

2024-2025 School Performance Reports Presentation

July 27, 2026

Kent Bania, Superintendent of Schools

Janine Loconsolo, Director of Curriculum, Instruction, and Assessment





NEW JERSEY School Performance Reports

2024-25 Reports



- The School Performance Reports reflect the New Jersey Department of Education's (NJDOE) commitment to proving parents, students, and school communities with a large variety of information about each school and district. These reports can be used as a tool to help evaluate whether all students have equitable access to high quality education.
- Communities are encouraged to use these reports to learn more, start conversations, and engage.
- In addition to meeting the federal report requirements under ESSA, NJDOE is committed to developing reports that provide stakeholders with a broader picture of their schools and districts.
- Along with the detailed School Performance Reports for each school, district, and state, Summary Reports for each school and district are also available.
- The reports and resources are also translated into Spanish.



School Performance Reports Homepage

You can find the School Performance Reports at <https://nj.gov/education/spr/>

 School Performance Reports

School Performance Reports Resources Downloadable Data Additional Data



NEW JERSEY School Performance Reports



Home / School Performance Reports

Welcome to NJDOE's School Performance Reports

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Search for Reports

School Year: 2024-2025

Report Type: School

Search:

All A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

School	District	County	Zip Code
A.A. Anastasia Elementary School (060)	Long Branch Public School District (2770)	Monmouth	07740
A. Chester Reddick School (060)	New Brunswick School District (3330)	Middlesex	08901-2930

Latest News

Redesigned 2024-25 School Performance Reports were released on May 21, 2026.

Contact Us

Performance Reports Team
Use this email for any questions or help with the School Performance Reports.

Email: reportcard@doe.nj.gov

Take our [feedback survey](#) to provide us feedback on the 2024-2025 reports and future reports.

What Kinds of Information Do the School Performance Reports Include?

The New Jersey School Performance Reports contain hundreds of data points about schools and districts across New Jersey including:

- ✓ School and district overviews
- ✓ Demographic information
- ✓ Student growth
- ✓ Academic achievement
- ✓ College and career readiness
- ✓ Graduation and postsecondary
- ✓ School climate and environment
- ✓ Staff information
- ✓ School Accountability
- ✓ School and district narrative information



2024-2025 Performance Report Updates



New
!

The 2024-2025 School Performance Reports include changes that respond to stakeholder feedback, federal and state requirements, and data availability.

These changes include:

- Updated report format with **more interactive graphs and tables**;
- **Additional chronic absenteeism data** showing four-year trends in chronic absenteeism rates;
- **Additional Seal of Biliteracy data** showing five-year trends for the total number of seals earned;
- **Expanded ELA and Math Performance by Grade data** showing district and state comparisons;
- **Expanded AP/IB and Dual Enrollment data** showing five-year trends for participation and performance.



24-25 Performance Reports: District Summary Report



School Performance Reports

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Nutley Public School District (13 - 3750)

Summary Report

Enrollment and Demographics

Student Growth

Academic Achievement

College and Career Readiness

Graduation and Postsecondary

Climate and Environment

Staff

Per-Pupil Expenditures

Accountability

Narrative



School Performance Reports: Summary



The Summary dashboard provides a high-level overview of data included throughout the full School Performance Reports. Hover your mouse over the "More info" icons for more information and to learn where you can find more detailed data in the rest of the report.

Total PK-12 Enrollment	Economically Disadvantaged Students	Students with Disabilities	Multilingual Learners	More Info 
4,297	17.4%	20.9%	3.8%	
Total Teachers	Teacher Average Years Experience	Student to Teacher Ratio	More Info 	
313	12.7	14:1		

Highlights from the District

- Nutley Public Schools nurtures curiosity, confidence, and a love of learning, inspiring every student to grow and thrive in an inclusive, supportive environment.
- Nutley Public Schools fosters dynamic community partnerships that empower every student to grow as an engaged citizen and impactful contributor to society.
- Nutley Public Schools values its dedicated staff, whose commitment ensures a safe, supportive, and enriching experience for every student.

ESSA Accountability Status

Under the Every Student Succeeds Act (ESSA) Accountability System, schools may be identified for comprehensive or targeted support based on their performance on key accountability indicators. This shows the number of schools in the district identified for 2026-27 in each status.

Comprehensive Support and Improvement (CSI)	Additional Targeted Support and Improvement (ATSI)	Targeted Support and Improvement (TSI)	More Info 
0 School	0 School	0 School	

NUTLEY PUBLIC SCHOOLS
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24-25 Performance Reports: District Summary Report



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More Info +

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More Info +



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Comprehensive Support and Improvement (CSI)

Additional Targeted Support and Improvement (ATSI)

Targeted Support and Improvement (TSI)

0 School

0 School

0 School

[More Info +](#)

Performance Summary

The following section shows performance across a variety of measures. The box shows the 2024-25 performance for all students in the district. The bars below the box compare the school performance with statewide performance.

Level
District
State

Proficiency on Statewide Assessments

Proficiency rates measure the percentage of students who met or exceeded expectations on the statewide assessments (NJSLA and DLM).

