

ANNUAL REPORT

OF THE

NUTLEY PUBLIC S C H O O L S



**BOARD OF EDUCATION
NUTLEY, NEW JERSEY
1915**

ANNUAL REPORT

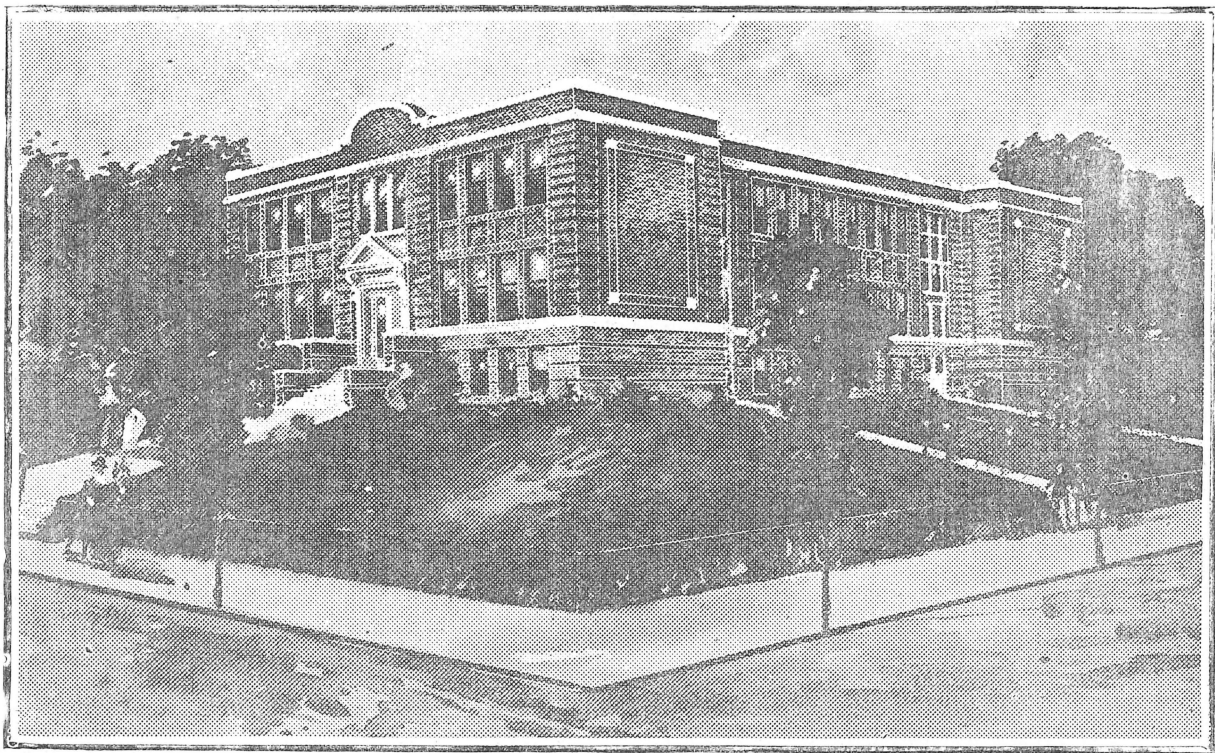
OF THE

NUTLEY PUBLIC S C H O O L S



BOARD OF EDUCATION
NUTLEY, NEW JERSEY

1915



The Lincoln School

Board of Education

1914-1915

OFFICERS

| | |
|----------------------|----------------|
| RICHARD W. BOOTH | President |
| WILLIAM J. KINSLEY | Vice-President |
| MORRIS B. ROSENSTOCK | District Clerk |

MEMBERS

| | Term Expires |
|-----------------------------|--------------|
| Harrie T. Dakin | 1915 |
| William J. Kinsley | 1915 |
| Wm. Hinckley Mitchell | 1915 |
| Almon G. Calkins | 1916 |
| Gertrude M. Little | 1916 |
| William Longfelder | 1916 |
| Richard W. Booth | 1917 |
| John M. Sattler | 1917 |
| Marion L. Lewis | 1917 |

STANDING COMMITTEES

| Finance | | |
|------------------------|-----------------------|--------------------|
| Almon G. Calkins | Harrie T. Dakin | William Longfelder |
| Teachers | | |
| Wm. Hinckley Mitchell | Marion L. Lewis | Gertrude M. Little |
| Curriculum | | |
| Wm. J. Kinsley | Gertrude M. Little | Marion L. Lewis |
| Buildings and Property | | |
| John M. Sattler | Wm. Hinckley Mitchell | Harrie T. Dakin |
| Rules and Regulations | | |
| William Longfelder | Harrie T. Dakin | Almon G. Calkins |
| Lectures | | |
| | William J. Kinsley | |

Regular Meeting

Fourth Tuesday of each month, Board Room, Park School at 8 P. M.

Custodian of School Moneys

Dr. A. H. Van Riper

Supervising Principal

J. R. Beachler

Office Hours: 8-9 A. M. 3:30-4:30 P. M. on school days, Park School

PRESIDENTS OF THE BOARD

| | |
|--------------------------------|-----------|
| William H. Boardman | 1891—1899 |
| Alexander B. Bishop | 1899—1900 |
| George R. Pond | 1900—1901 |
| John F. Clark | 1901—1902 |
| John Vernou Bouvier, Jr. | 1902—1904 |
| George B. Philhower, M.D. | 1904—1906 |
| Henry W. Goodrich | 1906—1909 |
| George A. Hill | 1909—1911 |
| Horatio W. St. John | 1911—1912 |
| Richard W. Booth | 1912—1915 |

SCHOOL SESSIONS

High School Department

8:45 to 11:45 A. M. 1:00 to 3:15 P. M.

Grammar Department—Grades 7-8

8:45 to 11:45 A. M. 1:15 to 3:15 P. M.

Intermediate Department—Grades 3, 4, 5, 6

9:00 to 11:45 A. M. 1:15 to 3:15 P. M.

Primary-Kindergarten Department—Kdg. and Grades 1-2

9:00 to 11:30 A. M. 1:15 to 3:00 P. M.

CALENDAR

1914—1915

1914

Sept. 8, Tuesday—Fall term begins. Registration. Examinations for all who have conditions to remove.

Oct. 12, Monday—Columbus Day, Holiday.

Nov. 3, Tuesday—Election Day, Holiday.

Nov. 25, Wednesday—Patriotic Exercises.

Nov. 26-27, Thursday and Friday. Thanksgiving Holidays.

Dec. 23, Wednesday—Fall term ends.

Christmas Holidays

1915

Jan. 4, Monday—Winter term begins.

Feb. 11, Thursday—Patriotic Exercises.

Feb. 12, Friday—Lincoln's Birthday, Holiday.

Feb. 19, Friday—Patriotic Exercises.

Feb. 22, Monday—Washington's Birthday, Holiday.

Apr. 1, Thursday—Winter term ends.

Easter Vacation

Apr. 12, Monday—Spring term begins.

May 28, Friday—Patriotic Exercises.

May 31, Monday—Memorial Day, Holiday.

June 5, Saturday—Annual Field Meet.

June 16, Wednesday—H. S. Final Examinations begin.

June 24, Thursday—H. S. Commencement Exercises.

June 25, Friday—Spring Term ends. Final Scholarship Reports.

Sept. 7, Tuesday—Fall term begins. Registration. Examination for all who have conditions to remove.

Total number days of school according to the above—189.

TEACHERS' CONFERENCES

High School

First and third Tuesdays of each month at 3:45 P. M.

