

ANNUAL REPORT
TO THE
NUTLEY BOARD OF EDUCATION
NUTLEY, NEW JERSEY
SCHOOL YEAR 1989/1990

**ANNUAL REPORT
TO THE
NUTLEY BOARD OF EDUCATION
NUTLEY, NEW JERSEY
SCHOOL YEAR - 1989/1990**

NUTLEY PUBLIC SCHOOLS

BOARD OF EDUCATION

	<u>Term Expires</u>
Mrs. Rosalie C. Scheckel, President	1993
Mr. Sam P. Battaglia, Vice President	1993
Dr. Anthony N. Baratta	1991
Mrs. Sally Anne Goodson	1991
Mr. Frank V. Hermo	1992
Mrs. Aileen Hresko	1992
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Mr. Charles J. Piro	1992
Mr. Robert Rusignuolo	1993

ADMINISTRATORS

Dr. James J. Fadule, Jr.	Superintendent of Schools
Dr. Frank T. Votto	Assistant Superintendent of Schools
Mr. John Sincaglia	Secretary-Business Administrator

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Mr. John Jacone	Nutley High School
Mr. Paul Primamore	Franklin School
Mr. Alexander B. Conrad	Lincoln School
Miss Rose DiGeronimo	Washington School
Mrs. Kathleen Serafino	Radcliffe School
Mr. Anthony Stivala	Spring Garden School
Mr. John Walker	Yantacaw School

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Miss Barbara Hirsch	Director of Special Services
Miss Dianne DeRosa	Language Arts Coordinator
Mr. Louis Lombardi	Mathematics Coordinator
Mr. Raymond Kohere	Coordinator of Music Education

August 1990

Members of the Board of Education:

The 1989/1990 school year proved to be meaningful and very successful. Indicators of academic success such as the Nutley Achievement, HSPT, Iowa and SAT tests revealed that our students and staff achieved in a highly commendable manner. As in the past, we are also pleased with our number of NMSQT, Garden State and Governor's Scholars. Once again our seventh grade students excelled in the Johns Hopkins University Talent search in the mathematics and verbal areas. Also, Nutley athletes and musicians distinguished themselves with numerous awards.

There were two particularly notable highlights of academic success during the school year; one as a group effort and the other, an individual one. The group effort is exemplary as evidenced by the excellent performance of our ninth grade students on the New Jersey HSPT tests. The results indicate that perfect scores were achieved in mathematics and reading and only one failure occurred in the writing examination. In other words, of 678 HSPT tests administered to our ninth grade students, 677 were passed and the mean scores were quite good. The individual effort by Carol Chen, Nutley high school student, was truly commendable. She was selected as the outstanding scholar of Essex County which encompasses a tremendous number of fine students from outstanding schools. Her individual effort distinguished herself, her family and the Nutley schools.

Additional positive and revealing information pertaining to students proceeding to higher education and the scholarships they received are reflected in the following pages. It is important to note that 83.4% of our students will be going on to higher education and that they have received a total of \$901,370.00 in scholarship awards. They will be attending an excellent array of quality academic institutions throughout our nation.

Important curriculum work was completed in such areas as the K - 8 computer program, the K - 8 health program, and the eleventh and twelfth grade English program. Many other areas of the curriculum were also reviewed and made current.

As we begin the the 1990/1991 academic year, our school community can be certain that our excellent staff will continue its commitment to the growth and development of our students.

Sincerely,

A handwritten signature in black ink, appearing to read "James Madole Jr.", with a stylized flourish at the end.

REPORT ON COLLEGE ADMISSIONS

CLASS OF 1990

ENROLLMENT.....279

TOTAL APPLICANTS PURSUING HIGHER EDUCATION....233

% OF CLASS OF 1990 GOING ON TO POST-SECONDARY EDUCATION.....83.4%

** Four Year Training.....	176	(63.0%)
Two Year Training.....	28	(10.0%)
Business/Technical.....	16	(5.7%)
Undecided.....	13	(4.7%)
Attending Out-of-State Schools.....	88	(37.7%)

** Includes two students pursuing a degree program in nursing.

REPORT OF SCHOLASTIC AWARDS

NUTLEY HIGH SCHOOL GUIDANCE DEPARTMENT

CLASS OF 1990

SCHOLARSHIPS	\$694,035	
GRANTS	101,950	
ATHLETIC AWARDS	100,750	
LOANS	4,635	
		\$901,370
OFFERS ACCEPTED	837,370	
OFFERS DECLINED	64,000	
		\$901,370

NUTLEY PUBLIC SCHOOLS
Office of the Superintendent

TO: Members of the Nutley School
Community

DATE: June 11, 1990

FROM: The Nutley Board of Education

TOPIC: 1989/1990 Student
Achievement Test Scores

STATE

New Jersey High School Proficiency Test - HSPT

Per Cent Passing

Grade 9

Reading	100%	Passing
Mathematics	100%	Passing
Writing	99.6%	Passing

NATIONAL

Iowa Test of Basic Skills

National Percentile Rank

	<u>Grade</u>	<u>K</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>	<u>7</u>	<u>8</u>
Word Analysis		96	99	99						
Reading			93	97	91	81	91	89	81	90
Language Arts		87	99	99	99	96	97	96	89	93
Mathematics		88	99	99	97	98	99	99	96	99
Composite		90	99	99	94	89	95	92	83	92

Excellent results such as these are due to a great total effort
and we wish to thank everyone involved.

NUTLEY BOARD OF EDUCATION

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NUTLEY HIGH SCHOOL

NUTLEY HIGH SCHOOL
Nutley, New Jersey

1989-1990 ANNUAL REPORT

Students enrolled:	Grade	9	265
		10	280
		11	237
		12	279
			<u>1061</u>

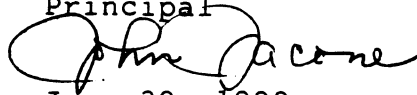
Staff:	Classroom teachers	*81
	Guidance Personnel	** 5
	Administrators	3
	Librarian	1
	AV Coordinator	1
	Special Education	10
	Supervisors	10

* Teaching supervisors not included (6)

** Supervisor not included (1)

Submitted by:

John Jacone
Principal



June 30, 1990

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SCIENCE

SOCIAL STUDIES

LIBRARY

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COOPERATIVE OFFICE EDUCATION

NUTLEY HIGH SCHOOL
Nutley, New Jersey

ANNUAL REPORT
1989-1990

My deepest appreciation for all the support I have received this past year. Our problems with leaking roofs could have been much worse. With the assistance of Mr. Sincaglia, we overcame it with a minimal amount of disruption to the school. We have and are continuing to upgrade our facilities. With state monitoring coming in the fall of 1990, some work still remains to be done. Again, I am pleased to announce every senior has passed the H.S.P.T. test. I am also pleased that only one ninth grade student failed the writing part of the H.S.P.T. test. We had every ninth grade student pass the math and reading section.

CURRICULUM

- We worked all year in developing new curriculum for 11th and 12th grade English. This will be implemented in the fall of 1991. A.P. English will also be incorporated into the curriculum in the fall of 1991.

LANGUAGE

- The Italian Five course introduced in September 1989 has worked well. The new computers in our math lab have worked with a minimal number of problems.

We reintroduced our Industrial Arts Fair for the first time in three years. We feel we now have something to build on for the future.

TESTING

- Again, our results on the HSPT this past year have been most gratifying. All seniors have passed and as a result no one will have to be processed thru the SRA procedure.

Our ninth graders achieved very well. We had 100% in math, 100% in reading, and one student failed the writing section. We are exploring the possibility of adding an S.A.T. course to the curriculum for the fall of 1991. Hopefully, we will be working on Saturdays in the fall to be ready for 1991.

ADMINISTRATION

- Mr. Fraser has done an excellent job in his new position as vice principal. Our attendance office has functioned in a very orderly and professional manner.

Mr. Chapman has assumed the testing position. Here again we have had an excellent year. He has also helped Mr. Fraser in the attendance office. This extra help, I believe, has made a world of difference in our student attendance accountability.

SPECIAL EDUCATION

- Our special education program here at the high school has improved over the past three years. Miss Hirsch and Mr. Topolski have been very cooperative. With cooperation among all, I think we can achieve a worthwhile program.

BUSINESS EDUCATION DEPARTMENT

BUSINESS EDUCATION DEPARTMENT

Yearly Report

School Year 1989-1990

June 1, 1990

The following activity highlights of the academic year 1989-1990 present concerns and recommendations which are being submitted for your review and consideration.

ACTIVITIES

1. Staff Workshops: Three professional workshops, in which accommodations were made by this office, were attended by one or more members of the department staff. Two of these workshops were sponsored by the New Jersey Business Education Association.
2. Guest Speakers: This office made the accommodations for six speakers of post-secondary schools to address our students about the topics of careers. The speakers made a total of 21 presentations and spoke to 28 class sections. In addition, the CPA Accounting course had two accountants who spoke about related careers.
3. Field Trips: Department staff members conducted a total of five student field trips which were a portion of the instructional co-curricular activities of the cooperative work program (COE) or the FBLA club.
4. Scholastic Awards: The following awards were granted to students of the business department:

Tri-Town Typing Award	Michelle Beck
Katharine Gibbs School Award	Kathleen Carlin
Berkeley School Award	Michelle Beck, Stephanie Kornas
Nutley Rotary	Dana Argenziano
CPA Scholarship	Gerald Ryan
5. Staff: The department this year consisted of two teachers who only taught one section per day and five regular business teachers. The student population was approximately 375 students.
 - a. Mrs. Weedo will not be in the Nutley School System next year.
 - b. Mr. Mauro will be assigned to Mrs. Weedo's duties at the Middle School.
 - c. Mr. Ligus will not be teaching a business subject next year.
 - d. Mrs. Greenberg will be back in the classroom full time.
6. During Open House last fall, room 215 was open and manned by students of the CPA Accounting and Word Processing classes. The cooperation of Mrs. Greenberg and Mr. McCrohan is appreciated.
7. A number of the monthly department meetings included in the agenda time for staff discussion about articulation day plans and results. It also allowed time for discussion about all professional workshops attended, as well as the utilization of the Madeline Hunter methodology of instruction.

8. COE Club: This co-curricula club went on two field trips and had a number of good guest speakers attend their meetings.
9. FBLA Club: Seven students participated in the State Leadership Conference held on March 22 and 23. Seventeen participated in a trip to Middlesex County College and subsequent competition. The club went on a field trip to NYC during the holidays to observe first-hand advertising and marketing displays.

CONCERNS

1. There will be no faculty advisor for the FBLA Club next year due to reduction in staff size.
2. The senior final examination schedule and grade value should be modified.
3. The maximum number of student absences from class should be modified.
4. The anticipated difficulty in student schedule changes due to the unavoidable reduction in department staff and course offerings.

RECOMMENDATIONS

1. In-service workshops and articulation days should be continued. The positive results are worth the time expended in preparation and summary reports.

ENGLISH DEPARTMENT

Principal's Report

1989-1990

To: Mr. John Jacone, Principal of Nutley High School
From: Mrs. Loretta Taylor, Coordinator of Language Arts/Chair-
person of English Department, NHS

I. HSPT Preparation:

- A. This remains the priority of the English Department; all members of the department are made knowledgeable about the strengths and weaknesses of our curriculum and instruction through a presentation and discussion of the 1989 HSPT Analysis Committee's findings based on the test results.
- B. To address areas of weakness, all ninth grade classroom teachers use the series of exercises designed to review and practice skills examined on the current HSPT given at the grade nine level.
- C. The class of 1993 was prepared for the 1990 testing as follows:
 - 1. Daily exercises (10 to 15 minutes a day) from October 27, 1989 through December 21, 1989
 - 2. Use of Random House's Scoring High on the NJHSPT in class during January and February, 1990, on a daily basis, with completion of all the writing exercises as well as a selection of appropriate reading exercises (as time allows) as a goal for each ninth grade class.
 - 3. Daily use of the N. J. State Department of Education's Review Book during March 1990.
 - 4. Writing prompts, designed for one date each month, as practice for the essay writing section of the HSPT, using the time allotments prescribed for the HSPT itself. These essays allowed for teacher-led sessions on the characteristics of a successful piece of HSPT writing (stay close to your subject, provide ample examples of your points, be specific, answer as fully as possible). All pieces of writing became part of a student's writing folder for the year.
 - 5. Additional review of library skills through assistance of the high school librarian.
 - 6. In the last few days before the April testing of ninth graders, students were given their practice materials for study at home.

D. S.C.E. Reading and Writing:

Two classes of writing included students who had not met the 1989 standard of the HSPT Writing section as well as students entering our school who had not taken the NJHSPT and students entering our school who had not met the standard in the testing at their former school.

Class size was small, which allowed for close individual attention to the student by the instructor and also provided for much use on the computer/word processors.

Each student had an ISIP (Individual Student Improvement Plan) with a copy going to the remedial instructor, a copy to the classroom teacher, a copy to the English Office file, and a copy to the Testing Coordinator's office.

The materials used for one year prior to this were employed again this year (Instructivision's HSPT Workbooks) which seem to work well for our students.

Our reading classes (two in number) provided remedial attention to those students coming to our school from Franklin with a recommendation for extra help; no 9th grade students failed to meet the reading test's standard in the 1989 testing. Students who entered our school system this year or who entered from a school which did not give the test (usually out-of-state schools) were enrolled for extra help in these classes. Even so, we had no more than eight students in the reading classes (four in each).

Each year we have learned to handle the testing situation so that our students seem to be better able to handle the testing; the students who need remedial work are fewer each year.

II. Book Management:

- A. Books are stored in two bookrooms in the old wing (one for freshman and sophomore texts and one for junior and senior books); each bookroom is cleaned and the books sorted annually so that books are sent out for rebinding as needed at the appropriate time (end of the school year).

- B. The department's clerk-typist distributes books and collects books from teachers' classrooms, keeping an accurate total of books requisitioned for classroom use at all times.
- C. Annually, an inventory list (now stored on a computer disk) is prepared following a "book-counting day" - the book-counting done by English teachers - and made available to the department. This inventory provides the number of copies of a title available, where the books are stored, what course or level the title was procured for, and what the replacement cost is (should a teacher need to charge a student for a lost book).

III. Journalism Program:

This year nineteen students were involved in the production of the school newspaper, The Maroon and Gray, with twelve students taking the class for credit and seven students who could not fit the course into their schedules taking the responsibility for continuing their interest in journalism by working after class and preparing articles as needed.

The Maroon and Gray put out three news issues printed outside the school and two news issues duplicated on the school's Xerox, one orientation issue for incoming freshmen, a feature magazine (ETC.), a sports issue ("from the Locker Room"), a literary issue in magazine format (MAG), an editorial/article issue (OP-ED) and an in-depth issue (ID) during this school year. We are indebted to the help of the school's duplicating office in order to give more students an opportunity to see their work in print.

It has been very heartening to see students willing to put in their own time to work for the newspaper. This year, as last, the program has experimented with varied formats; although the goal of the journalism program is to feature newspaper format, we can see the need for a school magazine. Until this can be a part of our program, the need is being addressed in part through the present journalism program.

Our sophomore level workshop, Sophomore Journalism, the only tenth grade workshop, serves the journalism goals well in initiating an early interest in writing-for-publication. This year, seventeen students enrolled and successfully prepared articles for the Nutley Sun School Page, on an average of four by-lined articles per week. These students have also been trained in the use of the ITEK, the computerized type-setter, so that they can function in the Journalism Workshop from the first day, should they elect to continue in the program. We have a usual carry-over

of fifty percent of the sophomore journalism students into the Journalism Workshop class, with most speaking of course conflicts as the reason for not going on.

Future: The newspaper advisor, Mr. Bonadonna, and our writing workshop instructor, Miss DeRosa, visited available Desktop Publishing outlets to view the most recent improved designs for non-chemical means of producing type. They have formulated an updated recommendation of equipment, not exceeding in cost the proposal submitted last October and accepted by the Board for its budget for 1990-1991. This equipment should give more flexibility in use by students, more variables in print and lay-out, and a chemical-free process.

We continue to feel that having our advisor and students actively involved in the Garden State Scholastic Press Association and its training and guidance services is a valuable adjunct.

IV. Bulletin Board and Showcase on Third Floor, New Wing:

Each staff member, during the past school year, participated in the preparation of a display for the bulletin board and showcase, involving student work as much as possible.

V. Enrichment:

Our "workshops" continue to offer "hands-on," active involvement to our juniors and seniors.

Journalism Workshop:

Uses student writing from volunteer writers in its various formats.

The Writing Workshop:

Encourages student writing in various forms; this year emphasized the short story form and used the writing of manuscripts using computers and word processing software. A local published writer, Mrs. Rabinowitz, visited and spoke to the students about how she goes about her writing.

The Theatre Workshop/Drama Program:

In October, November, and December of 1989, the Drama Club organized and met several times to work on improvisations, scenes, and skits. Many of these people later became active in the preparation of the Senior Benefit.

In October, the Theatre Workshop class participated as helpers at the world premiere of Steel Magnolias at the Clairidge Theatre as a benefit for the Whole Theatre at the invitation of Olympia Dukakis.

In January 1990, a Stage Makeup Class was held after school and videotaped for future use by the Drama Club or Theatre Workshop Class.

In March, the Senior Benefit, The Pink Panther, which involved students of all levels, was a successful production. In April and May, Frank Rich, Theater Critic of the New York Times met with and involved our students - through a question and answer session - with a book he is writing on high school theatre.

To conclude the year, the students prepared a presentation of Edgar Lee Masters' Spoon River Anthology, given in the Auditorium twice - once for students in period eight classes and once in the evening as a fund-raiser for the Nutley Public Library Fund.

Film/Media Workshop:

Film/Media students entered two contests in which they prepared a tape (one was a nutrition contest and the other a "Say No to Drugs" contest). They taped a series of interviews with teachers which addressed school problems. They further practiced by making tapes of the Senior Benefit and the Spoon River Anthology presentations. A producer from ABC visited the class to discuss commercial production.

VI. Curriculum:

The emphasis this past year has been to find a better scope and sequence of materials and skills instruction for our upper levels. The impending effects of the Grade Eleven Reading and Writing High School Proficiency Tests make it impossible to instruct juniors and seniors in the same English class groupings, with offerings, as at present, based on the type of literature under study (ex. short fiction, English literature, etc.). The work of the 1989-1990 English Curriculum Committee has produced a perhaps-not-perfect, but a workable, approach to ensure that all of our students (1) study American Literature, (2) follow up the poetry unit of English II (recently revised) with a study of American poetry, and (3) are made familiar with a variety of English language literature and "in-translation" literature in order to broaden their background before they leave Nutley High. Much more attention to curriculum will be needed by future committees, as the proposed "core proficiency" testing of 1994 at English I, English II, English III, and English IV levels may indicate other changes to bring course content (as well as skills) into alignment with New Jersey State standards. I feel the committee this year made a worthwhile contribution to establishing a sound base from which to work. We now have an organized program with each level correlated to the next.

VII. Concerns for the future:

1. Address the needs of eleventh grade students in the "new" eleventh grade HSPT, to be given for the first time in December 1990 but to serve as a "graduation" test for the Class of 1994 as a first.
 - a. Library instruction may need to be constructed and revised on the basis of more sophisticated processes. Communication between classroom and library will need to be supported and encouraged.
 - b. Materials will need to be updated; practice materials may need to be created by our own staff.
 - c. Research methods, especially the need to instruct our students in current methods of crediting sources and citing references, will need to be watched for changes at the college level which will affect our graduates.
2. Consideration should be given to the use of a common denominator for preparation of manuscripts (some departments use MLA, some use APA, some use Turabian) because students preparing papers for several departments are being required to use a variety of methods. Investigation into the method best suited to the high school student involving a representative from each department which requires "research" papers might prove worthwhile if it could produce some sort of single approach, thereby avoiding confusing students (who are only fourteen when first confronted with such papers in our high school) who find each teacher, let alone each department, following different methods.

FINE AND INDUSTRIAL ARTS DEPARTMENT

NUTLEY HIGH SCHOOL
FINE AND INDUSTRIAL ARTS DEPARTMENT
ANNUAL REPORT - SCHOOL YEAR 1989 - 90

THE FOLLOWING ACTIVITIES SUMMARY/HIGHLIGHTS OF THE ACADEMIC YEAR 1989 - 90 ARE BEING SUBMITTED FOR YOUR REVIEW:

1. STAFF WORKSHOPS - PROFESSIONAL CONFERENCES

SEVEN MEMBERS OF THIS DEPARTMENT ATTENDED WORKSHOPS AND CONFERENCES: LINCOLN TECH.-CAD., N.J. TECH. ED. CONF., VOC. ED. ASSOC. WORKSHOP, N.J. NATIONAL GUARD HIGH TECH CENTER, RETZ ELECTRONICS, LINCOLN TECH-COMPUTER INSTITUTE, EAN COMPUTER WORKSHOP, N.A.M.E. WORKSHOP, LINCOLN TECH AUTO DIAGNOSTIC COMPUTER WORKSHOP, AND PRE-MONITORING SAFETY WORKSHOP.

2. GRADUATE CREDITS

ONE MEMBER OF THIS DEPARTMENT IS CONTINUING WORK TOWARDS A MASTERS DEGREE.

3. GUEST SPEAKERS

THE FOLLOWING REPRESENTATIVES ADDRESSED VARIOUS CLASSES THROUGHOUT THE YEAR: PLAZA SCHOOL-COMPUTERS; PARSONS BEAUTY ACADEMY; PLAZA SCHOOL-OF DRAFTING/CAD; ENGINE CITY; OHIO DIESEL; LINCOLN TECH; TAYLOR INSTITUTE; TETERBORO SCHOOL OF AERONAUTICS; NATIONAL GUARD; ALLEN TESTING EQUIPMENT; AND NUMEROUS FORMER STUDENTS WHO BROUGHT IN THEIR PORTFOLIOS TO DISCUSS AND EXHIBIT SOME OF THE RELATED WORK DONE IN HIGH SCHOOL AND COLLEGE.

4. FIELD TRIPS

THE KEY CLUB WENT TO GREAT ADVENTURE, THE C.I.E. CLASSES TO BLOOMFIELD COLLEGE TO ATTEND A BUS. MANAGEMENT TOUR, AND THE SEWING CLASSES WENT TO A FASHION SHOW IN N.Y.C. AT THE L.I.M. CENTER AND ALSO TOOK A TRIP TO MONTCLAIR, N.J. TO VISIT THE FABRICVILLE CENTER.

