

ANNUAL REPORT
TO THE
NUTLEY BOARD OF EDUCATION
NUTLEY, NEW JERSEY
SCHOOL YEAR - 1994/1995

NUTLEY PUBLIC SCHOOLS

BOARD OF EDUCATION

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Dr. Frank T. Votto	Assistant Superintendent of Schools
Mr. John C. Sincaglia	Secretary-Business Administrator
Mr. John Jacone	Nutley High School
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Miss Rose DiGeronimo	Washington School
Mr. John Walker	Yantacaw School
Miss Barbara Hirsch	Director of Special Services

August 1995

Members of the Board of Education:

The 1994/1995 school year proved to be successful due to the efforts of our students, staff, and Board of Education.

As in the previous years; indications of academic success regarding the Nutley Achievement, IOWA, and HSPT tests continue to reveal that our students are achieving quite well. Regarding the SAT's however, results actually dropped and must be considered a matter of concern; the matter will be studied and the hope is that it is an anomaly and not the beginning of a pattern. Once again, our seventh grade students realized an exceptional year in the mathematics and verbal portions of the Johns Hopkins University Talent Search. Nutley athletes and musicians continue to distinguish themselves with numerous awards. Special recognition should be given to the undefeated Girls' Tennis Team and the Baseball Team for winning the NNJIL Championships. The Rifle Team won the NJIRL and State Championships. The Girls' Softball Team won the NJSIAA North Jersey Group III Section II Championship and the NJSIAA Group III State Championship.

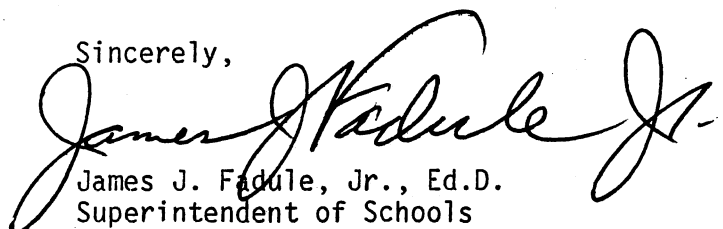
Particularly gratifying was the high number of Garden State Scholars, Bloustein Scholars and National Merit Commendation winners. Ninety-nine percent of our seniors passed all three sections of the HSPT test. Once again, Franklin School's eighth grade students passed the EWT "early warning test" in significant numbers - 100 percent in Reading, 100 percent in Writing and 95 percent in Mathematics. A special thank you is in order to all of the faculty and students who participated in the above mentioned activities.

Additional positive information pertaining to students proceeding to higher education and the scholarships they received, continues to be revealing and is reflected in the following pages. Please note that 89.4% of students will be going on to higher education and that they have been offered a total of \$1,148,552 in scholarship awards. Our graduates continue to attend a diverse array of quality academic institutions throughout the nation.

Curriculum work in such areas as the High School English III and IV programs, K-8 Social Studies, K-8 Computer Education and the continued development of Critical Thinking Skills was prominent during the year. Many other areas of the curriculum were refined and made current.

As we begin the 1995/1996 academic year, our school community can be certain that our excellent staff will continue its commitment to the development of our students.

Sincerely,



James J. Fadule, Jr., Ed.D.
Superintendent of Schools

JJF:m

REPORT ON COLLEGE ADMISSIONS

CLASS OF 1995

ENROLLMENT.....248
TOTAL APPLICANTS PURSUING HIGHER EDUCATION...222
% OF CLASS OF 1995 GOING ON TO POST-SECONDARY EDUCATION.....89.4%

Four Year Training.....153 (61.6%)
Two Year Training/Business/Trade... 69 (27.8%)
Work/Military/Undecided..... 26 (10.6%)

REPORT ON SCHOLASTIC AWARDS

NUTLEY HIGH SCHOOL GUIDANCE DEPARTMENT

CLASS OF 1995

SCHOLARSHIPS	\$1,148,552	
GRANTS	41,060	
LOANS	30,600	
		\$1,220,212
OFFERS ACCEPTED	\$ 773,812	
OFFERS DECLINED	446,400	
		\$1,220,212

NUTLEY PUBLIC SCHOOLS
Office of the Superintendent

TO: MEMBERS OF THE NUTLEY
SCHOOL COMMUNITY

DATE: JUNE 12, 1995

FROM: THE NUTLEY BOARD OF EDUCATION

TOPIC: 1994/1995 STUDENT
ACHIEVEMENT TEST SCORES

NATIONAL

Iowa Test of Basic Skills

National Percentile Rank

	<u>Grade</u>	<u>K</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>	<u>7</u>
Word Analysis		99	99	99					
Reading			96	99	91	86	95	92	89
Language Arts		97	99	99	99	97	99	98	94
Mathematics		97	99	99	99	99	99	99	99
Composite		99	99	99	97	92	98	97	91

EARLY WARNING TEST

Grade 8

Reading - 100%
Writing - 100%
Mathematics - 95%

Excellent results such as these are due to a great total effort and we wish to thank everyone involved.

NUTLEY BOARD OF EDUCATION

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NUTLEY HIGH SCHOOL

NUTLEY HIGH SCHOOL
Nutley, New Jersey

1.

1994 - 1995 ANNUAL REPORT

STUDENTS ENROLLED:

GRADE		
9	304	
10	253	
11	253	
12	265	
	<u>1075</u>	

STAFF: Classroom teachers	80
Guidance Personnel	4
Administrators	3
Librarian	1
AV Coordinator	1
Special Education	7
Supervisors	10

* Teaching supervisors not included	6
** Supervisor not included	

Submitted by:

John Jacone
Principal

June 30, 1995

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MATHEMATICS

MUSIC

PHYSICAL EDUCATION

SCIENCE

SOCIAL STUDIES

LIBRARY

MEDIA

COOPERATIVE INDUSTRIAL EDUCATION

NUTLEY HIGH SCHOOL
NUTLEY, NEW JERSEY

3.

ANNUAL REPORT
1994-1995

The 1994-95 school year is rapidly coming to a close. May I take this opportunity to thank the Board of Education, Dr. Fadule, Dr. Votto, and Mr. Sincaglia for their able assistance this past year.

CURRICULUM:

The new curriculum for English I and II has been implemented and appears to be working very well.

The business department is well on its way to incorporating a third year business course in the area of computers.

Calculators have been purchased for the mathematics department. They are being used in all areas.

Mrs. Danchak is working diligently to revamp the science department. Some work has already been done and more is scheduled for this summer.

The language department has incorporated new textbooks in Spanish and French. Latin has also benefited from new textbooks. This particular language has grown the past few years and again this year shows an increase in students.

Industrial Arts met for six Saturdays during the school year. A great deal of work was accomplished. Technology was the main thrust of the sessions. We are anticipating proposing a new course for incoming freshmen starting in September of 1996. We are introducing Technology in our Mechanical Drawing courses, Electronics, Electricity, Woods, and Metals. We hope to add more each year. Graphic Arts is an area where Technology can be put to good use. This also is an area that is very costly. We are, therefore, moving slowly so as not to expend large sums of money and not get the results desired.

Mr. Calicchio has done a fine job in getting relevant speakers to address the health classes. We have had speakers from the state, county, and local agencies. Some of the topics addressed have been drugs, alcohol, gambling, AIDS, and safe driving. We will continue to schedule such topics for discussion next year.

TESTING:

We continue to score well with standardized tests. Again this year no senior will be retained for not passing the 11th grade H.S.P.T.

4.

As in past years, we do well with the students who attend the Nutley schools throughout. We have to work very hard with students who come to us from other districts. The more such students we get, the more difficult, I believe, our job will be.

We did very well in the Essex County Mathematics Contest. Overall, we finished third in the county.

ADMINISTRATION:

This is the first year with a new vice principal. We also have several new department chairpersons. This has been a learning experience for them and in some ways for me as well. It takes time to understand administration. They were teachers one day and administrators the next. I am happy to report that they have assimilated into the Nutley Administrative Family.

I would like to take a moment to thank Mr. Stasi for his hard work and cooperation. Our building is clean and well maintained.

I look forward to a successful school year--1995-96.

BUSINESS EDUCATION DEPARTMENT

BUSINESS EDUCATION DEPARTMENT**Yearly Report****School Year 1994-95****May 31, 1995****TO: MR. JOHN JACONE****FROM: MR. CARMINE D'ALOIA****SUBJECT: ANNUAL REPORT - BUSINESS EDUCATION DEPARTMENT**

The following activity highlights of the academic year 1994-95, present concerns and recommendations that are being submitted for your review and consideration.

ACTIVITIES

1. Seventeen sections of keyboarding and computer applications were provided for approximately 340 Nutley High School students. These students were given instruction in the use of IBM computers, learning WordPerfect, KDP, and MicroSoft programs. These students acquired proficiency in keyboarding techniques, word processing, spread sheets, and data base. The program has proven to be highly successful and has provided the much needed vocational education for our students.
2. A new computer lab was developed. The lab consists of sixteen computers, three printers, and 16 computer tables. In addition, the lab contained the most updated software programs and textbooks available to computer instruction. These labs have enabled our department to stay abreast with the leading schools in computer technology.
3. Enrollment has increased in all our business subject areas. The mandating of Keyboarding I to all freshman has been a tremendous help in rejuvenating the business department. Our Advanced Keyboarding has increased from two sections to four sections this year. We have also doubled enrollment in our third year level course "Computer Applications for Business".
4. Field trips: None this year.
5. Guest Speakers: This office made the accommodations for ten guest speakers from various post secondary schools. The topics were about various career programs. Many students were introduced to and became aware of the many demand career fields for the future.

6. Scholastic Awards: We had three students win scholarships to the National Education Center, Berdan Institute, and The Plaza School for Drafting.
7. Staff: Our staff was very skilled and proficient this year. Our computer staff, which consists of Nancy Kehayes, Ann Mary Mullane, Arlene Orenstein, and Tom McCrohan, have made our department very strong with computer experienced teachers.
8. During my second year as department chairperson I found the position very enjoyable, challenging, and less stressful. The help and cooperation I received from the tenure teachers, Mr. McCrohan and Mr. Osborn was greatly appreciated. The guidance and assistance received from the administration was invaluable.
9. Our department provided one in service computer course for twenty-four teachers from the Nutley School System. This was a five session course in the use of IBM computers utilizing WordPerfect for Windows. The teachers received one graduate credit for attending. The course was taught by Nancy Kehayes.
10. Our keyboarding instructors held a keyboarding contest for speed and accuracy. All students were involved. Winners in each class received a business education T-shirt which was designed and created by Ann Mary Mullane.
11. Our advanced keyboarding classes coordinated a "letters to Santa" project with the first and second graders from Lincoln School. The elementary teachers had their students write letters to Santa, and the advanced keyboarding students answered these letters utilizing the skills learned in the keyboarding class.

CONCERNS

1. There is a need for an additional computer lab similar to the labs in room 211 and 215. The increased enrollment and the demand for the computer classes is greater than our facility can accommodate.
2. There is need for an additional business teacher either full time or part time.

3. There is a need to better develop the Computer Applications for Business course. Room arrangement, more computer equipment, and software purchases.
4. There is a need to purchase and install a network system for the computer labs in order to give the teachers better control and prevent vandalism to the computers and software programs.
5. There is a constant need to update and purchase software programs for all computer courses.

RECOMMENDATIONS

1. Additional money should be allocated to the business department in order to develop another computer lab.
2. Summer employment be given to Mr. McCrohan to develop the curriculum , arrange room 215, and install software into the computers.
3. Money should be allocated to purchase software programs as needed.
4. A simplified network system is necessary for room 215 inorder to operated the printers and make them efficient. We are presently having difficulty with them.
5. The business teachers be assigned to the computer labs during their duty period. This will provide the necessary time to fix and maintain the many problems we encountered this year with the computer classes.
6. Purchase and install a network system into the computer labs.

ENGLISH DEPARTMENT

Principal's Report

1994-1995

To: Mr. John Jacone, Principal of Nutley High School
From: Ms. Dianne De Rosa, Coordinator of Language Arts/
Chairperson of English Department

I. Testing

Student preparation for the High School Proficiency Test has remained a priority of the English Department. Students on each grade level have been given exercises which were developed to reinforce and strengthen the skills that students need to perform well on the HSPT.

From September through October juniors are given weekly reading and writing exercises which reinforce the skills tested on the HSPT.

Similar exercises were given to the freshmen and sophomores on a weekly basis from September through May.

The total number of juniors who took the reading portion of the HSPT in October of 1994 was 249. The total number of students who took the writing portion of the HSPT was 249. The results of the Grade 11 HSPT for 1994 are as follows:

Reading Test - 93.1% passed
Writing Test - 98.6% passed

II. Curriculum

A. English III and English IV

The English III and English IV curricula were reviewed and revised during six Saturday curriculum sessions by a committee of high school and middle school teachers. The committee made changes in the curriculum which included the addition of a vocabulary text and novels. Novels which will be included in the English III curriculum are The Awakening by Kate Chopin, Fallen Angels by William Dean Meyers, The Woman Warrior by Maxine Hong Kingston, and A Lesson Before Dying by Ernest Gaines. A collection of shorts stories, Tell Me a Riddle by Tillie Olsen will also be included. The novel added to the English IV curriculum as an

option to be taught in the fourth marking period is Chronicle of a Death Foretold by Gabriel Garcia Marquez. These works recognize the contributions of women authors to the American literary tradition, present minorities positively and realistically, and include a Latin American writer who is a strong voice in contemporary world literature. The addition of these works enhance our curricula by expanding our canon and presenting authors whose works are timely, interesting, and relevant. The revisions to our curricula meet the needs of all of our students and ensure that our students are active participants in the learning process.

Departmental exams have been revised for these courses and will be given in June.

C. The NUT. S.H.EL.L. Reading Program

English I students participated in the Nutley Senior High Electronic Library Program under the direction of Mrs. Tropiano. Students in these classes worked independently, utilizing the computer software to manage their reading records and computer generated book quizzes. Students who participated in this program were rewarded and recognized for their reading achievement.

D. Basic Skills Reading/Writing

There were ten classes of basic skills reading and writing classes this year. Classes were comprised of students who did not pass the Early Warning Test as eighth graders in the spring of 1994 and tenth grade students who did not pass the EWT administered to all freshman. Students entering our school who had not taken the EWT and who had not met the standard in the testing at their former school were also placed in a basic skills class.

In addition to the ninth and tenth grade basic skills classes there were six classes comprised of eleventh grade students who did not pass the TAP administered to all sophomores in the spring of 1994.

Class size was small which allowed for the type of individual instruction that is needed in a remedial course.

Writing on Apples is a final project which gives students the opportunity to select, revise, and edit their favorite piece(s) of writing for a class publication. Students compose their work on the Apple computers using Appleworks software and Print Shop. This end of the year project enables students to see their work in print and to share their work with students in the entire basic skills program.

E. Journalism Program

This year twenty one students were involved in the production of the school newspaper, the Maroon and Gray.

The students in Journalism Workshop and in Sophomore Journalism have been trained to use Quark XPress software on the Macintosh. Fourteen issues of the paper were produced this year which include two issues of a literary magazine, one features magazine, one entertainment magazine, one OP.ED magazine, three sports magazines, two sixteen page newspapers, one twenty page newspaper, one twelve page newspaper, one four page newspaper, and one Freshman orientation issue. Nine of these issues were printed and duplicated in-house and five issues were professionally printed. In addition, two twelve page in-house additions of a newspaper were produced by the Sophomore Journalism class.

All journalism classes are required to submit a minimum of five articles per week to the Nutley Sun. Included in this work was coverage of the Nutley Recreational Basketball League and JV and Freshman sports. In addition, a weekly feature entitled "It's Academic" featuring photo essays of the district's schools, were selected, edited and prepared on computer by the Journalism Workshop classes. We are very pleased with the results of this year's program.

III. Workshops

A. Journalism Workshop

Students have contributed articles to the Nutley Sun, The Maroon and Gray, and the student magazines, MAG, ETC, and OP.ED. The MAG is a literary magazine which publishes poems, short stories and essays that are submitted by Nutley High School students. The MAG is published two times a year.

B. Writing Workshop

This workshop gives students the opportunity to write creatively and to improve their writing skills. Students share their writing experiences with their classmates as was evidenced by the presentation of one-act plays written as a collaborative writing project. Students submitted poems, stories, and personal essays to the MAG, the school literary magazine, and entered various essay and poetry contests.

C. Public Speaking/Debate

The first part of this course presents students with strategies and techniques for improving their public speaking ability and gives them the opportunity, through the presentation of various types of speeches, to hone and polish their skills. Speech activities culminated with the six minute heckling speech, a persuasive speech delivered by a student while heckled by selected members of the audience. The second part of the course instructs students in the techniques of debate and culminates in the presentation of two non-researchable debates and four researched educational classroom debates.

IV. Writing Contests

Students are encouraged by their teachers to enter contests which are offered by community and educational organizations. Many of our students, including the following were recognized for their achievements:

Grade 9

Christopher Anest - Knight's of Columbus Essay Contest, first prize.

Dong Hsiao - Family Service Essay Contest, second place.

Grade 10

Pat Pipi submitted a poem which will be published in Inspirations.

Several students submitted plays to the 12th Annual New Jersey Young Playwrights Festival. These students received commendations and critiques of their work.

Grade 11

Journalism awards were presented to Patti Cole. Patti won the 1995 Star Ledger Writing Contest and her work was published by the Star Ledger. Patti also received second place for her editorial writing for the Maroon and Gray, from the New Jersey Press Women.

Eric Knott received honorable mention for a play submitted to the New Jersey Young Playwrights Festival.

For entry in the Amevets Auxilliary writing contest, Alexandra Piccirilo received first place, Ly Nguyen received second place, and Angela Guerriero received honorable mention. Ly also place third in the essay contest sponsored by the Nutley Family Service Bureau.

Nicole Canfora and Ly Nguyen were finalists for Nutley High School in a writing contest sponsored by the National Council of Teachers of English Writing Contest.

V. Staff Development

Several staff members attended workshops and seminars during the 1994-1995 school year and shared information and new ideas with members of the department. The following is a list of workshops and seminars attended by various staff members:

Mr. Bonadonna

Garden State Scholastic Press
Association Press Day Annual
Spring Advisers Conference,
Princeton, NJ

William Paterson College Student
Press Day.

Dr. Shepherd

Writing and Literature Conference
William Paterson College

Ms. De Rosa

NJ Language Arts Leaders Fall
Conference

National Council of Teachers of
English Convention

VI. Enrichment

A. Speakers

Three speakers were invited to present career-oriented programs

The presentations were as follows:

Katharine Gibbs School representative, Mrs. Kathy Schwartz, presented a workshop on career skills to seniors.

Ms. Penny Thomson, a representative from Berkeley College, spoke to juniors on planning for their future educational goals.

Mr. Bob Wolf, a representative from Rets-National Educational Center, spoke on technical and business careers.

B. Field Trips:

1. Mr. Bonadonna's Journalism Workshop students attended the Garden State Scholastic Press Association Student Day held at Rutgers University.
3. Ms. Hyland's English II honors class attended a theatrical production of Oliver Twist at the Papermill Playhouse in Millburn
5. Mr. Sasso's English IV classes visited St. John the Divine Cathedral and The Cloisters to experience the art of the middle ages.

VII. Book Management

Books, stored in two bookrooms in the old wing of the third floor, are annually sorted and counted for our book inventory. An inventory list is compiled and given to each teacher in September. This list contains the titles of books available, where they are stored, and the cost.

The department's secretary distributes books and collects books from teachers' classrooms, keeping an accurate total of books requisitioned for classroom use at all times.

VIII. Concerns for the future:

Review of the English III and English IV research paper requirements.

Continued teacher training and involvement in the use of the computer as a tool for writing.

Continued participation of staff in professional organizations and attendance at workshops and conferences which relate to the course of study.

FINE AND INDUSTRIAL ARTS DEPARTMENT

NUTLEY HIGH SCHOOL
300 FRANKLIN AVENUE
NUTLEY, NEW JERSEY 07110

15.

FINE AND INDUSTRIAL ARTS DEPARTMENT

Joseph Mattiucci
Supervisor
Department Head

Telephone
201-661-8859

May 30, 1995

TO: Mr. John Jacone, Principal
FROM: Mr. Joseph Mattiucci
RE: ANNUAL REPORT - 1994-95 School Year

The following activities summary/highlights of the Academic Year 1994/1995.

1. STAFF WORKSHOPS - PROFESSIONAL VISITATIONS

Six members of this department were involved in twelve professional day visitations, such as; New Jersey State Home Economics Conference, New Jersey State Nutrition Conference, New Jersey State Vocational Funding Seminar, various conferences directed towards the field of Technology Education, The Art Educators of New Jersey State Conference, In-House /Workshops; on developing Technology Education curriculum, Critical Thinking, Word Perfect workshop, State sponsored "What's up in Factories" seminar, and the American Heritage Quilt Conference in Lancaster, Pa.

3. GUEST SPEAKERS

Representatives from four major Art Institutions spoke to the Art/Photography students about careers in these fields. Parsons-NYC, Pratt-NYC, Art Institute - Penna, and School of Visual Arts - NYC. In addition, former Nutley High School students now attending Art Schools returned to speak and reveal their personal experiences as Art Students at the college level.

4. FIELD TRIPS

A group of Clothing students participated in a field trip to Mountainside Hospital to deliver the hand-made quilts they made and donated to the Primi-Babies. They also took an enlightening trip through the New York City Fabrics District.

16.

5. SCHOOL AND COMMUNITY SERVICE

The staff participated in the following school and community services; Key Club Advisor, Nutley High school Christmas Angel Program, C.A.T. Program, Junior class Advisor, Yearbook Pictures, Maroon & Gray Pictures, Senior Benefit Scenery, Computer Network Committee, Junior Formal Advisor, Yearbook Pictures, Maroon & Gray Pictures, Senior Benefit Costumes, Senior Benefit Scenery, Computer Network committee, Junior Formal Decorations, Arts Fest 1995, numerous Bulletin Board Displays, Career Day Information signs and covers, Spirit Week Banners, Art Club Advisor, Photography Club Advisors, Trophies for various sports teams, Amateur Radio Club Advisor, Stage Crew Advisor, Active member of the Historical Trust - Kingsland Manor, Active membership in the Railroad Historical Society, and Girl Scout Leader.

6. AWARDS/SCHOLARSHIPS

Eight students from this department were recipients of awards and scholarships; Parents Council, Israel Sonenshein Memorial Award, Nutley Women's Club Art Award, Miniture Art Society Art Award, Nutley Junior Womens Club Art Award, Nutley UNICO and the National Education Center Award.

7. GOAL(S) LONG RANGE

To complete the Course of Study; Outline for the new proposed program in Technology Education; Applications of Technology. Daily/Weekly lesson plans must be developed prior to the inclusion of this program in the Fall of 1996.

8. MADELINE HUNTER

The entire Fine/Industrial Arts Staff is committed to Dr. Hunter's Teaching Methodology and the "Total Teaching Act".

9. COURSE OF STUDY-REVISIONS

As part of the State of New Jersey Vocational Safety and Health Program, we will continue to develop and place into action the suggested Safety CHECK LISTS for all our programs.

10. ARTS FEST "95"

On May 18, 1995 our department set-up and displayed hundreds of examples of our students creative/talented works.

FOREIGN LANGUAGE DEPARTMENT

**NUTLEY HIGH SCHOOL
NUTLEY, NEW JERSEY
FOREIGN LANGUAGE DEPARTMENT**

TO: Mr. John Jacone, Principal of Nutley High School

FROM: Mr. Ciro Violante, Coordinator, Foreign Language Department

SUBJECT: Annual Report - 1994-1995

I. Statistical Data and Staff

1. 698 students from the school population of 1068 or 65% were enrolled in foreign language classes.
2. Nine staff members including the coordinator and one part-time teacher taught 34 sections of 17 course offerings (four teachers shared duties between the High School and Franklin Middle School).

II. Curriculum

The new text program for Spanish II Pasos Y Puentes , for French I Dis-Moi! and for Latin I Ecce Romani I, have been successfully implemented.

Every staff member in the foreign language department worked very diligently and cooperatively during the articulation day on January 9, 1995. The staff was also very cooperative in updating the proficiencies in Latin to ensure that they were correlated with the newly developed and adopted State Core Course Proficiencies.

III. Accomplishments, Achievements and Cultural Events.

The Foreign Language staff is extremely proud of the tremendous success and achievements of many of our students. Also this school year, many awards and certificates have been bestowed upon our students who have distinguished themselves in various aspects of the foreign language experience.

1. A group of foreign language students participated in the 12th Annual Poetry Recitation Contest held at William Paterson College on May 25th, 1995. About 60 different schools took part in this contest. Eight Nutley High School students were awarded trophies. The

categories were Beginner, Intermediate, Advanced and Native in all languages. The winners were:

In French, in the Intermediate category, Mireille Bahri won 1st place.

In Italian, in the beginner category Nadia Turturiello won 1st place. In the Intermediate category, Kevin Pugliese won Honorable Mention. In the Advanced category Heather Vezzosi won 1st place and in the Native category, Leonardo Capalbo won 2nd place.

In Latin, in the Beginner category, Thomas Finetti won 3rd place, and in the Advanced category Sara Kastulias won 3rd place.

In Spanish, in the Advanced category Dipali Bhatt won 2nd place.

2. Another group of students in different levels of Spanish participated in various contests at the Annual Spanish Day Contest at Drew University. These included Original Oratory, Vocabulary and Original Poetry and Essay. Juniors Vicky Corrizales and Joanna Garcia won Honorable Mention in the Original Essay category.
3. A group of students from the Italian classes participated in the 1995 National Italian High School Contest, sponsored by the American Association of teachers of Italian, in different levels and categories. I am happy to report that: freshman Nadia Turturiello won Honorable Mention in level II. Junior, Leonardo Capalbo, and Seniors, Carla Cavallo, Michelle Gencarelli and Danielle Matraxia, won Honorable Mention in level IV.
4. French students accompanied by Mrs. Camarda and Mrs. Baldino, attended performances of various French plays and operas. Some of them were: Cyrano, and Beauty and the Beast, on Broadway in New York; and La Traviata, at the Metropolitan Opera at Lincoln Center, in New York.
5. Italian students accompanied by Mrs. Torretti and Mr. Cicchino, attended performances of various Operas at the Metropolitan Opera in New York. Among some are: Il Barbiere di Siviglia, Rigoletto, Cavalleria Rusticana, Pagliacci and Don Giovanni.
6. Ms. Perrotta's Spanish 3, and Mrs. Gebbie's Latin 3 and 4 Honors classes, visited the United Nations.
7. Mrs. Kirsten's Spanish 3, 4, and 5 Honors classes, attended performances of various Spanish Plays. Some of them were: Botanica, The Barber of Seville, Raynaldo Rincón Bailes Españoles and the Ballet Folklorico.
8. The Latin Club students, accompanied by Mrs. Gebbie, travelled to Spring Garden School to teach a Latin lesson to fifth graders.
9. Carla Cavallo, a fifth year Italian student, was awarded a \$750.00 Scholarship by the Nutley Unico for excellence in the study of the Italian language and culture.

