

1992/1993

## EDUCATIONAL PLAN OF ACTION

Person Responsible: Dr. Frank T. Votto, Assistant Superintendent of Schools

Objective: To review, during the 1992-93 school year, the district's K-8 math education curriculum with concomitant recommendations for improvement. Study will be undertaken to assess and develop a comprehensive scope and sequence program. By June 1994, (after June 1993 adoption), the new curriculum will have been introduced to students in grades K-8.

ACTIVITIES	STAFF	TIMELINE	RESOURCES	CONSTRAINTS
To formulate a committee of teachers and administrators to study the district's K-8 math education curriculum and to recommend modifications for improvement.	Mrs. Kathy Serafino and Mr. Louis Lombardi, co-chairs, will oversee a committee of K-8 faculty and administrators	September 8, 1992 through October 16, 1992	Board of Education funds to pay for participants to work after normal school hours	None
To study in committee (as described above) the district's K-8 math curricula and to research and develop appropriate changes for updating and expanding same.	Same as above	October 19, 1992 through January 15, 1993	Same as above	None
To develop recommendations for changes in curricula and materials necessary to enhance the math education program.	Same as above	January 19, 1993 through April 30, 1993	Same as above	None
To report to the Board of Education the findings of the study and research, and to recommend adoption of appropriate changes deemed necessary to improve and expand the curriculum.	Same as above	May 3, 1993 through June 28, 1993	Same as above	None

1992/1993

## EDUCATIONAL PLAN OF ACTION

Person Responsible: Dr. Frank T. Votto, Assistant Superintendent of Schools

Objective: Mathematics Education Curriculum, K-8 (continued)

ACTIVITIES	STAFF	TIMELINE	RESOURCES	CONSTRAINTS
<p>To implement the recommended changes in the math education curriculum, K-8, during the 1993-94 school year.</p> <p><u>EVALUATION:</u> To develop and present to the Board of Education the revised course of study, accompanying materials, and/or other necessary recommendations for implementation in the 1993/1994 school year. By June, 1994, the students enrolled in the schools will have been introduced to the new K-8 math education curriculum. By June, 1994, 70% of the students enrolled will have received passing grades in the new course offerings.</p>	<p>Elementary and middle school faculty and administrators</p>	<p>1993/1994 school year</p>	<p>Board of Education funds to finance any changes in staff training, materials texts, etc.</p>	<p>None</p>

1992/1993

EDUCATIONAL PLAN OF ACTION

Person Responsible: Dr. Frank T. Votto, Assistant Superintendent of Schools

Objective: To implement the new K-12 library skills education curriculum utilizing the course of study guide adopted by the Board of Education in June, 1992. The curriculum's revised scope and sequence will be introduced at each grade level. By June, 1993 the new library skills education program will be implemented for all K-12 students and evaluated by administrators and faculty.

ACTIVITIES	STAFF	TIMELINE	RESOURCES	CONSTRAINTS
To formulate a committee of teachers and administrators to evaluate the new K-12 library skills education curriculum and make recommendations for improvement.	Mrs. JoAnn Tropiano, committee chair, and K-12 librarians, teachers and administrators	September 8, 1992 through October 16, 1992	Board of Education funds to pay participants for work after regular school hours	None
To meet in committee to review the new curricula for the K-12 student body. The committee will assess the scope and sequence of the course of study as it develops during the school year.	Same as above	October 19, 1992 Through January 15, 1993	Same as above	None
To submit recommendations for modification (as necessary) for improvement of the library education curricula being implemented in the Nutley schools.	Same as above	April 30, 1993	Same as above	None

Person Responsible: Dr. Frank T. Votto, Assistant Superintendent of Schools

Objective: To implement the K-12 library skills education curriculum in the Nutley schools (continued)

ACTIVITIES	STAFF	TIMELINE	RESOURCES	CONSTRAINTS
<p>To report to the Board of Education the analysis, summary, and recommendations relative to the implementation of the K-12 library education program this school year.</p> <p><u>EVALUATION:</u> By the end of the 1992/93 school year, 70% of the students will have received passing grades in the new library skills education curriculum.</p>	<p>Same as above</p>	<p>May 3, 1993 through June 28, 1993</p>		

1992/1993

## EDUCATIONAL PLAN OF ACTION

Person Responsible: Dr. Frank T. Votto, Assistant Superintendent of Schools

Objective: To review, during the 1992-93 school year, the district's grades 7-8 science education curriculum with concomitant recommendations for improvement. Study will be undertaken to assess and develop a comprehensive scope and sequence program. By June, 1994, (after June 1993 adoption), the new curriculum will have been introduced to students in grades 7 and 8.

ACTIVITIES	STAFF	TIMELINE	RESOURCES	CONSTRAINTS
To formulate a committee of teachers and administrators to study the district's 7-8 science education curriculum and to recommend modifications for improvements.	Mrs. Cathy Dan'chak, science department representative, will chair a committee of K-12 faculty and administrators	September 8, 1992 through October 16, 1992	Board of Education funds to pay for participants to work after normal school hours	None
To study in committee (as described above) the district's 7-8 science curricula and to research and develop appropriate changes for updating and expanding same.	Same as above	October 19, 1992 through January 15, 1993	Same as above	None
To develop recommendations for changes in curricula and materials necessary to enhance the science education program.	Same as above	January 19, 1993 through April 30, 1993	Same as above	None
To report to the Board of Education the findings of the study and research, and to recommend adoption of appropriate changes deemed necessary to improve and expand the curriculum.	Same as above	May 3, 1993 through June 28, 1993	Same as above	None

EDUCATIONAL PLAN OF ACTION

Person Responsible: Dr. Frank T. Votto, Assistant Superintendent of Schools

Objective: Science Education Curriculum, 7-8 (continued)

ACTIVITIES	STAFF	TIMELINE	RESOURCES	CONSTRAINTS
<p>To implement the recommended changes in the science education curriculum, 7-8, during the 1993-94 school year.</p> <p><u>EVALUATION:</u> To develop and present to the Board of Education the revised course of study, accompanying materials, and/or other necessary recommendations for implementation in the 1993/1994 school year. By June, 1994, the students enrolled in the school will have been introduced to the new grades 7-8 science education curriculum. by June, 1994, 70% of the students enrolled will have received passing grades in the new course offerings.</p>	<p>Middle school faculty and administrators</p>	<p>1993/1994 school year</p>	<p>Board of Education funds to finance any changes in staff training, materials, texts, etc.</p>	<p>None</p>