

2017-2018 School Performance Reports

Board of Education Meeting
April 29, 2019





NUTLEY PUBLIC SCHOOLS

enter keywords...



HOME



CALENDAR



DEPARTMENTS



DISTRICT OFFICES



PARENTS



STUDENTS



STAFF

NUTLEY HIGH

JOHN H. WALKER
MIDDLE

LINCOLN

Superintendent

WASHINGTON

YANTACAW

Curriculum & Instruction

Business Office

Buildings & Grounds

Employee Benefits

Human Resources

Payroll

Extended Day Program

QUICK LINKS

[Affirmative Action](#)
[Athletics](#)
[Board of Education](#)
[Community Events](#)
[Community Info](#)
[Delayed Opening/Early Dismissal Schedules](#)
[District Profile](#)
[Employment](#)
[Forms & Links](#)
[HIB](#)
[Music](#)
[NHS-TV](#)
[Nutley Educational Foundation](#)
[Staff Directory](#)
[Strategic Plan](#)
[Tech Resources "TRC"](#)
[Title 1](#)
[504 Information](#)

District Affirmative Action Officer
Karen Greco

CURRICULUM & INSTRUCTION

The Office of Curriculum and Instruction directs District's curriculum development and revision, Jersey Student Learning Standards and oversees development.

Kent Bania

Director of Curriculum, Instruction, and Assessment (Gr. 6-12)
kbania@nutleyschools.org

Janine Hess Loconsolo

Director of Curriculum, Instruction, and Assessment (Gr. PreK-5)
jloconsolo@nutleyschools.org

By June 2019, multiple data sources will be used to drive instruction and closely monitor curriculum, new programs, and district scheduling to foster growth and help improve student performance.

[2017-18 NJDOE Performance Report Presentation](#)
[2017-18 Student Data Presentation](#)

- [2017-18 NJDOE Summary Report Guide](#)
- [2017-18 NJDOE Performance Report Videos](#)
- [18-19 Elementary School Parent and Student Handbook](#)
- [Nutley School Performance Reports Presentation - Board](#)

LINKS

[2018 STRATEGIES PROGRAM](#)

[Elementary Parent Involvement Policy](#)

[Elementary Strategies Information/Criteria](#)

[Grades 7-9 Strategies Program Website and Information](#)
Includes Parent Night Presentation, FAQ, and Permission slips/compact

[2017-18 DRAFT CURRICULUM](#)

[K - ELA](#)

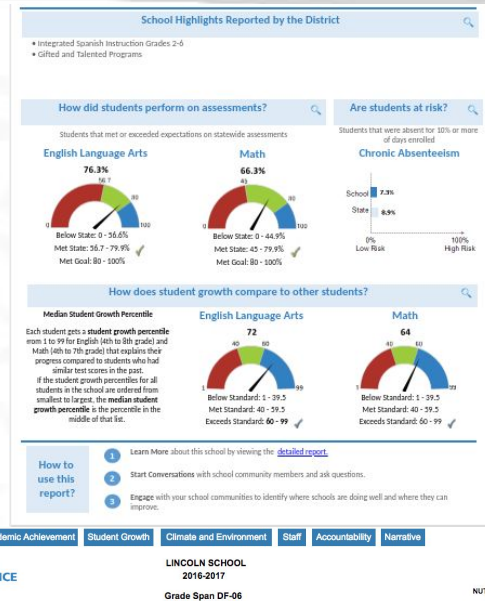
[Grade 1 - ELA](#)

[Grade 2 - ELA](#)

New Jersey School Performance Summary Reports provide families, educators and the public valuable information about how a school is doing across many elements: academic progress, college and career readiness, etc.

The Summary Reports - compared to overall state performance and state targets; quick snap shop


New Jersey School Performance Reports - detailed information



The **2016-17 School Performance Reports** are designed to share school and district information collected by the New Jersey Department of Education directly with parents, educators, and communities. The Department believes that the greatest potential to improve school performance and student outcomes is through parents, educators, and community members working together. These reports seek to make that process easier by providing information that can help people to:

- Learn more:** The School Performance Reports contain a wealth of data, going far beyond a school's test scores to include information about the staff working in a school, student discipline rates, and the sports and clubs offered.
- Ask questions:** These reports can help start a conversation, but they cannot answer all the questions you might have about schools in your community. Use the contact information provided to engage with faculty and administrators at your schools to ask about the data you see in these reports.
- Get involved:** Schools need help from parents and communities to help students succeed. Contact your school to find out about school board meetings or parent and community groups.

Navigating through the reports:

- Download this report to a PDF by clicking the  icon at the top of the page.
- Search for specific text or words in these reports by using the search box at the top of the page.
- The menu bar at the top of the page or the table of contents at the left of the screen can be used to move between sections of the report.
- The arrow buttons at the top left of the screen can be used to move between pages of the report.