IV. Workshops - Professional Conferences

1. Mr. Violante and Mrs. Rhein attended a workshop by Berty Segal in Springfield, New Jersey. The theme was "Accelerating the Achievement of Foreign Language Students in Basic Speaking, Reading, and Writing Skills, practical methods and models using whole Language Approach".
2. Mr. Violante attended the "Northeast Conference on the Teaching of Foreign Languages", held at the New York Hilton Hotel.
3. Mrs. Gebbie and Ms. Perrotta attended the Fall meeting of the "New Jersey Classical Association", held at Montclair State University.

V. Departmental Goals (long and short)

1. To institute Advanced Placement Courses in Spanish, French and Latin.
2. To continue to improve Achievement Test scores in all languages.
3. To hold district-wide assemblies in order to make students aware of the importance of learning a second language, and at the same time, continue to generate interest and enthusiasm in the study of foreign language.
4. To have fifth year students go to the elementary schools and give lessons in Spanish, Italian, French and Latin.
5. To offer new courses such as Japanese, Russian or Chinese via satellite.

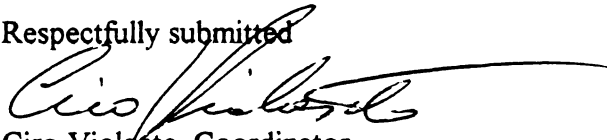
VI. Departmental Recommendations

1. In order to ensure that students reach communicative competency in the language studied,

it is recommended that a better student/teacher ratio be set in each class at the lower levels so that oral skills can be practiced and reinforced.

2. The department recommends that a National Honor Society Chapter be established in French, Spanish, Italian, and Latin in order to stimulate interest, promote higher standards of scholarship, promote an understanding and appreciation of foreign languages and their cultures, and perpetuate international friendship.

Respectfully submitted

A handwritten signature in dark ink, appearing to read "Ciro Violante", with a long, sweeping horizontal line extending to the right.

Ciro Violante, Coordinator
June 2, 1995

GUIDANCE DEPARTMENT

NUTLEY HIGH SCHOOL
NUTLEY, NEW JERSEY

MAY 31, 1995

21.

TO: Dr. Frank Votto
FROM: Paul McCarthy
RE: Annual Report - Guidance Department

Introduction

School counseling is a profession with educational standards. The counselors at Nutley High School have developed skills in communication, group dynamics, decision making, problem solving, stress management and individual counseling techniques.

The Nutley High School Guidance Department is structured to help all students develop their educational, social, career, and personal strengths and to become responsible and productive citizens.

Recent social and academic trends have created great challenges for schools. Examples of these trends are changes in the family structure, substance abuse, and pressures from the community, state, and nation to improve education. These trends are significant because they have a direct impact on student behavior and the development of school programs. Because of this, guidance as well as all areas of education, is experiencing a need to reassess goals and establish new priorities. Through this assessment process, the guidance department at Nutley High School continues to monitor where it is in terms of goal achievement and where it is in meeting the needs of the individual students here at Nutley High School.

Mission

The mission of the guidance department at Nutley High School is to work with individual students and groups of students, directly through the curriculum, alone and together with the whole educational team, to insure that every student has an opportunity to understand his/her own strengths, needs, and goals; learn about life career options; learn decision-making and planning skills; and develop a plan for his/her next step in life.

The role of the guidance counselors is to help students. Counselors, as part of the overall district educational team, are responsible for helping students make decisions about career, education and personal life situations. When a student has difficulty with some aspect of life, counselors are there to help. Counselors also see students when other staff members or parents suggest that a student may be having problems and could benefit from professional assistance. In some cases, such as looking over report cards to spot those students who look as if they might be heading for difficulty, counselors initiate actions based on their own professional judgement.

Counselors recognize that students will probably face problems in the future. Therefore, counselors help students learn problem solving skills that are of value not only in handling current problems but also will be useful in the future.

(The process of solving problem involves knowing yourself and what is important to you, knowing all you can about the choices that are available to you, and being able to choose and implement a course of action that will meet your needs.) When a student learns the art and skill of solving problems, she/he develops confidence in his/her ability to deal with new and different situations. The long range goal of effective counseling is to equip students with the skills they need to cope with future problems situations.

Counselors work with other members of the school team, as well as the family, to enable students to acquire these skills. They are reactive (helping to deal with problems when they occur) and proactive (taking action before a problems develops). As a department, we are trying to increase the amount of time we spend on being proactive. We plan to take more initiative to see to it that all students improve in their ability to successfully deal with life on their own. We will continue to work with all other members of the school team, through all facets of the school program and in cooperation with the home to meet our responsibilities.

Objectives

The counselors aim to assist their students in:

- a. Being self-directed
- b. Understanding and accepting self
- c. Relating in a positive and satisfying way with individuals and society
- d. Progressing towards a productive and fulfilling career
- e. Achieving personal development through education
- f. Utilizing the services of the guidance department

The counselors encourage staff members to participate in the guidance program on a proactive basis. These efforts have been well received by the faculty here at Nutley High School.

The counselors work closely with parents to understand and support the educational development of their children.

Major Guidance Objectives

A. Assisting students to:

1. Progress toward productive and rewarding careers
2. Select and enter school courses and activities
3. Develop interpersonal relationships
4. Develop learning skills of values
5. Develop self-understanding, and identities

B. Assist teachers to:

1. Understand the students for whom they are responsible
2. Participate in helping students attain their guidance objectives
3. Understand and utilize the service of the guidance program

C. Assist parents to:

1. Understand their children's educational progress
2. Understand the opportunities available to their children
3. Participate in helping their children attain guidance objectives
4. Understand and utilize the services of the guidance program

Basic Principles

The counselors here at Nutley High School strive to help their students deal with education, personal, and social problems that may be inhibiting their abilities to learn, to achieve self-understanding, and to grow as individuals.

The counselors work directly with parents on a proactive basis through conferences throughout the academic year.

The counselors display actions and attitudes which foster relationships of trust and confidence with students, faculty, administration, and parents.

The counselors encourage and help their students to establish objectives for achieving realistic educational and career goals.

The counselors handle all information pertaining to students in good faith, with discretion and, in accordance with federal, state, and local laws.

The counselors continue to remain current in their field. Professional advancement is achieved through membership in various organizations, attending professional meetings, and reading professional journals.

The counselors are prepared to counsel equitably students with specialized concerns, such as learning, physical, or emotional disabilities.

The counselors continue to foster cooperation and teamwork among teachers, administrators, and other specialists both within and outside the school in order to reduce problems and help students achieve their goals.

The counselors interpret test results to parents, faculty, and students.

The counselors provide information concerning the wide range of postsecondary educational opportunities available, including entrance requirements, scholarships, financial aid, curricular offerings, and related information.

The counselors provide their students with information about the world of work to help them have the knowledge of the range of career opportunities available upon the completion of various educational requirements.

Programs

Counselors invited parents of students to meet with them. The parents of members of the Class of 1996 conferenced with the counselors in the Spring. The meeting reviewed the need to plan early when considering post-secondary opportunities for education or work.

Freshmen parents met with counselors in the Fall to discuss the educational, career, and personal-social needs of their children.

Counselors continued to visit colleges, attend professional conferences, and host college admissions representatives at Nutley High School. These meetings are extremely valuable to the staff and students when the counselors share their experiences with them.

Each student met with his/her counselor concerning his/her program decisions for this year and their course selections for the 1995-96 year.

The guidance department continued to meet with the Child Study Team to discuss students who evidenced unique needs.

Counselors responded to many crisis situations this year. Students whose parents were going through a divorce or separation, a death in the family, depression, and poor self-image. The counselors referred the most serious cases to support personnel, e.g. School Social Worker, School Psychologist.

The department coordinated the scholarships awards program. This year the affair was held in the evening and was well received by parents and guests. Mrs. Marie Peavy did an excellent job in contacting the scholarship sponsors and organizing this program.

The Guidance Advisory Committee held three meetings during the 1994-95 academic year and numerous issues were discussed by the committee.

The following is a list of members of the Guidance Advisory Committee:

<u>Name</u>	<u>Role</u>
Mr. John Jacone.....	Principal
Dr. Paul McCarthy.....	Guidance Director
Mr. Edward Fraser.....	Vice-Principal
Mr. Evans Herman.....	Admissions Counselor, Bloomfield College, Bloomfield, N.J.
Mr. Robert McDonald.....	Executive Director of Nutley Service, Nutley, N.J.
Ms. Barbara Hirsch.....	Director of Special Services
Mr. Carmen D'Aloia.....	Co-op Work Experience Coordinator
Mr. Ronald Bonadonna.....	English Teacher
Mrs. Carol Gilliard.....	Banker
Mr. Joseph McGuinness.....	Hoffmann-LaRoche
Mrs. Rita Cochran.....	Parent
Mrs. Karen Fine.....	Parent
Mr. James Murray.....	Senior Class President
Mr. Seth Petronio.....	Student Council President
Mrs. Marie Peavy.....	Secretary

Career Education

The counselors made extensive use of career interest inventories to encourage their students in the career exploration process.

The Guidance Information System, available in the career resource center, has information on over more than 1,100 careers. Counselors shared this resource information with their students.

The Armed Services Vocational Aptitude Battery was given to interested juniors and seniors. The results were also used in the career exploration process.

Career Awareness Week enabled the entire school to focus on the career exploration process. Mrs. Emde coordinated this program and did an excellent job. All the counselors participated in the program and both faculty and students' comments were of a positive nature.

Activities

The counselors were available for two days after school ended in June 1994 and two days before the opening day of school in September, 1994. These days were devoted to meeting with parents and students to discuss critical issues. An example would be the role of summer school in helping the student meet the graduation requirements.

The following programs were implemented by the guidance department during the 1994-95 academic year.

1. Orientation programs were held for individual classes in September. The counselors addressed the classes and discussed the goals of this department.
2. Letters were sent home to parents of the freshmen, sophomores, and juniors inviting them infor conferences with the counselors. The freshmen conferences were scheduled in October to get to know the students and parents early in the academic year.
3. A letter was sent home to parents advising them that the results of the Differential Aptitude Test were available and they should call their counselor for an appointment.
4. Conferences were held with the department heads at Nutley High School to review the scheduling process for the 1994-95 year. Counselors from Franklin School participated in the meetings.
5. Counselors made approximately twenty-five presentations about the importance of the testing programs.
6. Counselors contacted students and parents who failed the E.W.T. Conferences were arranged and the range of services were explained to them by the counselor.
7. Counselors visited the Franklin School to meet with students and discussed the educational programs available at the high school.

The guidance department hosted an evening program for four-year colleges and two-year schools and colleges. Close to 175 institutions participated in the affair. These two-year schools are becoming more popular with our students

for many reasons. The increasing cost of four-year colleges and the excellent career programs available at these schools, make them a sound investment for some of our students.

The department hosted an evening program relating to the Financial Aid process. Ms. Katherine Boscher Murphy spoke in January to students and parents about the proposed changes planned by the state and federal agencies.

Professional Days

The information below illustrates the type of programs the counselors participated in during the academic year. The programs were held during the day, evening, and weekends. This is not a comprehensive list but rather examples of the type of activities pursued by the counselor both in and out of Nutley High School in an effort to meet the needs of their students.

Mrs. Hubert

Middle States Progress Report Workshop
 Ramapo College Seminar
 Muhlenberg College Seminar
 Susquehanna University College Seminar
 Middle States Progress Report (FROP)
 Scholarship Booklet
 Summer Program Booklet

Mrs. Scerbo

Financial Aid Workshop - Caldwell College
 NCAA Workshop - Edison
 Essex County School Counselors Meeting - St. Peter's
 Workshop - Self-Mutilation - Banta Valley Mental Health Association
 Admissions Conference - William Paterson College
 Harvard-Yale Admissions Conference - West Essex High School
 Muhlenberg - Admissions Conference
 Admissions Conference - Georgetown, Harvard/Radcliffe, Duke, University of Pennsylvania

Mrs. Starace

Drew University - Educational Opportunity Scholars Program
 Fairleigh Dickinson University - Guidance Counselor Update
 Essex County College, West Essex Campus - Guidance Counselor Update
 Coordinator, Century III Leadership Program
 Facilitator, College/Career Fair
 Coordinator, Career Awareness Week Program
 Chairperson, Parenting Committee, October, 1994 - March, 1995
 Proctor, standardized testing
 Assist in PSAT registration
 Guidance Advisory Committee

Mrs. Ende

Membership in the Essex County School Counselors Associaton, NEA, NJEA,
 The Education Association of Nutley and Essex County Education Association.
 Read professional literature and periodicals, as well as literature circulated
 by the guidance department chairperson.
 Member of Superintendent's Advisory Council - Monthly Meetings
 St. Peter's College - Essex County Personnel and Guidance Association evening
 meeting for counselors. Speakers included St. Peter's staff and a student.
 Attended Advanced Financial Aid Workshop for counselors at Kean College.
 Visited Fordham University, Lincoln Center campus, for counselor program.
 E.C.P.G.A. meeting for counselors. presentation by University of Bridgeport.
 Visit to Stevens Institute of Technology, Hoboken -- "Embracing the Information
 Super Highway" program on the use of computers in the classroom and guidasnce
 office.
 Manhattan College - Attended evening program for counselors.
 Rutgers - Newark - Counselor Update Program.
 Computer program: The Internet: An Overview and Demonstration -- Union
 County College, Cranford, N.J.
 Toured Katherine Gibbs School facilities in Montclair. Spoke to staff
 and students.
 Provided after-school program on post high-school plans for parents of
 juniors.
 Toured nine Maryland colleges: St. John's Washington, John Hopkins, Goucher,
 Notre Damae, Loyola, Hood, Mount St. Mary's, Western Maryland.
 Visited Lincoln Technical Institute, new training center in Mahwah, N.J.

Dr. McCarthy

Visited colleges in Virginia and North Carolina
 Visited colleges in Maine
 Visited colleges in Boston area
 Visited colleges in Washington, D.C.
 Visited colleges in Lehigh Valley area
 Coordinated S.A.T., P.S.A.T., and AP examinations
 Served on Advisory Admissions Committee at Bloomfield College
 Coordinated application process for the Governor's School
 Consultant for the National Consortium for Minorities for Teaching
 Careers - Fordham University

New Publications

The following is a list of the publications that were issued by the Guidance
 Department during the 1994-95 school year:

1995 Scholarship Booklet
 1995 Summer Programs Booklet
 Practical Guide to College Admissions
 Guide to Two-Year Colleges
 Vocational/Technical School Guide

Transcripts

	<u>1991-1992</u>	<u>1992-93</u>	<u>1993-94</u>	<u>1994-95</u>
Transcripts.....	2,618	2,536	2,439	2,580
Mid-Term Grades.....	215	217	208	211
Final Grades.....	181	185	143	195
Total.....	3,014	2,938	2,790	2,886
New Registrations.....	63	68	53	40

Closing

Through the efforts of the guidance counselors, the Nutley High School students continue to learn more about themselves - their abilities, their interests, and their needs - through a variety of guidance services and programs.

In a counseling atmosphere that is student-oriented, students are receiving the guidance necessary for their academic, career, and personal development. It is hoped that students look upon their counselor as an advocate who represents their interests when dealing with professionals, family, and community agencies.

By encouraging students to develop their academic, career, and personal potentials, the counselor seeks to have the students to become more responsible to themselves, to their school, and, ultimately, to society.

MATHEMATICS DEPARTMENT

June 1, 1995

TO: Mr. John Jacone
FROM: Mary Lou Dowse
SUBJECT: Annual Report - Mathematics Department, High School

I. STAFF

- A. Departmental statistics indicate that eleven teachers taught a total of 55 class sections. This included 18 regular subjects in addition to classes in the Basic Skills Improvement Program. As of April, 1995, the average class size was 19 in the regular classes and 10 in the basic skills classes.
- B. Due to the extended absence of Mr. Kenneth Grieco, Mrs. Susan Gesumaria, a certified mathematics teacher, was employed as a full-time substitute to assume his teaching schedule of five basic skills classes. Mrs. Gesumaria planned lessons, evaluated students, and assumed all other responsibilities to continue the program with a minimum of interruption in student learning.

II. TESTING

- A. The eleventh grade High School Proficiency Test was administered on October 19, 1994. A preparation program implemented in early September was carefully designed to provide practice in solving HSPT type problems and to familiarize students with the actual test format. Teacher prepared materials, publisher workbooks, and previously administered due notice tests were used on a regular basis to supplement the curriculum.

Results from the October, 1994 HSPT were impressive. Of the 218 regular students tested, only 12 failed the mathematics section. This resulted in a passing rate of 94.5 percent. The total mean score in mathematics was 412.7 compared to a mean score of 300 for the state.

- B. Again this year the March 1993 Early Warning Test, given to all ninth graders, and the TAP Test, given to all tenth graders, were administered on April 4th, 5th, and 6th in order to satisfy standardized testing requirements

mandated by the state. Results of these tests will be used to identify students who are at risk of failing the eleventh grade HSPT. Students who fall below the MLP for mathematics will be placed in a remediation program. In addition, results will be used to test students out of the Basic Skills Improvement program. There were nine classes of Basic Skills Mathematics this year.

- C. On Tuesday, May 16, advanced placement tests were administered to eight seniors in level AB Calculus. Student results for this exam are normally reported in July. Results for the 1994 advanced placement exam taken by eight seniors indicate that one received a grade of 5 (extremely well qualified), one received a grade of 4 (well qualified), two received a grade of 3 (qualified), two received a grade of 2 (possibly qualified), and two received a grade of 1 (no recommendation).

III. INSTRUCTION

- A. The computer-resource center continues to function as an important part of the mathematics program. The room was utilized on a regular basis by five Mathematics of Finance classes, one Computer Programming class, one Mathematics IV class, and one class in Keyboarding from the business department. In addition, the center was used by individual students in need of extra help or to complete computer assignments and other projects.
- B. In order to implement current recommendations for increased use of calculator technology in the classroom, and to satisfy state requirements concerning the use of calculators on the grade 11 HSPT, 100 additional TI-34 scientific calculators and two overhead projection calculators were purchased for a departmental total of 635 student calculators and six overhead projection calculators. Early in the year, calculators were distributed to teachers of eleventh grade students in order to provide refresher practice prior to the administration of the October, 1994 HSPT. Following the test, calculators were collected and reissued to all tenth grade students in order to properly prepare them for next year's HSPT.
- C. The SAT preparation program continues to serve our students preparing to enter college. John Suffren conducted six evening sessions in mathematics during

the fall semester from 6:00 P.M. to 9:00 P.M. involving approximately 15 students planning to take the PSAT or SAT. A similar program was conducted during the spring semester for approximately 60 students preparing to take the spring SAT. Tests from previous years were used to provide practice and acquaint students with the difficulty and format of the actual test.

Results reported in September for the Scholastic Aptitude Test taken by 178 members of the class of 1994 show a mean mathematics score of 504 compared with 475 for New Jersey. This represents an increase of 3 points over last year. Approximately 85 percent of the graduating class took the SAT with 23 percent of the students scoring above 600 on the mathematics section.

- D. In October, 1994 the HSPT11 was administered to eight twelfth graders who still needed a passing score on the math section in order to satisfy the graduation requirement. Three students did not achieve the required MLP and were subsequently entered into the Student Review Assessment process. All phases of the process were completed and requirements for graduation accomplished.

IV. ENRICHMENT

A. Speakers

Mr. Scott M. Hartner from A.B.B. Lummus Crest, Inc. visited Nutley High School on May 24th. Mr. Hartner spoke to various math classes about the math preparation needed to pursue a career in Chemical Engineering.

B. Field Trips

On March 20, Rosemary Vivinetto and Donald Tobey accompanied their Accelerated Algebra II classes to an annual Mathematics Day sponsored by Montclair State University. In addition to the general session whose theme was "Math and Laugh", students attended a number of stimulating lectures on interesting topics in the field of mathematics.

On May 10, Toby D'Ambola took students from his Stock Investment Club to the New York Stock Exchange in New York City.

ARTICULATION DAY

- V. On January 9, 1995, the high school mathematics department met to review the General Mathematics curriculum and to preview new textbooks that were being considered for adoption. The staff also reviewed the Algebra curriculum to explore the possibilities of using the graphics calculator in daily lessons.

VI. MATHEMATICS CONTESTS

The Stock Investment Club, sponsored by Toby D'Ambola, continues as an extension of the Mathematics of Finance course. This year the club has approximately 12 members who meet to discuss investment procedures and other aspects of the stock market. A club highlight is its participation in a stock market game in which teams from throughout the country begin with a theoretical fixed sum of money and, through investments, compete to achieve the highest return. This year our Nutley team achieved first place honors, competing against over 700 other schools. The students were honored as grand champions at an awards luncheon on May 31st.

The Math Club, sponsored by Elinor Alboum and Arleen Slott, met monthly to conduct contests and to discuss problem solving strategies. Students participated in six contests during the year sponsored by the New Jersey Math League. The contests involved approximately 45 students from all grade levels competing with other schools throughout the state. Nutley finished fourth among the 18 participating schools in Essex County.

VII. STUDENT AWARDS, HONORS, AND SCHOLARSHIPS

An award was given to Vanessa Purwin by the Crompton and Knowles Corporation for proficiency in mathematics.

The Rensselaer Medal was presented to Steven Greco as the outstanding junior in the field of mathematics and science.

High honors in mathematics were granted to four of our graduating seniors. They are Sarah Clarke, Vikki Edmundson, Joong Ho Lee, and Vanessa Purwin. In addition, 18 seniors were granted honors for achieving above average grades for four years of high school mathematics.

VIII. WORKSHOPS, SEMINARS, AND OTHER VISITATIONS

33.

The Mathematics Roundtable was attended by the coordinator on October 5 at Rutherford, on December 1 at West Essex, and on January 24 at Clifton. The Roundtable includes mathematics supervisors from communities throughout New Jersey who meet periodically to discuss common concerns regarding curriculum, teaching, and supervision.

On October 13 and 14, Paula Cofone and Susan Gesumaria participated in an SRA Content Area Training workshop.

On November 1, the coordinator attended a New Jersey Statewide Systemic Initiative meeting.

On November 3, the coordinator attended the National Council of Teachers of Mathematics Conference.

On November 19, and January 28, the coordinator and Arleen Slott attended the Nutley Math Achievement Test workshop.

On December 7, Louise Contini and Mary Ann Tierney conducted a Graphics Calculator workshop for all middle and high school teachers.

On January 10, the coordinator attended an SRA meeting at the Holiday Inn in Totowa.

In the fall, Elinor Alboum and Arleen Slott participated in the Chemical Health workshop.

Carol Rizzo participated in the Critical Thinking workshop, the Instructional Theory Into Practice workshop, and an in-service IBM computer course.

John Suffren attended an AP Calculus Roundtable at West Essex High School to better prepare students for the AP Calculus exam.

On May 6, Dr. Evan Maletsky conducted a Saturday workshop for mathematics teachers in grades 5-12. The workshop involved a discussion on problem solving and the use of visualization in problem solving.

IX. DEPARTMENTAL GOALS FOR 1995-96

- A. Continue to review the secondary mathematics curriculum with regard to updating course content and textbook materials to more closely align them with the NCTM

standards. Textbooks should be chosen that are "calculator friendly".

- B. Continue expanding the use of computers and scientific and graphics calculators in the classroom. Scientific calculators should be issued to students along with their textbook. Graphics calculators should be issued to students enrolled in upper level mathematics courses. In-service activities should be continued in order to train staff in using new technology in the classroom.
- C. Review and revise classroom tests to include problem solving skills so that they are more closely aligned with the NCTM standards and skills tested on the HSPT.

c: Dr. Frank T. Votto

MUSIC DEPARTMENT

NUTLEY PUBLIC SCHOOLS**Nutley High School****Nutley, NJ 07110****MEMORANDUM****To:** Dr. Frank Votto, Assistant Superintendent**From:** John Vitkovsky, Music Coordinator**Subject:** Annual Music Report 1994 - 1995

The following are activities of the 1994-95 school year, present concerns, and recommendations that are being submitted for your review and consideration.

ACTIVITIES

1. This year enrollment increased in the Orchestra and the Fundamentals of Music I and II classes, while the class size of Band A, Band B, Choralettes, and Mixed Chorus remained the same as last year. A total of 140 students enrolled in Music Department courses. Projected enrollment for the 1995-96 year is most encouraging: Orchestra and Fundamentals I and II show a slight increase, but Band B will increase dramatically! (Band B has not had this many students since the 1960's) The total enrollment for 1995-96 will be 180 students.
2. This year the Music Department received a PC computer. It was used by students in Fundamentals I and II to write music compositions in the style of a professional music publisher. When the need arose, music faculty re-arranged parts for their ensembles using the computer. Programs for the Yuletide, All Elementary, and Spring Music Festival, as well as agendas and reports were written on this computer using Microsoft Word for Windows
3. This was an excellent year for the Raider Band. To the best of my knowledge, not one complaint was received about the amount of music played in the stands. I attribute this to the band memorizing more of its bleacher band music (so the band could react to a big play faster), playing more frequently, and adding more current music to its repertoire. For the first time, the band participated in four marching band competitions in addition to its regular fall schedule. Even though this amounted to a longer season, Mr. D'Angelo stated that he was "energized" this year due to the youthful and enthusiastic staff that worked with him: Kelly Lydon the Assistant Band Director, Sherri Rehill the Band Front Advisor, and Jim Weber the Marching Drill Designer and Instructor. We were very fortunate to have these high quality young people work with our students! Of course the highlight of the

year was the Band (and Orchestra) Spring Trip to Williamsburg, Virginia. Besides the students being well behaved and the accommodations excellent, the Band placed first in the Marching Band Parade Competition at nearby Yorktown.

4. This was also a memorable year for the Orchestra. Due to an extremely talented string section which combined with an established woodwind, brass, and percussion section enabled the Orchestra to perform difficult music in good fashion. In fact, a string ensemble was formed to entertain at the Music Booster Pasta Dinner and was received so well, that they were invited to perform for the Nutley Chapter of the AARP. The highpoint of the year was the Spring Trip to Williamsburg. This was the first ever out of state trip and ratings festival for the Orchestra. The good rating we received was beyond our highest expectations. Earlier in the year, the Band and Orchestra students combined, under the direction of Miss Lydon, to form the "Pit Orchestra" for the musical The Wizard of Oz.
5. After an initial period of "settling in" with their new director, Mrs. Peterson, the Choralettes had a terrific year. With my encouragement, Mrs. Peterson switched to a pure acoustic sound performed in front of the stage. This resulted in a more natural blend of voices which was received very enthusiastically by our audience. In addition to their usual calendar, Mrs. Peterson added the following performances: a concert at Spring Garden School, Rotary Club Concert, a Choral Demonstration concert at Douglas College, a concert for the Nutley Afternoon Book Club, and a concert in conjunction with a clinic given by Westminster Choir College. Needless to say, the choral professors from both colleges were lavish in their praise of the Choralettes.
6. The Music Ed. Office helped arrange for four guest clinicians to visit our music classes. In addition to this, the Orchestra participated in Trenton State's String Day, the flutes of the Band and Orchestra took part in a flute clinic given by Douglas College, and the winds of the Band and Orchestra traveled to William Paterson College for its annual "Band Career Day."
7. Two students in the Choralettes received Region I Chorus honors and two orchestra students made the Region I Orchestra. Three of our Choralettes passed the audition for All State Chorus (three years in a row for one and two consecutive years for another). One of our Orchestra students was chosen for All State Orchestra (sixth highest score on cello).
8. Professional Day: Mrs. Peterson attended the March American Choral Directors Convention in Washington D.C. At this, she took part in clinics on women's choral music, children's choral music, and choral chamber music. At the March District and Department meetings, she shared this information and free sample music with our music staff.