5. SCHOOL AND COMMUNITY SERVICE:

THE STAFF PARTICIPATED IN THE FOLLOWING: KEY CLUB SERVICES, NUTLEY UNICO ACTIVITIES COMMITTEE, THIRD HALF CLUB, RED CROSS BLOOD DRIVE, GIRL SCOUTS, CHRISTMAS ANGEL PROGRAM FOR THE SALVATION

ARMY, SENIOR CLASS ADVISOR, PARTICIPATION IN THE RESTORATION OF AN HISTORICAL BUILDING "KINGSLAND MANOR," PARTICIPATION IN THE SHADE TREE PHOTO CONTEST FOR SEVENTH AND EIGHTH GRADE STUDENTS, YEARBOOK/MAROON AND GRAY PICTURES, SCHOOL BUDGET PHOTOS, AMATEUR RADIO CLUB, INDUSTRIAL ARTS CLUB, COMPUTER NETWORK COMMITTEE, COMPUTER CURRICULUM COMMITTEE, ALL VISUALS FOR THE ENTIRE SCHOOL, BANNERS, POSTERS, T-SHIRTS, SIGNS.

6. STUDENT AWARDS AND SCHOLARSHIPS

NINE STUDENTS FROM THIS DEPARTMENT WERE THE RECIPIENTS OF CRAFTSMAN AWARDS AND SCHOLARSHIPS FROM THE ROTARY CLUB, PARENTS COUNCIL, ATLANTIC CHEMICAL COMPANY, ISRAEL SONENSHEIN MEMORIAL AWARD, NUTLEY WOMAN'S CLUB ART AWARD, MINIATURE ART SOCIETY ART AWARD, NUTLEY JUNIOR WOMAN'S CLUB AWARD.

7. GOAL(S) LONG RANGE

TO CREATE A PROFESSIONAL SERVICE/REPAIR PERIOD EACH DAY FOR THE TEACHERS WHO ARE RESPONSIBLE FOR INSTRUCTIONAL EQUIPMENT. IN ADDITION, WE WILL CONTINUE TO REQUEST COMPUTERS FOR CLASSROOM INSTRUCTION IN THE AREAS OF: C.I.E., HOME ECONOMICS, ART, AND MECHANICAL DRAWING. TO ARRANGE FOR A COMBINATION CLASSROOM/OFFICE FOR THE C.I.E. COORDINATOR WHO MUST MAINTAIN CONSTANT COMMUNICATION WITH POTENTIAL EMPLOYERS.

8. MADELINE HUNTER INSTRUCTIONAL METHODOLOGY

OVER THE PAST SIX YEARS THE STAFF HAS BECOME FAMILIAR WITH THE OVERALL CONCEPT OF THE HUNTER SYSTEM. THROUGH THIS SYSTEM, MOST TEACHERS HAVE MADE MARKED IMPROVEMENT IN THEIR CLASSROOM INSTRUCTION AND MANAGEMENT SKILLS. AS THEIR SUPERVISOR, I WILL CONTINUE TO REINFORCE THIS SYSTEM AND THE RESULTS OF USING IT ON A DAILY BASIS.

9. C.I.E. PROGRAM

THE STUDENTS (36) IN ALL, HAVE EARNED APPROXIMATELY \$162.00 WORKING ON A PART-TIME BASIS DURING THIS SCHOOL YEAR.

10. COURSE OF STUDY REVISION

DURING THIS SCHOOL, THE ENTIRE STAFF WORKED ON OUR DEPARTMENTS PROGRAM OF STUDIES GUIDE INCLUDING; COURSE OUTLINES, PROFICIENCIES

WEEKLY LESSON PLANS, TEXT BOOK REVISIONS, REFERENCE MATERIALS
AND DAILY TEACHING METHODS IN AN EFFORT TO STAY ABREAST OF
CURRENT TRENDS IN OUR EXPANDING WORLD OF TECHNOLOGY.

J.L. MATTIUCCI
5/30/90

FOREIGN LANGUAGE DEPARTMENT

NUTLEY HIGH SCHOOL
NUTLEY, NEW JERSEY

TO: Mr. John Jacone, Principal of Nutley High School

FROM: Mr. Ciro Violante, Chairperson, Foreign Language
Department

SUBJECT: Annual Report - 1989-1990

The goal of the foreign language department is the development of all communication skills. The foreign language program does not limit its scope to the teaching of language skills per se. It also teaches logical thinking and encourages creativity. Through language learning the student is sensitized to the fact that language is dynamic and represents a culture's current view of the world. The study of foreign languages is unique in that it encompasses not only the acquisition of all communication skills, but also the knowledge of disciplines as diverse as history, current events, geography, art, music, theater and literature.

I. Statistical Data and Staff

- A. 628 students from the school population of 1,056 or 62% were enrolled in foreign language classes this year which is the highest percentage enrollment since 1965.
- B. Eight staff members (six full-time, two part-time) taught 33 sections of 20 course offerings.
- C. German IV and V were offered this year in order to give students the opportunity to complete the study of the language. German will not be offered in September 1990 due to the lack of interest in the language.

II. Curriculum

- A. Italian V was introduced for the first time in the foreign language curricula. The offering of Italian V was the direct result of the introduction of Italian I in Franklin School 5 years ago. The course was taught by Mr. Violante, the chairperson.

The course has provided for a quasi-immersion class where the students were taught almost exclusively in the target language. Thus, the language became not just the object of study but the means of communication.

attended a performance of Puccini's opera, "La Boheme" at the New York Metropolitan Opera.

- G. The German IV and V class, accompanied by Mrs. Conrad, travelled to Lincoln Center in New York to attend a performance of the opera, "Die Fledermause" by Johann Strauss at the Metropolitan Opera.
- H. The Latin Club reserved one of the foods rooms and had a Roman style banquet.
- I. Advanced Placement: In May 1989 two Spanish students and one French student signed up to take the Advanced Placement Exam in their respective language. The two Spanish students achieved the scores of 5 and 4. The French student achieved the score of 5.

This year two students signed up for the AP exams in Spanish and in German. The scores will be known during the summer. As chairperson, I have encouraged the teachers to have students take such tests, as well as the achievement tests.

IV. Bulletin Board and Showcase Displays

Every teacher in the department was involved in assigning class projects to Italian, French, Spanish, and Latin classes. These classes had displays on the bulletin boards and showcases on the first and second floor of the annex. The themes represented the cultures of the languages under study as well as topics on "Why study Foreign Languages."

V. Speaker - Visitors

- A. Miss Sarah Mead, the Community Outreach Manager for Youth for Understanding International Exchange from Boston, was invited to speak to all language classes on opportunities in studying in a foreign country, and also career opportunities in foreign languages.
- B. Dr. Timothy Renner, chairperson of the Classics Department at Montclair State College, was also invited to speak on opportunities in the study of Classics, and to promote the study of Latin. Dr. Renner spoke to high school and Franklin School Latin and English classes.

VI. Workshops - Professional Conferences

- A. Mr. Violante attended the Annual Northeast Conference on the Teaching of Foreign Languages in April in New York.

- B. The foreign language curricula as well as the proficiencies were revised and at times re-written, if deemed necessary, with input by all teachers in the department.
- C. The new text for French III classes, "Le Monde des Jeunes" was successfully implemented.

III. Accomplishments and Notable Achievements

A. Club Activities:

1. The French, Italian, Spanish, Latin and German clubs had their annual Christmas party with ethnic food and music. Before the end of the school year, the clubs will also have a picnic in the park.
 2. The Italian Club, accompanied by Mrs. Torretti and two parents, went to the Metropolitan Museum of Art to admire and study Renaissance artists and their paintings. The group also went to an Italian restaurant in Little Italy to sample authentic Italian cuisine.
- B. About 30 French students from all levels participated in the National French Contest, Metropolitan Chapter, given by the American Association of Teachers of French.
 - C. 50 Italian students from all levels participated in the National High School Italian Contest. Lilliana Pignataro won second prize in level I, Justin Sebastiano won second prize in level III and Daniela Pignataro won second prize in level IV. The following students achieved honorable mention: Valeria Farro in level I, Vanessa Santini, Marco Lalli and Roxanne Campione in level II, Annunziata Turano in level III and Maurice Ferraro in level IV.
 - D. Students of Spanish from all levels participated in the Spanish Day Contest at Drew University. The students were accompanied and prepared by Mrs. Kirsten.

A group of upper level Spanish students attended a performance by the Boston Flamenco Ballet Company in New York. The classes also went to Montclair State College to see a staged production of Horacio Quiroga's short story, "Juan Darien."
 - E. Mrs. Torretti accompanied approximately 40 students of Italian to the New York Metropolitan Opera to attend a performance of Rossini's "The Barber of Seville." The group was also accompanied by two parents.
 - F. The French students, accompanied by Mrs. Camarda and Miss Villanueva, attended an evening performance of "Les Miserables" on Broadway. The upper level French classes also

- B. Miss Villanueva attended a workshop for teachers of Spanish and French in Freehold, New Jersey, conducted by Conrad Schmitt - author of several Spanish and French textbooks.
- C. Mr. Violante also attended the Ninth Annual Conference of the Italian-American Committee on Education at New York University, sponsored by the Consulate General of Italy and the Italian Cultural Institute of New York. Some of the topics were: "The use of Computers in the teaching of the Italian Language" and "The Italian Language through the American Culture."

VII. Departmental Goals for 1990-91

- 1. To address the problem of 8th grade students who are being allowed to repeat the first year when they have received an A or B.
- 2. To encourage upper level language students to sign up for Achievement Tests and/or Advanced Placement Tests.
- 3. To continue to generate interest and enthusiasm in the study of foreign languages to every Nutley student.

The ultimate goal of every staff member is to ensure that, after studying five consecutive years of a foreign language, the students will be proficient in the language.

VIII. Departmental Recommendations

- A. In order to ensure that students reach a proficiency level in the language studied, the department recommends that a better student-teacher ratio be set in each class at the lower levels so that oral skills can be practiced and thereby proficiency is achieved.
- B. In order to continue to generate interest and enthusiasm in foreign languages, it is recommended that a "Language Week" be set aside during the school year with bulletin board displays, cafeteria menu of foreign foods and also an ethnic fair be held.
- C. The department recommends that a National Honor Society Chapter be established in French, Italian, Spanish and Latin in order to stimulate interest, to promote higher standards of scholarship, to promote an understanding and appreciation of foreign languages and their cultures and to perpetuate international friendship.

GUIDANCE DEPARTMENT

NUTLEY HIGH SCHOOL

NUTLEY, NEW JERSEY 07110

JOHN JACONE
Principal

AREA CODE 201
661-8824

May 1, 1990

NUTLEY HIGH SCHOOL GUIDANCE DEPARTMENT ANNUAL REPORT

Introduction

Guidance and counseling services are provided at Nutley High School to guide students toward improved self-understanding, better use of their talents, and increased knowledge of the options open to them--all crucial to making informed decisions about important choices in school and beyond.

The counselors at Nutley High School are first and foremost educators, supporting students in their progress through school and serving as a crucial resource for the academic program. They are the key monitors of student progress, developers of student potential, and facilitators of counseling arrangements.

Mission Statement

The mission of the guidance department at Nutley High School is to work with individual students and groups of students, directly and through the curriculum, alone and together with the whole educational team, to insure that every student has an opportunity to understand his/her own strengths, needs, and goals; learn about life career options; learn decision making and planning skills; and develop a plan for his/her next step in life.

The role of guidance counselors is to help students. Counselors, as part of the overall district educational team, are responsible for helping students make decisions about career, education and personal life situations. When a student has difficulty with some aspect of life, counselors are there to help. Counselors also see students when other staff members or parents suggest that a student may be having problems and could benefit from professional assistance. In some cases, such as looking over report cards to spot those students who look as if they might be heading for difficulty, counselors initiate actions based on their own professional judgment.

Counselors recognize that students will probably face problems in the future. Therefore, counselors help students learn problem solving skills that are of value not only in handling current problems but also will be useful in the future. (The process of solving problems involves knowing yourself and what is important to you, knowing all you can about the choices that are available to you, and being able to choose and implement a course of action that will meet your needs.) When a student learns the art and skill of solving problems she/he develops confidence in his/her ability to deal with new and different situations. The long range goal of effective counseling is to equip students with the skills they need to cope with future problem situations.

Counselors work with other members of the school team as well as the family to enable students to acquire these skills. They are reactive (helping to deal with problems when they occur) and proactive (taking action before a problem develops). As a department, we are trying to increase the amount of time we spend on being proactive. We plan to take more initiative to see to it that all students improve in their ability to successfully deal with life on their own. We will continue to work with all other members of the school team, through all facets of the school program and in cooperation with the home to meet our responsibilities.

ROLES AND FUNCTIONS

If students are to be given a reasonable chance to fulfill their potential, counselors need to be able to spend time on activities that guide students toward improved self-understanding, better use of their academic talents, and increased knowledge of the options available to them.

The following is an extensive, but not an exhaustive, list of functions assigned to counselors:

Help students to:

- select subjects
- select colleges
- secure financial Aid
- solve problems
- cope with social problems
- cope with personal problems
- locate occupational information
- secure part-time jobs
- obtain full-time jobs
- deal with family problems
- deal with drug/alcohol abuse
- cope with academic problems
- strengthen self-concept
- plan for the future
- develop good work habits
- develop career plans

As part of the educational team:

- maintain contact with the home
- work with teachers
- work with child study teams
- monitor attendance
- monitor academic performance
- maintain student records
- be available for emergencies
- administer tests
- maintain contacts with community resources
- maintain contacts with employers
- maintain contact with representatives of post secondary schools
- identify organizational/environmental problems
- collect data on future, present, and past students

GUIDANCE ADVISORY COMMITTEE

The Guidance Advisory Committee held three meetings during the 1989-90 academic year and numerous issues were discussed by the committee.

The following is a list of members of the Guidance Advisory Committee:

<u>NAME</u>	<u>ROLE</u>
Mr. John Jacone.....	Principal
Dr. Paul J. McCarthy.....	Guidance Director
Mr. Edward Fraser.....	Vice-Principal
Mr. Evans Herman.....	Admissions Counselor, Bloomfield College, Bloomfield, New Jersey
Mr. Robert McDonald.....	Executive Director of Nutley Family Service, Nutley, New Jersey
Ms. Barbara Hirsch.....	Director of Special Services
Mr. Carmen D'Aloia.....	Co-op Work Experience Coordinator
Mr. Ronald Bonadonna.....	English Teacher
Mrs. Dolores Serio.....	Parent
Mrs. Catheryn LaMarca.....	Parent
Mrs. Anne Eisenfelder.....	Parent
Mr. Arthur Engel.....	Banker, Trust Co. of New Jersey, Nutley, NJ
Mr. Steven Politi.....	Senior Class President
Mr. Robert Pugliese.....	Student Council President
Mrs. Mary Tippenreiter.....	Secretary

SUICIDE AWARENESS

The Guidance Department implemented the Adolescent Suicide Awareness Program. Classroom seminars were conducted with members of the Class of 1993 and further enhanced the proactive role of the guidance department. The topics discussed were:

Session I

- A. Analysis of Adolescent Self-Destructive Behavior
- B. Movie
- C. Break
- D. Small group discussions:
 - 1. Recognizing suicidal potential in adolescents
 - 2. What is depression? How does it feel?

Session II

- A. The Tasks of Adolescence
- B. Break
- C. Small group discussions
 - 1. The streses of adolescence
 - 2. Case histories
 - 3. How can you help in a suicidal crisis
 - what to say
 - what to do
 - 4. Using school and community resources
- D. Wrap-up and evaluation

PROACTIVE ROLES

The counselors were available for two days after school ended in June, 1989, and two days before the opening day of school in September, 1989. These days were devoted to meeting with parents and students to discuss critical issues. An example would be the role of summer school in helping the student meet the graduation requirements.

The following programs were implemented by the guidance department during the 1988-89 academic year:

- 1. Orientation programs were held for individual classes in September. The counselors addressed the classes and discussed the goals of the department.
- 2. Letters were sent home to parents of the freshman, sophomores, and juniors inviting them in for conferences with the counselors. The freshman conferences were scheduled for October in an effort to get to know the students and parents early in the academic year.
- 3. A letter was sent home to parents advising them that the results of the Differential Aptitude Test were available and they should call the counselor for an appointment.
- 4. Conferences were held with the department heads at Nutley High School to review the scheduling process for the 1989-90 year. Counselors from Franklin School participated in the meetings.
- 5. Counselors made approximately twenty-five class presentations about the importance of the HSPT/TAP testing programs.
- 6. Counselors contacted students and parents who failed the HSPT. Conferences were arranged and the range of services was explained to them by the counselor.

7. Counselors visited the Franklin School to meet with students and discussed the educational programs available at the high school.
8. Counselors visited Franklin School to meet with their future students in the Class of 1993, and discussed the role of the guidance department.

The guidance department hosted an evening program for one and two year schools and colleges. This program was modeled after the Higher Educational Opportunities Fair and close to one-hundred-and-fifty institutions participated in the affair. These schools and colleges are becoming more popular with our students for many reasons. The increasing cost of four year colleges and the excellent career programs available at these schools, make them a sound investment for some of our students.

The department hosted an evening program relating to the Financial Aid process. Ms. Janet Mariano spoke in January to students and parents about the proposed changes planned by the state and federal agencies.

Counselors invited parents of students to meet with them. The parents of members of the Class of 1991 conferenced with the counselors in the spring. The meetings reviewed the need to plan early when considering post-secondary opportunities for education or work.

Freshman parents met with counselors in the fall to discuss the educational, career, and personal-social needs of their children.

Counselors continued to visit colleges, attend professional conferences, and host college admissions representatives at Nutley High School. These meetings are extremely valuable to the staff and students when the counselors share their experiences with them.

Each student met with his/her counselor concerning his/her program decisions for this year and their course selections for the 1990-91 year.

The guidance department meets weekly with the Child Study Team to discuss students who evidence unique needs.

Counselors responded to many crisis situations this year. Students whose parents were going through a divorce or separation, a death in the family, depression, and poor self-image. The counselors referred the more serious cases to support personnel, e.g. School Social Worker, School Psychologist.

The department coordinated the scholarship awards program. This year the affair was held in the evening and was well received by parents and guests. Mrs. Mary Tippenreiter and her staff did an excellent job in contacting the scholarship sponsors and organizing the program.

CAREER EDUCATION PROGRAMS

The counselors made extensive use of career interest inventories to encourage their students in the career exploration process.

The Guidance Information System, available in the career resource center, has information on over more than 1100 careers. Counselors shared this resource information with their students.

The Armed Services Vocational Aptitude Battery was given to interested juniors and seniors. The results were also used in the career exploration process.

Career education speakers from local colleges were made available to our students. Mr. Christopher Pratt, Director of Career Services at Seton Hall University, spoke with science students about career trends in the 90's. Dr. Roe Goodman, Professor of Mathematics at Rutgers University, and recipient of an award for teaching at Rutgers University, spoke with students. Professor Edward Pfefferkorn, Director of the Materials Management Program at Bloomfield College, spoke with the cooperative education classes about the role of technology in the world of work. Professor Arthur Paulson from Upsala College spoke to the social studies classes about the role of the political scientist. Next year this program will be expanded to other academic departments here at Nutley High School.

PROFESSIONAL DAYS

The administration supported the counselors in their efforts to keep up with information about colleges, careers, and social programs. The counselors participated in the following programs:

SEPTEMBER

Tour of Pennsylvania Colleges
College Workshop-Seton Hall University
College Conference

OCTOBER

Seminar-New Jersey Army National Guard- High
Tech Training Center-Fort Dix, N.J.
Mountainside Hospital-Alcohol & Chem. Dependency Program
NJSIAA Conference
Workshop on Cults & Steroid Use
Counselor Workshop, Montclair update, financial aid,
Career Services, School of Math & Natural Sciences
College Breakfast-(Ship-The Harvey Gamage)

NOVEMBER

College Breakfast-Saddlebrook Marriott,
Franklin & Marshall College
Mountainside Hospital, School of Nursing
NJIT Conference

DECEMBER

Drug & Alcohol Workshop for Counselors
Symposium "Education and Career Opportunities in Engineering
and the Applied Sciences"
St. Peter's College Admission

JANUARY

U.S. Military Academy Preparatory School

FEBRUARY

Counselor Briefing - Fair Oaks

MARCH

Conference-The Hospice, Inc.
Conference-Rider College "Techniques in College Counseling"
Conference-University of Medicine & Dentistry of New Jersey
College Conference
Johnson & Wales University

APRIL

Pennsylvania College Tour
St. Peter's Co-op Educational Conference

MAY

Essex County Personnel & Guidance Association Tour

TRANSCRIPTS

	<u>1987-88</u>	<u>1988-89</u>	<u>1989-90</u>
Transcripts.....	2117	2367	2426
Mid-Term Grades.....	175	198	233
Final Grades.....	210	218	215
Total	2502	2783	2874
New Registrations.....	77	78	60

CLOSING

The guidance and counseling department coordinate and conduct activities which facilitate students' acquisition of the skills necessary for them to become responsible citizens and effective members of society.

The guidance program is aimed to help students increase their self-knowledge and improve their competencies in career exploration and decision making. This then will ensure their ability to make informed personal, educational, and career choices.

PJMcC:m

MATHEMATICS DEPARTMENT

NUTLEY HIGH SCHOOL

NUTLEY, NEW JERSEY 07110

May 24, 1990

TO: Mr. John Jacone

FROM: Louis Lombardi *LL*

SUBJECT: Annual Report - Mathematics Department, High School

The High School Mathematics Department continues to provide an exemplary mathematics program, designed to meet the needs of all students regardless of their career goals. Sensitivity to current trends in mathematics education has influenced teaching technique and has impacted on the curriculum through changes in emphasis recommended for certain topics. The latest technology is slowly being integrated into our curriculum, and there is a spirit of cooperation as well as a feeling of progress and accomplishment. Following are a number of areas worthy of mention:

1. Departmental statistics indicate that eleven regular teachers taught a total of 55 classes covering 17 full year courses. In addition, one State Compensatory Education teacher taught three basic skills classes in a state mandated remediation program. As of February, 1990, there was an average class size of 18 in regular classes and 6 in the SCE classes.
2. In September, Mrs. Arleen Wellman replaced Mr. Alfred Hoppe as a regular teacher in our mathematics department. The transition went well and Mrs. Wellman has quickly become a valuable addition to our teaching staff.
3. Two disturbing trends have occurred in course selections for this coming year. Students selecting Basic Algebra I numbered 113 compared with only 52 selecting regular Algebra I. Also, only 12 students have elected to take Computer Programming next year compared to 26 this year. This would seem to indicate that students are, in increasing numbers, following the path of least resistance to a high school diploma, with little thought given to the best preparation for college.

4. The HSPT preparation program was continued this year using the twenty practice units developed by departmental staff. Materials were duplicated and distributed to teachers of Mathematics I, Basic Algebra I, and Basic Skills classes for inclusion at appropriate points in the curriculum. After completion of each group of five units, a cumulative test was given to monitor student progress and to make recommendations regarding increased emphasis in the teaching of certain topics. Prior to the actual HSPT in April, a number of practice tests with a similar format were given and reviewed.

Results from the HSPT given last spring were excellent. The passing rate was 99.2% compared with 96.9% the previous year. Only two students who fell below the MLP required state mandated remediation compared with eight the previous year. Also, our mean HSPT score increased to 88.7 compared with 85.2 for last year.