Elementary School

Every Tuesday at 3:45 P. M.

SUPPLEMENTARY STATEMENT

for

Four Months Ending June 30th, 1914

RECEIPTS

| | |
|--|-------------|
| Balance on hand March 1st, 1914 | \$23,643.04 |
| From R. R. Tax 1910 | 244.44 |
| From State for Library | 30.00 |
| From Interest on Custodian's Bank Balances | 124.30 |
| From all other sources | 3.10 |
| | <hr/> |
| | \$24,044.88 |

DISBURSEMENTS

| | |
|-------------------------------|-----------|
| Manual Training | 871.94 |
| Teachers' Salaries | 17,723.64 |
| Janitors' Supplies | 32.25 |
| Janitors' Salaries | 1,444.00 |
| District Clerk | 229.10 |
| Buildings and Grounds | 354.31 |
| Interest on Bonds | 860.00 |
| Current Expense | 2,109.88 |
| | <hr/> |
| | 23,625.12 |
| *Balance with Custodian | 419.76 |
| | <hr/> |
| | 24,044.88 |

*Carried in the following Ledger Accounts:

| | |
|-----------------------------|----------|
| Current Expense | 69.42 |
| Library | 192.45 |
| Buildings and Grounds | 17.05 |
| Interest on Bonds | 140.84 |
| | <hr/> |
| | \$419.76 |

FINANCIAL STATEMENT

for

Eight Months Ending February 28th, 1915

RECEIPTS

| | |
|---|-------------|
| Balance on hand June 30th, 1914 | 419.76 |
| From State R. R. Tax 1912 | 10,182.04 |
| From State to reduce School Tax | 369.31 |
| From State \$250,000 Fund | 806.10 |
| From State 90% of School Tax | 23,724.70 |
| | <hr/> |
| From District Tax | 41,195.00 |
| From District for Interest on Bonds | 6,770.00 |
| | <hr/> |
| From on account sale of Bonds | 47,965.00 |
| From Tuition | 1,000.00 |
| From all other sources | 192.50 |
| | <hr/> |
| | 75.41 |
| | <hr/> |
| | 267.91 |
| From payment loan to Buildings and Grounds Ac- count for Park School Drive | 1,200.00 |
| | <hr/> |
| | \$85,934.72 |

DISBURSEMENTS

| | |
|---------------------------------------|-----------|
| Current Expense | 42,183.90 |
| Manual Training | 3,439.91 |
| Library | 27.21 |
| Interest on Bonds | 5,750.00 |
| Buildings and Property | 5,802.15 |
| New School Construction Account | 330.00 |
| | <hr/> |
| | 57,533.17 |
| Balance with Custodian | 28,401.55 |
| | <hr/> |
| | 85,934.72 |

CURRENT EXPENSE ACCOUNT

for

Eight Months Ending February 28th, 1915

| | | |
|--|-----------|-------------|
| Teachers' Salaries | 28,905.50 | |
| Janitors' Salaries | 2,675.00 | |
| Fuel | 2,082.87 | |
| Expenses, Supervising Principal, Supervisors and | | |
| Principals | 370.40 | |
| Text Books | 1,794.50 | |
| School Supplies | 2,106.24 | |
| Apparatus | 401.23 | |
| Janitors' Supplies | 478.83 | |
| Light, Water, Power | 563.12 | |
| Medical Inspection | 669.70 | |
| Board of Education and Business Offices | 624.16 | |
| Insurance | 30.58 | |
| Wages of other Employees | 443.80 | |
| Lectures and Recreations | 269.77 | |
| Incidental Expenses | 768.20 | |
| | | \$42,183.90 |

MANUAL TRAINING ACCOUNT

for

Eight Months Ending February 28th, 1915

RECEIPTS

| | | |
|--|----------|----------|
| Balance on hand June 30th, 1914 | | |
| From District Tax | 1,100.00 | |
| From refund for material used in Boys' Prevocational | | |
| School | 44.22 | |
| | | 1,144.22 |

DISBURSEMENTS

| | | |
|--------------------------------|----------|----------|
| For Teachers' Salaries | 1,851.74 | |
| Materials and Supplies | 612.24 | |
| Repairs and Replacements | 46.13 | |
| New Equipment | 929.80 | |
| | | 3,439.91 |
| *Overdraft | | 2,295.69 |

*Due from State Appropriation 1913—14 1,300.00

Due from State Appropriation 1914—15 1,100.00

2,400.00

8. ANNUAL REPORT OF THE NUTLEY PUBLIC SCHOOLS

INTEREST ON BONDS ACCOUNT for Eight Months Ending June 30th, 1915

RECEIPTS

| | | |
|---------------------------------------|----------|----------|
| Balance on hand June 30th, 1914 | 140.84 | |
| From District Tax | 6,770.00 | |
| | | 6,910.84 |

DISBURSEMENTS

| | | |
|-------------------------------------|----------|----------|
| Payments for Interest to date | 5,750.00 | |
| Balance with Custodian | 1,160.84 | |
| | | 6,910.84 |

BUILDINGS AND PROPERTY ACCOUNT for

Eight Months Ending February 28th, 1915

RECEIPTS

| | | |
|---|--|----------|
| Balance on hand June 30th, 1914 | | 17.05 |
| From District Tax | | 4,900.00 |
| *Transferred from "Current Expense" pending sale Bonds | | 3,000.00 |
| | | 7,917.05 |

DISBURSEMENTS

| | | |
|--|----------|--|
| Repayment to "Current Expense" outlay for Park School Drive | 1,200.00 | |
| Leasing School Buildings | 50.00 | |
| Repairs and Replacements to Furniture and Equip- ment | 529.60 | |
| General Repairs | 2,325.83 | |
| Fire Protection Park School | 992.98 | |
| Grading, Seeding and Planting Washington School Grounds | 703.74 | |

| | | |
|------------------------------|----------|----------|
| | 5,802.15 | |
| Balance with Custodian | 2,114.90 | |
| | | 7,917.05 |

*Will be repaid to "Current Expense" Account when Bonds for "Fire Protection Park School" have been sold.

"NEW SCHOOL CONSTRUCTION" ACCOUNT For Period Ending February 28th, 1915

RECEIPTS

| | | |
|--|--|--------|
| From "Current Expense" Account, pending sale of Bonds | | 500.00 |
|--|--|--------|

DISBURSEMENTS

| | | |
|------------------------------|--------|--------|
| Architect's fees | 330.00 | |
| Balance with Custodian | 170.00 | |
| | | 500.00 |

BUDGET—1915-16

| | | |
|--|-------------|-------------|
| Current Expenses | | \$75,570.00 |
| Teachers Salaries | \$57,275.00 | |
| Janitors Salaries | 4,620.00 | |
| Fuel | 2,800.00 | |
| Expenses of Supervising Principal, Supervisors and Principals | 725.00 | |
| Text Books | 2,300.00 | |
| School Supplies | 2,300.00 | |
| Apparatus | 800.00 | |
| Janitors Supplies | 550.00 | |
| Light, Water and Power | 900.00 | |
| Medical Inspection | 1,200.00 | |
| Board of Education and Business Offices | 1,100.00 | |
| Insurance | 200.00 | |
| Wages of Other Employees | 100.00 | |
| Lectures and Recreation | 200.00 | |
| Incidentals | 500.00 | |
| Library | | 70.00 |
| Manual Training | | 1,700.00 |
| Material and Supplies | 1,300.00 | |
| Repairs and Replacements | 150.00 | |
| New Equipment | 250.00 | |
| Buildings and Grounds | | 2,350.00 |
| Repairs to Buildings | 1,500.00 | |
| Repairs and Replacements | 400.00 | |
| Furniture and Equipment (new) | 450.00 | |
| | | <hr/> |
| | | \$79,690.00 |

