

THE PHILOSOPHY OF NUTLEY HIGH SCHOOL

Nutley High School is a community of students, educators and administrators whose purpose it is to encourage the free exchange of ideas based on mutual respect and trust in an atmosphere of cooperation and communication.

The school endeavors to provide for the unique needs, talents and aspirations of each student by offering a comprehensive curriculum that aims to stimulate the maximum physical, emotional, intellectual, social and moral growth of the individual.

Each student should be urged to formulate interests and goals necessary to live a satisfying life. He should furthermore be encouraged to develop the knowledge to acquire the skills and attitudes which will enable him to assume the responsibility to serve a democratic society in a vastly changing world.

Objectives

We conceive our objectives to be the fulfillment of individual needs within the limits of our ability. We feel that the needs of all students are:

- to understand themselves as human beings
- to be sensitized to the problems of human relations
- to achieve and maintain sound mental and physical health
- to learn to live in their natural and scientific environment
- to learn to think logically and express themselves clearly
- to secure sound guidance
- to prepare for work, for further education, or for both
- to learn to use their leisure well
- to live esthetically

In our efforts to meet these students' needs we endeavor to provide them with the following:

- a functional, well equipped physical plant
- a sound academic and intellectual background where students can attain their potential and prepare for future study or employment
- a flexible structure of reasonable rules, regulations and procedures which will encourage the development of a sense of responsibility to themselves and to others
- an opportunity to foster leisure time concerns
- a variety of extra curricular clubs, organizations and groups
- an attitude of professionalism among staff members
- an environment open to educational innovations
- an identification of individual differences, abilities and capacities through:
 - a. personal observations and testing
 - b. specialized and diversified programs
 - c. special services personnel
 - d. provisions for student resources and research

- sound relationships:

- a. between student and student - based on mutual respect and the acceptance of individual differences
- b. between student and teacher - where there is an open atmosphere encouraging communication with a basic respect for each other
- c. between teacher and administrator - having an open line of communication encouraging new ideas and
- d. between school and community - where the school is readily available to inform and propose and where the community is concerned and responsive

June 18, 1971

adopted Conf.

insert date