

Student Performance

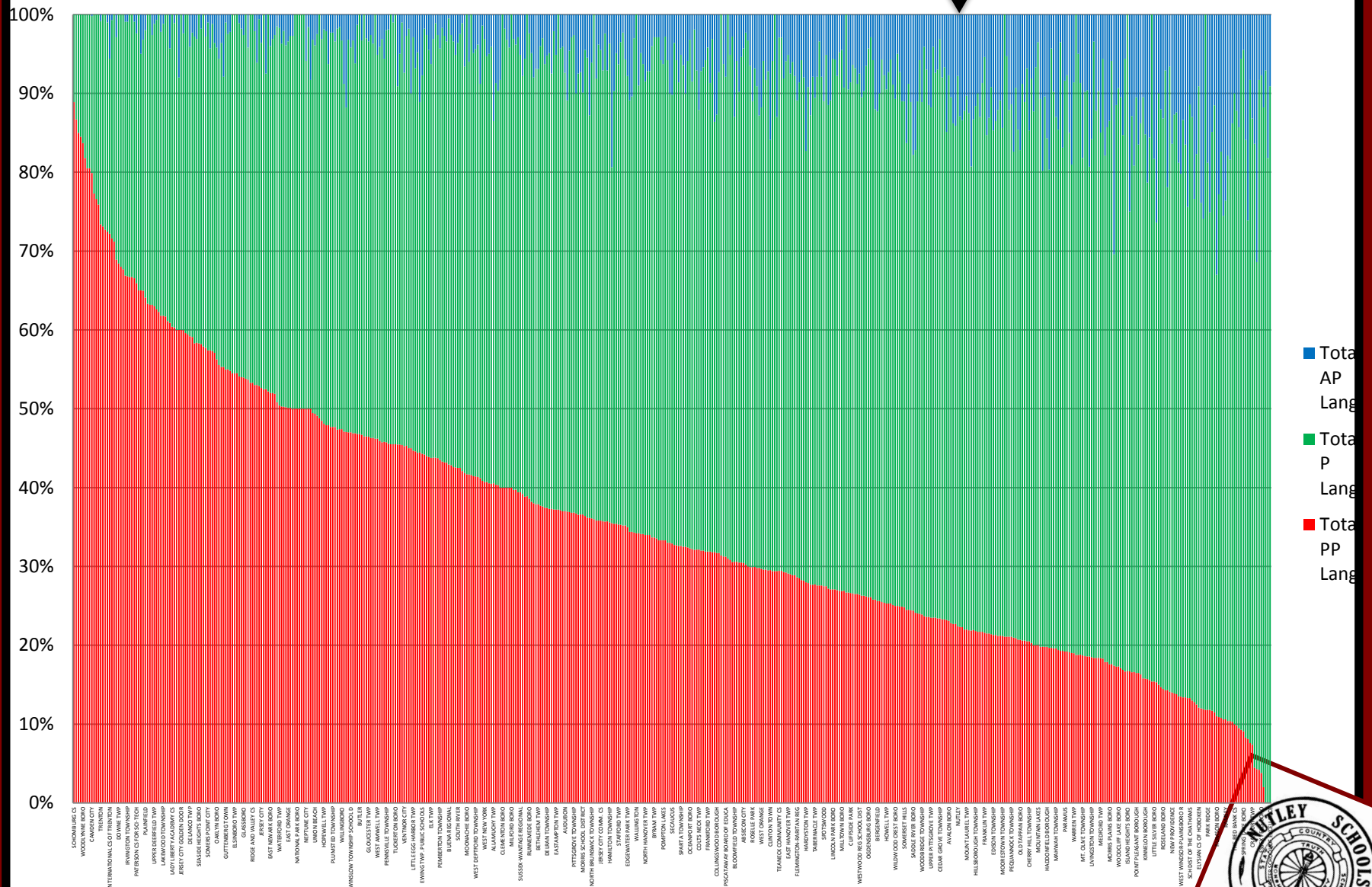
Board Meeting

2012-08-27

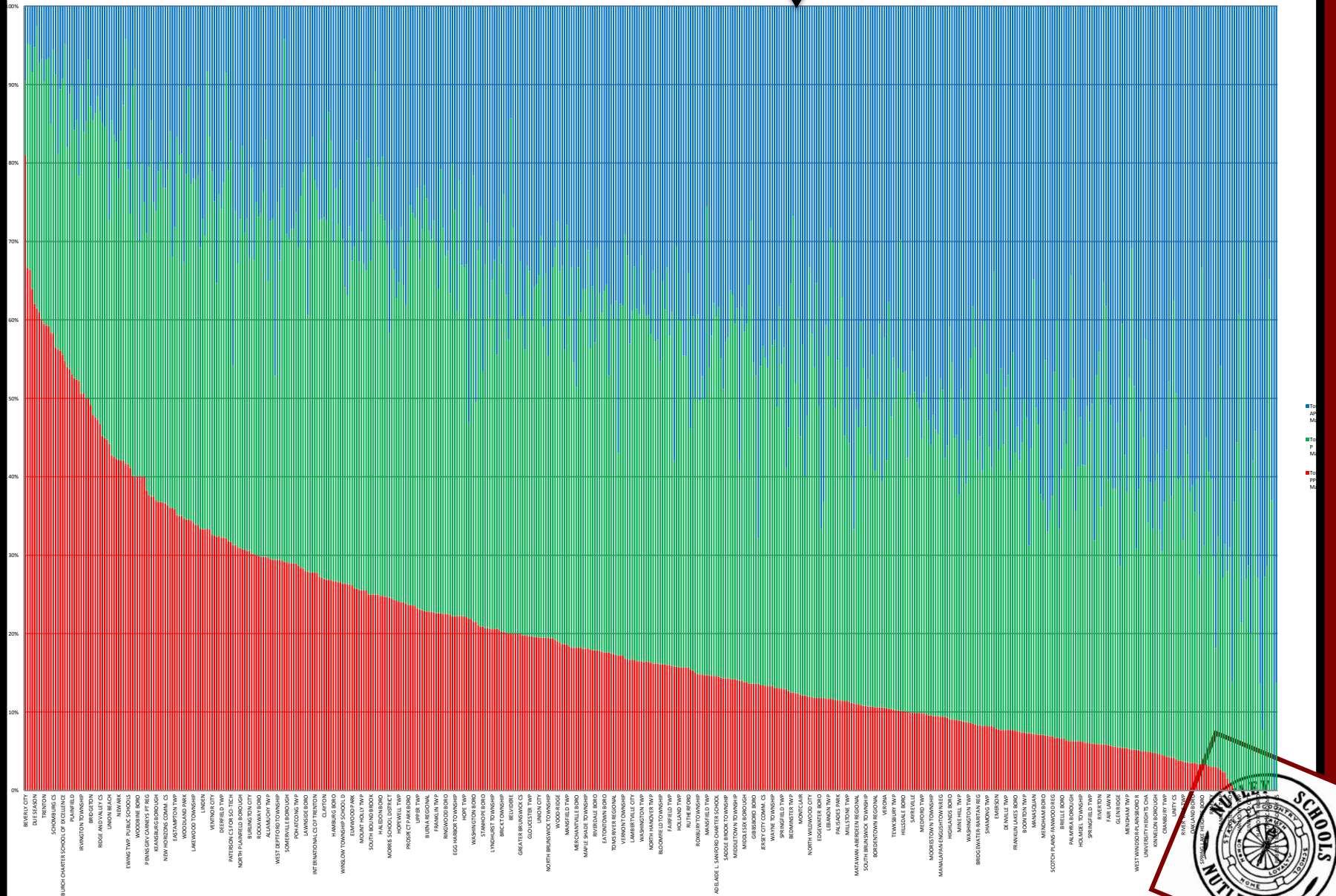


