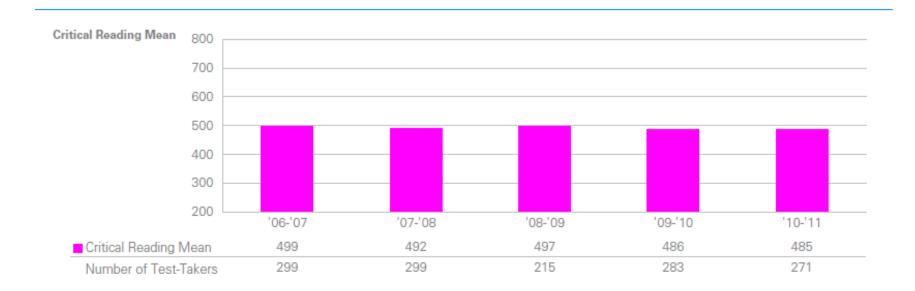
External Anchors SAT, AP, PSAT

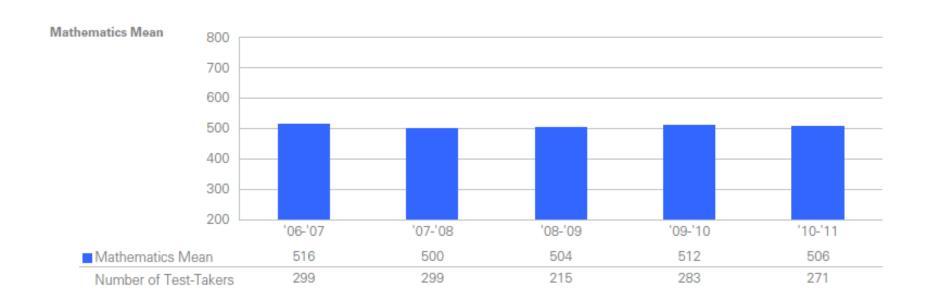
#### **Student Performance**

## **SAT Performance**

## **Critical Reading**



#### Mathematics



## Writing



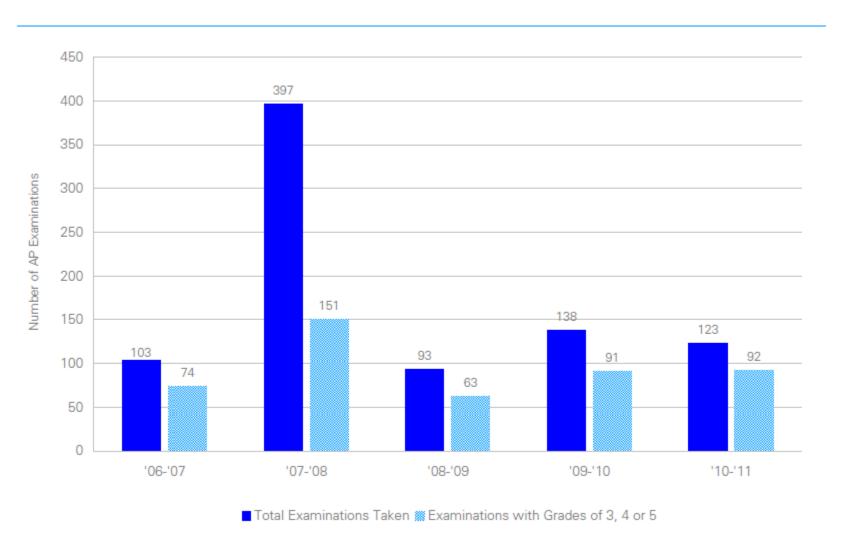
# **SAT Subject Tests**

	'09-'10			'10-'11		
	# of Tests Taken	% of Total	Mean	# of Tests Taken	% of Total	Mean
Total Tests Taken	82	100%		78	100%	
Chemistry	4	5%		3	4%	
Chinese with Listening	1	1%		0	0%	
Ecological Biology	4	5%		6	8%	597
French	0	0%		0	0%	
French with Listening	0	0%		0	0%	
German	0	0%		0	0%	
German with Listening	0	0%		0	0%	
Italian	0	0%		0	0%	
Japanese with Listening	0	0%		1	1%	
Korean with Listening	0	0%		1	1%	
Latin	2	2%		1	1%	
Literature	13	16%	659	11	14%	602
Math Level I (M1)	14	17%	597	12	15%	599
Math Level II (M2)	12	15%	641	13	17%	681
Modern Hebrew	0	0%		0	0%	
Molecular Biology	11	13%	663	14	18%	675
Physics	6	7%	627	2	3%	
Spanish	3	4%		1	1%	
Spanish with Listening	0	0%		0	0%	
U.S. History	11	13%	608	12	15%	608
World History	1	1%		1	1%	

