The Nutley School District Bi-Annual H.I.B. Report:

September 2018 – December 2018

Presented by:

Dr. Julie Glazer, Superintendent Joseph Cappello, Anti-Bullying Coordinator

March 18, 2019



Definition:

Harassment, Intimidation And Bullying



Violates the law if it is:

Definition of H.I.B.

Any gesture, any written, verbal, or physical act, or any electronic communication whether it be a single incident or a series of incidents that:

1. Is reasonably perceived as being motivated by either any actual or perceived characteristic...or

By any other distinguishing characteristic; and that



Characteristics under the Anti-Bullying Bill of Rights:

- **□**Race
- **□**Color
- **□**Religion
- **□**Ancestry
- **□**National Origin
- **□**Sexual Orientation
- **□**Gender

- ☐ Gender Identity and Expression
- ☐Mental, Physical or Sensory Disability
- □Any other distinguishing characteristic

Violates the law if it is:

Definition of H.I.B.

- 2. Takes place on school property, at any school-sponsored function, on a school bus, or off school grounds that
 - (a) substantially <u>disrupts</u> or <u>interferes</u> with the orderly operation of the school or
 - (b) the rights of other students; and that

Violates the law if it is:

3. One of the following:

Definition of H.I.B.

- □ Effect of physically or emotionally harming a student or damaging the student's property, or placing a student in reasonable fear of physical or emotional harm to his/her person or damage to his/her property; or
- ☐ Effect of <u>insulting</u> or <u>demeaning</u> any student or group of students; or
- Create a <u>hostile educational environment</u> for the student by interfering with a student's education or by severely or pervasively causing physical or emotional harm.

Investigation Findings

- **☐** Non-HIB Event
 - ➤ Misunderstanding, conflict, etc.

- ☐ HIB Event
 - ➤ Defined as per Anti-Bullying Bill of Rights/ District HIB Policy

- ☐ Code of Conduct Violation
 - >Any other Code of Conduct violation
 - > Does not meet the criteria for HIB



Anti-Bullying Staff

> Anti-Bullying Coordinator: Joseph Cappello

> Anti-Bullying Specialists/Investigators:

Lincoln School: Nancy Thunell

Radcliffe: Lauren Alfaro

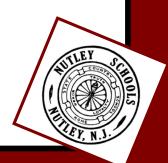
Spring Garden: Nancy Thunell

Washington: Kelli Cerniglia

Yantacaw: Lauren Alfaro

• JHWMS: Alisa Gennace

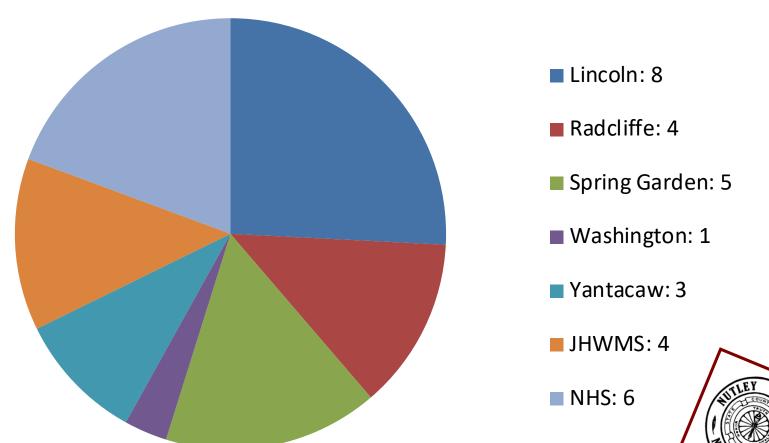
NHS: Lisa Cassilli



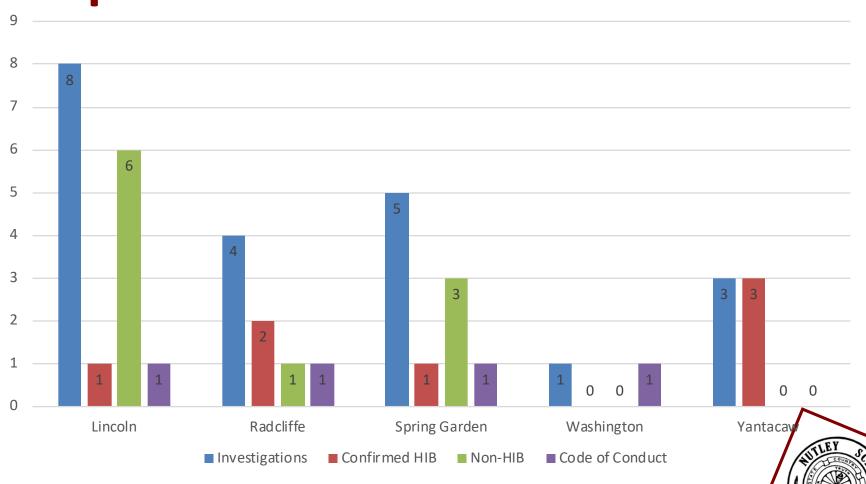
H.I.B. Statistics September 2018 – December 2018 **Bi-Annual Report:** Harassment, Intimidation and Bullying

