

The  
ANNUAL REPORT  
of the  
PUBLIC SCHOOLS

For the Year Ending  
June 19, 1936

# MEMBERS OF THE BOARD OF EDUCATION

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June, 1936

## Officers of the Board

President, John D. DeWitt  
Vice-President, Mrs. Hugh G. Davis      District Clerk, Colin Linn

## Members

Name	Address	Term Expires
Thomas W. Crowley .....	131 Centre Street .....	1937
Wallace H. Gibson .....	187 Lakeside Drive .....	1937
Frank G. Simmons .....	478 Passaic Avenue .....	1937
Leila M. Davis .....	438 Prospect Street .....	1938
John H. Lucy .....	31 Shepard Place .....	1938
Ralph W. McClintock .....	371 Prospect Street .....	1938
John D. DeWitt .....	308 Kingsland Road .....	1939
Frank H. Pierson .....	11 Irving Place .....	1939
Helen H. Reinheimer .....	525 Prospect Street .....	1939

## Committees

Mrs. Davis, Chairman	Instruction Mr. McClintock	Mrs. Reinheimer
Mr. Pierson, Chairman	Co-Ordinate Activities Mrs. Davis	Mr. Simmons
Mr. Simmons, Chairman	Buildings and Grounds Mr. Lucy	Mr. Pierson
Mr. McClintock, Chairman	Finance and Public Relations Mr. Crowley	Mr. Gibson

Regular meetings of the Board of Education are held on the fourth Monday of each month at 8:00 P.M. in the Board Room, High School.

## THE PRESIDENT'S FOREWORD

Trend in the education of the child is progressive. The child no longer is told to memorize his books but to learn from observation and example. His mind is developed to grasp the underlying principles of things which enables him to understand the meaning of the same and to master the subjects necessary for his future work.

Character is taught by precept and example. Through example he learns to respect the rights of others.

An opportunity is now given the student to qualify along lines that will enable him, when through school, to secure a position in industry. This is now and one of the finest programs of education. It gives him confidence in the future and develops his courage and self-reliance and, best of all, will make him a satisfied and useful member of society.

John D. DeWitt

President, Board of Education

SUPERINTENDENT'S REPORT  
For the Year Ending June 19, 1936

To the Board of Education  
Nutley, New Jersey

I take pleasure in submitting my second annual report  
of the public schools of Nutley.

School Calendar for the Year 1935-36

September 3, Tuesday .....	Teachers' Conference
September 4, Wednesday .....	First term begins
January 31, Friday .....	First term ends
February 3, Monday .....	Second term begins
June 19, Friday .....	Second term ends

Holidays

November 5, Tuesday .....	Election Day (one session)
November 8, Friday .....	State Teachers' Association Convention
November 11, Monday .....	Armistice Day
November 28, Thursday .....	Thanksgiving Day
November 29, Friday .....	Thanksgiving Recess
December 23, Monday, to January 1, Wednesday, inclusive.	Christmas Recess
February 12, Wednesday ... ..	Lincoln's Birthday
April 10, Friday to April 17, Friday, inclusive ....	Easter Recess

Enrollment by Schools - 1935-36

High School .....	Grades 10-12 .....	903
Junior High School ...	" 7-9 .....	888
Park School .....	" Kdn-5 .....	628
Yantacaw School .....	" Kdn-7 .....	556
Washington School ....	" Kdn-7 .....	649
Lincoln School .....	" Kdn-7 .....	726
Spring Garden School..	" Kdn-7 .....	595
Orphans' Home School..	" Kdn-5 .....	23

Total ..... 4968

Enrollment by Grades - 1935-36

(5)

Kindergarten .....	422
Grade 1 .....	323
Grade 2 .....	412
Grade 3 .....	334
Grade 4 .....	405
Grade 5 .....	414
Grade 6 .....	441
Grade 7 .....	469
Grade 8 .....	411
Grade 9 .....	418
Grade 10 .....	334
Grade 11 .....	302
Grade 12 .....	262
Post-graduate .....	5
Ungraded .....	16

Total ... 4968

Enrollment by Ages - 1935-36

4 years .....	16
5 years .....	292
6 years .....	375
7 years .....	380
8 years .....	354
9 years .....	374
10 years .....	350
11 years .....	419
12 years .....	415
13 years .....	425
14 years .....	446
15 years .....	402
16 years .....	317
17 years .....	227
18 years .....	126
19 years .....	42
20 years and over .....	8

Total ....4968

Comparative Attendance Statistics

	<u>1931-32</u>	<u>1932-33</u>	<u>1933-34</u>	<u>1934-35</u>	<u>1935-36</u>
Total enrollment	5,186	5,196	5,080	5,018	4,968
Percent attendance	93.7	92.5	93.7	93.8	92.8
Times tardy	4,714	5,578	4,505	3,942	4,416
Days present	835,811 $\frac{1}{2}$	841,308	829,173 $\frac{1}{2}$	812,843	795,065 $\frac{1}{2}$
Days absent	56,091 $\frac{1}{2}$	68,430	55,234 $\frac{1}{2}$	53,504	61,760 $\frac{1}{2}$
Present every day	512	446	523	544	359

High School Graduates 1926 to 1936

1926	84
1927	59
1928	62
1929	78
1930	107
1931	115
1932	135
1933	171
1934	205
1935	224
1936	252

Teachers Employed - 1935-36

Kindergarten	5
Grades 1-8	107
Grades 9-12	46
Ungraded classes	3
Bedside teachers	3
Librarian	1
Cafeteria director	1
Manual Trng-Household Arts	6
Supervisors	2
Non-Teaching Principals	7
Superintendent	<u>1</u>

Total .....182

Professional Training of Teachers - 1935-36

College graduates	73
Normal school graduates	
Montclair	11
Newark	28
Trenton	8
Others	<u>42</u> 89

Graduates of other training and professional schools	12
All others	<u>7</u>

Total ..... 182

Promotion Statistics - Elementary Schools

<u>Grades</u>	<u>First Term - January 1936</u>		<u>Second Term - June 1936</u>	
	<u>On Roll at</u> <u>End of Term</u>	<u>Percent of</u> <u>Successes</u>	<u>On Roll at</u> <u>End of Term</u>	<u>Percent of</u> <u>Successes</u>
7A	84	100.	248	98.8
7B	260	97.7	149	98.7
6A	153	97.4	283	99.3
6B	283	98.2	147	99.3
5A	142	100.	250	98.
5B	248	100.	161	100.
4A	162	99.4	224	97.7
4B	226	99.1	146	96.6
3A	153	97.4	163	96.9
3B	157	99.4	172	98.3
2A	177	99.4	221	95.5
2B	211	99.1	77	90.
1A	74	97.3	234	93.2
1B	243	95.1	137	97.8

Promotion Statistics - Junior High School

	<u>First Term - January 1936</u>					<u>Second Term - June 1936</u>			
	<u>Percent of Successes</u>					<u>Percent of Successes</u>			
	<u>9A</u>	<u>9B</u>	<u>8A</u>	<u>8B</u>	<u>7A</u>	<u>9A</u>	<u>9B</u>	<u>8A</u>	<u>8B</u>
English	96.4	98.2	96.4	95.5	100.	93.3	97.1	97.6	100.
Latin	97.5	95.3	-	-	-	96.7	95.5	-	-
Algebra	96.4	97.5	-	-	-	99.1	97.7	-	-
Business Trg.	96.5	98.7	-	-	-	100.	100.	-	-
Arithmetic	-	-	93.	97.2	90.9	-	-	95.7	100.
History	96.1	91.2	97.9	95.6	98.1	96.	96.2	99.6	99.3
Geography	-	-	95.7	98.8	98.1	-	-	99.2	100.
Science	97.2	96.1	94.4	99.2	-	99.1	100.	99.6	99.2
Health Ed.	-	-	-	-	100.	-	-	-	-
Vocations	95.1	97.4	-	-	-	99.6	99.3	-	-

