

BYLAWS

SECOND READING
2013-06-10

Nutley Public Schools
Teaching Staff Members
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Use of Corporal Punishment

3217 USE OF CORPORAL PUNISHMENT

Corporal punishment is expressly prohibited by law in New Jersey schools. The law specifically provides as follows:

No person employed or engaged in a school or educational institution, whether public or private, shall inflict or cause to be inflicted corporal punishment upon a pupil attending such school or institution; but any such person may, within the scope of his employment, use and apply such amounts of force as is reasonable and necessary: 1) to quell a disturbance, threatening physical injury to others; 2) to obtain possession of weapons or other dangerous objects upon the person or within the control of a pupil; 3) for the purpose of self-defense; 4) for the protection of persons or property; and such acts, or any of them, shall not be construed to constitute corporal punishment within the meaning and intent of this section. Every resolution, bylaw, rule, ordinance, or other act or authority permitting or authorizing corporal punishment to be inflicted upon a pupil attending a school or educational institution shall be void.

Adopted: 10 June 2013



POLICY

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Pupil Suicide Prevention

PUPIL SUICIDE PREVENTION

The Board of Education recognizes that depression and self-destruction are problems of increasing severity among children and adolescents. A student under severe stress cannot benefit fully from the educational program and may pose a threat to himself/herself or others. It is the policy of the Board of Education to actively respond in any situation where a student verbally or behaviorally indicates an intent to attempt suicide or to do physical harm to himself/herself or others.

The Board directs all school personnel to be alert to the student who exhibits signs of potential self-destruction or who threatens or attempts suicide. Any such signs or the report of such signs from another student, staff member, parent, or other concerned adult should be taken with the utmost seriousness and reported immediately to the building principal or designee who shall notify the student's parent(s) or legal guardian(s) and other professional staff members in accordance with administrative regulations.

A potentially suicidal student shall be referred to the appropriate/designated Crisis Team member(s), which may include the Student Assistance Coordinator, School Psychologist, School Social Worker, School Counselor, School Nurse, and a school administrator for appropriate evaluation and/or recommendation for independent mental health or psychiatric services. In the event that the parent(s) or legal guardian(s) refuses to proceed with an evaluation or indicates an unwillingness to cooperate in the best interests of the student, the Crisis Team may contact the New Jersey Division of Youth and Family Services to request that agency's intervention on the student's behalf. The Crisis Team may also send the student out for immediate assessment by a medical health facility if they deem the threat imminent.

The district will provide 2 hours of suicide prevention instruction to teaching staff members and administrators as per N.J.S.A. 18A:6-111. In addition, the Superintendent shall prepare and disseminate regulations for the guidance of staff members in recognizing the student who contemplates suicide, in responding to threatened or attempted suicide, and in prevention contagion when a student commits suicide.

Adopted: 10 June 2013



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R 5350 PUPIL SUICIDE

The following regulations are established for guidance of staff members in recognizing the pupil who contemplates suicide, in responding to threatened or attempted suicide, and in preventing contagion when a pupil commits suicide. Because a prompt response may be essential to a pupil's life, the designation of a district position in these regulations includes the person who holds that position and, if the position holder is absent or unavailable, the person temporarily charged with the responsibilities of the position.

A. Recognition of a Potential Suicide

All school personnel, both teaching staff members and support staff members, shall be alert to any sign that a pupil may be contemplating suicide. Such signs include, but are not necessarily limited to, a pupil's:

1. Overt suggestion, regardless of its context, verbal or non-verbal, that he/she is considering or has considered suicide or has worked out the details of a suicide attempt. Examples of this may include drawings, poetry, hit lists, etc.;
2. Evidence of preparation of a will, intention to dispose of his/her effects and belongings, or otherwise get life "in order";
3. Obsession with death or afterlife;
4. Possession of a weapon or other means of suicide or obsession with such means;
5. Sense of hopelessness or unrelieved sadness;
6. Lethargy or despondency, or, conversely, a tendency to become more impulsive or aggressive than usual;
7. Drop in academic achievement, slacking off of energy and effort, or inability to focus on studies;
8. Isolation from others by loss of friends, withdrawal from friends, lack of companionship, or family disintegration;



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9. Preoccupation with non-existent physical ills;
10. Loss of weight, appetite, and/or sleep;
11. Substance abuse; and
12. Loss of economic resources.

