## 20-21 School Re-Opening Plans

Dr. Julie Glazer, Superintendent
Kent Bania, Assistant Superintendent
Janine Loconsolo, Director of Curriculum, Instruction, and Assessment

## Priorities in Creating the 100\% Virtual Schedule (Option \#1)

- Consistent Schedule
- Increased Structure/Balance of Synchronous-Asynchronous
- Include Daily Live Instruction
- Assign Students to a Teacher in their Building
- Provide Transition to In-Person
- Embed time for small group and one-on-one instruction


## 100\% Virtual Schedule: Grades K-3

|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 8:40-9:00 | Morning Meeting | Morning Meeting | Whole- Class Meet, School Counselor Drop-In, <br> Small Group Instruction (for all students, 2 hours, total throughout the day) | Morning Meeting | Morning Meeting |
| 9:00-10:00 | Live Google Meet- Direct Instruction with Group A | Live Google Meet- Direct Instruction with Group A |  | Live Google Meet- Direct Instruction with Group B | Live Google Meet- Direct Instruction with Group B |
| 10:00-11:00 | Students: Work on assignments, view recorded teacher videos, etc. Teachers: Prep time/ Small Group Instruction- to create recorded lessons, provide feedback, meet with small groups | Students: Work on assignments, view recorded teacher videos, etc. <br> Teachers: Prep time/ Small Group Instruction- to create recorded lessons, provide feedback, meet with small groups |  | Students: Work on assignments, view recorded teacher videos, etc. Teachers: Prep time/ Small Group Instruction- to create recorded lessons, provide feedback, meet with small groups | Students: Work on assignments, view recorded teacher videos, etc. <br> Teachers: Prep time/ Small Group Instructionto create recorded lessons, provide feedback, meet with small groups |
| 11:00-12:00 | Live Google Meet- Direct Instruction with Group B | Live Google Meet- Direct Instruction with Group B |  | Live Google Meet- Direct Instruction with Group A | Live Google Meet- Direct Instruction with Group A |
| 12:00-3:00 | Students: Work on assignments, view recorded teacher videos, etc. <br> Teachers: Prep time/ Small Group Instruction- to create recorded lessons, provide feedback, meet with small groups | Students: Work on assignments, view recorded teacher videos, etc. <br> Teachers: Prep time/ Small Group Instruction- to create recorded lessons, provide feedback, meet with small groups |  | Students: Work on assignments, view recorded teacher videos, etc. Teachers: Prep time/ Small Group Instruction- to create recorded lessons, provide feedback, meet with small groups | Students: Work on assignments, view recorded teacher videos, etc. <br> Teachers: Prep time/ Small Group Instructionto create recorded lessons, provide feedback, meet with small groups |

Students will be scheduled to meet with their teacher for small group instruction at least twice weekly beyond the Google Meets outlined above.

100\% Virtual Schedule: Grades 4-6

|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 8:40-9:00 | Morning Meeting | Morning Meeting | Whole- Class Meet, School Counselor Drop-In, <br> Small Group Instruction (for all students, 2 hours, total throughout the day) | Morning Meeting | Morning Meeting |
| 9:00-10:00 | Students: Work on assignments, view recorded teacher videos, etc. <br> Teachers: Prep time/ Small Group Instruction- to create recorded lessons, provide feedback, meet with small groups | Students: Work on assignments, view recorded teacher videos, etc. <br> Teachers: Prep time/ Small Group Instruction- to create recorded lessons, provide feedback, meet with small groups |  | Students: Work on assignments, view recorded teacher videos, etc. <br> Teachers: Prep time/ Small Group Instruction- to create recorded lessons, provide feedback, meet with small groups | Students: Work on assignments, view recorded teacher videos, etc. <br> Teachers: Prep time/ Small Group Instructionto create recorded lessons, provide feedback, meet with small groups |
| 10:00-11:00 | Live Google Meet- Direct Instruction with Group A <br> Math, ELA, SS/Science | Live Google Meet- Direct Instruction with Group A Math, ELA, SS/Science |  | Live Google Meet- Direct Instruction with Group B <br> Math, ELA, SS/Science | Live Google Meet- Direct Instruction with Group B <br> Math, ELA, SS/Science |
| 11:00-1:00 | Students: Work on assignments, view recorded teacher videos, etc. Teachers: Prep time/ Small Group Instruction- to create recorded lessons, provide feedback, meet with small groups | Students: Work on assignments, view recorded teacher videos, etc. Teachers: Prep time/ Small Group Instruction- to create recorded lessons, provide feedback, meet with small groups |  | Students: Work on assignments, view recorded teacher videos, etc. <br> Teachers: Prep time/ Small Group Instruction- to create recorded lessons, provide feedback, meet with small groups | Students: Work on assignments, view recorded teacher videos, etc. <br> Teachers: Prep time/ Small Group Instructionto create recorded lessons, provide feedback, meet with small groups |
| 1:00-2:00 | Live Google Meet- Direct Instruction with Group B Math, ELA, SS/Science | Live Google Meet- Direct Instruction with Group B <br> Math, ELA, SS/Science |  | Live Google Meet- Direct Instruction with Group A <br> Math, ELA, SS/Science | Live Google Meet- Direct Instruction with Group A <br> Math, ELA, SS/Science |
| 1:00-3:30 | Students: Work on assignments, view recorded teacher videos, etc. Teachers: Prep time/ Small Group Instruction- to create recorded lessons, provide feedback, meet with small groups | Students: Work on assignments, view recorded teacher videos, etc. Teachers: Prep time/ Small Group Instruction- to create recorded lessons, provide feedback, meet with small groups |  | Students: Work on assignments, view recorded teacher videos, etc. Teachers: Prep time/ Small Group Instruction- to create recorded lessons, provide feedback, meet with small groups | Students: Work on assignments, view recorded teacher videos, etc. <br> Teachers: Prep time/ Small Group Instructionto create recorded lessons, provide feedback, meet with small groups |