5. A new computer center containing 16 IBM Model 30-286 micro-computers was installed and implemented into our program this year. Four printers and new workstations were also added to complement the system. The center was used regularly by four Math of Finance classes and two Computer Programming classes, as well as by individual students during their resource period to complete assignments or other projects. Indications are that the new computer center is working very well and has enhanced our mathematics program considerably.

6. Student textbooks and related teaching materials have been kept current through the purchase of updated 1990 editions for Algebra I, Accelerated Geometry, and Mathematics IV. These texts include the latest curriculum recommendations, including increased problem solving, computer and calculator activities, and enrichment exercises.

7. An overhead computer projection system, including a mobil workstation, was purchased this year for use by teachers in the classroom as a teaching tool. Several software packages covering topics in algebra, geometry, and advanced mathematics have been acquired and continue to be explored by the staff for possible use in their lessons. Although use of the system has been limited this year due to problems with the hardware and a lack of available time to become familiar with software packages, expectations are that it will become an increasingly valuable teaching tool.

8. Workshops, seminars, and visitations in which Mathematics Department faculty participated during the year include the following:

- a. In July, Toby D'Ambola attended a precalculus workshop at Rutgers University in order to reinforce his background for the course he is teaching in that area.

- b. On September 19, the chairman attended an information session at RCSU in East Orange regarding the Eisenhower Mathematics and Science Education Act. Amount, time-frame, and appropriate uses for IKE funds were discussed.
- c. On October 13, the chairman attended an eleventh grade HSPT Awareness Session at RCSU in East Orange in order to gain general information regarding the graduation test.
- d. On October 27, Elinor Alboum, Donald Tobey, and the chairman attended the annual AMTNJ Conference in New Brunswick. Sessions included implementing NCTM Standards, computer software, and probability and statistics.
- e. On March 14, the chairman attended a workshop at the Meadowlands Hilton on the NCTM Standards and Addison Wesley Mathematics textbooks.
- f. From March 19 through March 23, the chairman attended an HSPT Secondary Institute at RCSU in East Orange for the purpose of learning about the kinds of topics which should be included in the curriculum as preparation for the eleventh grade test. This was followed by an Administrators' Orientation on March 29.
- g. On six Thursday afternoons during March, April, and May, Elinor Alboum, Toby D'Ambola, Mary Lou Dowse, Rosemary Vivinetto, Arleen Wellman, and the chairman attended a workshop given by Montclair State College professors covering various areas of mathematics and how they should be taught in our curriculum.
- h. On May 14, Mary Lou Dowse, Toby D'Ambola, John Suffren, and Rosemary Vivinetto each attended a half day workshop on the graphics calculator. Hands-on experience was gained and classroom uses were demonstrated.
- i. On May 22, Mary Lou Dowse, Rosemary Vivinetto, and the chairman attended an all day workshop entitled "Labquest" at RCSU in East Orange. This was a workshop dealing with spreadsheets and their applications to the teaching of mathematics in the classroom.
- j. The Mathematics Roundtable was attended by the chairman on October 11 at Columbia High School, December 13 at Bloomfield High School, and March 6 at West Essex High School. The Roundtable includes mathematics supervisors from twenty North Jersey schools who meet to discuss problems in curriculum, teaching, and supervision.

9. On March 7, Toby D'Ambola accompanied his computer classes to IBM in Franklin Lakes for an informative presentation on computers.

10. On April 9, Christine Testa accompanied 15 students in her Accelerated Geometry class to an annual Mathematics Day sponsored by Montclair State College. Students attended a number of stimulating lectures on interesting topics in mathematics presented by prominent professors in the field. The day proved to be an important learning experience for everyone.

11. On May 16, a guest speaker, Dr. Rae Goodman, Professor of Mathematics at Rutgers University, addressed a number of mathematics classes during periods three and four in the auditorium. The topic was Algebra, Games, and Probability. An interesting and valuable educational experience was enjoyed by all.

12. Mrs. Mary Guglielmino joined the department during the spring semester as a student teacher from Montclair State College. Under the direction of Mrs. Mary Lou Dowse, her cooperating teacher, she had a successful experience teaching Mathematics II, Algebra II, and Math of Finance.

13. The SAT preparation program continues to serve our students preparing to enter college. John Suffren conducted six evening classes in the fall from 6:30 p.m. to 9:30 p.m. for those planning to take the PSAT or SAT. A similar program was conducted during the second semester for students preparing to take the spring SAT. Tests from previous years were used to provide practice and acquaint students with the difficulty and format of the actual test.

Additional preparation for the SAT using commercially prepared and teacher prepared materials was given in all advanced mathematics and trigonometry classes in order to determine weaknesses, provide some remediation, and offer test taking experience.

It should be noted that SAT scores for 215 members of the class of 1989 reported in September show a mean score of 501 compared with 471 for New Jersey. Nearly 20% of our students scored above 600 on the mathematics section.

14. On Friday, May 11, advanced placement tests were taken by seven seniors in level AB calculus. Individual student results for this exam are reported in July. Results from four students who took the exam last year for advanced placement indicate that one was extremely well qualified, two were qualified, and one had no recommendation.

15. The Stock Investment Club, sponsored by Toby D'Ambola, continues as an extension of the Mathematics of Finance course. The club met periodically during the year to discuss stock investment procedures and other aspects of the stock market.

16. The Math Club, sponsored by Elinor Alboum and Donald Tobey, participated in a number of contests throughout the year. Contests sponsored by the New Jersey Math League were held after school on October 31, December 5, January 9, February 6, March 6, and April 10. The contests involved about 12 students at each meeting from all grade levels competing with other high schools in the state.

On May 24, the Essex County Math League held its annual contest at Montclair State College. Twenty-five Nutley students participated in contests held on five secondary levels.

17. Based on staff recommendations brought forth during curriculum articulation meetings, a change was made in course sequencing for the accelerated track. Beginning with the 1990-91 school year, incoming freshman will take accelerated geometry as ninth graders to be followed by Accelerated Algebra II in grade ten. This changeover will require that no Accelerated Algebra II be offered next year.

18. Student honors, awards, and scholarships given this year were:

- a. An award was given to David Tomm by Atlantic Industries Inc. for proficiency in mathematics.
- b. An award was given to Ketan Patel by I.T.T. Avionics for proficiency in mathematics and science.
- c. The Rensselaer Medal was presented to Anthony Collucci as the outstanding junior in the field of mathematics and science.
- d. High Honors in mathematics were granted to three of our graduating seniors. They are Carol Chen, Eric Conrad, and Ketan Patel. In addition, 32 seniors were granted honors for achieving above average grades for four years of high school mathematics.

Departmental goals for 1990-91 include the following:

1. To begin implementation of the new curriculum standards set forth by the National Council of Teachers of Mathematics. There is general agreement among educators that the Standards will determine the direction for development of the mathematics curriculum in the next decade. Furthermore, the Standards provide the basis for development of the grade eleven HSPT skills array.
2. To continue alignment of the mathematics curriculum to reflect the state core course proficiencies as well as the grade eleven HSPT skills array.

3. To have teachers review appropriate computer software and to use the overhead computer projection system as a teaching tool to enhance their daily lessons.
4. To increase use of hand held calculators in the classroom in order to encourage greater emphasis on real life problem solving without the burden of extensive calculations.

Departmental recommendations or concerns include the following:

1. Time to research and review computer software continues to be a concern. Careful planning, which involves choosing appropriate software and effectively integrating it into the lesson, is necessary in order to obtain the greatest benefits from computer technology.
2. There is a continuing need for inservice instruction to acquaint teachers with the new NCTM Standards, with the grade eleven HSPT skills array, with recommended changes in emphasis and with more effective approaches to teaching and learning. More professional days to attend institutes and workshops relating to curriculum and technology are recommended for the staff.

LL/jm

c: Dr. Frank T. Votto

HEALTH AND PHYSICAL EDUCATION DEPARTMENT

NUTLEY HIGH SCHOOL

THOMAS C. GALLUCCI
Director

300 FRANKLIN AVENUE
NUTLEY, NEW JERSEY 07110

AREA CODE 201
661-8849
661-8850

DEPARTMENT OF
HEALTH, PHYSICAL EDUCATION AND
ATHLETICS

N

May 31, 1990

TO: Mr. John Jacone
FROM: T. C. Gallucci
RE: Annual Report - Health, Physical Education & Athletics

Following are some of the activity highlights of the academic year 1989-90, present concerns, and recommendations.

HEALTH: The "Chemical Health" program has been implemented. At this point, there seems to be no problems.

All students in the 9th grade continued to participate in our suicide program.

The hearing test was given to all students.

All 10th and 12th grade students had dental examinations.

The vision screening was given to all 10th grade students.

A routine physical was given to all 9th and 11th graders.

The "Family Life" program started in the fall of 1983. The program should be evaluated in the school year 1990-91. Please advise.

The Health and Physical Education Department screened 1065 students for scoliosis. The final screening referred 30 students to their family physicians. New referrals 10. The total not processed was 0.

PHYSICAL EDUCATION: This year we started a new schedule with all students receiving a grade that totaled health and physical education classes combined.

Students were assigned to health class via physical education classes for a one-quarter grade. Three-quarters of the grade comes from physical education.

ATHLETICS: This year, 705 students participated in athletics under 50 coaches. Our 705 students participated in 557 athletic events. Once again, at this point and time, I feel a complete evaluation is due for our playing fields, gymnasiums, and transportation.

TCG:sp

SCIENCE DEPARTMENT

Annual report

June 1 1990

Science department Modig

Statistics - 82.7% of the student body was enrolled in a science course for the 1989-90 school year.

Physics- teachers , Mr. Mancuso and Mr. Sautter. There were three sections of Physics meeting 6 periods per week with a total enrollment of 48 students. There was one section of A P Physics meeting 7 periods per week with an enrollment of 22 students.

Chemistry- teachers , Mr. Mancuso , Miss Naturale , Mr. Sautter , Mr. Starrick. There were 8 sections of Chemistry and Chem Study meeting 6 periods per week with a total enrollment of 175 students. There was one section of A P Chemistry meeting 7 periods per week with an enrollment of 17 students.

Biology- teachers Mr. Modig, Mr. Bonanno, Mr. Jinks, Mr. Kimberley, Mrs. Macgregor, and Mrs. Stave. There were 9 sections of Biology meeting 5

periods per week with a total enrollment of 172 students. There were 2 sections of Plant and Animal meeting 5 periods per week with a total enrollment of 25 students. There were 2 sections of Biology IX meeting 6 periods per week with a total enrollment of 43 students. There were two sections of Advanced Biology meeting 6 periods per week with a total enrollment of 40 students. There were two sections of Human Physiology meeting 5 periods per week with an enrollment of 24 students. There were 2 sections of AP Biology meeting 7 period per week with an enrollment of 28 students. There were 7 sections of Microbiology meeting 5 periods per week with an enrollment of 123 students.

Environmental and I P S- teachers, Miss Naturale, Mr. Modig and Mr. Zintl.

There were 7 sections of IPS meeting 5 periods per week with an enrollment of 137 students. There were 2 sections of Environmental Science meeting 5 periods per week with an enrollment of 33 students.

Professional Days

New Jersey Science Convention- Mr Sautter and Mr. Zintl.

National Science Teachers Association - Mr. Bonanno.

Eastern Analytical conference- Mr. Starrick
Pequest Environmental Center- Mr. Kimberley
Hoffmann LaRoche , Bioethics Curriculum
development - Mr. Jinks & Mr. Modig

Fieldtrips

AP Biology - Meadowlands Environmental Center,
Museum of Natural History, the Botanical Gardens
and New York Aquarium.

Activities

The Biology Club - Mr. Jinks
The Computer Club - Mr. Sautter
Class Advisors - Mr. Starrick, Senior Class and Mr.
Zintl, Junior Class.

Student Teachers

Edna Black and Enrique Coke spent 5 weeks each
observing the Biology program. The Junior Practicum
Program was underwritten by Jersey City State.

A P Testing

26 students took the A P Biology test, 8 students
took the A P Physics test and 5 students took the A
P Chemistry test during the second week in May.

Curriculum Development.

Mr. Sautter, Mr. Jinks and Mr. Starrick will be
enhancing the A P Curriculums during the summer
vacation.

Scheduling

Efforts to coordinate the master schedule between
departments has eased the number and types of

scheduling conflicts. 875 students have elected to take a Science next year. This number reflects a small decrease of 15 students from last year.

Staffing

Miss Susan Goodstein replaced Mr. Bonanno in February and finished out the year.

Facilities and teaching materials

Teaching supplies for the 1990-91 school year have been arriving. Early arrivals afford the department the opportunity to process and prepare these materials for next year. The "Right to Know coordinator" continues to badger the department about the elimination of chemicals in storage. These chemicals pose no hazard and do not warrant the expense of disposal.

SOCIAL STUDIES DEPARTMENT

June 1, 1990

TO: John Jacone, Principal

FROM: Charles J. Fuccello, Chairperson, History Dept.

SUBJECT: Principal's Report 1989-1990

In retrospect, it has been another good year for the Department. The usual field trips to the metropolitan centers materialized and as per previous years, members used professional days to visit colleges and universities that sponsored seminars dealing with Eastern Europe, immigration, the Holocaust, the life and times of Thomas Jefferson, Central America, and the New Jersey Pinelands.

Equally significant was the continual building of research material on countries in the Caribbean Basin and the compiling of numerous videos focusing on the events in the twentieth century American history by Mr. Mark Lanunziata. It should be noted that the acquisition of new textbooks for our juniors and seniors will finally give them an up-to-date text and combined with the video library an excellent opportunity to learn in depth the history of their own country in more recent times.

In other areas progress has also been made. Specifically, Mr. Catrambone has made contact with the New Jersey Bar Association which has graciously consented to our use of their video and non-video materials to highlight and reinforce ideas covered in the reestablished Constitutional Law and American Government courses. Moreover, the Department made an effort to revise proficiencies where needed and brought the American history program into congruence with state mandates.

Our next project will be to review the European history course. Instructors have told me we are in dire need of a new text. Furthermore, I shall set down as one of our objectives in the immediate future a revision of this sophomore offering and a review of the New Jersey Studies course. Mr. Catrambone and I have had several conversations this year dealing particularly with these areas and are convinced that we should take advantage of all the financial grants offered by the state and federal governments for educational projects. This summer will be devoted to more or less pinpointing what is available and what is appropriate for our district. In the fall we will finalize some plans and then get busy writing up proposals for submission in the spring.

LIBRARY

Nutley High School
Nutley, New Jersey
Library - Media Center

June, 1990

To: Mr. Jacone, Principal
From: Mrs. Tropiano, Librarian
Subject: Annual Report

Contents

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Nutley High School
Nutley, New Jersey
Library - Media Center

June, 1990

The Nutley High School Library-Media Center opened on Thursday, September 7, 1989, and closed on Friday, June 15, 1990. Service was provided from 8 a.m. until 3 p.m. every school day without interruption.

I. Activities

Geography and current events assignments increased this year. Students researched current leaders of countries, population densities, per capita income, and forms of government as their world history studies focused on various areas of the world. Brian McGinley's classes did extensive research into the history of selected countries. Time lines were prepared and presented creatively. The time line for Great Britain, prepared by students Tracy Gehring, Erin Burke, and Flavia Fullone, was a "Grandfather Clock." The "Clock" was given to the library and is on display near the card catalog.

Phil Ligus organized a "high school bowl" contest for his U.S. History classes. His students spent hours of their own time in the library researching the major news events of each year in the Twentieth Century. Their enthusiasm was infectious. Competitiveness and an air of secrecy pervaded the efforts of each team as they tried to find events that each hoped the others would not locate.

Geri Cohn and Ed Annett kept their U.S. History students very involved in researching the social history of each decade. These researches into fads, clothing, popular music, sports events, family life, and art piqued the interest of their students in the history they were studying.

It should be noted that all of these research assignments were assigned as homework. Students had to make time to come into the library to do the work on their own. This is significant because these teachers motivated their students to the degree that there was "hot" competition to get into the library first to do the work!

Functioning as a librarian in this type of research is very rewarding. Opportunities to offer individual instruction in locating information abound. Help is welcomed enthusiastically. Students are eager to learn how to use a variety of sources and ask questions to

determine whether sources to answer specific questions or make comparisons between data have been published. Working with first one student and then another results in these students teaching others in their groups how to find the information and these teach still others. Even the procrastinators knew that the library had a "gold mine" of sources to answer their questions. They often asked for the book used by so-and-so or the magazines found for someone else.

It was also very good to know that the library collections had the answers that students required. Collections were really tested this year! Students could discover how women dressed their hair in the 1920's, how much one would pay for a loaf of bread in 1934, and when swallowing goldfish was a craze. They researched the population density of countries to locate the country with the highest population density, they searched for the names of the new heads of state, and they looked for the causes of revolutions around the world. They exercised their critical thinking skills in their attempts to decide which were the best sources of information. They found the information they sought.

Changes in the English courses of study resulted in big changes in the librarian's teaching schedule and in literary research demands in the library. Library instruction relevant to literary research was concentrated in the third and fourth marking periods. Sophomore ten-minute speeches were also scheduled during the third and fourth marking periods. The week-long library skills unit taught for Freshman was scheduled in March. Students did little library work for English classes until the second semester. Their initial orientation was conducted in September.

In January circulation almost doubled and remained higher than usual through April. A record high of 6,198 volumes were circulated this year. The demand for research materials during the second semester caused several "rushes." Reserve lists were long. New Jersey Library Network interlibrary loan requests doubled. Ninety-four classes scheduled library time for the month of March.

Automation of the Library-Media Center was stalled by budget constraints this year. A less expensive and less comprehensive electronic magazine index was researched and recommended in the budget requests for 1990-1991. Hopefully this system will be purchased and available for instruction in the English II sequence next year.

The "Nutshell" service planned as an interactive computer experience between middle and elementary school students and high school students was postponed. On-line

reference service was also postponed. Problems with the modem necessitated the purchase of a new modem. Technical support for computer applications is missing in this school. It is necessary to spend hours reading manuals, experimenting, and making calls to manufacturers' technical support lines to properly order compatible equipment and install it to function as desired. Much of the advice supplied by vendors is unreliable. It has taken more than twenty hours of the librarian's time and two additional purchase orders to get the modem operational. It is still not operating as well as desired. Installation has consumed the time and energy that should have been used to organize, teach operators, and promote the "Nutshell" and on-line reference services. These valid educational experiences have been blocked by the lack of technical support.

The list of supplementary resources in geography which was part of the new geography curriculum was developed this year by the librarian.

A pictorial display of activities in the library was prepared for parents at the "Open House" night.

The librarian served as the voting representative for the Nutley Public Schools in Region III of the New Jersey Library Network and as Dr. Fadule's designee on the Board of Trustees of the Nutley Public Library.

II. Book Circulation

Book circulation for the 1989-1990 school year was 6198 volumes, an increase of 1208 volumes over the previous school year. Circulation has increased consistently in the last three years. Circulation in 1987-1988 was 4990 volumes and in 1988-1989, 5714 volumes.

Although enrollment continues to decline, book circulation increases. Possible reasons for the increase include: changes in the quality of the library collections to reflect more books appropriate to anticipated assignments at a variety of reading levels, increased instruction in the library related to specific assignments, and more assignments which require reading and research.

Non-fiction collections which had the largest circulation were literature - 912 volumes, history - 760 volumes, social sciences - 533 volumes, and biography - 499 volumes. A significant increase in the number of science and technology books borrowed was noted. (See statistics table "B")

More than one-half of the total circulation increase was an increase in fiction books. This reflects some periods when the neighboring Nutley Public Library was closed during construction. Students at Nutley High School are taught how to use the New Jersey Library Network and the CECLS Network to satisfy their needs for non-fiction materials, however they seldom use these systems to obtain fiction books. Materials borrowed from other libraries using these networks are not included in the Nutley High School Library-Media Center statistics.

III. Inventory

A. Periodicals

The newspaper and magazine collections remain the most utilized collections. The library subscribes to seven newspapers and 151 magazines.

The Nutley Sun is available on microfilm from January, 1970 through the current year. Fifty-three magazines are available on microfilm as far back as 1963. Five-year back files of all magazines are maintained in the paper format.

B. Books

	1990	1989	1988
June of previous year total:	21477	21612	21144
Books recovered after inventory	51	0	27
TOTAL:	21528	21612	21171
New books added	1516	1416	1172
PROJECTED JUNE TOTAL:	23044	23028	22343
TOTAL on shelves:	22256	21477	21612
Difference between total on shelves and projected total:	788	1551	731
-Discarded during year	115	274	327
-Lost during year	37	70	58
-Uncollected	27	30	32
Books missing	609	1177	314

IV. Overdue Activity

On June 4, 1990, 102 seniors and 189 underclassmen had library obligations outstanding (1989, 73 seniors and 216 underclassmen). On June 15, two seniors and three

underclassmen had library obligations (1989, one senior and four underclassmen).

These figures have varied little over the last five years. Policies in place for collecting student obligations are effective.

V. Monies

Book fines and lost books	\$ 825.65*
Copy machine	\$1763.42

*An increase of \$253.07 was deposited this year. This increase relates to the increase in the number of books circulated and the amount of overdue fine money collected.

VI. Equipment

Three new solid wood library tables replaced the remaining utility reading tables this year. A card trolley with trays for organizing catalog cards was also purchased. This trolley is mobile and allows the staff to move it freely to the areas of the card catalog where they are filing.

VII. Staff

Mrs. Joan Welsh was promoted to a secretarial position in the attendance office effective September, 1990. She will be missed. Her pleasant manner and self-starting working style have been an asset to the library.

VIII. Areas of Concern

A. Book theft

Book theft decreased this year from 1177 volumes to 609 volumes. Rumors that a security system was being purchased may have contributed to the decrease.

The new security system will be installed during the summer months. Hopefully, it will be operational in September. This 3M system will stop theft of books from the library. A significant increase in collection size will result. The books most valuable to student assignments will remain available for all students to use.

Recommendation

Establish appropriate policies for discipline of students stopped by the security system.

Consistently administer the established policy.

B. Automation

The theft problem placed automation plans "on hold." Equipment to automate periodicals searching will be requested again in the October budget requests.

Recommendation

Make purchase of this equipment a priority for 1991-1992.

C. Staff

Staffing remains a problem. The job classification for the clerk needs to be reviewed. The library clerk was promoted this year. Although happy here in the library, she felt that she had to move to a position with a higher salary. A new clerk must be trained next year. Unless the job classification is upgraded, it is possible that clerks will not remain long enough on the job for the library to benefit from their training.

Recommendation

Reclassify the position of the clerk.

D. Housekeeping

Still a problem, housekeeping continues to cause concern. There is still no regular routine among the custodial staff for keeping shelves dusted and books clean! The library has not been cleaned regularly since Pat D'Amato was the custodian on this floor.

Recommendation

Provide a custodian who will establish a regular routine for dusting the shelves.