Promotion Statistics - High School

(8)

First Term - January 1936Percent of Successes

	<u>10B</u>	<u>10A</u>	<u>11B</u>	<u>11A</u>	<u>12B</u>	<u>12A</u>
English	95.2	97.6	99.	100.	100.	96.3
Latin	100.	100.	100.	100.	100.	100.
French	93.	87.5	97.6	94.1	100.	100.
German	97.3	100.	100.	100.	100.	100.
Mathematics	100.	94.6	97.6	91.5	98.	100.
Science	96.3	96.1	100.	100.	92.	91.2
History	95.5	-	-	-	91.5	93.
Civics	-	88.0	-	-	-	-
Sociology	-	-	-	-	-	100.
Economics	-	-	-	-	88.4	-
Com'l Geography	97.1	-	-	-	-	-
Com'l Law	-	-	-	95.	-	-
Business Organization	-	-	95.	-	-	-
Bookkeeping	99.2	96.3	-	-	-	-
Accounting	-	-	100.	100.	100.	100.
Salesmanship	-	-	-	-	-	100.
Stenography	-	-	87.5	100.	100.	100.
Typewriting	-	75.7	87.4	100.	100.	-
Office Training	-	-	-	-	100.	-

Second Term - June 1936Percent of Successes

	<u>10B</u>	<u>10A</u>	<u>11B</u>	<u>11A</u>	<u>12B</u>	<u>12A</u>
English	98.6	99.1	98.7	97.3	98.8	99.4
Latin	100.	100.	100.	100.	100.	100.
French	91.7	95.	89.5	100.	100.	100.
German	90.2	100.	100.	100.	100.	100.
Mathematics	94.1	93.2	91.2	95.	94.4	100.
Science	93.6	96.	100.	100.	87.5	100.
History	90.5	83.4	-	-	92.9	97.2
Civics	-	97.7	-	-	-	-
Sociology	-	-	-	-	-	100.
Economics	-	-	-	-	95.1	-
Com'l Geography	97.4	-	-	-	-	-
Com'l Law	-	-	-	99.1	-	-
Business Organization	-	-	100.	-	-	-
Bookkeeping	93.5	100.	-	-	-	-
Accounting	-	-	96.	100.	100.	100.
Salesmanship	-	-	-	-	-	100.
Stenography	-	-	94.	95.	100.	100.
Typewriting	-	-	88.7	98.3	87.5	-
Office Training	-	-	-	-	100.	100.



High School Graduates

Class of January, 1936

Olivette Allen  
 Gordon Arnold  
 Ann Auserehl  
 Charles Blankenburg  
 Frank Burak  
 Anthony Cangelosi  
 Albert Capalbo  
 Helen Carlough  
 William Cary  
 Eunice Chamberlin  
 John Christopher  
 George Conklin  
 Gertrude Damberg  
 Arlene Daniels  
 Dorothy Davis  
 Joseph Dispenziere  
 Ralph Dougherty  
 Cyrus Dunthorn  
 Dorothy Everitt  
 Joseph Ferraro  
 William Garro  
 Marian Gerds  
 John Gervan  
 Dorothy Glangerson  
 Austin Gordon  
 Gerald Griffin

Shirley Hanson  
 Kenneth Harris  
 Catherine Helmlinger  
 Louise Hessler  
 Richard Huntting  
 Frank Ibbotson  
 LudwignJannarone  
 Edward Jenkins  
 Martha Jewett  
 Wilson Kierstead  
 Harold Knust  
 Walter Kratzsch  
 Frank LaBruzza  
 Joseph Lally  
 Walter Law  
 Paul Lenihan  
 Jean Lloyd  
 Howard Lown  
 Clarence Lukowiak  
 Robert Luzier  
 Ruth McGeown  
 David Maloney  
 Rolf Nilsen  
 Stephen Ondik  
 Margaret Ottiwell  
 Roger Pank

Lester Peoble  
 Dorothy Peterson  
 Michael Petillo  
 Dominick Pichirallo  
 Joseph Pignatore  
 Leslie Poggi  
 Mary Pugliese  
 John Reeve  
 Beulah Robinson  
 Theodore Roosenraad  
 Ruth Root  
 Nelson Rummel  
 Esther Schabacker  
 John Scrudato  
 Rocco Serritella  
 George Snethen  
 Jean Sweeney  
 Richard Thomas  
 Frank Trainor  
 Adeline Trignano  
 Douglas Tucker  
 Angelica Vitillo  
 Charlotte Whear  
 Helen Williams  
 Richard Williams  
 Thomas Zampano

## Class of June, 1936

Marjorie Althoff  
 Marjorie Ames  
 Bernice Arkenau  
 Roy Armstrong  
 Ann Ashton  
 Donald Atcheson  
 Bernice Band  
 Dotsy Barager  
 Estine Barnes  
 Amy Bassford  
 Alice Beckett  
 Frances Bello  
 Lawrence Bernardi  
 Melvina Betsch  
 Francis Bigley  
 Evelyn Boehmer  
 Jean Bowden  
 Olive Briers  
 Elsa Bristol  
 Edward Brown  
 Clement Burger  
 Walter Buttles  
 Albert Butvidas  
 Helen Butvidas  
 June Cale  
 Edith Carl  
 William Carter  
 Richard Chenoweth  
 Edward Collora  
 Harry Corcoran  
 Grace Costello  
 John Crowley  
 Winifred Crowther  
 Dorothy Cueman  
 Eloise Curtis  
 William DePutron  
 Virginia DeSousa  
 Olive Docherty  
 Michaelina Domeleski  
 Irene Dougherty  
 June Driscoll  
 Mary Durance  
 Jean Dziubinski  
 Aric Edberg  
 Eugene Edgerly  
 Donovan Ellis  
 Elizabeth Elze  
 Thomas Epper  
 Eleanor Eville  
 Cecil Farrow  
 Richard Faust  
 James Ferrara  
 Julia Ferrara  
 William Finlay  
 Pauline Fitting  
 Margaret Fitzpatrick  
 Louise Foresta  
 Frederic Frost

Arthur Gathercole  
 Frank Gelormine  
 Gladys Gerlach  
 Howard Gillingham  
 \* Ruth Grey *(Hinsburg)*  
 Pearl Groener  
 Marjorie Halbert  
 John Hancock  
 Virginia Handel  
 Floyd Hathaway  
 Grace Heberer  
 John Herron  
 Daniel Hiller  
 Joseph Holland  
 John Hollingsworth  
 Aram Hovesejian  
 Lorraine Iselin  
 Halsey Jacobs  
 Constance Jones  
 Royal Jones  
 Muriel Junker  
 Arthur Kerr  
 Madelen Keller  
 James Kerr  
 Joseph Kirwelewicz  
 John Keller  
 Blanche Korzystko  
 Oskar Krautheim  
 Ruth Kreher  
 Elizabeth Lavendar  
 James Lay  
 John Leebel  
 Stephen Leighton  
 Priscilla Lenihan  
 Francis Liebert  
 Louis Liloia  
 James Lofrano  
 Harriet Lorenzen  
 Leslie Luxton  
 John Luzier  
 Clarence McAloon  
 John McBain  
 Lucille McHenry  
 Raymond McMahon  
 Gertrude Mackwell  
 Carl Marszewski  
 Elizabeth Matt  
 Richard Mayr  
 Ray Misner  
 Ruth Moffitt  
 Michael Mossucco  
 Margaret Mullady  
 Dorothy Muller  
 John Negra  
 Frederick Nelson  
 Patricia Noone  
 Eileen O'Connor  
 Kathleen O'Connor

