

NUTLEY BOARD OF EDUCATION
Nutley, New Jersey

Superintendent's Report
August 27, 2007

Letter from the Superintendent of Schools to the Board of Education pertaining to the 2006/2007 School Year

Members of the Board of Education:

The 2006/2007 school year was a wonderful year for our students, staff, and Board of Education.

Our students realized an exceptional year in special awards:

- Johns Hopkins University Talent Search
- Edward J. Bloustein Distinguished Scholars
- National Merit Commended Students
- National Merit Semifinalists
- 2007 AP Scholars
- State Award – Invitation to CTY Awards Ceremony
- Mathcounts Competition
- National Council of Teachers of English

Congratulations to the faculty and students who participated in these activities.

Nutley athletes and musicians also continue to distinguish themselves with awards:

Athletic Awards:

- 2006-07 Girls Bowling Team – NNJIL Champions
- 2006-07 Boys Bowling Team – NNJIL Champions
- 2006-07 Fencing Champion – Alexandra Kozyra
- 2006-07 Track – Christopher Bradley won the Essex County and Group 3 track meet for the Javelin throw
- 2006-07 Track – Caroline Pawalowski won a silver medal at the Essex County Track meet
- 2006-07 Crew – Women's Varsity won the Cooper River Sprints, Passaic River Sprints, Long Island Championship and Upper Merion Championship
- 2006-07 Crew – Men's Varsity captured the Long Island Championship
- 2006-07 Softball – Coach Zullo captured her 200th victory

Music Awards

- 2006 All State Chorus
Diane Aragona Robert Kennedy
Timothy Covey Rosanna O'Brien
Christopher Georgetti Lauren Rauschenberger
Emma Guerino Joshua Sheldon
- 2006 All State Orchestra
Nicholas Coppola

Music Department Group Performances

- The Jazz Labs A&B performed at the Jazz Concert at "Trumpets" in Montclair
- NHS Chamber Music Singers performed at Cathedrals in Venice, Salzburg, Graz and Vienna
- The Concert Choir performed at Carnegie Hall
- The Choralettes, Chamber Singers and Concert Choir participated in the spring musical "The Hot Mikado"
- NHS Winter Guard won the championship of the M.A.C., AAA Division

Outstanding Achievement Award

- National Council of Teachers of English Award
for Superior Performance in Writing
Raquel George

Additional positive information pertaining to students proceeding to higher education and the scholarships they received, continues to be revealing and is reflected in the following pages. Please note that 87 percent of students will be going on to higher education and that they have been offered a total of \$3,973,328 in scholarship awards. Our graduates continue to attend a diverse array of quality academic institutions throughout the nation.

Curriculum Development Occurred in the Following Areas:

- Alignment with Core Standards-Grades 3 & 4 Social Studies
- Essential Questions in Social Studies-Grade 8 and Grade 8 Vector
- Homebound Policy Committee
- World Languages Curriculum Development of Honors Level Courses

In-services/Workshops Occurred in the Following Areas:

- A.E.D. Defibrillator Workshop
- American Red Cross Defibrillator Training
- Designing Technology Integrated Lessons
- ITIP, Professional Development & EAN Workshop
- Integrating Technology
- Lunch & Learn – Web Page Design
- Mathematics Workshop
- Solo Software Workshop
- Smartboard Workshop
- Suicide Awareness Workshop
- Technology Basics (2)
- Technology Resources – Creating Online Component for Your Course
- Technology Resources – NHS Library Data Bases
- Technology Resources – Posting Your Own Assignments
- Technology Resources – Using Nettekker

The Following Initiatives Continue to be Implemented:

- No Child Left Behind (NCLB)
- Montclair State University – The New Jersey Network for Educational Renewal
- Seton Hall – Project Acceleration
- Cisco Networking Academy Program-Levels I & II
- C.A.S.T. - Communications Arts & Science Training-Levels I, II & III
- World Languages (Elementary Schools/Seventh Grade)
- Character Education
- Music Programs – Madrigals/Jazz Ensemble
- Five Year Facilities Plan
- NJ State Mentoring Program
- Transition Program/Clara Maass
- Staff Professional Development
- Revised Emergency Management Plan
- Summer Enrichment Program
- Alcohol/Tobacco/Drugs

As we begin the 2007/2008 academic year, our school community can be certain that our excellent staff will continue its commitment to the development of our students.

