

Nutley Public Schools

School Self-Assessment for Determining Grades Under the Anti-Bullying Bill of Rights Act (ABR)

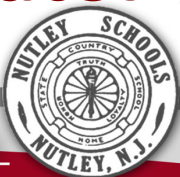
July 1, 2021 – June 30, 2022

August 29, 2022

Board of Education Presentation:

Mr. Kent Bania, Superintendent of Schools

Mr. Joseph Cappello, Anti-Bullying Coordinator



Nutley Public Schools
School Self-Assessment for Determining Grades
Under the Anti-Bullying Bill of Rights Act (ABR)
July 1, 2020 – June 30, 2021

- **Eight Core Elements with Indicators**
- **Rubric with Rating Categories, Criteria with Sample Documentation**
- **Rating Categories Scale 0-3**
 - 0 = Does Not Meet the Requirements**
 - 1 = Partially Meets the Requirements**
 - 2 = Meets All Requirements**
 - 3 = Exceeds All Requirements**
- **Sufficient Documentation must be maintained to substantiate ratings for each indicator.**



➤ **Core Element #1: HIB Programs, Approaches or Other Initiatives**

5 Indicators:

- Established, implemented and assessed programs, approaches, initiatives;
- Programs, approaches or other initiatives prevented and addressed HIB;
- SST/SCT identified patterns of HIB and reviewed school climate for prevention of HIB

➤ **Core Element #2: Training on the BOE – approved HIB Policy & Procedures**

3 Indicators:

- Employees provided training on the HIB policy;
- Training included instruction on preventing HIB on the basis of protected characteristics;
- HIB policy discussed with students

➤ **Core Element #3: Other Staff Instruction and Training Programs**

5 Indicators:

- Instruction in suicide prevention that included info on HIB in 5 year PD period;
- Instruction on HIB prevention;
- ABS provided time to participate in in-service training;
- SST/SCT were provided with professional development;
- School leaders received information on the prevention of HIB



➤ **Core Element #4: Curriculum and Instruction on HIB and Related Information and Skills**

2 Indicators:

- Ongoing, age-appropriate instruction on preventing HIB according to NJ Student Learning Standards;
- Observed the Week of Respect

➤ **Core Element #5: HIB Personnel**

3 Indicators:

- Principal appointed a school ABS;
- ABS met with ABC at least 2x per year;
- SST/SCT met at least 2x per year

➤ **Core Element #6: School-Level HIB Incident Reporting Procedure**

2 Indicators:

- Implemented district's procedure for reporting HIB;
- Implemented district's procedure for reporting new information on a prior HIB



➤ **Core Element #7: HIB Investigation Procedure**

4 Indicators:

- Notification to parents;
- Completion of the investigation within 10 school days of the written incident report;
- Preparation of written report on the findings of each investigation;
- Results of investigation to superintendent within 2 school days of completed investigation.

➤ **Core Element #8: HIB Reporting**

2 Indicators:

- Procedure for ensuring staff member reports (verbal & written) include required information for incidents of HIB, violence and vandalism;
- Official grades from DOE are posted on each school's homepage.



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	Core Element #1 (MAX 15)	Core Element #2 (MAX 9)	Core Element #3 (MAX 15)	Core Element #4 (MAX 6)	Core Element #5 (MAX 9)	Core Element #6 (MAX 6)	Core Element #7 (MAX 12)	Core Element #8 (MAX 6)	School Grade (MAX 78)
LS	14	7	15	6	9	6	12	6	75
RS	15	9	13	6	9	6	12	6	76
SG	14	7	14	6	9	6	12	6	74
WS	14	7	15	6	9	6	12	6	75
YS	14	9	15	6	9	6	11	6	76
JHWMS	14	9	14	6	9	6	11	6	75
NHS	14	9	13	5	9	6	12	6	74



HIB Policy and Procedure

- Review
- Reassess
- Recommend
- ❖ Goals:

Core Element #1: HIB Programs, Approaches or Other Initiatives

- * Improve prevention and intervention efforts
- * Assess programs, approaches or other initiatives

Core Element #2: Training on the BOE HIB Policy & Procedures

- * Continued staff training on the HIB policy and to prevent HIB based on the protected characteristics

Core Element #3: Other Staff Instruction and Training Programs

- * Increase professional development opportunities for SST/SCT



Submitting the School's Self-Assessment Data

- Upon BOE approval, the ratings for each school are formally submitted to the NJDOE.

- Formal submission includes:
 1. Mr. Bania's certification of each school's electronically submitted ratings and
 2. the *Statement of Assurances* including the BOE approval date.



Public Reporting and Review of the Grades

- Grades received by a school and the district shall be posted on the homepage of the school's website and the district's website within 10 days of notification.
- Grades will be reviewed with the BOE at a public meeting.



2020-2021 District and School Grade Report

(released May 11, 2022)

District and School Grade Report 2020-2021

*** Official Release ***

District Grade: 74

*** Official Release ***

HIB Programs, Approaches or Other Initiatives (MAX=15)	Training on the BOE-Approved HIB Policy (MAX=9)	Other Staff Instruction and Training Programs (MAX=15)	Curriculum and Instruction on HIB and Related Information and Skills (MAX=6)	HIB Personnel (MAX=9)	School-Level HIB Incident Reporting Procedure (MAX=6)	HIB Investigation Procedure (MAX=12)	HIB Reporting (MAX=6)	School Grade (MAX=78)
Nutley High School (050)								
14	9	14	6	9	6	12	6	76
John H. Walker Middle School (060)								
14	9	12	6	8	6	12	6	73
Lincoln School (070)								
13	7	15	6	9	6	12	6	74
Radcliffe School (080)								
13	9	15	5	8	6	12	6	74
Spring Garden School (090)								
13	7	15	6	9	6	12	6	74
Washington School (100)								
13	7	15	6	9	6	12	6	74
Yantacaw School (110)								
13	9	15	5	8	6	12	6	74



Thank You