9. I went to both the November NJEA Convention in Atlantic City and the February NJ Music Educator's Convention. At these conventions, I attended clinics on the use of computerized "synthesizer" keyboards, a "new" recorder textbook, and scales warm up method. I shared this with all members of the music department.
10. Assemblies: This year the Band, Orchestra, and Choralettes presented our annual Yuletide Assembly. Also, a high school Mixed Chorus from Robbinsdale, MN presented an Assembly Concert for our Freshmen and Sophomores. Finally, the Band and Orchestra presented a Special Assembly Program for all 6th Grade Students at Nutley High.
11. As a first year music coordinator, I found my position to be both enjoyable and challenging. The cooperation and encouragement I received from my fellow coordinators was appreciated. The guidance and assistance I received from the administration was invaluable.

CONCERNS

1. There is a need for additional instrumental lesson instruction periods each day. Since these lessons are offered only during periods 3 and 4, only a limited number of students can participate.
2. While working on the First Report Of Progress for the 1991 Middle States Evaluation that a double door was recommended for Room 100. The evaluators felt this was needed so that large groups that meet in this room can exit the room more safely. I will include this on the Music Department budget requests for 1995 -1996.
3. There is a need for an additional computer to be installed in Room 102. During Music Fundamentals class, students must wait a long time to use the only computer the Music Dept. has. Also, both before and after school, the Music Dept. Staff must wait their turn to use this computer. Having another would solve this problem.
4. There is a need to put the music instrument inventory of the entire district on the computer. This would be invaluable since it would permit teachers to have an instrument inventory for their building and not just for the entire district.
5. There is a need for a part-time percussion instructor to work with the Raider Band during the Fall Marching season. With the band involved in 4 additional competitions during the fall, a part-time instructor would be invaluable in assisting the percussion students with the intricate percussion parts being written for competing bands. This was part of the 1995 - 1996 Budget Request and was not approved.
6. Since the position of music director for the Senior Benefit requires the director to put

in many extra hours of rehearsal (two to three months before production), this music faculty member should be paid for this work. This year's music director was not. Unless this policy is changed, I believe it will be most difficult to find a volunteer from the music dept. faculty.

RECOMMENDATIONS

1. That an additional full or part-time instructor be hired so that additional instrumental instruction can be offered throughout the day instead of only two periods.
2. That a double door be installed in Room 100 as recommended by the Middle States Evaluation Team.
3. Purchase an additional computer for the Music Department in Room 102 so that more students and staff can take advantage of it.
4. That part-time (or summer) employment be given to a staff member, secretary, or student to enter the musical instrument inventory of the entire district onto the computer.
5. Hire a part-time percussion instructor to work with Raider Band percussion during the fall season.
6. Offer a stipend to the music director of next year's Senior Benefit.

c: Mr. Jacone

PHYSICAL EDUCATION DEPARTMENT

JOHN CALICCHIO
Chairperson

AREA CODE 201
661-8855

DEPARTMENT OF
HEALTH AND PHYSICAL EDUCATION

May 31, 1995

TO: Mr. John Jacone
FROM: Mr. John Calicchio
RE: ANNUAL REPORT - Physical Education and Health Department

The following are some of the activity highlights of the 1994 - 1995 Academic school year. There are currently 10 staff members that are teaching 29 sections of Physical Education and 16 sections of Health. During the Fall the staff administered the President's Challenge Fitness Test. Ten students achieved the 85% or better on all 5 fitness tests. Also, a modified fitness test was given in the Spring. This year the Physical Fitness tests were incorporated into the marking period 1 and 4 Physical Education grades. The Physical Education proficiencies continue to be monitored and adjusted when necessary. A continued emphasis has been placed on the development of flexibility and fitness through the use of the free weight room and aerobic training. A concerted effort has been made to better balance class size through the arrangement of staffing to meet these needs. Additionally the department continued the schedule with all the students receiving a final grade that combined both Health and Physical Education. The Physical Education Uniform Policy continues to be enforced. Also extra credit Physical Education classes have been discussed. Finally, the departmental tardy policy enacted last year continues to be enforced and has eliminated that problem.

In the Health area, the textbook for Senior Health Classes was reviewed. The staff continues to review and update audio-visual materials used in all four Health areas. The staff continually reviews and updates proficiencies to meet the every changing curriculum. Finally, the staff has begun the development of final exams in the four health areas. These exams will be implemented at the end of each marking period in the 1995-1996 school year.

There were several other highlights.

1. All students in the 9th grade participated in the Suicide Awareness program.
2. The hearing test was administered to all the students.
3. Dental Exam were given to all 10th grade students.

4. The vision screening was given to all the 10th grade students.
5. A routine physical exam was given to 9th and 11th graders.
6. The Physical Education and Health Department screened 931 students and 75 students were exempt from scoliosis screening. The final screening referred 33 students to their family physicians.
7. Speakers from Gamblers Anonymous and the Council for Compulsive Gambling spoke to all the students in the Fall and again in the Spring.
8. The Nutley Police spoke to the Driver Education classes on Drug and Alcohol. The discussions were on the breath test, how it works, laws regarding D.W.I. and the penalties involved for driving under the influence.
9. Dr. Josie Jasper spoke to all the students on the short and long term effects of steroids.
10. Dr. Sandra DeLeon and Bill Purdy from Kessler Institute spoke to the Junior and Senior classes on spinal cord injuries. Stressed in the presentation were the correct use of seat belts, misuse of alcohol and other controlled substances.
11. One instructor participated in the Middle States Evaluation at Mahwah High School in October.
12. The instructors in the department continue to stay abreast of current trends and issues in their field by the use of professional journals in the Department Head's Office.

LINCOLN SCHOOL

NUTLEY PUBLIC SCHOOLS

LINCOLN SCHOOL
301 HARRISON STREET
NUTLEY, NEW JERSEY 07110

ALEXANDER B. CONRAD
Principal

Tel. 661-8883

ANNUAL REPORT

1994-1995

Everyone has special days that define the year. For those who rarely stick their noses beyond their doors, those days may be birthdays, holidays, or vacations. But for those of us who value our time, the year is a series of notable events, strung together in a messy, jumbled, absolutely delightful train that starts in autumn and gathers speed through winter, spring, and summer.

Country Journal, December 1994

This annual report will be a monthly, capsulized review of student, staff, school, and community activities.

SEPTEMBER

The world shakes itself awake in September, as though it suddenly realizes how much it has to accomplish before winter sets in. There is a frenzy to autumn that begins in earnest now, as cold fronts start their march from the Arctic, blowing away the muggy August air like a slap across the face.

High energy, inward trepidation, fresh expectations, enormous enthusiasm, a day of new beginnings: school opened.

Themes on National Courtesy Month, Library Card Sign-up Month, Self-Improvement Month, Ancestor Appreciation Day, Native American Day, American Business Women's Day, Autumnal Equinox, National Anthem Day, National Pledge of Allegiance Day, Citizenship Day, National Good Neighbor Day, Biosphere Day, International Literacy Day, International Day of Peace, and World Gratitude Day were celebrated and/or discussed in classroom lessons or displayed on bulletin boards.

A PTA Tea was held for Lincoln School parents. Parents were apprised of the year's planned activities and encouraged to become active members of the PTA. Mrs. B. Santoriello volunteered to continue as the staff PTA representative.

Mr. S. Parigi continues as the Lincoln School computer network person. He conducted a Saturday morning inservice workshop on computer usage for new staff members in the district.

Mr. J. Walker and Mr. A. Conrad supervised the "Instructional Theory Into Practice" workshop for teachers new to Nutley.

Miss B. Apple oversees the staff's involvement with affirmative action objectives.

Miss P. Griffin remains the staff representative on the Superintendent's Advisory Council.

Mrs. C. Gurney continues as the EAN representative for the Lincoln School staff.

The faculty meeting covered the following items: introduction of new staff, classroom scheduling, the school calendar, classroom management, the district's testing schedule, affirmative action goals and objectives, club activities, pupil assistance meetings, pupil performance objectives, skills, and competencies, the basic skills improvement program, individual student improvement plans for classified students, classroom lessons for gifted and talented students, curricular inservice programs, the district's priorities for the school year, computer lab instruction, computer lab schedule, D.A.R.E. instruction, study skills, fire drills, lesson plans, and critical thinking skills. The meeting concluded with a viewing of the How Difficult Can This Be? video on understanding disabilities.

OCTOBER

October is the best of the year--I love the scratch of a wool sweater, the taste of tart apples, the sight of ragged clouds in a chilly sky, and the annual spectacle of changing leaves that never fails to render me speechless. October's intensity is also breathtaking--the feeling of a season running at full throttle. Our subconscious senses winter is coming.

Themes on Child Health Month, Family History Month, Computer Learning Month, National Youth Against Tobacco Month, Fire Prevention Week, Get Organized Week, Mental Illness Awareness Week, National Metric Week, Child Health Day, Columbus Day, Leif Eriksson Day, Black Poetry Day, International Day for the Eradication of Poverty, Evaluate Your Life Day, United Nations Day, and National Magic Day were celebrated and/or discussed in classroom lessons or displayed on bulletin boards.

Individual and class group photographs were taken.

Computerized hearing tests were given to all students in grades K-6.

Fourth grade students completed the Cognitive Abilities Tests.

The Lincoln School Open House was a resounding success for parents and teachers. Parents were informed about grade and curricular demands; they learned about the effectiveness of setting high expectations. The PTA coordinated its annual Book Fair to compliment the Open House and to emphasize the importance of books and reading in a student's education.

Sixth grade students went on a three-day camping trip at the Fairview Lake YMCA Camp and Conference Center in Newton. Students received

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hands-on experience in ecology and our environment. They learned to live and share together as one team. Friendships were bonded that may last a lifetime.

The PTA ran its first Saturday Fall Festival for parents and students. It was a successful Lincoln School family outing.

The PTA Pumpkin Patch Day set the tone for the Halloween season; each student chose his/her pumpkin. The Halloween Parade brought the month to closure in festive style.

The faculty meeting reviewed and discussed Open House procedures, Fire Prevention Week, budgeting for 1995-96, school level objectives, K-4 gifted and talented programs, math-reading groupings, native language survey, the D.A.R.E. program, affirmative action, basic skills, closed school doors, child abuse and neglect, social studies update, the K-8 computer curriculum review, and Lincoln School parenting plans.

NOVEMBER

November has a forgotten, neglected look to it. The naked trees, the browning grass, the purple bramble canes, and old, weathered weed stalks along the roads all give this month a forlorn air.

Themes on Child Safety and Protection Month, International Creative Child and Adult Month, Aviation History Month, Latin America Month, American Education Week, National Children's Book Week, National Geography Awareness Week, National Chemistry Week, International Week of Science and Peace, the Great American Smokeout, National Stop the Violence Day, Election Day, Veterans' Day/Armistice Day, and Thanksgiving were celebrated and/or discussed in classroom lessons or displayed on bulletin boards.

During American Education Week one day was set aside for grandparents' classroom visitations; another for parent/guardian visitations. Parents and grandparents observed a school day operating in a normal or traditional setting. The experience was positive for all. Two days were set aside for parent/teacher conferences, for evaluating each student's progress.

Third grade students received eye examinations through the Lions Club vision screening program.

The PTA sponsored a Born-to-Shop evening.

The faculty meeting reviewed and/or discussed American Education Week, classroom visitations, computer hardware/software, classroom housekeeping, report cards, world maps, affirmative action classroom activities, and updates on curricula [computer, social studies] meetings, parenting, and the Superintendent's Advisory Council.

DECEMBER

By December the erosion of daylight slows, bottoming out. The world itself eases to a crawl, and we try to hide this fact with our holiday bustle. No wonder we feel hassled and tired, as our bodies--and the natural world--try to tell us to take it easy while we push even harder. There is an elegance to December that transcends holidays. This is the month when this area's first snows arrive, burying the flaws of tattered autumn.

Themes on Safe Toys and Gifts Month, Universal Human Rights Month, National Drunk and Drugged Driving Awareness Month, International Language Week, Rosa Parks Day, World Aids Day, Pearl Harbor Day, It's Okay Not to be Perfect Day, Posada, Poinsettia Day, Kwanzaa, and International Volunteer Day were celebrated and/or discussed in classroom lessons or displayed on bulletin boards.

The PTA held its annual Santa's Workshop for students and parents.

A Report to Parents, edited by the National Association of Elementary School Principals, was sent home to parents. The report featured articles on "Immunizations" and "The Write Stuff," a guide for parents to assist students with writing skills.

The faculty meeting reviewed and/or discussed the D.A.R.E. program, world maps, library period for gifted and talented students in grades 1-3, affirmative action mandates, the mathematics inservice course, Articulation Day procedures, updates on the science inservice workshop, EAN report, the Superintendent's Advisory Council, parenting, computer and social studies curricula developments, and revisions on the Nutley Achievement Tests.

JANUARY

January is marked by absences: of warmth, of light, of movement. The woods stand silent and even the chickadees can do little to lighten the mood.

Themes on March of Dimes Birth Defects Prevention Month, National Eye Care Month, Read a New Book Month, National Volunteer Blood Donor Month, National Education on Smoking and Health Week, Martin Luther King, Jr. Day, National Handwriting Day, National School Nurse's Day, Human Relations Day, Kakizome [Good Luck] Day, National Compliment Day, Stephen Foster Memorial Day, Pooh Day, Purple Cow Day, and Australia Day.

Students in grades 5-6 were tested for scoliosis.

Staff Curricula Articulation Day was held in lieu of a faculty meeting. District staff met in separate grade level groups and discussed new textbooks, programs implemented or developed this year, testing [NAT, ITBS, EWT], school level objectives, critical thinking skills, district priorities, inclusion, Pupil Assistance

Committee, grading, and field trips. Staff members were professional in their dialogue and enjoyed the opportunity of sharing time and ideas together. The keynote speaker, Dr. Donald Bartlette, delivered a highly emotional and instructional speech on his personal experiences, overcoming his learning disability and growing up as a Native American in a white community.

FEBRUARY

Short though it may be, February manages to fit a lot of slop into its 28 days--snow, sleet, ice, rain, mud, and more. But, often as not, February offers the first taste of spring as well, with a thaw or two just to remind you of what's waiting in the wings.

Themes on Afro-American Month, American Heart Month, American History Month, World History Month, National Children's Dental Health Month, Boy Scouts of America Week, Burn Awareness Week, National Crime Prevention Week, Vocational Education Week, Salute to Hospital Veterans Week, Groundhog Day, Chinese New Year, Read-to-your Child Day, St. Valentine's Day, Four Chaplains Memorial Day, and Presidents' Day were celebrated and/or discussed in classroom lessons or displayed on bulletin boards.

The PTA sponsored a Family Movie Day [paid for by the PTA] at the Franklin Theatre on the first Saturday of the Winter Recess. It was a solid success.

The PTA held its annual Teacher-Staff Appreciation Day on St. Valentine's Day to recognize the contributions of teachers and ancillary staff. A continental breakfast and a grand luncheon were served and enjoyed by all.

A Report to Parents, edited by the National Association of Elementary School Principals, was sent home to parents. The report featured articles on "Using Math in Daily Life" and "Growing Up With Science."

The faculty meeting reviewed and/or discussed New Jersey school bus safety programs, curricula Articulation Day recaps, a review of IEP, BSIP, and ESL practices, staff professional improvement plans, results of the early warning tests, gifted and talented initiatives, the first retention notice, kindergarten registration, school-level objective developments, and reports on parenting, Nutley Achievement Tests, the Superintendent's Advisory Council, the EAN, and computer and social studies curricula.

MARCH

Never turn your back on March. It will lull you into a false sense of security with a string of mild days, then smack you behind the ear with a snowstorm that buries the daffodils right up to their buds.

Themes on National Women's History Month, National Nutrition Month, Youth Art Month, Music in Our Schools Month, National Poison Prevention Week, Girl Scout Week, National PTA Drug and Alcohol Awareness Week, National Chocolate Week, National Aardvark Week, Return the Borrowed Books Week, International Women's Day, Children's Poetry Day, Vietnam Veterans' Day, Black Press Day, Peanut Butter Lover's Day, Be Kind to Your Amoeba Day, Vernal Equinox, World Meteorological Day, and Seward's Day.

Kindergarten registration for incoming students was held.

The Franklin School counselors met with Mr. F. Comune, Mr. S. Parigi, and Miss L. Scarola to review scheduling for the next school year.

A D.A.R.E. Parenting workshop was held. Parents and police officials had a constructive and informative dialogue on drug abuse and gambling.

The Lincolnaires, under the direction of Mrs. C. Bender, performed in the District-wide Elementary Music Program.

The PTA sponsored an all-school Talent Show featuring students and parents.

In lieu of the monthly faculty meeting, the district's first, second, and third grade teachers and principals met with Dr. James J. Fadule, Jr., Dr. Frank T. Votto and Board members to review the district's grading policy.

APRIL

April cannot make up its mind--winter one minute, spring the next, sometimes a dash of summer in the mix to keep you guessing. Mostly, though, April is promise, the month when change comes fastest to the fields and woods.

Themes on Mathematics Education Month, Child Abuse Prevention Month, Keep America Beautiful Month, National Library Week, Reading is Fun Week, National Wildlife Week, Art Week, International Children's Book Day, Pan American Day, Income Tax Day, Kindergarten Day, Earth Day, Professional Secretaries' Day, National Reading a Road Map Day, World Health Day, and National Honesty Day were celebrated and/or discussed in classroom lessons or displayed on bulletin boards.

Iowa Tests of Basic Skills were given to all students in grades K-6.

School Board elections were held.

The Spring Musicale, featuring all first, second, and third grade students, was held; students performed Story Songs. Mrs. C. Bender directed this program; Miss M. Pagana assisted with stage props, costumes, and decorations. The students performed before a standing room only crowd; they were outstanding.

A Parenting-Pride in Education workshop was held for kindergarten parents. Mrs. C. Gurney and Mrs. E. O'Mara walked the parents through a typical student's day. Parents left the workshop with a positive feeling about kindergarten and requested a second workshop. The parents' request was honored.

Mrs. C. Gurney met with her kindergarten students and parents for her annual Video Nite. Students had been video taped throughout the year in many school activities.

Mrs. E. O'Mara and Mrs. C. Gurney met with next year's kindergarten parents and students for an evening orientation program.

Many Lincoln School students participated in the ABC Science Fair.

A Report to Parents, edited by the National Association of Elementary School Principals, was sent home to parents. The report featured articles on "Family Safety," a guide to avoid unintentional injuries and needless tragedies, and "Children and Guns."

The faculty meeting reviewed and/or discussed the school board election, Iowa Tests of Basic Skills, school level objective development tests, the strategic plan of systemic improvement in New Jersey, the comprehensive plan for educational improvement and financing, computer proficiencies, the second retention notice, CAT Open House, Earth Day, self-esteem flyers, and reports on parenting, K-4 gifted and talented, critical thinking, the Superintendent's Advisory Council, and the computer and social studies curricula.

MAY

If April is the promise, with its fickle weather and hint of color, then May is the payoff. This month spring cascades across the landscape in her full glory, with new leaves unfurling in vivid green, wildflowers carpeting fields, and birds and insects rushing to return.

Themes on Asian/Pacific American Heritage Month, Older Americans Month, American Bike Month, National Speech and Hearing Month, Special Education Week, National Family Reading Week, National Sports and Fitness Week, Be Kind to Animals Week, Metric Week, National Police Week, Mother's Day, Visit Your Relatives Day, Memorial Day, Save the Rhino Day, School Librarian Day, Limerick Day, Eat What You Want Day, Biographers' Day, Future Nurse's Day, World Goodwill Day, and African Liberation Day were celebrated and/or discussed in classroom lessons or displayed on bulletin boards.

Kindergarten screening of incoming students was completed by the Special Education staff; PTA parents assisted with the process.

May was a month for testing. Students in grades 1-6 took the Nutley Achievement Tests in writing, reading, and mathematics.

Fifth and sixth grade students were tested on calculator usage. Sixth grade students completed the Nutley Geography Achievement Test.

Sixth grade students had their class promotion photograph taken.

Parenting-Pride in Education workshops were held. First, second, third, and fourth grade teachers met with parents of next year's first, second, third, and fourth grade students. Curricula and expectations were outlined. Parents and teachers were pleased with these parenting workshops; a positive climate prevailed.

Clendinning Nursery School made their annual visitation to Lincoln School. Students and teachers enjoyed their tour of the school.

The Spring Musicale was presented. Mr. L. Tobias conducted fourth, fifth, and sixth grade students in the instrumental portion of the program. Mrs. C. Bender directed the fourth grade students playing their recorders. All fifth and sixth grade students performed a musical rendition of Tall Tales and Heroes. Mrs. C. Bender directed this musical ensemble; Mr. L. Laubach provided piano accompaniment. Miss M. Pagana assisted with stage props, decorations, and costumes.

The PTA ran its annual plant sale to compliment Mother's Day.

The faculty meeting reviewed and/or discussed testing, kindergarten screening, the Spring Musicale, parenting workshops, computer proficiencies, the junior olympics/patrol picnic, Board presentations on social studies and parenting, affirmative action objectives, and reports on gifted and talented and the Superintendent's Advisory Council. The meeting closed with a video viewing of Making Sense out of Standardized Scores and should assist teachers in interpreting Iowa results for parents.

JUNE

Ah, June. Hot enough to be summer when you're working in the garden at noon, but often chilly enough at night that the flannel sheets still feel good. It's a month that slows the headlong rush of May into something more stately and resonant, when the light lingers so long into evening that night seems like a memory.

Themes on National Recycling Month, American Rivers Month, Fresh Fruit and Vegetable Month, Teacher "Thank You" Week, Flag Day, Smile Power Day, World Environment Day, Father's Day, and National Forgiveness Day were celebrated and/or discussed in classroom lessons or displayed on bulletin boards.

All fourth, fifth, and sixth grade students attended the Junior Olympics as spectators and/or participants.

The D.A.R.E. field day was held at Owens Field. Mr. F. Comune, Mr. S. Parigi, and Miss L. Scarola assisted with the supervision of

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this event. PTA parents helped with the picnic preparations. The D.A.R.E. promotion exercises were held in Lincoln School.

Miss L. Cockett of the Nutley Public Library spoke to the sixth grade students to inform them of library programs and to encourage their use of the library. Miss B. Apple coordinated this program.

Primary elections were held.

Distinction awards for receiving a perfect score on the Nutley Achievement Tests in math, reading, and/or writing were presented to students at the Distinction Awards assembly held in Nutley High School.

The PTA ran a skating party at Skaters World, Wayne, for students and parents. Lemon ice for all students was provided as an end-of-the-year treat.

Mrs. C. Gurney and Mrs. E. O'Mara orchestrated the kindergarten promotion exercises.

Mrs. C. Bender, Mr. F. Comune, Mr. S. Parigi, and Miss L. Scarola coordinated and developed the sixth grade promotion exercises.

The faculty meeting reviewed and/or discussed distinction awards, Renzulli-CAT recommendations, the sixth grade promotion party, school level objectives, the computer curriculum, retentions, class lists, kindergarten and sixth grade promotion exercises, and end-of-the-year procedures.

POSTSCRIPTASSEMBLIES:

Arts Power's Hans Brinker, a musical theatre piece, paid for by the PTA.

Autumn Stages, an intergenerational program.

Children of the Sun, Ozzie Alive, Inc., paid for by the PTA.

D.A.R.E. graduation exercises.

December holiday program featuring V. Martin's first grade students, L. Scarola's sixth grade students, and the Lincolnaires, directed by C. Bender.

December instrumental winter concert, directed by L. Tobias.

Fire prevention-safety program, presented by the Nutley Fire Department.

Fire Equipment Demonstration on the school playground.

Kindergarten Review - a brief recap of American history, directed by C. Gurney and E. O'Mara.

St. Patrick's Day bagpipe demonstration.

Spring instrumental program featuring fourth, fifth, and sixth grade instrumentalists, directed by L. Tobias.

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Spring Musicale featuring all first, second, and third grade students in a musical rendition of Story Songs, directed by C. Bender.

Spring Musicale featuring fourth grade recorders and all fifth and sixth grade students in a musical rendition of Tall Tales and Heroes, directed by C. Bender.

Summer program, Parks and Recreation Department.

Thanksgiving magic show.

Zoozaroo, Zolo Zooz Concert.

FIELD TRIPS:

Fairview Lake YMCA Camp & Conference Center, three-day, sixth grade, camping trip.

Franklin, Franklin Mineral Museum, grade 3.

Franklin School, Fourscore and Seven Years Ago, grade 5.

Madison, Museum of Early Trades, grade 2.

Montclair, Northeast International School, grade 3.

Montclair State, The Lion, The Witch, and The Wardrobe, grade 2.

Newark Museum, grade 2.

New York City, Lincoln Center for the Performing Arts, "Meet the Artist" program, grade 4.

Nutley Public Library, grade 2.

Paramus, New Jersey Children's Museum, kindergarten.

Paramus, Van Saun Park, kindergarten.

Roseland, Green Meadows Farm, grade 1.

Rutherford, Williams Center, Snow Queen, grade 1.

Stanhope, Waterloo Village, grade 3.

STAFF PARTICIPATION

Throughout the year Lincoln staff participated in the following:

Attention Deficit Disorder and Hyperactivity Conference: N. Vlasakakis.

Affirmative Action representative: B. Apple.

Art display, Nutley Public Library: M. Pagana.

Bernie Environmental Education Conference: C. Gurney, F. Meyers.

Clubs --

Computer Club: S. Parigi

Drama Club: D. Parigi

Inter-Personal Relationship Club, grade 5: K. Comune

Lincolnaires: C. Bender

Pottery Club: M. Pagana

Self-esteem Enhancement/Interact Club, grade 6: K. Comune.

