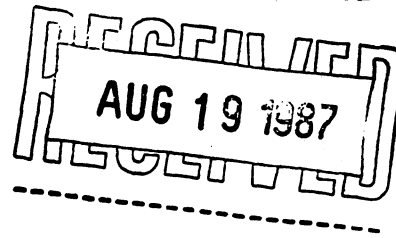




STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION



SAUL COOPERMAN,
Commissioner

ELENA J. SCAMBIO
Superintendent

ESSEX COUNTY OFFICE

240 SOUTH HARRISON STREET
EAST ORANGE, NEW JERSEY 07018
201 414-4270

August 15, 1987

Dr. James J. Fadule, Jr., Superintendent
Nutley Public Schools
375 Bloomfield Avenue
Nutley, New Jersey 07110

and

Mr. John C. Sincaglia, Board Secretary
Nutley Board of Education
375 Bloomfield Avenue
Nutley, New Jersey 07110

Dear Dr. Fadule and Mr. Sincaglia:

The Commissioner of Education has refocused the implementation of Chapter 212, the Public School Education Act of 1975, to emphasize planning for educational improvement for students. As indicated in the Local District Planning Model Guide Book, March, 1983, districts submitted objectives and plans of action to the county superintendent by September 30, 1986. The district's educational objectives for the 1986-87 school year were approved on October 31, 1986.

During the school year, county staff met with the chief school administrator and/or staff on March 25, 1987 to review progress denoted in the action plans. On or before July 1, 1987, the chief school administrator submitted a written report detailing progress on the attainment of each objective. A conference, including the county superintendent and chief school administrator, was held to review this report on August 3, 1987.

The purpose of this letter is to provide a written analysis of the district's accomplishment to the chief school administrator and the board of education. Attached is an analysis of each objective including a review of the action plans, the results, and the implications of these results.

It is understood that the district board of education will report these findings at a public board meeting held during the month of September, 1987.

Very truly yours,

Elena J. Scambio
Essex County Superintendent of Schools

EJS:elc
EJSD8

cc: Dr. Walter J. McCarroll

1986-87 LOCAL DISTRICT PLANNING MODEL
Analysis of Results
August 15, 1987

District: Nutley

County: ESSEX

District Code: 3750

County Code: 13

I. OBJECTIVE - #1

By June, 1987, 70% of the ninth grade students at Nutley High School will receive passing grades as a result of participation in the new English I curriculum.

II. REVIEW OF ACTION PLAN

All major activities were met as planned. The district:

- . created a teacher committee to evaluate the English I curriculum;
- . developed a scope and sequence for the course; and
- . implemented recommendations of the committee.

III. RESULTS

The district has met the achievement level established. An analysis of the passing grades of students enrolled in English I indicates that 70% passed this course. The HSPT results indicate that 93.2% of the students passed the writing section.

IV. IMPLICATIONS OF RESULTS

The district will continue to implement the English I curriculum.

1986-87 LOCAL DISTRICT PLANNING MODEL
Analysis of Results
August 15, 1987

District: Nutley

County: ESSEX

District Code: 3750

County Code: 13

I. OBJECTIVE - #2

By June, 1988, 70% of the students enrolled in the foreign and or classical language courses at Nutley High or middle school as a result of participation in the newly revised course will achieve a passing grade.

II. REVIEW OF ACTION PLAN

All major activities were met as planned. The district:

- . created a foreign language review committee which studied the existing program, and obtained information regarding foreign language programs in selected districts;
- . improved articulation between the staff of the middle and high school;
- . adopted new basic texts for French I and II; and
- . purchased additional materials for instructional use for Spanish IV and V.

III. RESULTS

For this first year of the two year objective, the milestone noted in the approved action plan has been completed. The Nutley Board of Education adopted new texts and received the committee's report at its June 8, 1987 meeting.

IV. IMPLICATIONS OF RESULTS

This is a two year objective; the district will detail action plan activities for the 1987-88 school year.

1986-87 LOCAL DISTRICT PLANNING MODEL

Analysis of Results

August 15, 1987

District: Nutley

County: ESSEX

District Code: 3750

County Code: 13

I. OBJECTIVE - #3

By June, 1988, 70% of the students enrolled in the new pre-calculus, computer programming, and trigonometry/statistics will receive passing grades in these courses.

II. REVIEW OF ACTION PLAN

All major activities were met as planned. The district:

- . implemented the following courses: pre-calculus, computer programming, trigonometry/statistics; and
- . monitored the implementation of these courses during the year to assess content, and determine if the scope and sequence were appropriate.

III. RESULTS

The district has met the achievement level established. A review of students achieving a passing grade indicates that 70% met the standard.

IV. IMPLICATIONS OF RESULTS

The district will continue to implement the courses. Computer Programming will continue as presently structured; however, decisions regarding the Fortran section will be made during the 1988-89 school year.

1986-87 LOCAL DISTRICT PLANNING MODEL

Analysis of Results

August 15, 1987

District: Nutley

County: ESSEX

District Code: 3750

County Code: 13

I. OBJECTIVE - #4

By June, 1987, 70% of the students enrolled in the revised college preparatory accounting (business), and automotive and metals (industrial arts) courses will achieve a passing grade in these courses.