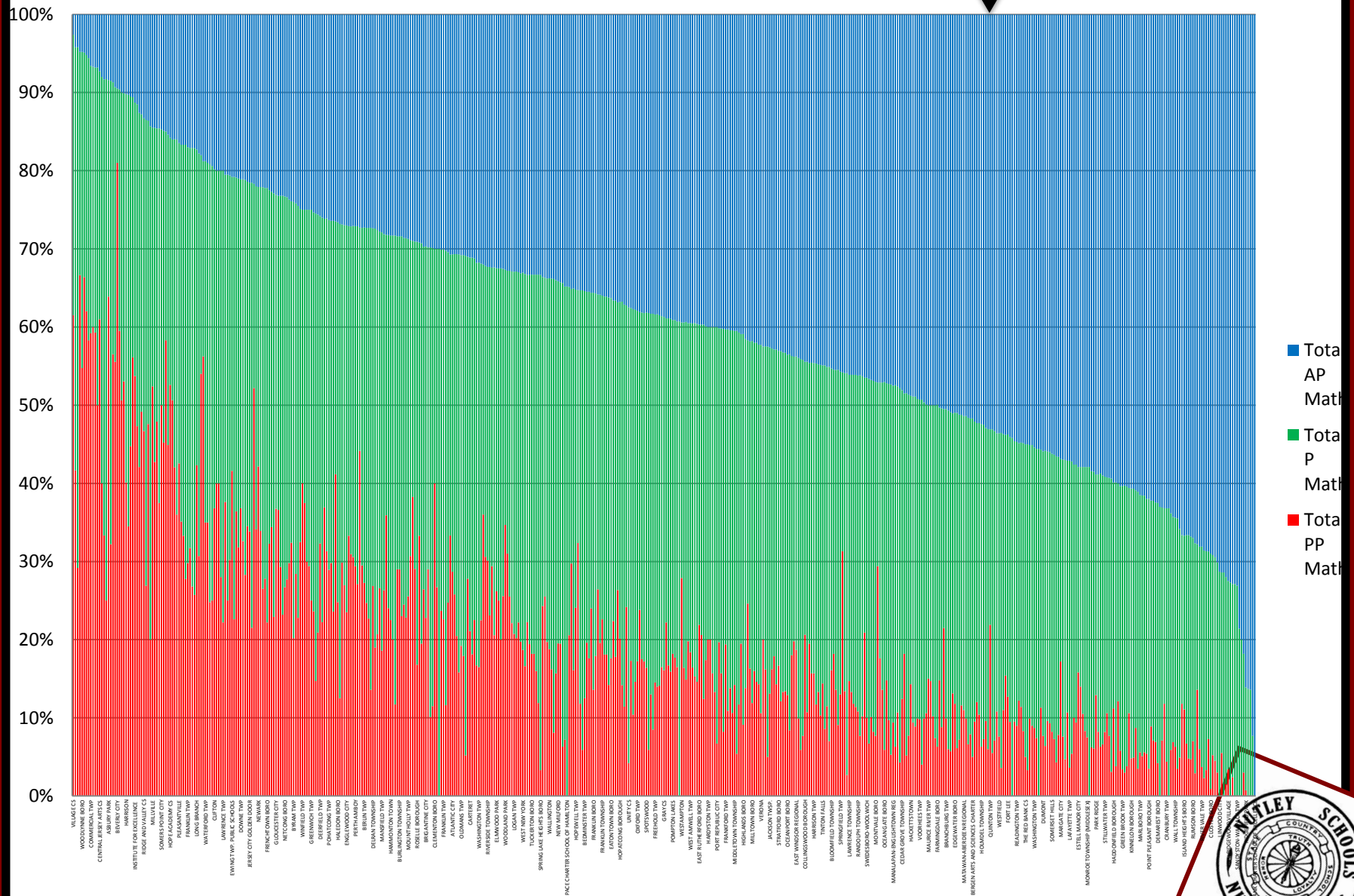
ASK3





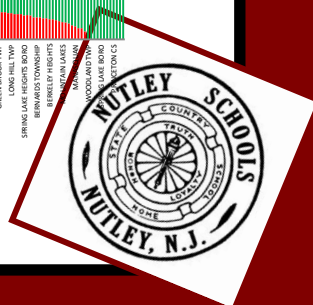