Other Resources:

- Review the [Parent Summary Report](#) for this school.
- For more detailed information about the data in these reports, where it comes from, and how to use it: [Reference Guide](#) or [Interpretive Video](#).
- Want to give us feedback? Take our feedback survey: [surveylink](#)
- Questions about the reports? Contact us at reportcard@doe.state.nj.us



17-18 NJ Performance Summary Reports



NUTLEY TOWN

2017-2018

CD: 13-37

County: ESSEX
Superintendent: DR. GLAZER
315 FRANKLIN AVENUE
NUTLEY, NJ 07110
[District Website](#)
(973)661-8798

Total students: **4,051**

- Economically Disadvantaged: **14.3%**
- Students with Disabilities: **20.3%**
- English Learners: **2.9%**
- Grades offered: **PK-12**
- Student to Teacher Ratio: **12:1**
- Teacher Average Experience (years): **10.7**

Understanding the Summary Report

The diagram shows the layout of the NJ School Performance Summary Report form. It includes the NJ School Performance Summary Report logo on the left. The main title is "New Jersey PK-8 School" followed by "2017-2018". To the right of the title is a box labeled "1" containing contact information: County, District, Principal, School Address, City, School Website, and a phone number. Below the title is a box labeled "2" containing student and teacher statistics: Total students, Economically Disadvantaged, Students with Disabilities, English Learners, Grades offered, Student to Teacher Ratio, and Teacher Average Experience. To the left of box 2 is a box labeled "3" containing a note about comprehensive support.

1 County: County Name
District: District Name
Principal: Principal Name
School Address
City, NJ 99999
School Website
(555)555-5555

2 Total students: 602
• Economically Disadvantaged: 0.2% • Grades offered: KG-8
• Students with Disabilities: 14.4% • Student to Teacher Ratio: 10:1
• English Learners: 4.8% • Teacher Average Experience (years): 12.2

3 • This school requires comprehensive support.

- 1. School and District Contact Information:** Address, website, and phone number
- 2. Student and Teacher Information:** General information about the students and teachers in the school and district for the 2017-18 school year
- 3. Comprehensive or Targeted Support (School-level reports only):** Lists whether the school requires comprehensive or targeted support from the NJDOE



PUBLIC SCHOOLS
LEAD • EMPOWER • EXCEL

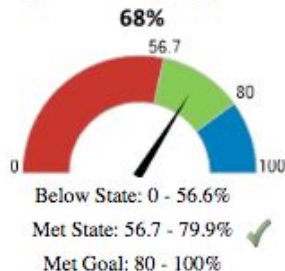
17-18 NJ Performance Summary Reports

How did students perform on assessments?

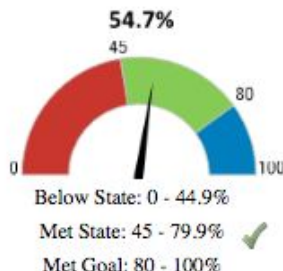


Students that met or exceeded expectations on statewide assessments

English Language Arts



Math

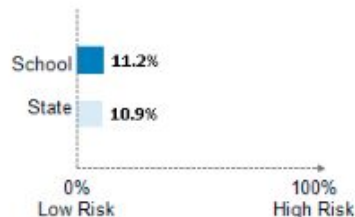


Are students at risk?



Students that were absent for 10% or more of days enrolled

Chronic Absenteeism



5. English Language Arts and Math Assessments: This section shows the percentage of students who met or exceeded expectations on the 2017-18 statewide assessments in English Language Arts or Math. A school or district that is listed as:

- **Met Goal** is meeting New Jersey's long-term goal of having at least 80% of students meeting or exceeding expectations.
- **Met State** has met or exceeded the state average in the subject (English or Math), but has not yet met New Jersey's long-term goal. In English, this means the school or district has at least 56.7% but fewer than 80% of students meeting or exceeding expectations. In Math, this means the school or district has at least 45% but fewer than 80% of students meeting or exceeding expectations.
- **Below state** has not met the state average for students meeting or exceeding expectations. In English, this means the school or district has fewer than 56.7% of students meeting or exceeding expectations. In Math, this means the school or district has fewer than 45% of students meeting or exceeding expectations.

6. Chronic Absenteeism: This section shows the percentage of students who were chronically absent, which is defined as being absent for 10% or more of the days they were enrolled during the 2017-18 school year, as compared to the percentage across the state. The state percentage shown will differ based on the grades served by the school.



17-18 NJ School Performance Summary Reports

How does student growth compare to other students?

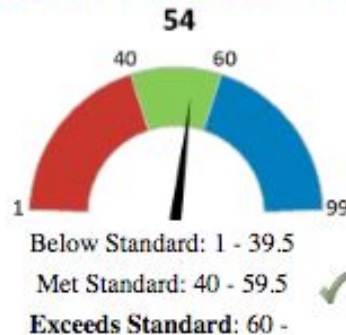


Median Student Growth Percentile

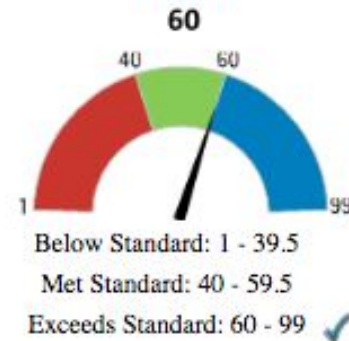
Each student gets a **student growth percentile** from 1 to 99 for English (4th to 8th grade) and Math (4th to 7th grade) that explains their progress compared to students who had similar test scores in the past.

