
MEMBERS OF THE BOARD OF EDUCATION June, 1927
Officers of the BoardPresident, R. W. Booth Vice-Pres., Dr. Horace TantumClerk, Colin Linn

| Name | AddressTerm <br> Expires |
| :---: | :---: |
| Mary P. Ames .- 70 | Vreeland Avenue ... 1928 |
|  | Hawthorne Avenue 192 |
| Andrew F. MacCorkindale ....... 106 | Centre Street ....). ${ }^{\text {a }} 1928$ |
|  | Centre Street ...- |
|  | North Road ...-*) |
| Mrs. Louise Got | Enclosure |
| Dr. Horace Tantum ................. 74 | Rutgers Place .......... 1930 |
|  | Hawthorne Avenue 1930 |
| Walter Reinheimer ................. 195 | Prospect Street ........ 19 |

## COMMITTEES

## Finance

| Mr. MacCorkindale | Dr. Tantum | Mr. Hurd |
| :--- | :---: | :---: |
|  | Teachers |  |
| Mrs. Little | Mrs. Gottfried | Mr. Hurd |

Buildings and Grounds

| Mr. Hurd | Dr. Tantum | Mr. Reinheimer |
| :---: | :---: | :---: |
| Rules and Regulations |  |  |
| Mrs. Ames | Mr. Rife | Mr. MacCorkindale |
|  | Athletics |  |
| Dr. Tantum | Mrs. Ames | Mr. Rife |
|  | Publicity |  |
| Mrs. Gottfried | Mr. Reinheimer | Mrs. Little |
|  | Lectures and Libraries |  |
| Mr. Reinheimer | Mr. MacCorkindale | Mrs. Little |
|  | Regular Meetings |  |
| Fourth Monday | each month at $3: 45$ Room, Park School | p. m. in the Board |

## THE PRESIDENT'S FOREWORD

We are looking forward to a new era in the development of our school system. In October, 1925, our citizens voted the sum of $\$ 650,000$ for a new high school building to be built on the newly acquired property on the west side of Franklin Avenue opposite our Park Oval. This building is now practically completed and will be occupied at the beginning of the new school year. It is a beautiful building on a fine location. Concerning it, we hear expressions of pride from every side on the part of our citizens. This building was the dream of our Board of Education for many years. In its erection you have an account of our stewardship as guardians of the educational welfare of our children.

In September, 1926, the voters of Nutley gave us $\$ 600,000$ for the purpose of erecting additions to the Spring Garden and Washington Schools and to purchase certain tracts of land to be used for playground purposes. At the present writing these additions, both of which are splendidly planned and carefully built, are ready for occupancy. They will accommodate the school pupils in the centers for which they are being erected for several years to come. They contain all the equipment necessary to the modern school.

The big problem of the Board has been to keep up with the rapid growth of our town in furnishing school facilities. We have never quite been able to realize this ambition, and even now, with a new high school and two fine additions to our elementary schools, we realize that the Yantacaw and Lincoln Schools are overcrowded and plans must be made for their enlargement. Not until we have done this will we have fulfilled our whole obligation to our town.

The penalty of a growing city is the expense necessary to maintain its public institutions. However, we believe that no reasonable expense is too great when we stop to consider that the future of our town, state and country, depends in a large measure on the educational equipment given our own boys and girls today. The children of Nutley must have an equal chance with the other children of our state.

We thank our citizens for the splendid support given us in the past and we pledge to them our unselfish service.

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## SUPERVISING PRINCIPAL'S REPORT

## For Year Ending June 24, 1927.

To the Board of Education, Nutley, New Jersey.

I take pleasure in submitting my seventh annual report of the Public Schools, as follows:-

School Calendar for the Year 1926-27


| Holidays and Special Events |  |
| :---: | :---: |
| Oct. 12,...). Tues. ............. Columbus Day, |  |
| Nov. 2, | Tues. ...).-*)....Election Day, |
|  |  |
|  |  |
|  |  |
|  |  |
| Jan. 28 ,................Fri. mencement, $\quad$ mid-year Eighth Grade Exer- |  |
|  |  |
|  |  |
| April 15,......................... $\}$ Easter Recess, |  |
| May 30, | Mon. .-.).-().- Memorial Day, |
| June 15 |  |
| June 17 |  |
| June | Thurs. ............Junior School Exercises. |

## STATISTICS

## 1. Enrollment Statistics for 1926-27

Total Enrollment 4,093
Senior High School (Gr. 9-12) ................................. 527
Junior School (Gr. 7- 8) ......-
Park Elementary (Gr.1-6) ................................... 878

Washington (Gr. 1-5) ...)-,


Orphans Home School (Gr. 1-5) ................................... 69

## 2. Enrollment of Pupils by Grades

|  | Boys | Girls | Total |
| :---: | :---: | :---: | :---: |
| Kindergarten | 228 | 216 | 444 |
| Grade I | 297 | 239 | 536 |
| Grade II | 249 | 218 | 467 |
| Grade III | 188 | 212 | 400 |
| Grade IV | 194 | 181 | 375 |
| Grade V | 238 | 210 | 448 |
| Grade VI | 185 | 157 | 342 |
| Grade VII | 150 | 148 | 298 |
| Grade VIII | 99 | 116 | 215 |
| Grade IX | 109 | 92 | 201 |
| Grade X | 86 | 89 | 175 |
| Grade XI | 43 | 43 | 86 |
| Grade XII | 32 | 33 | 65 |
| Ungraded Classes and |  |  |  |
| Subnormal Classes | 29 | 12 | 41 |
| Totals | ,127 | 1,966 | 4,093 |