Estimated Receipts from State, 1915—16

| | | |
|---|-----------|-------------|
| State School Tax and Appropriation | 37,990.00 | |
| State for Manual Training | 1,700.00 | |
| Balance to be Carried Over (estimated) | 5,000.00 | |
| | | <hr/> |
| Total to be raised by Tax | | 44,690.00 |
| The above amount of district tax is divided as follows: | | 35,000.00 |
| Repairs to Buildings | 1,500.00 | |
| Repairs and Replacements | 400.00 | |
| Furniture and Equipment (new) | 450.00 | |
| Library | 70.00 | |
| Manual Training | 1,700.00 | |
| Current Expenses | 30,880.00 | |
| | | <hr/> |
| | | \$35,000.00 |

\$79,690.00

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LIBRARY ACCOUNT

for

Eight Months Ending February 28th, 1915

RECEIPTS

| | | |
|---------------------------------------|--------|--------|
| Balance on hand June 30th, 1914 | 192.45 | |
| From District Tax | 50.00 | |
| | | 242.45 |

DISBURSEMENTS

| | | |
|------------------------------|--------|--------|
| For Books | 27.21 | |
| Balance with Custodian | 215.24 | |
| | | 242.45 |

BALANCE SHEET

as of

February 28th, 1915

ASSETS

| | | |
|---|-------------|--------------|
| Cash in hands of Custodian | \$23,643.04 | |
| Park School and Grounds | 125,000.00 | |
| Permanent Improvements | 1,820.70 | |
| Furniture, Books, Works of Art | 11,000.00 | |
| Park Hall | 25,000.00 | |
| Church Street School and Grounds | 6,000.00 | |
| Passaic Avenue School and Grounds | 2,000.00 | |
| Washington School and Grounds | 62,056.98 | |
| Yantacaw School and Grounds | 32,500.00 | |
| | | \$289,020.72 |

LIABILITIES

| | | |
|---|------------|--------------|
| Yantacaw Bonds due in 1921 | 28,000.00 | |
| Park School Bonds due in 1931 | 15,000.00 | |
| Washington School Grounds Bonds due 1931 | 10,000.00 | |
| Park School Addition Bonds due 1946 | 52,000.00 | |
| Washington School Bonds due 1951 | 50,000.00 | |
| Surplus | 134,020.72 | |
| | | \$289,020.72 |

INSURANCE ON SCHOOL PROPERTY

| | Buildings | Contents |
|-----------------------------|--------------|------------|
| Park Hall | \$ 28,000.00 | |
| Park School | 78,000.00 | 3,000.00 |
| Yantacaw School | 27,000.00 | 2,000.00 |
| Passaic Avenue School | 3,500.00 | 300.00 |
| Church Street School | 4,500.00 | |
| Washington School | 1,000.00 | 1,000.00 |
| Totals | \$142,000.00 | \$6,300.00 |

LIST OF TEACHERS

1914—15

Date of
Employ-
ment

Supervisors and Assistants

| | | |
|------|--|-------------------------|
| 1910 | J. R. Beachler, M.A., Columbia..... | Supervising Principal |
| 1909 | Stella Hicks, Pratt Institute..... | Supervisor Drawing |
| 1914 | Helen F. Lindstrom, Institute of Musical Art | Supervisor Music |
| 1913 | Elizabeth Mutch, Nutley High School.. | Clerk to Superintendent |

High School

| | | |
|------|--|------------------------|
| 1914 | Chas. C. Tillinghast, A.B., Brown..... | Principal, Mathematics |
| 1910 | Gertrude H. Raftery, A.B., St. Lawrence..... | German, French |
| 1912 | Jonathan Force, B.S., Columbia..... | Science |
| 1913 | Clara A. Scott, A.B., Columbia..... | Latin |
| 1913 | L. E. Garwood, M.A., Wisconsin..... | History |
| 1914 | Louie M. Miner, B.S., Columbia..... | English |
| 1914 | Chas. C. Olson, Salem Normal..... | Commercial |

Boys Prevocational School

| | | |
|------|---|----------------------------|
| 1912 | F. S. Collier, New Paltz Normal.... | Principal, Manual Training |
| 1914 | Arthur T. Giblin, Fitchburg Normal..... | Academic Subjects |

Girls Prevocational School

| | | |
|------|--|--------------------------------------|
| 1912 | Helen H. Jessup, B.S., Columbia..... | Domestic Science and Domestic Art |
| 1914 | Florence E. Wheldon, Albany Normal College | Academic Subjects |

Park School

| | | |
|------|---|-------------|
| 1909 | John S. Herron, Trenton..... | Principal |
| 1913 | D. F. Guiney, Potsdam..... | VIII-Boys |
| 1914 | Louise I. Coogan, Fitchburg..... | VIII-Girls |
| 1913 | Curtis E. Parish, Geneseo..... | VII-Boys |
| 1914 | Helen C. Robinson, Fitchburg..... | VII-Girls |
| 1913 | Ina F. Geele, Gorham..... | VI |
| 1910 | Mabel V. Emmons, Trenton..... | V-A |
| 1913 | Dorothy Greenwood, A.B., Columbia..... | V-B |
| 1903 | M. Winifred Turner, Oswego..... | IV-A |
| 1913 | Anna M. Swaim, Trenton..... | IV-B |
| 1910 | Anna A. Troy, Trenton..... | IV-B III-A |
| 1914 | Agnes M. Kraus, Montclair..... | III-A and B |
| 1914 | Helen L. Scribner, Brockport..... | III-B II-A |
| 1914 | Margaret C. Gurley, Potsdam | II-A |
| 1906 | Bertha Blum, Trenton..... | II-B |
| 1913 | Anita Hubschmitt, Paterson Training School..... | I-A |

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| | | |
|------|---|--------------|
| 1910 | Ethel B. Hallock, Mansfield..... | I-B |
| 1912 | May Powers, Geneseo..... | I-C |
| 1914 | Pearl E. Lux, Montclair..... | I-D |
| 1895 | Kate C. Lambert, Teachers' College..... | Kindergarten |
| 1914 | Elva F. Brace, Buffalo Kgd. Tr. Sch..... | Kindergarten |
| 1914 | Elsie G. Colclough, West Chester Nor., N. Y. U... Special Class | |

Yantacaw School

| | | |
|------|---|--------------|
| 1905 | Alice J. Bickers, Fredonia..... | Principal |
| 1914 | Gertrude A. Guiney, Potsdam..... | VI |
| 1913 | Teresa C. Curran, Plymouth..... | V |
| 1911 | Ruby B. Swezey, Geneseo..... | IV-A and B |
| 1913 | Louise Kurtz, Montclair..... | IV-B III-A |
| 1910 | Emma Shannon, Fredonia..... | III-A and B |
| 1912 | Carol F. Young, Trenton..... | II |
| 1910 | Katherine Milne, Trenton..... | I |
| 1914 | Mildred Froelich, Newark..... | I |
| 1906 | Katherine T. Conlon, Teachers' College..... | Kindergarten |

Washington School

| | | |
|------|--|--------------|
| 1907 | Susan F. Lockhart, Albany..... | Principal |
| 1913 | A. Helene Robinson, Trenton..... | VI |
| 1914 | Edith V. Teets, Geneseo..... | V |
| 1912 | Eva V. D. Philip, Montclair..... | IV |
| 1910 | Marcella M. Simonds, Potsdam..... | III |
| 1913 | Roberta L. Tupper, A.B., New York..... | III-B II-A |
| 1912 | Bertha H. Robinson, Trenton..... | II-B |
| 1914 | Esther M. Harby, Oswego..... | I-A |
| 1911 | Henrietta M. Jahn, Montclair..... | I-B |
| 1911 | E. Frances Briggs, Ethical Culture School..... | Kindergarten |
| 1912 | Katherine Jackson, Wheelock Training School... | Kindergarten |

FREE PUBLIC LECTURE COURSE

The Free Public Lecture Course maintained under the direction of the Board of Education has aroused considerable interest and has been uniformly fairly well attended.

