

FIVE-YEAR PLAN: CURRICULUM DEVELOPMENT AND EDUCATIONAL SERVICES

School Year 1997/1998	School Year 1998/1999	School Year 1999/2000	School Year 2000/2001	School Year 2001/2002
Mathematics Curriculum K-8 Science Curriculum K-8 Music Curriculum K-12 Art Curriculum K-12 Technology Plan	Core Curriculum Content Standards: Cross Content Workplace Readiness Family Life/Physical Education Curriculum K-12 Kindergarten Curriculum Nutley Achievement Tests: Mathematics and Reading/Language Arts Revisions Social Studies Curriculum K-12 World Languages Curriculum K-12	Review K-12 Library Skills Program K-12 Study Skills Program Spelling Curriculum K-6 Chemical Health Education Curriculum K-12 Technology Plan	Review of the Gifted and Talented Program Industrial Arts Technology Program Special Education Curriculum Inclusion K-12 Language Arts/Compositional Writing Curriculum K-8 Franklin School Vector Program	Health Education Curriculum K-8 Reading Curriculum K-8 Technology Plan
<u>STAFF DEVELOPMENT</u>				
In-service Math/Science K-8				
Middle States Curriculum (All Subjects 9-12)				
Instructional Theory Into Practice (ITIP)				
Critical Thinking Skills Development				
Teaching Tolerance Initiatives Development K-12				
Chemical Health Education In-service Development				
In-Service for Technology				
NJSDOE Proficiency Testing Development				
Affirmative Action In-service Development				
NJSDOE School-Level Objective Development				

*The Five-Year Plan will be effected pursuant to district procedure for curriculum and education services development. Each study culminates in a Board of Education review/adoption/approval. This flexible planning guide will be updated annually in order to assess its progress and timelines for all future development.

NUTLEY PUBLIC SCHOOLS
Nutley, New Jersey

FIVE-YEAR PLAN

CURRICULUM DEVELOPMENT AND EDUCATIONAL SERVICES

The long-range plan containing the five-year prescribed schedule of activities is developed by a consortium of faculty, administrators, parents, students, community representatives and Board of Education members. Our priorities development process and plan(s)-of-action prepared for the New Jersey State Department of Education assure a mandatory, cyclical, and comprehensive review of the entire educational program. These are effected pursuant to local procedures for curriculum and educational services development. The flexible planning guide is updated annually in order to assess its progress and timeliness for all future program implementation. The Priorities Committee of the Board of Education annually reviews all tentative considerations for effecting educational priorities for each upcoming school year. A thorough review of the Superintendent's Advisory Report (teacher-developed recommendations), administrative input, community and parental concerns and Board considerations, is undertaken at that time. Plans are developed via evaluation of the continuing priorities to systematically review all previous years' curricula development after their adoption(s) by the Board of Education. Each year's Local District Planning Model's analysis of results, and their implications, articulation meeting reviews, and reports developed from the district's continuing priorities culminate each program.

Dated:
October 26, 1998