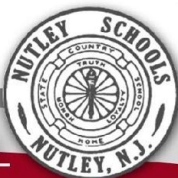
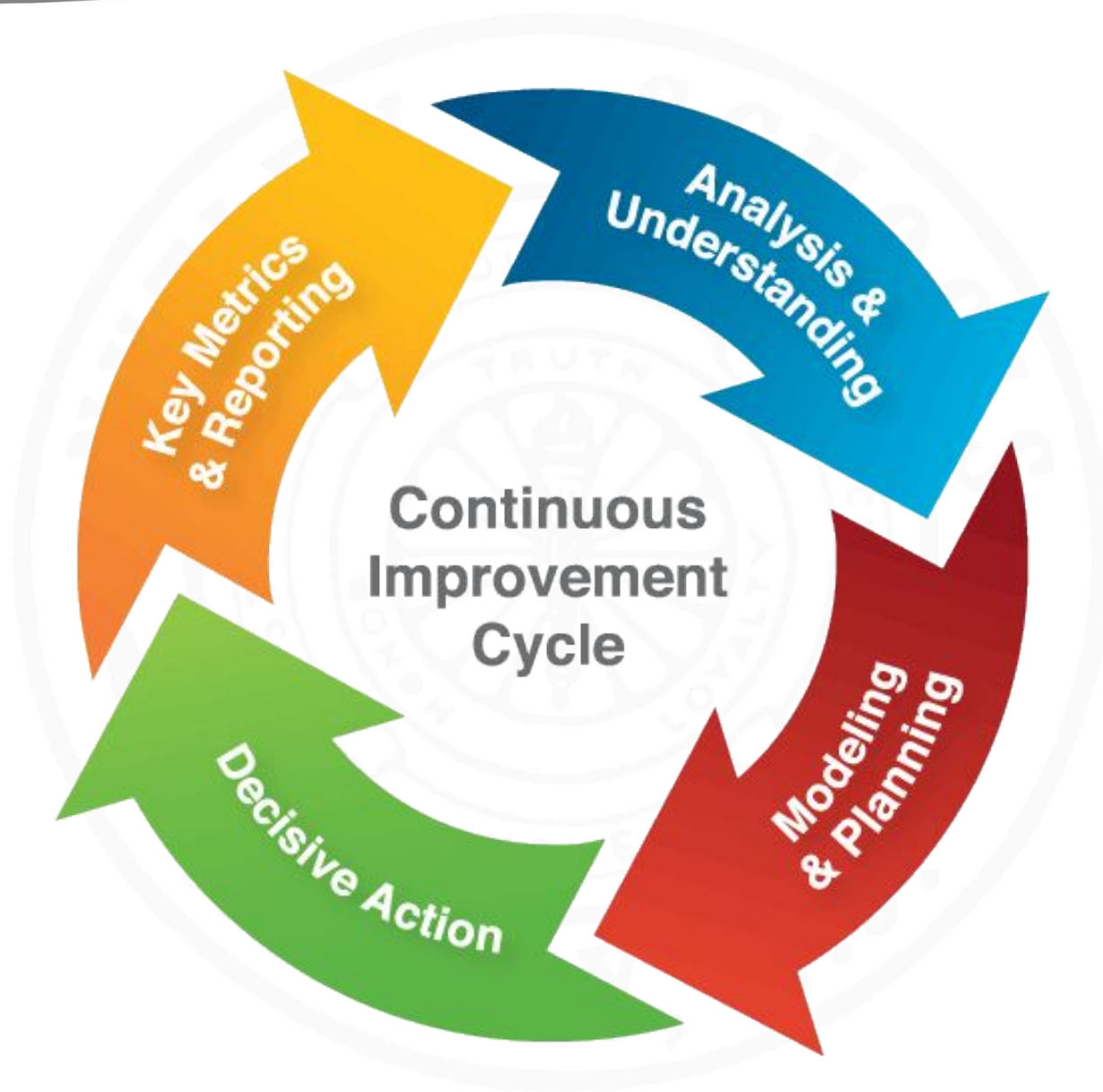


2017-2018 Student Assessment Data Presentation

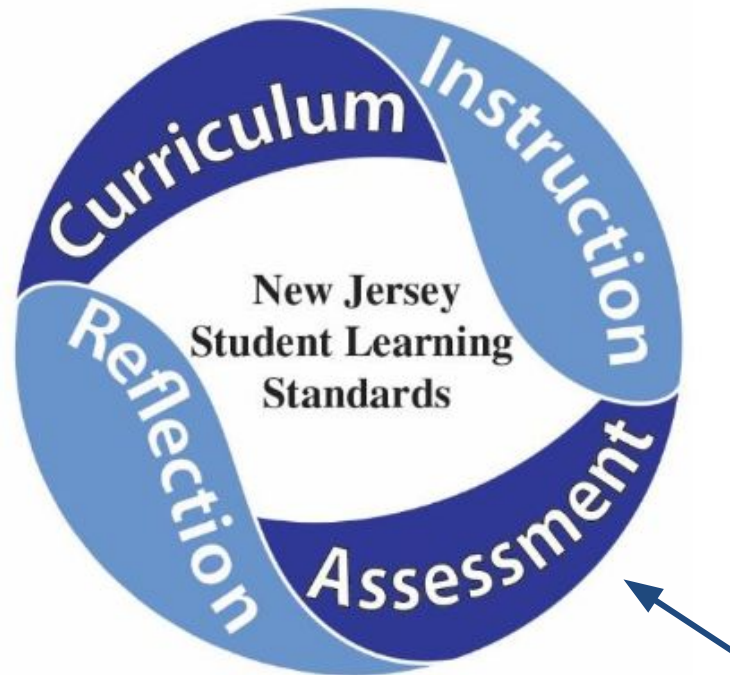
**October 1, 2018
Board of Education Meeting**





Assessments are Part of the Cycle of Teaching and Learning

Assessments are just one component of the Cycle of Teaching and Learning, which is based on the New Jersey Student Learning Standards



New Jersey Student Learning Standards provide goals for student learning. Curriculum, instruction, and assessments support the teaching and learning of the standards.

