

*The*  
ANNUAL REPORT  
*of the*  
PUBLIC SCHOOLS  
Nutley, New Jersey



For the Year Ending  
June 30, 1942

# MEMBERS OF THE BOARD OF EDUCATION

June, 1942

## Officers of the Board

President, John H. Lucy

Vice-President, Olive C. Sanford

District Clerk, Colin Linn

## MEMBERS

Name	Address	Term Expires
Richard W. Booth	158 Coeyman Avenue	1943
Wallace H. Gibson	187 Lakeside Drive	1943
Olive C. Sanford	144 Whitford Avenue	1943
John H. Lucy	8 Hampton Place	1944
Ralph W. McClintock	571 Prospect Street	1944
Charlotte E. Stewart	25 Enclosure	1944
Inez Nichols	111 Vreeland Avenue	1945
Ralph B. Olsen	15 Maple Place	1945
Earl E. Tarbox	27 Friedland Road	1945

## COMMITTEES

### Instruction

Mrs. Stewart, Chairman  
Mr. Gibson  
Mrs. Nichols  
Mr. Tarbox

### Buildings and Grounds

Mr. Tarbox, Chairman  
Mr. Booth  
Mr. McClintock  
Mr. Olsen

### Coordinate Activities

Mr. Gibson, Chairman  
Mr. Olsen  
Mrs. Sanford  
Mrs. Stewart

### Finance and Public Relations

Mrs. Sanford, Chairman  
Mr. Booth  
Mr. McClintock  
Mrs. Nichols

Regular meetings of the Board of Education are held on the Wednesday following the second Monday of each month at 8:00 P. M. in the Board Room.

## SCHOOL CALENDAR

1941-42

September 2, Tuesday ..... Teachers' Conference  
September 3, Wednesday ..... First term begins  
January 30, Friday ..... First term ends  
February 2, Monday ..... Second term begins  
June 24, Wednesday ..... Second term ends

### Holidays

October 13, Monday .....	Columbus Day
November 4, Tuesday .....	Election Day—One Session
November 10, Monday	New Jersey Education Association Convention
November 11, Tuesday .....	Armistice Day
November 19, Wednesday	Day before Thanksgiving Recess—One Session
November 20-21, Thursday and Friday ...	Thanksgiving Recess
December 23, Tuesday	Day before Christmas Recess—One Session
December 24, Wednesday, to	January 2, Friday .....
January 2, Friday .....	Christmas Recess
February 12, Thursday .....	Lincoln's Birthday
February 23, Monday .....	Washington's Birthday
April 3, Friday .....	Good Friday
April 6, Monday, to	April 10, Friday .....
April 10, Friday .....	Easter Recess

## TOTAL ENROLLMENT

1941-42

### HIGH SCHOOLS

Grades	Senior High School	Junior High School	Totals
P. G.	5		5
12	303		303
11	337		337
10	370		370
9		353	353
8		371	371
7		326	326
Totals	1015	1050	2065

### ELEMENTARY SCHOOLS

Grades	Park	Yanta- caw	Washing- ton	Lin- coln	Spring Garden	Orphan- age	Totals
6	..	103	82	118	97	.	400
5	..	86	89	124	70	.	369
4	..	78	45	90	71	8	292
3	..	82	71	86	77	8	324
2	..	61	50	90	76	2	279
1	32	61	41	63	76	7	280
Kdn.	35	60	36	79	87	.	297
Special	..	..	..	21	..	.	21
Totals	67	531	414	671	554	25	2262

Total Enrollment, 4327

## OUR PHILOSOPHY OF EDUCATION

Nutley is located in the industrial, financial, and cultural center of the world. In such a community it is essential that the schools be up-to-date in every respect, taking advantage of the many opportunities which such an environment affords. Nowhere in the world have people more opportunity for cultural contacts than within a fifty mile proximity to New York City. Many of the most progressive school systems are located within this area.

It has been the policy of the Nutley Board of Education and the school officials always to have a forward look in education, not being the first to accept the new nor the last to discard the old, but trying to keep in step with the best tried-out plans and philosophy of a progressive school system. Our philosophy has been the education of the entire child, not merely his mental capacity to retain book-learning, but his spiritual, physical and emotional natures as well. One of the oldest yet seldom practiced bits of philosophy is that people learn by doing. This philosophy has been converted into the activity program in our schools in a program which we consider a purposeful activity, not an activity merely for itself but with a meaning behind it.

The several departments and organizations necessary in a school system should be well organized and coordinated to work together smoothly. Therefore, it is necessary that one common philosophy of education be accepted by the parents in the community, the board of education, and the school officials. When any of these organizations fail to work together, the school system as a whole suffers, and the experiences of the boys and girls are consequently not as effective as they otherwise would be. In most instances, working through the parent-teacher organizations of our community, the parents have cooperated with the Board of Education and the faculties of the several schools in a cooperative program, whereby the whole school works together for the benefit of the child.

We have long since given up the philosophy that it is the purpose of the elementary schools to prepare people for high school, but maintain that the purpose of elementary education is to educate boys and girls to be happy, contented, and useful citizens. In acquiring these results, the three R's are a major activity in the school program. They are, however, the means by which children become educated rather than the results of education in themselves. In adopting a junior high school program for the seventh, eighth and ninth grade pupils, we accept the philosophy that children in the early teen age are beginning to become interested in their future welfare and the vocational instinct is beginning to play its part in the school program. Exploratory courses as well as those which make for cultural

and citizenship values are included in the curriculum. Since practically all of Nutley's pupils stay in school through the high school, it is necessary that a program of education be offered which will tap all the abilities of all the children. The three widely known courses of study, therefore, are established in our high school.

The spirit of helpfulness and coöperation of our Board of Education, the desire and interest of our citizens in the best type of education possible for their children, the educational and professional preparation and high morale of the teaching force have all aided materially in putting into our schools not only a sound philosophy of education but a working program that is accepted by the leaders of education in America.

JOHN A. SPARGO,  
Superintendent

## THE SENIOR HIGH SCHOOL

The main endeavor in the past year has been preparation for the five-year inspection by the college accrediting association. Practically all professional faculty meetings have been devoted to this work. The aim of the school is best set forth in the "Objectives" and "Philosophy" as adopted by the faculty at the beginning of the year.

### OBJECTIVES

The following objectives in the Nutley High School are based on the individual development and social efficiency of the pupil:

1. To encourage habits leading to physical and mental health.
2. To develop mastery of skills, tools, appreciations, and desire for mental growth.
3. To instill those qualities of character which would enable our pupils to meet life's situations and responsibilities with self-control, tolerance, and coöperation.
4. To encourage a wise use of leisure time by presenting a variety of activities and interests.
5. To help our pupils realize their capabilities and to help them choose and prepare for their life's work.
6. To train our pupils to become good citizens of the school and of the community.
7. In the words of Huxley, "To train the faculties of the young in such a manner as to give their possessors the best chance of being happy and useful in their generation."

## **PHILOSOPHY**

### **Pupils**

All individuals have equal opportunity to develop a desirable social status regardless of economic, cultural, or intellectual qualifications, and regardless of race and nationality.

In a democracy the school emphasizes the preparing of pupils to meet the ever changing social and economic conditions.

Secondary education is for all adolescents who are not mentally or physically defective to such an extent that they cannot be educated with normal children or respond to home instruction on the secondary school level.

Attendance at a secondary school, or home instruction, should be required by law for all pupils, mentally and physically capable, from the time they leave elementary school until they complete a curriculum which, as far as we can determine, will meet their needs.

### **Curriculum**

The curriculum is based upon the particular traits, abilities, and objectives of groups of pupils.

