

# **2022-2023 NJ Student Learning (NJSLA) Student Performance and NJ Graduation Performance Data**

Kent Bania, Superintendent

Janine Loconsolo, Assistant Superintendent: Curriculum and Instruction



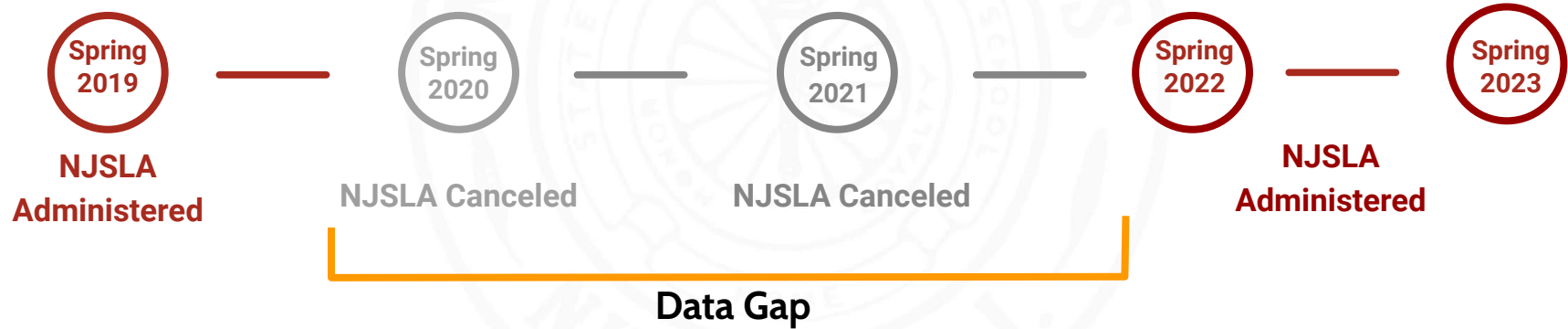
## Assessments are Part of the Cycle of Teaching and Learning

Assessments are just one component of the Cycle of Teaching and Learning, which is based on the New Jersey Student Learning Standards



**New Jersey Student Learning Standards provide goals for student learning. Curriculum, instruction, and assessments support the teaching and learning of the standards.**

# NJSLA Administration

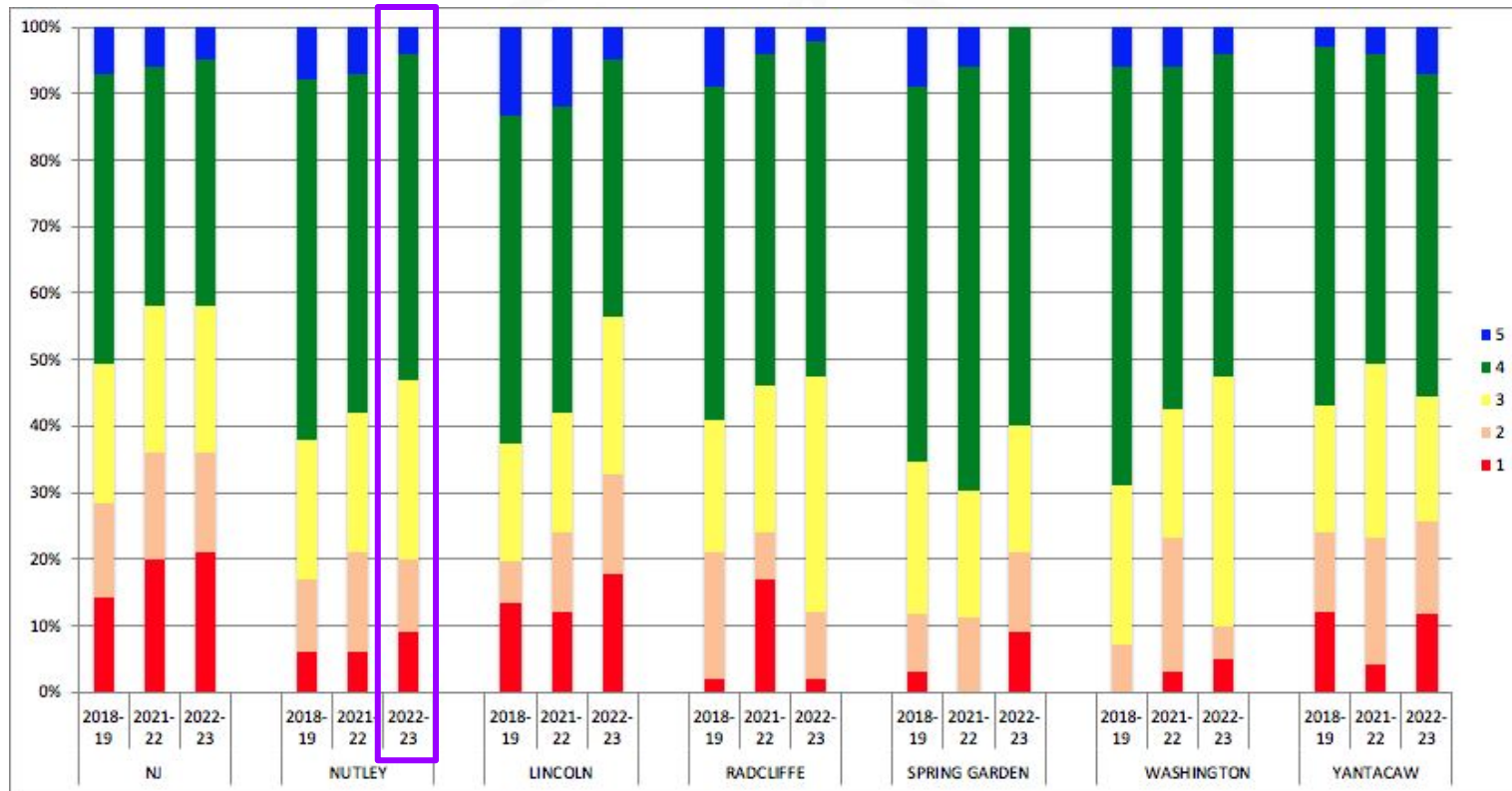


# NJSLA Performance Levels

Level 1	Level 2	Level 3	Level 4	Level 5
Did Not Meet Expectations	Partially Met Expectations	Approached Expectations	Met Expectations	Exceeded Expectations



