

2026-27 Nutley Public Schools' Technology

**SY 2026-27 NJDOE Use of Internet Enabled Device
Guidelines**

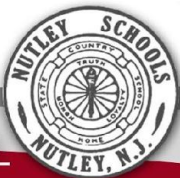
Nutley Community Survey Results

SY 2026-27 Goal/Action Steps



NJDOE Guidance Highlights

- As of January 8, 2026, the NJ DOE has mandated a statewide ban on students' use of individual internet-enabled devices, to take effect in 2026-2027 school year.
- Thought of as “Cell Phone” Ban, but includes smartphones, smart watches, tablets, laptops, smart glasses, and any device that can be connected to the internet.
- The new law requires the ban to be in effect “bell to bell,” meaning from the start of the school day to the end of the school day. The guidance also indicates devices should be “Off and Away.”
- Impacts BYOD policy, as student-owned devices will be limited to only those required for medical/IEP/504 purposes.



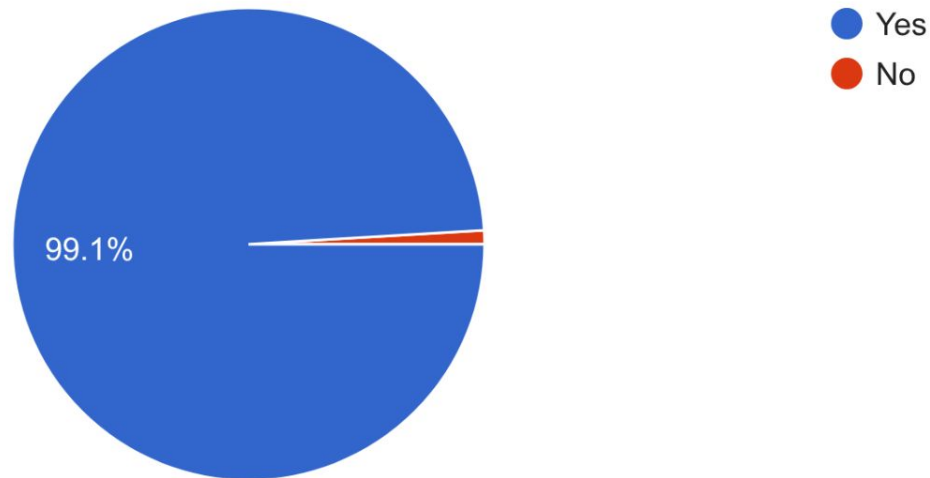
Nutley Public Schools' Actions

- Update and Strictly Enforce Device Guidelines for each building and student handbook
 - Secondary
 - Unapproved devices (phones, tablets, personal laptops, etc.) stored in lockers, turned off during the school day
 - Approved devices (1:1 district Chromebooks) allowed to be used in class only with administrator and teacher approval, and running filtering/monitoring software
 - Elementary
 - All unapproved personal devices off
 - Approved devices (Chromebook/iPad carts) used only with administrator and teacher approval, and filtering/monitoring software
- Board Policies on Device Use in School
 - Update to reflect NJDOE Guidance
 - Revise Student Handbooks



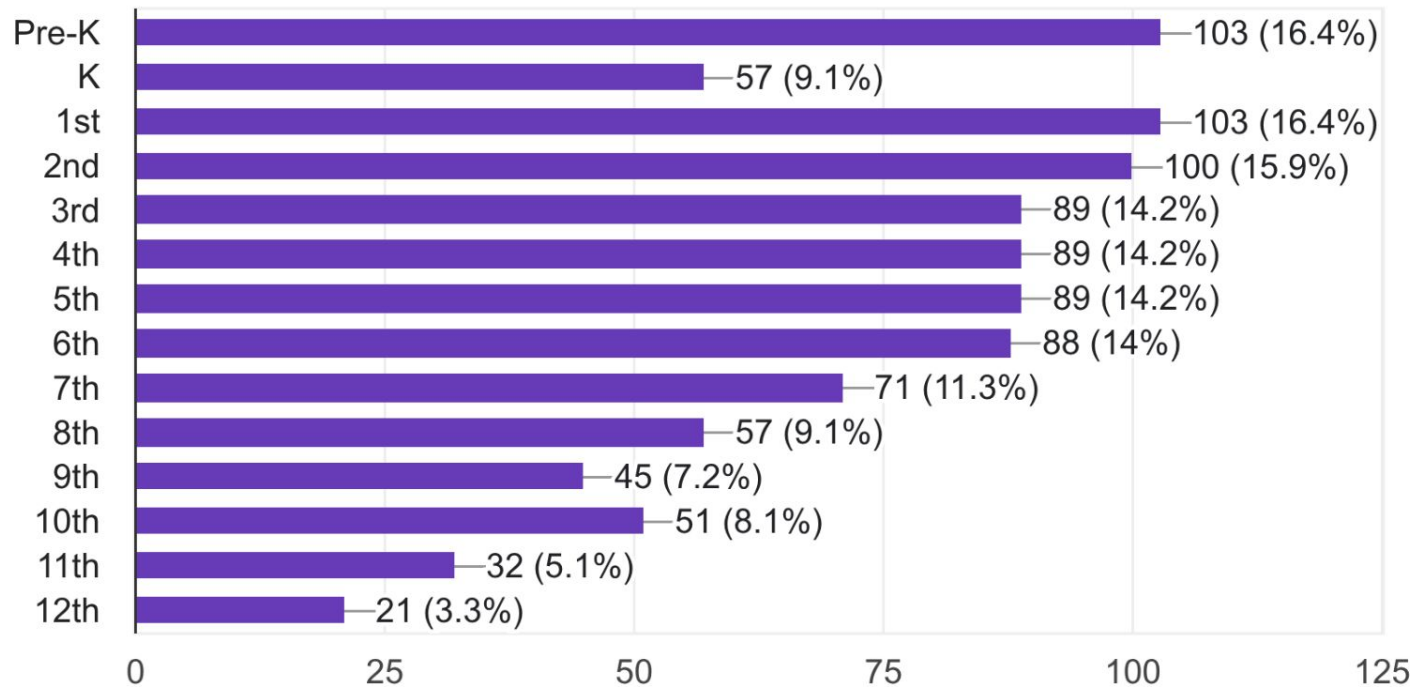
Do you have a child in the Nutley Public Schools?