The pupils have some part in determining the content and activities which constitute their school experience.

There is correlation to some extent of different subjects so as to obtain an integrated experience for each pupil.

The curriculum is planned to help the pupils develop and adjust themselves to the present and to the future.

Those experiences are selected which pupils find valuable for present and future life.

### **Method**

Pupils and sponsors of extra-curricular activities work co-operatively in formulating plans.

Minimum qualifications for leaders are set up with freedom of selection of leaders extended to the student body.

The staff encourages pupil activities by providing for sympathetic supervision to further desirable outcomes.

By helping teachers and pupils to find and use material needed in their study, and by stimulating independent reading interests, the librarian secures most effective results from the library.

In carrying out the guidance function of the secondary school, the needs and characteristics of each pupil are recognized, and one of the school's curricula is selected coöperatively by pupil and staff members; adequate adjustments are made for consultation with a guidance officer before changes in a pupil's course are made.

There are coöperative efforts toward mutual understanding between the elementary and secondary school and toward an elimination of conditions which make pupil adjustment difficult.

By recognizing individual differences, the teacher assists each pupil to achieve his fullest development.

Effective learning is achieved by pupils' participation in activities which require problem solving, reflective thinking, generalization, and application, with direction toward right emotional responses.

### **Staff**

The secondary school staff assumes responsibility for assisting pupils in all phases of personal adjustment—the school's guidance function includes educational, vocational, social, recreational, and other phases.

The staff of a secondary school are persons who have completed a comprehensive and coördinated program which included subject matter specialization as well as professional preparation. In addition, the teaching staff are persons who have a sympathetic understanding of youth.

The efficiency of the instructional processes of a secondary school is promoted best by a type of supervision in which programs and procedures are determined coöperatively; the supervisory head serves chiefly as an expert adviser and guide.

### **Relations to State and Society in General**

In a democracy the financial support is primarily the responsibility of the local district with the state participating to insure equal opportunity for all.

The secondary school welcomes suggestions from and opportunities for coöperation with community agencies.

The school plant and all its facilities are available for community use whenever this does not interfere with school activities.

### **Objectives to be Obtained**

The staff is always aware of the great and constantly increasing differences which exist among our boys and girls.

It supplies activities within and without the classroom that may best develop pupils' capacities, and best prepare pupils through knowledge, skills, and appreciations for the future which they and the teaching staff coöperatively consider most likely to be theirs.

The school prepares college preparatory students to take their places with as much success as possible in advanced institutions.

The school prepares commercial students for an initial job in business.

The school provides for all students a varied and changing program to help them to meet life situations.

The teaching staff instills regard for democratic principles and methods.

The staff develops in pupils the qualities necessary for orderliness, mutual respect, and good citizenship in school and community alike. The school encourages good health habits and right mental attitudes.

## EVALUATION

In April the school was visited by a commission of men and women who inspected the school for the Middle States Association of Colleges and Secondary Schools. For the most part it was very gratifying, and the school and faculty benefited greatly from this inspection and the self-study which preceded it. Below is copy of the summary charts in the various areas of the school with a brief explanation.

### Summary Interpretation

The Nutley High School is among the large schools; it is accredited; it is public; it is a member of the Middle States Association of Colleges and Secondary Schools. It is, therefore, significant to compare it with other schools that are similar in these four respects.

In activities for pupils, i. e. in clubs, assemblies, homeroom programs, etc., it is lower than the average large accredited Middle States schools and just average compared to public schools in general.

In guidance it is a little below average in the Middle States, but above average among large, accredited, public schools in general.

On the seven remaining charted qualities, i. e., curriculum, library, instruction, outcomes of educational program, staff, plant and administration, it is in most instances considerably above average for large, accredited, public high schools in the Middle States area.

While the evaluating committee made many suggestions for improvement, there was general commendation of the program in operation in the school. Upon the basis of this study accredited standing of the school is established for a period of five years. The study was made by a very capable and experienced committee of twelve college and high school administrators and teachers.

### Curriculum

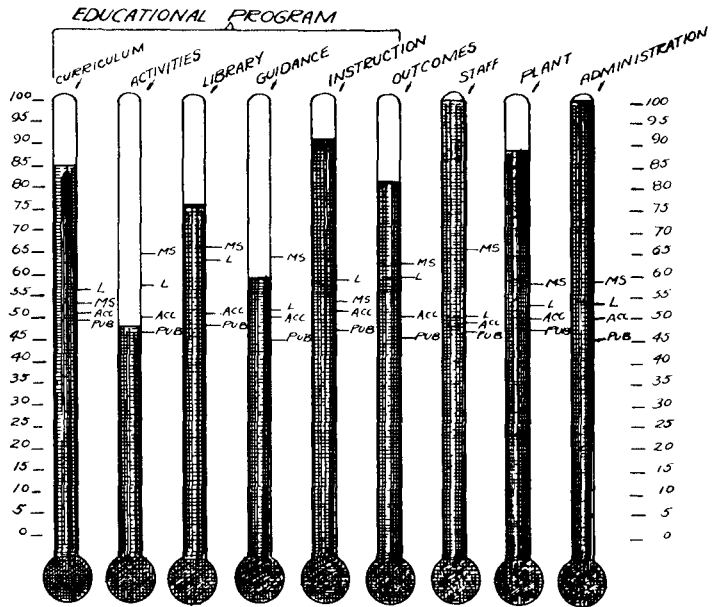
The three basic courses already established have been the backbone of the work:



1. The college preparatory course with emphasis upon technical preparation which appears so necessary since the nation has been forced into war.

## SUMMARY OF EVALUATIVE CRITERIA

CHARTS REPRESENT PLACEMENT BASED ON STUDY OF 200 SCHOOLS



THE CHARTS REPRESENT PERCENTILE PLACEMENT OF NUTLEY HIGH SCHOOL WHEN COMPARED WITH THE 200 SCHOOLS STUDIED WHEN THE MATERIALS WERE BEING PERFECTED

KEY: MEDIAN FOR M.S. - MIDDLE STATES ASSOCIATION  
 PUB - PUBLIC HIGH SCHOOLS  
 L - LARGE SECONDARY SCHOOLS  
 ACC - ACCREDITED HIGH SCHOOLS  
 NUTLEY IS A LARGE-PUBLIC-ACCREDITED HIGH SCHOOL IN THE MIDDLE STATES AREA.

2. The commercial course which seems destined to attract more and more girls since boys will no doubt point toward the armed forces. This field includes both general business and secretarial courses.
3. The regular high school course which promises a fine mechanical background for all who will enter production as well as armed forces. This course also offers much to girls who will serve on the home front.

Special courses and experiments now being offered are:

1. The pre-vocational shop, which is a fine addition to the regular high school course, is working out well. There are at present sixty boys who are getting basic training for later industrial employment.
2. In the agricultural course fifty-six boys are being trained for work on farms, in landscape maintenance and floraculture. Many of these boys expect to use this scientific background for entrance to colleges of agriculture.
3. In the coöperative cafeteria girls learn methods of preparing and serving meals. Constant supervision is necessary at all times in order to improve the service and quality of the food.

### **Nursing Service**

The Board of Education has authorized the employment of a full-time high school nurse. The necessary funds have been provided to set up a home nursing room and equipment will soon be installed. This will provide much needed training to help in the present emergency. As rapidly as possible work will be started in child care, first aid and kindred fields.

### **Placement Service**

The Guidance and Placement Service has functioned successfully during the year. Many calls for help have been received from business and industrial concerns and over one hundred and fifty students have been placed in positions. In addition, much valuable guidance has been given our young people seeking employment.