If the student growth percentiles for all students in the school are ordered from smallest to largest, the **median student growth percentile** is the percentile in the middle of that list.

English Language Arts



Math



7. **ELA and Math Growth:** This section shows the Median Student Growth Percentile for ELA and Math for the 2017-18 school year. Each student gets a student growth percentile from 1 to 99 for English (4th to 8th grade) and Math (4th to 7th grade) that explains their progress compared to other students who had similar test scores in the past. If the student growth percentiles for all students in the school are ordered from smallest to largest, the median student growth percentile is the percentile in the middle of the list. A school or district that is listed as:

- **Exceeds Standard** has a median student growth percentile of at least 60.
- **Met Standard** has a median student growth percentile between 40 and 59.5.
- **Below Standard** has median a student growth percentile less than 40.





1 of 58

 Find | Next

NUTLEY TOWN
(13-3750)
Grades Offered: PK-12
2017-2018

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N No Data is available to display
- † This indicates a table specific note, see note below table

How to use this report:

- **Learn more** about this district by exploring all sections of this report
- **Start conversations** with school community members and ask questions
- **Engage** with your school communities to identify where schools are doing well and where they can improve

Navigating through the reports:

- Save or print this report by clicking the disk icon at the top of the page to download a PDF
- Search for specific text or words in the report by using the search box at the top left of the page
- Use the menu bar along the top of the page or the table of contents on the left of the page to move between sections of the report
- Click the Next and Previous buttons at the bottom of the page or the arrows as the top left of the screen to move between pages of the report

Other Resources:

- Review the [Summary Report](#) for this district.
- Read the [Reference Guide](#), [Frequently Asked Questions](#), or [Data Privacy Rules](#) for more detailed information about the data in the report
- [Download the data](#) in the reports for all schools in the state
- Provide feedback on the reports by taking our [feedback survey](#)
- Contact us at reportcard@doe.nj.gov with any questions about the reports





NUTLEY TOWN
(13-3750)
Grades Offered: PK-12
2017-2018

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N No Data is available to display
- † This indicates a table specific note, see note below table

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years.

Grade	2015-16	2016-17	2017-18
PK	57	59	77
KG	293	329	297
1	312	294	326
2	319	305	299
3	329	323	310
4	279	346	312
5	278	269	350
6	315	284	268
7	313	317	287
8	299	320	315
9	307	287	306
10	309	314	290
11	326	302	308
12	302	327	306
Total	4,038	4,076	4,051

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2015-16	2016-17	2017-18
Female	49.3%	49.9%	50.2%
Male	50.7%	50.1%	49.8%
Economically Disadvantaged Students	11.3%	13.9%	14.3%
Students with Disabilities	18.1%	19.4%	20.3%
English Learners	3.0%	2.4%	2.9%
Homeless Students		0.0%	0.0%
Students in Foster Care		0.1%	0.2%
Military-Connected Students		0.1%	3.6%
Migrant Students		0.0%	0.0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group for the past three school years.

Racial and Ethnic Group	2015-16	2016-17	2017-18
White	65.5%	62.6%	61.1%
Hispanic	19.8%	22.0%	23.4%
Black or African American	2.3%	2.5%	2.6%
Asian	11.3%	11.5%	11.1%
Native Hawaiian or Pacific Islander	0.0%	0.0%	0.0%
American Indian or Alaska Native	0.1%	0.1%	0.1%
Two or More Races	0.9%	1.3%	1.7%

Enrollment Trends by Full/ Half Day PK and KG

This table shows number of students in full day and half day Pre-Kindergarten (PK) and Kindergarten (KG) for the past three school years.

Grade	2015-16	2016-17	2017-18
PK - Half Day	57	59	77
PK - Full Day	0	0	0
KG - Half Day	0	0	0
KG - Full Day	293	329	297

Enrollment Trends by Full and Shared Time Status

This table shows the number of full and shared time students for the last three years. The full time equivalent is the number of full time students plus half the number of shared time students.

Enrollment Status	2015-16	2016-17	2017-18
Full Time Students	4,038	4,076	4,051
Shared Time Students	0	0	0
Full Time Equivalent	4,038	4,076	4,051

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown, and students with other home languages are included in the Other Languages total.

Home Language	% of Students
English	85.3%
Spanish	5.9%
Other Languages	8.8%





NUTLEY TOWN
(13-3750)
Grades Offered: PK-12
2017-2018

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N No Data is available to display
- † This indicates a table specific note, see note below table

Student growth is a measure of how much students are learning each year. Each student receives a Student Growth Percentile (SGP) for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in previous years.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels:

Low Growth: Less than 35	Typical Growth: Between 35 and 65	High Growth: Greater than 65
--------------------------	-----------------------------------	------------------------------

If the student growth percentiles for all students in the district are ordered from smallest to largest, the median student growth percentile (mSGP) for the district is the percentile in the middle of that list. Watch a short [video about Student Growth Percentiles](#) that explains how they are calculated for students and how median Student Growth Percentiles (mSGP) are calculated for groups of students.