Harold Oldroyd  
 Marion Olsson  
 Edward Patton  
 John Paukstaitis  
 Doris Perella  
 Erwin Perkins  
 Georgiana Perkins  
 Robert Perthel  
 John Pettit  
 Samuel Powers  
 Priscilla Prater  
 Richard Quimby  
 Norman Rauch  
 Elizabeth Rhoades  
 Gordon Rich  
 Sidney Rogoff  
 Kenneth Rose  
 George Saunders  
 Herman Schwarzenbek  
 Clinton Scorco  
 Paul Sendeki  
 Margery Shanahan  
 James Shattuck  
 Paul Sherwood  
 Leo Siegel  
 Mary Simpson  
 Vera Sims  
 Leslie Smith  
 Maude Smith  
 Ray Smith  
 Arelene Snyder  
 Stanley Springer  
 Frederick Steck  
 Jennie Stefanowicz  
 Kenneth Stiles  
 Betty Swan  
 Theodore Szczyrek  
 Michael Szpara  
 Myrre Taylor  
 John Umscheid  
 Robert Van Houten  
 Ruth Van Houten  
 Doris Wallace  
 Estelle Walsh  
 Alanson Warfield  
 Russell Weisse  
 Florence Werner  
 Rose Weyland  
 Bertram Whitmarsh  
 Arthur Wieder  
 Ethel Wilkins  
 Conrad Windheim  
 Ruth Wittek  
 Harry Wood  
 William Worthington  
 Dorothy Zamponi  
 Melville Zemek  
 Walter Zimmerer

It is evident that in a changing world education must (11  
continually be a changing process if it would educate a generation of  
youth to live in a world in which there are no two days alike. In  
education, however, we must guard against throwing away the old merely  
to accept the new in order that we may call ourselves progressive.  
We need to have a thorough knowledge of the old in order to interpret  
the future. Naturally we have a better perspective of the future by  
knowing what has happened in the past.

We hope that the schools of Nutley are progressive, but not  
merely progressive in name. A progressive system of education recog-  
nizes that home, school, church and community, all play an important  
part in a child's education; and the more that each knows about the  
other, the more closely these different factors will influence the  
lives of young people working together, and the more harmonious will  
be the educational experiences of children.

We have passed through a very serious six years of American  
life, when every expenditure of money has been carefully scrutinized,  
and everything that has survived must needs have considerable merit.  
We are thankful that our school system is still intact, but trust that  
with returning prosperity we may have just a few of the things back  
which the depression necessarily took from us.

The employees of the Board of Education have been loyal to  
their work, cheerful in their attitude toward children, and are de-  
serving of every confidence and consideration on the part of our  
citizens. Our Board of Education has done everything in its power to  
make our work in Nutley as successful and as interesting as possible.  
We are grateful to them and to so many loyal citizens who appreciate  
good schools and aid us in every manner possible in maintaining them.  
It is a pleasure indeed to grow with growing children.

Respectfully submitted,

John A. Spargo  
Superintendent.

During the school year 1935-36, three curriculum innovations were begun.

1. A course in Sociology for members of the advanced senior class for enrichment of the regular work in Problems of American Democracy.

2. A course in Salesmanship for advanced commercial students whose main interest was in general business, sales, and advertising.

3. A course in Journalism, the outcome of which was the High School News page, which was printed each week in The Nutley Sun.

The Institutional Management course, while not a new course, entered its first full year, with an enrollment of about thirty girls. Because of crowded conditions in the Commercial Department, Room 208 was converted into a typewriting room, and equipped for twenty-eight pupils.

In addition to the above curriculum innovations, the school maintained teams in football, baseball, basketball, tennis and golf for boys and intramural teams in basketball, volley ball, field hockey, tennis and golf for girls. The tendency was to broaden the scope of athletic endeavor on an intramural basis.

The May Music Festival was a culmination of the year's activities in school music. The regular year's work included Band, Orchestra, Chorus, Music Appreciation, Theory and Harmony.

During American Education Week, the following exhibits were displayed in the Park Pharmacy windows. You will note that every department was well represented.

1. Science material by the Biology and Physics Departments.
2. Sewing and Art projects.
3. Woodworking projects and Mechanical Drawing plates.
4. Commercial Department project.
5. Models from senior Mathematics class.
6. Sweaters made by girls in the Knitting Club.
7. Historical pictures by one of the History classes.
8. Illustrations by the French and German Departments.
9. Table set up by cafeteria.

During the year 252 pupils were graduated from the High School, 78 in the January class and 174 in the June class. A greater percentage was able to enroll in colleges or to secure employment than heretofore.

The year was very successful from the standpoint of work accomplished in regular academic classes and from the standpoint of school activities. This was due to the fine cooperative spirit which has prevailed throughout the school on the part of pupils and teachers.

Floyd E. Harshman

Principal.

There have been, during the year 1935-36, several outstanding achievements, both in acquiring equipment for the school and in the educational field.

Through a magazine-subscription campaign, we raised sufficient money to purchase a sound-on-film movie projector. The machine has been used extensively for assemblies and in the classrooms.

Our Parent-Teacher Association undertook the task of uniforming our school band, and twenty-five uniforms were purchased, which add greatly to the appearance of the band. There are over thirty members in the band at present, and we are now planning ways to raise funds to purchase the additional uniforms required.

The objectives of our Cooperative Vocational Plan, which has been in operation this year, are:

1. To give boys and girls whose opportunity for educational progress is limited by numerous factors, a chance to obtain actual experience in work situations.
2. To help these pupils understand responsibility.
3. To give them the privilege of individual supervision and sympathetic teaching in a practical situation.
4. To bring to them some comprehension of the varied uses of education and its application to practical fields of work.
5. To pave the way for a more extensive program based upon a weekly cooperative program.

In the two years of its development, we have placed fifty-two boys and girls in local businesses from periods varying from four weeks to an entire term. Comparison between records made by these pupils at work and in school shows a much better response by nearly all to the personal supervision of those cooperating. Several boys have obtained permanent positions as a direct result of our plan. In two cases recently, a local business man has requested part-time workers at a wage with future promotion in sight. Generally, the tone of the pupils' attitude toward school and the community seems to be greatly improved. In a number of cases, pupils whose intention was to drop out of school have determined to continue, with better than fair results in school achievement.

Our Individual and Group Guidance Program was started during the latter part of the year, but will not be operating smoothly until the school year 1936-37. The program is organized around the homeroom unit with each homeroom teacher a guidance teacher. There will be four counselling teachers, one for each half-year, who will interview each pupil in the school at least once per term. One of the main objectives in the plan is to facilitate adjustment of students in their activities in and out of school.