# Grade 3 English Language Arts



Level 1

Level 2

Level 3

Level 4

Level 5

Did Not Meet  
Expectations

Partially Met  
Expectations

Approached  
Expectations

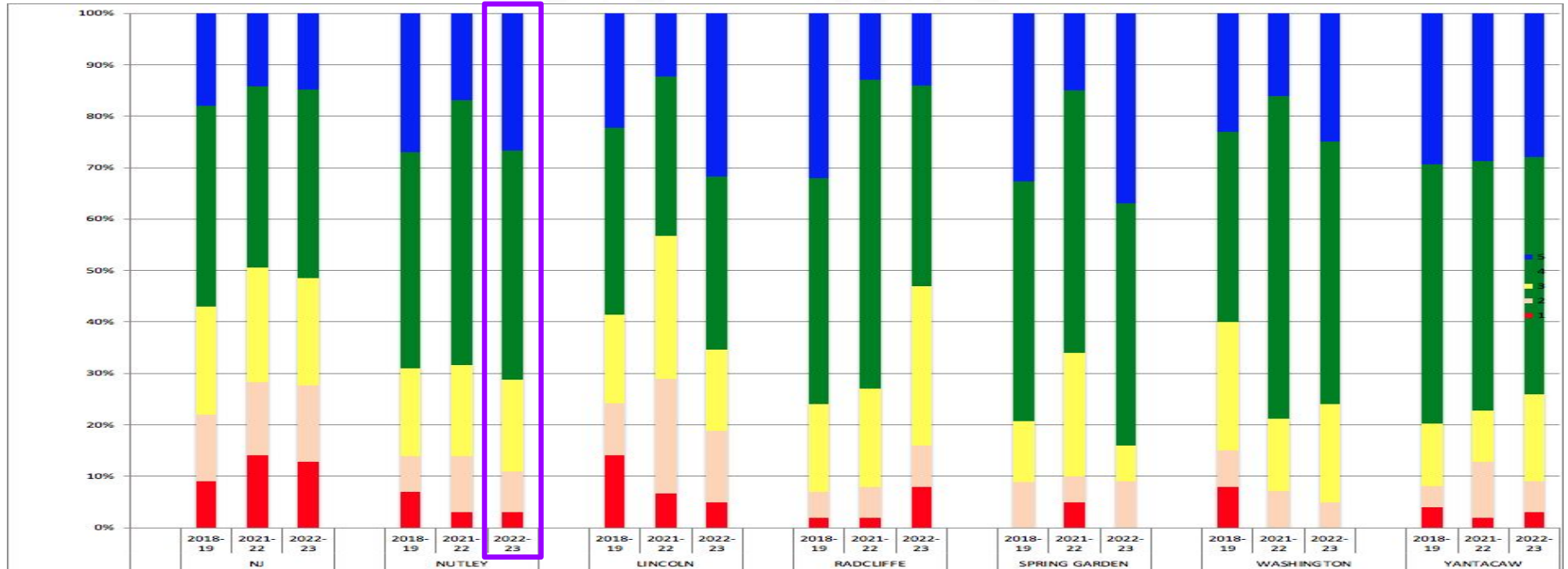
Met  
Expectations

Exceeded  
Expectations

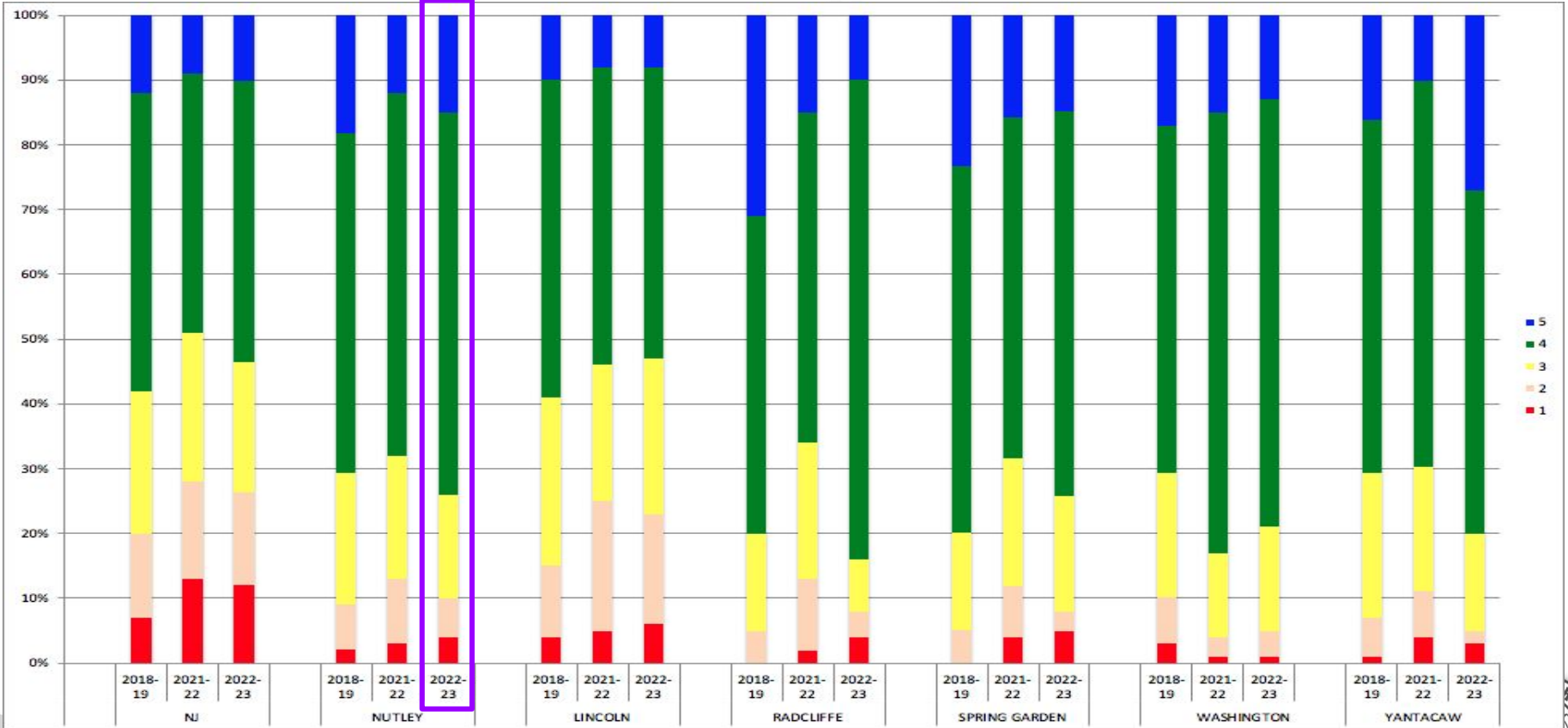
**NUTLEY PUBLIC SCHOOLS**  
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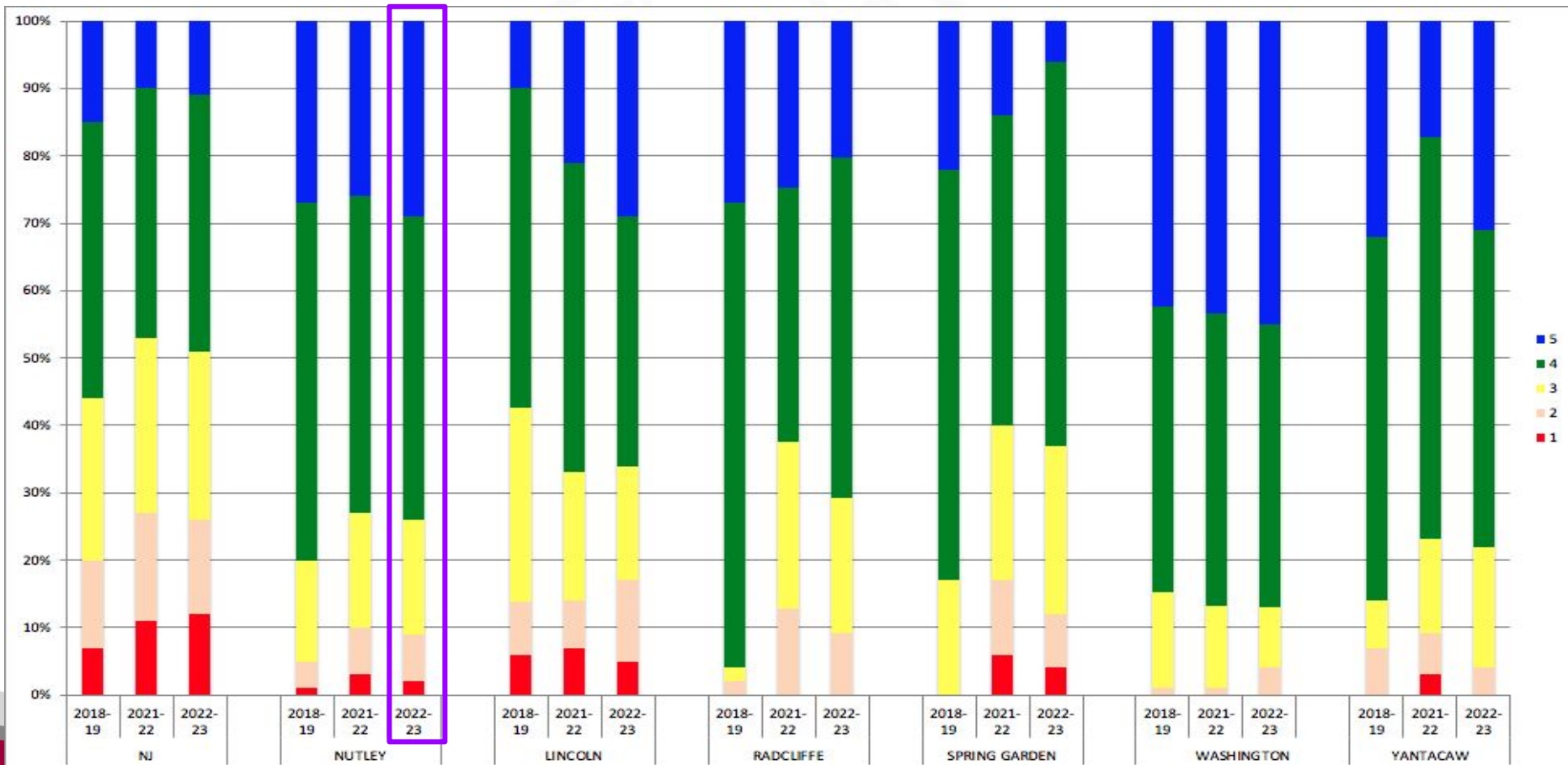
# Grade 4 English Language Arts



