

SCHEDULE C

<u>School</u>	<u>Principal</u>	<u>Year</u>	<u>Pupil Performance/Behavior Objectives</u>
Nutley High	Mr. Zarra	2002-2003	<p>In English, by June 2003, 70% of students enrolled in tenth grade English will achieve an average test score of 2 or above on two open-ended questions, which will assess their proficiency in reading.</p> <p>In World Cultures, by June 2003, 75% of all freshmen will achieve a score of 2 or better on a project-based learning activity concerning economic geography. The rubric will be developed by the faculty and will be based on a score of 0-4.</p>
Franklin	Mr. Calicchio	2002-2003	<p>By June of 2003, 70% of students enrolled in seventh grade English will achieve an average score of 3 or better on two open-ended questions that will relate to a selected reading text. This assessment of student proficiency in the writing of open-ended questions will be administered in May 2003. These written responses will be scored holistically using the Rubric for scoring an open-ended response for the GEPA.</p> <p>By June 2003, all of the students enrolled in the seventh grade vector mathematics classes will take a final exam. The exam will be developed during the 2002-2003 school year. Eighty percent (80%) of the students will score a 70% or better on the criterion-reference test. The exam will be given during the first week of June 2003.</p>
Spring Garden	Mrs. Clerico	2002-2003	<p>By June 2003, students in grades kindergarten through two (K-2) will demonstrate proficiency in language arts literacy which includes vocabulary, comprehension, listening, writing and speaking. This will be accomplished by reading each day for enjoyment, keeping a reading log, a word wall and a vocabulary journal. A minimum of 80% of the students will achieve a score of 80% on a teacher-constructed assessment that will include multiple choice and open-</p>

ended questions. A rubric will be used to score open-ended questions.

By June 2003, students in grades three through six (3-6) will demonstrate proficiency in the content area of probability and discrete mathematics. A minimum of 80% of the students will achieve a score of 80% on a teacher-constructed assessment, which will include short constructed response and open-ended questions.

Washington Mr. Jones

2002-2003

By June 2003, students in grades kindergarten through two (K-2) will demonstrate proficiency in language arts literacy which includes vocabulary, comprehension, listening, writing and speaking. This will be accomplished by reading each day for enjoyment, keeping a reading log, a word wall and a vocabulary journal. A minimum of 80% of the students will achieve a score of 80% on a teacher-constructed assessment that will include multiple choice and open-ended questions. A rubric will be used to score open-ended questions.

By June 2003, students in grades three through six (3-6) will demonstrate proficiency in the content area of probability and discrete mathematics. A minimum of 80% of the students will achieve a score of 80% on a teacher-constructed assessment, which will include short constructed response and open-ended questions.

Yantacaw Mrs. Dowse

2002-2003

By June 2003, students in grades kindergarten through two (K-2) will demonstrate proficiency in language arts literacy which includes vocabulary, comprehension, listening, writing and speaking. This will be accomplished by reading each day for enjoyment, keeping a reading log, a word wall and a vocabulary journal. A minimum of 80% of the students will achieve a score of 80% on a teacher-constructed assessment that will include multiple choice and open-ended questions. A rubric will be used to score open-ended questions.

Yantacaw (cont'd)

By June 2003, students in grades three through six (3-6) will demonstrate proficiency in the content area of probability and discrete mathematics. A minimum of 80% of the students will achieve a score of 80% on a teacher-constructed assessment, which will include short constructed response and open-ended questions.

Lincoln

Mrs. Healy

2002-2003

By June 2003, students in grades kindergarten through two (K-2) will demonstrate proficiency in language arts literacy which includes vocabulary, comprehension, listening, writing and speaking. This will be accomplished by reading each day for enjoyment, keeping a reading log, a word wall and a vocabulary journal. A minimum of 80% of the students will achieve a score of 80% on a teacher-constructed assessment that will include multiple choice and open-ended questions. A rubric will be used to score open-ended questions.

By June 2003, students in grade four (4) at Lincoln School will be at 70% proficient or advanced proficient on the mathematics portion of the State Elementary Assessment.