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Critical Thinking Saturday workshop: P. Griffin, B. Santoriello.
 Computer Conference, Montclair State: S. Parigi.
 Computer Curriculum Saturday workshop: E. O'Mara, S. Parigi.
 Computer Network representative: S. Parigi.
 Council of Elementary Science Teachers Conference: C. Gurney.
 E.A.N. representative: C. Gurney.
 Environmental Health Education workshop: C. Gurney.
 Extended Day program: F. Comune, J. Langston, D. Parigi, S. Parigi.
 Gifted and Talented Saturday workshop: A. Conrad, B. Paschal, N. Vlasakakis.
 Gifted and Talented library period for students in grades 1-3: B. Apple.
 Graduate school: G. Berk, K. Comune, R. Daly, T. Gargiulo, F. Meyers, E. O'Mara, S. Parigi, B. Paschal, K. Yates.
 Hands-on Science Workshop: R. Daly, N. Vlasakakis.
 Holistic scorers: G. Berk, R. Daly, J. Langston, C. Loffredo, F. Meyers.
 Introduction to Macintosh Computer inservice workshop: J. Langston.
 Introduction to Windows and the IBM Computer inservice workshop: C. Bender
 Lincoln School social representative: R. Daly.
 Lincoln School treasurer: B. Apple.
 Math Manipulatives inservice workshop: R. Daly, E. Mattone, F. Meyers, S. Parigi, B. Paschal.
 National Geographic Geography Bee: K. Comune.
 N.I.E. Star Ledger workshop: F. Meyers.
 Nutley Achievement Tests, revision committee: R. Daly, B. Santoriello.
 Nutley Red Cross Youth Council representative: K. Comune.
 Nutley High School varsity coaches: T. Gargiulo, M. Pagana.
 Parenting-Pride in Education: R. Daly, P. Griffin, C. Gurney, J. Langston, C. Loffredo, V. Martin, F. Meyers, L. Milunaitis, E. O'Mara, B. Paschal, B. Santoriello, N. Vlasakakis, K. Yates.
 Parenting Saturday workshops: G. Berk, A. Conrad, P. Griffin, C. Gurney.
 Social Studies Curriculum Saturday workshops: F. Comune, chairperson; D. Parigi; L. Scarola.
 Superintendent's Advisory Council representative: P. Griffin.
 Summer Enrichment program: J. Langston, P. Griffin, B. Paschal, S. Parigi.
 PTA representative: B. Santoriello.

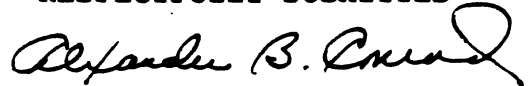
SUMMATION:

The professionalism of the Lincoln School staff sets the tone of the school. We are one in our determination and dedication to provide an education of high quality and high expectations for our students. Academic excellence and cultural enrichment permeate lessons for all grade levels. Every effort is and will be made to improve learning. It is in this spirit that we look forward to the new year and eagerly await our new challenges.

What the best and wisest parent wants for his own child, that must the community want for all of its children. Any other ideal for our schools is narrow and unlovely; acted upon, it destroys our democracy . . . Only by being true to the full growth of all the individuals who make it up can society by any chance be true to itself.

JOHN DEWEY

RESPECTFULLY SUBMITTED



ALEXANDER B. CONRAD
PRINCIPAL

RADCLIFFE SCHOOL

NUTLEY PUBLIC SCHOOLS
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379 BLOOMFIELD AVENUE
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KATHLEEN C. SERAFINO
Principal

Tel. 201-661-8820

June 28, 1995

TO: Dr. James J. Fadule, Jr.

FROM: Mrs. Kathleen C. Serafino,
Principal of Radcliffe School

SUBJECT: Principal's Annual Report - School Year 1994/95

The following annual report for Radcliffe School contains information gathered from the school curricula, school activities, student activities, parent activities, concerns, and recommendations.

CURRICULUM ACTIVITIES

1. Curriculum development occurred in the following areas:
social studies, computer education, and primary gifted and talented education.
2. Continued inservice was provided in the following areas:
chemical health, critical thinking, computers, and the use of manipulatives and calculators in mathematics instruction.
3. The 1994/95 school year saw the successful implementation of a Parenting Committee for the promotion of parental involvement.

SCHOOL ACTIVITIES1. National Education Week, November 14th-20st, 1994

During National Education Week, Radcliffe School had classroom visitation.

2. Kids on the Block

This program promotes understanding, through the use of puppets, of children with physical handicaps. It is arranged through Special Services and is sponsored by the Nutley Junior Women's Club. The program was performed for the third graders.

TEACHER ACHIEVEMENTS

Radcliffe School staff continues to grow professionally. During the school year 1994/95, many attended conferences, workshops, in-service, and graduate courses. A number worked on curriculum committees for district priorities. The following achievements are highlighted:

1. The implementation of a mini-message phone service to promote parental involvement. The costs were paid by a grant from NJEA.
2. The Day 6 Reading Rally which involved teacher volunteers conducting a variety of multi-cultural activities. This activity was a wonderful success and achieved its goal of promoting pride in education.

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Radcliffe School

TEACHER ACHIEVEMENTS- Continued

3. Radcliffe School's participation in the New Jersey Statewide Systemic Initiative (SSI) for the improvement of mathematics, science, and technology. This involves attendance at monthly and summer workshops by Mrs. Kathleen Serafino, Miss Jainine Gambaro, and Miss Ellen Ziobro.

SPECIAL PROGRAMS

Kindergarten Kindergarten Promotion was held June 21, 1995. The children presented a program on the "Letter People."

Grades 1 - 3 The students in Grades 1 - 3 presented a musical program on April 4, 1995.

Grades 4 - 6 Students in Grades 4- 6 participated in a district-wide musical program on March 28, 1995.
The students also presented a musical program on May 16, 1995.

SPECIAL SPEAKERS

Grades K - 6 Fire Marshal Fred Scalera presented a Fire Safety program for all students.

SPECIAL SPEAKERS - CONTINUED

- Grade K-4 Officer Nat Ferrara, Nutley Police
Department, spoke to our students
about the effects of drinking, drugs,
and smoking.
- Grade 6 Officer Nat Ferrara, Nutley Police
Department, conducted the DARE program, a
drug awareness program for sixth grade
students.

FIELD TRIPS

Radcliffe School students participated in the following
class trips:

- Kindergarten ● Spencer Savings Bank
- First Grade ● The Morris Museum
● John Harms Center for the Arts
The Paper Bag Players
● Nutley Public Library
- Second Grade ● Lincoln Center
● Nutley Public Library
- Third Grade ● Waterloo Village
● Museum of Early Trades & Crafts
● Nutley Public Library

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Radcliffe School

FIELD TRIPS (CONTINUED)

- Fourth Grade
- Crane House, Montclair, NJ
 - Ford Mansion & Jockey Hollow
Morristown
- Fifth Grade
- Ocean Institute at Sandy Hook
- Sixth Grade
- Newark Museum
 - The Franklin Institute, Philadelphia, PA

STUDENT COUNCIL

The Radcliffe School Student Council was active this year. Elections were held at the conclusion of the school year. Four officers were elected, with two representatives from each class, grades 4-6. The Student Council bought games for the lunch program, performed a play on the environment for Earth Day, and planted flowers around the school.

HONOR ROLL AND HIGH HONOR ROLL

In order to recognize high academic achievement, each marking period, ribbons were awarded to students on the honor roll and to students receiving perfect social growth.

HONOR ROLL AND HIGH HONOR ROLL - CONTINUED

An awards program was held on June 15, 1995. Awards were presented for high honor roll, honor roll, perfect attendance, and perfect social growth for the year. In addition, music, physical fitness, library, and Student Council awards were presented. Special recognition was given to essay and poster contest winners.

PRESIDENTIAL ACADEMIC FITNESS AWARDS

The Presidential Academic Fitness Awards are presented to sixth grade students who demonstrated outstanding academic achievement. This year there were nine recipients.

P.T.A. ACTIVITIES

Radcliffe School P.T.A. President, Mrs. Barbara Gumeny, led the organization through a very successful year. The Executive Board has the largest active membership. The Board meets the second Tuesday of each month as well as during the summer.

1. Special Assembly Programs:

November, 1994	Ozzie Alive, Inc. Children of the Sun
March, 1995	Meet the Musicians Beethoven

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P.T.A. ACTIVITIES- CONTINUED2. Activities and Meetings:

October 11, 1994	Open House
April 4, 1995	Musicale, Grades 1-3
May 16, 1995	Spring Musicale, Grades 4-6

3. Fundraisers

September, 1994	Catalog Sale
December, 1994	Santa Sale
February, 1995	Skating Party
March, 1995	Tricky Tray
	Book Fair
May, 1995	Plant Sale

P.T.A. SPECIAL ACTIVITIES

1. The P.T.A. organized a Radcliffe Family Picnic held October 1, 1994. New families were welcome and new acquaintances were made.
2. The Annual Family Halloween Party took place on October 29, 1994. The afternoon's activities consisted of games, prizes, and refreshments.
3. The P.T.A. held a pumpkin painting program during scheduled art classes.

P.T.A. SPECIAL ACTIVITIES- CONTINUED

4. The P.T.A. hosted a Family Holiday Night. Children made ornaments and took pictures with Santa.
5. The annual Family Roller Skating Party was held on February 20, 1995. Many Radcliffe families and friends enjoyed this mid-winter outing.
6. The P.T.A.'s major fund raiser was the Tricky Tray.

RADCLIFFE REVIEW

Under the able leadership of Vicki Little and her staff, the Radcliffe Review highlighted P.T.A. activities and the creative writings of our students.

P.T.A. Officers

The officers for the 1994/95 school year were:

President	Barbara Gumeny
Vice-President	Karen Wlosek
Recording Secretary	Michele Fleitell
Corresponding Secretary	Tracy Scheckel
Treasurer	Nadine Meola

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AFTER SCHOOL EXTENDED DAY PROGRAM

Under the direction of Mrs. Nora Krick, there was continued implementation of a before and after school program. This program continues to provide a very important service to the Radcliffe community.

CONCERNS

Due to our increasing elementary student population, I recommend a close examination of school facilities be considered. Also, I recommend an evaluation of the school lunch program due to the fact that many more students are staying.

OBJECTIVES FOR THE 1995/96 SCHOOL YEAR

1. To continue the use of calculators, manipulatives, and computers in mathematics and science instruction
2. Continue to provide in-service training in mathematics, science, computers, and critical thinking.
3. Continue to encourage the integration of computers across all disciplines.
4. Address affirmative action goals for school/classroom practices.

113.

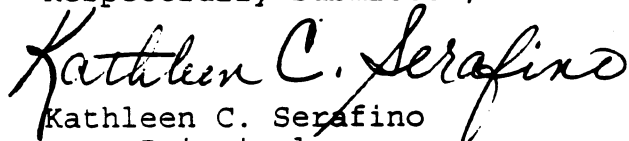
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5. Continue to closely monitor safety and maintenance in and around the school building.
6. Continue to review mastery skills related to the 8th grade Early Warning Test and the eleventh grade High School Proficiency Test.
7. Continue to promote moral values and self esteem in the students of Radcliffe School.
8. Continue to promote independent reading through a variety of planned school activities.
9. Continue to monitor instruction through the use of Instructional Theory Into Practice (ITIP).

In conclusion, on behalf of the Radcliffe School Staff, I would like to thank the Nutley Board of Education members, Dr. James J. Fadule, Jr., Superintendent, Dr. Frank T. Votto, Assistant Superintendent, Miss Barbara Hirsch, Director of Special Services, and Mr. John C. Sincaglia, School Business Administrator for all the help and support they and their staffs provided to make this a rewarding and successful year for all.

Respectfully submitted,


Kathleen C. Serafino
Principal

SPRING GARDEN SCHOOL

SPRING GARDEN SCHOOL
59 SOUTH SPRING GARDEN AVENUE
NUTLEY, NEW JERSEY 07110

114.

LUCY P. ANELLO
Principal

TELEPHONE
(201) 661-8983

June 6, 1995

TO: Dr. James J. Fadule, Superintendent of Schools
FROM: Ms. Lucy P. Anello - Principal of Spring Garden School
SUBJECT: Principal's Annual Report - School Year 1994/1995

The annual report represents a compendium of the following: district and school priorities; monitoring and encouraging staff to participate in all activities, curriculum development and implementation, staff development and school activities.

CONTINUING PRIORITIES REVIEW

During the 1994-1995 school year, the K-8 social studies curriculum was revised, reviewed and adapted by the Board of Education for implementation during the 1995-1996 school year. A survey of scope and sequence, a complete update of technology, related literature and resources were recommended. A revised text will be implemented during the 1995-1996 school year in grade 6.

The new elementary music text was successfully implemented and provided the students with new perspectives in current and classical dimensions complimentary to the elementary music curriculum in grades K-6.

Critical Thinking Inservice workshop provided strategies, information and techniques for classroom teachers to use and share at the various grade levels. Materials were copied and distributed periodically throughout the year.

To enhance pupil experiences in higher-level thinking processes, a club was established this year to provide challenges outside the classroom.

The Computer Curriculum - The committee met during the 1994-1995 School year. Its mission was to review and revise our current curriculum and make recommendations for its implementation. The revised curriculum includes objectives, grade level proficiencies, reference materials, suggested software and provisions to develop skills necessary to use the computer in all major disciplines.

Parenting Committee - Workshops were conducted during the 1994-1995 year which addressed K-12 home and school parenting initiatives. The committee discussed topics and offered strategies and resource materials to assist parents with relevant and practical information for raising children with strong values, ethical behavior and healthy self-esteem in an increasingly complex world.

Gifted/Talented - The committee met in the Spring of 1995 to review and discuss the K-4 curriculum guide. The committee recommended that the present curriculum be updated to include new strategies (COMPACTING), enrichment in the arts and expansion projects at the various grade levels.

Chemical Health - Dr. Mutch supervised the Saturday Chemical Health Inservice Program for staff members. Several Spring Garden teachers attended and were most complimentary to the process and the plethora of information made available to them.

STAFF DEVELOPMENT

Staff participation at the Nutley curriculum workshops represented various grade levels. Critical Thinking, Parenting, Gifted and Talented and Computer education were well attended. Changes, modifications and recommendations were reported at monthly faculty and grade level meetings. Input from all staff members was integrated into the formulation of the reviewed and revised curriculum.

Areas of participation by the Spring Garden staff in and out of district included:

- Three day service seminar - sponsored by Hoffmann-La Roche
- Newspaper in education - N.I.E. Conference/workshop sponsored by the Star Ledger
- Introduction to the MacIntosh computer workshop
- Using Math manipulatives in the classroom
- Cooperative learning methods and strategies
- Powerful classroom strategies seminar - Reading and Writing - Active Learning Classroom management
- National Music Conference - Three day seminar in Washington, D.C.
- I.B.M. Workshop - Nutley High School
- N.J.E.C.A. New Jersey Education Computer Cooperative Workshop - Montclair University

Pride in Education -

The Spring Garden Staff in conjunction with the N.J.E.A. achieved the goal of fostering recognition of the bond between the teacher, parent and students through a variety of activities provided during the Strawberry Festival.

During monthly faculty meetings, "Instructional Theory into Practice," (Madeline Hunter Process) was reinforced and refined through tapes with follow up discussions focusing on the importance of the elements of a good lesson.

Congratulations to the following personnel:

Mrs. Susan LaReau for completing her 30 credits beyond her B.A. degree.

Ms. Janet Jelenski for completing requirements for a Master's degree in Special Education.

HEALTH AND SAFETY PROGRAMS

1. D.A.R.E Program - Officer Nat Ferrara conducted the D.A.R.E. program and course to the sixth grade classes on Wednesdays and initiated a primary D.A.R.E. program (K-4) for three weeks in October, 1994. As an activity to bring the program to closure, the sixth grade classes participated in a district field day program at Owens Field. Certificates of Participation (6th) were awarded at a graduation ceremony held in the school auditorium.
2. Fire Prevention Week - During Fire Safety Week (October) all grades K-6, including two special education classes participated in the Fire Prevention assembly and equipment demonstration.
3. American Dental Week - Dr. Muglia presented a dental care program to kindergarten and first grade students on dental care, gum maintenance and prevention strategies. Mrs. Maria Russo, hygienist, also conducted a lesson to the second grade classes on early dental care.

SCHOOL ACTIVITIES

During American Education Week in November, Spring Garden School invited the parent community and grandparents to visit the classrooms, and view the myriad of activities and displays depicting American education its past and current trends.

BLACK HISTORY MONTH

Throughout the grades, Black History Month was celebrated with a variety of black (Afro-American) cultural activities. Banners lined the corridors depicting a multitude of contributions made by the Afro-American society to America. Grades four-six participated in a State essay competition sponsored by the Martin Luther King Commission.

WOMEN'S MONTH

A series of activities, videos, displays, writing experiences and a sixth grade debate on women's rights were conducted to observe the contributions and impact of women to American history and culture.

SCHOOL SAFETY PATROL

The Spring Garden Safety Patrol is comprised of fourth, fifth and sixth graders. They serve at crosswalks under the supervision of adult advisors, assist on the playground and assist kindergarteners through third grades entering and leaving the building. Office patrols assist in answering the phone and separating mail during the lunch hour.

INTRAMURAL PROGRAM

This organized after school activity includes grades five and six and was conducted under the supervision of Ms. Paul Lee, Mr. Scott Keena, and Ms. Lori Vitaletti.

A.T.&T. LEARNING NETWORK

Mrs. Restel's fifth grade class participated in a computer network program sponsored by A.T.&T. to explore new methods to challenge thinking skills. The network linked the students to a "Learning Circle" with 6-8 distant classrooms throughout the country. The students were involved in writing for a distant audience of peers, and learned from the information sent by students in geographic and culturally diverse locations.

BEARS AROUND THE WORLD

This project involved sixth grade students under the supervision of Mr. Adubato. Small stuffed bears with a journal insert literally traveled with relatives and friends to different parts of the world.

Many bears were returned to Spring Garden School with post cards, memos, videos, etc. of the bears transcontinental or transworld trip. All memorabilia the students received was put into scrapbooks and the bear destinations were documented on a U.S. or World Map. Return of the bear with requested information came from all continents except Africa and Antarctica. Throughout the year, it was evident that the unique activity enhanced social studies concepts and the geographical experiences of the children.

NEWSPAPER CLUB

The newspaper club met each Friday under the supervision of co-advisors, Lori Ann Vitaletti and Jenifer Elkas. Four outstanding comprehensive issues were prepared by the students. The club afforded the children a successful experience in the areas of communication, writing, reading and computer skills. All issues were distributed to the student body and parents.

ART CLUB

Students in grades 3-6 participated in art activities on Wednesdays and Fridays during the lunch period. Various projects were developed including weaving, painting, clay sculpture, murals and art appreciation. Student advisor - Ms. Burns

STUDENT COUNCIL ACTIVITIES

Mrs. Claire Menza and Mrs. Sally Ryder co-advised all Student Council Activities. They accomplished their agenda of activities with enthusiasm, support and participation from its members and the involvement of students from grades 3-6. The mission of the council focused on school and aspects of community service. Major projects included Thanksgiving food baskets, holiday caroling throughout Spring Garden neighborhoods, Valentine Friendship grams, bake sales, Earth Day and the Strawberry Festival.

CRITICAL THINKING CLUB (Olympics of the Mind)

The club met every Tuesday under the direction of Mrs. Marilyn Hannon. Strategies began with skills of recognition and recall, working up to the more advanced skills of analysis and synthesis. Through puzzle sheets, games, individual efforts and team work, the students had fun and were challenged while working out problems and finding solutions.

COMPUTER CLUB

The students of grades 3-6 met each Wednesday under the supervision of Mrs. Restel. The students used computers to run favorite programs and CD Roms, developed skills using the word processor and expanded their ability to use the MacIntosh computer and modem.

GARDEN CLUB

Mrs. Baris, advisor met every Tuesday from 12:00-12:30pm. Gardening techniques were introduced to the students. A variety of garden greens, tomatoes, cucumbers et.al. were grown from seed. The greenhouse produce was enjoyed at a salad luncheon in May. Flowers grown from seed were

planted around the school early in the Spring. Other activities included propagating Christmas cacti, planting tulip bulbs in planters on the front lawn, and exhibiting floral displays in the corridors.

The "SPROUT CLUB" for grades 1-3 and Special Education were given a basic gardening orientation and also developed related projects. All members became versed in garden terms and the growing patterns of plants and flowers.

CHESS CLUB

The club meets every Wednesday at 11:30am-12:00pm. Students from grades 3-6 learn strategies of the chess game and enjoy competing with classmates. The challenge of chess enhances higher level thinking skills. (Advisor, Mr. Adubato)

STOCK CLUB

Students from the fifth and sixth grade participated in the Stock Market Game sponsored by the New Jersey Council on Economic Education. The students purchase stocks using a set amount of imaginary funds. Each investor received a periodic computer read-out of how their investments were doing compared to other participating schools (200) throughout the State of New Jersey. Mr. Adubato is the advisor.

BIG BROTHER/BIG SISTER CLUB

The newly formed club met every other week under the supervision of Mrs. Hutcheson and Mrs. Schop. Participation included students from the fifth and sixth grade classes. Special education students were paired with the children, had lunch with them and played with them on the playground. The social interaction lead to a deep appreciation of children with learning handicaps from which real friendships were formed.

ARBOR DAY

Spring Garden School hosted the Parks and Recreation Department in a tree planting ceremony held on the school lawn in recognition of Arbor Day and Nutley's designation as Tree City, U.S.A.

SPRING GARDEN CHORALE CONCERTS

- December Holiday Program
- Green Hill Memorial Home for Women
- Kony Children's Choral Festival in New York City

The Spring Garden Chorale won public acclaim and were issued a top rating from Dr. Nancy Cooper, Director of the Children's Choir at Rutgers University.

ASSEMBLY PROGRAMS

- Annual Halloween Parade
- Legend of Sleepy Hollow - October
- Magic Kaleidoscope
- A Christmas Carol
- "Chemistry" - Franklin Institute
- Hans Brinker
- Getting There Is Half the Fun (Multicultural)
- Meet the Musicians
- D.A.R.E. Graduation
- Awards Assembly - The second annual awards assembly under the supervision of Mr. Adubato and Ms. Dougherty honored all students who participated in school activities and community service with special certificates and commendations as a form of recognition.

CLASS TRIPS

Grade 1 - Green Meadow Farms - Roseland, N.J.

Grade 2 - American Museum of Natural History
Planetary - N.Y.C.
Newark Museum

Grade 3 - Waterloo Village - Stanhope, N.J.

- Symphony Hall - Newark, N.J.
- Sandy Hook Environmental Center, N.J.
- Nutley Museum, Town Hall, Police and Fire Dept.

Grade 4 - American Museum of Natural History - N.Y.C.

Grade 5 - United States Military Academy - West Point
Highland Falls, N.Y.

Grade 6 - Camping trip - Three day environmental program accompanied with experiences in ecology. (Swartzwood Lake, N.J.) The daily program and trip were

planned, organized and supervised by Mr. Adubato, Ms. Dougherty and Spring Garden parents.

ACHIEVEMENTS

The Spring Garden students continue to demonstrate a high level of achievement in academic areas. This is evident and substantiated in the results of Standardized and local test results.

The state-level school objectives have been successfully met. 70% of the students in grades 1-6 have achieved 70% or better on the Iowa Test of Basic Skills in language arts (spelling, punctuation, usage and expression and capitalization).

All children in grades 1-3 demonstrated proficiency in using the calculator to compute associative and commutative concepts (properties of operation) in mathematics. I commend the staff at Spring Garden School for their diligent efforts, competency, continuous challenge to curriculum goals, proficiencies and high level thinking applications in their daily lessons.

STUDENT ACHIEVEMENT

Many students received special awards and recognition in both local and state levels this year. The following represents a list of honors in the field of literature and art.

Elks - Drug Free Poster Contest - First place

Amvets - Poster/Essay Contest - First place - State Competition-
Grade 5
Essay Contest - First place - State Competition-
Grade 6

Landmark Publishing Company - National Honors Fifth place
of 250,000 entries

Anthology of Poetry - The National Library of Poetry "Seasons to Come" published, 1995

D.A.R. Essay Contest - First place - Third place

Landmark Publishing Co. National written and illustrated
by Awards competition - Top 100 finalist

Anthology of Poetry by Young Americans - Poem accepted
for publication in August, 1995

Nutley Family Service Bureau Essay Contest - Third place
Grades 5 and 6

Honor Roll and Check List - Each marking period certificates were awarded to students who achieved Honor Roll status, and to students who achieved all check marks on the social and personal growth areas of the report card.

The students of Spring Garden School under the supervision of Mrs. Restel donated books and materials to the Winfield School in Winfield, N.J. The elementary school building was devastated by fire and leveled to the ground.

P.T.A. ACTIVITIES

Mr. Vincent Moscaritola, P.T.A. President, led the association to a very successful and productive year. They provided many unique and worthwhile assembly programs that enriched the students with challenging ideas and perspectives. The effort and diligence of the membership fostered a positive spirit of cooperation and understanding between the school and parent community.

- Special purchases for the school included drapes for one half of the auditorium, two 27 inch T.V.'s and three V.C.R.'s. A new sound system is currently being considered.
- September - New Parents Night
- October - Annual Halloween celebration
- December - Holiday Boutique
- March - Tricky Tray
- April - Drug Awareness Program for Parents
- May - Staff Appreciation Week, Strawberry Festival
- June - Students Day, 6th Grade Yearbook, Class Parents Tea

PARENT VOLUNTEERS

A member of parents assisted in our library performing clerical and book shelving tasks. Several senior members volunteered their assistance in the primary classes in reading and math.

Before and After School Extended Day Program functioned smoothly and successfully under the supervision of Spring Garden representative, Mrs. Maria Castronova.

Professional goals for the 1995-1996 school year:

- to continue to enhance the application of calculators in the K-6 math program
- to implement all recommendations, ideas, special projects and enrichment strategies suggested in the K-4 Gifted/Talented curriculum
- to address and implement the Affirmative Action goals established by the Affirmative Action Committee
- to continue to develop critical thinking skills
- to assess the results of the Nutley Achievement Tests
- to attend and assist with in-service workshops whenever necessary
- to implement curriculum goals and proficiencies in Social Studies
- to continue staff development in the ITIP process
- to provide the staff with materials and related literature in current trends and changes in education
- to implement the revised computer curriculum

CONCLUSION:

The successful closure of the 1994-95 school year can be attributed in no small measure to the guidance, assistance and encouragement of our Superintendent, Dr. James Fadule, and our Assistant Superintendent, Dr. Frank Votto; the interest and support of the Board of Education; Ms. Barbara Hirsch and the Child Study Team who aid us with our special education children and their programs; Mr. Sincaglia and Mr. Stasi who have been instrumental in the upkeep and upgrading of the school building; my colleagues and supervisors who have graciously shared their expertise and experience with me, and the dedicated and hard working members of the staff who have helped to renew the spirit, vitality and pride in Spring Garden School.

WASHINGTON SCHOOL

WASHINGTON SCHOOL
NUTLEY, NEW JERSEY

MEMORANDUM

TO: Dr. James J. Fadule, Jr.
FROM: R. DiGeronimo
SUBJ: Annual Report - 1994/95

DATE: June 20, 1995

The following covers the priorities of the district, as well as goals and objectives specifically for Washington School.

CURRICULUM

Reading: The current reading texts, Schribner and Silver Burdett/Ginn, continue to develop the skills as set forth in the curriculum for this subject. The children's comprehensive ability has improved greatly due to the literature featured in the readers, plus the teachers' efforts to supplement it wherever necessary.

The Nutley Reading Test was administered at the end of May to all students, grades one through eight. Their overall performance was excellent due to the revisions made this year within the tests.

Mathematics: The pupils of the Nutley Public School system continue to do very well in mathematics. This is due to the curriculum, text books used, and the outstanding efforts of the teachers. The importance of mathematical concepts are kept at conscious level for all students. The use of calculators has been expanded, but only to verify mental operational skills.

Several workshops were offered this year for teachers to learn creative methods in making mathematics interesting and enjoyable. The information was brought back to the classroom, where the children benefitted from these experiences.

