

Financial Statement
of the
Board of Education
Nutley, New Jersey



For the Twelve months ending February 28, 1911

To the Citizens of the School District of Nutley:

The Board advocates the retirement of but \$5,000 of the bonds that are maturing this year and the refunding of \$15,000, and to the end that the citizens endeavor to obtain as soon as possible such public improvements as shall be necessary, the Board suggests for the consideration of the district the purchase of two additional school sites while the cost of the land is no greater than it is at present.

The schools on Church Street and Passaic Avenue will be closed in September, when the Washington School will be opened with six classes. So we face at no distant date the need of a new school house.

A year ago the district voted \$3,500 for the purpose of adding an auditorium to the Yantacaw School building. This proved insufficient by \$2,500, so the Board recommends abandoning this project for the present, and with the balance on hand and the amount of \$1,300 requested in the appropriation, the Board purposes to grade the Yantacaw grounds, grade and macadam the street running between the Park School and the athletic field, lay a concrete walk to the Washington School, carry the wires to it through an underground conduit, furnish necessary changes to increase the capacity of the High School, changes in the plumbing, purchase of apparatus and general repairs to buildings.

The Board believes that the value to the community of a free library and reading room can be secured by developing the size and efficiency of the present school library, and in the appropriation has provided \$1,000 for this purpose, with the understanding that all books bought, with the exception of those for special school reference, are to be turned over to any free public library that may be established.

For the Board of Education,

GEORGE A. HILL,
President.

BOARD OF EDUCATION

1910-1911

OFFICERS

GEORGE A. HILL.....President
P. A. PRIOR.....Vice-President
MORRIS B. ROSENSTOCK.....District Clerk

MEMBERS

	Term Expires
Richard W. Booth.....	1911
John M. Sattler.....	1911
Frank T. Shepard.....	1911
Arthur Stager.....	1912
Horatio W. St. John.....	1912
George A. Hill.....	1912
Thomas J. O'Neil.....	1913
Perley A. Prior.....	1913
Alfred B. Sturges.....	1913

STANDING COMMITTEES

Finance

Richard W. Booth Alfred B. Sturges Horatio W. St. John

Teachers

Thomas J. O'Neil P. A. Prior Frank T. Shepard

Curriculum

Perley A. Prior Horatio W. St. John Alfred B. Sturges

Buildings and Property

Arthur Stager Thomas J. O'Neil John M. Sattler

Rules and Regulations

Frank T. Shepard Arthur Stager Richard W. Booth

Lectures

George A. Hill

Regular Meeting

Last Tuesday of each month, Board Rooms,
Park School, at 8:15 P. M.

Custodian of School Moneys

Dr. A. H. Van Riper

Superintendent

J. R. Beachler

Office Hours: 8-9 A. M., 3:30-4:30 P. M., on school days, Park School

PRESIDENTS OF THE BOARD

William H. Boardman.....	1891—1899
Alexander B. Bishop.....	1899—1900
George R. Pond.....	1900
John F. Clark.....	1901—1902
John Vernou Bouvier, Jr.....	1902—1903
George B. Philhower, M. D.....	1904—1906
Henry W. Goodrich.....	1906—1909
George A. Hill.....	1909—1911

SCHOOL SESSIONS

High School Department

8:15 A. M. to 1 P. M.

Grammar Department

9 to 11:45 A. M.; 1:15 to 3:15 P. M.

Primary Department

9 to 11:30 A. M.; 1:15 to 3 P. M.

Kindergarten

9 A. M. to 12 M.

CALENDAR

Monday, September 12, 1910; Fall Term begins.
Wednesday, October 12, 1910; Columbus Day.
Tuesday, November 8, 1910; General Election.
Thursday and Friday, November 24, 25, 1910; Thanksgiving Recess
Thursday, December 22, 1910; Fall Term ends.
Tuesday, January 3, 1911; Winter Term begins.
Monday, February 12, 1911; Lincoln's Birthday.
Wednesday, February 22, 1911; Washington's Birthday.
Friday, April 7, 1911; Winter Term ends.
Monday, April 17, 1911; Spring Term begins.
Tuesday, May 30, 1911; Decoration Day.
Wednesday, June 21, 1911; High School Commencement.
Friday, June 23, 1911; Spring Term ends.