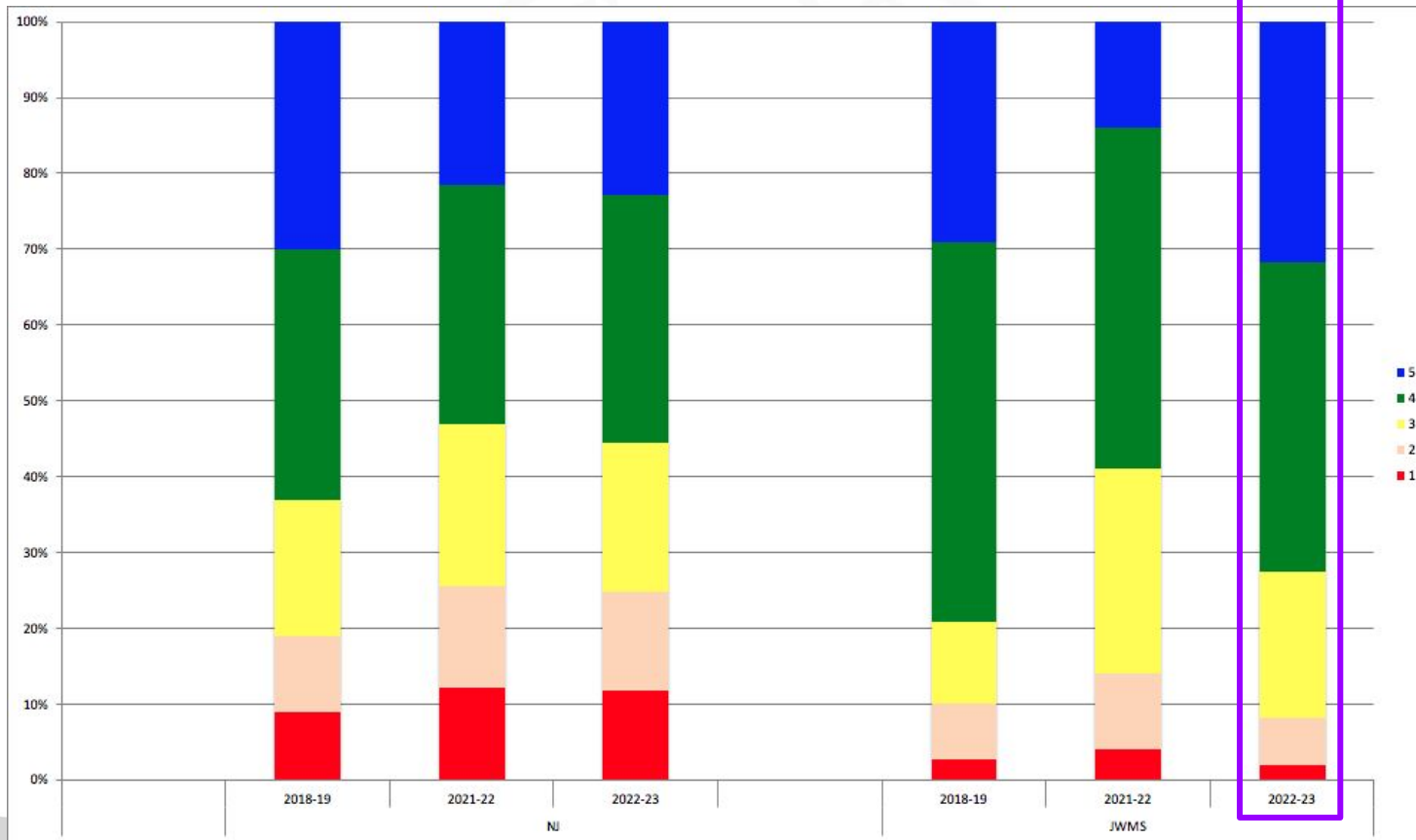
# Grade 5 English Language Arts



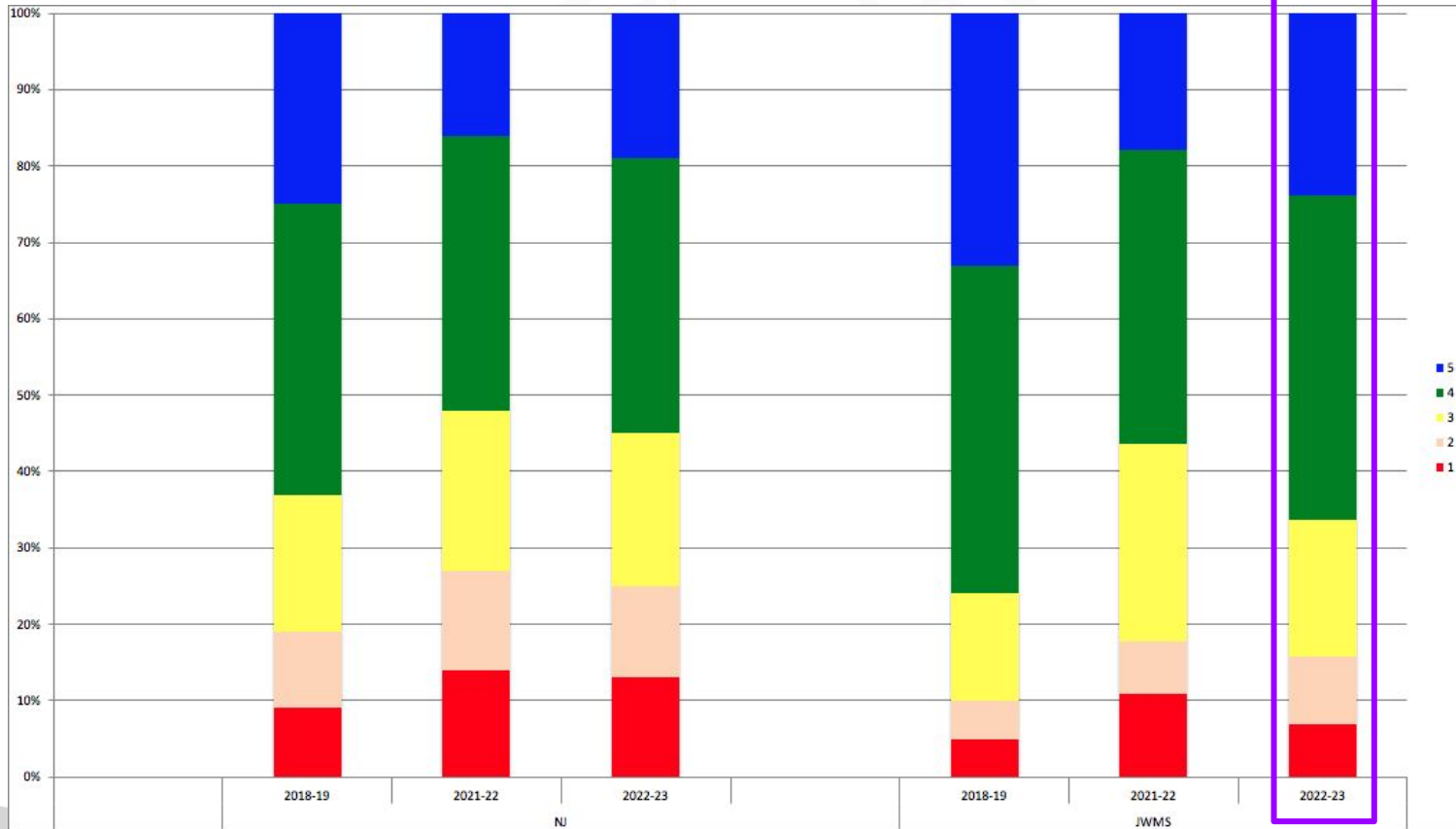
# Grade 6 English Language Arts



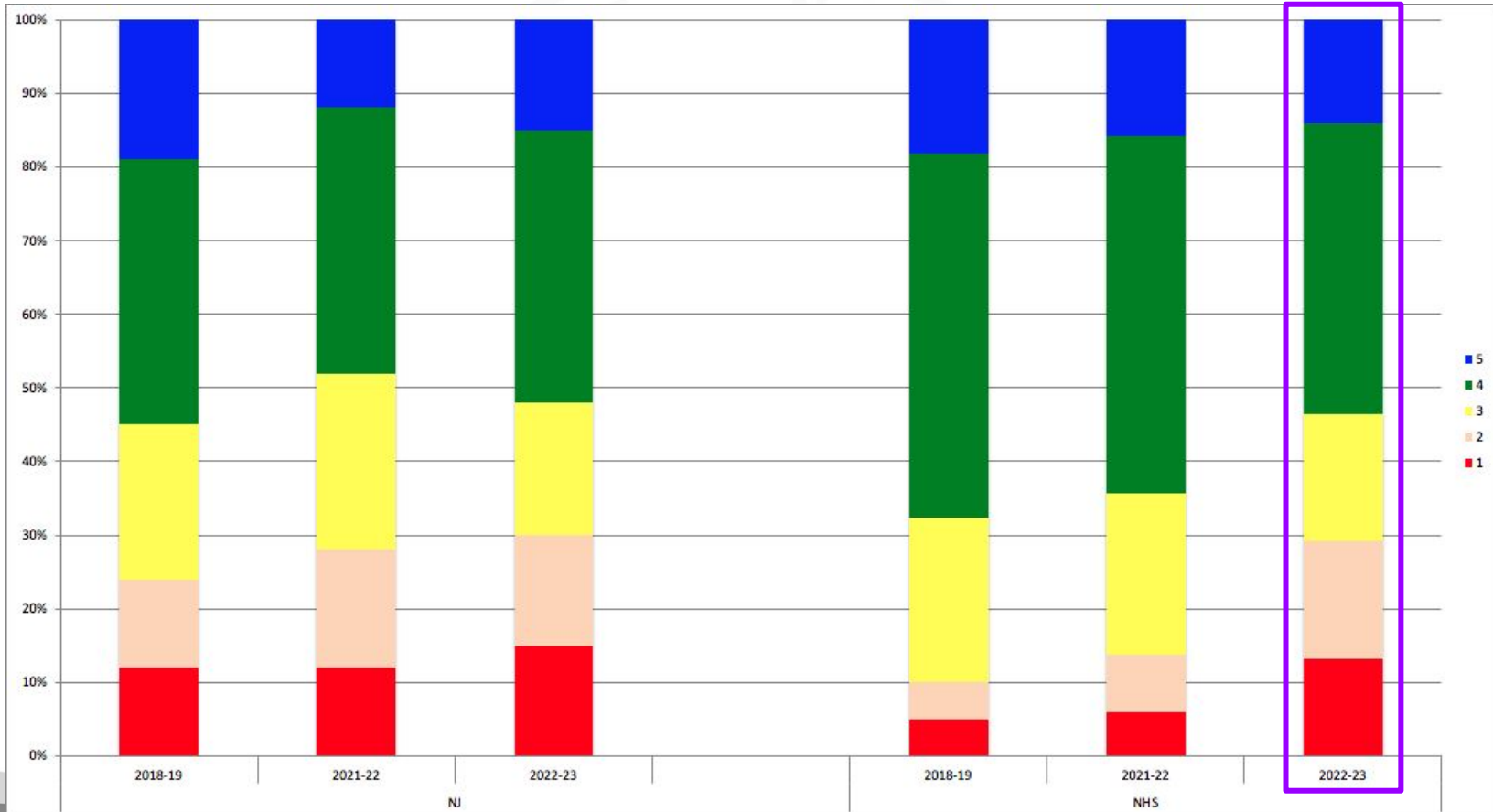
# Grade 7 English Language Arts



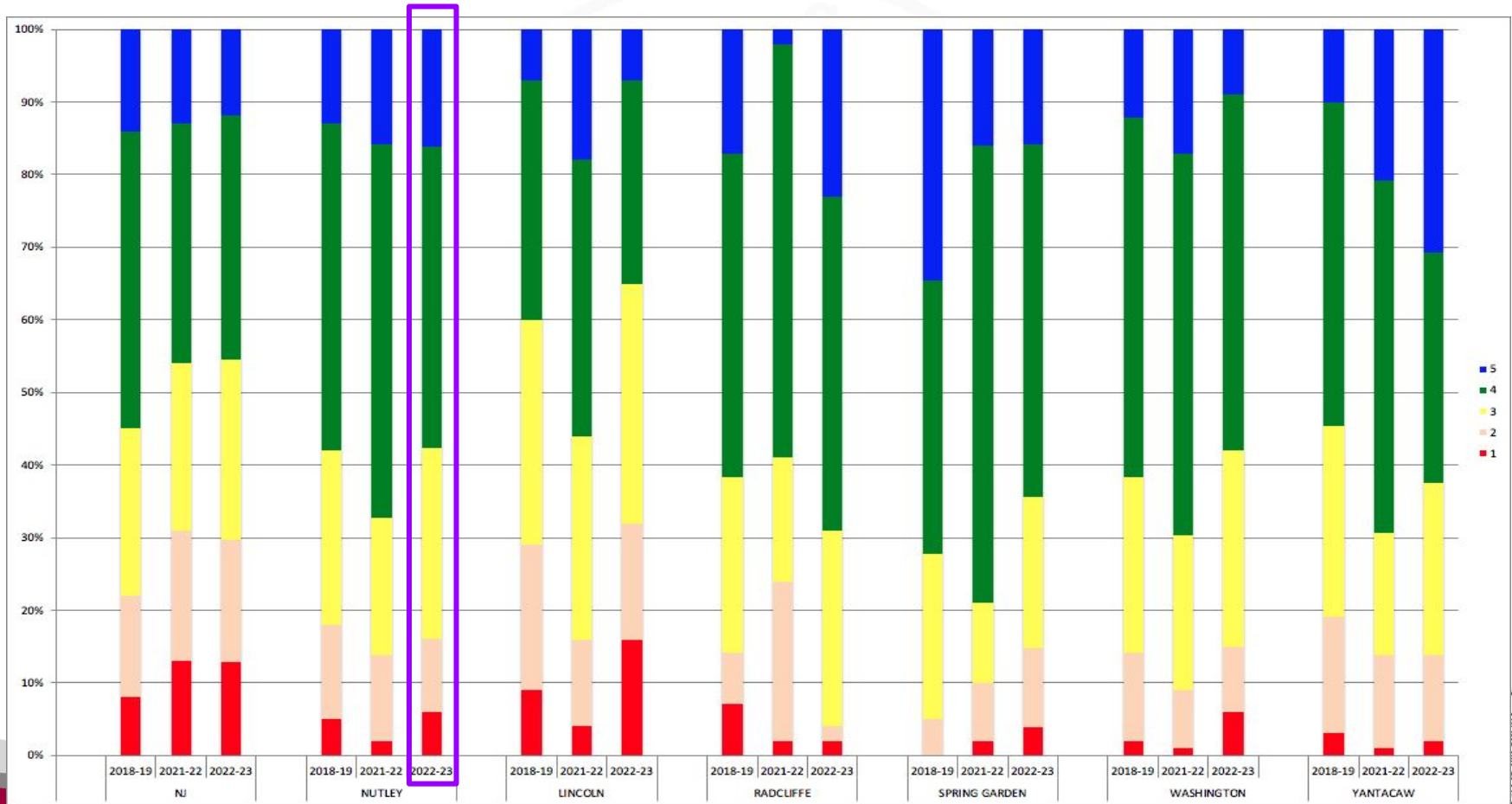
# Grade 8 English Language Arts



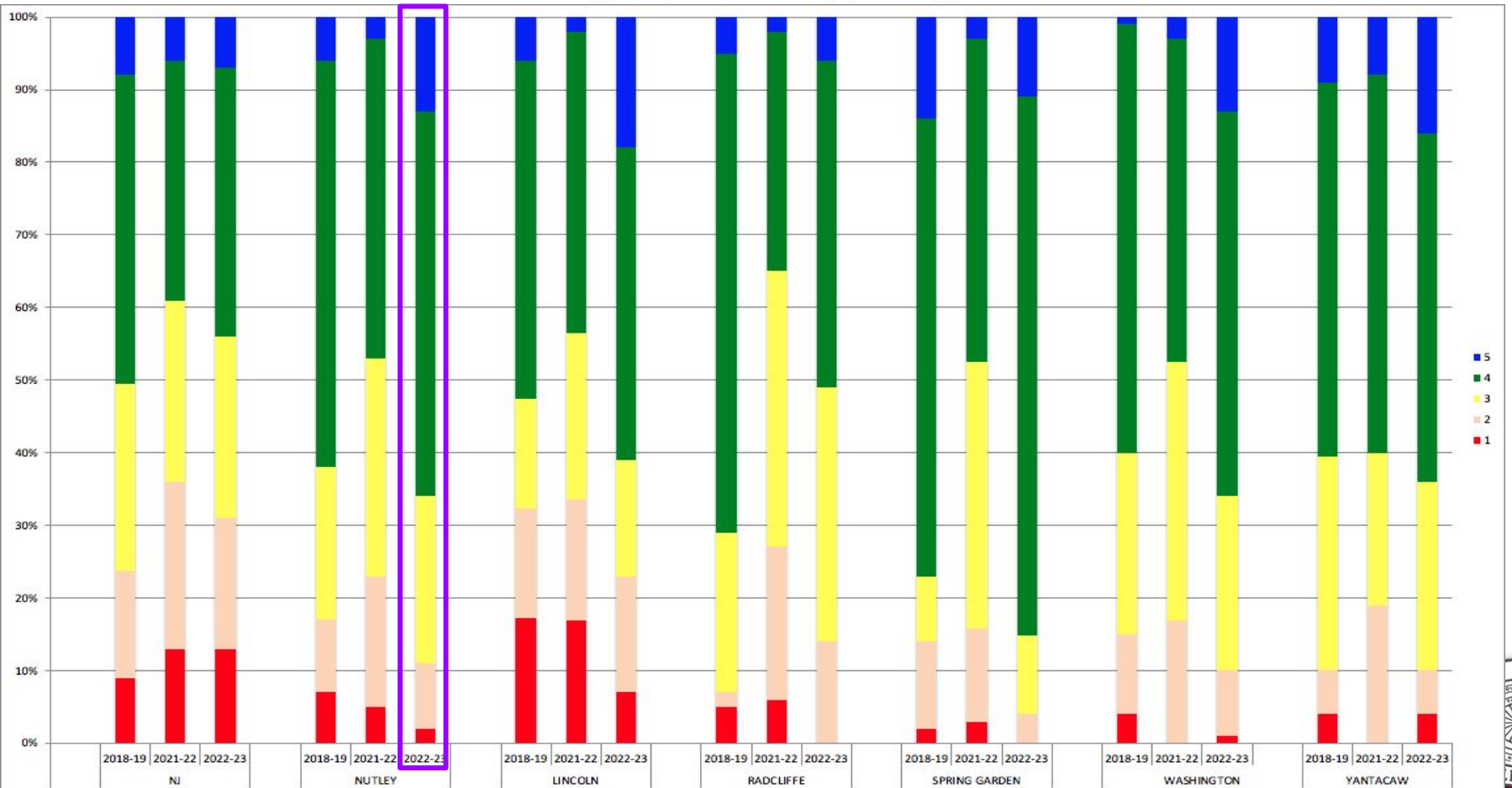
# Grade 9 English Language Arts



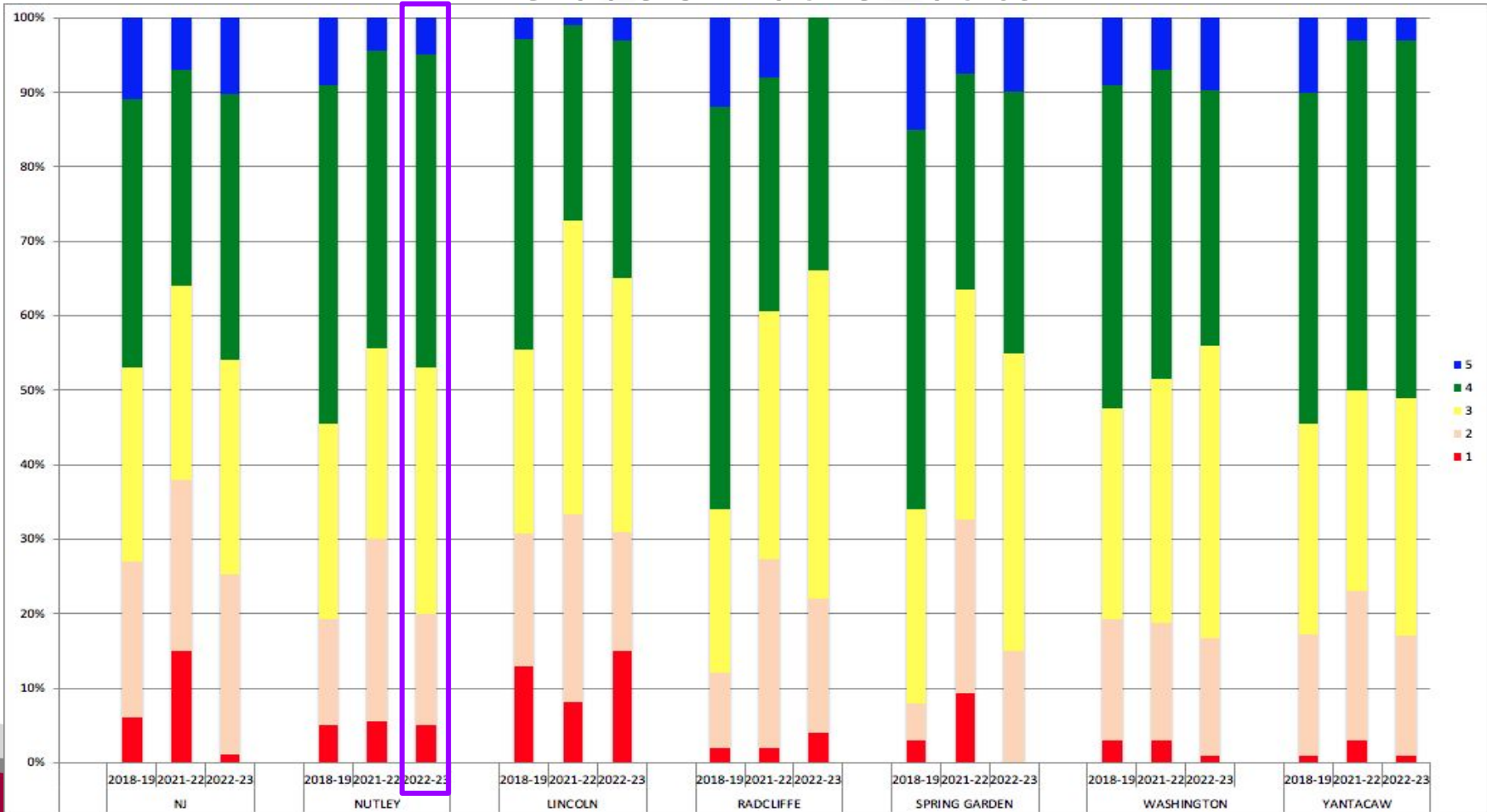
# Grade 3 Mathematics



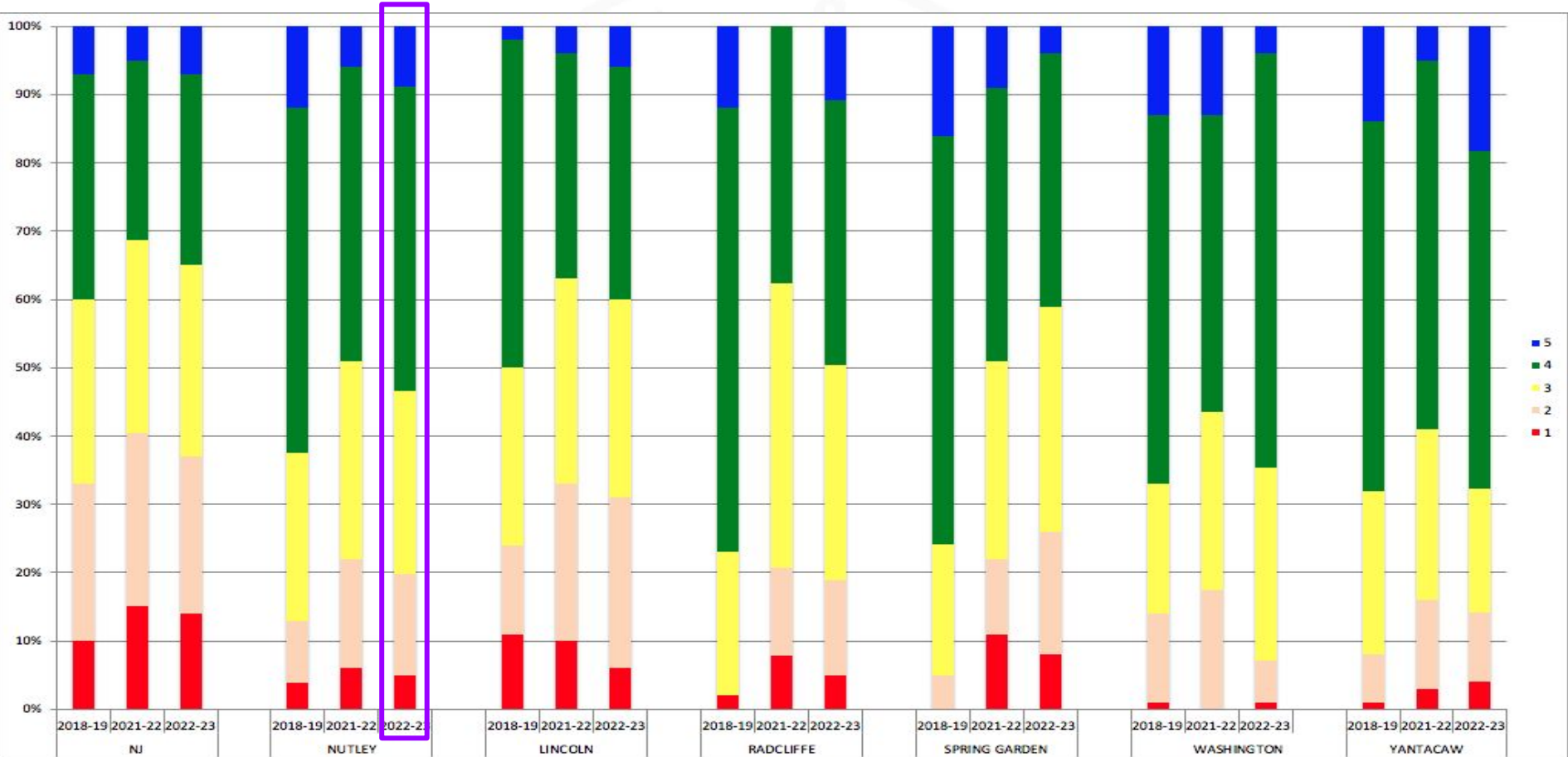
