

NUTLEY PUBLIC SCHOOLS
Nutley, New Jersey

FIVE-YEAR PLAN: CURRICULUM DEVELOPMENT AND EDUCATIONAL SERVICES

School Year 1998/1999	School Year 1999/2000	School Year 2000/2001	School Year 2001/2002	School Year 2002/2003
Core Curriculum Content Standards: Cross Content Workplace Readiness	Review K-12 Library Skills Program	Guidance Program	Health Education Curriculum - K-8	Math Curriculum. K-8
Family Life/Physical Education Curriculum. K-12	Language Arts/Reading (Textbook Selection)	Spelling Curriculum, K-6	Special Education Curriculum-Inclusion K-12	Science Curriculum K-8
Kindergarten Curriculum	Teacher Handbook. K-6	Penmanship K-6	Technology Plan Review	
Nutley Achievement Tests: Mathematics and Reading	Chemical Health Education Curriculum, K-12	Franklin School Vector Program		
Social Studies Curriculum, K-12	Creating Safe Schools			
World Languages Curriculum, K-12	Review of Gifted and Talented Program			
	Technology In-service			
	Review Business Education Curriculum - Gr. 7-12			
	Review Physical Education Requirement for Student Athletes			

STAFF DEVELOPMENT

- In-service Math/Science K-8-----
- Instructional Theory Into Practice (ITIP)-----
- Critical Thinking Skills Development-----
- Teaching Tolerance Initiatives Development K-12-----
- Chemical Health Education In-service Development-----
- In-service for Technology-----
- NJSDOE Proficiency Testing Development-----
- Affirmative Action In-service development-----
- NJSDOE School-Level Objective Development-----
- In-service for testing-----
- (ESPA, GEPA, HSPA, Terra Nova)

Five-Year Plan will be effected pursuant to district procedure for curriculum and education service development. Each study culminates in a Board of Education review/adoption/approval. This flexible planning guide will be updated annually in order to assess its progress and timelines for all future development.

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FIVE YEAR PLAN **CURRICULUM DEVELOPMENT AND EDUCATIONAL SERVICES**

The long-range plan containing the five-year prescribed schedule of activities is developed by a consortium of faculty, administrators, parents, students, community representatives and Board of Education members. Our priorities development process and plan(s)-of-action prepared for the New Jersey State Department of Education assure a mandatory, cyclical, and comprehensive review of the entire educational program. These are effected pursuant to local procedures for curriculum and educational services development. The flexible planning guide is updated annually in order to assess its progress and timeliness for all future program implementation. The Priorities Committee of the Board of Education annually reviews all tentative considerations for effecting education priorities for each upcoming school year. A thorough review of the Superintendent's Advisory Report (teacher-developed recommendations), administrative input, community and parental concerns and Board considerations, is undertaken at that time. Plans are developed via evaluation of the continuing priorities to systematically review all previous years' curricula development after their adoption(s) by the Board of Education. Each year's Local District Planning Model's analysis of results, and their implications, articulation meeting reviews, and reports developed from the district's continuing priorities culminate each program.

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Dated:
October 25, 1999