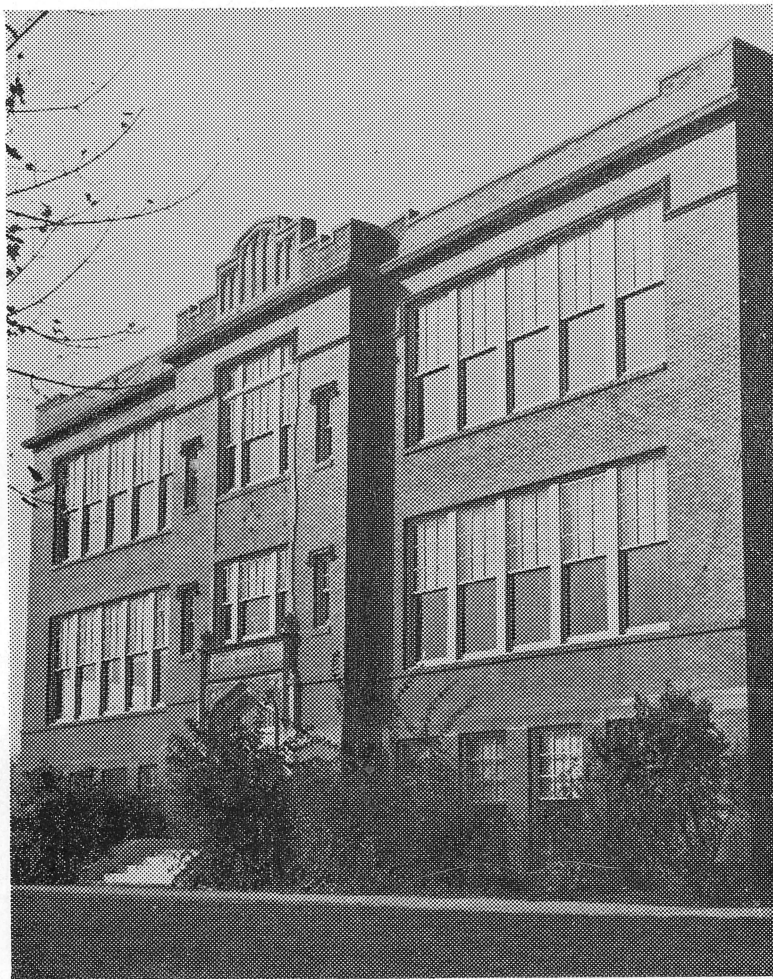


# ANNUAL REPORT OF THE PUBLIC SCHOOLS NUTLEY, NEW JERSEY *For the Year Ending June 21, 1946*



THE SPRING GARDEN SCHOOL

The Spring Garden School was built in 1917 at a cost of \$30,000. In 1927 it was enlarged and remodeled at a cost of \$285,000. The building is of modern construction with gymnasium, auditorium, sixteen regular classrooms and special rooms for art, manual training, home economics, library, science growing room, nurse's room, play courts, principal's office, and storage space. At present the building houses a kindergarten and fifteen classes, grades one through six. The total enrollment this year is 554.

# BOARD OF EDUCATION

June, 1946

## OFFICERS

President.....Edgar W. Wright  
Vice-President.....Mrs. W. D. Cleary  
District Clerk.....Everett Zabriskie

## MEMBERS

	Term Expires		Term Expires
Dr. Joseph F. Brown.....	1949	Dr. Charles E. Jones.....	1949
Mrs. W. D. Cleary.....	1948	Ralph B. Olsen.....	1948
Mrs. J. S. French.....	1949	Earl H. Tarbox.....	1948
George B. Harris.....	1947	Ivor B. Watts.....	1947
Edgar W. Wright.....	1947		

## COMMITTEES

### Instruction

Mr. Watts  
Mrs. Cleary  
Mrs. French  
Dr. Jones

### Buildings and Grounds

Mr. Olsen  
Dr. Brown  
Mr. Harris  
Mr. Tarbox

### Coördinate Activities

Mrs. Cleary  
Dr. Brown  
Dr. Jones  
Mr. Olsen

### Finance and Public Relations

Mr. Tarbox  
Mrs. French  
Mr. Harris  
Mr. Watts

The first named in each case is chairman.

Regular meetings of the Board of Education are held in the Board Room, High School Building, Franklin Avenue, on the second Monday of each month at 8:00 P. M.

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## THE PRESIDENT'S FOREWORD

The report which follows is designed to give citizens a picture of the schools and their services with necessary figures on enrollment and comparative statistics.

In the main, the report omits the usual activities of the classroom and devotes much space to the new and relatively unusual services which are offered to the pupils and the community.

During the latter part of the year the Board was faced with a serious problem of housing for the Junior High School. This problem was met by renovation of existing facilities to partially satisfy the need while we plan permanent improved quarters. Availability of materials and economic conditions must govern the time when a new building finally solves the problem.

We believe our schools are functioning efficiently and well. We point to the achievements, the new ventures and special services reported in this booklet, and we bring them to the public with more than ordinary pride.

It is the hope of the Board that our citizens will read this report and, if interested, will seek further information. Such interest will mean much in the education and welfare of our youth.

EDGAR W. WRIGHT, President.  
Board of Education.

# SUPERVISING PRINCIPAL'S REPORT

## For the Year Ending June 21, 1946

To the Board of Education,  
Nutley, New Jersey.

It is a pleasure to submit my second annual report of the public schools.

The narrative report of procedures and the year's accomplishments is interspersed with statistical tables which add explanatory material in each section.

On September fifth the school year opened with the usual building conferences and a luncheon at which the staff enjoyed the hospitality of the Board of Education. Following luncheon the entire staff gathered at the High School where they were addressed by Mr. Wallace H. Gibson, president of the Board. Mr. Gibson set the tempo for the year and made the members of the staff feel free to come to the Board, through their Executive Committee, with the statements of their needs and desires as to salaries and working conditions.

The Superintendent then outlined the year's work and presented the school calendar as follows:

1945—September 4, Tuesday—Teachers' Conference.

September 5, Wednesday—Schools open.

November 6, Tuesday, Election Day—One session.

November 21, Wednesday, day before Thanksgiving—One session.

November 22-23, Thursday and Friday, Thanksgiving and day following—Schools closed

December 21, Friday, day before Christmas vacation—One session.

December 24-31, Monday through Monday, Christmas vacation—Schools closed.

1946—January 1, Tuesday, New Year's Day—Schools closed.

February 12, Tuesday, Lincoln's Birthday—Schools closed.

February 22, Friday, Washington's Birthday—Schools closed.

April 19, Good Friday—Schools closed.

April 22-26, Monday through Friday, Easter vacation—Schools closed.

May 30, Thursday, Decoration Day—Schools closed.

June 21, Friday—Schools close.

Number of days school was kept open—190 days.

The year opened with an enrollment slightly lower than that of September, 1944. This was due in part to the prevalence of poliomyelitis in neighboring school districts. There was no epidemic in Nutley.