IX. Goals

A. On-line Research

In October, the library will begin to offer on-line research services to the students. The purchase of a modem this year will make this possible. Plans for the operation of the service have been developed.

B. Networking with the elementary schools

When the on-line research service is functioning smoothly, plans for initiating an inter-active reference service and resource sharing system with the elementary

schools will be resumed. Hopefully, this service will involve students in the NHS library conversing with students in the elementary schools. A format for requesting books and answers to questions will be developed.

C. Collection size

A collection size of 25,000 volumes can be realized with the help of the security system. Growth in the history, geography, and science collections will support increased use of the library by the science and social sciences departments.

D. Automation of the card catalog

Automation of the card catalog involves conversion of the record for each book into machine readable form. The records would then be stored on compact disk for use with a CD-ROM player. Three or four computer stations would be able to access the contents of the disk simultaneously. Searches by author, title, subject, and key word could be made in seconds. Students will obtain print-outs of the results of their searches.

At the same terminals they would be able to make inter-library loan requests and have the materials from other libraries sent by messenger service to the NHS library for their use. Our membership in the New Jersey Library Network offers us this capability.

Automation opens up a world of possibilities for our students. They must learn to manipulate computers to perform bibliographic searches. We must offer this instruction.

Research into automated systems will conclude in the 1990-1991 school year. Recommendations will be presented for consideration.

E. Periodicals access

Installation of a security system will allow us to maintain the current year of each periodical on open shelves without fear of loss. Students will be able to browse among many issues of each periodical. The wider selection will eliminate many trips made by the staff to retrieve back issues. It should also stimulate student curiosity and creativity in selecting report topics and obtaining information.

X. Statistics

Nutley High School
Nutley, New Jersey
Library - Media Center

June, 1990

A. Deposits

	1989-90		1988-89	
	Fines	Copier	Fines	Copier
September	\$5.00	\$0.00	\$0.00	\$0.00
October	\$0.00	\$214.35	\$0.00	\$0.00
November	\$0.00	\$0.00	\$0.00	\$0.00
December	\$0.00	\$120.70	\$0.00	\$0.00
January	\$65.00	\$251.25	\$0.00	\$726.57
February	\$169.00	\$138.30	\$64.90	\$0.00
March	\$121.00	\$253.95	\$80.00	\$272.55
April	\$70.00	\$212.95	\$114.10	\$276.56
May	\$196.00	\$367.50	\$125.00	\$252.65
June	\$217.65	\$204.42	\$246.00	\$177.75
Totals:	\$843.65	\$1,763.42	\$630.00	\$1,706.08

Nutley High School
Nutley, New Jersey
Library - Media Center

June, 1990

B. Circulation Statistics 1989-1990

	000	100	200	300	400	500	600	700	800	900	Biog.	Mags.	Pamphlets	Total N/F	Fiction	Total 90	Total 89	CHANGE:
September	4	6	7	38	1	7	9	45	37	76	35	7	0	272	485	757	323	434
October	1	7	6	44	0	6	26	31	67	59	35	11	0	293	258	551	624	-73
November	2	7	6	14	0	5	26	28	57	26	86	12	0	269	272	541	520	21
December	10	22	1	99	2	18	38	56	78	59	68	1	0	452	158	610	570	40
January	9	37	15	79	0	25	96	52	169	95	71	15	10	673	268	941	432	509
February	17	42	8	105	0	46	88	71	76	148	35	13	5	654	151	805	564	241
March	8	28	2	73	2	45	56	67	207	126	89	10	2	715	215	930	902	28
April	11	24	6	69	3	49	53	69	140	126	48	25	0	623	151	774	634	140
May	0	6	1	12	1	10	8	34	81	45	32	13	4	247	42	289	421	-132
Total:																		
1989-90	62	179	52	533	9	211	400	453	912	760	499	107	21	4198	2000	6198		
1988-89	33	187	103	604	34	118	290	309	735	542	446	16	267	3684	1306		4990	
CHANGE:	29	-8	-51	-71	-25	93	110	144	177	218	53	91	-246	514	694			1208

Nutley High School
Nutley, New Jersey
Library - Media Center

June, 1990

C. Non-Fiction Circulation Statistics Ranked by Subject

Rank	1989-1990 Subject	Volumes	1988-1989		1987-1988	
			Rank	Volumes	Rank	Volumes
1	Literature	912	1	749	1	735
2	History/Travel	760	3*	646	4*	445
3	Social Sciences	533	2	693	2	604
4	Biography	499	4	539	3	446
5	Arts/Recreation	453	5	393	5	309
6	Applied Science	400	6	380	6	290
7	Pure Science	211	9	111	8	118
8	Philosophy	179	7	165	7	187
9	Magazines	107	11	96		
10	General Works	62	13	28	12	33
11	Religion	52	12	65	9	103
12	Pamphlets	21	10	109		
13	Language	9	14	5	11	34

* Travel was combined with History in the 1989-90 statistics.

Nutley High School
Nutley, New Jersey
Library - Media Center

June, 1990

D. Class Visits

	1989-1990	1988-1989	1987-1988	1986-1987
September	19	28	13	40
October	14	13	36	20
November	15	42	27	28
December	19	17	42	23
January	39	28	35	43
February	42	24	39	57
March	94	85	58	29
April	24	51	39	26
May	10	5	22	29
June	7	4	15	0
Total :	283	297	326	295

Nutley High School
Nutley, New Jersey
Library - Media Center

June, 1990

E. Book Inventory

	1990	1989	1988
June of previous year total:	21477	21612	21144
Books recovered after inventory	51	0	27
TOTAL:	21528	21612	21171
 New books added	 1516	 1416	 1172
PROJECTED JUNE TOTAL:	23044	23028	22343
 On the shelves in June:			
000-099 General Works	959	754	927
100-199 Philosophy/Psychology	386	368	374
200-299 Religion/Mythology	264	249	253
300-399 Social Sciences	3389	3650	3579
400-499 Language	234	294	223
500-599 Pure Science	1682	1621	1615
600-699 Applied Science	1794	1737	1553
700-799 Arts/Recreation	1918	1867	1892
800-899 Literature	3504	3289	3163
900-999 History/Geography	2591	2283	3069
920-999 Collected Biography	633	529	412
B Biography	1210	1471	1428
Fiction	3692	3365	3124
TOTAL on shelves:	22256	21477	21612
Difference between total on shelves and projected total:	788	1551	731
 -Discarded during year	115	274	327
-Lost during year	37	70	58
-Uncollected*	27	30	32
 Books missing	609	1177	314

*Includes books borrowed and not returned by students who left school during the year.

P. Microfilm Inventory

File: PERIODICALS

Report: Microfilm Inventory

Selection: Microfilm is not blank

Page 1

6/15/90

Title	Holdings	Reels
ALA Bulletin	1/63-12/69	7
America	1/63-12/31/88	27
American Libraries	1/70-12/82	12
Atlantic	1/63-12/89	28
Business Week	1/75-1/21/90	53
Changing Times	1/63-12/89	28
Christian Century	1/63-12/27/89	28
Current History	1/63-12/89	27
Department of State Bulletin	1/63-12/89	27
Ebony	11/62-10/89	40
Family Health	4/76-6/81	6
Harper's Magazine	1/63-12/89 ('86 missing)	27
Health	7/81-12/89	9
Holiday	1/63-10/77 ('71 missing)	17
Intellect	10/72-6/78	6
Ladies Home Journal	1/63-12/89	34
Library Journal	1/63-6/82	36
Life	1/63-12/89	56
Look	1/63-10/71	15
Nation	1/63-12/25/89	27
National Review Magazine	1/63-12/31/89	26
Natural History	1/60-12/89	28
NEA Journal (Today's Educatio	1/63-5/82	19
New Republic	1/63-12/25/89	27
New Yorker	2/63-8/14/89	69
Newsweek	1/7/63-Spring '90 sp.iss	54
Nutley Sun	1/70-12/28/89	25
Outdoor Life	1/63-12/89	27
Parents Magazine	1/63-12/89	29
Parks and Recreation	1/63-1980	18
Popular Mechanics	1/63-12/89	27
Popular Science	1/63-12/89	30
Psychology Today	5/67-12/89	16
Reader's Digest	1/63-12/89	29
Saturday Evening Post	1/63-12/89	32
Saturday Review	1/63-9/86 ('85 missing)	36
Scholastic Update w/ Teacher	4/1/83-5/206/89	7
School and Society	1/63-Summer '72	10
Science Digest	1/63-9/86	24
Science News	1/63-12/31/89	26
Scientific American	1/63-12/89	27
Senior Scholastic	9/63-3/18/83	25
Seventeen Magazine	1/74-12/76	4
Smithsonian	4/70-3/89	15
Sports Illustrated	1/63-1/1/90	54
Teen Magazine	1/80-12/89	10
Time	1/63-12/25/89	55
Today's Health	1/63-3/76	14
Travel	7/78-12/89	12

File: PERIODICALS

Report: Microfilm Inventory

6/15/90

Selection: Microfilm is not blank

Title	Holdings	Reels
UN Chronicle	5/64-12/89	25
United Nations Review	1/63-12/63	1
US New and World Report	1/63-1/1/90	54
USA Today Magazine	7/78-6/89	11
Vital Speeches of the Day	10/15/63-10/1/81	21
		1397*

Nutley High School
Nutley, New Jersey
Library - Media Center

June, 1990

G. Bibliography of Newspapers

1 ea.	Christian Science Monitor	daily, except Sat./Sun.
1 ea.	Education Week	weekly
2 ea.	New York Times	daily, except Sat.
2 ea.	Nutley Sun	weekly
2 ea.	Star Ledger	daily, except Sat./Sun.
1 ea.	USA Today	daily
1 ea.	Wall Street Journal	daily, except Sat./Sun.

H. Bibliography of Periodicals

File: PERIODICALS

Report: Bib. of Periodicals

6/15/90

Title	Holdings
<hr/>	
Aging	Current 5 yrs.
ALA Bulletin	
America	Current 5 yrs.
American Artist	Current 5 yrs.
American Heritage	1954-
American History Illustrated	9/88-
American Libraries	
Atlantic	Current 5 yrs.
AVC	Current 5 yrs.
Better Homes & Gardens	Current 5 yrs.
Biography Index	9/61-
Biology Digest	9/79-
BioScience	Current 5 yrs.
BMX Action	Current yr.
Book Report	Current 5 yrs.
Book Review Digest	1928-
Booklist	Current 5 yrs.
Boy's Life	1/85 -5/88
Business Week	Current 5 yrs.
Butterick Sewing World	Current yr.
Byte	Current 5 yrs.
Career Development Quarterly	Current 5 yrs.
Changing Times	Current 5 yrs.
Chem Matters	10/88-
Children Today	9/88-
Christian Century	Current 5 yrs.
Christianity Today	Current 10 yrs.
Civil War Times	12/89-
Classroom Computer Learning	9/88-
Clements Encyclopedia of World Government	Vol. 1-
Commentary	Current 10 yrs.
Commonweal	Current 10 yrs.
Congressional Digest	Current 10 yrs.
Consumer Reports	1985-
Consumers' Research Magazine	9/86-
Current Biography	1940-
Current History	Current 5 yrs.
Curriculum Review	Current 5 yrs.
Cycle	Current 5 yrs.
Dance Magazine	7/89-
Debate Issues	Current 5 yrs.
Department of State Bulletin	1986-1989
Discover	11/88-
Ebony	Current 5 yrs.
Economist	12/2/88-
Editorial Research Reports	Vol 1, 1979 -
Education Digest	Current 10 yrs..
Ellery Queens Mystery Magazine	incomplete
Esquire	1/84 -
ETR & D	Vol 34, #4 -

File: PERIODICALS

Report: Bib. of Periodicals

6/15/90

Title	Holdings
Facts on File	1985 -
Family Health	
Field & Stream	Current 5 yrs...
Foreign Affairs	Current 10 yrs..
Fortune	Current 5 yrs.
Garbage Magazine	
Good Housekeeping	Current 5 yrs.
Harper's Magazine	Current 5 yrs.
Harvard Medical School Health Letter	1978 -
Health	Current 5 yrs.
Holiday	
Home Mechanix	Current 5 yrs
Home Office Computing	9/88 -
Horizon Magazine	Vol. 3, #3, 1/61 - 4/89
Hot Rod	1/86 - (missing issues)
Humanist	Current 5 yrs.
Incider	10/88 -
Intellect	
International Wildlife	Current 5 yrs.
Kliatt YA PBK Book Guide	9/88 -
Ladies Home Journal	Current 5 yrs.
Library Journal	
Life	Current 5 yrs.
Look	
McCall's Magazine	Current 5 yrs.
Meadowlands USA	Summer 1987 -
Media and Methods	incomplete
Modern Fiction Studies	Spring 1988 -
Mother Earth News	Current 5 yrs.
Mother Jones	7/89 -
Motor Trend	Current 5 yrs.
MS Magazine	Current 5 yrs.
Nation	Current 5 yrs.
National Geographic Magazine	Vol. 43, Jan.. 1923 -
National Geographic World	Current 5 yrs.
National Review Magazine	Current 5 yrs.
National Wildlife	Current 5 yrs.
Natural History	Current 5 yrs.
NEA Journal (Today's Education)	
NEA Today	Current Year
New Jersey Audubon	Summer 1987 -
New Jersey Business	11/86 -
New Jersey Monthly	Current 5 yrs.
New Jersey Municipalities	1/83 -
New Jersey Outdoors	1/84 -
New Jersey Reporter	1/84 -
New Jersey Success	Current Year
New Republic	Current 5 yrs.
New York Review of Books	July 20, 1989 -
New York Times Book Review	1/1/84 -

File: PERIODICALS
 Report: Bib. of Periodicals
 Title

6/15/90

Title	Holdings
New Yorker	Current 5 yrs.
Newsletter on Intellectual Freedom	Current 5 yrs.
Newsweek	Current 5 yrs.
Nutley Sun	
Occupational Outlook Quarterly	Spring 1985 -
Omni	Current 5 yrs.
Outdoor Life	Current 5 yrs.
Parents Magazine	Current 5 yrs.(missing issues)
Parks and Recreation	
Personal Report for the Professional Secret	Current 5 yrs.
Petersen's Photographic Magazine	Current 5 yrs.
Phi Delta Kappan	10/87 -
Popular Mechanics	Current 5 yrs.
Popular Science	Current 5 yrs.
Prevention	Current 5 yrs.
Progressive	11/89 -
Psychology Today	Current 5 yrs.
Publisher's Weekly	Current 5 yrs.
Radio Electronics	Current 5 yrs.
Reader's Digest	Current 5 years
Readers' Guide	1961-
Redbook	Current 5 yrs.
Rolling Stone	3/13/86 - (missing issues)
Saturday Evening Post	Current 5 yrs.
Saturday Review	
Scholastic Update w/ Teacher's Edition	Current 5 yrs.
School and Society	
School Librarian's Workshop	2/81 -
School Library Journal	Current 10 yrs.
Science	Current 10 yrs.
Science Digest	
Science News	Current 5 yrs.
Scientific American	Current 5 yrs.
Senior Scholastic	
Seventeen Magazine	Current 5yrs.
Short Story Index	1950-
Skiing Magazine	Current 5 yrs.
Smithsonian	Current 5 yrs.
Software Reviews on file	Vol. 2, 1/86 -
Soviet Life	9/88 -
Sport	Current 5 yrs. (missing issues)
Sports Illustrated	Current 5 yrs.
Teacher	9/89-
Teen Magazine	Current 5 yrs.
Tennis Magazine	Current 5 yrs.
Time	Current 5 yrs.
Today's Health	
Track & Field News	Current 5 yrs.
Travel	
Travel Holiday	Current 5 yrs.

File: PERIODICALS

Report: Bib. of Periodicals

6/15/90

Title

Holdings

UN Chronicle	7/85 -
United Nations Review	
US New and World Report	Current 5 yrs.
USA Today Magazine	Current 5 yrs.
Vital Speeches of the Day	1/1/84 -
Vocational Biographies	Current 5 years
Vogue	Current 5 yrs.
Vogue Patterns Magazine	Current 1 yr.
Wilson Library Bulletin	9/89-
World and I	9/88 -
World Newsmag of the Week	Current Year
Wrestling USA	9/20/85 -
Writer	9/88 -

MEDIA REPORT

Nutley High School
Nutley, New Jersey
Library - Media Center

June, 1990

I. Equipment Inventory		
<u>Item</u>	<u>Description</u>	<u>Number</u>
1.	Atlas Cases	1
2.	Book Return Bins - metal	1
3.	Book Trucks	4
4.	Card Catalog Units	2
5.	Card Trays & Trolley	1
6.	Carrels - wet	12
7.	Casual Chairs	3
8.	Casual Tables	1
9.	Casual Bench	1
10.	Chairs	146
	Molded - beige (new)	14
	" - blue (new)	35
	" - blue (old)	4
	" - orange (old)	25
	" - green (old)	23
	" - gold (old)	3
	Straight Back	38
	Secretarial	4
11.	Computer Equipment	
	Computers - Apple 2e	2
	Computer Printers - Brother HR15-XL	1
	Computer Monitors - Apple-Green	1
	" " " " - Apple-Color	1
	Computer Disk Drives - Apple Duo	1
	" " " " " " - Apple Single	2
12.	Desks	
	Charging Modules	5
	Secretarial	1
	Teacher	1
	Typing	1
	Computer	1
13.	Dictionary Stands	2
14.	Filing Cabinets	17

	Microfilm	3	
	Office	1	
	Pamphlet/Vertical	13	
	3 drawer	8	
	4 drawer	5	
15.	Globes		1
16.	Ladders - Safety Lock		1
17.	Library Shelving Units - Oak		
	Double 7.5' ht.		35
	Single 7.5' ht.		16
	Double 3.5' ht.		11
	Bases		
	Double Width		66
	Single Width		25
	End Panels		
	Double 7.5' ht.		35
	Single 7.5' ht.		18
	Double 3.5' ht.		8
	Shelves		
	36" length		629
	24" length		70
	Magazine 36" length		16
	Tops		
	Double 36" length		65
	Single 36" length		25
	Double 24" length		9
18.	Library Tables		25
	Rectangular 6 seat-oak (old)	11	
	" " 4 seat-oak (new)	2	
	Round 4 seat-oak (old)	4	
	" " 4 seat-oak (new)	7	
	Workroom - walnut	1	
19.	Microform Readers		4
	Motorized Dukane	2	
	Motorized 3M Reader Printer	1	
	Microfiche Reader	1	
20.	Photocopy Machines - Minolta 450 EP		1
21.	Racks		11
	Magazine - metal	1	
	Magazine - wood	1	
	Paperback Book:		
	Display	6	
	Circular Tower	3	
22.	Shelf Card Units		2
23.	Stools		2

Charging Desk
Step

1
1

24. Trash Cans

7

25. Typewriters - electric

3

1989-1990 Media Department Responsibilities

1. Assist in graduation rehearsals through supply and operation of sound system. Back up for actual graduation.
2. Assist in coordination of Junior Olympics.
3. Coordinate field trip for the Media Club (1990 WWOR Television Channel 9 and Cable Television).
4. Assist Dr. Paul McCarthy and Mr. Mario Cocchiola in Career Day and various Guidance programs in regard to AV.
5. Assist Adult School with AV hardware. Program.
6. Assist CAT Program with AV hard and software.
7. Instruct Mr. Turturiello in camcorder operation for Girls' Tennis Team.
8. Coordinate live taping of Varsity Basketball.
9. Live taping of guest speaker for Mrs. Greenberg's class.
10. Coordinate AV hardware and student assistance to Community groups. These projects were located in school and various sites in town.
11. Assist in library supervision.
12. Assist elementary schools with AV hardware and software projects.
13. Assist Ms. Hyland with Media class and Senior Benefit in regard to AV equipment utilization.
14. Increase video library through purchase and off air taping.
15. Assist department chairpersons with special projects.
16. Routinely supervise:

AV requests	media room
AV maintenance	media club
AV inventories	work with Mrs. Carney
movie rentals	postal deliveries
purchase orders	
AV billing	
AV budget	

POSTAGE AND RENTALS

1989-1990

I.	Postage Money for 1989-1990	\$600.00
	Films Mailed 266	
	Rentals and shipping fees	<u>5376.30</u>
		5976.30
II.	Audio Visual Hardware Requests	
	Approximate daily requests	1200
	Long term requests	<u>72</u>
	Total	1272
III.	Additional Requests	
	Fall and Spring CAT Program	
	Fall and Spring Adult School	
IV.	Media Room Use	
	1. Study - research - preview	
	2. Maintenance	
	3. Video production	
V.	Approximate Projected Hardware/Software Expense 1990-1991	\$15000.00

MISSING EQUIPMENT 1988-1989

Hardware None

Software VCR Tape--Christmas in France
Foreign Language Dept.
VCR Tape--Cocaine: The Emerging Facts
Health Dept.
Filmstrip and cassette kit--The 20's and 30's
Social Studies Dept.
Filmstrip and cassette kit--Kitchen Measures
Foods Dept.
VCR Tape--Pearl Harbor
Social Studies Dept.

SUMMER LOANS

Mr. D'Aloia cable box

Mrs. Delahunt 1 gray extension cord for office

Mrs. Cohn VCR Tape Jos. Campbell on Myths

C.I.E. - C.O.E.

TO: John Jacone

DATE: JUNE 20, 1990

FROM: Carmine D'Aloia

SUBJECT: End of Year Report for CIE Programs.

FACT SHEET

1. CIE Program I Regular, Program I Disadvantaged, Program II Advanced, and the Hoffmann-LaRoche Science Program for the Gifted and Talented.

2. Began with 36 students and finished with 37 students.

3. The 37 students break down as follows:

25 will perform the same work they were trained for on the CIE program either on a full time or part time basis.

4 will go to college. (4) year schools.

4 will go to trade school. (2) year schools or less.

3 will enter different occupations.

1 will return to a full schedule next year.

37 TOTAL

4. All students remained with the program from the beginning of the year until the end of the year. One student was added to the program in the middle of the year as a result of being transferred from the COE program.

5. Total earnings of these students during the 1989-1990 school year amounted to \$182,709.

6. The disadvantaged program consists of students that have poor attendance records and are possible dropouts. This program along with our attendance policy has improved their attendance and enabled them to stay in school. It has also given many of them the opportunity to acquire a marketable skill, valuable experience, and full time employment upon graduation.

7. Several of our CIE students participated in a scholarship program offered by the State Coordinators Association. 2 Nutley CIE students won scholarships to the following schools; Berdan Institute and the National Education Center. 3 students were honored for excellence in industrial education by the Nutley Rotary.

8. This year's student load was very manageable, mainly due to the cooperation of the administration and the job stability of the students. The economy was also very good and jobs were plentiful. The one month of summer employment was very helpful in establishing work stations and job placement. This time also gave me a head start toward classroom preparation. All of these factors were very beneficial to the smooth operation and success of this year's CIE program.

