2022-2023
School Performance Reports

Board of Education Meeting: July 2024

Kent Bania, Superintendent of Schools

Janine Loconsolo, Director of Curriculum, Instruction, and Assessment

2022-2023 School Performance Reports

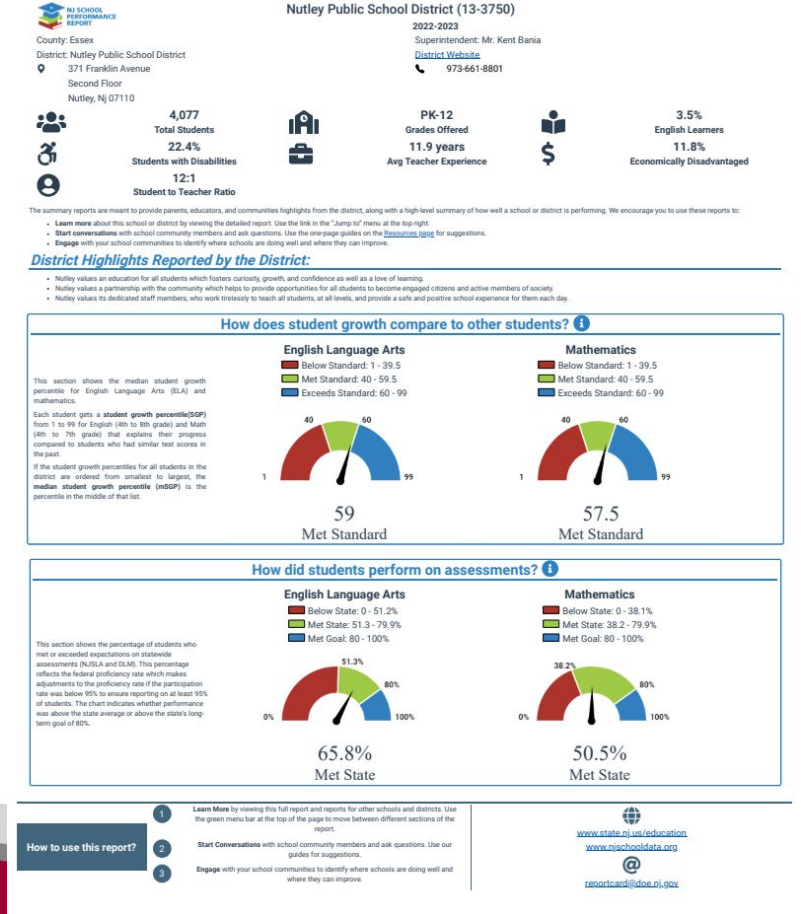
- The **School Performance Reports** reflect the New Jersey Department of Education's (NJDOE) commitment to proving parents, students, and school communities with a large variety of information about each school and district. These reports can be used as a tool to help evaluate whether all students have equitable access to high quality education.
- Communities are encouraged to use these reports to **learn more**, **start conversations**, and **engage**.
- In addition to meeting the federal report requirements under ESSA, NJDOE is committed to developing reports that **provide stakeholders with a broader picture of their schools and districts.**
- Along with the **detailed School Performance Reports** for each school, district, and state, **Summary Reports** for each school and district are also available.
- The reports and resources are also translated into Spanish.

What Kinds of Information Do the School Performance Reports Include?

The New Jersey School Performance Reports contain hundreds of data points about schools and districts across New Jersey including:

- ✓School and district overviews
- ✓Demographic information
- ✓Student growth
- ✓Academic achievement
- ✓College and career readiness
- ✓Graduation and postsecondary information
- ✓School climate and environment
- ✓Staff information
- ✓School Accountability
- ✓School and district narrative information

22-23 Performance Reports: Summary Reports



NJ SCHOOL PERFORMANCE REPORT

Nutley Public School District (13-3750)

2022-2023

County: Essex
District: Nutley Public School District
371 Franklin Avenue
Second Floor
Nutley, Nj 07110

Superintendent: Mr. Kent Bania
District Website
973-661-8801

4,077 Total Students	PK-12 Grades Offered	3.5% English Learners
22.4% Students with Disabilities	11.9 years Avg Teacher Experience	11.8% Economically Disadvantaged
12:1 Student to Teacher Ratio		

The summary reports are meant to provide parents, educators, and communities highlights from the district, along with a high-level summary of how well a school or district is performing. We encourage you to use these reports to:

- **Learn more** about this school or district by viewing the detailed report. Use the link in the "Jump to" menu at the top right.
- **Start conversations** with school community members and ask questions. Use the one-page guides on the Resources page for suggestions.
- **Engage** with your school communities to identify where schools are doing well and where they can improve.

