

# Start Strong Assessment: Fall 2021

**Nutley Public Schools**  
**January 31, 2022**

Support in  
Identifying  
Student Needs

# Start Strong Assessment Overview

Start Strong Fall 2021 assessments:

- Standards-Based; Used by educators to evaluate needs of students
- Were administered quickly, in person, and provided immediate results.
- NJDOE used waiver to satisfy 2021-21 Spring NJSLA
- The spring NJSLA schedule will resume for the 2021-2022 school year.

Start Strong Fall 2021 assessments **do not**:

- Replace local standards-based benchmark assessments districts may already have in place.
- Replace the spring 2022 New Jersey Student Learning Assessments (NJSLA) statewide summative assessments or are predictive of their results.



# Start Strong Test Design

- Based on a subset of **prioritized prior-year academic standards** to provide a data point on the level of support a student may need.
- Used **released high-quality items** from the NJSLA item bank
- Contained **efficient question types** to produce on-demand results for educators
- Could be administered in **45–60 minutes**

*Note:* Start Strong results must be interpreted and used differently than NJSLA results. **They do not cover the breadth and depth of standards as seen on the NJSLA** and do not support the same comparisons or inferences about student proficiency.



# Start Strong Result Interpretation Considerations

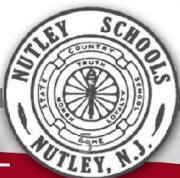
- Consider the impacts of COVID-19 on learning and testing conditions, as well as the impact on student participation in the assessments, which were administered in person.
- Districts should **not compare** any individual student/school/district Start Strong data to any state-level data for Start Strong, nor should comparisons be made to any NJSLA data.
- Please note that the Start Strong assessments were not designed to predict future student performance on the NJSLA



# Start Strong Result Interpretation Considerations, Continued

Start Strong assessments provide a data point to support:

- **District-level curriculum planning** and revisiting prerequisite concepts and skills
- Evaluating **scope and sequence** based on distribution of student support needs
- **Providing differentiation** and scaffolding based on student results
- Using the **Individual Student Reports (ISRs)** for conversations between parents and educators



# Individual Score Reports

Start Strong 2021-2022

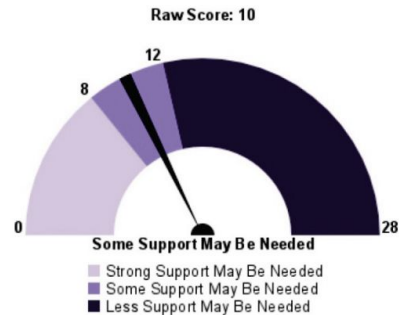
Preliminary Student Report

Kate J School (7777999360)

## Test Details

<b>Test Name</b> Geometry	<b>Grade</b> 09	<b>Date of Birth</b> 01/01/2005
<b>Test Date</b> 09/03/2020	<b>Testing District</b>	<b>Testing School</b> PV BE NONSCHOOL 810 (500800-810)

## How Did Kate Perform Overall?



## Mathematics Assessment Report, 2021-2022

This report suggests Kate may require some support in major content for Grade 8 with connections to the Standards for Mathematical Practice: Expressions and Equations; Functions; and Geometry.

