



Nutley High School

Program of Studies

2012-2013

Philosophy

- Helps students navigate through many facets of high school
- Outlines graduation requirements
- Tool to make scheduling decisions

Graduation Requirements

- Two ways to complete requirements for graduation
 - Traditional 120-credit program
 - Students take all credits required for graduation by attending classes
 - Option ii
 - Students obtain graduation requirements through traditional coursework in the high school as well as coursework through other programs
 - Pre-approval required

Advanced Placement (AP) Program

- Students who wish to take AP classes must:
 - Meet the required prerequisites
 - Complete the AP Recommendation Form
 - Interview with the AP teacher – to ensure the student understands the expectations for the course

Advanced Placement (AP) Program

- 2011-2012 School Year
 - Students who take an AP class are strongly encouraged to sit for the AP exam in May
- 2012-2013 School Year
 - Students who take an AP course will be strongly encouraged to sit for the AP exam in May
 - Students who take the AP exam will not be required to sit for the final exam in the course (this will be the only final exam exemption)
 - Students who choose not to take the AP exam must sit for the final exam for the course, the final exam will count towards the student's final grade

Scheduling Parameters

- Course Levels
- Level or Course Changes
- Withdrawals
- Audits

Grading Parameters

- Course Weighting
 - Unweighted
 - Weighted
 - Advanced Placement and Honors
- Grading Scale
- Rank in Class

Grading Parameters



| Grade | Grading Scale | UNWEIGHTED Standard | WEIGHTED AP/H |
|-------|---------------|---------------------|---------------|
| A | 94--100 | 4.0 | 4.5 |
| A- | 90--93 | 3.7 | 4.2 |
| B+ | 87--89 | 3.3 | 3.8 |
| B | 83--86 | 3.0 | 3.5 |
| B- | 80--82 | 2.7 | 3.2 |
| C+ | 77--79 | 2.3 | 2.8 |
| C | 73--76 | 2.0 | 2.5 |
| C- | 70--72 | 1.7 | 2.2 |
| D+ | 67--69 | 1.3 | 1.8 |
| D | 60--66 | 1.0 | 1.5 |
| F | Below 60 | 0.0 | 0.0 |

National Honor Society

- Weighted GPA of 3.7
- School Service Activities
 - Juniors – must participate in at least six (6) school service activities by the middle of junior year
 - Seniors – must participate in at least eight (8) school service activities by the middle of senior year
- Community Service
 - Juniors – Twenty-Four (24) hours of community service
 - Seniors – Thirty-two (32) hours of community service
 - Completed by March
- Induction into this organization takes place in the spring

Athletic/Extra-Curricular Activities

- Students must be meeting minimum credit requirements to be eligible to participate in athletic and extra-curricular activities

Cut Procedures – Full-Year Course

- 1st occurrence
 - Written parental notification
 - All work missed will result in 0 grade for that day
 - Guidance notification
 - Three-day central detention
- 2nd occurrence
 - Parental phone conference required
 - All work missed will result in a 0 grade for that day
 - Guidance intervention
 - One day In-School-Suspension
 - Loss of extra-curricular activities for two weeks (including but not limited to athletic activities, dances, prom, clubs, etc.)

Cut Procedures – Full-Year Course

- 3rd occurrence
 - Mandatory parent conference
 - All work missed will result in a 0 grade for that day
 - Two days In-School-Suspension
 - Guidance intervention
 - Loss of extra-curricular activities for four weeks (including but not limited to athletic activities, dances, prom, clubs, etc.)
- 4th occurrence
 - Mandatory student/parent/administrator conference
 - Three Days In-School-Suspension
 - Loss of extra-curricular activities for remainder of the year (including but not limited to athletic activities, dances, prom, clubs, etc.)
 - The student will be denied credit for the course
 - Notification will be sent by certified mail to the parent/guardian informing them of the student's loss of credit
 - Student will receive a grade of WF for the course

Honor Code

- Striving for academic excellence is dependent upon each student's commitment to academic integrity
- Faculty guides the academic growth, while the parents and greater community provide support
- Academic Honor Code Pledge Form
 - For all students
 - Pledge that their work is original



Business Education Department

**Career and Technical Education
Department**

Visual Arts Department

George Ackerman



Music Department

Michael Cundari

Science Department


Kent Bania

- Provides a strong correlation between regular education and special education courses
- Provides a clear understanding of fulfillment of the science requirements for graduation (Components A, B, and C)
- Establishes the description and requirements of classes in a central location for students, parents, and faculty
- Provides information on advanced placement class requirements, project acceleration requirements, and UMDNJ requirements



Social Studies Department

Robert O'Dell



Health and Physical Education Department

Frank Francia and Denis Williams

- Physical Education
- Health
 - Proper Diet and Health
 - Focus on Critical Thinking Skills Throughout
 - Drivers Education
 - Social Development
 - Lifestyle Choices and Wellness



English Department

Cyndi DeBonis

World Languages Department

Ciro Violante

- Course Levels and Offerings
- American Council on the Teaching of Foreign Languages (ACTFL) Proficiencies
- Spanish for Heritage Speakers
- State Requirements for World Languages
- National Languages Honor Society

English as a Second Language (ESL) Department

Ciro Violante

- Students placed by proficiency
- Students exit after showing proficiency level of 4.5
- Students assessed through State and local testing as well as the Assessing Communication and Comprehension in English State-to-State (ACCESS) assessment

Mathematics Department

Leann Martin

- Course Offerings
- Mathematics Sequence
- Course Support for Struggling Students

Final Points

- Consistent procedures for all students
- Questions or Comments – Please e-mail ProgramofStudies@nutleyschools.org