District Highlights Reported by the District:

- Nutley values an education for all students which fosters curiosity, growth, and confidence as well as a love of learning.
- Nutley values a partnership with the community which helps to provide opportunities for all students to become engaged citizens and active members of society.
- Nutley values its dedicated staff members, who work tirelessly to teach all students, at all levels, and provide a safe and positive school experience for them each day.

How does student growth compare to other students?

This section shows the median student growth percentile for English Language Arts (ELA) and mathematics.

Each student gets a **student growth percentile(SGP)** from 1 to 99 for English (4th to 8th grade) and Math (4th to 7th grade) that explains their progress compared to students who had similar test scores in the past.

If the student growth percentiles for all students in the district are ordered from smallest to largest, the **median student growth percentile (mSGP)** is the percentile in the middle of that list.

English Language Arts

Below Standard: 1 - 39.5
Met Standard: 40 - 59.5
Exceeds Standard: 60 - 99

59
Met Standard

Mathematics

Below Standard: 1 - 39.5
Met Standard: 40 - 59.5
Exceeds Standard: 60 - 99

57.5
Met Standard

How did students perform on assessments?

This section shows the percentage of students who met or exceeded expectations on statewide assessments (NJSLA and DLM). This percentage reflects the federal proficiency rate which makes adjustments to the proficiency rate if the participation rate was below 95% to ensure reporting on at least 95% of students. The chart indicates whether performance was above the state average or above the state's long-term goal of 80%.

English Language Arts

Below State: 0 - 51.2%
Met State: 51.3 - 79.9%
Met Goal: 80 - 100%

65.8%
Met State

Mathematics

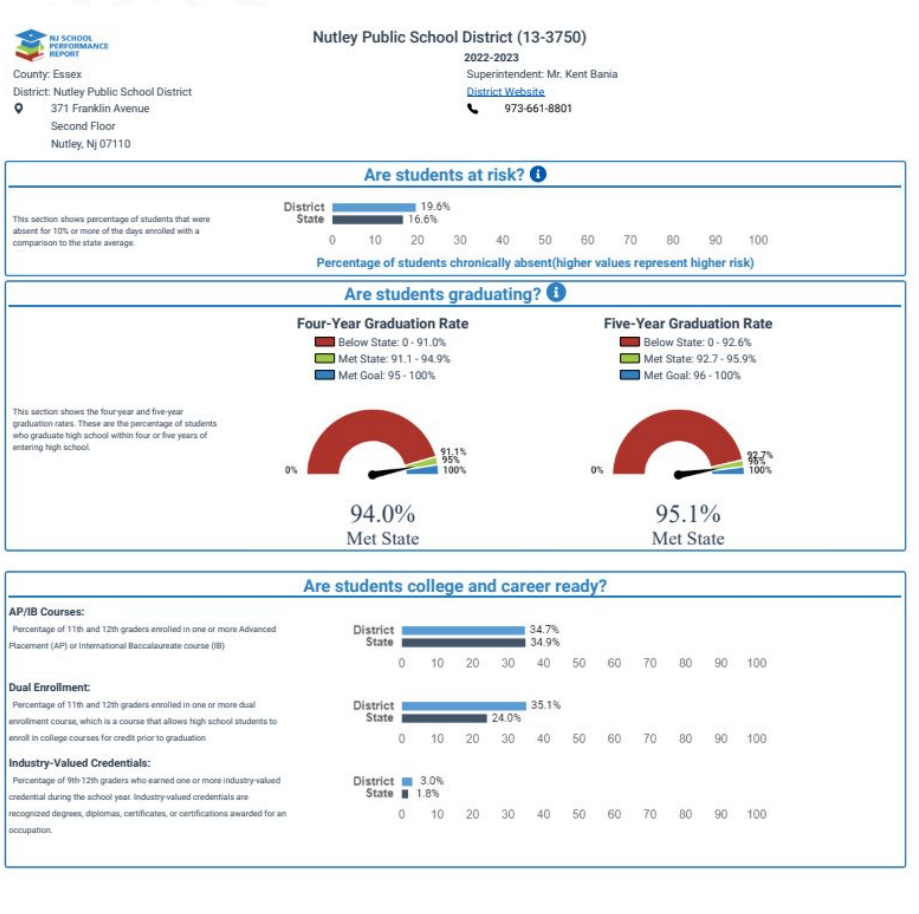
Below State: 0 - 38.1%
Met State: 38.2 - 79.9%
Met Goal: 80 - 100%

50.5%
Met State

How to use this report?