632 responses

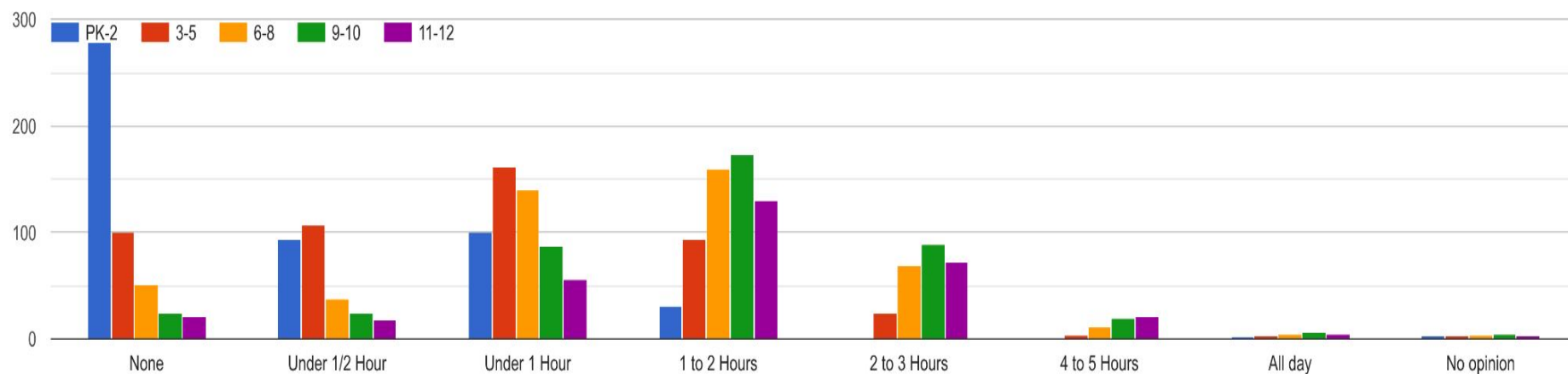


What grade level(s) do you have children in?

627 responses

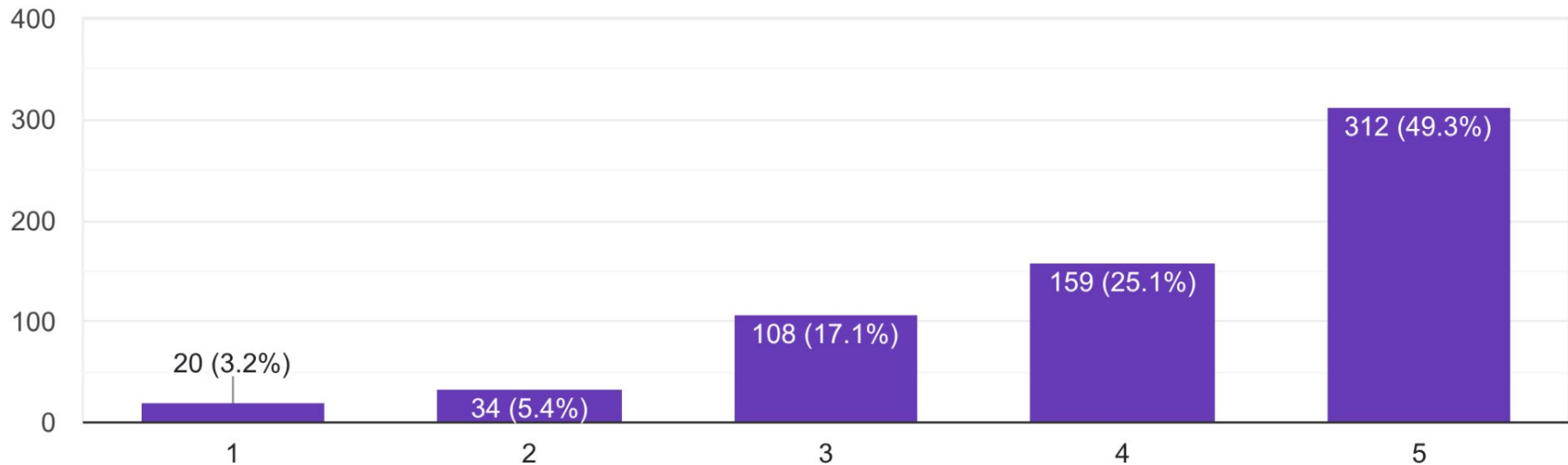


The school day is approximately six hours long. By grade level, how many hours is it appropriate for a child to be in front of a screen (personal device) during the school day?



How concerned are you about children's screen time?