Joseph Zarra
Superintendent of Schools

**REPORT ON COLLEGE ADMISSIONS
CLASS OF 2007
July 31, 2007**

ENROLLMENT	336	
TOTAL APPLICANTS PURSUING HIGHER EDUCATION.....	311	
% OF CLASS OF 2007 GOING ON TO POST-SECONDARY EDUCATION.....	92.5%	
Four-Year College/University.....	243	(72%)
Two-Year College.....	51	(15%)
Other Post-Secondary School.....	17	(4%)
Military.....	1	(.003%)
Full-Time Employment.....	21	(6%)
Undecided.....	11	(3%)

REPORT ON SCHOLASTIC AWARDS

NUTLEY HIGH SCHOOL GUIDANCE DEPARTMENT

CLASS OF 2007

SCHOLARSHIPS	\$3,973,328	
		\$3,973,328
OFFERS ACCEPTED	\$2,013,228	
OFFERS DECLINED	1,960,100	
		\$3,973,328

NUTLEY PUBLIC SCHOOLS
OFFICE OF THE SUPERINTENDENT

To: Members of the Nutley School community

Date: June 2007

From: The Nutley Board Of Education

Subject: 2006/2007 Student Achievement Test Scores

NATIONAL

TERRANOVA TEST
2006

National Percentile of Mean NCE

<u>Grade</u>	<u>1</u>	<u>2</u>	<u>9</u>	<u>10</u>
Reading	75.4	71.9	76	79
Language Arts	79.7	77.4	80	81
Mathematics	73.8	76.9	80	84
Total	79.7	78.9	81	84
Science	65.4	69.7	74	69
Social Studies	68.5	72.4	69	77

Grade 3 NJ ASK Results 2006/2007

	% Part. Prof. General Ed		% Prof. General Ed		% Adv. Proficient General Ed		Total % Prof. General Ed	
	ALL		ALL		ALL		ALL	
Language Arts	4.2	8.7	87.1	84.0	8.8	7.3	95.5	91.3
Mathematics	3.3	5.9	60.4	59.4	36.3	34.4	96.7	94.1

Grade 4 NJ ASK Results 2006/2007

	% Part. Prof. General Ed		% Prof. General Ed		% Adv. Proficient General Ed		Total % Prof. General Ed	
	ALL		ALL		ALL		ALL	
Language Arts	8.3	14.2	86.3	81.4	5.4	4.4	91.7	85.8
Mathematics	6.2	10.0	52.3	47.8	41.5	42.1	93.8	89.9
Science	5.4	7.7	37.8	39.8	56.8	52.5	94.6	92.3

Grade 5 NJ ASK Results 2006/2007

	% Part. Prof. General Ed		% Prof. General Ed		% Adv. Proficient General Ed		Total % Prof. General Ed	
	ALL		ALL		ALL		ALL	
Language Arts	2.6	5.3	85.5	84.7	11.9	10.2	97.4	94.7
Mathematics	6.7	10.6	66.4	61.4	26.9	23.3	93.3	89.4

Grade 6 NJ ASK Results 2006/2007

	% Part. Prof. General Ed		% Prof. General Ed		% Adv. Proficient General Ed		Total % Prof. General Ed	
	ALL		ALL		ALL		ALL	
Language Arts	5.4	9.1	76.1	74.6	9.5	8.1	96.2	90.8
Mathematics	1.7	4.1	98.3	67.0	31.3	27.1	98.3	95.9

Grade 7 NJ ASK Results 2006/2007

	% Part. Prof.		% Prof.		% Adv. Proficient		Total % Prof.	
	General Ed	ALL	General Ed	ALL	General Ed	ALL	General Ed	ALL
Language Arts	3.3	5.6	69.0	70.8	27.6	23.6	96.6	94.4
Mathematics	13.8	16.4	66.1	65.0	20.1	18.5	86.2	83.5

Grade 8 GEPA Summary Results 2006/2007

	% Part. Prof.		% Prof.		% Adv. Proficient		Total % Prof.	
	General Ed	ALL	General Ed	ALL	General Ed	ALL	General Ed	ALL
Language Arts	11.2	16.9	75.7	72.0	13.1	11.1	88.8	83.1
Mathematics	12.0	18.8	64.7	61.0	23.3	20.1	88.0	88.0
Science	4.3	8.5	63.2	63.2	32.6	28.3	96.8	91.5

Grade 11 HSPA Results (% passing): 2006/2007

	% Part. Prof.		% Prof.		% Adv. Proficient		Total % Prof.	
	General Ed	ALL	General Ed	ALL	General Ed	ALL	General Ed	ALL
Language Arts	2.5	7.2	77.1	74.9	20.3	17.8	97.4	85.7
Mathematics	11.2	16.6	62.5	59.7	26.3	23.7	88.8	83.4

Results such as these are due to a great total effort and we wish to thank everyone.