1. **Learn More** by viewing this full report and reports for other schools and districts. Use the green menu bar at the top of the page to move between different sections of the report.
2. **Start Conversations** with school community members and ask questions. Use our guides for suggestions.
3. **Engage** with your school communities to identify where schools are doing well and where they can improve.

www.state.nj.us/education
www.njschooldata.org
reportcard@doe.nj.gov



NJ SCHOOL PERFORMANCE REPORT

Nutley Public School District (13-3750)

2022-2023

County: Essex
District: Nutley Public School District
371 Franklin Avenue
Second Floor
Nutley, Nj 07110

Superintendent: Mr. Kent Bania
District Website
973-661-8801

Are students at risk?

This section shows percentage of students that were absent for 10% or more of the days enrolled with a comparison to the state average.

District 19.6%
State 16.6%

Percentage of students chronically absent(higher values represent higher risk)

Are students graduating?

This section shows the four-year and five-year graduation rates. These are the percentage of students who graduate high school within four or five years of entering high school.

Four-Year Graduation Rate

Below State: 0 - 91.0%
Met State: 91.1 - 94.9%
Met Goal: 95 - 100%

94.0%
Met State

Five-Year Graduation Rate

Below State: 0 - 92.6%
Met State: 92.7 - 95.9%
Met Goal: 96 - 100%

95.1%
Met State

Are students college and career ready?

AP/IB Courses:

Percentage of 11th and 12th graders enrolled in one or more Advanced Placement (AP) or International Baccalaureate course (IB)

District 34.7%
State 34.9%

Dual Enrollment:

Percentage of 11th and 12th graders enrolled in one or more dual enrollment course, which is a course that allows high school students to enroll in college courses for credit prior to graduation

