

# NHS Rotating Drop Schedule Update

6.4.2018



# Main Guiding Questions:

## Specific to NHS

- Are we configured to support increased rigor?
- Are we configured to increase student options?
- Are we configured to support increased instructional success?
- Are we configured to support positive culture and climate?



# Schedule Comparison

2016-17 (Traditional)

2017-18 (Rotating Drop)

1	8:15	9:04
2	9:07	9:51
3	9:55	10:39
4	10:43	11:27
5	11:31	12:15
6	12:19	1:03
7	1:07	1:51
8	1:54	2:38

	DAY A	DAY B	DAY C	DAY D
8:05 – 9:01	1	4	3	2
9:04 – 10:00	2	1	4	3
10:03 – 10:59	3	2	1	4
10:59 – 11:19	Community Time*	Community Time*	Community Time*	Community Time*
11:19 – 11:39	Community Time*	Community Time*	Community Time*	Community Time*
11:39 – 11:59	Community Time*	Community Time*	Community Time*	Community Time*
11:59 – 12:55	5	8	7	6
12:58 – 1:54	6	5	8	7
1:57 – 2:53	7	6	5	8

# Schedule Comparison

## 2016-17 (Traditional)

- 44 Minute Classes - Meet Everyday
- Students were only able to schedule 7 course (100 students scheduled an 8th class during lunch)
- Lab pull-outs occurred during class time (PE/World Language/Lunch)
- Clubs met after school only.
- Teachers had less common time/planning time
- School duties were not manned
- Doors were being accessed for lunches for four periods.

## 2017-18 (Rotating Drop)

- 56 Minute Classes - Meet 3 times/4 days
- > 50% of students able to take 8th period class while keeping lunch
- Labs time from common lunch/students can take multiple labs/other classes can use time
- Some clubs met during lunch/Strategies program during lunch
- Teachers have more collaborative time/ScIP team and adjusted PLC activity occurring
- Duties expanded to include study halls, hall duties and academic duties
- Doors (supervised by staff) only open during common lunch

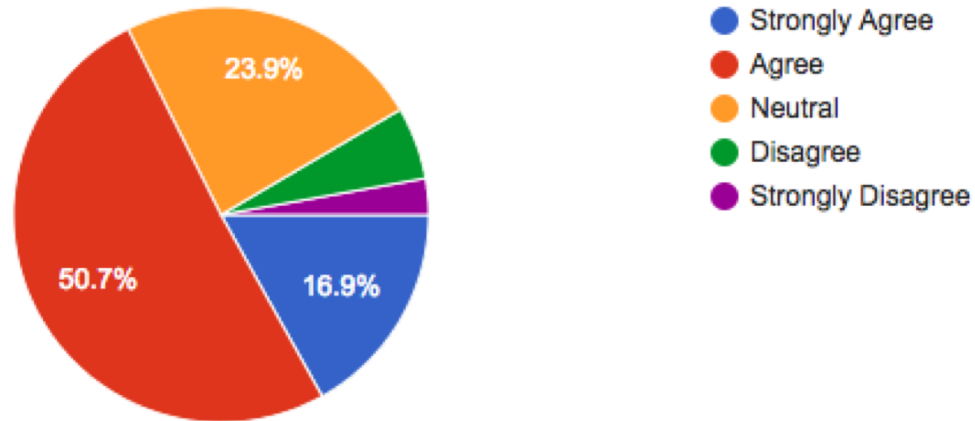






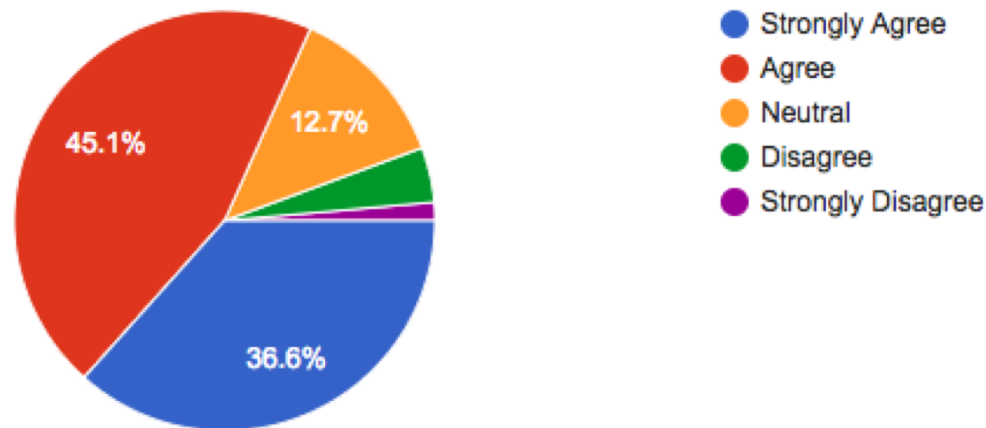
# The new rotating drop schedule is gradually improving my students' learning.

71 responses



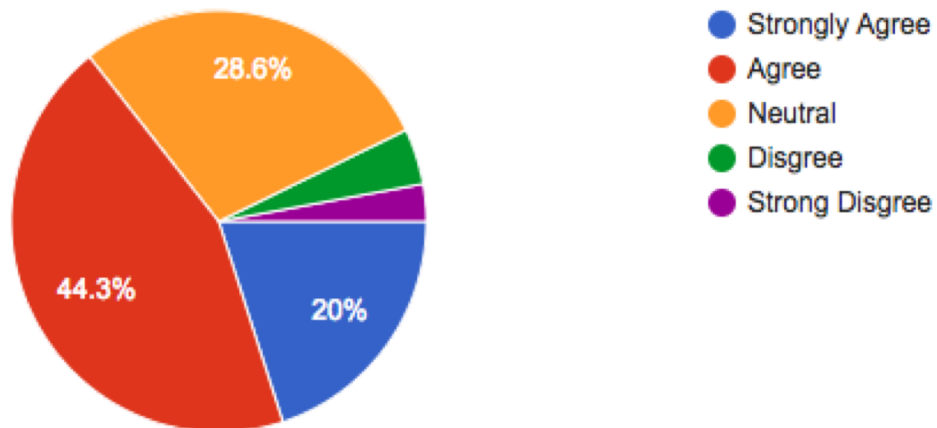
The increased amount of instructional time per period allows me to plan for more in depth lessons and activities.