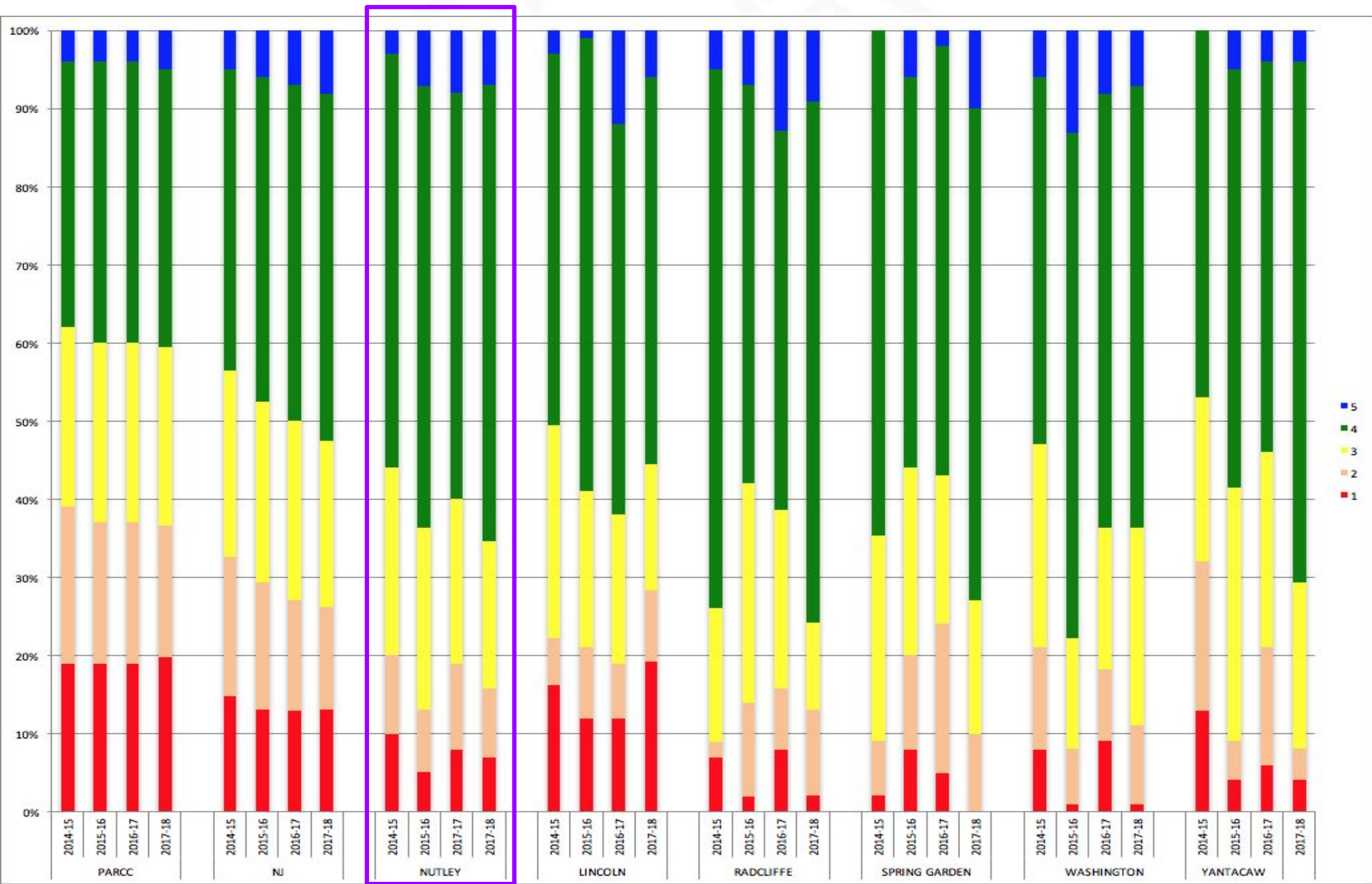


PARCC Performance Levels

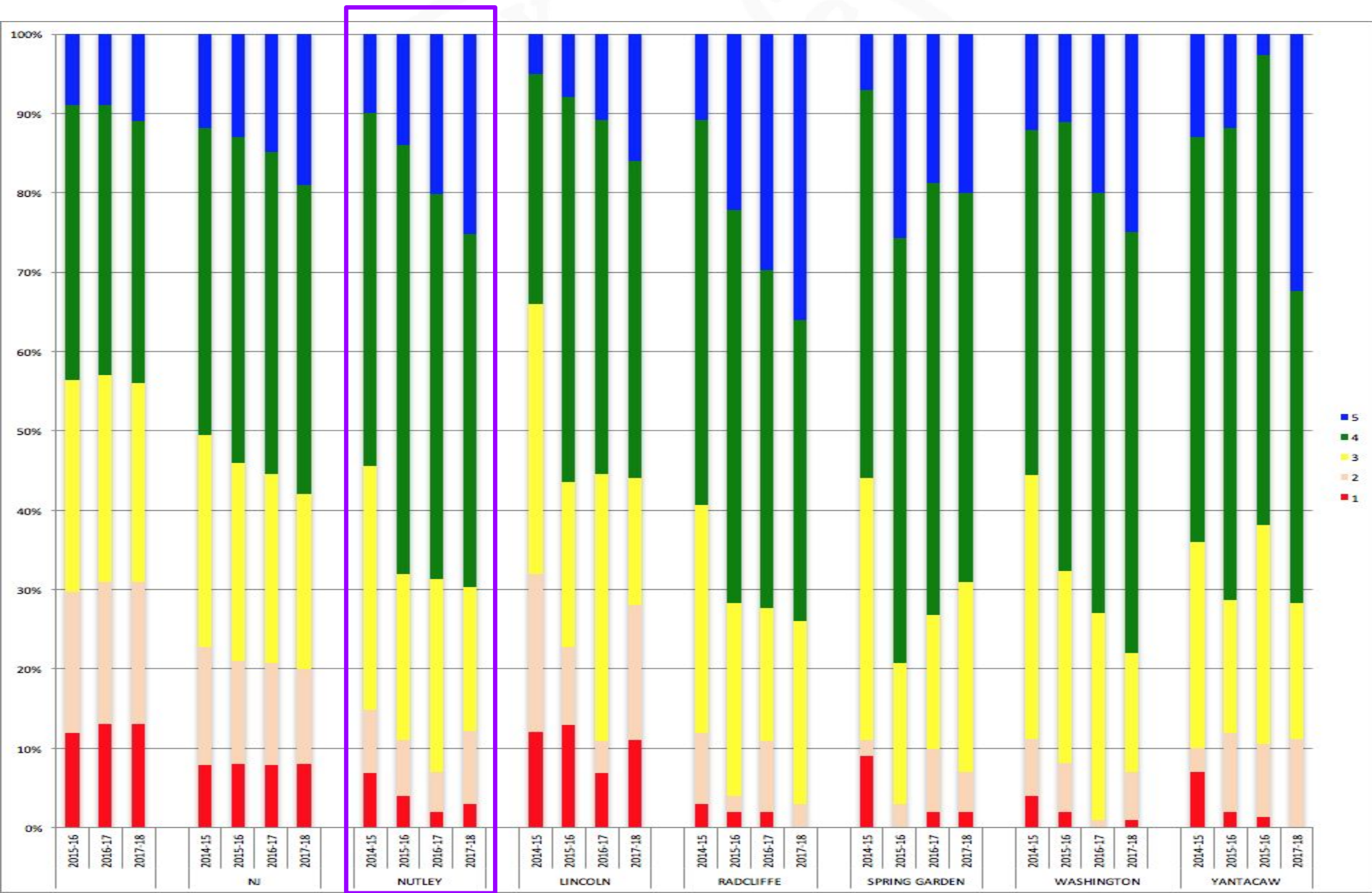
| Level 1 | Level 2 | Level 3 | Level 4 | Level 5 |
|---------------------------|----------------------------|-------------------------|------------------|-----------------------|
| Did Not Meet Expectations | Partially Met Expectations | Approached Expectations | Met Expectations | Exceeded Expectations |



