

NUTLEY PUBLIC SCHOOLS
Nutley, New Jersey

SCHEDULE D

FIVE-YEAR PLAN: CURRICULUM DEVELOPMENT AND EDUCATIONAL SERVICES

School Year 1996/97	School Year 1997/98	School Year 1998/99	School Year 1999/2000	School Year 2000/2001
Reading Curriculum K-8	Mathematics Curriculum K-8	State Monitoring Program	Review K-12 Library Skills Program	Review of the Gifted & Talented Program
Health Education Curriculum K-8	Science Curriculum K-8	Foreign & Classical Languages	Social Studies K-8	K-8 Penmanship
Special Education Curriculum/ Inclusion K-12	Faculty Inservice Math/ Science K-8	Family Life Education	K-12 Study Skills Program	Industrial Arts Technology Program
Compositional Writing Skills Program K-8	Music Curriculum K-12	Kindergarten Program	Spelling Curriculum K-6	Language Arts Curriculum K-8
Self-Esteem Program K-12	Art K-12	Physical Education K-8		
Strategic Planning for Computer Technology	Technology Plan	Chemical Health Education Curriculum K-12		
Middle States Curriculum(All subjects 9-12)-----				
Instructional Theory Into Practice(ITIP)-----				
Critical Thinking Skills Development-----				
Teaching Tolerance Initiatives Development K-12-----				
Chemical Health Education Inservice Development-----				
Inservice for Computer Education-----				
NJSDOE Proficiency Testing Development-----				
Affirmative Action Inservice Development-----				
NJSDOE School-Level Objectives Development-----				

*The Five-Year Plan will be effected pursuant to district procedure for curriculum and education services development. Each study culminates in a Board of Education review/adoption/approval. This flexible planning guide will be updated annually in order to assess its progress and timelines for all future development.

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FIVE YEAR PLAN
CURRICULUM DEVELOPMENT AND EDUCATIONAL SERVICES

The long-range plan containing the five-year prescribed schedule of activities is developed by a consortium of faculty, administrators, parents, students, community representatives and Board of Education members. Our priorities development process and plan(s)-of-action prepared for the New Jersey State Department of Education assure a mandatory, cyclical, and comprehensive review of the entire educational program. These are effected pursuant to local procedures for curriculum and educational services development. The flexible planning guide is updated annually in order to assess its progress and timeliness for all future program implementation. The Priorities Committee of the Board of Education annually reviews all tentative considerations for effecting educational priorities for each upcoming school year. A thorough review of the Superintendent's Advisory Report (teacher-developed recommendations), administrative input, community and parental concerns and Board considerations, is undertaken at that time. Plans are developed via evaluation of the continuing priorities to systematically review all previous years' curricula development after their adoption(s) by the Board of Education. Each year's Local District Planning Model's analysis of results, and their implications, articulation meeting reviews, and reports developed from the district's continuing priorities culminate each program.