## How Did Kate Perform on the Reporting Concepts?

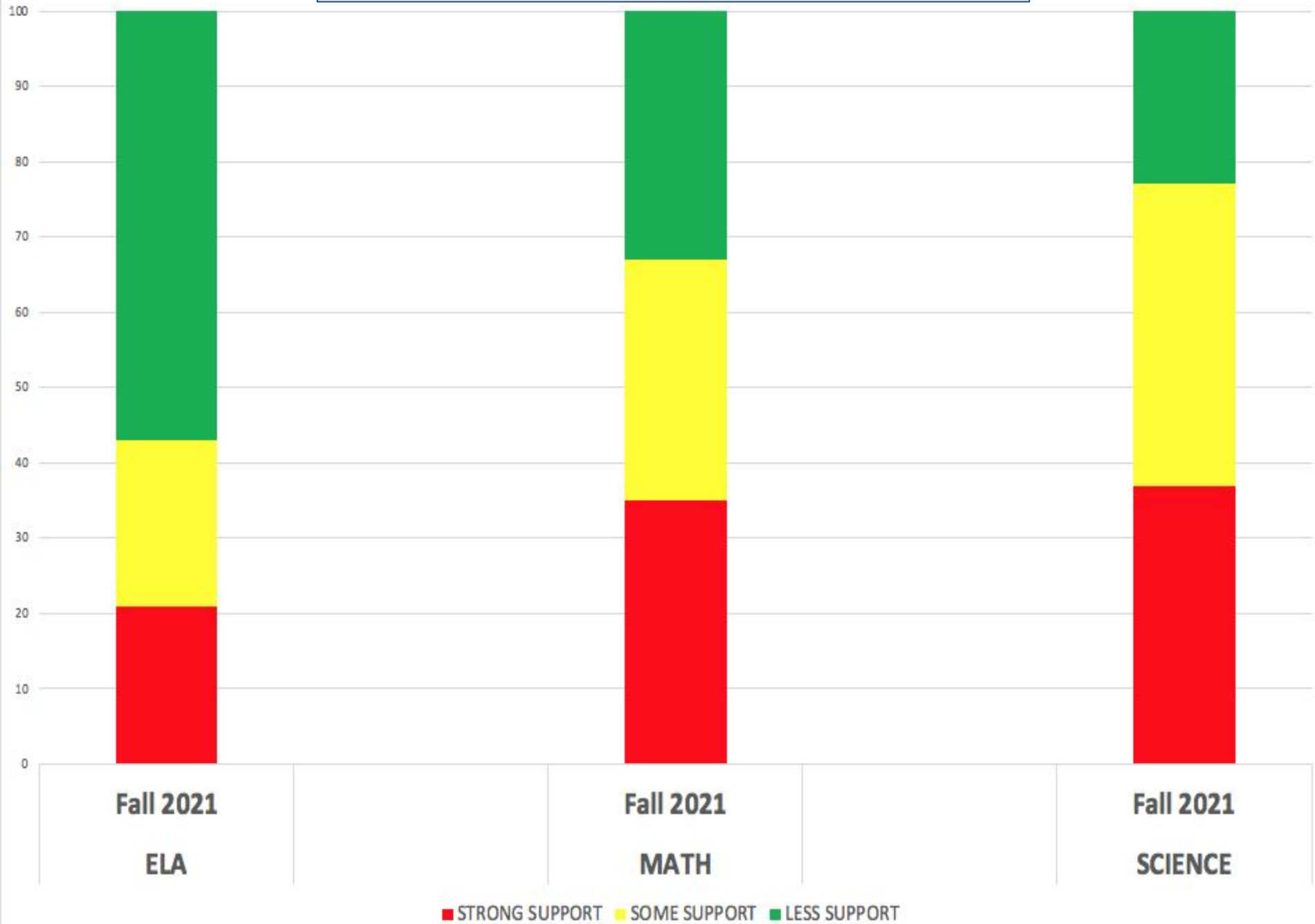
Reporting Concepts	Score	Score Range
Radicals, Integer Exponents, Proportional Relationships, Lines, and Linear Equations	1	0-6
System of Two Linear Equations	3	0-6
Functions	3	0-6
Geometry	3	0-10

The Mathematics Content Standards that the Start Strong Assessment measures are considered major content clusters within the New Jersey Student Learning Standards (NJSLs). The NJSLs concentrates on a clear set of math skills and concepts that students should understand and be able to do in any given year.