Radcliffe

Mrs. Francioso

2002-2003

By June 2003, students in grades kindergarten through two (K-2) will demonstrate proficiency in language arts literacy which includes vocabulary, comprehension, listening, writing and speaking. This will be accomplished by reading each day for enjoyment, keeping a reading log, a word wall and a vocabulary journal. A minimum of 80% of the students will achieve a score of 80% on a teacher-constructed assessment that will include multiple choice and open-ended questions. A rubric will be used to score open-ended questions.

By June 2003, students in grades three through six (3-6) will demonstrate proficiency in the content area of probability and discrete mathematics. A minimum of 80% of the students will achieve a score of

Radcliffe (cont'd)

80% on a teacher-constructed assessment,
which will include short constructed
response and open-ended questions.

Progress of District Objectives

School

Principal

Year

Nutley High

Mr. Zarra

2001/2002

1. By June 2002, students enrolled in Grade 9 Environmental Earth Science classes will demonstrate proficiency skills in understanding the relationship of weather fronts, air pressure and movement, and winds and their effect on the weather. At least 70% of the students will achieve a composite score of 70% or above on a related criterion referenced test.

Results

In Science, students in Environmental Earth Science demonstrated proficiency skill in understanding weather. At least 70% of students achieved a composite score of 70% or above on a criterion-reference test.

2. By June 2002, 70% of students enrolled in eleventh grade English will achieve an average score of 3 or better on two open-ended questions, which will assess their proficiency in writing. These open-ended questions will relate to a selected reading text. This assessment of student proficiency in writing open-ended questions will be administered in May. These written responses will be scored holistically using the rubric for scoring an open-ended response for the HSPA.

Results

In English, 70% of students enrolled in eleventh grade English achieved an average score of two or above on two open-ended questions which assessed proficiency in writing.

Franklin

Mr. Calicchio

2001/2002

1. By June 2002, students enrolled in Grade 7 Science will demonstrate proficiency in understanding the relationship of the sun-earth-moon, eclipses, and tides. At least 70% of the students will achieve composite score of 70% or above on a related criterion referenced test that will be administered in May.

Results

During the 2001-2002 school year, monthly meetings were held with the seventh grade science instructors. The teachers analyzed skill areas and various class activities were developed. Those activities enabled the learners to develop the skills needed to successfully pass the criterion-reference test. Practice activities were utilized throughout the year to check for recall of knowledge. In late May the criterion-reference test was given and 82% of the entire seventh grade students scored a 70% composite score or better on the department generated test.

2. By June 2002, 70% of the students enrolled in eighth grade English will achieve an average score of 3 or better on two open-ended questions related to a selected reading text. This assessment of student proficiency in the writing of open-ended questions will be administered in May. These written responses will be scored holistically using the rubric for scoring an open-ended response for the GEPA.

Franklin (cont'd)

Results

During the 2001-2002 school year, monthly meetings were held with the eighth grade English teachers. The instructors analyzed skill areas. Reading text was selected and class activities were developed that enabled the students to develop skills needed to successfully complete the school objectives. Practice activities were utilized throughout the school year to reinforce the necessary skills. In late May all eighth grade students were given two open-ended questions on related literature readings. Seventy-six percent (76%) of all the students scored a 3 or better on the two open-ended questions. These responses were holistically scored by the members of the Franklin Middle School's English Department.

Spring Garden

Mrs. Clerico

2001-2002

1. By June 2002, students in kindergarten through four (K-4) will demonstrate proficiency in language arts literacy which includes vocabulary, comprehension, listening, writing, and speaking. This will be accomplished by reading each day for enjoyment keeping a reading log, a word wall, and a vocabulary journal. Students will write each day utilizing various techniques including responding to pictures and keeping a writer's journal. A minimum of 80% of the students will achieve a score of 80 % on a teacher-constructed assessment which will include multiple choice and open-ended questions. A rubric will be used to score open-ended questions.

Results

More than 85% of the students in grades kindergarten through fourth (K-4) have achieved a score of 80% on a teacher-constructed assessment, which included multiple choice and open-ended questions. Open-ended questions were scored by a rubric.