## 3. Enrollment of Pupils by Ages


4. Practical Arts-Number of Pupils taking

Cooking (Gr. 6-12) ............................. 441
Sewing (Gr. 6-12) ............................. 502
Wood Shop (Gr. 6-12) ..... $\quad$ - 937
Mechanical Drawing (Gr. 7-12) ............ 528
Industrial Arts All of grades 1-6

## 5. Teachers

Kindergarten ..... 8
Grades 1-4 inclusive ............................. 51
Grades 5-8 inclusive .... $\rightarrow$ _-a
Grades 9-12 inclusive ............................ 19

Manual Training .................................... 4
Non-teaching principals .......
Supervisors …_…................................... 4
Supervising Principal .......................... 1
Total ......................................... 138
6. Comparative Statistics-1923 to 1927 inclusive

|  | Senior | Junior | Park |  |  |  | Spg. | Orph's |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | H. S. | Sch. | Elem. | Yant. | Wash. | Linc. | Gdn. | Home |
| 1922-23 | - 346 | 266 | 337 | 353 | 623 | 794 | 298 | * |
| 1923-24 | - 390 | 394 | 729 | 299 | 500 | 635 | 293 |  |
| 1924-25 | - 420 | 449 | 807 | 316 | 553 | 674 | 328 |  |
| 1925-26 | - 465 | 464 | 826 | 354 | 568 | 698 | 421 | 63 |
| 1926-27 | - 527 | 513 | 878 | 364 | 582 | 680 | 480 | 69 |


| 7. Attendance |  |  |  |
| :---: | :---: | :---: | :---: |
|  | 1920-21 | 1925-26 | 1926-27 |
| Total enrolled | 2,718 | 3,859 | 4,093 |
| Percent of attendance | . 928 | . 919 | . 931 |
| Tardy | 4,448 | 6,043 | 6,605 |
| Total days present | 425,0021/2 | 601,369 | 646,454 |
| Total days absent | 32,6161/2 | 52,294 | 47,7861/2 |
| Present every day | 154 | 234 | 261 |

8. Percent of increase over above named periods

|  |  | $1920-21$ | $1925-26$ |
| :--- | :---: | :---: | :---: |
| High School | (Gr. 9-12) | 251 | 465 |
| Grade Schools | (Gr. 1- 8) | 2,467 | 3,394 |
| Percent of increase H. S. |  | 527 |  |
| Percent of increase Grade Schools |  | 85.2 | 3,566 |

Promotion Statistics-Percent of subject successes

|  | JUNIOR SCHOOL <br> (Academic Studies) First Term |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | 7B | 7A | 8B | 8A |
| Penmanship | 100 | 99 | 98 | 100 |
| Geography | 92 | 100 | 85 | 100 |
| English . | 90 | 84 | 81 | 80 |
| Literature | . 95 | 89 | 93 | 94 |
| History | 85 | 85 | 82 | 97 |
| Arithmetic | 79 | 93 | 88 | 88 |
| Health Education | 96 | 95 | 93 | 92 |


| Second Term |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Penmanship |  | 96 |  | 99 | 93 |  | 100 |
| Geography |  | 79 |  | 86 | 98 |  | 92 |
| English . |  | 81 |  | 86 | 8 |  | 90 |
| Literature |  | 73 |  | 82 | 7 |  | 92 |
| History |  | 88 |  | 93 | 9 |  | 91 |
| Arithmetic |  | 71 |  | 77 | 7 |  | 89 |
| Health Education |  | 80 |  | 90 | 91 |  | 97 |
| SENIOR SCHOOL First Term |  |  |  |  |  |  |  |
| 9B | 9A | 10B | 10A | 11B | 11A | 12B | 12A |
| History . .......... 67 | 71 | 55 | 73 | .. |  | 81 | 100 |
| Civics . |  | 98 | 100 |  |  |  |  |
| Mathematics . . . . . 73 | 68 | 70 | 66 | 83 | 100 |  | 100 |
| Latin . ........... . 87 | 68 | 85 | 93 | 85 |  | 100 | 100 |
| English . .......... 85 | 67 | 75 | 92 | 82 | $\ddot{67}$ | 90 | 97 |
| French | . . | 61 | 74 | 81 | 82 | 100 | 100 |
| Spanish | . | 69 | . . | 75 |  |  |  |
| Sciences |  | . . | . . | 60 | . . | 85 | 100 |
| General . . . . . . . 84 | 89 | . | . | 60 | . | 85 | 100 |
| Biology . ....... 49 | 49 |  |  | . | . | . |  |
| Bookkeeping |  | 67 | 89 | . | . | . |  |
| Com'l Geog. |  | 100 | 100 |  |  |  |  |
| Stenography | $\cdots$ | . . | . . | 75 | 86 | 100 | 100 |
| Typewriting | $\cdots$ | $\cdots$ | . | 88 | 93 | 100 | 100 |
| Office Training |  | . |  |  |  | 100 | 100 |
| Com'l Arith. . .... 74 | 61 | . |  |  | . |  |  |
| Second Term |  |  |  |  |  |  |  |
| History . ......... 53 | 67 | 62 | 57 | . | . | 67 | 100 |
| Civics. |  | 97 | 99 |  |  |  |  |
| Mathematics . ..... 75 | 75 | 76 | 70 | 79 | 75 | 88 |  |
| Latin . . . . . . . . . . 62 | 83 | 82 | 89 | 93 | 83 |  | 100 |
| English . ......... 73 | 68 | 69 | 96 | 95 | 93 | 100 | 95 |
| French | . . | 68 | 86 | 90 |  | 100 | 100 |
| Spanish . | . | . | 75 |  | 87 | .. |  |
| Sciences |  | . | . . | 77 | 100 | . | 100 |
| General . . . . . . . 73 | 93 | $\cdots$ |  | . . | . . | $\cdots$ |  |
| Biology . ....... 96 | 93 |  |  | $\cdots$ |  | $\cdots$ |  |
| Bookkeeping | . | 72 | 100 | $\cdots$ | $\cdots$ | . |  |
| Com'l Geog. | . | 93 | 93 |  |  |  |  |
| Stenography | . | . . | . . | 73 | 85 | 100 | 100 |
| Typewriting. |  | $\cdots$ | $\cdots$ | 87 | 93 | 100 | 100 |
| Office Training |  | . | . | . | . | 75 | 100 |
| Com'l Arith. ...... 65 | 62 | . | . | . | . | . |  |

