## NUTLEY BOARD OF EDUCATION Nutley, New Jersey

# Superintendent's Report August 28, 2006

Letter from the Superintendent of Schools to the Board of Education pertaining to the 2005/2006 School Year

#### Members of the Board of Education:

The 2005/2006 school year was a wonderful year for our students, staff, and Board of Education.

Our students realized an exceptional year in special awards:

- Johns Hopkins University Talent Search
- Edward J. Bloustein Distinguished Scholars
- National Merit Commended Students
- National Merit Semifinalists
- National Achievement Scholarship Program Outstanding Participant
- 2006 AP Scholars
- State Award Invitation to CTY Awards Ceremony
- Mathcounts Competition
- 2005 Robert C. Byrd Honors Scholarship
- National Hispanic Recognition
- National Council of Teachers of English
- World Languages Academic Awards for Latin & Italian

A special thank you is in order to all of the faculty and students who participated in the above mentioned activities.

Nutley athletes and musicians also continue to distinguish themselves with awards:

#### **Athletic Awards:**

- 2005-06 Girls Bowling Team NNJIL Champions
- 2005-06 Bowling Team Essex County Champions
- 2005-06 Wrestling Team NNJIL Champions
- 2005-06 Softball Team NJSIAA State Sectional Champions

#### Music Awards

 2005 NJ All State Chorus – Diane Aragona Christopher Georgetti

#### **Music Department Group Performances**

- The Marching Band, Concert Band, Orchestra, Jazz Band, and Jazz Lab Combo performed at the California Competition and received excellent ratings
- The Raider Marching Band marched in the Main Street USA Parade at Disneyland
- The Octets and Choralettes gave an outstanding performance while touring Washington, D.C. Choralettes received a superior rating trophy and the Octets received an excellent
- NHS Chamber Music Singers performed at the Basilica of the National Shrine of the Immaculate Conception in Washington
- The Raider Band performed for the Martha Stewart Show in NYC
- The Concert Choir performed at Carnegie Hall
- NHS Concert Choir performed Handel's Messiah at St. Thomas Church

Additional positive information pertaining to students proceeding to higher education and the scholarships they received, continues to be revealing and is reflected in the following pages. Please note that 88.2 percent of students will be going on to higher education and that they have been offered a total of \$2,860,599 in scholarship awards. Our graduates continue to attend a diverse array of quality academic institutions throughout the nation.

### **Curriculum Development Occurred in the Following Areas:**

- Grades 1&2 Literacy Curriculum Review
- Grade 8 Social Studies Curriculum Review
- Forensic Science Curriculum
- G.A.T.E. Committee
- Mathematics Curriculum Review
- Technology Curriculum Review

#### In-services Occurred in the Following Areas:

- Introduction to Differentiated Instruction
- Wilson Reading in-service

### **Workshops Occurred in the Following Areas:**

- Computer Email and Network Basics on PC's
- Email Workshop
- EZ Grade Pro Workshop
- Kidspiration
- Professional Development/Mentoring for New Teachers
- Putting it All Together with Technology
- Technology Tidbits
- Technology/Special Services Workshop for New Teachers

#### The Following Initiatives Continue to be Implemented:

- No Child Left Behind (NCLB)
- Montclair State University The New Jersey Network for Educational Renewal
- Seton Hall Project Acceleration
- Cisco Networking Academy Program-Levels I & II
- C.A.S.T. Communications Arts & Science Training-Levels I, II &III
- World Languages (Elementary Schools/Seventh Grade)
- Character Education
- Music Programs Madrigals/Jazz Ensemble
- Five Year Facilities Plan
- NJ State Mentoring Program
- Transition Program/Clara Maass
- Staff Professional Development
- Revised Emergency Management Plan
- Summer Enrichment Program
- Alcohol/Tobacco/Drugs

As we begin the 2006/2007 academic year, our school community can be certain that our excellent staff will continue its commitment to the development of our students.

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## REPORT ON COLLEGE ADMISSIONS

## **CLASS OF 2006**

ENROLLMENT	•••••	332
TOTAL APPLICANTS PURSUING HIGHER EDUCATION.	• • • • • • • • • • • • • • • • • • • •	293
% OF CLASS OF 2006 GOING ON TO POST-SECONDARY EDUC	ATION	88.2%
Four-Year College/University	229	(70%)
Two-Year College	55	(17%)
Other Post-Secondary School	9	( 2%)
Military	2	(1%)
Full-Time Employment	29	( 8%)
Undecided	8	( 2%)

## REPORT ON SCHOLASTIC AWARDS

## NUTLEY HIGH SCHOOL GUIDANCE DEPARTMENT

## CLASS OF 2006

SCHOLARSHIPS	\$2,860,599	
		\$2,860,599
OFFERS ACCEPTED	\$2,072,199	
OFFERS DECLINED	788,400	
		\$2,860,599

#### **NUTLEY PUBLIC SCHOOLS** OFFICE OF THE SUPERINTENDENT

To:

Members of the Nutley School community

Date: June 2006

From:

The Nutley Board Of Education

Subject: 2005/2006 Student Achievement Test Scores

### **NATIONAL**

#### TERRANOVA TEST 2006

#### National Percentile of Mean NCE

	<u>Grade</u>	1	<u>2</u>	<u>9</u>	<u>10</u>
Reading		89	84	78	81
Language Arts		92	90	80	83
Mathematics		89	89	79	85
Total		93	91	82	86
Science		80	80	73	72
Social Studies		79	86	68	76

