# The Annual Report of the Public Schools

Nutley, New Jersey



FOR THE YEAR ENDING JUNE 24, 1932

# MEMBERS OF THE BOARD OF EDUCATION June, 1932

# Officers of the Board

# President, Dr. Horace Tantum

Vice-President, Mrs. Allan P. Ames Clerk, Colin Linn

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|                          |                      | Term    |
|--------------------------|----------------------|---------|
| Name                     | Members Address      | Expires |
| Dr. Horace Tantum        | 245 Rutgers Place    | 1933    |
| Mrs. Allan P. Ames       | 70 Vreeland Avenue   | 1933    |
| John M. Mackay           | 94 Hillside Avenue   | 1933    |
| Frank H. Pierson         | 11 Irving Place      | 1933    |
| Harry H. Halsted         | 102 Hawthorne Avenue |         |
| Mrs. Frederic H. Sanford | 197 Nutley Avenue    | 1934    |
| Richard W. Booth         |                      | 1935    |
| Mrs. Hugh G. Davis       | 438 Prospect Street  | 1935    |
| Arthur P. Dickinson      | 85 Vreeland Avenue   | 1935    |

#### **COMMITTEES**

|               | Finance                                     |               |
|---------------|---|---------------|
| Mr. Dickinson | Mr. Halsted                                 | Mrs. Sanford  |
| Mrs. Ames     | <b>Teachers</b><br>Mrs. Davis               | Mr. Pierson   |
| Mr. Booth     | Buildings and Grounds<br>Mr. Mackay         | Mr. Pierson   |
| Mrs. Sanford  | <b>Rules and Regulation</b> s<br>Mr. Mackay | Mr. Dickinson |
| Mr. Pierson   | Curriculum<br>Mrs. Ames                     | Mrs. Sanford  |
| Mr. Halsted   | <b>Extra-Curricula</b> r<br>Mr. Mackay      | Mr. Dickinson |
| Mrs. Davis    | <b>Publicity</b><br>Mrs. Sanford            | Mrs. Ames     |
| Mr. Booth     | Lectures and Libraries<br>Mr. Halsted       | Mrs. Davis    |

Regular meetings of the Board of Education are held on the fourth Monday of each month at 4:15 P. M. in the Board Room, High School.

# THE PRESIDENT'S FOREWORD

Another difficult year has closed. The work of our school officials and teachers has increased materially because of the depression. Many children needed to be fed and clothed to keep them in school. This responsibility has fallen to our teachers and they have responded splendidly.

Our numbers in the upper six years have increased materially. The greatest increase was in the high school. Next year's problem will be a more extensive one than the past year's, and yet we have so planned that our reduction in running expenses for next year accounted for a reduction of fifteen points in our tax rate, and we hope to bring about further economies. We were much gratified when our citizens recognized our efforts toward economy by approving our budget for 1932-33 by a vote of three to one. In addition to other economies no salaries have been increased during the past two years. When we add this item to our savings, the amount total is a considerable one.

We aim to run our schools economically but we must not lower their efficiency. Whatever is necessary to a complete school system must be retained. Whatever is not necessary to this end may be omitted. Lowering the efficiency of our schools means irreparable injury. This must not be permitted.

Our most serious problem for the coming year is the overcrowding of our high school. This building was built for 700 pupils, which capacity gave us a generous margin in 1927 when it was first occupied. Next year we shall have to accommodate 1,100 pupils. To do this classes must be made larger than is good for efficient instruction. Unless the building can be enlarged in the near future we face the disintegration of our junior school unit. It will be necessary to keep our ninth grades in the junior school building and to send all seventh and some eighth grades back to the elementary schools. This is a serious matter and deserves the attention of all thoughtful citizens.

The Board of Education appreciates the fine spirit of cooperation of our citizens during this trying period. Our Board members serve without any thought of remuneration. Our whole aim is to take reasonable care of our growing child population and to do this work for the public at the least possible cost. To this end we spend many hours in committee conferences and do it willingly. Our problem is yours. Will you not help to solve it?

Dr. Horace Tantum, President.

# SUPERVISING PRINCIPAL'S REPORT For the Year Ending June 24, 1932

To the Board of Education, Nutley, New Jersey.

I take pleasure in submitting my twelfth annual report of the public schools, as follows:

# School Calendar for the Year 1931-32

| September 8 Tuesday |                      |
|---------------------|----------------------|
| September 9Wednesd  | ayFirst term begins. |
| January 29Friday    | First term ends.     |
| February 1 Monday   | Second term begins.  |
| June 24Friday       | Second term ends.    |

# Holidays

| October 12  | Monday       | Columbus Day.          |
|-------------|--------------|------------------------|
| November 26 | Thursday     | Thanksgiving Day.      |
| November 27 | Friday       | Thanksgiving Recess.   |
| December 23 | Wednesday to | )                      |
| January 4   | Monday       | Christmas Recess.      |
| February 12 | Friday       | Lincoln's Birthday.    |
| February 22 | Monday       | Washington's Birthday. |
| March 23    | Friday to    |                        |
| April 4     | Monday       | Easter Recess.         |
| May 30      | Monday       | Decoration Day.        |
|             |              |                        |

Number of teaching days — 189.

# 1. Enrollment by Schools - 1931-32

| High School          | Grades 9-12  | ( | 9 <b>79</b> |
|----------------------|--------------|---|-------------|
| Junior School        | Grades 7-8   |   | 60 <b>2</b> |
| Park School          | KdnGrade 6   | 8 | 876         |
| Yantacaw School      | KdnGrade 6 . |   | 490         |
| Washington School    | KdnGrade 7 . | 8 | 817         |
| Lincoln School       | KdnGrade 7 . |   | 712         |
| Spring Garden School | KdnGrade 7   |   | <b>658</b>  |
| Orphans' Home        | KdnGrade 5   |   | 52          |
|                      |              |   |             |

Total ..... 5,186

# 2. Enrollment by Grades - 1931 - 32

| Kindergarten   |
|----------------|
| Grade 1        |
| Grade 2        |
| Grade 3        |
| Grade 4        |
| Grade 5        |
| Grade 6        |
| Grade 7        |
| Grade 8        |
| Grade 9 415    |
| Grade 10       |
| Grade 11       |
| Grade 12 149   |
| Post Graduates |
| Ungraded 45    |
| -              |
| Total 5,186    |

# 3. Enrollment by Ages - 1931 - 32

| 4         | years |          | 144   |
|-----------|-------|----------|-------|
| <b>5</b>  | years |          | 328   |
| 6         | years |          | 446   |
| 7         | years |          | 415   |
| 8         | years |          | 441   |
| 9         | years |          | 448   |
| 10        | years |          | 441   |
| 11        | years |          | 425   |
| 12        | years |          | . 398 |
| 13        | years |          | . 391 |
| 14        | years |          | . 420 |
| 15        | years |          | . 339 |
| 16        | years |          | . 284 |
| <b>17</b> | years |          | . 167 |
| 18        | years |          | . 69  |
| 19        | years |          | . 22  |
| 20        | years | and over | . 8   |
|           | Total |          | 5,186 |