2. By June 2002, students in grades 5-6 will demonstrate proficiency in the content areas of probability and discrete mathematics. A minimum of 80% of the students will achieve a score of 80% on a teacher-constructed assessment which will include short constructed response and open-ended questions. Responses to the open-ended questions will be holistically scored using the New Jersey Mathematics Generic Rubric (3-0).

More than 87% of the students in grades five and six (5&6) achieved a score of 80% on a teacher-constructed assessment, which included multiple choice and open-ended questions. Open-ended questions were score by a rubric.

Washington

Dr. Boyd

2001/2002

1. By June 2002, students in kindergarten through four (K-4) will demonstrate proficiency in language arts literacy which includes vocabulary, comprehension, listening, writing, and speaking. This will be accomplished by reading each day for enjoyment, keeping a reading log, a word wall, and a vocabulary journal. Students will write each day utilizing various techniques including responding to pictures and keeping a writer's journal. A minimum of 80% of the

Washington (cont'd)

students will achieve a score of 80 % on a teacher-constructed assessment which will include multiple choice and open-ended questions. A rubric will be used to score open-ended questions.

Results

More than 85% of the students in grades Kindergarten through fourth (K-4) have achieved a score of 80% on a teacher-constructed assessment which included multiple choice and open-ended questions. Open-ended questions were scored by a rubric.

2. By June 2002, students in grades 5-6 will demonstrate proficiency in the content areas of probability and discrete mathematics. A minimum of 80% of the students will achieve a score of 80% on a teacher-constructed assessment which will include short constructed response and open-ended questions. Responses to the open-ended questions will be holistically scored using the New Jersey Mathematics Generic Rubric (3-0).

Results

More than 90% of the students in grades five and six (5&6) achieved a score of 80% on a teacher-constructed assessment which included multiple choice and open-ended questions. Open-ended questions were scored by a rubric.

Yantacaw

Mrs. Dowse

2001/2002

1. By June 2002, students in kindergarten through four (K-4) will demonstrate proficiency in language arts literacy which includes vocabulary, comprehension, listening, writing, and speaking. This will be accomplished by reading each day for enjoyment, keeping a reading log, a word wall, and a vocabulary journal. Students will write each day utilizing various techniques including responding to pictures and keeping a writer's journal. A minimum of 80% of the students will achieve a score of 80 % on a teacher-constructed assessment which will include multiple choice and open-ended questions. A rubric will be used to score open-ended questions.

Results

More than 94% of the students in grades kindergarten to fourth (K-4) have achieved a score of 80% on a teacher-constructed assessment, which included multiple choice and open-ended questions. Open-ended questions were scored by a rubric.

2. By June 2002, students in grades 5-6 will demonstrate proficiency in the content areas of probability and discrete mathematics. A minimum of 80% of the students will achieve a score of 80% on a teacher-constructed assessment which will include short constructed response and open-ended questions. Responses to the open-ended questions will be holistically scored using the New Jersey Mathematics Generic Rubric (3-0)

Yantacaw (cont'd)

Results

More than 91% of the students in grades five and six (5&6) achieved a score of 80% on a teacher-constructed assessment, which included multiple choice and open-ended questions. Open-ended questions were scored by a rubric.

Lincoln

Dr. Mutch

2001/2002

1. By June 2002, students in kindergarten through four (K-4) will demonstrate proficiency in language arts literacy which includes vocabulary, comprehension, listening, writing, and speaking. This will be accomplished by reading each day for enjoyment, keeping a reading log, a word wall, and a vocabulary journal. Students will write each day utilizing various techniques including responding to pictures and keeping a writer's journal. A minimum of 80% of the students will achieve a score of 80 % on a teacher-constructed assessment which will include multiple choice and open-ended questions. A rubric will be used to score open-ended questions.

Results

The results on the language literacy test from the Kindergarten classes indicated that 80% of the students achieved a 70% on the multiple choice section of the assessment, and that 80% of the youngsters scored an average rubric of 2 within a scale of (0-3) on the open-ended questions. It must be noted that within this Kindergarten population, six (6) pupils have been referred for a Child Study Team evaluation; and that three (3) pupils have been retained for the 2002-2003 school year.

