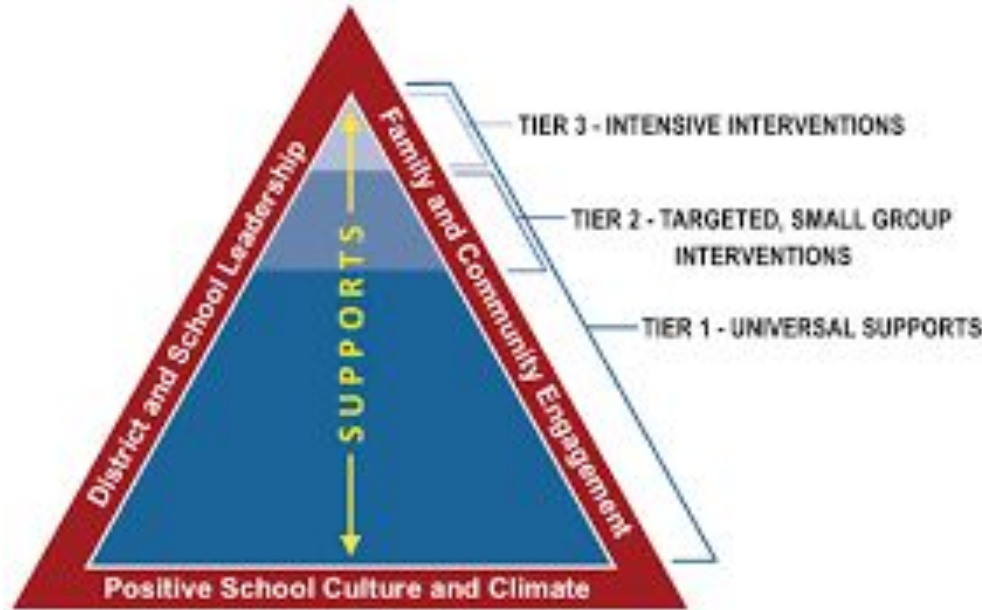


Nutley Tiered Systems of Support I&RS Programs High Impact Tutoring Grant



NJ Multi Tiered System of Supports



Tier 1 - Adjustments teachers make in the classroom

Tier 2 - Instruction in small groups for those who need more assistance

Tier 3 - Individualized intensive interventions

Nutley's Student Supports

Programs to be used during small group instruction

- **I&RS - Intervention and Referral Services**
- **Strategies**
- **Flex**
- **High Impact Tutoring Grant**



I & RS Overview

I&RS plans can support behavioral, academic, and/or social emotional needs of students

I&RS Coordinator and Multi-Disciplinary Team

- **Gather information**
- **Create Actionable and measurable plans**
- **Strategies and Interventions in current classroom**
- **Communicate with families**
- **Follow-up on plans**



FLEX

Students with either a 504, IEP, and I&RS plans might be eligible for FLEX.

Supports students by developing and strengthening their executive function skills.



Strategy

Strategies - Supplemental, Small Group

Minimize the gaps in first and second grade for a stronger foundation

As students exit strategies, add in the upper grades/kindergarten

Third and Fourth Graders - Split the criteria between strategies and High Impact Tutoring

Assessments

Entry Criteria

Students below grade level:

- Standards based report cards
- Math Baseline Assessment
- Bridges
- Teachers' College Reading Levels
- Phonetic Awareness
- NJSLA Results
- Teacher Observations