# 4. Comparative Enrollment Statistics

|         |       |        |      |            |       |            |            |           | Boys      |              |
|---------|-------|--------|------|------------|-------|------------|------------|-----------|-----------|--------------|
| Years   | H. S. | Jr. S. | Park | Yant.      | Wash. | Linc.      | Sp. Gd.    | Orph.     | Voc.      | Totals       |
| 1920-21 | 251   | 225    | 383  | 339        | 556   | 658        | 273        |           | 33        | 2718         |
| 1921-22 | 297   | 283    | 339  | 331        | 552   | 752        | 274        |           | <b>25</b> | 2853         |
| 1922-23 | 346   | 266    | 337  | 353        | 623   | <b>794</b> | 298        |           | <b>21</b> | 3038         |
| 1923-24 | 390   | 394    | 729  | 299        | 500   | 635        | 293        |           |           | 3240         |
| 1924-25 | 420   | 449    | 807  | 316        | 553   | 674        | 328        |           |           | 3547         |
| 1925-26 | 465   | 464    | 826  | 354        | 568   | 698        | 421        | 63        |           | 3859         |
| 1926-27 | 527   | 513    | 878  | 364        | 582   | <b>680</b> | <b>480</b> | 69        |           | 4093         |
| 1927-28 | 552   | 600a   | 834  | 393        | 707   | 678        | 564        | 75        |           | 4403         |
| 1928-29 | 651   | 591b   | 844  | 408        | 751   | 657        | 631        | 72        |           | <b>460</b> 5 |
| 1929-30 | 694   | 575c   | 888  | 440        | 805   | 684        | 670        | 69        |           | 4825         |
| 1930-31 | 838   | 585d   | 885  | 507        | 823   | 728        | 674        | <b>54</b> |           | 5094         |
| 1931-32 | 979   | 602e   | 876  | <b>490</b> | 817   | 712        | 658        | 52        |           | 5186         |
|         | T     |        |      | ·          |       |            |            | din ma    |           |              |

#### 1920-21 to 1931-32

a— 27 Junior School pupils in elementary school buildings.
b—110 Junior School pupils in elementary school buildings.
c—131 Junior School pupils in elementary school buildings.
d—141 Junior School pupils in elementary school buildings.
e—186 Junior School pupils in elementary school buildings.

# 5. Comparative Attendance Statistics

# 1927-28 to 1931-32

|                       | 1927-28 | 1928-29             | 1929 <b>-30</b> | 1930-31             | 1931-32    |
|-----------------------|---------|---------------------|-----------------|---------------------|------------|
| Total enrolled        | 4,403   | 4,605               | 4,825           | 5,094               | 5,186      |
| Percent of attendance | .938    | .928                | .931            | .942                | .937       |
| Times tardy           | 6,092   | 6,079               | 5,047           | 4,885               | 4,714      |
| Total days present    | 697,272 | 714,033             | 763,753         | 831,386             | 835,8111/2 |
| Total days absent     | 45,967  | $55,543\frac{1}{2}$ | 56,020 1/2      | $51,441\frac{1}{2}$ | 56,091 1/2 |
| Present every day     | 392     | 352                 | 370             | 520                 | 512        |

# **Teachers Employed 1931-32**

| Kindergarten                       | 10  |
|------------------------------------|-----|
| Grades 1-8                         | 118 |
| Grades 9-12                        | 37  |
| Ungraded and Special Classes       | 3   |
| Manual Training and Household Arts | 8   |
| Non-teaching Principals            | 7   |
| Supervisors                        | 2   |
| Librarian                          | 1   |
| Permanent Substitutes              | 3   |
| Home Teachers                      | 2   |
| Supervising Principal              | 1   |
|                                    |     |

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# **Professional Training of Teachers**

| College Graduates  | 57      |
|--|---------|
| Normal school graduates  |         |
| Montclair 13   |         |
| Newark   |         |
| Trenton  |         |
| Others   |         |
| ·······  | 108     |
| Graduates of other training and professional schools<br>Summer schools, extension courses, etc | 18<br>9 |
|  |         |

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#### **Colleges Represented**

Columbia Duquesne Emporia Franklin & Marshall Gettysburg Goucher Hunter Iowa State Lafayette Lehigh Maryville Millsaps Montclair State T. C. Mt. Holyoke Muhlenberg New York State T. C. New York University Ohio State Ohio Wesleyan Pennsylvania State Rutgers Shorter Simmons Smith Syracuse

U. of Colorado U. of Nebraska U. of Michigan U. of Pennsylvania U. of Washington Upsala Vanderbilt Waynesburg West Chester S. T. C. Western State T. C. Western College Wilson

#### Normal Schools Represented

| Albany, N. Y.       | Glassboro, N. J.   | New Paltz, N. Y.   |
|---------------------|--------------------|--------------------|
| Bloomsburg, Pa.     | Gorham, Me.        | Newark, N. J.      |
| Bridgewater, Mass.  | Huntsville, Tex.   | Oneonta, N. Y.     |
| Buffalo, N. Y.      | Indiana, Pa.       | Oswego, N. Y.      |
| Castleton, Pa.      | Keystone, Pa.      | Plattsburg, N. Y.  |
| Clarion, Pa.        | Lock Haven, Pa.    | Plymouth, N. H.    |
| Conway, Ark.        | Los Angeles, Cal.  | Potsdam, N. Y.     |
| E. Stroudsburg, Pa. | Mansfield, Pa.     | Salem, Mass.       |
| Fitchburg, Mass.    | Marquette, Mich.   | Shippensburg, Pa.  |
| Framingham, Mass.   | Montclair, N. J.   | Trenton, N. J.     |
| Fredonia, N. Y.     | New Britain, Conn. | West Chester, Pa.  |
| Geneseo, N. Y.      | Millersville, Pa.  | Willimantic, Conn. |

#### **Other Schools Represented**

Buffalo Academy of Fine Arts Eastman School of Music Potsdam—Crane Department of Music Mills Kindergarten Training School New Haven Normal School of Physical Education New York School of Fine and Applied Art Panzer College of Physical Education and Hygiene Pratt Institute Rider College of Commerce Wheelock Kindergarten Training School Williamson Trade School

# **Promotion Statistics** Elementary Schools

|                        | First Term                              | — Januar                        | y, 1932             |   |              |  |
|------------------------|---|---------------------------------|---------------------|---|--------------|--|
| -                      | (                                       | On Roll                         |                     | Percent of                                |              |  |
| Grade                  | En                                      |                                 | Successes           |   |              |  |
| '7A                    |   | 33                              |                     |   |              |  |
| 7B                     |   | 143                             |                     |   |              |  |
| 6A                     |   | 130                             |                     |   |              |  |
| 6B                     |   | 273                             |                     |   |              |  |
| 5A                     |   | 188                             |                     | $\begin{array}{c} 97.3\\95.1 \end{array}$ |              |  |
| 5B                     |   | 266                             |                     |   |              |  |
| 4A                     |   | 167                             |                     | 92.8                                      |              |  |
| 4B                     |   | 286                             |                     | 96.9                                      |              |  |
| 3A                     |   | 130                             |                     | 91.5                                      |              |  |
| 3B                     |   | 240                             |                     | 94.6                                      |              |  |
| 2A                     |   | 182<br>294                      |                     | 89.6<br>94.9                              |              |  |
| 2B<br>1A               |   | 294<br>187                      |                     | 94.9<br>86.6                              |              |  |
| 1A<br>1B               |   | 323                             |                     | 92.9                                      |              |  |
| ID                     |   | 020                             |                     | 52.5                                      |              |  |
|                        | Second Te                               | erm — June                      | , 1932              |   |              |  |
| 7A                     |   | 80                              |                     | 98.8                                      |              |  |
| <b>7</b> B             |   | 90                              |                     | 93.3                                      |              |  |
| 6:A                    |   | 279                             |                     | 97.1                                      |              |  |
| <b>6</b> B             |   | 185                             |                     | 97.8                                      |              |  |
| 5A                     |   | 251                             |                     | 96.4                                      |              |  |
| 5B                     |   | 164                             |                     | 96.3                                      |              |  |
| 4A                     |   | 289                             |                     | 93.1                                      |              |  |
| 4B                     |   | 151                             |                     | 96.0                                      |              |  |
| 3A                     |   | 247                             |                     | 95. <b>9</b>                              |              |  |
| 3B                     |   | 184                             |                     | 95. <b>7</b>                              |              |  |
| 2A<br>2B               |   | 290<br>178                      |                     | 91. <b>7</b>                              |              |  |
| 2B<br>1A               |   | 178<br>293                      |                     | 93.8<br>91.5                              |              |  |
| 1A<br>1B               |   | 295<br>159                      |                     | 91.5<br>90.0                              |              |  |
|                        | •                                       |                                 |                     |   |              |  |
| Comp                   | arison of Succ                          | esses — Ele                     | ementary            | Schools                                   |              |  |
| 1923 1924<br>83.0 86.7 |   | .927 1928<br>89.3 9 <b>0</b> .1 | 1929 193<br>92.8 90 |   | 1932<br>94.6 |  |
|                        |   |                                 |                     |   | 0 110        |  |
|                        | Promotion Sta                           |                                 |                     | 001                                       |              |  |
|                        | rirst Tern                              | n — Januar                      | • ·                 |   |              |  |
|                        |   |                                 | ercent of S<br>7A   | uccesses<br>8B                            | 8A           |  |
| English                | • |                                 | 8.1                 | 95.1                                      | 97.6         |  |