	09-10 10-11													
	# of Exams	% of Total	Score of 1	Score of 2	Score of	Score of 4	Score of 5	# of Exams	% of Total	Score of 1	Score of 2	Score of	Score of 4	Score of 5
Total # of Exams	138	100%	21	26	42	34	15	123	100%	14	17	32	31	29
Art History % of Total	0	_	0 -	0 –	0 –	0 -	0 –	0	_	0 -	0 –	0 –	0 –	0 -
Art: Studio 2D-Design % of Total	6	4%	0 0%	3 50%	1 17%	0 0%	2 33%	4	3%	- -	-	-	-	-
Art: Studio 3D-Design % of Total	1	1%	_	_	_	_	-	0	-	0 -	0 –	0 –	0 –	0 –
Art: Studio Drawing % of Total	5	4%	0 0%	4 80%	0 0%	1 20%	0 0%	5	4%	1 20%	1 20%	1 20%	1 20%	1 20%
Biology % of Total	25	18%	9 36%	1 4%	8 32%	6 24%	1 4%	15	12%	2 13%	1 7%	5 33%	3 20%	4 27%
Chemistry % of Total	6	4%	2 33%	0 0%	1 17%	2 33%	1 17%	9	7%	3 33%	1 11%	1 11%	2 22%	2 22%
Chinese Language and Culture % of Total	0	_	0 -	0 –	0 –	0 –	0 –	0	_	0 –	0 –	0 –	0 –	0 –
Computer Science A % of Total	0	_	0 -	0 –	0 –	0 –	0 –	0	_	0 -	0 –	0 –	0 –	0 –
Economics: Macroeconomics % of Total	2	1%	-	-	-	_	_	4	3%	-	_	_	_	-
Economics: Microeconomics % of Total	0	-	0 -	0 –	0 –	0 –	0 –	0	-	0 -	0 –	0 –	0 –	0 -
English Language & Composition % of Total	20	14%	0 0%	1 5%	6 30%	10 50%	3 15%	11	9%	0 0%	1 9%	3 27%	3 27%	4 36%
English Literature & Composition % of Total	1	1%	_ _	_	_	_	_	9	7%	0 0%	1 11%	4 44%	2 22%	2 22%
Environmental Science % of Total	10	7%	5 50%	3 30%	0 0%	2 20%	0 0%	3	2%	_ _	-	-	_	_
French Language % of Total	0	-	0 -	0 –	0 -	0 -	0 –	0	-	0 -	0 -	0 –	0 -	0 -

	'09-'10			10-11										
	# of Exams	% of Total	Score of 1	Score of 2	Score of	Score of 4	Score of 5	# of Exams	% of Total	Score of 1	Score of 2	Score of	Score of 4	Score of 5
German Language % of Total	0	_	0 -	0 –	0 -	0 -	0 –	0	_	0 –	0 –	0 –	0 –	0 –
Government & Politics: Comparative % of Total	0	-	0 -	0 –	0 -	0 –	0 –	1	1%	_	_	_	-	-
Government & Politics: United States % of Total	5	4%	1 20%	1 20%	2 40%	1 20%	0 0%	10	8%	1 10%	3 30%	2 20%	3 30%	1 10%
History: European % of Total	0	-	0 –	0 –	0 –	0 –	0 –	1	1%	-	-	-	-	-
History: United States % of Total	25	18%	1 4%	7 28%	12 48%	5 20%	0 0%	17	14%	3 18%	4 24%	4 24%	5 29%	1 6%
History: World % of Total	0	-	0 –	0 –	0 -	0 –	0 –	1	1%	_	-	_	_	_
Human Geography % of Total	3	2%	-	-	-	_	_	4	3%	-	-	_	_	-
Japanese Language and Culture % of Total	0	-	0 -	0 –	0 –	0 –	0 –	0	-	0 -	0 –	0 –	0 –	0 –
Latin: Vergil % of Total	3	2%	_	_	_	_	_	2	2%	_	_	_	_	_
Mathematics: Calculus AB % of Total	9	7%	2 22%	1 11%	2 22%	2 22%	2 22%	8	7%	1 13%	1 13%	2 25%	1 13%	3 38%
Mathematics: Calculus BC % of Total	1	1%	_	_	-	_	_	1	1%	_	-	_	_	-
Music: Theory % of Total	0	_	0 –	0 –	0 -	0 –	0 –	1	1%	_	_	_	_	-
Physics B % of Total	2	1%	_ _	_	_	_	_	6	5%	1 17%	0 0%	1 17%	2 33%	2 33%
Physics C: Electricity & Magnetism % of Total	0	-	0 -	0 –	0 -	0 –	0 –	0	-	0 –	0 -	0 –	0 –	0 –
Physics C: Mechanics % of Total	0	-	0 -	0 -	0 -	0 –	0 -	0	-	0 -	0 -	0 -	0 –	0 -