The following are the total enrollment figures for the year:

### ENROLLMENT BY SCHOOLS

Senior High School.....	Grades 10-11-12 .....	929
Junior High School.....	Grades 7-8-9 .....	942

Yantacaw School .....	Kdn.-Grades 1 to 6.....	533
Washington School .....	Kdn.-Grades 1 to 6.....	409
Lincoln School .....	Kdn.-Grades 1 to 6.....	605
Spring Garden School.....	Kdn.-Grades 1 to 6.....	554
Total.....		3972

### ENROLLMENT BY GRADES

Kindergarten .....	303
Grade 1 .....	317
Grade 2 .....	310
Grade 3 .....	281
Grade 4 .....	335
Grade 5 .....	296
Grade 6 .....	248
Grade 7 .....	274
Grade 8 .....	280
Grade 9 .....	341
Grade 10 .....	353
Grade 11 .....	248
Grade 12 .....	300
Ungraded .....	58
Post Graduate .....	4
Veterans .....	24
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Total.....	3972

The faculty was distributed as follows:

Kindergarten . . . . .	7
Grades 1 to 6 . . . . .	70
Grades 7-8-9 . . . . .	39
Grades 10-11-12 . . . . .	43
Ungraded Classes . . . . .	3
Bedside . . . . .	2
Librarian . . . . .	1
Agriculture . . . . .	1
Guidance Coördinator . . . . .	1
Manual Training and Home Economics . . . . .	9
Principals . . . . .	6
Supervising Principal . . . . .	1
<hr/>	
Total . . . . .	183

The professional training of the faculty was as follows:

College Graduates—		
With Bachelor's Degree .....	72	
With Master's Degree .....	43	
With Doctorate .....	2	
		117
Normal School Graduates—		
New Jersey Normal Schools.....	26	
Other Normal Schools.....	26	
		52
Graduates of Other Training and Professional Schools.....	14	
Total.....		183

## **FORWARD STEPS BY THE BOARD**

During the year the Board of Education took action on several matters of policy and organization which are notable moves for the benefit of the school system.

### **GUIDANCE COÖRDINATION**

With the appointment of Mr. Walter B. Patterson as guidance coördinator, the Board recognized the importance of this field in education.

The duties of the office during this first year have been two-fold. First, the coördination of guidance procedures from the primary grades through the entire system. This includes the organization of a complete general and individual testing service and the perfecting of cumulative records for each pupil.

The first duty has been retarded materially by the second, namely, the advisement of returned veterans. Early in the year the Board offered the services of the coördinator as the general head of guidance for veterans. The offer was gladly accepted by the Veterans' Advisory Board and excellent relationships have existed throughout the year. The results have been of great benefit to the community and to the individual discharged service men and women. Elsewhere in this report a complete accounting of results is given by the coördinator.

To implement the guidance program, facilities were provided by the Board of Education for a secretary and three conference rooms. The town has provided the secretarial help. A large room on the first floor of the Senior High School building was remodeled into the office space necessary for the guidance coördinator, dean of boys, dean of girls, and the secretary for the office.

### **NEW HEALTH PROGRAM**

Beginning in March the Board has devoted much time to the general health program. A new health record card was perfected and a tentative new program of physical examinations adopted. Two new school physicians were appointed and one new nurse. To head the program a director of health and physical education was appointed. The new director, Mr. William E. Dougherty, brings to the system a rich and varied experience which should go a long way in producing desired results.

A further development in the field of health began in November. This was a coöperative dental program proposed by our

local dentists' association. Every child in the public schools had the teeth inspected by a local dentist and a record card for each was made. Summaries of the results in each school were sent to the State Dental Society, which then proposed a dental health program for our school system.

### **THE REVISED SALARY GUIDE**

After much consideration and discussion, both within the Board of Education and in coöperation with the Nutley Teachers' Association salary committee, the Board revised the Salary Guide which was adopted in January, 1945. The revision provides a single salary schedule for all teachers based upon training and experience.

In brief the new guide provides salaries as follows:

For Two Years' Training:

Minimum \$1500—14 Steps to Maximum—\$2800

For Three Years' Training:

Minimum \$1600—16 Steps to Maximum—\$3100

For Four Years' Training with Bachelor's Degree

Minimum \$1700—18 Steps to Maximum—\$3400

For Five or More Years' Training with Master's Degree

Minimum \$1800—20 Steps to Maximum—\$3700

This change retains the equalization feature previously adopted and brings Nutley's teachers' salaries more nearly in line with other districts in Essex and adjacent counties. From a professional standpoint, this action of the Board means the continued upgrading of our teaching staff by giving credit for advanced training. It also gives further security to the staff and has the full approval of the Teachers' Association.

### **LONG-TERM PLANNING**

Much time and thought have been devoted to the development of plans for the continual improvement of educational facilities. A five-year maintenance program for school properties has been adopted. This is further explained in the report of the District Clerk at the end of this report. A long-term plan for adding new educational equipment is also proposed and will do much to improve the offerings to the boys and girls in our school system.

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The above items are only a part of the constructive actions of the Board. They attest to the deep insight and great interest of our Board in providing the best education possible for the youth of Nutley.



## THE YEAR IN THE SCHOOLS

The following sections are compiled from reports submitted by the principals of our various schools:

Dr. Howard G. Spalding, Senior High School  
Mr. Alexander Goldberg, Junior High School  
Miss Louise Kurtz, Yancataw School  
Miss Ann A. Troy, Washington School  
Miss M. Agnes Kelly, Lincoln School  
Mrs. Eva P. Miller, Spring Garden School

Materials are used also which were submitted in reports by Mr. Walter B. Patterson, Coördinator of Guidance and Veterans' Advisor; Mrs. Florence H. Staniels, of the Elementary Child Guidance Department; and Miss Marion S. Walker, head of the English Department. Each of those named has submitted a well written and comprehensive report which may be inspected by calling at our offices.

## CURRICULUM CHANGES

According to the curriculum plan approved by the Board last year, the change from homogeneous to heterogeneous grouping was made during the year. The change was so satisfactory to both teachers and pupils that it will be continued.

The Modern Civilization Course approved last year was instituted during the present year with a great deal of success. The tenth grade pupils manifested keen interest in the work of the course and in the related activities. Ninety-five pupils attended the student forum at Paterson in October and one hundred thirty attended the May meeting in Montclair. At the latter meeting Joan Smith of our High School was elected president of the forum for next year. Several assemblies were conducted in connection with the course. The pupils' response was excellent.

Studies underway will seek revaluation of our elementary Social Studies program to bring it in line with the ideals set forth in the latest State Department Bulletin, "Building Citizenship in a Democracy Through the Social Studies."

## REVISION OF COURSES OF STUDY

New courses of study are being prepared as a part of the High School curriculum revision plan. Included is a revision of the Biology course of study, and new courses in Employment Opportunities, Consumer Education, American History, Home-making, and Clerical and Secretarial Practice.

Yantacaw School has revised its music program to include rote-singing in preparation for assembly singing; a definite read-

ing program including two and three part harmony; a listening program as a beginning in music appreciation; creative music including elementary theory in the upper grades; and instrumental music including a rhythm band, tonette band and a school orchestra.

We look forward next year to group instruction on the violin and also on wind instruments in all elementary schools.

## **GUIDANCE ACTIVITIES**

Basically all teaching is guidance, just as all living is education. When we mention guidance specifically we refer to the fact that with a well organized program we aim to assist each pupil to find his place in the life of the school, and as he progresses through school, we plan to assist him in determining the field for future endeavor in which he may find success and satisfaction.

The coördination of all guidance facilities under expert leadership is being carefully worked out. We will therefore be enabled to use all of the data recorded about each pupil to help him achieve a desirable goal. Counsellors' conference records, school achievement test data, both individual and group test results, and all other pertinent records are accumulated for this purpose.

In the two upper schools the work is done by a corps of counsellors working with one teacher who acts as director in each school. In the elementary schools each teacher acts as advisor to a class group under the direction of the principal.