NUTLEY PUBLIC SCHOOLS
Nutley, NJ 07110

2007/2008 PRIORITIES

CONTINUING PRIORITIES

- Implementation of district five year facilities plan
- Implementation of state-mandated school-level objectives for each school
- Implementation of District Harassment, Intimidation and Bullying Program
- Implementation of District Revised Emergency Management Plan
- Implementation of Stage 1 - Science Calendar Curriculum Mapping - Grades K-6
- Implementation of Differentiated Instruction/Inclusion Instructional Strategies - Grades K-4
- Implementation of Mathematics Curriculum - Grades 5 & 6
- Implementation of the One Step Web Page - Grades 5-6
- Implementation of Language Arts New Strategies (Wilson Reading, Four Square Writing) in Elementary Grades
- Implementation of Core Curriculum Content Standards - Grades K-12
- Implementation of Computer Courses Grades 7-9

NEW PRIORITIES

ACADEMIC/CURRICULUM

- Review of Facilities Plan - Elementary, J.H. Walker Middle School and Nutley High School
- Development of Curriculum Mapping and Testing in Mathematics - Grades 7-8
- Review of Practical (Life Skills) and Performing Arts Curriculum Program - Grades 9-12
- Review of Pre-School Special Education Program

- Review Language Arts Literacy and Mathematics Special Education Programs - Grades 7 & 8
- Review of Language Arts Writing Programs - Grades 3-8
- Academic Committee to verify that all district-wide approved curriculum is implemented with indicators established for student progress.
- Continue to develop and implement a Gifted and Talented Program
- Expand Foreign Language Program to include all primary grades
- Continue to incorporate the Dare Program into our Health Curriculum
- Develop and implement an Elementary SAC Curriculum
- Continue to meet annual yearly progress district-wide
- Assure vertical and horizontal articulation between elementary schools, middle school and high school grade levels for content areas

ATHLETIC

- Ensure that all student athletes have the opportunity to participate in an educationally sound, interscholastic athletic program
- Review and refine the coaches and parent handbook
- Continue to pursue new opportunities for interscholastic competitions

FINANCIAL

- Ensure that a financial plan is developed in order to meet district priorities
- Continue finding capital improvement funding

FACILITY

- Develop a scope of work and a reference plan to secure funding to implement an elementary improvement plan
- Review and revamp our facility maintenance plan district-wide
- Update the modernization program to reflect the elementary school project; Capital Reserve Fund
- Develop a long-range maintenance program including the reorganization of the Maintenance Unit

PERSONNEL

- Continue to review and revise district-wide job descriptions, create job descriptions where needed
- Review the necessity of non-instructional positions for efficiency

SAFETY

- Provide educationally sound programs to ensure adequate safety measures are in place and all safety related curriculum is taught by certified instructors in their specialty field
- Review of disaster, readiness plan including contingency plan
- Continue Random Drug Testing Program

TECHNOLOGY

- Implementation of District Technology Plan K-8
- Implementation of District Technology Mapping Grades 7-12
- Implementation of Technology Education Curriculum K-8
- Provide an opportunity for students taking the Middle School Technology Course to meet the Nutley High School Computer Application Requirement
- Increase the infusion of technology into all elementary grades with indicators established for student progress

OTHER IMPORTANT CURRICULUM RELATED ITEMS

- In-service training for K-12 faculty in Language Arts Literacy, Mathematics, Science and Social Studies
- In-service training for K-12 faculty in Instructional Theory into Practice(ITIP)
- In-service training for K-12 staff in technology integrations and web-site development
- In-service training of K-12 staff in I & RS (Intervention and Referral Services) and 504's
- In-service training for Affirmative Action Policies
- In-service training in Harassment, Intimidation and Bullying
- In-service training in Character Education Program

- In-service in Mentoring Program
- In-service training for State assessments (NJASK 3/4,5,6,7)GEPA, HSPA, and District Terra Nova Tests.
- In-service training in Suicide Prevention - Grades 1-12
- In-service training in Special Education related processes (e.g. - Inclusion, Differentiated Instruction, etc.)
- In-service for the newly adopted Autistic Program