### **Department of Agriculture**

There have been tested in the past two hundred and forty-six samples of soil for local townspeople. It takes approximately two hours to test twelve samples. A group of fifty evening school students were given a course in Amateur Gardening for a period of two and a half hours each night for twenty nights. Eighty-five home visitations have been made to advise on insect control, soil conditions, choice of materials, etc. Advisory trips have been made to four greenhouses and three nurseries. Aid has been given to innumerable persons in their victory gardens and the advisory capacity of the Girl Scouts' victory garden has been taken over. Advisory work has also been done in the growing rooms of the grade schools.

## Comparison Report of College Students

### Report on marks for college freshmen—First Semester (1941-42)

Compared in graphic form with the reports for 1939-40 and 1940-41.

This report is based upon records reported by sixteen institutions including Johns Hopkins, Mary Washington, Carnegie Technical, Beaver, New Jersey College for Women, Rutgers, Trenton State Teachers College, Rochester, Berkeley Secretarial, Wilson, Wellesley, Union, Harvard, Stevens Technical, Columbia, and Hamilton. It represents the work of twenty-six college freshmen in their first semester in college. The reports are the usual semester records which are sent to preparatory schools.

Present year—1941-42—Total Marks

A-30, B-52, C-46, D-13, F-5

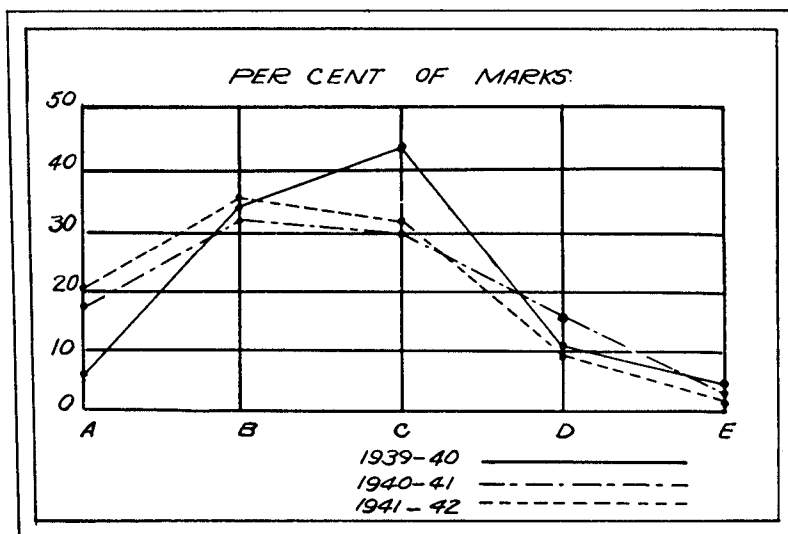
Comparison with 1940-41 and 1939-40 in per cents

First Semesters	A	B	C	D	F
1939-40.....	6	34	44	11	5
1940-41.....	18	32	30	16	4
1941-42.....	21	36	31	9	3

Graph showing comparison of marks—college freshmen

1939-40, 1940-41, 1941-42:

Percentage of Marks



### Outstanding Records:

Joseph Mann earned seventeen hours all A at Union.

Robert McCallum earned highest honors at Colgate.

## **New War Time Courses**

The demand for extra training in essential fields is responsible for the introduction of the following courses next year:

1. An Aeronautics and Radio Communications Course to include theory of flight, engines, navigation, elementary meteorology; radio theory with special reference to use of instruments for communications, radio code, international Morse code, ultra-high frequency transmission; fundamental mathematics based upon war and navy department courses in mathematics; and elementary differential equations.
2. A Home-making Course for tenth grade girls taught by various teachers including the following: furniture repairs in the home, consumer education, wise use of leisure, flower arrangement, home interiors, speech, nutrition and budgeting, vocational opportunities for high school girls, home nursing and hygiene, social relationships and ethics, costume art and grooming.
3. An Airplant Engine Drafting Course for students who have had one or more years of general mechanical drawing with a satisfactory grade and who show an aptitude by test. Aviation plants are asking for such trainees.

## **THE JUNIOR HIGH SCHOOL**

The Junior High School has completed its first year of operation as a full-fledged junior high school, officially approved by the New Jersey State Department of Public Instruction. Following evaluation by the Assistant Commissioner, certain requests were made to complete where possible necessary changes in organization, program, teaching emphasis and plant revision, all of which had been previously planned or started. The evaluators gave the school a high rating on its educational philosophy, curriculum offerings, guidance program, quality of teaching and instruction emphasis. It was evaluated as deficient in the areas of physical education, cafeteria, and library, but in each instance the deficiency was described as due not to staffing, supervision, or instruction, but to plant limitations. There is limited cafeteria service including hot soup, cocoa, milk, ice cream and candy, which augments lunch brought from home by students who eat here at noons. The library inadequacy, due to the small room and limited book circulation, was approved in view of the special library service accorded the Junior High School students by the Public Library. The Stockton Room is being used extensively by our teachers and students, and its continued availability, or a comparable extra-building service, is imperative if the school is to merit the high rating it now enjoys.

### **Parent-Teacher Association**

The Junior High School has a vigorous and active parent-teacher association in which have been developed close personal relationships with many parents. Many other parents come in regularly for conferences with the principal, guidance counselors, teachers and others of our school staff.

### **Philosophy**

By and large the school operates on the following philosophical basis:

1. That every student is an individual.
2. That in certain respects he differs from everyone else in the world, including brothers and sisters in his own family.
3. That he may or may not have abilities or disabilities which are typical of his parents.
4. That as a boy or girl of junior high school age he is either entering or is now in the adolescent period of development, involving sudden and often violent changes in his physical, social and emotional life.
5. That because of this, his successful adjustment now and in later life is influenced very greatly by the attitudes, understanding, and acts of teachers and parents.
6. That the teaching of subject matter depends directly upon the "learning" attitude and capacity of the individual student.
7. That, therefore, the best and most effective teacher is one who fully understands youth at this age, can win and hold his esteem, command his respect and secure his response by the wise use of inspiration and coercion from day to day.

### **Guidance Program**

In order to acquaint each teacher with student ability and disability, assets, handicaps and background, considerable emphasis has been placed on the guidance-counseling program, which has received high praise from evaluators, parents and other school people.

Cumulative records—scholastic, personality and background—accompany each student coming to us from the elementary schools. The homeroom teacher and the student's counselor, usually two different teachers, maintain close personal relationship with each student. Counseling conferences reveal academic, social, class or school readjustments which are referred to the principal and immediately made operative. Teachers involved are informed and teaching program modified. Thus, there is in operation the machinery for adapting each and every student

to school changes necessitated by the war and the reconstruction period to follow.

In conclusion, the school is reasonably abreast in all that a modern junior high school should be, it is sound in implementing fundamental subjects and objectives, and its growth is in the right direction.

## THE ELEMENTARY SCHOOLS

### Organization

In Nutley there are four elementary schools which include classes from the kindergarten through the sixth grade. In addition, there are two classes—kindergarten and first grade—in the Park School building. When these pupils reach the second grade they enter the elementary school in their school district. The Sons of Italy Orphanage on Washington Avenue accommodates a group of sixteen pupils, ranging from first grade through fifth grade. The total elementary school enrollment this year was 4,327.

### Philosophy

It is the function of the elementary schools to help every child:

1. To develop a sound body and to observe the laws of physical well-being.
2. To develop proper mental attitudes.
3. To acquire a knowledge of the fundamental skills in proportion to his ability.
4. To appreciate the social background of his own community, state and nation, and the world at large, so as to become a useful citizen.
5. To learn the nature of his responsibilities to himself, his associates, and his country, and to assume them.
6. To appreciate and desire worthwhile activities.
7. To form the habit of critical thinking.
8. To practice such virtues as trustworthiness, reliability, courtesy, loyalty, obedience, kindness and honesty.
9. To discover and develop his individual interests.
10. To progress from one grade to another, and from the sixth grade to the Junior High School level, with a maximum of continuity and learning efficiency.