The guidance coördinator, Mr. Patterson, coöperated with each principal in furthering the program. He also appeared before each of our parent-teacher associations and addressed them concerning the meaning of the program.

## **TESTING PROGRAM**

No school can hope to provide an education which will satisfy the needs of all who come to school without an adequate provision for determining those needs and appraising the results. Since each member of the Board has a copy of the complete report of the guidance coördinator, it is necessary only to mention the extent of testing and the areas in which tests are administered:

1. Aptitude and Vocational Guidance Tests are used in the Junior and Senior High Schools where need or individual request indicate a desirability for such measures. A list of twelve such tests are used and about two-thirds of the student body have taken one or more. A more extensive use is planned for next year. The tests of special aptitude which have been used during the past year are listed below:

California Occupational Interest Test  
Pressey X-O (Emotional) Test  
Minnesota Paper Form Board Test  
Personality Adjustment Inventory, Bell

Mechanical Ability, by MacQuarrie  
 Stanford Scientific Aptitude Test  
 N.I.I.P. Clerical, Am. Revision Test  
 Minnesota Clerical Aptitude Test  
 Mechanical Comprehension, by Bennett  
 Arithmetic Reasoning, Otis  
 Art Aptitude Test, by Varnum  
 Seashore Measures of Musical Talent

2. Intelligence Tests, both group and individual, are used at various periods in the pupils' growth and development. The following tests have been used this year:

Pintner-Cunningham .....	Kindergarten
Binet (Individual) .....	Grades 1, 2
Henman-Nelson and Otis Intermediate.....	Grades 4, 5, 6
Terman-McNemar Test of Mental Ability.....	Grade 9
Otis S. A. Higher Examination.....	Grade 10
Wechsler-Bellevue Intelligence Test.....	Special

3. Achievement Tests given to the general student body of the school system are used for three purposes: (1) to measure the achievement of the individual in relation to a national standard; (2) for prognosis and guidance; (3) to measure the efficiency of the school organization as a whole. The following is a list of the achievement tests used:

Gates Advanced Primary Reading Tests...	Grades 2, 3
Stanford Achievement Tests.....	Grades 4, 5, 6 and Junior H. S.
Pintner General Ability Survey Tests.....	Grade 6
Commercial Education Survey Tests.....	Grades 10, 11
Blackstone Stenographic Proficiency Tests..	Grades 11, 12
Coöperative Tests of Achievement in Nine- teen Different Subjects.....	Senior H. S.
Inglis Vocabulary Tests.....	Senior H. S.
National Achievement Tests.....	Junior and Senior H. S.
Pressey Tests in Basic English Skills.....	Senior H. S.

Certain results are interesting since figures for two consecutive years are now available:

### GATES ADVANCED PRIMARY READING TEST, GRADES 2, 3

During the month of March, 1946, the Gates Advanced Primary Reading Tests, Form 1, Types 1 and 2, were administered in the second and third grades of all schools. Summary of the results is shown below. The same tests had been administered during the previous year. Thus, we are able to measure the development and progress made by each individual pupil as well as the group. It is interesting to note that the pupils of Nutley did better in paragraph reading than in word recognition. The median of one year's progress in the third grade of all schools in word recognition was +1.30 while the median in paragraph reading was +1.43. This is no doubt a reflection of remedial teaching now being done.

Type	No. of Classes	No. Tested	Norm	Below	No. of Pupils At Norm	Above	Median	Difference from Norm	Lowest	Reading Grade Highest	Range
<b>Grade 2</b>											
Word Recognition ...	11	290	2.6	132	17	141	2.7	.1	1.7	6.0	4.3
Paragraph Reading ..	11	290	2.6	97	10	183	3.0	.4	1.7	6.4	4.7
<b>Grade 3</b>											
Word Recognition ...	10	254	3.6	97	10	147	4.2	.6	1.7	6.5	4.8
Paragraph Reading ..	10	254	3.6	74	..	190	4.4	.8	1.8	6.8	5.0

Such figures are a bit confusing until one reduces the results to percentages.

In second grade

54% of pupils were at or above the national norm in word recognition  
66% of pupils were at or above the national norm in paragraph reading

In third grade

62% of pupils were at or above the national norm in word recognition  
75% of pupils were at or above the national norm in paragraph reading

NOTE: Use of decimals indicates grade and month of school year.

For example, 4.4 means 4th grade, 4th school months; 3.0 means very beginning of 3rd grade.

**Norm:** Actual position of group in terms of grade and school month for comparison with national standards.

**Median:** Standing of the middle pupil of the group.

## STANFORD ACHIEVEMENT TESTS, GRADES 4, 5, 6

The results of the Stanford Achievement Tests (Intermediate Battery, Form E) given to the fourth, fifth and sixth grades in the elementary schools, are given below. Results of similar tests given last year are listed so that a comparison may be made to show the progress as a result of an improved and enriched program of teaching.

In the fourth grades there has been an improvement of five per cent:

4th Grades	1944	1946
Highest Achievement .....	7.4 (grade equivalent)	7.8 (grade equivalent)
Lowest Achievement .....	2.9	3.0
National Norm .....	4.1	4.6
Grand Median .....	3.9	4.5
No. Pupils Tested .....	246 (100%)	316 (100%)
No. Pupils Above Norm...	93 (38%)	136 (43%)
No. Pupils Below Norm...	153 (62%)	180 (57%)

A rise of two per cent is noted in the fifth grades:

5th Grades	1944	1946
Highest Achievement .....	8.8	9.3

Lowest Achievement .....	3.0	3.0
National Norm .....	5.1	5.6
Grand Median .....	4.4	5.3
No. Pupils Tested .....	270 (100%)	272 (100%)
No. Pupils Above Norm...	91 (34%)	98 (36%)
No. Pupils Below Norm...	179 (66%)	174 (64%)

The greatest improvement has been made in the sixth grades, a praiseworthy increase of **seventeen** per cent:

<b>6th Grades</b>	<b>1944</b>	<b>1946</b>
Highest Achievement .....	10.6	11.0
Lowest Achievement .....	3.2	3.0
National Norm .....	6.1	6.6
Grand Median .....	5.5	6.9
No. Pupils Tested .....	313 (100%)	228 (100%)
No. Pupils Above Norm...	103 (33%)	113 (50%)
No. Pupils Below Norm...	210 (66%)	115 (50%)

The following recapitulation chart shows an over-all improvement of **seven** per cent when compared with the results of the 1944 testing program:

<b>Grand Totals (Grades 4, 5, 6)</b>	<b>1944</b>	<b>1946</b>
No. Pupils Tested .....	829 (100%)	816 (100%)
No. Pupils Above Norm...	282 (35%)	347 (42%)
No. Pupils Below Norm...	542 (65%)	469 (58%)

NOTE: **Grand Equivalent:** Achievement level by grade and school month. For example, 7.4 means 7th grade, 4th school month.

**Grand Median:** The standing of the middle person of the whole group.

## ENGLISH DEPARTMENT TESTING PROGRAM

The English Department's testing program attempts to measure from time to time the students' progress in the following phases of English, reading, vocabulary, mechanical skills.

### READING

Reading, during the past school year, was tested twice in the seventh grade, once in the ninth, and once in the tenth, with the following results:

At the beginning of the seventh grade, sixty-five per cent of the pupils were up to or above the national norm; at the end of the same year, seventy-one per cent had reached that point. The test used in the seventh grade shows what may reasonably be expected of pupils with low, medium, and high I.Q. At the end of the year, a much larger percentage of pupils in each group were working up to their capacity, a commendable achievement on their part and on their teachers' part. Some pupils had increased their reading age by as much as sixteen months between November and May.