SUPPLEMENTARY STATEMENT

Four Months Ending June 30, 1910.

RECEIPTS.

Balance March 1, 1910		\$	19,275.79
Teachers Warrant Returned	\$	62.50	
Redemption of Bond Warrant Returned....		2,000.00	
Rents		1,212.00	
Library		56.76	
Manual Training		1,000.00	
R. R. Tax		7,814.18	
Sale Old Homestead		250.00	
Interest Bank of Nutley		181.60	
All Other Sources		33.98	
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			12,611.02
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		\$	31,886.81

DISBURSEMENTS.

Teachers' Salaries	\$	12,388.47	
Janitors' Salaries		1,190.00	
District Clerk		125.00	
Manual Training		401.20	
Buildings and Properties		200.84	
Library Account		63.78	
Interest on Bonds		1,060.00	
Current Expense		945.70	
Balance		15,511.82	
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		\$	31,886.81

BUILDINGS AND GROUNDS ACCOUNT

February 28, 1911.

RECEIPTS.

Balance on hand June 30, 1910	\$	34.54
From District Tax		7,740.00
Total	\$	7,774.54

DISBURSEMENTS.

Removing ashes and labor about grounds of all schools	\$	113.11
Miscellaneous Supplies		140.95
Yantacaw School—		
Cement Steps	\$	70.00
Electric Repairs		37.22
Plumbing Repairs		99.36
		<u>206.58</u>
Passaic Avenue School—		
Carpenter	\$	5.40
Painting		145.00
		<u>150.40</u>
Church Street School—		
Carpenter	\$	200.00
Painting		390.35
		<u>590.35</u>
Park School—		
Carpenter	\$	1,437.72
Painting		504.34
Electric, Etc.		10.90
		<u>1,952.96</u>
Park Hall—		
Fire Escapes	\$	730.00
Architects' Fees		36.50
Carpenter Work		18.93
		<u>785.43</u>
Desks and Chairs.....		290.60
Shades for Windows.....		56.05
Flag		8.50
Balance		3,479.61
	\$	<u>7,774.54</u>

BALANCE SHEET

As of February 28, 1911.

ASSETS.

Cash in hands of Custodian	\$ 28,158.56
Park School	90,000.00
Park Grounds	35,000.00
Yantacaw School	30,000.00
Yantacaw Grounds	2,500.00
Furniture in Schools and Park Hall	7,000.00
Park Hall	25,000.00
Church Street School and Grounds	6,000.00
Passaic Avenue School and Grounds	2,000.00
Washington School Grounds	10,000.00
Books in Library	1,500.00
Text Books	1,000.00
Works of Art	500.00
Scientific Apparatus	1,000.00
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	\$ 239,658.56

LIABILITIES.

Park School Bonds due 1911	\$ 20,000.00
Park Hall Bonds due 1914	8,000.00
Yantacaw Bonds due 1931	28,000.00
Washington School Grounds Bonds due 1931	10,000.00
Park School Addition Bonds due 1946	52,000.00
Surplus	121,658.56
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	\$ 239,658.56

MORRIS B. ROSENSTOCK,
District Clerk.

FINANCIAL STATEMENT

Eight Months Ending February 28th, 1911.

RECEIPTS.

Balance on Hand June 30th, 1910	\$	15,511.82
State Appropriation	\$	338.46
\$200,000 School Fund		578.64
Ninety Per Cent. School Tax		18,570.27
Library		10.00
	—	\$
		19,497.37
From District Tax	\$	23,000.00
From District for Interest		4,974.00
	—	\$
		27,974.00
From Rents	\$	61.00
From Tuition		263.75
On account sale old buildings on Washington		
School Property		100.00
All Other Sources		150.43
	—	\$
		575.18
		—
	\$	63,558.37

DISBURSEMENTS.