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## 100\% Virtual Schedule: Elementary

## Additional Information:

Students will be scheduled to meet with their teacher for small group instruction at least twice weekly beyond the Google Meets outlined in the previous slides.

Art, Music, Physical Education, World Language and Media will be taught virtually weekly through a combination of live and pre-recorded lessons.

## Elementary Home - School Connections

- Weekly Home Learning Plans
- "At Home" Learning Kits
- Virtual Google Meet Parent "Meet and Greets" similar to Back to School Nights
- Schoology Professional Development for Parents


## JHWMS

| Day | G1 | G2 | G3 | H1 | H2 | H3 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Virtual | All Student | All Student | All Student | All Student | All Student | All Student |
| Active Classes | Period 1-4 |  |  | Period 5-8 |  |  |
| 8:10-8:45 | PREP |  |  |  |  |  |
| 8:45-9:30 | Period 4 | Period 4 | Period 4 | Period 6 | Period 6 | Period 6 |
| 9:35-10:20 | Period 1 | Period 1 | Period 1 | Period 7 | Period 7 | Period 7 |
| 10:25-11:10 | Period 2 | Period 2 | Period 2 | Period 8 | Period 8 | Period 8 |
| 11:15-12:00 | Period 3 | Period 3 | Period 3 | Period 5 | Period 5 | Period 5 |
| 12:00-1:00 | Lunch Break |  |  |  |  |  |
| 1:00-3:00 | Virtual Office Hours |  |  |  |  |  |
|  | Period 4-1:30; Period 1 1:30-2; Period 2 2-2:30; Period 3 2:30-3 |  |  | Period 6 1-1:30; Period 7 1:30-2; Period 8 2-2:30; Period 5 2:30-3 |  |  |
| Notes: | - All students will meet in the morning period using Google Meet. <br> - Attendance will be taken. <br> - Teachers will move forward in the curriculum, utilizing direct instruction. <br> - Teachers have flexibility to release students to independent assignments, or keep students (recall students during class time) for small group work. <br> - Assignments will be given for the afternoon. <br> - Between synchronous and asynchronous, each period teacher should plan for at least 1 hour of instruction. <br> - Calendar of days will be pre-set. <br> - Office hours will be used by teachers to pull students the need more support, or for students seeking additional support. <br> - Zero Period will be offered at $12 \mathrm{pm}-12: 45 \mathrm{pm}$ on G days. |  |  |  |  |  |

## NHS

| Day | G1 | G2 | G3 | H1 | H2 | H3 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Virtual | All Student | All Student | All Student | All Student | All Student | All Student |
| Active Classes | Class 1-4 |  |  | Class 5-8 |  |  |
| 8:05-9:10 | PREP |  |  |  |  |  |
| 9:10-9:55 | Class 1 | Class 1 | Class 1 | Class 5 | Class 5 | Class 5 |
| 9:59-10:44 | Class 2 | Class 2 | Class 2 | Class 6 | Class 6 | Class 6 |
| 10:48-11:33 | Class 3 | Class 3 | Class 3 | Class 7 | Class 7 | Class 7 |
| 11:37-12:22 | Class 4 | Class 4 | Class 4 | Class 8 | Class 8 | Class 8 |
| 12:22-1:22 | Lunch Break |  |  |  |  |  |
| 1:22-2:53 | Virtual Office Hours |  |  |  |  |  |
| Notes: | - All students will meet in the morning period using Google Meet. <br> - Attendance will be taken. <br> - Teachers will move forward in the curriculum, utilizing direct instruction. <br> - Teachers have flexibility to release students to independent assignments, or keep students (recall students during class time) for small group work. <br> - Assignments will be given for the afternoon. <br> - Between synchronous and asynchronous, each period teacher should plan for at least 1 hour of instruction. <br> - Calendar of days will be pre-set. <br> - Office hours will be used by teachers to pull students that need support, or for students seeking additional support. <br> Zero Period will be offered at 7:55am - 8:40 am on G days. |  |  |  |  |  |

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