H.I.B. Statistics September 2018 – December 2018

Total Number of HIB Cases Investigated: 31



Elementary Level September 2018 – December 2018



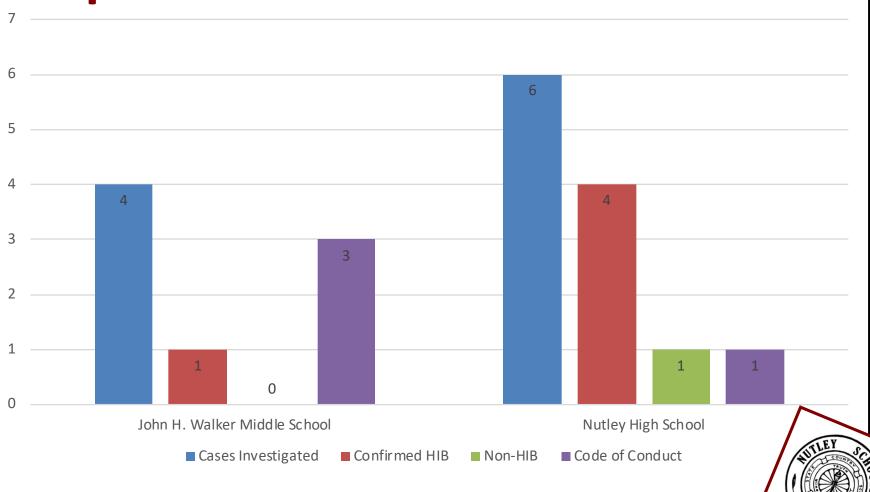
Elementary Level Protected Characteristics

Confirmed HIB cases (7) motivated by either any actual or perceived PROTECTED CHARACTERISTIC:

- <u>Lincoln</u> (1 case) Disability
- Radcliffe (2 cases) Sexual Orientation, Other
- Spring Garden (1 case) Other
- Washington N/A
- <u>Yantacaw</u> (3 cases) Race, National Origin, Sexual Orientation, Other



JHWMS and NHS September 2018 – December 2018



JHWMS and NHS Protected Characteristics

Confirmed HIB cases (5) motivated by either any actual or perceived PROTECTED CHARACTERISTIC:

- JHWMS (1 case) Religion
- NHS (4 cases) GenderOther (3)



H.I.B. Remedial Measures September 2018 – December 2018

- > Individual Level:
 - □ Discipline (loss of privileges, detention, suspension, warning)
 - □Support services via School Counseling and Special Services Departments
 - □ Assignments (reflection worksheets, apology letter, read and reflect on articles/books, observe and reflect on videos)
 - ☐Misc. (parent contact; parent conference; locker change; staff monitoring; classroom lesson; Nutley Police Department report)

H.I.B. Programs September 2018 – December 2018

District Wide **■New Staff HIB Trainings □**Staff Training: Youth Suicide Prevention **Social Skills/Managing Emotions ☐ Meeting with Anti-Bullying Specialists □**Student Trainings **□** Administrative Team Training ■Member of the online ABC Association □Announcements and social media/website posts acknowledging positive accomplishments ☐HIB Link on district website

H.I.B. Prevention Programs September 2018 – December 2018

- Classroom Level: **□**Student HIB trainings/lessons ☐ Elementary character education program ☐ L.E.A.D. – Law Enforcement Against Drugs □JHWMS Advisory Periods (2x per month) **□NHS Athletics Community Service Projects** □ Classroom lessons infused into curriculum and as a remedial measure to address an incident School Level: ☐ Clubs **□** Assemblies **□** Fundraisers
 - ☐ Theme Days / Spirit Week



Week of Respect 2018

- District Wide
 - STOMP Out Bullying: BLUE SHIRT DAY on October 1st
 - Announcements
- Elementary Level: Believe There is Good in the World activity
 - Grade K-2: Kindness Counts video
 - Grade 3-6: Give a Little Love & We Rise by Lifting Others videos
- > <u>WMS</u>: Advisory lesson *One School, One Goal: Be Bully Free*
 - One School, One Goal: Be Bully Free banner and pennants
 - Raider Recognition
- NHS: Themed Spirit Days, Respect Quotes, Assemblies

NJ Department of Education

- ➤ Student Safety Data System (Incidents, Trainings, Programs) report provided to NJDOE (July 2018)
- ➤ School Self-Assessment for Determining HIB Grades submitted (August 2018)
- ➤ Anti-Bullying Bill of Rights Grades for July 1, 2017 June 30, 2018 have yet to be released by the NJDOE.
- ➤ Grades will be posted on the district's homepage and each school's website upon/release.

Thank You