633 responses

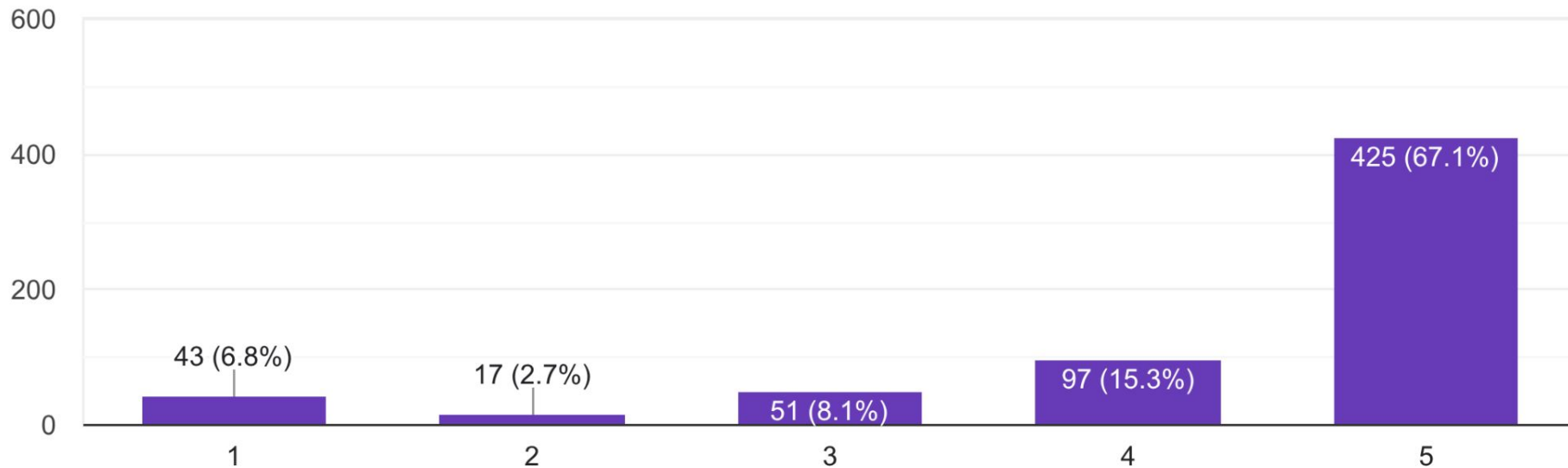


1 - Not Concerned

5 - Extremely Concerned

How concerned are you about children's social media use?

633 responses



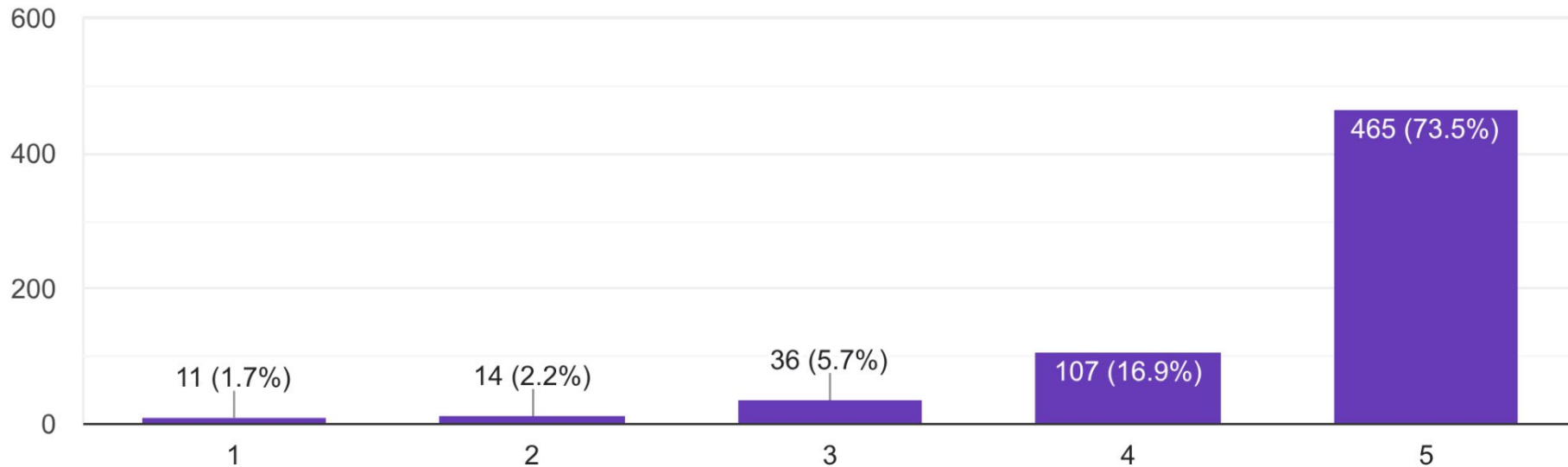
1 - Not Concerned

5 - Extremely Concerned



How concerned are you about the mental health impacts of children's technology usage?

633 responses



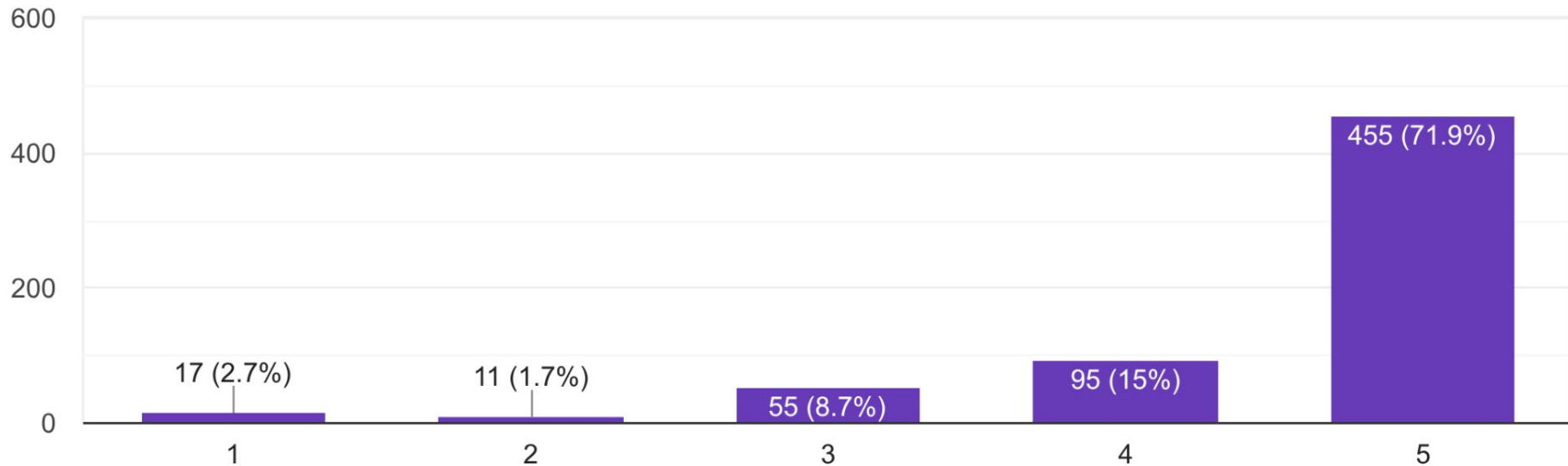
1 - Not Concerned

5 - Extremely Concerned



How concerned are you about cyberbullying of and/or by children online?