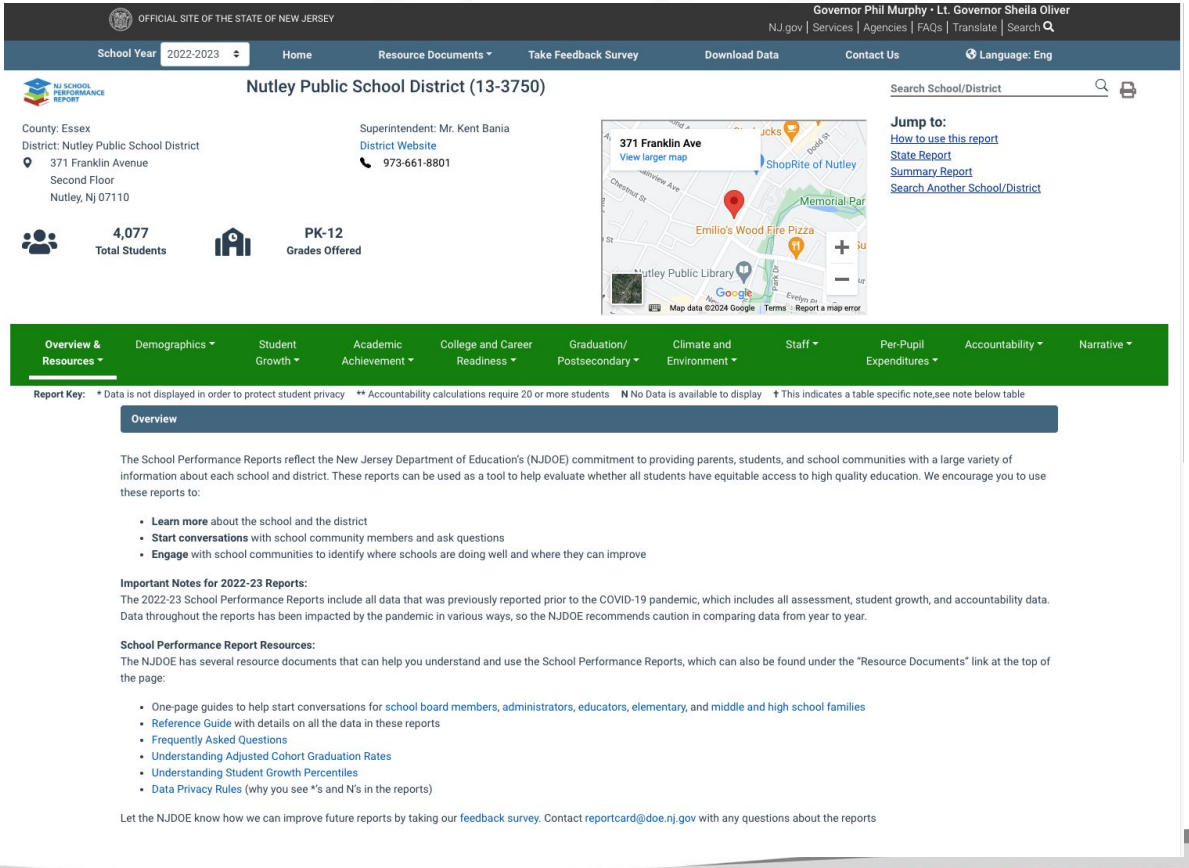
District 35.1%
State 24.0%

Industry-Valued Credentials:

Percentage of 9th-12th graders who earned one or more industry-valued credential during the school year. Industry-valued credentials are recognized degrees, diplomas, certificates, or certifications awarded for an occupation.

District 3.0%
State 1.8%

22-23 Performance Reports: Detailed Reports



OFFICIAL SITE OF THE STATE OF NEW JERSEY

Governor Phil Murphy • Lt. Governor Sheila Oliver

NJ.gov | Services | Agencies | FAQs | Translate | Search

School Year 2022-2023 | Home | Resource Documents | Take Feedback Survey | Download Data | Contact Us | Language: Eng

NJ SCHOOL PERFORMANCE REPORT

Nutley Public School District (13-3750)

Search School/District

County: Essex
District: Nutley Public School District
371 Franklin Avenue
Second Floor
Nutley, Nj 07110

Superintendent: Mr. Kent Bania
District Website
973-661-8801

371 Franklin Ave
View larger map

ShopRite of Nutley
Memorial Par
Emilio's Wood Fire Pizza
Nutley Public Library
Google
Map data ©2024 Google | Terms | Report a map error

Jump to:
How to use this report
State Report
Summary Report
Search Another School/District

4,077
Total Students

PK-12
Grades Offered

Overview & Resources | Demographics | Student Growth | Academic Achievement | College and Career Readiness | Graduation/ Postsecondary | Climate and Environment | Staff | Per-Pupil Expenditures | Accountability | Narrative

Report Key: * Data is not displayed in order to protect student privacy ** Accountability calculations require 20 or more students **N** No Data is available to display † This indicates a table specific note,see note below table

Overview

The School Performance Reports reflect the New Jersey Department of Education's (NJDOE) commitment to providing parents, students, and school communities with a large variety of information about each school and district. These reports can be used as a tool to help evaluate whether all students have equitable access to high quality education. We encourage you to use these reports to:

- **Learn more** about the school and the district
- **Start conversations** with school community members and ask questions
- **Engage** with school communities to identify where schools are doing well and where they can improve

Important Notes for 2022-23 Reports:
The 2022-23 School Performance Reports include all data that was previously reported prior to the COVID-19 pandemic, which includes all assessment, student growth, and accountability data. Data throughout the reports has been impacted by the pandemic in various ways, so the NJDOE recommends caution in comparing data from year to year.

School Performance Report Resources:
The NJDOE has several resource documents that can help you understand and use the School Performance Reports, which can also be found under the "Resource Documents" link at the top of the page:

- One-page guides to help start conversations for school board members, administrators, educators, elementary, and middle and high school families
- Reference Guide with details on all the data in these reports
- Frequently Asked Questions
- Understanding Adjusted Cohort Graduation Rates
- Understanding Student Growth Percentiles
- Data Privacy Rules (why you see *'s and N's in the reports)

Let the NJDOE know how we can improve future reports by taking our feedback survey. Contact reportcard@doe.nj.gov with any questions about the reports

22-23 Performance Reports: Detailed Reports

Overview & Resources | Demographics | Student Growth | **Academic Achievement** | College and Career Readiness | Graduation/ Postsecondary | Climate and Environment | Staff | Per-Pupil Expenditures | Accountability | Narrative

English Language Arts Assessment - Participation and Performance

This table shows performance on statewide assessments for English language arts (ELA) both overall and by student group. It includes the results of students taking both the NJSLA and DLM. NJSLA results include only students in grades 3 through 9. Students who were enrolled for less than half a school year are excluded from performance results. Student are considered to have met or exceeded expectations if they score at Level 4 or 5 on the NJSLA or at Level 3 or 4 on the DLM.