## Promotion Statistics

## Grades 1-6 - January 1927

| Grade | Enrollment | Percent of Successes |
| :---: | :---: | :---: |
| 1B | 322 | 87 |
| 1A | 110 | 85 |
| 2B | 265 | 97 |
| 2A | 144 | 94 |
| 3B | 228 | 93 |
| 3A | 137 | 90 |

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4B $210 \quad 90$
4A $169 \quad 89$
5B $230 \quad 87$
5A $152 \quad 86$
6B $179 \quad 90$
6A 142 90
June 1927

| $1 B$ | 251 | 91 |
| :--- | :--- | :--- |
| $1 A$ | 179 | 92 |

2B $125 \quad 88$
2A $244 \quad 90$
3B $144 \quad 90$
3A $223 \quad 89$
4B $182 \quad 87$
$4 \mathrm{~A} \quad 166 \quad 88$
5B $186 \quad 84$
5A $229 \quad 91$
6B 166 91
6A $173 \quad 95$
Comparisons-Successes
$\begin{array}{llllllll}\text { June } & 1921 & 1922 & 1923 & 1924 & 1925 & 1926 & 1927\end{array}$

| 89 | 88 | 83 | 86.7 | 89.7 | 91.7 | 89.3 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

High School Graduates, January 1927
Allen, Louis Nathan McGovern, Mabel Jean
Boehmer, Isabelle G. A. Miller, Ellen Lois
Bradford, John Boyd Mitchell, Ruth Elizabeth
Fendrich, Robert Edward Molarsky, Osmond
Finke, Eleanor Estelle Mutch, Evelyn A.
Frost, William Everett Renn, James Charles
Gambling, Norman William Roughley, William J.
Gibson, J. Wilton Siegel, Esther Eleanor
Heath, James Thomas, Jr. Steinlauf, Ruth
Hurley, Mary A. Stoddard, Donald Alesbury
Johnson, Martin Robert VanDuzer, Egbert M.
Lewis, Koradine
Williamson, Florence Marjorie
Winham, Alfred Rathbone

## High School Graduates, June 1927

Bartle, Herbert Lewis, Jr. Corbley, Eward F., Jr.
Clarke, Dorothy Marie Donohue, William Richard
Clay, William Raymond
Coley, Donald W.
Copelos, Anna
Duffy, Edward P., Jr.
Eagleson, Jean
Frost, Helen Dorothy

Ganun, Edith Madeline
Greene, John Andrew, Jr.
Hammatt, Elma Danae
Heath, Isabelle Thorn
Holland, Vera Louise
Jones, William H.
Kovits, George L. Z.
Leach, Paul S.
Lomberg, Beatrice Lillian
Mason, Orin S.
Matt, Ruthe
McEligot, Loretta Mary

Mostica, William Martin Reade, Margaret E.
Robertson, Ethel Catherine
Ryan, William E.
Shirley, Clifford Halsey Simmons, William R.
Tamburo, Nancy
Van Leeuwen, Cornelia
Ward, C. Adelaide
Weischedel, Robert C. Whitney, Marion Frances Wolff, Ida R.

Results of Eighth Grade Tests-January and June
Percents indicate Successes
January June

Literature ........................................ $95 . . . .{ }_{-}$
Arithmetic ...................................................................................... 97
Geography ....................................................................................... 92.9
History .............................................. $97 . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . ~ 94.9 ~$
Hygiene ............................................ 93....................................... 100
Penmanship ...................................... 100........................................ 100
Certificates admitting to High School without conditions-
January................ 80
June $\rightarrow$ -
During the past year all of our elementary schools, except the Park School, have had at least some part time classes as follows:-

| Yantacaw...- $\quad 3$ <br> Washington <br> Lincoln. <br> $\quad . \quad 6$ |
| :---: |
|  |  |
|  |  |
|  |  |

On the completion of Washington and Spring Garden additions all the pupils of these schools will have the advantages of modern school facilities. It is probable that these buildings will be able to take care of all pupils sent to them for some years to come.