Student Growth

This table shows the median Student Growth Percentile (mSGP) for both English Language Arts/Literacy (ELA) and Mathematics both overall and for each student group with comparisons to the state. This table also shows whether each mSGP Met Standard (40-59.5) as required by ESSA accountability.

Student Group	ELA: District Median	ELA: Statewide Median	ELA: Met Standard (40-59.5)	Math: District Median	Math: Statewide Median	Math: Met Standard (40-59.5)
Districtwide	54	50	Met Standard	60	50	Exceeds Standard
White	51	50	Met Standard	60	51	Exceeds Standard
Hispanic	57	49	Met Standard	58	48	Met Standard
Black or African American	36	44	Not Met	41	44	Met Standard
Asian, Native Hawaiian, or Pacific Islander	66	61	Exceeds Standard	66.5	61	Exceeds Standard
American Indian or Alaska Native	*	52	**	*	53	**
Two or More Races	56.5	49	**	58	51	**
Economically Disadvantaged	49	48	Met Standard	64.5	47	Exceeds Standard
Students with Disabilities	48	41	Met Standard	59	43	Met Standard
English Learners	63	54	Exceeds Standard	73	51	Exceeds Standard



NUTLEY TOWN
(13-3750)
Grades Offered: PK-12
2017-2018

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N No Data is available to display
- † This indicates a table specific note, see note below table

English Language Arts/Literacy Assessment - Participation and Performance

This table shows information about the English Language Arts/Literacy section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment both overall and by student group. The PARCC assessment has five performance levels, and students scoring a Level 4 or 5 (Met or Exceeded Expectations) have demonstrated readiness for the next grade level and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of test scores that met or exceeded expectations in the district and across the state. The last three columns of the table show the proficiency rate used for federal accountability, the annual target, and whether the target was met, as required by the Every Student Succeeds Act (ESSA) accountability. Student group rows where the annual target fields are grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2017-18 Annual Target	Met 2017-18 Annual Target
Districtwide	2399	98.6	68.0	56.7	68.0	66.4	Met Target
White	1496	98.6	67.5	65.6	67.5	66.2	Met Target
Hispanic	544	98.4	61.1	42.5	61.1	58.1	Met Target
Black or African American	69	97.2	60.9	37.3	60.9	64.7	Met Target†
Asian, Native Hawaiian, or Pacific Islander	259	99.2	86.5	82.3	86.5	80	Met Goal
American Indian or Alaska Native	*	*	*	52.7	*	**	**
Two or More Races	*	*	*	63.4	*	79.1	Met Target
Female	1215	98.5	76.7	64.5	76.7		
Male	1184	98.6	59.0	49.4	59.0		
Economically Disadvantaged Students	336	98.6	*	38.5	56.8	54.4	Met Target
Non-Economically Disadvantaged Students	2063	98.6	*	67.5	69.8		
Students with Disabilities	469	97.9	30.7	21.6	30.7	27.3	Met Target
Students without Disabilities	1930	98.7	77.1	63.9	77.1		
English Learners	101	95.5	47.5	27.3	47.5	50.6	Met Target†
Non-English Learners	2298	98.7	68.9	59.4	68.9		
Homeless Students	*	*	*	27.7	*		
Students In Foster Care	*	*	*	26.3	*		
Military-Connected Students	13	100.0	53.9	57.4	53.9		
Migrant Students	N	N	N	30.1	N		

† Target was met within a confidence interval.



17 of 58



Find | Next

**NUTLEY TOWN**

(13-3750)

Grades Offered: PK-12

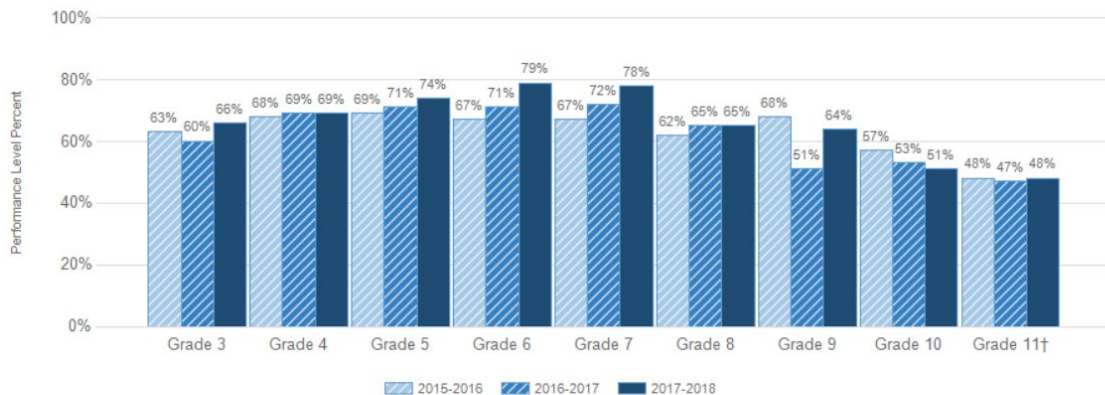
2017-2018

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N No Data is available to display
- † This indicates a table specific note, see note below table

English Language Arts/Literacy Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations on each grade level exam on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment for the past three years.