633 responses

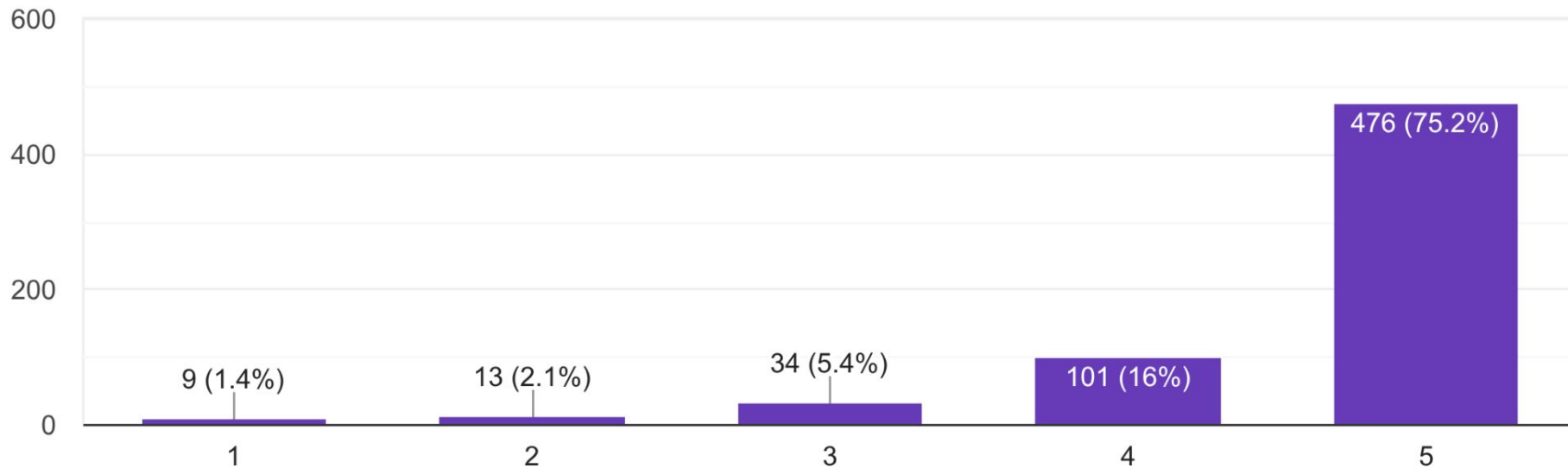


1 - Not Concerned

5 - Extremely Concerned

How concerned are you about children's online safety/privacy?

633 responses



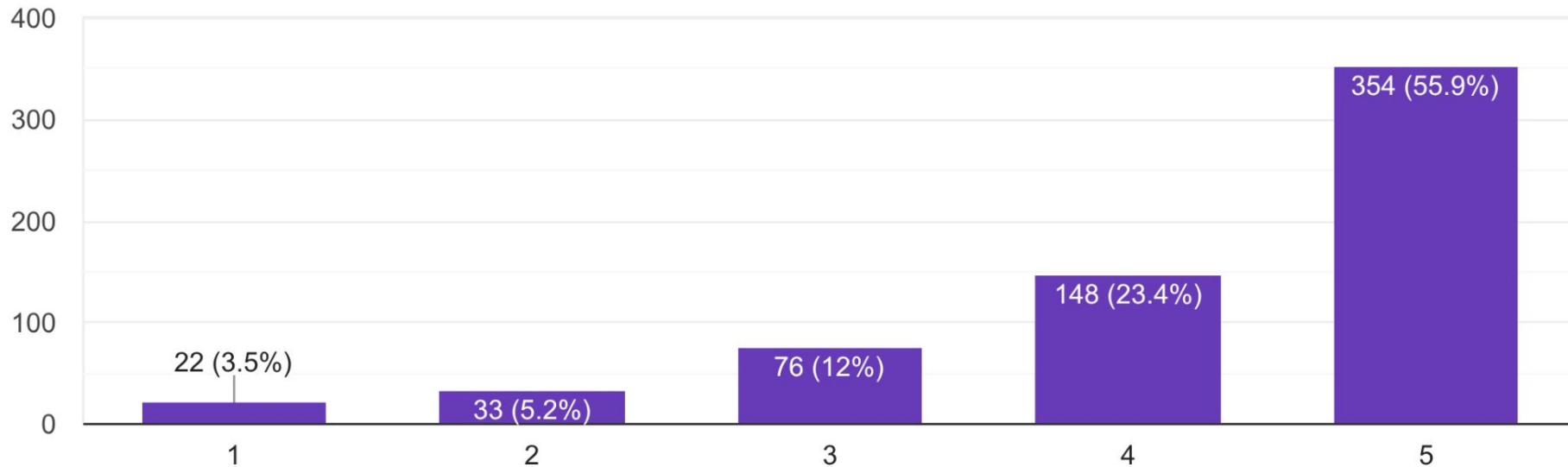
1 - Not Concerned

5 - Extremely Concerned



How concerned are you about children's physical activity levels due to technology usage?