The Lincoln and Yantacaw Schools will still have part time classes. There seems to be no way of preventing this condition except by means of transportation since each district is quite well balanced so far as territory is concerned. The time is not far distant when we shall have to enlarge these buildings. (See table page 6 for growth of schools from 1922-1927.)

## School Organization - Elementary

Our elementary school organization has not changed much during the past two or three years. The one exception is the introduction of departmental work in grades 5 and 6 in the Park School. The Lincoln School was departmentalized five years ago.

## Distinctive Features of Our Respective Schools

So far as the academic work of the elementary schools is concerned, they are quite similar but there are certain so-called extra-curricular activities in each school that differentiate it from the others. A brief outline of these activities follows:

## Yantacaw School

This school is organized on the traditional basis, with a kindergarten and the first six grades. Interesting activities of the year, aside from academic work, were as follows:

A Hallowe'en party for the children.
A study of butter making in the kindergarten. Butter was made and served when the above party was given.

On December 9, all pupils of the school were served lunch to give the mothers a day for Christmas shopping without taking their children out of school.

Clothing, food, toys, and money were collected for the Social Service Bureau.

Toys and picture books were made for the Orphans Hospital in Newark.

A school library was inaugurated by the Parent Teachers' Organization. More than two hundred and fifty books have been donated and $\$ 50$ in money.

Other events were:-an Indian lecture, Valentine party, a visual educational demonstration, a Puppet show, and the organization of a baseball team as a member of our Elementary School League.

## Spring Garden School

The Parent Teachers' Association has taken on itself the work of equipping a new library with books to be used for school purposes and probably by the community. In order to raise money for this purpose a fair has been held annually for the past five years. The present year's fair was one of the most successful held. This Association also presents a book to each pupil neither absent nor tardy during the school year.

Several trips to places of interest were made by class
units. Two trips were made to the Metropolitan Museum in New York and one to the Newark Museum.

Milk was sold each day to those who wanted it. It is furnished free to those who need it but cannot afford to buy it. The milk fund has been created through the efforts of the principal and teachers.

Three bird clubs were organized. The school was represented in the Elementary Baseball League.

Special programs were offered at Hallowe'en, Christmas and other holidays. Community service was a part of the program of this school as follows:-
(a) Thanksgiving offering of food and money for the Social Service.
(b) Red Cross collection for the Mississippi Flood Sufferers.
(c) Sale of poppies.

## Washington School

A Vocational class for women in millinery and dressmaking was run on Monday evenings during the year. Seventy women were registered. The County furnished the teachers and materials.

The Parent Teachers' Association was a flourishing organization. Several meetings were held during the year.

Milk ( 130 bottles) was taken daily. Approximately four-fifths of this was paid for by the pupils, the remainder was furnished by the Social Service Bureau.

At Thanksgiving time four complete dinners were sent to needy homes. Food and money were also sent to the Social Service Bureau.

This school has a very unique custom of sending violets each year on a specified day to the Crippled Children's home in Newark.

Poppies were sold for the Veterans. A donation was made to the Mississippi Flood Sufferers.

Bird clubs were formed. Excursions were made, the most valuable of which was to the Newark Museum. This school was also represented in the Elementary School Baseball League.

The ungraded class for backward children. This work has been instrumental in regaining many children from class failures. It has also been of great help to those who are so mentally handicapped as to be unable to do any of the work of the regular grades.

## Lincoln School

Certain activities have been a part of the life of Lincoln School for so long a time that they are no longer looked
upon as special functions, yet they are anticipated with pleasure for days and even weeks. Among these are the Hallowe'en celebration, the Christmas tree and carol singing, the Valentine boxes, and the Easter baskets. However, there are some outstanding features in connection with these festivities which should be noted.

At our first Hallowe'en party eight years ago there were only about a score of pupils who costumed, now there are scarcely a score in the whole school who do not dress for our neighborhood grand parade.

The joy of the pupils in the singing of Christmas carols increases each year. Last Christmas a voluntary chorus from Lincoln School sang their carols at the corner of Harrison Street and Franklin Avenue in the late afternoon.

Valentines for the school boxes and baskets for the Easter eggs are made part of the work of the art classes and they improve each year in workmanship, originality and color combinations.

Santa Claus visits us each year in person at the time of our Christmas exercises. On his first visits he was received by the little ones with consternation and fear. Now they are eager to shake his hand and to converse with him.

The Kindergarten May parties not only delighted the tiny participants, but brought us as guests parents, members of the Board of Education and kindergarten teachers from other schools. Photographs were taken for production in the "Newark Sunday Call" and the "New York Times."

A bird house contest, instituted last year and continued this spring, brought us additional entries of better constructed more practical houses. The houses winning the first and the second prizes were purchased by a member of the Board of Education.

This we followed by a doll house contest given primarily for the girls. Much originality and adaptability was shown in the making of furniture, wall and floor coverings and draperies.

Both of these contests were held chiefly to encourage handwork at home.

One period a week in each of the higher grades has been devoted to nature study and much interest has been developed in plant and animal life.

Each month the pupils of the fourth, fifth and sixth grades have assembled for instruction in, and discussion of, morals and manners.

Our school library has a steady growth and now consists of about five hundred of the best books for children.

Each of the first three grades has its own classroom library. The books for the departmental library are collected in the Reading and Literature room.