All of the lectures were illustrated by stereopticon except the one of Mr. Lewis W. Armstrong and in this musical-recital-lecture Mr. Armstrong sang.

The lectures were as follows:

1914

Oct. 23—"An Evening in Birdland," by Edward Avis. (Note: At 3:30 P. M. in the Park School Auditorium Mr. Avis gave a short talk with bird calls. This was in addition to the evening lecture.

Nov. 6—"The Black Diamond," by Rev. Frank J. Milman.

Nov. 20—"Wild Life Near Home," by Silas A. Lottridge, Ph.M.

Dec. 3—"What New Jersey is Doing for Young Men Who Break Its Laws," by Dr. Frank Moore, Supt. N. J. Reformatory.

Dec. 11—"Scotland in Song and Story," by Lewis W. Armstrong.

1915

Jan. 15—"Mexico and the Mexicans," by Dr. T. E. Potterton.

Jan. 29—"Hunting Wolves on Snowshoes," by James A. Cruikshank.

Feb. 19—"The Real George Washington," by Rev. Henry R. Rose.

WILLIAM J. KINSLEY,

Lecture Committee

STATE FEDERATION OF BOARDS OF EDUCATION

The Federation of District Boards of Education has had four meetings this year, three of which the representative of the Nutley Board has attended. A request was made to have Mrs. Wm. S. Douglas address the representatives on the question of an affiliated college for women at Rutgers. At the conclusion of her address on February 7, 1914, the following resolution was unanimously adopted: "Whereas, there is no provision for the collegiate education of women within the State of New Jersey, and Whereas, such education is obtainable by women in the vast majority of the States of the Union, and Whereas, the State Federation of District Boards of Education of New Jersey stands for the betterment of the educational facilities of the State, be it Resolved, that this Federation approves the efforts now being made by the New Jersey State Federation of Women's Clubs to secure the collegiate education of women within our State, provided that no ap-

propriation for this purpose be made from public school funds."

Dr. Green, principal of the New Jersey State Normal and Model Schools, Trenton, made an address to the Federation on the subject "How School Boards in New Jersey Can Help Greatly the State Normal Schools in Preparing Residents of Our State to Teach in Our Public Schools." In this connection Dr. Green made a strong plea for a greater confidence in the normal schools of our State so that those who enter shall be assured of a position when their course is finished.

The Federation of District Boards strongly favors:

- 1 The erection of a normal school in South Jersey.
- 2 The taking of steps looking toward the merging of the pension of teachers and the Teachers' Retirement Fund.
- 3 A modification of the Teachers' Tenure of Office Act.
- 4 That no child under sixteen years of age being employed unless such child shall produce a schooling certificate.
- 5 That Boards of Education shall provide accommodations, etc. for all children in the district between the ages of five and twenty years.
- 6 The exemption of high grade morons from the provisions of the compulsory education law.
- 7 The Federation recommends to the legislature that an appropriation of \$12,000 be made for summer schools for 1915.
- 8 That the United States Senate Bill 5706 on Vocational Training be referred to the Legislative Committee of the Federation, for investigation, and if provisions meet with approval, then the Senators representing our State be requested to give said bill their support.

The Keynote of addresses by President Wm. G. Schauffler of the State Board of Education and Commissioner Kendall was cooperation.

The last meeting of the Federation was the annual one held in Trenton, November 28, 1914.

Respectfully submitted,

(Mrs. J. D.) GERTRUDE M. LITTLE

To the Board of Education and to the Citizens of Nutley, N. J.

In my survey of last year is outlined a definite and efficient policy of public school organization and expansion, which will best serve the educational interests of this town, and which also meets the recommendation of the educational experts of the country. (See 1914 Report, page 16.) Fortunately, Nutley is not loaded up with school buildings of the earlier type, erected to meet the traditional school organization, as are many of the older municipalities; therefore the adoption of the modern organization can be made more easily and without additional expense. The new Lincoln School is planned in accordance with the policy adopted by the Board of Education last year.

Modern High Schools

If Nutley is to continue long as one of the very choice residential towns, it is imperative that her schools, equipment, and buildings be as good as the best. To be the best, does not mean to be the most popular, nor eccentric, nor faddish; but rather to be a school that stands firmly, honestly and sincerely for the fundamentals in education, for mental acumen, for scholarship, and for character.

Seattle, Portland, San Francisco and Los Angeles are in a friendly but intensely active competitive struggle to become the metropolis of the Pacific. Los Angeles very wisely chose to build her greatness upon her public schools. She advertised widely that she would teach in her high schools any course that any five students wished to pursue; and that if there were any considerable public demand she was willing and ready to found a Municipal University. This policy of the Los Angeles Board of Education attracted from all parts of the United States such a multitude of the very desirable citizens within the short space of seven years that the high school enrolment increased from 2,000 to 18,000.

So far as a desirable place to live, considering the proximity to New York and the accessibility to the whole world, Los Angeles does not have any advantages over our Forest City except that of her high school buildings. Our neighboring towns have been quick to see the business side, if not the business necessity, of erecting adequate high school buildings, even imposing in their monumental grandeur as may be judged by the following figures:

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| Town | Population 1910 | Cost | Kind of School |
|-------------------|--------------------|-----------|--|
| Belleville..... | 9,800 | \$120,500 | Contract just let for the first unit of a new high school. |
| Glen Ridge..... | 3,260 | 60,000 | Voted to build addition to high school building. |
| Montclair..... | 21,550 | 500,000 | Erecting new high school. |
| Bloomfield..... | 15,070 | 220,000 | Completed new high school 1913. |
| Orange..... | 29,630 | 170,000 | Central School to be organized into a Junior high school. |
| South Orange | 6,014 | 261,000 | New elementary and high school. |
| West Orange | 10,980 | 160,000 | Just completed a combined Junior and Senior high school. |
| Ridgewood | 5,416 | 250,000 | Just voted to build a new high school. |
| Morristown..... | 12,507 | 198,000 | Just broke ground for new Junior-Senior high school. |

Need of High School Building

Nutley needs a new high school building of the type of the one just erected in West Orange, adapted to the work of the last six years of the public school course. This building should be erected on the Park School campus. We believe, that in the course of a few years when the present financial stress has passed and normal conditions prevail again, the people will meet this need as liberally as they have met every other school need when presented by the Board of Education.

Lincoln School

The new building on Harrison Street which will be ready for occupancy next September 1, is centrally located according to the distribution of school population in that district. The architect's plan calls for the first unit of a sixteen room building. It is planned specifically for a primary school, and will contain a magnificent kindergarten and social room, standard class rooms for grades 1-6, one play room for girls and another for boys, shower and tub baths, nurse's laboratory, teachers' room, library, and principal's office. The building is located on an elevation commanding a magnificent view; it is away from the main avenues of traffic in a quiet zone, and is surrounded by a generous playground with native shade trees.