### Curriculum

In all modern schools, curriculum revision is a major problem in school administration. During the past three years, the reading course of study has been studied by a committee of

teachers and principals. As a result the Board of Education adopted a basal text for all grades. The changing times have caused a necessary change in our health program and in social studies. These subject fields are being studied and recommendations for improvement will be made within the next few months.

### Summary of School Activities

Skills are practiced, as nearly as possible, the way they are to function in the child's life. "Skills grow out of activities and take their meaning from experiences." (From "Learning the Three R's" by G. Heldreth) Assisting agencies in school and community are:

1. Superintendent
2. Art Supervisor
3. Attendance Officer
4. School Doctors and Nurses
5. Dental Clinic
6. Speech Clinic Adviser
7. Remedial Reading Adviser
8. Child Guidance Adviser
9. Protection of Youth Clinic
10. Milk Distribution by Social Service
11. Home Economics Adviser
12. Community Safety—Police and Traffic Department
13. Nutley Welfare Department—Provided W.P.A. cooks for breakfasts and hot lunches; 3000 cans of vegetables canned during the summer from the town garden
14. Federal Surplus Commodities Agency—Provided part of food served for breakfasts and lunches
15. Nutley Red Cross—Provided volunteers for breakfasts and lunches
16. Nutley Sun Camp Committee
17. Nutley Recreation Council—Evening School Program—four nights a week

Enriching activities are:

1. School Chorus
2. Boy Scout Troop
3. Girl Scout Troop
4. Clubs
5. Instrumental Music Instruction
6. Visual Aids
7. After-school Play Program
8. School Paper
9. Assembly Program
10. Visits to Other Schools
11. Participation in Community Programs, i. e., singing at Woman's Club, Flower Shows, etc.
12. Library Service

### Child Welfare

As the Ten Commandments have served the Christian world, so the Children's Charter presents to teachers a guide for the study of the growth of the whole child—physically, emotionally, mentally and socially. While accepting this responsibility, teach-

ers are aware of the need for coöperation and integration with all community agencies to promote the fullest growth of each individual as a social being.

On the first day of school, the school nurse and doctor arrive for class examinations. Physical defects are reported to parents. Daily check-ups by teachers are examined by the school nurse, who coöperates with the Board of Education dental clinic, the community health service, the Red Cross nursing service, tuberculosis committee, and hospital clinics, as needed. The physical education instructor and science and health teachers add to a well-rounded program.

The need for hot lunches and breakfasts for children requiring extra food has been recognized. Coöperation of parent groups, W.P.A. staff, Red Cross, Surplus Commodities, and Nutrition Council, has made these services possible. Vegetables secured from the town garden resulted in the canning project carried out in one school during the summer. The W.P.A. staff was assisted by parent groups. These canned vegetables were shared with other schools.

A careful survey of classroom teachers resulted in a summer program sponsored by the Nutley Recreation Council. Eight members of the teaching staff coöperated in the eight weeks summer playground program at the four outlying schools. This survey also presented information concerning the need for day care of the pre-school children of working mothers. With the coöperation of many community agencies a Summer Nursery School was sponsored by the Board of Education.

Special disabilities have received help from the Social Service Milk Fund, the Elks Crippled Children's Service, the Lions Club and the One Hundred Club Eye Glass Funds.

Other than satisfying the physical needs, the teacher recognizes the need for help in the mental, emotional and social growth of the child. When the teacher finds that the child does not adapt himself to the classroom environment organized to satisfy his needs, further help may be secured from the principal, Child Guidance Department, Protection of Youth Clinic, and other agencies.

### **Junior Red Cross**

"We serve" is the pledge for membership in the American Junior Red Cross. The Nutley Chapter has served in its own community by giving help to local headquarters, to the Social Service Bureau, and to hospitals in Passaic and Newark. It has served the nation through sending cheer to United States sailors, Lyons Veterans' Hospital, Camp Langdon Station Hospital, Walter Reed General Hospital, and schools for the blind. It has served internationally through gift boxes for children of



war-torn lands, and the National Children's Fund. Through this threefold program pupils are acquiring attitudes and skills necessary for Red Cross and general civic leadership.

### **Safety Education**

The general aim of safety education is to develop a safety consciousness and safety habits in each child. We expect to develop habits of safety by training each child to apprehend and to avoid accidents; to give him a sense of responsibility for the safety of others; to instill in him respect for all public officers and for community regulations. Safety habits are not acquired by learning rules, but by having experiences and cultivating attitudes that will tend to make children safe in any life situation in which an element of danger exists.

Included in the worthwhile safety activities of the elementary schools are letters from the superintendent emphasizing special seasonal safety activities, safety patrols in each school, assembly programs featuring safety, safety section in school paper, safety campaigns in coöperation with the local Department of Public Safety, movies portraying safety, fire drills, air raid drills, safety exhibits, field trips, safe holiday activities, extensive use of bulletin boards, inspection of school environment for safety hazards, use of outlines and posters published each month by the National Safety Council and distributed to us by the Newark Safety Council. The following safety units were stressed during the year: bicycle safety, fire prevention, traffic safety, school safety, winter safety, home safety, first aid, spring safety, clean-up, summer safety, holidays. An accident reporting system is in use in the Nutley schools. Once a month a summary of accidents is compiled and sent to each school. Nutley has been represented at the meetings of the Essex County Safety Committee since it was formed in 1939.

### **Physical Education**

Today the physical education program is concerned with physical fitness, health habits, and health practice. Marching, rhythm, gymnastic fundamentals suitable for each grade are combined in all lessons. The objectives of the program are:

1. To develop the pupil physically.
2. To provide opportunity for the development of leadership, self-confidence, self-control, initiative, loyalty, obedience and coöperation.
3. To provide relaxation and leisure-time activities.

### **Speech Clinic**

The speech clinic in the schools administers to about two hundred pupils. Some of the speech defects include stuttering,

cleft palate, lisping (both lingual protrusion and lateral emission), foreign accent, substitution, hoarseness, high pitched voice, etc. About fifteen pupils are dismissed each year, having improved enough to continue "on their own." Speech improvement often changes the whole personality of a child. It causes him to become an integral part of the school situation.

### **Music**

Community service is the keynote of the music in the public schools. The orchestras and bands in all the schools play for many civic and patriotic organizations. In all grades patriotic songs have played an important part, especially the learning of "The Star Spangled Banner," "America," and army, navy, marine and air corps songs. In the lower grades rhythm bands are a part of the program, and rhythmic responses to music are developed. In the upper grades elementary music-theory, including ear training, dictation, original melody writing and technical attainments have been studied. Listening to good music, made more meaningful by stories of composers and compositions, is an important part of all lessons. Instrumental music begins in the fourth grade. The pupils who receive this instruction become the members of the music organizations which serve the school and community in so many different ways.

### **Art**

Art has placed a visual emphasis upon activities needed in the program of national defense. Posters, original drawings and pamphlets have been made to impress upon the minds of the pupils the value of proper nutrition, good health, proper exercise, wise saving for stamps and bonds, safety in the home, etc. The cultural values of the art program have been maintained and functional values increased.