In our Health Campaign we have stressed clean teeth and have sold over two hundred tooth brushes at five cents each. With each tooth brush purchased we have given a trial tube of tooth paste.

Through the medical department we have made an intensive effort to secure the removal of adenoids and enlarged tonsils and have been very successful. As school closes we are mailing over a hundred notices to parents asking for attention to teeth, tonsils and adenoids during the summer vacation.

Under the leadership of Mrs. O. R. Jones we have a thriving Girl Scout Troop and we are arranging for a Brownie troop to begin in September.

In our Opportunity Class for backword children we have stressed academic rather than manual work and it has proved very valuable in bringing slow pupils up to grade. Five of these will be reinstated in their regular grades in September while others will be placed in this group for special help.

Through the rote songs in the lower grades and the use of song collections in the higher grades the pupils are given an opportunity to become familiar with all the old favorite songs, which we believe are a part of their heritage.

We have had no regularly appointed patrol boys this year, but several of the larger boys have exercised their own initiative by taking charge of the lines and the playgrounds.

The pupils and teachers have enjoyed the ball games between teams from the Elementary schools and we hope that much more of this competitive game work may be carried on another year.

## Park School

The Mothers' Club oi this school is a very helpful organization. Afternoon meetings were held each month of the school year beginning with October. The aim of this club is to help parent and teacher to know each other better that they may study together ways and means of improving the health of our children since physical health is largely the basis of good conduct, and the desire to take advantage of what the school has to offer for general purposes.

Assembly periods were held periodically and for the observance of special days. One big aim of these periods during the year was to improve mass singing. A few after school programs produced a small fund.

Picnics were held by various classes to help stress the "Clean up your Town" idea. Several classes made visits to the Newark Museum. The 6A classes visited the battle fleet as it lay in New York harbor. This visit was made the basis of letters written by the class, two of which were published in our local paper.

One of the big aims of the year was the development of pupil participation in the control of the school thru the plan known as "Class Officers." The class organization takes great pride in raising the standard of conduct in the halls, on the playground, etc. The results have been very encouraging.

The promotion of visual Education. Many slides have been used thru the co-operation with the State Department of Visual Education. It is hoped that a motion picture machine may be purchased in the near future to further this important phase of the education of our children.

Social Service ideals were promoted thru contribution to the Red Cross Drive for the flood sufferers, the purchase of Memorial Day poppies, and the annual Christmas donation of food and money to the Social Service Bureau.

## Orphans Home School

This school was established in 1925 with two teachers. It has grades 1-5. The total number of children in these grades is about sixty. Several of the older children attend the upper grades of the Park School. The pupils are all inmates of the Home, the authorities of which furnish the room and heat while the Board of Education furnishes the teachers and equipment. The arrangement has proved very satisfactory, both to the Home and to our school management. The children are given the advantages of our regular schools and are promoted to them when the work of the fifth grade has been finished.

## The Junior School (Grades 7 and 8)

We feel that our Junior School has many features worthy of mention. During the present year the so-called Junior Organization was effected. Under this organization the pupils and faculty organized a smoothly running form of government which provides for a large measure of student participation in the government of the schools. The three governing bodies are the Executive Council, the Student Council and the Patrol. The respective committees are Scholarship, Attendance, Health, Athletics, Assembly, School and Grounds, Library and Budget.

The test of the strength of any organization is in the way it works out. One could not spend a day in our Junior School and attend an assembly without feeling that liberty under control is a sound doctrine when dealing with adolescent boys and girls. The pupils are given a good deal of responsibility in the affairs of the school with the result that they seem to want to do that which is best for the greatest number.

The Junior Clubs are of great value to this school. These are Dramatic, Art, Book Lovers, Newspaper (the Junior Journal is published monthly) Gift, Happy Hour, Industrial Arts, Glee Club, Orchestra, Science, Stamp, Music and Literary. The meetings are held weekly. Membership includes the entire student body. Each pupil joins the club of his choice. The clubs are organized and directed by our teachers with pupil co-operation.

During the past year the first Junior School operetta was given. It was a fine success. Also the first declamation contest. Many parents attended this affair.

Athletics have not been neglected. For the first time the Junior School boys had an opportunity to participate in interclass basketball, soccer, and baseball under the direction of the physical training instructor.

## THE SENIOR HIGH SCHOOL

The Senior High School recently perfected an organization looking forward to student participation in government. The preliminary work has been going on for several years. The organization is governed by a constitution which is the work of students and teachers working together. The first year in our new building will test the strength of the plan.

Citizenship Counts. This plan of promoting good citizenship in the school went into operation last fall after a year of preparation. The list of counts covers the various extra-curricular activities. The total for any pupil is his score as a citizen. As the years go on great benefit should be reaped from this plan.

In order that pupils may be developed thru participation in the work of the school several committees have been appointed as follows:- Assembly, Attendance, Budget, Citizenship, Eligibility, Guidance, Multigraph, Point System, Scholarship, Ticket and Usher. The Multigraph Committee takes charge of our new multigraph machine. Many tickets, programs, etc., have been printed up to date.

The High School clubs are of great value as follows:The Attic, Boys and Girls Glee Clubs, the Orchestra, Dramatics and Debating.