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| Arithmetic       96.4         Geography       100.0         History       94.5         General Science          Health Education       99.2         Spelling       98.4         Penmanship | 89.1<br>100.0<br>96.3<br><br>98.2<br>99.1<br>99.1 | 92.1<br>99.0<br>96.6<br>99.5<br>97.0<br>99.0 | 97.6<br>96.0<br>98.3<br>100.0<br><br>98.4<br>100.0 |
|--|---|--|--|
| Second Term —  | – June, 1932                                      | 2  |  |
| English 87.5   | 98.9  | 100.0  | 97.4   |
| Arithmetic 82.4  | 93.2  | 93.3   | 97.4   |
| Geography 90.3   | 99.4  | 97.8   | 99. <b>0</b>                                       |
| History  | 96.6  | 97.1   | <b>98.0</b>  |
| General Science  |   | 100.0  | 100.0  |
| Health Education   | 98.9  | • • •  | • • •  |
| Spelling 88.2  | 98.2  | 97.9   | 100.0  |
| Penmanship   | 100.0   | 100.0  | 100.0  |

# Promotion Statistics — High School

# First Term — January, 1932 Percent of Success

|  |  |  | Perc   | ent of   | Succes  | ses  |  |  |
|--|--|--|--|--|---|--|--|--|
|  | 9B   | 9A   | 10B  | 10A  | 11B   | 11A  | 12B  | 12A  |
| English  | 94.3   | 93.6   | 100.0  | 98.4   | 100.0   | 98.6   | 97.6   | 100.0  |
| Latin  |  | 95.1   | 100.0  | 100.0  | 96.3  | 100.0  | 100.0  | 100.0  |
| French   |  | • • •  | 94.0   | 97.1   | 92.4  | 92.9   | 100.0  | 100.0  |
| German   |  |  | 86.3   | 91.3   | 100.0   | 100.0  | 100.0  | 100.0  |
| Mathematics  | 88.3   | 84.4   | 75.0   | 90.0   | 95.9  | 94.9   | 100.0  | 100.0  |
| Science  | 93.5   | 94.3   |  |  | 100.0   | 100.0  | 100.0  | 100.0  |
| History  | 92.4   | 81.4   | 84. <b>0</b>   | 90.9   |   | <b></b>  | 96.3   | <b>95.0</b>  |
| Civics   |  |  |  | 100.0  |   |  |  |  |
| Vocations  |  | 98.1   |  |  |   |  |  |  |
| Stenography  |  |  |  |  | 75.6  | 100.0  | 100.0  | 100.0  |
| Typewriting  |  |  |  | 96.6   | 87.8  | 84.2   |  |  |
| Bookkeeping  |  |  | 97.7   | 100.0  |   | 100.0  |  |  |
| Office Training  |  |  |  |  |   |  | 100.0  | 100.0  |
| Sec. Projects  |  | • • •  |  |  |   |  |  | 100.0  |
|  | 89.9   |  |  |  |   |  |  |  |
| Com'l Arithmetic   |  | 91.1   |  |  |   |  |  |  |
| Com'l Geography  |  | • • •  | 96.2   |  | <b>.</b>  | • • •  |  |  |
|  |  |  |  |  |   |  |  |  |
|  | ~  |  |  | -  |   |  |  |  |
|  | Seco   | nd Te  | erm —  | - June   | , 1932  | 2  |  |  |
| English  |  |  |  |  |   |  | 877  | 100.0  |
| English  | 90.2   | 90.6   | 95.3   | 97.1   | 100.0   | 93.8   | 87.7   | 100.0  |
| Latin  | 90.2<br>78.4   | 90.6<br>91.9   | $95.3 \\ 84.9$   | $97.1 \\ 92.7$   | 100.0<br>100.0  | 93.8<br>100.0  | 100.0  | 100.0  |
| Latin<br>French  | 90.2<br>78.4   | 90.6<br>91.9<br>   | $95.3 \\ 84.9 \\ 88.2$   | $97.1 \\ 92.7 \\ 94.8$   | 100.0<br>100.0<br>95.0  | 93.8<br>100.0<br>94.7  | 100.0<br>100.0   | 100.0<br>100.0   |
| Latin<br>French<br>German  | 90.2<br>78.4<br>   | 90.6<br>91.9<br>   | 95.3<br>84.9<br>88.2<br>86.0   | $97.1 \\ 92.7 \\ 94.8 \\ 93.1$   | 100.0<br>100.0<br>95.0<br>81.2  | 93.8<br>100.0<br>94.7<br>100.0   | 100.0<br>100.0<br>100.0  | 100.0<br>100.0<br>100.0  |
| Latin<br>French<br>German<br>Mathematics   | 90.2<br>78.4<br><br>87.8   | 90.6<br>91.9<br><br>88.3   | 95.3<br>84.9<br>88.2<br>86.0<br>80.3   | 97.1<br>92.7<br>94.8<br>93.1<br>89.5   | 100.0<br>100.0<br>95.0<br>81.2<br>100.0   | 93.8<br>100.0<br>94.7<br>100.0<br>97.1                                 | 100.0<br>100.0<br>100.0<br>95.7  | 100.0<br>100.0<br>100.0<br>100.0   |
| Latin<br>French<br>German<br>Mathematics<br>Science  | 90.2<br>78.4<br><br>87.8<br>88.5   | 90.6<br>91.9<br><br>88.3<br>90.3   | 95.3<br>84.9<br>88.2<br>86.0<br>80.3<br>91.9   | 97.1<br>92.7<br>94.8<br>93.1<br>89.5   | 100.0<br>100.0<br>95.0<br>81.2<br>100.0<br>100.0                                  | $93.8 \\100.0 \\94.7 \\100.0 \\97.1 \\76.2$                            | 100.0<br>100.0<br>100.0<br>95.7<br>89.6                                    | 100.0<br>100.0<br>100.0<br>100.0<br>100.0                                      |
| Latin<br>French<br>German<br>Mathematics<br>Science<br>History   | 90.2<br>78.4<br><br>87.8<br>88.5<br>82.4                                     | 90.6<br>91.9<br><br>88.3<br>90.3<br>94.7                                 | 95.3<br>84.9<br>88.2<br>86.0<br>80.3<br>91.9<br>80.9   | 97.1<br>92.7<br>94.8<br>93.1<br>89.5<br><br>90.7                                 | 100.0<br>100.0<br>95.0<br>81.2<br>100.0<br>100.0                                  | 93.8<br>100.0<br>94.7<br>100.0<br>97.1<br>76.2                         | $100.0 \\ 100.0 \\ 100.0 \\ 95.7 \\ 89.6 \\ 85.5$                          | 100.0<br>100.0<br>100.0<br>100.0<br>100.0<br>97.6                              |
| Latin<br>French<br>German<br>Mathematics<br>Science<br>History<br>Civics   | 90.2<br>78.4<br><br>87.8<br>88.5<br>82.4<br>                                 | 90.6<br>91.9<br><br>88.3<br>90.3<br>94.7                                 | 95.3<br>84.9<br>88.2<br>86.0<br>80.3<br>91.9<br>80.9   | 97.1<br>92.7<br>94.8<br>93.1<br>89.5<br><br>90.7<br>95.2                         | 100.0<br>100.0<br>95.0<br>81.2<br>100.0<br>100.0<br>                              | 93.8<br>100.0<br>94.7<br>100.0<br>97.1<br>76.2<br>                     | 100.0<br>100.0<br>100.0<br>95.7<br>89.6<br>85.5                            | 100.0<br>100.0<br>100.0<br>100.0<br>100.0<br>97.6                              |
| Latin<br>French<br>German<br>Mathematics<br>Science<br>History<br>Civics<br>Vocations  | 90.2<br>78.4<br><br>87.8<br>88.5<br>82.4<br><br>98.2                         | 90.6<br>91.9<br><br>88.3<br>90.3<br>94.7<br><br>97.9                     | 95.3<br>84.9<br>88.2<br>86.0<br>80.3<br>91.9<br>80.9   | 97.1<br>92.7<br>94.8<br>93.1<br>89.5<br><br>90.7<br>95.2<br>                     | 100.0<br>100.0<br>95.0<br>81.2<br>100.0<br>100.0                                  | 93.8<br>100.0<br>94.7<br>100.0<br>97.1<br>76.2<br>                     | 100.0<br>100.0<br>100.0<br>95.7<br>89.6<br>85.5<br>                        | 100.0<br>100.0<br>100.0<br>100.0<br>100.0<br>97.6<br>                          |