# Grade 4 Mathematics



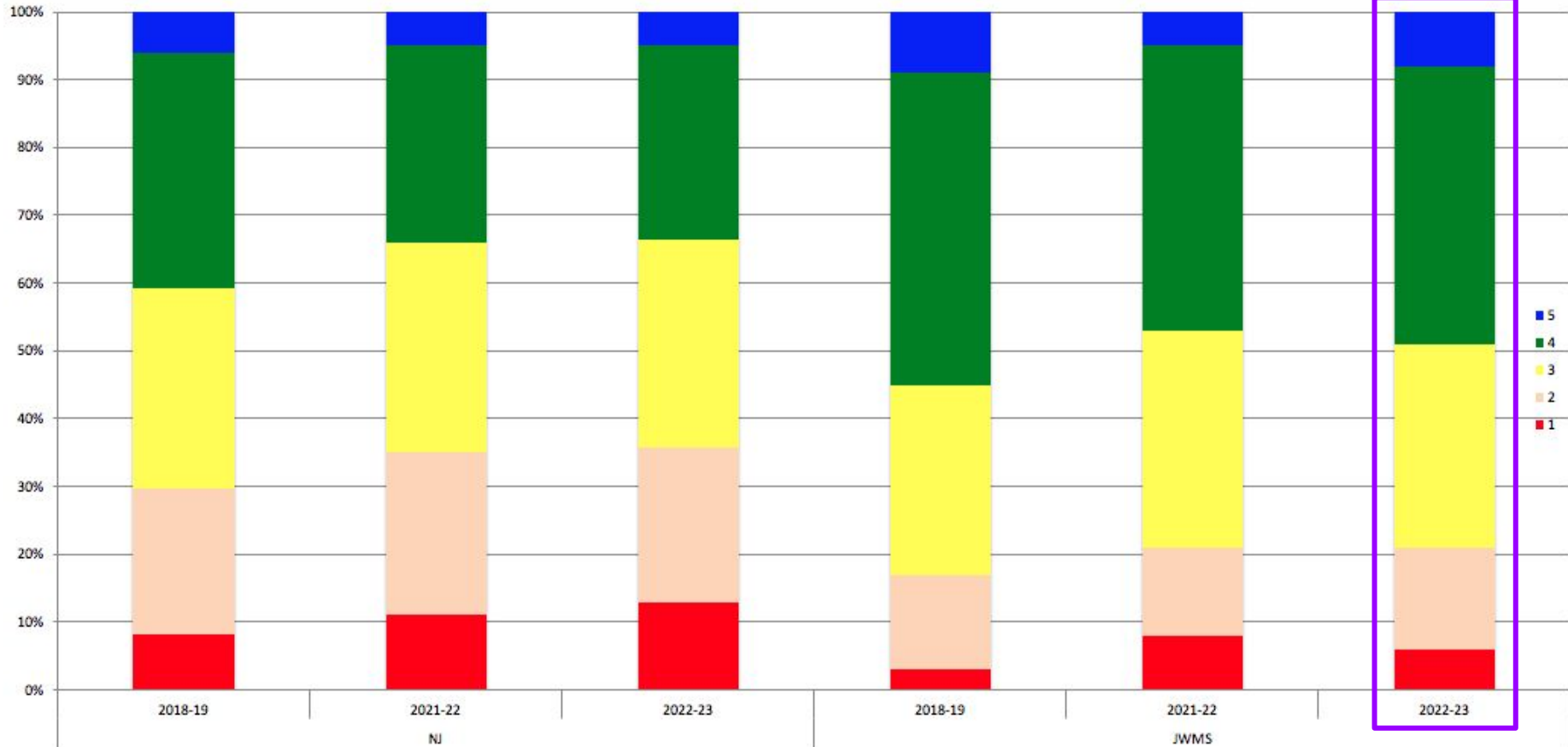
# Grade 5 Mathematics



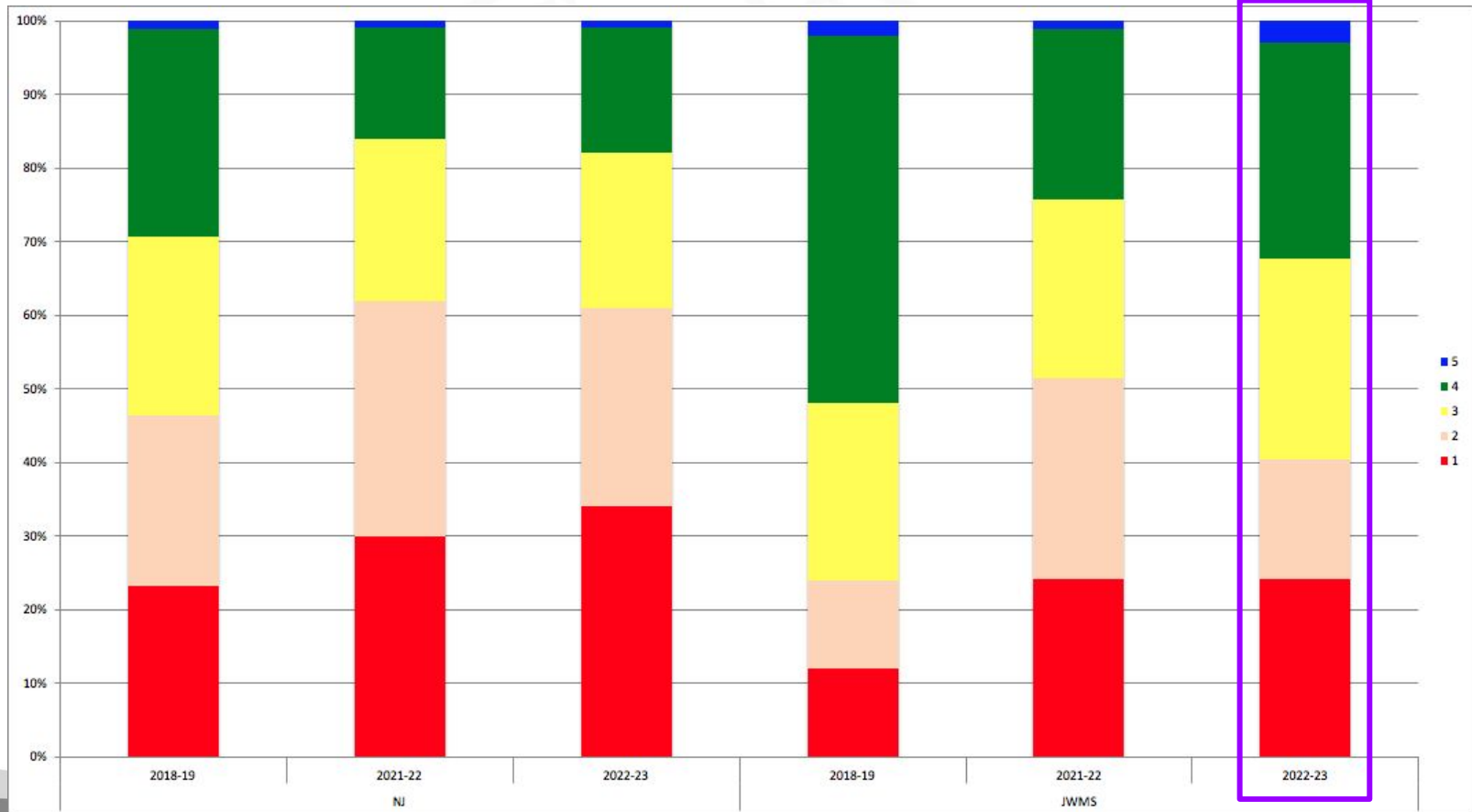
# Grade 6 Mathematics



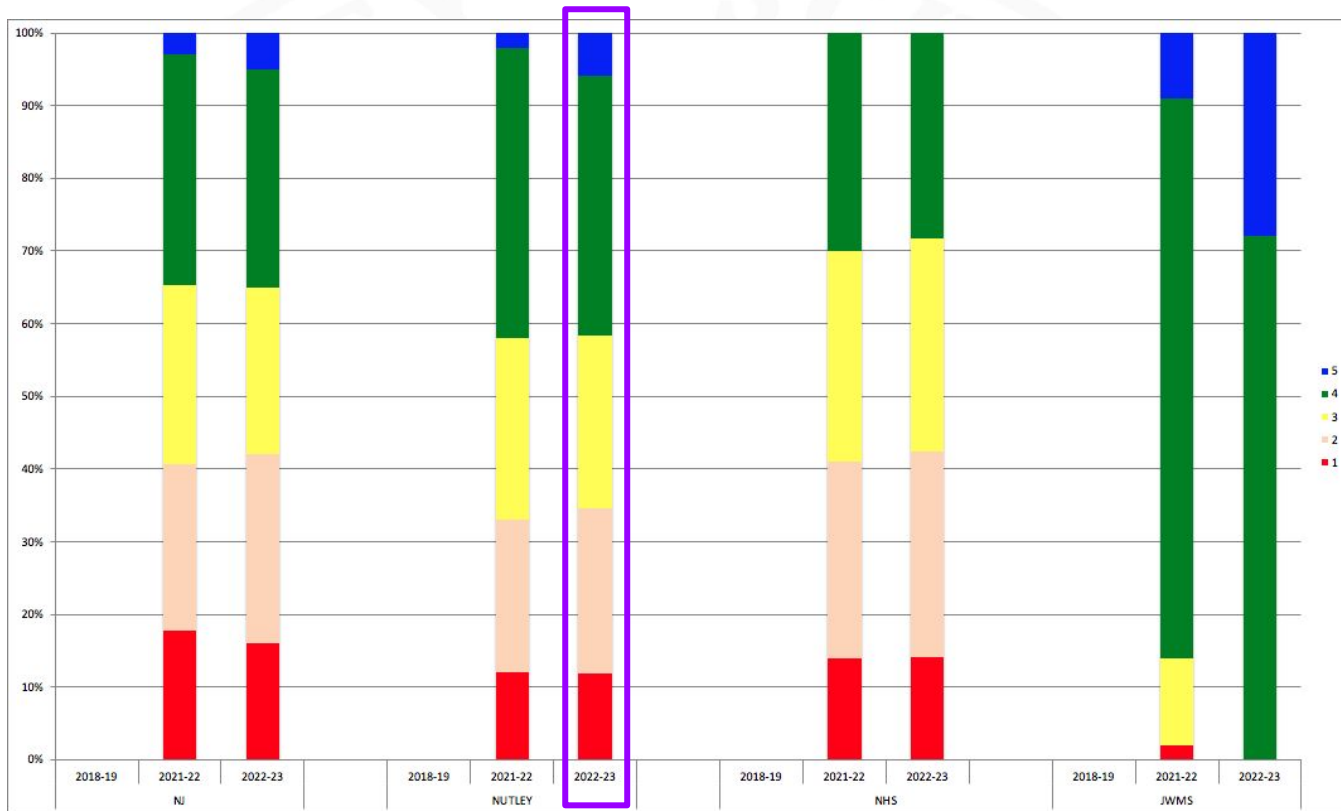
# Grade 7 Mathematics



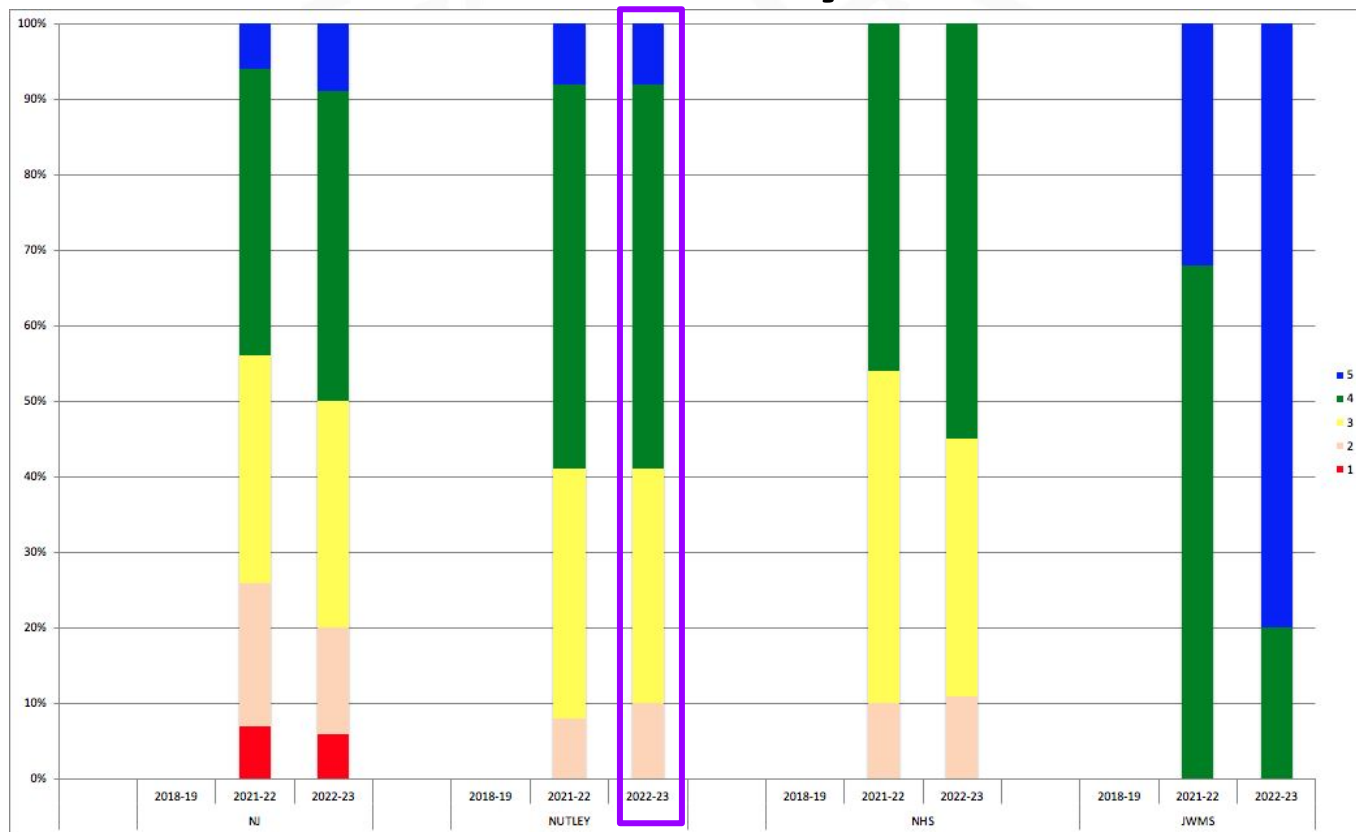
# Grade 8 Mathematics



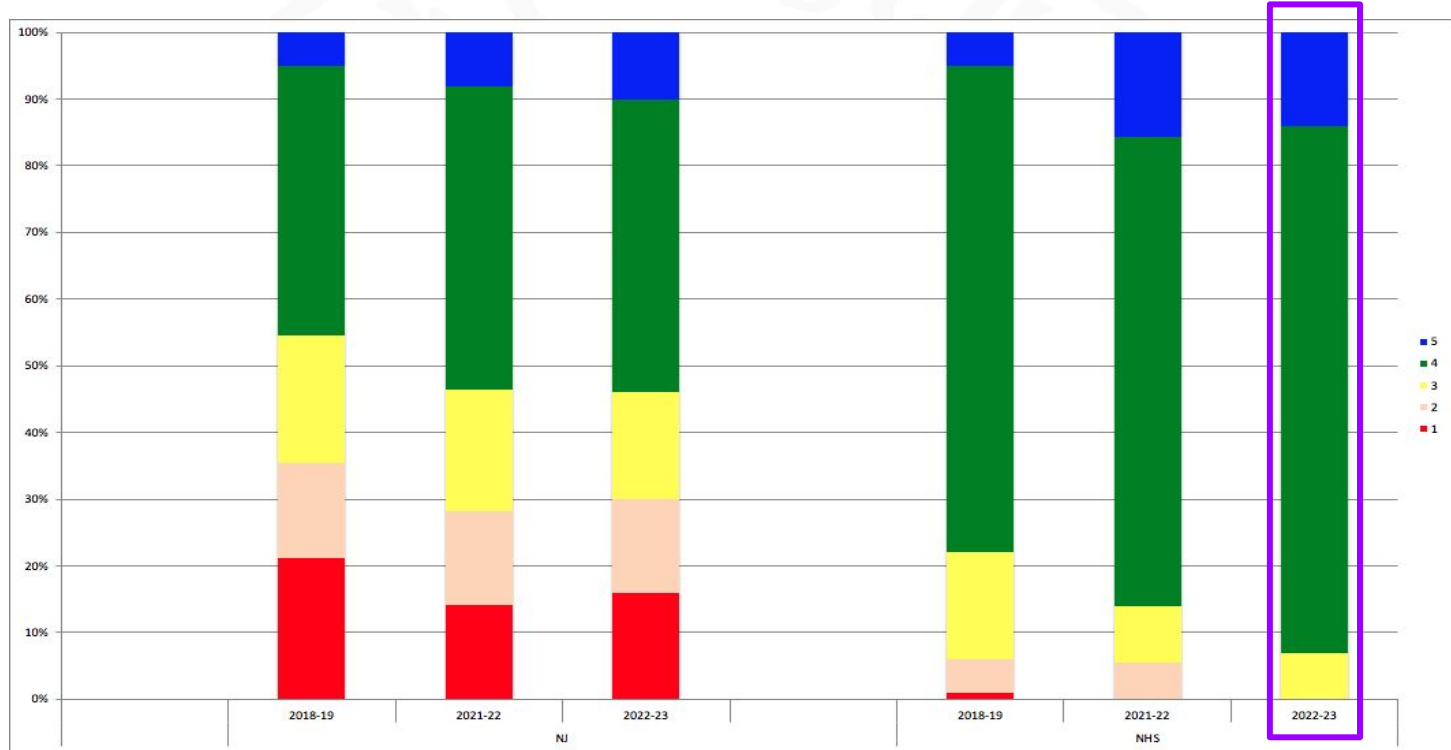
# Algebra I



# Geometry



# Algebra II



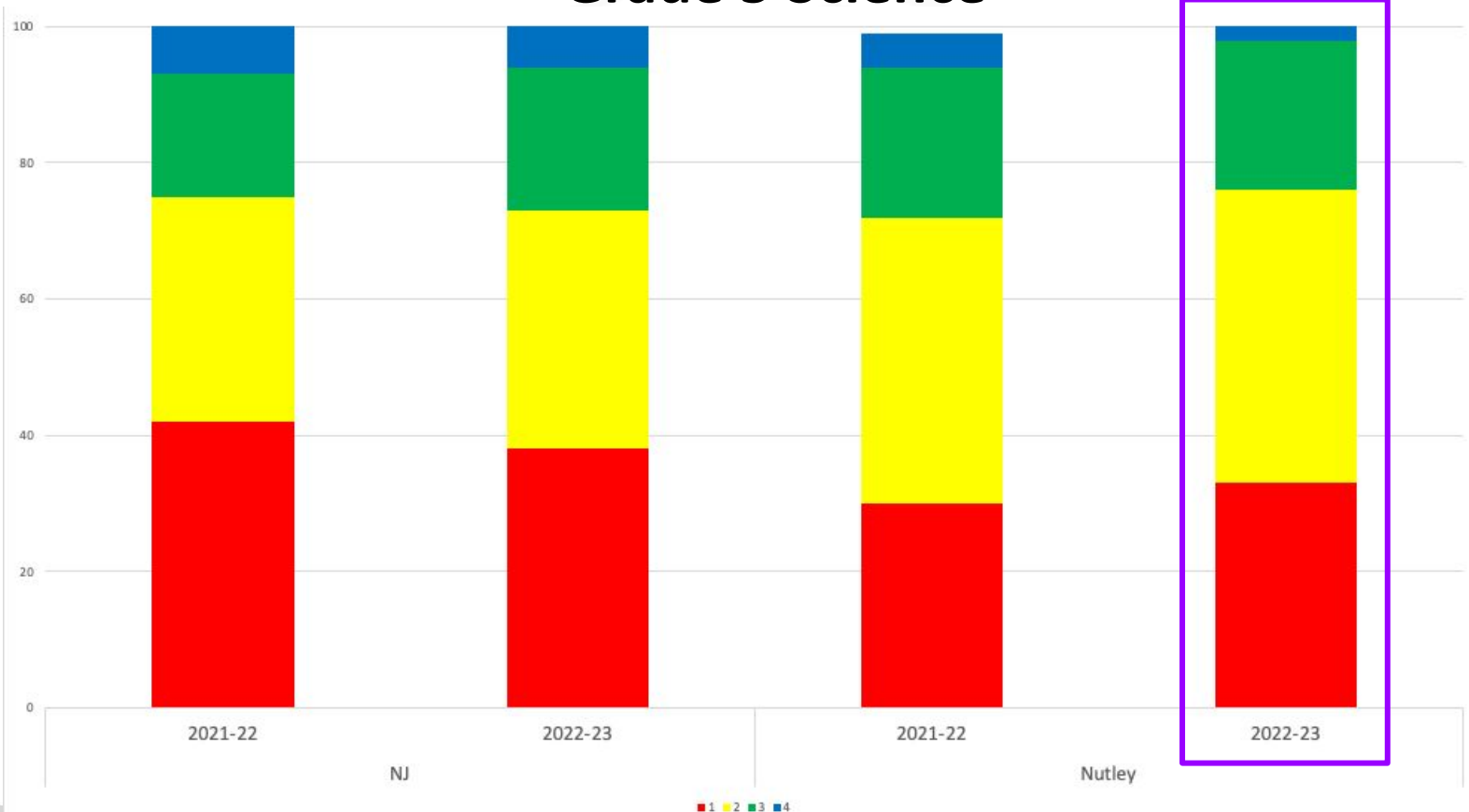