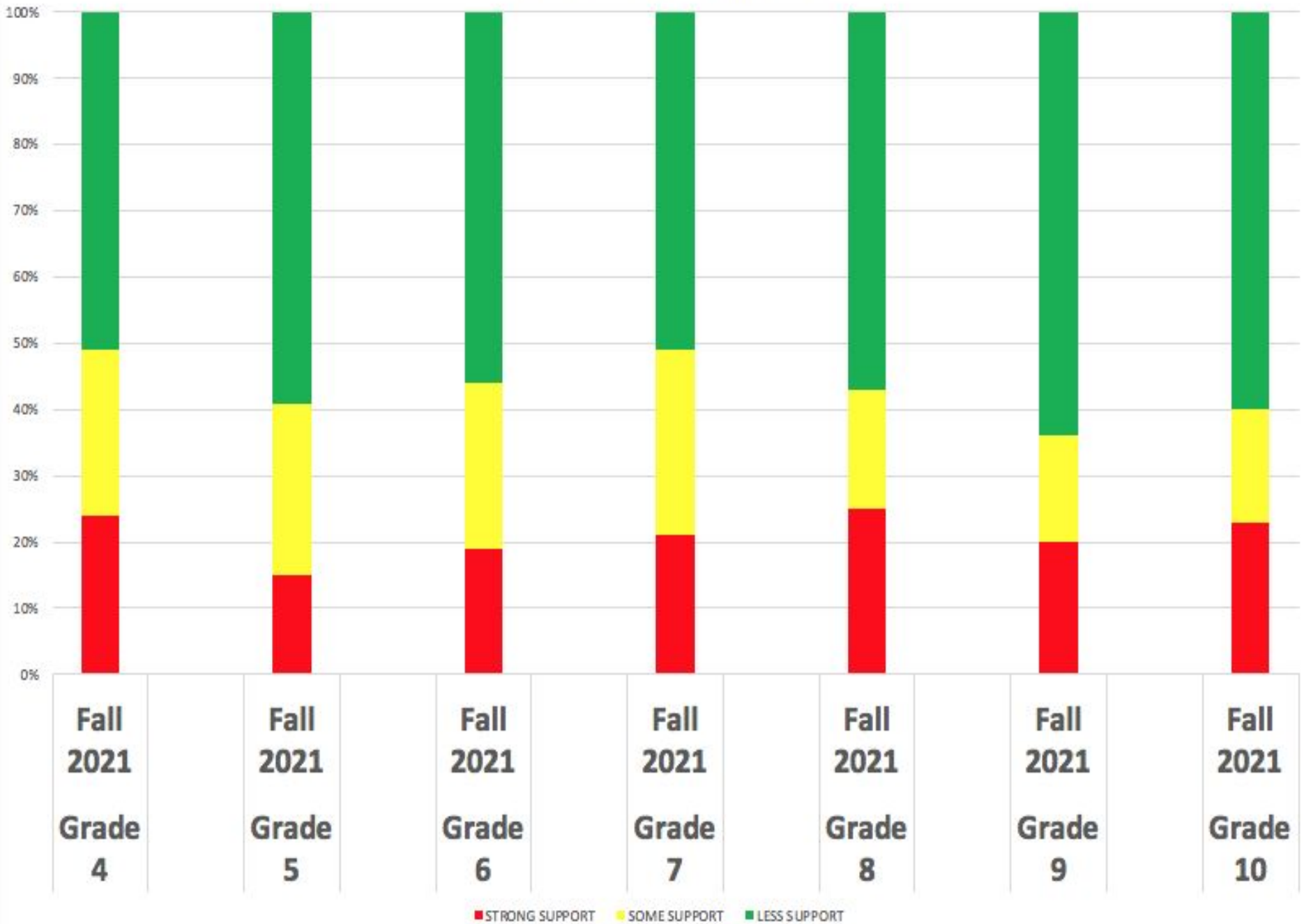
For more information, please refer to the NJ Start Strong Score Interpretation Guide in the Start Strong section at the [NJSLA Resource Center](https://nj.mypearsonsupport.com). <https://nj.mypearsonsupport.com>.