II. REVIEW OF ACTION PLAN

All major activities were met as planned. The district:

- . implemented the revised courses;
- . conducted reviews of the accounting, automotive and metals courses; and
- . analyzed the enrollment patterns.

III. RESULTS

The district has met the achievement level established. A review of the final grades indicates that seventy percent (70%) of the students received a passing grade.

IV. IMPLICATIONS OF RESULTS

The college preparatory accounting course will continue. However, the double period for the automotive course will be discontinued.

The district will monitor the student enrollment in the metals course which presently has a double period.

1986-87 LOCAL DISTRICT PLANNING MODEL

Analysis of Results

August 15, 1987

District: Nutley

County: ESSEX

District Code: 3750

County Code: 13

I. OBJECTIVE - #5

By June, 1987, 70% of the students enrolled in the revised social studies courses will have achieved a passing grade.

II. REVIEW OF ACTION PLAN

All major activities were met as planned. The district:

- . adopted new texts and materials for the social studies honors program;
- . aligned text and instructional materials to the High School Proficiency Test; and
- . reviewed all materials currently being used.

III. RESULTS

The district has met the achievement level established. An analysis of the passing grades of students enrolled indicates that 70% received a passing grade.

IV. IMPLICATIONS OF RESULTS

The district will continue to implement its social studies program.

THE NUTLEY PUBLIC SCHOOLS

ADMINISTRATIVE OFFICE

375 BLOOMFIELD AVENUE
NUTLEY, NEW JERSEY 07110

FRANK T. VOTTO, Ed.D.
Assistant Superintendent of Schools

TELEPHONE
201-661-3500

September 21, 1987

Dr. Elena Scambio
Essex County Superintendent of Schools
240 South Harrison Street
East Orange, NJ 07018

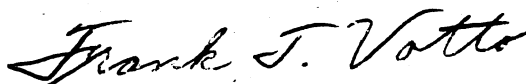
Attention: Ms Suzanne Steele

Dear Dr. Scambio:

Please find attached the 1987/88 Educational Plan of Action for the Nutley School District. The document has been developed cooperatively by teachers, administrators, and Board of Education members. Opportunity for input and review was made available to the public.

The Board of Education will adopt the Plan, in addition to other goals and priorities, at its public meeting of September 28, 1987.

Sincerely,



Frank T. Votto, Ed.D.
Assistant Superintendent

FTV:M

NUTLEY SCHOOL DISTRICT
1987/1988
EDUCATIONAL PLAN OF ACTION

Person Responsible: Dr. Frank T. Votto, Assistant Superintendent of Schools

Objective: To review, during the 1987-88 year, the district's K-12 chemical health education curriculum with concomitant recommendations for improvement. Study will be undertaken to assess and develop a comprehensive scope and sequence program. By June 1989, (after June 1988 adoption) the new curriculum will have been introduced to students in grades K-12.

Activities	Staff	Timeline	Resources	Constraints
To formulate a committee of teachers, administrators, parents and representatives from local agencies to study the district's chemical health education curriculum and to recommend modifications for improvements.	Mr. Thomas Gallucci, chairperson for health and physical education at the high school, and Mrs. Dorothy Mutch, learning disabilities teacher consultant at the middle school, will co-chair a committee of faculty, parents, and local agency representatives	September 9, 1987 through October 1, 1987	Drug-Free Schools and Communities Act (DFSCA) funds to pay for participants to work after normal school hours.	None
To study in committee (as described above) the district's chemical health curricula and to research and develop appropriate changes for updating and expanding same.	Same as above	October 2, 1987 through January 29, 1988	Same as above	None
To develop recommendations for changes in curricula and materials necessary to enhance the chemical health education program.	Same as above	February 1, 1988 through April 29, 1988	Same as above	None

NUTLEY SCHOOL DISTRICT
1987/1988
EDUCATIONAL PLAN OF ACTION

Person Responsible: Dr. Frank T. Votto, Assistant Superintendent of Schools

Objective: Chemical Health Education Curriculum, K-12 (continued)

Activities	Staff	Timeline	Resources	Constraints
<p>To report to the Board of Education the findings of the study and research, and to recommend adoption of appropriate changes deemed necessary to improve and expand the curriculum.</p>	<p>Same as above</p>	<p>May 1, 1988 through June 30, 1988</p>	<p>Same as above</p>	<p>None</p>
<p>To implement the recommended changes in the chemical health education curriculum, K-12, during the 1988-89 school year.</p>	<p>Elementary, middle, and high school faculty and administrators</p>	<p>1988/1989 school year</p>	<p>Board of Education funds to finance any changes in staff training, materials, etc.</p>	<p>None</p>
<p><u>EVALUATION:</u> To develop and present to the Board of Education the revised course of study, accompanying materials, and/or other necessary recommendations for implementation in the 1988/1989 school year. By June, 1989, the students enrolled in the schools will have been introduced to the new chemical health education curriculum.</p>				

NUTLEY SCHOOL DISTRICT
1987/1988
EDUCATIONAL PLAN OF ACTION

Person Responsible: Dr. Frank T. Votto, Assistant Superintendent of Schools

Objective: To review the district's foreign and classical language(s) program with concomitant recommendations for improvement. The intent of this study will be to examine the appropriateness and effectiveness of the offerings in language(s) for grades 7-12 in the district. Additional study will be undertaken regarding scope and sequence of each language offering (Latin, Italian, French, German, Spanish), student enrollment patterns for same, and projected needs for modifications in materials, course placement and staffing. By June 1988, students in grades 7-12 will have completed course work in the revised areas of study.