| Latin<br>French<br>German<br>Mathematics<br>Science<br>History<br>Civics<br>Vocations<br>Stenography   | 90.2<br>78.4<br><br>87.8<br>88.5<br>82.4<br><br>98.2                         | 90.6<br>91.9<br><br>88.3<br>90.3<br>94.7<br><br>97.9                     | 95.3<br>84.9<br>88.2<br>86.0<br>80.3<br>91.9<br>80.9<br>   | 97.1<br>92.7<br>94.8<br>93.1<br>89.5<br><br>90.7<br>95.2<br>                     | 100.0<br>100.0<br>95.0<br>81.2<br>100.0<br>100.0<br><br>84.6                      | 93.8<br>100.0<br>94.7<br>100.0<br>97.1<br>76.2<br><br>90.6             | 100.0<br>100.0<br>100.0<br>95.7<br>89.6<br>85.5<br><br>87.5                | 100.0<br>100.0<br>100.0<br>100.0<br>97.6<br><br>87.5                           |
| Latin<br>French<br>German<br>Mathematics<br>Science<br>History<br>Civics<br>Vocations<br>Stenography<br>Typewriting  | 90.2<br>78.4<br><br>87.8<br>88.5<br>82.4<br><br>98.2<br>                     | 90.6<br>91.9<br><br>88.3<br>90.3<br>94.7<br><br>97.9<br>                 | 95.3<br>84.9<br>88.2<br>86.0<br>80.3<br>91.9<br>80.9<br>   | 97.1<br>92.7<br>94.8<br>93.1<br>89.5<br><br>90.7<br>95.2<br><br>76.5             | 100.0<br>100.0<br>95.0<br>81.2<br>100.0<br>100.0<br><br>84.6<br>77.4              | 93.8<br>100.0<br>94.7<br>100.0<br>97.1<br>76.2<br><br>90.6<br>92.1     | 100.0<br>100.0<br>95.7<br>89.6<br>85.5<br><br>87.5<br>73.3                 | 100.0<br>100.0<br>100.0<br>100.0<br>97.6<br><br>87.5<br>                       |
| Latin<br>French<br>German<br>Mathematics<br>Science<br>History<br>Civics<br>Vocations<br>Stenography<br>Typewriting<br>Bookkeeping   | 90.2<br>78.4<br><br>87.8<br>88.5<br>82.4<br><br>98.2<br>                     | 90.6<br>91.9<br><br>88.3<br>90.3<br>94.7<br><br>97.9<br>                 | 95.3<br>84.9<br>88.2<br>86.0<br>80.3<br>91.9<br>80.9<br><br><br>93.1   | 97.1<br>92.7<br>94.8<br>93.1<br>89.5<br><br>90.7<br>95.2<br><br>76.5<br>88.0     | 100.0<br>100.0<br>95.0<br>81.2<br>100.0<br>100.0<br><br>84.6<br>77.4<br>100.0     | 93.8<br>100.0<br>94.7<br>100.0<br>97.1<br>76.2<br><br>90.6<br>92.1<br> | 100.0<br>100.0<br>100.0<br>95.7<br>89.6<br>85.5<br><br>87.5<br>73.3        | 100.0<br>100.0<br>100.0<br>100.0<br>97.6<br><br>87.5<br>                       |
| Latin<br>French<br>German<br>Mathematics<br>Science<br>History<br>Civics<br>Vocations<br>Stenography<br>Stenography<br>Typewriting<br>Bookkeeping<br>Office Training                     | 90.2<br>78.4<br><br>87.8<br>88.5<br>82.4<br><br>98.2<br><br>                 | 90.6<br>91.9<br><br>88.3<br>90.3<br>94.7<br><br>97.9<br>                 | 95.3<br>84.9<br>88.2<br>86.0<br>80.3<br>91.9<br>80.9<br><br>93.1<br>   | 97.1<br>92.7<br>94.8<br>93.1<br>89.5<br>90.7<br>95.2<br><br>76.5<br>88.0<br>     | 100.0<br>100.0<br>95.0<br>81.2<br>100.0<br>100.0<br><br>84.6<br>77.4<br>100.0<br> | 93.8<br>100.0<br>94.7<br>100.0<br>97.1<br>76.2<br><br>90.6<br>92.1<br> | 100.0<br>100.0<br>95.7<br>89.6<br>85.5<br><br>87.5<br>73.3<br><br>78.6     | 100.0<br>100.0<br>100.0<br>100.0<br>97.6<br><br>87.5<br><br>100.0              |
| Latin<br>French<br>German<br>Mathematics<br>Science<br>History<br>Civics<br>Vocations<br>Stenography<br>Typewriting<br>Bookkeeping<br>Office Training<br>Sec. Projects                   | 90.2<br>78.4<br><br>87.8<br>88.5<br>82.4<br><br>98.2<br>                     | 90.6<br>91.9<br><br>88.3<br>90.3<br>94.7<br><br>97.9<br>                 | 95.3<br>84.9<br>88.2<br>86.0<br>80.3<br>91.9<br>80.9<br><br>93.1<br>   | 97.1<br>92.7<br>94.8<br>93.1<br>89.5<br><br>90.7<br>95.2<br><br>76.5<br>88.0<br> | 100.0<br>100.0<br>95.0<br>81.2<br>100.0<br>100.0<br><br>84.6<br>77.4<br>100.0<br> | 93.8<br>100.0<br>94.7<br>100.0<br>97.1<br>76.2<br><br>90.6<br>92.1<br> | 100.0<br>100.0<br>95.7<br>89.6<br>85.5<br><br>87.5<br>73.3<br><br>78.6<br> | 100.0<br>100.0<br>100.0<br>100.0<br>97.6<br><br>87.5<br><br>100.0<br>100.0     |
| Latin<br>French<br>German<br>Mathematics<br>Science<br>History<br>Civics<br>Vocations<br>Stenography<br>Typewriting<br>Bookkeeping<br>Office Training<br>Sec. Projects<br>Jr. Bus. Trng. | 90.2<br>78.4<br><br>87.8<br>88.5<br>82.4<br><br>98.2<br><br>98.2<br><br>91.4 | 90.6<br>91.9<br><br>88.3<br>90.3<br>94.7<br>97.9<br><br>97.9<br><br>96.2 | 95.3<br>84.9<br>88.2<br>86.0<br>80.3<br>91.9<br>80.9<br>80.9<br>80.3<br>91.9<br>80.3<br>91.9<br>80.3<br>91.9<br>80.3<br>91.9<br>80.3<br>91.9<br>80.3<br>91.9<br>80.3<br>91.9<br>80.3<br>91.9<br>80.3<br>91.9<br>80.3<br>91.9<br>80.2<br>80.3<br>91.9<br>80.3<br>91.9<br>80.3<br>91.9<br>80.3<br>91.9<br>80.3<br>91.9<br>80.3<br>91.9<br>80.3<br>91.9<br>80.3<br>91.9<br>80.3<br>91.9<br>80.3<br>91.9<br>80.3<br>91.9<br>80.3<br>91.9<br>80.3<br>91.9<br>80.3<br>91.9<br>80.3<br>91.9<br>80.3<br>91.9<br>80.3<br>91.9<br>80.3<br>91.9<br>80.3<br>91.9<br>80.3<br>91.9<br>80.3<br>91.9<br>80.3<br>91.9<br>80.3<br>91.9<br>80.3<br>91.9<br>80.5<br>91.9<br>80.5<br>80.5<br>80.5<br>80.5<br>80.5<br>80.5<br>80.5<br>80.5 | 97.1<br>92.7<br>94.8<br>93.1<br>89.5<br><br>90.7<br>95.2<br><br>76.5<br>88.0<br> | 100.0<br>100.0<br>95.0<br>81.2<br>100.0<br>100.0<br><br>84.6<br>77.4<br>100.0<br> | 93.8<br>100.0<br>94.7<br>100.0<br>97.1<br>76.2<br><br>90.6<br>92.1<br> | 100.0<br>100.0<br>95.7<br>89.6<br>85.5<br><br>87.5<br>73.3<br><br>78.6<br> | 100.0<br>100.0<br>100.0<br>100.0<br>97.6<br><br>87.5<br><br>100.0<br>100.0<br> |
| Latin<br>French<br>German<br>Mathematics<br>Science<br>History<br>Civics<br>Vocations<br>Stenography<br>Typewriting<br>Bookkeeping<br>Office Training<br>Sec. Projects                   | 90.2<br>78.4<br><br>87.8<br>88.5<br>82.4<br><br>98.2<br>                     | 90.6<br>91.9<br><br>88.3<br>90.3<br>94.7<br><br>97.9<br>                 | 95.3<br>84.9<br>88.2<br>86.0<br>80.3<br>91.9<br>80.9<br><br>93.1<br>   | 97.1<br>92.7<br>94.8<br>93.1<br>89.5<br><br>90.7<br>95.2<br><br>76.5<br>88.0<br> | 100.0<br>100.0<br>95.0<br>81.2<br>100.0<br>100.0<br><br>84.6<br>77.4<br>100.0<br> | 93.8<br>100.0<br>94.7<br>100.0<br>97.1<br>76.2<br><br>90.6<br>92.1<br> | 100.0<br>100.0<br>95.7<br>89.6<br>85.5<br><br>87.5<br>73.3<br><br>78.6<br> | 100.0<br>100.0<br>100.0<br>100.0<br>97.6<br><br>87.5<br><br>100.0<br>100.0     |