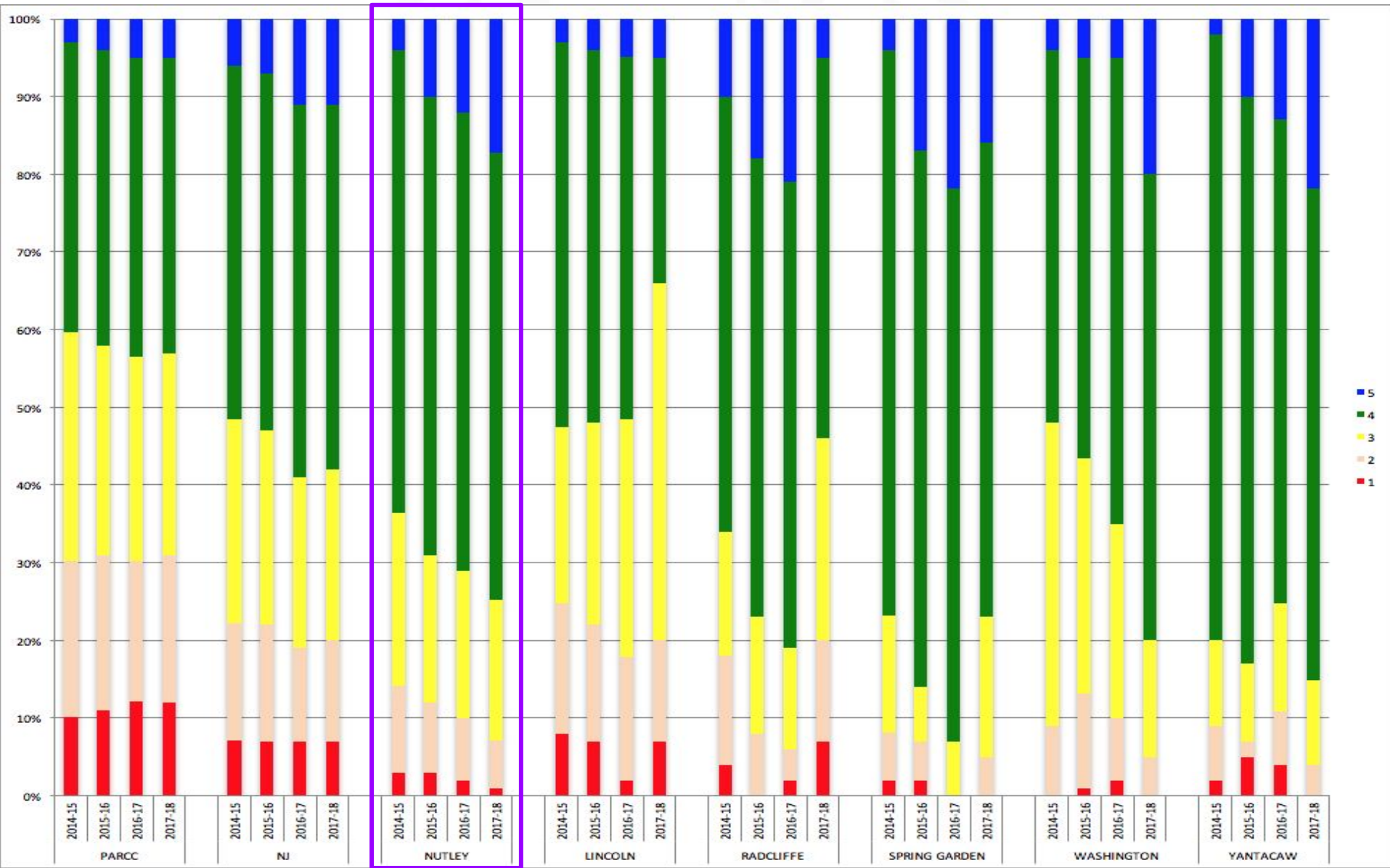
Grade 3 ELA



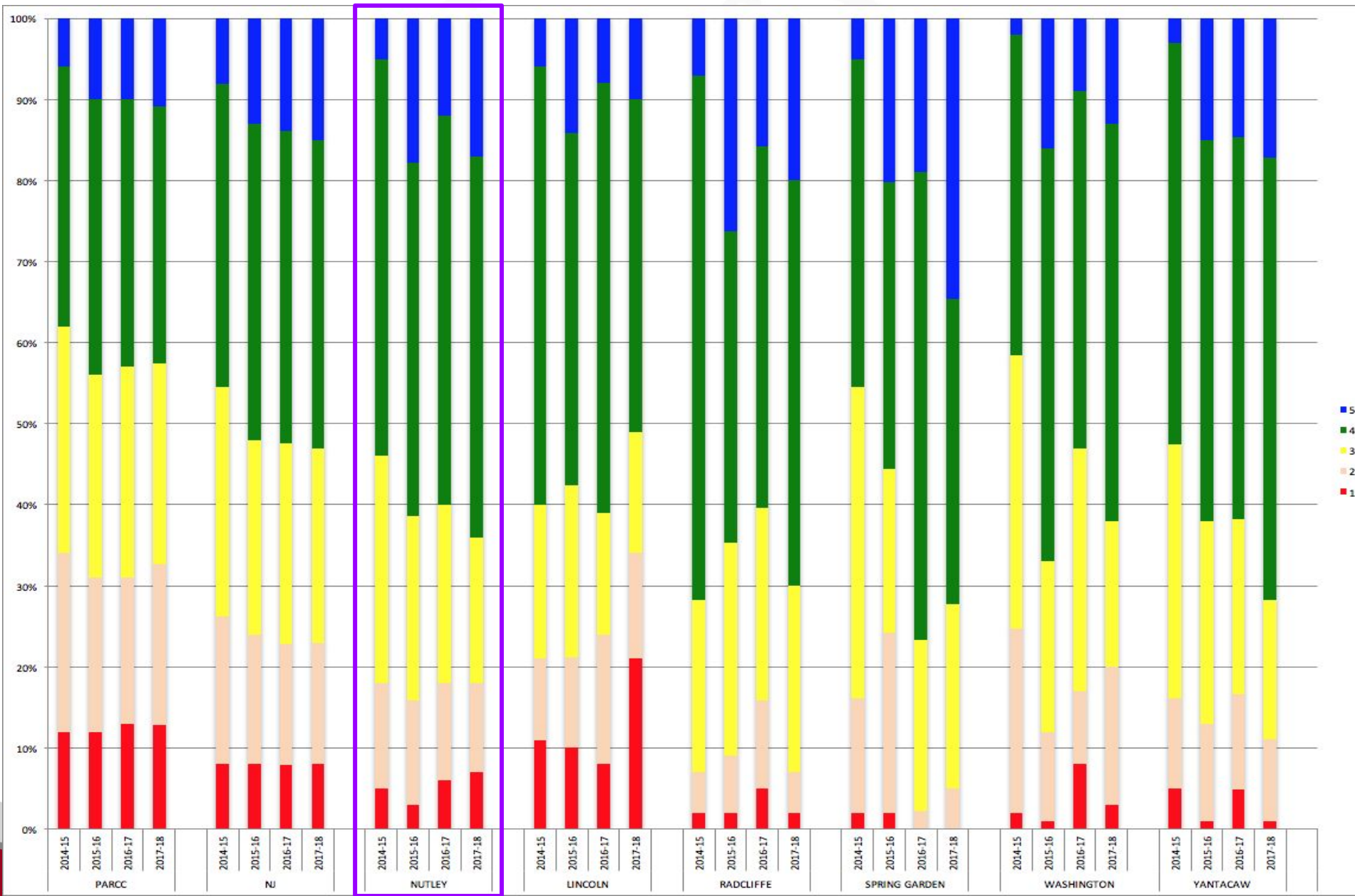
Grade 4 ELA



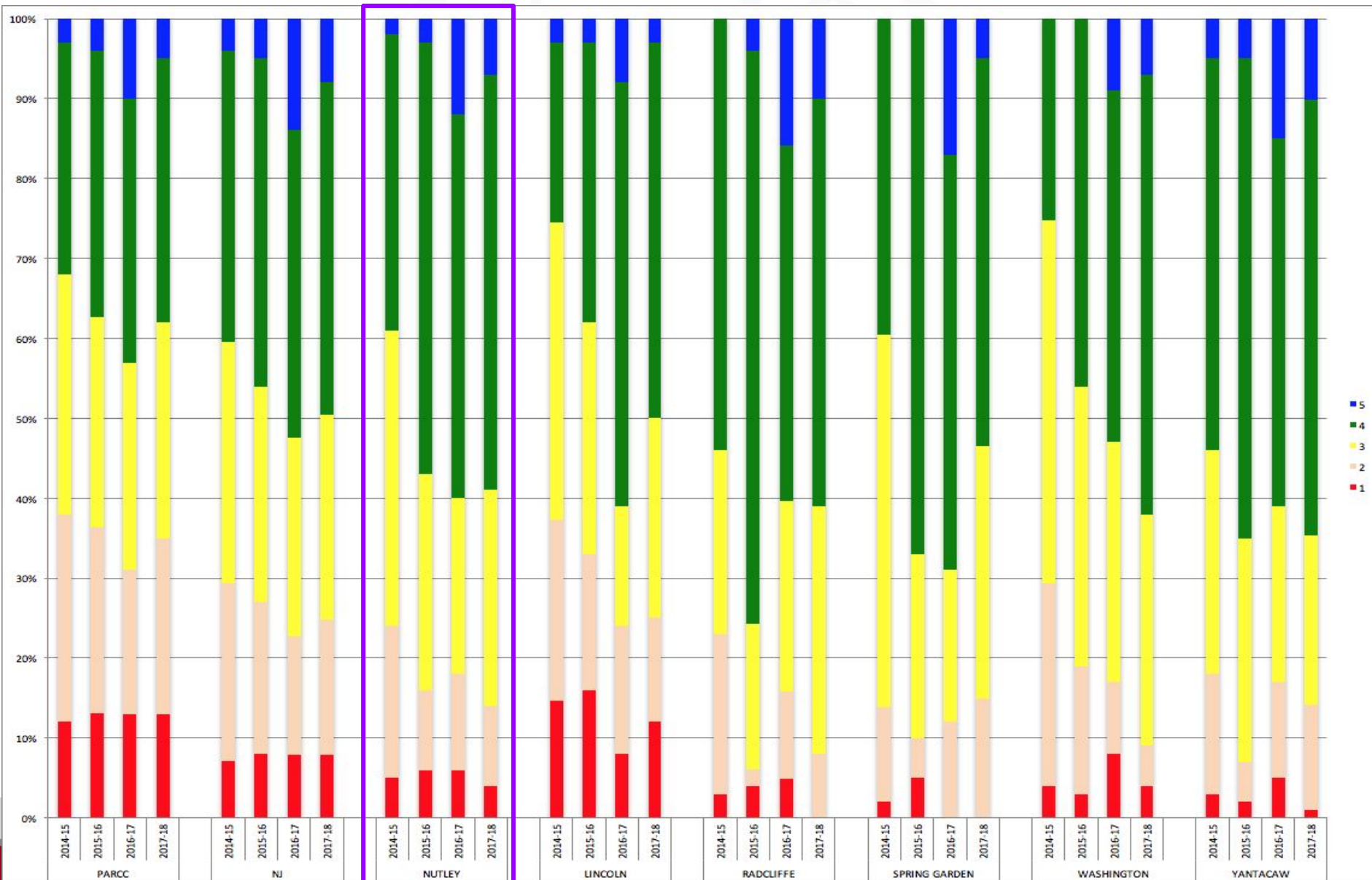
Grade 5 ELA



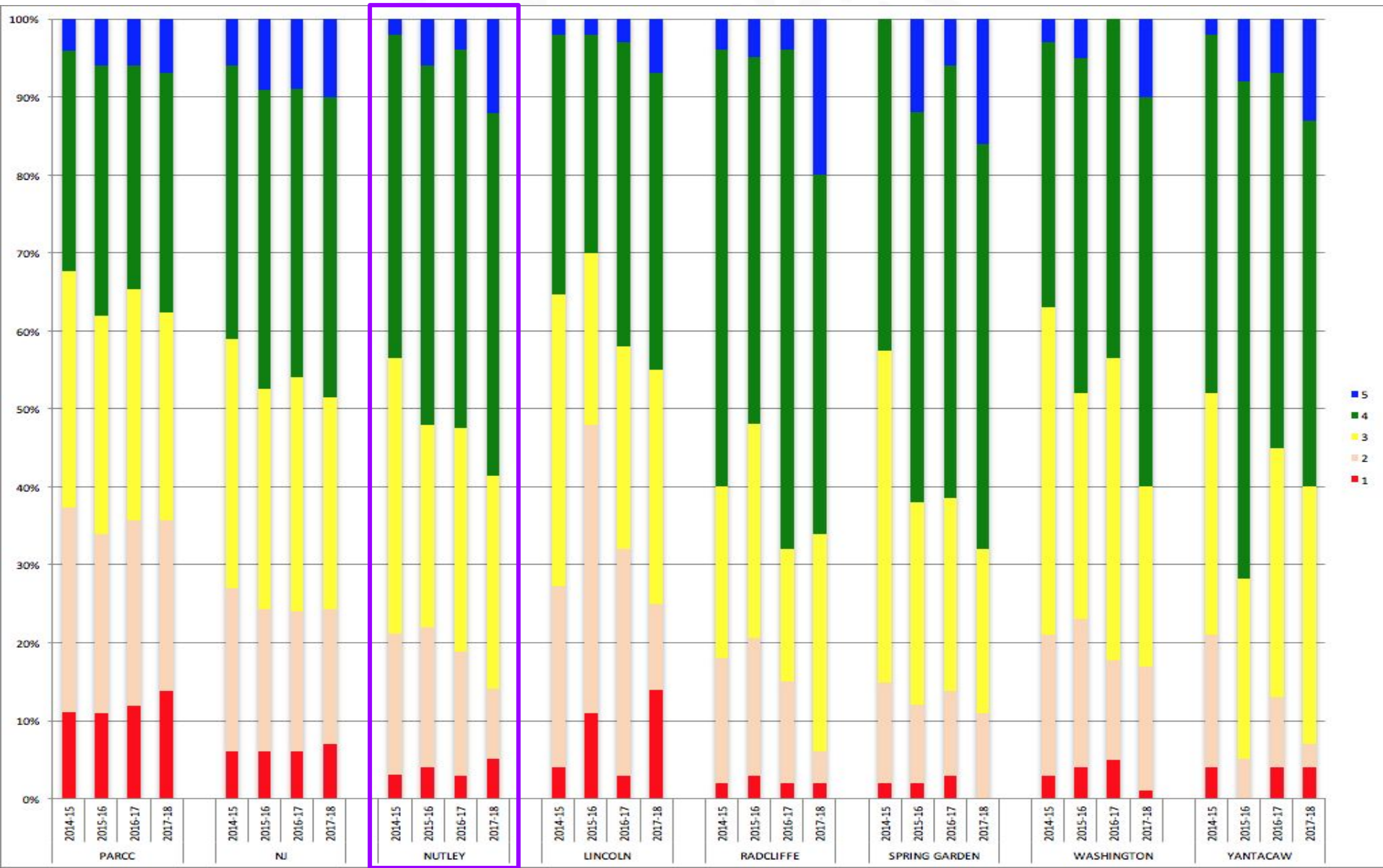
