders who were assigned to a first or second grader for tutoring. The students helped the

younger children with spelling, reading, and math on a weekly basis. The peer tutors met twice to organize the club and then met every Monday.

♦ **Yantacaw Safety Patrols - Mrs. Dow**

The Yantacaw Safety Patrols are divided up into four categories, courtesy guides, street, office, and lunch. All the students are required to attend meetings held during the course of the year to emphasize the importance of their jobs and to solve problems and answer questions that the patrols encounter. Courtesy guides assist the younger students in and out of the building. Street patrols assist the crossing guards on the corners to ensure a safe environment for the children while crossing the street. Office patrols assist Mrs. Luzzi at lunchtime by answering the phone, distributing flyers, and sorting the mail. Lunch patrols assist the lunch aides in the lunchroom and on the playground.

♦ **Lego Club – Mrs. Lobay**

The Lego club met twice a month during lunchtime. The children were able to explore their creative minds by designing projects using legos.

♦ **French Club – Mrs. Perrone**

The French Club met every other Tuesdays during lunchtime. The club consisted of second grade students who learned about the French language and culture.

♦ **Mini-Court – Grades 1 & 2 - Mrs. McGovern & Mrs. Lupo**

This club was designed to introduce elementary students to civil and criminal trial court practices. Students played the role of judge, jury, attorneys, witnesses, and court personnel in two trials, the State vs. Goldilocks and The Case of the Missing Puppy.

### **PTO Activities**

I would like to thank the Yantacaw School PTO for everything they did for our children this year. They provided many educational assembly programs and purchased many items to enhance our curriculum. They also formed an Academic Committee that created many educational activities for our children, such as, Book of the Month Club, trivia contests, and clubs. As a first year principal, they gave me their continued support and cooperation. The extra touches they bring to Yantacaw School help maintain its fine tradition. A special thanks to co-presidents, Mrs. Cindy Lupo and Mrs. Cathy Isabella who led this wonderful group of parents to an extremely productive year. Some of the PTO activities included:

New Parents Night  
Wrapping Paper Sale



Pumpkin Patch  
 Family Portrait Day  
 Halloween Dance  
 Tricky Tray  
 Holiday Pizza Party  
 Holiday Boutique  
 Holiday Caroling  
 Holiday Luncheon  
 Scholastic Book Fair  
 Amateur Night  
 Entertainment Book sale  
 Market Day sale  
 Plant Sale  
 Funfest  
 Ice Cream Party  
 Staff Appreciation Luncheon  
 Birthday books – each child received a book on his/her birthday  
 Curiosity Shop  
 Sponsored the Rose of Hope so that the children could make golden roses of hope that were delivered to cancer patients on Valentine's Day.  
 Provided refreshments after Open House, for Read Across America, and for our kindergarten and sixth grade promotions.  
 Provided pizza luncheon for grades 4-6 and staff members after the Olympics.  
 T-shirts were provided for patrols, Olympic participants, and all fourth, fifth, and sixth graders.  
 Hosted a yearbook signing party.  
 Donated pocket folders and planners for the students.  
 Created a parent directory.  
 Dedicated a tree to Mr. Walker that was planted in front of the school.

### **Conclusion**

In closure, I wish to express my sincere appreciation and thanks to the Yantacaw teaching staff for all of their efforts in fostering high standards and allowing the youngsters to continue to grow both socially and academically. This truly dedicated and professional staff has made me feel so at home. Their continuous support and cooperation have helped to guide me through this first year.

I would also like to thank the custodial staff, under the direction of our Head Custodian, Mr. Frank Lotito. They continue to do an outstanding job maintaining a clean and safe environment for the students of Yantacaw School. Mr. Phil Nicolette, acting Superintendent of Buildings and Grounds, has been most helpful and cooperative and has helped keep our school in excellent condition for our students, parents, staff, and members of the school community. The

Maintenance Crew is to be commended for their quick response and care given to maintenance requests at our building.

Miss Barbara Hirsch, Director of Special Services, and the Child Study Team continually assisted the staff, students, parents, and administration with our Special Education children and their programs. I thank them for all that they do on behalf of our Yantacaw students.

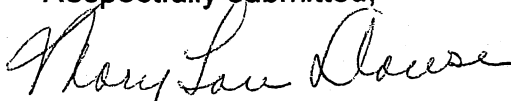
Our Secretary, Mrs. Luzzi, continues to do an excellent job in coordinating the daily school activities. She literally walked me through my first year. Her warm and caring manner in dealing with parents, children, and staff is to be commended. Mrs. Luzzi continues to oversee the four aides in order to keep the office running smoothly. Our lunch aides, Mrs. Linfante, Mrs. Zaccheo, Mrs. Krupka, Mrs. Bolcato, and Mrs. Rafanello continue to do a fine job supervising the ever growing lunch program. They also assist with other duties in the office and classroom.