The ninth grade reading test shows only forty-one per cent of that class up to or above standard in reading, as compared with fifty-two per cent of last year's ninth grade.

The tenth grade reading test shows sixty-seven per cent up to or above the national norm, a gain of fifteen per cent during their first year in Senior High School.

### **VOCABULARY**

Nutley's children are definitely weak in vocabulary, all along the line. Since vocabulary is only in part an English problem, and is the product of the pupil's entire home, school and community experience, the English Department, through testing, brings the difficulty to light, doing all within the province of the department to correct the weakness. Marked improvement can result only if many other forces are at work upon it from many other angles.

This year's testing shows, in the ninth grade, forty-four per cent up to or above the national norm for their year; in the tenth grade, sixty per cent up to or above the national norm for their grade; in the eleventh grade, ninety per cent of commercial students below national norm for their grade, seventy-four per cent of college preparatory students below. By June this deficiency had been reduced to eighty-five per cent for commercial, and fifty-one per cent for college preparatory, still a grave vocabulary difficulty.

### **MECHANICAL SKILLS**

Tests in mechanical skills in English—capitalization, punctuation, sentence structure, grammar, etc.—showed during the past year, in the eighth grade, forty-five per cent up to or above the national norm for their grade, an eight per cent improvement over last year's results, but still low. In the tenth grade, the same tests showed capitalization seventy-eight per cent above the national norm, punctuation sixty-six per cent, grammar seventy per cent, and sentence structure sixty per cent.

The English Department is making slow but definite progress in developing the skills tested above, as the pupils move through the thirteen years of school. More rapid progress would be noted in these and the other English skills (for example, spoken English) if the students met with more consistent demands for putting them into practice at a high level of accuracy in home, school, and community life.

### **REMEDIAL INSTRUCTION**

Basing the selection of pupils upon our achievement and reading tests and using teacher judgment as a final determination,

groups have been formed in all elementary schools for remedial instruction in both reading and arithmetic. In two of the elementary schools, teachers with special training have been assigned to do the remedial teaching. In the other schools, regular grade teachers have time in their schedules for this work.

More than seventy-five per cent of the pupils who needed remedial work have shown marked improvement. A few have shown little or no improvement. Some of the special disabilities for which pupils need special teaching and extra drill are phonetic analysis, structural analysis, word perception, clarification of word meaning, and discrimination between similar word forms. Drill is also needed in oral reading, silent reading and total comprehension, use of dictionary, use of glossary, and use of encyclopedia.

We believe that the year's remedial work has proven of much value and has saved a large amount of time for the children treated.

### UNGRADED CLASSES

Another phase of remedial teaching was set up last fall in the Junior High School. Recognizing the fact that we had a rather serious retardation problem, we selected over-age pupils who had failed of promotion to Junior High School and placed them in special ungraded classes with teachers who had exceptional training and aptitude for teaching this type of pupil.

For the first ungraded classes 46 pupils were selected. They were divided into two groups of 23 each. In January they were given the Stanford Achievement Test, Form E, the results of which showed an average gain per pupil (September, 1945-January, 1946) of 1.5 years in subject growth. As a result of this test, 12 students were selected for promotion to grade seven on February 1. The record of these students to date shows that at least 9 of them have adjusted themselves satisfactorily, and stand a good chance of attaining eighth grade classification next September. The other 3 will remain for a full year's work in grade seven. Of the 34 pupils in the ungraded classes at the present time, 28 will go on to seventh grade in September. Four pupils will remain on the ungraded level for another year. Two pupils plan to leave school to go to work.

A summary follows:

Total Pupils Enrolled, September, 1945.....	46
To Grade Seven, February, 1946.....	12
(To Grade Eight, September, 1946—9)	
(To Grade Seven [Repeat], September, 1946—3)	
To Grade Seven, September, 1946.....	28
To Ungraded Class (Repeat), September, 1946.....	4
To Work (Age 16), September, 1946.....	2
	<hr/> 46

## ACTIVITIES AS A PART OF THE CURRICULUM

By no means do all the educational experiences for the child take place in the organized class work. At times the most meaningful experiences develop spontaneously while pupils are engaged in activities which seem to be outside of the curriculum. We believe that these worth while activities supplement and enrich the organized class work when conducted in an orderly fashion and properly supervised.

Nutley's young people have been highly praised this year for their participation in the Clothing Drive, when 20,000 pieces of clothing were collected; the Famine Relief Drive, when 3,011 cans of food and \$340.85 in cash were contributed; and in the Infantile Paralysis Drive, when cash contributions amounted to \$1,653.07. The Junior Red Cross has also been very active this year in all the schools.

At Christmas time the High School undertook to provide gifts for veterans in Kingsbridge Hospital. They collected in all the schools more than 1,800 gifts, which they took to the hospital and presented to the men. For this service they received a special award from Radio Station WPAT. We find our young people always ready and willing to assist in any worth while enterprise. Results this year have been outstanding.

Club activities are also outlets for student enthusiasm. The following clubs are active in one or more of our schools: aviation club, dramatic club, Junior Red Cross, sports of all kinds, quiet games clubs, chess, arts and crafts, glee clubs, service flag committee (High School), science club, nature study club, commercial club (High School), stage craft club, and a long list of clubs the programs of which are closely related to subject matter fields. In most cases clubs have their origin in the classroom. When properly organized and conducted, the results return to and enrich the classroom activities.



## VETERANS' ASSISTANCE PROGRAM

As previously stated in our report, the work with veterans has been one of the most important activities of the guidance coördinator during this year. All returned veterans first report to their Selective Service Board and are then referred to our guidance office. The coördinator, after a conference with the veteran, gives the needed guidance or advice, or refers the case to one of the community coöperating agencies. The coöperating agencies are:

Red Cross Home Service Division  
Nutley Social Service Bureau  
Town Welfare Department  
Veterans of Foreign Wars  
American Legion  
Amvets

The following is a detailed report of the types of service which the men have sought, the age range, and the educational institutions to which they have applied:

### TYPES OF SERVICE SOUGHT

Education .....	672	Vocational .....	230
Insurance .....	98	Loan .....	38
Housing .....	45	Tax .....	4
Personal .....	238		

### AGE RANGE FREQUENCY

Age	Veterans	Age	Veterans
50 .....	5	31 .....	18
49 .....	2	30 .....	19
47 .....	1	29 .....	6
46 .....	2	28 .....	49
44 .....	1	27 .....	51
43 .....	1	26 .....	28
42 .....	2	25 .....	57
40 .....	1	24 .....	66
39 .....	2	23 .....	88
38 .....	5	22 .....	91
37 .....	2	21 .....	139
36 .....	11	20 .....	144
35 .....	3	19 .....	34
34 .....	8	18 .....	4
33 .....	12		
32 .....	14	Total.....	866

### NUMBER OF VETERANS APPLYING TO EDUCATIONAL INSTITUTIONS

College .....	254	High School (Day).....	25
Night College .....	39	Vocational .....	5
Night School (Nutley High)...	21	Apprenticeship .....	25

## PROFESSIONAL SCHOOLS

Music .....	4	Traffic Mgt. ....	1
Art .....	7	Bartending .....	1
Aeronautical .....	2	Advertising .....	2
Business .....	22	Refrigeration .....	1
Photography .....	2	Mechanics .....	2
Radio .....	15	Dental Tech. ....	1
Insurance .....	2	Hotel Mgt. ....	1
Dramatic .....	2	Drafting .....	1
Air Conditioning .....	4	Beauty Culture .....	2
Fur Designing .....	1	Bible .....	1
Bakery .....	1	Dry Cleaning .....	1
Agricultural .....	3	Diesel Engine .....	1

We are proud to report these services to returned veterans. The experience has been of value to us and a great pleasure. We trust that those assisted have experienced real benefit from their contacts with our office.

