

NUTLEY PUBLIC SCHOOLS
Nutley, New Jersey

FIVE-YEAR PLAN: CURRICULUM DEVELOPMENT AND EDUCATIONAL SERVICES

School Year 1999/2000	School Year 2000/2001	School Year 2001/2002	School Year 2002/2003	School Year 2003/2004
Review K-12 Library Skills Program	Team Teaching Grades 7-8 Middle States -Grades 9-12	Health Education Curriculum - K-12	World Languages,K-12	State Monitoring Program Kindergarten Program
Language Arts/Reading (Textbook Selection)	Guidance Program GPA 9-12	Special Education Curriculum-Inclusion K-12	Science Curriculum K-8	Chemical Health K-12
Teacher Handbook, K-6	Language Arts Literacy K-3	Technology Plan Review	Mathematics Curriculum K-8	Family Life Curriculum
Chemical Health Education Curriculum, K-12	Character Education Program K-12	Industrial Arts/Tech(7-12)	Music Curriculum K-12	Physical Education K-8
Creating Safe Schools	English Curriculum Gr.9-12	Language Arts Literacy Gr.4-8	Art Curriculum K-12	
Review of Gifted and Talented Program	Mathematics Textbook Review K-6	Guidance Program K-8	Chemical Health Curriculum K-12	
Technology In-service	Science Textbook Review K-6	Mathematics Curriculum Grades 9-12		
Review Business Education	Mathematics Curriculum Grades 9-12			
Review Physical Education Requirement for Student Athletes				

STAFF DEVELOPMENT

- In-service Math/Science K-8-----
- Instructional Theory Into Practice (ITIP)-----
- Critical Thinking Study Skills Development-----
- Middle States Curriculum (Gr. 7-9)-----
- Language Arts Literacy K-8-----
- Teaching Appreciation for Cultural Diversity K-12-----
- Substance Abuse-----
- In-service for Technology-----
- NJSDOE Proficiency Assessments (ESPA,GEPA,HSPA,Terra Nova)-----
- Affirmative Action In-service development-----
- NJSDOE School-Level Objective Development-----
- New Jersey Core Curriculum Content Standards-----

*The Five-Year Plan will be effected pursuant to district procedure for curriculum and education service development. Each study culminates in a Board of Education review/adoption/approval. This flexible planning guide will be updated annually in order to assess its progress and timelines for all future development.

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FIVE YEAR PLAN
CURRICULUM DEVELOPMENT AND EDUCATIONAL SERVICES

The long-range plan containing the five-year prescribed schedule of activities is developed by a consortium of faculty, administrators, parents, students, community representatives and Board of Education members. Our priorities development process and plan(s)-of-action prepared for the New Jersey State Department of Education assure a mandatory, cyclical, and comprehensive review of the entire educational program. These are effected pursuant to local procedures for curriculum and educational services development. The flexible planning guide is updated annually in order to assess its progress and timeliness for all future program implementation. The Priorities Committee of the Board of Education annually reviews all tentative considerations for effecting education priorities for each upcoming school year. A thorough review of the Superintendent's Advisory Report (teacher-developed recommendations), administrative input, community and parental concerns and Board considerations, is undertaken at that time. Plans are developed via evaluation of the continuing priorities to systematically review all previous years' curricula development after their adoption(s) by the Board of Education. Each year's Local District Planning Model's analysis of results, and their implications, articulation meeting reviews, and reports developed from the district's continuing priorities culminate each program.

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Dated:
October 23, 2000