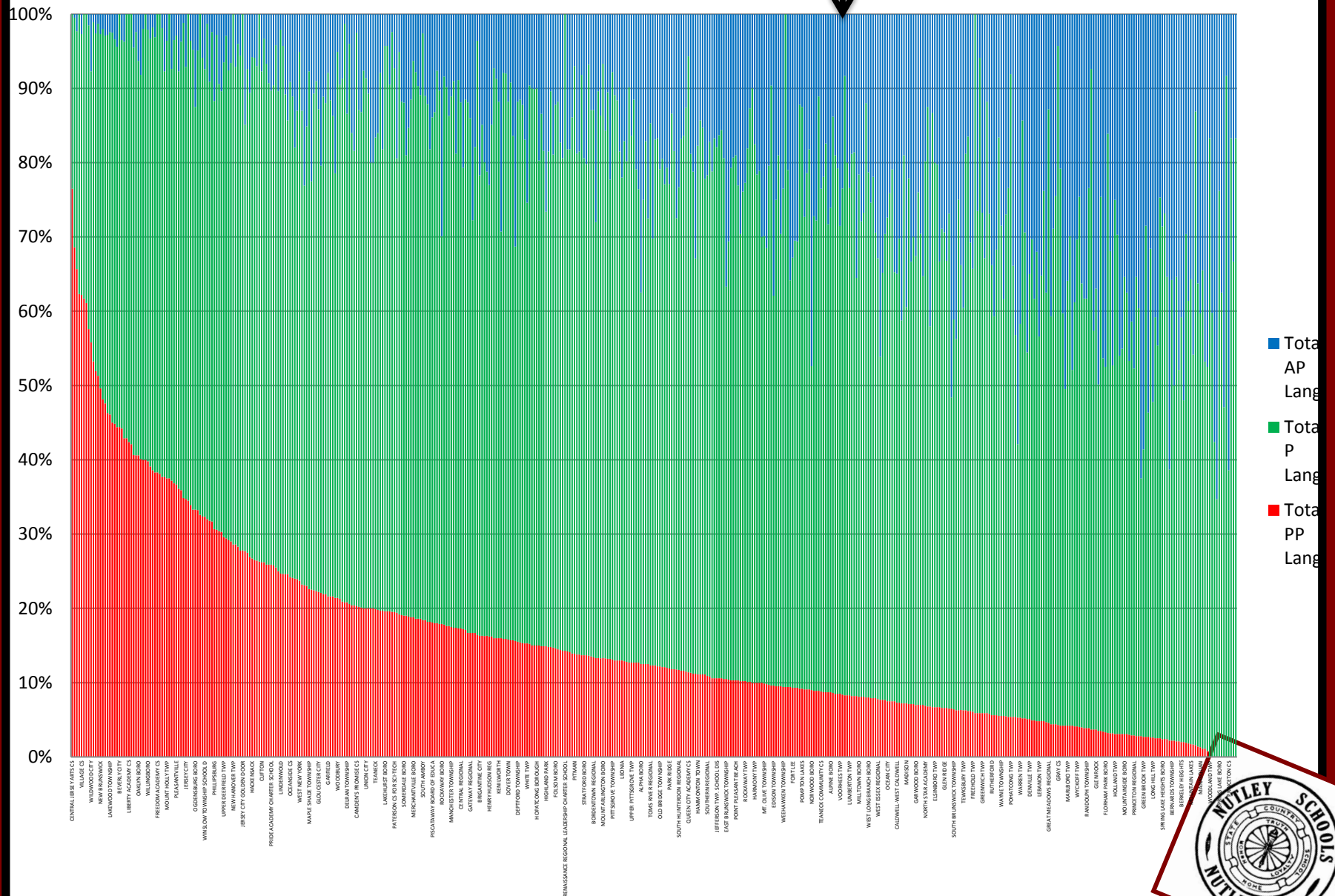






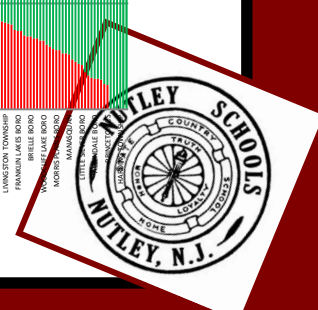
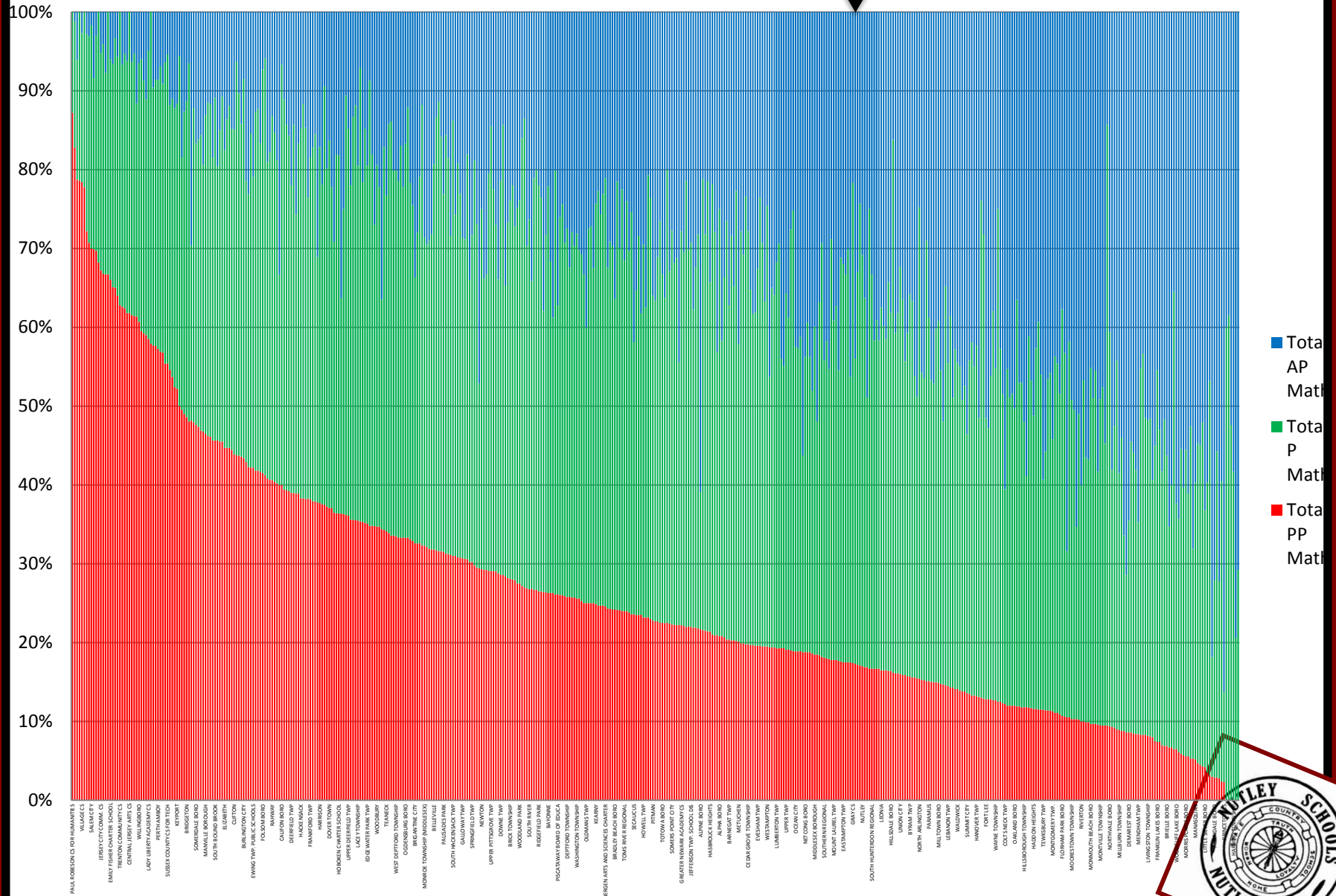
ASK8