† Grade 11 students who take AP/IB English are exempt from taking the PARCC ELA exam and their performance may not be reflected in the results.



**NUTLEY TOWN**

(13-3750)

Grades Offered: PK-12

2017-2018

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N No Data is available to display
- † This indicates a table specific note, see note below table

Mathematics Assessment - Participation and Performance

This table shows information about the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment both overall and by student group. The PARCC assessment has five performance levels, and students scoring a Level 4 or 5 (Met or Exceeded Expectations) have demonstrated readiness for the next grade level and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the district and across the state. The last three columns of the table show the proficiency rate used for federal accountability, the annual target, and whether the target was met, as required by the Every Student Succeeds Act (ESSA) accountability. Student group rows where the annual target fields are grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2017-18 Annual Target	Met 2017-18 Annual Target
Districtwide	2384	98.6	54.7	45.0	54.7	50.5	Met Target
White	1487	98.6	53.4	54.1	53.4	48.2	Met Target
Hispanic	545	98.6	47.0	29.2	47.0	42.4	Met Target
Black or African American	69	97.2	44.9	23.4	44.9	50	Met Target†
Asian, Native Hawaiian, or Pacific Islander	253	99.2	77.8	77.0	77.8	76	Met Target
American Indian or Alaska Native	*	*	*	42.5	*	**	**
Two or More Races	*	*	*	53.0	*	75.3	Met Goal
Female	1206	98.4	55.8	46.0	55.8		
Male	1178	98.8	53.4	43.9	53.4		
Economically Disadvantaged Students	341	98.3	*	26.6	42.8	36	Met Target
Non-Economically Disadvantaged Students	2043	98.7	*	55.9	56.7		
Students with Disabilities	466	97.9	23.6	17.1	23.6	22.2	Met Target
Students without Disabilities	1918	98.8	62.2	50.5	62.2		
English Learners	107	98.2	40.2	24.6	40.2	47.6	Met Target†
Non-English Learners	2277	98.6	55.3	46.9	55.3		
Homeless Students	*	*	*	17.3	*		
Students In Foster Care	*	*	*	16.2	*		
Military-Connected Students	13	100.0	61.5	45.8	61.5		
Migrant Students	N	N	N	23.7	N		





28 of 58



Find | Next



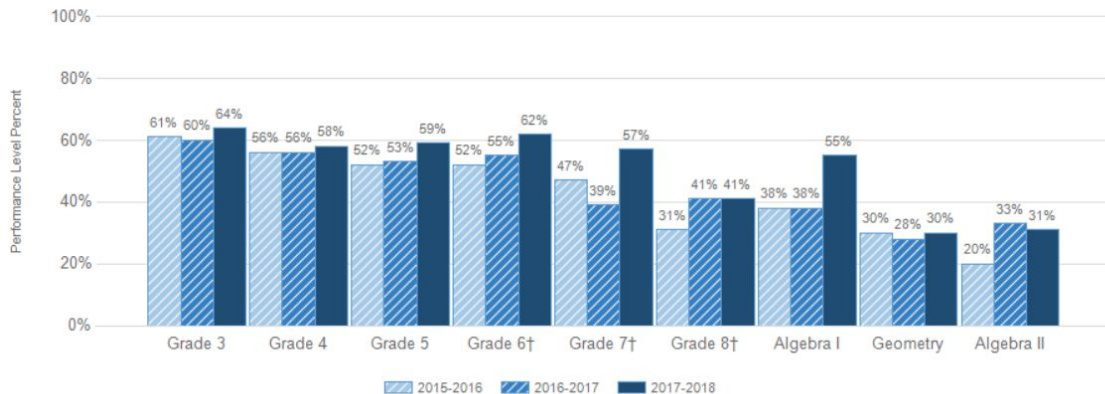
NUTLEY TOWN
(13-3750)
Grades Offered: PK-12
2017-2018

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N No Data is available to display
- † This indicates a table specific note, see note below table

Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations on each grade level or end of course exam on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment for the past three years.





31 of 58



Find | Next



NUTLEY TOWN
(13-3750)
Grades Offered: PK-12
2017-2018

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N No Data is available to display
- † This indicates a table specific note, see note below table

Information about participation and performance on the PSAT, SAT, and ACT exams comes directly from College Board and ACT.

PSAT, SAT, & ACT - Participation

This table shows information about participation on the PSAT, SAT, and ACT exams. PSAT participation is the percentage of 10th and 11th graders that took the PSAT 10 or PSAT NMSQT exam in 2017-18. SAT and ACT participation rates show the percentage of 12th graders that have taken the SAT or ACT this year or in prior years.

Participation Type	District Participation Rate	State Participation Rate
10th and 11th graders taking PSAT 10/NMSQT in 2017-18	73.4%	85.0%
12th graders taking SAT in 2017-18 or prior years	85.0%	72.2%
12th graders taking ACT in 2017-18 or prior years	26.5%	24.6%

PSAT, SAT, & ACT - Performance

This table shows how students performed on the PSAT, SAT, and ACT tests by subject area. The table includes average test scores, college readiness benchmarks, and the percentage of students that scored at or above these benchmarks. Benchmarks were defined by College Board and ACT and students that score at or above these benchmarks have a high chance of success in credit-bearing college courses.