## CLOSING

It is impossible, within the limits of a brief report, to give details of the many worth while activities of our schools. We trust that these pages have shown enough to interest our citizens who enjoy keeping in touch with their schools. All are welcome to visit us as often as their time will permit.

It has been a pleasure to work during this year with our loyal and devoted corps of principals and teachers. In every contact the fundamental consideration has been the greatest good to the largest number of Nutley's children.

The coöperation of Board of Education and Administration has been a high point in the year's experience and is gratefully acknowledged.

Respectfully submitted,

FLOYD E. HARSHMAN,  
Supervising Principal.

# ANNUAL REPORT ATHLETIC ASSOCIATION

1945-1946

Balance on Hand September 1, 1945..... \$1,323.92

## RECEIPTS

Football .....	\$17,952.72
Basketball .....	1,851.70
Baseball .....	1,183.27
Interest on Bond.....	7.00
Refund on Transportation.....	10.00
Telephone Collections .....	5.35

Total Receipts ..... 21,010.04

Total ..... \$22,333.96

## DISBURSEMENTS

Equipment and Supplies.....	\$2,851.87
Game Expenses (Guarantees, Police, Etc.).....	9,894.40
Field Expenses and Equipment.....	613.30
Transportation .....	301.00
Laundry .....	1,709.05
Medical Supplies .....	355.97
Medical Expense .....	152.00
Personnel .....	728.66
Band Equipment .....	40.91
Other Expense (Telephone, Awards, Paint, Station- ery, Etc.) .....	680.26
School Boy Races (Entry Fee and Expenses).....	49.14

Total Disbursements ..... \$17,376.56

Net Balance ..... \$4,957.40

## SUMMARY

Balance on Hand September 1, 1945..... \$1,323.92

Total Receipts ..... 21,010.04

Total Disbursements ..... 17,376.56

Total Balance ..... \$4,957.40

Balance in Provident Account..... 1,267.41

Balance on Hand Close of Year..... \$6,224.81

## THE YEAR'S ATHLETIC RECORD

The war years were bad for securing competent coaches and assistants. They were also bad from the standpoint of retention of eighteen-year-old boys who often heeded the call to the armed services.

In spite of many handicaps Nutley High School made a creditable record and the games were witnessed by the largest following in our history of sports.

In football Nutley won three, lost four, and tied two games; while in baseball our team won nine games and lost six. Our basketball team was very successful, having won fourteen games and lost four. Tennis was started as a spring sport and a series of five matches was held with nearby schools, Nutley winning two and losing three matches. Rowing was also added as a spring sport. Our four-oared shell placed third among six contestants in the Philadelphia Interscholastic Regatta.

We look forward to a broader program, one which will fit the needs of more and more of our students.

## DISTRICT CLERK'S FINANCIAL REPORT

In compliance with the provisions of the school laws (Article 5, Section 63) I herewith present a full itemized statement for the school year ending June 30, 1946, as shown by the books of the Board:

### RECEIPTS

From State Appropriations for General Instruction.....	\$166,485.75
From State Appropriations for Manual Training and Home Economics .....	5,000.00
From State and Federal Appropriations for Agriculture Classes....	2,742.12
From District Tax Appropriations—All Purposes.....	605,725.00
From Tuition Fees—Out of Town Pupils.....	670.00
From Sale of Books and Book Fines Collected.....	331.83
From Telephone Toll Collections.....	89.78
From Gasoline Tax Refunds .....	25.29
From Rental of School Buildings.....	1,561.50
From Sale of Manual Training Projects.....	243.95
From Veterans Administration .....	272.92
From Dental Clinic Fund.....	760.69
From Miscellaneous Refunds .....	409.19
From Sinking Fund Commission.....	52,000.00
<hr/>	
Total Cash Receipts for the year.....	\$836,318.02
Cash Balance on Hand July 1, 1945.....	27,767.63
<hr/>	
Grand Total Receipts During Year and Balance at Beginning of Year .....	\$864,085.65

### EXPENDITURES

Salaries—Superintendents, Supervisors, Principals and Teachers—General .....	\$432,131.22
Salaries—Office, Clerical Service—All Schools.....	12,786.29
Office Expense—Department of Supervision.....	639.92
Traveling Expense—Department of Supervision.....	212.22
Text Books .....	6,124.71
Supplies and Other Expense of General Instruction.....	10,198.86
Library Books .....	975.07
Library Apparatus .....	45.46
Magazines, Periodicals, Newspapers, etc.....	232.90
Recreation and Athletic Activities, Supplies.....	661.44
Transportation to Vocational and Other Special Schools.....	711.98
Compulsory Attendance Department—Salary and Expenses.....	2,427.13
Medical Inspectors Salaries.....	1,233.00
Nurse Service Salaries, Expenses and Supplies.....	2,344.06
Other Health Activities (T. B., X-Rays).....	243.00
Salaries—Janitors, Engineers and Maintenance Men of all Schools..	50,829.31
Janitors and Engineers Supplies.....	4,283.28
Fuel .....	12,361.95
Light, Water and Power .....	5,526.86
Telephone Service—All Departments .....	1,005.96

Cartage of Rubbish, Ashes and Garbage.....	727.00
Insurance Premiums .....	4,123.33
Tuition for Pupils in Health Institutions .....	335.77
Pension Payments .....	2,100.00
Opening Day Luncheon .....	150.00
School Programs—Lectures, Movies, etc.....	183.68
Cafeteria—Salary and Expenses .....	2,290.59
Board of Education and Business Division.....	10,063.42
<b>Total .....</b>	<b>\$564,948.41</b>

#### MANUAL TRAINING AND HOME ECONOMICS DEPARTMENT:

Teachers' Salaries .....	\$21,567.00
Supplies .....	2,286.84
<b>Total .....</b>	<b>\$23,853.84</b>

#### VOCATIONAL AGRICULTURE CLASS:

Teacher's Salary .....	\$3,200.00
Janitor's Salary and Other Help.....	218.96
Text Books .....	85.57
Supplies .....	266.62
Other Expenses of Operation, Soil Fertilizer, etc.....	337.03
Fuel .....	189.67
<b>Total .....</b>	<b>\$4,297.85</b>

#### *Repairs and Replacements—*

Maintenance and Repairs—Building and Grounds.....	\$16,527.43
Janitors' and Engineers' Equipment.....	881.31
Educational Equipment—New and Repaired.....	4,550.29
Office Furniture and Equipment .....	610.36
Manual Training and Home Economic Equipment.....	310.36
Other Expenses—Gasoline, Rental of Car, etc.....	294.22
<b>Total .....</b>	<b>\$23,173.97</b>

#### *Debt Service—*

Redemption of Serial Bonds.....	\$73,000.00
Interest on Serial and Term Bonds.....	51,610.00
Sinking Fund Requirement.....	1,754.83
Redemption of Term Bonds.....	52,000.00
<b>Total .....</b>	<b>\$178,364.83</b>