Grade 3 NJ ASK Results 2005/2006									
	% Part. Prof. General Ed	ALL	% Prof. General Ed	ALL	% Adv. Proficient General Ed ALL		Total % Prof. General Ed ALL		
Language Arts	2.9	7.6	95.1	90.7	2.0	1.7	97.1	92.4	
Mathematics	1.2	2.7	56.9	56.5	41.9	40.8	98.8	87.8	
	Grade 4 NJ ASK Results 2005/2006								
	% Part. Prof. General Ed	ALL	% Prof. General Ed	ALL	% Adv. Proficient General Ed ALL Gen		Total % General Ed	Total % Prof. General Ed ALL	
Language Arts	9.6	14.6	88.1	83.5	2.2	1.8	90.3	85.3	
Mathematics	6.7	8.8	48.1	48.5	45.2	42.7	93.3	92.1	
Science	6.7	8.2	58.9	59.1	34.4	32.7	93.3	81.8	
Grade 5 NJ ASK Results 2005/2006									
	% Part. Prof. General Ed	ALL	% Prof. General Ed	ALL	% Adv. Proficient General Ed ALL		Total % Prof. General Ed ALL		
Language Arts	4.1	7.6	84.7	82.7	11.2	9.7	95.9	92.4	
Mathematics	3.4	6.7	60.9	60.9	35.7	32.4	96.6	93.3	
Grade 6 NJ ASK Results 2005/2006									
	% Part. Prof. General Ed	ALL	% Prof. General Ed	ALL	% Adv. Proficient General Ed ALL		Total % Prof. General Ed ALL		
Language Arts	3.7	9.2	86.7	82.7	9.5	8.1	96.2	90.8	
Mathematics	10.0	13.4	56.0	57.0	34.0	29.6	90.0	86.6	
	Grade 7 NJ ASK Results 2005/2006								
	% Part. Prof. General Ed	ALL	% Prof. General Ed	, , , , , , , , , , , , , , , , , , , ,			Total % General Ed	Prof. ALL	
Language Arts	3.0	6.3	78.6	78.1	18.4	15.6	97.0	93.7	
Mathematics	22.9	29.8	62.0	57.5	15.0	12.7	77.0	70.2	
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### NUTLEY PUBLIC SCHOOLS Nutley, NJ 07110

#### **2006/2007 PRIORITIES**

#### **CONTINUING PRIORITIES**

- Implementation of district five year facilities plan
- Implementation of state-mandated school-level objectives for each school
- Implementation of District Harassment, Intimidation and Bullying Program
- Implementation of District Revised Emergency Management Plan
- Implementation of Stage 1 Science Calendar Curriculum Mapping -Grades K-6
- Implementation of Differentiated Instruction/Inclusion Instructional Strategies - Grades K-4
- Implementation of Mathematics Curriculum Grades 5 & 6
- Implementation of the One Step Web Page Grades 5-6
- Implementation of Language Arts New Strategies (Wilson Reading, Four Square Writing) in Elementary Grades
- Implementation of Core Curriculum Content Standards Grades K-12
- Implementation of Computer Courses Grades 7-9
- Implementation of Language Arts Literacy Grades 1 -2

#### **NEW PRIORTIES**

#### ACADEMIC/CURRICULUM

- Review of Facilities Plan Elementary, Franklin Middle School and Nutley High School
- Development of Curriculum Mapping and Testing in Mathematics -Grades 7-8
- Review of Practical (Life Skills) and Performing Arts Curriculum Program - Grades 9-12
- Review of Pre-School Special Education Program

- Review Language Arts Literacy and Mathematics Special Education Programs - Grades 7 & 8
- Review of Language Arts Writing Programs Grades 3-8
- Review of disaster, readiness plan including contingency plan
- Academic Committee to verify that all district-wide approved curriculum is implemented with indicator established for student progress.
- Develop and implement a Gifted and Talented Program
- Implement Foreign Language Program at K-6 level
- Incorporate the Dare Program into our Health Curriculum

#### **ATHLETIC**

- Ensure that all student athletes have the opportunity to participate in an educationally sound, interscholastic athletic program
- Implement coaches and parent handbook

#### **FINANCIAL**

- Ensure that a financial plan is developed in order to meet district priorities
- Continue finding capital improvement funding

#### **FACILITY**

- Develop a scope of work and a reference plan to secure funding to implement an elementary improvement plan
- Review and revamp our facility maintenance plan district-wide

#### **PERSONNEL**

- Review and revise district-wide job descriptions, create job descriptions where needed
- Review all non-instructional position for efficiency

#### **SAFETY**

 Provide educationally sound programs to ensure adequate safety measures are in place and all safety related curriculum is taught by certified instructors in their specialty field Implement Random Drug Testing Program

#### **TECHNOLOGY**

- Implementation of District Technology Plan
- Implementation of Technology Education Curriculum K-8

### OTHER IMPORTANT CURRICULUM RELATED ITEMS

- In-service training for K-12 faculty in Language Arts Literacy, Mathematics, Science and Social Studies
- In-service training for K-12 faculty in Instructional Theory into Practice(ITIP)
- In-service training for K-12 staff in technology integrations and web-site development
- In-service training of K-12 staff in I & RS (Intervention and Referral Services) and 504's
- In-service training for Affirmative Action Policies
- In-service training in Harassment, Intimidation and Bullying
- In-service training in Character Education Program
- In-service in Mentoring Program
- In-service training for State assessments (NJASK 3/4,5,6,7)GEPA, HSPA, and District Terra Nova Tests.
- In-service training in Suicide Prevention Grades 1-12
- In-service training in Special Education related processes (e.g. -Inclusion, Differentiated Instruction, etc.)