Nutley Public Schools

School Self-Assessment for Determining Grades
Under the Anti-Bullying Bill of Rights Act (ABR)
July 1, 2015 – June 30, 2016

July 25, 2016 Board of Education Presentation:
Dr. Julie Glazer, Superintendent of Schools
Mr. Joseph Cappello, Anti-Bullying Coordinator



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- > Eight Core Elements with Indicators
- ➤ Rubric (40 pages) with Rating Categories, Criteria, and Sample Documentation
- **▶** Rating Categories Scale 0-3
 - 0 = Does Not Meet the Requirements
 - 1 = Partially Meets the Requirements
 - 2 = Meets All Requirements
 - **3 = Exceeds All Requirements**
- > Sufficient Documentation must be maintained to substantiate ratings for each indicator.

- Core Element #1: HIB Programs, Approaches or Other Initiatives 5 Indicators: Establish, implement and assess programs, approaches, initiatives; programs, approaches, initiatives prevent and address HIB; SST identifies and reviews school climate.
- Core Element #2: Training on the BOE approved HIB Policy & Procedures 3 Indicators: Employees trained; training on protected characteristics; discussed with students.
- Core Element #3: Other Staff Instruction and Training Programs 5 Indicators: Instruction on HIB and suicide prevention (2 hours); ABS provided in-service training; SST provided PD; school leaders' training.
- Core Element #4: Curriculum and Instruction on HIB and Related
 Information and Skills
 2 Indicators: Ongoing, age-appropriate instruction according to CCCS;
 observed Week of Respect.

- Core Element #5: HIB Personnel 3 Indicators: ABSs appointed by principals and met with ABC at least 2x per year; SST met at least 2x per year.
- Core Element #6: School-Level HIB Incident Reporting Procedure 2 Indicators: Implemented the district's procedures for reporting HIB incidents and new information on a prior HIB report.
- Core Element #7: HIB Investigation Procedure 4 Indicators: Notification to parents; completion of the investigation in 10 days; preparation of written report; results of investigation to superintendent within 2 school days.
- Core Element #8: HIB Reporting
 2 Indicators: Procedure for ensuring staff member reports (verbal and written) include required information; official grades from DOE are posted on each school's homepage.

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	Core Element #1 (MAX 15)	Core Element #2 (MAX 9)	Core Element #3 (MAX 15	Core Element #4 (MAX 6)	Core Element #5 (MAX 9)	Core Element #6 (MAX 6)	Core Element #7 (MAX 12)	Core Element #8 (MAX 6)	School Grade (MAX 78)
LS	15	9	14	6	9	6	12	6	77
RS	14	9	13	6	8	6	12	6	74
SG	14	9	13	6	8	6	12	6	74
WS	14	9	13	6	8	6	12	6	74
YS	14	9	13	6	8	6	12	6	74
WMS	11	9	13	5	7	5	12	6	68
NHS	13	9	13	5	9	6	12	6	73

HIB Policy and Procedure

- > Review
- > Reassess
- Recommend

Goal = Improve prevention and intervention efforts

Submitting the School's Self-Assessment Data

➤ Upon BOE approval, the ratings for each school are formally submitted to the NJDOE.

- > Formal submission includes:
 - 1. Dr. Glazer's certification of each school's electronically submitted ratings and
- 2. the *Statement of Assurances* including the BOE approval date.

Public Reporting and Review of the Grades

For Grades received by a school and the district shall be posted on the homepage of the school's website and the district's website within 10 days of notification.

➤ Grades will be reviewed with the BOE at a public meeting.

Thank You