John H. Snyder

Principal.

It is a privilege to submit my first annual report of Park School activities and accomplishments.

Park School opened in September with an enrollment of 552 pupils and 17 teachers, including grades from the kindergarten through the fifth grade. Our theme for the year has been "Mutual Aid Through Cooperative Living." We have tried to render services which would enable each child to live fully and joyously. Some of these services were:

1. Medical inspection given by the school doctor.
2. Dental work done through the clinic.
3. Frequent visits by the school nurse.
4. Activity program providing for individual differences.
5. Physical education program.
6. Music Instruction.
7. Art program.
8. Social studies program - made interesting and worthwhile.
9. Arithmetic - vitalized through the efforts of our teachers.
10. Science taught through visual aids, magazines, trips, etc.
11. Reading taught in every class by every teacher. Park School does not have a library in the school - our children use the Public Library - but we believe there should be a library room in each school.
12. Piano instruction.
13. Clubs. Each child in the higher grades joined the club of his choice.
14. The Red Cross and Social Service Bureau made it possible for the children to contribute to a good cause and to others less fortunate.
15. Thirty children in Park School received milk from the Lions Club and the Social Service Bureau.
16. Many garments, donated by parents, were distributed to needy children.

Our interested were many and varied. However, we did concentrate on Character Education. Mrs. Daisy Simons Wadsworth, Essex County character specialist, held conferences with pupils and teachers. We organized our classes, and feel that we helped our children to establish some fine habits and worthwhile attitudes.

Faculty meetings were held at stated times. These meetings were called to discuss the problems which we had to solve.

Our parents were invited and urged to visit the classrooms. During American Education Week about two-thirds of our parents visited the school. Window display of school work was placed in Lee's Park Pharmacy. In May the Park School contributed to the exhibition from all the Nutley schools held in the Park School auditorium.

Our Parent-Teacher Association has grown from 74 to 195 members. Our card party netted \$155.00. Plans were made to buy a motion picture projection machine for use in the rooms of our school. The Association gave seventeen Christmas trees to Park School, also 200 presents for kindergarten and first grade classes at Christmas. The theme for their program for the year was "The Modern Parent Knows His School."

The above report is the result of combined efforts of all the school family and parents.

M. Agnes Kelly  
Principal.

Another years of pleasant cooperation in the Nutley school system has passed and with it the objectives which have been set up for the school year have been accomplished. Children have grown and developed through the activity program and club work carried on in the school. They have had an opportunity to choose, to discuss, and do independent thinking; they have solved problems and formed judgments. We have tried to instill a desire to live harmoniously together with their groups and to cooperate and share with one another. Highlights of some of the various activities carried on were as follows:

Speakers' Club - grades 4 to 7. Aim-to give children an opportunity to stand before an audience with poise and present a short talk.

Clubs - in the various grades, with officers. Harmonica Club, under Miss Muller; orchestra, beginners and advanced, under Mr. Schley.

Trips - to Statue of Liberty, Sisco Dairy, Museum of Art, Museum of Natural History, Bronx Park, Planetarium. These trips are usually accompanied by a teacher and several mothers.

W. P. A. Concerts.

Bobby Fulton Puppet Show - Dick Whittington and His Cat.

Flower Show - Grades 1 and 2 - Misses Parks and Mitchell.

Arbor Day Celebration - Planting of a tree, cost of which was taken from school account.

May Day Celebration - American Legion Essay Contest.

Second Annual Field Meet - on the campus, pupils in grades 6 and 7.

Original plays given during the year.

Editing and publishing "Yantacaw News", which was entered in Columbia Scholastic Press Association and received second award.

Parent-Teacher Association meetings throughout the year were interesting and educational. Membership over 300.

I have not gone into detail since the monthly reports for the year have been complete.

Louise Kurtz

Principal.

In the yearly report for last year the statements were the result of one year's observation and conferences in a new school. To see such plans formulated and transformed into actualities gives joy to teaching and zest to life. Much of our program, however, is still in the process of making.

To spurr us on and serving as a magnetic unifying force is the work of the Report Card Committee. Through the new report card, the school more than ever before can evaluate the various experiences which it offers to its pupils.

The increase in parent participation in school activities should be an encouraging factor when teachers and Board of Education members feel the need of presenting new projects for the welfare of their children.

The increased desire on the part of teachers to take part in community organizations has been noted with satisfaction. The fulfillment of this desire on the part of many in Washington School has been curtailed because of the relatively low place held in the salary schedule. In a recent survey of salaries and proportionate length of service, the large number of teachers in the lowest salary brackets was noted. There has been no proportionate demand on the part of the community to lessen the obligations of these same teachers.

Let's hope the near future will offer some encouragement to those young teachers who step into their "careers" filled with ambition and the will to do.

The above paragraphs are presented as comments, not as a report. With the continued inspiration from our Board of Education, our ever helpful superintendent, Mr Spargo, and our co-workers, Washington School hopes to "carry on."

Ann A. Troy

Principal.



Some of the activities at Lincoln School during the year have been as follows:

Child Guidance - Our so-called special class was abolished and its members distributed to classes more nearly meeting the social demands of their age levels. The school day of the special class teacher was then planned to take care of remedial work; testing; home visits; tie-up with outside agencies; conferences. Her activities touch the whole school, where formerly they were confined to one group of children, from 15 to 20 in number.

Character Education - We have stressed character education during the past year. Class organizations, clubs, and all groupings based on common interests and objectives have helped us in training the children in right thinking and doing.

New Activity Plan - For many years the facilities of the shop and domestic science departments have been for the use of grades 6 and 7 only. The progressive trend in Lincoln School brought about a new point of view insofar as shop work, cooking and sewing were concerned. The emphasis has been shifted from subject matter to children. The doors of the domestic science room and the shop were thrown open wide and pupils invited to come in and work out constructive phases of their classroom work. The rooms are now used by pupils from the kindergarten through the seventh grade.

Forum - One departmental assembly each month is devoted to the Forum. This is an open meeting at which matters of pupil interest are discussed.

Visual Education - More extensive use has been made of visual materials including movies, slides, pictures, material provided by the State Museum, Newark Museum, and commercial organizations.

Clubs - Our clubs include Arts and Crafts, Athletic, Book, Dramatic, Folk Song and Dance, Harmonia, Knitting, Music, Officers, Puppet, Science, Service, Stamp, and Travel.

"Hilltop News" - We issue a news edition each month, and a magazine edition four times a year. This is our school paper.

Organized Athletics - Soccer, touch football, basketball, softball, ring tennis, volley ball.

Officers' Council - Meets to consider cases of pupils who break school regulations.

Speech Clinic - Bi-weekly visits by Mr. Saunders, of the High School faculty. Work with children for the correction of speech defects.

"Left-handed" meetings - Weekly meetings to assist left-handed writers with their peculiar penmanship problems.

Exhibits - For American Education Week and the school exhibit held in Park School auditorium in the spring.

Alexander Goldberg

Principal.

The enrollment in Spring Garden School in September, 1935, was 537 as compared with 640 in June, 1935. This was due to the promotion of three eighth grade classes to Junior School. Our platoon unit was reduced from twelve classes to eight.

Probably the most decided innovations the past year have been (1) the formation of definite classroom organizations in the higher grades (2) the separation of boys and girls in platoon gym work, and (3) afternoon meetings with classroom parents.

The school offered services and opportunities similar to those in other schools.