# Science

Designed to measure student proficiency in:

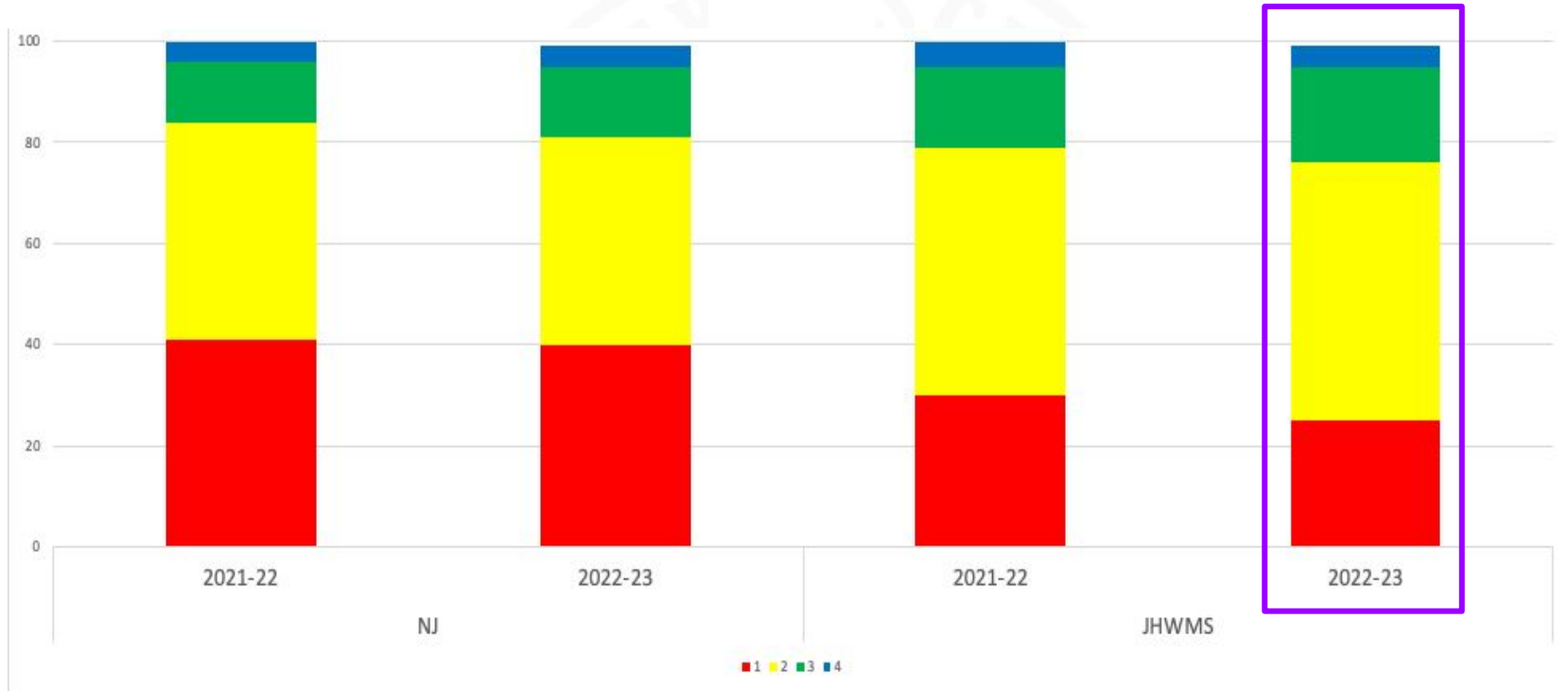
- The knowledge specified by the NJSLS-Science grade band standards (Grade 5, 8, 11)
- Students' ability to utilize the science and engineering practices to explain scientific phenomena appropriately

Level 1	Level 2	Level 3	Level 4
Below Proficiency	Near Proficiency	Proficient	Advanced Proficient

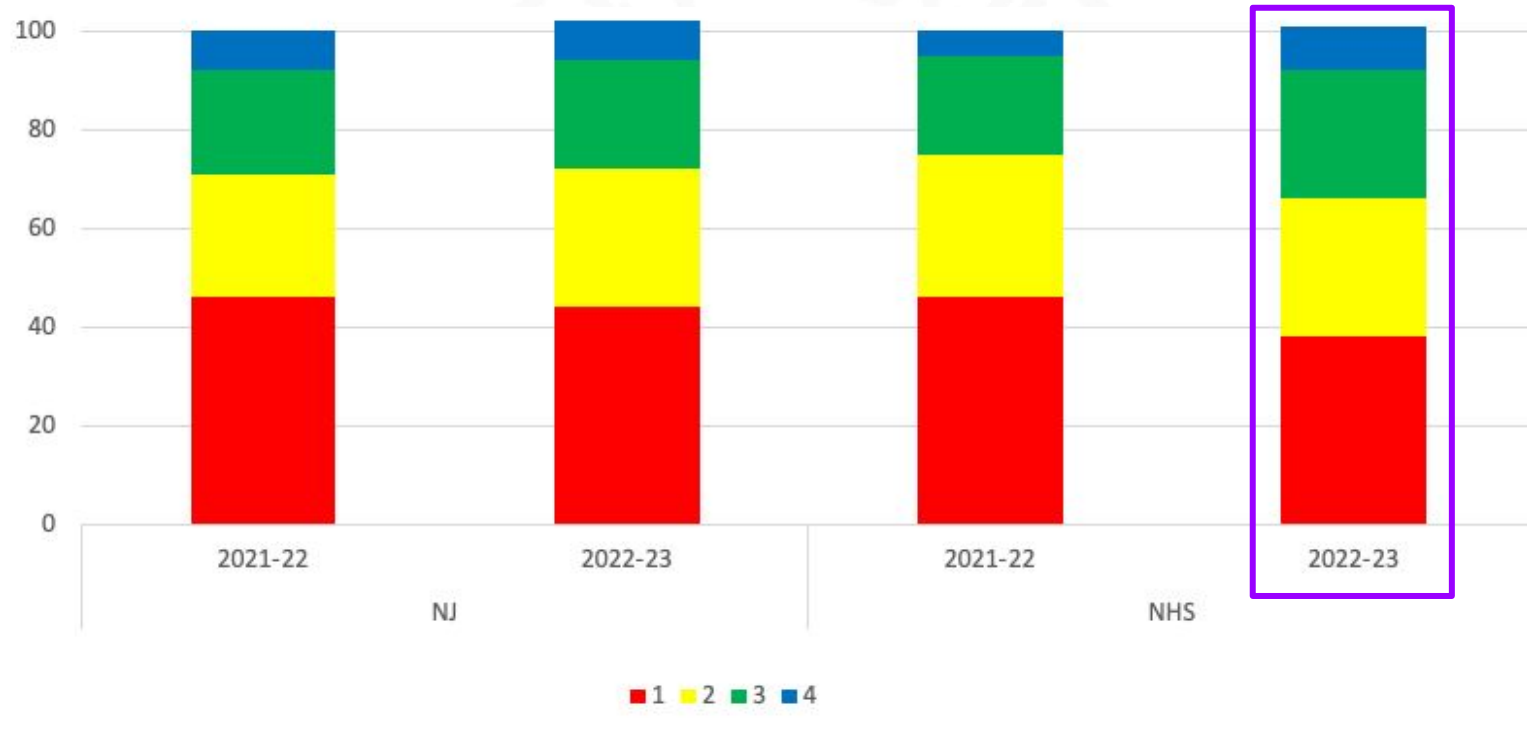