Participation Type	District Average Score	State Average Score	College Readiness Benchmarks	District - Students scores at or above Benchmark	State - Students scores at or above Benchmark
PSAT 10/NMSQT - Reading and Writing	506	478	Grade 10: 430 Grade 11: 460	75%	62%
PSAT 10/NMSQT - Math	495	478	Grade 10: 480 Grade 11: 510	53%	42%
SAT - Reading and Writing	543	542	480	78%	72%
SAT - Math	547	543	530	60%	54%
ACT - Reading	23	24	22	53%	62%
ACT - English	22	24	18	81%	78%
ACT - Math	23	24	22	58%	62%
ACT - Science	22	23	23	41%	53%





43 of 58



Find | Next

**NUTLEY TOWN**

(13-3750)

Grades Offered: PK-12

2017-2018

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N No Data is available to display
- † This indicates a table specific note, see note below table

Student absences provide important information about a school's culture and climate. Research shows that absences impact a student's ability to succeed in school. The New Jersey Department of Education used input from New Jersey communities to select chronic absenteeism as its measure of school quality and student success for the ESSA accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, whether excused, unexcused, or for disciplinary action, is considered absent unless permitted by state statute or regulations.

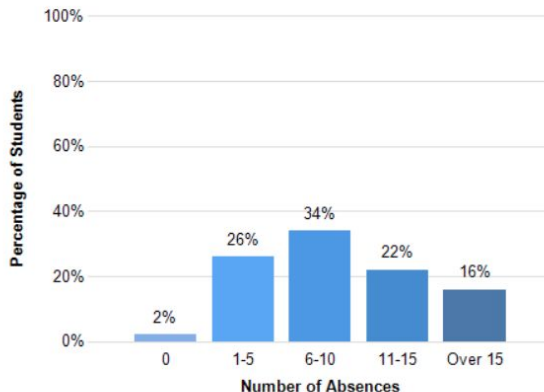
Chronic Absenteeism

This table shows the number and percentage of students in grades K-12 both overall and by student group who were chronically absent during the school year. The last two columns show the chronic absenteeism state average for students in the grades offered and whether the rate for each student group was above the state average ("Not Met") or less than or equal to the state average ("Met").

Student Group	Number of students chronically absent	Percent of students chronically absent	State Average	Met State Average
Districtwide	450	11.2	10.9	Not Met
White	301	12.2	10.9	Not Met
Hispanic	110	11.7	10.9	Not Met
Black or African American	10	9.3	10.9	Met
Asian, Native Hawaiian, or Pacific Islander	25	5.6	10.9	Met
American Indian or Alaska	*	*	**	**
Two or More Races	*	*	10.9	Met
Economically Disadvantaged Students	103	17.7	10.9	Not Met
Students with Disabilities	153	18.8	10.9	Not Met
English Learners	17	14.4	10.9	Not Met

Days Absent

This graph shows the percentage of K-12 students by the number of days they were absent during the school year.





NUTLEY TOWN
(13-3750)
Grades Offered: PK-12
2017-2018

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N No Data is available to display
- † This indicates a table specific note, see note below table

Key terms for staff data:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Teachers – Experience

This table shows information about experience for teachers assigned to this district and across the state.

Category	Teachers in District	Teachers in State
Total Number of teachers	336	117,464
Average years experience in public schools	10.7	12.0
Average years experience in district	9.9	10.7
Teachers in district for 4 or more years	64.3%	75.5%

Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	27	9,374
Average years experience in public schools	13.3	16.0
Average years experience in district	11.9	12.0
Administrators in district for 4 or more years	74.1%	76.2%

Student and Staff Ratios

This table shows ratios of students and staff members in the district.

Ratio	District Ratio
Students to Teachers	12:1
Students to Administrators	150:1
Teachers to Administrators	12:1
Students to Librarian/Media Specialists	675:1
Students to Nurses	579:1
Students to Counselors	368:1
Students to Child Study Team	253:1





48 of 58



Find | Next

**NUTLEY TOWN**

(13-3750)

Grades Offered: PK-12

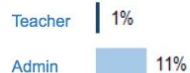
2017-2018

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N No Data is available to display
- † This indicates a table specific note, see note below table

Key terms for staff data:**Faculty:** All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)**Teachers:** All classroom teachers**Administrators:** Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators**Teachers and Administrators - Level of Education**

This chart shows the highest level of education attained by the teachers and administrators. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

Bachelor's Degree**Master's Degree****Doctoral Degree****Teachers and Administrators - One-Year Retention (District Level)**

This table shows the percentage of teachers and administrators assigned to this district in 2016-17 that were still assigned to this district in 2017-18. Staff who were not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2016-17 Teachers: Same district 2017-18	89.4%	90.2%
2016-17 Administrators: Same district 2017-18	100.0%	86.2%

Faculty Attendance

This table shows the percentage of days that faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2017-18	96.4%





51 of 58



Find | Next

**NUTLEY TOWN**

(13-3750)

Grades Offered: PK-12

2017-2018

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N No Data is available to display
- † This indicates a table specific note, see note below table

Accountability Summary by Student Group

This table shows whether the district and each student group met annual ESSA accountability targets for each indicator. Annual targets for proficiency and graduation rate were set based on a district or student group's performance in 2015-16. The target for chronic absenteeism is the state average for chronic absenteeism based on students enrolled in the grades served by the given district. For more details on accountability targets, see these [accountability resources](#).