### **School Library Activities**

Nutley is fortunate in having a library in each school. The library serves the following purposes:

1. Creates a love for reading.
2. Enriches the classroom work by making use of it for study and research.
3. Equips the child with an understanding of the use of books as tools.
4. Aids the child in building character traits of good citizenship, developing consideration for the rights of others in the use of library books and giving a feeling of responsibility in contributing material to the library and in caring for the room equipment.
5. Establishes the habit of using the Public Library.

The Public Library has rendered a splendid service in circulating books each week at the school and has coöperated in every way to be of assistance to the teachers and pupils.

### **For Defense and Victory**

All of the schools have made special efforts to stimulate the sale of stamps and bonds. Last year a contest was held during the month of February. Posters, compositions, jingles, nursery rhymes, slogans, scrap books were among the activities. From February to June the sale of bonds and stamps amounted to \$7,074.00. Many of the teachers, as well as parents, are engaged in activities to help the war effort, such as Motor Corps, Transportation and Evacuation Committees, Canteen, First Aid, Air Raid Wardens, Decontamination Committee, and others.

### **The Schools as Centers of Community Activities**

Since the days of the "cracker barrel" gatherings in local stores to the present recognition of community centers, people have congregated for discussion and for developing worthwhile community activities. The schools of Nutley have responded to the needs of citizen groups. From the time of early Americanization classes to the present emergency, the schools are used afternoon and evening for Boy and Girl Scout activities, Recreation Council programs, Parent-Teacher Association meetings, badminton clubs, music symphony groups, Little Theatre productions, community religious services, adult school classes and forums with recent emphasis on war activities such as air warden training, police and fire reserves and emergency driving classes, Red Cross disaster centers for Shelter, Canteen and Motor Corps. Defense Council groups occupy rooms permanently for Sector Air Raid Headquarters, and Emergency Medical and First Aid Treatment. Literally, as well as figuratively, the school house has become the citizen's other home.

## **REPORT of the MEDICAL INSPECTION DEPARTMENT**

### **For the Year Ending June 24, 1942**

Number of physical examinations made by school physicians, 4,150. Parents were notified of defects of their children, as disclosed by these examinations:

Enlarged tonsils .....	439
Defective teeth .....	297
Defective vision .....	22
Heart condition .....	38

Many of these cases have been corrected through the efforts of the nurses.

### Contagious Diseases

	Ill	Quarantined
Scarlet fever .....	42.....	126
Measles .....	226.....	36
German measles .....	15.....	7
Mumps .....	17.....	11
Whooping cough .....	21.....	5
Chicken pox .....	34.....	13
Scabies and impetigo....	164.....	10
Totals	519	208

### Tuberculosis Tests

Patch tests .....	1300
Positive reaction .....	121
X-rayed—negative .....	121
X-rayed—positive .....	0

### Immunization Against Diphtheria

Inoculated .....	108
Shicked .....	132
Positive .....	14
Negative .....	118

### Dental Clinic Report

Months	Patients	Extractions	Fillings	Treatments	Cleanings	Amount Collected
October	123	72	229	20	36	\$ 30.75
November	101	41	172	23	30	23.00
December	105	49	148	33	29	25.25
January	115	41	188	50	44	27.47
February	115	76	197	22	31	29.00
March	86	48	133	19	37	21.50
April	118	55	193	29	48	27.75
May	181	41	151	27	49	21.25
Totals	944	423	1411	223	304	\$205.97

Respectfully submitted,

LAURA S. PERSCH,  
School Nurse

### REPORT OF DISTRICT CLERK

Board of Education  
Nutley, New Jersey

In compliance with the provisions of the school laws (Article 5, Section 63) I herewith present a full itemized statement ending June 30, 1942, as shown by the books of the Board:

## RECEIPTS

From State Appropriations—For General Instruction .....	\$120,916.52
From State Appropriations—For Manual Training .....	5,306.95
From State & Federal Appropriations—For Vocational Classes..	2,350.47
From District Tax Appropriation—All Purposes .....	535,435.00
From Tuition Fees—Out of Town Pupils .....	202.50
From Telephone Collections .....	110.00
From Gasoline Tax Refund .....	42.79
From Insurance Premium Refund .....	386.71
From Public Service Gas & Electric Co., Motor Damaged .....	200.00
From Easement Fee for Right of Way, Yantacaw Sewer .....	200.00
From Rental of Buildings to Adult Education .....	200.00
From Rental of Buildings to Recreation (W.P.A.) .....	200.00
From Rental of Buildings, General .....	477.09
From Sale of Books & Supplies, and Fines .....	218.03
From Sale of Manual Training Projects .....	187.40
From Sale of Sewing Class Projects .....	57.60
From Sale of Printing Class Projects .....	7.00

Total Cash Receipts for the Year .....	\$666,498.06
Cash Balance on Hand, July 1, 1941 .....	22,177.48

Grand Total Receipts during year and Balance at Beginning of Year .....	\$688,675.54
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## EXPENDITURES

### Current Expense

Salaries—Superintendent, Supervisors, Principals and Teachers—General .....	\$372,518.92
Salaries—Office Clerical Service—All Schools .....	9,276.75
Printing, Stationery, etc., Dept. of Supervision .....	536.12
Traveling Expenses—Dept. of Instruction .....	136.23
Text Books .....	4,837.88
Supplies and Other Expenses of Instruction—General .....	8,816.24
Library Books .....	741.37
Magazines, Periodicals, Newspapers, etc. ....	191.50
Recreational and Athletic Activities' Supplies .....	1,408.14
Transportation to Vocational and Other Special Schools .....	468.40
Compulsory Attendance Dept.—Salary and Expenses .....	1,995.56
Medical Inspectors' Salaries .....	1,600.00
Dental Inspector's Salary .....	900.00
Nurse Service—Salaries .....	4,350.00
Nurse Service—Supplies and Expenses .....	172.08
Other Health Activities (T. B. Tests) .....	123.16
Salaries—Janitors and Engineers .....	33,000.00
Wages—Other Employees (Maintenance of School Plant and Grounds) .....	3,749.77
Janitors' and Engineers' supplies .....	2,725.82
Fuel .....	7,470.35
Light, Water, Power .....	5,461.51
Telephone Service—All Departments .....	857.71
Cartage of Rubbish, Ashes, Garbage, etc. ....	517.10
Insurance Premiums and Other Fixed Charges .....	3,058.01
Board of Education and Business Division .....	7,764.84

Total .....	\$472,677.46
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**Manual Training and Home Economics Department**

Teachers' Salaries .....	\$ 18,380.00
Supplies .....	1,611.11

Total .....	\$ 19,991.11
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**Vocational Agriculture Class**

Teacher's Salary (Day Classes) .....	\$ 2,800.00
Teacher's Salary (Evening Classes) .....	100.00
Books and Supplies .....	503.96
Plant Supplies .....	169.40
Transportation (Gasoline for Station Wagon) .....	182.10
Educational Equipment .....	