Grade 3 Math



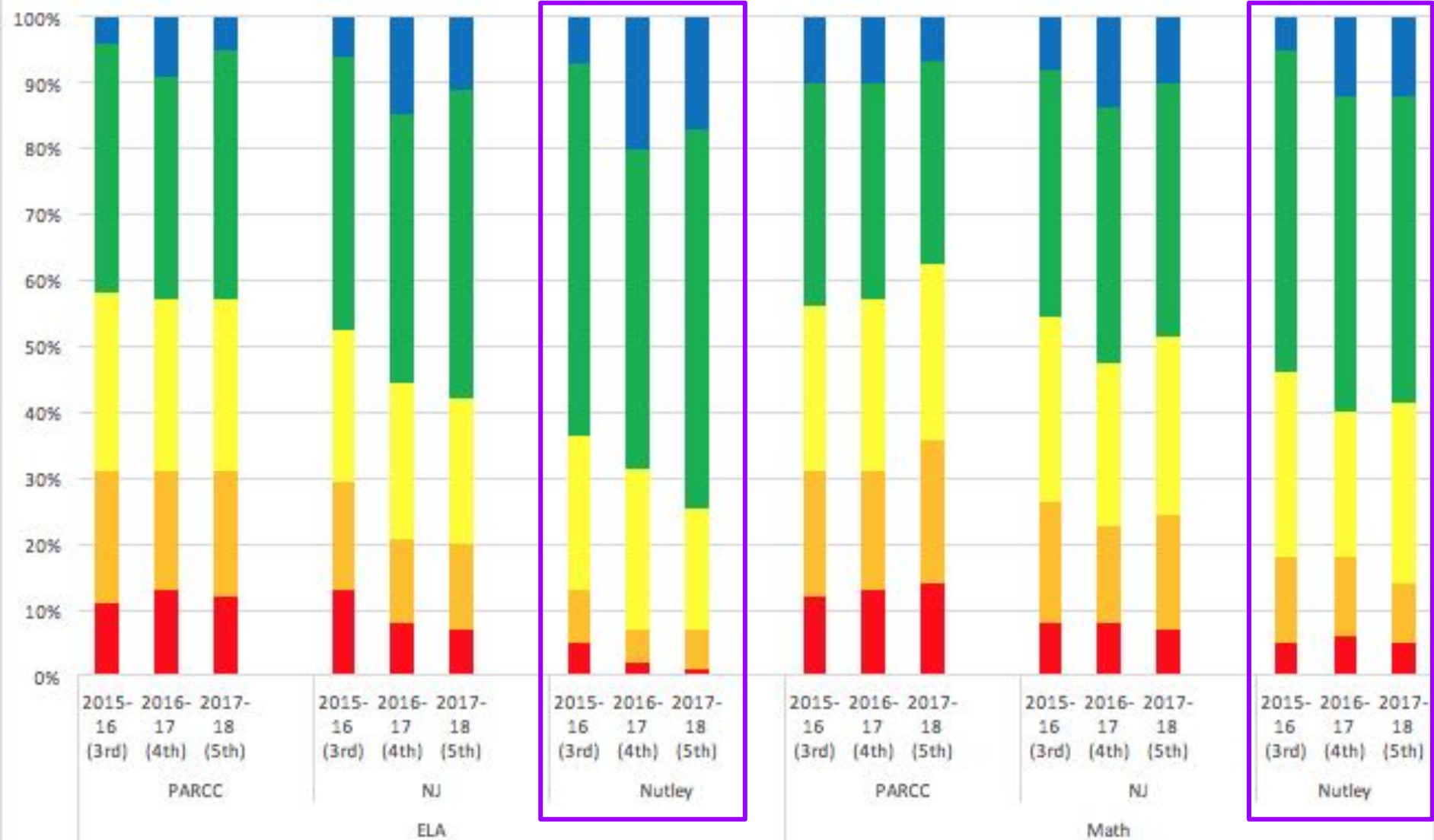
Grade 4 Math



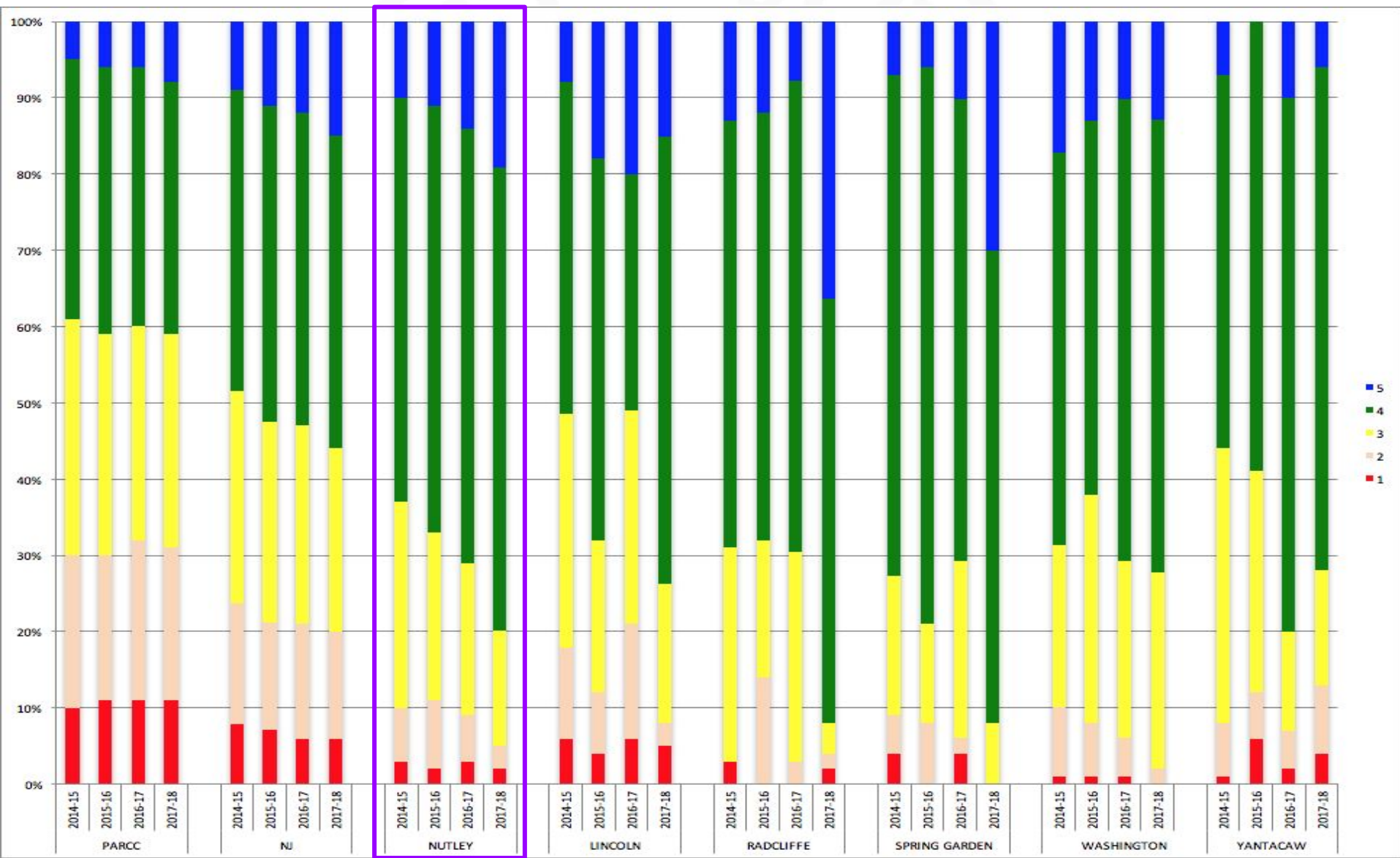
Grade 5 Math



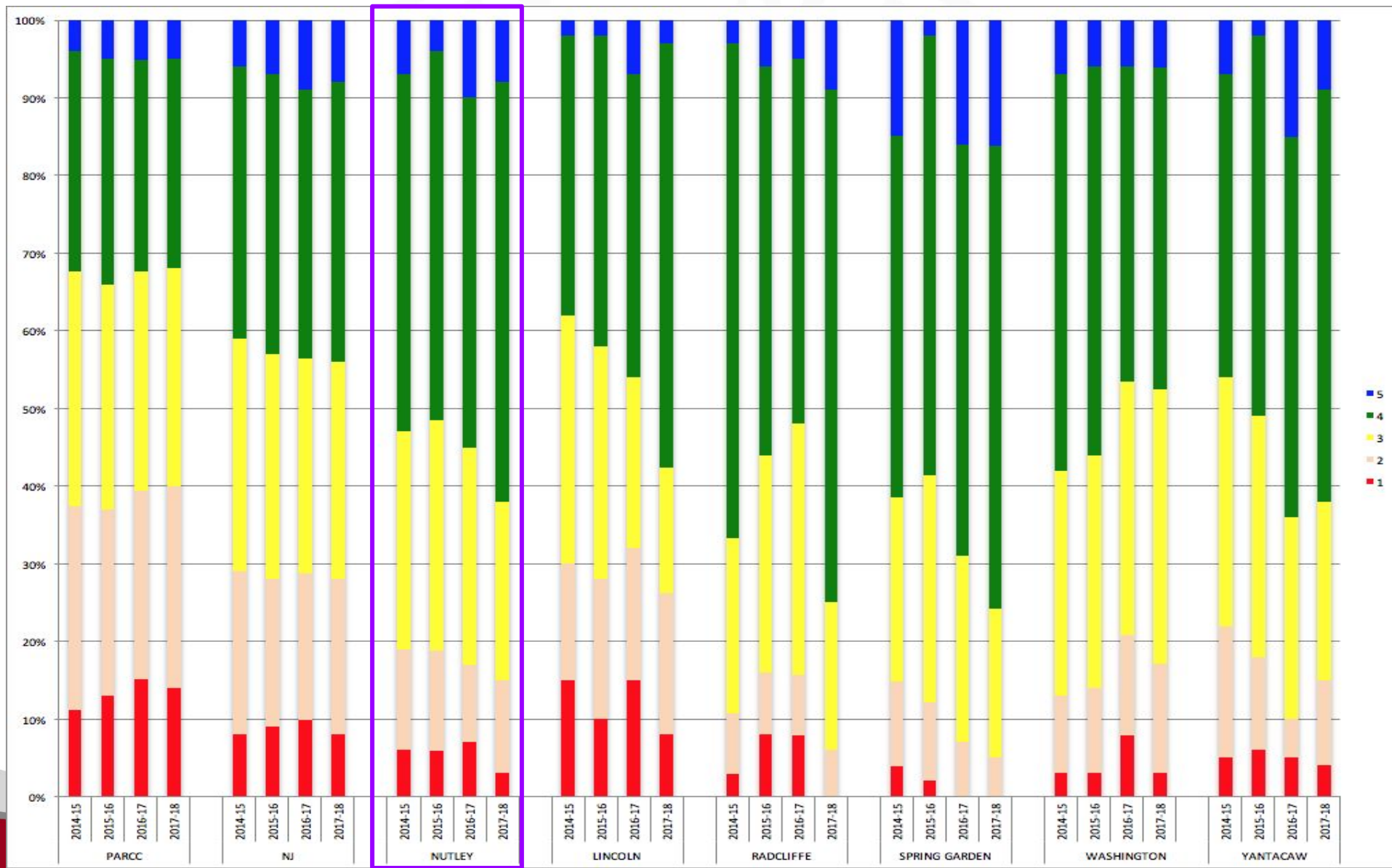
Current 6th Grade Students - Cohort Performance