Student Group	ELA Proficiency: Met Target?	Math Proficiency: Met Target?	4-Year Graduation Rate: Met Target?	5-Year Graduation Rate: Met Target?	ELA Student Growth: Met Standard?	Math Student Growth: Met Standard?	Progress Towards English Language Proficiency: Met Annual Target?	Chronic Absenteeism: Met State Average?
Districtwide	Met Target	Met Target	Met Goal	Met Goal	Met Standard	Exceeds Standard	Met Target	Not Met
White	Met Target	Met Target	Met Goal	Met Goal	Met Standard	Exceeds Standard	n/a	Not Met
Hispanic	Met Target	Met Target	Not Met	Not Met	Met Standard	Met Standard	n/a	Not Met
Black or African American	Met Target†	Met Target†	**	**	Not Met	Met Standard	n/a	Met
Asian, Native Hawaiian, or Pacific Islander	Met Goal	Met Target	Met Goal	Met Goal	Exceeds Standard	Exceeds Standard	n/a	Met
American Indian or Alaska Native	**	**	**	N	**	**	n/a	**
Two or More Races	Met Target	Met Goal	**	**	**	**	n/a	Met
Economically Disadvantaged Students	Met Target	Met Target	Not Met	Met Target	Met Standard	Exceeds Standard	n/a	Not Met
Students with Disabilities	Met Target	Met Target	Met Target	Not Met	Met Standard	Met Standard	n/a	Not Met
English Learners	Met Target†	Met Target†	**	**	Exceeds Standard	Exceeds Standard	Met Target	Not Met

* Target was met within a confidence interval (Proficiency) or within one standard deviation (Growth to English Language Proficiency)







NUTLEY TOWN
(13-3750)
Grades Offered: PK-12
2017-2018

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N No Data is available to display
- † This indicates a table specific note, see note below table

District Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p>Mission, Vision, Theme:</p>	<p>The mission of the Nutley Public Schools is to challenge, inspire, and empower students to become creative, confident, passionate, self-directed citizens who actively and purposefully contribute in our global society. We Value: challenges that foster curiosity, growth, and confidence; integrity in person, action, and process; safe, inspirational communities; respectful, supportive, resourceful, and independent citizens; persistent, collaborative, open communicators.</p>
 <p>Awards, Recognition, Accomplishments:</p>	<p>Nutley Schools have a long tradition of excellence with students consistently scoring above the State average on standardized and nationally normed exams. Nutley has frequently been honored as one of the top communities for arts education in the United States. For example, being named as one of the top 100 communities for music since 2008. We have many staff members with advanced degrees and professional accolades including a Nationally Board Certified teacher, and a State Teacher of the Year.</p>



**NUTLEY TOWN**

(13-3750)

Grades Offered: PK-12

2017-2018

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N No Data is available to display
- † This indicates a table specific note, see note below table

District Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

**Courses, Curriculum, Instruction:**

On an on-going basis best practice is investigated and evaluated by grade span. As a result, the district has been transformed with the addition of integrated preschool, an Autism program, and full day kindergarten. We also transitioned from a junior high to a middle school, and adopted a rotating drop schedule at the high school. This data-based process has allowed us to ensure that curriculum, instruction, and assessment is current, relevant, and aligned to the most updated standards. Nutley High School offers dual enrollment programs with Rutgers University and Seton Hall University. These programs afford students the opportunity to earn academic college credit while attending high school. The State Seal of Bi-literacy is offered to graduating high school students who are able to demonstrate proficiency in English in addition to one or more world languages.

**Sports and Athletics:**

Sports Offered: Baseball (Boys), Basketball (Boys & Girls), Bowling (Boys & Girls), Cheerleading (Girls), Cross Country (Boys & Girls), Football (Boys), Golf (Coed), Ice Hockey (Coed), Lacrosse (Boys), Soccer (Boys & Girls), Softball (Girls), Tennis (Boys & Girls), Track and Field - Spring (Boys & Girls), Track and Field - Winter (Boys & Girls), Volleyball (Girls), Wrestling (Boys)

The district hosts more than 25 interscholastic athletic teams consistently recognized at the county and/or state levels. Our crew and cheerleading squads, as well as the Marching Band and Color Guard are nationally ranked.

**Clubs and Activities:**

Each school in the district hosts a full compliment of clubs covering a wide range of interests designed to engage each individual student. These are run at various times including before school, at lunch, and after school. We are proud that there is something for everyone! Additionally, activities and programs support a robust docket of concerts and plays, as well as competitions and tournaments. Community service is highly valued and there are numerous opportunities to participate.



NUTLEY TOWN
(13-3750)
Grades Offered: PK-12
2017-2018

Report Key:

- Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N No Data is available to display
- ↑ This indicates a table specific note,see note below table

District Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.



