

POLICY

NUTLEY BOARD OF EDUCATION

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Cooperation Between
Parents and School

9200 COOPERATION BETWEEN PARENTS AND SCHOOL

The Board of Education believes that the education of children is a joint responsibility, one it shares with the parents of the school community. To insure that the best interests of the child are served in this process, a strong program of communication between home and school must be maintained.

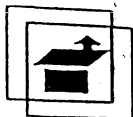
It is the position of The Board feels that it is the parents or legal guardians who have the ultimate responsibility for their children's in-school behavior, including the behavior of pupils who have reached the legal age of majority, but are still for all practical purposes under parental authority.

The Board directs that the following activities be implemented to encourage parent-school cooperation through:

1. Parent-teacher conferences to permit two-way communication between home and school;
2. Open houses in district schools to provide parents or legal guardians with opportunity to see the school facilities, meet the faculty, and sample the program on a first hand basis. Each school in the district shall hold an open house at least annually;
3. Meetings of parents and staff members to explain and discuss matters of general interest with regard to child-school-home relationships;
4. Meetings of staff members and groups of the parents or legal guardians of those pupils having special abilities, disabilities, needs, or problems.

For the benefit of children, the Board believes that parents have a responsibility to encourage their child's career in school by:

1. Supporting the schools in requiring that the children observe all school rules and regulations, and by accepting their own responsibility for children's willful in-school behavior;
2. Sending children to school with proper attention to their health, personal cleanliness and dress;



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3. Maintaining an active interest in the students' daily work and making it possible for the student to complete assigned homework through providing a quiet place and suitable conditions for study;
4. Reading all communications from the school, and signing and returning them promptly when required.
5. Cooperating with the school in attending conferences set up for the exchange of information on the child's progress in school.

Adopted: 3 May 2004