In Grade 1, 80% of the children scored better than 80% on the multiple-choice section of the test, with an average rubric score of 3 from a (0-3) on the open-ended questions. In Grade 2 and 3, 80% of the students achieved slightly better than 80% on the multiple-choice assessment: and that 80% of the pupils attained an average rubric score of 2.5 from a (0-3) scale on the open-ended questions. Thusly, the pupils in Grades 103 accomplished the stated school-level performance objectives for the 2001-2002 school year.

2. By June 2002, students in grade four(4) at Lincoln School will be at 75% proficient or advanced proficient on the Mathematics portion of ESPA 2002.

The ESPA (2002) results in mathematics indicate 48.3% proficient and 15% advanced proficient indicating 63.3% total proficient. This objective to continue in the 2002/2003 school year.

Radcliffe

Mrs. Francioso

2001/2002

1. June 2002, students in kindergarten through four (K-4) will demonstrate proficiency in language arts literacy which includes vocabulary, comprehension, listening, writing, and speaking. This will be accomplished by reading each day for enjoyment, keeping a reading

Radcliffe (cont'd)

log, a word wall, and a vocabulary journal. Students will write each day utilizing various techniques including responding to pictures and keeping a writer's journal. A minimum of 80% of the students will achieve a score of 80 % on a teacher-constructed assessment which will include multiple choice and open-ended questions. A rubric will be used to score open-ended questions.

Results

By June 2002, students in grades kindergarten through four (K-4) demonstrated proficiency in language arts literacy, which included vocabulary, comprehension, listening, writing and speaking. This was accomplished by reading each day for enjoyment, keeping a reading log, a word wall and a vocabulary journal. Students wrote each day, utilizing various techniques, including responding to pictures and keeping a writer's journal. More than 95% of the students in grades kindergarten to fourth (K-4) have achieved a score of 80% on a teacher-constructed assessment, which included multiple choice and open-ended questions. Open-ended questions were scored by a rubric.

2. By June 2002, students in grades 5-6 will demonstrate proficiency in the content areas of probability and discrete mathematics. A minimum of 80% of the students will achieve a score of 80% on a teacher-constructed assessment which will include short constructed response and open-ended questions. Responses to the open-ended questions will be holistically scored using the New Jersey Mathematics Generic Rubric (3-0)

Results

By June 2002, students in grades five and six (5-6) demonstrated proficiency in the content areas of probability and discrete mathematics. More than 97% of the students in grades five and six (5&6) achieved a score of 80% on a teacher-constructed assessment, which included multiple choice and open-ended questions. Open-ended questions were scored by a rubric.

log, a word wall, and a vocabulary journal. Students will write each day utilizing various techniques including responding to pictures and keeping a writer's journal. A minimum of 80% of the students will achieve a score of 80 % on a teacher-constructed assessment which will include multiple choice and open-ended questions. A rubric will be used to score open-ended questions.

Results

By June 2002, students in grades kindergarten through four (K-4) demonstrated proficiency in language arts literacy, which included vocabulary, comprehension, listening, writing and speaking. This was accomplished by reading each day for enjoyment, keeping a reading log, a word wall and a vocabulary journal. Students wrote each day, utilizing various techniques, including responding to pictures and keeping a writer's journal. More than 95% of the students in grades kindergarten to fourth (K-4) have achieved a score of 80% on a teacher-constructed assessment, which included multiple choice and open-ended questions. Open-ended questions were scored by a rubric.

2. By June 2002, students in grades 5-6 will demonstrate proficiency in the content areas of probability and discrete mathematics. A minimum of 80% of the students will achieve a score of 80% on a teacher-constructed assessment which will include short constructed response and open-ended questions. Responses to the open-ended questions will be holistically scored using the New Jersey Mathematics Generic Rubric (3-0)

Results

By June 2002, students in grades five and six (5-6) demonstrated proficiency in the content areas of probability and discrete mathematics. More than 97% of the students in grades five and six (5&6) achieved a score of 80% on a teacher-constructed assessment, which included multiple choice and open-ended questions. Open-ended questions were scored by a rubric.

DATED: OCTOBER 21, 2002