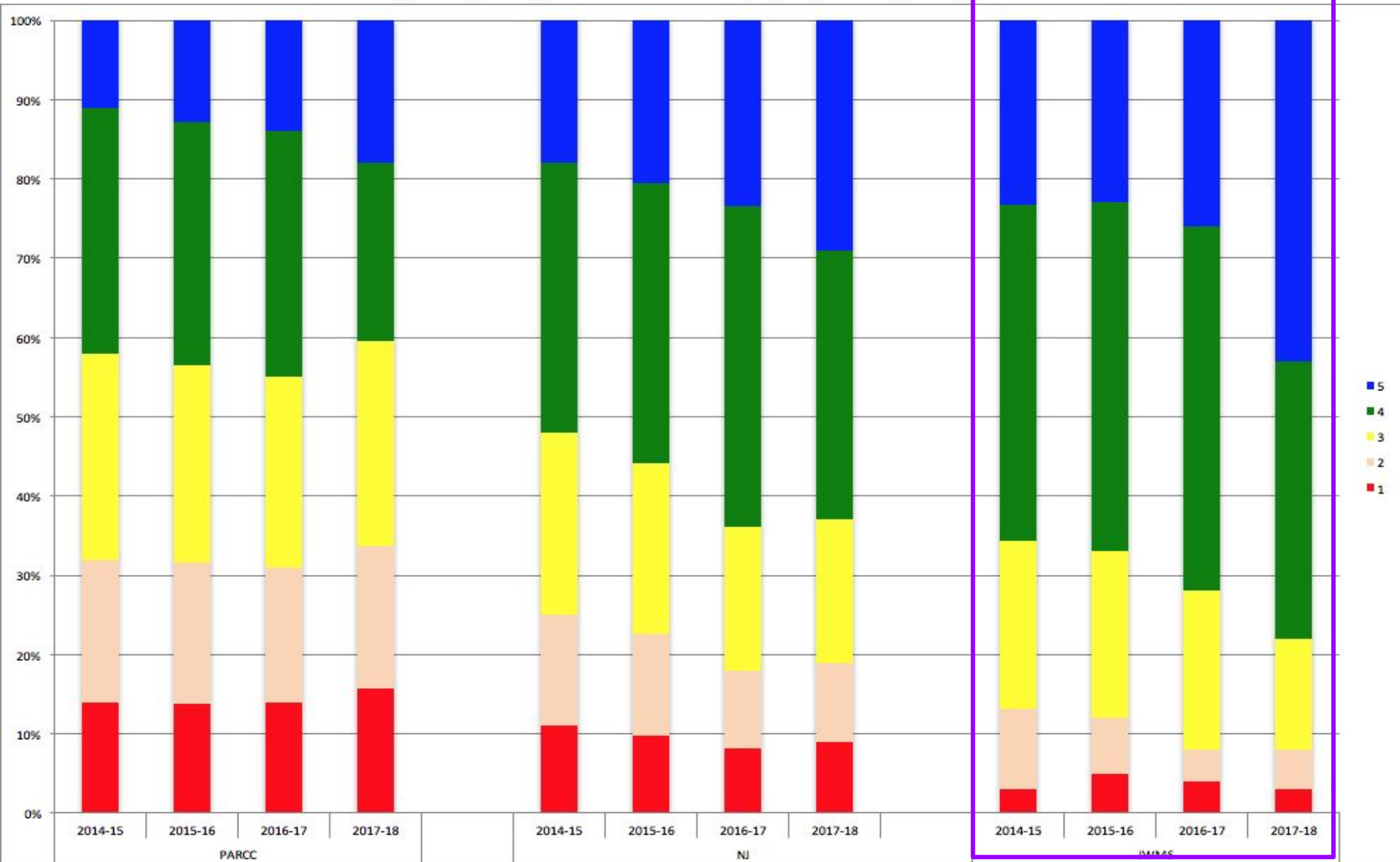
Grade 6 ELA



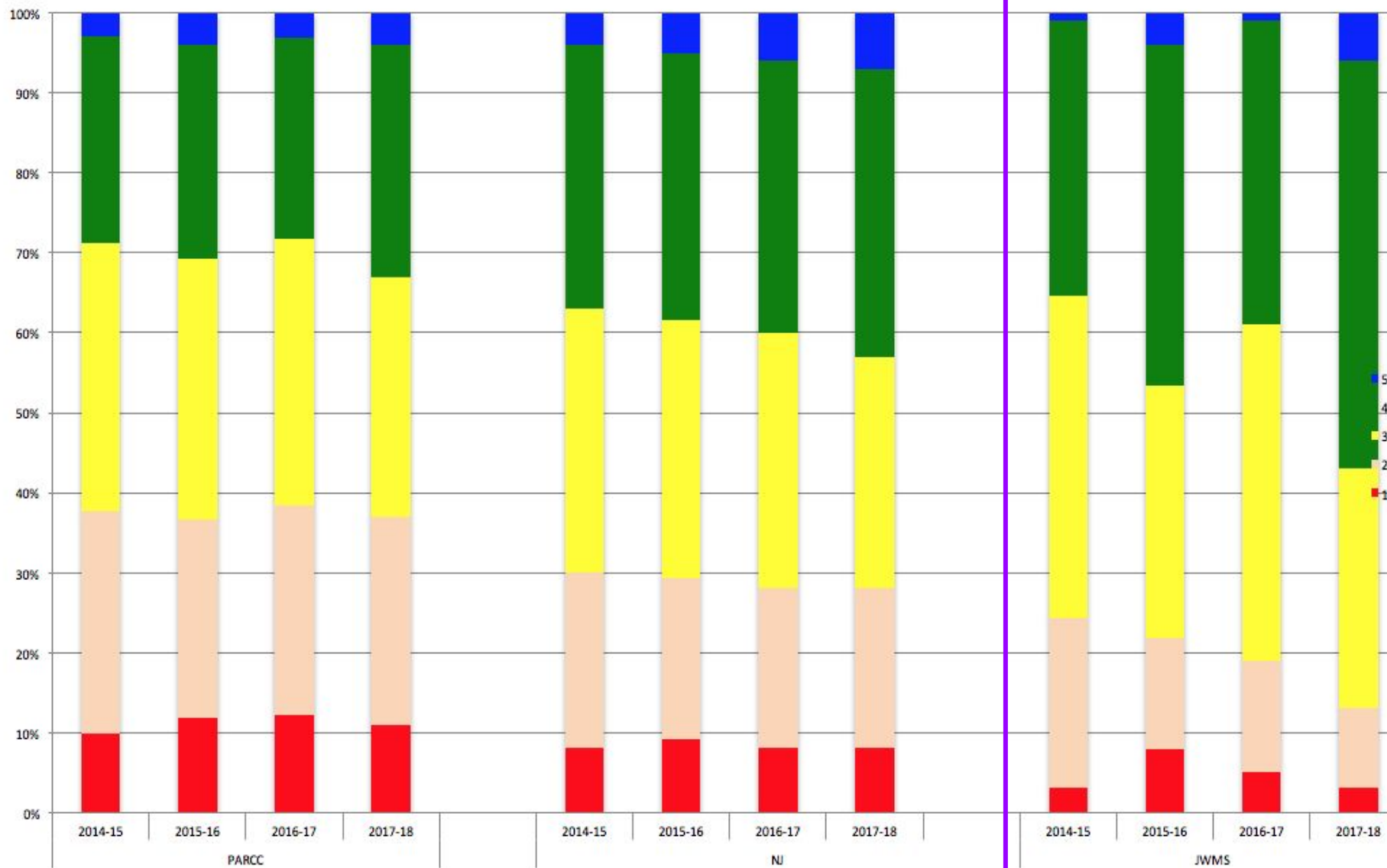
Grade 6 Math



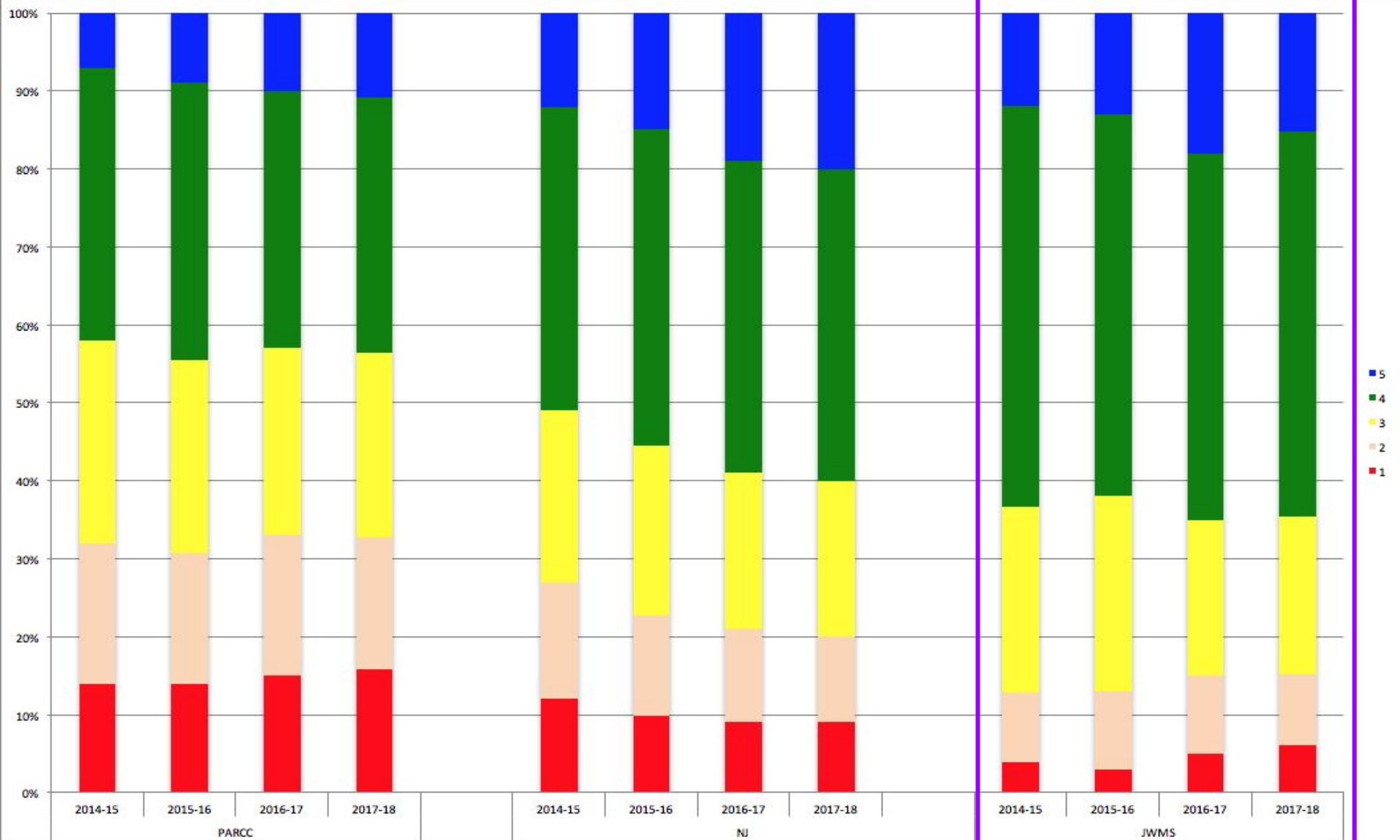
Grade 7 ELA



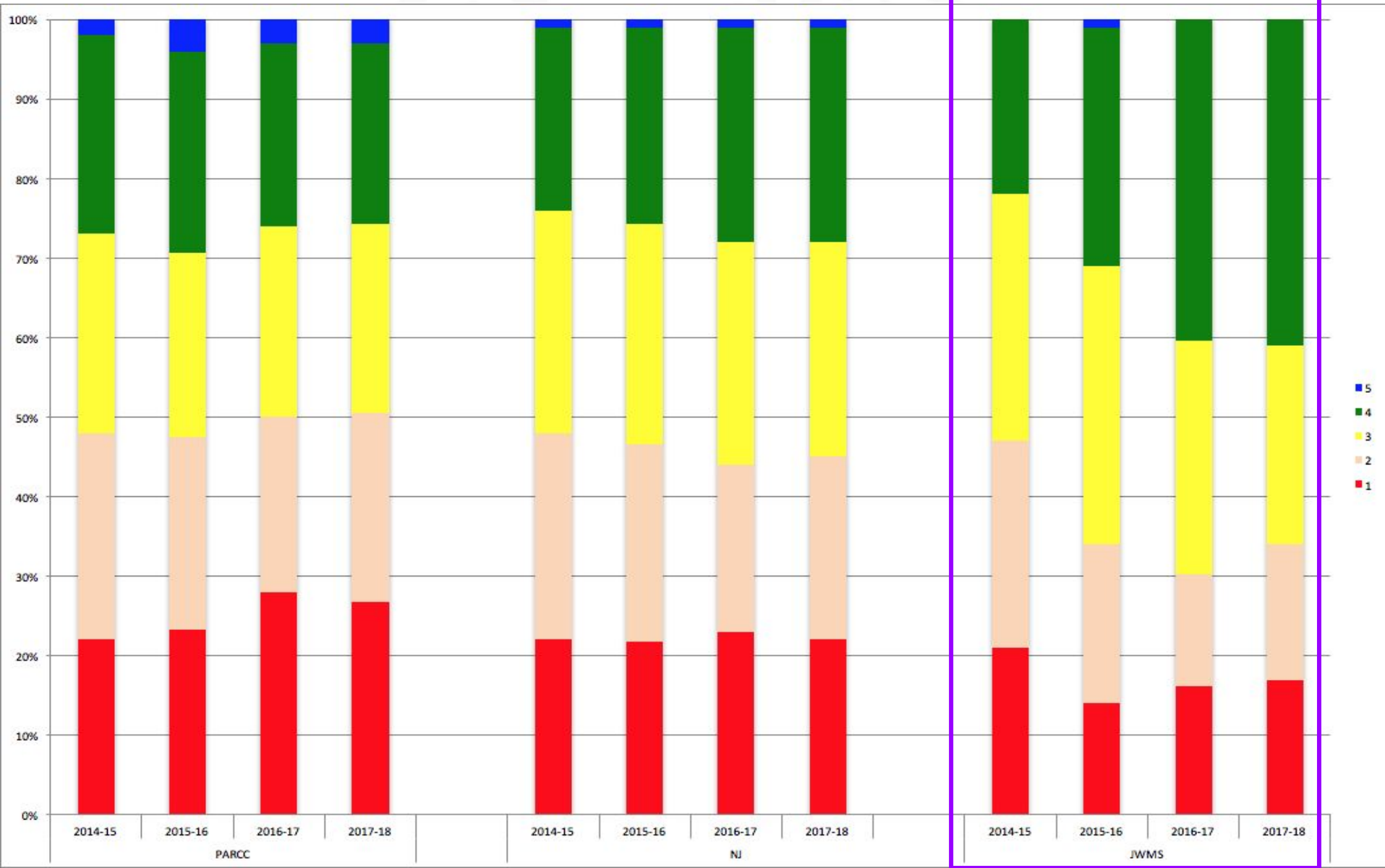