Total .....	\$ 3,755.46
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**Repairs and Replacements**

Maintenance and Repairs—Buildings and Grounds .....	\$ 12,591.03
Janitors' and Engineers' Equipment .....	503.90
Replacements and New Educational Equipment .....	2,300.12
Office Furniture Equipment .....	1,046.25
Manual Training and Home Economics Equipment .....	3,781.18

Total .....	\$ 20,222.48
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**Debt Service**

Redemption of Serial Bonds .....	\$ 77,350.00
Interest on Serial and Term Bonds .....	65,758.00
Sinking Fund Requirements .....	1,742.46

Total .....	\$144,850.46
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**SUMMARY**

Total Cash Receipts for the Year .....	\$688,675.54
Total Cash Disbursements for the Year .....	661,496.97

Cash Balance on Hand, June 30, 1942 .....	\$ 27,178.57
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**Total Expense of Operating the Schools Apart from Debt**

Service and Capital Outlay .....	\$516,646.51
Credit from Outside Sources .....	939.50

Net Total .....	\$515,707.01
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Of which:	%
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<b>Instruction</b> —All Phases, Kdg., Grades 1-12, Manual Training, Home Economics, Agriculture, etc., took .....	81.00
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<b>Operation</b> , which includes Janitors' and Engineers' Salaries, wages of Assistants, Fuel, Light, Water, Power, Cartage of Ashes, Etc.....	10.38
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**Maintenance Account**, which includes:

1. Repairs and Replacements to Grounds, Walks, and Fences.
2. Repairs and Replacements to Buildings.
3. Educational Equipment, including Repairs to Manual Training and Home Economics Equipment.
4. Janitors' and Engineers' Equipment. .... 3.98

<b>Coördinated Activities</b> , which includes Compulsory Attendance Dept., Medical Inspection, Dental Inspection, Nurse Service and Medical Supplies. ....	1.80
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<b>Auxiliary Agencies</b> —Librarian's Salary, Books and Supplies for Librarians, School Athletics—Elementary, Transportation to Vocational Schools .....	1.20
<b>Fixed Charges</b> —Insurance Premiums, Injury Compensation, Opening Day Luncheon, etc. ....	.50
<b>Administration</b> —Expenses Board of Education Members, Salaries and Office Expenses, Business Division of the Board .....	1.14

(Figures Last Year were respectively: 81.65%, 10.25%, 2.60%, 1.90%, 1.50%, .70%, 1.40%)

Average Enrollment for the Year, 3969	
Cost of Education Based on Average Enrollment, \$129.92	
Debt Service for the Year, \$144,850.46—equal to \$36.50 per pupil (average) enrolled	
Outstanding Bonded Indebtedness at Close of Year .....	\$1,373,500.00
Amount in Sinking Fund for Redemption of Term Bonds .....	93,633.15
Net Debt .....	\$1,279,866.85

#### VALUE OF SCHOOL PROPERTY

Land based on original cost .....	\$ 105,800.00
Buildings based on original cost .....	2,431,000.00
Equipment based on original cost .....	127,000.00
Total Cost .....	\$2,663,800.00

The cost of education per pupil in 1940-41 (taken on the same basis as this report) showed a per pupil cost of education as \$121.70 against \$129.92 for 1941-42, the year just closed; an increase of \$8.22 per pupil.

This is more or less due to the \$10,000 placed in the budget for salary increases and an increase of \$4,000 in maintenance repairs and replacements.

Instruction in 1940-41 cost .....	\$404,140.00
Instruction in 1941-42 cost .....	416,754.00

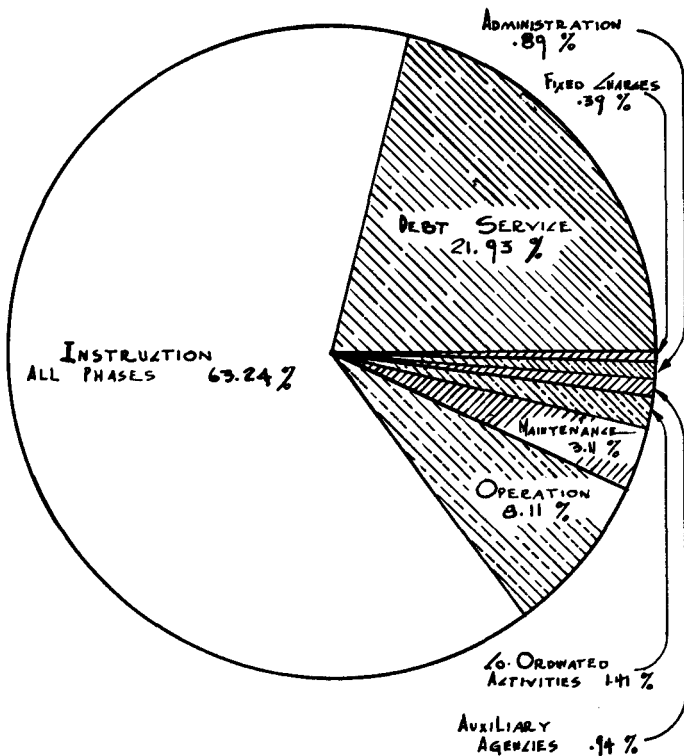
With enrollment for both years practically the same, it is interesting to note that the increased cost is due entirely to expenditures approved beforehand by the Board.

The percentage figures of what Instruction and Maintenance took from the total of disbursements is a further proof of this analysis.

	%
1940-41 Instruction Expense .....	81.65
1941-42 Instruction Expense .....	81.00
1940-41 Maintenance and Repairs .....	2.60
1941-42 Maintenance and Repairs .....	3.98

Respectfully submitted,

COLIN LINN,  
District Clerk



**HOW THE SCHOOL DOLLAR WAS SPENT  
1941 ~ 1942**



# PUBLIC SCHOOLS DIRECTORY

1941-42

## SUPERINTENDENT

Spargo, John A. .... 92 Alexander Ave.

## SUPERVISORS

Gazan, Emma J., Art in Elementary  
Schools ..... 86 William St.  
Stanford, George J., Physical Edu-  
cation and Athletics ..... 26 Edgewood Ave.

## SENIOR HIGH SCHOOL

Harshman, Floyd E., Principal .....293 Chestnut St.  
Assmus, Edward, Mathematics .....308 Harrison St.  
Barnes, Grace, Commercial (Head  
of Department) .....103 Chestnut St., Montclair  
Beecher, Henry, Mathematics ..... 74 Hillside Ave.  
Bennett, Harry, English, Soc. Studies  
(Asst. to Principal) ..... 28 Erie Pl.  
Bluett, Lillian, Spanish, French .....169 Halsted St., East Orange  
Bonzo, Lelia, Commercial ..... 28 Colonial Terrace  
Byerly, Esther, History .....293 Chestnut St.  
Cone, Ida, English ..... 67 Hillside Ave.  
Dorne, George, Printing ..... 96 Chestnut St.  
Doyle, Jessie, Physical Education ....341 Franklin Ave.  
French, John, Spanish, French .....144 Whitford Ave.  
Fritch, Herbert, English ..... 25 Durant Pl.  
Ganong, Edwin, Industrial Arts ..... 50 Judels Ave.  
Gauthier, Mildred, Foods (Cafeteria  
Director) .....162 Highland Cross, Rutherford  
Gerdinick, Margaret, French ..... 83 Evergreen Ave.  
Gilbert, Mabel, English .....599 Franklin Ave.  
Girard, Roy, Physical Education ..... 46 Judels Ave.  
Gulick, Helen, Commercial .....283 Chestnut St.  
Harrell, Robert, History ..... Hotel Empire, New York City  
Henderson, Kenneth, Agriculture ....304 Hillside Ave.  
Hopkins, Louise, Librarian .....293 Chestnut St.  
Klug, Evangeline, Science, Math. ....625 Hillcrest Rd., Ridgewood  
Krane, Oswald, Mechanical Drawing .180 Raymond Ave.  
Lamb, Erman, Science .....348 Hillside Ave.  
Larson, Maxine, English, Soc. Studies. 27 Stewart Ave.  
Leask, Muriel, English ..... 12 Villa Pl.  
Lenaghan, George, Commercial .....269 Chestnut St.  
Lindsay, Martha, Mathematics  
(Director of Guidance) .....599 Franklin Ave.  
MacKenzie, Irene, Commercial ..... 48 Hillside Crescent  
McCrum, William, Music .....280 Whitford Ave.  
Meyer, William, German ..... Change Bridge Rd., Montville  
Phillips, Margie, Science ..... 18 Oak Ridge Ave.  
Posse, Charlotte, German .....186 Newark Ave., Bloomfield  
Ryan, Walter, Mathematics ..... 19 Elm Pl.  
Sampsel, James, Science ..... 68 Stanley Ave.  
Saunders, Carleton, English .....283 Chestnut St.  
Sheldon, Mina, Clothing ..... 82 Second Ave., Newark  
Spinning, Ronald, Science .....277 Hillside Ave.  
Sprague, Mary, Commercial .....144 Whitford Ave.