Thanks to the members of the Board of Education for their continued support throughout the year. A special thank you goes to Mr. Cafone, the Yantacaw School Board of Education Representative. I would also like to thank Mr. John Sincaglia, Secretary/Business Administrator, for his continued support and guidance with school finances and also with the many maintenance projects at Yantacaw School.

My heartfelt thanks goes to Dr. James Vivinetto, Assistant Superintendent of Schools, and to all my colleagues who so graciously shared their expertise and offered their encouragement and assistance throughout the year.

I would like to end this report with a special thanks to you, Dr. Serafino, for your continued support during this school year. As my mentor, your guidance has meant so much to me. Thank you for all that you've done to make me feel a part of this truly wonderful administrative team.

Respectfully submitted,

A handwritten signature in cursive script, reading "MaryLou Dowse".

MaryLou Dowse  
Principal

MLD:jml

## **ELEMENTARY GUIDANCE**

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## Annual Report 2000-2001

Joyce Wood – Elementary Guidance

### 1. Elementary Guidance Objectives

#### To help children with:

- Organization skills
- Test taking Strategies
- Interpersonal relationships
- Conflict resolution
- Peer relationships
- Friendship issues
- Separated, divorced, extended families
- Death grief and loss

#### This help is delivered by:

- Individual counseling
- Group counseling
- Classroom guidance
- Consultation with teachers, parents, and children
- Liaison for community services

#### School schedule:

- Monday – Lincoln
- Tuesday – Radcliffe
- Wednesday – Spring Garden
- Thursday – Washington
- Friday – Yantacaw

### 2. Goals for 2000-2001

The key objective was to make myself very visible to Administration, Staff, Parents, and the Children, and to explain my role as the school counselor. This was done by attending all teachers' meetings, issuing newsletters to parents, and by classroom visits to introduce myself and explain my role.

### 3. Schedule of Work

I met with an average of ten children a day in each building, and spoke to an average of ten parents a day. My voice mail system was effectively used for contact with parents. I was available, and called upon, for any crisis that occurred, and made a point of getting to the school with the crisis as soon as possible. The amount of time required for this intervention was a significant increase over the previous years.

### **3.1 Classroom guidance lessons**

I taught lessons on conflict resolution to the fourth, fifth, and sixth grades as needed in each school. This consisted of four, thirty-minute topics, teaching the understanding of conflicts and their causes. It also emphasized the importance of dealing with conflicts in a good positive way, instead of using violence. They were reinforced at our elementary schools by our Sac counselors and myself. Working together we taught lessons on Anger Management through watching videos, discussions and role playing. Lessons were also taught in all our third grade classes on bullying and teasing. The lessons reinforced ways to deal with conflicts without violence. We have also added lessons to other grade levels upon requests from principals, parents, and students.

### **3.2 Character Education**

We will continue next year to expand on character education through a state-funded initiative. A program was piloted at Radcliffe school to deal with Social Decision Making. Teacher training, speakers, and curriculum were purchased. This coming year we will train all our elementary school teachers and purchase kits for each grade level. Our theme in each building was the Six Pillars of character which was displayed in our hallways and lessons were taught by teachers at each grade level.

We also piloted a club at Radcliffe called the Study Buddies. High school students came to Radcliffe school every other week for a half hour to mentor selected students. The program was very successful and we received great feedback from parents, students and high school students. After completing a successful second year, we will try to expand to other buildings.

### **3.3 Professional Development**

- Staff Development Substance Abuse Presentation
- Character Education Partnership National Conference
- NEA DYFS. Professional Development Guidelines
- Annual Conference NJSCA
- Social Decision Making Training
- Educating for Character Conference
- Legal and Ethical Issues Conference
- Social Decision Making 2<sup>nd</sup> Training

### **3.4 Professional Organizations joined**

- N.J. Counselor Association
- Essex County Counselor Association
- American School Counselor Association

### **3.5 Program development**

In order to continue to develop a successful elementary guidance program, I will continue to keep in close communication with Principals and the Director of Special Services to find out the needs of each building. I will continue to be visible and approachable by staff and children in each school, and will continue to develop parent communication. I will continue to communicate with other districts and attend workshops and in service training that will keep our program proactive.

The program has been very well received by the teachers in all the schools, and their continued involvement and support will be encouraged.