71 responses



# The overall culture of the building is improving.

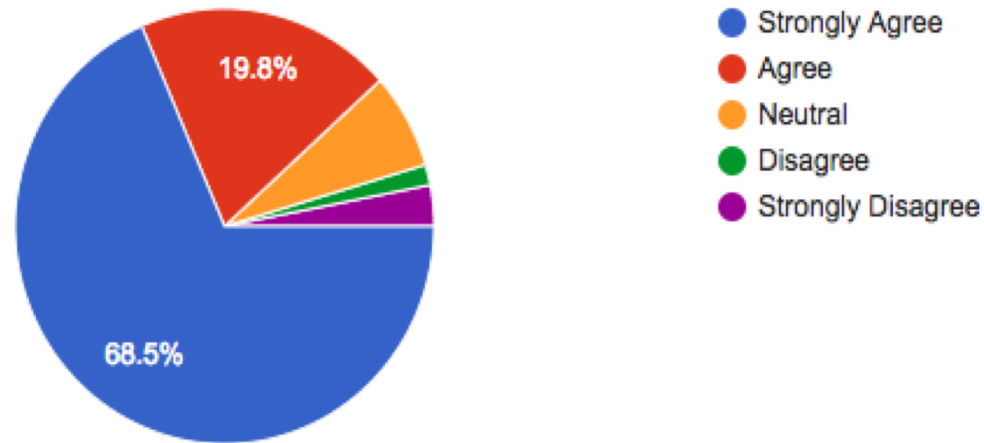
70 responses



I like not seeing all of my classes every day because it gives me additional time to complete my assignments.



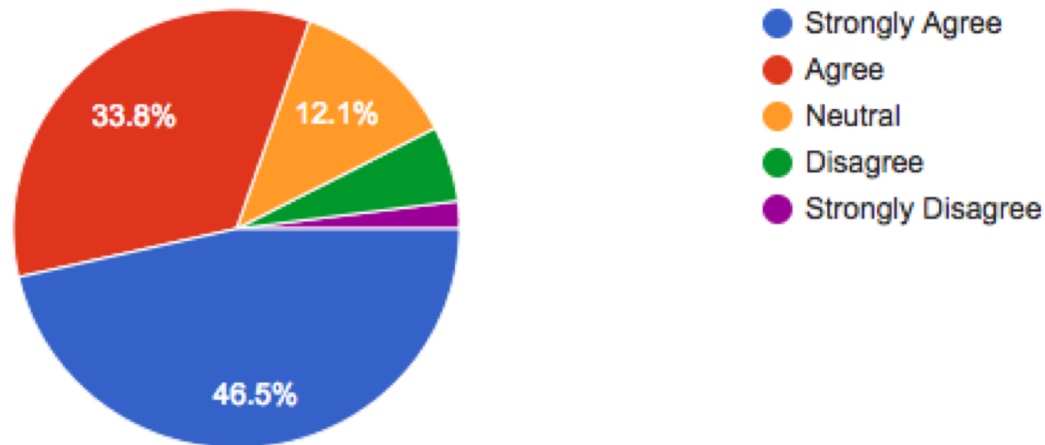
197 responses





## I like that my classes meet at different times during the week.

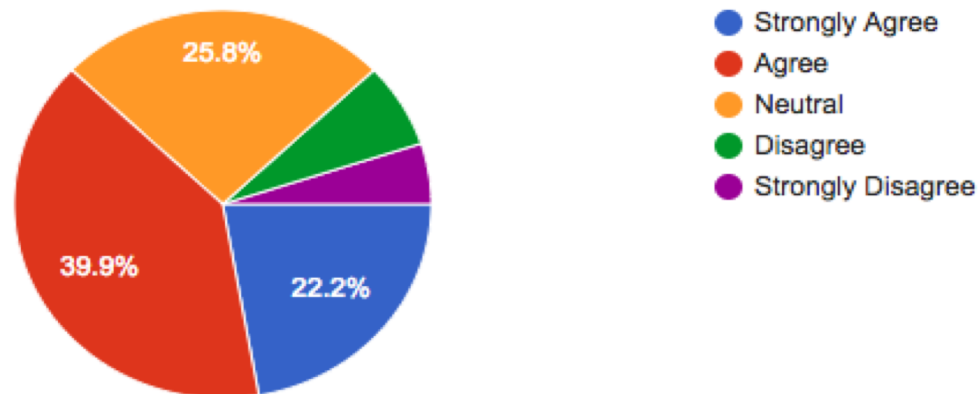
198 responses



Compared to last year, I have more time to complete my work, meet with my clubs and organize myself during the school day.



198 responses





# Paying it forward...

- We found visitations to be extremely beneficial.
- We are paying it forward:
  - Manasquan High School
  - Point Pleasant High School



# Findings & Moving Forward

## Proposed Modifications:

- Strategic use of teacher planning time
- Academic Study Halls & Open Study Halls.
- Mandatory Math Lab and Writing Lab
- Algebra I Remediation Program during Study Hall/Lunch
- Modified lunch privileges used to motivate students.
- Improved scheduling parameters.



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