Stanford, Mercedes, Mathematics (Dean of Girls) .....	26	Edgewood Ave.
Vollmer, Joseph, English, Soc. Studies	580	Broad Ave., Leonia
Walker, Marion, English (Head of Department) .....	44	Erie Pl.
Wallace, Anne, English, Soc. Studies	320	Grant Ave.
Williams, Maude, Fine Arts .....	22	Newman Ave.
Wood, Arthur, Placement Service .....		Montville
Ciccone, Elsie, Clerk .....	142	Chestnut St.
Testa, Clara, Clerk .....	149	Franklin Ave.

### HIGH SCHOOL ANNEX

Ayers, Araminta, English, Soc. Studies	16	Pomander Walk
Kahley, Harold, Commercial .....	8	Lansdowne Pl.
Lane, Janet, Mathematics .....	295	Walnut St.
Nordstrom, Christine, English, Social Studies .....	50	Oak Ridge Ave.
Page, Earl .....	107	Cedar St.
Pitts, Thomas, Science .....	128	Linden Ave., Glen Ridge
Woodruff, Eleanor, English, Social Studies .....	35	Laurel Ave., Clifton

### JUNIOR HIGH SCHOOL

Dean, Dawson, F., Principal .....		Sylvan Drive, Morris Plains
Baer, Zell, Clothing .....	269	Chestnut St.
Beaver, Irvin, Arithmetic .....		Waterview Ave., Belford
Bowne, Harvey, Mechanical Drawing	400	Bloomfield Ave.
Cain, Rose, Social Studies .....	15	Summit St., East Orange
Clark, Anne, Arithmetic .....	283	Chestnut St.
Costello, Louise, French .....	19	Enclosure
Dollard, Alma, Foods .....	89	Montclair Ave., Newark
Donnelly, Anne, Social Studies .....	298	Union Ave., Belleville
Drew, Ella, Social Studies .....	195	Whitford Ave.
Foley, Anne, English .....	298	Union Ave., Belleville
Frost, William, Science .....	99	Brookdale Ave.
Fulcoli, Marie, Social Studies .....	175	Oak Ridge Ave.
Ganong, Martha, English, History ...	50	Judels Ave.
Gauthier, Jean, Latin .....	163	Carteret St., Glen Ridge
Gimbel, Julia, English .....	31	Clinton St., Bloomfield
Gimbel, Marie, English, History .....	31	Clinton St., Bloomfield
Granger, Stanley, Music .....	400	Bloomfield Ave.
Gros, Adelaide, Physical Education ..	304	Hillside Ave.
Hendershot, Emma, Science .....	417	Franklin Ave.
Holen, Ruth, English .....	160	Second Ave., Newark
James, Ethel, English .....	75	Stanley Ave.
Keen, Arnold, German, Spanish .....	516	Summer Ave., Newark
Langdon, Oliver, Science .....	283	Chestnut St.
Lentini, Edna, English .....	24	Witherspoon St.
Lewis, Helen, Fine Arts .....	304	Hillside Ave.
Maguire, Florence, English, History ..	269	Chestnut St.
Maher, Margaret, Science .....	269	Chestnut St.
Mickle, Marion, Arithmetic .....	304	Hillside Ave.
Miller, Wilhelmina, English .....	269	Chestnut St.
Plumadore, Lillian, Music .....	126	High St.
Reeve, Helen, Science .....	177	High St.
Risser, Norman, Physical Education ..	46	Judels Ave.
Roos, Anna, Business Training .....	283	Chestnut St.
Russell, Anne, Mathematics .....	284	Chestnut St.
Siderits, Madelyn, Fine Arts .....		Franklin Ave., Campgaw

Slingerland, Jessie, Arithmetic .....	293	Chestnut St.
Sonne, Katherine, Latin .....	35	Laurel Ave., Clifton
Spitz, Elsie, English, German .....	60	Brookline Ave.
Stewart, Jeff, Social Studies .....	293	Chestnut St.
Taylor, Grace, Arithmetic .....	60	Hampton Pl.
Vail, Virginia, Social Studies .....	32	Maple Pl.
Weiskoff, Frederick, Industrial Arts ..	108	Mountainview Ave.
Zeisel, Frances, Mathematics .....	396	Prospect St.
Kalin, Eileen, Clerk .....	289	Hillside Ave.

#### NO. 1—PARK SCHOOL

Kelly, M. Agnes, Principal and super- visor of Academic Subjects in the Elementary Schools .....	269	Chestnut St.
Kingsley, Wilda, Grade 1 .....	58	High St.
Nichols, Ellen, Kindergarten .....	6	Terrace Ave.

#### NO. 2—YANTACAW SCHOOL

Kurtz, Louise, Principal .....	126	Kingsland Rd.
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##### Departmental

Sullivan, Helen, 6A, Soc. Studies ....	153	Franklin St., Bloomfield
Roop, Maude, 6B-1, English .....	115	Vreeland Ave.
Dauber, Nettie, 6B-2, Arithmetic ....	320	Grant Ave.
Muller, Florence, 5A, Music .....	421	Belmont Ave., Haledon
Gould, Myrtle, 5B-1, Literature .....	32	Pennington Ave., Passaic
Harth, Matilda, 5B-2, Science .....	214	Franklin St., Bloomfield
Smith, Mary, Art .....	10	Paterson Ave.
Sherman, Hilda, Physical Education ..	130	N. Spring St., Bloomfield
(Mon., Tues., Wed. A. M.—Washington—Wed. P. M., Thurs., Fri.—Yantacaw)		

##### Straight Grades

Hill, Ruth, Grade 4 .....	32	Pennington Ave., Passaic
DeLong, Nettie, Grade 4 .....	304	Hillside Ave.
Hemmer, Loretta, Grade 4 .....	488	Summer Ave., Newark
Knell, Ruth, Grade 3 .....	229	Montclair Ave., Newark
Simon, Cornelia, Grade 3 .....	27	Burnett Pl.
Latimer, Margaret, Grade 3 .....	283	Chestnut St.
Mitchell, Mary, Grade 2 .....	269	Chestnut St.
Powers, May, Grade 2 .....	66	Chestnut St.
Parks, Elizabeth, Grade 1 .....	269	Chestnut St.
Naab, Lenore, Grade 1 .....	112	Gregory Ave., Passaic
Cortelyou, Marion, Kindergarten .....	60	Hampton Pl.
Young, Ruth, Clerk .....	421	Prospect St.