9. This year I have become very active performing placement service duties for all Nutley High School students, both part time and full time permanent positions. Many students have been placed by this office and many others are aware of the job possibilities offered through me.

10. I administered the SYETP program during the summer of 1989. This program consisted of 13 students placed in jobs with the Town of Nutley and the Nutley Board of Education. All money was provided by Federal and State funding that I applied for.

11. I coordinated the State and Federal Funding procedures for the Nutley School System. This included the CIE, COE, DE, CIE Handicapped and Special Services funding programs.

Sincerely yours,

Carmin D'Aloia
CIE Coordinator

ANNUAL REPORT - COOPERATIVE OFFICE EDUCATION

Mrs. Rita Greenberg

June 8, 1990

The 1989-90 Cooperative Office Education program enjoyed an excellent year with four students successfully completing the program. This year's group consisted of all females. They received their office on-the-job training in the pharmaceutical field at Hoffmann-LaRoche in Nutley. Three of the four students will stay with Hoffmann-LaRoche on a full-time basis after graduation. The other student plans to find full-time employment in a local business office.

Our Cooperative Office Education Club was active. We held five meetings during the school year, visited Katharine Gibbs School in Montclair, and visited Berkeley School in Little Falls.

The students completing the 1989-90 Cooperative Office Education Program are Michele Hogg, Shannon Lombardi, Pam Prince, and Jeanine Strumolo. A copy of the State Report submitted 6/90 is attached.

ENTIRE FORM MUST BE TYPED

TYPING INSTRUCTIONS

Insert in typewriter - align
both horizontal and vertical
typewriter carriage guides
on this cross line. Type
at 1 1/2 spaces.

13 Essex
3750 Nutley
050 Nutley High School

NEW JERSEY STATE DEPARTMENT OF EDUCATION
DIVISION OF VOCATIONAL EDUCATION

VOCATIONAL EDUCATION STUDENT INFORMATION
(SECONDARY)

Please read instructions on reverse side before completing form. Return completed form prior to July 13, 1990 to Carmela Joseph, (609) 292-5822, New Jersey State Department of Education, Division of Vocational Education, 240 West State Street, CN 500, Trenton, New Jersey 08625.

TYPE ONLY WITHIN BLUE LINES

Student Names							Vocational Program			Limited English Proficiency			Gross Earnings			
	(1)		Grade	Sex	Year of Birth	Racial Ethnic	Program/Job Title	CIP/Code	Handicap Code	Disadvantaged Code	Y/N	Student Status	Co-op Student Y/N	(round nearest dollar)	Hours Worked	Co-op Code #
Last	First	MI	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)
Hogg	Michele		12	F	72	W	Clerk/Typ.	070702				1	Y	3979.	724	6
Lombardi	Shannon		12	F	72	W	Secretarial	070606				1	Y	3696	672	6
Prince	Pamela		12	F	72	W	Clerk/Typ.	070702				1	Y	3282	597	6
Strumolo	Jeanine		12	F	72	W	Secretarial	070606				1	Y	3185	579	6

INSTRUCTIONS ON REVERSE SIDE

Reporting Officials

Rita Breenberg 661-8867 6/18/90
Prepared by Phone Date

Signature

Chief School Administrator

MUSIC DEPARTMENT

NUTLEY PUBLIC SCHOOLS

MUSIC EDUCATION DEPARTMENT
300 FRANKLIN AVE., NUTLEY, N.J. 07110

RAYMOND J. KOHERE
MUSIC COORDINATOR

AREA CODE 201
661-8866

June, 1990

TO: Dr. Frank Votto
FROM: Mr. Raymond Kohere
SUBJECT: Annual Report

As I continue to reexamine and search the values and objectives of our Music Department, I am more convinced that we must keep music instruction firmly established as a viable part of the curriculum core. If education is to teach students how to explore, understand, think and feel, music must be a part of their experiences. One cannot limit education by excluding certain parts of knowledge that exist in the world. Music is woven into the tapestry of humanity just as much as the other "majors" of the curriculum and students must have the opportunity to continue to learn about it as well as experience it.

The major concern facing music education as voiced by parents, music educators, and students alike appears to be the limited availability of time and instruction. Increasing graduation requirements are beginning to force some and many times the better students to omit participation in music organizations at the upper and lower levels. At the lower levels, the addition of areas of study (such as computer skills, etc.) and increased demands of the music programs are beginning to diminish the amount and frequency of time allotted for actual music instruction. Another restrictive effect on the music program has been the cancellation of our summer music school program for the second consecutive year.

It must be incumbent upon the educational leaders, teachers, and students alike to find and make time within each individual's schedule for the aesthetic and creative experiences of the arts and music since so much of the teenagers time is spent in some form of music whether it be listening, performing, or as background to other activities. When payola disc jockies, MTV, and business oriented activities become the teachers of our music and students today, and when we become indifferent to the kinds of vulgar art and music forms which we are encountering in society today, how can we expect to raise the standards in the visual and performing arts of our young people if we do not formally educate them in our schools? The different styles of music can live side by side but saturation and domination by the lower categories to the exclusion because of lack

of education and exposure of the higher, more refined and aesthetic art forms, can and will be detrimental to society and to any individual who spends so much of his or her waking hours involved in such activities. In many instances on the upper levels, little opportunity is provided for 80-90 percent of the student body, who may not be interested in musical performance, to learn and develop musical taste and positive attitudes toward music's intrinsic values. I have again stressed the strong need for additional staff in my 1990-91 priorities report. There is a definite need to develop a comprehensive music program for all students sometime during their four years at the high school.

The performing music organizations of all the district schools continue to perform for many community groups in the quest to foster good public relations with the people of Nutley and its surrounding communities. This year one of our instrumental music students (Sophomore - Frank Zintl) was selected for membership in both the 1989-90 New Jersey All State Band and the 1989-90 All State Orchestra.

The music department has perpetuated the study of music through many interdisciplinary mediums. I continue to act as representative of the Metropolitan Opera Guild in arranging for our High School foreign language classes (French, German, and Italian) as well as the Humanities Class to attend four final rehearsal opera performances and one complete opera performance for students this past year.

The daily responsibilities included in my job description combined with my daily teaching assignments occupy the large majority of my work, however, I have endeavored to list a few of the additional accomplishments which have been realized during the 1989-90 school year.

1. Initiated and arranged for the purchase of a new display cabinet as well as the transfer of the music trophy - awards display cabinet from the auditorium - corridor in order to have the awards and trophies of our music students and organizations on display closer to the music department (corridor) activities. The new cabinet was a gift of Mr. Robert Rusignuolo thru funds awarded him from Hoffman LaRoche.
2. Arranged for the gift of a professional electronic organ console and speaker to be given to the Nutley Public School Music Department (in June, 1990) which will be placed in the rear of Room 102 and will be available for practice purposes for all music keyboard students. This gift will be given by a close friend of our family, Mr. Emil Nichols, a resident of Little Falls, N.J.
3. Initiated and developed the new core proficiencies for all the music courses in the Middle and Elementary Public Schools of Nutley with the district music teachers during our curriculum articulation meetings.

4. Assisted in rehearsals and auditions of the 1989-90 New Jersey All State Chorus as adjudicator and sectional conductor on four Saturdays and the day before the NJEA Convention in Atlantic City.
5. Organized and directed the preparation for a field trip which took all fifth grade students (districtwide) to the Young People's Concert given by the New Jersey Symphony Orchestra at Newark Symphony Hall, on October 11, 1989.
6. The Music Department of the Nutley Public Schools, under the joint auspices of the Nutley Music Boosters Association, presented an all-elementary school instrumental and vocal music program demonstrating the different aspects of the music program on the elementary level (March 27, 1989) for the parents and general public.
7. Arranged and scheduled music assemblies for all the elementary schools of the district ("Sonic Boom:") illustrating contemporary music of today's electronic and synthesizer technology with keyboard, guitar, drums, and computers; and for the Franklin and High School music assemblies, a professional ("Swing Era Big Band") Ensemble from New York.
8. Initiated extensive research and collaborated with the teacher of the Music Fundamentals I and II courses in order to choose and purchase new text and workbooks for the above classes.

FRANKLIN SCHOOL

NUTLEY PUBLIC SCHOOLS
FRANKLIN SCHOOL
NUTLEY, NEW JERSEY 07110

MEMORANDUM

To: Dr. James J. Fadule, Jr.
From: Paul Primamore *P*
Subject: Annual Report - 1990-91

Date: June 25, 1990

In addition to normal teaching responsibilities, Franklin School teachers and administrators were actively involved in curriculum work throughout the year. Revisions were completed in physical education, health, special subjects and computer education. In addition, maps, globes, and other related materials have been updated based on the recommendations of the Geography Committee.

Another major task that was accomplished was the writing of course proficiencies for each subject taught at Franklin School. Much of this work was completed during two articulation days and during departmental meetings.

In May, last year's ninth grade High School Proficiency Test was administered once again as a practice test to eighth grade pupils. The results were excellent. In mathematics, 97% of these students passed; in reading, 98% passed; and in writing (testing on the mechanics part of the test) 96% passed. These results should ensure continued success when these youngsters take the official test next spring.

For the first time, this test was also given to seventh graders this year. The purpose was to expose these youngsters to this testing atmosphere in preparation for the Grade Eight "Early Warning Test" scheduled for March 1991.

The following paragraphs highlight some of the activity and progress that occurred at Franklin School during the 1989/90 school year.

P:prw

NUTLEY PUBLIC SCHOOLS
FRANKLIN SCHOOL
NUTLEY, NEW JERSEY 07110

MEMORANDUM

To: Mr. Paul Primamore Date: June 8, 1990
From: Louis G. Lombardi
Subject: Annual Report-Mathematics Department
Franklin School

The Franklin School Mathematics Department continues to provide an exemplary mathematics program for all students, regardless of their academic needs or objectives. Courses offered on five different ability levels have enabled teachers to utilize teaching and learning techniques best suited for their students. Technology, in keeping with current curriculum recommendations, continues to be integrated into the curriculum in the form of calculators, computers, and overhead projectors. The staff has shown a growing sense of dedication and willingness to work hard to achieve departmental goals, and there is a prevailing sense of pride and accomplishment. Following are a number of areas which have impacted on the year's work and are worthy of mention.

1. Departmental statistics: indicate that six regular teachers taught a total of 27 mathematics classes with an average class size of 19. This includes two Algebra I classes and three Computer Applications classes. In addition to their four math classes, Judith Winick taught one reading class and Ann Bevere taught one class in social studies. Rae Nardone taught two Basic Skills Math classes in a state mandated remediation program with an average class size of 8 students.
2. Teacher prepared HSPT Skill Units continue to be integrated into the curriculum in order to provide additional reinforcement for students who will be taking the graduation test in grade nine. The units cover each of the 45 skills assessed by the text and are used at appropriate times throughout the year to supplement regular textbook materials in both seventh and eighth grades. Computer software and computer generated worksheets are also available for those teachers who feel students can benefit from these types of remediation materials.

2. Cont'd.

In mid May, 1990, an HSPT pre-test was given using the 1987-88 version of the test. Both seventh and eighth grades were tested in their regular math classes and the results used to flag students for additional remediation before taking the HSPT in grade nine.

Spring, 1989, test results indicate that only 11 eighth grade students fell below the MLP score of 61. This was a considerable improvement over the previous year when there were 27 failures on the pre-test.

3. The latest available results for the Nutley Mathematics Achievement Test given in May, 1989, indicate that average scores have increased slightly over the previous year. The grade 7 average increased from 84 to 85 and the grade eight average went from 84 to 86. In grade 7, a total of 22 students fell below the passing score of 70. In grade 8, there were 12 students who fell below.
4. The computer room continues to serve as a resource room during lunch periods four through six. During these periods, students have been receiving extra help with homework or other mathematics related problems. Indications are that student needs are being served, and that the arrangement is working very well. Teachers assigned this year were Debbie Pinto, Joseph Mulley, and Ann Bevere.
5. Workshops, institutes, and seminars in which mathematics department faculty participated include the following:
 - a. In July, 1989, Denise Cleary attended a two-day summer workshop at Columbia University entitled "Using Computers to Teach Problem Solving and Critical Thinking."
 - b. On October 3, Mary Peele and Denise Cleary attended a Mathematics Symposium at Montclair State College entitled "Teaching Statistics and Probability."
 - c. On October 27, Joseph Mulley attended several meetings at the Annual AMJNJ Conference in New Brunswick.
 - d. On March 16, Denise Cleary attended the New Jersey Educational Computing Conference at Raritan Valley Community College in Somerville, N.J.
 - e. In the spring, Denise Cleary conducted a hands-on computer workshop sponsored by the Board of Education and designed to familiarize teachers with useful computer software. The workshop was also attended by Ann Bevere.

- f. On March 8, March 15, March 29, April 5, April 12, and May 3, the Eisenhower Mathematics Curriculum Workshops were held after school in the Franklin School computer room. Sessions were conducted by Dr. Evan Maletsky and Dr. Kenneth Wolff of Montclair State College. In attendance were Anne Bevere, Denise Cleary, Joseph Mulley, Mary Peele, and Judith Winick. General topics included the NCTM Standards and integrating computer application into the curriculum.
6. The Franklin School Computer Club, sponsored by Denise Cleary, continues as a charter member of the National Apple Computer Club. The club meets monthly to investigate and experience interesting and informative computer software applications. In addition, the club participates in the June Festival of Arts with interesting computer graphics demonstrations.
7. The Math Club, sponsored by Joseph Mulley with assistance from Debbie Pinto and Mary Peele, met on Wednesday afternoons throughout the year. The purpose of the club is to discuss interesting and informative topics from the field of mathematics as well as to prepare students for the annual Mathcounts interscholastic competition.

On February 3, the Mathcounts team placed sixth in regional competition held at N.J.I.T. in Newark, N.J.

As in past years, students in all seventh and eighth grade vector classes participated in the New Jersey Math League competition. Our seventh grade team did very well, placing second in Essex County. Students finishing fourth in the county at that level were Michael Pranpat and Vanessa Purwin. At the eighth grade level, Emily Trinks finished second in the county.

The Math Department also participated in the Continental Math League throughout the year on both the seventh and eighth grade levels. Five contests were conducted in all vector classes in the Pythagorean Category.

On May 24, four eighth grade students were members of the Algebra I team which participated in the annual Essex County Math League Competition held at Montclair State College.

8. On the seventh grade level, twenty-four students participated in the Johns Hopkins University search for academically talented students. The mean SAT score in mathematics was 450, the highest average recorded in the last ten years.

Special honors went to Ahmar Ahmad and Michael Pranpat with scores of 590 and 580 respectively. Seven students scored above 520 in mathematics.

Michael Pranpat will also participate in the Johns Hopkins summer program on precalculus mathematics which will be conducted at Franklin and Marshall University in Pennsylvania.

Departmental goals for 1990-91 include the following:

1. Review and adjust the middle school curriculum so that it is properly aligned with the new eleventh grade HSPT skills array.
2. Address the new NCTM Standards and their impact on the eleventh grade HSPT, and develop an awareness of recommended changes in teaching technique and topic emphasis.
3. Continue to refine the criteria and the selection process for tracking students into the various middle school learning levels.
4. Continue to expand the use of hand held calculators and computer technology in the classroom in order to encourage more problem solving in a real life context.

LGL:prw

cc: Dr. Frank T. Votto

To: Mr. Paul Primamore, Principal of Franklin Middle School
From: Mrs. Loretta Taylor, Coordinator of Language Arts
Re: Annual Report
Date: June 8, 1990

I. Testing:

Preparation for the advent of the state-mandated "early warning" testing of the High School Proficiency Test at the Grade Eight level in March of 1991:

- A. Packets of materials prepared three years ago by a teachers' curriculum committee for grade eight and, more recently, - in the Spring of 1989 - revised into four "units" of two teaching lessons and one test item in Reading and the same number in Writing, with material for seventh as well as eighth grade in each "unit", were used in appropriate grade level classes.
- B. To make the implementation of the "units" easier for the classroom teacher, the coordinator prepared packets of duplicated sheets for each staff member's teaching assignment and delivered these packets to each teacher on the basis of one "unit" per month for December through March.
- C. All materials were recorded on computer disks for easy access, correction, or alteration. At the May 1990 department meeting, staff members who worked with the "units" submitted corrections to be made on the disks (disks are stored in the Nutley High School English Office).

II. Keeping abreast of the changes in English teaching:

- A. Two staff members attended, on May 18, 1990, the Annual Leadership Seminar of the New Jersey Council of Teachers of English. The book exhibit section alone was very helpful in keeping abreast of the publications available, but workshops and speakers (keynote and luncheon) provided broad-based and in-depth information for English teachers.
- B. The Coordinator attended meetings at the East Orange RCSU to be informed about the state's testing program and the changes planned for the next five years.

- C. Information from the publications provided by the New Jersey State Department of Education's Division of General Academic Education Report of the Reading Committee and Report of the Writing Committee have been duplicated; this material will be examined during department meetings in the next several months. Test specifications and sample items provided will help us to prepare our students for a "best-attempt". The RCSU Institutes for Reading and Writing will be altered during the months ahead (suggested activities for grades seven and eight will be based on the skills incorporated in the Grade Eight Test); it is recommended that a staff member be given the opportunity to attend the full number of sessions when the revised course is offered.

III. Computer-assisted Writing Instruction:

As follow-up to last year's session in the high school's Writing Lab, a department meeting was devoted to an examination of the ways to use the Bank Street Writer software for word processing which has been recommended for middle school use. Teachers learned the basic commands for working with this software, prepared a paragraph, and submitted the paragraph to the spelling checker. Teachers seemed actively interested in the meeting's activities, but nothing in classroom activity resulted from this one "lesson". With only one classroom of equipment, and that one classroom in constant use - at present for math classes and math help during lunch periods - it may not be possible to make the area available to English classes. In the future, the priority for improved writing skills must be recognized by administration and staff alike and scheduled computer time for English classes provided on a regular basis.

IV. Dictionaries:

All English classrooms are now equipped with a full set of matching dictionaries and with a set of booklets giving ideas for dictionary lessons of interest and worth.

V. Links between Middle and High School:

Two occasions this year supported the common elements of our goals:

1. the Joint Articulation Day Meeting - 2/5/90

2. Two high school teachers attended the May NJCTE Seminar/Workshops at Montclair State College with two members of the Middle School English Department.

The Coordinator has made every effort to provide the Middle School with the same information (especially about state testing) which the high school staff received. The Writing Folders Project (started in seventh grade with one student-selected "best" writing and followed with a selection from eighth grade) continues, with the folders, at the end of eighth grade, sent to the high school where, each year, students add a selection of their choosing. These folders are made available to graduating seniors.

VI. Book-Room:

- A. The bookroom now contains materials in present use in classrooms; an updated inventory of the materials has been prepared and is submitted at the end of each school year.
- B. The bookroom, now locked, is kept available to any department member with the bookroom key stored in the Coordinator's mailbox.
- C. Teachers still prefer to keep certain sets of books in their classrooms (grammar/composition books and literature anthologies especially). Teachers will submit an inventory of the texts they will keep in their classrooms to be added to our bookroom inventory this year, allowing our information to be as specific as possible without hampering teacher efficiency.
- D. The bookroom has been used as a storage place for the magazines which do not have specific class designations: Writing is used for Grade Eight Vector classes, Read is used by Grade Seven Developmental Reading classes, and Scope is used by the I. C. classes in both Grade Seven and Grade Eight. Voice, which could be used at either level, has been stored in the Bookroom. This has not been a successful place to make this publication available; the issues have not moved from their storage place. During department meetings, teachers have been reminded of the storage place. It does not seem to be a satisfactory place, however, perhaps because it is not readily available. We may need to consider the advisability of continuing to order this particular publication or, perhaps, to try some sort of dissemination throughout the department.

VII. Possible Enrichment Activities:

- A. Continuation of the Williams Art Center Program: The assembly programs, and the day with the drama specialist for selected classes, were valuable and instructive experiences for our students.
- B. Continuation of our involvement in the Herald-News Spelling competition.
- C. Consider future involvement in the Hanover Park Forensic Festival; materials reached the school too late this year to allow for the necessary preparations. Material has been filed, and Hanover Park has been advised of our interest in future years. An earlier start on our part, perhaps through making contact with the staff at Hanover Park, would help assure an involvement with such a valuable experience for our students.

D. Junior Great Books:

Materials purchased two years ago are still not being utilized. Teachers may need to be encouraged to put these to work - if Vector classes cannot find the time, perhaps other classes can take advantage of reading from these collections. The reading does not seem overly difficult, but perhaps a Reading Teacher can do an analysis of the reading levels to guide the staff in using these books.

VIII. Accomplishments:

- A. Work on Course descriptions/proficiency lists went well once we all realized the importance of having such a document.
- B. Results of Practice NJHSPT at Grade Eight and the results of the Nutley Achievement Tests in Reading and Writing were heartening.
- C. Department support for the Principal's Advisory Committee has been strong and appreciative. Our representative took as much time as was needed at each month's meeting to take down, in detail, the problems submitted and reported back with care to present both sides of a situation, going into the reasoning behind each action. Teachers responded openly and honestly. During the two years I have witnessed the procedure (from teacher to representative to the Advisory Committee and back again), I have been impressed with the effort made by the department members and the representative to examine each concern in depth.

IX. Concerns for the future:

- A. Writing must remain a priority - more time spent on in-class writing and the follow-up sharing of writing as well as the battle with the problems of mechanics of writing. Teachers are still battling with these divergent responsibilities: the need to encourage clarity and organization and the concern for a well-punctuated and correctly spelled piece of writing. Equipment (writing processors) will someday make this an easier task for teachers and students; at this time teachers are still trying to do both single-handedly. Teachers will need to have priorities, and all of the techniques of handling paper work efficiently must be employed. Department meeting sharing of "how-to-cope" ideas can be a beginning of weaning ourselves from the "drill - drill - drill" patterns we follow in Middle School classes.
- B. Alignment (and re-alignment) of curriculum will be a constant activity, so that our curriculum can serve the best interests of our students. Course guides prepared in 1982 require updating and textbooks evaluated for current needs. Current guidelines recommend complete works (short stories, plays, novels) rather than excerpts, so the use of anthologies becomes questionable.

NUTLEY PUBLIC SCHOOLS
FRANKLIN SCHOOL
NUTLEY, NEW JERSEY 07110

MEMORANDUM

To: Mr. Paul Primamore
From: Carol-Ann Harris
Subject: 1990 Annual Report

Date: June 6, 1990

SOCIAL STUDIES DEPARTMENT
1990 ANNUAL REPORT

The academic year 1989 - 1990 has been a period of significant accomplishment for this department in numerous areas:

In the area of curriculum development all of these aspects have been successfully concluded

1. Course descriptions for all classes have been defined and written.
2. Enrichment Activities lists have been created and placed into usage.
3. Timing and sequence modules have been prepared and are in effect.
4. Geographic learning and materials have been reviewed with these results:
 - A. Every "History Room" is now equipped with a world globe and appropriate content related wall maps.
 - B. Purchases to effect the above via content related wall maps and disc based map sets have been completed.
5. Additional textbooks for the current 7th grade class, required due to the greater numerical size of the class, were ordered, audited, and placed into usage.
6. Audio-Visual and Multi-Media materials were reviewed by the department and scheduled for purchase.
7. The priorities study in Social Studies Curriculum, requested by the Superintendent's Advisory Council was drafted and submitted.