# Nutley Fall Start Strong- Overall

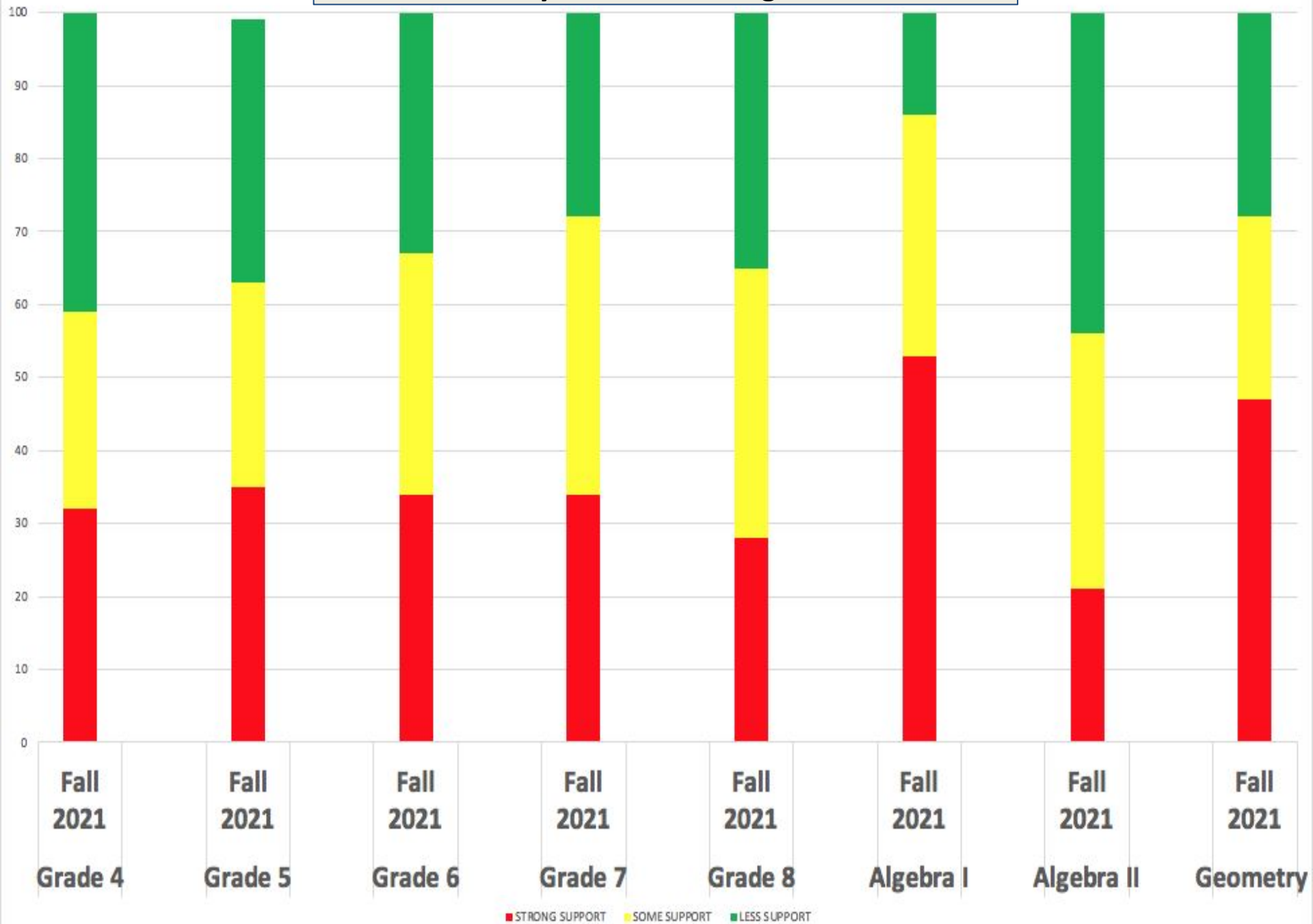


# Nutley Fall Start Strong- ELA

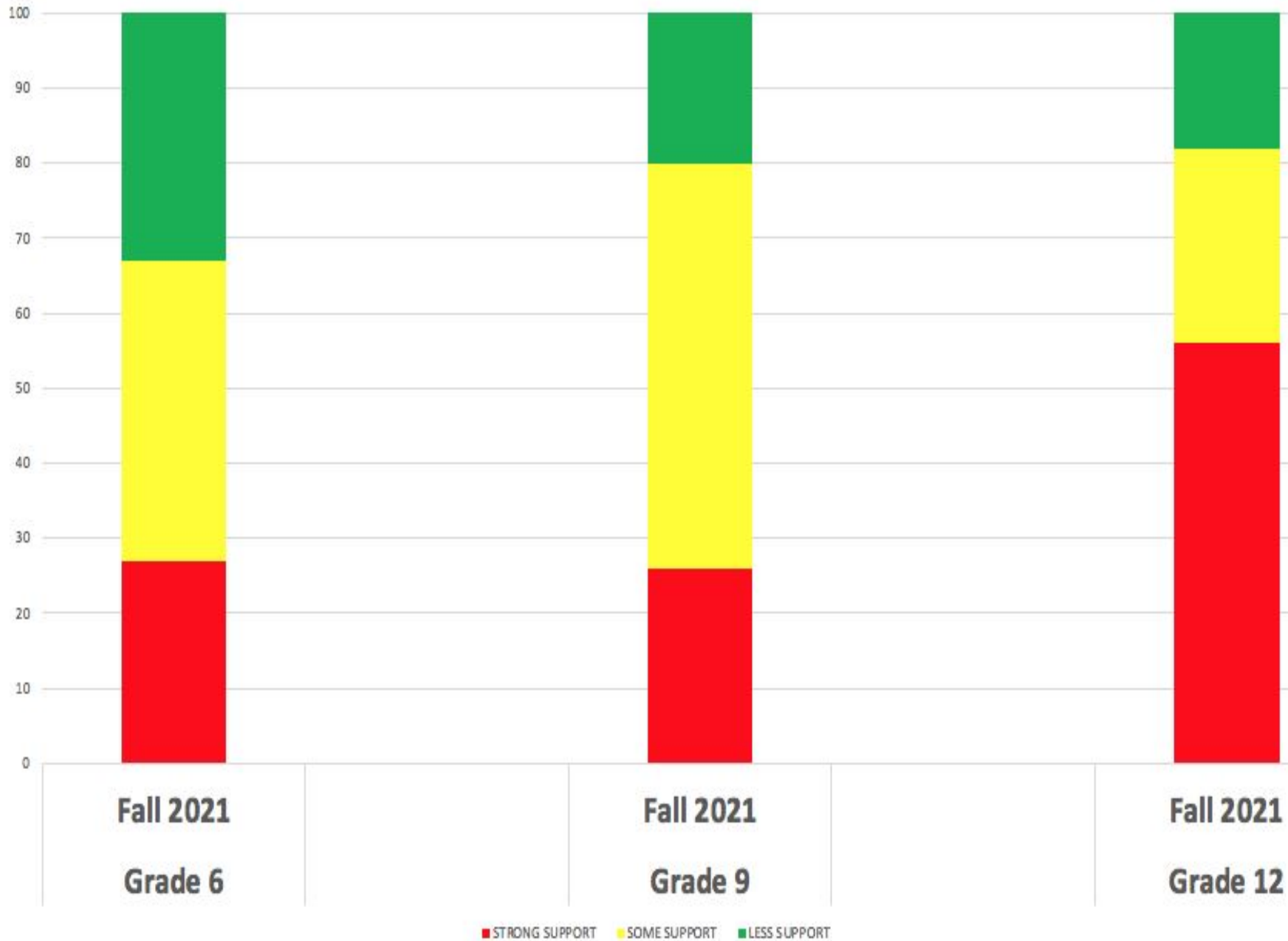




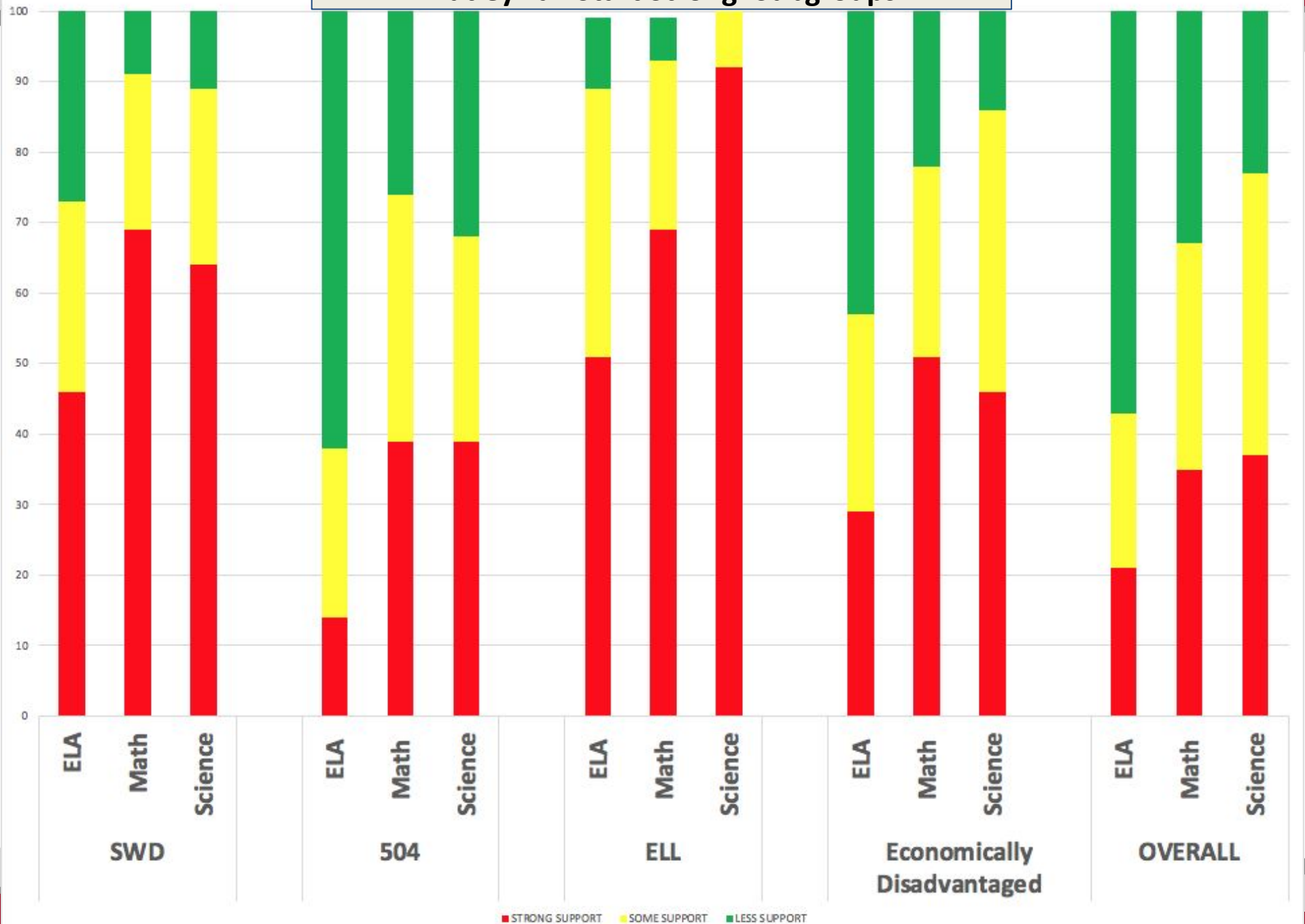
# Nutley Fall Start Strong- Math



# Nutley Fall Start Strong- Science

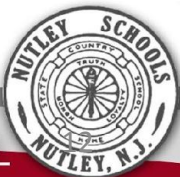


# Nutley Fall Start Strong- Subgroups



# Action Items...

- Department/Building Use of Data to Support curricular/classroom shifts ✓
- Individual Results Sent to Parents 12/2022 ✓
- Extend/Expand Learning through Strategies, Summer Support Programming, Flex Executive Functioning Programming Sheltered Instruction Strategies to Targeted Groups ✓
- Continue to administer internal diagnostics, benchmarks, and common assessments to measure learning vs standards of curriculum. ✓
- Increase Understanding with Spring 2022 NJSLA assessment.



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