Superintendent’s Report
August 30, 2004

Letter from the Superintendent of Schools to the Board of Education pertaining to the 2003/2004 School Year

Members of the Board of Education:

The 2003/2004 school year was a wonderful year for our students, staff, and Board of Education.

Our students realized an exceptional year in special awards:

- Johns Hopkins University Talent Search
- Edward J. Bloustein Distinguished Scholars
- National Merit Commended Students
- 2004 AP Scholars
- State Award – Invitation to CTY Awards Ceremony
- Mathcounts Competition
- 2004 Robert C. Byrd Honors Scholarship
- Award of Excellence for Exemplary Display of Sportsmanship, Ethics and Integrity
- 13th Annual J.P. Morgan Chase Lincoln

Douglas Debate

A special thank you is in order to all of the faculty and students who participated in the above mentioned activities.

Nutley athletes and musicians also continue to distinguish themselves with awards:

Athletic Awards:

- 2003-04 Girls Tennis Team – NNJIL Champions
- 2003-04 Girls Bowling Team – NNJIL Champions A Division
- 2003-04 Wrestling Team – NNJIL Champion A Division
- 2004 Baseball Team – Group III Section I Sectional Champions
  GNT Champions
  NNJIL Division A Champions
Music Awards

- 2004 NJ All State Chorus – Diane Aragona Daniel Rohe

Music Department Group Performances

- Cavalcade of Bands Championships, Williamsburg VA
  - Orchestra, Jazz Lab Combo and Concert Band received a first place trophy
  - Winter Guard placed third
  - Raider Marching Band placed second
- In June, the Madrigals performed in London England for ten days
- FMS and NHS Concert Choir and NHS Choralettes performed at Carnegie Hall

Additional positive information pertaining to students proceeding to higher education and the scholarships they received, continues to be revealing and is reflected in the following pages. Please note that 90.8 percent of students will be going on to higher education and that they have been offered a total of $3,570,689 in scholarship awards. Our graduates continue to attend a diverse array of quality academic institutions throughout the nation.

Curriculum development occurred in the following areas:

- K-3 Language Arts Literacy – Guided Reading
- 1-6 Alternate Instructional Strategies in Math
- 7-12 Business Education Curriculum
- K-12 Family Life/Chemical Health Curriculum
- Social Studies Curriculum – NJ Studies/World Cultures
- Core Curriculum Content Standards
- Facilities Plan – Franklin Middle School
- District Technology Plan
- New District Handbook, New Policies/Procedures
- K-12 World Language Curriculum
- AP Statistics
- IT Essentials
- Advanced Culinary Arts
- Cast IV Production
The following initiatives continue to be implemented:

- No Child Left Behind (NCLB)
- Gifted and Talented K-3
- Montclair State University – The New Jersey Network for Educational Renewal
- Seton Hall – Project Acceleration
- Cisco Networking Academy Program-Levels 1 & 11
- C.A.S.T. - Communications Arts & Science Training-Levels 1, 11 & 111
- World Languages (Elementary Schools/Seventh Grade)
- Character Education
- Music Programs – Madrigals/Jazz Ensemble
- Five Year Facilities Plan/Bond Referendum
- NJ State Mentoring Program
- AP Macro Economics
- Archaeology of Ancient World
- AP Environmental Science
- Transition Program/Clara Maass
- Staff Professional Development
- Revised Emergency Management Plan
- Summer Enrichment Program
- Alcohol

As we begin the 2004/2005 academic year, our school community can be certain that our excellent staff will continue its commitment to the development of our students.

Kathleen C. Serafino, Ph.D.
REPORT ON COLLEGE ADMISSIONS
CLASS OF 2004

ENROLLMENT ......................................................... 316
TOTAL APPLICANTS PURSUING HIGHER EDUCATION .......... 287
% OF CLASS OF 2004 GOING ON TO POST-SECONDARY EDUCATION.... 90.8%
Four-Year College/University .................................... 214 (67.7%)
Two-Year College........................................................... 48 (15.2%)
Other Post-Secondary School.......................................... 25 (7.9%)
Military............................................................................... 4 (1.3%)
Full-Time Employment..................................................... 17 (5.4%)
Undecided............................................................................. 8 (2.5%)

REPORT ON SCHOLASTIC AWARDS
NUTLEY HIGH SCHOOL GUIDANCE DEPARTMENT
CLASS OF 2004

<table>
<thead>
<tr>
<th>Type</th>
<th>Amount</th>
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<td>Scholarships</td>
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<td>Offers Accepted</td>
<td>$2,047,984</td>
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<td>Offers Declined</td>
<td>1,546,705</td>
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$3,594,689
To: Members of the Nutley School community