The Nutley Mathematics Test was also revised this year. It was administered at the end of May with the Reading test. Again, the children did very well at all grade levels, one through eight.

Language Arts: The curriculum and current text for English development is appropriate and meets the needs of our pupils. Composition writing skills continue to improve due to frequent journal reports and the use of the word processor.

The Nutley Writing Test was revised too, with the Reading and Mathematics Tests this year. When it was administered in mid-May, the youngsters did very well with both parts of it, objective

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and essay writing. There were very few incompetent papers. We should be proud of our students' progress in this area.

Science: The science curriculum and text continues to develop outstanding concepts in this subject. The availability of various equipment enhances the many topics introduced and taught.

To further expand their knowledge of science, two teachers attended an in-service workshop. They learned much about presenting numerous concepts in a clear, understanding manner for elementary children to grasp.

Due to the excellent science curriculum, a number of pupils from Washington School participated in the ABC Science Fair. We had two first place winners and one second place winner. We are happy about their success.

Social Studies: The district reviewed the social studies curriculum and the committee brought some facts up-to-date. They also added more recent happenings that should be studied, i.e., the Holocaust during World War II.

The committee also recommended that the revised edition of the sixth grade text be adopted. This was approved by the Board of Education and will be implemented as of September, 1995.

The Geography Test (a school level objective) was redone in order to make the illustrations clearer. When the test was administered in May, the youngsters did very well; indicating that the teachers of grades four and up are covering the important facts pertinent to this subject area.

Computer Curriculum: The computer course of study was also reviewed this year. The committee added some strands that would provide more advanced techniques in the use of the computer. They also listed all the software, by subject and grade level, that was available in each building. The teachers were very pleased with this feature.

Kindergarten: The kindergarten program is progressing very well. The children appear very happy and much learning is taking place in a pleasant environment. The teachers share ideas frequently in order to maintain the standards as set forth in the curriculum.

Special Subjects: The art curriculum continues to serve the pupils in grades K - 6. With the addition of the computer in the art class, the children have learned about the great artists of the past and present. They have also learned how to create some interesting designs and art work of their own through given software.

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The library curriculum is excellent and provides many technological experiences with the CD Rom software program.

The library will also help to service the concepts developed in the revised Gifted and Talented Handbook. It will house the materials that the teachers of kindergarten through four may borrow to challenge the accelerated pupils in their classes.

The physical education course of study continues to be excellent. The children are doing well in keeping their bodies fit for various athletic activities.

The music curriculum continues to develop skills in reading music, singing, and playing various instruments. The students also acquire an appreciation for good music and learn much about the composers who created it. This year a new music text was implemented in the elementary level. It contained many concepts that made note reading and tempo easier to understand.

ACHIEVEMENTS

The pupils of Washington School continue to show progress academically. This is evident in the results of standardized and local tests. Through the teachers' efforts and interesting presentations, the children are challenged and encouraged to go beyond the basics. Individual needs are also met and given special attention wherever indicated.

The support of all supplemental teachers was also important. They gave help to those children that needed extra attention and special exercises.

The faculty continues to pursue their own academic endeavors. Many have attained college credits beyond their current degrees. Several have taken in-service workshops to refine their skills in mathematics, calculators, science, critical thinking, and computers.

Again, many youngsters entered various poster or essay contests throughout the year. Although we had only a few winners, it was good that many participated in these competitions.

SCHOOL ACTIVITIES

There were three regular P.T.A. meetings this year. They were Open House, April Musicale, and May Musicale. The P.T.A also revised

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its' by-laws, which were approved unanimously by the membership.

The P.T.A. sponsored a Book Fair. The profits received went back to the children in the form of a day at the movies. They enjoyed it at the Franklin Theatre, during mid-winter vacation.

The Mothers' Club is the mainstay of Washington School. They conduct numerous fund raisers to provide wonderful programs and materials for the children and teachers. Two special gifts this year were desk map kits for each grade level and computers. The Mothers' Club also published two editions of the school newspaper. The first one, in the fall, highlighted stories written by the youngsters in grades four to six. The second one featured the writings of the pupils in kindergarten through third grade. They were both done very professional and enjoyed by all.

The presidents of the P.T.A. and Mothers' Club were invited to participate in a parenting workshop offered by the Board of Education on Saturday morning. The two ladies shared with their membership all the information given to them. This, in turn, inspired a request for some of the guest speakers at the parenting group, to come and present their talk to the Washington School Mothers' Club. Many benefitted from this endeavor and it is hoped that it would continue.

During Education Week, the parents and grandparents visited the classrooms. They joined the children in doing different projects or research activities.

The Elks Club provided materials for the youngsters that made them aware of the harmful effects of drugs. To further reinforce these concepts, Officer Ferrara of D.A.R.E., presented an excellent program to the sixth graders. He also spoke to the children at every grade level about strangers and other substance abuse.

This year a senior citizen group, sponsored by Hoffmann-LaRoche came to interact with the fifth graders. Each age group shared their life styles and how time has changed some things and left others the same.

As a final activity, Washington School's P.T.A. will hold a field day for all of the children. Every child will participate in some sort of sporting activity. It will be just a fun time for all.

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ASSEMBLIES

- Fire Prevention
- Multi-Cultural Program
- Ozzie Alive - Dinosaurs
- Franklin Institute - Chemistry
- Safety Program
- Dental Health
- Christmas Musicale
- Black History Program
- Women In History Program
- Pushcart Players - American Sampler
- Primary Musicale
- May Musicale
- Miller Cory Museum - Fourth Grade
- Rock Collection - Third Grade
- Puppets (Self-esteem) - Kindergarten
- Butterflies - Kindergarten
- Story Time (Self-esteem) - All Grades
- Awards Assembly
- D.A.R.E. Graduation
- Sixth Grade Promotion

FIELD TRIPS

- October 7, 1994 - First Grade - Green Meadow Farm
- October 18, 1994 - Second Grade - Paper mill Playhouse
- November 4, 1994 - Second Grade - Nutley Animal Hospital
- December 4, 1994 - Fourth Grade - Morristown/Jockey Hollow
- December 13, 1994 - Mrs. Wolf's - Meadowlands Art Center
- March 3, 1995 - Third Grade - Theatreworks, Mtc. State
- May 3, 1995 - Fourth Grade - Waterloo Village
- May 12, 1995 - Third Grade - Nutley Museum
- May 17, 1995 - First Grade - Theatreworks, Mtc. State

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FIELD TRIPS (cont.)

-May 18, 1995	- Sixth Grade	- State House, Trenton
-May 19, 1995	- Third Grade	- Newark Museum
-June 7, 1995	- Fifth Grade	- Liberty Science Center
-June 14, 1995	- Second Grade	- Nutley Library

GOALS ACHIEVED

Continuation of ITIP in-service at faculty meetings.

Providing supplemental help to those students who needed reinforcements.

Implementation of the elementary music text.

Implementation of state mandated school level objectives for Washington School - Geography Test and Calculators in grades one and two.

Implementation of Affirmative Action goals.

Refinement of all Nutley Achievement Tests.

Implementation of critical thinking skills in all lessons presented.

Assess IOWA and NAT test results.

GOALS FOR 1995/96

Maintain Nutley's standards and encourage high achievement in all testing.

Continue to maintain a safe, happy environment in which all children will learn.

Promote moral values and develop self-esteem in all students.

Encourage the children to understand the effects of discrimination and prejudice.

Develop proficiency skills in the use of calculators in grades three and four.

Continue with various in-service sessions whenever necessary.

Continue to administer all Nutley Achievement Tests and assess their results.

Continue to implement Affirmative Action goals.

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The faculty, staff, and I thank the members of the Board of Education, Dr. James J. Fadule, Jr., Dr. Frank T. Votto, Mr. John Sincaglia, and Mr. Donald Stasi, for their endless support and encouragement. We also thank Miss Barbara Hirsch and the Child Study Team for their assistance in educating our special children.

Due to the cooperation and efficiency of the Washington School faculty and staff, this has been another gratifying year. We look forward to the challenges of the 1995-96 school year.

Respectfully submitted,


Rosemarie DiGironimo

RD/s

YANTACAW SCHOOL

NUTLEY PUBLIC SCHOOLS
YANTACAW SCHOOL
NUTLEY, NEW JERSEY 07110

131.

JOHN WALKER
Principal

June 23, 1995

TO: Dr. James J. Fadule, Superintendent of Schools
FROM: Mr. John Walker, Principal of Yantacaw School
RE: Principal's Annual Report - 1994-1995 School Year

The data compiled in this annual report is representative of the following: district and school priorities; extra curricular activities; club reviews; curricular development and implementation; staff and parent involvement; school and community activities; special programs; school action plan (educational objectives), etc.

CONTINUING PRIORITIES REVIEW

The Chemical Health Faculty Inservice Program continued and received the usual praise for its content, blending in nicely with the curriculum and the sharing of ideas. Dr. Mutch supervised this Saturday activity and received praise from those in attendance for her leadership.

Our state-mandated school level objectives (two for each school) were monitored, reviewed and successfully addressed.

Several staff members attended the Critical Thinking Skills Inservice Program, under the supervision of Dr. Mutch. All comments concerning the value of the program, guidance and information received were most favorable.

PRINCIPAL'S PRIORITIES FOR THE 1994-1995 SCHOOL YEAR

The Nutley Achievement Test (1-6), Calculator Test (4-6), IOWA Test (K-6) and Geography Test (6), were carefully reviewed. This information was shared at faculty and grade level meetings. There was an improvement in the IOWA Test scores district wide.

The building principal attended and participated in the Parenting Inservice Program, Gifted and Talented Program and the Nutley Achievement Test Committee. This information was shared with the faculty. During Articulation Day, I served as the facilitator for the third grade. Core agenda items and other concerns were addressed. The committee members, as well as the balance of my faculty gave high praise to our guest speaker, Dr. Donald Bartlette. His message was timely and motivating concerning educating all the children.

PRINCIPAL'S PRIORITIES FOR THE 1995-1996 SCHOOL YEAR

1. Continue to underscore ITIP/Critical Thinking methodology for the Yantacaw staff.
2. Oversee all school-level objectives development.
3. Monitor and implement the K-8 Social Studies Curriculum and K-6 computer

education lesson development.

4. Devote ample attention to the gifted/talented initiatives reviewed by the district committee.
5. Provide opportunities for all the learners to experience success, self-esteem, and feel an important part of our school community.
6. To continue working with and encouraging parents and members of the community to support and participate in school activities.

NEW PRIORITIES (1995-1996)

The building principal, several teachers and parents from Yantacaw School attended the Saturday Parenting meetings. The sessions were well attended and covered a variety of interesting topics. Several guest speakers were invited focusing on timely topics and providing opportunities for wholesome dialogues. Mrs. Starace, Chairperson, was able to guide and reinforce a positive exchange of ideas. She received high marks from all in attendance and continued periodic contacts concerning the direction suggested by the committee at large.

The K-8 Computer Education Curriculum was reviewed and recommendations forwarded. Yantacaw staff members in attendance shared the results and outcomes during our monthly faculty meetings.

PRINCIPAL'S ADVISORY COMMITTEE - Teacher Representatives, Mrs. Masullo/Miss Curry
Parent Advisor, Mrs. Stellato
Group Leader, Building Principal

This committee, for the 1994-1995 school year, met Tuesdays during lunch hours. The charge of this committee was to become involved in addressing school issues, reviewing programs, discussing the progress of our educational goals, participating in decision making, sharing experiences, and review programs and activities designed for the student body.

SCHOOL ACTION PLAN

1. Objective: By June 1995, 70% of the students in grades 4 - 6 will demonstrate calculator proficiency in the mathematics concepts of place value, estimation, and rounding off by achieving a score of 70% or above on a locally administered, criterion referenced exam(s).

Results: Through the year a task force of teachers (representing the target grades) and the principal met to review the objective and identify the math areas of concern. During this time, criterion referenced exam(s) were designed for grades 4 - 6. Several staff members involved in the process participated as members of the Nutley Saturday Math Curriculum Committee. This enabled them to share and provide valuable information.

As a result of the combined efforts of the staff and the learners, the following was noted: More than 70% of the students enrolled in grades 4-6 demonstrated calculator proficiency in mathematic concepts of place value, estimation and rounding off. They achieved a score of 70% or above on a locally administered instrument (May 1995).

2. Objective: By June 1995, at least 70% of the students in grade six will demonstrate proficiency by achieving a score of 70% or above, in the area of geography on the locally administered Nutley Geography Test. (The test assesses skill areas in grades 4 - 6).

Results: The results of the 6th grade Geography Test indicate that our class of 55 learners have more than met the objective. Over 95% scored 70% or better on a locally administered Nutley Geography Test. Additional information has been documented and forwarded to Dr. Frank Votto, Assistant Superintendent.

STAFF DEVELOPMENT

The Saturday Inservice Program for new teachers, Instructional Theory into Practice and Computer Workshops, were offered during the earlier weeks of September. The mission was to place emphasis on the improvement of instruction and professional growth. These programs were mandatory, as in the past, and included in our district priorities. Several inservice programs for teachers were offered and well attended (Calculator Technology, Math Manipulatives for elementary school faculty, and Computer Education).

Special acknowledgement to the following personnel:

Mrs. Beverly Masullo for an outstanding job as the Yantacaw team leader and for the successful implementation of our educational goals; organizing our educational goals; directing our June awards assembly; continuing work as chairperson of our Nutley Math Achievement Test, and co-advisor of our Student Council.

Mrs. Janice Gibson for monitoring the second "Halls of Heritage." The main purpose of this program was to reinforce the importance of respecting the different cultures and life styles.

Miss Jerilyn Margulies for supervising our reading program, "Branch into Books." This on-going concept continues to motivate, create and encourage the learners to place importance of making reading an essential part of their lives.

Miss Laura Curry, permanent substitute, for the many extra hours spent in helping our children appreciate activities associated with the school and district. She supervised a club, participated in the Principal Advisory Committee, and volunteered for many extra assignments (before school, lunch time, and after school).

Mrs. Rosemary Clerico for conducting a worthwhile Computer Inservice Program for teachers. Lastly, but most important, the continued support of our parents and members of the community and the efforts put forth by all the students and teachers at Yantacaw School.

HEALTH AND SAFETY PROGRAMS

The annual Fire Safety Week programs continued to raise the level of concern and provide current information for all the students (K-6). As usual, the demonstration of equipment involving teachers and students raised the levels of concern and interest. Several classes wrote letters reinforcing their interest and appreciation of the aforementioned activities.

Drs. Guiliano, Greco, Casale, Marchese, and Khokhar visited, focusing attention on good health practices identified with their areas of concentration.

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The DARE Program, in its second year, in conjunction with our health curriculum provided our sixth graders with a worthwhile seventeen week hands-on program. This year an additional component involving grades K-5 with grade level topics related in conjunction to the DARE program objectives. I would like to extend my appreciation of Officer Nat Ferrara, Instructor, for an excellent program, and his extra time and concern for the children of Nutley.

SPECIAL PROGRAMS, PROJECTS/ACTIVITIES

Parents were invited to participate in programs designed for Special Education Week. They participated, once again, in family activities focusing on learning about each other. All in attendance enjoyed, learned and complimented Mrs. Gibson for her day to day positive reinforcement with the learners and her concern and understanding of the parents.

Mr. Jim Rohe, professional storyteller, once again visited all of our classes sharing miscellaneous tales adjusting to the age and interest of each class. Many of these stories directed attention to a multi-cultural atmosphere blending in nicely with our Affirmative Action (district wide) goals.

The National Football League Effort Honor Roll continued for the second successful year. Yantacaw, one of six pilot schools, was fortunate enough to have two assemblies attended by NFL Representatives and Giant defensive back, Perry Williams (holder of two Super Bowl rings.)

PARENTS FOR PARTNERS

As usual we encouraged our parents and members of the community to participate in the Parents for Partners Program.

Several people responded and shared their work and community experiences with our students. The focus this year generated a concern of the changing job market and the global needs of the year 2000.

INTERACT CLUB - Advisor, Mrs. Reddington

This club met once a week and was held in Mrs. Reddington's homeroom. The purpose of the club is to develop social awareness and an understanding of friendship. An interaction with peers, discussing family and friends over pizza.

YANTACAW EARTH WATCH CLUB - Advisor, Miss Curry

This club met weekly at lunch time. Research and discussions were held regarding environmental issues concerning our school, town and planet. The group wrote and sent letters to various agencies and created crafts using recyclable materials.

ARTS AND CRAFTS - Advisor, Mrs. Dingwell

This club met during lunch hour on Tuesdays. It promoted creativity while sharpening fine motor skills. Simple projects were made out of everyday items. It challenged students to use their imaginations.

MINNESINGERS - Advisor, Mrs. Zitman

This club met twice a week. Students must try out to become members of this club. Generally, students interested in singing will try out. Our Minnesingers are featured at all of our musicales. This year Laura Bomberger and Len Tobias helped us during Mrs. Zitman's illness. They did a wonderful job in putting together a lovely "Holiday Program."

This successful program continued under the district supervision of Mr. San Fillipo. Mrs. Dow, Mrs. Balitsos, Mrs. Gibson, and Mrs. Dingwell assumed responsibility for serving as faculty advisors to the fifth and sixth grade after school program. In the future we should give some thought to including fourth graders.

SAFETY PATROLS - Advisors, Mrs. Balitsos, Mrs. Dow

The Yantacaw School Safety Patrols, comprised of fifth and sixth graders, are divided into four groups. Street patrols, under the supervision of an adult crossing guard, are assigned to the corners to cross the students safely. Courtesy guides assemble and direct grades K-3 from the playground to the classroom. Lunch patrols assist the first, second and third grades while they are eating. The office patrols answer the phone and separate mail during their lunch hour.

Students who were actively involved in the patrol program received certificates and attended the patrol picnic.

BRANCH INTO BOOKS - Advisor, Miss Margulies

A reading contest involving the entire school, entitled "Branch Into Books," was this year's program to encourage independent recreational reading. All of the students, grades K-6, were invited to participate. Those who chose to be involved were required to sign contracts stating their intentions to read as many books as they were able for their respective teams. Each child was assigned to a team - Oak, Maple, Elm. Each team consisted of a mixture of K-6, students. Children in grades K and 1, were permitted to include books that were read to them as well as books read by themselves. As each book was completed the child recorded its title, author, and number of pages on a leaf corresponding to the team's tree. A parent's signature was required on the leaf for each entry. The leaves were then deposited into corresponding containers and were counted on a daily basis. A bulletin board in the hallway exhibited the tree of each team with the current totals and the school watched the leaves on each of the trees increase as more books were read and those leaves were submitted. As there were three teams, each child participating was presented with a first, second, or third place ribbon of recognition. Everyone who participated, three hundred students, was a winner.

LITERARY CLUB - Advisor, Mrs. Reilly

The Literary Club consisted of nineteen members of Mrs. Reilly's self-contained class. The students and teacher met monthly during the lunch hour in room 107. The students ate their lunches and socialized first, then they discussed the topic for that particular meeting.

Students worked individually or in small groups and created poems, short stories, puzzles, word finds as well as illustrations for them. These centered around holidays, seasons, important people, etc. The creations were shared, read, and discussed with all classroom students and many of these creations were sent to the Tom Tom, Yantacaw's newspaper in which they were published for the entire school. The Literary Club was a valuable activity for both students and teacher.

COMPUTER CLUB - Advisor, Mrs. Clerico

During the 94/95 school year, 40 sixth grade students participated in the Computer Club. The students met with Mrs. Clerico at 11:30 - 12:30 on Tuesdays. They were able to use a variety of software appropriate for their grade level, as well as, the CD ROM and modem. The children were highly motivated to utilize electronic research and enjoyed conferring with other schools by utilizing the modem.

STUDENT COUNCIL - Advisors, Mrs. Masullo/Mrs. Balitsos

Activities

1. Thanksgiving Food Baskets
2. Decorated windows of school for December holidays
3. Pictures with Santa
4. Caroling
5. Valentine Candy-Grams
6. Staff Appreciation Day
7. Trip to Philadelphia
8. Lunch time activities for grades 1-3 under the supervision of a lunch aide.
9. Family Day
10. Year Book Signing Pizza Party
11. Adopt-a-Family during the holiday season
12. Participated in the Homeless Program for Children (Clara Maass)

The year ended with a trip to Philadelphia. We visited the Franklin Institute and the Liberty Bell. Please note that Mrs. Balitsos, Mrs. Masullo and Mrs. Mitchell chaperoned this trip without compensation.

SPECIAL PROJECT - Student Body

The children decided to sponsor a child through "Children International." We were given information and pictures of a six year old by the name of Carlos. Carlos is from Columbia. The children of Yantacaw School wanted to sponsor this child by themselves. The cost came to approximately 19¢ per student. A can was passed around to the homerooms and children would drop in pocket change. It was a worthwhile school project that left the children feeling good about themselves because they were helping someone less fortunate.

TOM TOM - Advisors, Mrs. Alama/ Mrs. McLaughlin

The members of this club met quarterly. Students in grades 1 - 6 participated. The purpose of this club is to inform the student body and foster the creative writing efforts of our children.

LIBRARY CLUB - Advisor, Mrs. Gernitis

The Library Club is a service and library enrichment club. Students learned how to shelve books properly, repair them, and keep the library organized. The club helped in developing a thorough understanding of how the library operates and fostered a great appreciation for books and reading in the subject areas and for enjoyment. Each Wednesday one class was invited for lunch and silent reading.

WATERCOLOR PAINTING CLUB - Advisors, Mrs. Ruffo/ Mrs. Gibson

This club met for eleven sessions during the lunch hour on Thursdays, from October through June. The club was offered to fourth, fifth, and sixth graders. Each student had two opportunities to attend. The basics of watercoloring was introduced. The students then made a painting that was later displayed in the hallway opposite the auditorium for the Spring Concert.

NEEDLEPOINT CLUB - Advisor, Mrs. McKenzie

Needlepoint Club met weekly on Wednesdays at lunch hour in room 302. Twenty-three fourth graders joined the club and five fifth graders attended weekly as experienced helpers. Attendance this year was very regular and there was much enthusiasm from male and female students. Fourth graders in attendance numbered fourteen girls and

nine boys. The club's first project was a holiday ornament made from following a pattern. Other projects included spring animals, an Easter basket, and some sports team banners. The club members were introduced to the simple pleasures of needlework and some basics of sewing.

DRAMA CLUB - Advisor, Mrs. Ruffo/Mrs. Olivo

This club met on Monday afternoons. It consisted of 4th, 5th and 6th graders. It gave the children a chance to express themselves through creative dramatics.

SCIENCE CLUB - Advisor, Mrs. Story

The Science Club concluded a successful year. It had about fifty members this year. These children experienced many hands-on experiments such as surface tension, optics, light, acids, laser electricity, radiant energy, and fog direction. The children enjoyed these activities and learned many interesting concepts.

LITERATURE CLUB - Advisor, Mrs. Fischer

The Literature Club met on alternate Wednesdays during lunch hour. There were twenty-two children who were members of the club. During the meetings a variety of books were read and discussed. The genre consisted of fairy tales, historical fiction, biographies, poetry, classics and fiction. Different authors were studied to demonstrate the many styles of writing we can find among children's books. At the final meeting the children performed the classic story, The Ugly Duckling. The children were willing to volunteer their time for this endeavor and gained a great deal from this informal gathering of the Literature Club.

ANNUAL BEAR DAY - Advisor, Miss Carpenter

June 19 marked our 23rd "Bear Week" held at Yantacaw School. Many bear books were read, poems were written. Some classes put on bear plays. Pictures of "Bear Days" past were displayed in our halls. Our annual "Bear Day" parade was held on June 20 at 12:00 PM. The parade began with a fifth grade drum line, grades K-6, faculty, and parents/friends. The children paraded around the school to the north playground. They sang "America the Beautiful," and the "Yantacaw School Song." I might add that we had a visit from one of our oldest and dearest bears. Tracy Nazare could not make it this year, but her teddy filled in for her. At the end of the parade all of the children cheered and threw their bears in the air. It was a memorable afternoon.

MOTHERS' CLUB/PTA

The Yantacaw parent groups continue working cooperatively without staff, students, and the community. Some of their projects were as follows:

Mothers' Club

Pumpkin Patch

Plant Sale

Ice-cream Sundae Day

Holiday Boutique

Staff Appreciation Day

Fashion Show

Lunch with the Principal

Cookbook Sale

Holiday Luncheon

Movie Special (children were admitted free at the Franklin Theatre during Spring and Winter break)

Guest Speakers

Pizza Luncheon (4th, 5th, 6th graders) and distribution of Yantacaw water bottles

Summer Book Fair

Luncheon for staff, crossing guards and senior volunteers

Yearbook Signing Party - pizza provided for 6th graders

PTA

Funfest

Book Fair

Birthday Books (each child received a book on his/her respective birthday)

Innisbrook Fundraiser (wrapping paper)

Amateur Night

Staff Appreciation Day

Purchased (2) air conditioners for our Library

PARENTS NEW TO YANTACAW

I met with all new families early in September. A group discussion was held in the Library and ended with a tour of the school.

ANNUAL HALLOWEEN PARADE

Mr. Laubach returned to Yantacaw to lead the band in a parade that started on Yantacaw Place and ended on the campus. The whole student body was involved in this annual event.

ASSEMBLY PROGRAMS

Fire Safety

Ozzie Alive

Edd Patterson Magic Show

Awards Assembly

NFL Assembly

Drug Awareness (upper/lower grades)

DARE Graduation

ASSEMBLY NIGHT MUSICALE

Fall and Spring Musicales, under the supervision of Mrs. Zitman and Mr. Tobias.

CLASS TRIPS

1ST GRADE

Theatreworks at Montclair State College

2ND GRADE

Hayden Planetarium

Paper Mill Playhouse

3RD GRADE

Nutley Museum

Franklin Mineral Museum

The Kingsland Manor

4TH GRADE

Paper Mill Playhouse

5TH GRADE

Waterloo Village

6TH GRADE

Trenton State Court House

CONCERNS

There has been an increase in the use of school grounds after school and during weekends. Evidence of broken glass, debris, beer and soda bottles/cans, and other miscellaneous items have been noted and reported. This poses a serious and on-going problem. The teachers' parking lot conditions are similar. Several parents, members of the community, teachers and students, have made comments concerning the same. Information supports that this condition may not be unique to Yantacaw School.

CONCLUSION

The 1995 school year reinforced the mission of providing programs and activities designed to maintain the highest standard of living possible. Our educational team concept (school-child-home-community) continues to make Yantacaw and our school district attractive to those seeking the best set of conditions (formula) to enhance the chances of raising children in a positive productive environment.

Club activities continue to draw and encourage student interest and active participation. These activities, for the most part, take place (under teacher supervision) during the balance of the lunch hour or after school.

Congratulations to the Yantacaw teaching and non-teaching staff for all of its help in maintaining high standards and making a difference.

The custodial staff, Frank Lotito, Larry Koster, and Frank Smith (part time), under the direction of our Head Custodian, Mr. Charles McLaughlin, has done an outstanding job during the 1994-1995 school year. Mr. Don Stasi, Superintendent of Grounds, has been most helpful and cooperative and aided greatly in keeping our plant in very good condition for our students, parents, and members of the school community.