# Grade 5 Science



# Grade 8 Science



# Grade 11 Science



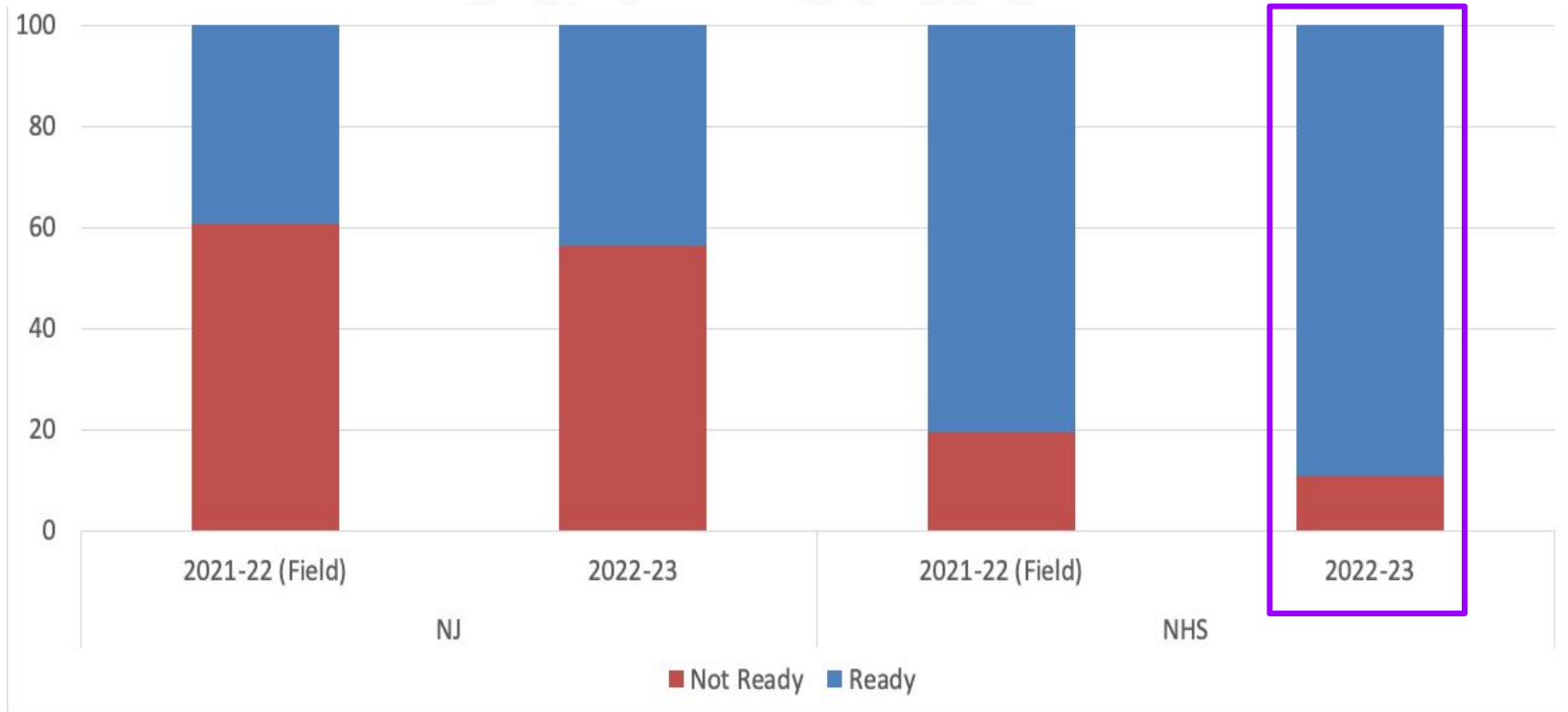
# New Jersey Graduation Proficiency Assessment (NJGPA)

On July 5, 2022, Governor Murphy signed P.L.2022, c.60 (ACS for A-3196/S-2349), which requires the State Board of Education to administer the New Jersey Graduation Proficiency Assessment (NJGPA) **as a field test** for the class of 2023, and operational for the class of 2024 (Juniors take in 2023 for graduation requirement).