B. Response to Potential Suicide

1. Any indication of a potential suicide, whether personally witnessed or received by report from another, must be taken seriously and must be reported to an administrator immediately.
2. The administrator shall immediately inform the appropriate Crisis Team members, which shall investigate the matter promptly and conduct such evaluations as may be appropriate.
3. If the threat of suicide is immediate and serious, the administrator may appoint Crisis Team members to determine the potential of the threat by directly questioning the pupil, without mincing words, about:
 - a. Whether any suicide plans have been made, how detailed the plans are, whether any preliminary actions have been taken, and whether the student expresses having access to a weapon, etc.;
 - b. The pupil's feelings of hopelessness and the length of time the pupil has had such feelings;
 - c. The pupil's thoughts of suicide and how persistent and strong those thoughts are;
 - d. Whether the pupil has considered alternative courses of action to resolve his/her problems; and
 - e. Any other questions the Crisis Team deems necessary.



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4. If it is determined that a risk of suicide exists, the Crisis Team shall:
 - a. Assign certificated staff members as required to ensure that the pupil is never out of the presence of an adult who has been fully informed that the pupil may be in danger of self-destruction;
 - b. The administrator and/or appropriate Crisis Team member will inform the pupil's parent(s) or legal guardian(s), in a conference if possible, of the signs demonstrated by the pupil and of the district's concern. In the event parent abuse or neglect is suspected, the administrator or the employee who forms the suspicion will immediately inform the Division of Youth and Family;
 - c. After gathering information the Crisis Team shall determine the life threatening risk of the situation based on the pupil's signs of possible suicide (A) and the pupil's responses to questioning. At this point, the Crisis Team may require the student to be removed from school indefinitely pending the results of a risk assessment from a mental health professional, with verification from that professional that the student is not a threat to themselves or others and is able to return to school; and
 - d. Request the parent(s) or legal guardian(s) to sign a release of information form authorizing the district and chosen mental health professional or agency to share with appropriate district personnel such relevant information as premature termination of treatment, additional threats and/or attempts of suicide, and continuing warning signs.
5. A member of the Crisis Team will be appointed to follow up on the pupil's progress and to determine whether the pupil's parent(s) or legal guardian(s) has followed the procedures required by the district. Follow up reports will be made to the appropriate administrator.
6. If the pupil's parent(s) or legal guardian(s) does not sign the release of information form or does not follow the procedures required by the district, the administrator shall inform the Division of Youth and Family Services.

C. Response to Suicide Attempt



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1. Any attempted suicide, whether or not on school premises or during the school day, must be reported immediately to the administrator and the appropriate/designated Crisis Team members.
2. The staff member who witnesses a suicide attempt on school premises or at a school sponsored event or in the course of school-related travel shall render first aid and summon medical assistance as appropriate.
3. Procedures outlined at B2 through B6 above will be followed.

D. Prevention of Suicide Contagion

1. All district Principals will be promptly informed when a pupil of this district commits suicide.
2. Each Principal will assemble teaching staff members prior to the opening of school to provide them with accurate information, plans for the school day, and guidelines for handling concerns of pupils.
3. The Principal of the school or building that the victim attended will assign a Crisis Team from the pupil personnel staff to assist the staff in dealing with the general school situation and any individual problems that may arise.
4. The suicide will not be given prominence by public announcement or a school-wide assembly. School will not be closed in order to permit pupils and staff members to attend the victim's funeral.
5. Teachers will respond to the needs of pupils with as little interruption of the educational program as possible.
6. Pupils will be provided with accurate information and will be given the opportunity to discuss their feelings of loss and their memories of the victim, both good and bad, without penalty.
7. All school personnel shall be especially alert to signs of contemplated suicide among the victim's peers.



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8. Teaching staff members, under the direction of the Principal, shall attempt to prevent social contagion by:
 - a. Preventing glorification of the suicide;
 - b. Helping pupils recognize that suicide is irreversible and permanent and does not truly resolve problems;
 - c. Encouraging pupils to ask probing questions when a fellow pupil suggests suicide and to report such suggestions to a teaching staff member; and
 - d. Discussing ways of handling depression and anxiety without resorting to self-destruction.

9. Pupils who were close to the victim, and their parent(s) or legal guardian(s), shall be offered special counseling services and notified of available community mental health services.

Adopted: 10 June 2013