Pupils needing dental attention were sent to the dental clinic. About twenty pupils benefited from the speech clinic.

Approximately a hundred children were served milk every morning, about twenty of them receiving it free.

An orchestra group was conducted in the school.

Group instruction on the piano was given to a number of pupils.

Group #10, Girl Scouts, held meetings Thursday afternoons and in February the first Spring Garden Cub Pack was formed comprising forty children.

The Public Library equipped eight classes with library books and also continued what might be called a branch library in the school for pupils of grades 3 to 6.

Our own school library does much in interesting children in reading through use of our own facilities.

A number of benefits were given during the school year to increase our school fund and in many cases to entertain our pupils. We had a program by "Princess Nacoomie," a puppet show by Bobby Fulton, a music program by the Alexander Trio, an Indian performance by Inez Barrington, and snake information given by Thomas MacDowell. The pupils' pictures were taken, and a candy sale was held.

Our pupils participated in the Second Annual Spelling Bee conducted by the Passaic Herald Newspaper, the Clean-Up Week Campaign by the Junior School, the American Legion Essay Contest on Citizenship, and the Columbia Press Association in New York. Two radios were won during the school year by the seven grade classes in "The Dentist Says" contest by Dr. Clapp.

Many trips have been made by our classes to local points of interest and to the Newark Evening News, New York City, Valley Forge, Walker-Gordon Plant at Plainsboro, and to Newark State Teachers College to see the film "Human Adventure."

American Education Week was observed by exhibits in two store windows and a special day set aside for parent visitation. Many visitors and classes have called on us during the year. We also had exhibits at the all-Nutley exhibit of school work held in the Park School auditorium in the spring.

Altogether the year has been a very busy and profitable one.

Eva P. Miller

Principal.

The following report covers briefly the work of the Physical Education Department for the year 1935-36.

Courses of study, which were completed during the summer, were put in pamphlet form and used in all grades of the elementary schools. These courses outlined games of all descriptions and included indoor and outdoor contests, active and quiet games. Fundamentals of many of our major sports were carefully explained and many diagrams made to make the work even more clear. More time and attention was given in the elementary grades to student organization and after-school activities on the playground and in the gymnasium. Inter-school contests were held with students arranging their own teams and supplying their own officials, scorers and timers from their own groups. In all of the group work a student leader was in charge. It was generally felt throughout the system that the pupils enjoyed the program of physical education more this year because of the new type of pupil participation which was developed in our organized play program.

Although working indoors under a great handicap, the Junior High School boys and girls put on a splendid play program throughout the entire year. Many branches of sports were taught, including football and soccer in the fall for boys; hockey and soccer for the girls; basketball and volley ball for boys and girls during the winter or indoor season. The girls added tumbling and pyramid work along with folk dancing to break up the long indoor season. Soft ball, outdoor volley ball and track completed the spring outdoor program. In both the boys' and girls' departments, after-school athletic contests were one of the features of the program.

The program of the Senior High School was very similar to that carried on in the Junior High School with a further development in major sports. More care was taken in practising fundamentals so that perfection in execution could be obtained. Team-work was stressed. In both the boys' and girls' departments, athletic leagues were formed in major sports and carried on to a very successful end. The girls enjoyed a basketball and volley ball tournament and engaged in two play-day programs, one at Orange High School and one with Orange High School at Nutley. The boys carried on a touch football tournament last fall, a basketball and volley ball tournament last winter and a soft ball tournament.

In the Senior High School during the spring term over seventy boys and girls played golf three times a week for a period of seven weeks under the guidance of a faculty member. Many of these boys and girls had never played golf before. The last week was devoted to a golf tournament. A tennis club was also formed and met three times a week. This club had a membership of over sixty boys and girls. The expense of maintaining these two clubs was carried by the Nutley High School Athletic Association.

The last three or four weeks of school was devoted to preparation for the field program for the Fourth of July celebration.

The fine cooperation and interest of class teachers and physical education instructors is making the organized play program a success in our school system.

George J. Stanford  
Director

Physical Education and Athletics

1. Competitions and exhibitions.

In order to broaden the vision and interest of the student, we encourage competitive work, especially that which enables the student to make contacts outside of the school and town. Our students received

1. Scholastic Magazine contest award entitling June Driscoll to a full time scholarship for one year at Moore Institute, Philadelphia, Pa.
2. Federated Council on Art Education scholarship contest award, placing Myrne Taylor in the honor group of five.
3. Partial scholarship awards for work submitted:
  - (a) Myrne Taylor at New York School of Fine and Applied Art (Parson's), New York City.
  - (b) John Hollingsworth at American School of Design, New York City.
4. Twelve places in the exhibition "Young America Paints" conducted at Radio City and in Saks Fifth Avenue windows. The exhibit was held in connection with the Eastern Arts Association meeting.
5. Hamburger graduation cross design contest. Second place won by Jane Talcott - award \$10.00 in merchandise.

2. Decoration of High School windows for the Christmas season.

The project kept all students in the art room busy for many weeks before the actual installation of over two hundred and fifty square feet of decorated window space in the central architectural motif of the High School facade.

The experience afforded great pleasure to students and townspeople. Services of a number of N. Y. A. workers were used.

3. Poster work.

More advertising work was done this year than in any previous year. Besides high school activities, town organizations such as churches, Social Service Bureau, Rotary Club, etc., called upon the Art Department for service. Students deserve credit for being able to turn out posters, in sets of as many as one dozen, to advertise adult activities.

These projects have colored the experiences of many other students, even though the students have not actually done the work themselves. They have given inspiration, greater appreciation, and a more intelligent understanding of the pictorial arts to the students who have made a contact with the Art Department.

Maude E. Williams

Teacher of Art in High School

Three aims motivated the plan of the Junior High School Art Department for 1935-36.

First, the children were urged to take advantage of every opportunity to experiment with all of the different processes and medias with which the department is furnished. Realizing that not every child is gifted enough to carry on this work in the commercial field, we wish to give him every chance to find something in this broad field which will interest him in later life as a free-time pleasure.

Finding that many children prefer craftsmanship to drawing, new fields were introduced in copper, pottery and blocking. In every possible instance we try to tie up this work with the precision, mental and manual ability which are to be needed in later life jobs.

Second, we aimed to make the Art Department the center of an integration which embraces the whole school and its many activities.

We encouraged requests for room decoration and poster work - both in school and out. We applied our art problems whenever possible to projects for other subjects, civic and state affairs, and we offered our work toward every school activity in which it was possible for us to participate.

Last of all - the children were encouraged to finish problems in which they themselves would take price. The talented ones, of course, were urged to develop their technique. Several pictures and wall panels were designed for room and hallways and were presented to the school. A frieze was made by one class for the science room.

Our exhibition in May was an attempt to show a cross section of these three aims.

Helen Lewis

Teacher of Art in Junior High  
School

Art education in the elementary schools of Nutley recently has advanced many strides beyond the primitive principle of self-expression. Today the arts are used as part of the basic program, the three R's are seen as mere tool subjects. Therefore, art projects have come to be planned not with the idea of covering certain formal sequence of art principles, but rather to provide situations suited to the development of the concepts, attitudes, interests and skills desired as outcomes. Among the results sought are satisfactory social relationships, encouragement of individual abilities, critical thinking, health, worthwhile use of time, and adequate self-expression. To this end art is, furthermore, not treated as a subject by itself but is closely integrated with the entire curriculum.

