

FIVE-YEAR PLAN: CURRICULUM DEVELOPMENT AND EDUCATIONAL SERVICES

School Year 1993/94	School Year 1994/95	School Year 1995/96	School Year 1996/97	School Year 1997/98
Industrial Arts Technology Curriculum: 7-12	Social Studies Curriculum K-8	Language Arts Curriculum K-8	Reading Curriculum K-8	Mathematics Curriculum K-8
Foreign Language	Calculator Technology..... Development	Two Year Initiative	Health Education Curriculum K-8	Science Curriculum K-8
Review the Districtwide Standardized Achievement Testing Program	Parenting Committee	Teaching Tolerance Initiatives K-12	Special Education Curriculum/ Inclusion K-12	Faculty Inservice: Math K-8
Review English I and II Offerings (High School)	Review English III and IV Offerings (High School)	Franklin School Vector Program		Family Life Education
Pupil Assistance Committees (PAC)	Computer Education Curriculum K-8	Public Information Initiatives	Compositional Writing Skills Program K-8	Kindergarten Program
Nutley Achievement Test-Math	Industrial Arts Technology Curriculum 7-12 (Second Year)	Science Inservice Education (IKE Grant)	Self-esteem Program K-12	Music Curriculum K-12
	Mathematics Inservice Education (IKE Grant)	Review Grade 9 World History Program	Strategic Planning for Computer Technology	Physical Education K-8
	Gifted and Talented Program			Art K-8
Middle States:Curriculum - (All subjects 9-12)-----	Instructional Theory Into Practice (ITIP)-----			Chemical Health Education Curriculum K-12
Critical Thinking Skills Development-----				
Teaching Tolerance Initiatives Development K-12-----				
Chemical Health Education Inservice Development-----				
Inservice for Computer Education-----				
NJSDOE Proficiency Testing Development-----				
Affirmative Action Inservice Development-----				
NJSDOE School-Level Objectives Development-----				

\*The Five-Year-Plan will be effected pursuant to district procedures for curriculum and educational services development. Each study culminates in a Board of Education review/adoption/approval. This flexible planning guide will be updated annually in order to assess its progress and timelines for all future program development.

NUTLEY PUBLIC SCHOOLS  
Nutley, New Jersey

FIVE YEAR PLAN  
CURRICULUM DEVELOPMENT AND EDUCATIONAL SERVICES

The long-range plan containing the five-year prescribed schedule of activities is developed by a consortium of faculty, administrators, parents, students, community representatives and Board of Education members. Our priorities development process and plan(s)-of-action prepared for the New Jersey State Department of Education assure a mandatory, cyclical, and comprehensive review of the entire educational program. These are effected pursuant to local procedures for curriculum and educational services development. The flexible planning guide is updated annually in order to assess its progress and timeliness for all future program implementation. The Priorities Committee of the Board of Education annually reviews all tentative considerations for effecting educational priorities for each upcoming school year. A thorough review of the Superintendent's Advisory Report (teacher-developed recommendations), administrative input, community and parental concerns and Board considerations, is undertaken at that time. Plans are developed via evaluation of the continuing priorities to systematically review all previous years' curricula development after their adoption(s) by the Board of Education. Each year's Local District Planning Model's analysis of results, and their implications, articulation meeting reviews, and reports developed from the district's continuing priorities culminate each program.