This table shows both the percentage of students who met or exceeded expectations and a proficiency rate used for federal accountability. The proficiency rate for federal accountability will be lower if the participation rate is below 95%. This table also shows progress towards meeting the state's long-term goal of 80% proficiency by 2032. Annual targets are specific to each subgroup, school, and district and represent the expected proficiency needed to stay on track to meet the state's long-term goal. Student groups where the annual target fields are grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see the NJDOE Accountability page. More information and additional data can also be found on the NJDOE Academic Achievement page.

Student Group	Valid Scores	% of students taking test	District: % of testers met/exceeded expectations	State: % of testers met/exceeded expectations	Proficiency Rate for Federal Accountability	Annual Target	Met Annual Target
Districtwide	2,114	99.3%	65.8%	51.3%	65.8%	68.7%	Not Met
White	1,084	99.2%	66%	60.7%	66%	68.5%	Not Met
Hispanic	650	99.5%	58.8%	37.3%	58.8%	61.8%	Met Target†
Black or African American	*	97%	55.6%	34%	55.6%	67.3%	Not Met
Asian, Native Hawaiian, or Pacific Islander	228	99.6%	83.3%	79.8%	83.3%	80%	Met Goal
American Indian or Alaska Native	*	*	*	52.7%	*	**	**
Two or More Races	84	100%	77.4%	58.2%	77.4%	79.4%	Met Target†
Female	*	99.3%	72.4%	56.8%	72.4%		
Male	*	99.3%	59%	46%	59%		
Non-binary/undesignated gender	*	*	*	62.5%	*		
Economically Disadvantaged Students	273	98.6%	57.5%	33.4%	57.5%	58.6%	Met Target†
Non-Economically Disadvantaged Students	1,841	99.4%	67%	61.3%	67%		
Students with Disabilities	477	98.6%	31%	19.2%	31%	36.1%	Not Met
Students without Disabilities	1,637	99.5%	75.9%	58.3%	75.9%		
English Learners	103	100%	40.8%	23.9%	40.8%	55.5%	Not Met
Non-English Learners	2,011	99.3%	67.1%	54.7%	67.1%		
Homeless Students	*	*	*	23.2%	*		
Students in Foster Care	*	*	*	20.3%	*		
Military-Connected Students	107	100%	69.2%	49.2%	69.2%		
Migrant Students	*	*	*	15.9%	*		

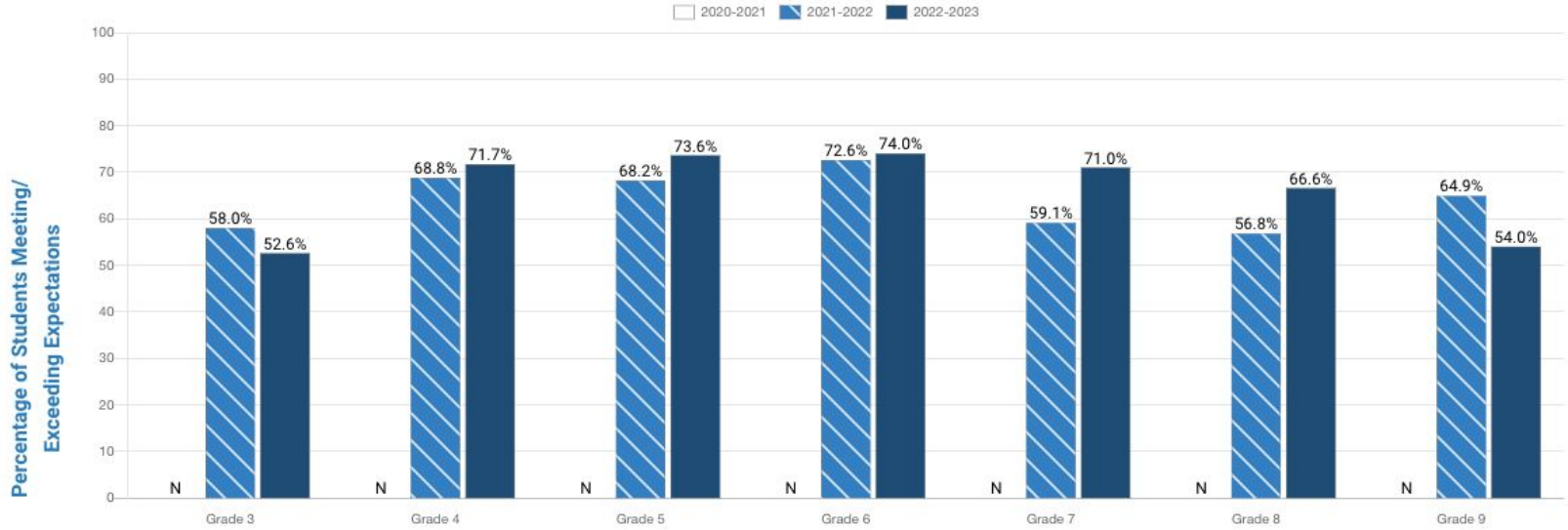
22-23 Performance Reports: Detailed Reports