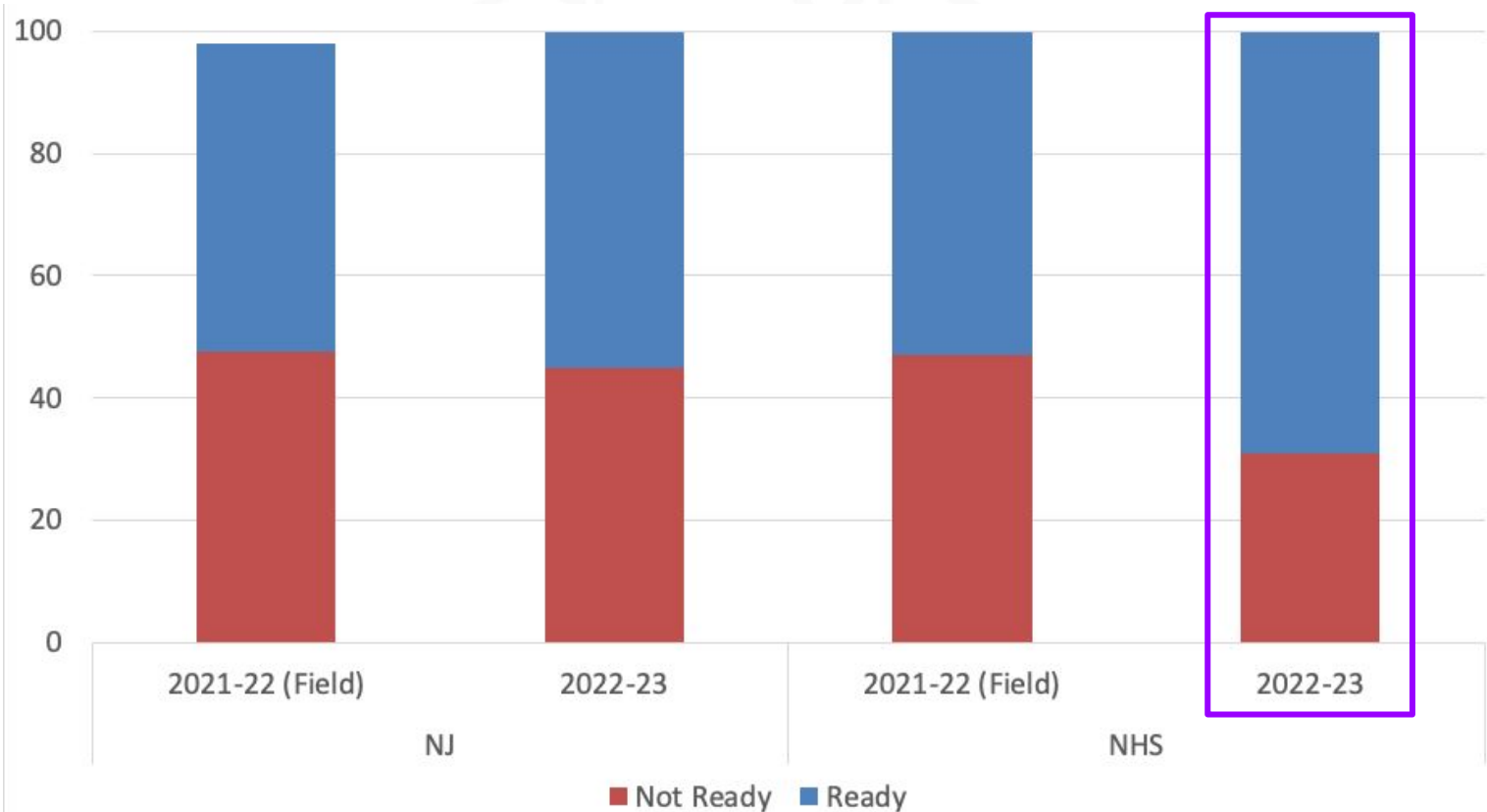
- **Students in the classes of 2023, 2024, and 2025 will take assessment in grade 11.**
- **Aligned to the NJSLs for grade 10 ELA and NJSLs for Algebra I and Geometry.**
- **Format similar to NJSLA, same online platform**



# NJGPA: English Language Arts



# NJGPA: Mathematics



# Cohort Data

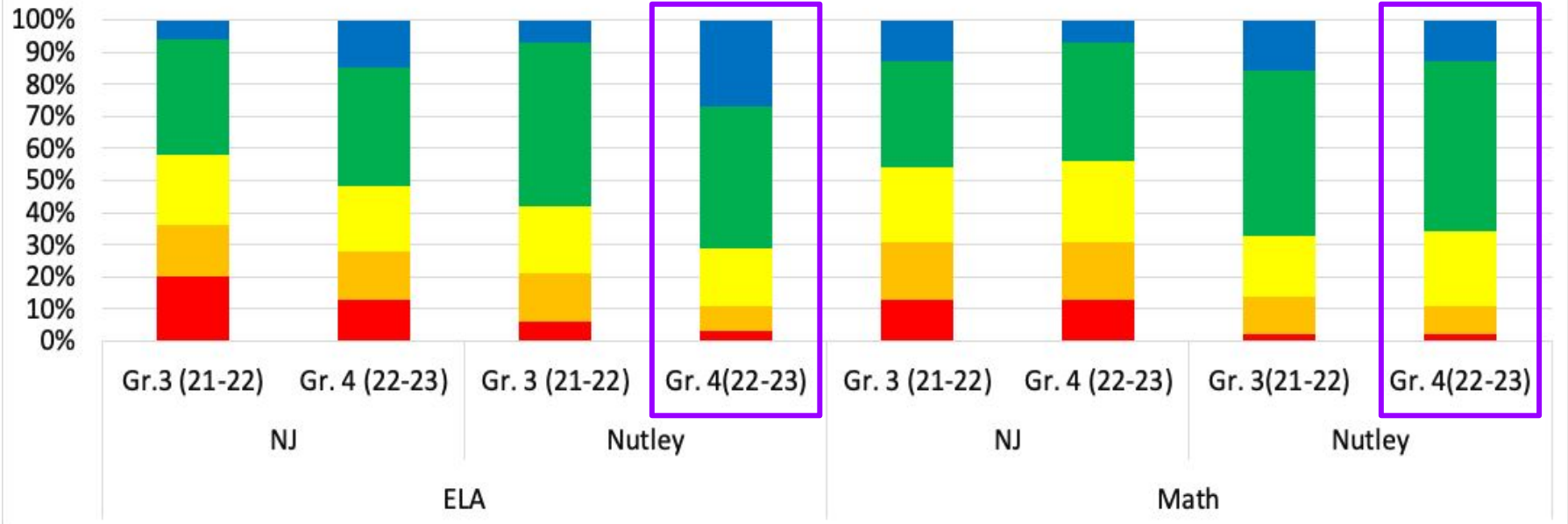
Tracking an individual group of  
students over time

Two years of post-disruption data

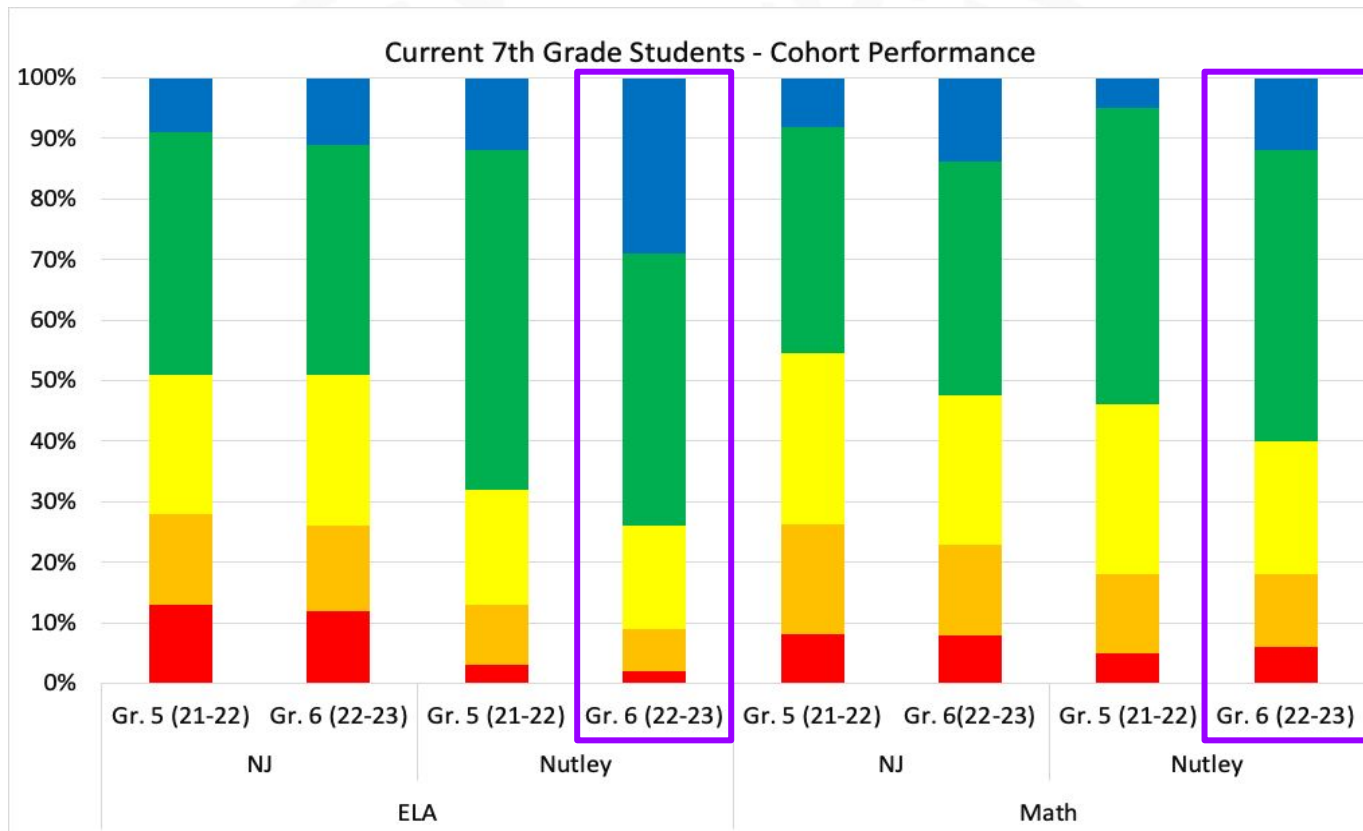


# Current 5th Grade

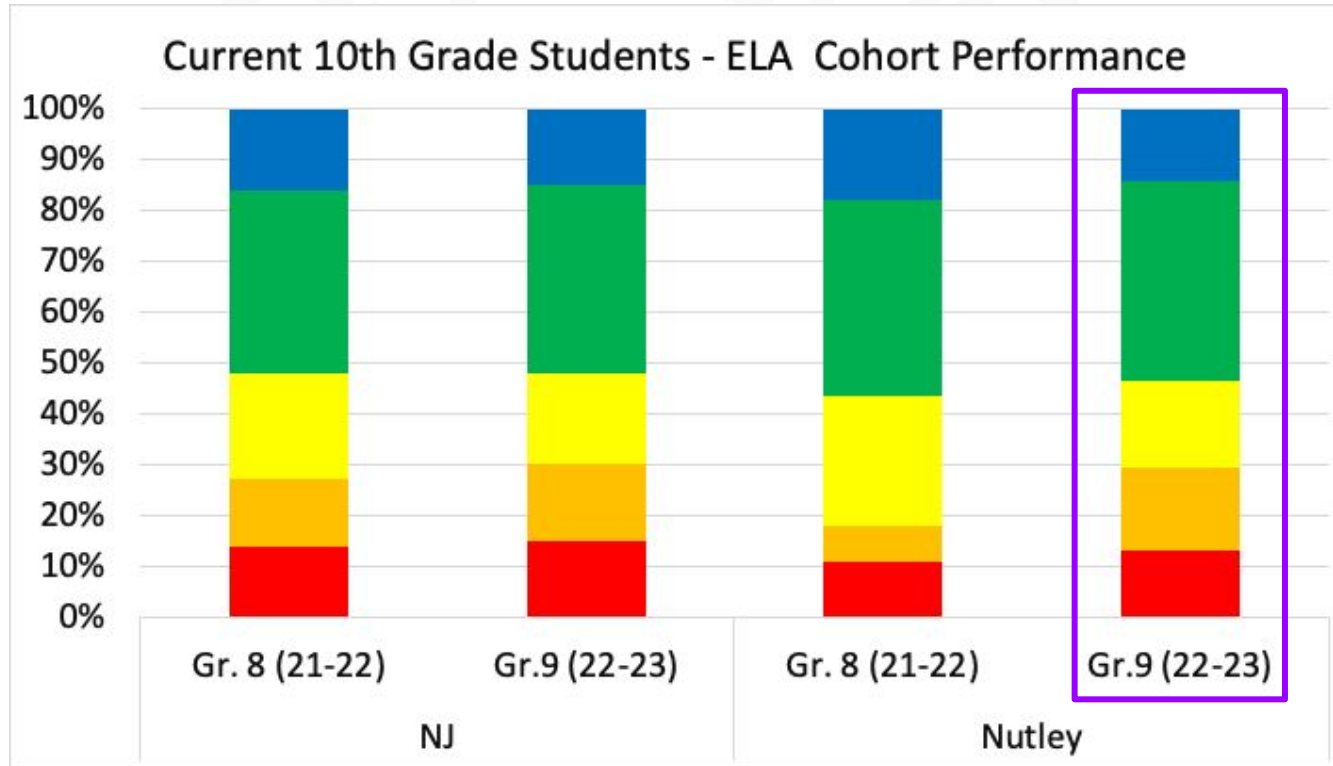
Current 5th Grade Students - Cohort Performance