Organization of School Units

The following organization of school units is recommended by the best educational experts of the country and Boards of Education are adopting this plan as rapidly as the physical school plant can be adjusted to it.

GROUP I—The Primary-Intermediate School, comprising the Kindergarten and Grades 1-6.

GROUP II—The Junior School, comprising Grades 7, 8, 9.

GROUP III—The Senior School, comprising Grades 10, 11, 12.

The Primary-Intermediate schools, Kindergarten and Grades 1-6, should be organized in one unit. The principal and all the teachers should be women. The Junior School and the Senior School, composed of Grades 7-12, in a town having our population, should be under separate organization. The principal and one-half the teachers in this school should be men; the other half, women.

The Six-Six Plan

This plan of organization is best adapted to the needs of Nutley. The organization of the American School system with an elementary course of eight years followed by a high school course of four years, radically different in character, is not the result of any scientific evolution at all; but is nothing more than an historical accident. The present common-school curriculum is congested in grades 7 and 8 with much useless "fill-up" material that has little or no educational value. The traditions of the past have determinedly resisted any change which would eliminate this accumulation of arithmetical and grammatical puzzles wholly unsuited to children. As a result, the schools work against, instead of, with nature. Differentiation of courses is too long delayed. Subjects (such as the elements of foreign languages) which require an active and receptive memory are postponed too long; while subjects which call for more or less abstract reasoning are presented too early. The break between the eighth grade and first year high school is too sudden and complete; furthermore, it happens at the worst possible time, when the pupil, in the very midst of adolescence, is usually possessed by the greatest variety of vagaries and delusive imaginary perceptions.

Expert Evidence

In 1904 at the St. Louis Exposition, the attention of the educators was called to the fact that the United States is the only country in the world that provides a course of study for eight or nine years in the elementary schools; and furthermore, it was shown that the English, French and German boy is approximately two years ahead of the American boy. It was further shown that these countries, including Japan, have adopted with some modifications the six-year elementary period instead of the eight or nine as in the United States.

In 1905 the National Educational Association appointed a commit-

tee for the specific purpose of studying this question. In 1907 this committee reported most emphatically in favor of the Six-and-Six plan of elementary and high school organization. This plan of organization has passed far beyond the experimental stage, as many of the best schools throughout the United States have adopted either the Six-and-Six plan or the Six-Three-Three plan.

The Department of Superintendents of the National Education Association in convention, assembled in Cincinnati, February 22-27, 1915, recommended the Six-Six Organization and by resolution adopted this plan almost unanimously.

Vocational Direction

The January 1915 Education Bulletin published by the State Department of Public Instruction, in commenting on the work done in the local schools, says: "The Board of Education has organized under the manual training law two valuable experiments in prevocational work, one for boys and one for girls. The boys' work is in an old school building which they have remodeled to meet their needs. They are put through a round of experiences which consists of considerable carpentry, some cabinet making, brick laying, furniture repairing, electrical wiring, growing of plants, cement work, and a little forging. A special feature is made of outside work. The boys are also encouraged to do repair work for their neighbors. From the proceeds of the repair and construction work is deducted the cost of material, and the balance is retained by the boys who performed the work. The boys are encouraged to deposit this money in the local bank and may not withdraw their savings without the approval of the manual training teacher."

The vital question which each municipality must answer in a practical way, or suffer in shame for its careless neglect, is: "What shall we provide in the way of profitable employment and wholesome recreation for our boys and girls?" The so called bad boy or wayward girl is not so at heart; but has become so through parental and social neglect. In some instances the home is not able to provide, in other instances it is indifferent about making any provision for the employment of their leisure, in which case then it becomes a public problem. Our experiment in this direction has reduced the number of juvenile infractions of the law. Since the introduction of this work, the officers of the law have had no occasion to send any boys or girls away to the State Institutions for juvenile offenders.

I do strongly recommend and urge the extension of this vocational work. Both boys and girls wish to be engaged in the doing of some project or the making of some useful article which when completed has a money value, and which may be sold or exchanged for real money. Virile youth frowns upon the pauperizing influence of an allowance and yearns for an opportunity to prove himself self-supporting. If the opportunity is not provided, one boy shyly and blushinglly at

first accepts his allowance, if one is to be had, while another boy, influenced and not forced by social environment and custom, appropriates what does not belong to him in the hope of keeping up personal appearances with the crowd.

The boys are engaged in many activities by which they are able to earn considerable money while attending school. During the months of November, December and January they deposited in bank of their earnings \$126.24. The girls are planning to do ironing, baking, making of candies, making of useful household articles for sale, sewing, taking orders for the making of children's clothing, underwear, house dresses, machine and hand-made garments, taking orders for preserving and canning fruits and vegetables in season, etc. In this way they too hope to earn while they learn.

On March 6, we are planning an experiment, in the Boys' Prevocational School which we will watch with a great deal of interest. From that date we plan to open that school on Saturdays from 8 A. M. to 12. A number of teachers have volunteered their services to supervise the work. The work is entirely optional; and only those boys will be admitted who have some project in process of construction; e. g. the caning of a chair, the making of a table, or chiffonier. These boys may devote the entire morning on that particular piece of furniture. The keeping of this school open 48 weeks in the year to direct the efforts and activities of the boys along wholesome and practical lines may be worthy of consideration.

Course of Study

A much greater responsibility is thrown upon the American public schools than upon the schools of any other country in the world; because it must provide the best facilities possible for all types of children. It must provide for those who go to college and those who at fourteen or seventeen must go to work. It must provide for the precocious, the normal, the mentally subnormal and defective, the blind, the deaf, and the anaemic.

Guiding Principles in the Making of a Course of Study—It must be related to life; must be adapted to the types to be educated; must use the social and natural environment of the child; must adjust itself so as to dovetail educative influences of other agencies; must be complete and thorough in its final effects; detailed so as to give the teacher fullest guidance and flexible so as to give her the greatest freedom; it must be progressive and adjusted to permit local initiative and central control.

Education for Life—This means not merely the life of the individual, but the social (moral, religious, and civic) life and welfare of the community both present and in generations to come. To the extent of the public good, the individual must incorporate into his very thought and act the highest welfare of the State and Nation; and only in so far as this has been done intelligently and thoroughly by the

force of education, is there any guarantee of liberty and security to the individual and are his personal rights sacred and inviolable. To this end does the State contribute so liberally to the education of all classes of people, and to protect its earnest teachers who are faithfully rendering to the State efficient service.

Thoroughness—"Men have preserved from time to time, by handing down by word of mouth or by records made on stone, wood, skin, paper, or other surfaces, knowledge which they have found useful in meeting the problems which confront them." For convenience this knowledge has been classified into groups. In this sense then is education not only utilitarian but vocational as well. As we come to recognize, that through the experience of the race, certain fundamentals are not only useful but necessary, then do we come into a fuller realization of the "need of thoroughness" in the fundamentals of Reading, Writing, Spelling, the correct use of English, and Arithmetic.

In the Official Register of Harvard University for July 1914, the instructions to all applicants registered for the entrance examinations to Harvard, contain many reminders of the need of care, accuracy, and thoroughness. These are a few of the instructions: "Write carefully; the quality of your English is even more important than your knowledge of the subject matter." "Plan your answers before you write them." "Do not try to write more than you can do well." "The quality as well as the range and thoroughness of your reading will be considered." "Pay special attention to the structure of sentences and paragraphs." "Show, by precise explanations and by specific illustrations, that you have studied these books." "Arrange your work neatly and clearly." "Use drawings, when possible, to make your answer clear." "All sketches must be clear and neat." Etc. The burden of the emphasis as seen in the above is "thoroughness, accuracy, brevity, neatness."