Overview & Resources | Demographics | Student Growth | **Academic Achievement** | College and Career Readiness | Graduation/ Postsecondary | Climate and Environment | Staff | Per-Pupil Expenditures | Accountability | Narrative

English Language Arts Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations on each grade level exam on the New Jersey Student Learning Assessment (NJSLA) for English Language Arts (ELA) for the past three years.

Important note for 2022-23: Due to the cancellation of statewide assessments in prior years, statewide assessment results are not available for the 2020-21 school year.

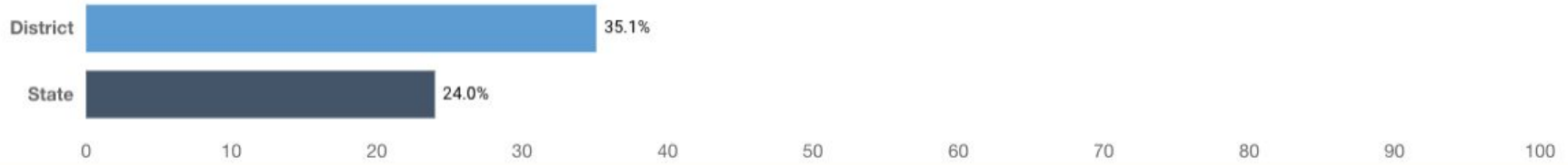


22-23 Performance Reports: Detailed Reports

Overview & Resources | Demographics | Student Growth | Academic Achievement | **College and Career Readiness** | Graduation/ Postsecondary | Climate and Environment | Staff | Per-Pupil Expenditures | Accountability | Narrative

Dual Enrollment Coursework - Participation

This graph shows the percentage of 11th and 12th graders who were enrolled in at least one dual enrollment course during the school year. Dual enrollment courses allow high school students to enroll in college courses for credit prior to their high school graduation.



22-23 Performance Reports: Detailed Reports

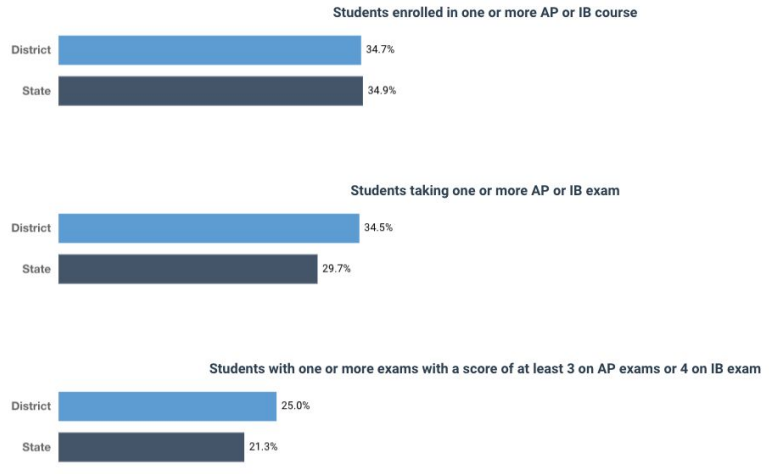
Overview & Resources | Demographics | Student Growth | Academic Achievement | **College and Career Readiness** | Graduation/ Postsecondary | Climate and Environment | Staff | Per-Pupil Expenditures | Accountability | Narrative

Advanced Coursework

Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. These include participating in advanced course work such as **Advanced Placement (AP)** or **International Baccalaureate (IB)** courses and exams and **dual enrollment** courses where high school students can enroll in college courses for credit.