# Data Concerning Junior School Classes Promoted to High School

| Number in class               | January 1932     | June 1932<br>198 (92 boys |
|-------------------------------|------------------|---------------------------|
| Number in class               | (51  girls)      | (106 girls                |
| Average age                   | 14 yrs.          | 13 yrs. 6 mos.            |
| Youngest in class             | . 12 yrs.        | 12 yrs.                   |
| Oldest in class               | 17 yrs.          | 16 yrs.                   |
| Number certificates granted   | 115              | 182                       |
| Total number in group         | 127              | 200                       |
| Number conditioned            | 9                | 16                        |
| Number failing of promotion   | 3                | 2                         |
| Studies in which conditioned: |                  |                           |
| English                       | 2                | 6                         |
| Arithmetic                    | 2<br>3<br>5<br>3 | 11                        |
| History                       | 5                | 4                         |
| Geography                     | 3                | 1                         |
| Spelling and Penmanship       |                  | 2                         |

# Data Concerning High School Graduating Classes

|                   | January 1932    | <b>J</b> une 1932 |
|-------------------|-----------------|-------------------|
| Number in class   |                 | 77 (38 boys       |
|                   | (26 girls       | (39 girls         |
| Average age       | 18 yrs. 10 mos. | 18 yrs. 5 mos.    |
| Youngest in class | 16 yrs. 3 mos.  | 16 yrs.           |
| Oldest in class   | 20 yrs. 6 mos.  | 20 yrs. 9 mos.    |

# **Probable Destination of High School Graduates**

| January   | June |
|---|------|
| 1932  | 1932 |
| Colleges  | 18   |
| Normal schools                                    | 6    |
| Other teacher training schools 1                  | 2    |
| Business or secretarial schools                   | 6    |
| Other schools — agricultural, architectural, art, |      |
| coast guard, drafting, dancing, electrical, en-   |      |
| gineering, law, music, nurses training, phar-     |      |
| macy  | 9    |
| At home   |      |
| Post graduates — Nutley High School               | 4    |
| Business  | 22   |
| Undecided   | 10   |
|   |      |
| 58  | 77   |
|   |      |

# Lectures

Two lectures on the general subject of "Progressive Education" have been given this year. On September 8th Dr. W. Carson Ryan of Swarthmore College, at present in charge of Indian Affairs for the United States Department of the Interior, spoke to the teachers; on December 15th the speaker was Mrs. Beatrice Ensor, editor of "The New Era" and founder of the New Educational Fellowship. Her subject was "A Changing Education for a Changing Civilization."

# High School Assembly Programs

A number of interesting assembly programs were given in the High School during the year, as follows:

- Nov. 11-Captain Harry C. Bradshaw, of the American Legion, for Armistice Day.
- 9-Colonel Minnegerode, of the New York Times-"The Annihilation of Time and Space." Dec.
- Dec. 16—Dramatization of "Idylls of the King"—Miss Cone's English Class.
- Jan. 18—String Quartette—Mr. Assmus and students. Feb. 19—Tom Skeyhill—"George Washington."
- Feb. 26-Movie film-"Life of Washington."
- Mar. 11—Music of Other Nations, with brief talks by several pupils of Miss Walker's Senior English Class.
- Mar. 23—German Music—Mr. Keen's German Classes. Apr. 15—French Music—Miss Eastburn's French Classes. Apr. 29—General Motors Movie.
- May 20-Dr. Fraser Metzger, Dean of Men, Rutgers University.
- June 1-Program of Music-Mr. Fred Sierco and his company, of the Metropolitan School of Music. Newark.
- June 8-11B Class Program.