From: The Nutley Board Of Education

Subject: 2003/2004 Student Achievement Test Scores

NATIONAL TERRANOVA TEST

2004 National Percentile of Mean NCE

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<th>Grade</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
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<th>6</th>
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<td>84</td>
<td>82</td>
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<td>Mathematics</td>
<td>90</td>
<td>86</td>
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<td>81</td>
<td>79</td>
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<td>Total</td>
<td>93</td>
<td>88</td>
<td>86</td>
<td>80</td>
<td>81</td>
<td>84</td>
<td>82</td>
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Grade 4 NJ ASK Results 2003/2004

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<th>% Prof.</th>
<th>General Ed</th>
<th>ALL</th>
<th>% Adv. Proficient</th>
<th>General Ed</th>
<th>ALL</th>
<th>Total</th>
<th>% Prof.</th>
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<tr>
<td>Mathematics</td>
<td>17.2</td>
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Grade 8 GEPA Summary Results 2003/2004

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<th>% Prof.</th>
<th>General Ed</th>
<th>ALL</th>
<th>% Adv. Proficient</th>
<th>General Ed</th>
<th>ALL</th>
<th>Total</th>
<th>% Prof.</th>
<th>General Ed</th>
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<td>23.6</td>
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Grade 11 HSPA Summary Results 2003/2004

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<th>% Prof.</th>
<th>General Ed</th>
<th>ALL</th>
<th>% Adv. Proficient</th>
<th>General Ed</th>
<th>ALL</th>
<th>Total</th>
<th>% Prof.</th>
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<tr>
<td>Mathematics</td>
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Results such as these are due to a great total effort and we wish to thank everyone.
CONTINUING PRIORITIES

. Implementation of district five year facilities plan
. Implementation of revised Board of Education policy manual
. Implementation of revised District Hand Book with new Policies/ Procedures
. Implementation of state-mandated school objectives(2) for each school
. Implementation of School District Web-Site Program
. Implementation of 7-12 Music Curriculum, Instrumental/Choral
. Implementation of District Harassment, Intimidation and Bullying Program
. Implementation of District Revised Emergency Management Plan
. Implementation of Social Studies Curriculum, World Cultures & World History
. Implementation of Family Life Curriculum - Grades K-12
. Implementation of Alternate Instructional Strategies in Math Program Gr. 1-6
. Implementation of Language Arts Literacy and Guided Reading Program, Grades K-3
. Implementation of Transition Program/Clara Maass
. Implementation of World Language Curriculum Grades K-12
. Implementation of Business Education Curriculum, Grades 7-12
. Implementation of High School AP Statistics Course
. Implementation of High School Information Technology Essentials Course
. Implementation of Electronics Publication Course
Implementation of Personal Finance Course

Implementation of Franklin Middle School Life Center Career Educational Course, Grade 8

Implementation of Core Curriculum Content Standards, K-12

NEW PRIORITIES

Review of Facilities Plan - Franklin Middle School

Review of District Technology Program - Distance Learning, K-12

Review of Science Curriculum - Grades K-6

Review of Mathematics Curriculum - Grades K-6

Review of Library Media Skills Program - Grades K-12

Review of Language Arts Literacy - Grades K-3

Review of Gifted and Talented, Grades K-3

Review of High School Culinary Arts Program, Grades 9-12

Review of Additional Alternate Instructional Strategies in Math, Calendar Math - Grades K - 3

Review of Differentiated Instruction/Inclusion Instructional Strategies - Grades K-6

Review of World Language Spanish for Spanish Speakers I&2 Program - Grades 9-12 and AP Italian

OTHER IMPORTANT CURRICULUM RELATED ITEMS

In-service training for K-12 faculty in language arts literacy, mathematics, science, social studies

In-service training for K-12 faculty in Instructional Theory into Practice(ITIP)

In-service review of Adaptive Physical Education - Grades K-12

In-service training for K-12 staff in technology integration and web-site development

In-service training in Differentiated Instruction/Inclusion Instructional Strategies - Grades K-6
- In-service training for K-12 staff for I & RS (Intervention and Referral Services) and 504's
- In-service training in Affirmative Action Policies
- In-service training in Harassment, Intimidation and Bullying
- In-service training in Character Education Program
- In-service in Mentoring Program
- In-service training for State assessments (NJASK 3/4), GEPA, HSPA and District Terra Nova Tests