Activities	Staff	Timeline	Resources	Constraints
<p>To formulate a committee of teachers and administrators to review the implementation of the recommended changes in the foreign and classical languages program adopted by the Board of Education and initiated in September, 1987. Adopted changes in texts, materials, and scope will be studied for appropriateness and effectiveness.</p>	<p>Mrs. Loretta Taylor English and Languages chairperson at the high school, members of the high and middle school language departments, and consultation with middle school principal, Mr. Paul Primamore and high school principal Mr. John Jacone.</p>	<p>September 9, 1987 through October 1, 1987</p>	<p>Board of Education funds to pay for participants to work after normal school hours.</p>	<p>None</p>
<p>To meet in committee to review the modified curricula and new texts as it relates to appropriateness and effect on the 7-12 grade student body enrolled in language offerings.</p>	<p>Same as above</p>	<p>October 2, 1987 through January 29, 1988</p>	<p>Same as above</p>	<p>None</p>

NUTLEY SCHOOL DISTRICT
1987/1988
EDUCATIONAL PLAN OF ACTION

Person Responsible: Dr. Frank T. Votto, Assistant Superintendent of Schools

Objective: Foreign and Classical Languages Program, 7-12 (continued)

Activities	Staff	Timeline	Resources	Constraints
<p>To develop recommendations for modifications (if necessary) of the new materials and curricula for the 7-12 foreign and classical language selected curricula being implemented for the 1987-88 school year.</p>	<p>Same as above</p>	<p>February 1, 1988 through April 29, 1988</p>	<p>Same as above</p>	<p>None</p>
<p>To report to the Board of Education the analysis, summary, and recommendations relative to the implementation of the changes in the foreign and classical languages program.</p>	<p>Same as above</p>	<p>April 30, 198 through June 30, 1988</p>	<p>Same as above</p>	<p>None</p>
<p><u>EVALUATION:</u> By the end of the 1987-88 school year, 70% of the students enrolled in language study (7-12) will have received passing grades in the revised curriculum.</p>				

NUTLEY SCHOOL DISTRICT
1987/1988
EDUCATIONAL PLAN OF ACTION

Person Responsible: Dr. Frank T. Votto, Assistant Superintendent of Schools

Objective: To study the district's K-8 language arts program with recommendations for improvement. A year-long assessment will be undertaken to review the district's scope and sequence for the above curricula. By June of 1988, a revised course of study will be adopted by the Board of Education for K-8 language arts. By June of 1989, the revised language arts curricula will have been implemented for all students in grades kindergarten through eighth.

Activities	Staff	Timeline	Resources	Constraints
To formulate a committee of teachers and administrators to study the district's present K-8 language arts program and to make recommendations for improvement.	Miss Rose DiGeronimo, principal of Washington elementary school, members representing all elementary schools, middle school English faculty, and consultation with middle school principal, Mr. Paul Primamore.	September 9, 1987 through October 1, 1987	Board of Education funds to pay participants for work after regular school hours	None
To meet in committee to review and assess the district's present language arts curricula in order to research and develop appropriate change(s) for updating and improving same.	Same as above	October 2, 1987 through January 29, 1988	Same as above	None
To develop recommendations for revision in curricula and/or materials deemed necessary to improve the program.	Same as above	February 1, 1988 through April 29, 1988	Same as above	None
To report to the Board of Education the findings of the study and research, and to recommend adoption of appropriate changes in the new curriculum.	Same as above	May 1, 1988 through June 30, 1988	Same as above	None

NUTLEY SCHOOL DISTRICT
1987/1988
EDUCATIONAL PLAN OF ACTION

Person Responsible: Dr. Frank T. Votto, Assistant Superintendent of Schools

Objective: Language Arts Program, K-8 (continued)

Activities	Staff	Timeline	Resources	Constraints
<p>To implement any recommended and adopted changes in the language arts curricula for the 1988/1989 school year.</p> <p><u>EVALUATION:</u> To develop and present to the Board of Education any modified or totally revised courses of study in K-8 language arts for the 1987-88 school year. By June 1989, 70% of the students enrolled in language arts classes at the elementary and middle schools will have achieved a passing grade in same.</p>	<p>Elementary and middle school principals, faculty and staff.</p>	<p>1988/1989 school year</p>	<p>Board of Education to finance any changes in curricula, staffing, training, etc.</p>	<p>None</p>