### SUMMARY

Total Cash Receipts and Balances for the Year.....	\$812,085.65
Total Cash Disbursements for the Year.....	739,074.83
<b>Cash Balance on Hand June 30, 1946.....</b>	<b>\$73,010.82</b>
Total Expense of Operating the Schools, Apart from Debt Service and Capital Outlay .....	\$560,710.00

Of Which:

A. Instruction—All Phases, Kindergarten, Grades 1-12, Manual Training, Home Economics, Agriculture, Etc., took.....	77.12%
B. Operation—Which Includes Janitors' and Engineers' Salaries, Wages of Assistants, Fuel, Light, Water, Power, Cartage of Ashes, Etc. ....	13.51%
C. Maintenance Account, Which Includes: 1—Repairs and Replacements to Grounds, Walks and Fences. 2—Repairs and Replacements to Buildings. 3—Educational Equipment, Including Repairs to Manual Training and Home Economics Equipment.....	4.13%
D. Coordinated Activities, Which Includes: Compulsory Attendance Department, Medical Inspection, Nurse Service and Medical Supplies, Dental Inspection.....	.67%
E. Auxiliary Agencies—Librarian's Salary, Books and Supplies for Librarian, School Athletics, Cafeteria, Transportation to Vocational Schools .....	1.67%
F. Fixed Charges—Insurance Premiums, Injury Compensation, Opening Day Luncheon, Etc. ....	1.11%
G. Administration—Expenses Board of Education Members, Salaries, and Office Expenses, Business Division of the Board.....	1.79%

Figures For:

	1944-45	1943-44	1942-43	1941-42
A.....	81.40%	80.70%	81.20%	81.00%
B.....	11.90%	11.80%	10.51%	10.38%
C.....	1.92%	2.26%	3.36%	3.98%
D.....	1.28%	1.95%	1.74%	1.80%
E.....	1.58%	1.16%	1.13%	1.20%
F.....	.57%	.68%	.74%	.50%
G.....	1.35%	1.45%	1.32%	1.14%

Average Enrollment for the Year..... 3,672

Cost of Education per Pupil Based on Average Enrollment..... \$196.64

Average Enrollment and Cost of Education per Pupil for the Three Preceding Years:

	1944-45	1943-44	1942-43
Average Enrollment .....	3697	3739	3860
Cost of Education.....	\$151.56	\$145.90	\$139.58

Outstanding Bonded Indebtedness at Close of Year.....\$989,000.00

Amount in Sinking Fund for Redemption of Term Bonds..... 31,023.36

Net Debt .....\$957,976.64

#### VALUE OF SCHOOL PROPERTY

Land Based on Original Cost.....	\$105,800.00
Buildings Based on Original Cost.....	2,431,000.00

Equipment Based on Original Cost..... 127,000.00

Total Cost ..... \$2,663,800.00

It is interesting to note the analysis of combined instruction and operation costs during the five year period:

1945-46 .....	90.63%
1944-45 .....	92.50%
1943-44 .....	92.50%
1942-43 .....	91.71%
1941-42 .....	91.38%

Respectfully submitted,



District Clerk.



## FACULTY—1946-1947

### SUPERVISING PRINCIPAL

Harshman, Floyd E..... 24 Chestnut Street

### SUPERVISOR OF HEALTH AND PHYSICAL EDUCATION

Dougherty, William E..... 70 Lenox Avenue, East Orange

### GUIDANCE COÖRDINATOR

Patterson, Walter B..... 10 West 15th Street, New York

### SENIOR HIGH SCHOOL

Spalding, Howard G., Principal..... 70 Raymond Avenue  
 Anderson, Milton, Agriculture.....304 Hillside Avenue  
 Assmus, Edward, Mathematics.....308 Harrison Street  
     Head of Mathematics Department,  
     Dean of Boys  
 Ayers, Araminta, English..... 16 Pomander Walk  
 Barnes, Grace, Commercial Studies...103 Chestnut Street, Montclair  
     Head of Commercial Department  
 Bennett, Harry, Shop..... 28 Erie Place  
 Byerly, Esther, History.....293 Chestnut Street  
 Clarke, Lelia, Commercial Studies...115 DeWitt Avenue, Belleville  
 Cone, Ida, English..... 67 Hillside Avenue  
 Cooper, Paul, Latin..... 20 Meadow Road, Rutherford  
 deChiara, Dorothea, Spanish..... 61 South Munn Ave., East Orange  
 Freese, Margaret, Mathematics..... 84 Washington Ave., Rutherford  
 Fritch, Herbert, English.....205 Grant Avenue  
 Frost, James, History..... 45 New Street  
 Gabel, Ruth, Art.....754 Burnside Street, Orange  
 Garnevicus, John, Mathematics..... 15 Baltusrol Road, Summit  
 Gariss, Philip, German.....396 Prospect Street  
 Gerdinick, Margaret, French..... 75 William Street  
 Gilbert, Mabel, English.....331 Park Avenue  
 Girard, Roy, Physical Education..... 46 Oakley Terrace  
 Gulick, Helen, Commercial Studies... 49 West 9th Street, New York  
 Gutknecht, Henry, Biology.....231 Byrd Avenue, Scotch Plains  
 Harrell, Robert, History..... 44 West 63rd Street, New York  
     Head of History Department  
 Holen, Ruth, English..... 65 Prospect Street, East Orange  
 Hopkins, Louise, Librarian.....293 Chestnut Street  
 Kahley, Harold, History..... 8 Lansdowne Place  
 Krane, Oswald, Mechanical Drawing.180 Raymond Avenue  
 Lamb, Erman, Physics.....348 Hillside Avenue  
     Head of Science Department  
 Larson, Maxine, English..... 27 Stewart Avenue  
 Lenaghen, George, Com. Studies.....269 Chestnut Street  
 Lindsay, Martha, Mathematics.....599 Franklin Avenue  
     Director of Guidance  
 Lupien, Alfred, Spanish.....120 Rutgers Street, Belleville  
     Acting Head of Modern Language  
     Department

Maraviglia, Marie, History..... 86 Vreeland Avenue  
 Margetts, Jessie, Physical Education... 341 Franklin Street  
 Moreland, John, Music..... 213 Passaic Avenue  
 O'Rourke, Thomas J., Gen. Science... 470 Passaic Avenue  
 Pecoraro, Vincent, Biology..... 272 Bell Avenue, Lodi  
 Ryan, Chester, Printing..... 35 Lake Street  
 Sampsel, James, History..... 68 Stanley Avenue  
 Saunders, Carleton, English..... 283 Chestnut Street  
 Scoville, Mary, Mathematics..... 39 Rhoda Avenue  
 Sheldon, Mina, Clothing..... 84 Second Avenue, Newark  
 Spinning, Ronald, Chemistry..... 277 Hillside Avenue  
 Sprague, Mary, Commercial Studies.. 144 Whitford Avenue  
 Stanford, Mercedes, Mathematics.... 26 Edgewood Avenue  
 Dean of Girls  
 Venutolo, Anthony, Phy. Education... 133 Mercer Street, Jersey City  
 Vollmer, Joseph, History..... 580 Broad Street, Leonia  
 Walker, Marion, English..... 44 Erie Place  
 Head of English Department, Ele-  
 mentary and Secondary Schools  
 Wallace, Anne, English..... 120 Princeton Street