Grade 7 Math



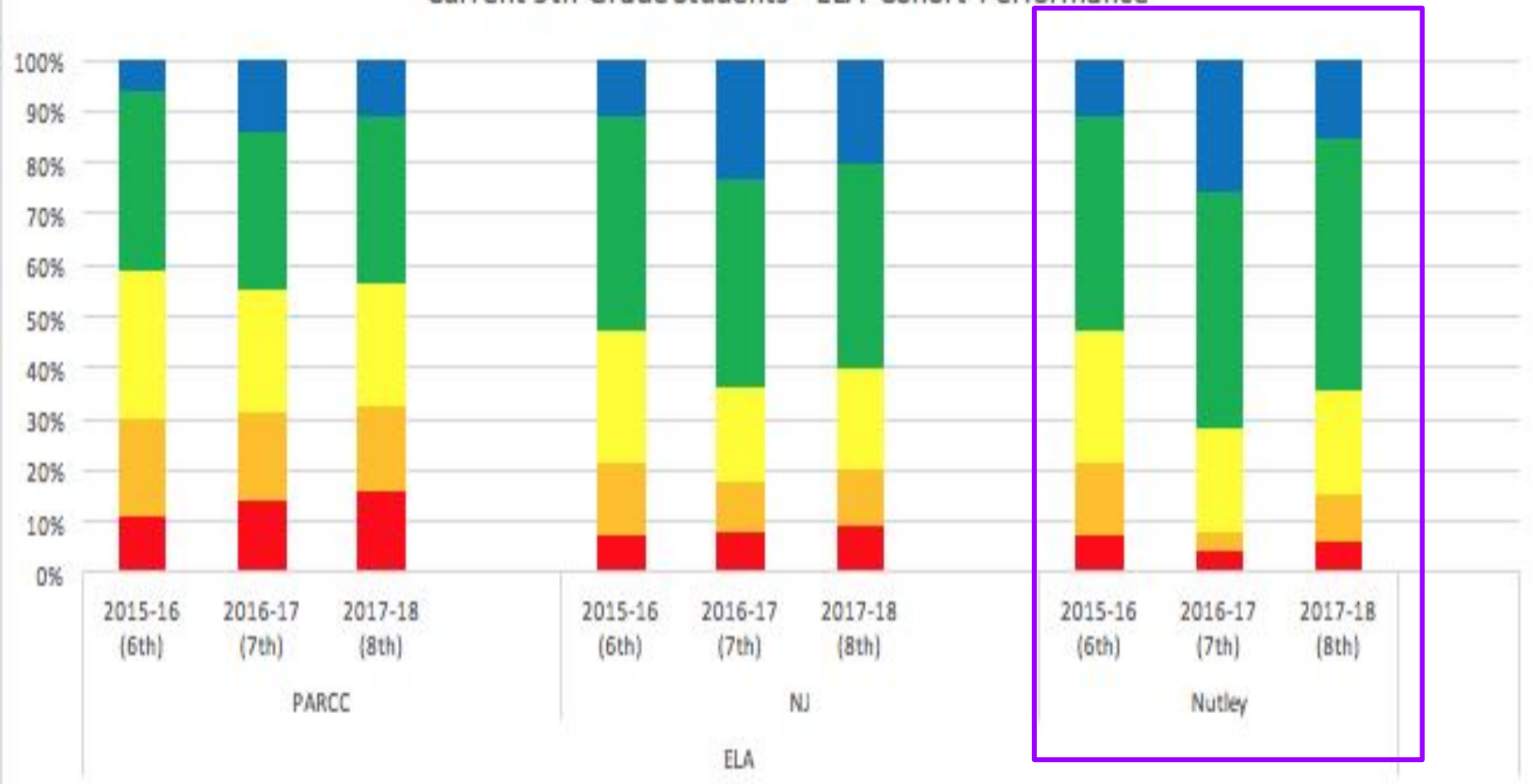
Grade 8 ELA



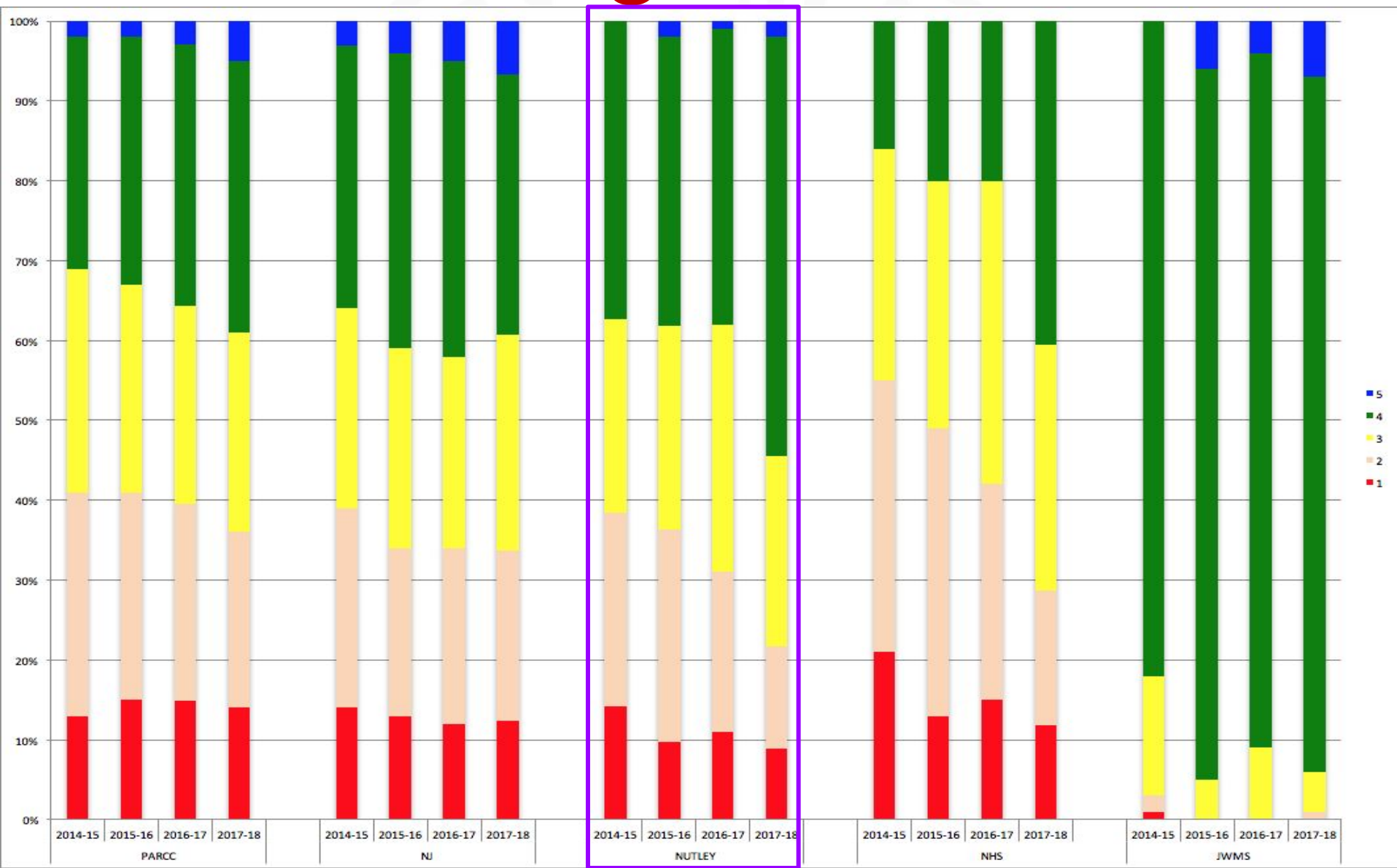
Grade 8 Math



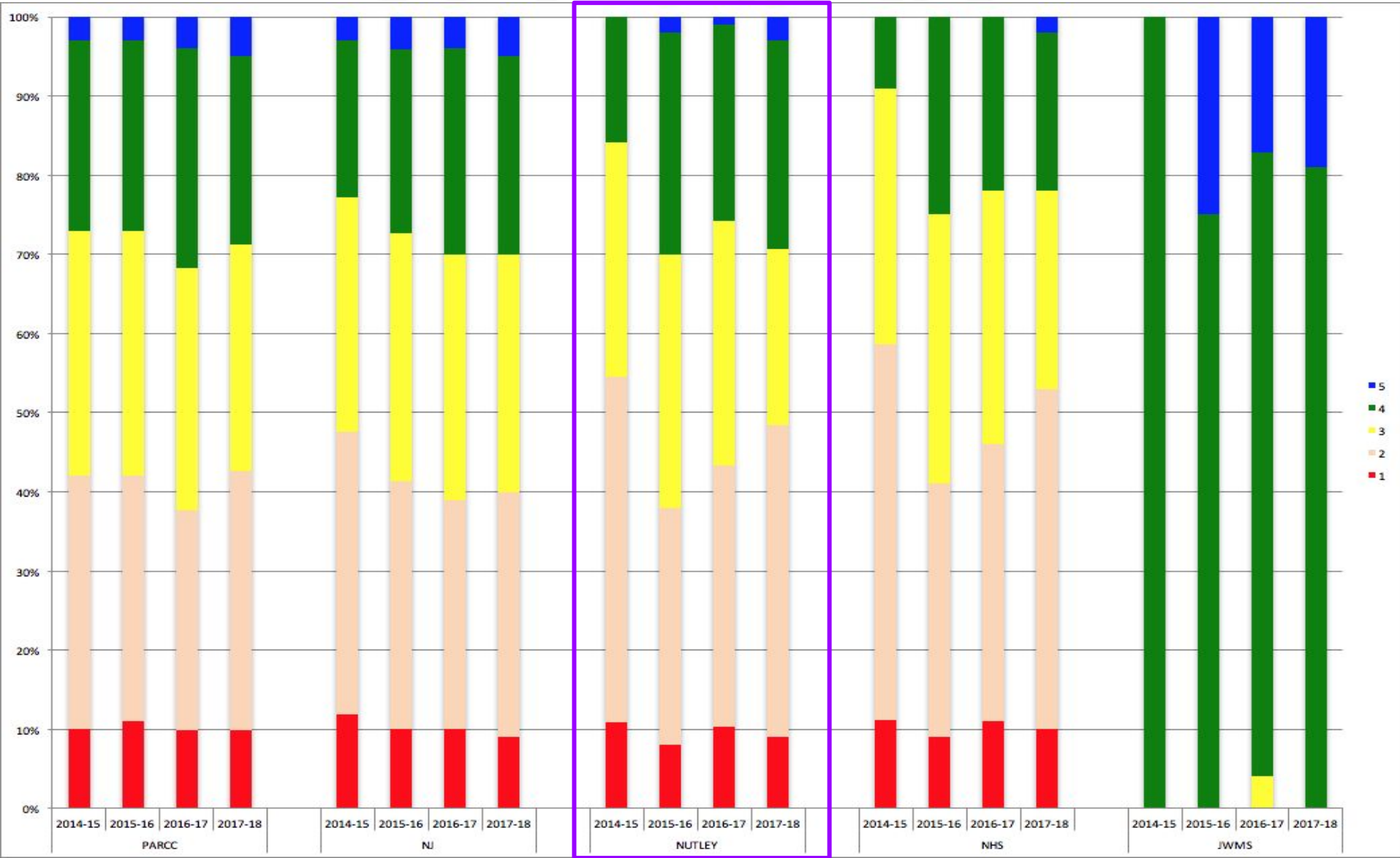
Current 9th Grade Students - ELA Cohort Performance