633 responses



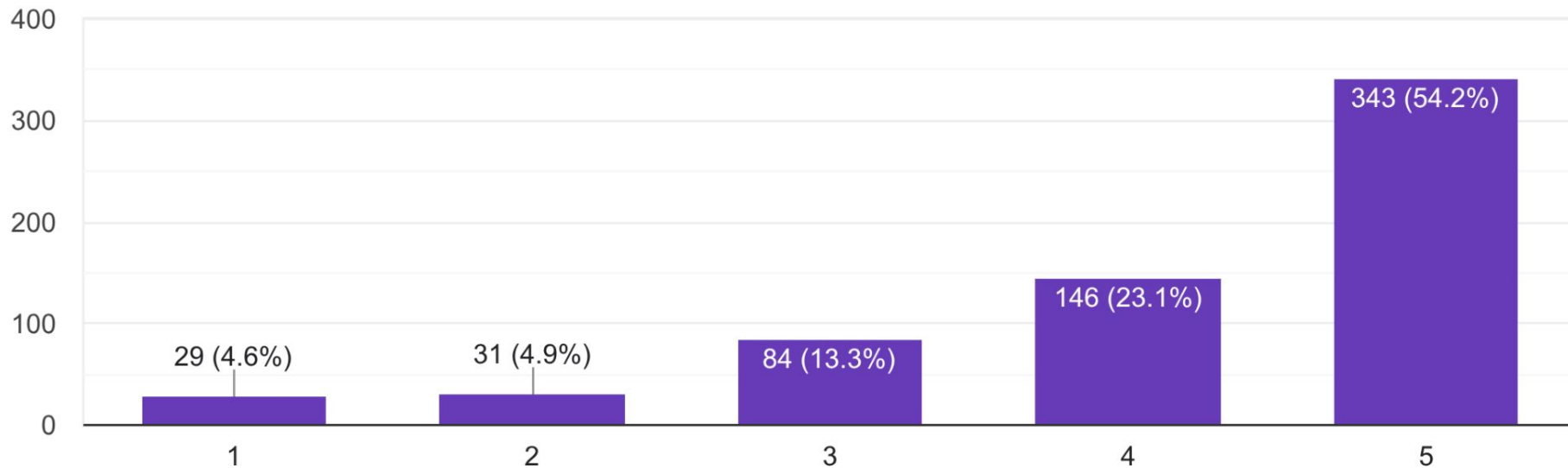
1 - Not Concerned

5 - Extremely Concerned



How concerned are you about children's sleep disruption due to technology usage?

633 responses



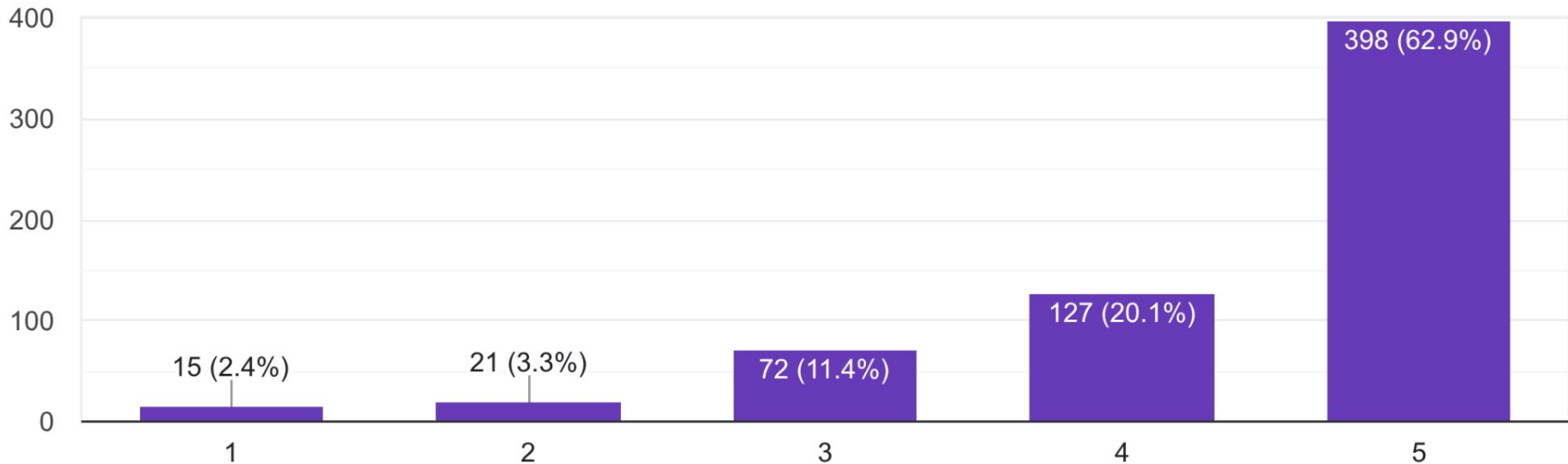
1 - Not Concerned

5 - Extremely Concerned



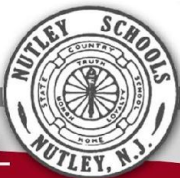
How concerned are you about the impact on children's social interaction levels due to technology usage?

633 responses



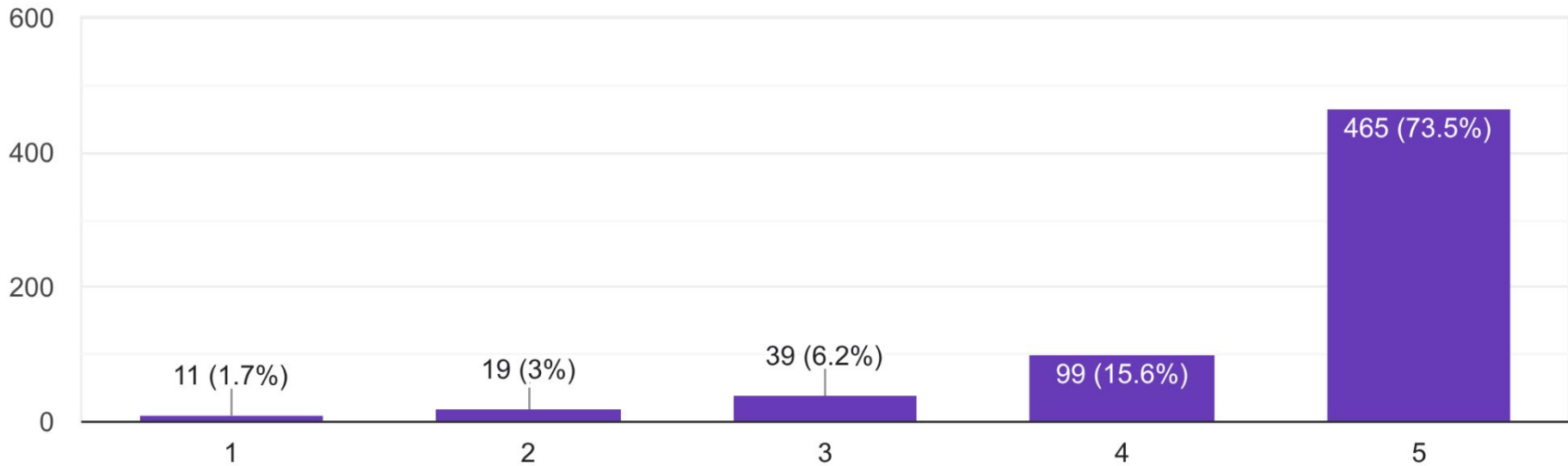
1 - Not Concerned

5 - Extremely Concerned



How concerned are you about children's exposure to inappropriate content due to technology usage?