	'09-'10							'10-'11						
	# of Exams	% of Total	Score of 1	Score of 2	Score of	Score of 4	Score of 5	# of Exams	% of Total	Score of 1	Score of 2	Score of	Score of 4	Score of 5
Psychology % of Total	0	-	0 -	0 -	0 -	0 -	0 -	1	1%	-	-	-	-	-
Spanish Language % of Total	2	1%	-	-	-	-	-	2	2%	-	-	-	-	_
Spanish Literature % of Total	0	-	0 -	0 –	0 –	0 –	0 –	0	-	0 -	0 –	0 –	0 –	0 –
Statistics % of Total	12	9%	0 0%	0 0%	8 67%	2 17%	2 17%	8	7%	0 0%	1 13%	2 25%	2 25%	3 38%



#### **PSAT** Performance

(189 Students – 11<sup>th</sup> Grade)

Test Section	Group	Mean Score	Standard Deviation	Score Distrib	ution 40	50	60	70	80
Critical Reading	School	48.7	9.8	<b> </b>	-		-	$\dashv$	
	State	50.1	10.4		-		<u> </u>	+	
	Nation	51.4	10.5					-	<b>—</b> į
					_		_	_	
Mathematics	School	50.3	10.6		_		<b>-</b>		
	State	51.6	11.2	<del>                                     </del>				-	-
	Nation	52.3	11.1					-	<b>—</b>
Writing Skills	School	46.7	10.0				+	-1	
	State	48.1	10.6				$\vdash$	$\dashv$	
	Nation	49.2	10.4				$\vdash \vdash$	$\dashv$	

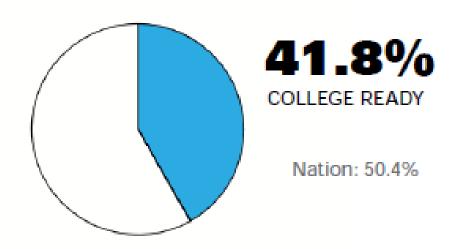
#### **PSAT** as College Readiness Indicator

#### College Readiness Benchmarks

The PSAT/NMSQT College Readiness Benchmarks represent the scores that a student should meet or exceed to be considered on track to be college ready (for more information about benchmarks, visit www.collegeboard.com/results).

The pie chart shows the percentage of your students who have met the PSAT/NMSQT composite score benchmark (152 for juniors and 145 for sophomores). Use this information in combination with Roster of Student Scores and Plans or optional Student Data File CD to identify students who may need extra support or who may be ready for more rigorous course work.