#### Types of Work

From the first year to the seventh, inclusive, pupils are given an opportunity to express themselves with many types of work and with many different materials. They draw, paint, letter, design, mold in clay, make simple pottery forms, do linoleum block cutting, and printing and simple book binding; they make masks and puppets, and plan and execute scenery for plays; they do sewing, basketry, crocheting, knitting, and they also enter into projects when the need for these types of work arise.

#### Conferences

On request, the supervisor arranged for a series of lessons for teachers interested in studying color harmonies and painting with color. These classes were held during February, March and April. There was no fee, no credit, and no one was asked to attend, yet the average attendance was 35.

Meetings with groups of teachers of each grade and conferences with individual teachers were also held as needed. The 1936 conferences of the Vocational Arts Association of New Jersey, the Eastern Arts Association, and the Progressive Educational Association were attended by the supervisor, who brought back useful information for the classroom teachers.

#### Exhibits

"Learning Through the Three R's" was the title given to the May, 1936, exhibit held in the Park School auditorium. The display illustrated the integration of all school subjects with the art program. During the year various schools held outstanding exhibits in their own buildings. In the fall of 1935, the Public Library offered the use of a case in the children's room for display of school projects. The Art Department keeps this case filled with exhibits.

#### Civic Co-Operation

The Art Department, as usual, has assisted several civic organizations who needed posters. Health, Clean-up and Safety posters have also been made and displayed.

#### Clubs

Clubs have been a development which has claimed the supervisor's interest and art materials. Basketry, sewing, knitting, crocheting, puppet, and scenery and costume clubs are a valuable asset to a school.

Emma J. Gazan  
Supervisor

During the year 1935-36 the Music Department introduced a new idea in the form of a May Music Festival. Groups participating in this affair were chosen from each school in the town. It is our hope that this event will occur annually and that each year it will become larger and better, so that we may enjoy and be proud of some of the finest musical ensembles in this state.

Another innovation was that of carrying on with band work throughout the entire year. Heretofore, the band was a one-season organization, playing mainly at football games.

During the fall semester, a girls' chorus was organized. Enough interest was aroused to afford us the opportunity of augmenting this group with male voices. This group has become a mixed chorus of about forty voices.

This year considerable time and effort has been spent in organizing instrumental work in the grades. We feel that such a program will offer the musically-minded pupils a progressive education in that field culminating in our highest grades. It has met the favor of the parents, but the plan requires finances. In many cases people were not able to purchase instruments at this time. The lack of proper and necessary financial assistance in these grades and in our upper grades especially made it impossible for us to purchase the unusual instruments necessary for a well-rounded and full instrumentation. This has been a major drawback.

Concerning vocal work in music, it may be said that a more or less definite program has been arranged. A result of this systematic effort has been the purchase of the World of Music Series, a most modern and up-to-the-minute course of music. Our ultimate hopes lies in the fact that pupils will not fear or be embarrassed by singing individually or in ensembles. Both should promote poise.

William H. McCrum

Teacher of Music in the High School

In our school shops every opportunity possible is given the boy to develop any mechanical abilities he may have. We aim at all times to have the boy develop correct habits of work, skills, etc.

Wood, sheet metal, iron, lead, aluminum, cement, etc., are supplies for the boy to work with. No attempt is made to have him specialize in any one material. We do not attempt to teach a trade. Therefore, we would rather each boy should work with all the different materials, thus giving him a wide experience.

The boy in the sixth grade works almost entirely with wood. It is here many boys get their first experience in doing organized work. The foremost aim in the sixth grade is to have the boy realize the value of tools and the knowledge of using them correctly.

In the seventh and eighth grades the first contact is made with iron, copper, cement, molding, and electric work. A very small portion of the work is in wood.

A special feature of our shops is the molding bench which is an exact replica of those used in industry.

The shop is available for all boys in the high school. As many periods may be taken as the boy can fit into his schedule, the subject being entirely elective. Our special endeavor is to develop responsibility in each boy for his work.

It is a necessary part of a boy's education to learn to use machines intelligently and safely. The high school shop is reasonably equipped with machines, and those who desire to use them and have their parents' consent to do so, are given instruction in their safe use.

Harry Bennett

Head of Manual Training  
Department.



In Foods and Clothing the schools of Nutley offer a broad and practical training, teaching those problems which make the girl more observant and independent of judgment about the social changes in the world today and her responsibility toward family, school, community and nation.

The first unit of work covers grades one to six and uses as its basis the "play or work shop" correlating with all their other studies. The second unit, of this work begins with the sixth grades where definite processes and the elementary knowledge of each are taught.

The third unit, which appears in the seventh and eighth grades, is effectively worked out by not limiting pupils to few activities, but by including as much subject matter and as many processes as possible. In the ninth grade these subjects begin as an elective unit and, therefore, lay a foundation for more intensive work in individual types and needs.

The cafeteria in the high school is wholly a pupil project and gives a most valuable preparation to all girls, especially those interested in dietary or tea-room work.

Clothing in the high school is an advanced elective course, and its aim is to create a cultural attitude, good breeding, honesty, sympathy and fair play toward each other.

Mina R. Sheldon

Head of Foods and Clothing  
Department

Outstanding in the work of the English Department at present is the effort, begun in a systematic way two years ago, first to estimate and then to improve, the reading instruction in our schools.

In common with other communities the country over, we have recently become aware of the fact that too large a proportion of our students go through the twelve years of the public schools without learning adequately to get the meaning from the printed page. Untold failures and discouragements both in school and later life are the result.

We have been attempting for the last two years to diagnose this trouble in our own schools, and to that end teachers have (1) read widely in the literature of the subject, (2) held conferences at different grade levels, (3) visited schools where experiments in this field are going on, (4) heard lectures from experts on the subject, (5) invited the cooperation of all teachers, regardless of the subject they may teach - with "Every teacher a teacher of reading" as the ideal.

Our most recent efforts are:

- I. A demonstration course given by Dr. Anna Cordts, expert in reading, and attended by numerous elementary teachers.
- II. A testing program is now being completed in grades 3 to 6, wherein all children have been given the Gates Reading Tests. When the testing is complete, it is proposed to follow it up by remedial instruction for those pupils who show reading deficiencies.
- III. In the primary grades one trouble has been that children have often met reading before they were ready for it. There is an effort now, through "experience reading" to overcome that difficulty.
- IV. Poor speech habits make poor readers. We are attempting to help the children along this line through (1) Mr. Saunders' speech clinic, (2) increased attention on the part of kindergarten and elementary teachers to the forming of good speech habits.
- V. For the poor readers ar present in the Junior and Senior High School, we are attempting (1) to adapt instruction to the special needs of the pupils, (2) to find textbooks sufficiently simple for these handicapped students to read and yet sufficiently mature in content to interest them.
- VI. News Letters are edited by the head of the department, mimeographed and distributed from time to time to keep the teachers aware of what is being done by their fellow-workers throughout the system.

That a report from the English Department should stress reading only may seem strange. Naturally we are busy with the other unnumbered activities that make up an English program - for instance, we are now attempting to see to it that our pupils at some time have instruction in photo-play appreciation, radio appreciation and intelligent newspaper-reading.

## ENGLISH DEPARTMENT (continued)

(27)

The stress upon reading, however, is the result of the conviction that until we have taught our children to read - to use books, magazines, newspapers as tools - we are handicapped in the approach to all other English activities. Also, we are now fully aware - and should like to make others more completely so - that there is more in this reading problem than meets the eye!

