

## QUALITY ASSURANCE ANNUAL REPORT

Nutley School District

This Quality Assurance Annual Report was presented to the public at the October 24, 1994 meeting of the Nutley Board of Education by Dr. James J. Fadule, Chief School Administrator.

1. Implementation of School-level Plans (N.J.A.C.6:8-4.4)

School-level plan(s) have been developed and implemented as specified by the Statement of Assurance. The School-level Planning Team(s) met during the months of June, August and September and recommended the following objectives which were approved by the county Superintendent on September 29, 1994:

<u>School</u>	<u>Principal</u>	<u>Years</u>	<u>Pupil Performance/Behavior Objectives</u>
Nutley High	Mr. Jacone	94-95	By June 1995, students enrolled in grade 9 will have experienced instruction in our new English I and II curriculum (adopted June 1994). At least 70% of the students will demonstrate proficiency by achieving a score of 70% on our locally administered criterion referenced test.
Nutley High	Mr. Jacone	94-95	At least 40% of the students entering Grade 10 in September 1994, who scored below the State School Standard for Grade 9 in mathematics, will demonstrate attainment of the Grade 10 State Standard(s) as measured by a locally administered achievement test in June 1995.
Franklin	Dr. Vivinetto	94-95	By June 1995, 70% of the students enrolled in the grades seven and eight math curriculum will have demonstrated proficiency in the use of the calculator in application and extension of skills solving math word problems, problems of square root, percent, and volume by achieving a score of 70% on a locally administered, criterion referenced test(s).
Franklin	Dr. Vivinetto	94-95	By June 1995, 70% of the students enrolled in the grades seven and eight social studies education curriculum will demonstrate proficiency in geography by achieving a score of 70% on a locally administered, criterion referenced, geography test(s).

<u>School</u>	<u>Principal</u>	<u>Years</u>	<u>Pupil Performance/Behavior Objectives</u>
Lincoln Radcliffe Washington Yantacaw	Mr. Conrad Mrs. Serafino Miss DiGeronimo Mr. Walker	94-95	<p>This is a common objective for the listed schools:</p> <p>By June 1995, at least 70% of the students in grade six will demonstrate proficiency by achieving a score of 70% or above, in the area of geography on the locally administered Nutley Geography Test. (The test assesses skill areas in grades four through six).</p>
Spring Garden	Miss Anello	94-95	<p>By June 1995, at least 70% of the students in grades one through three (1-3) will achieve a score of 70% or above on a teacher-made test(s) utilizing the calculator in the development of associative and commutative concepts (properties of operation) dealing with whole number computation.</p>
Spring Garden	Miss Anello	94-95	<p>By June 1995, at least 70% of the students in grades one through six (1-6) will achieve a national percentile score of 70% or above on the Iowa Tests of Basic Skills in language arts (spelling, capitalization, punctuation, usage and expression).</p>
Lincoln	Mr. Conrad	94-95	<p>By June 1995, at least 70% of the students in grades five and six (5-6) will achieve a score of 70% or above, on a locally administered criterion referenced, grade level, calculator usage skills test re entering and simplifying fractions, converting improper fractions to mixed numbers, and changing fractions into decimals.</p>
Radcliffe	Mrs. Serafino	94-95	<p>By June 1995, students in grades three through six will be provided with opportunities to apply and extend mathematical concepts and skills through the use of the calculator as a tool in problem solving. The calculator will be integrated throughout the school year, when appropriate, as a tool in assessment of mathematical work problem solving. Proficiency will be demonstrated by at least 70% of the students achieving a score of 70% or higher on a calculator-active grade-level criterion-referenced test(s) in June 1995.</p>

Washington Miss DiGeronimo

94-95

By June, 1995, at least 70% of the students in grades one and two (1-2) will achieve a score of 70 or above, on a teacher-made test involving the use of calculators. The students will demonstrate awareness and application of the calculator through the process of adding, subtracting, patterning, problem solving, or multiplying.

Yantacaw

Mr. Walker

94-95

By June 1995, 70% of the students in grades four-through-six (4-6) will demonstrate calculator proficiency on the mathematics concepts of place value, estimation, and rounding off by achieving a score of 70% or above on a locally administered, criterion referenced exam(s).