College Recognition

The standing of the Nutley High School is recognized by a number of colleges. A few colleges like Harvard, Yale, Columbia, Barnard, Bryn Mawr, and Princeton will admit students only upon examination, either their own or those of the College Entrance Examination Board, held in the Barringer High School, Newark, June 14-19, 1915.

Those colleges which admit our graduates to their Freshman Class on Certificate are Brown, Kenyon, Wesleyan, Rutgers, Stevens, Middlebury, Lafayette, University of Vermont, Drexel Institute of Technology, Brooklyn Polytechnic Institute, Williams, Vassar, Smith, Amherst, Mt. Holyoke, Dartmouth, Wellesley and Cornell.

The high school principal is authorized to recommend and to issue a certificate for college entrance ONLY in those subjects in which the student has maintained an average scholarship standing of eighty percent. or above.

Graduates of the high school are admitted to the New Jersey State Normal Schools at Trenton, Montclair, and Newark without examination by the recommendation of the high school principal.

High School Registration

It is of the highest importance that pupils determine early what college they hope to enter and what course in college they wish to pursue. By doing so they will save much time and worry during their preparation for college entrance.

Those who are planning to enter Brown, Wesleyan, Amherst, Smith, Wellesley, Vassar, Barnard, Columbia, etc. should select the course marked "Bachelor of Arts." (See high school registration card below.)

Those who are planning for a technical course in Columbia, Cornell, Stevens, Brooklyn Polytechnic, Drexel Institute of Technology, Boston Polytechnic, Rutgers, etc. should select the course marked "Bachelor of Science."

Those who expect to enter one of the Normal Schools should select the course marked "Bachelor of Science." They should take all the required courses except ten points in Mathematics. They should include biology and as much history, shop work, household arts, fine arts, and music as it is possible for them to get.

Those who expect to enter commercial pursuits or specialize in some one of the Mechanic Arts should select the course marked "Commerical and Vocational."

Pupils will select their courses through the expert advice of the high school principal and in consultation or with the knowledge and approval of the parent; and when courses are selected, no changes will be permitted except by the recommendation of the high school principal and the approval of the parent.

Required Subjects—Pupils are to be classified under one of the three courses as indicated on the "high school registration card given below. If they are registered under the Bachelor of Arts course, they must pursue the subjects in that course with the "points" counting for graduation as indicated therein, of which seventy-eight are required. All required subjects should be completed as early in the course as possible.

The same plan governs in the other two courses as outlined for the Bachelor of Arts course. On entering high school each pupil must have indicated his course on the following card which is kept on file in the high school principal's office:

Name _____ Parent's Name _____ Address _____

Years attended high school _____ Total points of credit _____

College you expect to enter _____ Applicant for what Degree _____

Place 1, 2, 3 or 4 before your subjects for next September to indicate the serial year of the subject. (e. g. If you are beginning a subject place "1" before it. If you expect to study second year Latin, place a "2" before Latin, etc.)

| BACHELOR OF ARTS | | BACHELOR OF SCIENCE | | COM'L and VOCATIONAL | |
|------------------|---------------------------|---------------------|-------------------------------|----------------------|-------------------------------|
| Year | Required—78 points | Year | Required—68 points | Year | Required—65 points |
| | English—18 points | | English—18 points | | English—18 points |
| | Latin—20 points | | Mathematics—20 points | | Algebra—5 points |
| | Mathematics—15 points | | Anc. History—5 points | | Anc. History—5 points |
| | Anc. History—5 points | | U. S. His'y and Civics—5 p'ts | | U. S. His'y and Civics—5 p'ts |
| | Elective | | Chemistry—5 points | | Com'l Arithmetic—2½ points |
| | German } one required— | | Physics—5 points | | Com'l Geography—2½ points |
| | French } 15 points | | Elective | | Bookkeeping—10 points |
| | Chemistry } one required— | | German } one required— | | Sten. and Typewrit'g—10 p'ts |
| | Physics } 5 points | | French } 10 points | | Penmanship—1 point |
| | Biology—5 points | | Latin } | | Spelling—1 point |
| | History—10 points | | History—5 points | | Elective |
| | Mathematics—5 points | | Biology—5 points | | Chemistry } one required— |
| | Household Arts—2 points | | Shop Work—2 points | | Physics } 5 points |
| | Fine Arts—2 points | | Mechanical Drawing—2 points | | French—10 points |
| | Music—1 point | | | | German—10 points |
| | | | | | Geometry—5 points |
| | | | | | Biology—5 points |
| | | | | | Shop Work—2 points |
| | | | | | Mechanical Drawing—2 points |
| | | | | | Household Arts—3 points |
| | | | | | Fine Arts—2 points |
| | | | | | Music—1 point |

- A minimum of 75 points, including all the required subjects, is necessary for graduation.
- The completion of two years in any language is the minimum requirement for which credit is given.
- All required subjects must be completed before the elective subjects if possible.
- No pupil can carry more than a 22 point course without special permit of the high school principal.
- Nomenclature—
 - Pupils are classified as Freshmen until they have 15 points credit.
 - Sophomore, from 16 points to 35 inclusive.
 - Junior, from 36 to 55 inclusive.
 - Senior, from 56 to graduation.

TABLE I—DISTRIBUTION OF POPULATION

U. S. CENSUS 1910

| Age | City Population | School Population | School Attendance 1915 |
|-------------------------|-----------------|-------------------|------------------------|
| Under 1 year | 141 | 0 | 0 |
| 1 to 4 years | 565 | 0 | 0 |
| 5 years | 150 | 150 | 207 |
| 6 to 9 years | 467 | 467 | 657 |
| 10 to 14 years | 569 | 569 | 657 |
| 15 to 17 years | 339 | 339 | 141 |
| 18 to 19 years | 250 | 250 | 14 |
| 20 years | 107 | 107 | 1 |
| 21 to 44 years | 2334 | 0 | 0 |
| 45 years and over | 1087 | 0 | 0 |
| Totals | 6009 | 1882 | 1677 |

TABLE II—ENROLLMENTS FOR THE YEARS

| Year | Total Enrollment | Average Monthly Enrollment | Average Daily Attendance | Percent of Attendance | Tardiness | Neither Absent Nor Tardy |
|-------|------------------|----------------------------|--------------------------|-----------------------|-----------|--------------------------|
| 1902* | 816 | 567 | 505 | 89 | 1094 | 17 |
| 1903 | 874 | 648 | 582 | 89 | 1031 | 14 |
| 1904 | 865 | 654 | 595 | 90 | 960 | 18 |
| 1905 | 925 | 662 | 602 | 90 | 1103 | 16 |
| 1906 | 1010 | 778 | 715 | 92 | 1577 | 57 |
| 1907 | 1069 | 801 | 751 | 91 | 1526 | 60 |
| 1908 | 1179 | 928 | 853 | 92 | 1725 | 62 |
| 1909 | 1178 | 1000 | 938 | 93 | 1425 | 74 |
| 1910 | 1307 | 1125 | 959 | 85 | 1989 | 81 |
| 1911 | 1310 | 1164 | 1012 | 88 | 1188 | 110 |
| 1912 | 1389 | 1234 | 1103 | 90 | 1226 | 133 |
| 1913 | 1514 | 1322 | 1196 | 91 | 1271 | 164 |
| 1914 | 1681 | 1455 | 1332 | 91 | 1507 | 156 |