ELA Proficiency Rate:
67.2%

Math Proficiency Rate:
54.5%

[More Info +](#)



Student Growth

Student growth is measured by median student growth percentiles (mSGPs) in English Language Arts (ELA) and mathematics.

ELA Growth (mSGP):
53.5

Math Growth (mSGP):
54

[More Info +](#)



WIDA ACCESS 2.0 Data

ACCESS measures MLs' abilities to understand and produce English used within school settings. The four sections of the test are Listening, Reading, Speaking, and Writing.

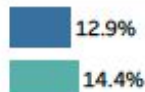
ACCESS meets U.S. federal requirements under the Every Student Succeeds Act (ESSA) for monitoring and reporting MLs' progress toward English language proficiency.

Year	# of Students Tested	# of Students Scored 4.5 & Above	% of Students Scored 4.5 & Above
2021	94	27	29%
2022	100	18	18%
2023	133	19	14.3%
2024	154	21	13.6%
2025	118	30	25%

Chronic Absenteeism

Chronic absenteeism rates measure the percentage of K-12 students who were absent for 10% or more of the days they were enrolled during the school year.

Chronic Absenteeism Rate:
12.9%



Unlike other measures in this report, lower rates of chronic absenteeism rates are better.

[More Info +](#)

Graduation Rates

Adjusted cohort graduation rates measure the percentage of students who graduated within four, five, and six years of entering high school.

Cohort 2025 4-year Rate:
96.6%

Cohort 2024 5-year Rate:
92.3%

Cohort 2023 6-year Rate:
96.4%



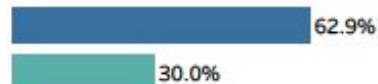
[More Info +](#)

Advanced Coursework

This shows the percentage of 11th and 12th graders who were enrolled in Advanced Placement (AP) or International Baccalaureate (IB) courses or dual enrollment courses during the school year.

AP/IB Participation
39.5%

Dual Enrollment Course Participation
62.9%



[More Info +](#)

Seal of Biliteracy

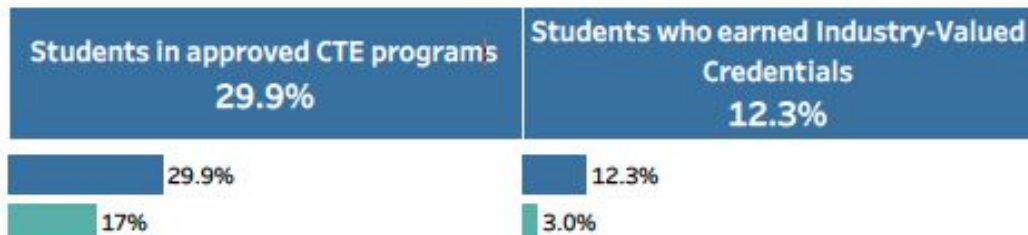
The New Jersey State Seal of Biliteracy is an award given to recognize students who have studied and attained proficiency in at least one language in addition to English by high school graduation.



[More Info](#) +

Career and Technical Education

This shows information on the percentage of high school students enrolled in approved Career and Technical Education (CTE) programs and the percentage of students in those programs who earned industry-valued credentials during the school year.



[More Info](#) +

Nutley Public School District (13 - 3750)
SPR Year: 2024-25

Where to Find Statewide Performance Reports



School Performance Reports

School Performance Reports  Resources Downloadable Data Additional Data



NEW JERSEY School Performance Reports



Home / School Performance Reports

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Search for Reports

School Year:

2024-2025

Report Type:

School

Search:

Enter School name, District name, County name or zip code

Search

ALLABCDEFGHIJKLMNOPQRSTUVWXYZ

School	District	County	Zip Code
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Latest News

 Redesigned 2024-25 School Performance Reports were released on May 21, 2026.

 Watch a [short video](#) to see how to use the new School Performance Reports.

Contact Us

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NUTLEY PUBLIC SCHOOLS
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Career & Technical Education

Fine & Performing Arts

Health & Physical Education

Language Arts

Mathematics

School Counseling

Science

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Special Services

Technology & Library Media

World Languages & ESL

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Nutley Parent Academy Catalog And Recordings

- 2021-2022 Parent Night Catalog and Recordings
- 2022-2023 Parent Night Catalog and Recordings
- CTE Parent Academy 2025

NJ School Performance Reports

- 23-24 NJDOE School Performance Reports- Nutley
- 22-23 NJDOE School Performance Reports- Nutley
- 21-22 NJDOE School Performance Reports- Nutley
- 20-21 NJDOE School Performance Reports- Nutley
- 19-20 NJDOE School Performance Reports - Nutley
- 18-19 NJDOE School Performance Reports- Nutley

Where to find this presentation and others on our website...



Board Presentations

- 2023-2024 Student Assessment Data Presentation (October 2024)
- 2022-2023 Student Assessment Data Presentation (October 30, 2023)
- 2021-2022 NJDOE Performance Reports Presentation (April 24, 2023)
- Spring 2022 NJ Student Learning Assessment Data Presentation (October 17, 2022)
- Fall 2021 Start Strong Assessment Data Presentation (January 31, 2022)
- 2018-2019 Student Assessment Data Presentation (September 23, 2019)
- 2018-2019 NJDOE Performance Report Presentation (May 19, 2020)
- 2017-2018 NJDOE Performance Report Presentation (April 29, 2019)
- 2017-2018 Student Assessment Data Presentation (October 1, 2018)



Helpful Links...