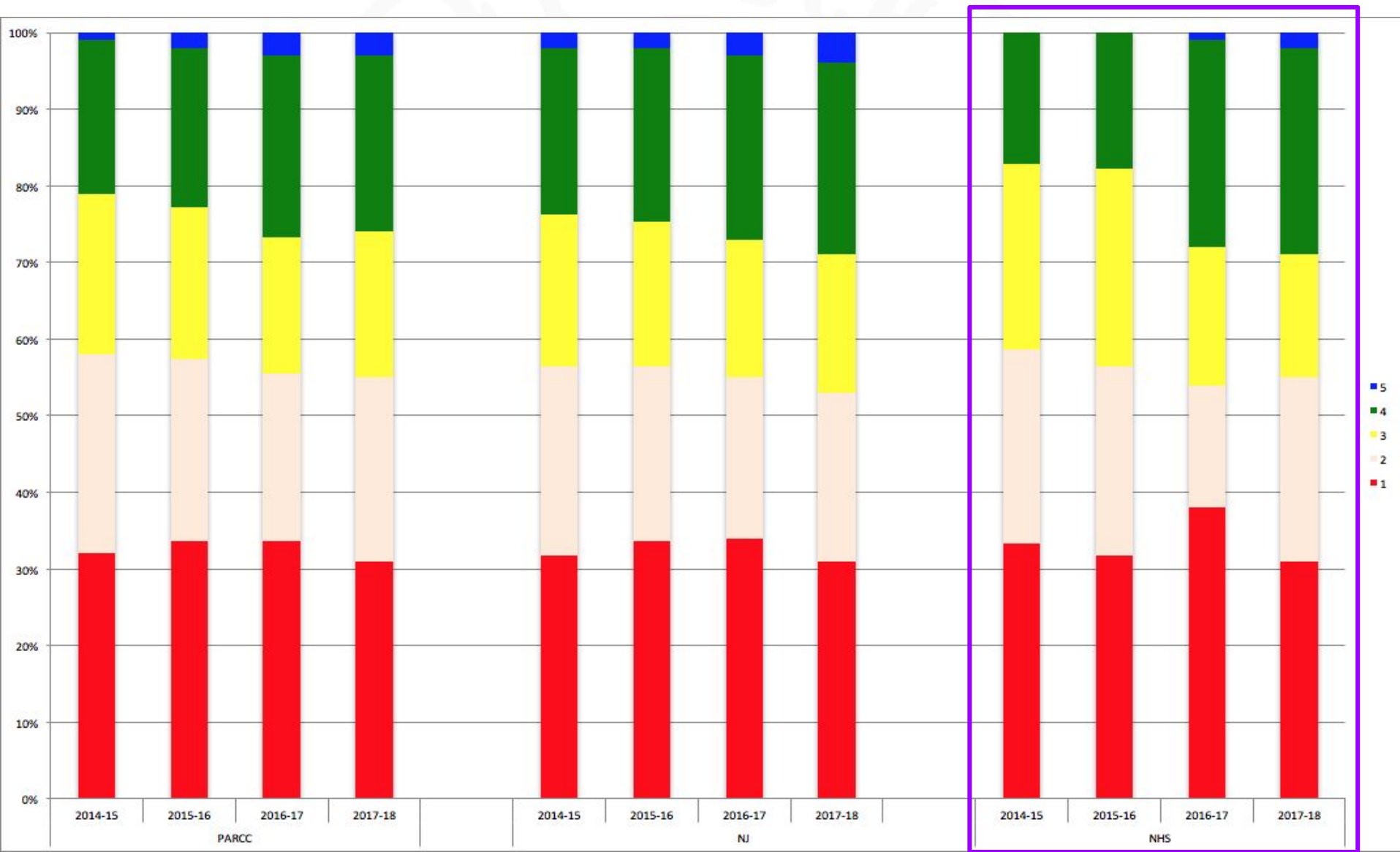
Algebra I



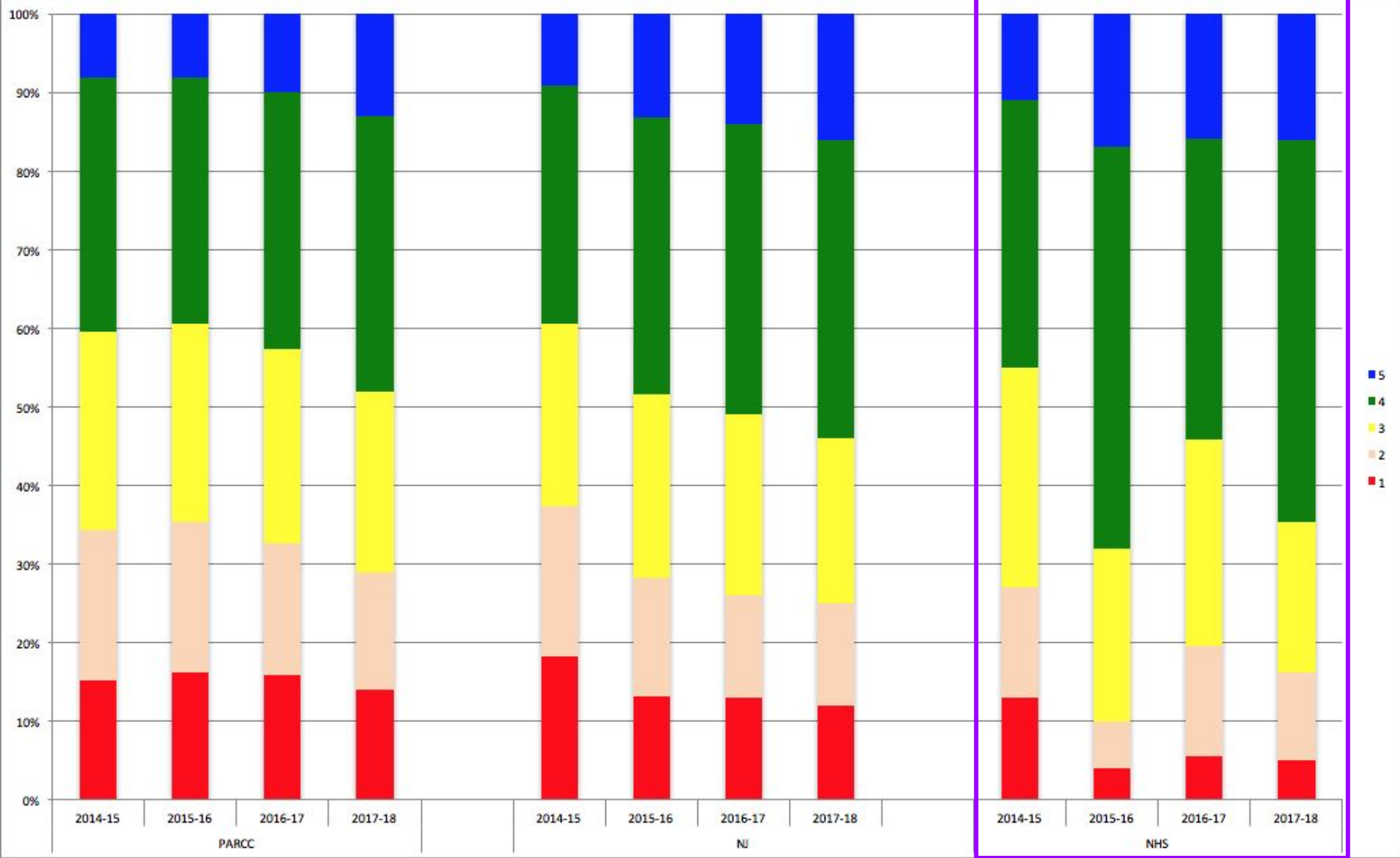
Geometry



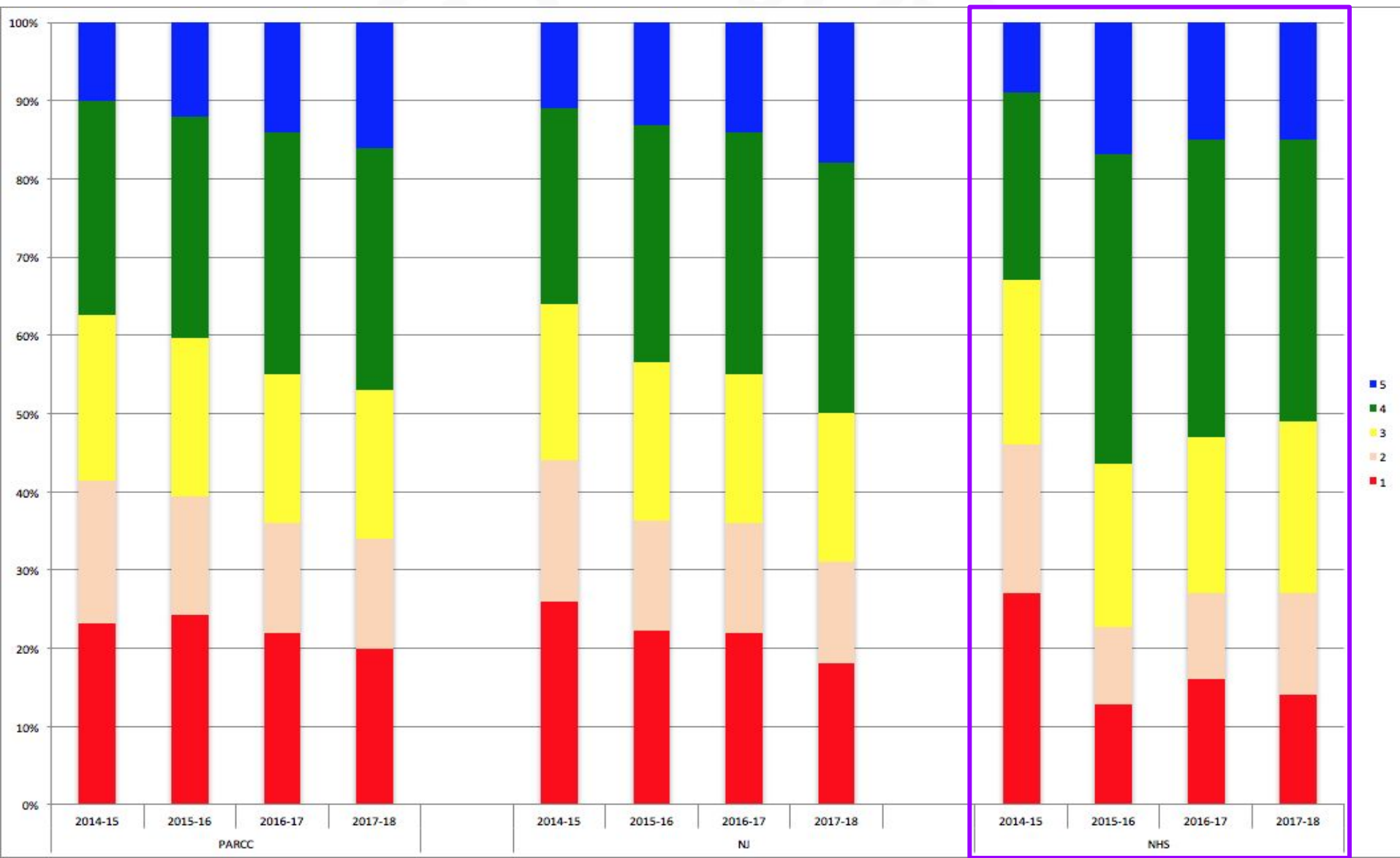
Algebra II



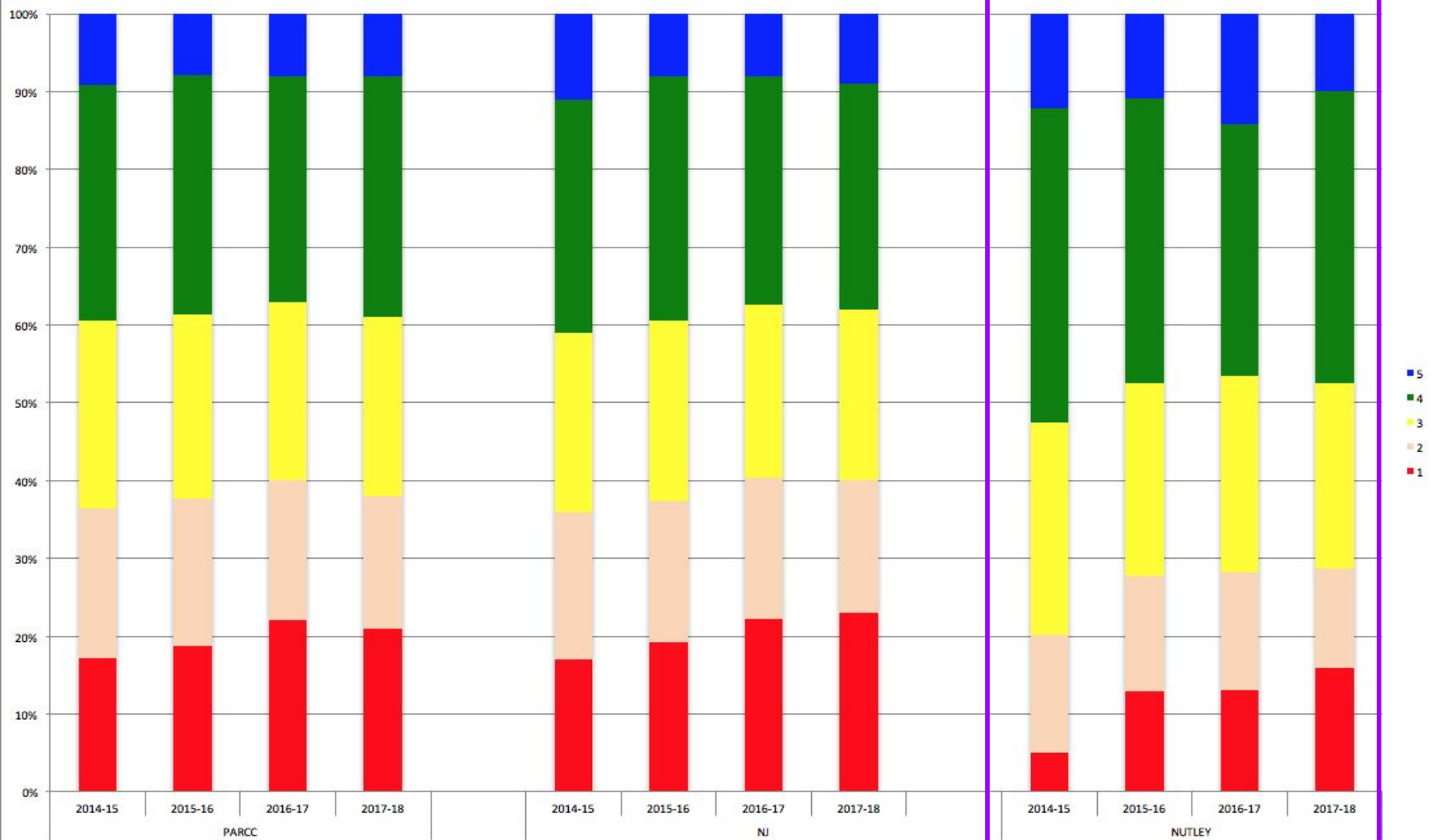
Grade 9 ELA



Grade 10 ELA

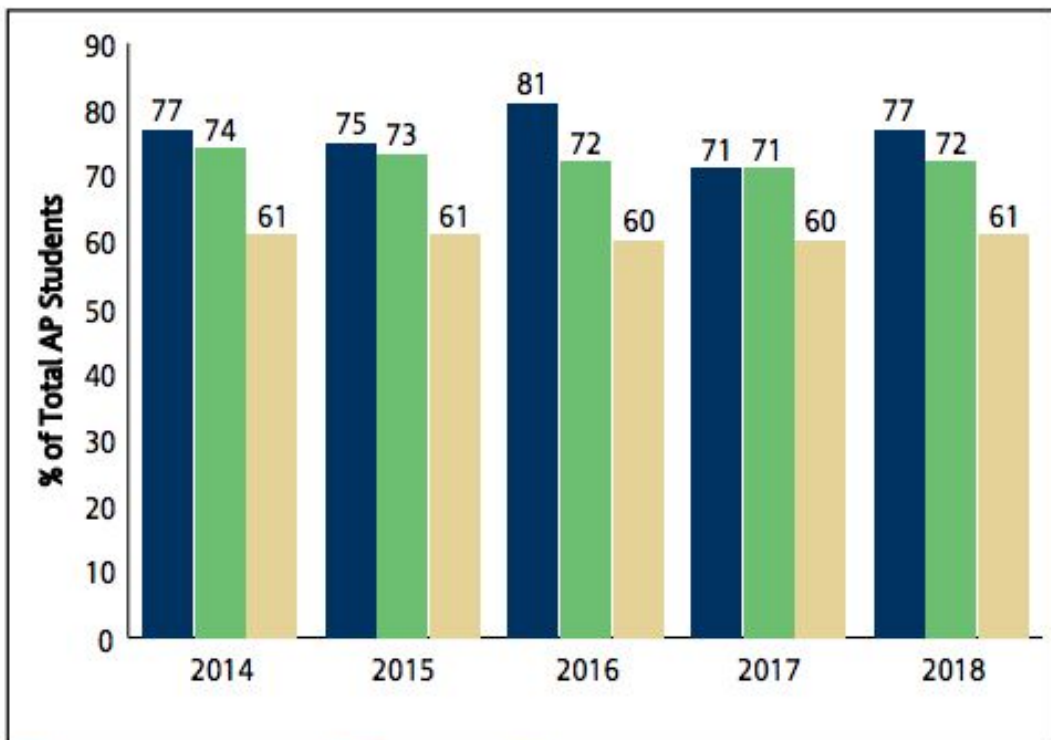


Grade 11 ELA



AP

% of Total AP Students with Scores 3+

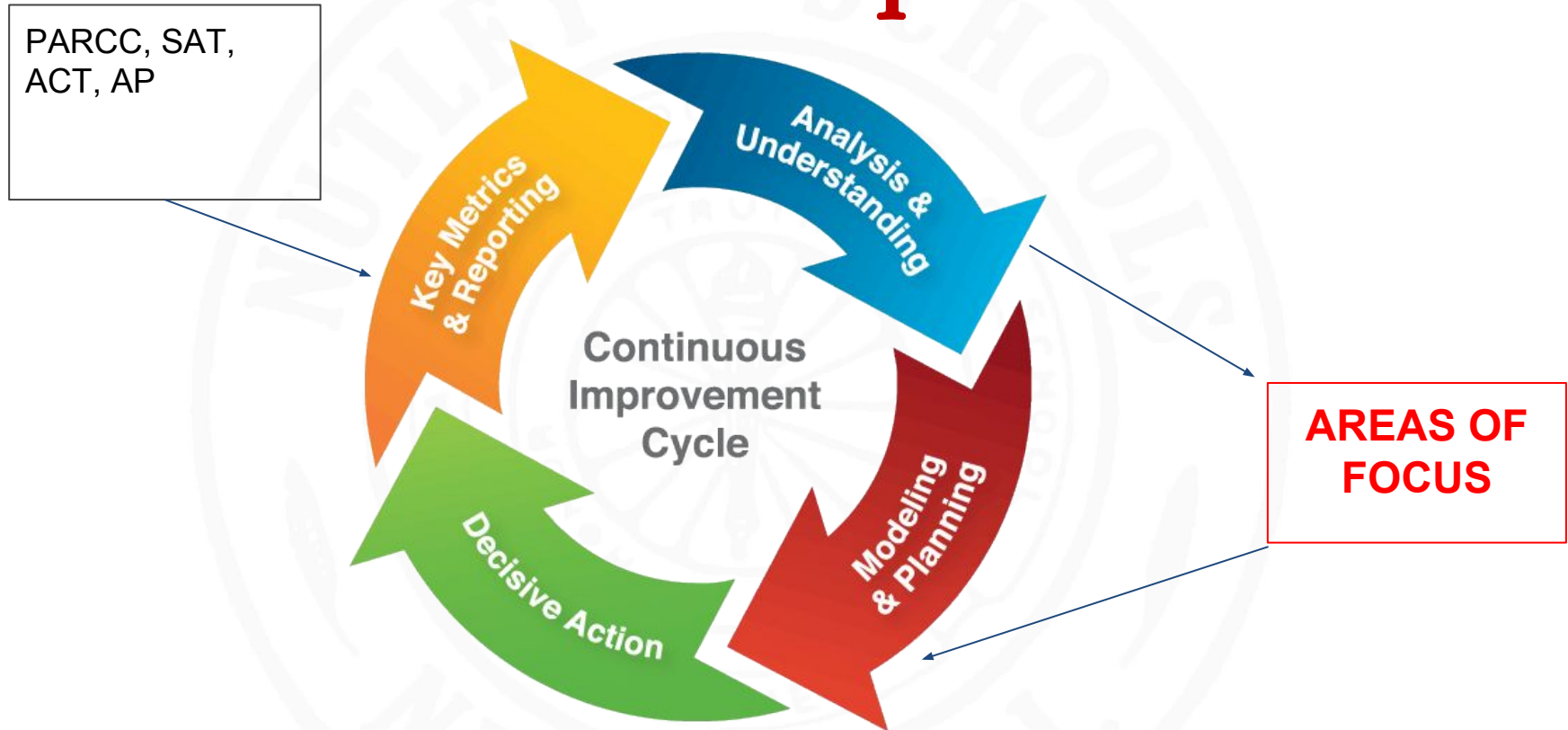


■ Nutley High School (311035) ■ New Jersey ■ Global

| Year | Students Enrolled | # of students taking >1 AP Exam | # of AP exams taken |
|---------|-------------------|---------------------------------|---------------------|
| 2017-18 | 211 | 140 | 289 |
| 2018-19 | 208 | 208 | 415 |



Next Steps



Parent Reports

Student data for PARCC, COGAT arrive home by October 10th

Understand the Score

FIRSTNAME M. LASTNAME
Date of Birth: 02/09/2008 ID: EL03040028 Grade: 3
SAMPLE DISTRICT NAME
SAMPLE SCHOOL ONE NAME
MARYLAND

GRADE 3 ELA

English Language Arts/Literacy Assessment Report, 2016–2017

This report shows whether FIRSTNAME met grade-level expectations and is on track for the next grade level. This assessment is just one measure of how well your child is performing academically.

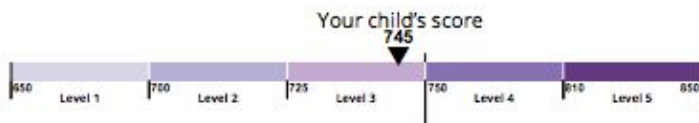
To learn more about the test and to view sample questions and practice tests, visit UnderstandTheScore.org.

See side 2 of this report for specific information on your child's performance in reading and writing.

How Did FIRSTNAME Perform Overall?

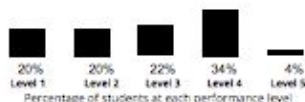
Performance Level 3

- Level 5 Exceeded Expectations
- Level 4 Met Expectations
- Level 3 Approached Expectations
- Level 2 Partially Met Expectations
- Level 1 Did Not Yet Meet Expectations



School Average 730
District Average 730
State Average 737

How Students in Maryland Performed



How Did Your Child Perform in Reading and Writing?

READING



LITERARY TEXT

Your child performed about the same as students who **met or exceeded expectations**. Students meet expectations by showing they can read and analyze fiction, drama, and poetry.

INFORMATIONAL TEXT

Your child performed about the same as students who **approached expectations**. Students meet expectations by showing they can read and analyze nonfiction, history, science, and the arts.

VOCABULARY