### JUNIOR HIGH SCHOOL

Goldberg, Alexander, Principal..... 343 Park Avenue  
 Baer, Zell, Clothing..... 269 Chestnut Street  
 Balthaser, Geo., Latin, Mathematics.. 361 DeWitt Avenue, Belleville  
 Beaver, Irvin, Mathematics, Phy. Ed.. Campbell Avenue, Port Monmouth  
 Bergman, Doris, Music..... 77 Lincoln Avenue, Newark  
 Berryman, Dorothy, Science..... 525 Franklin Avenue  
 Blackford, William, Mech. Drawing.. 156 Chestnut Street, Garfield  
 Cain, Rose, Social Studies..... 15 Summit Street, East Orange  
 Clark, Anne, Mathematics..... 283 Chestnut Street  
 Cooper, Carolyn, Science..... 20 Meadow Road, Rutherford  
 Costello, Louise, Librarian..... 19 Enclosure  
 Doe, Helen, Ungraded Class..... R.F.D. No. 1, Paterson  
 Dollard, Alma, Foods..... 89 Montclair Avenue, Newark  
 Donnelly, Anne, Social Studies..... 298 Union Avenue, Belleville  
 Eikenberry, Wayne, Mathematics... 129 Main Street, Orange  
 Ersfeld, Ernest, Music..... 29 Funston Place  
 Farley, Helen, Soc. Studies, Math... 400 Hillside Avenue  
 Foley, Anne, English..... 298 Union Avenue, Belleville  
 Ganong, Edwin, Shop ..... 50 Oakley Terrace  
 Ganong, Martha, History ..... 50 Oakley Terrace  
 Gilbert, Gladys, Science..... 1017 Elmer Place, Hillside  
 Gimbel, Julia, English..... 31 Clinton Street, Bloomfield  
 Gimbel, Marie, English, History..... 31 Clinton Street, Bloomfield  
 Gros, Adelaide, Physical Education... 304 Hillside Avenue  
 Hendershot, Emma, Ungraded Class.. 5 Church Street  
 Hooper, Dorothy, Eng., Soc. Studies. 22 Whitford Avenue  
 Kish, John, Science..... 153 Copeland Avenue, Lyndhurst  
 Langdon, Oliver, Science..... 283 Chestnut Street  
 Lentini, Edna, English..... 24 Witherspoon Street  
 Lewis, Helen, Art..... 304 Hillside Avenue  
 Maher, Margaret, Science..... 269 Chestnut Street  
 Mickle, Marion, Mathematics..... 304 Hillside Avenue  
 Miller, Wilhelmina, English..... 269 Chestnut Street  
 Murlin, Jason, Science, Mathematics.. 39 Warren Street, Little Falls  
 Dean of Boys  
 Risser, Norman, Physical Education.. 470 Passaic Avenue

Roos, Anna, Business Training.....283 Chestnut Street  
 Russell, Anne, Mathematics.....284 Chestnut Street  
 Sadler, Vivian, English.....26 Edgewood Avenue  
 Slingerland, Jessie, Mathematics.....293 Chestnut Street  
 Sonne, Katherine, Latin.....35 Laurel Avenue, Clifton  
     Director of Guidance.....  
 Stevens, Anne, English History.....312 Stewart Avenue, Arlington  
 Stewart, Jeff, Social Studies.....293 Chestnut Street  
 Taylor, Grace, Mathematics.....60 Hampton Place  
 Vail, Virginia, Social Studies.....32 Maple Place  
 Vogel, Margaret, Art.....145 Maple Avenue, Newark  
 Weiskoff, Frederick, Shop.....108 Mountainview Avenue  
 Woodruff, Eleanor, History.....35 Laurel Avenue, Clifton  
     Dean of Girls

## YANTACAW SCHOOL

Kurtz, Louise, Principal.....195 Whitford Avenue

### Departmental

Sullivan, Helen, 6-1, Soc. Stud., Eng..153 Franklin Street, Bloomfield  
 Dauber, Nettie, 6-2, Arith., English...304 Hillside Avenue  
 Muller, Florence, 5-1, Music.....304 Hillside Avenue  
 Harth, Matilda, 5-2, Science.....9 Dodd Street, Bloomfield  
 Smith, Mary, Art, Reading.....10 Paterson Avenue  
 D'Andrea, Ralph, Physical Education. 32 Walnut Street, Montclair  
     (Monday, Tuesday, Wednesday A. M., Washington.  
     Wednesday P. M., Thursday, Friday, Yantcaw).

### Straight Grades

Gould, Myrna .....Grade 4-1.. 32 Pennington Avenue, Passaic  
 DeLong, Nettie .....Grade 4-2..304 Hillside Avenue  
 Hill, Ruth .....Grade 4-3.. 32 Pennington Avenue, Passaic  
 Pryor, Ruth .....Grade 3-1.. 77 Lincoln Avenue, Newark  
 Hemmer, Loretta .....Grade 3-2..488 Summer Avenue, Newark  
 Atcheson, Nancy .....Grade 3-3.. 15 East High Street  
 Mitchell, Mary .....Grade 2-1..269 Chestnut Street  
 Niebuhr, Gertrude .....Grade 2-2.. 64 Bremond Street, Belleville  
 Birch, Mildred .....Grade 2-3.. 56 Cathedral Avenue  
 Parks, Elizabeth .....Grade 1-1..269 Chestnut Street  
 Naab, Lenore .....Grade 1-2..112 Gregory Avenue, Passaic  
 Powers, May .....Grade 1-3.. 66 Chestnut Street  
 Cortelyou, Marian ....Kindergarten.. 60 Hampton Place  
 Warth, Frances .....Kindergarten..559 Lexington Avenue, Clifton

## WASHINGTON SCHOOL

Troy, Ann A., Principal.....293 Chestnut Street

### Departmental

Weisel, Blanche, 6-1, Social Studies...331 Park Avenue  
 Ferrara, Elizabeth, 6-2, Reading.....10 Washington Avenue  
 Foster, Katherine, 5-1, Arithmetic.... 65 Mountainview Avenue  
 Gilligan, William, 5-2, English.....193 Hillside Avenue, Glen Ridge  
 Jannarone, Thomas, 5-3, Science.....28 William Street  
 Plumadore, Lillian, Music.....163 High Street  
     (Monday, Tuesday, Wednesday A. M., Spring Garden.  
     Wednesday P. M., Thursday, Friday, Washington).

### **Straight Grades**

McAllister, Catherine ..... Grade 4-1.. 89 Hay Avenue  
Munro, Mary ..... Grade 4-2.. 12 Myrtle Avenue  
Nichol, Lucile ..... Grade 3-1.. 195 Whitford Avenue  
Vidaver, Frieda ..... Grade 3-2.. 52 Oriental Street, Newark  
Ferrara, Frances ..... Grade 3-3.. 10 Washington Avenue  
Van Gelder, Florence..... Grade 2-1.. 111 Garrison Avenue, Jersey City  
Shaw, Ethel ..... Grade 2-2.. 269 Chestnut Street  
McIntyre, Mildred ..... Grade 1-1.. 387 Walnut Street  
Masten, Hazel ..... Grade 1-2.. 66 Chestnut Street  
Walker, Adelaide ..... Kindergarten.. 835 Lake Street, Newark

### **Bedside Teachers**

Kirk, Katherine ..... 52 Coeyman Avenue  
Nuss, Sarah ..... 33 North Spring Garden Avenue

## **LINCOLN SCHOOL**

Kelly, M. Agnes, Principal..... 269 Chestnut Street.