Teachers' Salaries	\$	18,304.50
Janitors' Salaries		2,085.00
District Clerk		150.00
School Supplies		920.42
School Books		530.02
Fuel		1,598.70
Lighting		70.27
Manual Training		1,222.22
Repairs to Buildings, Etc.		4,294.93
Library		250.14
Printing		202.75

FINANCIAL STATEMENT—Continued

Incidentals	426.38	
Water Rent	107.27	
Expressage	52.21	
Interest	3,860.00	
Lectures	23.25	
Medical Inspector	250.00	
Taxes Washington School Property	181.75	
Searching Title Washington School Property	120.00	
Washington School Account—		
Architects' Fees	750.00	
	\$	35,399.81
BALANCE		28,158.56
	\$	63,558.37

MANUAL TRAINING ACCOUNT

RECEIPTS.

Balance on Hand June 30th, 1910	\$	1,669.18
From District Tax		750.00
	\$	2,419.18

DISBURSEMENTS.

Teachers' Salaries	\$	838.15
Fixtures and Equipment		154.91
Supplies		229.16
Balance	1,196.96	
	\$	2,419.18

BUDGET 1911-1912

Teachers' Salaries	\$ 36,000.00	
Janitors' Salaries	3,480.00	
District Clerk	300.00	
School Supplies	1,500.00	
School Books	1,250.00	
Repairs to Buildings and Property	1,300.00	+ 3.122.99
Library	1,000.00	
Printing	200.00	
Medical Inspector	300.00	
Fuel	2,500.00	
Water Rent	275.00	
Repairing Pianos	25.00	
Lighting	225.00	
Expressage	100.00	
Lectures	100.00	
Gymnasium	150.00	
Manual Training	800.00	+ 1247.45
Incidentals	1,500.00	+ 16.515.22
	<u>\$</u>	51,005.00

ESTIMATED RECEIPTS FROM STATE 1911-1912.

State School Tax and Appropriation	\$ 29,000.00	
Manual Training	800.00	
	<u>\$</u>	29,800.00
Balance to be carried over conservatively estimated		8,705.00
Total to be raised by tax		12,500.00
	<u>\$</u>	51,005.00

The above amount of District Tax is divided as follows:

Current Expenses	\$ 10,400.00
Manual Training	800.00
Repairs to Buildings and Property	1,300.00
	<u>\$</u> 12,500.00

ESTIMATED FINANCIAL CONDITION

As June 30th, 1911.

From 1909 Railroad Tax.....	\$ 8,214.13
From 10 per cent. State School Tax.....	1,617.83
Manual Training.....	750.00
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Total from State.....	\$ 10,581.96
Cash Balance per Statement.....	28,158.56
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	\$ 38,740.52

ESTIMATED DISBURSEMENTS.

Teachers' Salaries.....	\$ 13,000.00
Janitors' Salaries.....	1,060.00
District Clerk.....	150.00
Manual Training	1,946.96
Library	118.89
Buildings and Property.....	3,479.61
Interest on Bonds.....	1,060.00
Current Expenses.....	4,220.06
Redemption Yantacaw School Bonds	5,000.00
Balance	8,705.00
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	\$ 38,740.52

INSURANCE ON SCHOOL PROPERTY

	Buildings.	Contents.
Town Hall.....	\$ 28,000.00	
Park School.....	78,000.00	\$3,000.00
Yantacaw School	27,000.00	2,000.00
Church Street School.....	4,500.00	
Avondale School.....	3,500.00	300.00
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	\$141,000.00	\$5,300.00

SUPERVISORS AND TEACHERS

John R. Beachler.....	Superintendent
Stella Hicks.....	Drawing and Construction
Myrtle A. Hoey.....	Music and Gymnastics
Etta H. Fink.....	Domestic Science
Edson L. Outwin.....	Manual Training
Bertha Scully.....	Permanent Substitute
Ellen Nichols.....	Pianist
Louise E. Booth.....	Clerk to Superintendent and Librarian

(Library open: 2:30 to 4:30 P. M. school days.)

