

NUTLEY PUBLIC SCHOOLS
Nutley, New Jersey

FIVE-YEAR PLAN: CURRICULUM DEVELOPMENT AND EDUCATIONAL SERVICES

School Year 2003/2004	School Year 2004/2005	School Year 2005/2006	School Year 2006/2007	School Year 2007/2008
Core Curriculum Content Standards in Math, L.A., and Science	Kindergarten Program	Mathematics Curriculum , 9-12	Gifted & Talented,K-6	Vector Program, 7-8
Music Curriculum, 7-12	Science Curriculum/ Textbook Review K-8	Social Studies, 9-12	NLAWT, 1-8	Science Curriculum, 9-12
Business Education Curriculum, 7-12	Physical Education K-8	Library Skills Program, K-12	Guidance Program,K-8	Art Curriculum, K-12
Social Studies Curriculum World Cultures	State Monitoring Program	Team Teaching, 7-8	Language Arts Basic Skills, K-12	Industrial Arts Tech. Curriculum, 9-12
Primary Social Studies Curriculum - K-3	Mathematics Curriculum 7-8	Physical Education, 9-12	Mathemataics Basic Skills, K-12	
World Languages Curriculum, K-12	Social Studies Textbook Review, K-8	Language Arts Curriculum, 9-12		
Family Life/Chemical Health Curriculum, K-12	Language Arts Literacy.7-8 Textbook Review	Character Education, 9-12		
Technology Program Review	Character Education 7-8	Guidance Program, 9-12		
Language Arts Literacy,K-3	Mathematics Program 1-6	Special Education, K-12		
Character Ed. Program, K-6				
<u>PROFESSIONAL DEVELOPMENT</u>				
In-service Language Arts/Math/Science/Social Studies/Core Curriculum Content Standard Revisions.-----				
Instructional Theory Into Practice (ITIP)-----				
No Child Left Behind Act - Teacher Awareness Program-----				
Critical Thinking Development-----				
Mentoring Development-----				
Cultural Diversity/Repsonsive Teaching Deveopment, K-12-----				
Character Education,K-12-----				
Intervention and Referral Services(I&RS)&(504's) In-service Development-----				
Language Arts Literacy, 1-6, Guided Reading Program Development-----				
Mathematics, 1-6, Alternate Instructional Strategies Development-----				
NJSDOE Proficiency Assessments (NJASK3/4,GEPA,HSPA,Terra Nova)-----				
NJSDOE School-Level Objectives Development-----				
Emergency Management/Crisis Response Teams-----				
Affirmative Action In-service Development-----				
Alcohol/Tobacco,Other Drugs (ATOD)-----				
Technology In-service Development-----				
World Languages Instructional Strategies Development-----				
Differentiated Instruction Development-----				

*The Five-Year Plan will be effected pursuant to district procedure for curriculum and education service development. Each study culminates in a Board of Education review/adoption/approval. This flexible planning guide will be updated annually in order to assess its progress and timelines for all future development.

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FIVE YEAR PLAN
CURRICULUM DEVELOPMENT AND EDUCATIONAL SERVICES

The long-range plan containing the five-year prescribed schedule of activities is developed by a consortium of faculty, administrators, parents, students, community representatives and Board of Education members. Our priorities development process and plan(s)-of-action prepared for the New Jersey State Department of Education assure a mandatory, cyclical, and comprehensive review of the entire educational program. These are effected pursuant to local procedures for curriculum and educational services development. The flexible planning guide is updated annually in order to assess its progress and timeliness for all future program implementation. The Priorities Committee of the Board of Education annually reviews all tentative considerations for effecting education priorities for each upcoming school year. A thorough review of the Superintendent's Advisory Report (teacher-developed recommendations), administrative input, community and parental concerns and Board considerations, is undertaken at that time. Plans are developed via evaluation of the continuing priorities to systematically review all previous years' curricula development after their adoption(s) by the Board of Education. Each year's Local District Planning Model's analysis of results, and their implications, articulation meeting reviews, and reports developed from the district's continuing priorities culminate each program.

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Dated:
August 25, 2003