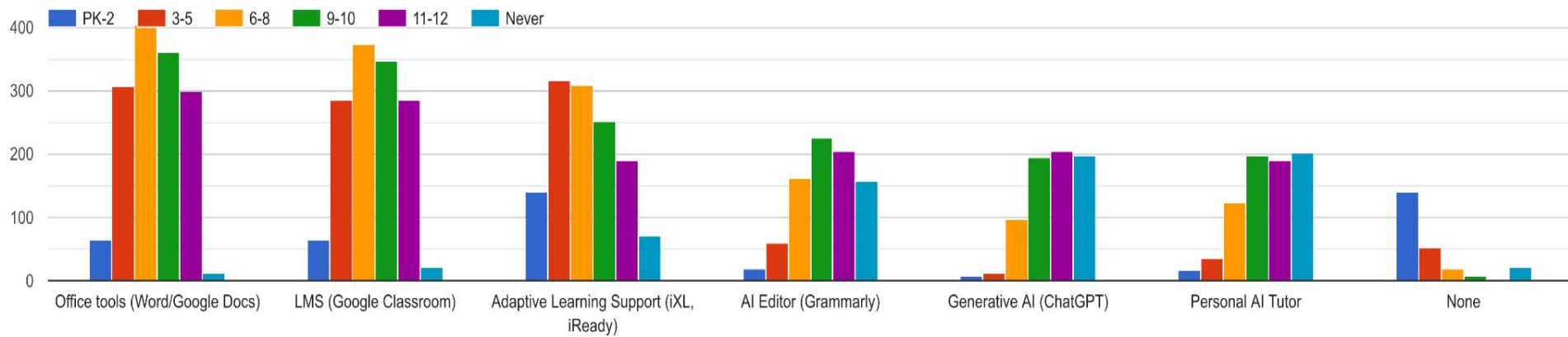
633 responses



1 - Not Concerned

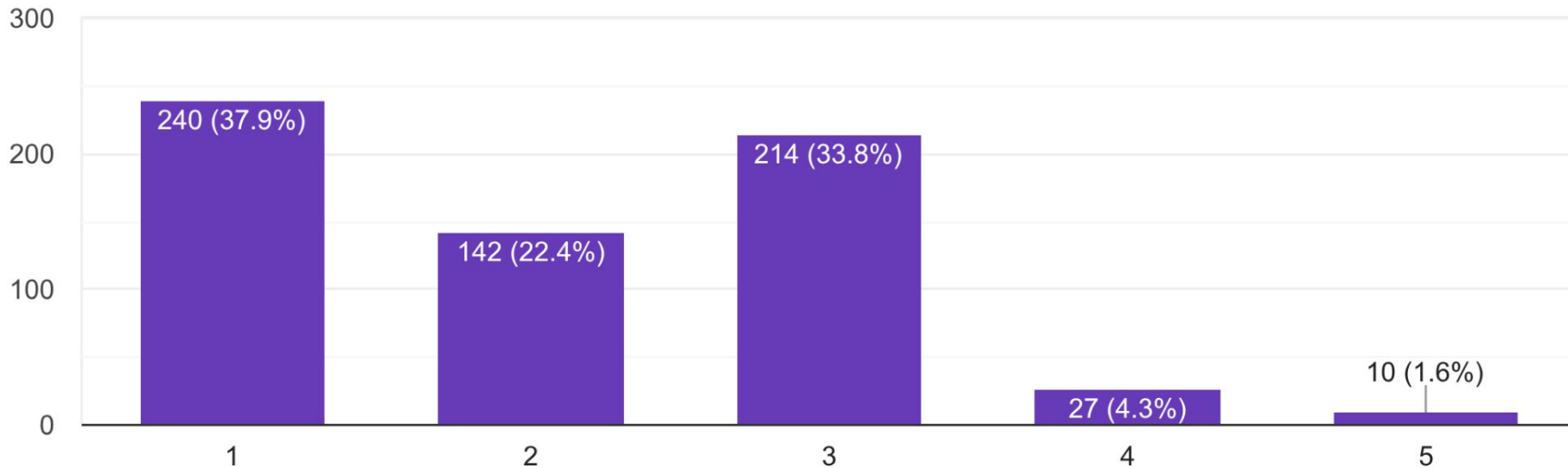
5 - Extremely Concerned

At what grade levels do you believe the following technology usage is appropriate?



Should instructional and supplemental studying tools and materials be primarily physical or digital?