PARK SCHOOL

High School Department

W. C. Davis, Principal.....	Mathematics
Grace M. Bradley.....	English
Ida B. Talcott.....	Latin and History
Gertrude Raftery.....	German and French
T. R. Treadwell.....	Science
Edson L. Outwin.....	Commercial

Elementary Department

Susan F. Lockhart, Principal.....	Grade VIII
John S. Herron.....	Grade VIII
Clara Hunter.....	Grade VII-A
Florence Batterson.....	Grade VII-B
Rachael Plank.....	Grade VI-A
May M. Flannery.....	Grade VI-B
Irene F. Anderson.....	Grade V-A
Mabel Schoonmaker.....	Grade V-B
M. Winifred Turner.....	Grade IV-A
Ruth M. Koehler.....	Grade IV-B
Anna A. Troy.....	Grade III-A
Mabel V. Emmons.....	Grade III-B
Bertha Blum.....	Grade II-A
Katherine Milne.....	Grade II-B
Ehel B. Hallock.....	Grade I-A
Florence Freeland.....	Grade I-B
Kate C. Lambert.....	Kindergarten

YANTACAW SCHOOL

Alice J. Bickers, Principal.....	Grade VI
Louise V. McIntyre.....	Grade V
Ruth E. Blood.....	Grade IV
Laura Ballantine.....	Grade III
Emma Shannon.....	Grade II
Burnettie C. Struble.....	Grade I-A
Helen Hitchcock.....	Grade I-B
Florence Ackley.....	Kindergarten
Ida C. Homan.....	Assistant Kindergarten

AVONDALE SCHOOL

Bernice Martin.....	Grade II
Christine Bogle.....	Grade I
Katherine Conlon.....	Kindergarten

CHURCH STREET SCHOOL

Marcella Simonds.....	Grade III
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SUPERINTENDENT'S REPORT

To the Board of Education of the School District of Nutley, N. J.:

Gentlemen:

In accordance with your rules, I herewith submit the following report:

Standardizing Reports

In our national councils of education, each year brings to the front some problem or problems for strongest emphasis.

Those of today are school reports and school statistics, and retardation of pupils in the public schools. The consensus of opinion is that these reports and statistics shall deal with some real problem of school administration, that they shall be cumulative, and that they shall be uniform. Only those persons who have been closely associated in the compiling of reports fully appreciate the difficulty of the task. Societies of municipal research have made good suggestions, and the National Commissioner of Education is now giving this matter of standardizing reports serious attention.

Debit and Credit in Education

The available statistics of the practical school administrator forced him to answer these questions: (1) Why do only two per cent., approximately speaking, of the children who enter our schools complete the twelve years' course? (2) Why do about one-half of all the children drop out of school before completing the elementary course? (3) To what extent is the organization of the school system, the course of study, the teaching methods, and the quality of teaching responsible?

The solution to these questions lay in the direction of the individual child; by dealing with a real personality, talents, interests and inherent powers and capacities peculiarly his own, and of greatest importance to himself because they are his own; and of greatest service to the State because of his enlarged personal usefulness. The group system had a tendency to submerge the individual, and to produce an artificial type which never existed except in some moral philosophy. This latter system deals with an abstraction; the former with a real live boy.

Statistics on Attendance

An investigation by Dr. Leonard P. Ayers shows that 49 per cent. of all the children attending the public schools in fifty-nine cities of the United States drop out of school before completing the first eight years' course of study. Dr. E. L. Thorndike in a similar investigation of sixteen of our largest cities, shows that two out of every three withdraw from school at the close of the seventh grade.

Quantity of Retardation

The significance of retardation lies in the fact that as the years of retardation increase, embarrassment to the retarded increases. This condition has a tendency to make the schoolroom unattractive to this child.

The following figures are intended to show the number of pupils in the various grades of the Nutley Schools whose class standing in scholarship is below what it should be for a child who is doing the work of the grade to which he belongs, and also to show the number of years his grade is behind what it should be for a pupil of his age. A child having completed the first grade in the elementary schools should under normal conditions be seven years old; another having completed the eighth grade should be fourteen years of age; another having completed the twelfth year should be eighteen years of age.