# Nutley's College Readiness

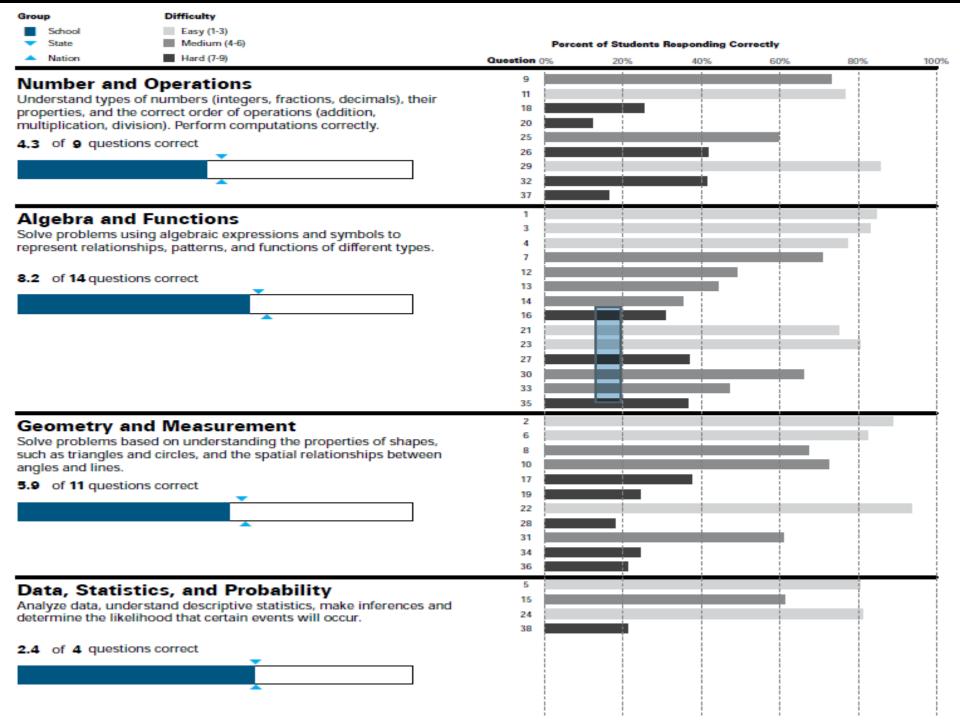


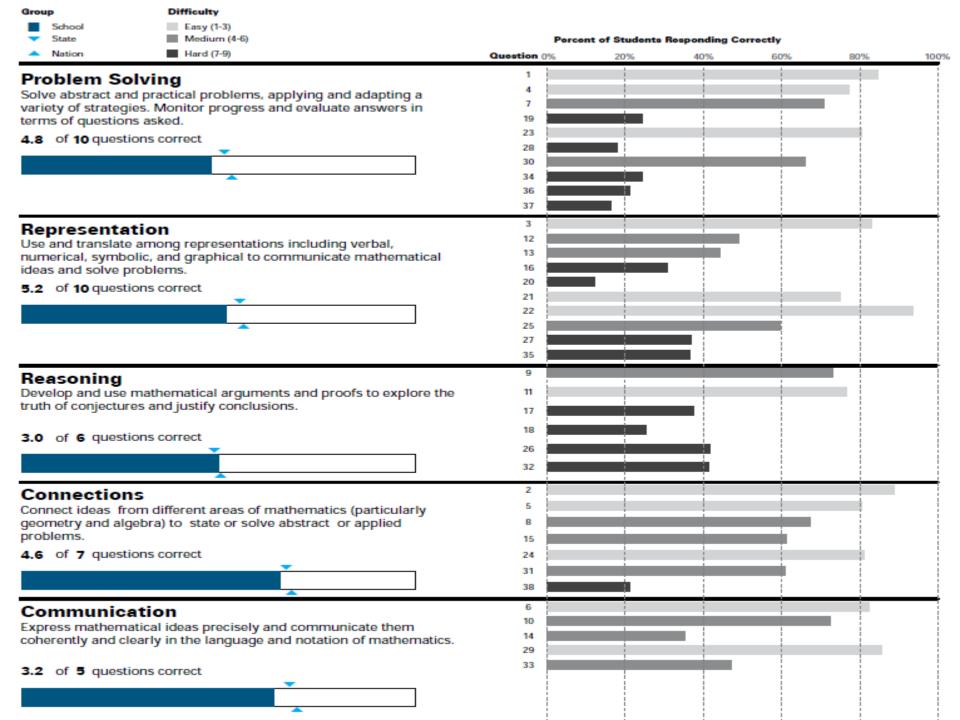
## **PSAT Performance**

Critical Reading

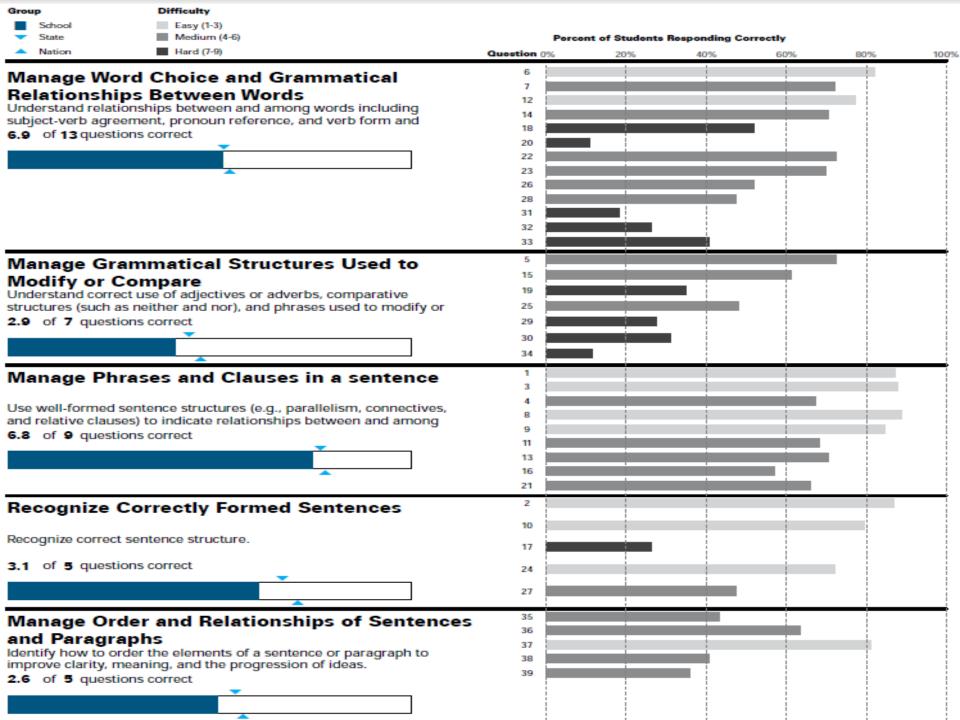
Group	P	Difficulty								
	School	Easy (1-3)								
-	State	Medium (4-6)			Percent of St	udents Respo	ending Correc	etly		
_	Nation	Hard (7-9)	Qu	estion 0	796	20%	40%	60%	80%	100%
<u></u>		he Meaning of Mayde		1		1	-	1		
		he Meaning of Words		2						
	vocabulary skills, rmine the meanin	context, roots, prefixes, and suffixes to		3						
dete	mine the meanin	g of words.		4						
	of 40 augustions			5						i
11.2	of 18 questions	correct		5						
			7	7						
			_	В						
			1	6						
			2	10						
			2	5						
			2	6						
			2	7					# <u> </u>	
			2	8			İ		İ	İ
				9						
				2					i	i
				10						1
			4	2		İ	1	1		i
Au	thor's Craft		!	9						
		ors use tone, style and writing devices s	such as 1	0						
	phor or symbolis			1						- 1
	_						1			
2.9	of 6 questions	correct	2	1			i		İ	i
			- 4	6		i			i	i
			4	8			_	. !	i	i
									$-\!\!\!\!-\!\!\!\!\!-$	<b></b>
Red	asoning and	l Inferencing		2						
Unde	erstand assumption	ons, suggestions and implications in rea	gaing	4			<u>i</u>		i	
pass	ages and draw in	formed conclusions.		5				i	i	i
				9				i	i	i
5.0	of 12 questions	correct		2						
			7 -					. !		
			1	3						
		•		1						
				3		_				
				5						
				7						
								_		<del></del>
Org	ganization <i>e</i>	ind Ideas	,	3					- ;	
		ization of a reading passage, and identi	fy the 1	7			<b>-</b>			
mair	and supporting i	deas.	1	8						
			2	4						1
3.0	of 6 questions	correct				<del></del>	i	i	İ	İ
			٦ - '	10						i
			4	4						
	d = v = 4 = · · · · · · · · ·	. I leaven Flammer	3	4		i	-			_
		Literary Elements	3							
		ements such as plot, setting and		6				1		i
criara	acterization.		3						i	i
	f			8						
4.3	of 6 questions	correct		9						
			7			1	1	-	i	i
			_							

