## NUTLEY PUBLIC SCHOOLS Nutley, New Jersey

## FIVE-YEAR PLAN: CURRICULUM DEVELOPMENT AND EDUCATIONAL SERVICES

2002/2003	School Year 2003/2004	School Year 2004/2005	School Year 2005/2006	School Year 2006/2007
ore Curriculum Content andards in Math, L.A., id Science	Kindergarten Program	Mathematics Curriculum -K-8	Mathematics Curriculum, 9-12	Gifted & Talented,K-6
usic Curriculum,K-12	Family Life Curriculum/ Physical Education K-8	Social Studies, Gr.9-12	English Curriculum Gr.9-12	Lanugage Arts Basic Skills-K-12
rt Curriculum, K-12	Chemical Health Curriculum, K-12	Team Teaching, Gr.7-8	Character Education Gr. K-12	NLAT-Gr.1-8
P Language and omposition Curriculum	State Monitoring Program	Physical Education, Gr. 9-12	Science Curriculum K-8	Guidance Program Grade K-6
SL Curriculum,K-12	Business Education Currriculum, Gr.7-12		Guidance Program,9-12	
anugage Arts Basic cills Curriculum-Grade 7-12	Social Studies Curriculum K-8		Special Education Inclusion, K-12	A-P Curriculum, Gr.9-12
dustrial Arts Gr.9-12	Language Arts Literacy Gr.4-8			Mathematics Basic Skills Program, K-12
anguage Arts Literacy, K-3				omis i logiani, K-12
athematics Program, K-3	World Languages Curriculum, K-12			
ience Curriculm -Gr.9-12				
ROFESSIONAL DEVELOPME -service Language Arts/Math/Sci	ENT cience/Social Studies/Core Content S	tandard Revisions		
structional Theory Into Practice	(ITIP)			
SL Curriculum, K-12				
				***************************************
ritical Thinking Development			***************************************	***************************************
ritical Thinking Development-	14 da do o 20 a para en 18 a 18			
ritical Thinking Development— entoring Development————— ultural Diversity/Repsonsive Teac				
ritical Thinking Development— entoring Development————— ultural Diversity/Repsonsive Teach haracter Education,K-12————	ching Develeopment, K-12			
ritical Thinking Development— entoring Development————————————————————————————————————	ching Develeopment, K-12	ment		
ritical Thinking Development— entoring Development————————————————————————————————————	ching Develeopment, K-12————————————————————————————————————	ment		
entoring Development—entoring Development—tural Diversity/Repsonsive Teacharacter Education,K-12—tervention and Referral Services(anguage Arts Literacy, K-3, Readathematics, K-3, Instructional St	ching Develeopment, K-12————————————————————————————————————	ment		
entoring Development—entoring Development—ultural Diversity/Repsonsive Teacharacter Education,K-12—entervention and Referral Services(anguage Arts Literacy, K-3, Readathematics, K-3, Instructional St	ching Develeopment, K-12	ment		
entoring Development—entoring Development—entoring Development—entoring Development—entoring Development—entoring Development—entoring Development—entoring Development—entoring Development Education, K-12—entoring Services (entoring Development Education Assessments ISDOE School-Level Objective Development—entoring Development D	ching Develeopment, K-12————————————————————————————————————	ment————————————————————————————————————		
entoring Development— entoring Development	ching Develeopment, K-12————————————————————————————————————	ment————————————————————————————————————		
ritical Thinking Development— entoring Development— ultural Diversity/Repsonsive Teach haracter Education,K-12——— tervention and Referral Services( anguage Arts Literacy, K-3, Read athematics, K-3, Instructional St JSDOE Proficiency Assessments JSDOE School-Level Objective D ifted and Talented Programs Dev ffirmative Action In-service Deve	ching Develeopment, K-12————————————————————————————————————	ment————————————————————————————————————		
enticial Thinking Development— entoring Development entoring De	ching Develeopment, K-12————————————————————————————————————	ment————————————————————————————————————		

<sup>\*</sup>The Five-Year Plan will be effected pursuant to district procedure for curriculum and education service development. Each study culminates in a Board of Education review/adoption/approval. This flexible planning guide will be updated annually in order to assess its progress and timelines for all future development.

## **NUTLEY PUBLIC SCHOOLS**

Nutley, New Jersey

## FIVE YEAR PLAN CURRICULUM DEVELOPMENT AND EDUCATIONAL SERVICES

The long-range plan containing the five-year prescribed schedule of activities is developed by a consortium of faculty, administrators, parents, students, community representatives and Board of Education members. Our priorities development process and plan(s)-of-action prepared for the New Jersey State Department of Education assure a mandatory, cyclical, and comprehensive review of the entire educational program. These are effected pursuant to local procedures for curriculum and educational services development. The flexible planning guide is updated annually in order to assess its progress and timeliness for all future program implementation. The Priorities Committee of the Board of Education annually reviews all tentative considerations for effecting education priorities for each upcoming school year. A thorough review of the Superintendent's Advisory Report (teacher-developed recommendations), administrative input, community and parental concerns and Board considerations, is undertaken at that time. Plans are developed via evaluation of the continuing priorities to systematically review all previous years' curricula development after their adoption(s) by the Board of Education. Each year's Local District Planning Model's analysis of results, and their implications, articulation meeting reviews, and reports developed from the district's continuing priorities culminate each program.

-OVER-

Dated: August 26, 2002