### **Departmental**

Sullivan, May, 6-1, Eng., Soc. Studies.. 153 Franklin Street, Bloomfield  
Gorman, Alice, 6-2, Reading..... 77 Lincoln Avenue, Newark  
Corlew, Evelyn, 6-3, Social Studies... 460 Franklin Avenue  
Goldberg, Rose, 5-1, English..... 343 Park Avenue  
Ryan, Elsie, 5-2, Arithmetic..... 111 Church Street  
Goegel, Barbara, 5-3, Arith., Soc. Stud. 261 High Street  
Paine, Alma, 5-4, Reading..... 125 Church Street  
Hurley, Mabel, Science..... 304 Hillside Avenue  
Oppermann, Lucille, Art..... 133 Hawthorne Avenue, Glen Ridge  
Conway, Eleanor, Music..... 810 Broadway, Newark  
Siegel, Esther, Physical Education... 205 Franklin Avenue

(Monday, Tuesday, Thursday, Lincoln.  
Wednesday, Friday, Spring Garden).

### **Straight Grades**

Davis, Marguerite ..... Grade 4-1.. 205 Prospect Street  
Robinson, Irene ..... Grade 4-2.. 127 Chestnut Street  
Grey, Bertha ..... Grade 4-3.. 269 Chestnut Street  
Picard, Imogene ..... Grade 3-1.. 6 Fairfax Court  
Files, Lena ..... Grade 3-2.. 283 Chestnut Street  
Fink, Marien ..... Grade 3-3.. 258 Centre Street  
Hasenzahl, Rosa ..... Grade 2-1.. 12 Tremont Street, Irvington  
McIntosh, Ethelyn ..... Grade 2-2.. 95 Vreeland Avenue  
Coons, Edna ..... Grade 2-3.. 429 Prospect Street  
Wetherbee, Laeta ..... Grade 1-1.. 283 Chestnut Street  
Otter, Grace ..... Grade 1-2.. 361 Chestnut Street  
Paxton, Gladys ..... Grade 1-3.. 44 Evelyn Place  
Staniels, Florence ..... Special Class.. 145 Gregory Avenue, Passaic  
Whittier, Ruth ..... Kindergarten.. 304 Hillside Avenue  
Nichols, Ellen ..... Kindergarten.. 6 Terrace Avenue

## SPRING GARDEN SCHOOL

Miller, Eva P., Principal..... 30 South Spring Garden Avenue

### Departmental

Chastenev, Anne, 6-1, Social Studies.. 95 Elliot Place, Rutherford  
Allen, Ina, 6-2, Arithmetic, English...304 Hillside Avenue  
Miller, Elizabeth, 6-3, 5-1, Science.....460 Belleville Avenue, Belleville  
Brown, Florence, 5-2, Reading..... 65 Perry Street, Belleville  
Jackson, Anna, 5-3, Eng., Arith.....369 South Burnett St., East Orange  
Nascimento, Margaret, Art..... 31 Evelyn Place

(Monday, Tuesday, Washington.  
Wednesday, Thursday, Friday, Spring Garden).

### Straight Grades

Titus, Clare .....Grade 4-1..666 East 26th St., Paterson  
Arildson, Louise .....Grade 4-2..679 Bloomfield Avenue  
Kramer, Margaret .....Grade 3-1.. 66 Brookdale Avenue  
Spalding, Laura .....Grade 3-2.. 14 Laura Avenue  
Siddons, Mildred .....Grade 3-3..114 Romaine Avenue, Jersey City  
Menow, Dorothy, .....Grade 2-1..304 Hillside Avenue  
Potter, Mona .....Grade 2-2..304 Hillside Avenue  
Kingsley, Wilda .....Grade 2-3.. 58 High Street  
Kuhn, Mary .....Grade 1-1..460 Franklin Avenue  
Weischedel, Elizabeth ....Grade 1-2.. 23 Taft Street  
Dickerson, Grace .....Grade 1-3..304 Hillside Avenue  
Singer, Mildred .....Kindergarten..289 Hillside Avenue  
Olson, Evelyn .....Kindergarten..117 Franklin Street, Verona

## SCHOOL SECRETARIES

Teel, Elizabeth, Supervising Principal's  
Office .....343 Park Avenue  
Ciccone, Elsie, Senior High School....142 Chestnut Street  
Heilman, Beverly, Senior High School. 104 Overlook Avenue, Belleville  
Quirk, Frances, Junior High School...301 Franklin Avenue  
Miller, Jean, Junior High School..... 44 Freeman Place  
Brownell, Elsie, Yantacaw School....110 North Road  
Pratt, Gladys, Washington School.... 87 Wharton Avenue  
Sedlak, Catherine, Lincoln School.... 52 Plymouth Road  
Martin, Helen, Spring Garden School.591 Passaic Avenue  
Callen, Beatrice, Bd. of Ed. Office.... 15 Vail Street  
Barber, Elaine, Bd. of Ed. Office.....269 Chestnut Street

## MEDICAL INSPECTION DEPARTMENT

Frutchbaum, Robt., M. D., Hg. Schools.431 Franklin Avenue  
Bauman, R. C., M. D., Elem. Schools. 92 High Street  
Mita, Anne, R. N., Sen. High School.349 Fairmount Avenue, Jersey City  
Gariss, Mildred, R. N., Jr. Hg. School.396 Prospect Street  
Thacker, Ruth, R. N., Elem. Schools.. 26 Fulton Street, Bloomfield

## ATTENDANCE OFFICER

Hollenbeck, Ralph .....542 Franklin Avenue

## CAFETERIA DIRECTOR

Antal, Evelyn .....240 Randolph Avenue, Clifton

## CUSTODIANS

Hoffmeister, Fred, Senior High School. 246 Park Avenue  
 Height, Edward, Senior High School. 103 Passaic Avenue  
 RoosenRaad, Livingston, Senior High  
   School ..... 30 Church Street  
 Yates, Albert, Senior High School. .... 293 Chestnut Street  
 Andriola, Wm., Junior High School. ... 2 Ravine Avenue  
 Barrett, Thomas, Junior High School. 4 Woodland Avenue  
 Frey, Otto, Junior High School. .... 19 New Street  
 Sutcliffe, Samuel, Junior High School. 205 Ridge Road  
 Wilks, Valentine, Junior High School. 42 Highland Avenue  
 Wilson, Walter, Junior High School.. 46 Chase Street  
 Ashurst, Fred, Yantacaw School. .... 78 Edison Avenue  
 Kirk, Herbert, Yancataw School. .... 18 Woodland Avenue  
 Perkins, Frank, Washington School. ... 205 Park Avenue  
 Stager, Archibald, Washington School. 408 Walnut Street  
 Gehring, Louis, Lincoln School. .... 416 Chestnut Street  
 Rich, Americo, Lincoln School. .... 19 Jefferson Street  
 Sena, Lucille, Washington and Lincoln  
   Schools ..... 20 East Passaic Avenue  
 Austin, Willard, Spring Garden School. 295 Prospect Street  
 Lawrence, Elmer, Spring Gar. School. 282 Prospect Street  
 Speary, John J., Spring Garden School. 59 Union Avenue  
 Stager, Lewis, Building Maintenance. 26 Vine Street  
 Gillman, Jacob, Building Maintenance. 79 Myrtle Avenue  
 Speer, George, Building Maintenance.. 4 Woodland Avenue  
 Speary, John C., Grounds Maintenance. 19 New Street  
 Phillips, Louis, Grounds Maintenance. 490 Harrison Street  
 Stabile, Salvatore, Gds. Maintenance.. 10 Centre Street