Before and After School Programs:

Before and After School Extended Day programs are offered by the district in the elementary schools each day, and during teacher professional development days. In collaboration with the Township's Parks and Recreation Department programming is also offered during the summer and holiday breaks. Each program includes a enrichment activities including Yoga, Taikwondo, chess, and TREP\$. A supervised breakfast is available each morning at Washington and Lincoln Schools.



Staff and Professional Learning:

The district enthusiastically supports professional learning for our staff to develop the knowledge, skills, practices, and dispositions they need to help students perform at higher levels. Our goal is for them to be active partners in determining the content of their learning, how their learning occurs, and how to evaluate effectiveness. Our Local Professional Development Committee and School based Improvement Panels are the advocates and facilitators of effective, job embedded professional learning.





55

of 58



Find | Next

**NUTLEY TOWN**

(13-3750)

Grades Offered: PK-12

2017-2018

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N No Data is available to display
- † This indicates a table specific note, see note below table

District Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

**Student Supports and Services:**

Our goal is to provide a safe, supportive, and caring environment where all students will achieve success. The Child Study Team and 504 committee work with school counselors to meet individual student needs. A dynamic community based instruction program provides additional practical instructional support. Additionally, the Nutley Public Schools is proud to serve its English Language Learners who come to us from a wide variety of countries and speak many languages. A full time Gifted and Talented teacher works with our exceptionally able students through Grade 6, including facilitating enrichment activities and providing professional learning and coaching support to faculty and staff.

**Student Health and Wellness:**

As a district the Nutley Public Schools is committed to the health and wellness of our students, staff, families and community. As part of the five year strategic plan we have identified the need to address student and staff health and wellness issues, with a focus on mental health.

**Parent and Community Involvement:**

Parents and community members play an integral role in the education of our students. Staff members are diligent in disseminating information through teacher web sites, and building reminders and notices. Stakeholder communication has been further enhanced through the use of School Messenger, the student/parent portal and open gradebook, and the district website and social media platforms.



56 of 58

 Find | Next

NUTLEY TOWN
(13-3750)
Grades Offered: PK-12
2017-2018

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N No Data is available to display
- † This indicates a table specific note, see note below table

District Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

**Facilities:**

The district continues to support the facilities projects and personnel that will enable our students to learn in a safe, welcoming, and efficient environment.

**School Safety:**

We have completed a comprehensive safety and security assessment of each school building and perimeter area and continually upgrade policies and procedures to add to the layers of security already in place.





57 of 58

 Find | Next**NUTLEY TOWN**

(13-3750)

Grades Offered: PK-12

2017-2018

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N No Data is available to display
- † This indicates a table specific note, see note below table

District Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

**Technology and STEM:**

STEAM (Science, Technology, Engineering, Arts, and Mathematics) is a focus area of the district in grades K-12. In addition to a 1:1 Chromebook initiative in grades 6-12 integrating technology into curriculum instruction and assessment, and expanding the confines of the school walls, and school day, the district is committed to providing opportunities to expand access to curricular areas through course offerings, clubs, and participation in tournaments and competitions.

**Early Childhood Education:**

The district provides Integrated preschool with a lottery system for eligible resident general education students, and full day kindergarten for all eligible resident students.





NUTLEY TOWN
(13-3750)
Grades Offered: PK-12
2017-2018

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N No Data is available to display
- † This indicates a table specific note, see note below table

District Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

The district delivers a comprehensive academic program including integrated preschool and full day kindergarten; special education services; English as a second language for English Language Learners; and enrichment programs for eligible students at all levels. Visual, performing, and practical arts programs are offered to assist students in gaining an understanding and appreciation of the arts and their importance in our daily lives. Courses are varied and include pathways in the area of Architecture, Business Education, Computer Science, Culinary Arts, Engineering, Industrial Arts, and Radio/TV Broadcast Technology. We also offer the students the opportunity to experience workplace readiness and receive on-the-job training through the Cooperative Education Work Experience, School Internship and Work Internship programs. Included is the Academy of Health Science Careers, that is offered to a select cohort of student applicants who meet the requirements and are ready to meet the challenges of a rigorous curriculum, and the Tomorrow's Teachers program. Within the Nutley Public School District, a positive educational climate exists through the dedication of staff, students, parents, administrators, board members, and the community. The Nutley Public School District is proud of its momentum and continues to move forward to accomplish the goals that have been established in consideration of all stakeholder groups.



Other Information:

Helpful Links...

- [NJDOE Performance Reports](#)
- [FAQs of Performance Reports](#)
- [Summary Report Guide](#)
- [Detailed Report Guide](#)
- [Video Tutorial](#)



Noticings...

- HS math report does not include students that scored 4/5 in December 2018. Continues to be point of emphasis.
- NHS chronic absences has improved to below state averages.
- Chronic absences are still a focal point in 2 schools.
- Students are “excelling” in growth (as measured by mSGP data) in 5 out of 6 schools. (2016-17 = 3 schools)
- 2 schools in district considered “excelling” growth in Math and ELA.



2017-2018 School Performance Reports

Board of Education Meeting
April 29, 2019