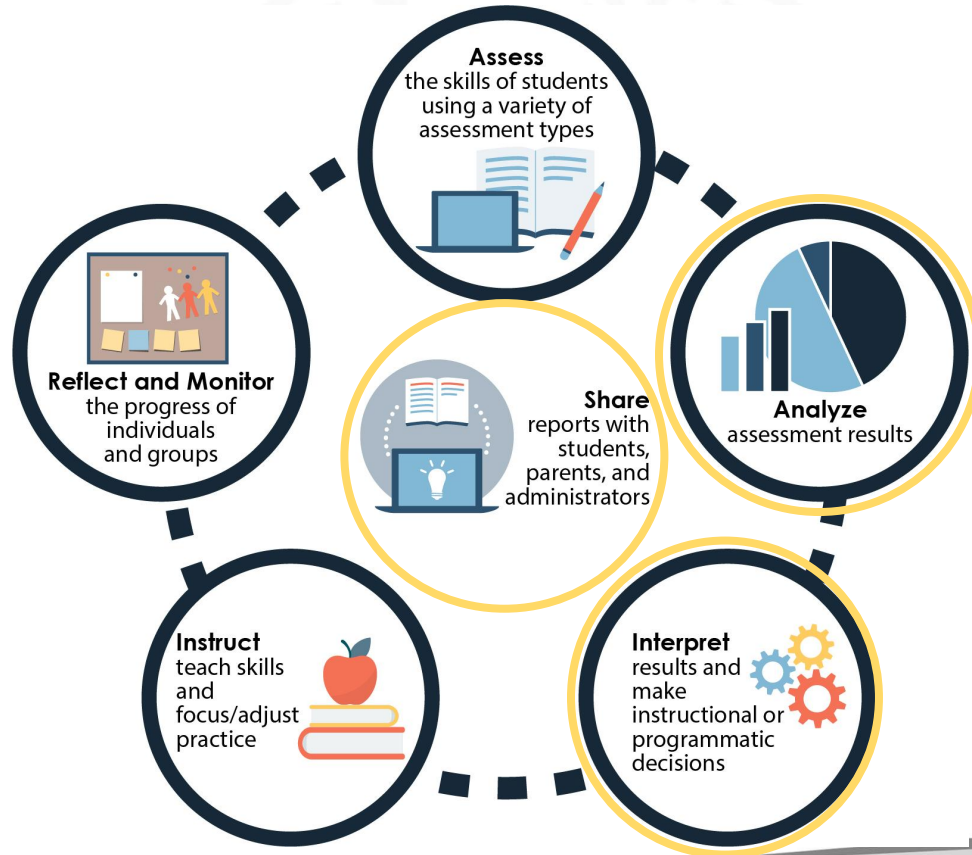
# Current 7th Grade



# Current Grade 10 - ELA



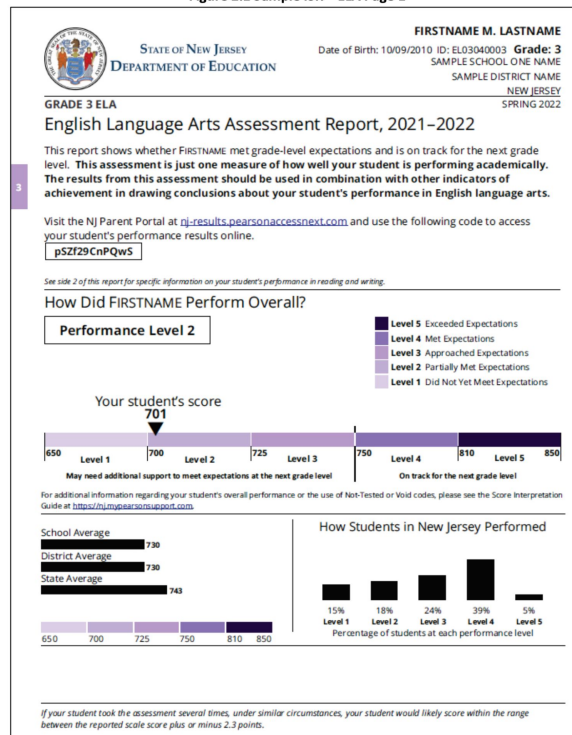
# Next Steps



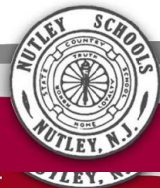
# NJSLA Parent Reports

## Part 2: Sample Individual Student Report (ISR)

Figure 2.1 Sample ISR – ELA Page 1



These reports were mailed home to parents on October 13th.





STATE OF NEW JERSEY  
DEPARTMENT OF EDUCATION

GRADE 3 ELA

English Language Arts Assessment Report, 2021–2022

This report shows whether FIRSTNAME met grade-level expectations and is on track for the next grade level. This assessment is just one measure of how well your student is performing academically. The results from this assessment should be used in combination with other indicators of achievement in drawing conclusions about your student's performance in English language arts.

Visit the NJ Parent Portal at [nj-results.pearsonaccessnext.com](https://nj-results.pearsonaccessnext.com) and use the following code to access your student's performance results online.

pSZf29CnPQwS

See side 2 of this report for specific information on your student's performance in reading and writing.

A

FIRSTNAME M. LASTNAME

Date of Birth: 10/09/2010 ID: EL03040003 Grade: 3

SAMPLE SCHOOL ONE NAME

SAMPLE DISTRICT NAME

NEW JERSEY

SPRING 2022

B

C

How Did FIRSTNAME Perform Overall?

Performance Level 2

- Level 5 Exceeded Expectations
- Level 4 Met Expectations
- Level 3 Approached Expectations
- Level 2 Partially Met Expectations
- Level 1 Did Not Yet Meet Expectations

D

Your student's score

701



May need additional support to meet expectations at the next grade level

On track for the next grade level

E

For additional information regarding your student's overall performance or the use of Not-Tested or Void codes, please see the Score Interpretation Guide at <https://nj.mypearsonsupport.com>.

School Average

730

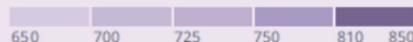
District Average

730

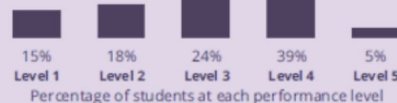
State Average

743

F



How Students in New Jersey Performed



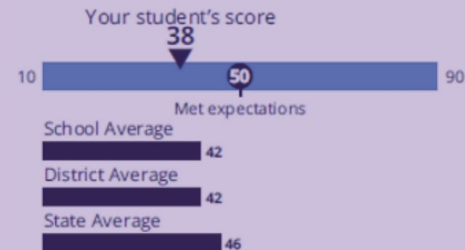
G

H

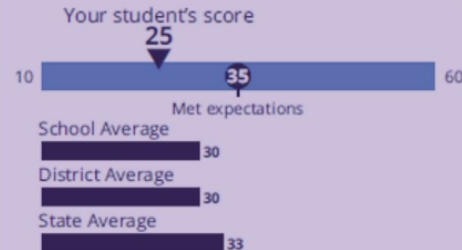
If your student took the assessment several times, under similar circumstances, your student would likely score within the range between the reported scale score plus or minus 2.3 points.

## How Did Your Student Perform in Reading and Writing?

## READING



## WRITING



## LITERARY TEXT

Your student performed about the same as students who **did not yet meet or partially met expectations**. Students meet expectations by showing they can read and analyze fiction, drama, and poetry.



## INFORMATIONAL TEXT

Your student performed about the same as students who **approached expectations**. Students meet expectations by showing they can read and analyze nonfiction, history, science, and the arts.



## VOCABULARY

Your student performed about the same as students who **met or exceeded expectations**. Students meet expectations by showing they can use context to determine what words and phrases mean.



## WRITTEN EXPRESSION

Your student performed about the same as students who **did not yet meet or partially met expectations**. Students meet expectations by showing they can compose well-developed writing, using details from what they have read.



## KNOWLEDGE OF LANGUAGE AND CONVENTIONS

Your student performed about the same as students who **met or exceeded expectations**. Students meet expectations by showing they can compose writing using rules of standard English.

## LEGEND

Your student performed about the same as students who:



Did Not Yet Meet  
or Partially  
Met Expectations



Approached  
Expectations



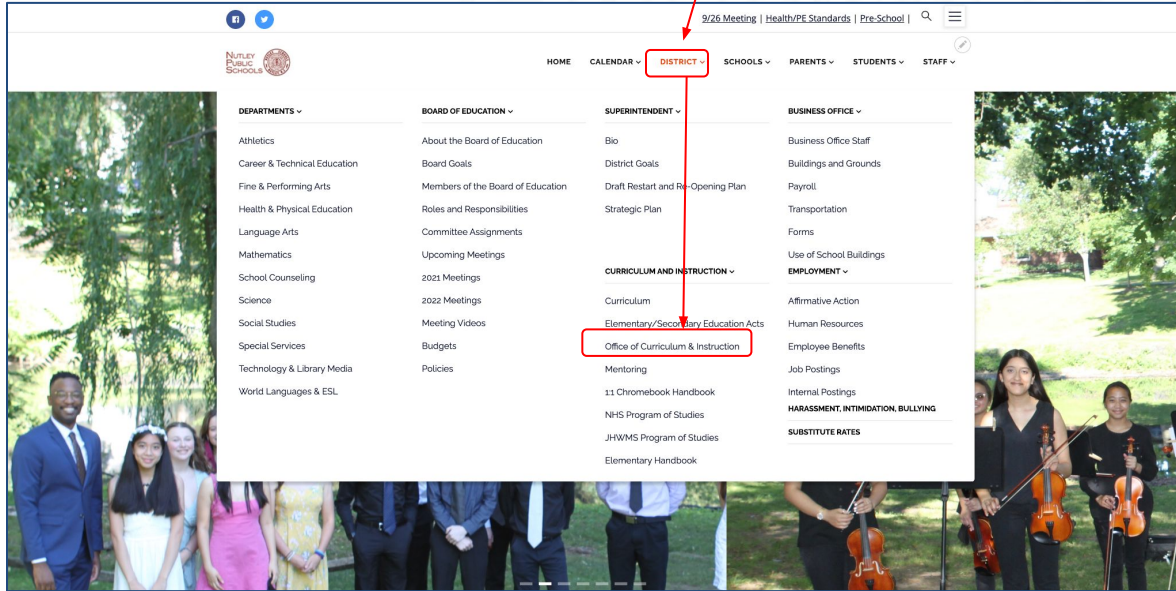
Met or Exceeded  
Expectations



# NJSLA Parent Resources

Visit Our Website for:

- Copy of this Presentation
- 2023 NJSLA Parent Guide



New Jersey Student Learning Assessments (NJSLA)

English Language Arts

Mathematics

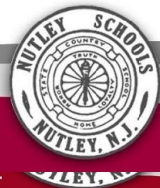
Science

## Score Interpretation Guide For Parents

Spring 2023

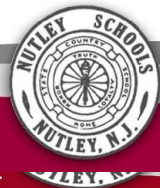


State of New Jersey  
Department of Education



# Thank you!

# Questions?



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