Miss Barbara Hirsch, Director of Special Services; the Child Study Team; and the Nutley Administrators and Supervisory Team were supportive and their help was greatly appreciated.

Thanks to Mrs. Luzzi for an outstanding job. She continues to make the children, staff, and parents her number one priority.

Our lunch aides, Mrs. Linfante, Mrs. Zaccheo, Mrs. Krupka and Mrs. Marra continue to do a fine job supervising the children during lunch time as well as completing their other duties.

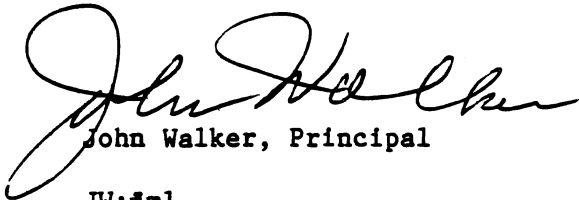
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On behalf of our Yantacaw family, we appreciate the continued leadership, guidance, support, and understanding displayed by our Superintendent of Schools, Dr. Fadule.

Thanks to the Board of Education for their support; Dr. Votto, Assistant Superintendent, for his supervision, direction, and guidance; Mr. Sincaglia, Secretary/Business Administrator, and his staff for their help and assistance during the school year.

Congratulations to all the learners for their efforts and accomplishments, and I appreciate the support from parents, relatives and members of the community.

Respectfully,

A handwritten signature in cursive script, appearing to read "John Walker".

John Walker, Principal

JW:jml

SPECIAL SERVICES

June 30, 1995

TO: Dr. James J. Fadule, Jr.

RE: Special Services Annual Report - 1994-95

FROM: Barbara Hirsch, Director of Special Services

<u>NEW REFERRALS</u>	<u>1993-94</u>	<u>1994-95</u>
Nutley High School	4	5
Franklin	13	15
Yantacaw	3	6
Lincoln	14	13
Radcliffe	5	6
Spring Garden	2	5
Washington	11	10
Preschool Handicapped	16	16
Early Kindergarten Admissions	13	19
Referral Backlog	0	0
Referrals Pending	5	12
New Referrals plus 3 year evaluation	187	193

NEW CLASSIFICATIONS

Perceptually Impaired	24	44
Trainable Mentally Retarded	0	0
Neurologically Impaired	4	3
Auditorily Handicapped	0	0
Communication Handicapped	0	0
Emotionally Disturbed	7	5
Chronically Ill	0	2
Multiply Handicapped	1	0
Orthopedically Handicapped	0	0
Socially Maladjusted	0	0
Eligible for Day Placement	0	0
Preschool Handicapped	7	10
Autistic	0	0
TOTAL	43	52
Students Graduated	19	35
Students Dropped Out	2	2
Students Declassified	2	2

IN-DISTRICT ANTICIPATED 1995-96

	<u>CLASSES 1994-95</u>	<u>1994-95</u>	<u>PROJECTED 1995-96</u>
Nutley High School	3.5 PI Classes	(66)	50(3 classes)
	1 NI Class	(8)	8
	1 Supplemental	(9)	34
	1 Resource Center	(15)	20
	Mainstreamed	(25)	60
Franklin School	3.5 PI Classes	(28)	35(3 classes)
	1 Resource Center	(13)	5
	.5 Supplemental	(3)	12(Inclusion 7)
	Mainstreamed	(4)	5
Lincoln School	1 Multiply Handi- capped Class	(6)	7
	1 Resource Room	(29)	30
	.5 Supplemental	(6)	10
	2 Preschool Handi- capped	(22)	22
	1 Educable Mentally Retarded	(9)	8
Spring Garden	1.3 Resource Room	(20)	20(1.5 classes)
	2 NI Classes	(21)	18
Radcliffe School	1 Resource Room	(12)	10
Yantacaw School	1 Resource Room	(19)	20
	.5 Supplemental	(6)	10
Washington School	1 NI Class	(8.5)	10.5
	1 Resource Room	(29)	30(1.5 classes)
Home Instruction		(7)	3

PROJECTIONS

Day Placements	(54)	49
Residentials	(2)	2
Received from other districts	(16)	18
Eligible for Speech Correction (Public)	(98)	100
Non-public Classified	(58)	68
Vocational (full-time)	(3)	2
(part-time)	(8)	9

The following Special Services Priorities and issues were addressed in a positive manner during the 1994-95 school year:

1. Special education students were included in kindergarten programs at Lincoln and Spring Garden Schools.
2. A series of 4 parent seminars were conducted in concert with the Nutley Family Service Bureau to increase opportunity for parent involvement in the educational process.
3. Training was provided to staff relative to Universal Health Procedures.
4. The HBV inoculation program was conducted.
5. The Department of Special Services participated in the town wide Health Fair in September and disseminated relevant information to the community.
6. Occupational and Physical therapy services were increased.
7. The in-class support program continued at Franklin School.
8. Out of district placements were reviewed and 6 children will be returning to in-district classes.
9. The resource center model has been reviewed and staffing needs addressed.
10. The placement of non-resident students in special education programs has continued and revenues of over \$90,000 have been gleaned from the process.
11. Transition has been addressed in an efficient, effective manner.
12. Medical services have been provided in a more timely manner due to the employment of an additional nurse at the elementary level.
13. A committee relevant to the needs of the Gifted and Talented child in the primary elementary classroom was established and relevant recommendations are forthcoming.
14. Computer software was upgraded to address the mandated changes in the IEP.
15. The Suicide Awareness Program for grade 9 was implemented through the Physical Education Department.
16. CAT students participated in the PLUS testing program sponsored by Johns Hopkins University.

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17. CAT and Vector students participated in community and and state wide competitions.
18. Thirty five special education students received Nutley High School diplomas. Approximately 75 are continuing their education in college programs or at vocational training centers.
19. Nutley is represented on the Board of Directors of the Essex County Steering Committee For The Gifted.
20. All referrals were completed in the mandated time frame.

SPECIAL SERVICES PRIORITIES 1995-96

1. To continue to provide in-service opportunities relative to inclusion for the regular education staff.
2. To expand parent involvement in the educational process.
3. To develop specific procedures relative to crisis intervention.
4. To continue to provide training relative to universal health procedures.
5. To continue the HBV inoculation program.
6. To review and revise in-class support programs.
7. To continue to review out of district placements relative to the establishment of in-house programs.
8. To review the resource center model relative to curriculum and staffing.
9. To review the special education curriculum.
10. To continue to encourage the placement of non-resident students in district special education programs.
11. To review the procedures for the delivery of medical services in the district.
12. To provide staff training relative to the needs of the gifted and talented child in the regular classroom.
13. To develop specific procedures for the dissemination of IEP's to the regular education staff.

14. To prepare for year four monitoring. (Facilities/on-site visitations/least restrictive environment/ Free and Appropriate Education.
15. To revise the IEP to reflect current federal and state mandates.
16. To develop a comprehensive Special Education Plan and Staff Development Plan 1996-1999.

Respectfully submitted,

Barbara Hirsch
Director of Special Services

BH:jf

SCIENCE DEPARTMENT

Nutley Public Schools
Nutley High School
 Nutley, New Jersey 07110

Memorandum

To: Dr. Frank Votto, Assistant Superintendent

Date: May 26, 1995

From: Catherine Danchak, Science Coordinator

Subject: Annual Science Report 1994 - 1995

1. **Statistics** - Eight hundred eighty three students or 88.5 % of the student body were enrolled in a science class. The Science Department had ten full time teachers and one part time teacher. The average class size was 20 students, ranging from a class of 10 in A.P. Physics and classes of 27 in Biology and Environmental Science. Science enrollment for next year will increase by ten students, but we will be losing the part time teacher. The projected class size will be twenty two students, with a class size range similar to this year. It is important that class size be limited to a maximum of 24 students.

2. **Classes**

Environmental Science - Teacher: Mr. Zintl

There were two sections of Environmental Science meeting five periods per week with an enrollment of 52 students.

Introduction to Physical Science - Teachers: Mr. Tagliareni and Mr. Zintl

There were five sections of IPS meeting five periods per week with an enrollment of 102 students.

Biology Nine Honors - Teacher: Mr. Jinks

There were three sections of Biology IX Honors meeting six periods per week with an enrollment of 69 students.

Biology - Teachers: Mrs. Danchak, Mr. Kimberley, Ms. Love, and Mr. Tagliareni

There were eight sections of Biology meeting five periods per week with an enrollment of two hundred four students.

Microbiology - Teachers: Mr. Kimberley and Mrs. Stave

There were six sections of Microbiology meeting five periods per week with an enrollment of 108 students.

Chemistry Honors - Teacher: Mr. Starrick

There were three sections of Chem Study Honors meeting six periods per week with an enrollment of 68 students.

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Chemistry - Teachers: Miss Naturale and Mr. Sautter

There were seven sections of Chemistry meeting six periods per week with an enrollment of 149 students.

Physics - Teacher: Mr. Mancuso

There were four sections of Physics meeting six periods per week with an enrollment of 52 students.

Human Physiology - Teacher: Mr. Kimberley

There were two sections of Human Physiology meeting five periods per week with an enrollment of 40 students.

Advanced Placement Biology - Teacher: Mr. Jinks

There was one section of A.P. Biology meeting six periods per week with an enrollment of 15 students.

Advanced Placement Chemistry - Teacher: Mr. Starrick

There was one section of A.P. Chemistry meeting six periods per week with an enrollment of 13 students.

Advanced Placement Physics - Teacher: Mr. Sautter

There was one section of A.P. Physics meeting six periods per week with an enrollment of 10 students.

3. **Advanced Placement Testing** - The following number of students took the advanced placement tests:

Advanced Placement Biology - 15

Advanced Placement Chemistry - 5

Advanced Placement Physics - 4

4. **Science Awards**

Bausch & Lomb - Ly Nguyen

Crompton & Knowles - Joon Kim

Dominick DiCioccio Memorial- Vanessa Purwin

Dr. Alan Saczawa D.M.D. Scholarship - Michael Pranpat

Hoffman LaRoche/ Sigma Xi: Student of Distinction - Craig Fine

New Jersey Governor's School: Science - Amit Mehta

New Jersey Governor's School: Environmental Science - Edward MacPhee

Rensselaer Medal and Scholarship - Steven Greco

5. **Professional Days**

New Jersey Science Teachers Convention - Mrs. Danchak and Mr. Sautter

Eastern Analytical Symposium - Mr. Starrick

Public Service Electric and Gas Company - Mr. Zintl

Northeast Environmental Symposium - Mr. Tagliareni

6. **Curriculum Development**

The **Environmental Science** curriculum was updated and refined. Activities and projects were added. A new textbook, "Environmental Science: Ecology and Human Impact", was selected and approved for the course.

Physics Honors was added to the list of science offerings. In addition to the topics covered in basic physics; fluid mechanics, strength of materials, thermodynamics, alternating circuits, and atomic physics will be covered in depth.

The following demonstrations and labs were added to the **Chemistry** curriculum: the Ammonia Fountain, Galileo's Thermometer, Group I and II Precipitates, Acid - Base Titration with HCl and NaOH, and Preparation of an Organic Ester, ethyl acetate. The computer room was used frequently for Chemistry problem solving and review.

The new stereoptic microscopes were incorporated into the **Microbiology** curriculum with two new laboratory exercises on multicellular parasites: Ancylostoma, Taenia, and Clonorchis. A new relevant unit on the ability of organisms to alter their genetic code (mutations) and become newly infectious to humans or more dangerous as pathogens (Tuberculosis, Aids, and Ebola) was added.

New labs and procedures were added to the **Biology** and **A.P. Biology** curricula. New findings in genetics were researched. Labs emphasizing the structure of D.N.A., the role of chlorophyll in photosynthesis, and respiration were developed.

7. **Career Awareness Assembly**

Chemical engineering - Lummus

Allied health professions - University Hospital of New Jersey

8. **Field Trips**

A.P. Biology: Mr. Jinks

Dissolved Oxygen Lab - tested water for dissolved oxygen in local parks.

Vertebrate Evolution - American Museum of Natural History - examined museum collection on vertebrate evolution.

Vertebrate/Invertebrate Zoology - New York Aquarium - studied structure, function and adaptation of vertebrates and invertebrates to their local environment.

Coney Island - Examined beach and jetties for Zonation of marine life.

A.P. Chemistry: Mr. Starrick

Chemical Career Day - sponsored by Hoffman LaRoche at NJIT. Students and teacher attended seminars on the opportunities and responsibilities in the chemical industry.

9. Activities**Sports**

Spring Track Assistant Coach - Mr. Jinks
Varsity Football Coach - Mr. Kimberley
Rifle Coach of the Year - Mr. Mancuso
Rifle Team - 1995 State Championship
Wrestling Head Coach - Mr. Sautter
J.V. Soccer Assistant Coach - Mr. Zintl

C.A.T.

Ecology of New Jersey and Adventures in Biology - Mr. Jinks
Astronomy - Mr. Zintl
Applied Engineering in Energy - Mr. Mancuso

Clubs

Computer Club - Mr. Sautter
Rifle Club - Mr. Mancuso

10. Industry/Community Cooperation

Hoffman La Roche donated two Mettler balances and nine boxes of clean usable glassware. Other equipment donations will be forthcoming.

International Telegraph and Telephone: Defense and Electronics Division presented the Nutley Public School system with the award winning Science Screen Report video tapes for use in our Science curriculum.

Public Service Electric and Gas Company will present a four day Energy Conservation program in the Fall of 1995 at both the Middle and High Schools. The Environmental Science and Grade Seven Science classes will be involved.

New Jersey Audubon Society will be implementing Project ECHO: Environmental, Cultural and Historical Outreach in the Passaic River Watershed during the 1995 - 1996 school year. The Environmental Science and Grade Seven Science classes at the High School and Middle School will be part of this project. Other communities surrounding the Passaic River will also be involved.

11. Chemical Safety Training

All science staff members received two hours of Right to Know and Chemical Hygiene Plan training.

12. Facility Updates

In order to comply with PEOSHA regulations, the following suggested improvements were recommended by Rullo & Gleeson Associates and done with the cooperation of

Annual Report 1994 - 1995

45.

Mr. Sincaglia, Mr. Stasi, and the maintenance crew:

Drench showers were added to Rooms 208, 210, and 214.

Eyewashes were added to Rooms 200, 202, 204, 206, and 212.

Chemical spill kits were added to all rooms.

Air Flow kit was purchased to test the vent hoods.

Also recommended by the Science Coordinator and Science Department, the following updates to facilities were done:

Center barriers were removed from Room 200. Barrier removal is scheduled for Rooms 212 and 214.

Science office was painted and a bookcase added.

13. **Scheduling**

Scheduling conflicts were kept to a minimum due to the coordinated efforts of Mr. Cocchiola, Mrs. Danchak and guidance counselors.

c: Mr. Jacone

SOCIAL STUDIES DEPARTMENT

Nutley High School

To: John Jacone, Principal

Date: May 26, 1995

From: Robert O'Dell
Social Studies Coordinator

Subject: Principal's Report for 1994 - 1995 Academic Year

The Social Studies Department continues to offer a rich and varied curriculum which addresses the broad range of social studies concerns and requirements. This is accomplished through the curriculum of ten different courses, which include four honors courses and an advanced placement course. Nine teachers and the coordinator cover thirty - eight sections, as well as one section of the interdisciplinary Humanities course. Total enrollment for all courses is currently 962 students, including a substantial number of students who are taking two courses, and two students who are taking three courses.

I. Curriculum

- A. The curriculum is well - designed to meet the current needs of the students. The curriculum was recently reexamined during the Middle States *First Report of Progress*.
- B. The faculty is continuously working to enhance and update the curriculum, and to locate and develop new materials for the various courses.
- C. The New Jersey component of the United States history curriculum was recently updated to ensure compliance with state law.
- D. The department is in compliance with the new mandates regarding Holocaust / Genocide education.
- E. In light of the emphasis placed by the Department of Education on teaching tolerance, Nutley served as a pilot district for the *Prejudice Reduction Education Program (PREP)*.
- F. The department has begun the process of reviewing the World History curriculum and developing and implementing an AP United States History course.

II. Staff Development Activities

- A. The Social Studies faculty took part in the following workshops and seminars:
 - 1. Holocaust Workshop - Ramapo College
 - 2. International Conference on Youth and Families at Risk - William Paterson College
 - 3. Advanced Placement Workshop, AP Government and Politics - Pace University

4. Advanced Placement Workshop, AP United States History - Pace University

II. Staff Development Activities (continued)

5. PREP Workshop - Trenton, New Jersey
6. Textbook Workshop, Silver Burdett Ginn Co. - Madison
7. NJASC Advisors Workshop - Trenton State College
8. Three HSPT II Workshops
9. Re - Interpreting the Revolutionary War - Monmouth Battlefield
10. In - service workshops on Instructional Theory In Practice (ITIP), Critical Thinking, and Computer Skills.
11. Implementing the Holocaust Mandate - St. Elizabeth College

B. Several faculty members completed the following graduate courses:

1. Aggregate Economics - Montclair State University
2. Principles of Curriculum Development - Jersey City State College
3. Community Agencies - Jersey City State College
4. School Finance - Jersey City State College
5. Individualizing the Learner Process - Jersey City State College

C. One faculty member taught the following graduate courses:

1. History and Culture of India I - Seton Hall University
2. History and Culture of India II - Seton Hall University

III. Enrichment

A. The following activities were conducted by the Social Studies faculty:

1. The New Deal on Trial
2. "Create a Civilization"
3. Debates and mock trials
4. Reenactments and role playing
5. Forbear Project
6. Political Personality Profiles and Voting Analyses
7. Guest Speakers
 - a. Robert Martini, Congressman
 - b. Frank Lautenberg, Senator
 - c. Harry Chenoweth, World War II veteran
 - d. Purple Heart Veterans, World War II veterans
 - e. Richard Cook Schiafko, Environmental Education Lobby
 - f. Carl Ohlson, Vietnam veteran
 - g. Revolutionary War reenactor
 - h. Civil War reenactor
 - i. Social workers, Nutley Family Services

III. Enrichment (continued)

8. Use of library and office computers
9. Political cartoon projects
10. Poster projects
11. Black History Month projects
12. Women's History Month projects
13. Field Trips
 - a. New Jersey Supreme Court
 - b. New Jersey Senate / General Assembly
 - c. Environmental Education Fund - Committee Hearings
 - d. Ellis Island / Statue of Liberty
 - e. New York Stock Exchange / American Stock Exchange
 - f. Humanities - five field trips
14. Sociology Exchange Project with Belleville High School

IV. Textbook Management

- A. Textbook age, condition, and inventory are continually monitored.
- B. An emergency order of twenty - four textbooks for the World History Honors classes was placed this academic year.
- C. Members of the faculty have commenced an informal search for a suitable text for the AP United States History course.

V. Social Studies Awards

A. Awards to graduating seniors:

1. Compton and Knowles Corporation Proficiency in History - Dan Farabaugh
2. Daughters of the American Revolution Medal in History, Yantacaw Chapter - Taryn Rucinski
3. League of Women Voters of Nutley - Shayna Butler
4. The Nutley Historical Society - Karen Daly, Sarah Clarke, Jason Price, Anne Coffey
5. Nutley Post # 70, American Legion Auxiliary - Patti Cole and Erik Bator
6. The Carmen A. Orechio Civic Association Award - Vanessa Purwin
7. Voice of Democracy - Taryn Rucinski

B. Awards to Underclassmen

1. Washington DC Leadership Conference Scholarship - Heather Ashley attended, sponsored by Hoffman LaRoche, Inc..

VI. Items New to the Social Studies Department for 1994 - 1995

- A. Purchase and installation of a multimedia computer in the Social Studies Office.
This computer is networked into the library system, from which faculty and students can access a wide variety of social studies programs on CD - ROM, the card catalog, and other data bases. In addition, a phone line was installed in order to utilize the fax capabilities of the computer. This will allow the department to import data from various libraries and archives throughout the United States, enhancing the resources available to our students.
- B. Purchase of a newly rebuilt xerox machine.
- C. Implementation of the PREP pilot program, meeting state - wide concerns regarding the teaching of tolerance and conflict resolution skills.
- D. Implementation of the N.J. Holocaust mandate.
- E. The formation of committees to standardize final exams, in order to provide a common measure for all students of progress in meeting district social studies proficiencies.
- F. The formation of committees to review district social studies proficiencies for congruence with N.J. state proficiencies.
- G. Creation of a summer reading list for students entering the United States History III Honors class in September.

VII. Department Concerns and Recommendations

- A. The believes consideration should be given to expanding the course offerings to include the planned AP United States History course, as well as a Civics course to meet the need for a sophomore elective for the average student.
- B. The World History curriculum should be reviewed.
- C. Consideration should be given to the selection and purchase of new textbooks for the World History and Far East / Russian Honors courses.

LIBRARY

Nutley High School
Nutley, New Jersey 07110
Library

June 26, 1995

To: Mr. Jacone, Principal
Fr: Mrs. Tropiano, Librarian
Re: Annual Report 1994-1995

John,

The annual report for the library follows. I think that the high point of this year was establishing dial-in service for our students and staff. With the name NUT.S.H.EL.L. at Night, this service has been utilized by 183 students and staff since it was initiated in February 1995. Dialing through computer modems at home, students and staff have access to the electronic card catalog, three CD-ROM author and literary criticism sources, the Facts on File digest of events in the news, Granger's Index to Poetry with the full text of thousands of poems, Magill's essays on science topics, two U.S. history databases - one with primary source material, and one world history database.

Magazine Express was also a success. This computerized magazine index contains the full text of more than 200 magazines as well as the indexing. By locating articles using topic or keyword searching, the students and staff gain access to CD-ROM volumes containing the articles they have found. The computer will print out the articles for them. We no longer have to keep five years of every title on file in magazine format. We have been able to drop some subscriptions which are included in this service. We have reduced the magazine expenditures by more than enough money to pay for this service which includes the necessary hardware in the subscription cost. Between January and March of this year, students and staff searched and printed out more than 11,000 magazine articles.

I thank you for the support you have given the library program during the year. I also thank you for the personal support you shared

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during this difficult year in my life. Indeed, this has been the worst of times and the best of times.

I look forward to a new school year in which the changes in information technology and the enthusiasm of staff and students make my work continuously challenging.

A handwritten signature in cursive script, appearing to read "John".

Nutley High School
Library
300 Franklin Avenue
Nutley, New Jersey 07110

Annual Report
1994-1995

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Submitted by Mrs. JoAnn A. Tropiano, Librarian
June 26, 1995

***Annual Report
Nutley High School Library
1994 - 1995***

I. Narrative

Program Goal

Preparation for automated circulation of library materials was the goal of the library program this year.

Barcoding of student identification cards was completed on May 1, 1995. New students and students who have lost their identification cards will receive barcoded identification cards in September. The photographer has agreed to use barcodes supplied by the library on the new student cards.

The barcoding of books is progressing. All books with copyright dates of 1985 or later have been barcoded. Barcodes for books published previously and still receiving wide circulation have been prepared. These will be attached in September before the library opens. The help of the permanent substitutes will be requested to complete this project.

The circulation software was approved for purchase by the Board of Education. It was received in late May. At present it is being installed and configured on the library system.

The anticipated benefits of automated circulation are:

- improved accuracy in patron borrowing records
- decreased patron time spent signing out materials
- the availability of circulation reports
- automated overdue reminders
- automated fine accounting
- automated inventory
- self-service check-out
- availability reports on materials during catalog search
- automated reserves
- variable due dates.

Other Activities

Dial-in access to the library information system was made available to students and staff. Students and staff can contact the electronic catalog and most of the CD-ROM reference sources through their home computers and modems.

Magazine Express was evaluated. It is very popular in the library. This service has eliminated the need to purchase many magazine titles, thus reducing the magazine budget. It includes indexing and full-text of more than 200 magazines. (See addenda) Between the months of January and March of this year, students and staff printed out more than 11,000 magazine articles.

The women's history collection was expanded to balance coverage and viewpoints in the areas of civil rights, personal achievement, and historical significance.

Access to the Internet was investigated. A plan for providing access has been prepared.

The NUT.S.H.EL.L. Network Service Club (Nutley Senior High School Electronic Library Network) provided support of the library computer network and help in its use to students and staff throughout the year.

Two members graduated in June. Ian Viemeister, former president, was instrumental in setting up the dial-in access service. He will attend N.J.I.T. in the fall as part of their honors college. He is pursuing a degree in computer engineering.

Mihir Topiwala, president, will attend the University of Pittsburgh in the fall. He is pursuing studies to become a doctor.

The library network has been expanded to include terminals in the social studies department, the media department, and the library workroom. At present, there are seven stations on the network.

Program Goals for 1995 -1996

To expand the library network to include the science and foreign language departments.

To encourage the English department, guidance department, and administrative offices to wire into the network.

To provide Internet access to students and staff through the library file server.

To evaluate the use of library technology in the completion of assignments and incorporate usage statistics into the annual report.