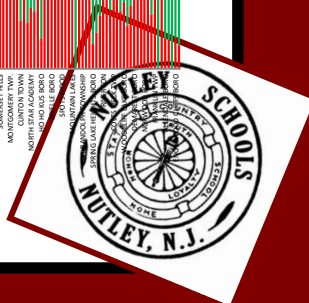






ASK8 MA PP

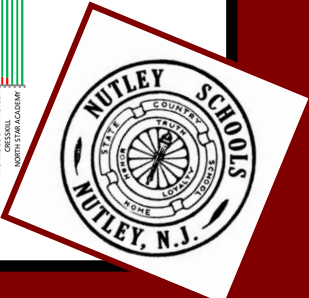
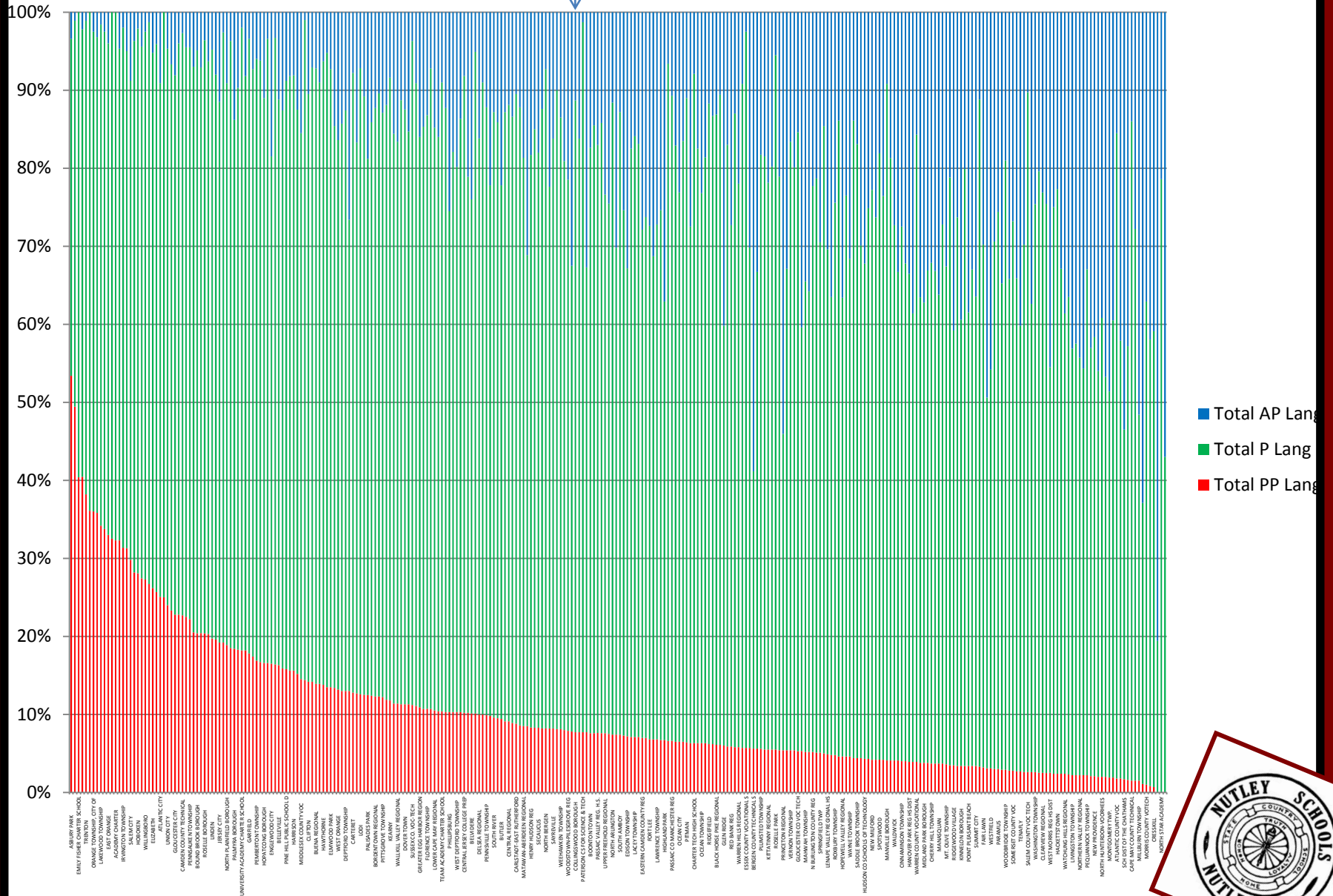