The following assembly programs were rendered:-
Sept. 21-Dr. Horace Tantum-"Citizenship"
Oct. 6-Mr. Park Pressey-"New England Poets" Oct. 13-Mr. W. W. Barnitz-"Edgar Allen Poe"
Oct. 19-
Oct. 26-Declamation Contest Tryouts
Nov. 3-Rev. Arthur H. Brown
Nov. 9-Armistice Day Program by Jesters
Nov. 16-Dr. Grafflin-"Five Keys to Success"
Nov. 24-Thanksgiving Day Program by Jesters
Nov. 30-Musical Organization Program
Dec. 7-Harry M. Kelley, Pace Institute-"Accountancy"
Dec. $\quad 14-\mathrm{Mr}$. A. A. Farland-Banjo
Dec. 24-Christmas Day Program by Jesters
Jan. 4-Mr. Jock Harris-Scotch Program
Jan. 11-Mr. J. G. McLaughlin-Shakesperean Program
Jan. 18-Professor W. M. Gilbert-"American Ideals"
Jan. 28-Final Assembly
Feb. 8-Dr. W. H. Morgan and student speakers for Lincoln's Birthday Program
Feb. 15-Dr. Gerrit A. Beneker-"Art in Everyday Life"
Feb. 21-Washington's Birthday Program by Jesters
March 1-Debate Tryouts
March 8-Musical Program
March 22-12A Class Program
March 29-"New York Times" Oratorical Contest Preliminaries
April 12-Colonel Martin-"Plattsburg"
April 5-Dr. Gassis-"Osteopathy"
April 26-Captain Christopher Marsden-"Sea Life"
May 3-12B Class Program
May 17-Mr. Henry E. Tralle-"Five Million Dollars"
May 24-Memorial Day Program by Jesters
June 14-Marionette Show-Osmond and Delmar Molarsky
On October 14, a Senior School night session was held, and on October 26, a Junior School night session. These sessions were held so as to give parents who work thru the day a chance to see how our school functions. Approximately 350 parents attended each session.

A very strong Parent-Teacher Association was organized for both the Senior and Junior Schools in the early part of the year. Regular monthly meetings were held. A number of high school teachers set forth the requirements of their respective departments. A number of outside speakers were also secured.

## THE FUTURE

We are looking forward with much more encouragement than we have had for many years. On September 1st three new buildings will be occupied-the new high school and the Spring Garden and Washington additions. These buildings are entirely modern. No finer can be found anywhere. A description of each building follows:-

## The High School

This building is built of brick and is fireproof throughout. It has a frontage of 264 feet on Franklin Avenue. The depth thru the north end is 73 feet 2 inches, and thru the south end 125 feet.

The basement contains the cafeteria and kitchen, storage and service rooms, the boiler room and the students' shower and locker rooms.

The first floor contains a gymnasium 60 feet x 80 feet in size divided by folding doors into two rooms, one for the boys and one for the girls; an auditorium that seats 824 persons with facilities for visual instruction; manual training shops; the mechanical drawing room; the cooking and sewing rooms; teachers' rooms; the administration and high school offices, boys' and girls' rooms, and one general classroom.

The second floor contains the English department of four classrooms, the library, the Commercial department of three classrooms, a mathematics classroom, three foreign language classrooms, also boys' and girls' rooms.

The third floor contains four science laboratories and a growing room, a music room, an art room, five general classrooms, and boys' and girls' rooms.

The bonds for this building were voted October 20, 1925. The contract was signed April 29, 1926. Ground was broken May 10, 1926. It will probably be occupied on September 7, 1927, and will be dedicated in the fall of the present year.

## The Washington School

The first unit of this building was built in 1911. It contained eleven classrooms and an auditorium. The plan of the new building uses the old building as a unit to which is added a somewhat similar unit and a new auditorium and a gymnasium. This building as it now stands makes an imposing appearance. It is fireproof and is splendidly equipped with every modern convenience. Fifteen new rooms are added.

Basement-In the basement there are storage and shower rooms, boiler and coal rooms, and a gymnasium.

First floor-
1 cooking room (old part)
1 sewing room (old part)
1 teachers' room (old part)
1 nurses' room (old part)
1 girls' room (old part)
1 girls' locker room

1 boys' locker room
1 auditorium (new part)
1 double kindergarten (new part)
1 library (new part)
1 boys' room
Second floor-
Five classrooms (old part)
1 principal's office (old part)
1 teachers' room (old part)
5 classrooms (new part)
1 girls' room (new part)
3 store rooms (new part)
Third floor-
5 classrooms (old part)
1 store room (old part)
5 classrooms (new part)
2 store rooms (new part)
1 boys' room (new part)
The capacity of this building under the traditional plan is approximately 800 pupils. If the duplicate or platoon plan is adopted, approximately 200 pupils may be added, making the total capacity one thousand.

## The Spring Garden School

The first unit of this building was built in 1916. The building was enlarged by means of the simple plan of increasing the north frontage by 92 feet and building a wing four classrooms deep on the west side. The revised plan adds twelve classrooms including the library and shop, also an auditorium and a gymnasium.

Basement-
1 cooking room (old part)
1 sewing room (old part)
1 manual training room (new part)
Girls' and boys' locker and toilet
Room and play court
Storage rooms
Service rooms
Boiler and coal rooms
First floor-
4 classrooms (old part)
1 nurses' room (old part)
Principal's and waiting room (new part)
1 library (new part)
4 classrooms (new part)
1 auditorium (new part)
1 gymnasium (new part)

Second floor-
Four classrooms (old part)
1 teachers' room (old part)
6 classrooms (new part)
The capacity of this building under the traditional plan is approximately 720 pupils. If the duplicate plan is adopted 180 more pupils may be accommodated, making the total capacity 900 pupils.