***Annual Report
Nutley High School Library
1994 - 1995***

II. Statistics

A. Deposits

	1994 - 1995		1993 - 1994		1992 - 1993		1991 - 1992		1990 - 1991	
	Fines	Copier	Fines	Copier	Fines	Copier	Fines	Copier	Fines	Copier
September	0	0	0	0	0	\$195.56	0	0	0	0
October	0	0	0	0	0	\$276.90	0	\$265.72	0	\$151.46
November	\$190.00	\$275.00	0	0	\$65.00	\$151.00	0	0	\$16.95	0
December	0	\$121.00	\$50.00	\$504.70	0	\$320.23	0	\$169.51	0	\$197.65
January	0	\$185.00	0	\$242.85	0	\$350.01	0	0	\$46.00	\$118.32
February	\$287.40	0	\$350.00	\$323.19	\$97.45	\$176.05	\$145.00	\$284.30	0	\$229.75
March	0	0	0	0	\$75.00	\$188.00	0	\$145.00	\$74.00	0
April	0	0	0	0	\$10.95	0	\$132.00	\$354.90	\$128.95	\$421.61
May	0	\$530.00	\$130.00	\$340.00	0	\$663.78	\$107.00	\$139.60	\$45.00	\$292.75
June	\$156.00	\$269.00	\$164.00	\$485.00	\$120.00	\$252.82	\$323.20	0	\$312.00	0
Total	\$633.40	\$1380.00	\$694.00	\$1895.74	\$368.40	\$2574.35	\$707.20	\$1359.03	\$622.90	\$1411.54

B. Circulation Statistics 1994-1995

	Gen. Wrks	Phil./ Psych.	Relig./ Myth.	Social Sci.	Language	Pure Sci.	App. Sci.	Arts/ Rec.	Literature	History	Biography	Magazines	Total NF	Fiction	All vols 94-95	All vols 93-94	All vols 92-93
Sept.	1	18	14	69	3	19	36	35	45	116	43	84	483	495	978		
Oct.	5	4	11	74	1	30	41	7	18	103	41	92	427	334	761		
Nov.	2	24	2	29	1	9	23	31	175	117	57	34	504	314	818		
Dec.	0	14	7	22	1	19	13	20	101	78	106	28	409	259	668		
Jan.	6	4	7	33	0	36	16	5	113	50	59	10	339	249	588		
Feb.	4	15	24	72	1	10	10	27	116	87	114	31	511	175	686		
March	16	34	23	65	4	24	51	27	227	110	76	74	731	291	1022		
April	3	24	9	65	0	36	30	26	117	56	29	17	412	138	550		
May	5	16	5	38	2	22	33	16	44	107	5	84	377	99	476		
94-95	42	153	102	467	13	205	253	194	956	824	530	454	4193	2354	6547		
93-94	39	159	49	520	6	151	269	318	1148	861	470	846	4846	2657		7442	
92-93	37	156	115	379	19	132	239	294	937	631	654	1460	5043	2239			7090

C. Non-Fiction Circulation Ranked by Subject

1994 - 1995			1993 - 1994			1992 - 1993		
Rank	Subject	Volume	Rank	Subject	Volume	Rank	Subject	Volume
1	Literature	956	1	Literature	1148	1	Magazine	1460
2	History	824	2	Magazine	846	2	Literature	937
3	Biography	530	3	History	777	3	Biography	654
4	Soc.Sci.	467	4	Soc.Sci.	520	4	History	631
5	Magazine	454	5	Biography	470	5	Soc.Sci.	369
6	App.Sci.	253	6	Arts/Rec.	318	6	Arts/Rec.	294
7	Pure Sci.	205	7	App.Sci.	269	7	App.Sci.	239
8	Arts./Rec.	194	8	Phil/Psy.	159	8	Phil/Psy.	156
9	Phil/Psy.	153	9	Pure Sci.	151	9	Pure Sci.	132
10	Rel/Myth.	102	10	Rel/Myth.	49	10	Rel/Myth.	115
11	Gen. Wrks	42	11	Gen. Wrks	39	11	Gen. Wrks	37
12	Language	13	12	Pamphlets	10	12	Language	19
13	Pamphlets	0	13	Language	6	13	Pamphlets	0

D. Interlibrary Loan Activity

	Books	Magazines	Total
1994 - 1995	60	24	84
1993 - 1994	73	50	123
1992 - 1993	54	21	75
1991 - 1992	48	65	113
1990 - 1991	37	10	47

E. Class Visits

	1994 - 1995	1993 - 1994	1992 - 1993	1991 - 1992	1990 - 1991
March					
September	36	31	23	40	10
October	28	39	47	19	23
November	21	40	21	20	13
December	20	38	34	25	16
January	15	17	27	37	38
February	70	30	45	17	30
March	74	50	58	20	86
April	21	12	17	30	40
May	13	23	10	15	5
June	4	11	0	1	6
Total	302	305	282	260	267

F. Estimated Book Inventory

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	June 1995	June 1994	June 1993	June 1992	June 1991	June 1990
June Total	25790	24775	23593	22960	22256	21477
Previous Yr.						
Recovered After Invent.	0	44	47	5	0	51
New Books	834	971	1135	1430	1070	1516
ESTIMATE OF TOTAL	26624	25790	24775	24395	23326	23044
On the shelves in June	Not Available**	Not Available**	Not Available**			
000-099 Gen. Works				901	909	959
100-100 Phil/Psych.				450	364	386
200-299 Rel/Myth.				279	268	264
300-399 Soc. Sci.				1572	3483	3389
400-499 Languages				257	300	234
500-599 Pure Science				1602	1601	1602
600-699 Applied Sci.				1912	1775	1794
700-799 Arts/Rec.				1697	1934	1918
800-899 Literature				3650	3207	3504
900-999 Hist/Geog.				1263	3293	2591
920-929 Collected Biography				581	581	633
Biography				950	1236	1210
Fiction				4384	3989	3692
TOTAL ON SHELVES				23593	22960	22256
Difference Projected - Actual	22624	25790	24775	802	366	788
Discarded During Year*	305	943	195	605	550	115
Lost	41	0	53	56	43	37
Uncollected	18	0	40	20	15	20
Books Missing	N/A	N/A	N/A	33	-251	609

*Includes books borrowed and not returned by students who left during the year.

**Books on shelves were not counted. Inventory time this year was used to prepare for automated circulation in September 1995.

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III. Addenda

Magazine Express

This is a comprehensive list of the publications indexed and abstracted in Magazine Express. The journal code, indexing start date and image start date are included, as well as end date, when applicable. You will be notified with your monthly updates as new index and image titles become available.

Publication	Journal Code	Indexing Start-End Date	Image Start-End Date	Publication	Journal Code	Indexing Start-End Date	Image Start-End Date
50 Plus <i>Now: New Choices for Retirement Living</i>	GFIF	1/88-11/88		Current Health 2	GCUH	1/88	
ABA Journal	GABA	1/1/88	1/1/88	Current History	GCHI	1/86	
Ad Astra	GADS	1/89		Datamation	DAT	1/1/88	
America	GAME	1/4/86	1/9/88	Department of State Bulletin	GDSB	1/86-12/89	1/88-12/89
American Artist	GAAR	1/88	1/88	Discover	GDIS	1/86	1/92
American Film	GAFI	1/86-2/92	1/88-2/92	Down Beat	GDOB	1/88	1/88
American Heritage	GAHE	2/86		Earth Science	GESC	Spr88-Fall90	Spr88-Fall90
American History <i>Formerly: American History Illustrated</i>	GAHI	5/94		Ebony	GEBO	1/86	1/88
American History Illustrated <i>Now: American History</i>	GAHI	1/88-3/94		Economist	ECT	1/4/86	1/9/88
Astronomy	GAST	1/86	1/88	Education Digest	GTED	1/86	1/88
Atlantic <i>Now: Atlantic Monthly</i>	GTAT	1/86-12/93	1/88-12/93	Electronic Learning	GELL	1/88	1/88
Atlantic Monthly <i>Formerly: Atlantic</i>	GTAT	1/94	1/94	English Journal	GENJ	1/88	1/88
Audubon	GAUD	1/86	1/88	Environment	GENV	1/86	1/88
Better Homes & Gardens	GBHG	1/88		Esquire	GESQ	1/86	1/88
Bioscience	GBSC	1/88	1/88	Essence	GESS	1/88	1/88
Black Enterprise	BEN	1/86	1/88	Family & Home Office Computing <i>Now: Home-Office Computing</i>	GFHC	1/88-8/88	1/88-8/88
Boys' Life	IBOY	1/88		FDA Consumer	GFDA	2/86	2/88
Bulletin of the Atomic Scientists	GTBA	2/86	1/88	Field & Stream (South Edition)	GFNS	1/88	1/88
Business Week (Industrial/Technology Edition)	BWE	1/13/86	1/11/88	Film Comment	GFCO	1/86	1/88
Byte	BYT	1/88	1/88	Financial World	TWO	1/8/86	1/5/88
Career World	ICRW	1/93		Forbes	FBR	1/13/86	1/11/88
Changing Times <i>Now: Kiplinger's Personal Finance Magazine</i>	GCHT	1/86-6/91	1/88-6/91	Foreign Affairs	FAF	Spr/86	1988
Children Today	GCTY	1/88	1/88	Fortune	FOR	1/6/86	1/4/88
Choices: The Human Development Magazine	ICHO	3/94		Futurist	FUS	1/88	1/88
Christian Century	GTCC	1/1/86	1/6/88	Golf Digest	GGOD	1/88	
Columbia Journalism Review	GCJR	1/88	1/88	Harper's	GHAR	1/86	1/88
Commentary	GCOM	1/86	1/88	Harvard Business Review	HBR	1/86	
Commonweal	GCOW	1/17/86	1/15/88	Health	GHEA	1/86-7/91	
Compute!	GCOE	1/88-9/94	1/91-9/94	Health (San Francisco)	PINH	3/95	1/95
Congressional Digest	GCON	1/88		High Fidelity	GHIF	1/88-7/89	
Conservationist	GTCO	1/88	1/88	History Today	GHIS	1/88	1/88
Consumer Reports	GCOR	1/86		Home Mechanix	GHEM	1/88	1/88
Consumers' Research Magazine	GCRM	1/86	1/88	Home-Office Computing <i>Formerly: Family & Home Office Computing</i>	GFHC	9/88	9/88
Courier <i>Now: UNESCO Courier</i>	GCUN	1/88-5/89	1/88-5/89	Horizon	GHOR	1/86-3/89	
				Hot Rod	IHRO	1/88	
				House & Garden	GHNG	1/88-7/93	
				Humanist	GTHU	1/88	1/88
				Inc.	INO	1/86	1/88
				JAMA: The Journal of the American Medical Association	GJAM	1/3/86	1/2/91
				Jet	GJET	1/13/86	1/11/88

<u>Publication</u>	<u>Journal Code</u>	<u>Indexing Start-End Date</u>	<u>Image Start-End Date</u>
Journal of American History	GJAH	6/86	3/88
Kiplinger's Personal Finance Magazine <i>Formerly: Changing Times</i>	GCHT	7/91	7/91
Ladies' Home Journal	GLHJ	1/88	
Life	GLIF	1/86	1/88
Maclean's	GMAC	1/6/86	1/4/88
Macworld	IMCW	1/88	1/89
Modern Photography	GMOP	1/88-7/89	
Money	MON	1/86	1/88
Monthly Labor Review	MLR	1/86	1/88
Mother Earth News	GTME	1/86	1/88
Mother Jones	GMOJ	1/88	1/88
Motor Trend	GMOT	1/86	1/88
Ms.	GMIZ	1/86	1/88
Nation	GTNA	1/11/86	1/9/88
Nation's Business	NAB	1/86	1/88
National Geographic	GNAG	1/86	1/88-12/93
National Geographic World	GNGW	1/88	
National Review	GNAR	1/31/86	1/22/88
National Wildlife	GNAW	2/86	
Natural History	GNAH	1/86	1/88
New Choices for Retirement Living <i>Formerly: 50 Plus; New Choices for the Best Years</i>	GFIF	2/92	
New Choices for the Best Years <i>Now: New Choices for Retirement Living</i>	GFIF	12/88-1/92	
New England Journal of Medicine	GNEM	5/15/86	
New Republic	GTNR	1/6/86	1/4/88
New York	GNYC	1/4/88	1/4/88
New York Review of Books	GTRB	1/16/86	1/21/88
New York Times Book Review	NYBR	1/5/86	1/3/88
New York Times Magazine	NYTM	1/5/86	1/3/88
New Yorker	GTNY	1/6/86	
Newsweek	GNEW	1/6/86	1/4/93
Omni	GOMN	1/86	1/88
Outdoor Life	GOUL	1/88	1/88
Parents	GPAR	1/86	1/88
PC Computing	GPCC	3/95	
PC World	GPCW	1/88	
People Weekly	GPEW	1/6/86	1/11/88
Personal Computing	PSC	1/88-8/90	1/88-8/90
Phi Delta Kappan	GPKD	1/86	1/88
Popular Mechanics	GPOM	1/86	1/88
Popular Photography	GPOP	1/88	
Popular Science	GPOS	1/86	1/88
Prevention	GPRE	1/86	1/88
Progressive	GTPR	1/88	1/88
Psychology Today	GPSY	1/86	1/88
Reader's Digest (U.S. Edition)	GRDI	1/86	
Road & Track	GRNT	1/86	

<u>Publication</u>	<u>Journal Code</u>	<u>Indexing Start-End Date</u>	<u>Image Start-End Date</u>
Rolling Stone	GROL	1/16/86	1/14/88
Runner's World	GRUN	1/88	1/91
Russian Life <i>Formerly: Soviet Life</i>	GSOV	Spt/93	
Saturday Evening Post	GTSE	1/86	1/88
Saturday Night	GSAT	3/95	
Scholastic Update (Teacher's Edition)	GSUP	1/10/86	1/15/88
Science	GSCI	1/3/86	1/1/88
Science News	GSCN	1/4/86	1/2/88
Scientific American	GSCA	1/86	
Sea Frontiers	GSEA	1/88	2/91
Seventeen	GSEV	1/88	1/88
Sierra	GSIE	1/88	1/88
Skiing	GSKI	1/88	1/88
Smithsonian	GSMI	1/86	1/95
Soviet Life <i>Now: Russian Life</i>	GSOV	1/88-12/91	
Sport	GSPM	1/88	1/91
Sports Illustrated	GSPI	1/6/86	1/11/88
Stereo Review	GSTR	1/88	1/92
TCI <i>Formerly: Theatre Crafts</i>	GTHC	8/92	1/93
Technology Review	TCR	1/86	1/88
Teen	GTEE	1/88	
Theatre Crafts <i>Now: TCI</i>	GTHC	1/88-5/92	
Time	GTIM	1/6/86	1/4/88
Travel-Holiday	GTRH	1/88	
UNESCO Courier <i>Formerly: Courier</i>	GCUN	6/89	6/89
US Department of State Dispatch	PDSO	9/3/90	9/3/90
US News & World Report	GUNW	1/13/86	1/11/88
USA Today: The Magazine of the American Scene	GUSA	1/88	1/88
Vanity Fair	GVAF	1/88	
Video Review	GVRE	1/88	
Vital Speeches of the Day	VSP	1/1/86	1/1/88
Vogue	GVOG	1/88	
Weatherwise	GWEA	2/95	2/95
Women's Sports & Fitness	GWSF	1/88	1/91
Working Woman	WKW	1/86	1/88
World Health	GWOH	1/88	1/88
World Press Review	GWPR	2/86	1/88
World Tennis	GWOT	1/88-8/91	
Writer	GTWR	2/86	1/88

Newspapers

<u>Newspaper</u>	<u>Journal Code</u>	<u>Indexing Start-End Date</u>	<u>Image Start-End Date</u>
New York Times Current Events Edition	NYT	1/1/88	
USA TODAY: The Nation's Newspaper	USA	1/2/91	

NUTLEY HIGH SCHOOL

300 FRANKLIN AVENUE
NUTLEY, NEW JERSEY 07110

JOHN JACONE
Principal

(201) 661-8824
FAX: (201) 661-3664

To: Faculty and Staff, Nutley Public Schools
Re: Nutley High School Bulletin Board Service

NUT.S.H.EL.L. Network at Night

The Nutley Senior High School Electronic Library Network is available to home computer users through our new bulletin board service.

Content

The service provides access to the automated *card catalog* of books and materials available from the Nutley High School Library. It also includes some of the *library databases* in the areas of *current events*, *history*, *science*, and *literature*. A *magazine index* provides citations and abstracts of articles in magazines and newspapers from 1988 until the present.

Bulletins posted on the board include information about scheduled events at Nutley High School.

Callers may leave messages to the "Sysop" (system operator) to ask questions about using the board, to request that books and materials be reserved for their use, and to get help with research assignments.

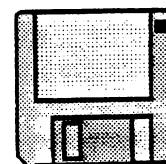
Requirements for your home computer

1. A DOS or Windows platform (also known as IBM compatible) computer with at least 4MG of RAM.
2. A modem that supports Hayes communication protocols. (At least 2400 baud is recommended. The higher the baud rate the faster your computer will access the service.)
3. Communication software that supports *Doorway*.

The Nutley High School Library will provide a freeware copy of *Ripterm* communication software preconfigured to support the system.

1. Send one 3.4" blank diskette to the library.
2. Please label the diskette with your first and last name.
3. The program will be copied to your diskette. The diskette will be returned to you with your temporary password. You may change your password during your first call to the service.

The NHSBBS is a service project of the student members of the NUT.S.H.EL.L. Network.



MEDIA DEPARTMENT

1. The Media Department has established an entirely new system of film rentals due to the closing of Syracuse University's Film & Video Center.
2. We have changed from the U.S. Postal System to United Parcel Service (UPS). The cost of postage and the requirements of Kent State University our new major supplier of A.V. software necessitated this change.
3. The Media Center is now on line with the library computer system.
4. I have attended three workshops on hardware and fiber optics communications respectfully.
5. I coordinated the A.V. equipment and the taping of Dr. Barlette for our January 1995 Articulation Day.
6. The Media Department assisted and was responsible for taping and reproducing a numerous variety of school related events (academic, athletic, dramatic and social).
7. The Media Department has assisted Jersey City State (at N.H.S.) regarding A.V. requirements.
8. The annual Insurance and Appraisal Inventory was completed during March 1995.
9. The Media Department coordinated the taping and production of community projects (75th Anniversary of the Nutley Public Library, etc.).
10. The Media Department assisted and coordinated the hardware distribution for the C.A.T. Program, the Adult School and the Saturday Curriculum Program.
11. We have assisted local community groups in regards to audio visual activities.
12. We have coordinated and processed media projects throughout the school district, as well as all High School Departments.
13. The Media Department serves as the liaison between Nutley Public Schools and New Jersey Public Television.
14. I have assisted in the coordination of the Nutley Junior Olympics, and I have been the announcer of this event for the past twenty years.
15. We instruct teachers in the use of A.V. equipment.
16. The media field trip this year was a visitation to America's Talking TV Show.

62.

17. We assist with graduation music and sound system.

18. The Media Department routinely supervises:

AV Requests
AV Maintenance
AV Inventories
Film and Video Rentals
AV Purchase Orders
AV Billing

AV Budgets
Media Room
Media Helpers
Postal Deliveries
LMC with Mrs. Tropicano

I.	Film and Video 1994-95		63.
	Films and videos used from outside sources	161	
	Postage money for film and video returns		\$550.00
	Rental fees for film and videos		2105.55
	UPS miscellaneous		<u>14.57</u>
	Total		\$2670.12
II.	Audio Visual Hardware Request		
	Daily requests	960	
	Long term requests		<u>57</u>
	Total	1017	
III.	Additional Requests		
	Fall and Spring CAT Programs	20 sessions	
	Fall and Spring Adult School	40 sessions	
	Independent community and outside concerns		
IV.	Media Room Use		
	Study - Research - Preview		
	Maintenance of Hardware and Software		
	AV Production Site		
	Inventory Storage and Housing		
	Office of Operation for Media Department		
V.	Expected Postal & Rental Expenses for 1995-1996		
	Postage	\$ 840	
	Rentals - 168 films & videos + S&H	2600	
	A.V. Software Purchases	<u>7000</u>	
		\$10440	

64.

MISSING 1994 - 1995

Hardware: NONE

Software: NONE

Summer Loans

Academic Booster Club	OH	Room 103
	OH	Room 107
	OH	Room 206
Samsung TV, VCR Combo		Room 109

Ms. DeRosa - Edgar A. Poe - Video

COOPERATIVE INDUSTRIAL EDUCATION PROGRAM

TO: JOHN JACONE DATE: JUNE 13, 1995

FROM: CARMINE D'ALOIA

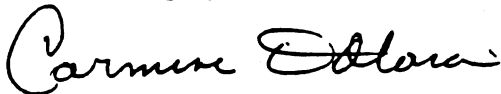
SUBJECT: END OF YEAR REPORT FOR THE CIE PROGRAM.

FACT SHEET

1. CIE Program I Regular, Program I Disadvantaged, Program II Advanced, and the Hoffmann-LaRoche Science Program for the Gifted and Talented.
2. Began with 31 students and finished with 27 students.
3. The 27 students break down as follows:
 - 18 will perform the same work they were trained for on the CIE program either on a full time or part time basis.
 - 2 will go to college. (4) year schools.
 - 3 Will go to trade school. (2) year schools or less.
 - 2 Will enter different occupations.
 - 2 Will return to a full schedule next year.
 - 0 Are presently juniors and will return to the program for a second year and continue in their present employment.
4. Total earnings of these students during the 1994-95 school year amounted to \$125,042.
5. The disadvantaged program consists of students that have poor attendance records and are possible dropouts. This program along with our attendance policy has improved their attendance and enabled them to stay in school. It has also given many of them the opportunity to acquire a marketable skill, valuable experience, and full time employment upon graduation.
6. Several of our CIE students participated in a scholarship program offered by the State Coordinators Association. Three Nutley CIE students won scholarships to the following schools: The Berdan Institute, The Plaza School for Drafting, and The National Education Center. Two students were honored for excellence in their field by the Nutley Rotary.

7. This year's student load was very difficult, mainly due to the additional duty of Business Department Chairman. Also, due to the poor state of the economy, job opportunities were difficult to acquire. A major portion of my time was devoted to finding jobs and placing students. Layoffs of students make this a continuous and arduous task throughout the year. The one month of summer employment was very helpful in establishing work stations and job placement. This also gave me a head start toward classroom preparation. Without the summer employment the Program would have difficulty reaching the level of success it achieved for 1994-95.
8. This year I have become very active performing placement service duties for all Nutley High School students, both part time and full time permanent positions. Many students have been placed by this office and many others are aware of the job possibilities offered through me.
9. I administered the SYETP classroom training program and helped with job set up and placement into worksites for the SYETP summer work program. This program consisted of 13 Nutley students, working with the town of Nutley and the Nutley Board of Education. All money was provided by Federal and State Funding that I applied for.
10. I coordinated the State and Federal Funding procedures for the Nutley School System. This included the CIE, CIE Disadvantaged, CIE Handicapped and Special Services funding programs. Through this funding program the Nutley Board of Education received approximately \$13,000.

Sincerely yours,



Carmine D'Aloia
CIE Coordinator/Business Department Chairperson

FRANKLIN SCHOOL

FRANKLIN SCHOOL
325 FRANKLIN AVENUE
NUTLEY, NEW JERSEY 07110

TELEPHONE
(201) 661-8871

MEMORANDUM

(201) 661-3775

To: Dr. Fadule
From: Dr. Vivinetto

Date: June 22, 1995
Subject: Annual Report 1994/95

This annual report summarizes the culmination of curriculum goals and objectives, successful activities and accomplishments at Franklin Middle School for the 94/95 school year. The professional support and untiring energy given by teachers and coordinators resulted in a continual positive learning environment meeting the individual needs of each middle school child.

The middle school program focuses upon a sound balance between both academic and non-academic endeavors. Student achievement remains high as evidenced through excellent subject/class grade performance, and superior standardized test scores and local achievement tests. The results of the state mandated Early Warning Test for the 1994 school year indicated an overall 92.8% achievement ranking Franklin Middle School as seventh out of approximately eighty other schools in the same District Factoring Group. The results of this year's Early Warning Test for Franklin Middle School shows a one hundred percent passing grade in the areas of reading and writing and a ninety-five percent passing grade in math. Academic excellence continues to be highlighted by PTA sponsored Honor Roll Breakfasts, well received by staff, parents and students alike. Franklin students have achieved commendable results in local, state and national contests. In particular, eighth grade students achieved first and third place ranking in essay writing on the New Jersey Council of Teachers of English. Furthermore, seventh grade students continued to show outstanding scores in both math and verbal areas of the Johns Hopkins Talent Search Program and received distinction, recognition and invitation to state ceremonies. Student competition in art, choral and drama activities resulted in highest accolades and a variety of awards presented to these groups. Student interest in clubs, intramurals, community and school service, drama, art festivals, thematic/curriculum related assemblies and student council also remain high and is important for the total development of this pre-adolescent, middle school child.

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Along with normal teaching responsibilities, Franklin School teachers and administrators continue to be actively involved in curriculum work throughout the year and during attendance on Saturday morning workshops and seminars. Teachers also continue to participate in a variety of professional development seminars in curriculum areas of their expertise. This staff involvement demonstrates a fine commitment to broaden enlightenment in the professional field and to apply this knowledge toward an instructional excellence and higher level of concern contributory to student success in learning.

The following paragraphs will highlight some of the activity and progress at Franklin Middle School during the 94/95 school year.

JSV:prw

To: Dr. James Vivinetto, Principal of Franklin Middle
From: Ms. Dianne De Rosa, Coordinator of Language Arts
Re: Annual Report
Date: June 1995

I. Testing

Eighth grade students were given the Early Warning Test in March of 1995. Preparation for this test was a priority of the English Department.

- A. Eighth grade students were given reading and writing samples beginning in September which reinforce skills tested on the EWT. Essays were graded following the holistic scoring method used by the judges of the EWT.

The total number of eighth graders who took the writing and reading sections of the EWT in March of 1994 was 249. The results of the Grade 8 EWT for the 1993-94 school year are as follows:

Reading Test - 98.0 passed
Writing Test - 98.3 passed

- B. Writing, editing, and reading samples were also given to seventh grade students. Teachers guided students through a detailed writing assignment following the guidelines of the EWT on a monthly basis.

Seventh grade mini-lessons which reinforce the skills tested on the writing portion of the EWT were also incorporated in the curriculum from January through March.

II. Articulation Day January 9, 1995

Teachers met in the high school following the presentation by the keynote speaker. This meeting enabled seventh and eighth grade teachers to discuss curriculum concerns and to improve articulation between the grades. The meeting began with a discussion of the work of the Nutley Achievement Test committee. This followed with an exchange of curriculum questions concerning the comprehension strategies course. Teachers appreciated the opportunity to meet and to discuss their concerns and to exchange ideas.

III. Articulation between the middle school and the high school

Writing folders are sent to the high school at the end of eighth grade. Writing samples continue to be collected from students at the end of each year and are placed in this folder. Included in these folders are the graded writing samples of the Nutley Writing Achievement Test. These writing folders are made available to graduating seniors.

IV. Instruction

A. Writing Workshop

This elective is offered to seventh grade students. The goals of this course are to teach and reinforce writing process skills and to present the opportunity for students to learn and practice the skills of writing in relation to their abilities. Students are encouraged to explore writing for a variety of purposes and to write for a variety of audiences. An important element to this course is student conferencing which allows each writer to discuss his/her writing with a peer and to share ideas on revision and editing for a final copy.

B. Among the many projects completed within the classroom setting are the following:

Seventh grade vector students visited the Nutley Public Library to investigate reference materials and to collaborate on the production of a resource booklet for each student. They also researched and presented a "Person to Person" biography of Dr. James Vivinetto. A written biography was prepared from the oral research.

Eighth grade vector students wrote a research paper on an approved topic.

Eighth grade vector students created armchair postcards. They also participated in a project which required the analysis of broadcast television advertisements. Working in pairs, students viewed and reviewed the ads and the types of programming these companies sponsor. They presented an analysis of these ads to the class.

Eighth grade students participated in a script writing/computer writing project.

Students wrote in their journals on a daily basis on various topics selected by the student or assigned by the teacher in grade seven and grade eight.

Eighth grade students also participated in a research project which required that they use the Reader's Guide to Periodical Literature. Each student chose a topic based on a problem requiring a solution, a cause and its effect, or a controversial issue. Students wrote a paper and presented their findings to the class using a news show format.

Comprehension Strategies students were introduced to the preparation and delivery of debates on societal problems.

V. Enrichment

- A. An interested group of students in the Developmental Reading Program participated in a computerized reading enrichment program. Interested students were given a choice of books to read from the Accelerated Reader list. They read these books on their own. When students completed the books, they had a conference with the reading teacher during class time or after school. They discussed the questions offered by Accelerated Reader tests. Those who read these books could use them in writing the daily log entries based on individualized reading. These logs were a record of pupils' daily reading.

B. Field Trips

Eighth grade students in Mrs. Hardin's classes attended two live theater productions.

Ms. DeBonis's eighth grade students and Mr. Kocum's drama club students attended a theater production of the musical production Tommy in New York.

Mrs. Meloni's and Mrs. Kinney's classes attended an evening production of Beauty and the Beast, at the Palace Theater, New York.