Exit Criteria

Bridges - Modules match curriculum

LLI - 13 week program

Foundations and LLI



High Impact Tutoring Grant

- Target Third and Fourth grade students - Need
- Tutoring Sessions



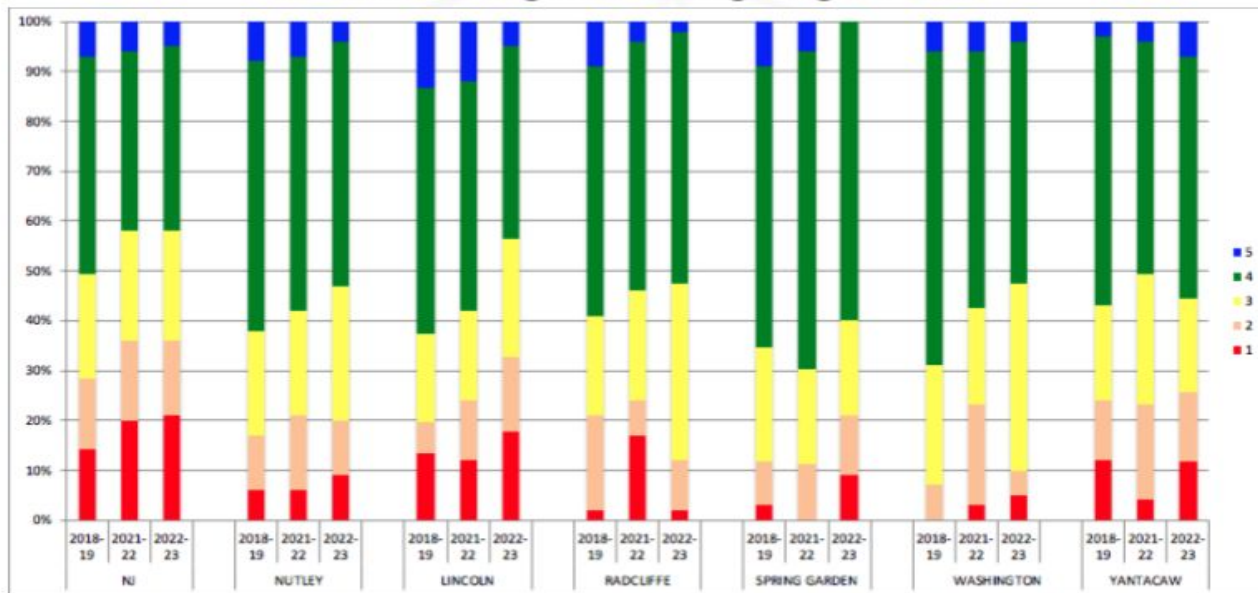
Need

- **Current Third Graders - Started Kindergarten virtually**
- **Current Fourth Graders - Ended Kindergarten virtually and began first grade virtually.**
- **Data**



Need

Grade 3 English Language Arts



Level 1	Level 2	Level 3	Level 4	Level 5
Did Not Meet Expectations	Partially Met Expectations	Approached Expectations	Met Expectations	Exceeded Expectations

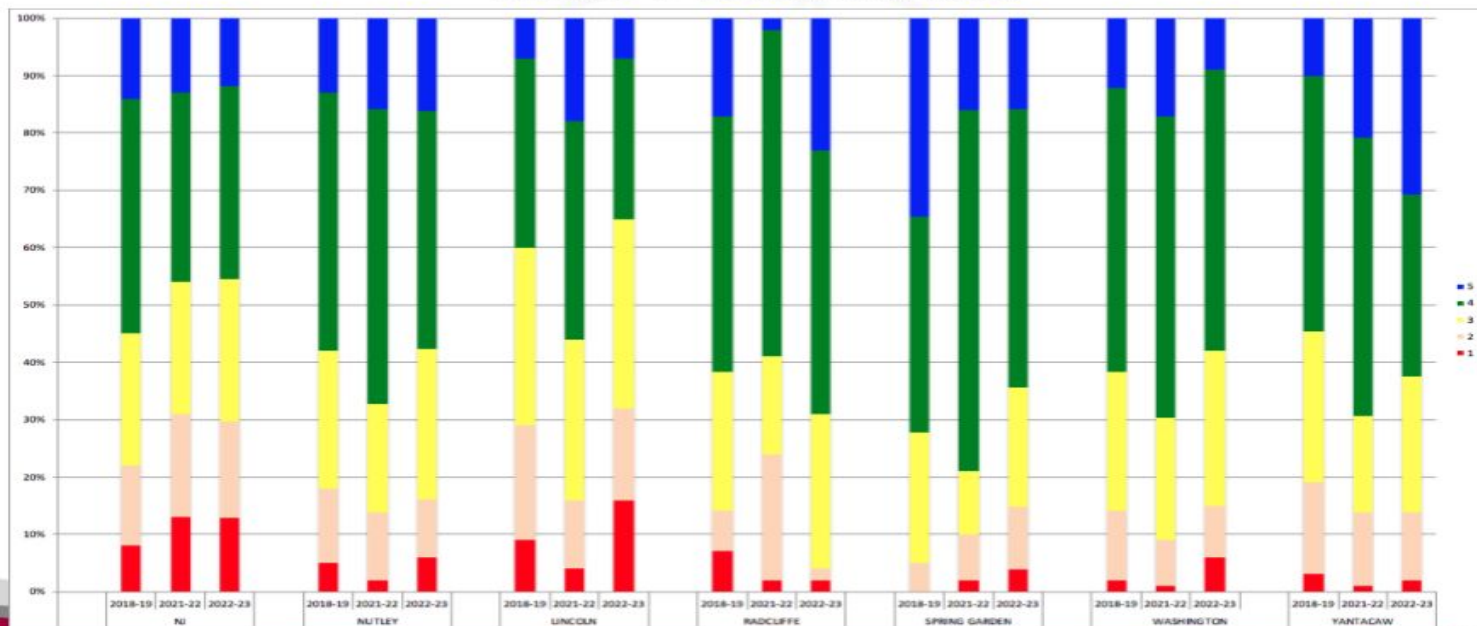
NUTLEY PUBLIC SCHOOLS
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Need

Grade 3 Mathematics



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Eligible Students

Gather and assess data on current third and fourth graders:

- **Standards-based report cards - prior and current**
- **Baseline and current benchmark**
- **Reading Levels - June, September, and December**
- **IXL**
- **Teacher recommendations**
- **NJSLA**



Tutoring Sessions

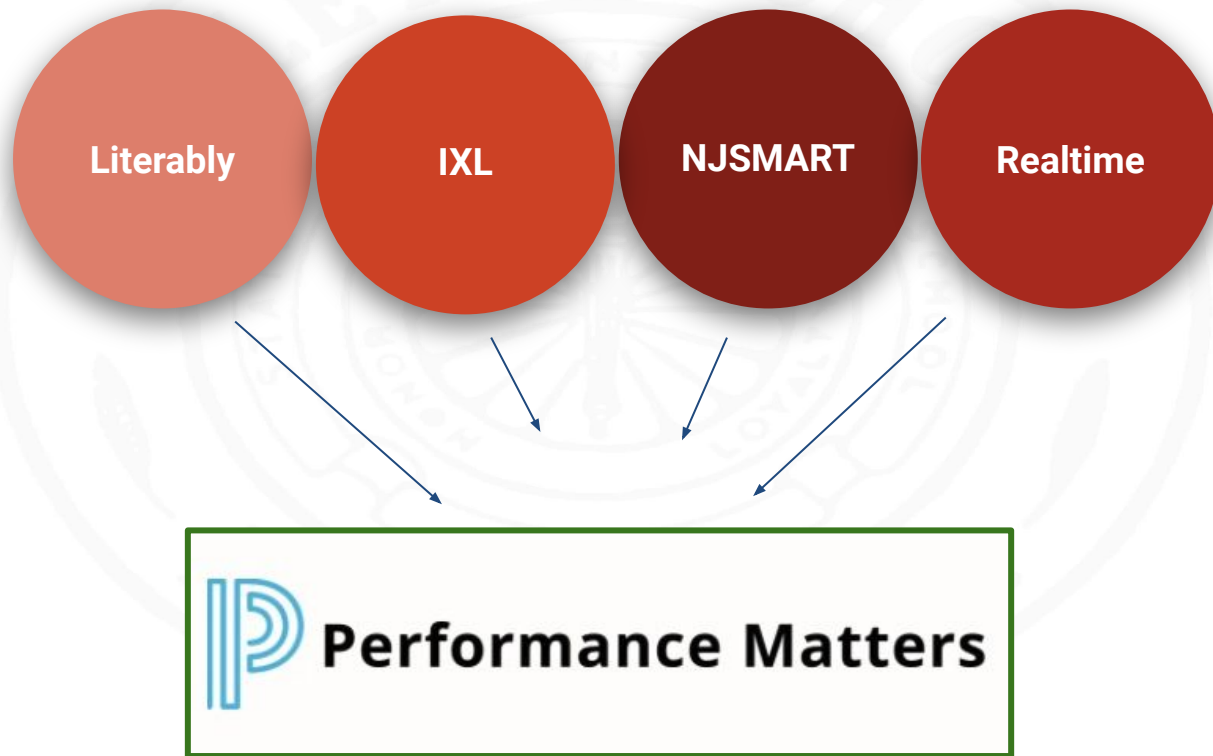
- 30 minute sessions/3 times per week
- Sessions will meet after school or during lunch
 - Tutor/student availability
 - 3 students per session
- Tutors are currently employed teachers
 - Certified
 - Access to our curriculum and resources
- Summer Program



Using Data to Drive Instruction



Using Data to Drive Instruction



Performance Matters Student Assessment Data Warehouse

Baseball Card Report:

Allows teachers and administrators to see various data sets side-by-side.

Purpose:

- Trends
- Outliers
- Assessment Alignment to Standards

Baseball Card Report

Comparison Chart ☐ Manage Columns

Add Student Filter

Apply Swatching

161 students

	21-22 G4 3 NJSLA (ELA)	22-23 G4 NJSLA (ELA)	23-24 G 5 ELA Fall Baseline	23-24 G5 Reading Level
1	789	796	85	2
2	787	783	43	4
3	687	768	25	5
4	772	783	54	6
5	809	775	71	6
6	721	752	44	7
7	756	768	42	8
8	725	771	86	10
9	719	776	57	8
10	772	844	57	2
11	788	783	84	4
12	657	715	21	10
13	738	753	50	5
14	780	819	44	2
15	851	804	79	10
16	779	756	71	9
17	742	759	43	10
18	753	783	84	5
19	753	739	43	8
20	756	731	43	1
21	772	851	44	7
22	764	738	57	7
23	745	756	57	8
24	657	754	71	7
25	719	763	84	9
26	761	745	43	7
27	742	740	57	5
28	65	65	85	5



Performance Matters Student Assessment Data Warehouse

Assessment Item Analysis:

Allows teachers and administrators to drill down to specific items on an assessment, and the related student learning standard.

Purpose:

- Drive small group instruction
- Provide curricular/ resource feedback

[illegible]

Thank you

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