Marion S. Walker  
Head of English Department

## SPEECH DEPARTMENT

The Speech Department includes all the schools in the system. There are enrolled in the Speech Clinic one hundred and fifty students ranging from kindergarten to seniors in the high school. There are to be found various speech defects, such as stammering and stuttering, lisping, cleft palate, baby talk, foreign accent, and various others. During the past fall I have dismissed fifteen, either cured or sufficiently improved, to allow time for the less fortunate.

I spend one afternoon every other week in each school. The pupils come individually or in groups of two to five for their instruction. I have been working in conjunction with the School for the Deaf in Trenton. They have a clinic in the Newark State Teachers' College every other Saturday. I have sent several students there for special treatment or analysis.

I feel that the Speech Clinic has been very successful for the little time that I have been able to give to it. The children and parents, for the most part, seem very grateful for the opportunity, and from them I have had most encouraging and complimentary remarks.

Carleton E. Saunders, Jr.  
Head of Speech Department

## HIGH SCHOOL LIBRARY

The library received during the past school year \$450.00 for new books, rebinding and supplies. By library standards we should receive \$1.00 per pupil for books, but these standards are rarely met. We added to our books 339 volumes by gift and purchase.

The Library Club ended the year with twelve members, who gave excellent help. Lessons in the use of the library were given to all pupils in the ninth grade through the twelfth grade.

Our book collection has grown until every shelf is overflowing. The collection of reference books is good, but now that the library has become a center of recreational reading, it is necessary for us to secure an adequate amount of material for this purpose. Our next purchase should be largely of this type. In the past we have depended in large part upon the public library for our fiction, because our budget did not permit us to purchase both reference and recreational reading material.

We believe that every normal child would enjoy reading if he could meet with books within the realm of his interests, ability and imaginative experience. For this reason we hope for a larger and larger collection of books.

Sarah E. Garris  
Librarian

MEDICAL INSPECTION DEPARTMENT

(28)

General Summary

Number of physical examinations made by school physicians . . . 4595  
 Parents were notified of physical defects of their children  
 as disclosed by these examinations as follows:

Enlarged tonsils . . . 917  
 Heart conditions . . . 69  
 Defective vision . . . 18  
 Defective teeth . . . 181  
 Defective hearing . . . 11

Cases Corrected Through Efforts of Nurses

Throat operations . . . 160  
 Teeth treated at clinic . . . 1018  
 Defective vision-glasses fitted . . . 10  
 Daily minor treatment cases . . . 750  
 Home visits . . . 620

Immunization Against Diphtheria by School Physicians

Junior School 28  
 Park School 105  
 Yantacaw 27  
 Washington 160  
 Lincoln 84  
 Spring Garden 63      Total 467

Contagious Diseases

	Cases	Quarantined
Scarlet fever	19	69
Diphtheria	1	3
Infantile paralysis	2	18
Measles	402	55
Whooping cough	37	15
Mumps	9	3
Chicken pox	20	7
Impetigo-skin condition	21	-
Conjunctivitis-eye infection	12	1

Dental Clinic Report

<u>Months</u>	<u>Treated</u>	<u>Extrac-</u> <u>tions</u>	<u>Fillings</u>	<u>Treat-</u> <u>ments</u>	<u>Clean-</u> <u>ings</u>	<u>Amount</u> <u>Collected</u>
October	195	142	164	24	15	\$43.00
November	127	98	105	20	20	27.60
December	82	37	65	10	11	16.15
January	134	68	116	27	14	27.50
February	111	78	126	12	15	20.50
March	146	109	152	18	14	26.00
April	99	62	103	16	8	16.50
May	124	82	160	22	13	24.50
Totals	1018	676	991	149	110	\$201.75

Laura S. Persch

Head Nurse

ATTENDANCE DEPARTMENT

(29)

I herewith submit report of the Attendance Department for the year ending June 19, 1936:

Total absences investigated . . . . .	1107
Reasons for absences:	
Illness . . . . .	519
Helping at home . . . . .	100
No shoes or clothing . . . . .	127
Death in family . . . . .	6
Attending other schools . . . . .	15
Not at home . . . . .	133
Away - will return . . . . .	40
Moved . . . . .	46
Left-over school age . . . . .	65
Left-working papers . . . . .	7
Truant . . . . .	49
Attendance at county vocational schools - average for year -	
Girls . . . . 7    Boys . . . . 26    Total . . . .	33
Transfers - received from other schools . . . . .	295
Transfers - issued to other schools . . . . .	303
Transfers - within the district . . . . .	156
Recorder's Court cases . . . . .	73
Attendance law violations . . . . .	7
Breaking and entering . . . . .	7
Destruction of property . . . . .	15
Petty larceny . . . . .	11
Grand larceny . . . . .	2
Disorderly conduct . . . . .	14
Discharge of firearms . . . . .	2
Turning in false alarm . . . . .	1
Auto larceny . . . . .	6
Assault . . . . .	5
Incorrigible . . . . .	2
Violation Motor Vehicle Act . . . . .	1

These cases were disposed of as follows: Referred to the Juvenile Court - 9; fined - 8; reprimanded - 6; placed on probation to the Attendance Officer - 17; referred to the Nutley Committee for the Protection of Youth - 33.

General Information

Calls made with nurses . . . . .	101
Pupils taken home ill . . . . .	36
Pupils taken to doctor - emergency . . . . .	6
Pupils taken to doctor - non-emergency . . . . .	10
Pupils taken to hospital - emergency . . . . .	1
Pupils taken to hospital - non-emergency . . . . .	2
Diseases discovered - not reported . . . . .	31
Pupils reprimanded about attendance . . . . .	191
Parents warned . . . . .	126
Parents interviewed . . . . .	109
Parents called to school . . . . .	58
Pupils called to the office . . . . .	201
Fines collected . . . . .	\$14.95
Tuition cases investigated and reported . . . . .	50
Cases with Police Department . . . . .	17
Suspensions . . . . .	10
Children given clothing . . . . .	7
Children given shoes . . . . .	11
Children given first aid . . . . .	13
Children given food . . . . .	6

ATTENDANCE DEPARTMENT (continued)

(30)

Arrests . . . . .	4
5-day notices served . . . . .	55
Summonses served . . . . .	8
State and bench warrants served . . . . .	4
Investigations of pupils not returned Sept. & Feb. . . . .	100
Working papers issued . . . . .	15
Out-of-town truants picked up and returned . . . . .	1
Runaways picked up and returned home . . . . .	2
Investigations for home instruction . . . . .	4
Transported physically handicapped children . . . . .	2
On probation to attendance officer . . . . .	44
Stolen property reported and investigated . . . . .	14
Stolen property recovered . . . . .	7
Value of property recovered . . . . .	\$25.70
Other investigations . . . . .	<del>45</del>

Ralph Hollenbeck

Attendance Officer

In May, 1935, the Nutley Committee for the Protection of Youth was formed with the following members:

John A. Spargo, Superintendent of Schools, Chairman  
 Ralph Hollenbeck, Attendance Officer, Secretary  
 William J. Brown, Chief of Police  
 Charles Young, Recorder  
 John Coyle, County Probation Officer  
 Florence H. Staniels, School Psychologist  
 Robert Forrester, Overseer of the Poor  
 Mrs. Hugh D. Wilson, Social Service Bureau  
 Frederick L. Case, Press

To replace the old system of allowing individual officers and citizens to make formal complaints pending the action of the local or Juvenile Court, the following procedure in handling cases of first offenders was adopted. Whenever a child is detected in some juvenile offense or a formal complaint is registered at Police Headquarters, the Attendance Officer is notified, and proceeds to gather the necessary information about the case and the child involved, by interviewing the child and the parents. He makes out his report on a form provided for this purpose, which includes the nature of the offense, complainant's statement, school record, religious and family background, mental and physical make-up, environment, and child's habits and traits. Parents are then notified to be present at a meeting of the Committee, accompanied by the child; the person making the complaint is also asked to attend this meeting. After all the facts in the case are heard, the committee members then discuss the problem and make the necessary recommendations.