For the intimate details of these buildings, see the blue prints and specifications in the office of the Board of Education.

## Curricula Changes

During the year 1926-27 the Curriculum Committee made the following recommendations, which were adopted by the Board:-

1. Establish wood shops and cooking and sewing rooms in the Park Elementary, Washington, Lincoln and Spring Garden Schools. During many years the sixth grades from these schools have travelled to the Church Street School for shop instruction.
2. A longer period was recommended in shop work for the pupils of the Junior School. The time has been fixed tentatively at 3 periods per week.
3. Shop work for High School boys as well as cooking and sewing for High School girls will be encouraged thru the shops placed in the new High School building.
4. The subject of Spanish is to be dropped at the end of 1927-28 due to the light enrollment in the classes in this study.
5. Mechanical drawing is to be dropped as a distinct study from the curricula of the Seventh and Eighth grades. It will be offered as an optional study in all High School grades. This study gives way for Industrial Art in grades seven and eight. All Junior School pupils will be required to pursue this study.
6. Ancient History as a ninth year study is to be displaced by a course to cover a wider range of time. This course begins with the ancient world and ends at about 800 A. D.
7. Our ninth and tenth year science courses have been re-arranged so as to give our pupils a somewhat more practical type of work than was possible under the former schedule.
8. The English Vocabulary building experiment in Eighth year English tried during the present year in one division having proved a success is to be extended to all eighth year classes in the future.
9. The plan of introducing some simple Algebra in the eighth year has proved a success and will be continued.
10. The Junior School subject of spelling has been considered formerly as a part of the English course. The results justify a change. This important study will be taught independently of the English classes in the future.
11. The change in our State law allowing us to offer the subject of civics at any time in grades 7-10 instead of in grades 9 or 10 only, enables us to divide this work in a more effective way. In the future we will offer the health and governmental phases in the seventh and eighth years as a part of our hygiene and history courses and offer the vocational phase in grade 9 or 10 .

## MEDICAL INSPECTOR AND NURSES REPORT

## For the Year Ending June, 1927

Number of treatments and advisements in school for Non contagious skin affections .............................................. 498
Non contagious eye affections .......................................... 260
Non contagious throat affections ........................................ 375
Infected wounds ............................................................ 620
First Aid accident cases ....

Personal Hygiene Talks .................................................... 297
Total ..........................................3101
Referred to hospitals and dispensaries for (Parents Permission Granted)
Adenoids and Tonsils 64
Ear and Gland trouble
Defective Eyesight and glasses fitted ............................... 22




Class inspected each A. M. by nurses. General inspection monthly.

Contagious Diseases

| Scarlet fever cases ...) | ran |
| :---: | :---: |
|  |  |
|  | " ....-..... 0 |
|  | , |
| Whooping Cough cases ...-............... 42 |  |

Chicken Pox cases ..... 171 ..... 62
302 ..... 183
Physical Examination by Medical Inspector(Defects disclosed)
Bad teeth ..... 560
Adenoids ..... 58
Tonsils ..... 94
Cardiac Disease ..... 18
Deformed Palate ..... 2$\overline{732}$
The parents were notified of these defects.Physical examinations made 3,573 - 92.3\%
A. F. Jackson, M. D., Medical Inspectorlaura S. Persch, Head NurseRuth Lindeburg, Assistant Nurse
ATTENDANCE OFFICER'S REPORT
For the Year Ending June, 1927
The following absences were investigated and the reas-ons for the same ascertained:-Illness564
Attending other schools ..... 14
Mother out ..... 24
Truant ..... 78
Not at home ..... 108
Moved ..... 24
Helping at home ..... 112
Poor shoes ..... 39
Left-16 yrs. old ..... 14
Late ..... 59
Working, to get papers ..... 31
Death in family ..... 10
At Parental home in Jersey City ..... 1
Mother's illness ..... 36
Out late night before ..... 9
Working, to return ..... 8
Clothes wet ..... 1
Truant boys Vocational School ..... 1
Five days notice sent to ..... 8
Miscellaneous ..... 7
Of the above, 45 were taken back to school by the officer. Five day notices were served on 8 parents. Sixty-one working papers were issued during the year.
Valentine Wilkes, Attendance Officer