AP/IB Coursework – Participation and Performance

This chart shows the percentage of 11th and 12th graders who enrolled in one or more AP or IB courses, who took one or more AP or IB exams, and who had one or more exams with an AP score of 3 or higher or IB score of 4 or higher.



WIDA ACCESS 2.0 Data

ACCESS measures ELLs' abilities to understand and produce English used within school settings. The four sections of the test are Listening, Reading, Speaking, and Writing.
ACCESS meets U.S. federal requirements under the Every Student Succeeds Act (ESSA) for monitoring and reporting ELLs' progress toward English language proficiency.

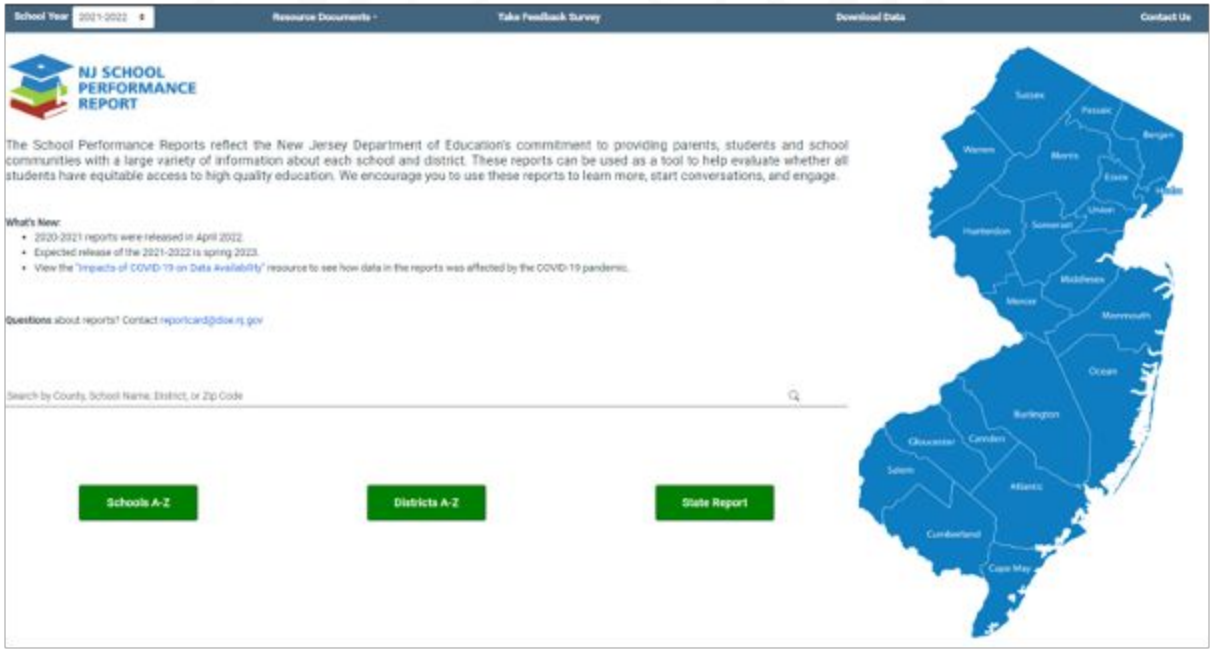
Year	# of Students Tested	# of Students Scored 4.5 & Above	% of Students Scored 4.5 & Above
2021	94	27	29%
2022	100	18	18%
2023	133	19	14.3%
2024	**154**	**21**	**13.6%**

Factors to consider age, years in program, socioeconomic status, academic level in native language.

From 2021- 2024 there was a XX% increase in Multilingual Students.

School Performance Reports Homepage

You can find the School Performance Reports at [njschooldata.org.](njschooldata.org)



HOME | CALENDAR | DISTRICT | SCHOOLS | PARENTS | STUDENTS | STAFF

DEPARTMENTS

- Athletics
- Career & Technical Education
- Fine & Performing Arts
- Health & Physical Education
- Language Arts
- Mathematics
- School Counseling
- Science
- Social Studies
- Special Services
- Technology & Library Media
- World Languages & ESL

BOARD OF EDUCATION

- About the Board of Education
- Board Goals
- Members of the Board of Education
- Roles and Responsibilities
- Upcoming Meetings
- 2019 Meetings
- 2020 Meetings
- Meeting Videos
- Budgets
- Policies