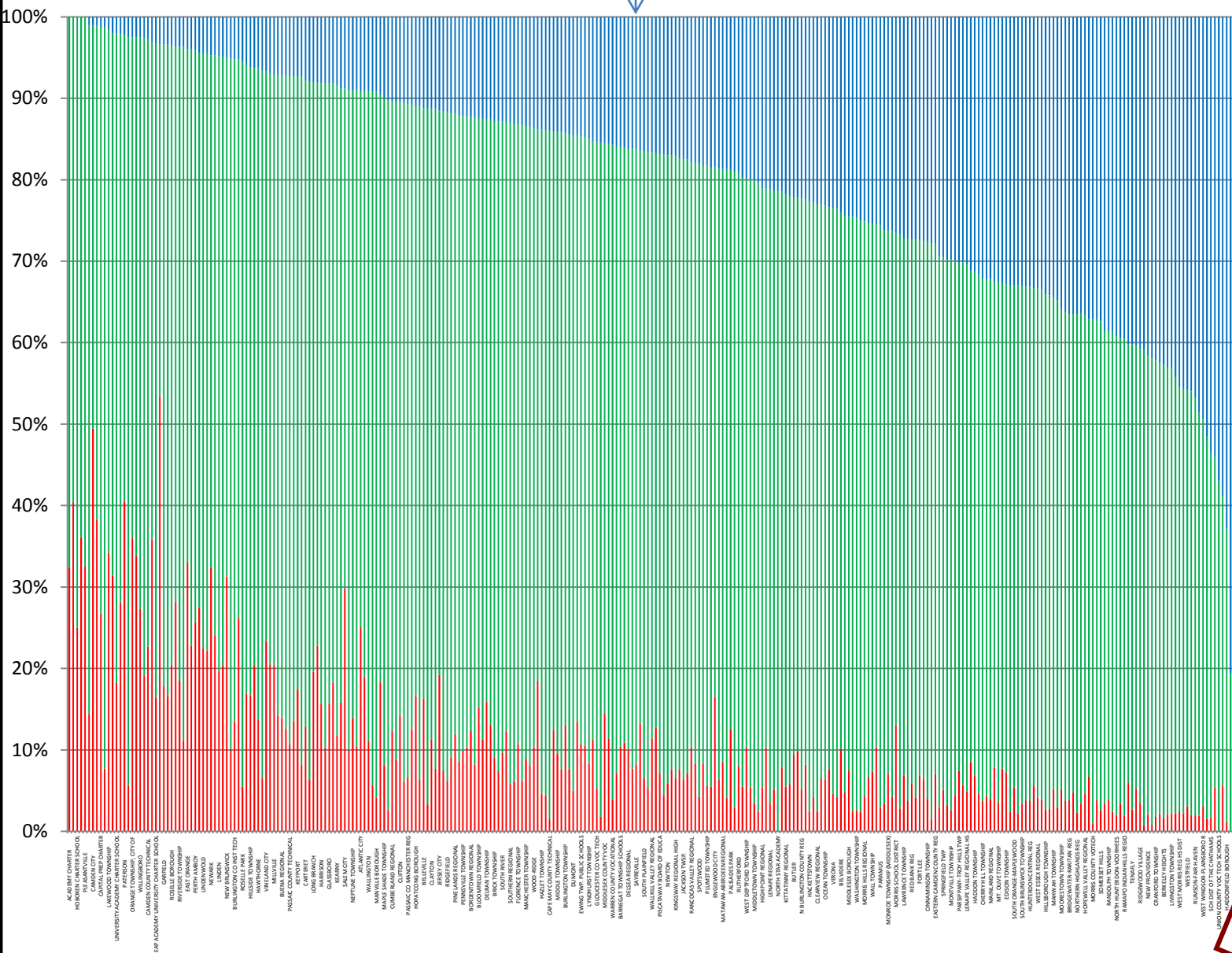
HSPA



2011 HSPA LA PP

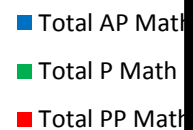


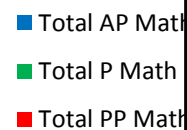
2011 HSPA LA AP



- Total AP Lang
- Total P Lang
- Total PP Lang



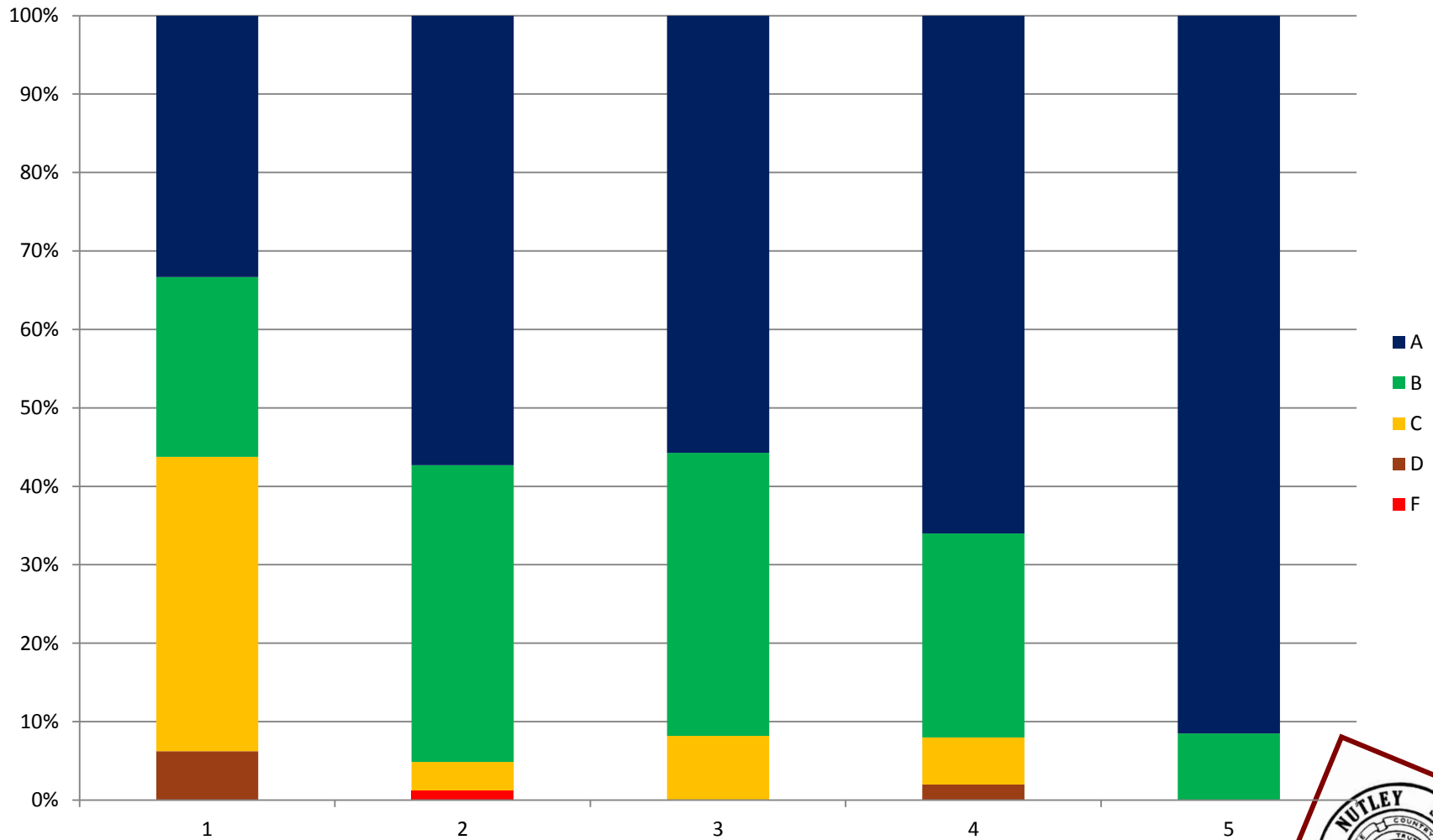




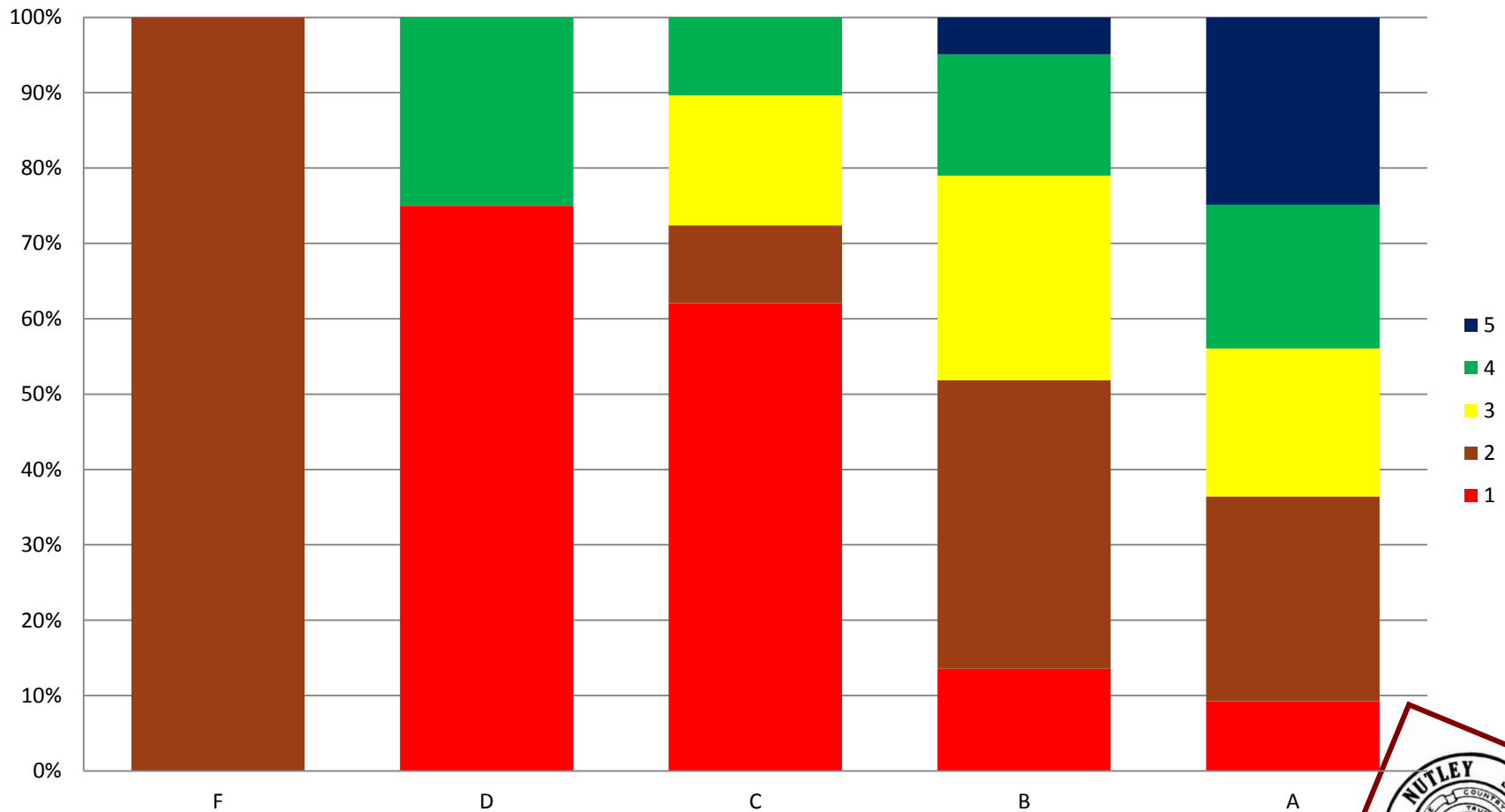
Advanced Placement



2012 Grades by AP Score



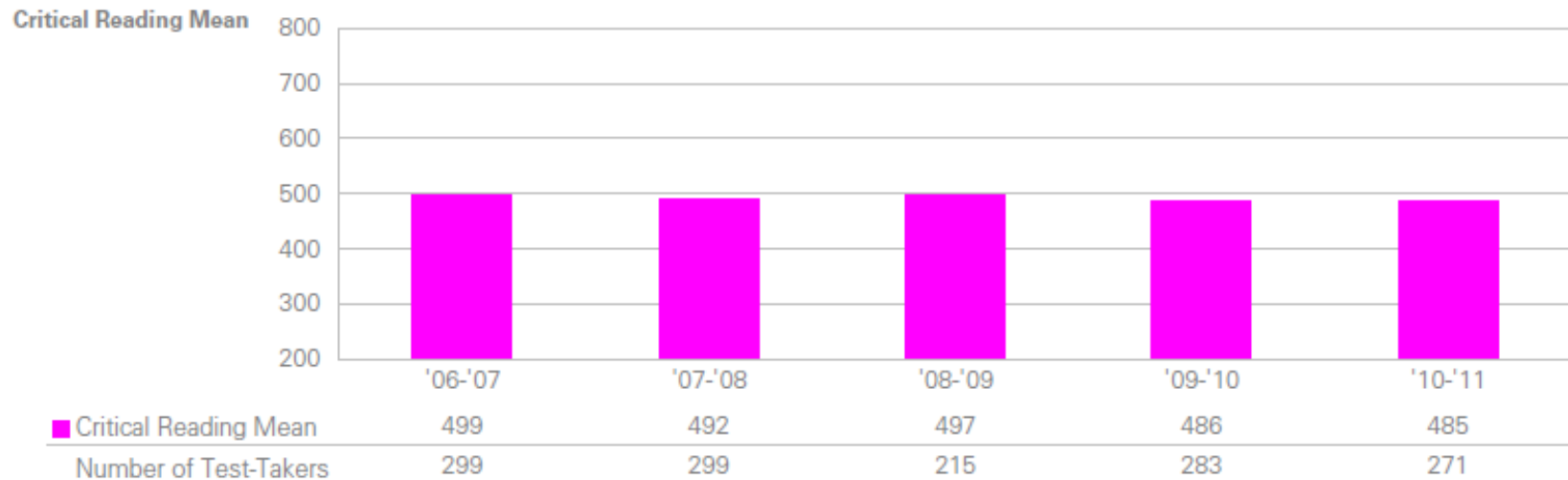
2012 AP Scores by Final Grade



SAT Performance

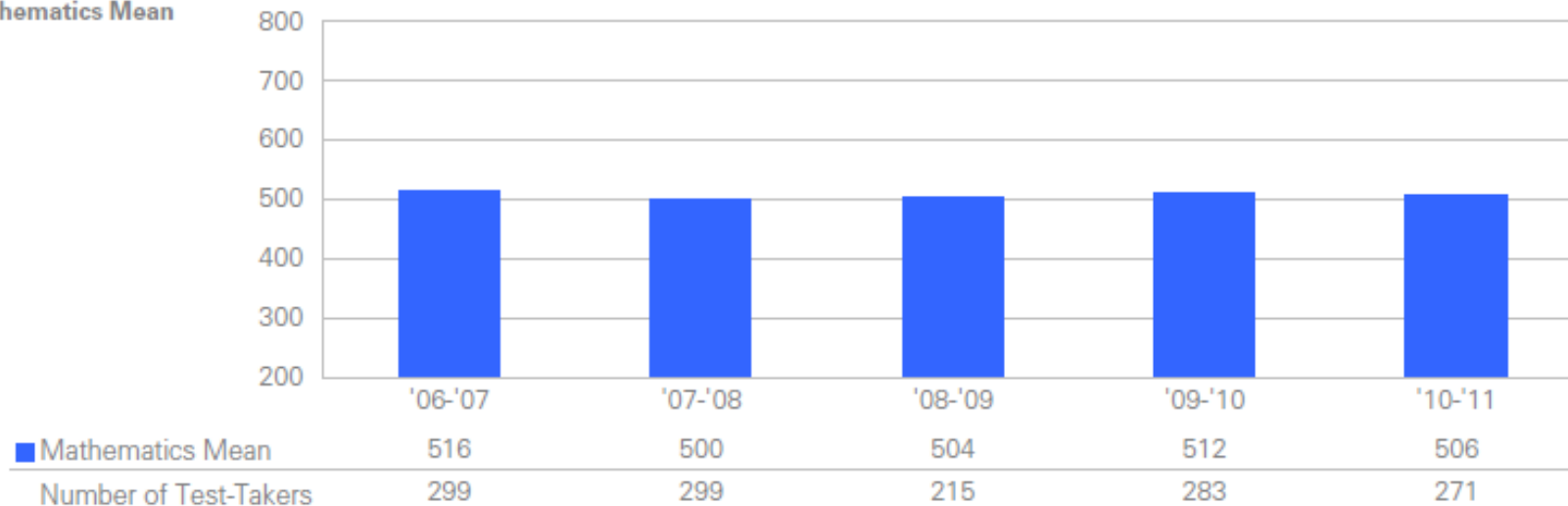


Critical Reading



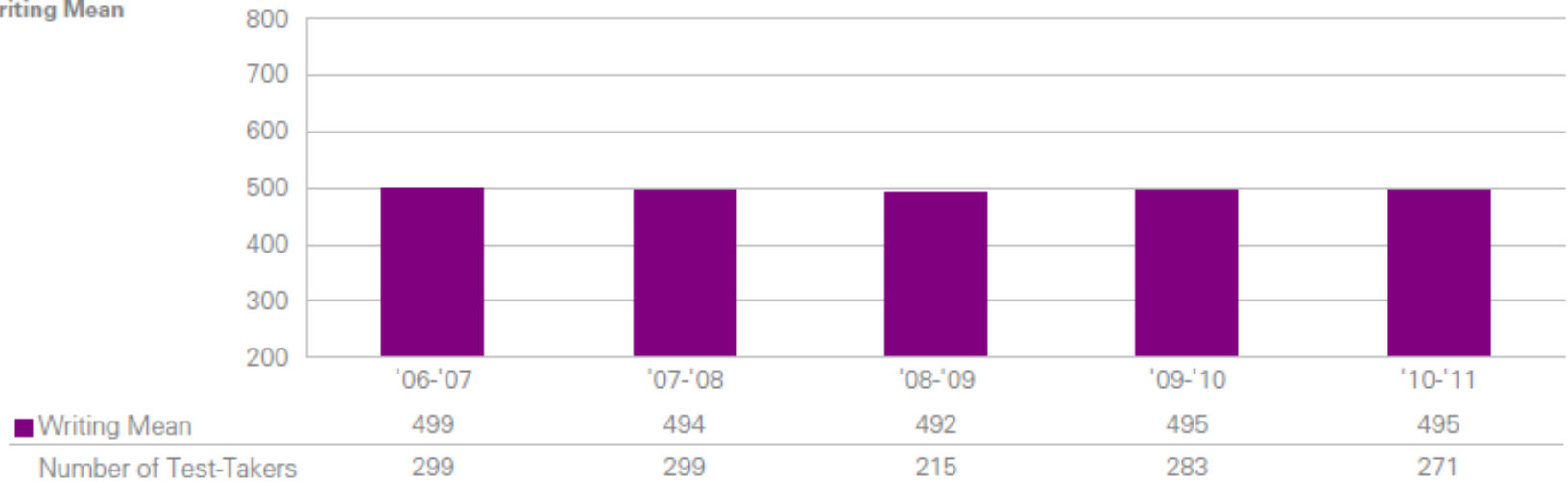
Mathematics

Mathematics Mean



Writing

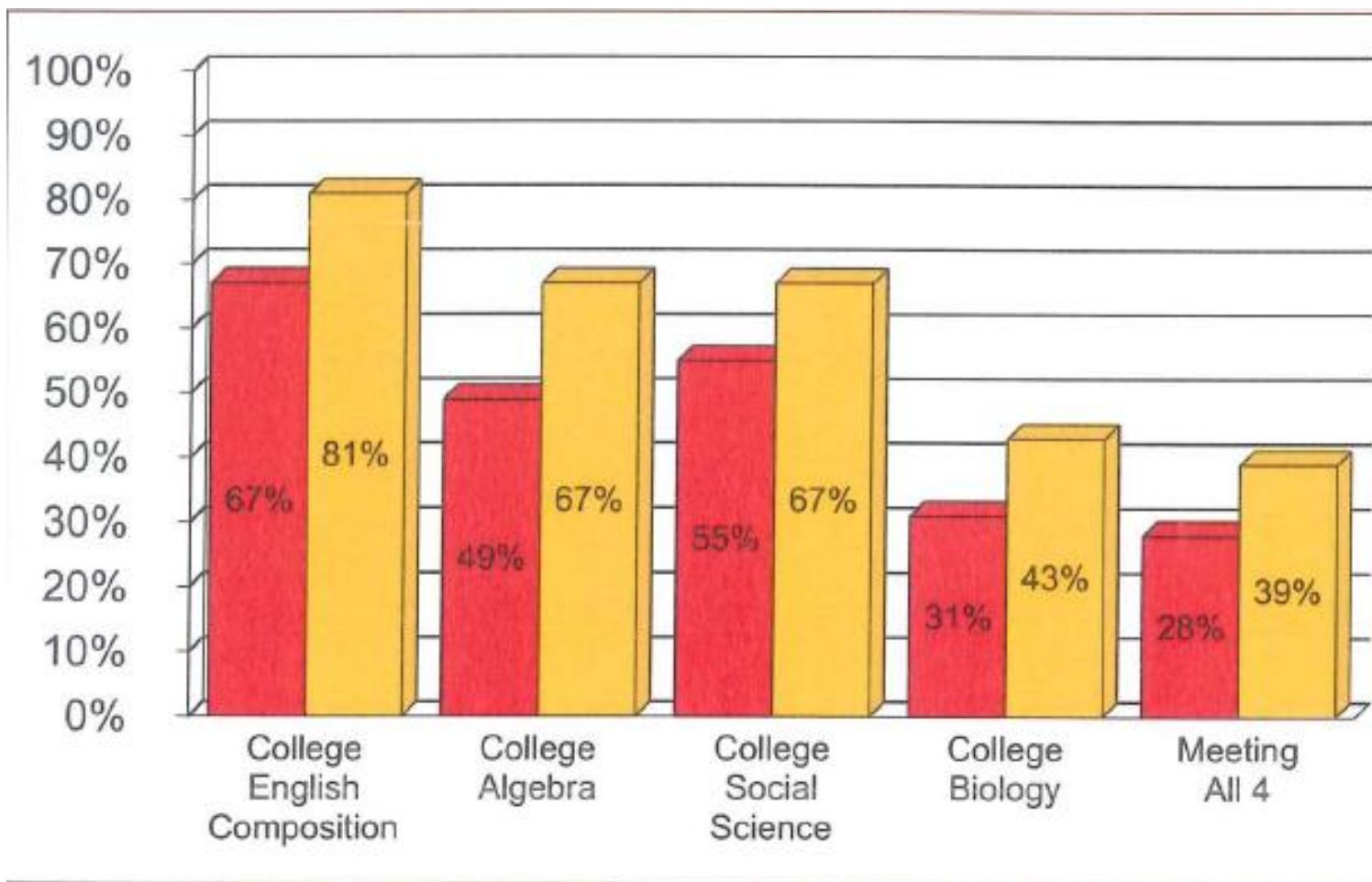
Writing Mean



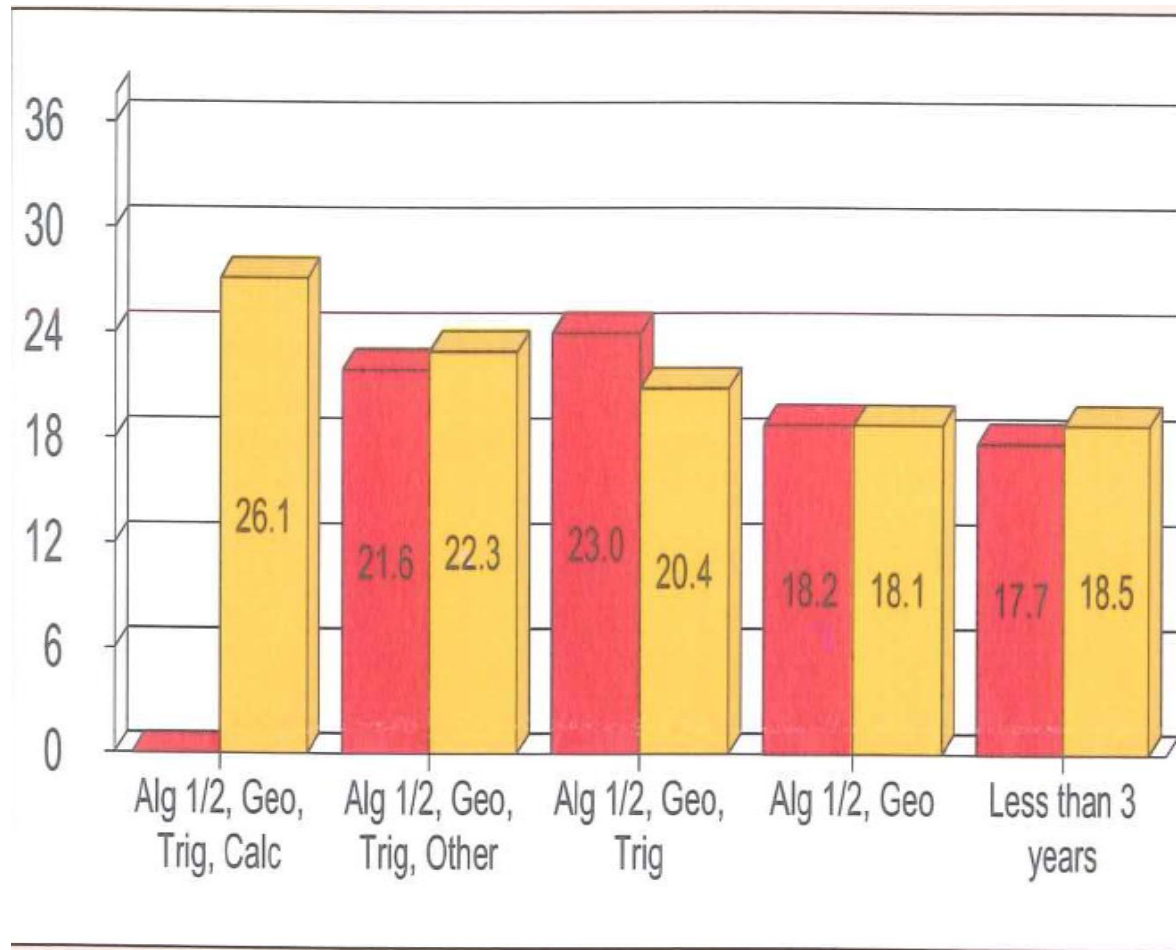
ACT Performance