In the area of the textbook storage room, after two-years of extensive and intensive work by this department more than twenty-years of accumulation has been cleared and cleaned and a new system for storing, counting, tracking and auditing textbooks is in place.

Annual Report - Social Studies Department

In the area of special student achievement we are pleased to report the results of participation in the Twenty-First Annual Model Congress at the State House in Trenton, New Jersey. Seventeen eighth grade vector students garnered a total of twenty three awards. Thirteen students were recognized for Excellence in writing legislation. Seven students received recognition awards for Excellence Overall. Two students John Mark Hawley and Renee Kinloch managed to receive awards in each of the above categories, Carol-Ann Harris served as student adviser.

In the area involving the Franklin Middle School Community, students participated in wide array of activities:

Poster displays throughout the building over the course of the year were diverse and ranged from Constitution Week, Holocaust Memorial, National Women's History, Black History, Martin Luther King, Presidents, National Geography Week to Interdependence in Western and Eastern Hemispheres.

Mr. Hansen served as a member of the Representative Council for the E.A.N. and also served as a volunteer on the Franklin Middle School Assembly Committee.

In areas highlighting innovative classroom activities Mrs. Sabates' students completed projects involving a combination of Geo-Political visual studies and special purpose features reasearch on "Manifest Destiny". Mr. Schwarz's classes in conjunction with Nystrom's "Mapping American History" emphasized the geographics of historical events, via extensive mapping activities. Mrs. Bevere's group developed a special project involving the compilation of reference data on the Constitution, the three branches of the National Government, and the system of checks and balance

Mr. Keatings's classes used the modes of classroom debate and "Person to Person" interviews to facilitate their studies. Finally, the vector classes did extensive research and reporting on "President's Research Projects.

The objectives of this department for the new academic year 1990-1991 are:

- A. Review and recommend a new textbook for adoption at the eighth grade.
- B. Continue to develop "Geographic Awareness" and learning within the study of the curriculum.
- C. Inaugurate steps to gain access to computer assisted learning for the Social Studies program.

CAH/th

June 8, 1990

To: Mr. Paul Primamore
From: Rachel K. Fujinaka ¹⁾
Subject: Science Department's 1989-90 End of the Year
Summary Report

The following is the 1989-90 end of the year summary report for the Science Department:

1. At our January 8 Articulation Day meeting, the science teachers worked on the lab activities eliminating duplication and overlapping activities between the 7th and 8th grades. We remedied this by assigning those lab activities specifically to either the 7th and 8th grades.

At our February 5 meeting, we organized and streamlined our equipment, supplies, and AV to coordinate activities with our current curriculum.

2. The science teachers spent two days during our spring vacation to clean up the chemical and equipment stockrooms.
3. The 7th and 8th grade Vector students participated in the annual National Olympiad Contest. The 8th grade team placed 2nd and 6th in the state of New Jersey.
4. On January 12, Mr. Donald Baumann attended the annual convention of ANJEE (Alliance of New Jersey Environmental Educators).

Mr. Baumann also attended a Grand Reunion for all teachers who had, during one of the last 4 summers, participated in the New Jersey Critical Environmental Issues: A Seminar for Teachers. The reunion provided an opportunity for all participants to share with each other and staff and to review newly created curriculum materials.

Both of the above events were held at the Hackensack Meadowlands Development Environment Center in Lyndhurst.

5. Mrs. Cathie Danchak attended the Saturday K-8 Computer Revision Curriculum workshop. She wrote the 8th grade curriculum.
6. On May 4, Mrs. Danchak attended the AppleFest Conference and Exposition held at the Garden State Convention Center, Somerset, New Jersey.

7. This year, Mrs. Danchak sponsored the Franklin School Ecology Club. Her members tested water, did posters, and collected aluminum cans.
8. Mrs. Danchak completed a solar system review program for the computer.
9. Mrs. Danchak's Vector classes did special projects in chemistry. They prepared, wrote up, and presented lab experiments.

Her Vector students also designed questions. These questions were incorporated into a computer review program.

NUTLEY PUBLIC SCHOOLS
FRANKLIN SCHOOL
NUTLEY, NEW JERSEY 07110

MEMORANDUM

To: Mr. Paul Primamore **Date:** June 18, 1990
From: Mrs. Diane Williams
Subject: Annual Report - Physical Education and Health Department

The reassignment of Mr. J. Calicchio and Mr. Ehrhardt is yet another staff change in the Health and Physical Education Department in Franklin School. The Health and Physical Department is now staffed by Miss M. Lopa who teaches three Physical Education classes and three Health classes, and Mr. Ehrhardt who teaches six Physical Education classes. Mrs. D. Williams teaches three Physical Education and two Health classes and the School Nurse, Mrs. B. Roth, teaches one Health class.

Our Physical Education program offered a variety of activities. Physical fitness tests were also administered each marking period and a comparison of results were noted. Areas in need of improvement were stressed and worked on. Calisthenics were given daily varying with the activity of the day.

Preceding all activities teachers introduced or reinforced special instructions regarding the basic rules and regulations, skills, and safety precautions necessary for successful and safe activity. Supervision and coaching during all class activities helped develop basic skills, enforce rules and regulations and encouraged safe participation in Physical Education classes.

Students unable to participate in Physical Education classes due to brief illness or injury were given assignments in "Sportfolios."

Intramural programs were also provided for the students.

The Physical Education curriculum was updated during the "Articulation Days" and several department meetings. Recommendation for the Physical Education Department, add another male instructor.

The Health instructors, Mrs. B. Roth, Miss M. Lopa and Mrs. D. Williams spent many hours in the "Health Curriculum Workshop" and devoted personal time to evaluating and restructuring the present Health curriculum. This workshop afforded an opportunity for teachers grade 1 - 8 to work together and reflect upon the continuity of the scope and sequence of the Health curriculum. As a result of the combined efforts of the workshop participants a thorough and comprehensive curriculum was developed. This guide adheres to all state and local mandates regarding Health curriculum.

This curriculum has been approved by the Board of Education and our recommendation for a basic text has also been approved.

The Health program is based on a one marking period, five days a week time frame. This presents the students with the advantage of daily continuity as opposed to once a week over the course of a year time slot.

Priority was given to state mandated areas, i.e., substances of chemical abuse and family life. Other areas included in the scope and sequence were dental health, nutrition, mental health, safety and communicable and sexually transmitted diseases. AIDS was discussed separately because of its great impact and potentially deadly results on an infected individual.

Instructors remained current on latest data concerning the critical areas of health.

All units were designed to inculcate knowledge and introduce and reinforce life skills necessary for healthful living. This was done by the use of lectures, class discussions, audio visual aids, homework assignments, group participation and other motivational techniques.

I recommend a TV and VCR for the Health Department.

DW:jml

NUTLEY PUBLIC SCHOOLS
FRANKLIN SCHOOL
NUTLEY, NEW JERSEY 07110

MEMORANDUM

To: Mr. Paul Primamore
From: Mr. Robert Ash
Subject: Annual Report - Special Subjects

Date: June 18, 1990

The curriculum for each subject area has been updated.

Articulation time was used to write priorities for instruction in each subject area.

Arts and Crafts 8 will use a teacher made video tape of student activity in the classroom and footage from the Arts and Crafts Show as an introductory presentation for new students.

Mrs. Maniscalco served as teacher advisor to the Student Council this year and escorted the group on a Circle Line cruise around Manhattan Island.

Mrs. Keene served as the Department Representative to the Principal's Advisory Committee.

Mr. Ash served as the Department Representative to the Social Probation Committee.

Mrs. Hill-Trovato sponsored the student "Art League", a club activity to promote arts and crafts.

The arts and crafts areas have kept a series of center hall displays whenever space has been available to them.

The annual Arts and Crafts Show was entitled "Celebration of the Arts." Student work was displayed along with live workshops, special student-interest activities and a fashion show.

All departmental equipment is in safe and operable condition.

Most supplies and materials for next year have been received. They are of excellent quality and in sufficient supply.

RA:jml

Field Trips-1989-1990

<u>Date</u>	<u>Destination</u>	<u>Teacher</u>	<u>Group</u>
10-25-89	Orrie DeNoyer Aud.-Hackensack	Mr. Kocum	FAME (Actors)
11-9-89	Convention Hall-Atlantic City NJEA Creative Arts Display Fame Dancers	Mr. Kocum	FAME (Actors)
12-14-89	Fewsmith Prest. Church, Belleville	Ms. Hollands	Debonaires
2-3-90	NJIT Nwk-Mathcounts Mathcounts	Mr. Mulley Miss Pinto	
3-13-90	NJIT Nwk. Guidance Dept.	Mrs. Murray	
3-22-90	Wm. Paterson Wayne Model Congress	Ms. Harris	
3-30-90	Hackensack Middle School Talent Expo "90"-Fame Dancers	Mr. Kocum	
4-11-90	State House, Trenton Model Congress	Ms. Harris	
5-9-90	Essex County College Essex County Teen Arts Festival	Mr. Kocum	
5-11-90	Wm. Paterson, Wayne Foreign Language Poetry Contest	Mr. Cicchino	
5-12-90	Holmdel High School	Mr. Kocum	FAME (dancers) Talent Expo 90
5-17-90	Circle Line Pier 83 NY Student Council	Mrs. Mansicalco/ Miss Cleary	
5-25-90	Surflight Theater Beach Haven FAME Troupe	Mr. Kocum	
5-30-90	Sergio's LaMea Millburn Italian Classes	Mr. Cicchino	
5-31-90	Douglas College New Brunswick State Teen Arts Festival-Fame Dancers	Mr. Kocum	
6-13-90	Lincoln School Fame Troupe	Mr. Kocum	

LINCOLN SCHOOL

NUTLEY PUBLIC SCHOOLS

LINCOLN SCHOOL
301 HARRISON STREET
NUTLEY, NEW JERSEY 07110

ALEXANDER B. CONRAD
Principal

Tel. 661-8883

ANNUAL REPORT

1989-1990

YOU GO INTO A [NEW YEAR] AND YOU'RE IN THE DARK,
REALLY. YOU GO IN WITH A CERTAIN FEAR AND TREMBLING.
YOU KNOW ONE THING. YOU KNOW YOU WILL NOT BE THE
SAME PERSON WHEN THIS VOYAGE IS OVER. BUT YOU DON'T
KNOW WHAT'S GOING TO HAPPEN TO YOU BETWEEN GETTING
ON THE BOAT AND STEPPING OFF.

JAMES BALDWIN

This annual report will be a monthly, capsulized review of student, staff, school, and community activities.

SEPTEMBER

September is the color of a golden harvest and bright red apples, a month of high expectations and new beginnings.

The P.T.A. held "Welcome Back to School" teas for kindergarten parents and classroom mothers. The central theme was one of involvement. Parents were encouraged to become active partners in the education of their children.

Individual student photographs were taken.

Mrs. C. Bender was selected (two [2] consecutive years) to continue her participation in Montclair State College's "Collaborative Approach to Music Instruction (CAM I) Project for the AY 1989-90," Level II. Kodaly based strategies for teaching the elements of music and sight reading were developed.

Mr. S. Parigi, computer network representative, participated in the National Geographic Kids Network program. Computer dialogue with eleven (11) schools throughout the country continued throughout the school year.

Miss J. Langston, Miss F. Meyers, Mrs. A. Starace, and Miss K. Yates attended an inservice reading workshop.

Mr. J. Walker and Mr. A.B. Conrad conducted a Saturday morning workshop for new staff members in Madeline Hunter's "Instructional Theory Into Practice."

The faculty meeting reviewed and/or discussed district priorities and educational goals, curricula concerns, affirmative action, strategies for an equitable classroom, the five year plan, the school report card, and the results of the I.T.B.S., HSPT, and Nutley Achievement Tests.

OCTOBER

October is the color of orange and black and falling leaves; the school year is in full operation.

October was Computer Learning Month and Drug Free Schools' Month. Mr. S. Parigi, computer network representative, continued to update the staff on computer education. Each staff member incorporated assignments on chemical substance abuse into his/her daily lessons.

Fourth grade students took the Cognitive Abilities Test.

Dental exams were given to students in grades 2 - 6.

Computerized hearing screening was given to students in grades 1 - 6.

The Lincoln School Open House was a great success. The P.T.A. coordinated their annual Book Fair to compliment the Open House.

The P.T.A. held their annual Halloween Party for all students on Halloween night in the the Lincoln School gymnasium.

The Nutley Fire Department presented an assembly on fire safety and gave an equipment demonstration for the students. A large number of students participated in the fire prevention poster contest sponsored by the Nutley Fire Department. Many students won recognition for their efforts; one student is the county winner and in contention for state honors.

Mrs. G. Berk, Mrs. K. Comune, Mr. F. Comune, Mrs. N. Lee, and Mr. S. Parigi attended a reading inservice workshop.

Mrs. M. Appel, Mrs. P. Lewis, and Mrs. E. Mattone conducted a general meeting for parents of students in the SCE/Chapter I program to explain the year's goals and expectations.

Mrs. C. Bender, Mrs. K. Comune, Mr. F. Comune, and Mr. S. Parigi supervised the three day, sixth grade camping trip to the Linwood-McDonald Environmental Center, Branchburg, New Jersey. The Lincoln School P.T.A. underwrote most of the expenses for this trip.

Mrs. M. Fuccello, Mrs. C. Gurney, and Mr. A.B. Conrad attended Saturday workshops to develop a new health curriculum.

Miss B. Apple, Mrs. G. Berk, Mrs. R. Daly, Miss P. Griffin, and Mrs. A. Starace attended Saturday sessions on chemical health.

Mrs. M. Appel attended an affirmative action workshop, "Affirming Cultural Diversity: Education for a Pluralistic Nation," sponsored by the New Jersey Education Association.

Mrs. R. Daly, Miss P. Griffin, and Mrs. B. Santoriello supervised the first grade field trip to Green Meadows (pumpkin) Farm, Roseland, New Jersey. Each student received a pumpkin paid for by the P.T.A.

Mrs. L. Milunaitis coordinated the annual UNICEF appeal.

Mrs. G. Berk, Mrs. K. Comune, and Mrs. N. Lee supervised the fifth grade field trip to Symphony Hall, Newark, for a performance of the New Jersey Symphony Orchestra.

The faculty meeting reviewed and/or discussed the state report card, activities that would highlight American Education Week, and district policies on drugs and child abuse.

NOVEMBER

November is the color of russet hues and stuffed turkeys. Elections, parental conferences, and the teachers' convention ensued.

American Education Week was celebrated. Parents and grandparents visited the classroom while school was in progress.

Staff members incorporated special projects for Young Reader's Day in their lessons to commemorate National Children's Book Week. Selected reading lists for students in grades K - 8 were sent home to parents. Miss. B. Apple arranged bulletin boards and displays in the library to encourage reading.

Videos were made available for classroom use on drug abuse, alcohol abuse, and school bus safety.

Parent-Teacher conferences were held.

The Lions' Club completed vision screening of all third grade students.

Detective Joe Pariso from the county sheriff's office conducted a drug awareness-prevention assembly for fifth and sixth grade students. In the evening he held another assembly for their parents. Lincoln School hosted the district's evening assembly.

Mrs. K. Comune coordinated a National Geography Bee to highlight Geography Awareness Week. Mrs. G. Berk, Mr. F. Comune, Miss F. Meyers, Mr. S. Parigi, Mrs. A. Starace, and Mrs. N. Vlasakakis enthusiastically supported the project.

Mrs. S. Parigi set up a geography contest and awarded prizes (World Atlas, World Almanac, World Map) to the first three place winners.

Mrs. F. Comune attended a workshop on concepts of physics in the fifth and sixth grades sponsored by the Physics and Geoscience Department, Montclair State College, AAPT-NJ Section and Computer Consortium Network.

The faculty meeting reviewed and/or discussed district policies on pupil records, a drug free workplace, child abuse, smoking in a public school, core proficiency development, gifted and talented procedures for grades K - 4, standards for school mathematics, and an update on monitoring of schools.

DECEMBER

December is the color of red and green, holiday excitement, and Santa's arrival.

Human Rights Day was observed. Teachers included a commemoration of the day in their lessons.

A holiday magic show by Ed Patterson Productions was presented to the student body.

The Lincoln P.T.A. held their annual Holiday Boutique and Santa's Workshop.

Mrs. A. Starace choreographed an outstanding holiday assembly. Virtually, all staff members were active participants in this production.

Mrs. B. Paschal directed a holiday play featuring her second grade students.

Mr. L. Tobias supervised the Lincoln School travelling instrumental troubadors on a stroll and performance throughout the building for all to enjoy. Lincoln School provided Dixie cups for all.

Mrs. R. Daly, Miss P. Griffin, Miss J. Langston, Mrs. B. Santoriello, and Miss K. Yates took their first and third grade students to Montclair State College to see a performance of Babes in Toyland.

The faculty meeting reviewed and/or discussed the writing scores of students, an HSPT interpretation, needless labeling of pupil records, curricula update, and Mr. L. Lombardi's report from the National Council of Teachers of Mathematics. Miss B. Apple reported on the library survey of the basic skills program and an affirmative action update.

JANUARY

January is the color of white and a new resolve.

Staff members attended curricula articulation sessions. Lincoln School housed the fourth and fifth grade meetings. Mrs. A. Starace chaired the fourth grade meeting; Mrs. K. Comune chaired the fifth grade meeting. Core proficiencies were established for all disciplines in compliance with state mandates. Mr. A.B. Conrad acted as the facilitator for both the fourth and fifth grade meetings.

Kindergarten students and those new to Lincoln School were fingerprinted (with parental permission).

King Day was celebrated. Numerous and varied activities were included in all classroom lessons. Many bulletin boards affirmed African American contributions to American culture.

The Franklin Institute of Philadelphia presented an assembly (paid for by the Lincoln School P.T.A.), "Hot and Cold," for grades 2 - 6.

The P.T.A. ran a successful Beefsteak Dinner.

Mrs. M. Fuccello was recognized in commemoration of National School Nurses' Day.

Mrs. C. Gurney and Mr. A.B. Conrad attended an inservice workshop conducted by a DYFS representative.

Mrs. F. Meyers and Mrs. A. Starace took their fourth grade students to West Orange to visit the Edison National Historic Site.

Mrs. L. Milunaitis and Mrs. B. Paschal took their second grade students to Newark to visit the Newark Museum.

No faculty meeting was held; articulation meetings were held instead.

FEBRUARY

February is the color of red and white and Cupid shooting arrows.

Black History Month and National Children's Dental Health Month were celebrated. Teachers incorporated appropriate lessons on these themes in their daily plans during the month.

The inservice staff articulation day was held. Lincoln School acted as host for the district's fourth and fifth grade teachers. Mrs. A. Starace chaired the fourth grade group; Mrs. K. Comune chaired the fifth grade group. Ideas on curricula concerns and effective classroom lessons were shared by the staff.

Students in grades 5 and 6 were tested for scoliosis.

Slim Goodbody's Mucial Show was presented as an assembly for students in grades K - 6.

The Lincoln School P.T.A. acknowledged the staff's endeavors throughout the year with a Teacher and Staff Appreciation Day. A St. Valentine's Day luncheon was given.

Mrs. G. Berk, Mrs. K. Comune, Mr. F. Comune, Mrs. N. Lee, and Mr. S. Parigi supervised a fifth and sixth grade field trip to the American Museum of Natural History in New York City.

The staff articulation day meeting took the place of the scheduled monthly faculty meeting.

MARCH

March is the color of green and great activity.

The commemoration of National Women's History Month was incorporated in lessons and bulletin boards. All classes celebrated International Women's Day.

Music in Our Schools Month and Youth Art Month were used to increase cultural awareness.

National Wildlife Week called attention to our environment and the need to protect endangered species.

National Poison Week highlighted the need for safety in the home and school.

Kindergarten registration was completed.

A kindergarten video of classroom activities was directed by Mrs. C. Gurney. An evening viewing for parents was held.

Counselors from Franklin School worked with the sixth grade teachers on the scheduling of their students.

The League of Women's Voters conducted a voter registration of Lincoln School parents.

The Winter Musicale featured our first, second, and third grade students. Mrs. C. Bender coordinated the program.

The Lincolnaires (fifth and sixth grade students) and fourth, fifth, and sixth grade instrumentalists participated in the District Elementary Music program held in Nutley High School.

All classes discussed nutrition to commemorate the Great American Health Lunch.

A number of assemblies were presented. They were: "The Incredible Brain," by Jack Branagin Earth Matters, a vocal songfest by the Nutley Old Guard, "Sonic Boom" by the Festival of Music, and "Abraham Lincoln and His Family" by Dr. Dan Bassuk.

Mrs. C. Bender attended a workshop on Vocal Development and Choral Repertoire given by Betty Bertaux and held in Mountain Lakes.

Miss F. Meyers attended a workshop in Parsippany on "Stress Free Families In a Stress Filled World."

Mr. A.B. Conrad attended two MAPS workshops. The first was on Communication Skills-Listening at the Board office; the second was on Conflict Management at the Johnson & Johnson Education and Conference Center, New Brunswick.

The faculty meeting reviewed and/or discussed articulation and core proficiency recaps, Board policies on smoking, drugs, and child abuse, the geography curriculum update, affirmative action, "due notice" and "early warning" for state HSPT testing, census procedures, Iowa Tests of Basic Skills and Nutley Achievement Tests, and primary academic talent policy.

APRIL

April is the color of light green and a quickened pace of spring renewals.

School Board elections were held. Parents were invited to make classroom visitations prior to voting.

The results of the Fire Safety Poster contest were announced. A number of Lincoln School students received awards. One student will represent the county on the state level.

Classroom teachers increased students' awareness of math during Mathematics Awareness Week.

Miss B. Apple arranged a number of library activities to coincide with National Library Week.

Earth Day was celebrated in all classes. Lessons on the environment were developed.

"Whales, Giants of the Ocean," by Ozzie Alive, Inc. was given as an assembly program. The Lincoln School P.T.A. paid for this production.

Mrs. C. Gurney's kindergarten classes presented "Easter Bunny on the Wheel of Fortune" in two assembly programs for the Lincoln School students and parents.

Mr. S. Parigi's sixth grade students participated in the NASA "Seeds from Space" program. They studied germination rates and times, seed embryos, phototropic responses and fruit products as an ongoing science project. Their results were reported to NASA.

The faculty meeting reviewed and/or discussed pre-monitoring of facilities, drug free school zones, affirmative action, equality in education, sexual harassment, geography materials, priorities report for the next school year, ABC Summer Program, gifted and talented program (K - 4), and the Iowa Tests of Basic Skills.