*Nutley incorporated 1902

TABLE III--TOTAL ENROLLMENTS BY DEPARTMENTS

| | *1902 | 1903 | 1904 | 1905 | 1906 | 1907 | 1908 | 1909 | 1910 | 1911 | 1912 | 1913 | 1914 |
|----------------------|-------|------|------|------|------|------|------|------|------|------|------|------|------|
| High School | 33 | 43 | 42 | 43 | 54 | 64 | 83 | 107 | 118 | 112 | 118 | 130 | 134 |
| Grammar School | 189 | 230 | 263 | 283 | 292 | 361 | 336 | 345 | 372 | 355 | 357 | 389 | 441 |
| Primary School | 455 | 462 | 449 | 476 | 512 | 490 | 580 | 594 | 631 | 689 | 749 | 830 | 880 |
| Kindergarten | 139 | 139 | 111 | 123 | 152 | 154 | 180 | 132 | 186 | 154 | 165 | 165 | 226 |
| Totals | 816 | 874 | 865 | 925 | 1010 | 1069 | 1179 | 1178 | 1307 | 1310 | 1389 | 1514 | 1681 |

*Nutley incorporated 1902

TABLE IV—DISTRIBUTION OF PUPILS BY AGES AND GRADES—February 1, 1915

| Ages | Grades | | | | | | | | | | | | Total by years | |
|------------------------|--------|-----|-----|-----|-----|-----|-----|-----|------|----|----|----|----------------|------|
| | Kdg | I | II | III | IV | V | VI | VII | VIII | IX | X | XI | | XII |
| 4 years | 47 | | | | | | | | | | | | | 47 |
| 5 years | 108 | 49 | | | | | | | | | | | | 157 |
| 6 years | 3 | 157 | 29 | | | | | | | | | | | 189 |
| 7 years | | 70 | 76 | 25 | | | | | | | | | | 171 |
| 8 years | | 11 | 43 | 74 | 12 | | | | | | | | | 140 |
| 9 years | | 3 | 22 | 55 | 61 | 9 | | | | | | | | 160 |
| 10 years | | 6 | 12 | 27 | 52 | 53 | 11 | | | | | | | 161 |
| 11 years | | 1 | 5 | 15 | 29 | 38 | 45 | 9 | 1 | | | | | 143 |
| 12 years | | | 5 | 8 | 11 | 23 | 39 | 36 | 5 | | | | | 127 |
| 13 years | | 1 | 5 | 1 | 6 | 22 | 17 | 33 | 25 | 8 | | | | 118 |
| 14 years | | | 1 | 3 | 4 | 9 | 14 | 28 | 21 | 23 | 4 | 1 | | 108 |
| 15 years | | | | | 2 | 10 | 4 | 9 | 16 | 12 | 16 | 3 | 1 | 73 |
| 16 years | | | | | | 3 | | 2 | 4 | 6 | 12 | 10 | 3 | 40 |
| 17 years | | | | | | 1 | | 2 | | 1 | 5 | 9 | 10 | 28 |
| 18 years | | | | | | | | | | 1 | | 5 | 4 | 10 |
| 19 years | | | | | | | | | | | 1 | 2 | 1 | 4 |
| 20 years | | | | | | | | | | | | | 1 | 1 |
| Total by Grades | 158 | 298 | 208 | 208 | 177 | 168 | 130 | 119 | 72 | 51 | 38 | 30 | 20 | 1677 |
| Total Normal Age | 155 | 227 | 119 | 129 | 113 | 91 | 84 | 69 | 46 | 35 | 28 | 19 | 14 | 1129 |
| Total below Normal Age | | 49 | 29 | 25 | 12 | 9 | 11 | 9 | 6 | 8 | 4 | 4 | 4 | 170 |
| Total above Normal Age | 3 | 22 | 60 | 54 | 52 | 68 | 35 | 41 | 20 | 8 | 6 | 7 | 2 | 378 |

TABLE V-a—ANNUAL DISBURSEMENTS

| Year | Teachers' Salaries | Text Books and Supplies | Manual Training | Maintenance | Buildings and Grounds | Total |
|-------|--------------------|-------------------------|-----------------|-------------|-----------------------|-------------|
| 1902* | \$13,660.50 | \$1,477.64 | | \$ 3,707.29 | \$1,577.55 | \$20,422.98 |
| 1903 | 14,324.00 | 1,391.10 | | 3,364.69 | 2,987.78 | 22,067.57 |
| 1904 | 15,335.87 | 1,119.89 | | 3,947.48 | 1,759.68 | 22,162.92 |
| 1905 | 16,295.54 | 1,179.93 | | 3,868.71 | 1,398.01 | 22,742.19 |
| 1906 | 17,532.65 | 1,870.91 | | 3,544.70 | 2,268.05 | 25,216.31 |
| 1907 | 19,999.40 | 1,519.63 | | 7,912.37 | 4,030.58 | 33,461.98 |
| 1908 | 23,168.24 | 1,685.03 | | 11,532.84 | 5,385.71 | 41,771.82 |
| 1909 | 27,068.13 | 2,382.99 | \$ 887.31 | 9,598.82 | 5,787.95 | 45,725.20 |
| 1910 | 30,124.82 | 1,592.94 | 1,759.05 | 9,641.00 | 2,238.96 | 45,356.77 |
| 1911 | 30,692.97 | 1,450.44 | 1,623.42 | 7,540.45 | 4,495.77 | 45,803.05 |
| 1912 | 33,412.10 | 3,420.17 | 1,697.10 | 10,345.03 | 4,846.67 | 53,721.07 |
| 1913 | 36,557.96 | 3,576.14 | 2,084.30 | 10,957.35 | 3,120.36 | 56,296.11 |
| 1914 | 40,523.09 | 3,637.70 | 2,156.78 | 10,853.49 | 7,404.57 | 65,575.63 |

*Nutley incorporated 1902

TABLE V-b—ANNUAL DISBURSEMENTS

| Year | Teachers | Total Enrolment | Average Monthly Enrolment | Average Daily Attendance | Mean | Cost | Cost on Total Enrolment |
|---------------------------|----------|--------------------|------------------------------|-----------------------------|---------|---------|----------------------------|
| 1902* | 25 | 816 | 567 | 505 | 536 | \$37.24 | \$24.46 |
| 1903 | 25 | 874 | 648 | 582 | 615 | 41.36 | 24.22 |
| 1904 | 24 | 865 | 654 | 595 | 624 | 35.52 | 25.62 |
| 1905 | 27 | 925 | 662 | 602 | 632 | 35.99 | 24.56 |
| 1906 | 29 | 1010 | 778 | 715 | 746 | 33.80 | 24.90 |
| 1907 | 34 | 1069 | 801 | 751 | 776 | 43.12 | 31.30 |
| 1908 | 33 | 1179 | 928 | 853 | 890 | 46.93 | 35.51 |
| 1909 | 36 | 1178 | 1000 | 938 | 869 | 52.62 | 38.82 |
| 1910 | 40 | 1307 | 1125 | 959 | 1042 | 43.53 | 34.70 |
| 1911 | 41 | 1310 | 1164 | 1012 | 1088 | 42.10 | 34.96 |
| 1912 | 45 | 1389 | 1234 | 1103 | 1268 | 42.37 | 38.68 |
| 1913 | 47 | 1514 | 1322 | 1196 | 1259 | 44.71 | 37.18 |
| 1914 | 52 | 1681 | 1456 | 1332 | 1394 | 47.04 | 39.01 |
| *Nutley incorporated 1902 | | | | | Average | \$42.03 | \$31.84 |