Mathematics



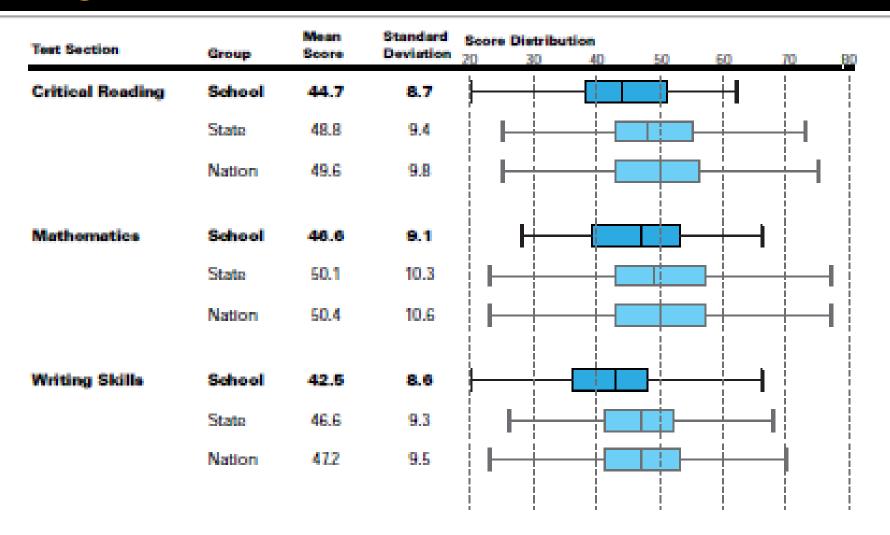


# Writing PSAT



#### **PSAT Performance**

(119 Students – 10<sup>th</sup> Grade)



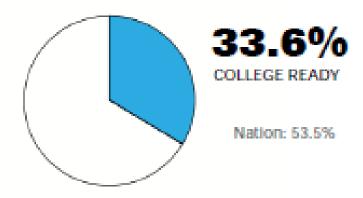
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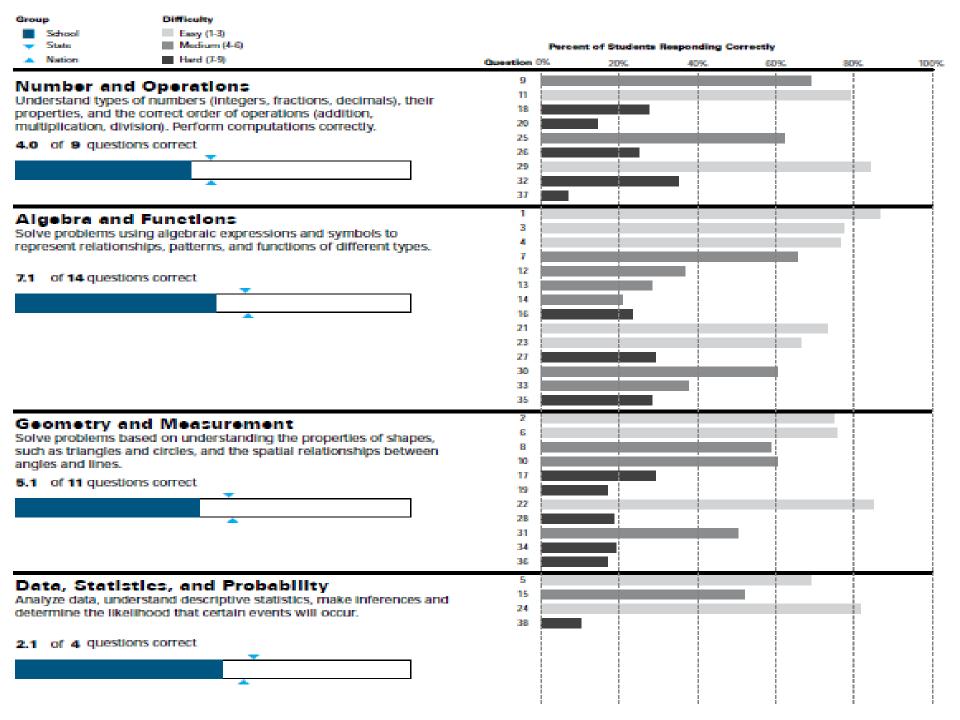
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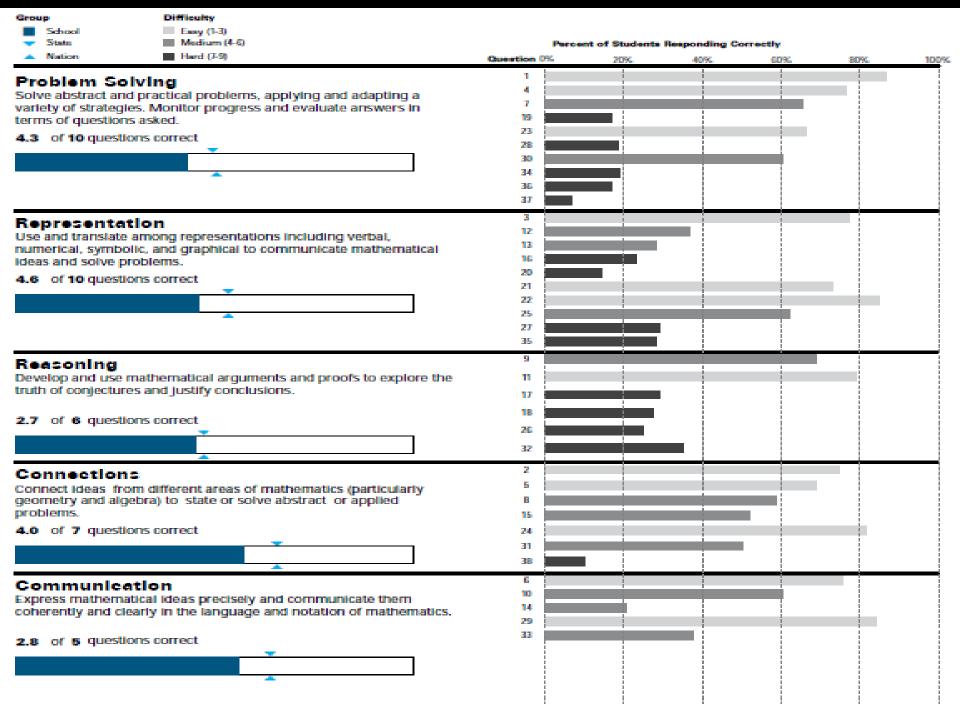
# Nutley's College Readiness