Number of pupils and years retarded:

Grade	0-yrs.	1 yr.	2 yrs.	3 yrs.	4 yrs.	5 yrs.	Total Ret.	Number in Gr.	Percent Retarded
High School..	18	4	4	1	0	0	27	111	24.3
VIII	7	3	3	0	0	0	13	60	21.6
VII	7	3	2	2	0	0	14	70	20.0
VI	11	8	4	4	0	0	27	89	30.3
V	9	7	6	5	0	2	29	105	27.6
IV	18	2	8	4	2	1	35	107	32.7
III	21	10	4	3	3	1	42	169	24.8
II	21	7	4	0	2	0	34	126	26.9
I	39	4	2	1	0	1	47	219	21.4
Totals	151	48	37	20	7	5	268	1056	25.3

Number of pupils in Kindergarten Dept..... 137

Total number of pupils attending school in all depts.....1193

Those in the first column under "0-years" are doing unsatisfactory work. Many of whom will be one year behind regular grade next June.

It is also found that the chief cause of this retarded condition is irregular and indifferent attendance. The average attendance of the 268 retarded pupils is 81.2 per cent. of full attendance, or, they are absent about one day out of each week.

In a similar investigation by Dr. Ayers he found in thirty-one cities that the number of retarded pupils was 33.7 per cent. of those in attendance. It is a pleasure to report that our condition is much better. Our per cent. of retarded pupils is 25.3, which leaves a difference in our favor of 8.4 per cent.

Truancy.

There seems to prevail among a few an attitude of careless and indifferent attendance at school. There were twenty-two cases of truancy during the past six months; some of these were committed to the Juvenile Court. In the handling of this question, we wish to bespeak the willing co-operation and the quick, positive action of our Chief of Police and his assistants.

This irregular attendance is quite disorganizing to the school. It hinders the regular process of the work. It works a great hardship on those pupils who do attend regularly. It is most discouraging to the teachers because they cannot keep their work up to the requirements. It is also a financial loss to the district in school revenue. In view of all these facts, we shall insist on the enforcement of the Truant Law. We shall be reasonable and just in our demands and shall endeavor to maintain a friendly co-operation between the home and the school.

Medical Inspection.

Medical inspection has rendered valuable assistance, both in safeguarding the children from being exposed to contagious or infectious diseases, and by informing the teachers of any physical defect which may have hindered the child in its studies.

The employment of a trained nurse has demonstrated the usefulness of such service. She acts as a confidential professional adviser working from the school to the home giving suggestions and instructions on conditions pertaining to health, sanitation, cleanliness, malnutrition, clothing and penury without such information being made public. In nearly all cases her visits to the home are cheerfully received, and her suggestions heeded.

A Wider Use of School Buildings.

The public school plant could render greater service to the youth and to the general public of the community if it were placed more at their disposal under proper supervision.

The Department of Superintendence of the National Educational Association, held in Mobile February of this year, passed the following resolution: "That the Department of Superintendence approves of the use of school buildings as community centers and recognizes in this movement a socializing force of immense significance. Genuine increase in efficiency is possible only where there exists the heartiest co-operation on the part of all agencies aiming at social advancement. The establishment during recent years of many organizations and societies devoted to the solution of various specific educational and social problems is most encouraging to all devoted to the public."

Ladies' Public School Auxiliary

This brief report would be incomplete without recognizing the interest taken in the welfare of our schools by the above organization of ladies, and without expressing our appreciation of their services rendered in the growth of the Library, the continued interest in the Story Hour and penny provident, and the management of one of the most interesting and instructive of Lecture Courses, which we hope will be an annual affair.

Conclusion.

The year has been one of harmonious and vigorous effort on the part of teachers, principals and supervisors.

This diligence becomes a joy to us because we feel the Board of Education appreciates our work and desires to make conditions such that teaching in Nutley shall be one of dignity and honor.

I desire to express the gratitude of the teachers to the public, and especially to you, gentlemen, for your loyalty to them and to all the best interests of our schools.

Respectfully submitted,

JOHN R. BEACHLER, Superintendent.

March 1, 1911.