- [NJDOE Performance Reports](#)
- [FAQs, Performance Report Resources](#)



Questions?

2024-2025 School Performance Reports

Board of Education Meeting:

Kent Bania, Superintendent of Schools

Janine Loconsolo, Director of Curriculum, Instruction, and Assessment



Nutley Public Schools

School Self-Assessment for Determining Grades Under the Anti-Bullying Bill of Rights Act (ABR)

July 1, 2024 – June 30, 2025

July 17, 2026

Board of Education Presentation:

Mr. Kent Bania, Superintendent of Schools



Nutley Public Schools

School Self-Assessment for Determining Grades Under the Anti-Bullying Bill of Rights Act (ABR)

July 1, 2024 – June 30, 2025

- ☐ Eight Core Elements with Indicators
- ☐ Rubric with Rating Categories, Criteria with Sample Documentation
- ☐ Rating Categories Scale 0-3
 - 0 = Does Not Meet the Requirements
 - 1 = Partially Meets the Requirements
 - 2 = Meets All Requirements
 - 3 = Exceeds All Requirements
- ☐ Sufficient Documentation must be maintained to substantiate ratings for each indicator.



□ **Core Element #1: HIB Programs, Approaches or Other Initiatives**

5 Indicators:

- Established, implemented and assessed programs, approaches, initiatives;
- Programs, approaches or other initiatives prevented and addressed HIB;
- SST/SCT identified patterns of HIB and reviewed school climate for prevention of HIB

□ **Core Element #2: Training on the BOE – approved HIB Policy & Procedures**

3 Indicators:

- Employees provided training on the HIB policy;
- Training included instruction on preventing HIB on the basis of protected characteristics;
- HIB policy discussed with students

□ **Core Element #3: Other Staff Instruction and Training Programs**

5 Indicators:

- Instruction in suicide prevention that included info on HIB in 5 year PD period;
- Instruction on HIB prevention;
- ABS provided time to participate in in-service training;
- SST/SCT were provided with professional development;
- School leaders received information on the prevention of HIB

□ **Core Element #4: Curriculum and Instruction on HIB and Related Information and Skills**

2 Indicators:

- Ongoing, age-appropriate instruction on preventing HIB according to NJ Student Learning Standards;
- Observed the Week of Respect

□ **Core Element #5: HIB Personnel**

3 Indicators:

- Principal appointed a school ABS;
- ABS met with ABC at least 2x per year;
- SST/SCT met at least 2x per year

□ **Core Element #6: School-Level HIB Incident Reporting Procedure**

2 Indicators:

- Implemented district's procedure for reporting HIB;
- Implemented district's procedure for reporting new information on a prior HIB



□ **Core Element #7: HIB Investigation Procedure**

4 Indicators:

- Notification to parents;
- Completion of the investigation within 10 school days of the written incident report;
- Preparation of written report on the findings of each investigation;
- Results of investigation to superintendent within 2 school days of completed investigation.

□ **Core Element #8: HIB Reporting**

2 Indicators:

- Procedure for ensuring staff member reports (verbal & written) include required information for incidents of HIB, violence and vandalism;
- Official grades from DOE are posted on each school's homepage.

School Self-Assessment for Determining Grades Under the Anti-Bullying Bill of Rights Act (ABR) July 1, 2024 – June 30, 2025

	Core Element #1 (MAX 15)	Core Element #2 (MAX 9)	Core Element #3 (MAX 15)	Core Element #4 (MAX 6)	Core Element #5 (MAX 9)	Core Element #6 (MAX 6)	Core Element #7 (MAX 12)	Core Element #8 (MAX 6)	School Grade (MAX 78)
LS	15	8	14	6	9	6	12	6	76
RS	14	9	11	3	9	6	12	6	70
SG	14	9	11	3	9	6	12	6	70
WS	15	8	14	6	9	6	12	6	76
YS	13	9	13	5	7	6	12	6	71
JHWMS	13	9	14	6	9	6	12	6	75
NHS	13	7	10	5	8	6	10	4	63



Submitting the School's Self-Assessment Data

- Upon BOE approval, the ratings for each school will be formally submitted to the NJDOE.
- Formal submission includes:
 1. CSA certification of each school's electronically submitted ratings and
 2. the *Statement of Assurances* with the BOE approval date.



Public Reporting and Review of the Grades

- Official grades received by a school and the district shall be posted on the homepage of the school's website and the district's website within 10 days of notification.
- Grades will be reviewed with the BOE at a public meeting.



Nutley Public Schools

**School Self-Assessment for Determining Grades
Under the Anti-Bullying Bill of Rights Act (ABR)
July 1, 2024 – June 30, 2025**

July 27, 2026

Board of Education Presentation:

Mr. Kent Bania, Superintendent of Schools