## REPORT OF DISTRICT CLERK

Nutley, New Jersey

Gentlemen:In compliance with the provisions of the School Law(Article 6, Section 63) I herewith present a full itemizedstatement of the Finances of the School District of Nutleyfor the school year ending June 30th, 1927, as shown bythe books of the Board.
July 1, 1926-Balance ..... \$ 18,304.07
RECEIPTS 1926-27
State and County Funds ..... \$ 77,570.40
District Tax ..... 341,999.99
Railroad Tax ..... 11,621.17
State Aid for Manual Training ..... 5,000.00Sale of Bonds or Notes to erect, en-large, remodel, furnish and equip... 1,299,000.00
Accrued Interest on Bonds ..... 6,519.88
Total ..... \$1,741,711.44
MISCELLANEOUS RECEIPTS
Interest on deposits ..... 3,762.26
Sale of Books ..... 32.06
Defacement of property ..... 173.50
Tuition Fees ..... 572.50
Refunds ..... 9.62
Telephone Tolls ..... 62.75
Rental of Buildings ..... 377.00
Sale of Materials, Manual and Industrial Training Class ..... 388.98
Premium on Sale of Bonds ..... 467.79
Total ..... \$5,846.46
Grand total of receipts during year and Balance on hand at beginning of year ..... \$1,765,861.97
EXPENDITURES
Current Expense Account
Salaries, Suprintndent, Principals andTeachers . . . . . . . . . . . . . . . . . . . . . . . . $\$ 261,734.77$
Salaries, Janitors, Engineers \& Firemen. ..... 21,128.95
Wages other Employees (Maintenance of School Plant and Grounds) ..... 2,822.25
Fuel ..... 10,034.58
Transportation of Pupils ..... 2,361.86
Tuition Fees ..... 247.69
Expenses, Superintendent, Principals, and Supervisors' Offices ..... 3,772.33
Text Books ..... 4,883.98
Supplies and other Expenses of Instruction ..... 7,250.16

| Apparatus (Maps, Charts, Globes, Typewriters, Chem. Lab. Equipment, etc.) |  |
| :---: | :---: |
|  | 720.00 |
| Light, Water, Power | 2,493.11 |
| Janitor Supplies | 1,425.92 |
| Medical Inspection, Salaries \& Suppli | 4,451.01 |
| Board of Education and Business Office | 4,938.57 |
| Insurance Premiums | 368.21 |
| Lectures, Recreations, Athletics | 1,675.50 |
| Library Books, Magazines, etc. | 319.40 |
| Telephone Service | 755.68 |
| Incidental Expense (Carta | 295.80 |
| Compulsory Attendance, Salaries \& Expenses | 1,018.05 |

## Total

\$332,697.82

| Manual and Industrial Training Account |  |
| :---: | :---: |
| Salaries, Principals and Teachers | 8,606.27 |
| Material and Supplies | 1,339.77 |
| Repairs and Replacements of Equipment | 553.63 |

Total 553.63


## Capital Outlay

Land . ...................................... 32,850.28
Construction of New Buildings . .......... 795,718.78
Improvements of Old Buildings ............ 2,597.40
New Furniture and Equipment ............ 343.56
Total . ........................ . $831,510.02$
TOTAL EXPENDITURES, 1926-27 .................. $\$ 1,282,906.83$
Balance on Hand June 30, 1927 . ....................... $\$ 482,955.14$

## ANALYSIS OF DISBURSEMENTS AND COST OF EDUCATION PER PUPIL

Cost of Education On Average Average Enroll- Daily At-


| Instruction-Proper | 250,818.83 | 68.29 | 73.34 |
| :---: | :---: | :---: | :---: |
| Operation of School Plant | 38,956.29 | 10.60 | 11.39 |
| Maintenance of School Plant | 14,172.81 | 3.86 | 4.14 |
| Co-ordinate Activities | 5,469.06 | 1.47 | 1.59 |
| Expenses, Auxiliary Agencies | 4,356.76 | 1.17 | 1.28 |
| Fixed Charges | 615.90 | . 16 | . 18 |
| Total Schools Costs | 356,816.67 | \$97.15 | \$104.33 |
| Debt Service . | 94,580.14 |  |  |
| Capital Outlay | 831,510.02 |  |  |
| Grand Total | ,282,906.83 |  |  |


|  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Administration $\ldots$. ${ }^{\text {S }}$ | 49.39 | \$ 543.24 | 3,703.90 | 642.04 | 4,938.57 | 1.2 |
| Instruction Supervision | 374.88 | 1,068.00 | 27,366.27 | 8,679.30 | 37,488.45 | 10.6 |
| Instruction Proper . ō, | 5,646.83 | 13,787.91 | 185,107.27 | 46,276.82 | 250,818.83 | 70.6 |
| Operation | 389.56 | 3,785.16 | 29,217.29 | 5,564.28 | 38,956.29 | 11.2 |
| Maintenance | 141.72 | 1,458.92 | 10,629.81 | 1,942.36 | 14,172.81 | 3.2 |
| Co-ordinate Activitles | 54.69 | 489.61 | 4,113.79 | 810.97 | 5,469.06 | 1.7 |
| Auxiliary Agencies | 18.70 | 64.24 | 2,589.50 | 1,684.32 | 4,356.76 | 1.3 |
| Fixed Charges | $\begin{array}{r}681.16 \\ \hline 68\end{array}$ | 30.80 227.88 | $\begin{array}{r}492.70 \\ \hline 263 \text { 200.53 }\end{array}$ | \$65,686.33 | 615.90 | . 2 |

## PERCENTAGE OF TOTAL SCHOOL COSTS OF TYPES OF SCHOOL

Classes
Per Cent
Special Classes 01.8

Elementary Grades, 1 to 8 ............................................... 73.8
High School Grades, 9 to 12 .......................................... . . . 18.5


## OUTSTANDING BOND INDEBTEDNESS

| June 30, 1927 | \$1,849,750.00 |
| :---: | :---: |
| Amount of Money in Sinking Fund | 65,007.22 |
| Net Indebtedness | \$1,784,742.78 |

Respectfully submitted,
COLIN LINN, District Clerk.


[^0]:    Richard W. Booth, President.