The purpose of the Committee is to prevent a police record being made against juvenile offenders for minor offenses and to help such youthful offenders to find their place in society that they may develop into happy and useful citizens. In cases where the child continues in his misdemeanors, he is taken before the local or Juvenile Court with a complete statement of the case, and the advisability of a correctional institution or period of probation is decided by the judge. This was necessary in less than one per cent of the cases that were formerly automatically referred to such a court.

The following figures are interesting:

		<u>Committee Cases</u>		<u>Children Involved</u>	
<u>Charges</u>		<u>No. Cases</u>		<u>Children Involved</u>	
Incorrigible		1		1	
Petty larceny		12		30	
Destruction of property		5		19	
Assault		1		1	
Discharge of firearms		1		4	
Breaking and entering		2		7	
Auto larceny		1		2	
Disorderly conduct		2		13	
Total		<u>25</u>		<u>77</u>	
<u>Record of Court Cases</u>					
1929-30	- 68	1931-32	- 61	1934-35	- 51 x
1930-31	- 57	1932-33	- 59	1935-36	- 27 x
		1933-34	- 70		

x Decrease since Youth Committee started in May 1935.

Ralph Hollenbeck  
 Secretary

REPORT OF DISTRICT CLERK

(33)

Board of Education  
Nutley, New Jersey

In compliance with the provisions of the School Law (Article 5, Section 63), I herewith present a full itemized statement of the finances of the School District of Nutley for the school year ending June 30th, 1936, as shown by the books of the Board.

Balance, July 1, 1935 . . . . . \$ 6,671.17

RECEIPTS 1935-36  
State, County and Local Funds

From State School Fund . . . . .	\$ 2,885.92	
" 90% State School Tax . . . . .	123,773.70	
" State School Tax (Penalty) . . . . .	2,921.86	
" State for Pupils in Charitable Institutions . . . . .	3,105.00	
" State Aid for Crippled Children . . . . .	516.00	
" State Surplus Revenue Interest . . . . .	59.14	
" State for Manual Training . . . . .	6,071.56	
" District Tax Appropriation . . . . .	431,180.00	570,513.18
Total . . . . .		577,184.35

MISCELLANEOUS RECEIPTS

From Tuition Fees . . . . .	\$ 427.50	
" Sale of Books and Supplies . . . . .	37.00	
" Rental of School Buildings . . . . .	1,030.00	
" Sale of Manual Training Projects . . . . .	231.42	
" Sale of Sewing Class Projects . . . . .	97.15	
Total . . . . .		1,823.07

Grand Total of Receipts During Year and Balance on Hand  
at Beginning of Year . . . . . \$579,007.42

EXPENDITURES

Salaries - Superintendent, Supervisors, Principals and Teachers . . . . .	\$322,970.13
Salaries - Office Assistants . . . . .	6,188.10
Printing, Stationery, etc., Department of Supervision . . . . .	344.40
Traveling Expenses . . . . .	185.95
Text Books . . . . .	5,811.68
Supplies and Other Expenses of Instruction . . . . .	9,555.44
Supplies - Manual Training & Home Economics . . . . .	2,005.39
Library - Books and Magazines, etc. . . . .	1,276.14
Lectures, Recreation, Athletics . . . . .	367.53
Transportation to Vocational Schools . . . . .	404.30
Compulsory Attendance Department . . . . .	2,047.01
Medical Inspectors' Salaries . . . . .	1,400.00
Dental Inspector's Salary . . . . .	900.00
Nurse Service Salaries . . . . .	3,720.00



## EXPENDITURES (continued)

(34)

Nurse Service Supplies and Expenses . . . . .	\$ 135.13
Salaries - Janitors and Engineers . . . . .	30,619.55
Wages - Other Employees (Maintenance School Plant and Grounds) . . . . .	1,381.25
Janitors' and Engineers' Supplies . . . . .	2,670.00
Fuel . . . . .	8,085.44
Light, Water, Power . . . . .	4,587.30
Telephone Service - All Departments . . . . .	760.31
Miscellaneous Expense - Cartage of Ashes, etc.. . . . .	600.45
Insurance Premiums . . . . .	2,001.23
Board of Education and Business Division . . . . .	<u>5,723.91</u>

Total . . . . . \$413,741.53

## REPAIRS AND REFURNISHING ACCOUNT

Maintenance and Repairs, Buildings & Grounds . . . . .	\$ 8,074.94
Janitors' and Engineers' Equipment . . . . .	456.51
Educational Equipment . . . . .	<u>775.92</u>

Total . . . . . 9,307.37

## DEBT SERVICE

Redemption of Serial Bonds . . . . .	\$ 55,350.00
Interest on Serial and Term Bonds . . . . .	88,103.37
Payment of Sinking Fund . . . . .	<u>2,174.95</u>

Total . . . . . 145,628.32

Grand Total of Expenditures During Year . . . . . \$568,677.22

## SUMMARY

Total Cash Receipts for the Year . . . . . \$579,007.42

Total Cash Expenditures for the Year . . . . . 568,677.22

Cash Balance on Hand, June 30, 1936 . . . . . \$ 10,330.20

ANALYSIS OF DISBURSEMENTS AND COSTS  
OF EDUCATION PER PUPIL

(35

	<u>Costs</u>	<u>Percentage of Total</u>	<u>Cost of Edu- cation on Average Enrollment</u>
Administration (Bd. of ed.)	\$ 5,723.91	.0135	\$ 1.26
Instruction-Supervision	38,076.89	.0900	8.35
Instruction-Proper	307,284.20	.7264	67.40
Operation-School Plant	48,705.19	.1151	10.70
Maintenance-School Plant	9,307.37	.0220	2.04
Co-ordinate Activities	8,202.14	.0194	1.80
Auxiliary Agencies	3,747.97	.0088	.82
Fixed Charges	<u>2,001.23</u>	<u>.0048</u>	<u>.44</u>
	\$423,048.90		\$92.81

PERCENTAGE OF TOTAL SCHOOL COSTS  
OF TYPES OF SCHOOLS

<u>Classes</u>	<u>Percentages</u>
Special Classes . . . . .	.0185
Kindergarten . . . . .	.0390
Elementary - Grades 1 to 8 . .	.6455
High School - Grades 9 to 12 .	.2970

OUTSTANDING BONDED INDEBTEDNESS

June 30th, 1936 . . . . .	\$1,867,600.00
Amount in Sinking Fund . . . . .	<u>72,061.24</u>
Net Indebtedness . . . . .	\$1,795,538.76

Respectfully submitted,

Colin Linn

District Clerk.