June 10-Lieutenant Harrison-"Opportunities in Aviation."

# HIGH SCHOOL GRADUATES

#### Class of January, 1932

Janette Andriola Joseph Auerbach Elizabeth Augsberger Angelica Baldino William Bartel Myrtle Bennington George Boyce Caesar Cannara Robert Chenoweth Rose Ciccone Dorothy Conley Elgar Cueman Rose Curchy William Decker Elsie DeWolfe Vincent Donohue Virginia Durland Caroline Falkenbury Joseph Fulcoli Louis Gerber

Harold Hoskins Ward Huntting Marian Isley Margaret Jancovius Judson Jewett Alice Jones Edwin Kellett George Kenter Amuel Lardier George Law Jay Lee Janet Lomberg Grace Millar August Mohrbutter John Napoli Jane Noskiewicz Renit Orlando Stuart Patton Dorothy Petillo

Jennie Pichirallo Virginia Pignatore Adele Pingree Edith Poynter John Reilly Janet Reinheimer Charles Ryan Stephen Salamon Dorothy Saulpaugh Irma Schaefer William Sendecki John Sliwa John Swartz Horace Tantum John Taylor Rose Vocaturo Richard Ward Anne Webster Robert Zilske

## Class of June, 1932

Anita Allen Frederic Applegate Ruth Armstrong Zaven Avedisian Fred Baeder Harold Bailey John Bennett Laura Buchenberger Howard Buckley Helen Chapple Marjorie Ciccone Josephine Collins Michael Connors Lloyd Coughtry Ethel Damberg Jeanne Davis John deSousa Jennie Dolan Louise Donohue Eleanor Duffy Fred Dwinell Mary England Edith Evans Gwyneth Farr Joseph Fikentscher Joseph Flaherty

Mitchel Fleming William Foos Anne GaNun Elisabeth Gazan Edith Gibson Michael Gingerelli Herbert Gladstone Jack Graham Frank Hagemann Warner Heath Alice Herron Mary Hovsepian Eleanor Humphrey Harold Keyser Frances Kimball Margaret Kissinger Elsa Klaus Richard Lang Charlotte Leach Edward Lenihan Nick Liloia Dante Macaluso Mabel Maesing David Marshall Howard Maxwell Ruth Member

Raymond Mercil Jerome Neiwirth Doris Olsson Kathleen O'Rourke Martin Poggi Frederick Roller Marion Roosenraad Emily Ryan Michael San Giacomo Gertrude Schultz Raymond Schwester Muriel Smedberg Dorothy Smith Ruth Snyder Dorothy Stiles George Symonds Carolyn Toy Alice Turner Kenneth Van Winkle William Verplanck Margaret Wallace Lavinia Washington Howard Wassall Frederick Young Howard Zetka

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# **REPORT OF ATTENDANCE DEPARTMENT**

#### Working Papers

| Issued  | 54 |
|---------|----|
| Revoked | 4  |

#### **Average Monthly Attendance**

| Contir | uation Sch | ools   | <br>29.7 |
|--------|------------|--------|----------|
| Boys'  | Vocational | School | <br>23.3 |
| Girls' | Vocational | School | <br>11.3 |

## **Court Cases**

During the school year twenty-seven cases were summoned to the Recorder's Court for a variety of offenses. The commonest offense was the violation of the compulsory attendance law. In such cases the parents were summoned. There were also some cases of theft. Two, a boy and a girl, were committed to the State Home.

It is our aim to prevent cases of delinquency from reaching the court. The Police Department and the Recorder have given us the finest cooperation. If a case reaches the court the delinquent is usually paroled under our care. Our experience has taught us that the vast majority of young people will go right under proper guidance. We are always reluctant to have one of our young people sent away to any kind of penal institution.

# **Pupil Absences**

Absences from school are due to many causes, most of which must be investigated by the Attendance Officer. Personal illness or quarantine accounts for the greatest number. During the past year we found many children unable to attend school because they had no shoes or clothing. We have tried to supply these needs. The Attendance Department and the principals and teachers of our schools collected and distributed many hundreds of pieces of clothing and shoes. If suitable clothing was not donated, it was bought by the Teachers Relief Committee. This work has taken many hours of time but we think it is worth while.

The work of the Attendance Officer is varied. He must work for a high percentage of attendance. He must also be an understanding friend of boys and girls and their parents. He must be ready at all times to lend his help to those who are in trouble. This work has been done during the year with a rare ability.

#### THE YEAR IN RETROSPECT

## **Relief Work**

The year which ended on June 24th was quite a difficult one for all of us. In addition to our usual load of teaching we were called upon to help the needy of our community in a very substantial way. Our teachers contributed more than \$5,000 in money and were instrumental in collecting and distributing many hundreds of pieces of clothing and shoes. All of our elementary schools furnished many bottles of milk daily to needy children, and the Lincoln School gave a meal of bread and hot soup on each school day to thirty or more children. Had it not been for the open-handedness of our teachers, many of our pupils would have gone without sufficient food and clothing. This relief was confined largely to children of school age, but money was found also to buy milk and coal for many needy families. We take it that such work is not only an obligation on our part but a privilege. Our jobs have been preserved to us and we are glad to show our community at least some measure of appreciation.

# **Our New Principals**

In September, 1931, we began work with two new principals—Mr. John H. Snyder of the Junior School and Dr. Floyd E. Harshman of the High School. Both of these men have justified the confidence placed in them when they were elected to their present positions.

# **Creative Work**

Each year we try to set up some definite objective for special consideration. Our interest the past year has been centered around creative work. We believe that every child has some definite ability that will mean an advantage to him if it can be discovered. It may be ability in an academic study such as English. Many of our pupils of all grades have written both poetry and prose of a very high type. The field of social sciences—history, geography, civics—offers many opportunities for creative expression. The industrial art field is closely allied to these studies. When the pupil works out his conception of an old Indian village, or a Roman castle, or the history of transportation, his hands are helping him to put his thought into concrete form. This is very desirable. During the year all elementary schools and the Junior School held exhibitions of creative work to which all teachers of Nutley were especially invited. It was our aim, first of all, to make all of our teachers familiar with the work of the others. In addition to this, many visitors were present from our town and from neighboring towns, also from the Newark and Jersey City State Normal Schools.

## **Teacher Improvement**

Each year several of our teachers of elementary grades who are graduates of normal schools but not of colleges qualify for college degrees through extension courses. It is significant that fifty-seven of our teachers have at least a B.A. or B.S. degree. During the past year five qualified for the B.A. degree and one for the M.A. degree. The strength of a school system lies largely in the preparation of its teachers. Nutley is strong in its teacher personnel.

## **Attendance and Medical Inspection Departments**

The Supervising Principal wishes to commend the work of our Attendance and Medical Inspection Departments. To get the best results they must work together harmoniously. Good attendance depends largely on health. The daily inspection by our nurses is of the greatest value. It is seldom that we have an epidemic of any kind because of this close health supervision. The follow-up work of our nurses is also important. Many parents are careless about the spread of disease. In such cases it is necessary for the nurses to supplement the work of the school's health examinations. Our school physicians give one health examination per year to each child. They are also required to administer the Schick diphtheria test. Our doctors are always on call in case of sudden illness or accident. Their services to our schools are worth many times their pay in money.