### **3.6 Recommendations for increasing Proactivity**

More elementary counselors

Set up Peer leaders at the elementary level as we have in the Middle and High school

Continue Classroom guidance lessons for all classes teaching individual differences and tolerance

Continue Parenting workshops set up with help from all district counselors

Continue training for all teachers on character education

## **SPECIAL SERVICES**

June 29, 2001

**TO:** Dr. Kathleen Serafino

**FROM:** Barbara Hirsch

**RE:** Special Services Annual Report -- 2000/2001

<u>NEW REFERRALS</u>	<u>1999/2000</u>	<u>2000/2001</u>
Nutley High School	9	2
Franklin	7	4
Yantacaw	8	7
Lincoln	25	23
Radcliffe	9	9
Spring Garden	16	14
Washington	13	9
Preschool Handicapped	7	11
Early Kindergarten Admissions	17	15
Referral Backlog	0	0
Referrals Pending	21	20
Annual Review Pending	19	10
New Referrals plus 3 year eval	217	219
 <u>NEW CLASSIFICATIONS</u>		
Auditorily Handicapped (Deaf)	0	0
Autistic	0	0
Cognitively Impaired	0	0
Communication Impaired	0	0
Emotionally Disturbed	8	3
Multiply Disabled	0	1
Orthopedically Impaired	2	0
Other Health Impaired	2	7
Preschool Disabled	6	10
Social Maladjustment	1	0
Specific Learning Disability	48	30
Traumatic Brain Injury	0	0
Visually Impaired	0	0
 <b>TOTAL</b>	 67	 51
 Students Graduated	 35	 30
Students Dropped Out	1	2
Students Declassified	9	5



	<u>Classes 2000/2001</u>	<u>TOTALS 2000/2001</u>	<u>PROJECTED 2001/2002</u>
Nutley High School	5 SLD Classes	57	60
	7 Inclusion	56	75****
	3 Resource Centers	12	15
	Mainstreamed	27	25
	1 SLD Class (self-contained)		5**
Franklin School	5 SLD Classes	70	60
	5 Resource Centers	19	11****
	8 Inclusion	57	76*****
	Mainstreamed	4	6
Lincoln School	2 Resource Centers	48	54***
	2 Preschool	17	22
	1 Cog. Imp. Mild	4	*
	3 SLD Classes	30	32
Spring Garden	2 Resource Centers	38	45****
	1 SLD Class	13	13
Radcliffe School	2 Resource Centers	34	30
Yantacaw School	1 Resource Center	25	30****
Washington School	2 Resource Centers	29	35
Home Instruction		65	70
<u>PROJECTIONS</u>			
Day Placements		56	60
Residentials		0	0
Received from other districts		7	5
Eligible for Speech/Language Services (Public)		69	75
Non-public Classified		53	55
Vocational (full-time)		0	2
(part-time)		13	12

\* class will be disbanded

\*\* new class

\*\*\* additional half-session

\*\*\*\* 2 sections

\*\*\*\*\* 3 additional sections

The following Special Services priorities and issues were addressed in a positive manner during the 2000-2001 school year.

1. The self-assessment was completed and disseminated.
2. Student assistance services at the middle school were expanded.
3. Professional development relative to inclusion, accommodations, general education interventions and attention deficit disorder was conducted.
4. The new special education policies were addressed and implemented.
5. Parent participation was encouraged via survey distribution and assessment committee involvement.
6. Transition services were expanded.
7. CPR training was provided for all administrators, lunchroom and instructional aides.
8. A secondary program for the cognitively impaired was explored.
9. Recreational opportunities for the disabled were expanded.
10. Co-operative teaching was expanded at the middle and high school levels.
11. Elementary resource teachers spent increased time in the regular education classroom.
12. Additional learning consultant services were provided.
13. The Hepatitis B inoculation program for middle school and high school students was implemented.
14. Student participation in the IEP process was successfully implemented.
15. Occupational therapy services were significantly increased.
16. A grant was obtained relative to the training of school based intervention and referral teams.
17. Computer linkages for child study team members was established.
18. The revised CAT identification instrument was implemented.
19. A grant from local businessmen was obtained to assist in establishing a new program for the disabled at Nutley High School.
20. All disabled students participated in the state assessment initiative.

**Special Services Priorities 2001-2002**

1. To address designated needs denoted in the self-assessment.
2. To address the issue of behavioral management.
3. To review and implement the new mandates relative to gifted and talented education.
4. To assist in the establishment and training of intervention and referral teams at each school.
5. To review and revise policies and procedures relative to substance abuse.
6. To research the need for adaptive physical education at all levels.
7. To expand and encourage greater parent participation in the education process.
8. To develop community experiences and school based experiences relative to transition.
9. To open a class for significantly involved students at Nutley High School.
10. To increase support for elementary SLD students.
11. To increase co-teaching situations at all levels.
12. To explore the team concept at the middle school and its effect on special needs students.
13. To explore alternate assessments for the significantly impaired student.
14. To align teaching with the core curriculum standards.
15. To provide professional development relative to issues defined in the self-assessment.
16. To address the issue of homebound instruction and develop a series of recommendations to improve the process.
17. To continue to seek grants for expansion of services.
18. To implement the new mathematics and science programs at all levels.