POLICY

BOARD OF EDUCATION

PUPILS 5500/page 1 of 2 Expectations for Pupil Conduct

5500 EXPECTATIONS FOR PUPIL CONDUCT

The Board of Education believes that pupils should commit themselves to learning and to the development of their unique potential. Pupils should know that their attitudes and acts affect both their own and their classmates' learning and should accept responsibility for helping to create a positive school environment. With the support and assistance of school staff members and parents or legal guardians, all pupils can contribute to the effectiveness of the schools and the value of their education.

The Board expects all pupils in this school district, commensurate with their age and ability, to:

- 1. Prepare themselves mentally and physically for the process of learning;
- Respect the person, property, and intellectual and creative products of others;
- 3. Take responsibility for their own behavior;
- 4. Use time and other resources responsibly;
- 5. Share responsibilities when working with others;
- 6. Meet the requirements of each course of study;
- 7. Monitor their own progress toward school objectives; and
- 8. Communicate with parents or legal guardians and appropriate school staff members.
- 9. Develop mature habits and actions and approach problems in a constructive manner.
- 10. Accept correction as well as constructive criticism with a strong desire to improve mistakes.
- 11. Recognize and respect the many different races, nationalities and cultures of classmates and cooperate and learn together in harmony throughout the school year.



POLICY

BOARD OF EDUCATION

PUPILS 5500/page 2 of 2 Expectations for Pupil Conduct

The Superintendent or designee, shall, in consultation with staff members, parents or legal guardians, and, where appropriate, pupils, develop a statement of pupil behaviors that exemplify these expectations and shall publish both this policy and the statement of behaviors to all pupils, parents or legal guardians, and professional staff members.

N.J.S.A. 18A:11-1



Adopted: 3 May 2004