SUPERINTENDENT

- Bio
- District Goals
- Strategic Plan

CURRICULUM AND INSTRUCTION

- Curriculum
- Elementary/Secondary Education Acts
- Office of Curriculum & Instruction
- Mentoring
- 1:1 Chromebook Handbook
- NHS Program of Studies

BUSINESS OFFICE

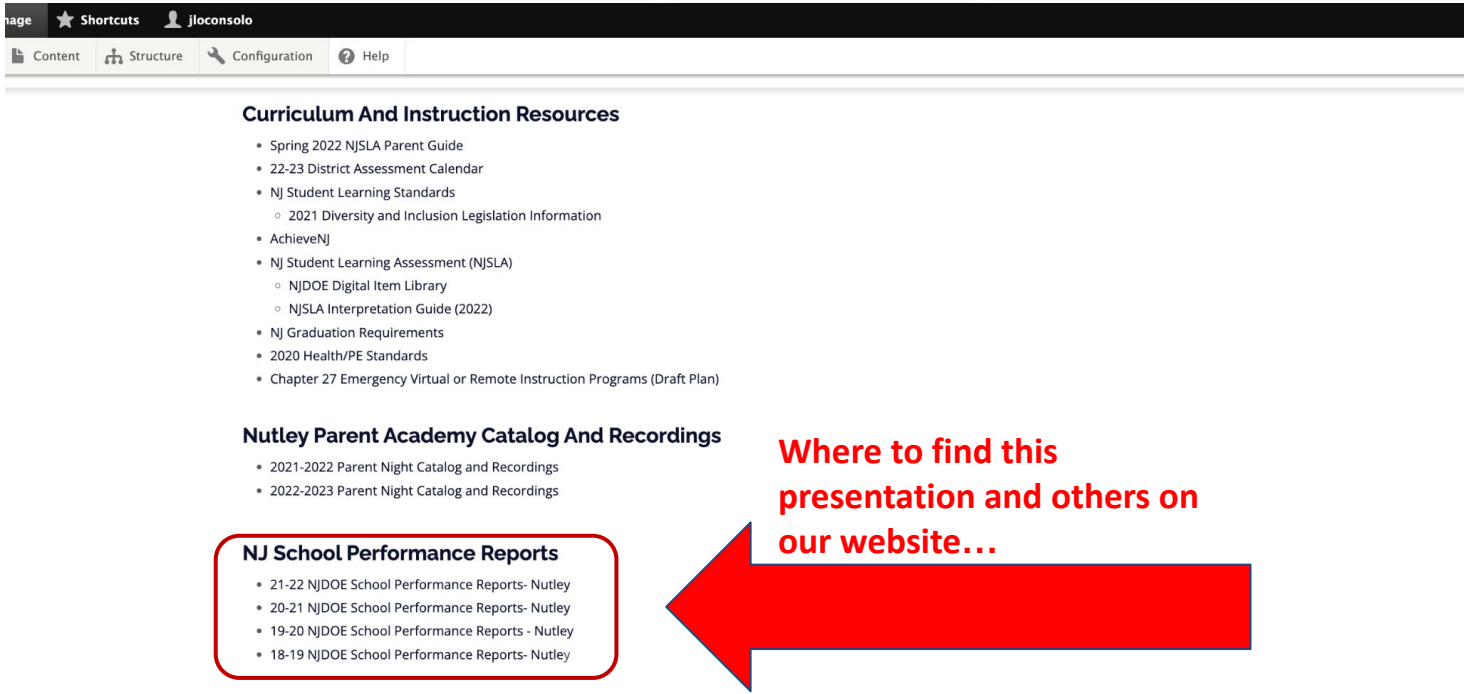
- Business Office Staff
- Buildings and Grounds
- Payroll
- Transportation
- Forms
- Use of School Buildings

EMPLOYMENT

- Affirmative Action
- Human Resources
- Employee Benefits
- Job Postings
- Internal Postings

HARASSMENT, INTIMIDATION, BULLYING

nutleyschools.org/district/curriculumandinstruction



Where to find this presentation and others on our website…

Helpful Links...

- NJDOE Performance Reports
- FAQs of Performance Reports
- Summary Report Guide
- Detailed Report Guide

2022-2023
School Performance Reports

Board of Education Meeting: July 2024

Kent Bania, Superintendent of Schools

Janine Loconsolo, Director of Curriculum, Instruction, and Assessment