MAY

May is the color of many hues and flowers and year-end completions.

Arbor Day was observed; a tree, provided by the Nutley Parks and Recreation Department, was planted. Mrs. G. Berk, Mrs. K. Comune, and Mrs. N. Vlasakakis supervised the students participating in the ceremony.

Kindergarten screening was completed.

Nutley Achievement Tests in writing, reading, and mathematics were administered to students in grades 1 - 6.

Students from Clendinning Nursey School visited Lincoln School.

The P.T.A. held their annual plant sale and fashion show. Both were enormously successful.

"Kids on the Block" was performed for the third grade students.

Assemblywoman Marion Crecco spoke to the fourth, fifth, and sixth grade students.

Mrs. K. Comune, Mrs. F. Comune, Miss J. Langston, Miss F. Meyers, Mr. S. Parigi, Mrs. A. Starace, Mrs. N. Vlasakakis, and Miss K. Yates attended a reading inservice workshop at the Board room.

Mr. F. Comune and Mr. S. Parigi accompanied the sixth grade students to Franklin School for an orientation program.

Mrs. C. Bender and Mr. L. Tobias supervised the Spring Musicales. All fourth, fifth, and sixth grade students participated in this musical program.

Mrs. R. Daly, Miss P. Griffin, and Mrs. B. Santoriello took their first grade students to see a performance of "Dinosaurs" at Montclair State College.

Mrs. L. Milunaitis and Mrs. B. Paschal accompanied their second grade students to the Roseland Environmental Center

Mrs. M. Fuccello and Mr. A.B. Conrad attended the curricula presentations at the Board room.

Mr. A.B. Conrad attended a MAPS workshop on Interviewing Skills given by United Jersey Banks in Princeton.

The faculty meeting reviewed and/or discussed holistic scoring, pre-monitoring facilities report, P.T.A. plant sale and fashion show, geography inventory, affirmative action goals, gifted and talented procedures for students in grades 1 - 4, DYFS procedures, and a priorities report that was presented by Miss P. Griffin.

JUNE

June is the color of red, white, and blue; the cycle is completed.

Distinction awards were presented to students who earned a perfect score on the Nutley Achievement Tests. Many teachers attended the ceremony held in the high school.

An assembly program was presented by the Franklin School students. They performed selections from their production of "Fame."

Mrs. C. Gurney took her two sections of students to Turtleback Zoo in West Orange on separate trips. She also took these two groups to the Nutley Public Library and the Nutley Fire House.

Miss F. Meyers and Mrs. A. Starace accompanied their fourth grade students to the Meadowlands Environmental Center, Hackensack.

Mr. A.B. Conrad attended the P.T. Council meeting held at Washington School.

Mrs. Sally Magin supervised the pre-school promotion.

Mrs. C. Gurney directed the kindergarten promotion exercises.

Mr. F. Comune, Mr. S. Parigi, and Mrs. S. Vitkovsky orchestrated the sixth grade promotion. Mrs. Sally Anne Goodson congratulated the students and parents on behalf of the Board of Education.

Mrs. B. Santoriello was the staff representative to the Lincoln School P.T.A. She attended P.T.A. Executive Board meetings throughout the year.

The faculty meeting reviewed and/or discussed the Nutley Achievement Tests, an E.S.L report given by Ms. K. Cullity, HSPT Skills Booklet, the summer enrichment program, the junior olympics, the patrol picnic, CAT and Renzulli ratings, asbestos work to be done in the building, a computer network report given by Mr. S. Parigi, and a viewing of the video Working in New Jersey Schools.

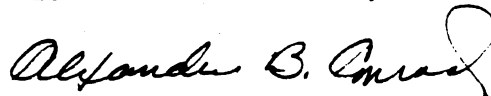
SUMMATION

The voyage has come to a temporary pause. It was a good trip. We all (students, teachers, parents) learned together. There were moments of agony as well as ecstasy. Each of us is more complete. We shall build on our successes and learn from our failures. Eagerly we anticipate our new challenges.

THE MAN WHO HAS CEASED TO LEARN OUGHT NOT TO BE ALLOWED
TO WANDER AROUND LOOSE . . .

M.M. COADY

RESPECTFULLY SUBMITTED,



ALEXANDER B. CONRAD
PRINCIPAL, LINCOLN SCHOOL

JUNE 1990

RADCLIFFE SCHOOL

NUTLEY PUBLIC SCHOOLS

RADCLIFFE SCHOOL

NUTLEY, NEW JERSEY 07110

MEMORANDUM

To: Dr. James J. Fadule, Jr.

June 22, 1990

From: Mrs. Kathleen C. Serafino, Principal of Radcliffe School

Subject: Principal's Annual Report, School Year 1989/90

The following annual report for Radcliffe School contains information gathered from the school curriculum, school activities, student activities, parent activities, concerns and recommendations.

Curriculum Activities

1. The 1989/90 school year saw the implementation of the newly revised reading curriculum and new basal series, and language arts curriculum and textbook.

2. A review of the health, computer, and chemical health/drug curricula was undertaken at our Saturday curriculum meetings. Recommendations were made for new health textbooks.

School Activities

1. Grandparent Visitation

Grandparents were invited to visit during the morning and afternoon sessions and share their grandchildren's learning experiences.

2. National Education Week, November 13 - 17, 1989

During National Education Week, Radcliffe School had classroom visitation.

3. Kids On The Block

This program promotes understanding, through the use of puppets, of children with physical handicaps. It is arranged through Special Services and is sponsored by the Nutley Junior Women's Club.

4. EARTH DAY PROJECTS

The students in grades three through six participated in an Earth Day project which consisted of writing a pledge that they would help the environment by conserving energy, saving water, recycling, and not buying harmful products and chemicals. The children put their handprints on the pledge, having one blue and the other handprint green. When all the pledges are combined throughout the world, the handprints will form a picture of the Earth that will be presented on April 22nd.

SCHOOL ACTIVITIES

Earth Day Project - continued

The student council participated in a special Earth Day project. Using monies raised in special drives, they purchased thirty-five acres of forest along the Amazon River. This property will be protected from becoming defoliated.

5. Williams Institute

During the summer of 1989, Mrs. Bigley attended Williams Institute at Fairleigh Dickinson University. The program stressed the arts in education. As a hands-on extension of this program, special instructors shared their artistic talents with our kindergartners during the 1989/90 school year. These programs included character dramatizations and ballet.

Teacher Achievements

Radcliffe School Staff continues to grow professionally. During the school year 1989/90, many attended conferences, workshops, inservice and graduate courses. A number worked on Curriculum committees for district priorities. In addition:

1. Mrs. Jean Tennis continued a pilot project through National Geographic called "Kid's Network". It consists of units integrated in the science curriculum and telecommunications.

2. Mrs. Nancy Szura, Mrs. Marie Bigley, and Mrs. Gail Kahn completed graduate courses.

3. Mrs. Intiso, Mrs. Szura, Mrs. Kahn, and Miss Lupo attended the Lee Canter Workshop on Assertive Discipline during July '89.

Special Programs

Kindergarten	Our Kindergarten Promotion was held June 20, 1990. The children presented a program on the "Letter People."
Grades 1 - 3	The students in Grades 1 - 3 presented a musical program on March 20, 1990.
Grades 4 - 6	Students in grades 4, 5 and 6 participated in a district-wide musical program on March 27, 1990.

Special Speakers

Grades 5 and 6	Mr. Joseph Pariso of the Sheriff's Dept. conducted a Drug Awareness program for fifth and sixth grade students. He also addressed questions posed by the students.
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Special Speakers - continued:

Grades K - 6 Police Chief Robert DiLitta, Detective Neri, and Officer Rogers presented a program on summer safety.

Field Trips: Radcliffe students participated in the following field trips:

Kindergarten	Kindergarten visited Van Riper's Farm to see Halloween display.
First Grade	Harms Theatre to see Christmas special.
Second Grade	Visited McFaul Environmental Center, Wyckoff, N.J.
Third Grade	Waterloo Village in Stanhope, N.J.
Fourth Grade	<u>Trash Museum in Hackensack, N.J.</u> Visited McFaul Environmental Center, Wyckoff, N.J. - - - - - Visit to Mrs. Zabriskie's farm in Sussex, N.J.
Fifth Grade	Concert in Symphony Hall, Newark, N.J. - - - - - Visited Museum Village, Monroe, New York
Sixth Grade	Franklin Institute, Philadelphia, Pa.

Student Council:

The Radcliffe School Student Council was active this year. Elections were held at the conclusion of the school year. Four officers were elected, with two representatives from each class, grades 4 - 6. The Student Council sponsored many fund raising activities such as a candy cane sale at Christmas, a bumper sticker sale, pens, bookcovers, and Radcliffe key rings.

As a result of their fund-raising, they purchased 35 acres of forest along the Amazon River, to keep it forever free of tree exploitation.

The council held a pep rally on the day of Junior Olympics to encourage school spirit.

Honor Roll and High Honor Roll

In order to recognize high academic achievement, assemblies were conducted at the end of each marking period and ribbons were awarded to students on the honor roll.

P.T.A. Activities - continued

3. Fundraisers:

October 1989	Pumpkin Sale
December 1989	Santa Sale
January 1990	Book Fair
February 1990	Catalogue Sale
May 1990	Plant Sale

Special Activities:

A. The P. T. A. organized a Radcliffe family picnic held Sunday, September 17 in the parking lot of Radcliffe School. New families were welcomed and new acquaintances were made.

B. The Third Annual Family Halloween Party took place on October 27, 1989 . The evening's activities consisted of games, prizes, and refreshments.

C. A Christmas Family night was held December 17, 1989 at Franklin School. "The Secret Garden" was performed by Theatretworks, U.S.A. Santa made a visit at the conclusion of the show.

D. On January 16, 1990, the USED BOOK EXCHANGE took place during which the students brought in two used books and a one dollar donation. The children then selected two different books in exchange for the ones they brought. The \$ 125.00 collected was donated to the "Nutley Public Library Furnishings Fund."

E. The P.T.A. held a Reading Rally on January 19, 1990. Over ninety children and more than fifty parents gathered in the gymnasium to take part in reading and other fun activities.

F. The annual Family Roller Skating Party was held on February 19, 1990. Many Radcliffe families and friends enjoyed this mid-winter outing.

G. The P.T.A. Talent Show, which is an annual event, was held on June 15, 1990 at Franklin School. Over seventy students participated. Proceeds from the admission were donated to the Dystonia Foundation, in honor of a former Radcliffe student with this affliction.

H. The P.T.A.'s major fund raiser took place on the evening of March 9, 1990 at the Nutley Elks. The murder mystery, "A Star is Torn II" was performed by professional actors. The audience participated in solving the murder as the mystery unraveled during the course of dinner.

V.I.P. Showcase - SPOTLIGHT on Good Behavior

This year, the V.I.P. showcase continued to feature students from each homeroom who exhibited good citizenship, manners, courtesy, behavior and perfect social growth on their report card.

AWARDS Program

At the end of the school year, an Awards assembly is held. Honor ribbons for the marking period and the school year are distributed as well as Music awards, Student Council awards, Citizenship and Attendance awards.

Presidential Academic Fitness Awards

These awards are given to sixth graders who have achieved in the upper 25% of their class and above 90 in their IOWAs. These are presented at the sixth grade promotion exercises. This year there were ten recipients.

P.T.A. Activities

Radcliffe School P.T.A. President Debbie Ferreri led the organization through a very successful year. The Executive Board has the largest active membership. The Board meets the second Tuesday of each month as well as during the summer.

1. Special Assembly Programs:

December 17	Family Holiday celebration - "The Secret Garden".
February 13	"Mime Show"
March 22	New Jersey Ballet
April 10	Assembly on consumerism

2. Activities and Meetings:

September 26, 1989	OPEN HOUSE
December 17, 1989	Family Holiday Celebration - "The Secret Garden"
March 20, 1990	Musicale - Gr. 1 - 3
May 22, 1990	Spring Musicale- Gr. 4 - 6

Parent Volunteer Program:

Radcliffe School continued to have an active parent volunteer program under the direction of Mrs. Aileen Hresko. Their help and support are very important to the goals of our school program.

Radcliffe Review

Under the able leadership of Janice Guerriero , Kathy Pisciotta, and Beverly Cullari, the Radcliffe Review highlighted P.T.A. activities and the creative writings of our students.

P.T.A. Officers

The officers for the 1989/90 school year were:

President Debbie Ferreri

Vice-President Lillian DeFilippis

Recording Secy. Marilyn Testa

Corresponding Secy.- Linda Posternock

Treasurer Linda Grossman

"Apples for the Students" program, sponsored by Shop Rite, proved to be very beneficial to the children. Our collection of over \$600,000.00 in Shop Rite receipts from October through February enabled Radcliffe School to receive two Apple II GS computer systems, two external disk drives, a printer and software.

Concerns

Due to the everchanging family structure and the needed emphasis on drug awareness, I would like to again recommend that the district hire an additional school nurse or an elementary guidance counselor.

Objective for the 1990/91 School Year

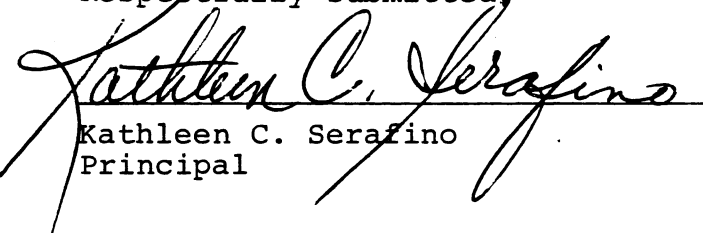
1. Implement the revised health curriculum and textbooks.
2. Implement the revised computer curriculum.
3. Continue to implement the new chemical health/drug curriculum.
4. Address Affirmative Action goals for school/classroom practices.
5. Continue to closely monitor safety and maintenance in and around the building.
6. Continue to expand clubs offered for intermediate grades at lunchtime, during the winter months, with the help of P.T.A. volunteers and school staff.

Objectives for the 1990/91 School Year - continued

6. To promote moral education and self-esteem in the students of Radcliffe School.
7. Continue to promote independent reading through a variety of planned school activities.

In conclusion, on behalf of the Radcliffe School Staff, I would like to thank the Board of Education, Dr. James J. Fadule, Jr., Superintendent of Schools, Dr. Frank Votto, Assistant Superintendent, Miss Barbara Hirsch, Director of Special Services, and Mr. John Sincaglia, School Business Administrator for all the help and support they and their staffs provided to make this a rewarding and successful school year for all.

Respectfully submitted,


Kathleen C. Serafino
Principal

SPRING GARDEN SCHOOL.

NUTLEY PUBLIC SCHOOLS

SPRING GARDEN SCHOOL

NUTLEY, NEW JERSEY 07110

ANTHONY J. STIVALA

Principal

AREA CODE 201

661-3500

To: Dr. James J. Fadule

Date: June 27, 1990

From: Anthony J. Stivala

Subject: Annual School Report 1989-90

This concludes another fine school year at Spring Garden. I am very pleased and proud of the effort and achievement of our students, and of the commitment and effort of the teachers and staff.

Evidence of student success has been affirmed by achievement levels reported on various measurement instruments:

Iowa Tests of Basic Skills (National Percentile Rank - School Norms)

<u>Grade</u>	<u>K</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>
Word Analysis	99	99	99				
Reading		94	99	90	80	94	88
Language Arts	96	99	99	99	96	98	94
Mathematics	94	99	99	96	99	99	99
Composite	98	99	99	91	89	98	91

The following report compares Spring Garden students achieving HIGH, AVERAGE or LOW on the Iowa Tests, with students nationally:

<u>Grade</u>		<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>	(<u>National</u>)
Reading	High	48%	70%	41%	27%	45%	40%	23%
	Average	48%	30%	59%	73%	55%	58%	54%
	Low	4%	0%	0%	0%	0%	2%	23%
Lang. Arts	High	100%	86%	80%	59%	71%	65%	23%
	Average	0%	14%	20%	41%	29%	33%	54%
	Low	0%	0%	0%	0%	0%	2%	23%
Mathematics	High	91%	84%	45%	67%	74%	70%	23%
	Average	9%	16%	55%	31%	26%	30%	54%
	Low	0%	0%	0%	2%	0%	0%	23%
Composite	High	81%	79%	43%	41%	68%	53%	23%
	Average	19%	21%	57%	59%	32%	47%	54%
	Low	0%	0%	0%	0%	0%	0%	23%

Nutley Achievement Tests (Average Scores)

<u>Grade</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>
Reading	94	97	94	90	91	87
Mathematics	95	97	94	91	91	87
Writing	93	90	91	86	85	84

While we are pleased with student performance, we recognize that there are ~~skill~~ areas that require attention. We are also aware that there are some students who are not performing to their ability levels for a variety of reasons. We shall address their needs as well.

Activities

A brief description of various school activities follows. This listing is not all-inclusive, as many more activities occur in the course of a school year.

1. Educational class field trips --

Kindergarten class -- Newark Museum (Safari trip/Mini Zoo)

Grade one classes -- Montclair State College (performance of "Velveteen Rabbit")

Grade two classes -- Newark Symphony Hall, "The Nutcracker" by Garden State Ballet

Grade three classes -- Montclair State College, (Performance, "3-2-1 Blastoff")

Grade four classes -- Trenton - State Capitol Complex, Governor's Office, the Legislature.

Bakery -- Randolph Township (preparation and baking, decorating, etc.)

U. S. Postal Service facility, Jersey City

Grade five classes -- Museum Village, Nonroe, New York

Grade six classes -- Franklin Institute Science Museum, Philadelphia

Special Choral Group -- Participated in Children's choral festival, Oradell, New Jersey

Performed for Nutley Chapter, AARP --
January and May -- Parks and Recreation
Building, Nutley

2. Assembly Programs --

Several excellent educational/entertaining programs arranged and funded by the P.T.A.

Special Musical Presentations (student and professional)

Special programs — Drug and alcohol education program (Essex County Sheriff's Department); Bicycle Safety (Nutley Police Department); Fire Safety (Nutley Fire Department)

KIDS ON THE BLOCK (Nutley Junior Women's Club) for grade three classes.

3. Dental Health Week — Local dentists, for grade two and grade three classes.
4. Several parents discussed their occupations in classrooms.
5. Pen Pal Program -- One of our second grade classes established a "Pen Pal" program with a second grade class in Yantacaw School. In June, these classes shared a picnic lunch in Kingsland Park.
6. Several students received recognition/awards for their participation in various local and county sponsored contests (essay, poster, poetry, etc.) Many students participated in these contests.
7. After School Activity Program -- Eight Wednesdays and Thursdays 3:30 p.m. to 4:30 p.m. for fifth and sixth grade students -- Fall/Winter, and again for eight weeks in the spring -- sports and recreational games.
8. Computer Club -- for fourth, fifth and sixth grade students. Ten week program, one day per week — lunch period
9. Chess Club -- for grade six students - one day per week -- lunch period.
10. Special Choral Group -- for fifth and sixth grade students -- one day per week -- lunch period.
11. Presidential Physical Fitness Awards Program -- Physical Education teacher implemented "fitness exercise" program in grades 2 through 6 -- most youngsters met or exceeded standards established for their age groups, and received recognition.
12. Grade one students authored their own stories and made them into books with assistance from sixth grade students assigned to them.

13. Parent Volunteer Helpers -- On a regular basis, several parents assist in our library with clerical tasks, shelving and cataloging books.

Several parents helped us conduct our Book Fair.

Ten parents helped us during the kindergarten screening program.
14. Fingerprint Program -- With parent permission, kindergarten students and other students new to our school were fingerprinted in school by the Nutley Police Department officers -- parents of these children received the prints.
15. Kindergarten Orientation Program -- conducted by principal and kindergarten teacher parents of 1990-91 kindergarten students -- April.
16. Classroom Visitation Day -- During American Education Week (November) parents and grandparents invited to visit their child's classes in session. Invitation is repeated again for a day in April.

Parent-Teacher Association

The P.T.A. has been a very active, interested, supportive, and involved group. Their fund and fun raising activities (cake sales, Christmas Boutique, Dinner-Fashion Show, Strawberry Festival, Christmas Show, Halloween Party) have helped to foster a spirit of cooperation and understanding between the home and the school, and among parents.

The monies realized from fund raising activities have helped to enrich and expand our school program -- purchase of instructional equipment and materials, funding of several excellent assembly programs, Halloween Party for the students, annual sixth grade "End-of-Year Ice Skating and Luncheon," sixth grade promotion program and refreshments, teacher appreciation activities and luncheon, refreshments for general P.T.A. meetings, donations to several charities/causes, and a sizeable contribution to the Nutley Parent Council Scholarship Fund.

The P.T.A. published and distributed two issues of LET'S COMMUNICATE -- an informative newsletter reporting school events and activities, P.T.A. events and activities, articles by students.

I have enjoyed working with the officers and executive board of the P.T.A., and committee chairpersons and members of these committees.

P.T.A. General Meetings --

October -- Open House (Classroom Visitation)

December -- Holiday Season Musicales (fifth and sixth grade choral groups)

March -- School district budget presentation, and musical play performed by students of grades one, two, three)

May -- Spring Musicales (vocal and instrumental groups, grades four, five, six)

This has been another satisfying school year -- challenging, eventful, and enjoyable. There is much observable evidence that the students are making appropriate progress -- academically, socially, and emotionally. They appear to be comfortable and happy in their educational environment, and they display a positive attitude toward school and learning. For the most part, parents are interested, active and involved with their children and the school.

We note with some sadness, the retirement of truly fine teacher, Mrs. Rosemarie Baranko. She has served the school children of Nutley for 31½ years -- 15 of these years in Spring Garden School. Her knowledge, understanding, dedication, and compassion were guiding influences in academic and social growth for those Nutley youngsters fortunate to have had Mrs. Baranko as their teacher. We extend to Mrs. Baranko our very best wishes for many, many years filled with love, health, and happiness in her well deserved retirement.

My deepest appreciation to the school staff -- teachers, secretary, custodians, nurse, and aides. They displayed a sincere interest in the children, were hard working, dedicated, responsible, cooperative, and supportive.

Appreciation is also extended to the Board of Education, central office personnel, the Child Study Team, administrative colleagues, and the maintenance, grounds, food services, health services, and transportation staffs.

Special thanks to you, Dr. Votto, and Mr. Sincaglia, for your fine leadership, cooperation, understanding, and support.

I look forward to the 1990-91 school year and pledge to work to the best of my ability to maintain and improve the quality of education our children deserve and their parents expect.


Anthony J. Stivala, Principal

WASHINGTON SCHOOL

NUTLEY PUBLIC SCHOOLS

WASHINGTON SCHOOL

NUTLEY, NEW JERSEY 07110

ROSE MARIE DiGERONIMO

Principal

June 21, 1990

TO: Dr. James J. Fadule, Jr.
Superintendent of Schools

FROM: R. DiGeronimo

RE: Annual Report - 1989-1990

The following covers the priorities of the district, as well as goals and objectives specifically for Washington School.