Your child performed about the same as students who **did not yet meet or partially met expectations**. Students meet expectations by showing they can use context to determine what words and phrases mean.

WRITING



WRITING EXPRESSION

Your child performed about the same as students who **met or exceeded expectations**. Students meet expectations by showing they can compose well-developed writing, using details from what they have read.

KNOWLEDGE AND USE OF LANGUAGE CONVENTIONS

Your child performed about the same as students who **approached expectations**. Students meet expectations by showing they can compose writing using rules of standard English.

LEGEND
Your child performed about the same as students who:

- Met or Exceeded Expectations
- Approached Expectations
- Did Not Yet Meet or Partially Met Expectations

What are the PARCC tests? The tests measure how well students have learned grade-level material in English language arts/literacy and mathematics. Students who meet or exceed expectations are on track for the next grade or course and, ultimately, for college and careers. The tests include questions that measure your child's fundamental skills and knowledge, and require students to think critically, solve problems, and support or explain their answers. The test is one of several ways to help parents and teachers understand how well children are learning.

How are test results used? Results from the test give your child's teacher, school, and school district information about his/her academic performance, and provide you with some insight on how your child is meeting expectations. These results never stand alone, but should be used with other tests and class work when gauging student performance.

Learn more about PARCC and Maryland's college- and career-ready standards

Explore your school website, or ask your principal, for information on your school's annual PARCC assessment schedule; the curriculum chosen by your district to give students more hands-on learning experiences that meet state standards; and to learn more about how test results contribute to school improvements. You can also learn more about Maryland's K-12 standards at <http://mdk12.mde.maryland.gov/instruction/commoncore/>.

For information on how to help your child, and access to actual PARCC test questions and the GreatKids Test Guide for Parents, visit UnderstandTheScore.org.

