

EDUCATIONAL PLAN OF ACTION

Person Responsible: Dr. Frank T. Votto, Assistant Superintendent of Schools

Objective: To implement the new K-6 science education curriculum utilizing the course of study guide adopted by the Board of Education in June, 1991. The curriculum's revised scope and sequence will be introduced at each grade level. By June, 1992 the new science education program will be implemented for all K-6 students and evaluated by administrators and faculty.

ACTIVITIES	STAFF	TIMELINE	RESOURCES	CONSTRAINTS
To formulate a committee of teachers and administrators to evaluate the new K-6 science education curriculum and make recommendations for improvement.	Mrs. Cathy Danchak, department representative, and K-6 teachers and administrators	September 4, 1991 through October 18, 1991	Board of Education funds to pay participants for work after regular school hours	None
To meet in committee to review the new curricula for the K-6 student body. The committee will assess the scope and sequence of the course of study as it develops during the school year.	Same as above	October 21, 1991 through January 17, 1992	Same as above	None
To submit recommendations for modification (as necessary) for improvement of the science education curricula being implemented in the Nutley schools	Same as above	April 30, 1992	Same as above	None

NUTLEY SCHOOL DISTRICT
1991/1992
EDUCATIONAL PLAN OF ACTION

Person Responsible: Dr. Frank T. Votto, Assistant Superintendent of Schools

Objective: To implement the K-6 science education curriculum in the Nutley schools (continued)

ACTIVITIES	STAFF	TIMELINE	RESOURCES	CONSTRAINTS
<p>To report to the Board of Education the analysis, summary, and recommendations relative to the implementation of the K-6 science education program this school year.</p> <p><u>EVALUATION:</u> By the end of the 1991/92 school year, 70% of the K-6 students will have received passing grades in the new science education curriculum.</p>	<p>Same as above</p>	<p>May 1, 1992 through June 25, 1992</p>		

1991/1992

EDUCATIONAL PLAN OF ACTION

Person Responsible: Dr. Frank T. Votto, Assistant Superintendent of Schools

Objective: To implement the new K-6 art education curriculum utilizing the course of study guide adopted by the Board of education in April, 1991. The curriculum's revised scope and sequence will be introduced at each grade level. By June, 1992 the new art education program will be implemented for all K-6 students and evaluated by administrators and faculty.

ACTIVITIES	STAFF	TIMELINE	RESOURCES	CONSTRAINTS
To formulate a committee of teachers and administrators to evaluate the new K-6 art education curriculum and make recommendations for improvement.	Mrs. Ann Felice, art teacher, and K-6 teachers and administrators	September 4, 1991 through October 18, 1991	Board of Education funds to pay participants for work after regular school hours	None
To meet in committee to review the new curricula for the K-6 student body. The committee will assess the scope and sequence of the course of study as it develops during the school year.	Same as above	October 21, 1991 through January 17, 1992	Same as above	None
To submit recommendations for modification (as necessary) for improvement of the art education curricula being implemented in the Nutley schools.	Same as above	April 30, 1992	Same as above	None

EDUCATIONAL PLAN OF ACTION

Person Responsible: Dr. Frank T. Votto, Assistant Superintendent of Schools

Objective: To implement the K-6 art education curriculum in the Nutley schools (continued)

ACTIVITIES	STAFF	TIMELINE	RESOURCES	CONSTRAINTS
<p>To report to the Board of Education the analysis, summary, and recommendations relative to the implementation of the K-6 art education program this school year.</p> <p><u>EVALUATION:</u> By the end of the 1991/92 school year, 70% of the K-6 students will have received passing grades in the new art education curriculum.</p>	Same as above	May 1, 1992 through June 25, 1992		

EDUCATIONAL PLAN OF ACTION

Person Responsible: Dr. Frank T. Votto, Assistant Superintendent of Schools

Objective: To review, during the 1991/92 school year, the district's K-12 library study skills curriculum with concomitant recommendations for improvement. Study will be undertaken to assess and develop a comprehensive scope and sequence program. By June 1993, (after June 1992 adoption) the new curriculum will have been introduced to students in grades K-12.

ACTIVITIES	STAFF	TIMELINE	RESOURCES	CONSTRAINTS
To formulate a committee of librarians, teachers and administrators to study the district's library study skills curriculum and to recommend modifications for improvements.	Mrs. JoAnn Tropiano, high school librarian, will chair a committee of K-12 librarians, faculty and administrators.	September 4, 1991 through October 18, 1991	Board of Education funds to pay for participants to work after normal school hours	None
To study in committee (as described above) the district's K-12 library study skills curricula and to research and develop appropriate changes for updating and expanding same.	Same as above	October 21, 1991 through January 17, 1992	Same as above	None
To develop recommendations for change in curricula and materials necessary to enhance the library program.	Same as above	January 21, 1992 through April 30, 1992	Same as above	None
To report to the Board of Education the findings of the study and research, and to recommend adoption of appropriate changes deemed necessary to improve and expand the curriculum.	Same as above	May 1, 1992 through June 25, 1992	Same as above	None

1991/1992

EDUCATIONAL PLAN OF ACTION

Person Responsible: Dr. Frank T. Votto, Assistant Superintendent of Schools

Objective: Library study skills curriculum, K-12 (continued)

ACTIVITIES	STAFF	TIMELINE	RESOURCES	CONSTRAINTS
<p>To implement the recommended changes in the library education curriculum, K-12, during the 1992/93 school year.</p> <p>EVALUATION: To develop and present to the Board of Education the revised course of study, accompanying materials, and/or other necessary recommendations for implementation in the 1992/1993 school year. By June, 1993, the students enrolled in the schools will have been introduced to the new K-12 library study skills curriculum. By June 1993, 70% of the students enrolled will have received passing grades in the course offering.</p>	<p>Librarians, school faculty, and administrators.</p>	<p>1992/1993 school year</p>	<p>Board of Education funds to finance any changes in staff training, materials, etc.</p>	<p>None</p>