

# **Nutley Public Schools**

**School Self-Assessment for Determining Grades  
Under the Anti-Bullying Bill of Rights Act (ABR)**

**July 1, 2016 – June 30, 2017**

**July 24, 2017 Board of Education Presentation:**

**Dr. Julie Glazer, Superintendent of Schools**

**Mr. Joseph Cappello, Anti-Bullying Coordinator**



# Nutley Public Schools

## School Self-Assessment for Determining Grades Under the Anti-Bullying Bill of Rights Act (ABR) July 1, 2016 – June 30, 2017

- **Eight Core Elements with Indicators**
- **Rubric (41 pages) with Rating Categories, Criteria with Sample Documentation**
- **Rating Categories Scale 0-3**
  - 0 = Does Not Meet the Requirements**
  - 1 = Partially Meets the Requirements**
  - 2 = Meets All Requirements**
  - 3 = Exceeds All Requirements**
- **Sufficient Documentation must be maintained to substantiate ratings for each indicator.**



- **Core Element #1: HIB Programs, Approaches or Other Initiatives**  
5 Indicators: Establish, implement and assess programs, approaches, initiatives; programs, approaches, initiatives prevent and address HIB; SST identifies and reviews school climate.
  
- **Core Element #2: Training on the BOE – approved HIB Policy & Procedures**  
3 Indicators: Employees trained; training on protected characteristics; discussed with students.
  
- **Core Element #3: Other Staff Instruction and Training Programs**  
5 Indicators: Instruction on HIB and suicide prevention (2 hours); ABS provided in-service training; SST provided PD; school leaders' training.
  
- **Core Element #4: Curriculum and Instruction on HIB and Related Information and Skills**  
2 Indicators: Ongoing, age-appropriate instruction according to CCCS; observed Week of Respect.



➤ **Core Element #5: HIB Personnel**

3 Indicators: ABSs appointed by principals and met with ABC at least 2x per year; SST met at least 2x per year.

➤ **Core Element #6: School-Level HIB Incident Reporting Procedure**

2 Indicators: Implemented the district's procedures for reporting HIB incidents and new information on a prior HIB report.

➤ **Core Element #7: HIB Investigation Procedure**

4 Indicators: Notification to parents; completion of the investigation in 10 days; preparation of written report; results of investigation to superintendent within 2 school days.

➤ **Core Element #8: HIB Reporting**

2 Indicators: Procedure for ensuring staff member reports (verbal and written) include required information; official grades from DOE are posted on each school's homepage.



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	Core Element #1 (MAX 15)	Core Element #2 (MAX 9)	Core Element #3 (MAX 15)	Core Element #4 (MAX 6)	Core Element #5 (MAX 9)	Core Element #6 (MAX 6)	Core Element #7 (MAX 12)	Core Element #8 (MAX 6)	School Grade (MAX 78)
LS	15	9	13	6	9	6	12	6	76
RS	15	9	13	6	9	6	12	6	76
SG	15	9	13	6	9	6	12	6	76
WS	14	9	13	6	9	6	12	6	75
YS	15	9	13	6	9	6	12	6	76
WMS	12	9	13	6	8	6	12	6	72
NHS	14	9	15	5	9	6	12	6	76



# HIB Policy and Procedure

- **Review**
- **Reassess**
- **Recommend**
- ❖ **Goal** = *Core Element #1: HIB Programs, Approaches or Other Initiatives*
  - \*Improve prevention and intervention efforts



# Submitting the School's Self-Assessment Data

- Upon BOE approval, the ratings for each school are formally submitted to the NJDOE.
  
- Formal submission includes:
  1. Dr. Glazer's certification of each school's electronically submitted ratings and
  2. the *Statement of Assurances* including the BOE approval date.



# Public Reporting and Review of the Grades

- Grades received by a school and the district shall be posted on the homepage of the school's website and the district's website within 10 days of notification.
- Grades will be reviewed with the BOE at a public meeting.





# Thank You