633 responses

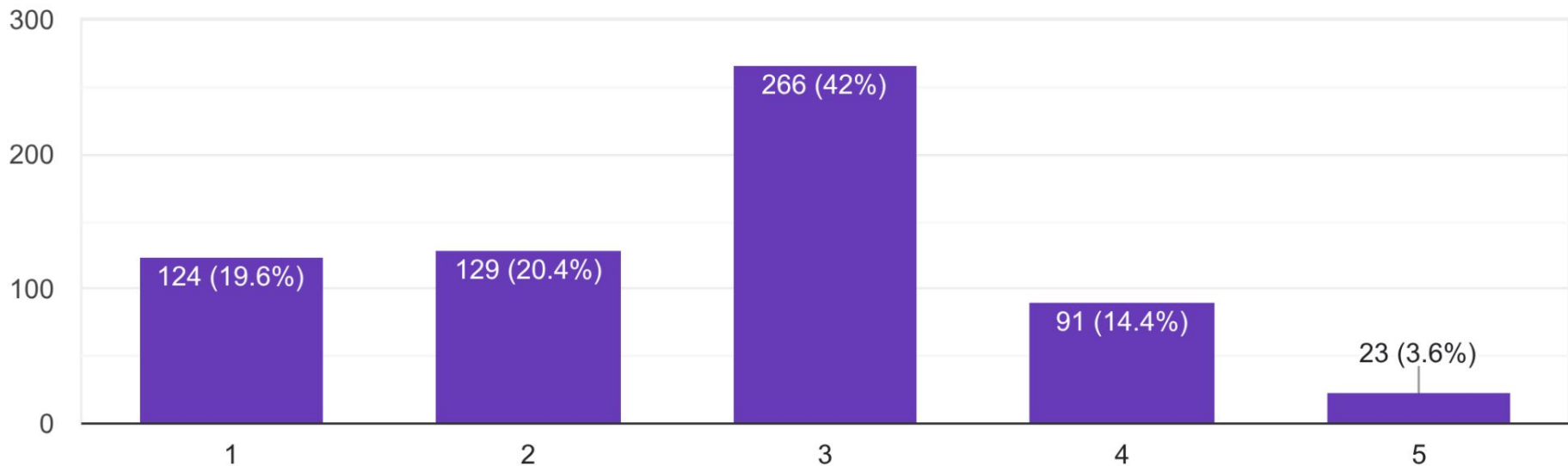


1 - Physical

5 - Digital

Does using classroom time for adaptive computer-based diagnostic testing and individualized digital learning systems help support student learning and give teachers information to help teaching?

633 responses

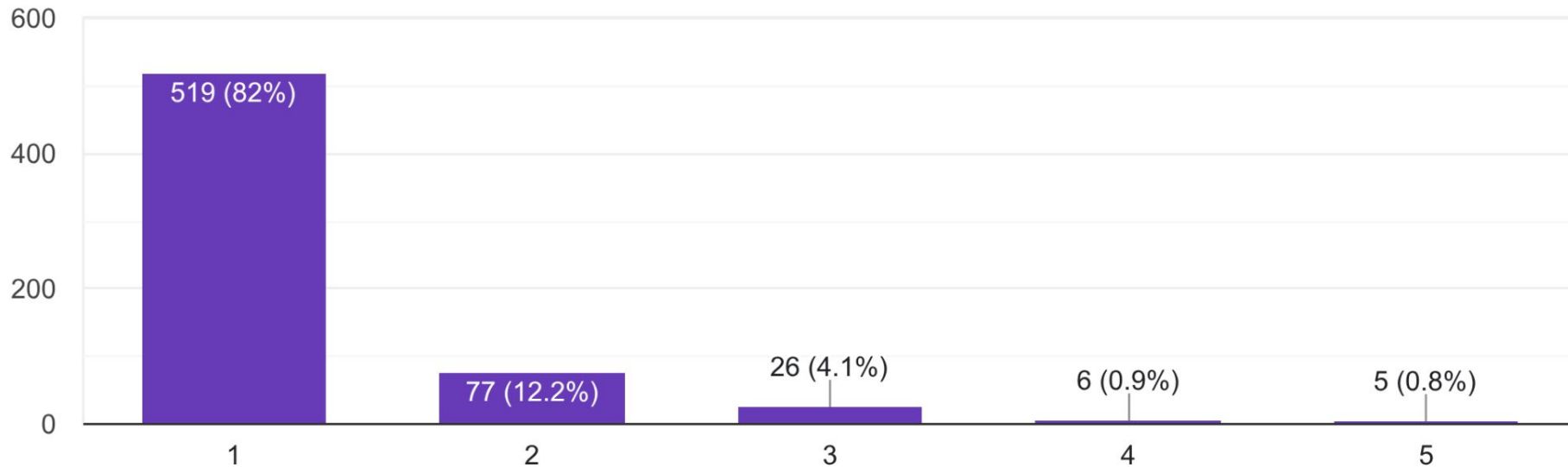


1 - Strongly Disagree

5 - Strongly Agree

Should classroom interactions in the Nutley schools be primarily face-to-face or virtual?

633 responses

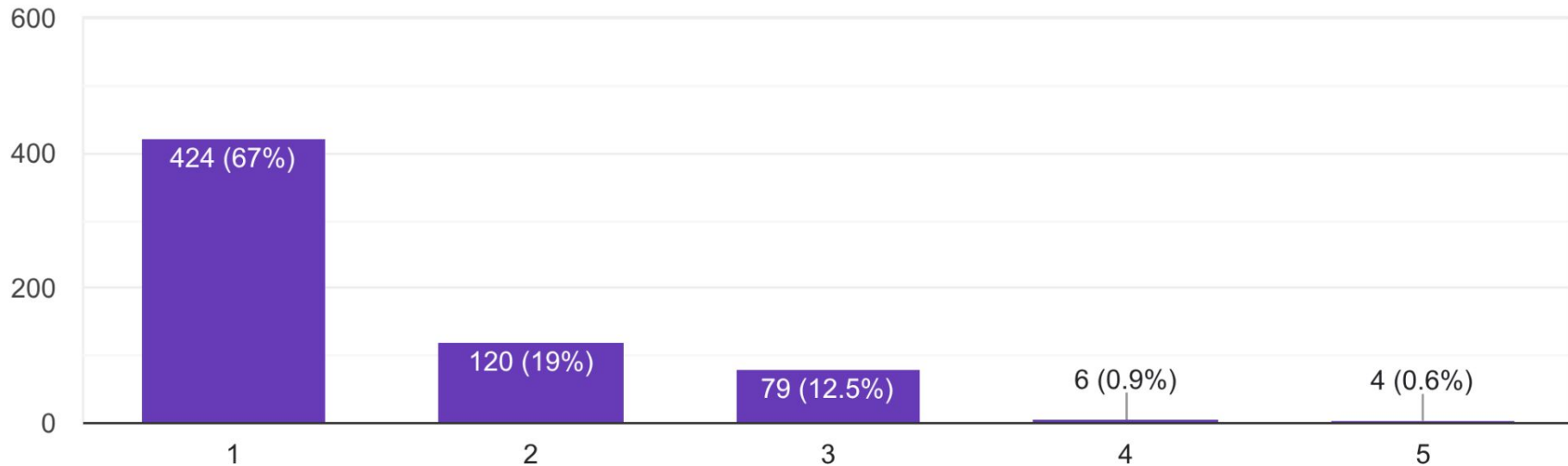


1 - Face to Face

5 - Virtual

Should Nutley schools prioritize hands-on learning experiences or digital learning experiences?