The drama students, under the guidance of Mr. Kocum, attended the Bucks County Playhouse Drama Festival and the Hess Invitational Drama Festival in Mays Landing in May.

- VI. Writing Contests: Several eighth and ninth grade students entered writing contests during the year. The following students are among the winners:

New Jersey Council of Teachers of English

First Place Essay 7-9 Stacey Kim
Third Place Essay 7-9 Ella Coscolluela

Nutley Family Service Bureau Contest

First Place Lisa Hasselbrook
Third Place Aymara DeArmas

- VII. Drama Club

The drama club presented two plays to the student body which included a musical, Last Chance High, and entered these plays in drama contests sponsored by Bucks County Playhouse and the Invitational Drama Festival. The first production was Christmas Holiday Party which was presented to parents at Boutique Night and also to middle and elementary school children during a school assembly. The first school musical, Last Chance High was presented two evenings in May.

The following awards were presented to members of this club:

Bucks County Playhouse Awards

Mr. Kocum - choreography
Mr. Kocum - excellence in ensemble acting
Dominique Carissimo - excellence in acting
Joseph Kopidlowsk - best supporting actor
Billy Polito - best actor

Hess Invitational Drama Festival

Mr. Kocum - choreography and direction of Last Chance High
Eric Baker - best narrator - Waxworks

- VIII. Staff Development

The following staff members attended workshops, seminars or school visitations during the 1994-1995 school year and shared information and new ideas with members of the department:

Ms. De Bonis

Workshop on Attention Deficit Disorder held in the Educational Resource Center, Inc.

In-service course - Introduction to the Macintosh

Mrs. Kinney

Workshop sponsored by Silver Burdett Ginn to introduce new language arts series for the middle school.

Workshop sponsored by the NJ Association for Gifted Children - Fourth Annual Convention for Educators, Parents, and Children.

Mrs. Nardone

Attended a seminar at Mountainside Hospital on "Women and Self-Esteem."

IX. Bookroom

The bookroom contains material in present use in the classroom. An updated inventory of these materials is prepared and submitted for September.

X. Concerns for the future

- A. There is a need to continue in our efforts to update textbooks for both the seventh grade and eighth grade and to review works which meet the needs of our students.
- B. There is a need to review and revise the seventh and eighth grade vector curriculum.
- C. The increase in the number of computers available in the English Department is a positive step in the further use of the computer as a tool for writing on the middle school level. There is a need for all teachers to become computer literate and to plan, once a marking period, for students to write on the word processor.
- D. Continued participation of staff in professional organizations and attendance at workshops and conferences which relate to the course of study.

June 1, 1995

TO: Dr. James Vivinetto
FROM: Mary Lou Dowse
SUBJECT: Annual Report - Mathematics Department, Franklin School

I. STAFF

Departmental statistics indicate that six regular teachers taught a total of 28 mathematics classes with an average class size of 19. This includes three sections of Algebra I and three sections of Computer Applications. In addition to three mathematics classes, Judith Winick taught two classes in social studies. In a state mandated supplemental program, Sherrie Tolve taught three multi-level Basic Skills mathematics classes with an average class size of 8.

II. TESTING

- A. The seventh and eighth grade Nutley Math Achievement Tests were refined this year. A committee consisting of five middle school teachers, one high school teacher, and the coordinator, met on two Saturdays to more closely align the test to the curriculum. There was also a need to shorten the length of the test since it proved to have a negative impact on student performance. The first administration of the new tests took place on May 24th and 25th of this year.

The latest available results for the Nutley Mathematics Achievement Test given in May, 1994, indicate that the mean score in grade seven decreased from 84 to 69, and the mean score in grade eight decreased from 89 to 73. In grade seven, a total of 28 students or 14 percent fell below the passing score of 70. In grade eight, there were 17 students or 7 percent who fell below. The decrease in scores is attributed to the fact that the test was given for the first time this year and is still in need of refinement.

- B. Test results for the 1994 Early Warning Test were excellent. A mean mathematics score of 140.6 was achieved by 249 regular students who took the test. Scores were ranked into three proficiency levels with 37.8% of our students scoring in the top level, 57% in level II, and 5.2% in level III.

This meant that only 13 regular students and 3 LE students had to be placed in remediation. Nutley was ranked seventh out of about 90 schools in our district factor group.

- C. A calculator test was developed to satisfy the state mandated requirement for school-level objectives. The test was administered in all seventh and eighth grade mathematics classes on June 6. Results of the test are not yet available.
- D. Johns Hopkins Talent Search results for the 1994-95 school year indicate that 39 seventh grade students participated. The mean SAT score in mathematics was 410. Special recognition was given to Julie Agostini for achieving a score of 520. Mark Flannery, Scarlett Morris, Eileen Parish, and Peter Shin received state awards for scores ranging from 540-560.

III. INSTRUCTION

- A. To insure that students were adequately prepared for the Early Warning Test, supplementary classroom materials were used to reinforce the curriculum. In addition to a loose leaf binder containing reproducible practice materials, consumable commercially published workbooks were issued to each student. These workbooks were specifically designed to provide practice in preparation for the New Jersey Early Warning Test. On the seventh grade level, the booklet used is entitled, "Strategies for Success in Mathematics". At the eighth grade level, "Test Best on the EWT" provided the necessary reinforcement.
- B. In September, the actual 1992 Early Warning Test was given in all eighth grade mathematics classes in order to provide additional test-taking experience and to identify students at risk of failing the 1995 test. An analysis of results enabled teachers to remediate those skill areas in which students appeared to be below an acceptable level of proficiency.
- C. In February, a comprehensive test was given to all eighth grade classes as a pre-test refresher for the Early Warning Test administered in early March.
- D. In order to implement current recommendations for increased

use of calculator technology in the classroom, and to satisfy state requirements concerning the use of calculators on the grade 8 EWT, 70 additional TI-34 scientific calculators were purchased for a departmental total of 351 student calculators.

IV. ARTICULATION DAY

On January 9, 1995, the Franklin School Mathematics Department met to accomplish the following tasks:

- A. the revision of the NMAT
- B. examination of the Iowa Test of Basic Skills results
- C. field-test the newly developed calculator test

V. MATHEMATICS CONTESTS

- A. On Saturday, February 11, the Mathcounts Team, accompanied by Evelyn McMullen and Denise Cleary, participated in the North Central Regional Competition at N.J.I.T. in Newark. Team members were Ella Cosculluella, Michael Guerriero, Michael Iannicelli, and Michael Punzalan. Alternates were Joseph Gugel, and Anthony Manolis.
- B. Vector students on the seventh and eighth grade levels participated in the annual New Jersey Math League competition again this year. The competition involved a number of Essex County schools.
- C. The Mathematics Department also participated in the Continental Math League competition throughout the year on both the seventh and eighth grade levels. Five contests were held during regular vector classes in the Pythagorean division.
- D. On May 24, a team of five eighth grade Algebra I students participated in the annual Essex County Math League competition held at N.J.I.T. Team members were Michael Guerriero, Julia Hawkins, Michael Iannicelli, Michael Kim, and Michael Punzalan. The Algebra I team achieved a third place finish. Special recognition was granted to Michael Iannicelli for having the third highest score of the sixty students competing in the Algebra I category.

VI. WORKSHOPS, SEMINARS, AND OTHER VISITATIONS

On February 2, the coordinator attended an EWT training session at the Ramada Inn in East Hanover.

On November 19, and January 28, Ann Bevere, Denise Cleary, Evelyn McMullen, and Mary Peele attended the Nutley Math Achievement Test workshops.

In the spring, Ann Bevere and Evelyn McMullen participated in an in-service workshop conducted by Joyce Glatzer on the use of manipulatives to enhance daily lessons.

Denise Cleary attended the New Jersey Association for Educational Technology Conference at Lacey Township Middle School. Its purpose was to allow participants to explore new hardware and software that may be used in the classroom.

VII. DEPARTMENTAL GOALS FOR 1995-96

- A. Continue to monitor student performance, and to address weaknesses in the curriculum in order to provide students with the best possible preparation for the Early Warning Test and the High School Proficiency Test.
- B. Continue expanding the use of scientific calculators in the classroom. Scientific calculators should be issued to all students along with their textbooks.
- C. Promote the use of graphics calculators and computers in the Algebra I classes. In-service activities should be continued in order to train staff in using new technology in the classroom.

c: Dr. Frank T. Votto

Nutley Public Schools
Franklin School
Nutley, New Jersey 07110

Memorandum

To: Dr. Frank Votto, Assistant Superintendent

Date: June 2, 1995

From: Catherine Danchak, Science Coordinator

Subject: Annual Science Report 1994 - 1995

1. Franklin School Science Curriculum

Implementation of the adopted 1992-1993 curriculum continues. This curriculum reflects revision of the scope and sequence of science topics, updating of laboratory activities, revised supplementary materials and the inclusion of Environmental Science in the curriculum. An excellent transition to implementation of the curriculum is being accomplished by a very capable staff.

2. Classes

Grade Seven Science - Teachers: Mr. Baumann, Mr. Bertuzzi, and Miss Neilley. The following projects were added or are being continued in the earth and environmental science units: wildflower restoration, songbird feeding, David Perez animal center, worm farming, peanut farming, cactus grafting, flood control and erosion model, and computer recording of weather conditions.

Grade Eight Science - Teachers: Mr. Bertuzzi, Mr. Libert, and Ms. Love. The following projects were implemented in the science curriculum: cell model, chemistry acrostic poems, astronomy mystery clues, technology reports and presentations, and use of the library computers for research.

3. Articulation Day - The following items were discussed:

- a. Chemical Hygiene plan
- b. Professional days
- c. Audio/visual materials
- d. Consumable materials
- e. Course recommendations
- f. Grant information
- g. Hoffman LaRoche equipment donations
- h. Lesson plans
- i. Evaluations

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- j. Inclusion
- k. Departmental concerns

4. Professional Days

New Jersey Science Teachers Convention - Mr. Libert and Miss Neilley
Public Service Electric and Gas Company - Miss Neilley

5. Inservice

Technology Curriculum - Mr. Baumann

6. Field Trips

Meadowlands Environmental Center - Mr. Libert

7. Activities

Sports

Nutley High School Track Assistant Coach - Mr. Libert

C.A.T.

Ecology of New Jersey and Adventures in Biology - Mr. Libert

Clubs

Discovery Club - Ms. Love

Field trips to Sony Institute, N.Y. Aquarium, Morris Museum, Bronx Zoo, and Liberty Science Center

Greenhouse effects group - Mr. Bertuzzi

Maintains botanical lab in front of the school and all the plants in the principal's and Vice Principal's office.

Outdoor Adventure Club - Mr. Bertuzzi

Fields trips to Great Swamp, Wanaque Reservoir, Stokes Forest, Sunrise Mountain, Tillman's Ravine, and Milford, Pa. (eagle watching)

Discussed hunting, completed species identification of local plants, and expanded map and compass skills.

Projects

Science Bowl XXIX - Mr. Baumann

Science projects reinforcing the curriculum were displayed throughout the school.

Annual Report 1994 - 1995**8. Industry/Community Cooperation**

International Telegraph and Telephone: Defense and Electronics Division presented the Nutley Public School system with the award winning Science Screen Report video tapes for use in our Science curriculum.

Public Service Electric and Gas Company will present a four day Energy Conservation program in the Fall of 1995 at both the Middle and High Schools. The Environmental Science and Grade Seven Science classes will be involved.

New Jersey Audubon Society will be implementing Project ECHO: Environmental, Cultural and Historical Outreach in the Passaic River Watershed during the 1995 - 1996 school year. The Environmental Science and Grade Seven Science classes at the High School and Middle School will be part of this project. Other communities surrounding the Passaic River will also be involved.

9. Chemical Safety Training

All science staff members received two hours of Right to Know and Chemical Hygiene Plan training.

10. Facility Updates

In order to comply with PEOSHA regulations, the following suggested improvements were recommended by Rullo & Gleeson Associates and done with the cooperation of Mr. Sincaglia, Mr. Stasi, and the maintenance crew:

Drench shower was added to Room 304.

Eyewash was added to Room 312.

Chemical spill kits were added to all rooms.

Chemical cabinet was vented.

11. Concluding Remarks

The science department continues its commitment to student achievement. Their lessons reflect careful planning and execution with constant focus on curricular objectives.

c: Dr. Vivinetto

**FRANKLIN MIDDLE SCHOOL
NUTLEY, NEW JERSEY
FOREIGN LANGUAGE DEPARTMENT**

TO: Dr. James Vivinetto, Principal of Franklin Middle School

FROM: Mr. Ciro Violante, Coordinator, Foreign Language Department

SUBJECT: Annual Report, 1994-95

I. Curriculum

The new textbook programs for French I Dis-Moi!, and for Latin I Ecce Romani I, have been successfully implemented.

II. Articulation Day

The Franklin School staff joined the Nutley High School staff during the articulation day on January 9, 1995. The staff was very cooperative and worked very diligently in discussing departmental concerns and coordination of Franklin Middle School with the High School foreign language program.

III. Enrichment

1. French, Spanish, Italian and Latin students participated in the 12th Annual Poetry Recitation Contest held at William Paterson College on May 25, 1995. The group was accompanied by Mr. Cicchino and Mr. Violante.
2. Italian students participated in the 1995 National Italian High School Contest, sponsored by the American Association of Teachers of Italian. Some students received Honorable Mention.
3. This year the Foreign Language Clubs (Italian, Spanish clubs - Advisor Mr. Cicchino, and French club - Advisor Mrs. Baldino) put on a show for parents and students of Franklin School. It was very well attended by parents, teachers, administrators and Board of Education members. The students performed folkloric dances, sang folk songs and prepared skits in the various languages. Mrs. Baldino, and ESL teacher Mrs. Boutin sang and played guitar with the French students. "I Giullari di Piazza - The Jesters of the Square", a professional folk group from New York sang and played Italian songs from the

Renaissance to Modern times. Afterwards the group gave the students dance lessons on the Italian "Tarantella". After the show the spectators were invited in the cafeteria for espresso, cappuccino and Italian pastries.

3. French, Spanish, Italian and Latin classes made posters for Christmas, Easter, family tree and word origin. The posters were displayed in the hallways on the first and third floor.
4. The Italian and Spanish clubs went on a field trip to an Italian and Spanish restaurants. The clubs went after school and were accompanied by Mr. Cicchino and Mr. Violante.
5. The Italian class attended the performances of the Operas "Cavalleria Rusticana and Pagliacci" at the Metropolitan Opera in New York.

IV. Staff Development

Mr. Violante attended a workshop by Berty Segal in Springfield, NJ. The theme was "Accelerating the Achievement of Foreign Language Students in Basic Speaking, Reading and Writing Skills, practical methods and models using Whole Language Approach". Mr. Violante also attended the "Northeast Conference on the Teaching of Foreign Language" at the New York Hilton.

V. Departmental Recommendations

1. The department recommends that also the Romance Languages (Italian, Spanish and French) be taught in the seventh grade.

FRANKLIN SCHOOL
325 FRANKLIN AVENUE
NUTLEY, NEW JERSEY 07110

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TELEPHONE
(201) 661-8871

MEMORANDUM

FAX
(201) 661-3775

To: Dr. James Vivinetto
From: Mrs. Diane Williams

Date: June 12, 1995
Subject: Annual Report: Physical
Education and Health Dept.

The physical education and health department is staffed by Mr. Christopher Chern, Mrs. Barbara Formichella, Miss Marie Lopa, and Mrs. Diane Williams. Specific assignments for the school year '94-'95 are:

Mr. Chern - teaches three seventh grade and three eighth grade and three eighth grade physical education classes.

Mrs. Formichella - school nurse teaches one seventh grade health class.

Miss Lopa - teaches three eighth grade health classes and three seventh grade physical education classes.

Mrs. Williams - teaches three eighth grade physical education classes, two seventh grade health classes, and department representative.

The physical education program was implemented by offering a variety of activities geared towards meeting the basic needs of the students. Physical Fitness Tests were administered each marking period and a comparison of results were noted. Any areas in need of remediation were worked on. Appropriate calisthenics preceded all activities. Special instructions for the introduction or the reinforcement of basic rules and regulations, skills and safety precautions preceded each activity.

Teachers carefully supervised and coached all activities to help develop students' basic skills, to enforce rules and regulations and to foster and encourage safe participation in activities for physical education classes.

All students were required to participate in physical education classes unless they were excused by parents (short term) or by a doctor.

Our department is grateful for Board policy regarding uniforms. We continue to enforce the wearing of uniforms because we feel wearing uniforms is a must and that it helps in maintaining our successful program.

Intramurals were offered for seventh and eighth grade students. This included a "Homeroom Basketball Tournament" sponsored by Mr. Chern. This was very successful.

The health curriculum was implemented by Mrs. Formichella, Miss Lopa and Mrs. Williams. Our health program is a one marking period course.

Priority was given to state and local mandates such as family life and chemical abuse.

Other areas reflecting the scope and sequence of this course were presented. Strong emphasis was placed on AIDS because of its potentially deadly nature.

Students in Mrs. Formichella's health classes participated in a project in Family Life Education which involved carrying a raw egg for two weeks. The objectives of this project was trifold: a) encourage students to think of possible consequences of early sexual activity b) to have students recognize total responsibilities of parenthood c) encourage sexual abstinence. Positive feedback was received from some parents regarding this assignment.

All units were designed to meet student objectives and to reinforce life skills necessary for healthful living. The use of lectures, class discussions, audio-visual aids, homework assignments, group participation, critical thinking and other motivational techniques were used to successfully reach the objectives of this curriculum. Teachers remained current on latest data relating to critical areas of health.

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TELEPHONE
(201) 661-8871

MEMORANDUM

FAX
(201) 661-3775

To: Dr. Vivinetto
From: Robert Ash

Date: June 13, 1995
Subject: Annual Report-Special Subjects

The special subjects areas completes another active year in Franklin School while working toward the overall goals of the department's in terms of curriculum.

The 7th and 8th grade art teachers work towards keeping art in the forefront with students in Franklin School and in the community of Nutley.

Art work is constantly displayed in Franklin School by students. Banners were constructed for the auditorium and lobby. Artwork is constantly displayed in the lobby and showcases. Signs were made for the sixth grade "open house." 8th Grade promotion programs and banners for the oval were escorted by the seventh grade.

Student art activity has been covered by the Nutley Sun on several occasions. A display was presented by students at the Meadowlands Concourse for the National House Show. Student work was chosen for this prestigious event and two students were finalists in the state-wide house art contest.

FMS presented an "Art Stars" library show at the Nutley Public Library evening reception.

A "Multi-heritage Winter Holiday Celebration" included holiday displays in the lobby and in-class study of ethnic holidays, religious observances and ethnic foods associated with them.

A lobby display of "Hawks and NJ Woodlands" consisted of a huge mural backdrop with lifesize models of raptors.

"Art Fest" '95, "Variety" put all of Franklin Schools' special subjects on display for the students of the school and for sixth-grade parent orientation night. The Art-Fest also attracted Nutley Sun Coverage.

Mrs. Maniscalco and Mr. Ash attended Nutley's curriculum development workshop to investigate the technology movement in New Jersey Schools.

Mr. Ash attended the annual Technology Conference and Expo in Long Branch found several technology activities to be included in the Franklin School curriculum for next year.

**NUTLEY PUBLIC SCHOOLS
Franklin Middle School
Nutley, NJ 07110**

MEMORANDUM

To: Dr. Frank Votto, Assistant Superintendent

From: John Vitkovsky, Music Coordinator

Subject: Annual Music Report 1994 - 1995

The following are activities of the 1994-95 school year, present concerns, and recommendations that are being submitted for your review and consideration.

ACTIVITIES

1. This year enrollment remained the same as in past years: Debonaires (39), Orchestra (37), and Band (70). Enrollment continued to increase in the Chorus (70).
2. The new PC computer the NHS Music Department received was shared with the Franklin School Music Staff. When it was needed, music faculty re-arranged parts in the style of professional music publisher. Also, reports and agendas were written on the computer using Microsoft Word for Windows.
3. This was an excellent year for the Debonaires. Their performances, both accompanied and a capella, were received enthusiastically at: Spring Garden School, Town Yuletide Concert, Franklin School Yuletide Assembly, Northern NJ Region I Choral Festival, Spring Musicale, and the Nutley Museum Concert. Next year, a new vocal group which includes both boys and girls will succeed the Debonaires as our premier vocal organization. At the present, our projected enrollment for this new group (the Select Concert Choir) will total approximately 50 students. Of this number, 10 - 15 will be boys. I initiated the idea for this group early in the year and with the assistance of Mrs. Zintel, Dr. Vivinetto, and Dr. Votto this has become a reality.
4. Both the Franklin Band and Orchestra gave fine performances at the Franklin Yuletide Assembly and Spring Musicale playing difficult music in good fashion. Also, the Band marched with the High School Band in the Memorial Day Parade. The eighth grade students that elected to be trainees with the NHS Band did exceptionally well this year. They seemed to thrive on the increased schedule of Marching Band Competitions in which the High School Band participated with

the result that the sign up for ninth grade band (Band B) shows a dramatic increase.

5. Early in the year, the flute students of the band and orchestra traveled to a clinic at Douglas College given by the world renown flautist, James Galway. In March, the Chorus and Debonaires attended a NHS assembly which featured the Robbinsdale HS Mixed Chorus from Robbinsdale, Minnesota. Finally, in April our brass students participated in a clinic at Franklin School given by a brass instructor from Montclair State University.
6. Awards **All North Jersey Region I Junior HS Chorus:** Megan Collins, Victoria Gurney, Kristen Jones, Katie Moncelsis, Kyung Park, Laura Perrone, and Ashley Price. **All North Jersey Region I Junior HS Band:** Anne-Marie Levey. **All North Jersey Region I Junior HS Orchestra:** Stacey Kim and Andrew Xue.
7. I attended the November NJEA Convention and the February NJ Music Educators Convention. I participated in clinics on the use of computerized synthesizer keyboards, string pedagogy, brass pedagogy, instrument repair, and a scales warm up method. I shared this with all members of the music department.
8. Assemblies The Band, Orchestra, Chorus, and Debonaires presented Yuletide and Spring Musicale Assemblies for Franklin School.
9. As a first year music coordinator, I found my position to be both enjoyable and challenging. The cooperation and encouragement I received from my fellow coordinators was appreciated. The guidance and assistance I received from the administration was invaluable.

CONCERNS

1. There is a need for a PC computer to be installed in the Music Department Office. At the present, Franklin School Music Faculty must use the NHS Music Department Office Computer (with its music publishing software) to arrange music for their classes. Also, students General Music Classes could use the computer to write their song projects. This computer will be requested in the 1996-1997 Equipment Order.
2. The control of lights on the stage needs to be improved. Currently, the lighting panel must be unlocked and the lighting board taken out in order to operate the incandescent lights. Using just the wall switch, which only operates the fluorescent lights, is not satisfactory since these lights are not bright enough.
3. Because of the large numbers of students enrolled in Chorus and the new Select Concert Choir, there is a need to use the auditorium for these classes since room

88.

101 is not big enough.

RECOMMENDATIONS

1. Purchase a PC computer for the Franklin Music Department so that it is more accessible to staff and students.
2. That the lighting panel on stage be modified so that both incandescent and fluorescent lights can be operated by a wall switch.
3. That the auditorium be used for Chorus and Select Choir classes.

Franklin Middle School

Principal's Report

1994 - 1995

To: Dr. James Vivinetto, Principal

Date: June 9, 1995

From: Mr. Robert O'Dell
Social Studies Coordinator

The Social Studies Department at the Franklin Middle School maintained a strong curriculum which enabled students to meet the goals, objectives, and proficiencies of social studies education. The department offered six courses divided into twenty - four sections, which included vector, regular, and IC levels of instruction. A staff of six faculty members addressed the needs of 233 seventh grade students and 269 eighth grade students.

I. Curriculum

The Franklin Middle School social studies curriculum was the subject of a formal review and revision during the 1994 - 1995 academic year. This review, which was part of the broader district review of the K - 8 social studies curriculum, involved three members of the Franklin School faculty and the coordinator, who met during Saturday workshops. This review involved research concerning current standards in social studies education, study of the curriculums of other districts, and meetings with sales representatives of Rand McNally, Nystrom, and Silver Burdett Ginn in order to investigate available materials.

Despite some minor revisions, it was the finding of the committee that the curriculum was strong, and in fact already met the current standards as established by the National Council for the Social Studies. Changes included expanding the content of the seventh grade course to include the Civil War, an elimination of gender specific language in the previous curriculum, and the inclusion of the presidential administrations of Carter, Reagan, Bush, and Clinton. Also added to the curriculum were proficiencies regarding the use of computer technology by students and the effect of technological innovation upon societies.

II. Assessment

During the 1994 - 1995 academic year, the Social Studies Department developed and implemented a Criterion Referenced Geography Test as part of the School Action Plan for the Franklin Middle School. The stated objective was that current instruction in geographic education would enable at least seventy percent of the students to score seventy percent or better on the test. This test was developed by the entire department faculty during the course of the year at department meetings and during Articulation Day. The department worked as two subcommittees, one for the seventh grade and one for the eighth grade, with a final review of both tests by the entire department.

The tests were administered on June 9, 1995. Eighty - one percent of the grade seven students and seventy - one percent of the grade eight students passed the tests. A subsequent departmental evaluation of the results highlighted the strengths of the current geography curriculum and areas where further instruction and review are needed.

III. Staff Development Activities

The faculty of the Social Studies Department took part in the following workshops and seminars:

1. Gifted and Talented Workshop
2. World Day Teacher Workshop
3. Conference on the New Jersey State Holocaust Education Mandate
4. National Council for the Social Studies Annual Convention, Chair of the Curriculum Committee
5. Conference on the National Council for the Social Studies Standards for Social Studies Education

IV. Enrichment

With the active support and encouragement of Dr. Vivinetto, the Social Studies Department conducted the following enrichment activities:

- A. Guest Speakers and Theatrical Performances
 1. United States Senator Frank Lautenberg
 2. United States Congressman William Martini
 3. ArtsPower performance of *Four Score and Seven Years Ago*
 4. World War II veterans from the Military Order of the Purple Heart
- B. Mock Election for the Senate and House of Representatives
- C. Poster Projects
- D. Bulletin Boards and School Displays
 1. Black History Month

- 2. Women's History Month
- 3. Geography of Latin America
- 4. Perspectives on Freedom
- 5. Campaign Posters for Past Presidential Elections
- E. Oral History Project Interviews - Survivors of the Great Depression
- F. Analysis and Creation of Political Cartoons
- G. Oral and Written Research Projects
- H. Current Event Magazines and Projects
- I. Viewing of Movies and Videos
- J. Field Trips
 - 1. New Jersey Vietnam Memorial
 - 2. World Day

V. Textbook Management

- A. Textbook age, condition and inventory are continually monitored
- B. Copyright dates of the three texts being used:
 - 1. Grade Seven
Latin America and Canada, 1987
One Flag, One Land, volume one, 1988
 - 2. Grade Eight
One Flag, One Land, volume two, 1990

VI. Concerns

The computer capabilities of the Social Studies Department should be enhanced, in order that the Franklin School students and faculty be able to share some of the resources and activities now available at the high school. A future plan for networking the district's computers and resources would also foster greater articulation between the high school and middle school faculties.