The work of our attendance officer is much more than merely keeping children in school. He must be a buffer many times between the home and the school in order that all children may have an even chance for reasonable schooling. He is the friend of our children. Whatever concerns them concerns him. If boys get into trouble with the police he is their counsellor. If they must go into court for trial, he goes with them to offer his aid. We feel that many of our boys and girls owe another chance to make good to his kindly ministrations.

# **Enrollment Comparisons**

The statistics of the year show that our elementary schools decreased in numbers. The lowest decrease was 6 and the highest 17 with a total of 64, while the Junior School increased 17 and the High School 141. During the past several years the percent of increase has been greatest in the upper grades.

During the ten years ending June, 1931, the high schools of our State increased 115%. During this same period the Nutley High School increased 234%. Grades 1 to 8 of the State increased 22%; grades 1 to 8 in Nutley increased 73%.

The percent of total enrollment in the high schools in our State the past year was 15.9%; in Nutley, 16.4%. In 1920-21 9.2% of our total enrollment were in the High School. In the State in 1930-31 17.8 pupils were in the twelfth year of the high schools for every 100 in grade 1; in Nutley this number was 20.6.

The following table shows comparative costs on average daily attendance for the past year:

| 1930-31                   | State   | County  | Nutley  |
|---------------------------|---------|---------|---------|
| Supervision               | \$ 9.12 | \$11.25 | \$10.95 |
| Teachers' salaries        | 79.02   | 96.64   | 81.13   |
| Text books                | 2.11    | 1.71    | 1.41    |
| Supplies                  | 3.41    | 3.28    | 3.41    |
| Other instructional items | .19     | .28     | .15     |
| Total instructional costs | 93.85   | 113.16  | 97.05   |

The above figures include all districts—rural, where there is little or no supervision, as well as cities and towns where there is a great deal of supervision. Our State contains a great variety of districts, some of the poorest as well as the richest. The only reasonable comparison is with the districts of our own county where conditions are fairly similar. In these comparisons Nutley costs show up very favorably.

# **Manual Training**

In this period of depression we are impressed by the fact that manual training in all its phases—wood and metal working, cooking, sewing and mechanical drawing-is even more valuable to our students than we believed it to be. The hope of a people in such an emergency is the ability to do for themselves many things that have been done for them in more prosperous times. This is the field of practical work, more practical and useful to the average citizen than many academic studies. Our boys have been able through their training in our shops to save the family many dollars in repairs and in new furniture. More valuable than this, however, is the pleasure and profit that comes from such employment. Our girls have been taught to make their own clothing. Many wear clothing daily that was made in our sewing rooms. More than 300 dresses were made by our high school classes. The girl graduates of our Junior School always make their own commencement dresses. If we are to become a self-sustaining people we must pay more attention yearly to those pursuits that guarantee a large degree of independence to the individual.

The Supervising Principal wishes to show his deep appreciation of his Board of Education. All through our most trying times there has been the most helpful sympathy and cooperation. For this he is very grateful.

Respectfully submitted,

PAUL R. RADCLIFFE, Supervising Principal.

# MEDICAL INSPECTION DEPARTMENT REPORT

## For Year Ending June 24, 1932

The Medical Inspection Department report for the school year 1931-32 follows:

The general health of the children was very good until March, when an outbreak of measles and scarlet fever occurred. On account of the distressed conditions in some of the homes this year we had to keep a very close watch for contagion, as parents felt they could not afford to have doctors except in extreme cases and did not realize the seriousness of contagion. The outside work of the nurses increased considerably because of this factor. We are happy to report the decrease in diphtheria cases due to immunizing which was well worthwhile. There were only two cases this year and no fatalities. Treatment cases of minor non-contagious ailments have also increased on account of the depression. This work keeps the children at school and they are given proper care each day until well.

#### **General Summary**

| Daily minor treatment cases                              |  |
|--|--|
| Regular inspection of classes daily.                     |  |
| Number of children given toxin-antitoxin test for        |  |
| diphtheria   |  |
| Positive 55; negative 395.                               |  |
| Number of physical examinations made by school           |  |
| physicians 4,876   |  |
| Parents were notified of physical defects of their       |  |
| children as disclosed by these examinations, as follows: |  |
| Enlarged tonsils   |  |
| Defective teeth  |  |
| Defective vision   |  |
| Defective hearing  |  |
| Heart condition 117                                      |  |
| Exceptional cases treated through efforts of nurses:     |  |
| Throat operations  |  |
| Teeth treated at clinic                                  |  |
| Glasses fitted   |  |
| Other treatments, tests, etc                             |  |
|  |  |

# **Contagious Diseases**

|                     | Number<br>Cases | Number<br>Quarantined |
|---------------------|-----------------|-----------------------|
| Infantile paralysis | . 2             | 20                    |
| Diphtheria          | 2               | 6                     |

| Scarlet fever  | 56        | 74          |
|----------------|-----------|-------------|
| Measles        |           | 40          |
| Mumps          | 7         | 5           |
| Whooping cough | <b>72</b> | 9           |
| Chicken pox    |           | 3           |
| Scabies        | 28        | 0           |
|                |           | <del></del> |
|                | 410       | 157         |

# **Dental Clinic Report**

|        | Number  | Extrac-   | Treat-    | Fill- | Clean- |           |
|--------|---------|-----------|-----------|-------|--------|-----------|
| Months | Treated | tions     | ments     | ings  | ings   | Collected |
| Oct    | 234     | 109       | 115       | 40    | 3      | \$42.25   |
| Nov    | 228     | 104       | 71        | 63    | 16     | 44.45     |
| Dec    | 166     | 40        | 66        | 69    | 15     | 31.50     |
| Jan    | 190     | <b>75</b> | <b>70</b> | 63    | 9      | 36.00     |
| Feb    | 176     | <b>75</b> | <b>65</b> | 26    | 18     | 34.85     |
| Mar    | 172     | 59        | 48        | 80    | 9      | 29.75     |
| Apr    | 110     | 24        | <b>45</b> | 37    | 13     | 21.60     |
| May    | 108     | 36        | <b>25</b> | 45    | 29     | 19.00     |
| Total  | . 1,384 | 522       | 505       | 423   | 112    | \$259.40  |

Respectfully submitted,

LAURA S. PERSCH, School Nurse.



# **REPORT OF DISTRICT CLERK**

Nutley, N. J.