633 responses

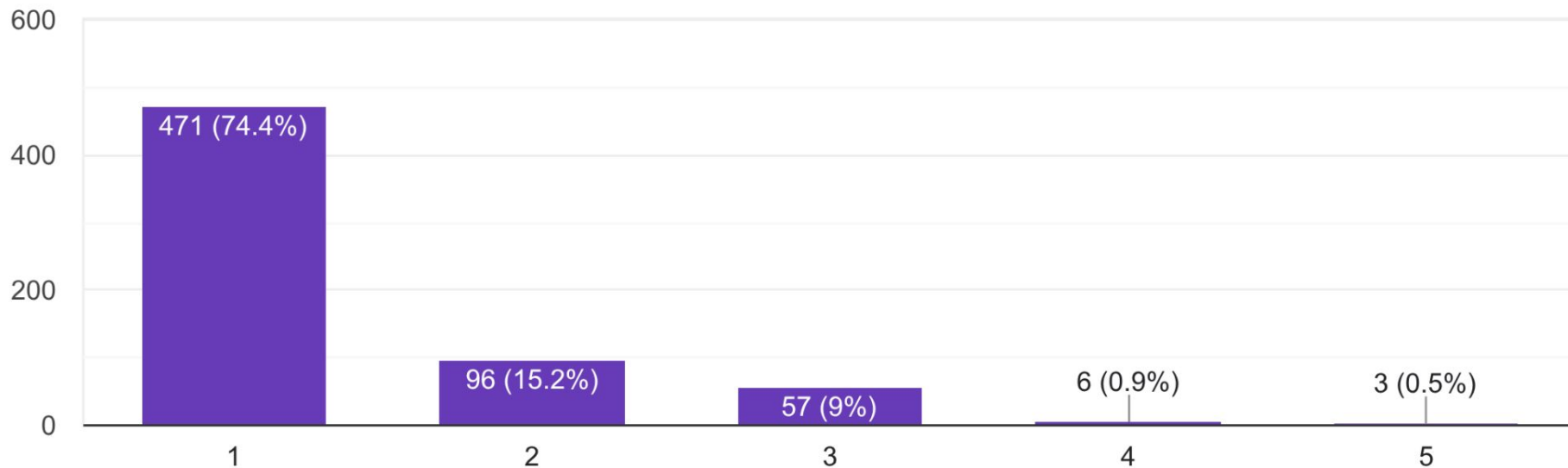


1 - Hands On

5 - Digital

Do students benefit more from collaborative, in-person learning experiences or individualized digital learning programs?

633 responses

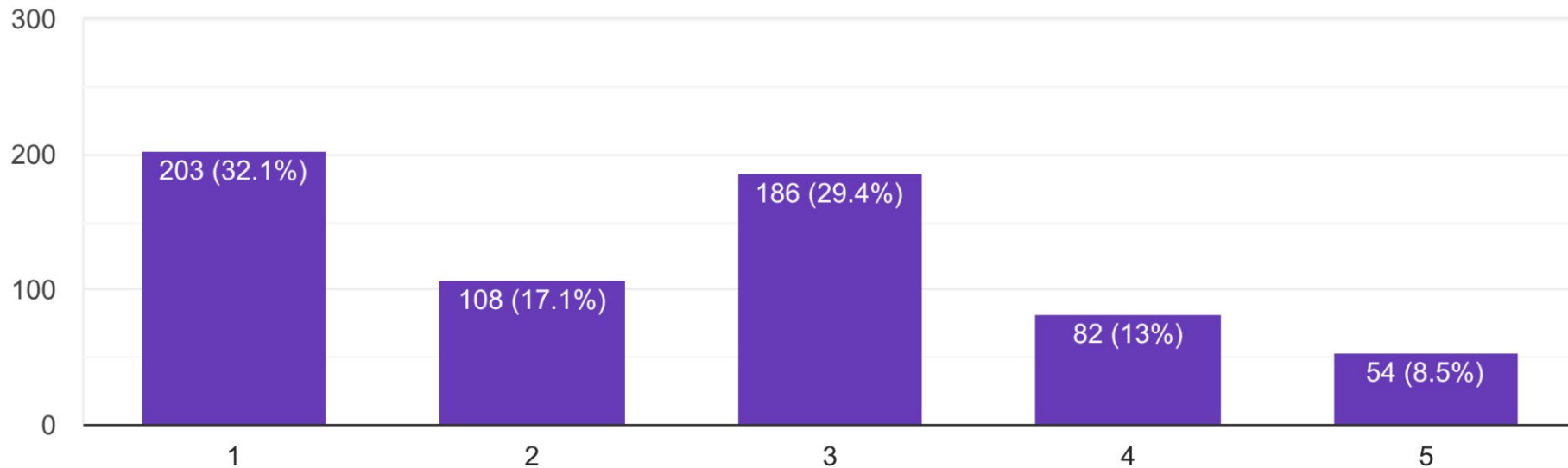


1 - Collaborative - In Person

5 - Individualized Digital Learning Programs

Should generative AI skills be taught in schools?

633 responses



1 - No

5 - Yes



Nutley Public Schools' Goals/Actions

- Block All Social Media Site Access on district student devices. (TikTok, Facebook, Instagram, Snapchat, X (Twitter), Discord, Reddit, and all others in social media category.)
- Review data on in-school Internet usage on an ongoing basis.
- Reinstate classroom device monitoring software for teachers.
- Reduce Screen Time in Elementary Schools. (Limiting in grades K-2)
- Monitor appropriate Screen Time use in Secondary Schools.
- Repurpose iReady Personalized Learning to be a tiered intervention for strategies, and diagnostic testing 3 times year. (20-30 minutes each session)
- Evaluate co-curricular technology programs in all grades for efficacy.
- Incorporate appropriate use of technology into curriculum.
- Begin 1:1 technology program in 6th grade, to correspond with Seminar course.