ACT



Performance Based on Math



NJ Montly

- **Average Class Size**
- **Student/Faculty Ratio**
- **% of faculty with advanced degrees**
- **Average Combined SAT**
- **% advanced proficient on HSPA**
 - Language Arts and Mathematics
- **Advanced Placement (AP) courses offered**
- **% of students scoring 3+ on AP**
- **Adjusted Cohort Graduation Rate**



2012-2013

- **Curriculum**
- **Assessment**
 - **Common Assessments**
 - **Performance Matters**
- **Administrative Focus**
 - **Target students**
 - **Rising Students**
 - **Advanced Students**



Superintendent Goals

- **3 Quantitative**
 - **ASK/HSPA**
 - **SAT**
 - **Advanced Placement**



Strategic Plan

Competency

- By June 2017, students at all grade levels will demonstrate mastery of core competencies and content through performance on common assessments, development of personal learning experiences, and presentations of their personal growth and learning to a variety of suitable audiences.

Configuration

- By September 2017, the school district will investigate and evaluate best practices by instructional grade span and transform the district's structure as necessary based on these findings and the district's physical, financial, and instructional realities.

Curriculum

- By June 2017, the district will develop and implement a thorough, data-based process for analyzing curriculum, instruction, assessment, student performance, professional development, and resources in all curricular areas ensuring that professional practice is always current, relevant, and aligned to the most updated standards. Each curricular area will be reviewed on a, at most, five-year timeline. The results of each process will be presented publicly.



NJ Monthly

- **Average Class Size**
- **Student to Faculty Ratio**
- **Percentage of Faculty with Advanced Degrees**
- **Average SAT Scores**
- **% of students scoring advanced proficient on HSPA**
 - **Language Arts and Mathematics**
- **# of Advanced Placement courses offered**
- **% of students scoring 3+ on AP**
- **Adjusted Cohort Graduation Rates**



Student Performance

Board Meeting

2012-08-27