#### NO. 3—WASHINGTON SCHOOL

Troy, Ann A., Principal .....	283	Chestnut St.
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##### Departmental

Weisel, Blanche, 6B-1, Social Studies .	60	Washington St., East Orange
Jannarone, Thomas, 6B-2, Soc. Studies	6	Harvard St.
Foster, Katherine, 6B-3, Arithmetic ..	65	Mountainview Ave.
Townsend, Alice, 5A, English .....	48	Hillside Ave.
Shaw, Ethel, 5B-1, Art .....	269	Chestnut St.
Johnson, Gertrude, 5B-2, Science .....	35	Oak Crest Pl.
Moreland, John, Music .....	213	Passaic Ave.
(Mon., Tues., Wed. P. M.—Spring Garden—Wed. A. M., Thurs., Fri.—Washington)		

### Straight Grades

Ferrara, Frances, Grade 4 .....	10	Washington Ave.
Jones, Helen, Grade 4 .....	303	Highfield Lane
McIntyre, Mildred, Grade 3 .....	387	Walnut St.
Clark, Marian, Grade 3 .....	147	Passaic Ave.
Masten, Hazel, Grade 2 .....	66	Chestnut St.
Myles, Edith, Grade 2 .....	503	Centre St.
Walker, Adelaide, Grade 1 .....	835	Lake St., Newark
Ohlson, Mary Jane, Kindergarten .....	331	Park Ave.
Schulte, Elizabeth, Clerk .....	77	New St.

### NO. 4—LINCOLN SCHOOL

Goldberg, Alexander, Principal ..... 343 Park Ave.

#### Departmental

Keegan, Alice, 6A-1, Music, Reading .	77	Lincoln Ave., Newark
Corlew, Evelyn, 6A-2, Social Studies ..	460	Franklin Ave.
Ryan, Elsie, 6B-1, Arithmetic .....	111	Church St.
Sullivan, Mary, 6B-2, English, Social Studies .....	153	Franklin St., Bloomfield
Paine, Alma, 5A, Remedial Reading ..	125	Church St.
Goldberg, Rose, 5B-1, English, Reading .....	343	Park Ave.
Robinson, Irene, 5B-2, Social Studies .	8	Irving Pl.
Hurley, Mabel, Science .....	245	Satterthwaite Ave.
Morgan, Dorothy, Art .....	385	Bowden Rd., Cedar Grove (Mon., Tues., Fri.—Lincoln—Wed., Thurs.—Spring Garden)
Siegel, Esther, Physical Education .....	205	Franklin Ave. (Mon., Wed.—Spring Garden—Tues., Thurs., Fri.—Lincoln)

### Straight Grades

Ciccone, Marjorie, Grade 5 .....	142	Chestnut St.
Otter, Grace, Grade 4 .....	361	Chestnut St.
Grey, Bertha, Grade 4 .....	269	Chestnut St.
Newmark, Martha, Grade 4 .....	211	High St.
Files, Lena, Grade 3 .....	283	Chestnut St.
Coons, Edna, Grade 3 .....	79	Coeyman Ave.
Petillo, Dorothy, Grade 3 .....	111	E. Passaic Ave.
Wetherbee, Laeta, Grade 2 .....	283	Chestnut St.
Paxton, Gladys, Grade 2 .....	44	Evelyn Pl.
McIntosh, Ethelyn, Grade 2 .....	95	Vreeland Ave.
Hasenzahl, Rosa, Grade 1 .....	12	Tremont St., Irvington
Notari, Virginia, Grade 1 .....	64	Beech St.
Whittier, Ruth, Kindergarten .....	304	Hillside Ave.
Staniels, Florence, Guidance .....	145	Gregory Ave., Passaic
Hessler, Louise, Clerk .....	22	Manhattan Court

### NO. 5—SPRING GARDEN SCHOOL

Miller, Eva P., Principal ..... 30 S. Spring Garden Ave.

#### Departmental

Allen, Ina, 6A, English .....	304	Hillside Ave.
Chasteney, Anne, 6B-1, Soc. Studies ..	95	Elliott Pl., Rutherford
Brown, Florence, 6B-2, Library .....	65	Perry St., Belleville
Inglese, Edna, 5A, 5B-1, Science .....	20	Kipp Ave., Hasbrouck Heights
Arnold, Ruth, 5B-2, Arithmetic .....	452	Kingsland Rd.

### Straight Grades

Arildson, Louise, Grade 4 .....	140	Hawthorne Ave.
Eville, Nora, Grade 4 .....	304	Hillside Ave.
Potter, Mona, Grade 3 .....	304	Hillside Ave.
Spalding, Laura, Grade 3 .....	14	Laura Ave.
Robert, Evelyn, Grade 3 .....	283	Chestnut St.
Menow, Dorothy, Grade 2 .....	304	Hillside Ave.
Kramer, Margaret, Grade 2 .....	66	Brookdale Ave.
Dickerson, Grace, Grade 1 .....	304	Hillside Ave.
Weischedel, Elizabeth, Grade 1 .....	23	Taft St.
Hepburn, Ruth, Kindergarten .....	375	Clifton Ave., Newark
Kingsley, Helen, Kindergarten .....	11	Cottage Pl.
Bair, Katherine, Pianist .....	141	Lakeside Dr.
Deghuee, Helene, Clerk .....	22	Colonial Terrace

### ORPHANS' HOME SCHOOL

Ferrara, Elizabeth, Kdn. to Grade 4 ..	10	Washington Ave.
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### Bedside Teacher

Kuhn, Mary F. ....	460	Franklin Ave.
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### Medical Inspection Department

Jackson, A. F., M. D., Med. Inspector	225	Hillside Ave.
Crystell, E. H., M. D., Med. Inspector	4	Hawthorne Ave.
Persch, Laura S., R. N., School Nurse	115	Vreeland Ave.
Thacker, Ruth L., R. N., School Nurse	26A	Fulton St., Bloomfield

### Clerks

Teel, Elizabeth, Superintendent's Office .....	175	Centre St.
Hanmer, Mildred, Business Office ....	40	Enclosure

### Attendance Department

Hollenbeck, Ralph, Attendance Officer	542	Franklin Ave.
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### Engineers and Janitors

Hoffmeister, Fred, High School .....	246	Park Ave.
Jacobus, Fred'k, High School .....	41	Holmes St.
Lane, Clara, High School .....	103	Passaic Ave.
Speer, George, High School .....	183	Prospect St.
Stager, Lewis, High School .....	26	Vine St.
Andriola, William, Junior H. S. ....	2	Ravine Ave.
Barrett, Thomas, Junior H. S. ....	12	Locust St.
Pingree, Willis, Junior H. S. ....	95	Brookfield Ave.
Sutcliffe, Samuel, Junior H. S. ....	205	Ridge Rd.
Wilson, Walter, Junior H. S. ....	47	Chase St.
Ashurst, Fred, Yantacaw School ....	78	Edison Ave.
Kirk, Herbert, Yantacaw School ....	18	Woodland Ave.
Gillman, Jacob, Washington School ..	79	Myrtle Ave.
Naylor, David, Washington School ..	47	Wayne Pl.
Perkins, Frank, Washington School ..	205	Park Ave.
Gehring, Louis, Lincoln School .....	416	Chestnut St.
Speary, John, Jr., Lincoln School ....	59	Union Ave.

Lordy, Louisa, Lin. & Wash. Schls. ..139 Bloomfield Ave.  
 Austin, Wilbur, Sp. Garden School ....295 Prospect St.  
 Hagelin, Karl, Sp. Garden School .... 11 Windsor Pl.  
 Malonson, Joseph, Sp. Garden School.238 High St.  
 Speary, John, Care of Grounds ..... 19 New St.

#### Dental Clinic

Norcom, C. M., D. D. S., Dentist .... 14 Colonial Terrace  
 Whynall, Alma G., R. N., Nurse .....108 Chestnut St.

SUPERINTENDENT'S OFFICE  
Public Schools  
Nutley, N. J.

April 30, 1943

The Nutley Board of Education has directed me to send you a copy of the Annual Report of the Public Schools for the year 1941-42. It is our hope that you will read this report carefully, and if you have any constructive suggestions concerning our schools, the Board will be glad to receive them.

John A. Spargo

Superintendent.