CURRICULUM

READING: The new reading texts for grades one through six was implemented this year. Some adjustments had to be made, but overall the success of the new materials was very good.

The Nutley Reading Test was administered in June to all students, grades one through eight. As in the past, the youngsters did very well. It was apparent that the new reading series did not greatly affect the results of the test at this time. However, it is still recommended that the Nutley Reading Tests be reviewed and revised where necessary.

MATHEMATICS: The pupils of Nutley continue to do very well in this subject area. The results of the Iowa Basic Skills Tests and the Nutley Mathematics Test verify this. Our curriculum and text provide an excellent program in which all children learn mathematics through consistent instruction and practice.

LANGUAGE ARTS: The new Silver Burdett & Ginn English text was implemented this year. Its scope and sequence was appropriate for each grade level and brought forth some outstanding results.

The Nutley Writing Test, administered in May continues to indicate that the students, at all grade levels, are becoming more proficient in writing on a specific theme. There are very few incompetent essays. However, it is apparent that the objective section of this test should be reviewed and revised as necessary.

WASHINGTON SCHOOL ANNUAL REPORT 1989-1990

SCIENCE: The current curriculum and text (K - 6) continues to serve our youngsters. However, it is fitting that these instructional instruments be reviewed.

SOCIAL STUDIES: The changes in this subject area have been implemented with excellent results. The teachers and children seem to enjoy their specific areas of study. The topics and time periods are more grade and age appropriate.

This year a committee, under the guidance of Carol Ann Harris, Social Studies Department Head, Franklin School, reviewed our status in geography studies. They determined that our curriculum covered this subject area very well. One suggestion made was that additional maps and globes be purchased to provide the visual aids needed to enhance presentations.

COMPUTER CURRICULUM: Under the direction of Kathleen Serafino, principal of Radcliffe, the computer curriculum was reviewed and revised where indicated. The computer network person from each school served on the committee. They knew exactly what was needed and quickly accomplished their task.

Many in-service workshops were offered to improve the teachers' expertise in this area. They also became very much aware of the software available in each building.

CHEMICAL HEALTH: This subject still continues to be a priority with school personnel. It is stressed in all classes and many school programs emphasize its importance.

HEALTH: This year the health curriculum was reviewed also. The committee was chaired by John Walker, principal of Yantacaw. All schools were represented with some classroom teachers, physical education teachers, nurses, administrators, and citizens.

The committee set goals and objectives that would cover health topics important and appropriate for all age groups. They also recommended a more recent health text for grades one through six.

KINDERGARTEN: It is apparent that the minor changes made last year in the Kindergarten curriculum have added much to the program. Teachers, children, and parents appear pleased with the developmental growth observed. The new report card also gives a very clear assessment of a child's progress at this level.

ACHIEVEMENTS

The youngsters of Washington School continue to show much improvement in reading, mathematics, and especially English.

WASHINGTON SCHOOL ANNUAL REPORT 1989-1990

ACHIEVEMENTS (cont.)

The results of the Iowa Test of Basic Skills and the Nutley Achievement Tests confirm this. Through the excellent guidance of the classroom teachers and the support of the librarian, basic skills teachers, resource room teacher, and the ESL teacher, these accomplishments are very satisfying.

Many students have also experienced success in poster contests, musical competition, and sports events. The teachers of art, music, and physical education add much to the development of these skills and the whole educational program of the youngsters.

Read-a-thons are conducted throughout the year by the librarian to increase interest in good literature. She gives awards to all participants for their unwavering efforts.

SCHOOL ACTIVITIES

There were three regular P.T.A. meetings this year. They were Open House, Primary Musicale, and May Musicale for the upper grades.

The Mother's Club met once a month in the afternoon. They raised enough money to provide several educational assembly programs, install six water coolers in the corridors, plant bushes and shrubs around the outside of the building, and purchase two televisions with VCRs for educational tapes. These ladies strive very hard to provide the best for the children of Washington School.

The P.T.A. and Mother's Club continued to treat the safety patrol youngsters to a special luncheon each month. The pupils knew they were appreciated and worked very hard to carry out their duties.

The P.T.A., with the Elks Club, continued to sponsor a "Drug Prevention" program for all sixth grade students. Detective Pariso, County office, provided an excellent presentation for the youngsters and their parents. It made them all very aware of the problem that exists in our area.

Due to the many different activities and involvements, the school paper was published only once this year. However, most of the children had a story, poem, or riddle appear in it, which was enjoyed by all.

WASHINGTON SCHOOL ANNUAL REPORT 1989-1990

ASSEMBLIES

Ozzie Alive - subject "Whales"
Drug Prevention - Detective Joseph Pariso
Christmas Program
Franklin Institute - "Flight"
Festival of Music - "Sonic Boom"
Primary Musicales
Intermediate Musicales
Fire Prevention Program
Safety Program - Chief DeLitta
"Kids on the Block" - Affirmative Action
"Arbor Day" Observance
"Author's Presentation" - How to be a Creative Writer
Black History Program
Awards Assembly

CLASS TRIPS

Green Meadows Farm	10/3/89	3rd Grade
Paper Mill Playhouse	10/10/89	2nd "
Newark Symphony Hall	10/11/89	5th "
Green Meadows Farm	11/13/89	N.I. Classes
Montclair State Theatreworks	4/2/90	3rd Grade
Waterloo Village	5/1/90	4th "
Oradell Music Festival	5/4/90	Trebleaires
Nutley Senior Citizens	5/10/90	Trebleaires
Montclair State Theatreworks	5/15/90	1st Grade
Trenton State Capital	5/17/90	6th "
Newark Museum	5/21/90	3rd "
Newark Museum	6/5/90	N.I. Classes
Waterloo Village	6/6/90	5th Grade
Newark Museum	6/12/90	4th "
Nutley Town Hall, Police Dept. & First Aid	6/13/90	3rd "

GOALS ACHIEVED

Implementation of new reading texts: Schribner and Silver
Burdett & Ginn.

Implementation of new English text: Silver Burdett & Ginn.

Continuation of Kindergarten program.

Implementation of new Kindergarten report card.

Improvement in school building's appearance through repairs
and added shrubs and bushes.

WASHINGTON SCHOOL ANNUAL REPORT 1989-1990

GOALS FOR 1990-1991

Implementation of new health text and curriculum.

Implementation of revised computer curriculum.

Purchase more globes and maps in order to enhance social studies curriculum.

Continue to improve students' performance in all academic areas.

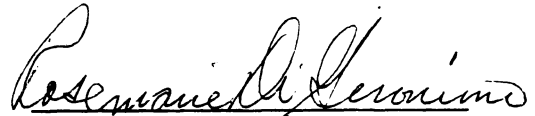
Continue to improve school building's appearance.

Continue to provide in-service sessions for faculty and staff in areas indicated.

The faculty, staff, and I thank Dr. James J. Fadule, Jr., Dr. Frank T. Votto, Mr. John Sincaglia, Mr. Donald Stasi, and the members of the Board of Education for their endless support and encouragement. We also thank Miss Barbara Hirsch and the Child Study Team for their assistance in helping our special children.

Due to the efficiency and competency of the Washington School faculty and staff, this has been a most gratifying year. We look forward to the challenges of the 1990-1991 school year.

Respectfully Submitted,



Rosemarie DiGeronimo

YANTACAW SCHOOL

NUTLEY PUBLIC SCHOOLS
YANTACAW SCHOOL
NUTLEY, NEW JERSEY 07110

JOHN WALKER
Principal

June 22, 1990

To: Dr. James Fadule, Superintendent of Schools

From: Mr. John Walker, Principal of Yantacaw School

Re: Principal's Annual Report - 1989-90 School Year

The information compiled in this annual report represents a composite of the district and school priorities; staff and community involvement; school activities; curriculum development and implementation; concerns and recommendations.

CONTINUING PRIORITIES

The implementation and monitoring of the new reading, language arts and study skills programs were focused on and assessed periodically.

Our chemical health plan, including teacher training on Saturdays, and adjustments according to mandates continued.

We continued reviewing and interpreting the results of the High School Proficiency Test. Teachers were given opportunities to respond and relate the information to their teaching responsibilities in the areas of concern.

Attention was directed to state mandated procedures pursuant to New Jersey Administrative Code 6:-8-4 et seg. in preparation for the scheduled 1990 monitoring.

The facilities early review results were shared with the staff. Several suggested adjustments were completed, related to certain teaching stations.

NEW PRIORITIES (1989-90)

The district K-8 computer education curriculum, under the supervision of Mrs. Serafino, was reviewed and appropriate recommendations were approved by the Board of Education.

Our health committee K-12 successfully completed the assigned task. The curriculum was completed and approved, and the Scott Foresman health materials were updated.

STAFF DEVELOPMENT

We continued reviewing and reinforcing the Instructional Theory Into Practice Methodology. During faculty meetings, essential phases of the program were discussed and, in some cases, demonstrated. Most of the attention was directed towards the Instruction Skills component. New staff members attended the annual inservice Saturday program, concentrating on all seven components of the aforementioned teaching model.

Mrs. DeRosa and Mrs. Fischer have completed the course requirement for their Masters Degree in Administration/Supervision. They will participate in an internship program (September 1990) under the supervision of the building administrator. Several tasks related to Yantacaw have been identified and approved for this project. Many of these activities will take place before school lunch time and after school.

Some of these activities involved the school community, student council, student advisory committee, PTA, lunch program, patrols and curriculum development.

Mrs. Reddington, Mrs. Reed, Mrs. Reilly and Mrs. Maguire completed an Assertive Discipline graduate course. One of the major requirements was to meet weekly in the school library to view tapes, identify concerns, and design an alternative method of addressing the same.

Several staff members participated in the several inservice programs and workshops offered by the Board of Education, as well as miscellaneous graduate courses.

ACTIVITIES

1. READING APPRECIATION AND MATH PROGRAM

This program involving senior citizens, in its sixteenth year, continues providing positive results. Students as well as the volunteer benefit. They share worthwhile experiences, develop a better understanding of both levels of life, and create an excellent feeling of self-worth and esteem.

2. DRUG AWARENESS PROGRAM

Mr. Joseph Pariso of the Sheriff's Department conducted his third Drug Awareness Program for fifth and sixth grade students. The evening follow-up program for parents was also implemented. However, because of the limited number of parents attending individual school sessions, a system-wide program was held one evening at Lincoln School. The results, in terms of increasing the number of parents, were disappointing. Only several parents attended, as well as the elementary school principals.

We should examine a means to encourage parents and members of the community to attend these worthwhile meetings.

3. SCHOOL NEWSPAPER (TOM-TOM)

Mrs. Judith Story and Mrs. Maureen Lazur, faculty advisors, supervised a student staff of twenty-two. Their tasks varied with experience, time, interest, skills and commitment. This year we encouraged more participation on the part of our parents and school community.

4. AWARDS ASSEMBLY

Our 17th Awards Assembly, under the supervision of Miss Anello, focused importance on high standards of living, contributions made to the school and community, citizenship, teamwork, academic excellence and efforts in accomplishing personal and group goals.

5. PARENTS AND OTHERS FOR PARTNERS

We continued extending invitations and encouraging members of our school and community to become more involved and share the time and experiences with our learners, (i.e., a chiropractor, doctor, nurse, environmentalist, secretary, computer operator, the Chief of Police and his representatives, the fire department, director of the Red Cross, a small business owner, students presently enrolled in college, etc.). Our special visitor for the year was Assemblywoman Marion Crecca. She addressed several key issues, entertained questions, spoke to teachers and took a brief tour of our facility.

6. INTRAMURAL PROGRAM

This program, designed to meet the needs of fifth and sixth graders, continues to make provisions for recreational activities. Under the supervision of Mr. LaBarbera, periodic changes, input from our professional staff and administrators has aided in enhancing all phases of this worthwhile program.

7. LIBRARY COUNCIL (I.M.C.)

This group, supervised by Miss Flannery, participated in a variety of activities associated with the library. Some of their responsibilities included shelving books, preparing materials for special interest groups and projects, engaged in research projects and responded to student and teacher requests. They worked closely, on their own time (before school, lunch time and after school) with the librarian.

8. STUDENT COUNCIL

The Student Council, under the supervision of Miss Haveron and Mrs. Masullo, completed a productive, enriching year. The activities included:

Election of Officers

Enrollment with buttons with the motto, "We Care"

UNICEF collection

Thanksgiving food baskets

8. (STUDENT COUNCIL cont'd)

Decorated school Christmas tree
Pictures with Santa, caroling in Yantacaw neighborhood, treats
Donation to Red Cross
Valentine Mail-O-Grams
Teacher Appreciation Day
"Green Day" (wearing of green)
Custodian Appreciation Day
Secretarial Day
Sweatshirt Day
Trip to West Point
Donation to Mothers' Club for Fashion Show
Clean Up Day
Family Day Celebration
Bowling Party
Yearbook signing pizza party

9. SPECIAL PROJECTS

READING REVEILLE - This 1989-90 project of the year was designed to encourage the students of Yantacaw to develop the habit of reading as an integral part of their present, and an important part of their future. Each class, as a group, was encouraged to read as many books as possible. Fifteen thousand books was set as a practical, but challenging goal. To sustain interest over the course of the project, the children received individual thermometer charts on which they recorded the title and author of each book they read. This information was subsequently recorded on a master thermometer displayed prominently in the main corridor so that each class could follow the progress of the campaign. Miss Margulies, who collated and recorded the information received from individuals and classes, was able to report a grand total of 17,021 books. The children received an individual and a class award for their efforts.

BEAR DAY - Miss Carpenter continued bringing joy, happiness and enhancing our total education concept with her famous "Bear Day". Pictures were taken, stories shared concerning each "special bear", classes visited other bear friends and a special assembly was held on June 14th to celebrate Flag Day with the bears and culminate the activity. As always, parents, teachers and students past and present participated with a great deal of enthusiasm.

KEEP NUTLEY CLEAN - Yantacaw School actively participated in this town-wide project.

10. CLASS TRIPS - Theatreworks U.S.A. - 3rd grade trip; Weiss Ecology Center - Library aide trip; Green Meadows Farm - 1st grade trip; Circle Line - 6th grade trip; Waterloo Village - 4th grade trip; Circle Line, Statue of Liberty - 5C trip; Bronx Zoo - 5H trip; Art Award Trip - 1P class to Metropolitan Museum of Art.

A special award was made to class 1-Powell (trip to the museum in N.Y.C.) by the Art teacher. It is given to the class who has consistently fulfilled the planned activities for the class.

11. AUDITORIUM PROGRAMS

The Edd Patterson Magic Show
Franklin Institute
PSE&G Show on Electricity
Marion Crecca, Assemblywoman

RECOMMENDATIONS AND CONCERNS

1. We should continue examining methods to encourage those using our school grounds, after school, weekends, etc. to discontinue leaving broken glass and other debris.
2. Our children continue doing well in the Nutley Achievement Tests and the Iowa Test of Basic Skills. The only area in need of review is the fourth grade reading section (Iowa Test - 81 NPR). I will monitor this concern during the next school year.

CONCLUSION

During the 1990-91 year some of my primary goals are as follows:

1. Monitor and implement the K-8 Health Curriculum and materials.
2. Actively participate in the monitoring process.
3. Serve as an active member of the Articulation Committee.
4. Continue placing emphasis on high standards and serving all the students in a productive manner
5. Working in a cooperative atmosphere with parents and members of the community.

The Yantacaw parent organizations continued supporting and participating in the total school program and reinforced a positive home to school relationship.

As always, we are most appreciative of the support received from Ms. Barbara Hirsch, Director of Special Services, the Child Study Team and the Nutley Administrator and Supervisory team.

Our lunch aides, Mrs. Linfante, Mrs. Zaccheo and Mrs. Krupka worked diligently to supervise those children remaining in school during the lunch hour. The number staying seems to be increasing each year and they do their best to insure the safety of the children on the playgrounds.

I would like to compliment Mr. Jacone and Mr. Primamore for the rewarding experience of attending their graduation programs. A very special congratulations to Carol Chen for having been selected as the outstanding student in Essex County (1989-90) and representing her family and school in such a memorable fashion.

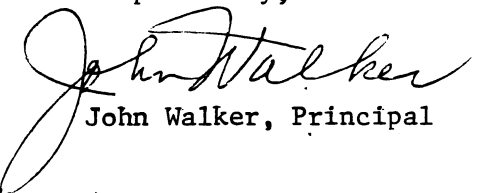
It has been my pleasure serving the children of Yantacaw School as their principal for the current school year. They accomplished their goals, maintained a sense of respect, responsibility, dignity and pride. My parents, for the most part, have been supportive, and their efforts in encouraging their children to do their best were greatly appreciated.

Congratulations to the teaching and non-teaching staff of Yantacaw School for a job well done. Their dedication, professionalism, deep concern for the learners' educational process and their concern for the community deserves recognition.

On behalf of the Yantacaw Family, we appreciate the support, leadership, guidance and understanding of our Superintendent of Schools, Dr. James Fadule, Jr.

Thanks to the Board of Education for their support; Dr. Frank Votto, Assistant Superintendent of Schools, for his supervision, guidance, and for being there when needed; Mr. John Sincaglia, Secretary/Business Administrator and his staff for all the services rendered during the school year. Welcome, once again, to Mr. Don Stasi, Superintendent of Grounds, who has blended in nicely with our policy of high standards across the board.

Respectfully,



John Walker, Principal

SPECIAL SERVICES

June 29, 1990

To: Dr. James J. Fadule, Jr.
Re: Special Services Annual Report 1989/90
From: Barbara Hirsch

<u>New Referrals</u>	<u>1989/90</u>	<u>1990/91</u>
Nutley High School	14	5
Franklin	13	10
Yantacaw	10	8
Lincoln	12	14
Radcliffe	5	8
Spring Garden	7	4
Washington	10	7
Preschool Handicapped	10	3
Early Kindergarten Admissions	27	14
Referral Backlog	0	0
Referrals Pending	0	3
New Referrals plus three year re-evaluation	171	115

<u>New Classifications</u>		
Perceptually Impaired	34	32
Trainable Mentally Retarded	0	0
Neurologically Impaired	4	4
Auditorily Handicapped	1	0
Communication Handicapped	1	0
Emotionally Disturbed	15	11
Chronically Ill	1	0
Multiple Handicapped	0	0
Orthopedically Handicapped	0	0
Socially Maladjusted	0	0
Eligible for Day Placement	0	0
Preschool Handicapped	10	3
	<u>66</u>	<u>50</u>

Students Graduated	13	21
Students Dropped Out	2	8
Students Declassified	14	3

In-District Anticipated 1990/91 - Numbers in parentheses indicate 1989/90 totals

			<u>1989/90</u>	<u>1990/91</u>
Nutley High School	(3 PI Classes)	2 PI Classes	(36)	30
	1 NI Class		(8)	8
	(3 ED Classes)	2 ED Classes	(16)	15
	Mainstreamed		(25)	15
Franklin School	(2 PI Classes)	3 PI Classes	(29	42
	1 NI Class		(8)	8
Lincoln School	1 Multiply Handicapped Class		(5)	8
	(1 Resource Room) 1½ Resource Rooms		(27)	29
	2 Preschool Handicapped Classes		(16)	16
Spring Garden School	1 Resource Room		(16)	14
	1 NI Class		(8)	10
Radcliffe School	1 Resource Room		(16)	15
Yantacaw School	1 Resource Room		(20)	20
Washington School	2 NI Classes		(18)	21
	(1) Resource Room 1½ Resource Rooms		(25)	32
<u>Projections</u>				
Day Placements			(50)	46.5
Residentials			(3)	2
Received from other districts			(7)	9.5
Eligible for Speech Correction			(100)	95
Non-public Classified			(25)	23

The following Special Services' priorities and issues were addressed in a positive manner during the 1989-90 school year:

1. Over \$102,000.00 in Federal Funds was secured for special education programs.
2. The team leader concept at Nutley High School has continued to enhance the functioning of the special education department.
3. Suicide awareness seminars and substance abuse seminars were held for secondary students and staff.
4. Workshops were provided for the "regular education" staff to encourage their involvement in special education.
5. Nineteen special education students were employed in the community.
6. Assistance was rendered by the Department of Special Services to the development of the Health Curriculum.
7. The following groups were among those addressed relative to special education and/or gifted programs:
 - Rotary Club of Nutley
 - Essex County Directors of Special Services
 - Sheriff's Committee on Substance Abuse
 - Temple B'Nai Israel Nursery School
 - Essex County Alliance on Substance Abuse
8. CAT/VECTOR students participated in regional symposiums and competitions:
 - Model Congress
 - Arts Symposium
 - Essex County Problem Solving Competition
 - New Jersey Math Counts
 - New Jersey Math League
9. Funding was received from the Township of Nutley to enhance summer programs for the handicapped.
10. Fourteen students were evaluated for early Kindergarten admittance. Three students were evaluated for early first grade admission. All students entering Kindergarten in September 1990 were screened.
11. All referrals were completed in the mandated time frame and no backlog exists.
12. Nutley will participate in a pilot program for parents of special education students.
13. Preschool handicapped students participated in a communications project supervised by the Whole Theater of Montclair.
14. Counseling groups in concert with Nutley Family Service Bureau were initiated for parents of preschool handicapped students, neurologically impaired and emotionally disturbed students.

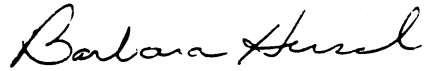
15. The special education curriculum was appropriately revised.
16. The Gifted and Talented program for Grades 1-4 was reviewed and revised.
17. A computerized managerial system was implemented for special education.
18. An articulation program for preschool was implemented.
19. All special education policies and procedures were reviewed and revised.
20. Twenty-one special education students successfully completed their education program and received Nutley High School diplomas.

Special Services Priorities 1990/91

1. To establish a self-contained class for secondary emotionally handicapped students.
2. To increase resource room services at the elementary level.
3. To conduct awareness sessions for staff on relevant special education issues.
4. To continue to provide seminars for regular education faculty.
5. To continue to implement in-service training models for staff relative to substance abuse.
6. To implement a school based resource committee in each elementary school.
7. To continue efforts to involve regular educators in special education programs.
8. To expand opportunities for parental involvement in special education in conjunction with the N.J. State Department of Education.
9. To continue to provide information to the community concerning special education which may lead to greater opportunity for and understanding of the handicapped.
10. To continue to review out-of-district placements relative to the development of in-house programs.
11. To distribute timely newsletters relative to health services and special services.
12. To review the delivery of occupational and physical therapy services to handicapped students.

13. To review medical procedures and practices in the schools.
14. To review the monitoring process with all staff.
15. To review all pertinent records in reference to monitoring.

Respectfully submitted,

A handwritten signature in cursive script, appearing to read "Barbara Hirsch".

Barbara Hirsch
Director of Special Services

BH:jf