## Gentlemen:

In compliance with the provisions of the School Law (Article 5, Section 63), I herewith present a full itemized statement of the Finances of the School District of Nutley for the school year ending June 30th, 1932, as shown by the books of the Board:

July 1, 1931—Balance .....\$ 22,032.03

#### RECEIPTS 1931-32

| Sale of Bonds                 | 10,000.00  |
|-------------------------------|------------|
| State and County Funds        | 129,822.84 |
| District Tax                  | 580,626.00 |
| Railroad Tax                  | 14,497.04  |
| State Aid for Manual Training | 5,000.00   |
|                               |            |

## Total ...... \$761,977.91

#### MISCELLANEOUS RECEIPTS

| Interest on Deposits\$                                  | 80.05          |
|---|----------------|
| Sale of Books   | 9.55           |
| Defacement of Property, Loss of Books                   | 9 <b>3</b> .80 |
| Tuition Fees  | 960.00         |
| Telephone Tolls   | 126.50         |
| Rental of Buildings                                     | 809.00         |
| Sale of Materials, Manual Training and Domestic Science | 847.42         |
| Total   | 2,926.32       |
| Grand Total of Receipts During Year and Balance on Hand |                |
| at Beginning of Year\$7                                 | 64,904.23      |

#### **EXPENDITURES**

| Salaries, Superintendent, Principals and Teachers\$           | 387,642.50 |
|---|------------|
| Salaries, Janitors, Engineers and Firemen                     | 36.000.00  |
| Wages, other Employees (Maintenance of School Plant and       | ,          |
| Grounds)  | 3,476.81   |
| Fuel  | 7,853.32   |
| Transportation of Pupils                                      | 1,173.76   |
| Tuition Fees  | 283.18     |
| Expenses, Superintendent, Principals and Supervisors' Offices | 10,410.26  |
| Text Books  | 6,435.99   |
| Supplies and other Expenses of Instruction                    | 10,684.21  |
| Light, Water, Power   | 5,955.75   |
| Janitor Supplies  | 2,804.84   |
| Medical Inspection, Salaries and Supplies                     | 7,221.69   |
| Board of Education and Business Office                        | 6,969.49   |
| Insurance Premiums  | 6,721.78   |
| Lectures, Recreations, Athletics                              | 1,469.57   |
| Library Books, Magazines, etc.                                | 3,539.92   |
| Telephone Service   | 912.25     |
| Compulsory Attendance, Salaries and Expenses                  | 1,999.23   |
| Cafeteria   | 2,000.00   |
| Miscellaneous Expenses (Cartage, etc.)                        | 518.98     |
|   | 504,073.53 |

# MANUAL TRAINING ACCOUNT

1 - 1 - 1 - 1 - 1 - 1 - 1

 $\sum_{i=1}^{n} \sum_{j=1}^{n} \sum_{i=1}^{n} \sum_{j=1}^{n} \sum_{i$ 

 $\langle \cdot \rangle$ ,  $\langle$ 

| Salaries, Principals and Teachers\$<br>Material and Supplies<br>Repairs and Replacements to Equipment | 2,688.54  |
|---|-----------|
| Total $\ldots$ $\overline{\$}$  | 20,302.44 |

#### BOND ACCOUNT

| Bonds         Redeemed         \$ 77,350.00           Payments to Sinking Fund         3,402.74           Interest on Notes and Bonds         102,514.50 |
|--|
| Total  |

#### REPAIRS AND REFURNISHING ACCOUNT

| Ordinary Repairs (Current Upkeep of Buildings and Grounds)\$ | 8,509.02 |
|--|----------|
| Janitors and Engineers Equipment                             | 57.08    |
| Educational Equipment  | 706.13   |
| Total  | 9,272.23 |

# CAPITAL OUTLAY

| Construction of New Buildings\$<br>Landscaping and Playgrounds<br>New Furniture and Equipment | 628.80    |
|---|-----------|
| Total\$   | 10,886.72 |
| TOTAL DISBURSEMENTS, 1931-32\$7<br>Balance on Hand June 30, 1932                              |           |

### ANALYSIS OF DISBURSEMENTS AND COSTS OF EDUCATION PER PUPIL

|  | Cost of Ed            | ucation on<br>Average |
|--|-----------------------|-----------------------|
|  | Average               | Daily                 |
| Administration (Bd. of Ed.)\$ 6,969.49   | Enrollment<br>\$ 1.48 | Attendance<br>\$ 1.57 |
| Instruction—Supervision 51,035.26  | 10.81                 | 11.54                 |
| Instruction—Proper   | 81.23                 | 86.9 <b>0</b>         |
| Operation of School Plant 57,521.95  | 12.19                 | 13.00                 |
| Maintenance of School Plant 10,278.13  | 2.17                  | 2.32                  |
| Co-ordinate Activities 9,220.92  | 1.96                  | 2.08                  |
| Expenses, Auxiliary Agencies 8,183.25  | 1.73                  | 1.85                  |
| Fixed Charges 7,004.96   | 1.49                  | 1.58                  |
| Total School Costs         \$533,648.20           Debt Service         183,267.24           Capital Outlay         10,886.72 | \$113.06              | \$120.84              |
|  |                       |                       |

#### \$727,802.16

194,153,96 533,648 20

10.684. 163.744.20 **.21.** 

#### DISTRIBUTION OF EXPENDITURES BY TYPES OF SCHOOLS

| Speci                          | al Kinder-     | Elemen-<br>tary Gr. |              | of           | total<br>chool |
|--------------------------------|----------------|---------------------|--------------|--------------|----------------|
| Class                          |                | 1 to 8              | Gr. 9-12     | Total        | Cost           |
| Administration\$ 104.          | 55 \$ 348.50   | \$ 4,924.84         | \$ 1,591.60  | \$ 6,969.49  | 1.30           |
| Instruction — Supervision 765. | 53 2,551.75    | 36,796.48           | 10,921.50    | 51,035.26    | 9.57           |
| Instruction - Proper 6,430.    | 18,842.26      | 255,1 <b>36.76</b>  | 103,525.20   | 383,434.24   | 71.85          |
| Operation 441.                 | 4 4,417.50     | 39,315.71           | 13,347.00    | 57,521.95    | 10.78          |
| Maintenance 204.               | 55 1,027.80    | 6,990.16            | 2,055.62     | 10,278.13    | 1.92'          |
| Co-ordinate Activities 92'.    | 20 287.30      | 7,253.82            | 1,587.60     | 9,220.92     | 1.73           |
| Auxiliary Agencies 13.         | 50 27.13       | 2,672.62            | 5,470.00     | 8,183.25     | 1.54           |
| Fixed Charges 134.             | 45 672.20      | 4,854.31            | 1,344.00     | 7,004.96     | 1.81           |
| Totals\$8,186.                 | 52 \$27,674.44 | \$357,944.72        | \$139,842.52 | \$533,648.20 | 100.           |

## PERCENTAGE OF TOTAL SCHOOL COSTS OF TYPES OF SCHOOLS

|                            | Percent |
|----------------------------|---------|
| Special Classes            | . 1.53  |
| Kindergarten               | . 5.18  |
| Elementary Grades 1 to 8   | . 67.05 |
| High School Grades 9 to 12 | . 26.24 |

## REPORT ON SCHOOL BUILDINGS

|                      | Land         | Buildings      | Equipment    | Total Value    |
|----------------------|--------------|----------------|--------------|----------------|
| Park School          | \$130,000.00 | \$650,000.00   | \$ 20,000.00 | \$ 800,000.00  |
| Yantacaw School      | 28,000.00    | 100,000.00     | 9,000.00     | 137,000.00     |
| Washington School    | 33,000.00    | 380,000.00     | 12,000.00    | 425,000.00     |
| Lincoln School       | 25,000.00    | 200,000.00     | 14,000.00    | 239,000.00     |
| Spring Garden School | 20,000.00    | 380,000.00     | 10,000.00    | 410,000.00     |
| Church St. School    | 4,000.00     | 20,000.00      |              | 24,000.00      |
| High School          | 70,000.00    | 658,000.00     | 52,000.00    | 780,000.00     |
| Totals               | 310,000.00   | \$2,388,000.00 | \$117,000.00 | \$2,815,000.00 |

#### OUTSTANDING BOND INDEBTEDNESS

| June 30, 1931<br>Amount of Money | in Sinking Fund | .\$2,185,000.00<br>. 71,572.83 |
|----------------------------------|-----------------|--------------------------------|
| Net Indebtedness                 |                 | .\$2,113,427.17                |

Respectfully submitted,

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# COLIN LINN, District Clerk.

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