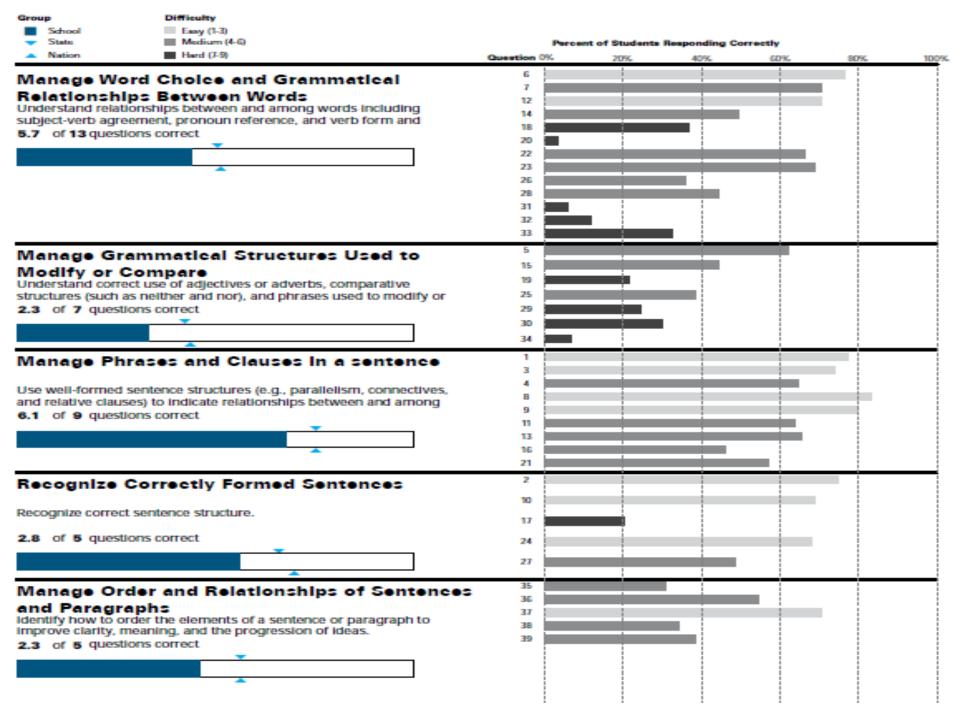
Grade 10 – Critical Reading

Grade 10 - Mathematics





Grade 10 - Writing



#### **Course of Action**

- Informed Conversation
- Academic Plan
- Communications Plan
- Resources for Staff, Students, and Parents

External Anchors SAT, AP, PSAT

#### **Student Performance**