Respectfully submitted,
J. R. BEACHLER,

HIGH SCHOOL GRADUATES

High School organized 1889. Three year course

Class of 1892

| | |
|----------------------------|---------------------|
| Ada Belle Cunningham | Edward James Mutch |
| Ernest Vincent Cockefair | Frank Leonard Rusby |
| John Edward Cronham Snyder | |

Class of 1893

| | |
|-------------------------|-----------------------|
| Ruth Hallidy | Jenne Belle Cockefair |
| Amzina Emeretta Coeyman | Jesse Ayers Powelson |

Class of 1894

| | |
|---------------------|------------------|
| Jessie Irene Malees | Laura May Stager |
|---------------------|------------------|

Class of 1895

| | |
|-----------------------|-----------------------|
| Alberta Agnes Boehner | Edgar Thomas Clements |
| Mabel Grace Donaldson | Mary Winifred Guthrie |

Class of 1896

| | |
|----------------------------|----------------------------|
| Charlotte May Banta | Franklin Hobert Bishop |
| Robert Lyon McIntosh | Harriet Gertrude Schroeder |
| Eva J. Speer | Harry Cueman |
| Lottie Jarvis Evers | Sarah Edith Speer |
| Lillian Clarissa Van Riper | Henrietta Walker |
| Chas. Augustus Kaufmann | |

Class of 1897

| | |
|-----------------------|----------------------------|
| Sophie Belle Powelson | Anna Lina Helene Zoerner |
| Jean Thomson Barr | Frederick Kingsland Carryl |
| Oscar Bruen Rusby | Adrianna Van Riper |

Class of 1898

| | |
|-----------------------|------------------------|
| Jennie Walker | David Treadwell Bishop |
| Bradford Boardman | Arthur Gilbert Heller |
| Ada Beatrice Kendrick | Elsie Kendrick |

Class of 1899

| | |
|---------------------|-----------------------|
| Rachel Banta | Mae M. Buter |
| Clifford DeVausney | Edmund Jerome Guthrie |
| George Ross Bennett | Allan Stirratt |

Class of 1900 (Four Years Course)

| | |
|----------------------|-------------------------|
| Jeanette Kirkpatrick | Margery O. Lichtenstern |
| Emma Stager | |

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Class of 1901

| | |
|---------------------------|-----------------------|
| Helen Elizabeth Bassford | Bertha Blum |
| William George Fitting | Geraldine Lee |
| Will Carson Ryan | Lucy Agnes Devlin |
| Lottie Stirratt | Elsie Grant Symonds |
| Lynette Van Riper | Edward John J. Devlin |
| Clarence Francis Faith | Mame Backster Schunck |
| Isabel Eloise Van Dewater | |

Class of 1902

| | |
|-------------------|-----------------|
| Joanna McEligot | Fannie B. Banta |
| Catherine Fitting | Nora McEligot |

Class of 1903

| | |
|--------------------------|----------------------|
| Ethel DeFord Bates | Viola A. Archer |
| Anna E. Marsh | John Charles Devlin |
| G. Roscoe B. Symonds | Violet Jean Eagleson |
| Eugenia Theodora Guthrie | Bessie McEligot |
| M. Margaret DeVries | Millie DeVausney |
| Eugene J. Lee | |

Class of 1904

| | |
|--------------------|----------------------|
| Ethel Louise Booth | Anna McMurray |
| Katharine Hawkins | Helen Mae Van Gieson |

Class of 1905

| | |
|-------------|------------------|
| Jennie Howe | Elizabeth Bowers |
|-------------|------------------|

Class of 1906

| | |
|----------------------|-----------------------|
| Mamie Veronica Dolan | Anna Louise Nelson |
| Eulah May Symonds | Johnson Brown Foy |
| Elizabeth Page | Adelaide Adele Winans |

Class of 1907

| | |
|----------|----------------|
| May Dunn | Carol F. Young |
| | Leroy Wood |

Class of 1908

| | |
|-------------------------|---------------------------|
| Edith May Crans | Louise Rowan Philhower |
| Walter George Hill Ryan | Mildred Erminie Van Riper |

Class of 1909

| | |
|------------------------|----------------------------|
| Alvah Burdette Brown | Edna Northrop Dunn |
| Lawson Traphagen Hill | Louise Alicia Hayes |
| Horace Sidney King | Helen Fredericka Lindstrom |
| Ellen Nichols | Helen Bryant Rusby |
| Raymond Wilson Symonds | Mattie May Witbeck |

Class of 1910

| | |
|-------------------------|---------------------------|
| Florence Lucinda Clark | Lillian Laura Crans |
| Florence Lillian Dolan | George Alfred Hill |
| Helen Marie Klinefelter | James Dow McCallum |
| Pearl Louise Orr | Samuel Bowne Rocchietti |
| Milton Harold Ryan | Olive Gordon Simmons |
| Genevieve Taylor | Marie Scott Thorne |
| Mary Elizabeth Totten | Phyllis Hamilton Williams |
| | Tracy Wood |

Class of 1911

| | |
|---------------------------|------------------------|
| Anna Elizabeth Donaldson | Burnham Wood Douglas |
| Phillip George Fitting | William Francis Gorman |
| Everett Doebler Gothwaite | Ruth Harris Proal |
| Clark Bixby Hill | David Nichols |
| Thomas Nichols | Ronald Meeker Spinning |
| Jean Edward Witbeck | Ralph DeWitt Woodruff |

Class of 1912

| | |
|--------------------------|--------------------------|
| Ebenezer McCree McCallum | Nugent Aloysious Freeman |
| Alexander Dick Tasker | Elizabeth Austin Rusby |
| William Potter Batchelor | Ruth Evelyn Searle |
| George Lenher Armstrong | Vivian Dorothy Bell |
| Frances Estelle Lloyd | Louis J. B. LeBel |
| Herbert Charles Dolan | Helen Theodora Libby |
| | Aleline Mary Aselmeier |

Class of 1913

| | |
|---------------------|--------------------|
| John M. Armstrong | Ruth Blum |
| Arthur H. Carstens | Ida W. D. Cone |
| Joseph P. Dolan | Bertram Donaldson |
| Marian D. Dunn | Cora P. Ferris |
| Lloyd Goodrich | Isabel C. Kaufmann |
| Mary B. Lamb | Margaret Latimer |
| Albert F. Lindstrom | Blanche M. Lux |
| Helen C. Malmer | Alva P. Morss |
| Marjory L. Moxley | Elizabeth Mutch |
| Chester H. Ryan | Esther Sel |

Class of 1914

| | |
|-----------------------------|--------------------------|
| Jaunita Alfonso | Charles Harold Armstrong |
| Joseph Bangiolo | Margaret Hull Dale |
| Annie Alice Edwards | Edwin Day Elliot |
| George W. Fredericks, Jr. | Gladys Holt |
| Isabel Wingate Humphrey | George J. Kalvio |
| Edith May Kierstead | William H. Lange |
| Katherine Pennell Lloyd | Thomas Abbott Ritchie |
| Alexander Johnson Robertson | Roberta Saunders |
| Marion Irene Smith | Evelyn Taylor |
| Cornelius Henry Van Riper | Harry G. Yerg |

OFFICERS—ALUMNI ASSOCIATION

1914—15

President—ARTHUR G. HELLER, Class of 1898

Secretary—BERTHA BLUM, Class of 1901

Treasurer—RAYMOND W. SYMONDS, Class of 1909

Executive Committee

FRANK L. RUSBY, Class of 1892

LILLIAN C. VAN RIPER, Class of 1896

The Ryan Press, Nutley, N. J